

PRF 112 Beginning Acting II
Three Theatre electives
CAT 384 Theories of Drama Therapy

Capstone Course (1 course/4 quarter hours)
CAT 392 Practicum

Electives (8 courses/32 quarter hours)
ART 102 recommended for ART Concentration

Barat Language Requirement (3 courses/12 hours or proficiency)

COURSES

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department..

ENGLISH

The English major at Barat College provides both a close knowledge of literary traditions and an opportunity to explore individual interests. The goals of the major are those central to the ideals of a liberal education. Students in the major read works of literature in their historical and cultural contexts; they question and examine the values expressed in literature; they become familiar with research methods and the structure of language; they develop their powers of textual and theoretical analysis and their critical vocabulary; and they work toward a written style that is clear, accurate, and graceful.

At Barat, English majors study in small classes with many opportunities for discussion and individual presentations. A group of core courses covers interpretive methods and essential knowledge in literary history, while the three elective courses in the major allow students to build on particular interests in writing and literature. During the senior year, all students take a course in literary theory that prepares them for the capstone experience, a colloquium centered on an extended research paper. The Barat major in English encourages creative and independent thought. It is an excellent preparation for work in fields such as professional writing, sales, public relations, teaching, and advertising; many graduates also pursue advanced study in English, business, or law.

Courses at Barat and at Lincoln Park are equivalent; students may take courses from either campus to meet the requirements of the major program.

FACULTY

Lesley Kordecki, Ph.D., Program Coordinator

Professor University of Toronto

Medieval literature, Renaissance literature, theory

Robert Meyer, Ph.D., Director of First-Year Writing, Writing Center

Associate Professor

Florida State University

Composition, film/drama, linguistics

Melissa Bradshaw, Ph.D.

Assistant Professor

SUNY Stony Brook

Women's studies, American poetry, modernism.

Amy Kessel, M.A.

Visiting Assistant Professor

University of Chicago

Film and popular culture, 19th- and 20th-century English and American literature.

Dee Konrad, M.A.

Associate Professor (Emerita)

University of Illinois at Chicago

Writing.

Michael Williams, M.A.

Instructor

DePaul University

Shakespeare, American literature, drama.

FACULTY FOR 2003-2004

Anne Calcagno, M.F.A.
Associate Professor
University of Montana
Creative writing; fiction; women's literature.

Kristine Garrigan, Ph.D.
Professor
University of Wisconsin
Victorian literature, art, architecture; John Ruskin..

John Shanahan, Ph.D.
Assistant Professor
Rutgers University
Restoration and 18th-century English literature; literature and science.

Craig Sirles, Ph.D.
Associate Professor
Northwestern University
History and structure of English; linguistics; stylistics; philology.

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through 6 learning domains as part of their Bachelor of Arts degree in English. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required

First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete. Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) English requires students majoring in English to complete the senior capstone in English, unless you are a double major and /or in the Honors

Arts and Literature: 4 quarter hours required.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative. Students majoring in English may not apply courses offered by the English program to liberal studies requirements. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

BARAT PROGRAM REQUIREMENTS

I. STANDARD ENGLISH CONCENTRATION

Fifty-six quarter hours distributed as follows:

Core Courses: 220 Reading Poetry and 270 Literary Research and Writing. *Successful Completion of English 220 and English 270 constitutes Advanced Standing in English.*

Studies in British Literature (Advanced Standing in English required): 328 Shakespeare, and *four* courses chosen from 310 English Literature to 1500, 320 English Renaissance Literature, 330 Restoration and Eighteenth-Century Literature, 340 Nineteenth-Century English Literature, 350 Modern British Literature.

Studies in American Literature (Advanced Standing in English required): *Two* courses chosen from 360 Early American Literature, 361 Romanticism in American Literature, 362 Realism and Naturalism in American Literature.

Criticism: 381 Literary Theory. English 381 is prerequisite to English 390.

Note: English 390, the senior colloquium, is required of all majors. It meets the capstone requirement in the Liberal Studies Program and is counted under Liberal Studies, not under English.

Electives: *Three* 300-level electives in English and one 200- or 300-level elective in English.

Allied Fields: *Six* additional courses, approved by the student's department advisor and appropriate to his or her career or educational goals.

II. TEACHER OF ENGLISH: SECONDARY LEVEL

In cooperation with the School of Education, the English program offers a concentration that satisfies the requirements for certification for teaching English at the junior high and secondary school levels. The student electing this program should consult with the School of Education immediately upon entering DePaul.

Core courses: 220 Reading Poetry and 270 Literary Research and Writing. *Successful completion of English 220 and English 270 constitutes Advanced Standing in English.* Studies in Language: *One* course chosen from 370 History of the English Language, CMN 202 Introduction to Linguistics, CMN 302 Grammar and Usage.

Studies in British Literature (Advanced Standing in English required): 328 Shakespeare and *three* courses chosen from 310 English Literature to 1500, 320 English Renaissance Literature, 330 Restoration and Eighteenth Century Literature, 340 Nineteenth-Century English Literature, 350 Modern British Literature.

Studies in American Literature (Advanced Standing in English required): 361 Romanticism in American Literature and *two* additional 300-level courses in American literature.

Teaching Methods: 391 Teaching English.

Electives: *Three* 300-level electives in English. With the approval of his or her departmental advisor, a student may substitute one ENG or CMN course in writing, speech, or journalism for one of these electives.

Allied Fields: Students should consult their advisors in the School of Education to select courses in Education towards certification for teaching.

SPECIAL PROGRAMS OR REQUIREMENTS

INTERNSHIPS

A limited number of internships are available to qualified students who wish to acquire significant on-the-job experience in researching, writing, and editing.

MINOR IN LITERATURE

Six courses: 220 Reading Poetry and five 300-level courses in literature. (No more than two from 360, 361, 362, 364, 365, 367, 369, 371, 372, 373, 374.) *Note:* Advanced Standing in English is required for some courses.

SEQUENCING

All English majors should plan to take English 220 and English 270 early in their college programs. Both courses are prerequisite to British-literature surveys (310, 320, 330, 340, 350) Shakespeare (328), and American-literature surveys (360, 361, 362); ideally, students should take these surveys in chronological order. Either English 120 or a 200-level course in literature

(or equivalent) is prerequisite to all other 300-level courses in English. The allied fields requirements may be begun at any time; the modern language requirement should be completed by the end of the sophomore year.

COURSE LISTING BY CATEGORY

LANGUAGE, WRITING AND RHETORIC

ENG 102	Basic Writing II
ENG 103	Composition and Rhetoric I
ENG 104	Composition and Rhetoric II
ENG 201	Creative Writing
ENG 202	Professional Writing For Business
ENG 203	Grammar and Style For Writers
ENG 204	Technical Writing
ENG 206	Introduction to Professional Writing
ENG 208	Introduction to Reasoned Discourse
ENG 270	Literary Research and Writing
ENG 291	Intermediate Fiction Writing
ENG 292	Intermediate Poetry Writing
ENG 300	Composition and Style
ENG 301	Writing in the Professions
ENG 306	Rhetoric
ENG 309	Topics in Writing
ENG 370	History of the English Language

LITERATURE

ENG 120	Reading Literature
ENG 220	Reading Poetry
ENG 228	Introducing Shakespeare
ENG 245	The British Novel
ENG 265	The American Novel
ENG 272	Literature and Identity
ENG 275	Literature and Film
ENG 280	World Literature to 1500
ENG 281	World Literature Since 1500
ENG 286	Popular Literature
ENG 310	English Literature to 1500
ENG 311	Chaucer
ENG 319	Topics in Medieval Literature
ENG 320	English Renaissance Literature
ENG 327	Milton
ENG 328	Shakespeare
ENG 329	Topics in Renaissance Literature
ENG 330	Restoration and 18th Century Literature
ENG 339	Topics in Restoration and 18th Century English Literature
ENG 340	Nineteenth Century English Literature
ENG 349	Topics in Nineteenth Century English Literature
ENG 350	Modern British Literature
ENG 359	Topics in Modern British Literature
ENG 360	Early American Literature
ENG 361	Romanticism in American Literature
ENG 362	Realism and Naturalism in American Literature
ENG 364	American Genre Studies
ENG 365	Modern American Fiction
ENG 366	Modern Poetry
ENG 367	Topics in American Studies
ENG 369	Topics in American Literature
ENG 375	Studies in Short Fiction
ENG 379	Topics in Literature
ENG 382	Major Authors

ENG 383 Women and Literature
ENG 386 Popular Literature
ENG 390 Senior Seminar in Literature

PROFESSIONAL

ENG 391 Teaching English
ENG 392 Internship
ENG 399 Independent Study

COURSES

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department..

HISTORY

History is one of the traditional pillars of the liberal arts education and an intrinsically interesting and satisfying subject. It is interdisciplinary in nature and borrows from the humanities and social sciences to provide the context with which to understand our world. It develops skills in critical thinking and reading, historical analysis and synthesis, narrative and interpretive writing. It provides an excellent foundation for graduate work and professional study in business, law, education, and library science. Graduates can find gainful and rewarding employment in these areas, as well as museum work, editing and publishing, and public service.

Students majoring in history may choose from a wide array of courses from earliest civilizations to the contemporary world, with a focus on the modern era. We have especially strong regular courses in American, European, and World history, with frequent options in other geographical areas and special topical studies. The senior coordinating seminar is an extensive historiographical inquiry into a major theme of the twentieth century. It is an effective capstone and an excellent transition to graduate study.

FACULTY

EUGENE E. BEIRIGER, PH.D.,
Associate Professor and Program Coordinator
University of Illinois at Chicago

RALPH W. ASHBY III, PH.D.,
Visiting Assistant Professor
University of Illinois at Chicago

TRACY N. POE, PH.D.,
Assistant Professor
Harvard University

ADDITIONAL FACULTY 2003-04

JAMES P. KROKAR, PH.D.,
Associate Professor
Indiana University

HOWARD O. LINDSEY, PH.D.,
Assistant Professor
University of Michigan

WARREN C. SCHULTZ, PH.D.,
Associate Professor
University of Chicago

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM In addition to the 32 quarter hours required in the Liberal Studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in history. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required

First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) History requires that all students majoring in History complete the Coordinating Seminar in History. If you are double majoring you must also follow the capstone guidelines for that area.

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.

Understanding the Past: not required.

Although study in history contributes to a student's liberal education, courses offered by the Barat History program are not applied towards Liberal Studies requirements for the history major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

BARAT PROGRAM REQUIREMENTS

200-level courses will count toward the fulfillment of the major and toward Understanding the Past Liberal Studies requirements. The courses at this level will emphasize critical reading skills, global perspectives, and essay writing. The work load at this level will entail an average of between 50 to 100 pages of reading per week.

300-level courses will promote the ability to engage in historical research, demonstrate the understanding of historiographic interpretation and argument, and develop the skill to present historical information orally. Written expectations will involve a historiographical essay or major research paper as part of the expected outcome of the student experience in these courses. Reading for these courses will entail an average of 100 to 200 pages per week.

I. STANDARD CONCENTRATION:

Common core: *two* courses

History 199: Historical Concepts and Methods (OR a substitute "concepts and methods" course chosen in consultation with their History advisor).

History 397: Coordinating Seminar (Liberal Studies capstone course for history). This course should be taken senior year.

200- and 300-Level Courses: *six* courses. Two from each of the following categories: United States; Europe; and Non-Western.

300-Level Courses: *four* courses. Majors are required to take these courses from at least two distinct geographic areas: United States; Europe; and/or other.

History Electives: *four* additional courses at either 200- or 300-level.

History majors will work with their faculty advisor to select courses which will enhance their historical knowledge. *Six* of these courses must have the faculty advisor's approval.

II. TEACHER OF HISTORY: SECONDARY LEVEL

In cooperation with the School of Education, the Barat History program offers a concentration of study which combines the requirements for a major in History with certification for teaching history at the junior high, middle, and senior high school levels. A student electing such a program should consult the School of Education counselor as soon as possible after entering DePaul.

The History course requirements for the Secondary Education History major are: *Two* core courses: 199 Historical Concepts and Methods (should be taken before senior year); 397 Coordinating Seminar; *eight* courses, distributed as follows: *four* in United States History, *one*

in Intercontinental/Comparative History, and *three* Non-US World History (African, Asian, European, or Latin American History). At least *three* of these courses must be taken at the 300-level.

SPECIAL PROGRAMS

HISTORY MINOR

Six history courses distributed as follows: 199 Historical Concepts and Methods; *three* 200-level courses chosen from three distinct areas; *two* 300-level courses.

COURSE LISTING BY CATEGORY

Foundation Courses

HST 199 Historical Concepts and Methods

Intercontinental/Comparative

HST 218 World History I
HST 219 World History II
HST 220 World History III
HST 223 History of the Muslim World I
HST 224 History of the Muslim World II
HST 225 History of the Muslim World III
HST 235 European Expansion: Age of Discovery
HST 236 European Expansion: Age of Empire
HST 258 Women in History
HST 260 Themes in World History
HST 274 Intelligence in Twentieth Century: Spies, Codes, and Surveillance

Europe

HST 208 Imperial Russia
HST 209 The Rise and Fall of the Soviet Union
HST 211 From Renaissance to Enlightenment
HST 214 Eastern Europe to 1699
HST 215 Eastern Europe: 1699 to 1914
HST 216 Eastern Europe: 1914-present
HST 217 Modern Europe: 1789 to Present
HST 226 Islam and the West: A Survey of Orientalism
HST 239 Women in Western Europe Since 1600
HST 259 History of Western Science
HST 261 Themes in European History
HST 272 Fascism and Counter Revolution
HST 277 Military History, 1648 to Present
HST 292 History of England to 1688
HST 293 History of Britain Since 1688
HST 296 Ancient Rome
HST 297 Imperial Spain, 1468-1808

Asia

HST 231 The Rise of Modern Japan
HST 232 Culture and Politics in Imperial China
HST 233 The Rise of Modern China
HST 267 Themes in Asian History

Africa

HST 264 Themes in African History

Latin America

HST 262 Themes in Latin American History

United States

HST 240 History of Chicago 1800-1945

HST 246	Africa-American History in U.S. to 1800
HST 247	African-American History in the U.S. 1800-1900
HST 248	African-American History in the U.S. 1900 to Present
HST 249	African American Religion
HST 254	American Urban History
HST 263	Themes in United States History
HST 265	Themes in African-American History
HST 270	Geographic Approach to U.S. History
HST 278	History of American Religion
HST 279	Westward Expansion in U.S.
HST 280	United States History to 1800
HST 281	United States History From 1800 to 1900
HST 282	United States History 1900 to Present
HST 288	Women in U.S. History
HST 295	American History on Film

Special Topics

HST 252	The Age of the Cold War: 1945-1991
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Advanced Undergraduate Courses

Europe

HST 308	Europe from Conflict to Consensus
HST 317	Individual and Society in Renaissance Italy
HST 318	The Age of Reformations
HST 328	English Constitutional History
HST 330	Topics in European History
HST 331	The Nation and Nationalism in Europe
HST 332	French Revolution and Napoleon
HST 333	Victorian England
HST 334	Britain in the Twentieth Century
HST 335	Europe in the Age of Enlightenment
HST 341	Peasants in Modern European History
HST 347	Europe in the Belle Epoque
HST 348	Europe under the Dictators
HST 363	Modern Balkans
HST 387	Explorations in the History of Russia and the Soviet Union

Asia and Africa

HST 321	Topics in African History
HST 322	Topics in Asian History
HST 353	Modern India and Pakistan

Latin America

HST 303	Topics in Latin American History
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United States

HST 319	Immigrant America
HST 342	Topics in African-American History
HST 346	African-American intellectual History
HST 373	The Civil War
HST 374	Emergence of Modern America, 1877-1914
HST 375	The Great Depression and the New Deal Era
HST 376	The United States since 1940
HST 384	Topics in American History
HST 394	African-American Urban History

Intercontinental/Comparative

HST 302	Maps in History and Culture
HST 304	Ethnohistory: the Study of Pre-Literate Peoples
HST 320	Topics in World History
HST 362	Atlantic History, 1492-1825

HST 365 The Crusades

Special

HST 329 Special Topics in History
HST 392 Extramural Internship
HST 393 Teaching History and the Social Sciences
HST 395 Nuremberg to Bosnia: Sources and Evidence
HST 396 Oral History Project
HST 397 Coordinating Seminar
HST 398 Study Tour
HST 399 Independent Study

COURSES

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INTERDISCIPLINARY HUMANITIES

Every culture produces texts, artifacts and practices that express the ideas and values of that culture. **Texts** may be as personal as a soldier's letter home or as public as the Declaration of Independence, as literary as a sonnet or as scientific as a Mayan calendar. **Artifacts** may be as complex as a city or as simple as a nose-ring, as artistic as a sculpture or as hi-tech as a GPS navigation system. **Practices** may be as sacred as funerary rites or as secular as a trip to the mall, as private as a family meal or as political as a protest march. And a **culture** itself may be as diffuse as "Western civilization" or as focused as the membership of J. Lo's fan club, as enduring as Confucianism or as ephemeral as Enron.

The aim of the Interdisciplinary Humanities Program is to develop students' ability to analyze and interpret the texts, artifacts and practices produced by cultures in order to extract and understand the meaning and values they embody, the worldviews they express. Through the study of language and literature, fine and popular art, ethics and religion, history and other areas of the humanities, students learn how to "read" cultures, both their own culture(s) and those that are new to them. Through testing their own attitudes and beliefs about human values and principles against other systems of meaning and value, they learn how cultures—both dominant and subaltern—operate, as well as how to operate effectively and sensitively in other cultures.

Because the program develops critical thinking skills and fosters writing, communication and research abilities, students in the Interdisciplinary Humanities Program construct the knowledge and skills base to pursue a variety of different career options. In addition to preparing students for graduate school, the program provides the background for career opportunities in museums and other cultural organizations, publishing and corporate communication, public relations and advertising, libraries and archives, editing and journalism, public policy and the not-for-profit sector, planning and systems analysis, tourism and sales, and more.

The program provides the flexibility for students to double major or easily add minors in other Barat interdisciplinary programs, traditional disciplines or programs offered on the Barat campus by other DePaul schools and colleges. By adding the professional Spanish courses, students have the skills to work for any organization working with Hispanic populations either locally or internationally. Students can add the pre-medical minor and prepare for allied health fields or medical school. The program also provides excellent preparation for law school.

FACULTY

MICHAEL EDWARDS, PH.D.,

Program Director
Assistant Professor (Philosophy)
City University of New York

RALPH ASHBY, PH.D.,

Visiting Assistant Professor (History)
University of Illinois at Chicago

EUGENE BEIRIGER, PH.D.,

Associate Professor (History)
Associate Dean
University of Illinois at Chicago

MICHAEL BORUCH, M.F.A.,

Assistant Professor (Studio Art)
School of the Art Institute of Chicago

MELISSA BRADSHAW, PH.D.,

Assistant Professor (Interdisciplinary Humanities)
State University of New York at Stonybrook

KENNETH BUTIGAN, PH.D.,
Visiting Assistant Professor (Religious Studies)
Graduate Theological Union, UC Berkeley

KATHERINE DELANEY, PH.D.,
Professor (Philosophy)
Dean
Laval University

DAVID GILLIAM, PH.D.
Visiting Assistant Professor (Modern Languages)
University of Illinois at Chicago

JACQUELINE HARA, PH.D.,
Associate Professor (Modern Languages)
Ohio State University

AMY KESSEL, M.A.,
Visiting Assistant Professor (English)
University of Chicago

LESLEY KORDECKI, PH.D.,
Professor (English)
University of Toronto

IRMFRIEDE LAGERKVIST, M.F.A.,
Associate Professor (Studio Art)
School of the Art Institute of Chicago

ROBERT MEYER, PH.D.,
Associate Professor (English)
Florida State University

TRACY POE, PH.D.,
Assistant Professor (History)
Harvard University

SUSAN SOLWAY, PH.D.,
Professor (Art History)
Northwestern University

MICHAEL WILLIAMS, M.A.,
Visiting Assistant Professor (English)
DePaul University

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, all students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Interdisciplinary Humanities. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required.

First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States.

Junior Year Experiential Learning: (4 quarter hours required) If your junior year

experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) The Interdisciplinary Humanities Program requires that all students majoring in Interdisciplinary Humanities complete the Humanities Senior Seminar, HUM 395. If you are double majoring and/or in the Barat Scholars program you must also follow the capstone guidelines for that area.

Arts and Literature: 4 quarter hours required.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective. At most 2 courses from the same department or program.

Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from

two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in Interdisciplinary Humanities contributes to a student's liberal education, courses offered by the Interdisciplinary Humanities Program are not applied towards liberal studies requirements for the Interdisciplinary Humanities major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. Double majors may also count some courses in the second major toward liberal studies requirements. It is especially important for students who are double majoring to meet with an advisor regularly to determine the best application of courses for Liberal Studies requirements. Students who take a sequence of three language courses beyond the Barat modern language requirement can reduce their Liberal Studies requirements by two domain electives.

The Humanities major offers two programs of study that focus on issues of current as well as enduring relevance and allow for students to follow their interests. The programs are designed to be responsive to the cultural trends, issues and conflicts that shape our value structures and to examine the influences these values have on our cultural expectations and institutions. Students who major in the Humanities will develop the skills of critical thinking—analysis, synthesis, interpretation, evaluation, problem-solving—as well as a broad appreciation of the interconnectedness of the fields that contribute to the program.

Each program of study consists of fourteen courses (56 quarter hours), six satisfying the program's core requirements and eight satisfying the requirements of one of the two concentrations outlined below.

PERSPECTIVES & FOUNDATIONS CORE REQUIREMENTS

In the Perspectives & Foundations core (24 quarter hours), all students in the program choose six courses focused on three points of references:

- Interpreting cultural texts, both verbal and visual
- Understanding sources of meaning and value—artistic expression, ethical decision-making and religious experience
- Analyzing the dynamics of cultural interaction

In consultation with an advisor, students choose one course from each of the six core areas:

Language and Culture: Examines the types of knowledge people share when they share a language; the relationship between spoken language, written language and culture; and the ways in which ideas and beliefs are transmitted and shaped by language.

Visual Art and Culture: Examines the ways in which cultures manifest themselves visually; the visual and perceptual knowledge that members of a culture share; and the cultural information that images convey.

Modes of Expression and Creativity: Explores the creative act through applied coursework in fields such as studio arts and creative writing.

Paths to the Good Life: Examines different perspectives, drawn from different cultures, that look at the roots of the relationship between virtue and human happiness; the place

spiritual aspirations and material desires have in the good life; and the question whether it is possible to be virtuous and happy in a society that is neither.

Religious Traditions and Cultural Contexts: Examines how religion and culture have mutually interacted, and how various religious traditions adapt to and resist changing cultural circumstances. Also examines how the world's great religions maintain the autonomy of traditions, reflecting internal imperatives and simultaneously depending upon and reflecting their surrounding cultures.

Cultures in Contact: Examines the problems, the cultural hybridization and interpenetration, and the ethical dilemmas that arise as different cultural traditions interact in multicultural settings regionally, nationally and globally.

CULTURE & VALUES CONCENTRATION

Constructed thematically, the Culture & Values concentration examines how a culture's worldview expresses itself *in* an understanding of the individual's relationship to the spiritual, the natural and the human spheres and *through* the objects that make up the material world that a culture shapes. Students examine how ideas and values affect the way we experience and interact with our world. They explore the ways in which forms of cultural production, knowledge and expression are shaped by human experience and, in turn, shape our sense of self and how we think about the world we inhabit and our relations to others.

In consultation with an advisor, students choose eight courses (32 quarter hours) from at least five of the thematic areas listed below, including at least four 300-level courses.

Sacred Creativity: Examines how religion and spirituality, one of the universals in human culture, is expressed through art, texts, rituals, philosophic reflection, personal expression; how our values are influenced by those expressions; and how cultural changes affect the expression of the sacred and our own spiritual values.

Considering the Natural World: Examines how we view our place in the natural world from perspectives drawn from different times and places, individuals and cultures, and the value we attribute to the natural world.

Self and Other(s): Examines the ethical and social issues that we confront as citizens and individuals as we interact with others and reflects on how our values and responses to others, from the most intimate to the most distant, are shaped by cultural mores.

Material Culture: Examines the ways in which everyday physical objects and buildings reflect the cultural practices, values and institutions of a society and the ways in which those cultural practices, values and institutions of a society shape its physical objects.

Science and Technology in Cultural Formation: Examines how scientific development and understanding affect cultural norms and values; our views of ourselves; the tension created between science and other cultural forms of understanding; and the challenges those developments represent.

Contemporary Culture: Examines the relationship between high and low culture; the question of the validity of the value distinction drawn between them; and the ways in which popular culture is formed and transmitted.

TIME, PLACE & CULTURE CONCENTRATION

Built around historical periods, the Time, Place & Culture concentration explores the interconnectedness of the humanistic disciplines, organized around specific historical periods. By drawing together courses from art history, English, history, philosophy and religious studies, students will be able to create a comparative approach to understanding the intricate, mutual cultural influences among artistic and textual products, philosophical and religious beliefs and historical contexts and the ways in which a worldview is infused across different aspects of a cultural/historical era. Students will also look at how a range of cultural factors—artistic, historical, literary, material, philosophical, religious, scientific and technological—either stimulate or restrain cultural change.

In consultation with an advisor, students take eight courses (32 quarter hours), four in each of two periods. The eight courses must be drawn from at least three disciplines, with a limit of four courses in any one discipline. In each period, the courses must be drawn from at least two disciplines. At least four of the eight courses must be at the 300-level or above.

- Middle Ages
- Renaissance
- Enlightenment

- Nineteenth Century
- Twentieth Century

SENIOR SEMINAR

During the senior year, students should take HUM 395 Humanities Senior Seminar. The quarter before enrolling in the senior seminar, majors must submit a proposal for a senior seminar project

SPECIAL PROGRAMS

MINORS

Students have a choice of three minors, each totaling six courses (24 quarter hours). For the General Humanities minor, students complete the Perspectives and Foundations core. For the Culture and Values minor, students, in consultation with an advisor, select six courses from at least four of the Culture and Values concentration areas. For the Time, Place and Culture minor, students, in consultation with an advisor, select at least four courses from a single period and the remainder from a related period.

DOUBLE MAJOR

For the Interdisciplinary Humanities double major, students complete the major requirements. Double majors may count some courses toward both majors and may also count some courses in the second major toward Liberal Studies requirements. It is especially important for students who are double majoring to meet with both major advisors regularly.

INTERNSHIPS

The Interdisciplinary Humanities Program offers students specialized internships through various cultural institutions, including the Chicago Humanities Festival, Illinois Arts Council, Illinois Humanities Council, Museum of Contemporary Art, Newberry Library, Field Museum, Chicago Historical Society and the like.

COURSE LISTING BY CATEGORY

Consult program director for updates to this list.

PERSPECTIVES & FOUNDATIONS CORE

Language and Culture

HUM 210 Language, Mind and Culture
ENG 370 History of the English Language

Visual Art and Culture

ART 105 Two-Dimensional Foundations
ART 113 Three-Dimensional Foundations
ART 233 Ancient Art
ART 381 Topics on Women and Art: Feminism and the Visual Arts
ENG 275 Literature and Film
PHL 341/ART 395 Aesthetics

Modes of Expression and Creativity

ART 106 Beginning Drawing
ART 110 Beginning Painting
ART 115 Beginning Sculpture
ART 225 Beginning Photography
ENG 201 Creative Writing

Paths to the Good Life

PHL 200 Ethical Theories
REL 203 Religious Worlds in Comparative Perspective

Religious Traditions and Cultural Contexts

REL 209 The Jewish Experience
REL 210 The Christian Experience
REL 273 Jesus Across Cultures

REL 290 Latino Religious Experience in the U.S.

Cultures in Contact

HUM 305 Cultural (Mis)Understandings: Captain Cook in Hawai'i
HUM 306 Hispanic Cultural Diversity and Legacies
HST 235 European Expansion: Age of Discovery
HST 226 Islam and the West
HST 339 Westernization of Asia
HST 365 The Crusades
REL 263 Religion and Politics in the Middle East

CULTURE & VALUES CONCENTRATION

Sacred Creativity

ART 240 Early Medieval European Art
ART 244 Late Medieval European Art
ART 242 Survey of Asian Art
ART 246 Survey of African Art
ART 397 Special Topics in Art History: Age of Cathedrals
ART 397 Special Topics in Art History: Michelangelo
ART 397 Special Topics in Art History: Survival of the Pagan Gods
REL 223 Literature and the Sacred

Considering the Natural World

ENG 361 Romanticism in American Literature
PHL 235 Philosophy and the Environment
Self and Other(s)
HUM 255 Deconstructing the Diva
HUM 257 Race, Ethnicity & American Identity
HUM 320 First World/Third World
HUM 321 Poverty amidst Plenty
ENG 272 Literature and Identity
PHL 230 Contemporary Issues in Ethics
PSC 213 Political Socialization
REL 351 Liberation Theology
WMS 316 Representations of the Body

Material Culture

HUM 335 Ethnic Food and Social Meaning
ART 246 Survey of African Art

Science and Technology in Cultural Formation

HUM 258 History of Western Science (cross-listed as HST 259)
ISP 221 Interactions of Science and Civilization II

Contemporary Culture

HUM 256 History on Film
HUM 292 Chicago Humanities Festival
ART 200 Art and Artists in Contemporary Culture
ART 322 Contemporary Art
ART 397 Special Topics in Art History: Feminism, Art & Politics
LDR 330 Leadership in Multicultural Societies
MOL 333 Hispanic Women Writers
MUS 108 Rock Musics of the World
PSC 216 American Political Culture

TIME, PLACE & CULTURE CONCENTRATION

Middle Ages

ART 240 Early Medieval Art
ART 244 Late Medieval Art
ENG 310 English Literature to 1500
HST 365 The Crusades

Renaissance

ART 241 Italian Renaissance Art

ART 397 Special Topics in Art History: Michelangelo
ENG 228 Introducing Shakespeare
ENG 320 English Renaissance Literature
ENG 328 Shakespeare
HST 211 Europe from Renaissance to Enlightenment

Enlightenment

HUM 305 Cultural (Mis)Understandings: Captain Cook in Hawai'i
ENG 330 Restoration and 18th Century Literature
HST 211 Europe from Renaissance to Enlightenment

Nineteenth Century

HUM 365 Decadent Victorians
ART 238 Nineteenth Century Art
ENG 340 Nineteenth Century British Literature
ENG 361 Romanticism in American Literature
ENG 362 Realism and Naturalism in American Literature
HST 347 Europe from Vienna to Versailles
HST 281 United States History from 1800 to 1900

Twentieth Century

HUM 275 Americans in Paris
HUM 276 Civil Rights Movement in the U.S.
HUM 320 First World/Third World
HUM 321 Poverty amidst Plenty
ART 200 Art and Artists in Contemporary Culture
ART 239 Twentieth Century Art
ART 322 Contemporary Art
ART 397 Special Topics in Art History: Feminism, Art and Politics
ART 397 Special Topics in Art History: Modernism: War & Protest
ENG 350 Modern British Literature
ENG 364 American Genre Studies: Modern Drama
HST 216 Eastern Europe: 1914-Present
HST 260 Themes in World History: Spies, Codes & Surveillance
HST 282 United States History 1900 to Present
HST 348 Europe in the Twentieth Century
MOL 333 Hispanic Women Writers
MUS 108 Rock Musics of the World
REL 351 Liberation Theology

COURSES

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department..

INTERDISCIPLINARY SOCIAL SCIENCES

To make sense of today's major social issues, the study of social sciences is essential—but not merely one social science. Issues arise at multiple levels: individual, group, community, societal, cultural, and global. Only when we grasp the whole picture can we begin to solve the major problems. The Interdisciplinary Social Sciences program integrates the contributions of several fields at all these levels—including, among others: anthropology, economics, history, humanities, political science, psychology, and sociology.

The student will be able to choose one of two concentrations: Social Justice and Global Studies. The Social Justice concentration deals with issues of class, inequality, privilege, power, and life in a multi-cultural society. The Global Studies concentration examines the global connections that are transforming the world's regions, populations, and nations.

Either of the two concentrations will enable students to succeed in a future that is very hard to predict. Rather than training for one career (that may soon be obsolete), these programs give the student the flexibility to adapt to a variety of roles. Students are thus equipped to meet challenges in their professional, civic, and personal lives. In addition, students are encouraged to work with their advisors to add a second major or a minor which fits their future interests. Students who wish to learn more about the Interdisciplinary Social Sciences program are invited to talk with the coordinator and members of the faculty.

FACULTY

NOREEN CORNFIELD, PH.D.,

Professor (Sociology) and Program Director of Interdisciplinary Social Sciences

University of Chicago

CHRISTINE ANDERSON, PH.D.,

Assistant Professor (Psychology)

Loyola University

RALPH ASHBY, PH.D.,

Visiting Assistant Professor (History)

University of Illinois, Chicago

EUGENE BEIRIGER, PH.D.,

Associate Professor (History)

University of Illinois, Chicago

JOAN BERMAN, M.A.

Professor (Emerita, Economics)

University of Wisconsin

JAMES BRASK, PH.D.,

Assistant Professor (Political Science)

Northern Illinois University

JERRY CLELAND, PH.D.,

Professor (Psychology)

Loyola University

QI HONG DONG, PH.D.,

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Assistant Professor (Philosophy)

City University of New York

JACQUELINE HARA, PH.D.,

Assistant Professor (Spanish)

Ohio State University

PAUL HETTICH, PH.D.,

Professor (Psychology)

Loyola University

KATHRYN JOHNSON, PH.D.,

Assistant Professor (Sociology)

Western Michigan University

TRACY POE, PH.D.,

Assistant Professor (History)

Harvard University

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in social sciences. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required

First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) SSC requires students majoring in SSC to complete the senior capstone in SSC, unless you are a double major. If you are a double major you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required: 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 12 quarter hours required: 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours of Statistics (PSY 240 or SOC 379, etc.). At most 2 courses from the same department or program.

Self, Society and the Modern World: 4 quarter hours required.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

CONCENTRATIONS

Students should select courses from the common Perspectives and Foundations core and then choose from between the following two concentrations: Social Justice or Global Studies. All students are required to take 14 courses in the major. For students who choose Social Justice or Global Studies, 6 of those courses must be taken from the Perspectives and Foundations Core Requirements, below. The remaining 8 must be taken from the appropriate set of Concentration Requirements.

All students should choose courses in consultation with their advisor.

SPECIAL PROGRAMS

MINORS

Minors in Social Science are available. Each of the three minors requires six courses (24 hours). The minors are: Interdisciplinary Social Science (the common core), Social Justice (from five of the six areas), and Global Studies (from five of the six areas).

SOCIAL JUSTICE AND GLOBAL STUDIES CONCENTRATIONS

Perspectives and Foundations Core Requirements :

(6 courses.) One course must be taken from each core area below:

COURSE LISTING BY CATEGORY

Human Rights

BCC 190/290 Barat Scholars Seminar I/II
HST 260 Themes in World History: History of Human Rights
PHL 232 What is Freedom?
PSC 261 First Amendment Rights

Social and Economic Justice

PSY 260 Substance Abuse
REL 320 Topics in Religious Ethics: Faith Perspectives on Peace and Justice
SOC 105 Social Problems

Social Change:

SSC 212	Education and Social Change
PSC 320	Dynamics of Public Policy
SOC 256	Social Change

Cultures in Contact:

HUM 305	Cultural (Mis)Understandings
HUM 306	Hispanic Cultural Diversity and Legacies
PSY 345	Cultural Issues in Psychology
PSY 346	Psychology of African American Child
SSC 130	Human Cultures
SOC 203	Race and Ethnic Relations
SOC 250	Group Diversity
SOC 318	Culture Change in the Developing World
SSC 208	Constructing Social Meanings

Contemporary America: Institutions and Issues

ECO 106	Principles of Macroeconomics
ECO 105	Principles of Microeconomics
ECO 315	Introduction to Money & Banking (See Undergraduate Catalog for Prerequisites)
HST 263	Modern American Presidency
PSC 120	American Political System
PSC 216	American Political Culture
PSY 384	Consumer Behavior

Contemporary World: Institutions and Issues

PSC 140	Conflict and Cooperation among Nations
PSC 150	Political Systems of the World

I. SOCIAL JUSTICE CONCENTRATION REQUIREMENTS

(8 courses.) At least one course must be taken from five of the six thematic areas below. The courses must be drawn from at least four disciplines. Four of the eight courses must be at the 300-level or above.

Conflict and Resolution

SSC 312	Conflict versus Consensus
PSC 222	Political Parties and Elections
PSY 347	Social Psychology
PSY 351	Theories of Personality
SOC 205	Self and Society
SOC 331	Sociological Theory

Class and Inequality

SOC 208	Law and Society
SOC 220	Theories of Crime and Delinquency
SOC 340	Social Inequality

Identities

ENG 383	Women and Literature
HST 384	Topics in American History: Race, Ethnicity and American Identity
HST 288	Women in United States History to 1860
HST 289	Women in United States History Since 1860
HST 247	African American History in the United States 1800-1900
HST 248	African American History in the United States 1900 to Present
MOL 333	Hispanic Women Writers
PSY 325	Psychology of Women
PSY 333	Child Development
PSY 334	Adolescent Development
SOC 207	Youth and Society
SOC 209	Sociology of Women

Freedom and Order

HST 384	Topics in American History: Civil Rights Movement
SSC 242	Utopian Societies
SSC 326	Freedom versus Order
PSC 330	American Political Thought
PSC 362	The Criminal Justice System
PSC 369	Topics in Public Law
SOC 304	Social Deviation

Urban Issues:

HST 240	History of Chicago
HST 319	Immigrant America
PSC 223	Urban Politics
SOC 346	Urban Ethnography
SOC 212	Community and Society
SOC 345	Urban Sociology

Work and Domestic Life

ECO 319	Economics and Gender
HUM 335	Ethnic Food and Social Meaning
PSY 382	Organizational Behavior
SOC 206	Work and Society
SOC 306	Families

II. GLOBAL STUDIES CONCENTRATION REQUIREMENTS

(8 courses.) At least one course must be taken from five of the six thematic areas below. The courses must be drawn from at least four disciplines. Four of the eight courses must be at the 300-level or above.

War and Conflict in the Modern World

HST 320	Topics in World History: Origins of the Second World War
HST 320	Topics in World History: The Second World War
HST 320	Topics in World History: Origins of the Cold War
PSC 341	Politics and History of the Vietnam War
REL 263	Religion and Politics in the Middle East

Peace and Reconciliation

HST 320	Topics in World History: Peacemaking /Peacekeeping
PSC 242	American Foreign Policy

Ideologies, Religions and Worldviews

PSC 351	Revolution
HST 329	Special Topics in History: Stalin and Hitler
HST 209	Russia: 1905 to the Present
HST 233	Rise of Modern China
HST 348	Europe in the 20 th Century
PSC 253	Asian Politics
REL 209	The Jewish Experience
REL 340	Inquiries in World Religions: Asian Religions
REL 340	Inquiries in World Religions: The Church in Today's World
REL 340	Inquiries in World Religions: Role of Religious Fundamentalism
REL 259	Religion and Social Engagement

Security

HST 274	Intelligence in Twentieth Century: Spies, Codes, and Surveillance
PSC 342	Arms, Security and War

Global Dynamics

HUM 320	First World / Third World
HST 320	Topics in World History: Contemporary World
HST 231	Rise of Modern Japan
PSC 244	Latin American-United States Relations
PSC 254	African Politics
PSC 256	Southeast Asian Politics

Globalization

ECO 361	International Trade
ECO 333	Topics in Global Economics

SOC 318 Culture Change in the Developing World

COURSES

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PROGRAM DEGREE REQUIREMENTS LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in leadership. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required

First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) SSC requires students majoring in SSC to complete the senior capstone in SSC, unless you are a double major. If you are a double major you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required: 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 12 quarter hours required: 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours of Statistics (PSY 240 or SOC 379, etc.). At most 2 courses from the same department or program.

Self, Society and the Modern World: 4 quarter hours required.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

BARAT PROGRAM REQUIREMENTS

All Leadership majors need to complete the Perspectives and Foundation core and one of the concentrations (Leadership and Service or Leadership Studies). Each concentration requires at least four 300-level courses.

PERSPECTIVES AND FOUNDATIONS

Common core: includes one course each from the categories of Philosophical and Historical Foundations of Leadership; Written Communication; Oral Communication; Social Interaction; Research Methods; and Theories of Leadership.

LEADERSHIP AND SERVICE CONCENTRATION

In addition to the Perspectives and Foundation core, students are required to take eight courses (32 hours) from at least five of the six areas in the concentration. Four courses (16 hours) must be at the 300-level. The areas include: Leadership in Political Settings; Historical and

Comparative Studies in Leadership; Leadership in Organizations; Negotiations and Decision-Making in Organizations; Special Topics; and Internship.

LEADERSHIP STUDIES CONCENTRATION

In addition to the Perspectives and Foundation core, students are required to take eight courses (32 hours), two of which must be in Community Service and Non-Profit Leadership and a service-learning Internship. Students are required to take at least one course in three of the four other areas of study: Social Movements; Community and Local Politics; Historical and Comparative Studies; and Special Topics. Four courses (16 hours) must be at the 300-level.

SPECIAL PROGRAMS

MINORS

Minors in Leadership are available. Each of the three minors requires six courses (24 hours). The minors are: Foundations of Leadership (the common core), Leadership and Service (from five of the six areas), and Leadership Studies (from five of the six areas).

LEADERSHIP

Philosophical and Historical Foundations of Leadership

LDR 200 Introduction to Leadership Studies

Written Communication

ENG 206 Introduction to Professional Writing

ENG 208 Introduction to Reasoned Discourse

ENG 301 Writing in the Professions

Oral Communication

CMN 220 Public Speaking

Social Interaction

PSY 210 Social Psychology

SOC 267 Social Interaction

PSY 245 Communication in Groups

Research Methods

PSY 241 Methods of Inquiry

SOC 380 Research Methods I

Theories of Leadership

LDR 300 Theories of Leadership

Community Service and Non-Profit Leadership

CSS 201 Perspectives on Community Service

Social Movements

HST 263 Civil Rights Movement

LDR 330 Leadership in Multicultural Societies

Community and Local Politics

HST 240 History of Chicago

HST 254 American Urban History

SOC 276 Urban Life

PSC 223 Urban Politics

Leadership in Political Settings

HST 263 Modern American Presidency

PSC 224 Public Administration

PSC 320 Dynamics of Public Policy

LDR 340 Public Policy and Leadership

Historical and Comparative Studies in Leadership

HST 329 Special Topics in History: Napoleon
HST 329 Special Topics in History: Churchill and Roosevelt
HST 329 Special Topics in History: Hitler and Stalin

Leadership in Organizations

PSY 310 Organizational Behavior

Negotiations and Decision-Making in Organizations

LDR 310 Negotiations
LDR 312 Conflict Resolution
LDR 314 Decision Making

Special Topics

Includes various courses from Leadership and other programs

LDR 390 Topics in Leadership and Service
LDR 392 Topics in Leadership Studies

Internships

LDR 395 Leadership Internship

COURSES

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department

MATHEMATICS AND COMPUTER SCIENCE

The Math/CS major provides an interdisciplinary program in Mathematics and Computer Science that explores the theoretical foundations, content and applications of each of these disciplines as well as their relationship to each other. Skills in problem solving using mathematics and technology, and the ability to communicate those ideas to others, are the essential outcomes in a program of major studies in Math/CS at Barat College. Individuals who are good problem solvers and analytical thinkers are among the most employable in education, business and industry today. Students who major in Math/CS will develop abilities in analysis, synthesis, problem solving and critical thinking, as well as build a broad appreciation of the interconnectedness of these fields. Programs can be tailored to prepare students for further study in these fields.

FACULTY

WILLIAM T. BUTTERWORTH, PH.D.,

Associate Professor and Program Coordinator

Northwestern University

JANET T. EARDLEY, M.A.,

Associate Professor

University of Illinois

HENRY HARR, PH.D.,

Associate Professor

Illinois Institute of Technology

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts or Sciences degree in Mathematics & Computer Science. The number and distribution of courses in each of the areas are as follows:

Core: 28 quarter hours required

First Year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States.

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) The Mathematics & Computer Science program requires students majoring in Math/CS to complete the senior capstone in the program, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 4 quarter hours required which must include a lab component.

Self, Society and the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in the mathematical sciences contributes to a student's liberal education, courses offered by the mathematics program are not applied towards liberal studies requirements for the mathematical sciences major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

BARAT PROGRAM REQUIREMENTS

The Mathematics & Computer Sciences program enforces all course prerequisites including course placement by the Mathematics Diagnostic Test. Math/CS majors must complete mathematics course prerequisites with a grade of C- or better. This requirement may be waived only with the consent of the program director.

CORE

Mathematics: MAT 150, 151, 152 Calculus I, II, and III; 260 Multivariable Calculus I; 220 Linear Algebra; 242 (or CSC 323) Elementary Statistics; 109 Finite Math; 140 Discrete Math I.

Computer Science (CSC): CSC 211, 212 JAVA I and II; 312 Assembler; 313 Data Structures & JAVA; 319 Database Technology; 321 Algorithms; 343 Operating Systems.

ELECTIVES

At least two courses chosen in consultation with the student's advisor.

COURSE LISTING BY CATEGORY

Elementary

MAT 101 Introduction to College Algebra
MAT 130 College Algebra and PreCalculus
MAT 131 Trigonometry and PreCalculus

General Topics

MAT 106 Mathematical Ideas
MAT 107 The Nature of Mathematics
MAT 109 Finite Mathematics

Foundation

MAT 140 Discrete Mathematics I
MAT 141 Discrete Mathematics II
MAT 150 Calculus I
MAT 151 Calculus II
MAT 152 Calculus III
MAT 220 Linear Algebra With Applications
MAT 260 Multivariable Calculus I
MAT 261 Multivariable Calculus II
MAT 262 Linear Algebra

History

MAT 301 History of Mathematics

Geometry and Topology

MAT 320 Geometry I
MAT 321 Geometry II

Statistics and Probability

MAT 242 Elements of Statistics

Miscellaneous

MAT 398 Senior Capstone Seminar

MAT 399 Independent Study

COURSES

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POLITICAL SCIENCE

Political Science is the study of the organization and behavior of people, groups, and institutions which make up our government and the larger political system. The program offered by the department is designed to expose the serious student to questions, perspectives, and arguments about the political forces that control his or her life. As such, it has value for Liberal Studies students as well as for those who may choose the discipline as a major field of study. Students find the substance and the methods of the discipline useful in the legal, business, communications, governmental, and academic professions as well as in any endeavor, which may draw students into a role in public life.

FACULTY

JAMES J. BRASK, PH. D.,
Assistant Professor
Northern Illinois University

MOLLY ANDOLINA, PH.D.,
Assistant Professor
Georgetown University

DAVID BARNUM, PH.D.,
Professor
Stanford University

JAMES E. BLOCK, PH.D.,
Assistant Professor
University of Chicago

RICHARD FARKAS, PH.D.,
Professor
University of South Carolina

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in political science. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required

First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) Political Science requires students majoring in Political Science to complete the senior capstone in Political Science, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required.

PSC 216 American Political Culture

American Politics

PSC 120 The American Political System
PSC 220 The American Presidency
PSC 221 Congress and the Legislative Process
PSC 222 Political Parties and Elections
PSC 320 Dynamics of Public Policy
PSC 328 Topics in American Politics
PSC 329 Topics in Public Policy

Political Thought

PSC 233 Political Ideas and Ideologies
PSC 234 Freedom and Empowerment
PSC 235 Equality and Social Justice
PSC 236 Legitimacy and Crisis
PSC 330 American Political Thought
PSC 339 Topics in Political Thought

International Relations

PSC 140 Conflict and Cooperation Among Nations
PSC 242 American Foreign Policy
PSC 243 Russian Foreign Policy
PSC 341 Politics and History of the Vietnam War
PSC 342 Arms, Security, and War
PSC 349 Topics in World Politics

Comparative Politics

PSC 150 Political Systems of the World
PSC 251 Russian Politics
PSC 253 Asian Politics
PSC 255 Middle East Politics
PSC 256 Southeast Asian Politics
PSC 351 Revolution
PSC 359 Topics in Comparative Politics

Public Law

PSC 260 Law and the Political System
PSC 261 First Amendment Rights
PSC 262 Rights of Defendants
PSC 263 Equal Protection of the Laws
PSC 369 Topics in Public Law

Advanced Study

PSC 289 Group Internship Special Topic
PSC 390 Capstone Seminar
PSC 394 Senior Thesis
PSC 395 Travel/Study
PSC 399 Independent Study
PSC 299 Special Topics
PSC 392 Internship

COURSES

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PSYCHOLOGY

The goal of the Psychology program is to provide students with an understanding of the methods and content of scientific and applied psychology. At Barat College of DePaul University students have opportunities to complete coursework in a small-college suburban environment, and may choose the Human Development Concentration or the General Psychology Concentration. After completing either concentration, a student should be able to read and understand behavioral science data, should be able to design and conduct rudimentary psychological research studies, and should be able to apply research findings to everyday situations. Further, the student should have a broad grasp of psychology as a behavioral science in both its research and applied aspects. Students may select electives from BCD's interdisciplinary majors in Creative Arts Therapy, Social Sciences, Humanities, Leadership, Math/Computer Science, and Science.

Upper level Psychology majors have completed internships in area organizations such as Allendale Association, Catholic Charities, Finch University, Great Lakes Naval Training Center, and LACASA. Students continuing with graduate study have been accepted in area graduate institutions including Adler School of Professional Psychology, Erikson Institute, Finch University/Chicago Medical School, Illinois School of Professional Psychology, Loyola University of Chicago, Northwestern University, and University of Illinois, Chicago.

FACULTY

PAUL I. HETTICH, PH.D.

Professor and Program Coordinator
Loyola University of Chicago

CHRISTINE K. ANDERSON, PH.D.

Assistant Professor of Psychology
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JERRY W. CLELAND, PH.D.

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PROGRAM DEGREE REQUIREMENTS

Liberal Studies Program

In addition to the 32 quarter hours required in the liberal studies core, students are expected to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Psychology. The number and distribution of courses in each of the areas are as follows.

Core: 32 quarter hours required: 20 quarter hours in First year Program (4 quarter hours in Discover Chicago or Explore Chicago, 4 quarter hours in Focal Point Seminar, 8 quarter hours in Composition and Rhetoric, 4 quarter hours in Quantitative Reasoning), 4 quarter hour sophomore seminar in Multiculturalism in the United States, 4 quarter hour junior year experiential learning requirement, and 4 quarter hour senior capstone requirement.

Arts and Literature: 12 quarter hours required,

Philosophical Inquiry: 8-quarter hours required.

Religious Dimensions: 8 quarter hours required, 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 12 quarter hours required, 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and four quarter hours of a scientific inquiry elective.

Self, Society, and the Modern World: 4-quarter hours required

Understanding the Past: 8 quarter hours required; 4 quarter hours of pre-1800 history and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe, and 5) intercontinental or comparative.

Although study in Psychology contributes to a student's liberal education, Psychology courses are not applied toward liberal studies requirements for the major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements

BARAT PROGRAM REQUIREMENTS

Common Core

PSY 105 - Introductory Psychology I

PSY 106 - Introductory Psychology II

PSY 240 - Statistics I

PSY 241 - Research Methods I

PSY 242 - Research Methods II

PSY 105 and 106 are not sequential, i.e., one is not a prerequisite for the other. They may be

taken in either order. However, 240, 241, and 242 *must* be taken sequentially. The department strongly encourages students to fulfill the common core by the junior year of their academic program. These courses will provide the foundation for comprehension and achievement in advanced coursework in psychology.

To fulfill the **senior capstone requirement** students may elect to take PSY 388 Senior Seminar at the Barat Campus or PSY 361 History and Systems of Psychology at the Lincoln Park Campus.

Human Development Concentration

The Human Development Concentration requires the Common Core, plus PSY 333 Child Psychology, 334 Adolescent Psychology, 347 Social Psychology and five additional courses. This concentration is identical to that offered by the Psychology Department at Lincoln Park Campus.

General Psychology Concentration

The General Concentration consists of the Common Core plus eight additional courses, four of which must be at PSY 351 or higher. It is intended for students who need a flexible schedule or wish to design a theme-based concentration.

In both concentrations, students work in close consultation with a faculty advisor and other campus resources to enhance student potential and establish personal and professional goals.

Minor in Applied Psychology

The minor in Applied Psychology requires six courses: PSY 105 and 106, two courses from the Social and Personality and/or Applied groups (current offerings are: PSY 347, 351, 353, 366); and two psychology electives.

COURSES

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SCIENCE, THE ENVIRONMENT AND HEALTH

Science, the Environment and Health is an interdisciplinary science program focusing on human health, environmental health and their relationship to each other. The program promotes an understanding of the process of science and content knowledge in these areas, as well as an appreciation of the problems facing society, their historical roots and their potential solutions. Students in Science, the Environment and Health receive either a BA or BS in Interdisciplinary Science, and choose to concentrate in either Health or Environmental Studies. Both concentrations have a common science core of 10 courses. The Environmental Studies concentration focuses on biodiversity, restoration and stewardship and includes an additional set of courses in environmental biology, chemistry and geology. The Health Studies concentration prepares students for careers in the medical and allied health professions and includes required courses in the history of medicine, pharmacology and anatomy and physiology.

Science, the Environment and Health offers considerable flexibility for students interested in a career in the health and/or environmental professions. The stronger science content of the BS degree prepares students for entry to graduate school in the health, biological or environmental sciences. The BA allows students the opportunity to combine this major with computer science, business, social science, humanities, leadership or professional Spanish to give the student a broader background for careers in science and health industry. In conjunction with the School of Education, Science, the Environment and Health also supports the coursework needed to teach high school biology and environmental science.

FACULTY

Judith E. Bramble, Ph.D. (Biology)
Assistant Professor and Program Director
University of North Carolina, Chapel Hill

Heather A. Minges Wols, Ph.D. (Biology)
Assistant Professor
Loyola University

Layne Morsch, Ph.D. (Chemistry)
Assistant Professor
University of Illinois

William Brazier, Ph.D. (Biology)
Lecture
Northwestern University

J. Marshall Eames, Ph.D. (Geology)
Lecture
University of Illinois

Guy Prihar, Ph.D. (Biology)
Lecture
University of South Florida

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of either a Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Science. The number and distribution of courses in each of the areas are as follows:

Core: 28 quarter hours required

First year Program: (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar and Composition and Rhetoric I and II. Students pursuing the Bachelor of Arts degree will also take Quantitative Reasoning.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

Junior Year Experiential Learning: (4 quarter hours required) If your junior year requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) Science, the Environment and Health requires that all students in the program complete the senior capstone in Science, the Environment and Health. If you are double majoring, you must also follow the capstone guidelines for that area.

Arts & Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required

Religious Dimensions: 8 quarter hours required: 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Self, Society & the Modern World: 12 quarter hours required. At most 2 courses from the same department or program.

Scientific Inquiry: not required

Understanding the Past: 8 quarter hours required: 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) Intercontinental or comparative; HIS 259 or ISP 220 or ISP 221 required

Courses offered by the Science, the Environment and Health Program are not applied towards liberal studies requirements for the Interdisciplinary Science major. Exceptions to this rule can be the junior experiential learning and the senior capstone requirements.

BARAT PROGRAM REQUIREMENTS

CORE: BACHELOR OF ARTS

Students must take the following courses:

Biology: BIO 101, 102 and 103 (General Biology I, II and III); 260 (Genetics); 335 (Evolution)

Chemistry: CHE 111, 113 and 115 (General and Analytical Chemistry I, II and III)

Environmental Sciences: ENV 102 (Introduction to Environmental Science)

CORE: BACHELOR OF SCIENCE

Students must take the following courses:

Biology: BIO 101, 102 and 103 (General Biology I, II and III); 260 (Genetics); 335 (Evolution)

Chemistry: CHE 111, 113 and 115 (General and Analytical Chemistry I, II and III); 171, 173 and 175 (Organic chemistry I, II and III)

Environmental Sciences: ENV 102 (Introduction to Environmental Science)

Physics: PHY 150, 151 and 152 (General Physics I, II and III)

Mathematics: MAT 150, 151 and 152 (Calculus I, II and III)

HEALTH STUDIES CONCENTRATION (FOR EITHER BA OR BS)

Students must take the following courses:

Interdisciplinary Science: SCI 225 The History of Medicine and the Origins of Disease;

SCI 228 Pharmacology: Drugs and Living Systems; SCI 301 Human Anatomy And

Physiology I; SCI 302 Human Anatomy And Physiology

Students must take two courses from the following

Interdisciplinary Science: SCI 105 Ethnobotany; SCI 240 Environmental Health and Conservation; SCI 303 Human Anatomy And Physiology III

Biological Sciences: BIO 210 Microbiology; BIO 250 Cell Biology; BIO 330

Developmental Biology

Chemistry: CHE 240 Introductory Biochemistry

Psychology: PSY 260 Substance Abuse.

ENVIRONMENTAL STUDIES CONCENTRATION (FOR EITHER BA OR BS)

Students must take the following courses:

Chemistry: CHE 103 Environmental Chemistry
Interdisciplinary Science: SCI 130 Physical Geography
Philosophy: PHL 235 Philosophy and the Environment
Biological Sciences: BIO 215: Ecology

Students must take two courses from the following

Chemistry: CHE 127 Quantitative Analysis; CHE 147 Analytical Techniques
Interdisciplinary Science: SCI 105 Ethnobotany; SCI 240 Environmental Health and Conservation; SCI 345 Restoration Ecology; SCI 230 Environmental Education and Stewardship; SCI 391 Environmental Communication
Biological Science: BIO 210 Microbiology
Public Policy Studies: PPS 202 Public Policy And Environmental Issues
Economics: ECO 335 Energy And Environmental

SPECIAL PROGRAMS

TEACHER OF ENVIRONMENTAL SCIENCE SECONDARY LEVEL

In cooperation with the School of Education, the Science, the Environment and Health Program offers a concentration of study which combines the requirements for a BA in Interdisciplinary Science with certification for teaching environmental science at the middle junior high and senior high levels. Students electing such a program should consult the School of Education counselor as soon as possible after entering DePaul.

Pre-Med Minor

Twelve courses fulfill the requirements for entry to most medical and allied health professional schools. These courses constitute the pre-med minor:

Biology: Biology 101, 102 and 103 General Biology I, II and III
Chemistry: Chemistry 111, 113 and 115 General and Analytical Chemistry I, II and III; 171, 173 and 175 Organic chemistry I, II and III.

Physics: 150, 151 and 152 General Physics I, II and III

Students seeking entry to medical and allied health graduate programs should register with the Science, the Environment and Health pre-med/pre-health advising office to make sure that all requirements for their programs of interest are met.

Environmental Studies Minor

One year of general biology, the first quarter of general chemistry and the four courses from the Environmental Studies Concentration constitute the Environmental Studies Minor.

Health Studies Minor

One year of general biology, the first quarter of general chemistry and the four courses from the Health Studies Concentration constitute the Health Studies Minor.

COURSES

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SOCIOLOGY

Sociology is about what is happening here and now: crime and violence; issues of sex, gender, families, and different age groups; health and illness; work and leisure; threats to the environment; racial, ethnic, multicultural, and global relations; religions and cultures; social classes; dynamics of organizations and communities; and much more!

To study these themes the department provides a program that includes information (what we know), methodology (how we know) and theory (how we explain). The curriculum aims to provide students with a basis for understanding and participation in their own communities and enables the pursuit of careers and occupations in professions related to sociological knowledge and training.

For students who are majoring in another program, a series of courses may be organized as a minor field. Students who wish to learn more about the sociology program are invited to talk with the program coordinator and members of the program.

FACULTY

NOREEN CORNFIELD, PH.D.,
Professor and Program Coordinator
University of Chicago

KATHRYN JOHNSON, PH.D.,
Assistant Professor
Western Michigan University

ADDITIONAL FACULTY 2003-2004

TRACEY LEWIS-ELLIGAN, PH.D.,
Assistant Professor
Syracuse University

WANDA HAROLD, M.A.,
Instructor
Loyola University

A. RAPHAEL HERNANDEZ-ARIAS, PH.D.,
Assistant Professor
Brandeis University

PROGRAM DEGREE REQUIREMENTS

LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in sociology. The number and distribution of courses in each of the areas are as follows:

Core: 32 quarter hours required

First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

Sophomore Seminar: (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

Junior Year Experiential Learning: (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

Senior Capstone: (4 quarter hours required) Sociology requires students majoring in Sociology to complete the senior capstone in Sociology, unless you are a double major. If you are a double major you must follow the capstone guidelines for that area if the capstone is

required. If the capstone is optional in the other areas, you can elect which capstone to complete.

Arts and Literature: 12 quarter hours required. At most 2 courses from the same department or program.

Philosophical Inquiry: 8 quarter hours required.

Religious Dimensions: 8 quarter hours required: 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

Scientific Inquiry: 12 quarter hours required: 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

Self, Society and the Modern World: 4 quarter hours required.

Understanding the Past: 8 quarter hours required; 4 quarter hours of history pre-1800 and 4 quarter hours of history primarily between 1800-1945. In addition, courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America or Europe and 5) intercontinental or comparative.

Although study in sociology contributes to a student's liberal education, courses offered by the sociology program are not applied towards liberal studies requirements for the sociology major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

BARAT PROGRAM REQUIREMENTS

SOCIOLOGY MAJOR

The major consists of a five-course core program and eight additional SOC courses. A student may select the eight courses from one concentration or may choose from several areas to form a standard concentration. Five of the eight selected courses should be at the 300 level. The course 395 Capstone in

Sociology is not included in the 13 courses required for the major. In addition, 14 supporting elective courses are to be selected in consultation with the student's academic advisor.

SOCIOLOGY MINOR

For students who are majoring in another department, the Sociology program offers a minor composed of five (5) courses. Students must take either Soc. 101 or Soc. 105. Courses from the research methods sequence are recommended but not required for the minor.

FIVE-YEAR MASTER'S DEGREE IN SOCIOLOGY

The Sociology program offers a special option to majors with a potential for graduate work: a five-year program in which the student receives a B.A. after four years and an M.A. at the end of the fifth year. This represents a savings of about a year over the conventional M.A. degree and a reduction in courses taken during the fifth (M.A.) year. It provides a strong background for students wishing to enter professional programs (law, MBA or Ph.D.). A student in this program can begin to take graduate courses during the senior year. Majors should apply for this option no later than the last quarter of their junior year.

COMMON CORE PROGRAM IN MAJOR

Majors are required to take five core courses: 101 Introduction to Sociology or 105 Social Problems; 331 Sociological Theory; and a three-course methods sequence consisting of 379 Introductory Statistics for the Social Sciences, 380 Research Methods I and 381 Research Methods II.

I. STANDARD CONCENTRATION

The Standard Concentration consists of the common core plus eight departmental courses, five of which must be 300-level courses. Students should select these courses in consultation with their advisor.

COURSES

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