



**COLLEGE OF**

**LIBERAL ARTS**

**AND SCIENCES**

## COLLEGE OF LIBERAL ARTS AND SCIENCES

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## **ACADEMIC DEPARTMENTS AND PROGRAMS**

### **LIBERAL ARTS AND SCIENCES**

African and Black Diaspora Studies

American Studies

Anthropology

Art & Art History

Biological Science

Catholic Studies

Chemistry

Clinical Laboratory Science

Communication

Community Service Studies

Comparative Literature

Economics

English

Environmental Science

Geography

History

Honors Programs

Interdisciplinary Studies

International Studies

Islamic World Studies

Latin America and Latino Studies

Mathematical Science

Military Science

Modern Languages

Nursing

Peace, Conflict Resolution and Social Justice

Philosophy

Physics

Political Science

Psychology

Public Policy Studies

Religious Studies

Scientific Data and Visualization

Sociology

Women's Studies

## **PURPOSES**

**T**he College of Liberal Arts and Sciences is committed to providing all of its students with a liberal education that balances in-depth study in certain areas with a breadth of experience in the various disciplines that form the core of human knowledge. Its 35 degree-granting programs and disciplines share a commitment to the highest standards of academic quality, to a mode of study that nurtures critical thinking skills, to a self-conscious examination of questions of value and meaning, and to the development of those habits of the heart and mind intrinsic to a life-long and independent learner.

The commitment to liberal education is reflected in a faculty that is as strongly committed to teaching as it is to research. It is reflected in curricular practices that discourage students from concentrating in one subject area to the exclusion of all others. And it is reflected in the College's encouragement of interdisciplinary areas of study that underline the connections and unities among the various areas of knowledge.

The College values and nurtures the urban and Vincentian mission of the University. The interactions among its faculty and between its faculty and its students are characterized by personalism. Significant portions of the curriculum speak to questions of social responsibility, ethical standards for behavior, and an active engagement with the people and the challenges of the Chicago community.

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## **LIBRARIES, FACILITIES, FACULTY**

The College of Liberal Arts and Sciences offers programs of study during both the day and the evening on the Lincoln Park and Loop campuses. LA&S students may take classes during the day and evening at any of DePaul's campuses. However, please be aware that some programs are available only during the day and/or only at the Lincoln Park campus.

The College offers the student a coherent curriculum and a well-prepared and dedicated faculty. All students have the opportunity to work closely with faculty and staff in their major field. Although students must make their own judgments concerning their personal values and career goals, faculty, through the advisement process, will assist students in reaching academic decisions commensurate with a high quality education.

In support of the faculty and curriculum, the University offers many advantages of location and facility, which enrich the educational experiences of the student. The University is centrally located and draws upon the cultural wealth of metropolitan Chicago. It also offers students extensive libraries on each campus as well as the use of the libraries of other associated universities in the area.

## **ADMISSION**

Candidates interested in admission to the College should direct all inquires to the Office of Admission, DePaul University, 1 E. Jackson Boulevard, Chicago, Illinois, 60604. Telephone (312) 362-8300. A nonrefundable application fee of \$25.00 is required of each applicant.

## **COMPETENCE IN MODERN LANGUAGE**

Students who intend to graduate with the Bachelor of Art Degree will be required to demonstrate competence in a modern language. Such competence may be demonstrated in one or several ways: by successful completion of two years of high school course work in a modern language, by achieving a score of 3 or higher on the Advance Placement test, by a satisfactory score as determined by the Modern Language Department on the CLEP examination, or by taking appropriate course work. Note that CLEP scores may be used only to meet the College requirement. Credit is not awarded in Modern Language on the basis of CLEP scores. Students who are required to do course work must demonstrate Modern Language competence equivalent to a complete introductory sequence (101-102-103). Students with some modern language training should consult with the Modern Language Department about the course with which they should begin. Students with little or no previous work in the language will be required to complete the entire three course introductory sequence. B.A. students who meet the College requirements and wish to pursue further work in the language may elect the "Modern Language Option" of the Liberal Studies Program. While B.S. students are not required

to demonstrate competency in a modern language, the “Modern Language Option” is available to them for language study at any level..

## **CURRICULUM**

The College of Liberal Arts and Sciences offers programs of study leading to the Bachelor of Arts and Bachelor of Science degrees. In addition, some departments offer departmental Honors Programs for their majors.

### **The following departments and programs offer degree programs in the College:**

African and Black Diaspora Studies	Latin American and Latino Studies
American Studies	Mathematical Sciences
Anthropology	Modern Languages
Art and Art History	(French, German, Italian
Biological Science	Japanese Studies and Spanish]
Catholic Studies	Nursing
Chemistry	Philosophy
Clinical Laboratory Science	Physics
Communication	Political Science
Economics	Psychology
English	Public Policy Studies
Environmental Science	Religious Studies
Geography	Scientific Data and Visualization
History	Sociology
International Studies	
Islamic World Studies	Women’s Studies

Pre-professional training for careers in medicine, dentistry, law and engineering are additional features of the curriculum. Some departments have structured five-year programs in which qualified students may earn both the Bachelor’s and Master’s degrees. For specific information on the various degrees requirements in the College, consult the departmental and program entries which follow.

The curriculum is designed to allow each student to proceed at a pace consistent with his or her ability and at a level governed by the student’s background, interest, and willingness to accept challenge. Many departments provide opportunities for enrichment through Honors courses, internships and independent study and research courses. Permission to pursue these options must be obtained from department chairs

Generally, the College operates under the expectation that students will engage in at least two hours of study outside class for every hour of class time.

## **STUDY IN THE MAJOR FIELD**

The student’s course of study in the College consists of three parts: the major field, the Liberal Studies Program and electives. Together these three parts contribute to the liberal education of the student which is the common purpose of all study in the College. By “liberal education” the College understands not only a deep and through knowledge of a particular area of study but a knowledge of the diverse areas of study represented by criticism, history, the arts, the behavioral and social sciences, philosophy, religious studies, the natural science, and mathematics.

The student’s course of study in the major field in turn consists of two parts: a program of major field courses and a number of supporting or allied fields requirements. The major field program generally is built upon a set of core courses and a specialized “concentration” designed for career preparation. The number of courses required for a major varies by department. Most Students go beyond the minimum requirements, electing additional courses which both broaden and deepen their understanding of their chosen discipline.

Because no academic major program is built in isolation from closely allied departments, students are required to pursue a number of courses in supporting fields. For the most part, the major and supporting field requirements can be augmented by electives of the student’s choice. The inherent flexibility of this curriculum demands that the student consult an academic advisor at each stage in the total program and at least once prior to each

registration. Students should also go to the LA&S office for their official graduation check early in their Senior year.

## **MINOR**

Most departments offer minor concentrations of study. Students may elect a minor to provide overall breadth to their collegiate program or to enrich their experiences in disciplines allied with their major field. Generally, a minor consists of a set of courses introductory to the field plus another set of more specialized courses. Most minors require six courses, some of which may also be counted for Liberal Studies program credit. Minors are open to students in all Colleges and departments; however, students may not minor in the same department in which they major.

The following minors are offered by departments in the College of Liberal Arts and Sciences- For further information contact either the department that offers the minor or your College office.

### **African and Black Diaspora Studies**

### **American Studies**

### **Anthropology**

### **Art and Art History**

*Studio Art*

*Art History*

*Art and Design*

*Media Arts*

### **Biological Science**

### **Catholic Studies**

### **Chemistry**

### **Communication**

*Communication and Culture*

*Journalism*

*Radio, Television and Film*

*Relational, Group and Organizational Studies*

### **Community Service Studies**

### **Comparative Literature**

### **Economics**

### **English**

*Literature*

*Creative Writing*

*Professional Writing*

### **Geography**

*Generalist Geography*

*Urban Geography and Planning*

*Certificate Program in Cartography/ Geographic Information Systems*

### **History**

### **International Studies**

### **Islamic World Studies**

### **Latin American and Latino Studies**

### **Mathematics**

*General Mathematics*

*Statistics*

### **Modern Languages**

*Chinese Studies*

*Commercial French*

*Commercial Spanish*

*French*

*German*

*Italian*

*Japanese*

*Japanese Studies*

*Russian Studies*

*Spanish*

**Peace, Conflict Resolution and Social Justice**  
*Peacemaking and International Relations*  
*Interpersonal Violence and Conflict Resolution*  
*Structural Violence and Social Justice*

**Philosophy**

**Physics**

*General*  
*Microelectronics*

**Political Science**

*American Politics*  
*International Politics*

**Psychology**

*Experimental*  
*Industrial/Organizational*  
*Applied*

**Religious Studies**

*Cultural Studies in Religion*  
*General Religious Studies*  
*Religion, Ethics and Social Justice*  
*Women, Religion and Spirituality*  
*Specialized*

**Scientific Data and Visualization**

**Sociology**

*Cultural Studies*  
*General Sociology*  
*Health and Human Services*  
*Juvenile Justice*  
*Law and Society*  
*Urban Sociology*

**Women's Studies**

## MINORS IN THE COLLEGE OF COMMERCE

Students enrolled in the College of Liberal Arts and Sciences may obtain a minor in [Accounting](#), [Business Administration](#), [E-Business](#), [Economics](#), [Management](#), [MIS](#), [Marketing](#), and [Pre-MBA](#). Please see the College of Commerce Section for additional information.

## MINORS IN THE SCHOOL OF COMPUTER SCIENCE, TELECOMMUNICATIONS AND INFORMATION SYSTEMS

Students enrolled in the College on Liberal Arts and Sciences may obtain a minor in Computer Science, Computer Graphics, Data Analysis, E-Commerce Technology, Human Computer Interaction, Information Systems or Network Technologies. The prerequisite to all Computer Science, Telecommunications and Information Systems (CTI) minor filed courses is pre-calculus. If you would like to discuss these minors, please call (312) 362-8714 to schedule an appointment with a CTI advisor. Please see the School of Computer Science, Telecommunications and Information Systems Section for additional information.

## LIBERAL STUDIES PROGRAM

The student's course of study in the Liberal Studies Program is part of the undergraduate program devoted exclusively to liberal education. The program seeks to balance and, when necessary, augment the student's course of study in the major field. For this reason the number and distribution of courses vary according to the major field. In general, students may not take courses in their major for Liberal Studies credit. Exceptions to this policy are the junior year experiential learning requirement and the senior year capstone requirement. In some cases, allied field courses required by the student's major program may be taken for Liberal Studies credits. (The student should consult the departmental entries for the Liberal Studies requirements of his or her major. See Course reduction below.) For additional information, please visit <http://condor.depaul.edu/~lstudies/>

In addition to the 32 quarter hours required in the Liberal Studies core, all students in the College are required to complete 52 quarter hours distributed through 6 learning domains in departments or schools designated by the Liberal Studies Program. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required; 20 quarter hours in the First Year Program (4 quarter hours in Discover Chicago or Explore Chicago, 4 quarter hours in Focal Point Seminars, 8 quarter hours in Composition and Rhetoric, 4 quarter hours in Quantitative Reasoning, 4 quarter hour Sophomore Seminar on Multiculturalism in the United States, 4 quarter hour Junior Year Experiential Learning requirement, and 4 quarter hour Senior Capstone requirement.

### Learning Domains

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component; 4 quarter with a quantitative component, and 4 quarter hours scientific inquiry elective. Students may use the full year-long sequences in biology (BIO 101, 102, and 103), chemistry (CHE 111, 113, and 115 OR CHE 171, 173, or 175), or physics (PHY 150, 151, and 152 OR PHY 155 and 156) to fulfill this requirement. Otherwise, at most 2 courses can come from the same department or program.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) Intercontinental or Comparative.

## MODERN LANGUAGE OPTION

The Modern Language Option is available to all B.A. students who wish to study a modern language beyond the level necessary to meet the College's language requirement and to B.S. students who wish to study a Modern Language at any level. Students selecting the option may



substitute a three-course language sequence for two domain courses and one open elective. Students may use the Modern Language option to reduce their requirements by one course among two of the following combinations of learning domains. Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; Arts and Literature or Scientific Inquiry (cannot substitute for the lab science requirement.) Please see your advisor for additional information about modern language course placement.

### **HONORS PROGRAM OPTION**

Students seeking a more challenging Liberal Studies experience should consider applying for the College's Honors Program. This program, designed for the well prepared student, incorporates a structured series of specifically designed courses taken in sequence throughout the student's four years at DePaul. Students who complete the Honors Program will be exceptionally well prepared for graduate and professional study

### **COURSE REDUCTION**

While the equivalent of 23 courses is listed in the Liberal Studies section, only 21 are required because students will reduce, by two, the number of courses in the division in which their major field falls. For example, a Political Science major must take one rather than three courses in Self, Society and the Modern World. In addition, students who place into calculus on the placement exam or those students whose program of study requires calculus on the placement exam or those students whose program of study requires calculus are exempt from the quantitative reasoning requirement.

Students who have declared their major field should consult the departmental entry for a description of the Liberal Studies requirements of the major field. The departmental entry describes in detail the course reduction as applied to the student's major field. Since Liberal Studies requirements vary from one major field to another, the student should not assume that courses which satisfy the Liberal Studies requirements for one major field satisfy the requirements for another. The student should be certain to consult an academic advisor before taking courses in the Liberal Studies Program. Academic advisement is an integral part of the Liberal Studies Program and necessary for integrating the program with the requirements of the student's major field.

### **ACADEMIC ADVISEMENT**

The College believes that academic advisement is necessary for the vitality and success of the student's undergraduate education. The purposes of Liberal education require that the education of the student forms a coherent whole. Therefore, the requirements of the Liberal Studies Program and to a degree the major field are determined by the individual student's intellectual interests, needs, and abilities.

Academic approval of a course of study is required of all students in the College. Students who have not declared a major field must consult their academic advisor in the College before registering for courses. Students who have declared their major field must consult the faculty advisor assigned by their department.

Once a student has declared a major field, the faculty advisor in the department has principal responsibility for the academic program of the student. The student should not expect that courses selected without the advice and consent of an academic advisor will satisfy the requirements of the College.

### **DECLARATION OF MAJOR**

All students in the College are required to declare a major field prior to beginning their junior year. To declare a major field, the student should fill out a Declaration of Major form and submit it to the College office. The student will then be assigned a faculty advisor in the department or program and should make an appointment to see that advisor at his or her earliest convenience.

To change major fields, the student must repeat the procedure described above. However, for the purpose of exploring the possibility of changing a major field, the student should consult an academic advisor in the College.

### **PRELAW STUDY**

The Association of American Law Schools does not consider it appropriate to prescribe certain undergraduate degree programs for students who are planning to study Law at the professional

level. The Association does, however, consider certain skills and knowledge essential for later success in Law and appropriate for study on the undergraduate level.

Prelaw study in the College of Liberal Arts and Science is intended for those students who, in addition to satisfying the requirements of an academic field of specialization, also want to develop those capacities and skills essential for satisfactory performance in law school. Specifically, Prelaw Study is intended to develop the following skills: (1) the ability to use the English language skillfully and effectively in oral and written advocacy situations, (2) the power to think clearly, critically, and independently in situations requiring problem-solving ability and sound judgment, and (3) the ability to use and understand statistical calculations. Moreover, Pre-Law Study is intended to promote an understanding of the psychological processes, economic systems, political organizations, and social structures essential to the study and practice of law.

Admission to the College of Law, DePaul University is based on collegiate performance, scores achieved on the Law School Admissions Test (LSAT), extracurricular activities, work experience and letters of recommendation. The legal program offered through the College of Law leads to the degree of Juris Doctor (J.D.).

Students who want to prepare for Law School should, whatever their academic major, consult with any of the following members of the faculty to design a coherent program from the courses listed below: Dr. Bannan (Sociology), Dr. Barnum (Political Science), Dr. Tracy (Psychology), Dr. Mockaitis (History), Dr. Fahrenbach (English), and Dr. Larrabee (Philosophy).

## **PREMED STUDY**

Medical schools recognize the importance of broadly educated individuals. Prospective applicants should therefore possess a strong foundation in the natural sciences (biology, chemistry, physics, and mathematics), demonstrated communication skills, and a firm background in the humanities and social sciences.

The minimum requirements in the natural sciences for application to most medical schools include a year of biology, two years of chemistry and a year of physics. These should be rigorous courses intended for the science major, and each should have strong laboratory component. At DePaul, these requirements are fulfilled with the following courses: General Biology-BIO 101, 102 and 103; General Chemistry-CHE 111, 113 and 115; Organic Chemistry-CHE 171, 173 and 175; and General Physics-PHY 150, 151 and 152. While pre-med students are not required to major in the sciences, the non-science major is encouraged to take additional courses in biology, biochemistry and mathematics. For additional information, contact Dr. Leigh A. Maginniss (Biology).

## **PRENURSING STUDY**

A broad background in the liberal arts and sciences at the baccalaureate level is the foundation for a professional level of nursing education. A variety of disciplinary majors offer excellent preparation for professional nursing education at the graduate level as long as core courses in the natural, behavioral and social sciences are included in the student's undergraduate program of studies.

Admission to the graduate level nursing major requires completion of the bachelor's degree, at least one year of biology courses with a laboratory component, one year of chemistry courses with a laboratory component and including organic chemistry, 3.0 GPA, and GRE score of 1000 and 4.0. Students wishing to prepare for graduate (master's) entry to nursing licensure and practice, whatever their undergraduate academic major, should consult the Nursing Department Chairperson for appropriate advising.

## **STUDY ABROAD PROGRAM**

A study abroad experience is an important part of a liberal education. The opportunity to live, study, and work with people from around the world provides students with a way to not only gain international competence and skills, but also helps them to more clearly understand their own identities and agency within a global context. The College of Liberal Arts and Sciences has developed a series of programs that facilitate these types of opportunities. Study Abroad Programs are designed to emphasize social, political, historical and cultural understanding through a total immersion into the cultures and societies of another country. Short-term programs are topic-focused tours led by DePaul faculty exploring specific aspects and issues of a country or society. These programs typically last 2-3 weeks and are offered during breaks between terms. Students

are encouraged to participate in the Study Abroad Program during their College career, ideally during their sophomore or junior year. Study Abroad Programs offered during most years include:

### **QUARTER, WINTER/SPRING SEMESTER, AND FULL YEAR PROGRAMS**

ATHENS, GREECE (WINTER/SPRING OR FULL YEAR)  
BONN, GERMANY (SPRING)  
BUDAPEST, HUNGARY (AUTUMN)  
DUBLIN, IRELAND (AUTUMN OR WINTER/SPRING)  
ROME, ITALY (AUTUMN OR FULL YEAR)  
HONG KONG, CHINA (WINTER/SPRING)  
KRAKOW, POLAND (AUTUMN)  
LEUVEN, BELGIUM (AUTUMN OR WINTER/SPRING)  
MADRID, SPAIN (AUTUMN)  
MELBOURNE, AUSTRALIA (AUTUMN)  
MERIDA, MEXICO (WINTER)  
OSAKA, JAPAN (AUTUMN OR FULL YEAR)  
PARIS, FRANCE (SPRING OR FULL YEAR)  
SHEFFIELD, ENGLAND (WINTER/SPRING OR FULL YEAR)

### **SHORT-TERM PROGRAMS**

COMPARATIVE URBAN DEVELOPMENT IN AMSTERDAM, BRUSSELS AND BARCELONA (DECEMBER)  
CUBA: CUBAN REALITIES IN A CHANGING WORLD [DECEMBER]  
GENDER AND POLICTS IN SCOTLAND (SUMMER)  
HISTORY AND ARCHAEOLOGY IN THE BAHAMAS (DECEMBER)  
HISTORY, CULTURE AND SPIRITUALITY IN GHANA (DECEMBER)  
HUNGARY & CROATIA: BUILDING 21<sup>ST</sup> CENTURY SYSTEMS IN CENTRAL EUROPE (SUMMER)  
ISTANBUL: HISTORY, LITERATURE, ARCHITECTURE [SUMMER]  
INDIA: GLOBAL/LOCAL FEMINISM, POSTCOLONIALISM, AND NARRATIVE (DECEMBER)  
EL SALVADOR: SERVICE AND JUSTICE (DECEMBER)  
MODERN BRITISH THEATRE IN LONDON (DECEMBER)  
MOROCCO: THE GENDERED LANDSCAPES OF THREE MORROCCAN CITIES (DECEMBER)  
SOCIAL JUSTICE IN NOGALES, MEXICO (DECEMBER)  
SWITZERLAND & ITALY: NIETZSCHE, THE GOOD EUROPEAN (SUMMER)

Courses taken through the Study Abroad Program may be used to fulfill international perspectives requirements, Liberal Studies domain requirements (including experiential learning), modern language requirements or elective credits in various departments. Program fees ordinarily cover local transportation associated with course excursions, books, lodging and some meals. Short-term program fees also cover round-trip airfare. In addition students pay regular DePaul tuition for the credit they received while abroad.

Additional information, application forms and deadlines, final costs and program pre-requisites can be obtained at the Study Abroad Program Office, 990 Fullerton, Suite 1200, on the Lincoln Park Campus, at the Study Abroad Program web site [www.depaul.edu/~abroad/](http://www.depaul.edu/~abroad/), or by calling (773) 325-7450.

## AFRICAN AND BLACK DIASPORA STUDIES

**T**he purpose of the African and Black Diaspora Studies Program is to provide DePaul students with a systematic, interdisciplinary, and integrated course of study of Africa and the Black Diaspora. The Program provides students with an opportunity to earn a Bachelor of Arts degree in African and Black Diaspora Studies with a concentration in Africa, Black America, and/or Afro-Caribbean and Latin America. African and Black Diaspora Studies will also train students in comparative analysis of regions (e.g., peoples, religions, philosophies) through an incorporation of the study of history, power, identity, gender, and race. The Program's offerings provide students with opportunities to learn about and develop expertise in the cultures, epistemologies, histories, sciences, and societies of Africans and peoples of African descent. The Program prepares students to pursue professions and careers that require a systematic knowledge of Africa and its Diaspora.

### FACULTY

- Krista Johnson, PH., D.  
Assistant Professor (International Studies)  
Northwestern University
- Amor Kohli, Ph.,D.  
Assistant Professor  
Tufts University
- Jacqueline Lazu, PH., D.  
Assistant Professor (Modern Languages)  
Stanford University
- Kimberly Moffitt, PH., D.  
Assistant Professor (Communication)  
Howard University
- Julie Moody-Freeman, PH., D.  
Assistant Professor  
University of Illinois at Chicago
- Darrell Moore, PH., D.  
Program Director  
Associate Professor (Philosophy)  
Northwestern University
- Heidi Nast, PH., D.  
Associate Professor (International Studies)  
McGill University
- Christina Rivers, M.A.  
Assistant Professor (Political Science)  
Cornell University
- Francesca Royster, PH., D.  
Associate Professor, (English)  
University of California, Berkeley

### PROGRAM DEGREE REQUIREMENTS

#### LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in African & Black Diaspora studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) African & Black Diaspora Studies requires students majoring in African & Black Diaspora Studies to complete the senior capstone in African & Black Diaspora Studies, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Liberal Studies:** 52 hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although the study of African & Black Diaspora Studies contributes to a student's liberal education, courses offered by the Program are not applied toward liberal studies requirements for the major. Exceptions to the rule are the junior experiential learning and the senior capstone seminar.

In addition to the courses required in the liberal studies core distributed across six learning domains, with a two course (eight quarter hours) reduction in the Self, Society and the Modern World learning domain, **students are required to complete 13 courses (52-quarter hours)** as part of their Bachelor of Arts degree in African & Black Diaspora Studies. The number and distribution of courses in each of the areas is as follows:

## **Core Courses**

Students are required to complete four core courses (16-quarter hours). The core courses are designed to accomplish three goals: to introduce students to the goals of the Program; to emphasize the Vincentian tenet that questions of human value undergird scholarly inquiry; and to strengthen an understanding of the interrelationships and dynamics among and between Africa, the Caribbean and Latin America, and the United States.

The four courses that all students must take regardless of field of concentration are as follows:

**ABD 100: Introduction to African and the Black Diaspora Studies**

**ABD 204: Africa: Peoples, Cultures, Ideas & Movements**

**ABD 206: Afro-Caribbean and Afro-Latin America: Peoples, Cultures, Ideas & Movements**

**ABD 208: African America: Peoples, Cultures, Ideas & Movements**

## ***Courses in an Area of Concentration***

For this requirement, students must **take six courses (24-quarter hours) at the 300 level** which should focus on one region of the Black World: Africa, the Caribbean and Latin America, or the United States and its respective relation to other regions of the world. These six concentration courses are designed to provide students with a body of knowledge about a particular region of study. Students who wish to take a 200 level course in partial fulfillment of this requirement must petition the African and Black Diaspora Studies Program Steering Committee for approval. These courses build upon the general foundation of knowledge provided by the core courses and serve to augment and extend student knowledge about a particular region of Africa or the Black Diaspora and its relationship to other areas of the Program, and other regions of the world. The concentration courses elaborate on the ways in which the sites of

inquiry (culture, gender, history, power, and race) impact a specific region. These courses incorporate an explicit discussion of at least two of the five sites of inquiry into the syllabus.

The framework below outlines the kinds of courses that students will be required to take. To insure that students are exposed to a variety of methodological approaches and knowledge's, students will be required to take three courses in the social and behavioral sciences (anthropology, geography, history, international studies, psychology, political science, and sociology) and humanities (e.g., American studies, art and art history, literature, Latin American & Latino studies, modern languages, music, philosophy, religious studies, and theatre). Each student, in consultation with his or her advisor, which is mandatory, will design a concentration that is attentive to comparative analysis.

The student in consultation with her or his advisor will decide the appropriate concentration and the specific ways in which an individual student can meet his or her educational goals as well as meet the requirements of the major or minor.

### **Electives**

Students in the Program will be able to take two courses as major field electives (eight-quarter hours). Such courses are designed to provide students with an opportunity to take related to their field of concentration in African and Black Diaspora Studies and at the same time extend their academic preparation through coursework in allied fields. The selection of electives will be done in consultation with the student's academic advisor.

### **Capstone (ABD 391)**

This senior seminar (four quarter hours) engages students in a synthesis of what they have learned through coursework. The capstone course will involve reading, writing, discussion, as well as the preparation by students a substantive piece of work (e.g., a senior thesis, a research paper, or a creative work).

## **ADDITIONAL ELEMENTS OF THE PROGRAM**

### **Double Major**

Students who major in African and Black Diaspora Studies will have the option to pursue a second major in a related field. Students considering a double major shall confer with their academic advisor to assure that they choose their courses appropriately to meet this objective.

### **Minor**

Minor concentration for non-majors will provide that students have at least a general knowledge about Africa and its Diaspora. For a minor in African & Black Diaspora Studies, a minimum of six courses is required: (a) two of the core courses (Introduction to African & Black Diaspora Studies and an additional core course); (b) a course (at the 300 level) in an area of concentration; (c) either an approved field elective or the capstone course; and (d) two electives.

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Course Descriptions you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department..

## AMERICAN STUDIES

**A**merican Studies is an inter- and multi-disciplinary field that asks the question: “What does it mean to be an American?” To answer that question, students examine the values, patterns, and institutions that inform American culture and experience. American Studies brings together courses from throughout DePaul's curriculum under a well-defined, yet flexible, structure to examine the complexities of the American world. The Program integrates the study of American art, culture, economics, geography, history, literature, music, philosophy, politics, religion, and society.

Because American Studies emphasizes reading, writing, research, discussion, and critical thinking, it is an excellent major or double major for students continuing to graduate or professional schools or seeking careers throughout the private and public sectors. Graduates have gone on to work in community development, computer science, education, human and social services, international development, law, libraries, politics, and public service.

### FACULTY

JOHN D. BURTON, PH.D.,  
*Program Director*  
*Assistant Professor (American Studies)*  
College of William and Mary

CAROL KLIMICK CYGANOWSKI, PH.D.,  
*Associate Professor (English)*  
University of Chicago

ALLISON MCCRACKEN, PH.D.,  
*Assistant Professor (American Studies)*  
University of Iowa

KIMBERLY R. MOFFITT, PH.D.  
*Assistant Professor (Communication)*  
Howard University

LAURA J. OWEN, PH.D.,  
*Associate Professor (Economics)*  
Yale University

LORI PIERCE, PH.D.  
*Assistant Professor (American Studies)*  
University of Hawaii

MARK POHLAD, PH.D.,  
*Associate Professor (Art and Art History)*  
University of Delaware

LUCY RINEHART, PH.D.,  
*Associate Professor (English)*  
Columbia University

BARBARA SCHAFFER, M.A.,  
*Instructor (English)*  
University of Toledo

ERIC MURPHY SELINGER, PH.D.,  
*Associate Professor (English)*  
University of California, Los Angeles

## PROGRAM DEGREE REQUIREMENTS

### LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, all students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in American Studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required.

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States.

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) American Studies requires that all students majoring in American Studies complete the senior capstone in American Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required.

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective. At most 2 courses from the same department or program.

**Self, Society and the Modern World:** 8 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 4 quarter hours required. Course must be from an area outside of the United States.

Although study in American Studies contributes to a student's liberal education, courses offered by the department of American Studies are not applied towards liberal studies requirements for the American Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

Double majors may also be able to count some courses in the second major toward liberal studies requirements. It is especially important for students who are double majoring to meet with an advisor regularly to determine the best application of courses for liberal studies requirements. Students who take a sequence of three language courses beyond the College of Liberal Arts and Sciences modern language requirement can reduce their Liberal Studies requirements by two domain electives.

## PROGRAM REQUIREMENTS

### FOUNDATION REQUIREMENTS

Prerequisites: At least one course in U.S. History (AMS 200 or one course from the HST 280/281/282 sequence) is prerequisite to the core courses in the American Studies Program. Submission of AP U.S. History credit or SAT II U.S. History scores of 650 or higher will satisfy this requirement. In some cases, students will be allowed to enroll in U.S. History and AMS 201 concurrently. Students are encouraged to take more than one course in U.S. History and to take U.S. History in the fall quarter as soon as they determine on an American Studies major. Core Courses: AMS 201 and 202 are the pair of required, linked courses at the foundation of the program and should be completed in the sophomore or junior year, ideally in sequence in the same academic year. In addition, all majors are required to take either AMS 300, Domestic Studies (travel/study courses), or AMS 392, Internship, for a minimum of 4 quarter hours credit.



## **CONCENTRATIONS**

Students choose from among the following six concentrations: Cultural History and Literature; Nature, Environment and Culture; Politics, Institutions and Values; Popular Culture; Race and Ethnicity; and Work, Technology, Society. Students are required to take six courses within the concentration. Throughout the concentration courses, students are required to maintain a “portfolio” which combines reflections on the courses with collections of course materials (syllabi, completed written course work, collections of visuals, e.g., photo essays—whatever is appropriate to the six courses chosen for the concentration). The reflections on each course and then on the concentration overall should include responses to questions such as “What were the course’s most valuable lessons in research, analysis, writing and communication? How did this course, taken together with the other courses you have chosen for your concentration, influence/develop your understanding of the area of American culture on which you are focusing?” Students turn in their portfolio on the concentration, along with a proposal for the senior seminar project, the quarter before enrolling in the senior seminar. Specific directions for the portfolio can be obtained from your American Studies advisor, from the American Studies Program office, or from the American Studies Program Director.

## **ELECTIVES AND DISTRIBUTION REQUIREMENTS**

In consultation with an advisor, students will select *three* additional courses from outside of the concentration. For the concentration and the electives, courses must be distributed among at least *three* departments.

## **SENIOR SEMINAR**

During the senior year, students should take 301 Senior Seminar. The quarter before enrolling in the senior seminar, majors must submit their portfolio with collected course materials and reflections on the concentration courses and a proposal for a senior seminar project. Each major will be assigned to an American Studies Program Committee faculty member who will be responsible for reviewing the portfolio.

## **SPECIAL PROGRAMS**

### **MINOR**

For the American Studies minor, students must complete the two course core (AMS 201 & 202), plus four US topic courses (American Studies electives) which must include AMS 200 or one US History course and may include AMS 300 (Domestic Studies), AMS 301 (Senior Seminar), and/or AMS 392 (Internship). AMS 200 or the US History course should be taken before enrolling in AMS 201. The American Studies minor is an especially viable option when combined with a major in the humanities, social sciences, fine arts, natural sciences, business, or secondary education.

### **DOUBLE MAJOR**

For the American Studies double major, students complete the major requirements. Double majors may often “double count” some American Studies electives. Double majors with English, History, Political Science, Psychology, Sociology are the most common; the American Studies double major is valuable experience and excellent preparation for graduate or professional school or for immediate employment

### **INTERNSHIPS**

Internships (for variable credit) in local agencies will be available for interested students. Such agencies might include the Newberry Library, the Chicago Historical Society, the NAACP, art galleries, museums, civic organizations, government agencies, archives, ethnic and religious organizations, law firms and corporate employers as well as internships at DePaul.

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF ANTHROPOLOGY

**A**nthropology is the comprehensive study of humanity. It seeks to understand the experience of people in all communities and through all times. Anthropology is a reflexive course of study; we study other cultures in order to learn more about our own culture. Anthropology courses engage students in the analysis of beliefs, values, and behaviors from a perspective that is holistic and comparative. This perspective affords students the opportunity to define and describe the complexity of the interaction of knowledge and action that lies at the heart of the concept of culture. It can also anchor the discussion on the real and imagined differences between people, and guide the process of recognizing the many commonalities that link us. The emphasis in the major directs the student toward the subfields of cultural anthropology and archaeology, with a focus on applied research in these sub-fields. Observations research projects and excavations in Chicago's communities are integral components of many courses. The major promotes proficiency in a language other than English. Besides the major, the department offers a minor that enhances many undergraduate degrees, providing a strong supplement to history, behavioral and physical science majors, majors in the arts, humanities, business, and foreign language.

Careers that benefit from a background in anthropology include: administration, public policy; research for and work in museums; advertising, marketing, and public relations; human resources, health care, and law. The anthropology major prepares students to make immediate use of the degree in public service, agency administration, or some other form of applied work. It also thoroughly prepares them to pursue graduate work in anthropology (and other related fields). Student will have completed at least four ethnographic research projects and be certified in archaeological research skills by the time they graduate. The extensive ethnographic research experience qualifies students to work in both non-profit (social service agencies) and for-profit (marketing, design, user-based) research settings. The archaeological certification opens avenues for careers in cultural resource management (CRM), and monitoring the preservation of cultural resources for national parks, museums, and state or municipal cultural institutions.

### **FACULTY**

ROBERT ROTENBERG, PH.D.,  
*Professor and Chair*  
University of Massachusetts, Amherst

ANNA AGBE-DAVIS, PH.D.,  
*Assistant Professor*  
University of Pennsylvania

JANE EVA BAXTER, PH.D.,  
*Assistant Professor*  
University of Michigan, Ann Arbor

SYLVIA ESCÁRCEGA, PH.D.,  
*Assistant Professor*  
University of California, Davis

NILA GINGER HOFMAN, PH.D.,  
*Assistant Professor*  
Purdue University

LARRY W. MAYO, PH.D.,  
*Associate Professor*  
University of California, Berkeley

SHARON NAGY, PH.D.,  
*Assistant Professor*  
University of Pennsylvania

### **PROGRAM DEGREE REQUIREMENTS**

#### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of

Arts degree in political science. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Anthropology requires that all students majoring in Anthropology complete the senior capstone in Anthropology. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in Anthropology contributes to a student's liberal education, courses offered by the department of Anthropology are not applied towards liberal studies requirements for the Anthropology. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. In addition, courses offered by the Department of Psychology may not be applied to liberal studies requirements for anthropology majors. Exceptions to this rule include sophomore seminar and experiential learning courses.

## **Program Requirements in Anthropology**

### **B.A. in Anthropology**

Core Sequence: All of the following courses: (16 quarter hours) ANT 201 Ethnographic Research Methods, ANT 202 Archaeological Methods, ANT 203 Professionalism and Ethics in Anthropology, and ANT 204 Lineages of Culture Theory

Disciplinary Studies: All of the following courses: (16 quarter hours) ANT 317 Language, Identity and Power, ANT 320 Anthropology of Race and Gender, ANT 324 Colonialism to Global Society, and ANT 326 Transnational Cultures

Applied Practice: Two of the three courses in applied practice (8 quarter hours) ANT 322 Community-based Applied Practice, ANT 328 International Applied Practice, and/or ANT 330 Client-based Applied Practice. These courses have prerequisites.

Topical Courses: One course from each of these four categories (16 quarter hours) Urban Culture, Material Culture, Contemporary Cultural Research and World Ethnography. The courses that fulfill these categories are listed under the department's course descriptions.

Capstone: ANT 396 (4 quarter hours) Senior Seminar: The Anthropological Life

Allied Field requirements: Anthropological research makes extensive use of language skills. Students are encouraged to study at least one language to the point of functional fluency, including participation in a study abroad program, if they wish to become professional

anthropologists. The minimum requirement for the major is completion of study of a language through the end of the second year. Depending on previous course work, students may place out of the requirement entirely by scoring high on the university's placement exam. Heritage speakers of a language other than English must also take the university's test, if one is available in their language. For heritage speakers of languages for which no test is available, consult the chair of the department. Some proof of competence in the written form of the heritage language will be required. Even when the minimum of the language requirement is met, all majors are strongly encouraged to participate in a study abroad program that allows them to live in a community where English is not spoken.

## **MINOR IN ANTHROPOLOGY**

The minor concentration provides the non-major with an overview of the discipline. Students are required to take the introductory courses in cultural anthropology (102) and archaeology (103); Anthropology of Race and Gender (320); Language, Identity, and Power (317); and two electives in anthropology. These electives can be drawn from any anthropology course for which the student has the prerequisites.

### **Urban Archaeological Summer Field School**

The department offers a five-week summer program in urban community archaeology every summer. This program offers eight credits, including fulfillment of the archaeological methods course (ANT 202) in the core sequence and the Historical Archaeology of Chicago (ANT 254) course in the Material Culture category of topical courses. All majors are encouraged to fulfill these requirements in the summer school. For those who are not able to attend the summer school, the archaeological methods must be made up independently.

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF ART AND ART HISTORY

**T**he Department of Art and Art History offers a general curriculum which identifies and promotes continuing contact with the enduring values of our artistic heritage and the application of these values to the future. The educational aim of the department is to provide, through individualized instruction, a broad foundation in art practice and art history. The curriculum emphasizes fundamental artistic concepts through problem solving and experimentation in studio courses and through research and analysis in art history.

Four areas of concentration are offered: 1) a history of art concentration designed to develop proficiency in the historical analysis and theory of art, 2) a concentration in are and design to develop concepts, design principles and production skills for print and multi media, 3) a fine arts concentration designed to develop artistic skills and abilities in painting, drawing, sculpture and printmaking, and 4) a media arts concentration designed to develop artistic skills in photography, video and digital media.

In addition, the department offers a minor in all fine arts disciplines, art history, are and design, and media arts for students majoring in other fields. Through individualized counseling and a choice of electives, students are aided in planning for graduate school or a diverse group of art-related careers.

### **FACULTY**

PAUL JASKOT, Ph.D.,  
*Associate Professor and Chair*  
Northwestern University

SHIRO AKIYOSHI, M.F.A.,  
*Assistant Professor*  
School of the Art Institute of Chicago

GAGIK AROUTIUNIAN, M.F.A.,  
*Assistant Professor*  
Townson University

ELENA BOECK, Ph.D.,  
*Assistant Professor*  
Yale University

STEVEN CARRELLI, M.F.A.,  
*Lecturer*  
Northwestern University

JEFF CARTER, M.F.A.,  
*Assistant Professor*  
School of the Art Institute of Chicago

DELIA COSENTINO, Ph.D.,  
*Assistant Professor*  
University of California at Los Angeles

ROBERT DONLEY, M.F.A.,  
*Professor Emeritus*  
School of the Art Institute of Chicago

MARY JANE DUFFY, M.F.A.,  
*Visiting Assistant Professor*  
Northwestern University

SALLY KITT CHAPPELL, Ph.D.,  
*Professor Emeritus*  
Northwestern University

CRISTINA CRUZ GONZALEZ, M.A.,  
*Adjunct Instructor*  
University of Texas at Austin

MARK ELDER, M.F.A.,  
*Adjunct Instructor*  
University of Denver

JOANNA GARDNER-HUGGETT, Ph.D.,  
*Assistant Professor*  
Rutgers University

SUSAN GILES, M.F.A.,  
*Adjunct Instructor*  
Northwestern University

MATTHEW GIRSON, M.F.A.,  
*Assistant Professor*  
University of Illinois at Chicago

CURTIS HANSMAN, Ph.D.,  
*Visiting Assistant Professor*  
University of Kansas

STEVE HARP, M.F.A.,  
*Assistant Professor*  
University of Illinois at Chicago

PATRICIA KELLY, Ph.D.,  
*Assistant Professor*  
University of British Columbia, Vancouver

LAURA KINA, M.F.A.,  
*Assistant Professor*  
University of Illinois at Chicago

MARGARET LANTERMAN, M.F.A.,  
*Adjunct Instructor*  
University of Illinois at Chicago

ELIZABETH LILLEHOJ, Ph.D.,  
*Associate Professor*  
Columbia University

MARK POHLAD, PH.D.,  
*Associate Professor*  
University of Delaware

JENNIFER RAMSEY, M.F.A.,  
*Visiting Assistant Professor*  
School of the Art Institute of Chicago

PATRICIA SCANLAN, M.A.,  
*Adjunct Instructor*  
Indiana University at Bloomington

BRIAN SIKES, M.F.A.,  
*Assistant Professor*  
University of Illinois at Chicago

MATTHEW G. SHOAF, Ph.D.,  
*Visiting Assistant Professor*  
University of Chicago

TIMOTHY SMITH, Ph.D.,  
*Visiting Assistant Professor*  
Florida State University

BIBIANA SUAREZ, M.F.A.,  
*Associate Professor*  
School of the Art Institute of Chicago

DOLORES WILBER, M.F.A.,  
*Associate Professor*  
School of the Art Institute of Chicago

TZU CHING YIN, M.F.A.,  
*Visiting Assistant Professor*  
School of the Art Institute of Chicago

SIMONE ZURAWSKI, Ph.D.,  
*Associate Professor*  
Brown University

MARK ZLOTKOWSKI, M.F.A.,  
*Visiting Assistant Professor*  
Northwestern University

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in art. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Art requires that all students majoring in Art complete the senior capstone in Art. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 4 quarter hours required.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective. At most 2 courses from the same department or program.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in art and art history contributes to a student's liberal education, courses offered by the Department of Art and Art History are not applied towards liberal studies requirements for the art major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

### **FOUNDATIONS PROGRAM**

Art 101 Electronic Toolbox: Digital Imaging for Visual Thinkers; Art 105 Two-Dimensional Foundations; Art 106 Beginning Drawing; Art 113 Three-Dimensional Foundations; Art 200 Art and Artists in Contemporary Culture; One of the following: Art 242 Survey of Asian Art; Art 243 Survey of Latin American Art; Art 246 Survey of African Art; One of the Following: Art 232 Ancient Art; Art 240 Early Medieval European Art; Art 244 Late Medieval European Art: One of the Following: Art 236 Northern Renaissance Art; Art 238 19<sup>th</sup> Century Art; Art 239 20<sup>th</sup> Century Art; Art 241 Italian Renaissance Art.

### **I. ART HISTORY CONCENTRATION**

Foundation courses plus one studio core course: Art 110 Beginning Painting; Art 115 Beginning Sculpture or any other studio course at the 100 or 200 level (pre-requisites apply). Plus an additional 200 level Art History course, five 300 level art history courses and one Special Topics Seminar in art history (Art 397). A minor in a field related to the students interests (such as history, geography, women studies, etc.) is recommended. Art majors following the art history concentration take Art 380 Art History Theory and Methodology as their Senior Liberal Arts capstone requirement

### **II. ART AND DESIGN CONCENTRATION**

Foundation courses plus two from the following three core courses: Art 110 Beginning Painting, Art 115 Beginning Sculpture, Art 225 Beginning Photography. Plus all of the following seven courses: Art: 305 Advanced Color Design, a 300 level art history course, Art 260 Art and Design I, Art 227 Computer Applications for Design I, Art 264 Beginning Typography, Art 261 Graphic Design II, Art 228 Computer Applications for Design II. It is recommended that art and design students take these courses in the sequence in which they are here listed. In addition, art and design students take one from the following three courses: Art 359 Publication Design, Art 363 Advertising Design, Art 369 Advanced Typography. Art 393 Senior Design Seminar is the required liberal arts capstone course for senior art majors in the Art and Design concentration.

### **III. FINE ARTS CONCENTRATION**

Foundation courses plus five core courses: Art 110 Beginning Painting, Art 115 Beginning Sculpture, Art 206 Intermediate Drawing or Art 218 Figure Drawing; Art 305 Advanced Color Design and Art 322 Contemporary Art. Plus two of the following three: Art 229 Intro to Printmaking, Art 210 Intermediate Painting, Art 215 Intermediate Sculpture. In addition, fine arts students take two 300 level Advanced Studio courses and Art 394 Professional Practices. Art 392 Senior Studio Seminar is the required liberal arts capstone course for senior art majors in the fine arts concentration.

### **IV. MEDIA ARTS CONCENTRATION**

Foundation courses plus six core courses: Art 110 Beginning Painting, Art 115 Beginning Sculpture, Art 225 Beginning Photography, Art 227 Computer Applications for Design I, Art 305 Advanced Color Design and Art 379 Intro to Media Studies. Plus, for students specializing in photography, three from the following: Art 323 Intermediate Photography, Art 325 Advanced Photography plus one from the following: Art 328 Documentary Photography, Art 329 Digital Photography, Art 332 Special Topics in Photographic Practices, Art 376 History of Photography. For students specializing in electronic media, the following: Art 329 Digital Photography, Art 364 Computer Applications in Fine Arts, Art 389 Video Art. A minor in Communications is recommended. Art 392 Senior Studio Seminar is the required liberal arts capstone course for senior art majors in the media arts concentration.



## **MINOR IN ART**

### **MINOR IN STUDIO ART**

A general Studio minor allows students to choose from their own selection of studio courses. However, students may elect to specialize in one of the seven media areas below. A total of six courses are required, 102 Principles of Art History or 104 Creating Art, Art 105: Two-Dimensional Foundations or Art 113: Three-Dimensional Foundations and four courses in the specific media area. Media specialties: Painting: 106, 110, 210 or 245, 310 or 345; or Drawing 106, 206, 218, 306; or Sculpture 113, 115, 215, 315 or 290; or Printmaking 106, 229, 330 and 331; or Photography 225, 323, 325, plus one of the following: 328, 329, 332; or Art and Design 260, 227, 264, 261; or Computer Graphics 227, 228, 333 and 329.

### **MINOR IN ART HISTORY**

Six courses are required for a minor in Art History, including 102 Principles of Art History or Art 104 Creating Art, and a 200 level art history survey course outside of the European tradition: 242, 243 or 246. The minor is completed with four additional 200 or 300 level Art History courses. Minors wishing to group their courses around a specialty should confer with the Art History professor in that specialty. Specialties are Architecture, Asian, African, Latin American, Modern and Contemporary.

### **MINOR IN COMMUNICATION**

The minor in Communication is specifically designed for students majoring in Art and Design or Media Arts. Six courses are required: Please see the Communication listing for additional information. All courses should be chosen in consultation with an advisor and augmented to individual career plans. Junior level academic and study skills are required for this minor.

## **GRACE AND WALTER BYRON SMITH SCHOLARSHIPS**

The Department of Art and Art History, in a Partnership Program with The School of The Art Institute of Chicago, participates in awarding Grace and Walter Byron Smith Scholarships to DePaul students. These scholarships provide for study in programs conducted by The School of The Art Institute of Chicago. Applications take place two or three times per year. Contact the chair of the Department of Art and Art History for information and procedures.

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department. Student interested in learning more about the Department of Art and Art History's B.A. degree program and its faculty are encouraged to visit the department's website at [condor.depaul.edu/~art](http://condor.depaul.edu/~art).

## DEPARTMENT OF BIOLOGICAL SCIENCES

**T**he Department of Biological Sciences provides programs for both biology majors and non-majors. For its majors, the department provides a core program consisting of seven lecture/laboratory courses. Beyond the core program, the department offers a number of courses that permit a moderate degree of specialization in any one of several areas. It also provides a number of opportunities for learning outside the classroom, including a program of seminars, internships and opportunities for research with, or under the direction of, a member of the faculty.

Typically, students who intend to enter medicine or a wide range of other health-related professions such as dentistry, veterinary medicine, physical therapy, pharmacy, or optometry find it most appropriate to major in biology, and follow the Standard Biological Sciences concentration. The department provides specialized academic advising and counseling for students pursuing any one of these pre-professional options. The Department of Biological Sciences also provides a strong background to those students interested in other areas of biology, by offering a number of advanced level elective and seminar courses that allow students to concentrate studies in their areas of interest. Electives support a wide range of student interests in areas such as neurobiology, ecology, paleobiology, microbiology, or molecular biology. Students interested in pursuing careers in biotechnology can take a concentration in the area, taking intermediate and upper-level courses in the biological sciences and chemistry that provide a strong background in the biochemical and molecular aspects of biology.

Students interested in the more technological side of modern biosciences can follow the Biotechnology concentration. This concentration is similar to the standard concentration, but allows the students to pursue a more focused course of study in those areas most relevant to Biotechnology. Besides the introductory course in biology, students in the Biotechnology option take a core course in Principles of Biotechnology, as well as courses in Biochemistry, Molecular Biology, Microbiology, and Immunobiology.

In addition, the School of Education and the Department of Biological Sciences offer a program that prepares students for a career in teaching biology at the secondary school level. The Biology/Education concentration culminates in certification by the State of Illinois. The departmental course requirements in the Standard Biological Sciences concentration and in the Biology/Education concentration are listed below.

The Department of Biological Sciences also administers a Clinical Laboratory Sciences (Medical Technology) program similar to the Standard Biological Sciences concentration. The department provides specialized academic advising for students in this program. Upon completing the requirements for the baccalaureate, the student enrolls in a hospital associated with DePaul for a year of specialized study.

Finally, the department provides courses for the life science components of non-biology majors (e.g. nursing, physical education, chemistry, environmental science, psychology) as well as prerequisite courses for those who intend to later apply for entrance elsewhere into specialized programs such as Physical Therapy, Occupational Therapy, Pharmacy, and Dentistry. The Department of Biological Sciences provides those students with both academic and career counseling during their years at DePaul University.

### FACULTY

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SIDNEY L. BECK, PH.D.,  
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TIMOTHY C. SPARKES, PH.D.,  
*Assistant Professor*  
University of Kentucky

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in biological sciences. The number and distribution of courses in each of the areas are as follows:

**Core:** 28 quarter hours required

**First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Biological Sciences requires students

majoring in Biological Sciences to complete the senior capstone in Biological Sciences, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 48 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** not required.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in the Biological Sciences contributes to a student's liberal education, courses offered by the Department of Biological Sciences are not applied towards liberal studies requirements for the biological sciences major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

### **I. STANDARD CONCENTRATION**

Biological Sciences: 101 General Biology I; 102 General Biology II; 103 General Biology III; 215 Ecology; 250 Cell Biology; 260 Genetics; 309 Plant Physiology or 310 Vertebrate Physiology; and *five* additional Biology courses, at least *two* of which must include a laboratory. Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; (or 131 General Chemistry I and 133 General Chemistry II); 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (Unless special permission is granted by the Biology Department, students are expected to take the first year chemistry courses simultaneously with Biology 101, 102, and 103.)

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III.

Note: In place of the above-specified Chemistry and Physics courses, students may take comparable sequences of courses designed for science majors.

Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147, 148 and 149 or Math 160, 161 and 162); and *one* statistics course: Biology: 305 Biometry, or Environmental Science: 260 Environmental Data Analysis, or Scientific Data Analysis and Visualization: 360 Scientific Data Analysis I. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

### **II. BIOTECHNOLOGY CONCENTRATION**

Biological Sciences: 101 General Biology I; 102 General Biology II; 103 General Biology III; 220 Principles of Biotechnology; 250 Cell Biology; 260 Genetics; 210 Microbiology; 360 Molecular Biology; 370 Immunobiology; and *one* additional Biology course. Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III; (or 131 General Chemistry I and 133 General Chemistry II); 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III; 340 Biochemistry I; 341 Biochemistry I Laboratory; 342 Biochemistry II. (Unless special permission is granted by the Biology Department, students are expected to take the first year chemistry courses concurrently or prior to taking Biology 101, 102, and 103.)

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III.

Note: In place of the above-specified Chemistry and Physics courses, students may take comparable sequences of courses designed for science majors.

Mathematics/Statistics: Mathematics: 150 Calculus I; 151 Calculus II; and 152 Calculus III (or Math 147, 148 and 149 or Math 160, 161 and 162); and *one* statistics course: Biology: 305 Biometry, or Environmental Science: 260 Environmental Data Analysis, or Scientific Data Analysis and Visualization: 360 Scientific Data Analysis I. Students may be advised on the basis of their performance on the Mathematics Diagnostic Test to take one or more pre-calculus courses.

### **III. TEACHER OF BIOLOGY SECONDARY LEVEL**

In cooperation with the School of Education, the Department of Biological Sciences offers a concentration of study which combines most of the requirements for a major in Biology with certification for teaching biology at the middle junior high, and senior high school levels. A student electing such a program should consult the School of Education counselor as soon as possible after entering DePaul.

## **SPECIAL PROGRAMS**

### **BIOLOGY MINOR**

A student wishing to obtain a minor in Biology must take *six* courses designed primarily for the major, including Biology 101, 102, and 103. *Three* additional courses (generally lab-based) will be recommended by the Department on the basis of the student's interests.

### **CLINICAL LABORATORY SCIENCE (MEDICAL TECHNOLOGY)**

A student wishing to enter a career in Clinical Laboratory Science takes a program of study almost identical to the major in Biological Sciences, except that Biology 210, 310 and 370 are also required. Upon completion of the requirements for the baccalaureate, the student enters one year of internship (separate tuition required) in a hospital associated with DePaul University.

### **MASTER OF SCIENCE DEGREE PROGRAM**

Certain graduate level courses, including 401 (Independent Study) are open to qualified advanced undergraduate students with the approval of the chair of the department. See the Graduate School Bulletin for course offerings. Students planning to complete a graduate program at DePaul University should inquire of their academic advisor how they, as juniors or seniors may initiate studies in the Graduate School which become applicable toward our master's degree (see below).

### **COMBINED BACHELOR'S AND MASTER'S DEGREE IN BIOLOGY**

The Department of Biological Sciences offers a special option to students with a potential for graduate study and an interest in pursuing a master's degree at DePaul. Following consultation with the student's advisor, and with prior permission from the department, a student may enter the Graduate Program prior to completion of the bachelor's degree. The student may take graduate level courses as an undergraduate and have up to three of them count towards the undergraduate degree as well. These students will earn a bachelor's degree during their fourth year and at the same time be considered graduate students with all of the prerequisites that apply to that status. Those prerequisites include, but are not limited to, eligibility for assistantships, attending graduate-only courses, graduate level mentoring, and initiation of master's level research.

### **SEQUENCING**

Since programs in the Biological Sciences tend to be structured, it is useful for students to take courses in sequence. Students should begin with the General Biology and Chemistry sequences. These are prerequisite to Ecology, Cell Biology, Genetics, and Organic Chemistry, which should preferably be taken in the sophomore year. Since calculus is required, students should also begin their study of mathematics as soon as possible, preferably prior to their junior year, so that they can be adequately prepared for the General Physics sequence, best taken in the junior year. Because of this highly structured sequence, students are strongly encouraged to work with their Departmental advisor in order to plan their course schedules and plan alternatives if necessary. Such planning is particularly important for transfer students, as the

sequence presented above is highly recommended and most likely to be completed in a timely fashion.

The predominance of chemistry and biology sequences in the freshman and sophomore years generally dictates that, with the exception of the Liberal Studies Core courses, the majority of the Liberal Studies courses may be postponed until the junior and senior years. Students may therefore take fewer Liberal Studies courses in the first two years, concentrating instead on major field requirements, which are prerequisites to upper division courses.

## **COURSE LISTING BY CATEGORY**

### **Scientific inquiry Courses**

BIO 115	Introduction to Biology
BIO 118	Marine Biology
BIO 121	Infectious Diseases and Immunity
BIO 122	Introduction to Paleobiology
BIO 155	Introduction to Biology With Laboratory
BIO 156	Food, Fuel For Life
BIO 160	Marine Biology With Lab
BIO 161	Infectious Diseases and Immunity With Laboratory
BIO 166	Introduction to Plant Biology With Lab
BIO 202	Mammalian Physiology
BIO 203	Inheritance in Humans
BIO 204	Vertebrates: Diversity and Evolution
BIO 206	Brain and Behavior
BIO 208	Stress, Hormones and the Nervous System
BIO 212	Medical Tests and Trials
BIO 224	How the Human Body Works
BIO 239	The Brain: Biology and Behavior
BIO 256	Principles of Biology
BIO 257	Avian Biology

### **Major Field Courses**

BIO 101	General Biology I
BIO 102	General Biology II
BIO 103	General Biology III
BIO 201	Mammalian Anatomy
BIO 202	Mammalian Physiology
BIO 209	Plant Structure & Development
BIO 210	Microbiology
BIO 215	Ecology
BIO 220	Principles of Biotechnology
BIO 230	Epidemiology
BIO 250	Cell Biology
BIO 260	Genetics
BIO 290	Topics in Biology
BIO 301	Animal Behavior
BIO 302	Student Laboratory Instruction
BIO 303	Introduction to Scientific Research
BIO 309	Plant Physiology
BIO 310	Vertebrate Physiology
BIO 311	Histology
BIO 315	Topics in Ecology
BIO 317	Aquatic Biology
BIO 320	Microbial Ecology
BIO 330	Developmental Biology
BIO 331	Topics in Developmental Biology
BIO 333	Mycology
BIO 335	Concepts in Evolution
BIO 339	Cellular Neurobiology

BIO 340	Systems Neurobiology
BIO 341	Topics in Neurobiology
BIO 345	Topics in Paleobiology
BIO 347	Topics in Medical Bacteriology
BIO 348	Biology of Infection
BIO 350	Animal Adaptations
BIO 352	Advanced Comparative Physiology
BIO 354	Problems in Cell Motility
BIO 360	Molecular Biology
BIO 361	Topics in Molecular Biology
BIO 365	Principles of Toxicology
BIO 368	Developmental Toxicology
BIO 370	Immunobiology
BIO 386	Introduction to Endocrinology
BIO 390	Special Topics
BIO 391	Community and Populations Methods and Research
BIO 392	Extramural Internship
BIO 395	Biology Capstone Seminar
BIO 398	Readings and Research
BIO 399	Independent Study

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## CATHOLIC STUDIES

**T**he Program in Catholic Studies is intellectual in focus and interdisciplinary in nature. Rigorous intellectual study, a deepened critical understanding and an appreciation of the Catholic contribution to human civilization are its main goals. The program explores Catholicism as a religious and cultural reality that expresses and motivates multiple forms of human expression. All members of the university are invited to participate in the scholarly examination of Catholicism and the development of Catholic thought. True to DePaul's tradition, no religious test is applied to either students or faculty participating in the program. In addition to the offerings of DePaul University, upper-level students in the program in Catholic Studies are able to take selected course at the Catholic Theological Union at Chicago. The cooperative relationship between DePaul and CTU opens to students in the program the resources of the largest Catholic school of theology and ministry in North America. The program is designed to give students with differing learning objectives and career goals maximum flexibility in the design of their Bachelor of Arts degree. In order to ensure intellectual coherence in their program, all students are to meet quarterly with their academic advisor to design a course of study, refine their learning goals, and select classes that meet their educational and professional objectives.

### FACULTY

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Catholic University of America

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Brown University

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Catholic Studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Catholic Studies requires students majoring in Catholic Studies to complete the senior capstone in Catholic Studies, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 4 quarter hours required.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6)

intercontinental or comparative. Students majoring in Catholic Studies should consult with the director of the program in Catholic Studies to determine the remaining liberal studies course reduction. Although study in Catholic Studies contributes to a student's liberal education, courses offered by the program in Catholic Studies are not applied towards liberal studies requirements for the Catholic Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

#### **PROGRAM IN CATHOLIC STUDIES REQUIREMENTS**

52 hours (13 courses) from the program in Catholic Studies distributed as follows:

**Core:** 16 hours (4 courses) including 200 or 201, 205, 206 and 209.

**Areas:** 16 hours (4 courses) over *four* of the areas. *One* of the areas must be Scriptures, Councils and Creeds.

**Electives:** 16 hours (4 courses) in the program in Catholic Studies. *Three* of these must be at the 300 level.

**Senior Capstone:** 4 hours (1 course).

#### **ELECTIVES**

56 hours (14 courses) of electives, chosen with the approval of one's academic advisor and appropriate to one's educational and/or professional goals.

#### **MINOR IN CATHOLIC STUDIES**

The minor in Catholic Studies consists of six courses: the four course core, one course from Scriptures, Councils and Creeds, and one elective.

#### **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF CHEMISTRY

**T**he Department of Chemistry has several fundamental responsibilities. They are (a) to train students to understand, to criticize meaningfully and to carry out scientific investigations, (b) to provide instruction and laboratory experience for those who wish to make chemistry their livelihood and/or pursue advanced study in chemistry, (c) to provide instruction and laboratory experience for those who wish to use chemistry as a background in an allied profession, and (d) to provide students not majoring in chemistry with up-to-date instruction in the principles of chemistry and methods of scientific inquiry.

In meeting these responsibilities, the department offers both B.A. and B.S. degrees in standard concentrations in the discipline and administers and contributes to interdisciplinary concentrations in Biochemistry, Environmental Chemistry, and Chemical Engineering. Students can also complete a chemistry or biochemistry concentration accredited by the American Chemical Society. Many students who continue their studies in chemistry toward advanced degrees choose one of these accredited concentrations. A Chemistry/Education program is also offered in cooperation with the School of Education to prepare students for a career in teaching science (including chemistry in junior high and secondary schools.)

### FACULTY

WENDY S. WOLBACH, PH.D.,  
*Professor and Chair*  
The University of Chicago

JURGIS A. ANYSAS, PH.D.,  
*Professor Emeritus*  
Illinois Institute of Technology

AVROM A. BLUMBERG, PH.D.,  
*Professor*  
Yale University

FRED W. BREITBEIL, III, PH.D.,  
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MATTHEW R. DINTZNER,  
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LIHUA JIN, PH.D.  
*Assistant Professor*  
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University of Colorado at Boulder

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in Chemistry. The number and distribution of courses in each of the areas are as follows:

**Core:** 28 quarter hours required

**First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Chemistry requires students majoring in Chemistry to complete the senior capstone in Chemistry, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 48 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** not required.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in chemistry contributes to a student's liberal education, courses offered by the department of chemistry are not applied towards liberal studies requirements for the chemistry major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

In addition, the department of chemistry recommends that students who are seeking accreditation by the American Chemical Society fulfill the Modern Language Option by completing a three course language sequence. The three-course language sequence may substitute for two domain courses and one open elective. The option reduces their requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; or Arts and Literature.

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

### **BACHELOR OF SCIENCE**

#### **COMMON CORE**

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III (130 General Chemistry Practicum, 131 General Chemistry I, and 133 General Chemistry II may be substituted for 111-113-115.); 127 Quantitative Analysis (or 147 Analytical Techniques); 171 Mechanistic Organic Chemistry I; 173 Mechanistic Organic Chemistry II; 175 Mechanistic Organic Chemistry III; 192 Mathematical Methods of Chemistry; 210 Physical Chemistry I; 211 Physical Chemistry II.

Physics: 170 University Physics I; 171 University Physics II; 172 University Physics III. (PHY 150-152 General Physics I-III may substitute for PHY 170-172.)

Mathematics: 170 Calculus for Science Majors I; 171 Calculus for Science Majors II; Calculus for Science Majors III. (Either MAT 147-149 Calculus with Integrated Precalculus I-III, or MAT 160-162 Calculus for Mathematics and Science Majors I-III may substitute for MAT 170-172.) MAT 260 and 261, Multivariable Calculus I and II, are strongly recommended. (MAT 260 is required for some B.S. chemistry options.)

#### **B.S., STANDARD CONCENTRATION**

Common Core in Chemistry, Physics, and Mathematics plus: 215 Physical chemistry III; 261 Instrumental Analysis; 321 Intermediate Inorganic Chemistry; one course from among the following 265 Air Chemistry, 267 Water Chemistry of Natural Systems, or 269 Solid Waste Chemistry.

#### **AMERICAN CHEMICAL SOCIETY, STANDARD ACCREDITATION**

For the standard chemistry concentration to be accredited by the American Chemical Society, they must complete the following additional requirements:

Chemistry: 240 Introductory Biochemistry or 340 Biochemistry I, 312 Quantum Chemistry or 313 Computational Chemistry; 356 Spectral Interpretation, and one other 4 quarter hour chemistry course numbered above 300.

Mathematics/Physics: Mathematics 260 Multivariable Calculus I; and any two courses from Mathematics 261 Multivariable Calculus II; Physics 270 University Physics IV, Physics 300

Methods of Computational and Theoretical Physics I, and Physics 301 Methods of Computational and Theoretical Physics II.

In addition, the American Chemical Society recommends that students take one year of German or other modern language and/or establish proficiency in computer programming. Students who wish to do this should take the following courses:

In addition the American Chemical Society recommends that students take one year of German or other modern language and/or establish a proficiency in computer programming.

### **B.S., BIOCHEMISTRY CONCENTRATION**

Common Core in Chemistry and Mathematics plus: 215 Physical Chemistry III; 261 Instrumental Analysis; 340 Biochemistry I; 342 Biochemistry II; 344 Biochemistry III; 341 Experimental Biochemistry I.

Biology: Three 4-quarter hour courses selected in consultation with the Biochemistry advisor.

Physics: Either the sequence of core courses 170, 171, and 172 or 150, 151, and 152.

### **AMERICAN CHEMICAL SOCIETY, BIOCHEMISTRY ACCREDITATION**

For the standard biochemistry concentration to be accredited by the American Chemical Society and for the students to be eligible to receive a Certificate of Merit, they must complete the following additional requirements:

Chemistry: 312 Quantum Chemistry or 313 Computational Chemistry, 321 Intermediate Inorganic Chemistry, and 356 Spectral Interpretation.

Mathematics: 260 Multivariable Calculus 1.

Biology: one course from 210 Microbiology, 215 Ecology, 250 Cell Biology, or 260 Genetics and two courses from 310 Vertebrate Physiology, 330 Developmental Biology, 340 Neurobiology, 360 Molecular Biology, and 370 Immunobiology.

In addition the American Chemical Society recommends that students take one year of German or other modern language and/or establish a proficiency in computer programming.

### **B.S., ENVIRONMENTAL CONCENTRATION**

Common Core in Chemistry, Physics and Mathematics plus: 215 Physical Chemistry III; 261 Instrumental Analysis; 265 Air Chemistry; 267 Water Chemistry of Natural Systems; 268 Toxicological Chemical Hazards (or Biology 365 Principles of Toxicology); and 269 Solid Waste Chemistry.

Geography: 225 Weather, Climate, and Man, or 242 Geographical Information Systems or equivalent.

Computer Science: One course in computer science approved by the chemistry chair.

### **B.S., TEACHER OF CHEMISTRY: SECONDARY LEVEL**

In cooperation with the School of Education, the Department of Chemistry offers a concentration of study which combines the requirements for a major in Chemistry with certification for teaching chemistry at the junior high, middle, and senior high school levels. A student electing such a program should consult the Chemistry Education Advisor and the School of Education counselor as soon as possible after entering DePaul.

Common Core in Chemistry, Physics, and Mathematics plus: two courses from 215 Physical Chemistry III, 240 Introductory Biochemistry, 261 Instrumental Analysis, 265 Air Chemistry, 267 Water Chemistry, and 269 Solid Waste Chemistry.

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

### **BACHELOR OF ARTS**

#### **B.A., STANDARD CONCENTRATION**

Common Core in Chemistry, Physics, and Mathematics.

In addition, the student must demonstrate competence in a Modern Language (see Liberal Arts section of Bulletin for definition).

Note that this degree permits students to develop a number of different minors. Note that a student may not combine a Bachelor of Arts in Chemistry with a Bachelor of Science in another discipline.

## **SPECIAL PROGRAMS**

### **PRE-ENGINEERING CURRICULUM IN CHEMICAL ENGINEERING**

The Chemical Engineering option is offered in conjunction with Illinois Institute of Technology (IIT). In the five-year program, students simultaneously earn a B.S. in chemistry from DePaul University and a Chemical Engineering (Ch.E.) degree from IIT. Students complete the B.S. in chemistry (Standard Concentration) at DePaul University. Students supplement their DePaul B.S. with twenty additional chemical engineering and related courses taken at IIT. It is recommended that interested students contact the Chemistry Engineering Advisor as soon as possible if interested in this program.

### **MASTER OF SCIENCE DEGREE PROGRAM**

Students planning to integrate a B.S. and M.S. degree program at DePaul University should inquire of the chair of the Department of Chemistry as undergraduate juniors whether they can begin studies in the Graduate School that are applicable toward a master's degree.

### **CHEMISTRY MINOR**

A student wishing to obtain a minor in Chemistry normally must take seven courses in the department from among the following: Chemistry 111, 113, and 115 (131 and 133 may be substituted for 111-113-115.), 127 (or 147), 171, 173, and any one of 210, 240, 265, 267, 269, or 340.

### **SEQUENCING AND PREREQUISITES**

Students should begin their General Chemistry, Physics, and Calculus sequences in their freshman year, provided they have an adequate mathematics background. The Organic Chemistry sequence and Quantitative Analysis should be taken in the sophomore year and the Physical Chemistry sequence in the junior year. Students not yet prepared for calculus should take the prerequisite courses in the first year and take Calculus and General Physics one year later than suggested above. Advanced courses in Chemistry may be taken as soon as students have met the appropriate prerequisites.

Students in Biochemistry should take General Biology (Bio. 101, 102, 103) in their freshman or sophomore years and Biochemistry after they have completed both the General Biology and Organic Chemistry sequences.

Since the Common Core in Chemistry, Calculus, and Physics is particularly demanding in the first two years, students should take the majority of their Liberal Studies courses in their junior and senior years. This is necessary so that students have the necessary prerequisites for advanced courses.

## **COURSE LISTING BY CATEGORY**

### **General Topics**

CHE 100	Our Chemical World
CHE 101	Exploring Matter
CHE 102	Atoms and Molecules

### **General and Inorganic Chemistry**

CHE 111	General and Analytical Chemistry I
CHE 113	General and Analytical Chemistry II
CHE 115	General and Analytical Chemistry III
CHE 131	General Chemistry I
CHE 133	General Chemistry II
CHE 321	Intermediate inorganic Chemistry

### **Special Topics**

CHE 103	Environmental Chemistry
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CHE 104	Chemicals, Drugs and Living Systems
CHE 105	Exploring Nutrients/science of Nutrition
CHE 106	Geochemistry
CHE 107	Proteins and their Genes
CHE 108	The Conquest of Disease and Associated Problems
CHE 109	Forensic Chemistry
CHE 110	National Security: Science & Technology

### **Analytical Chemistry**

CHE 127	Quantitative Analysis
CHE 147	Analytical Techniques
CHE 261	Instrumental Analysis
CHE 356	Spectral interpretation

### **Organic Chemistry**

CHE 171	Mechanistic Organic Chemistry I
CHE 173	Mechanistic Organic Chemistry II
CHE 175	Mechanistic Organic Chemistry III
CHE 251	Laboratory Projects in Polymer Science

### **Physical Chemistry**

CHE 192	Mathematical Methods of Chemistry
CHE 210	Physical Chemistry I
CHE 211	Physical Chemistry II
CHE 215	Physical Chemistry III
CHE 312	Quantum Chemistry
CHE 313	Computational Chemistry

### **Environmental Chemistry**

CHE 265	Air Chemistry
CHE 267	Water Chemistry
CHE 268	Toxicological Chemical Hazards
CHE 269	Solid Waste Chemistry

### **Biochemistry**

CHE 240	Introductory Biochemistry
CHE 340	Biochemistry I
CHE 341	Experimental Biochemistry I
CHE 342	Biochemistry II
CHE 343	Experimental Biochemistry II
CHE 344	Biochemistry III

### **Advanced Study**

CHE 330	Senior Capstone in the Physical Sciences
CHE 385	Advanced Chemical Techniques
CHE 390	Statistical Analysis of Data
CHE 392	Internship
CHE 394	Seminar
CHE 396	Research Methods
CHE 397	Research
CHE 398	Senior Seminar and Thesis
CHE 399	Independent Study

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## CLINICAL LABORATORY SCIENCE

**A**dministered through the Department of Biological Sciences, the Clinical Laboratory Science (CLS) program is nearly identical to the standard Biological Sciences concentration, except that Biology 210, 310 and 370 are also required. The student takes 12 courses in the Biological Sciences, two years of Chemistry, a year of Physics, a year of Calculus, and a course in Statistics. Upon completing the requirements for the baccalaureate, the student spends one year in an internship at a hospital associated with DePaul University (currently Evanston Hospital). Upon completion of a clinical laboratory science program, graduates are eligible for national certification as a clinical laboratory scientist, CLS, by exams offered by the National Credentialing Agency for Laboratory Personnel (NCA). Students interested in the technological aspects of biosciences may also consider the Biotechnology concentration in the Department of Biological Sciences program.

### FACULTY PROGRAM COMMITTEE

STANLEY A. COHN, PH.D.,  
*Associate Professor and Chair of Biological Sciences*  
*Allied Health Advisor*  
University of Colorado

LEIGH A. MAGINNISS, PH.D.,  
*Professor*  
University of Hawaii

### PROGRAM DEGREE REQUIREMENTS

#### LIBERAL STUDIES PROGRAM

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in Clinical Laboratory Science. The number and distribution of courses in each of the areas are as follows:

**Core:** 28 quarter hours required

**First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Clinical Laboratory Sciences requires students majoring in Clinical Laboratory Sciences to complete the senior capstone in Clinical Laboratory Sciences, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 48 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** not required.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

## **PROGRAM REQUIREMENTS**

### **I. STANDARD CONCENTRATION**

Biological Sciences: 101 General Biology I; 102 General Biology II; 103 General Biology III; 210 Microbiology; 215 Ecology; 250 Cell Biology; 260 Genetics; 310 Vertebrate Physiology; 370 Immunobiology; and *three* additional Biology courses, *one* of which must include a laboratory. Biology courses that fulfill the Scientific Inquiry Domain requirements, other than the General Biology sequence, do not generate credit toward the major.

Chemistry: 111 General and Analytical Chemistry I; 113 General and Analytical Chemistry II; 115 General and Analytical Chemistry III (or 131 General Chemistry I and 133 General Chemistry II); 171 Organic Chemistry I; 173 Organic Chemistry II; 175 Organic Chemistry III. (First-year chemistry courses should be taken simultaneously with Biology 101, 102, and 103.)

Physics: 150 General Physics I; 151 General Physics II; and 152 General Physics III.

Note: In place of the above-specified Chemistry and Physics courses, students may take comparable sequences of courses designed for Chemistry and Physics majors.

Mathematics/Statistics: Mathematics 150 Calculus I; Mathematics 151 Calculus II; Mathematics 152 Calculus III (or Mathematics 147, 148 and 149; or Mathematics 160, 161, and 162; or Mathematics 170, 171 and 172.); and *one* statistics course: Biology: 305 Biometry, or Environmental Science: 260 Environmental Data Analysis, or Scientific Data Analysis and Visualization: 360 Scientific Data Analysis I.

Students may be advised on the basis of their performance on the Mathematics Diagnostic test to take one or more pre-calculus courses.

### **SEQUENCING**

Since programs in the Biological Sciences tend to be structured, it is useful for students to take courses in sequence. Students should begin with the General Biology and Chemistry sequences. These are prerequisite to Cell Biology, Genetics, and Organic Chemistry, which should preferably be taken in the sophomore year. Since calculus is required, students should also begin their study of mathematics as soon as possible, preferably prior to their junior year, so that they can be adequately prepared for the General Physics sequence, best taken in the junior year. Because of this highly structured sequence, students are strongly encouraged to work with their Departmental advisor in order to plan their course schedules and plan alternatives if necessary. Such planning is particularly important for transfer students, as the sequence presented above is highly recommended and most likely to be completed in a timely fashion.

The predominance of chemistry and biology sequences in the freshman and sophomore years generally dictates that, with the exception of the Liberal Studies Core courses, the majority of the Liberal Studies courses may be postponed until the junior and senior years. Students may therefore take fewer Liberal Studies courses in the first two years, concentrating instead on major field requirements, which are prerequisites to upper division courses. Students will complete their post-graduate (fifth year) internship at an associated hospital.

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF COMMUNICATION

The Communication Department offers a variety of courses, within five areas of study, leading to a Bachelor of Arts in Communication. The program explores effective communication in interpersonal, small group, public, organizational, intercultural, performative, and media contexts. Through a blend of theory and practice, students are encouraged to think, speak, and write clearly; to develop confidence and ability as ethical communicators; to view communication events from multiple perspectives; to understand the multicultural character of communication in contemporary society; to analyze and evaluate variables operating in verbal transactions; to probe the basic problems of human communication in order to understand self, others, and events; and to recognize the connections between communication studies and other disciplines.

The Communication Department serves students whose professional goals are in mass communication and media studies including journalism, radio, television, film, and public communication including public relations and advertising. Students whose professional goals are in the public, private, or non-profit sectors, such as government, corporations, training and human resources, and social and human services are well served by relational, group, and organizational communication and communication and culture courses in linguistics, performance studies, and rhetoric. In addition, the BA in Communication trains students who want to continue their education in academic or professional post-graduate programs.

The Department provides both an introduction to the broad field of communication and allows students to specialize in one of five tracks: Communication and Culture (COC), Journalism (JOU), Public Communication (PC), Radio, Television and Film (RTF), and Relational, Group, and Organizational Communication (RGO). The department also offers a variety of minors in all the tracks except Public Communication. The Department offers internships through which majors and minors can gain experience in both the public and private sector, commercial and not-for-profit organizations. Department faculty members also sponsor the university's radio station (WRDP) and advise the student newspaper, *The DePaulia*. We encourage students interested in journalism and radio to participate in these organizations. We also offer a Public Debate program in which students can participate.

### FACULTY

BARBARA SPEICHER, PH.D.,  
*Associate Professor and Chairperson*  
Northwestern University

JAY BECK, PH.D.,  
*Assistant Professor*  
University of Iowa

DAVID BRENDERS, PH.D.,  
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Purdue University

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LEAH BRYANT, PH.D.,  
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EILEEN CHERRY, PH.D.,  
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ED LAWLER, M.A.,  
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University of Notre Dame

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KAREN ROLOFF, M.A.,  
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The Ohio State University

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The University of Iowa

DEBORAH TUDOR, PH.D.,  
*Assistant Professor*  
Northwestern University

BARBARA WILLARD, PH.D.,  
*Assistant Professor*  
University of Iowa

KURT WISE, PH.D.,  
*Assistant Professor*  
University of Maryland

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in communication. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) Experiential learning engages students in the first-hand discovery of knowledge through observation and participation in activities, most often in field-based settings outside the classroom. Internships, Service Learning, and Study Abroad are three ways to fulfill this requirement.

**Senior Capstone:** (4 quarter hours required) All students are required to take a Senior Capstone Seminar. Unless you are a double major, students majoring in Communication will complete the Senior Capstone in Communication, CMN 396. If you are a double major and/or in the Honors Program, you must follow the Senior Capstone guidelines for that area when the capstone is required. If the capstone is optional in the other major/area, you can elect which capstone to complete.

**Learning Domains:** 52 hours required.

**Arts and Literature:** 8 quarter hours required.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective; at most, two courses from the same department or program.

**Self, Society and the Modern World:** 8 quarter hours required.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in communication contributes to a student's liberal education, courses offered by the Department of Communication are not applied towards liberal studies requirements for the communication major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

### **COMMUNICATION MAJOR**

The major consists of a three-course core, seven or eight courses in the track area, and two or three electives in Communication. All communication majors must complete a declaration of major form, which is available either from a departmental or LA&S advisor.

## **COMMON CORE**

Three core courses are required in Communication: 101, Introduction to Human Communication; 203, Intercultural Communication; and 346, Culture and Media. Students are encouraged to complete all three prior to taking additional coursework in the major.

### **I. Communication and Culture**

The three common core courses are required plus one track requirement: Either 220, Public Speaking, or 230, Performance of Literature. Students select six additional courses from 202, Introduction to Linguistics; 205, Communication, Culture, & Community; 221, Christian Preaching as Communication; 302, Grammar and Usage; 304, Multicultural CMN in the USA; 305, Language and Society; 307, Topics in Political and Social Discourse; 308, Topics in Cultural Discourse; 309, International /Global Communication; 310, Discourse Analysis; 321 Cultural and Symbolic Criticism; 323, Social Movements; 324, Culture of Consumption; 327, Argumentation and Debate; 328, History of Rhetoric and Communication; 329, Persuasion; 330, Topics in Performance; 361, Gender and Communication; 366, Communication, Technology, & Society; 367, Performance for Social Change; 391, Special Topics (when topic relates to the track); 394, Advanced Communication Internship (when placement relates to the track). Also students take three electives from other Communication offerings.

### **II. Journalism**

The three common core courses are required plus one track requirement: 275, Introduction to Journalism. Students select six additional courses from 240, Broadcast Journalism; 245, Editing; 276, Photojournalism; 279, Feature Writing; 309, International, Global Communication; 334, Ethics in Public Communication; 343, Journalism and the American Experience; 362, The Press & the Presidency; 363, On-line Journalism; 364, Investigative Journalism; 365, Television News; 374, Community Journalism; 377, Topics in Journalism; 378, Advanced Reporting; 391, Special Topics (when topic relates to the track); 393, Communication Practicum; and 394, Advanced Communication Internship (when placement relates to the track). Also students take three electives from other Communication offerings.

### **III. Public Communication**

The three common core courses are required plus five track requirements: 1. CMN 244, Principles of Advertising or CMN 255, Public Relations; 2. 256, Writing for Public Communication; 3. CMN 291, Research Methods; 4. either 334, Ethics in Public Relations or 335, Advertising and Society, and 5. 337, Public Communication Campaigns. Students select three additional courses from 244, Principles of Advertising; 251, Organizational Communication; 255, Public Relations; 304, Multicultural Communication in the USA; 309, International/Global Communication; 329, Persuasion; 334, Ethics in Public Communication; 335, Advertising and Society; 337, Public Communication Campaigns; 338, Health and Public Relations; 352, Communication and Corporate Culture; 375, Communication Law; 380, Sexual Representation in Advertising; 391, Special Topics (when topic relates to the track); and 394, Advanced Communication Internship (when placement relates to the track). Also students take two electives from other Communication offerings.

### **IV. Radio, Television, and Film**

The three common core courses are required plus one track requirement: 271, Introduction to Radio, TV, and Film. Students select seven additional courses. At least two in History, choose from 206, Introduction to Film History; 309, International/Global Communication; 342, History of Broadcasting; 349, Topics in Film/TV History. At least two in Criticism, choose from 272, Concepts in Media Design; 273, Film/Video Aesthetics I; 347, Mass Media Criticism; 348, Film/TV Genres; 387, Film/Video Aesthetics II. At least two in Production, choose from 274, Screenwriting; 339, Radio Production; 341, Topics in Radio; 371, Film/Video Production I; 372, Film/Video Production II; 373, Documentary Production; 386, Radio Production II; 388, Directing for Film & Video; 389, Digital Editing; 391, Special Topics (when topic relates to the track); 393, Communication Practicum; and 394, Advanced Communication Internship (when placement relates to the track). Also students take two electives from other Communication offerings.

### **V. Relational, Group, and Organizational Communication**

The three common core courses are required plus two track requirements: 291, Research

Methods, and 360, Relational, Group, and Organizational Theory. Students select six additional courses, choosing at least one from the relational courses, one from the group courses, and one from the organizational courses: 211, Interpersonal Communication (R); 212, Small Group Communication (G); 221, Christian Preaching as Communication (R,G); 251, Organizational Communication (O); 311, Topics in Relational Communication (R); 313, Nonverbal Communication (R,G,O); 314, Family Communication (R,O,G); 315, Health Communication (R,O); 318, Close Relationships (R); 319, Relational Problems (R); 329, Persuasion (R,G,O); 350, Communication and Socialization to Work (O); 352, Communication and Corporate Culture (O); 353, Communication and Organizational Change (O); 354, Interviewing (R,G,O); 357, Special Topics in Organizational Communication (O); 358, Leadership and Team Building (G, O); 391, Special Topics (when topic relates to the track); and 394, Advanced Communication Internship (R,G,O) (when placement relates to the track). Also, students take two electives from other Communication offerings.

### **MINORS AND ALLIED FIELDS FOR COMMUNICATION MAJORS**

All Communication majors must take a unified, SIX-course sequence in an auxiliary, complementary field of study outside the major. This requirement can be met through:

1. A minor within Liberal Arts & Sciences as specified in the Undergraduate Bulletin.
2. A minor within another college or school at DePaul as specified in the Undergraduate Bulletin.
3. Allied Field

Each student must complete a “Declaration of Minor or Allied Field Form for Communication Majors,” which is available either from a departmental or LA&S advisor. While students can change their course of study by completing a new form, the declaration ensures correct transcript evaluation prior to graduation and formalizes student-advisor understandings as the student progresses.

An Allied Field is a sequence of six courses outside the major with a thematic unity chosen in consultation with a departmental advisor. These courses often relate to career, disciplinary, or personal interests. The courses also may prepare students for graduate school admissions or other post-baccalaureate opportunities. Students may choose courses from within or across departments or across colleges; however, if a student plans to take one or more classes from another college, the student must meet the pre-requisites of that college or course.

The Allied Field option allows students to shape a unified, individualized sequence of classes in an area complementary to their goals and major. For example, students preparing for law school can choose courses in the pre-law program. Students interested in Advertising can choose appropriate courses from Art, English, and/or Marketing. Students planning to teach at the elementary or secondary level should contact the School of Education for the certification requirements operative in the city, township, district, or state in which they wish to work. Courses should be chosen with specific certification criteria in mind.

### **Unrestricted Electives**

Students complete the Bachelor’s degree by taking an additional 32 quarter hours selected from any course offered by DePaul University.

### **SPECIAL PROGRAMS OR REQUIREMENTS**

#### **INTERNSHIP CREDIT**

The department offers an internship program through which majors and minors can earn academic credit and gain practical experience in a professional setting. Students may enroll in CMN 294, Communication Internship, and/or CMN 394, Advanced Communication Internship, only after meeting departmental eligibility requirements. An individual student may participate in several internship experiences. A maximum of 16 quarter hours of internship and practicum credit can be applied to degree requirements. Communication majors may have two graded internships count toward completion of the major. CMN 294 may count as a communication elective and CMN 394 may count as a track elective. Communication minors may have one graded internship count towards completion of the minor. Any one of these graded internships may also be used to fulfill the Junior Year Experiential Learning Requirement in the Liberal Studies Program. Subsequent hours of internship credit are taken on a pass/fail basis and fulfill unrestricted electives. Internship credit may not be applied to allied field requirements.



## **MINOR IN COMMUNICATION**

A variety of minors are offered by four of the five tracks in Communication:

**Communication and Culture** offers two minors. Both must take CMN 203, Intercultural Communication and either CMN 220, Public Speaking or CMN 230, Performance of Literature. Students may complete a minor in *Intercultural Communication* by taking four more courses from: CMN 304, 305, 309, 310, 321, 324, 361, 394, and cultural topics in 307 and 308. Students may complete a minor in *Rhetoric* by taking four from 310, 321, 323, 324, 326, 327, 328, 394, and rhetoric topics in 307 and 308.

Students may complete a minor in **Journalism** by taking CMN 275, Introduction to Journalism, and five additional courses from the Journalism Track.

Students may complete a minor in **Radio, TV, Film** by taking CMN 271, Introduction to RTF, and five other courses distributed through the three areas: history, criticism, and production, taking one or two courses in each.

**Relational, Group, and Organizational Communication** offers two minors. In both minors, students must take the two track requirements, CMN 291, Research Methods, and CMN 360, Relational, Group, and Organizational Theory, and then take four more classes from 200 and 300 level offerings in the track *distributed* across the three areas or take four more 200 and 300 level offerings in one *specific* area of the track.

See course list per track above.

### **RADIO**

The department manages WRDP, the campus radio station. Students may earn up to eight credit hours (four in the major) for radio production by enrolling with instructor's permission in CMN 393, Communication Practicum.

### **THE DEPAULIA**

*The DePaulia* is the university's student-run newspaper, which is integrated in the Communication curriculum. Published weekly since 1922, the newspaper covers news, sports, features, and community-related events. Editors on the newspaper are eligible for four hours of credit under CMN, 393, Communication Practicum.

### **PUBLIC DEBATE**

The Communication Department hosts public forums and provides students interested in debate the opportunity to create and lead debates on current issues in the news and at DePaul. Up to four credits can be earned for consistent participation in the public debate program, in CMN 393, Communication Practicum.

### **COURSE DESCRIPTIONS**

All courses carry 4 quarter hours credit except CMN 393, Communication Practicum, which may be taken for two credits.

### **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## COMMUNITY SERVICE STUDIES

Community service is an integral part of American life. It is often equated with volunteerism of all sorts. However, engaging in service to communities raises complex issues that go beyond teaching a child to read, feeding the homeless, or tutoring English to a newly arrived immigrant. Issues of social justice, including race, class, language, socioeconomic standing, cultural sensitivity and privilege, pervade most activities we associate with community service. Community Service Studies is an interdisciplinary experiential learning program that offers students a context for critically reflecting upon and engaging in service and volunteerism.

The Community Service Studies Minor combines courses from several disciplines that provide a framework for viewing community service from the perspectives of theory, ethics and group dynamics. The curriculum relies heavily upon community-based service learning courses. This form of experiential learning is designed for students interested in developing a deeper understanding and practice of community service either as a prelude to a career after graduation or to enhance their personal sense of social justice as they enter the world of work. In this way, students are provided with the opportunity to integrate progressively deeper and more challenging forms of service and social engagement with more challenging intellectual reflection.

### COMMUNITY SERVICE STUDIES MINOR

The minor requires the completion of six courses (24 credit hours): three of which are mandatory, and four of which must be community-based service learning (CbSL) courses. (*note: CbSL courses are those which incorporate a minimum of 25 hours of community service into the course requirements.*) *Course numbers and titles in italics below are community-based service learning courses.*

All undergraduate students are eligible to complete a Minor in Community Service Studies. Course selection beyond the three mandatory courses must be done in consultation with the Director of the Community Service Studies Program.

Minor requirements: All students must complete the *three* Foundations courses. Students must choose the additional *three* courses from Theoretical Frameworks, Ethical Approaches and Group Dynamics. *One* course must come from *each* of these three categories. For more information about courses offered during the current academic year, go to <http://cbsl.depaul.edu>.

### Foundations - Community Service Minor

#### Community Service Studies

***CSS 201 Perspectives on Community Service*** explores the relationship between social justice movements and non-profit organizations in the U.S. by providing a structure within which students can learn about issues and theory and the organizational settings in which they are serving.

***CSS 300 Introduction to Non-Profit Management*** provides students with an understanding of how organizations that conduct the important work of the non-profit sector function. Students will complete the course with the knowledge base to be effective program managers and board members in these organizations.

***CSS 395 Community Internship*** exposes students to potential careers in non-profit and government agencies through an intensive internship experience in a community organization.

**Theoretical Frameworks.** Courses in this category emphasize historic and systemic analyses of social and economic inequality and theories of society and/or social change or of justice/injustice.

**Catholic Studies:** CTH 247 Introduction to Social Ethics; *CTH 341 Liberation Theology*; CTH 354 Special Topics in Catholic Thought; CTH 389 Special Topics in the Social Dimension of Catholicism

**Communication:** CMN 361 Gender and Communication; *CMN 391 Special Topics in Communication, Culture and Community*

**Honors:** HON 351 Public Service: Altruism to Activism

**Latin American/Latino Studies:** LST 202 Multiculturalism in the United States: The Construction of Latino Communities; *LST 307 Growing up Latino/Latina in the U.S.*

**Political Science:** PSC 218 African-American Politics; PSC 223 Urban Politics; PSC 232 Legal Theory and Social Justice; *PSC 286 Campaigns in Social Engagement*; PSC 320 Dynamics of Public Policy; *PSC 381 Theory and Practice of Public Policy*

**Religious Studies:** *REL 351 Liberation Theology*, REL 322 Feminist Ethics

**Sociology:** SOC 105 Social Problems; SOC 203 Race and Ethnic Relations; SOC 209 Sociology of Women; SOC 211 Gender and Society; SOC 212 Community and Society; SOC 231 Urban Ethnicity; SOC 250 Group Diversity; SOC 311 Sociology of Latino Culture

**Women's Studies:** WMS 300 Feminist Theories; WMS 391 Methods and Scholarship in Women's Studies

**Ethical Approaches.** Courses in this category examine alternative ethical theories and their application as they relate to issues of justice/injustice and social change.

**Catholic Studies:** CTH 247 Introduction to Social Ethics; CTH 248 Western Religious Traditions and Contemporary Moral Issues; *CTH 282 God, Justice and Redemptive Action*; CTH 283 Ethics and Society in the Roman Catholic Tradition; CTH 344 Social Ethics and Civil Law; CTH 351 Natural Law and Christian Ethics; CTH 386 The Catholic Church in World Politics

**Communication:** CMN 323 Social Movements; CMN 374 Community Journalism

**Honors:** Hon 351 Public Service: Altruism to Activism

**Political Science:** PSC 213 Political Socialization; *PSC 282 Political Action and Social Justice*; PSC 324 Inequality in American Society; PSC 345 The Catholic Church in World Politics; PSC 347 Ethics in World Politics; PSC 362 Criminal Justice System.

**Religious Studies:** REL 222 Western Religious Traditions and Contemporary Moral Issues; *REL 259 Religion and Social Engagement*; REL 283 Catholic Social Thought; REL 322 Feminist Ethics

**Sociology:** SOC 200 Social Work and Social Welfare; SOC 248 White Racism; SOC 250 Group Diversity; SOC 340 Social Inequality

**Group Dynamics.** Courses in this category examine the interpersonal and small group dynamics of social change and traits of effective community organizations, communication and leadership.

**Catholic Studies:** CTH 201 The Experience of Catholicism in Chicago; CTH 389 Special Topics in the Social Dimension of Catholicism

**Communication:** CMN 212 Small Group Communication

**English:** *ENG 377 Writing and Social Engagement*

**Latin American/Latino Studies:** LST 306 Latino/a Communities in Chicago; LST 308 Latino Family Issues

**Political Science:** PSC 214 Multiculturalism and Democracy; PSC 325 Latino Political Empowerment

**Religious Studies:** REL 204 Religions in Chicago

**Sociology:** SOC 200 Social Work and Social Welfare; *SOC 392 Sociology Internship; 394 Sociology in Action*

**Spanish:** *SPN 104 Intermediate Spanish I; SPN 105 Intermediate Spanish II; SPN 106 Intermediate Spanish III*

**Women's Studies:** WMS 303 Women and Violence

**Study Abroad Courses.** Several Study Aboard experiences may be used to fulfill one or more course requirements for the Minor. Approval of these trips for the Minor must be obtained in consultation with the Director.

**Director:** Alexandra Murphy, Ph.D. Assistant Professor, Communication.

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## COMPARATIVE LITERATURE

**T**he Comparative Literature minor is designed to present a diversity of literatures under the same heading and thus allow access in translation to the artistic creations of non-English-speaking civilizations. The minor seeks to promote a multicultural perspective of literary endeavor. In order to provide a framework for literary interpretations, a course on contemporary criticism comprises an essential component of this minor. To minor in comparative literature the following sequence of courses totaling 24 hours is required: Comparative Literature/Modern Language 355 (Contemporary Criticism) plus *five* Comparative Literature offerings or *four* Comparative Literature offerings plus *one* 300 level literature offering from Modern Languages in a language other than English (French, German, Italian, Spanish) or *one* 300 Level literature offering in English.

### FACULTY PROGRAM COMMITTEE

- GARY P. CESTARO, PH.D.,  
*Director of Comparative Literature*  
*Associate Professor (Modern Languages)*  
Harvard University
- MARIA A. BELTRAN-VOCAL, PH.D.,  
*Associate Professor (Modern Languages)*  
University of California, Irvine
- PASCALE-ANNE BRAULT, PH.D.,  
*Associate Professor (Modern Languages)*  
New York University
- GLEN E. CARMAN, PH.D.,  
*Associate Professor (Modern Languages)*  
Cornell University
- CARYN CHADEN, PH.D.,  
*Associate Professor (English)*  
University of Virginia
- JAMES FAIRHALL, PH.D.,  
*Associate Professor (English)*  
State University of New York at Stony Brook
- KRISTINE GARRIGAN, PH.D.,  
*Professor (English)*  
University of Wisconsin
- JONATHAN GROSS, PH.D.,  
*Associate Professor (English)*  
Columbia University
- HUGH J. INGRASCI, PH.D.,  
*Associate Professor (English)*  
University of Michigan
- GUILLEMETTE C. JOHNSTON, PH.D.,  
*Associate Professor (Modern Languages)*  
University of California, Davis

DAVID FARRELL KRELL, PH.D.,  
*Professor (Philosophy)*  
Duquesne University

HELEN MARLBOROUGH, PH.D.,  
*Associate Professor (English)*  
Brown University

GERALD P. MULDERIG, PH.D.,  
*Associate Professor (English)*  
The Ohio State University

MICHAEL NAAS, PH.D.,  
*Associate Professor (Philosophy)*  
State University of New York  
at Stony Brook

CLARA E. ORBAN, PH.D.,  
*Associate Professor (Modern Languages)*  
University of Chicago

JUANA QUINONES-GOERGEN, PH.D.,  
*Associate Professor (Modern Languages)*  
State University of New York  
at Stony Brook

INCA RUMOLD, PH.D.,  
*Associate Professor (Modern Languages)*  
Stanford University

CHARLES R. STRAIN, PH.D.,  
*Professor (Religious Studies)*  
University of Chicago

ANDREW G. SUOZZO, JR., PH.D.,  
*Professor (Modern Languages)*  
University of Pennsylvania

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF ECONOMICS

**E**conomics analyzes the manner in which scarce resources are utilized to satisfy the wants and needs of people and society. The Economics Department offers courses that formulate, interpret, and explore ideas concerning such topics as unemployment, inflation, production and distribution, economic growth, and international economic relations. Courses emphasize the need for accurate knowledge of business institutions and economic phenomena, for theories capable of explaining these phenomena, for estimating relationships among economic variables, and for testing explanations. This analysis then forms the foundation for policy applications and recommendations on a wide range of issues.

Students learn to analyze economic data to identify and address problems that arise in a changing national and global economy, while studying the broader historical and social context in which economic relationships occur and economic policies are applied. In addition to economic theory and quantitative methods, courses cover a range of topics such as international trade, urban economics, economic history, the role of the government in the economy, money and banking, economic development, labor markets, poverty, environmental economics, and gender. The department prepares students for careers in business, financial institutions, government and public service, graduate work in economics, law and in other areas such as business administration

### FACULTY

MICHAEL S. MILLER, PH.D.,  
*Associate Professor & Chairman*  
*University of Pittsburgh*

JORGE ASEFF, PH.D.  
*Visiting Assistant Professor*  
*Arizona State University*

ASHOK BATAVIA, M.B.A., M.S.A.,  
*Instructor*  
*DePaul University*

BALA BATAVIA, PH.D.,  
*Professor*  
*North Carolina State University*

JOHN BERDELL, PH.D.,  
*Associate Professor*  
*University of Cambridge*

ELIJAH BREWER, PH.D.,  
*Adjunct Faculty*  
*Massachusetts Institute of Technology*

GABRIELLA BUCCI, PH.D.,  
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*The Johns Hopkins University*

JIN CHOI, PH.D.,  
*Associate Professor*  
*Iowa State University*

JAMES E. CIECKA, PH.D.,  
*Professor*  
*Purdue University*

FLOYD R. DILL, PH.D.,  
*Professor Emeritus*  
Cornell University

THOMAS D. DONLEY, PH.D.,  
*Professor*  
University of Wisconsin

SETH EPSTEIN, PH.D.,  
*Associate Professor*  
University of Arizona

ANIMESH GHOSHAL, PH.D.,  
*Professor*  
University of Michigan

DONALD HANSON, PH.D.,  
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University of Illinois

ROBERT KALLEN, J.D., M.A.  
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Washington University

ANTHONY C. KRAUTMANN, PH.D.,  
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University of Iowa

PAUL KUBIK, PH.D.  
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University of Tennessee

THOMAS MONDSCHÉAN, PH.D.,  
*Professor*  
University of Wisconsin

ANTONIO MORALES PITA, PH.D., D.Sc,  
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Texas A&M

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LAURA J. OWEN, PH.D.,  
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Yale University

SIMONETTI SAMUELS, PH.D., J.D.  
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University of Wisconsin-Madison

WILLIAM SANDER III, PH.D.,  
*Professor*  
Cornell University



RAFAEL TENORIO, PH.D.,  
*Professor*  
The Johns Hopkins University

STUART THIEL, PH.D., J.D.  
*Visiting Assistant Professor*  
University of Wisconsin, Madison

WILLIAM A. TESTA, PH.D.,  
*Adjunct Faculty*  
Ohio State University

RICHARD J. WILTGEN, PH.D.,  
*Professor*  
University of Illinois

JAEJOON WOO, PH.D.,  
*Assistant Professor*  
Harvard University

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in economics. The number and distribution of courses in each of the areas are as follows:

**Core:** 28 quarter hours required

**First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Economics requires students majoring in Economics to complete the senior capstone in Economics, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1)Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in economics contributes to a student's liberal education, courses offered by the department of economics are not applied towards liberal studies requirements for the economics major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

## DEPARTMENTAL PROGRAM REQUIREMENTS

Economics: 105 Principles of Microeconomics; 106 Principles of Macroeconomics; 342 Statistics for Economics or its equivalent; 305 Intermediate Microeconomics; 306 Intermediate Macroeconomics; and *six* additional Economics courses.

Social and Behavioral Sciences: The student will take a minimum of *seven* courses in Geography, Political Science, Psychology, and Sociology. The specific courses will be worked out by the student and his or her counselor in the Department of Economics. The counselor must approve the program.

Mathematics: 130 College Algebra and Precalculus; 131 Trigonometry and Precalculus and 150 Calculus I. (125 Business Calculus I, and 126 Calculus II may be substituted for Math. 130, 131, and 150.)

## CAREER ORIENTATIONS

The student may be interested in taking the following Economics courses to prepare for a particular career:

**Professional Economist:** For the prospective student who wants to pursue a graduate degree in economics, the following courses are strongly recommended: Economics: 361 International Trade; 375 Introduction to Econometrics; 380 Mathematical Economics and Mathematics 151 Calculus II; 152 Calculus III; 220 Linear Algebra with Applications I.

**Law:** 313 Social Control of Business; 315 Introduction to Money and Banking; 318 Labor Economics and Organization; 335 Energy and Environment Economics; 375 Introduction to Econometrics.

**International:** 316 European Economic History; 333 Topics in Global Economics; 360 Economics of Underdeveloped Countries; 361 International Trade; 362 International Monetary Economics; 375 Introduction to Econometrics; 380 Mathematical Economics.

**Urban:** 318 Labor Economics and Organization; 310 Urban Economics; 335 Energy and Environmental Economics; 375 Introduction to Econometrics; 395 Seminar in Selected Economic topics.

**Business Economics:** 313 Social Control of Business; 317 American Economic History; 318 Labor Economics and Organization; 333 Topics in Global Economics; 335 Energy and Environmental Economics; 375 Introduction to Econometrics.

**Quantitative Economics:** 375 Introduction to Econometrics; 380 Mathematical Economics.

**Labor:** 318 Labor Economics and Organization; 310 Economics of the Urban Environment; 317 American Economic History; 319 Economics and Gender; 375 Introduction to Econometrics.

**Government:** 310 Urban Economics; 317 American Economic History; 333 Topics in Global Economics; 335 Energy and Environmental Economics; 375 Introduction to Econometrics

## SPECIAL PROGRAMS

### ECONOMICS MINOR

The student must take Economics 105 and 106 and additional courses to bring the total credits in Economics to a minimum of 24 credit hours (6 courses). Courses taken to complete the minor in Economics must be selected in consultation with an appropriate departmental advisor.

## COURSES

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF ENGLISH

**F**or students whose primary interests are in literature and language, the Department of English offers a major based on a broad familiarity with literature in English, a firm grasp of historical and critical principles, and skill in using the written word. The department also offers a wide range of courses in literature and in writing to students majoring in other disciplines.

The educational goals of the program in English are central to the ideals of a liberal education: to understand works of literature in their historical and cultural contexts, and to examine the values expressed in literature as a means of expanding insight, compassion, and an awareness of the human condition across the divisions of culture, race, gender, and class; to develop powers of textual analysis and a precise critical vocabulary; to acquire a familiarity with research methods and a written style that is clear, accurate and graceful; to examine the structure of language; and to place the study of literature in relation to other fields of learning.

To achieve these goals, the department offers courses in the English language, in the genres, historical periods, and major authors of British and American literature, and in expository, professional, and creative writing. In cooperation with the School of Education, the department also offers a program to prepare students interested in teaching English at the secondary level. Finally, the department offers minors in literature, in creative writing, and in professional writing for students majoring in other disciplines.

### FACULTY

WILLIAM FAHRENBACH, PH.D.

*Associate Professor and Chair*  
University of Toronto

THEODORE G. ANTON, M.A., M.F.A.

*Professor*  
University of Iowa

ANNE CLARK BARTLETT, PH.D.

*Associate Professor*  
University of Iowa

JULIE BOKSER, PH.D.

*Assistant Professor*  
University of Illinois at Chicago

DARSIE BOWDEN, PH.D.

*Associate Professor*  
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NATHAN BREEN, PH.D.

*Assistant Professor*  
University of Illinois, Urbana-Champaign

BERNARD A. BRUNNER, PH.D.

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University of Chicago

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WILLIAM J. FEENEY, PH.D.  
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ALESIA GARCÍA, PH.D.  
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KRISTINE GARRIGAN, PH.D.  
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HEATHER BRODIE GRAVES, PH.D.  
*Associate Professor*  
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ROGER GRAVES, PH.D.  
*Associate Professor*  
The Ohio State University

JONATHAN GROSS, PH.D.  
*Associate Professor*  
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HUGH J. INGRASCI, PH.D.  
*Associate Professor*  
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DAVID A. JOLLIFFE, PH.D.  
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RICHARD JONES, M.A., M.F.A.  
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University of Virginia, Vermont College

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HELEN MARLBOROUGH, PH.D.  
*Associate Professor*  
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ZAHAVA MCKEON, PH.D.  
*Professor Emeritus*  
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PAULA MCQUADE, PH.D.  
*Assistant Professor*  
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MICHELE MORANO, M.F.A., PH.D.  
*Assistant Professor*  
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GERALD P. MULDERIG, PH.D.  
*Associate Professor*  
The Ohio State University

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TODD C. PARKER, PH.D.  
*Associate Professor*  
Cornell University

JOHN E. PRICE, PH.D.  
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LAVON RASCO, PH.D.  
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FRANCESCA ROYSTER, PH.D.  
*Associate Professor*  
University of California, Berkeley

ERIC MURPHY SELINGER, PH.D.  
*Associate Professor*  
University of California, Los Angeles

SHAILJA SHARMA, PH.D.  
*Associate Professor*  
State University of New York at Stony Brook

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University of California, Berkeley

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*Associate Professor*  
Northwestern University

CHRISTINE SKOLNIK, PH.D.  
*Assistant Professor*  
The Pennsylvania State University

GARY SMITH, PH.D.  
*Associate Professor*  
Stanford University

DANIEL STOLAR, M.F.A.  
*Assistant Professor*  
University of Arizona

CHRISTINE M. TARDY, PH.D.  
*Assistant Professor*  
Purdue University

PETER J. VANDENBERG, PH.D.  
*Associate Professor*  
Texas Christian University

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

**I**n addition to the 32 quarter hours required in the Liberal Studies core, students are required to complete 52 quarter hours distributed through 6 learning domains as part of their Bachelor of Arts degree in English. The number and distribution of courses in each of the areas are as follows.

In the Liberal Studies **Core**, 32 quarter hours are required:

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States.

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a Liberal Studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) English requires students majoring in English to complete the senior capstone in English, unless you are a double major and/or in the Honors Program (in which cases you should consult your advisor).

In the Liberal Studies **Learning Domains**, 52 quarter hours are required:

**Arts and Literature:** 4 quarter hours required.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different

categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Students majoring in English may not apply courses offered by the Department of English to Liberal Studies requirements. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

### **I. STANDARD ENGLISH CONCENTRATION**

Fifty-six quarter hours distributed as follows:

**Core Courses:** ENG 220 Reading Poetry and ENG 270 Literary Research and Writing. Successful completion of ENG 220 and ENG 270 constitutes Advanced Standing in English.

**Studies in British Literature** (Advanced Standing in English required): ENG 328 Shakespeare, and four courses chosen from ENG 310 English Literature to 1500, ENG 320 English Renaissance Literature, ENG 330 Restoration and Eighteenth-Century Literature, ENG 340 Nineteenth-Century English Literature, or ENG 350 Modern British Literature.

**Studies in American Literature** (Advanced Standing in English required): Two courses chosen from ENG 360 Early American Literature, ENG 361 Romanticism in American Literature, or ENG 362 Realism and Naturalism in American Literature.

**Electives:** Two 200- or 300-level electives in English and three 300-level electives in English. English majors also complete the Liberal Studies senior capstone course in English.

**Allied Fields:** Six additional courses, approved by the student's department advisor and appropriate to his or her career or educational goals.

### **II. TEACHER OF ENGLISH: SECONDARY LEVEL**

In cooperation with the School of Education, the English Department offers a concentration that satisfies the requirements for certification for teaching English at the junior high and secondary school levels. The student electing this program should consult with the School of Education immediately upon entering DePaul.

**Core courses:** ENG 220 Reading Poetry and ENG 270 Literary Research and Writing. Successful completion of ENG 220 and ENG 270 constitutes Advanced Standing in English.

**Studies in Language:** One course chosen from ENG 370 History of the English Language, ENG 203 Grammar and Style for Writers, CMN 202 Introduction to Linguistics, or CMN 302 Grammar and Usage.

**Studies in British Literature** (Advanced Standing in English required): ENG 328 Shakespeare and three courses chosen from ENG 310 English Literature to 1500, ENG 320 English Renaissance Literature, ENG 330 Restoration and Eighteenth Century Literature, ENG 340 Nineteenth-Century English Literature, or ENG 350 Modern British Literature.

**Studies in American Literature** (Advanced Standing in English required): ENG 361 Romanticism in American Literature and two additional 300-level courses in American literature.

**Teaching Methods:** ENG 391 Teaching English.

**Electives:** Three 300-level electives in English. With the approval of his or her departmental advisor, a student may substitute one ENG or CMN course in writing, speech, or journalism for one of these electives.

**Allied Fields:** Students should consult their advisors in the School of Education to select courses in Education towards certification for teaching.

## **SPECIAL PROGRAMS OR REQUIREMENTS**

### **INTERNSHIPS**

A limited number of internships are available to qualified students who wish to acquire significant on-the-job experience in research, writing, and editing.

### **MINOR IN LITERATURE**

Six courses: ENG 220 Reading Poetry and five 300-level courses in literature. (No more than two from ENG 360, ENG 361, ENG 362, ENG 364, ENG 365, ENG 367, ENG 369, ENG 371, Eng 372, ENG 373, or ENG 374.) Note: Advanced Standing in English is required for some courses.

### **MINOR IN CREATIVE WRITING**

Six courses: three courses chosen from ENG 291, ENG 292, ENG 307, ENG 308, or ENG 309 (on applicable topics, e.g., Playwriting or Writing for Magazines); one course chosen from ENG 203, ENG 300, or ENG 309 (on applicable topics, e.g., Rhetoric and Literature or Study of English Words); two courses chosen from ENG 220, ENG 365, ENG 366, or ENG 375 (or substitutions with permission of advisor).

### **MINOR IN PROFESSIONAL WRITING**

Six courses: ENG 206 Introduction to Professional Writing and ENG 301 Writing in the Professions; and four courses chosen from ENG 203, ENG 204, ENG 208, ENG 300, ENG 306, ENG 309 (on applicable topics), ENG 370, ENG 376, ENG 377, or ENG 395.

### **COMBINED B.A./M.A. DEGREE PROGRAM IN ENGLISH**

The English Department offers a special option to majors with a potential for graduate work: a five-year program in which the student receives the B.A. after four years and the M.A. in English after a fifth year of course work. Students in this program begin taking graduate courses in their senior year. Majors interested in this program must apply during their junior year.

### **SEQUENCING**

All English majors should plan to take ENG 220 and ENG 270 early in their college programs. Both courses are prerequisite to British-literature surveys (ENG 310, 320, 330, 340, and 350) Shakespeare (ENG 328), and American-literature surveys (ENG 360, 361, and 362); ideally, students should take these surveys in chronological order. Either ENG 120 or a 200-level course in literature (or equivalent) is prerequisite to all other 300-level courses in English. The allied fields requirements may be begun at any time. The modern language requirement should be completed by the end of the sophomore year.

## **COURSE LISTING BY CATEGORY**

### **Language, Writing, and Rhetoric**

ENG 101	Basic Writing I
ENG 102	Basic Writing II
ENG 103	Composition and Rhetoric I
ENG 104	Composition and Rhetoric II
ENG 201	Creative Writing
ENG 202	Professional Writing for Business
ENG 203	Grammar and Style for Writers
ENG 204	Technical Writing
ENG 206	Introduction to Professional Writing
ENG 208	Introduction to Reasoned Discourse
ENG 270	Literary Research and Writing
ENG 291	Intermediate Fiction Writing
ENG 292	Intermediate Poetry Writing
ENG 300	Composition and Style
ENG 301	Writing in the Professions
ENG 306	Rhetoric
ENG 307	Advanced Fiction Writing
ENG 308	Advanced Poetry Writing



ENG 309 Topics in Writing  
ENG 370 History of the English Language  
ENG 376 Stylistics  
ENG 377 Writing and Social Engagement

**Literature**

ENG 120 Reading Literature  
ENG 220 Reading Poetry  
ENG 222 Introduction to American Culture  
ENG 228 Introducing Shakespeare  
ENG 245 The British Novel  
ENG 265 The American Novel  
ENG 272 Literature and Identity  
ENG 275 Literature and Film  
ENG 280 World Literature to 1500  
ENG 281 World Literature Since 1500  
ENG 284 The Bible as Literature  
ENG 286 Topics in Popular Literature  
ENG 288 Autobiography and Biography  
ENG 303 Semiotics  
ENG 310 English Literature to 1500  
ENG 311 Chaucer  
ENG 319 Topics in Medieval Literature  
ENG 320 English Renaissance Literature  
ENG 324 Shakespeare and Music  
ENG 327 Milton  
ENG 328 Shakespeare  
ENG 329 Topics in Renaissance Literature  
ENG 330 Restoration and 18th Century Literature  
ENG 339 Topics in Restoration and 18th Century English Literature  
ENG 340 Nineteenth Century English Literature  
ENG 349 Topics in Nineteenth Century English Literature  
ENG 350 Modern British Literature  
ENG 357 Topics in Irish Studies  
ENG 359 Topics in Modern British Literature  
ENG 360 Early American Literature  
ENG 361 Romanticism in American Literature  
ENG 362 Realism and Naturalism in American Literature  
ENG 364 American Genre Studies  
ENG 365 Modern American Fiction  
ENG 366 Modern Poetry  
ENG 367 Topics in American Studies  
ENG 369 Topics in American Literature  
ENG 371 African-American Fiction  
ENG 372 African-American Poetry and Drama  
ENG 373 Multiethnic Literature of the U.S.  
ENG 374 American Indian Literature  
ENG 375 Studies in Short Fiction  
ENG 378 Literature and Social Engagement  
ENG 379 Topics in Literature  
ENG 380 Masterpieces of World Literature  
ENG 382 Major Authors  
ENG 383 Women and Literature  
ENG 385 Mythology and the Dramatic Arts  
ENG 386 Popular Literature  
ENG 389 Topics in Comparative Literature

**Applied and Directed Studies**

ENG 390 Senior Capstone Course

ENG 391	Teaching English
ENG 392	Internship
ENG 395	Writing Center Theory and Pedagogy
ENG 397	Newberry Library Seminar
ENG 398	Literary and Cultural Heritage
ENG 399	Independent Study

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection, you may log on as a guest. Once you are on Campus Connection please select Course Descriptions, followed by the department.

## ENVIRONMENTAL SCIENCE

**T**he Bachelor of Science program in Environmental Science is a broad, science-based curriculum designed to prepare students for a variety of environmentally-related technical careers, as well as for graduate programs in allied fields. The mission of the program includes: broadening the scientific literacy of Environmental Science majors and increasing their understanding of the scientific context of environmental problems and solutions to enable them to become informed participants and leaders in the current and future debates on the state of the environment. The program also seeks to provide a supportive environment, which stimulates analytical thinking and encourages a broad perspective in learning for our majors and those taking our courses, challenging them to get the maximum benefit from their talents and skills.

The Program requires 192 credit hours and draws upon the faculty and resources of the Program and several other departments. Majors take a core of Biology, Chemistry, Environmental Science, Mathematics, and Physics, four courses in an Area of Emphasis, two electives related to Environmental Science, and three University-wide electives. The Area of Emphasis enables the student to take a concentration in the area of environmental science most interesting to them, most suited to their talents, and most appropriate for their career goals.

### **FACULTY PROGRAM COMMITTEE**

JAMES A. MONTGOMERY, PH.D.,  
*Associate Professor and Director  
(Environmental Science)*  
Washington State University

LIAM J. HENEGHAN, PH. D.,  
*Associate Professor (Environmental  
Science)*  
University College Dublin

ULRICH KAMP, Jr., PH. D.  
*Assistant Professor (Geography  
and Environmental Science)*  
Technical University of Berlin,  
Germany

JAMES A. MONTGOMERY, PH.D.,  
*Associate Professor (Environmental  
Science)*  
Washington State University

KENSHU SHIMADA, PH. D.  
*Assistant Professor (Environmental  
Science and Biology)*  
University of Illinois at Chicago

THOMAS J. MURPHY, PH.D.,  
*Professor Emeritus (Chemistry)*  
Iowa State University

JOHN V. DEAN, PH.D.,  
*Associate Professor (Biology)*  
University of Illinois

DAVID C. JABON, PH. D.,  
*Associate Professor (Scientific  
Data Analysis and Visualization)*  
University of Chicago

TIMOTHY E. SPARKES, PH.D.,  
*Assistant Professor (Biology)*  
University of Kentucky

JOHN R. THOMPSON, PH. D.,  
*Professor (Physics)*  
Georgia Institute of Technology

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in environmental science. The number and distribution of courses in each of the areas are as follows:

**Core:** 28 quarter hours required

**First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Environmental Sciences requires that all students majoring in Environmental Sciences complete the senior capstone in Environmental Sciences. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 48 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** not required.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Courses offered by the Environmental Sciences Program are not applied towards liberal studies requirements for the Environmental Science major. Exceptions to this rule can be the junior experiential learning and the senior capstone requirements.

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

### **CORE**

Students must take the following 23 courses (81 quarter hours):

Biology: BIO 101, 102 and 103 General Biology I, II and III; and 215 Ecology.

Chemistry: CHE 111, 113 and 115 General and Analytical Chemistry I, II and III; 171, 173 and 175 Organic Chemistry I, II and III.

Environmental Sciences: ENV 216 Earth System Science; 217 Human Impacts on the

Environment; 260 Environmental Data Analysis; 294 Second Year Seminar; 360 Research Methods; 362 Senior Thesis; and 394 Environmental Seminar.

Mathematics: MAT 170, 171 and 172 or MAT 147, 148 and 149 Calculus I, II and III. SDV 310, Mathematical Modeling may be substituted for Calculus III.

Physics: PHY 150, 151 and 152 General Physics I, II and III.

### **ADDITIONAL COURSES**

Students must take two courses from the following, but not courses from the student's chosen area of emphasis:

BIO 365 Toxicology; ECO 105 Principles of Microeconomics; PPS 202 Public Policy and Environmental Issues;; GEO 242 Geographic Information Systems; ENG 204 Technical Writing

### **AREAS OF EMPHASIS**

Students must take four courses from one of the following Areas of Emphasis.

Biology: 210 Microbiology; 250 Cell Biology; 260 Genetics; 309 Plant Physiology; 317\* Aquatic

Biology; 365 Toxicology; Environment Science 320\* Conservation Biology.

Chemistry: 127 or 147 Quantitative Analysis; 210 Physical Chemistry I; 240 Introduction to

Biochemistry; 261 Instrumental Analysis; 265 Air Chemistry; 267 Water Chemistry; 269 Solid Waste

Chemistry.

Earth Science: Physics 201 The Atmosphere and the Oceans, or Geography 225 Weather and Climate; Environmental Science 115 Environmental Geology, 220 Soil Science; 224 Environment of the Chicago River; 330 Field Methods; Geography 242 Geographic Information Systems; or 243 Remote Sensing.

Ecology and Conservation Biology: Environmental Science 250 Applied Ecology;; Biology 317\*

Aquatic Biology; Environmental Science 320 Conservation Biology\*; 322 Ecosystem Ecology, 330

Field Methods, 340 Issues in Urban Ecology, 370 Ecosystem Methods and Research

Geography: Geography 210 Environmental Conservation; 225 Weather & Climate; 241 Computer Cartography; 242 Geographic Information Systems; 243 Remote Sensing; Environmental Science 200 Cities and the Environment; 230 Climate Change and the Environment.

Public Policy: Public Policy 201 Public Policy and Urban Issues; 202 Public Policy and Environmental Issues; 320 Public Policy in Production and Use of Energy and Pollution Control; 324 Public Policy and Natural Resources, 330 Sustainable Development.

UrbanEcology: Environmental Science 200 Cities and the Environment, 250 Applied Ecology; 320

Conservation Biology; 322\* Ecosystem Ecology; 330 Field Methods; 340\* Issues in UrbanEcology;

342 Natural History of Forests; Biology 309 Plant Physiology.

### **SENIOR THESIS**

Students need to write a research thesis as part of their degree requirements in Environmental Science.

### **ENVIRONMENTAL SCIENCE MINOR**

To qualify for an environmental science minor, the student will need to take five environmental science courses. This should include the ENV 102 course, one of the 300-level courses, and three other ENV classes chosen from among the following: ENV 115, 116, 200, 202,

220, 224, 250, 270, 322, 340, 342 and 350. In addition to the ENV 102, the chosen classes should include at least one with a laboratory.

## **COURSE LISTING BY CATEGORY**

### **General**

ENV 102	Introduction to Environmental Science
ENV 115	Environmental Geology (with Lab)
ENV 116	Geology of the Environment
ENV 200	Cities and the Environment
ENV 202	Resources, Population and the Environment
ENV 224	Environment of the Chicago River
ENV 250	Applied Ecology

### **Majors**

ENV 216	Earth System Science
ENV 217	Human Impacts on the Environment
ENV 220	Environmental Soil Science
ENV 230	Global Climate Change
ENV 260	Environmental Data Analysis
ENV 294	Second-Year Seminar

### **Advanced**

ENV 320	Conservation Biology
ENV 322	Ecosystem Ecology
ENV 330	Field Methods
ENV 340	Issues in Urban Ecology
ENV 342	Natural History of Forests
ENV 344	Restoration Ecology
ENV 350	Environmental Impact Analysis
ENV 360	Research Methods
ENV 362	Senior Thesis
ENV 370	Ecosystem Methods and Research
ENV 390	Special Topics in Environmental Science
ENV 394	Environmental Seminar
ENV 395	Internship
ENV 397	Research
ENV 398	Travel/Study Abroad
ENV 399	Independent Study

## **COURSES**

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## DEPARTMENT OF GEOGRAPHY

The study of geography builds a unique spatial perspective as it addresses both "human" and "physical" domains of knowledge and examines the interactions between them through space. Geographers apply methods such as observation, visualization, analysis, and modeling to explain the spatial organization of human and physical environments. The Department of Geography teaches students to reason spatially by applying geographic techniques and information technologies, including new technologies such as Geographic Information Systems (GIS). In so doing it helps students produce sophisticated understandings of the world, its people and environments, its economic structures, and its cultures. Geographical perspectives foster skills that have broad applications in public policy, scientific research and visualization, and the private sector. Our graduates who have chosen to pursue advanced degrees go on to excel at the top graduate institutions in the discipline.

Geographic scholarship analyzes society-environment interactions, the spatial organization of industries, cities, and economies at global, regional and local scales, the roles of place, space, and landscape in the understanding of social and cultural change, and the design and production of maps and spatial databases. Geographers are also significant contributors to the earth science disciplines, particularly in developing sophisticated explanations of the spatial organization and interactions between the four earth systems: *Lithosphere*, *Atmosphere*, *Hydrosphere*, and *Biosphere*. Among all the earth science disciplines, it has the widest and most immediate professional applications. More information on Geography and our programs at DePaul can be found at the department website: <http://gis.depaul.edu>

### FACULTY

WINIFRED CURRAN, PH.D.,

*Visiting Assistant Professor*  
Clark University

EUAN HAGUE, PH.D.,

*Assistant Professor*  
Syracuse University

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University of British Columbia

HEIDI NAST, PH.D.,

*Associate Professor, International Studies*  
McGill University

## **EMERITUS FACULTY**

DONALD DEWEY, PH.D.,  
*Professor Emeritus*  
University of Nebraska

RICHARD J. HOUK, PH.D.,  
*Professor Emeritus*  
Northwestern University

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through 6 learning domains as part of their Bachelor of Arts degree in geography. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Geography requires that all students majoring in Geography complete the senior capstone in Geography. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe, and 6) intercontinental or comparative.

Although study in geography contributes to a student's liberal education, courses offered by the department of geography are not applied towards liberal studies requirements for the geography major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

### **FOUNDATION**

Geography: 101 or 102 Earth's Physical Landscape; 170 Earth's Cultural Landscape

### **I. STANDARD GEOGRAPHY PROGRAM**

Geography Foundation plus Thematic Surveys (4 courses with consent of advisor):  
Geography: 133 Urban Geography; 266 The World Economy; 201 Geopolitics; 210 Environmental



Conservation; 240 Maps!; 310 Land-Use Ethics; 225 Weather and Climate; 233 Comparative Urbanism; 333 Urban Planning and Problems..

Methods and Techniques: (3 courses with consent of advisor): Geography: 241 GIS I; 242 GIS II; 243 Remote Sensing or 391 Research Techniques, or equivalent (e.g. Soc. 379: Research Methods in Sociology I).

Regional Geographic Surveys: (any 2 courses listed as Regional Analyses).

Supporting Fields: Five courses selected from course offerings in Anthropology, Economics, Environmental Sciences, History, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the student's advisor.

## **II. THE METROPOLITAN DEVELOPMENT AND LAND-USE CONCENTRATION**

Geography Foundation plus Thematic Surveys (3 courses): Geography: 133 Urban Geography; 233 Comparative Urbanism; 333 Urban Planning and Problems.

Methods and Techniques (4 courses): Geography: 241 GIS I; 242 GIS II; 243 Remote Sensing; 391 Research Techniques, or equivalent e.g. Soc. 379: Research Methods in Sociology I

Additional Systematic Surveys (2 courses): Geography: 266 The World Economy (required); 331 Chicago: Spatial Anatomy of a Metropolis or any course listed under Regional Analyses.

Supporting Fields: Econ. 105 Principles of Microeconomics; Econ. 106 Principles of Macroeconomics; plus three urban-related courses selected from course offerings in Art, Anthropology, Environmental Science, History, Political Science, Public Policy Studies, and Sociology.

## **III. GEOTECHNOLOGY CONCENTRATION**

Geography Foundation plus Thematic Core (5 courses): Geography: 241 GIS I; 242 GIS II; 243 Remote Sensing; 244 GIS III, 391 Research Techniques, or equivalent e.g. Soc. 379: Research Methods in Sociology I.

Systematic Surveys (2 courses): Geography: 266 The World Economy (required); 133 Urban Geography; 120 Justice, Inequity, and the Urban Environment; 160 Regional Inequity; 233 Comparative Urbanism; 333 City Planning and Problems, or 310 Land-Use Ethics; or any course in consultation with the student's advisor.

Additional Geography Courses (2 courses): Geography: any two courses.

Supporting Fields: Econ. 105 Principles of Microeconomics; Econ. 106 Principles of Macroeconomics; plus three courses selected from course offerings in Art, Anthropology Environmental Sciences, History, International Studies, Political Science, Public Policy Studies, Sociology, and any other discipline or program selected in consultation with the student's advisor.

## **CAPSTONE**

Geography (one course): 300 Geographical Inquiry. The capstone seminar includes a faculty research colloquium and requires a significant student research project.

## **SPECIAL PROGRAMS**

### **GEOGRAPHY MINOR**

Two minors requiring a minimum of 24 hours of course work are currently offered through the department: Generalist Geography, and Urban Geography and Planning. All minors need to register their status with the Department and be assigned a faculty advisor.

#### **I. GENERALIST GEOGRAPHY**

Two of the following three Foundation courses are required: Geography: 100 Nature of Geography; 101 Earth's Physical Landscape; and 170 Earth's Cultural Landscape. Additionally, two courses selected from the 100 or 200 level, and two courses from the 300 level are required. The latter four are to be selected with the approval of the student's geography faculty advisor.

#### **II. URBAN GEOGRAPHY AND PLANNING**

Two Foundation courses are required: Geography: 100 Nature of Geography; 110 Earth's Cultural Landscape. Additionally, minors should take Geography: 133 Urban Geography; 233

Comparative Urbanism; 333 Urban Planning and Problems; and either 241 GIS I, or 242 GIS II.

## **CERTIFICATE PROGRAM IN GEOGRAPHIC INFORMATION SYSTEMS**

The Certificate Program requires 20 hours of instruction. It provides sophisticated education in cartography/GIS and proper training for employment in related industries and consulting. Certificate candidates should take Geography: 241 GIS I, 242 GIS II, 243 Remote Sensing. Additionally, they should take 391 Research Techniques, or equivalent e.g. Soc. 379: Research Methods in Sociology I. The final course will be selected in consultation with the student's advisor. This course, taken at the completion of the program, will provide an opportunity for the student to demonstrate their mastery of the techniques and technologies taught in the three core courses (241, 242, and 243) in an independent setting.

### **COURSE LISTING BY CATEGORY**

#### **Foundation**

GEO 100	The Nature of Geography
GEO 101	Earth's Physical Landscape: Lithosphere, Hydrosphere, Biosphere
GEO 102	Earth's Physical Landscape: introduction to Weather and Climate
GEO 170	Earth's Cultural Landscape
GEO 300	Geographical Inquiry

#### **The Natural Environment**

GEO 120	Justice, Inequity and the Urban Environment
GEO 206	Boundaries and Identities
GEO 210	Environmental Conservation
GEO 225	Weather and Climate
GEO 310	Land-use Ethics

#### **Systematic Surveys and Seminars**

GEO 133	Urban Geography
GEO 201	Geopolitics
GEO 233	Comparative Urbanism
GEO 240	Maps
GEO 266	The World Economy
GEO 333	City Problems and Planning

#### **Methods and Techniques**

GEO 241	Geographic Information Systems I
GEO 242	Geographic Information Systems II
GEO 243	Remote Sensing
GEO 244	Geographic Information Systems III
GEO 391	Research Techniques
GEO 395	Seminar in Selected Topics
GEO 398	Internship
GEO 399	Independent Study

#### **Regional Analyses**

GEO 124	North America
GEO 160	Regional Inequity
GEO 218	Spain and Portugal: the Iberian Impact
GEO 312	The Middle East and North Africa
GEO 313	Africa: A Continent in Transition
GEO 314	South and Southeast Asia
GEO 315	Asia's Pacific Rim
GEO 316	The European Union
GEO 317	Post Soviet Eastern Europe and the Russian Realm
GEO 331	Chicago: Spatial Anatomy of A Metropolis
GEO 326	Latin America and the Caribbean

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## DEPARTMENT OF HISTORY

**A** history major gives students a broad base of knowledge and skills applicable in a variety of careers. While secondary education and law continue to absorb a significant number of history graduates, businesses, government agencies, and not-for-profit organizations find that history majors have the critical thinking and communications skills desirable in these fields as well.

The history program at DePaul combines a global perspective with the opportunity to develop a regional focus. Instruction emphasizes the humanities as well as the social sciences dimension of the field. Two-hundred-level courses survey Asian, African, European, Latin American, United States and Intercontinental/Comparative History, while teaching students how to evaluate primary sources. Three-hundred-level courses concentrate on historical debates within specific fields. All courses stress development of research, writing and oral communications skills. Allied field requirements are to be determined in consultation with the major advisor; these add to the flexibility of the program, allowing students to pursue their own interests.

### FACULTY

DANIEL GOFFMAN, PH.D.,  
*Professor and Chair*  
University of Chicago

SCOTT BUCKING, PH.D.,  
*Assistant Professor*  
Cambridge University

THOMAS CROAK, C.M., D.A., J.D.,  
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COLLEEN DOODY, M.A.,  
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BENTON WILLIAMS, J.D., M.A.,  
*Instructor*  
University of Arkansas-Fayetteville  
University of Missouri Columbia

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the Liberal Studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in history. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a Liberal Studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) History requires that all students majoring in History complete the Coordinating Seminar in History. This course should be taken during the senior year. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** not required.

Although study in history contributes to a student's liberal education, courses offered by the History Department are not applied towards Liberal Studies requirements for the history major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

### **DEPARTMENTAL PROGRAM REQUIREMENTS**

200 level courses will count toward the fulfillment of the major and toward Understanding the Past Liberal Studies requirements. The courses at this level will emphasize critical reading skills, global perspectives, and essay writing. The work load at this level will entail an average of between 50 to 100 pages of reading per week.

300 level courses will have as a prerequisite completion of History 199 - Historical Concepts and Methods (or the consent of the instructor). The courses at this level will promote the ability to engage in historical research, demonstrate the understanding of historiographic interpretation and argument, and develop the skill to present historical information orally. Written expectations will involve a historiographical essay or major research paper as part of the expected outcome of the student experience in these courses. Reading for these courses will entail an average of 100 to 200 pages per week.

### **I. STANDARD CONCENTRATION:**

Common core: *two* courses

History 199: Historical Concepts and Methods.

History 397: Coordinating Seminar (Liberal Studies capstone course for history). This course should be taken during the senior year.

200 Level Courses: *six* courses. One from each of the following categories: United States; Europe; Latin America; Africa; Asia; Intercontinental/Comparative.

300 Level Courses: *four* courses. Majors are required to take these courses from at least two distinct geographic areas.

History Electives: *four* additional courses at either the 200 or 300 level.

History majors will work with their faculty advisor to select courses which will enhance their historical knowledge. *Six* of these courses must have the faculty adviser's approval.

### **II. PRELAW CONCENTRATION**

History: 199 Historical Concepts and Methods (should be taken before Junior year); 220 World History III; 292 History of England to 1688; 385 United States Constitutional History to 1865; 386 United States Constitutional History Since 1865; 388 The Court and the Bill of Rights; 395 Nuremberg to Iraq: Sources and Evidence; 397 Coordinating Seminar (which should be taken during the senior year); *three* 200 level courses, one from each of the following areas: Latin America, Asia, Africa; *three* 300 level courses from at least two distinct geographical areas; and *two* history electives at the 200 or 300 level.

Supporting Fields: *Two* courses from the following: English 208 Introduction to Reasoned Discourse, English 300 Composition and Style, English 306 Rhetoric; *one* course from the following: Philosophy 301 Basic Logic, Philosophy 304 Symbolic Logic, Philosophy 303 Critical Thinking; *one* course from the following: Political Science 260 Law and the Political System or Political Science 362 The Criminal Justice System. In addition, ***eight*** courses are to be chosen in consultation with the student's departmental advisor in fields other than history.

### **III. TEACHER OF HISTORY: SECONDARY LEVEL**

In cooperation with the School of Education, the History Department offers a concentration of study which combines the requirements for a major in History with certification for teaching history at the junior high, middle, and senior high school levels. A student electing such a program should consult the School of Education counselor as soon as possible after entering DePaul.

The History course requirements for the Secondary Education History major are:

*Two* core courses: 199 Historical Concepts and Methods (should be taken before senior year), and 397 Coordinating Seminar (should be taken in the senior year).

*Eight* courses, distributed as follows: *four* in United States History, *one* in Intercontinental/Comparative History, and *three* Non-U.S., World History (African, Asian, European, or Latin American History). At least *three* of these courses must be taken at the 300 level.

*Three* additional History courses.

### **SPECIAL PROGRAMS**

#### **HISTORY MINOR**

*Six* history courses, distributed as follows: 199 Historical Concepts and Methods; *three* 200 level courses chosen from three distinct areas; *two* 300 level courses.

### **COURSE LISTING BY CATEGORY**

#### **Foundation Courses**

HST 199 Historical Concepts and Methods

**Intercontinental/Comparative**

HST 218	World History I
HST 219	World History II
HST 220	World History III
HST 223	History of the Muslim World I
HST 224	History of the Muslim World II
HST 225	History of the Muslim World III
HST 235	European Expansion: Age of Exploration and Discovery, 1400-1825
HST 236	European Expansion: Age of Empire, 1800's-1900's
HST 241	World Refugee Crisis
HST 252	The Age of the Cold War: 1945-1991
HST 258	Women in History
HST 260	Themes in World History at Barat College
HST 274	Intelligence in the Twentieth Century: Spies, Codes, and Surveillance

**Europe**

HST 208	Imperial Russia
HST 209	The Rise and Fall of the Soviet Union
HST 210	Medieval People: 400-1400 A.D.
HST 211	Western Europe from Renaissance to Enlightenment, 1348-1789
HST 212	Medieval and Renaissance Women
HST 213	Medieval Mystics in Europe: 1000-1600 A.D.
HST 214	Eastern Europe to 1699
HST 215	Eastern Europe: 1699 to 1914
HST 216	Eastern Europe: 1914-present
HST 217	Modern Europe: 1789 to Present
HST 221	Early Russia
HST 226	Islam and the West: A Survey of Orientalism
HST 237	History of the City of Rome
HST 239	Women in Modern Europe, 1800-2000
HST 259	History of Western Science
HST 261	Themes in European History at Barat College
HST 272	Fascism and Counter Revolution, 1920-Present
HST 277	War and Peace in the Modern Age
HST 285	Ancient Rome: Augustus to Constantine (29 B.C.E. – 337 C.E.)
HST 292	History of England to 1688
HST 293	History of Britain since 1688
HST 294	Ancient Greece
HST 296	Ancient Rome: Origins to the End of the Republic
HST 297	Imperial Spain, 1469-1808

**Asia**

HST 230	Politics and Culture in Medieval Japan
HST 231	The Rise of Modern Japan
HST 232	Culture and Politics in Imperial China
HST 233	The Rise of Modern China
HST 267	Themes in Asian History at Barat College
HST 286	History of East Asian Civilizations to 1600
HST 287	History of East Asian Civilizations since 1600
HST 291	The Fertile Crescent: Mesopotamia and Beyond

**Africa**

HST 227	Africa to 1800: the Age of Empires
HST 228	Africa 1750-1900: the Age of Conquest
HST 229	Africa 1900 to the Present: the Age of Revolution
HST 264	Themes in African History at Barat College



HST 290 Ancient Egypt

### **Latin America**

HST 200 Mexico since Independence  
HST 203 Independence and Nationalism in Latin America  
HST 204 Film and Latin American History  
HST 205 Survey of Colonial Latin American History  
HST 206 Mexico from the Olmecs to Independence  
HST 262 Themes in Latin American History at Barat College

### **United States**

HST 240 History of Chicago  
HST 243 History of the Catholic Church in the U.S.  
HST 245 History of the Bahamas  
HST 246 African-American History to 1800  
HST 247 African-American History, 1800-1900  
HST 248 African-American History, 1900 to Present  
HST 254 American Urban History  
HST 263 Themes in United States History at Barat College  
HST 265 Themes in African-American History at Barat College  
HST 269 Introduction to Public History  
HST 270 U.S. Historical Landscape  
HST 278 History of American Religion  
HST 279 Westward Expansion in the U.S.  
HST 280 U.S. History to 1800  
HST 281 U.S. History from 1800 to 1900  
HST 282 U.S. History from 1900 to the Present  
HST 284 History of Education in the U.S.  
HST 288 Women in U.S. History  
HST 298 American History on Film

### **Advanced Undergraduate Courses**

#### **Europe**

HST 308 Europe from Conflict to Consensus  
HST 316 God, Self, and Society in Medieval Culture  
HST 317 Individual and Society in Renaissance Italy  
HST 318 The Age of the Reformations  
HST 328 English Constitutional History  
HST 330 Topics in European History  
HST 331 The Nation and Nationalism in Europe  
HST 332 French Revolution and Napoleon  
HST 333 Victorian England  
HST 335 Europe in an Age of Enlightenment  
HST 341 Peasants in Modern European History  
HST 347 Europe in the Belle Epoque  
HST 348 Europe under the Dictators  
HST 387 Explorations in the History of Russia and the Soviet Union  
HST 363 Modern Balkans

#### **Asia and Africa**

HST 321 Topics in African History  
HST 322 Topics in Asian History

HST 340 Culture and Gender in Japan  
HST 352 Muslim India  
HST 353 Modern India and Pakistan  
HST 366 The Modern Middle East and North Africa

### **Latin America**

HST 303 Topics in Latin American History  
HST 305 Exploration and Conquest of the Americas, 15th-16th Centuries  
HST 306 Colonial Latin America: Power and the Development of a Multi-racial Society  
HST 310 Inter-American Affairs  
HST 311 The History of the Caribbean: From Columbus to Castro  
HST 312 Latinos in the U.S..  
HST 314 The Cuban Revolution

### **United States**

HST 301 U.S. Labor History  
HST 313 The Old South  
HST 319 Immigrant America  
HST 342 Topics in African-American History  
HST 346 Topics in African-American Intellectual History  
HST 354 U.S. Women's History  
HST 370 American Colonial History  
HST 371 The American Revolution  
HST 372 Antebellum America: Jefferson, Jackson, and the Coming of the Civil War  
HST 373 The Civil War Era  
HST 374 The Emergence of Modern America, 1877-1914  
HST 375 The Great Depression and the New Deal Era  
HST 376 The United States Since 1940  
HST 379 Reconstruction and the Rise of Jim Crow  
HST 383 Borderlands and Frontiers in America  
HST 384 Topics in American History  
HST 385 United States Constitutional History to 1865  
HST 386 United States Constitutional History Since 1865  
HST 388 The Court and the Bill of Rights  
HST 389 History of the U.S. Supreme Court: The Arbiters of Liberty  
HST 394 African-American Urban History

### **Intercontinental/Comparative**

HST 302 Maps in History and Culture  
HST 304 Ethnohistory  
HST 320 Topics in World History  
HST 323 The Cultures of Early Christianity  
HST 361 Topics in Islamic History  
HST 362 Atlantic History, 1492-1825  
HST 365 The Crusades

### **Special**

HST 329 Special Topics in History  
HST 392 Extramural Internship  
HST 393 Teaching History and the Social Sciences  
HST 395 Nuremberg to Iraq: Sources and Evidence  
HST 396 Oral History Project  
HST 397 Coordinating Seminar  
HST 398 Study Tour  
HST 399 Independent Study

**COURSES**

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## HONORS PROGRAM

**T**he College of Liberal Arts and Sciences, Commerce and CTI Honors Program offers a challenging alternative to the Liberal Studies Program for well-prepared, serious students majoring in any discipline within the College. Like the Liberal Studies Program, the Honors Program seeks to widen students' perspectives beyond their academic majors and foster critical thinking, self-reflection, and an examination of values. In addition, the Honors Program works to foster active, participatory learning; promote interdisciplinary and cross-cultural studies; encourage students to develop facility in a second language beyond the minimum LAS requirements; develop the skills necessary for pursuing independent research; help students see themselves as members of larger communities in which they can be leaders; and assist interested students in thinking about and preparing for post-graduate education. The Honors program curriculum provides students opportunities to develop proficiency in the University's Ten Learning Goals through a series of courses specifically designed for Honors Students.

In order to meet these goals, the program offers small classes organized in a seminar format and taught by faculty committed to realizing the program's goals; emphasizes cross-cultural and interdisciplinary perspectives in all core courses; advances students' skills in writing and research, reading and analysis through carefully structured exercises; requires experiential learning and intensive language training; encourages self-directed learning through third year courses which require extensive research, and the fourth-year seminar or thesis; offers lecture and film series, study abroad programs, field trips, and opportunities for public service; and provides information and counseling regarding admission to graduate schools and applications for fellowships.

Students are invited to join the Honors Program at the beginning of their first year at DePaul. Invitations are issued on the basis of a student's written application, high school record, and entrance examination scores. In some cases, DePaul students and transfer students may be considered for the Honors Program through the first quarter of their sophomore year. To graduate from the Honors Program, students must have attained a 3.2 cumulative grade point average by the last quarter of their senior year.

### REQUIREMENTS

Like the Liberal Studies Program, the Honors Program consists of twenty courses representing 80 quarter hours. These include a nine course core, a three-course science sequence, a three-course modern language sequence beyond the College requirement, a Junior seminar, two approved Junior-level courses, one open 300-level elective and a Senior Thesis or Senior Seminar. In general, AP and IB credit will count as general elective credit for Honors Students. Please see the Honors Website for further information.

The Honors Program core consists of the following courses: HON 101, 102, 103, 104, 105, 201, 202, 203, 204.

HON 101: World Literature

HON 102: Sources and Evidence should be followed immediately by

HON 103: Problems in Historical Interpretation

HON 104: Religious Worlds and Worldviews

HON 105: Philosophical Inquiry

HON 201: States, Markets and Societies

HON 202: Art, Artist and Audience I should be followed immediately by HON 203: Art, Artist and Audience II

HON 204: Urban Experience.

In addition, students in need of further development in writing skills indicated by writing placement will be required to take HON 100, Rhetoric and Critical Inquiry.

Science: Honors students majoring in areas other than Biological Sciences, Chemistry, Physics or Environmental Science must take at least one lab course, and one quantitative course as part of this three-course science requirement. In addition, Honors students who do not place into calculus or who will not take calculus as part of their program must complete Quantitative Reasoning (Interdisciplinary Studies 120) before completing the science requirements. Mathematics majors may not take one of the Mathematics sequences to satisfy this requirement.

Honors students majoring in Biological Sciences, Chemistry, Physics or Environmental Sciences satisfy the science requirement by choosing three “science and civilization” courses from an approved list.

**Modern Language:** Students must complete one year of modern-language study beyond the College of Liberal Arts and Sciences requirement. Placement will be based on placement test results or Modern Language Department consultation. Students who have taken two years of a language in high school but do not place out of the beginning level of the language may not count the beginning level of that same language at DePaul towards the Honors Program requirement. Students may, instead, begin a new language at DePaul, which will count towards the Honors Program requirement. Honors students majoring in a modern language must complete a year of study in a second language.

**Junior Approved Courses:** BA Students select two courses outside their majors from an approved list of offerings to fulfill this requirement. BS students select one such course.

**Junior Seminars and Electives:** Students take one: Junior Seminar (HON 300). Students also have one free elective, which may be satisfied by taking any 300-level course in the College, preferable outside their majors. (Discover Chicago replaces this elective.)

**Senior Year:** Students may choose one Senior Seminar to complete the Honors Program: Honors 350: Lifelong Learning, or Honors 351: Altruism and Activism. They may, instead, choose to write a Senior Thesis. Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must first contact the Director or Assistant Director for pre-approval, complete an application, including a project proposal, signed by two advisors from different disciplines. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside boundaries normally associated with one particular discipline. While the final product must be a substantial piece of work building on the student’s accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

**Study Abroad:** The Study Abroad Program of the College of Liberal Arts and Sciences offers many experiences for either one or two quarters. Study Abroad is particularly appropriate for students in the Honors Program and, though not required, is strongly recommended. Honors students interested in Study Abroad should plan this for their junior year and should make certain that they have fulfilled appropriate modern language requirements before that point in their undergraduate careers. They should meet with the Director or Assistant Director prior to their departure for pre-approval of course substitutions. Coursework completed abroad may substitute for Junior Approved requirements.

## **MODEL CURRICULA**

Whenever possible, we strongly encourage students to take as many of their 100-level Honors Program courses as possible during their first year. These students should follow Model Honors Program Curriculum I. However, students whose schedules permit only one Honors Course at a time may delay some of their courses until their second year. These students should follow Model Honors Program Curriculum II. **Keep in mind that these model curricula are offered as guides, not as strict instructions.**

Most courses are offered during two or three quarters; moreover, some students may decide to postpone their science courses to the junior year or their Junior seminar until their senior year. If you have questions, see the program Director. Finally, note that these models reflect only Honors Program requirements. Additional courses are designated by “X”. For help in planning the rest of their programs, students should consult their major field advisors.

### MODEL HONORS PROGRAM CURRICULUM I

**FIRST YEAR** (8 Honors courses over the year)

<b>Autumn Quarter</b>	<b>Winter Quarter</b>	<b>Spring Quarter</b>
HON 101 and HON 104	HON 102	HON 103 and HON 105
or	or	or
HON 102	HON 103 and HON 105	HON 101 and HON 104
Language I	Language II	Language III
X	X	X
(X)	(X)	

**SECOND YEAR** (7 Honors courses over the year)

<b>Autumn Quarter</b>	<b>Winter Quarter</b>	<b>Spring Quarter</b>
200-level HON course	200-level HON course	200-level HON course
Science I	Science II	Science III
X	X	X
200-level HON course	200-level HON course	200-level HON course
or X	or X	or X

**THIRD YEAR** (3 Honors courses over the year)

<b>Autumn Quarter</b>	<b>Winter Quarter</b>	<b>Spring Quarter</b>
Jr. seminar	Jr. approved course	HON elective
X	X	X
X	X	X
X	X	

**FOURTH YEAR** (2 Honors courses over the year)

<b>Autumn Quarter</b>	<b>Winter Quarter</b>	<b>Spring Quarter</b>
Junior approved course	HON 350 or thesis	X
X	X	X
X	X	X
X	X	X

### MODEL HONORS PROGRAM CURRICULUM II

**FIRST YEAR** (3 Honors courses over the year)

<b>Autumn Quarter</b>	<b>Winter Quarter</b>	<b>Spring Quarter</b>
HON 102	HON 103	HON 101
X	X	X
X	X	X
X	X	X

**SECOND YEAR** (7 Honors courses over the year)

<b>Autumn Quarter</b>	<b>Winter Quarter</b>	<b>Spring Quarter</b>
HON 201	HON 105	HON 204 and HON 104
Language I	Language II	Language III
X	X	X
X	X	X

**THIRD YEAR** (6 Honors courses over the year)

**Autumn Quarter**

HON 202

ISP 220 (science majors)  
or Science I

X

X

**Winter Quarter**

HON 203

ISP 221 (science majors)  
or Science II

X

X

**Spring Quarter**

HON elective

ISP 222 (science majors)  
or Science III

X

X

**FOURTH YEAR** (4 Honors courses over the year)

**Autumn Quarter**

HON Jr. seminar

HON Jr. Approved Course

X

X

**Winter Quarter**

HON 350 thesis

X

X

X

**Spring Quarter**

HON Jr. Approved Course

X

X

X

**COURSES**

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## INTERDISCIPLINARY STUDIES

**I**nterdisciplinary studies courses address concepts and employ methods from several disciplines. The courses 101, 102, 103, 120 and 200 are part of the core of the Liberal Studies program; they introduce students to active learning, university-level inquiry, quantitative reasoning, student-success skills, Chicago as a site of learning, and multiculturalism in the context of the United States. Other courses on this list earn general education credit in various categories. Check Campus Connect for information on specific courses.

### **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.



## INTERNATIONAL STUDIES

Using an interdisciplinary framework, the International Studies Program explores the interactions among peoples and nations that are separated by cultural and geopolitical boundaries. This field draws on the insights and findings of the social sciences (political science, economics, sociology, geography and anthropology) as well as history, literature and the arts. Students in this area master information about the origins and development of different peoples and nations, the patterns of conflict and cooperation that have shaped the relationships between nations, and issues and problems that affect the future global order. This program is designed to equip students with perspectives and skills to successfully meet challenges of any international career, including law, diplomacy, business, communication, education, public service, and research. The International Studies Program offers students the opportunity to work with their advisors to create individualized areas of concentrated study within the major.

### FACULTY

MICHAEL McINTYRE, Ph.D.,  
*Associate Professor and Director (International Studies)*  
University of Chicago

CLEMENT ADIBE, Ph.D.,  
*Associate Professor (Political Science)*  
Queens University, Kingston

PATRICK CALLAHAN, Ph.D.,  
*Professor (Political Science)*  
Ohio State University

GIL GOTT, Ph.D., J.D.,  
*Assistant Professor and Director of Graduate Studies (International Studies)*  
University of California at Berkeley

REGINA HAHN, Ph.D.,  
*Associate Professor (Modern Languages)*  
University of Chicago

N. GINGER HOFMAN, Ph.D.,  
*Assistant Professor (Anthropology)*  
Purdue University

KRISTA JOHNSON, Ph.D.,  
*Assistant Professor (International Studies)*  
Northwestern University

MEHRENE LARUDEE, Ph.D.,  
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University of Massachusetts, Amherst

AZZA LAYTON, Ph.D.,  
*Associate Professor (Political Science)*  
University of Texas

THOMAS MOCKAITIS, Ph.D.  
*Professor (History)*  
University of Wisconsin, Madison

SHARON NAGY, Ph.D.,  
*Assistant Professor (Anthropology)*  
University of Pennsylvania

HEIDI NAST, Ph.D.,  
*Associate Professor and Director of Undergraduate Studies (International Studies)*  
McGill University

ALEXIS PAPADOPOULOS, Ph.D.,  
*Associate Professor (Geography)*  
University of Chicago

ROBERT ROTENBERG, Ph.D.  
*Professor (Anthropology)*  
University of Massachusetts, Amherst

SHAILJA SHARMA, Ph.D.,  
*Assistant Professor (English)*  
State University of New York at Stony Brook

JOSE SOLTERO, Ph.D.,  
*Associate Professor (Sociology)*  
University of Arizona

ROSE J. SPALDING, Ph.D.,  
*Professor (Political Science)*  
University of North Carolina, Chapel Hill

MEREDITH WEISS, Ph.D.,  
*Assistant Professor (International Studies)*  
Yale University

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in international studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) International Studies requires that all students majoring in International Studies complete the senior capstone in International Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry

elective.

**Self, Society and the Modern World:** 8 quarter hours required. Students must register for ECO 105 Microeconomics and PSC 150 Political Systems of the World.

**Understanding the Past:** 4 quarter hours required; course must focus on a geographic area outside the student's area of specialization.

Courses offered by the department of international studies are not applied towards liberal studies requirements for the international studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. The program offers students an experiential learning course, INT 389 International Social Engagement, to all students. This course can be used in the Liberal Studies Program or the major, but not both. The senior seminar, INT 301, is the liberal studies capstone for international studies majors. It is required as part of the major field requirements. All students completing the international studies major must complete the capstone offered by the International Studies Program. Majors in the Honors Program must complete INT 301 and the honors senior capstone. Double-majors must complete INT 301 and the capstone in their second major, if that major requires them to do so. Double majors who are also in the Honor Program must complete INT 301, the honors senior capstone, and the capstone in their second major, if that major requires them to do so.

In addition, the language sequence requirement (see below) of the international studies major may substitute for two domain courses and one open elective. The option reduces the requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; Arts and Literature or Scientific Inquiry (cannot substitute for the lab science requirement). International studies majors have an additional elective in the liberal studies program in place of the senior capstone. It is recommended that students use this line for the third term of their language requirement for the major.

## **PROGRAM REQUIREMENTS**

In the first year at DePaul, students are encouraged to take a year of a language and as many liberal studies courses as possible. In their second year, students take INT 201 Emergence of the Modern Nation State, 202 International Conflict and Cooperation, and 203 International Movements of the 20<sup>th</sup> and 21<sup>st</sup> Centuries, as a sequence, in addition to language and liberal studies courses. Honors students should complete all two course sequences by the end of the second year. In the third year, they take INT 204 International Political Economy, 205 Cultural Analysis, and 206 Boundaries and Identities. During the last year at DePaul, students take INT 301 Senior Seminar.

Students take courses in the following allied fields, preferably before the end of their second year. These courses can be taken to fulfill Liberal Studies learning domains within the limits established by the College of Liberal Arts and Sciences.

**Economics:** 105 Microeconomics and 106 Macroeconomics. The program recommends that students whose math assessment indicates that they should take MAT 101 and MAT 130 before taking science courses should also put off taking economics courses until those math courses are completed.

**Political Science:** PSC 150 Political Systems of the World or HON 201 State, Markets and Societies.

## **FOREIGN LANGUAGE REQUIREMENT**

The minimum requirement is course work through the intermediate (106) level in a language of the student's choice. However, international studies students are expected to gain fluency in the language and to continue studying it beyond the intermediate level. Students are strongly urged to continue their work in a language through a study abroad program. In exceptional cases, students may petition the director to demonstrate foreign language proficiency by examination.

## **INDIVIDUALIZED CONCENTRATION**

In consultation and with the approval of their advisors, all international studies students devise a five-course concentrated area of study. This concentration should provide students with a depth of knowledge in an area that is meaningful to them. In the past, students have often chosen to focus on studies of various regions (e.g., European studies, Latin American studies), topical studies (e.g., international political economy, war and peace), and integrated studies (e.g., emerging societies, trading blocs, global environmental issues). Students are urged to select their concentration courses after they have completed the INT 201-206 sequence. Constructing the

concentration is an important intellectual exercise in its own right, and helps students get the most from the program. The student's advisor must certify the student's concentration courses to the College of Liberal Arts and Sciences prior to graduation.

It is possible to complete the geography department's certificate in cartography and geographic information systems (GIS) while completing a concentration in spatial justice within the international studies major. Students pursuing this concentration take INT 368 Topics in Global Culture: Spatial Justice; GEO 241 Computer Cartography; GEO 242 Geographic Information Systems; GEO 243 Remote Sensing; and an elective that will allow the student to complete a project using these technologies while incorporating a spatial justice theme. Students wishing to pursue the spatial justice concentration should request to be assigned Dr. Nast as an advisor.

## **SPECIAL PROGRAMS**

### **MINOR**

The minor in International Studies provides the non-major with an overview of the origins and development of peoples and their nations, patterns of conflict and cooperation that have shaped relations between peoples, and problems that affect the future global order. The following sequence of six courses totaling twenty-four credit hours is required.

International Studies: 201 The Evolution of the Modern Nation State; 202 International Conflict and Cooperation; 203 International Movements of the 20<sup>th</sup> and 21<sup>st</sup> Centuries; 204 Cultural Analysis; 205 International Political Economy; 206 Boundaries and Identities. (Note that Economics 105 and 106 are prerequisites for INT 205).

### **STUDY ABROAD PROGRAMS**

All International Studies majors are encouraged, but not required, to participate in Study Abroad programs. No internship can better prepare you for international work than study abroad. The undergraduate years are the appropriate time to undertake this immersion in another culture. DePaul University's Study Abroad program works closely with the International Studies Program in formulating opportunities for students that are intellectually rigorous and linguistically appropriate. Currently, ten- to fifteen-week programs are offered annually in France, Spain, Italy, Germany, England, Hungary, Poland, Mexico, Japan and Zimbabwe. The programs in Europe and Japan can often be extended to a full year.

### **EUROPEAN COMMUNITY RESEARCH INTERNSHIP**

Seniors who show a strong commitment to European studies can apply to participate in the program's research internship in the European Community Commission's offices in Brussels. This four-month intensive research experience is organized through the Irish Institute of European Affairs at the Catholic University of Leuven and is the only one of its kind for U.S. students. It is especially appropriate for students going to graduate school in some aspect of European Studies.

Other internationally-oriented internships are available abroad, in Washington and in the Chicago area.

## **COURSE LISTING BY CATEGORY**

### **Foundation**

INT 150	Global Connections (for non-majors only)
INT 201	The Evolution of the Modern Nation State
INT 202	International Conflict and Cooperation
INT 203	International Movements of the 20 <sup>th</sup> and 21 <sup>st</sup> Centuries
INT 204	Cultural Analysis
INT 205	International Political Economy
INT 206	Boundaries and Identities

### **Research and Synthesis**

INT 301	Senior Seminar
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**Area Studies**

INT 310	African Area Studies I
INT 311	African Area Studies II
INT 320	West and South Asian Area Studies I
INT 321	West and South Asian Area Studies II
INT 330	East Asian Area Studies I
INT 331	East Asian Area Studies II
INT 336	Cultures of the Pacific
INT 340	European Area Studies I
INT 341	European Area Studies II
INT 350	Latin American Area Studies I
INT 351	Latin American Area Studies II

**Topical Studies**

INT 360	Topics in Development & Anti-development
INT 362	Language and the Politics of Terror
INT 364	Topics in International Political Economy
INT 365	Topics in War and Peace
INT 366	Topics in International Law
INT 368	Topics in Global Culture
INT 371	International Environmental Politics
INT 374	Topics in International Organizations
INT 388	Special Topics in International Studies
INT 390	Guest Seminar
INT 399	Independent Study

**International Studies Internships**

INT 380	Internship Proseminar
INT 382	Internship Residency
INT 384	Internship Directed Research

**COURSES**

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## ISLAMIC WORLD STUDIES

**I**slamic World Studies is an interdisciplinary program offering a major and minor. Islamic World Studies courses focus on the academic study of the Islamic World. In this program Islamic civilization is viewed as a meta-culture, which grew and was sustained by an Arab core plus the accretion of knowledge from the diverse cultures that embraced it. Islamic World Studies will ground students in a study of Islam as a worldview/civilization by first engaging in an exploration of the primary texts, history, and cultural traditions and then examinations of specific communities.

A major in Islamic World Studies prepares students for graduate study and for careers in foreign policy, public policy, diplomatic corps, social services, consultation, and education. A minor in Islamic World Studies strengthens preparation for many areas of graduate study, as well as for a range of career opportunities in both traditional fields and in occupational areas. Students who would like to know more about the Islamic World Studies Program are invited to speak with the director and the other faculty members.

### FACULTY

AMINAH BEVERLY MCCLOUD. Ph.D.  
Temple University  
Professor, (Religious Studies)

LAILA FARAH. Ph.D.  
Southern Illinois University  
Assistant Professor (Women's Studies)

KHALED KESHK. Ph.D.  
University of Chicago  
Assistant Professor (Religious Studies)

EFFAT MOUSSA. Ph.D.  
University of Iowa  
Professor (Mathematics)

WARREN SCHULTZ. Ph.D.  
University of Chicago  
Associate Professor, (History)

### PROGRAM DEGREE REQUIREMENTS

#### LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Islamic World Studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Islamic World Studies requires that all students majoring in Islamic World Studies complete the senior capstone in Islamic World Studies.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 8 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 4 quarter hours required. The course should be in an area other than the study of Islam.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 8 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 4 quarter hours required. The course should be in an area other than the history of Islam.

Although study in Islamic World Studies contributes to a student's liberal education, courses offered by the program of Islamic World Studies are not applied towards liberal studies requirements for the Islamic World Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

### **Structure of the Islamic World Studies Major**

The Islamic World Studies Program requires 13 courses (52 quarter hours) and one year of Standard Arabic. The courses are distributed as follows: seven core (including one course with an experiential learning component); five courses in one of the approved concentrations; and one capstone. The seven-core required courses are: IWS 100 Introduction to Islamic World Studies; two courses in Islamic History (HST 223 History of the Muslim World I and either HST 224 History of the Muslim World II or HST 225 History of Muslim World III; IWS 101 Introduction to Texts of Islam; IWS XXX Islam in Global Contexts; IWS XXX Islam in Chicago; and MAT 391 Studies in Demography. Students are required to complete one year of Arabic and the capstone as program requirements, leaving students with five courses (three of which must be at the 300 level) to be shaped into an approved concentration area in consultation with advisor. In addition, one of the courses in the concentration must include an experiential component. Within the program, there are two Study Abroad courses and a number of other courses incorporate community-based or service-enhanced projects.

### **Common Core**

Seven core courses required in Islamic World Studies.

**IWS 100** Introduction to Islamic World Studies: (Students are encouraged to take this course before taking additional coursework in the major)

**IWS 101** Introduction to the Texts of Islam: (Students are encouraged to take this course along with IWS 101)

**HST 223** History of the Muslim World I – Foundation of first Global Civilization (600-1100); either

**HST 224** History of Muslim World II (1000-1500) or **HST 225** History of Muslim World III (1400-1920)

**REL 266** Islam in the United States

**IWS XXX** Islam in Chicago

**MAT 391** Studies in Demography

### **Women in Islam Concentration**

The common core plus five courses from WMS 307: Women in the Middle East: Beyond the Veil; ANT 241: Women in Middle Eastern Societies; REL 272: Muslim Women in Texts; WMS 390: Women Across Cultures; WMS 391: Methods and Scholarship in Women's Studies; SOC 209: Sociology of Women.

### **Islam in the Balkans Concentration**

The common core plus the following: HST 214: Eastern Europe to 1699; HST 363: Modern Balkans; GEO 201: Geopolitics; PSC 357: Eastern Europe in Transition; GEO 317: Post Soviet Eastern Europe and the Russian Realm

### **Islam in the United States Concentration**

The common core plus the following CMN 203: Intercultural Communication; SOC 204: The Immigrant Experience; IWS XXX: Islam in the U.S. II; HST 226: Islam and the West; PSC 348: Ethnicity and U.S. Foreign Policy

### **Middle Eastern Islam Concentration**

The common core plus the following ANT 240: Cultures of the Middle East; HST 366: The Modern Middle East and North Africa; HST 224 or 225; PSC 255: Middle Eastern Politics; REL 263: Religion and Politics in the Middle East

### **Individually Constructed Concentration**

Upon consultation with a program advisor, a student may tailor a concentration to fit his/her curricular interests. The concentration must be approved by the Program Director.

**Study Abroad:** Study Abroad Programs will be offered on a regular basis. Course offerings associated with these programs will vary, but will be eligible for IWS elective credit.

**Modern Language Requirement:** The program requires 12-quarter hours of modern standard Arabic. Students will normally take Arabic 101, 102, and 103 to meet this basic requirement of one year of university-level beginning Arabic language study.

**Minor:** Students who minor in Islamic World Studies are required to successfully complete IWS 100, 101, and XXX (Islam in Chicago). In addition, they must complete a program of three electives chosen in consultation with an advisor.

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course descriptions and schedules. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the program.



## LATIN AMERICAN AND LATINO STUDIES

**T**he Latin American and Latino Studies Program explores the broad dynamics shaping Latin American and Latino experiences and cultural contributions. This interdisciplinary program draws courses and insights from the fields of art and art history, geography, political science, religious studies, sociology, history, anthropology, modern languages, international studies, and philosophy. Students interested in a wide range of work requiring multicultural skills, like education, law, social work, community organizing, and business, would benefit from course work in this program. The Latin American and Latino Studies Programs also serve to deepen Latino students' awareness of their cultural heritage.

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University of Michigan

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Latin American and Latino Studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Latin American and Latino Studies requires that all students majoring in Latin American and Latino Studies complete the senior capstone in Latin American and Latino Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 8 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 4 quarter hours required; course must focus on a category outside of Latin America.

Although study in Latin American and Latino Studies contributes to a student's liberal education, courses offered by the department of Latin American Studies are not applied towards liberal studies requirements for the Latin American and Latino Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

In addition, students who need to complete the three-course intermediate Spanish

language sequence prerequisite (see below) for the Latin American and Latino Studies major may substitute the sequence for two domain courses and one open elective. The option reduces the requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; Arts and Literature or Scientific Inquiry (cannot substitute for the lab science requirement).

## **PROGRAM REQUIREMENTS**

### **STANDARD CONCENTRATION**

Students in this major should take the following five core courses: Latin American and Latino Studies 200 Founding Myths and Cultural Conquest in Latin America; 201 Social Diversity in Latin America; 202 Multiculturalism in the United States: The Construction of Latino Communities; and 203 Cultural Studies in the Americas. In the senior year, students in this major should take Latin American and Latino Studies 390 Senior Seminar.

### **SPANISH LANGUAGE REQUIREMENT**

Majors must complete at least two 200-level Spanish courses. For majors whose Spanish language skills place them beyond the 200-level, a minimum of two 300-level Spanish courses is required. Students who need to complete the three-course intermediate Spanish language sequence prerequisite for the major may substitute the sequence for two Liberal Studies domain courses and one open elective.

### **ELECTIVES**

In addition to the core courses and Spanish requirement, majors choose another five elective courses. In selecting courses, students are encouraged to concentrate in one of four areas: Latin American History, Contemporary Issues in Latin America, the US Latino Community, and Latin American Cultural Expression. Students should choose their six elective courses in consultation with an adviser.

Elective courses approved for the major include any of the remaining courses offered by the Latin American and Latino Studies Program plus the following courses in other fields:

- Art 336 Mexican Art
- Comparative Literature 312 Literature of Identity: Hispanic Women Writers; 312 Literature of Identity: Border Cultures; 313 Feminist Literature: Hispanic/Latina Women Writers
- Education 258 Education and Social Justice: Latinos in Education
- English 369 Topics in American Literature: Latina/Latino Literature
- Geography 326 Mexico, Central America and the Caribbean: Physical, Economic and Cultural Contrasts; 327 South America: Physical, Economic and Cultural Contrasts
- History 118 Introduction to the History of Latin America; 204 Film and Latin American History; 262 Themes in Latin American History; 304 Ethnohistory; 305 Exploration and Conquest of the Americas; 306 Colonial Latin America: Power and Development of a Multiracial Society; 307 Independence and Nationalism: The Making of Modern Latin America; 309 Mexico: Evolution and Revolution; 310 Inter-American Affairs; 311 From Columbus to Castro: The History of the Caribbean; 312 Latinos in the United States; 314 The Cuban Revolution; 329 Special Topics in History: Latin American History; 377 Caribbean Migrations to the United States
- International Studies 203 International Movements in the 20th Century (Spanish Version); 350 Latin American Area Studies I; 351 Latin American Area Studies II; 364 Topics in International Political Economy: Latin American Survey
- Political Science 244 Latin American-United States Relations; 252 Latin American Politics; 325 Latino Political Empowerment; 328 Topics in American Politics: Ethnicity and Foreign Policy; 339 Topics in Political Thought: Latin American Political Thought
- Religious Studies 202 Ethical Worlds: War and Justice in El Salvador; 351 Liberation Theology; 360 History, Myth and Religion in Preconquest Mesoamerica
- Sociology 311 Sociology of Latino Cultures; 344 Political Sociology: Revolutions and Peasant Rebellion
- Spanish 303 Latin American Literature and Culture I; 304 Latin American Literature and Culture II; 305 Latin American Novel; 306 Hispanic Literature of the Caribbean; 315 Pop Culture in Mexican Literature; 318 20th Century Theater: Latin American Drama; 320 Advanced Commercial Spanish; 321 Hispanic Writers of the United States; 323 Revolution in Latin

American Literature; 325 Translation and Interpretation; 330 Latin American and Spanish Cinema; 331 Film as a Subversive Art; 333 Hispanic Women Writers (in English); 370 Latin American Civilization.

Other courses that are not listed may also count toward the major. Students may petition the Director for the inclusion of other courses that focus on the Latin American or Latino experience.

## **SPECIAL PROGRAMS**

### **MINOR**

A minor in Latin American and Latino Studies offers the non-major a solid, interdisciplinary introduction to the Latin American region and the U.S. Latino communities.

The minor is composed of six courses. From the core courses, minors may choose either Latin American and Latino Studies 200 Founding Myths and Cultural Conquest in Latin America; or 201 Social Diversity in Latin America. Latin American and Latino Studies 202 Multiculturalism in the U.S.: The Construction of Latino Communities is required of all minors. The remaining four courses may be chosen from among the courses approved for Latin American and Latino Studies credit. Minors are encouraged to take LST 390 Senior Seminar.

Minors may take LST 200 or 201 in either English or Spanish. Minors who have completed the Spanish language sequence through the 200 level are encouraged to take this course in Spanish.

### **STUDY ABROAD EXPERIENCE**

Students are strongly encouraged to participate in DePaul's quarter abroad program in Merida, Mexico or one of the university's other short-term study abroad programs in Latin America.

### **INTERNSHIP EXPERIENCE**

Students are strongly encouraged to include an internship as part of their academic experience. Internships may be arranged with either a Latino community organization, a US-based organization that focuses on Latin America, or, as part of a study abroad experience, with a public service organization in a Latin American country.

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF MATHEMATICAL SCIENCES

**T**he Department of Mathematical Sciences offers programs in pure and applied mathematics to assist students in the pursuit of intellectual, academic, and career goals. The aim of the department is to provide the student with the sound mathematical foundation required for many areas of study and to provide advanced programs in pure and applied mathematics for students specializing in the mathematical sciences. Mathematics majors may choose one of seven areas of concentration: (1) pure mathematics, (2) quantitative analysis and operations research, (3) statistics, (4) actuarial science, (5) teaching of mathematics, and (6) mathematical computer studies, and (7) financial mathematics. Students may also select a program of courses according to their interests.

### FACULTY

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GANG WANG, PH.D.,  
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University of Illinois

YUEN-FAT WONG, PH.D.,  
*Professor*  
Cornell University



## PROGRAM DEGREE REQUIREMENTS

### LIBERAL STUDIES PROGRAM

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts or Sciences degree in mathematical sciences. The number and distribution of courses in each of the areas are as follows:

**Core:** 28 quarter hours required

**First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) LA&S requires students majoring in Mathematical Sciences to complete a senior capstone course. In the years when the mathematics department offers a capstone course, mathematics majors are expected to take the mathematics capstone. However, if you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 4 quarter hours required which must include a lab component.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in the mathematical sciences contributes to a student's liberal education Courses offered by the Department of Mathematical Sciences are not applied towards liberal studies requirements for the mathematical sciences major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

### DEPARTMENTAL PROGRAM REQUIREMENTS

The Department of Mathematical Sciences enforces all course prerequisites including course placement by the Mathematics Diagnostic Test. Mathematics majors must complete mathematics course prerequisites with a grade of C- or better. This requirement may be waived only with the consent of the chair of the department.

### COMMON CORE

Mathematics: 160, 161, 162 Calculus for Mathematics and Science Majors I, II, III or 150, 151, 152 Calculus I, II, III; or MAT 147, 148, 149 Calculus with Integrated Precalculus.; or 170, 171, 172 Pro Math - Calculus for Science Majors; 260, 261 Multivariable Calculus I and II; 262 Linear Algebra; either 215 Introduction to Mathematical Reasoning or the combination of 140 and 141 Discrete Mathematics I and II.

Computer Science: A course in any programming language (such as CSC 211 or CSC 240). In planning schedules, students should expect that the sequences 310-311-312, and 351-352-353 will usually be offered once every year, beginning in the fall quarter. Day and evening sections of the 260-261 sequence will begin in the fall quarter. Mathematics 215 is only offered in the spring quarter.

A number of the other 300-level courses may be offered in alternate years only. Students should consult closely with their advisors to develop a complete program in one of the concentrations.

## **I. CONCENTRATION IN PURE MATHEMATICS**

Common Core; at least *three* courses from among 310, 311 (Abstract Algebra I, II) and 335, 336 (Real Analysis I, II); and *three* additional mathematics courses from among the following: any from Algebra and Number Theory, Combinatorics, Geometry and Topology, History, Mathematical Analysis; 351, 352, 353 Probability and Statistics I, II, III, 348 Applied Statistical Methods I.

Students interested in graduate study in mathematics are encouraged to take both sequences 310-311-312 and 335-336-337. Students interested in graduate study in economics or finance are encouraged to take 351-352-353 and 335-336.

## **II. QUANTITATIVE ANALYSIS AND OPERATIONS RESEARCH CONCENTRATION**

Common Core plus 351, 352, 353 Probability and Statistics I, II, III; at least *three* courses from 356 Applied Regression Analysis; or 358 Applied Time Series and Forecasting; 387 Operations Research I: Linear Programming; 388 Operations Research II: Optimization Theory.

Recommended Courses:

Accountancy: 101 Principles of Accounting I; 102 Principles of Accounting II.

Computer Science: 215 Introduction to Structured Programming with C++, or 240 Personal Computing for Programmers.

Economics: 105 Principles of Microeconomics; 106 Principles of Macroeconomics.

Finance: 310 Financial Management I; 330 Investments; Securities and Markets; 335 Portfolio Management.

Management: 300 Management and Organization Principles and Practice; 301 Operations Management I.

## **III. STATISTICS CONCENTRATION**

Common Core plus 351, 352, 353 Probability and Statistics I, II, III; at least three courses from 356 Applied Regression Analysis; 358 Applied Time Series and Forecasting; 370 Advanced Linear Algebra; 385 Numerical Analysis.

Strongly recommended additional mathematics course: MAT 341 Statistical Methods Using SAS

Recommended courses in Computer Science: 215 Introduction to Structured Programming with C++, or 240 Personal Computing for Programmers.

Recommended courses in Mathematics: 326 Sample Survey Methods; 328 Design of Experiments; 335, 336 Real Analysis I, II; 337 Complex Analysis; 355 Stochastic Processes; 354

Multivariate Statistics; 357 Nonparametric Statistics; 386 Advanced Numerical Analysis.

Mathematics 335, 336, and 337 are recommended for students preparing for graduate study in mathematical statistics.

## **IV. ACTUARIAL SCIENCE CONCENTRATION**

Common Core plus 351, 352, 353 Probability and Statistics I, II, III; 361 Actuarial Science I; 362 Actuarial Science II; 363 Actuarial Science III.

Recommended courses in mathematics; 356 Applied Regression Analysis, 358 Applied Time Series and Forecasting, 355 Stochastic Processes, 364 Stochastic Risk Models, 367 Credibility Theory, 368 Mathematical Methods in Finance, 359 Simulation Models and Monte Carlo Methods.

Recommended Courses: 101 Principles of Accounting I, Economics: 105 Principles of Microeconomics; 106 Principles of Macroeconomics, Finance 310, 311 Corporate Finance I, II, Finance 320 Money and Banking, Finance 330 Investments, 335 Portfolio management, 337 Options and 362 Risk Management.

## **V. TEACHER OF MATHEMATICS: SECONDARY LEVEL.**

In cooperation with the School of Education, the Department of Mathematics offers concentrations of study which combine the requirements for a major in Mathematics with certification for teaching mathematics at the junior high, middle, and senior high levels. A student electing such a program should consult the School of Education Counselor as soon as possible after entering DePaul. At the present time students who satisfy all the requirements in this program earn their degree in secondary education through the School of Education. Students in this program must meet the requirements from the School of Education and take the following mathematics courses.

Common Core plus: 301 History of Mathematics; 348 Applied Statistical Methods or 351 Probability and Statistics I; 309 Teaching and Learning Secondary School Mathematics; either 303 Number Theory and 310 Abstract Algebra I, or 310 and 311 Abstract Algebra I and II; and either 320 and 321 Geometry I and II, or 320 Geometry I and 335 Real Analysis I.

#### **VI. MATHEMATICAL COMPUTER STUDIES CONCENTRATION**

Common Core in Mathematics plus *four* courses chosen from among the following, 303 Number Theory; 302 Combinatorics; 310, 311, 312 Abstract Algebra I, II, and III; 370 Advanced Linear Algebra; 351, 352, 353 Probability and Statistics I, II, and III or 348, 349 Applied Statistical Methods I and II; Mathematics/Computer Science 387, 388 Operations Research I and II; 335, 336 Real Analysis I and II; 337 Complex Analysis; 338 Differential Equations; Mathematics/ Computer Science 385, 386 Numerical Analysis I and II; 359 Simulation Models and the Monte Carlo Method. *Note:* To satisfy the Common Core in Mathematics requirement, students in this concentration may substitute an additional course from the preceding list in place of 261 Multivariable Calculus II. They may also substitute 220 in place of 262.

Computer Science courses: CSC 211 and 212 Programming in Java I and II; CSC 313 Data Structures in Java; 321 Design and Analysis of Algorithms; plus *three* courses chosen from among the following: 312 Assembly Language and Computer Organization; 319 Database Technologies; 343 Operating Systems; 347 Concepts of Programming Languages; 361 Basic Communication Systems; 315 Analysis and Design Techniques, 329 Computer Graphics I; 371 Survey of Computer Graphics; 339 Computer Graphics II; 372 Computer Animation; 333 Automata Theory and Formal Grammars; 345 Computer Architecture; 348 Introduction to Compiler Design; 358 Symbolic Programming. Students following the computer graphics sub-concentration may substitute CSC 372 in place of CSC 321 in the computer science core.

Students intending to concentrate in mathematical computer studies are strongly encouraged to consult with advisors both in mathematics and in computer science to plan their programs.

#### **VII. FINANCIAL MATHEMATICS CONCENTRATION**

This concentration is a Mathematics Major that is attached to a Finance Major. It includes courses that are relevant to contemporary financial mathematical modeling, along with courses in Finance and their prerequisites. The Finance Major is designed to complement the mathematics coursework.

Math Requirements: Common Core plus 351-353 Probability and Statistics I-III, 338 Differential Equations, 355 Stochastic Processes, 385 Numerical Analysis, 368 Mathematical Methods in Finance.

Finance Requirements: Accounting 101, 102; Economics 105, 106; Finance 310, 311 Corporate Finance I, II, Finance 320 Money and Banking, Finance 330 Investments, 335 Portfolio management, 337 Options and 362 Risk Management.

Recommended courses: 370 Advance Linear Algebra, 358 Applied Times Series and Forecasting, 356 Applied Regression Analysis, Fin 399 Futures). A course in any programming language (CSC 215 or 211 suggested).

#### **VIII. INDIVIDUALIZED CONCENTRATION**

Students may consult with a mathematics faculty advisor and the department chair to create an individualized program of study leading to a degree in mathematics. Such a program will normally consist of the Common Core in Mathematics plus six mathematics courses chosen from those included in concentrations I-VII above and approved by the department chair.

### **SPECIAL PROGRAMS**

#### **BACHELOR OF SCIENCE DEGREE**

For a B.S. degree in Mathematics, in addition to fulfilling the requirements for one of the concentrations above, students must earn at least 16 quarter hours in the natural or computer sciences.

## **DOUBLE MAJOR**

A mathematics major may double major in another department such as economics or physics. Various mathematics courses are cross-listed as courses in other departments. A double major must complete the requirements for both departments.

## **MATHEMATICS MINOR**

Students in other departments may earn a minor in mathematics.

Mathematics minor: 160, 161, 162 (147, 148, 149 or 150, 151, 152 or 170, 171, 172) *either* 215 *or* the combination of 140 and 141 and *two* additional mathematics courses chosen from the 200 or 300-level courses which are admissible for credit as part of the common core or as part of one of the concentrations in mathematics. Commerce students who have an exceptionally strong background in calculus, including calculus of trig functions, may be permitted by the chair to substitute BMS 125 and 126 for MAT 150 and 151.”

## **STATISTICS MINOR**

Students in their departments may earn a minor in statistics.

Statistics minor: 160, 161, 162 (*or* 147, 148, 149; *or* 150, 151, 152 or 170, 171, 172); 348 or MAT/CSC 323 or BMS 142]; and *two* courses chosen from among 324, 326, 328, 357, and 358. Commerce students who have an exceptionally strong background in calculus, including calculus of trig functions, may be permitted by the chair to substitute BMS 125 and 126 for MAT 150 and 151.”

## **BACHELOR OF SCIENCE IN MATHEMATICS AND COMPUTER SCIENCE**

**Common Core:** MAT 150-151-152 Calculus I, II, & III, or MAT 160-161-162 Calculus for Mathematics and Science Majors I, II, III; or MAT 147-148-149 Calculus with Integrated Precalculus; ; or 170, 171, 172 Pro Math - Calculus for Science Majors; MAT 140-141 Discrete Mathematics I & II; MAT 260 Multivariable Calculus I; MAT 262 Linear Algebra; CSC 211-212 Programming in Java I & II; CSC 313 Data Structures in Java (theory concentration), or CSC 309 C++ (computational methods and graphics concentrations); CSC 321 Design and Analysis of Algorithms; CSC 347 Concepts of Programming Languages (theory concentration), or CSC 343 Introduction to Operating Systems (computational methods and graphics concentrations)

**Capstone Course:** The graphics concentration requires GPH 395. Students in the other concentrations may take either the mathematics capstone course MAT 398 or the computer science capstone course CSC 394. Note that students choosing CSC 394 need to take the prerequisite courses CSC 315 and CSC 319 as two of their open electives.

### **I. Theory Concentration**

MAT 303 Number Theory; MAT 310 Abstract Algebra I; MAT 351 Probability and Statistics I; *One of the following four courses:* MAT 302 Combinatorics, MAT 311 Abstract Algebra II, MAT 370 Advanced Linear Algebra, MAT 372 Logic and Set Theory.

CSC 333 Automata Theory and Formal Grammars; CSC 358 Symbolic Programming;

*Two advanced courses in computer science or mathematics* chosen in consultation with an advisor. Possible classes include CSC 389 (CSC 544) Theory of Computation, CSC 348 Compiler Design, CSC 387/MAT 387 Operations Research I, MAT 399 or CSC 399 Independent Study, or any course listed above that is not already included in the student's program.

### **II. Computational Methods Concentration**

MAT 261 Multivariable Calculus II; MAT 351-353 Probability & Statistics I, II, & III; CSC 385/MAT 385 Numerical Analysis I

Two courses chosen from one of the following two sub-concentrations. Students in the Artificial Intelligence concentration are recommended to take CSC 313 as an open elective.

**Artificial Intelligence:** CSC 380 Artificial Intelligence; CSC 357 Expert Systems; CSC 358 Symbolic Programming

**Data Analysis:** CSC 328 Data Analysis for Experimenters; CSC 334 Advanced Data Analysis (or MAT 354 Multivariate Statistics); CSC 332 Simulation and Modeling (or MAT 359 Simulation Models & Monte Carlo Methods); CSC 481 Pattern Recognition and Image Processing; MAT 370 Advanced Linear Algebra; MAT 356 Applied Regression Analysis

One advanced course in computer science or mathematics chosen in consultation with an advisor. This course may be chosen from those listed above that are not already included in a student's program, or it may come from a broader selection. Possible courses for the artificial intelligence sub-concentration include CSC 456 Foundations of Intelligent Databases and CSC 481 Pattern Recognition and Image Processing. Possible courses for the data analysis sub-concentration include SE 467 Software Reliability and SE 468 Software Measurement. Possible courses for either sub-concentration include CSC/MAT 386 Numerical Analysis II, CSC/MAT 387-388 Operations Research I & II, MAT 302 Combinatorics, MAT 384 Mathematical Modeling, MAT 355 Stochastic Processes, and MAT 357 Nonparametric Statistics.

### III. Graphics Concentration

MAT 261 Multivariable Calculus II; MAT 370 Advanced Linear Algebra;

One of the following courses: MAT 385 Numerical Analysis I or MAT 337 Complex Analysis

GPH 212 Perceptual Principles for Digital Environments I; GPH 371 Survey of Computer Graphics; GPH 329 Computer Graphics Development; GPH 372 Principles of Animation;

One of the following two courses: GPH 339 Advanced Rendering Techniques, GPH 336 Advanced Modeling Techniques

### IV. Individualized Concentration

This concentration is intended for students who wish to combine advanced study of mathematics and computer science but whose particular area of interest is not exactly satisfied by one of the other three concentrations. Students wishing to create an individualized program of study leading to a joint major in mathematics and computer science should consult with both mathematics and CTI faculty advisors.

The individualized concentration consists of the core of 12 courses plus an additional 8 mathematics and computer science courses designed to provide a coherent program. At least three of these courses must be in mathematics and at least three must be in computer science. An individualized program of study must be approved by the chair of the mathematical sciences department and the dean of CTI.

## **BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED MATHEMATICS BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED STATISTICS**

The combined B.S./M.S. Degree in Applied Mathematics and the combined B.S./M.S. Degree in Applied Statistics allow students to earn both a B.S. in Mathematics and either an M.S. in Applied Mathematics or an M.S. in Applied Statistics. The program in Applied Mathematics is designed for undergraduate mathematics students in one of the following concentrations: Statistics or Actuarial Science. The program in Applied Statistics is intended for undergraduate students who seek a more specialized focus on Statistical applications. It is expected that students will complete the Common Core in Mathematics by the end of the sophomore year, will begin taking graduate-level courses during the senior year, and will complete the requirements for the Master of Science in Applied Mathematics or the Master of Science in Applied Statistics approximately one year after satisfying the requirements for the B.S. degree. **To be admitted to this program, students must apply to either the chair of the department or to the program director no later than the beginning of the junior year. Careful planning of course**

**sequencing in these programs is essential.** A maximum of 12 quarter hours with grade of B or better may be double counted toward the M.S. degree provided they are taken at the 400-level.

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

Common Core (see requirements on previous page).

Advanced Linear Algebra, 484 Mathematical Modeling, 485 Numerical Analysis I and *four* graduate electives.

### **I. STATISTICS CONCENTRATION**

Undergraduate: same as those listed for the B.A.

Graduate: 456 Applied Regression Analysis, 512 Applied Time Series and Forecasting or, 455 Stochastic Processes, 459 Simulation Models, and *five* graduate electives.

### **II. ACTUARIAL SCIENCE CONCENTRATION**

Undergraduate: same as those listed for the B.A.

Graduate: 456 Applied Regression Analysis, 470 Advanced Linear Algebra, 459 Simulation Models, 485 Numerical Analysis I, , 455 Stochastic Processes, and *four* graduate electives.

To fulfill the undergraduate requirements in the chosen concentration, at least *three* of the courses should be taken at the 400/500 level.

The graduate electives will be chosen from those mathematics courses related to the student's concentration. Approval of the student's graduate advisor is required for all electives. With the approval of the advisor, students may take up to *two* electives from related disciplines such as physics, computer science, and commerce.

Students are expected to fulfill all requirements for the Master of Science in Applied Mathematics, and Applied Statistics, including the comprehensive examinations.

## **COURSE LISTING BY CATEGORY**

### **Elementary**

MAT 101	Introduction to College Algebra
MAT 130	College Algebra and Precalculus
MAT 131	Trigonometry and Precalculus

### **Foundation**

MAT 140	Discrete Mathematics I
MAT 141	Discrete Mathematics II
MAT 145	Calculus For information Systems
MAT 147	Calculus With Integrated Precalculus I
MAT 148	Calculus With Integrated Precalculus II
MAT 149	Calculus With Integrated Precalculus III
MAT 150	Calculus I
MAT 151	Calculus II
MAT 152	Calculus III
MAT 160	Calculus For Mathematics and Science Majors I
MAT 161	Calculus For Mathematics and Science Majors II
MAT 162	Calculus For Mathematics and Science Majors III
MAT 170	Pro Math - Calculus for Science Majors I
MAT 171	Pro Math - Calculus for Science Majors II
MAT 172	Pro Math - Calculus for Science Majors III
MAT 215	Introduction to Mathematical Reasoning
MAT 220	Linear Algebra With Applications
MAT 260	Multivariable Calculus I
MAT 261	Multivariable Calculus II
MAT 262	Linear Algebra

### **Actuarial Science**

MAT 361	Actuarial Science I
MAT 362	Actuarial Science II
MAT 363	Actuarial Science III
MAT 364	Stochastic Risk Models
MAT 365	Statistical Survival Models
MAT 366	Mathematical Demography
MAT 367	Credibility Theory

### **Algebra and Number theory**

MAT 302	Combinatorics
MAT 303	Theory of Numbers
MAT 310	Abstract Algebra I
MAT 311	Abstract Algebra II
MAT 312	Abstract Algebra III
MAT 370	Advanced Linear Algebra
MAT 372	Logic and Set Theory

### **Applied Mathematics**

MAT 330	Methods of Computation and Theoretical Physics I
MAT 331	Methods of Computation and Theoretical Physics II
MAT 384	Mathematical Modeling

### **Education**

MAT 110	Mathematics For Elementary School Teachers I
MAT 111	Mathematics For Elementary School Teachers II
MAT 115	Mathematics For Elementary School Teachers III
MAT 295	Functions and Graphs For Teachers
MAT 296	Trigonometric Functions and Analytic Geometry For Teachers
MAT 309	Teaching and Learning Secondary School Mathematics

### **History**

MAT 301	History of Mathematics
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### **Geometry and Topology**

MAT 320	Geometry I
MAT 321	Geometry II
MAT 340	Topology

### **Mathematical Analysis**

MAT 335	Real Analysis I
MAT 336	Real Analysis II
MAT 337	Complex Analysis
MAT 338	Differential Equations
MAT 385	Numerical Analysis I
MAT 386	Numerical Analysis II

### **Operations Research**

MAT 387	Operations Research I: Linear Programming
MAT 388	Operations Research II: Optimization theory

### **Statistics and Probability**

MAT 242	Elements of Statistics
MAT 323	Data Analysis and Statistical Software I
MAT 324	Data Analysis & Statistical Software II
MAT 326	Sample Survey Methods
MAT 328	Design of Experiments
MAT 341	Statistical Methods Using SAS
MAT 342	Elements of Statistics II
MAT 348	Applied Statistical Methods
MAT 349	Applied Statistical Methods II
MAT 351	Probability and Statistics I
MAT 352	Probability and Statistics II
MAT 353	Probability and Statistics III
MAT 354	Multivariate Statistics
MAT 355	Stochastic Processes
MAT 356	Applied Regression Analysis
MAT 357	Nonparametric Statistics
MAT 358	Applied Time Series and Forecasting
MAT 359	Simulation Models and Monte Carlo Methods
MAT 368	Mathematical Methods in Finance

### **Miscellaneous**

MAT 391	Studies in Demography
MAT 397	Mathematical Pedagogy: theory & Practice
MAT 398	Senior Capstone Seminar
MAT 399	Independent Study

### **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.



## DEPARTMENT OF MILITARY SCIENCE

**T**he Military Science Department offers students, as an adjunct to their major field of study, the opportunity to achieve commissions as Army officers in either the active Army, the U.S. Army Reserve, or National Guard through the Reserve Officers' Training Corps (ROTC) program. The program develops leadership, managerial potential, and the qualities of self-discipline, confidence, personal integrity, and individual responsibility. Emphasis is on learning through doing. The department's program prepares the student for a period of service as a commissioned officer in the United States Army, a service that can ultimately lead either to a military career or to a more responsible place in the civilian world.

The curriculum is divided into two parts: Basic and Advanced. The Basic course normally encompasses the freshman and sophomore academic years. Basic-course students are under no obligation to enter into a contractual agreement with the U.S. Government. The advanced course encompasses juniors and seniors who have successfully completed the on-campus basic course. Students who have attended a special six-week summer training program, students who have previous Junior ROTC training, and qualified veterans may also be admitted into the Advanced course. Upon enrollment in the Advanced Course, the student enters into a contractual agreement with the United States Government, whereby the student agrees to accept a commission in the United States Army for a period of active or reserve duty after his graduation. The government, in return, provides a monthly stipend of \$250-400 for up to ten months of the school year.

Students may compete for ROTC two-year and three-year scholarships during their freshman or sophomore year. Scholarships can pay up to \$17,000, annual book allowance of \$600, and \$250-400 monthly during the remainder of the winner's undergraduate education. A Leaders Training Course summer program is available to selected students who have been unable to complete the normal two-year progression of Military Science. Students attend a six-week program at Fort Knox, Kentucky. This program, in conjunction with the normal two-year advanced program of Military Science is designed to prepare the student for a period of service as a commissioned officer in the United States Army. The program provides an introduction to a variety of military-related topics. It involves instruction in map reading, marksmanship, first aid, tactics, fundamentals of leadership, and basic military skills.

### FACULTY

LIEUTENANT COLONEL  
LACHANCE, MICHAEL  
*Professor and Chair*  
University Illinois At Chicago

CAPTAIN  
STRICKLAND, SHANE H.  
*Assistant Professor*  
DePaul University

### PROGRAM DEGREE REQUIREMENTS

**I**n order to be commissioned an officer in the United States Army, students are required to complete the following: 111, 112 and 113 (freshman year); 211, 212 and 213 (sophomore year); 321, 322 and 323 (junior year); and 341, 342 and 343 (senior year). Advance-course students can expect to participate in weekly physical fitness training, and periodic weekend training exercises each quarter. Students must successfully complete a six-week advanced camp prior to being commissioned.

Credits earned through the Military Science Department are counted toward degree requirements at DePaul. Classroom instruction is offered at the University of Illinois at Chicago, Illinois Institute of Technology or Loyola University. Students contact the professor to arrange for the most convenient location to attend class. Further information may be obtained from the Department of Military Science at University of Illinois at Chicago, (312) 413-2357.

### **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF MODERN LANGUAGES

**T**he programs in Modern Languages seek to develop a student's ability to speak, understand, read, and write another language and to foster an appreciation of its literature and civilization. The department regularly offers courses in Arabic, Chinese, French, German, Italian, Japanese, Russian, and Spanish. When sufficient student interest exists, it also schedules courses in Classical and Modern Greek, Modern Hebrew, Latin, and Polish.

Major programs are available in French, German, Italian, Japanese Studies, and Spanish; these consist of advanced courses at the 200- and 300-levels. The major does not include elementary and intermediate courses (101-114), which students must complete if their prior linguistic training is insufficient to take advanced courses.

The department offers two major concentrations: 1) a standard program in French, German, Italian, Japanese, or Spanish, which provides a student with a strong liberal arts background; and 2) a modern language education program, offered in cooperation with the School of Education, which qualifies the student to teach language in secondary schools.

Two minor concentrations are available: 1) a general minor (20 hours/5 courses) in French, German, Italian, Japanese or Spanish; and 2) a commercial language minor (20 hours/5 courses) in French or Spanish. Students wishing to apply their language skills in business should select a commercial language minor.

In addition, the department offers minors in Chinese Studies, Japanese Studies, and Russian Studies. These programs combine study of the language with supporting course work taught in English in a variety of different disciplines.

All students are strongly encouraged to participate in DePaul's Foreign Study Programs in China, France, Germany, Greece, Italy, Japan, Mexico, Spain, Poland, and other locations. Consult the Study Abroad Office for current offerings.

### **FACULTY**

MARK D. JOHNSTON, PH.D.,  
*Professor and Chair*  
Johns Hopkins University

MARIA A. BELTRAN-VOCAL, PH.D.,  
*Associate Professor*  
University of California, Riverside

PASCALE-ANNE BRAULT, PH.D.,  
*Associate Professor*  
New York University

IRENA CAJKOVA, M.A.,  
*Instructor*  
University of Chicago

GLEN E. CARMAN, PH.D.,  
*Associate Professor*  
Cornell University

GARY P. CESTARO, PH.D.,  
*Associate Professor*  
Harvard University

PAUL CHESELKA, PH.D.,  
*Associate Professor*  
University of Texas at Austin

NOBUKO CHIKAMATSU, PH.D.,  
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University of Illinois, Urbana

CLAUDIA FERNANDEZ, M.A.,  
*Assistant Professor*  
University of Illinois, Chicago

ROCIO FERREIRA, PH.D.,  
*Assistant Professor*  
University of California, Berkeley

JUANA QUIÑONES-GOERGEN, PH.D.,  
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State University of New York at Stony Brook

REGINA HAHN, PH.D.,  
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University of Chicago

ADAM HILEVSKY, M.A.,  
*Instructor*  
Warsaw University

GUILLEMETTE C. JOHNSTON, PH.D.,  
*Professor*  
University of California, Davis

JACQUELINE LAZU, PH.D.,  
*Assistant Professor*  
Stanford University

SUSANA MARTINEZ, PH.D.,  
*Assistant Professor*  
Yale University

BERNARDO NAVIA, PH.D.,  
*Visiting Assistant Professor*  
University of Illinois, Chicago

CLARA E. ORBAN, PH.D.,  
*Professor*  
University of Chicago

INCA RUMOLD, PH.D.,  
*Associate Professor*  
Stanford University

ENRIQUE SAN MIGUEL, M.A.,  
*Instructor*  
Arizona State University

ANDREW G. SUOZZO, JR., PH.D.,  
*Professor*  
University of Pennsylvania

LOURDES TORRES, PH.D.,  
Associate Professor  
University of Illinois, Urbana

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

All students must complete the requirements of the Liberal Studies Program, which consists of 32 quarter hours in the liberal studies core and 52 quarter hours distributed through six learning domains. The number and distribution of courses in each area are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) **German and Italian** require that all students majoring in the language complete the senior capstone in the language. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area. **French, Japanese Studies and Spanish** require students majoring in those languages to complete the senior capstone in the language, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 4 quarter hours required.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in a modern language contributes to a student's liberal education, courses offered by the department of modern languages are not applied towards liberal studies requirements for a modern language major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements. In addition, the modern language option does not apply to students majoring in a modern language.

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

### **I. STANDARD CONCENTRATION**

All students are required to enroll in one of the following sequences.

French: 201 Advanced Communication I; 202 Advanced Communication II; 203 or 204 Advanced Communication III or IV; 341 Introduction to French Literature I; 342 Introduction to French Literature II; 350 French Phonetics and Phonology; one 20th century literature course and five more 300-level courses. French majors must also take the MOL 396 capstone course in Modern Languages (except if they are in the Honors program or if they take another capstone course from another program in which they are also majoring).

German: 201 Advanced Communication I; 202 Advanced Communication II; 203 Advanced Communication III; MOL 396 capstone in modern languages; and *eight* 300-level courses.

Italian: 201 Advanced Communication I; 202 Advanced Communication II; 203 Advanced Communication III; MOL 396 capstone in modern languages; and *eight* 300-level courses.

Spanish: 201 Advanced Grammar and Communication; 202 Advanced Composition and Communication; 203 or 204 Advanced Conversation; 352 Spanish Phonetics and Phonology; 220 Introduction to Literary Analysis in Spanish; plus three more literature courses, one from three of the following areas: 1) Spanish Literature from Middle Ages through Golden Age, 2) Spanish Literature from Enlightenment to present, 3) Latin American Literature from origins through Romanticism, 4) Latin American Literature from Modernism to present; and finally, four 300-level courses. Spanish majors are also required to take the Modern Languages capstone (MOL 396 Language, Literature and Culture), except if they are in the Honors program or if they take another capstone course from a program in which they are also majoring. Contemporary Criticism (MOL 355) may be taken as a free elective for majors in French, German, Italian, and Spanish. Education majors are required to take MOL 357 and MOL 349. Spanish 205 Grammar/Composition for the Hispanic I, 206 Grammar/Composition for the Hispanic II and 207 Advanced Conversation for the Hispanic are strongly recommended to students of Hispanic background. These courses may be substituted for Spanish 201, 202, 203-204.

## **II. SECONDARY TEACHING CONCENTRATION**

In cooperation with the School of Education, the Department of Modern Languages offers a concentration of study which combines the requirements for a major in Modern Languages with certification for teaching modern languages at the junior high, middle, and senior high school levels. A student electing such a program should consult an advisor in the School of Education as soon as possible after entering DePaul.

Modern Languages: The student must complete the same program as departmental majors, with the following exception: MOL 357 and MOL 349 (or the cross listed number of this course with the School of Education) are also required.

## **SPECIAL PROGRAMS**

### **THE JAPANESE STUDIES MAJOR**

A major in Japanese Studies requires completion of twelve Japanese-related courses. The core consists of six to eight courses taken at the 200- and 300- level in the areas of language, linguistics, culture, or literature through the Department of Modern Languages. Japanese 201, 202, and 203 (or equivalent) are required, as well as at least *two* of the following 300-level classes: 311, 312, or 313. Japanese Studies majors are urged to take all six of these classes in order to increase their language proficiency. Japanese 330 is a strongly suggested elective for all Japanese Studies majors. Also required are four to six classes focusing on Japan in at least two other departments or programs such as Art, History, Religious Studies, Geography, International Studies, Political Science, *etc.* Consult the current approved Japanese Studies course list available in the Department of Modern Languages.

Japanese Studies majors must also take the MOL 396 capstone course in Modern Languages, unless they are in the Honors program or take the capstone course from another program in which they are also majoring.

Students who declare this major will be assigned an advisor to help plan a detailed individualized study program.

### **GENERAL MINOR IN FRENCH, GERMAN, ITALIAN, JAPANESE, OR SPANISH**

An individualized program can be developed for a minor after consultation with and advisor from the Modern Languages faculty. The minor will consist of a total of 5 courses in the language chosen. Courses will be taken beginning at the 200/300-level. For the standard minor, a student may choose a mix of 200- and 300-level courses. However, no more than *three* 200-level courses will count towards the standard minor, which must be completed by at least *two* 300-level courses. On the other hand, a student may elect to take as many as *five* 300-level courses towards the standard minor.

MOL 349, MOL 355, MOL 357, and MOL 396 do not count as part of a foreign language

minor.

### **COMMERCIAL LANGUAGE MINOR IN FRENCH OR SPANISH**

Only 200- and 300-level courses may be applied to the completion of the commercial minor. Students starting their language studies at a less-advanced level of language should consider the following sequence: Stage One (French 101, 102, 103 or Spanish 101, 102, 103) for the beginning language student; Stage Two (French 104, 105, 106 or Spanish 104, 105, 106) for the intermediate language student. The minor itself will consist of French/Spanish 320 Advanced Commercial French/Spanish plus any configuration of French/Spanish 200- and 300- level courses of the student's choosing. The department, however, recommends that those seeking a commercial language minor take the following courses: French 201, 202, 203 or 204 and 321 or *one* civilization course; Spanish 201, 202, 203 or 204, and 325. Hispanic students are encouraged to substitute Spanish 205, 206 and 207 for Spanish 201, 202, 203 or 204.

Students successfully completing the commercial language minor will be encouraged to take the business language certification exams given by the French and Spanish governments through their respective chambers of commerce.

### **THE CHINESE STUDIES MINOR**

The Chinese Studies minor consists of one year of college-level Chinese language (101-102-103 or equivalent) and five additional courses focusing on China chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Art, Communications, Geography, History, International Studies, Political Science, Religious Studies, *etc.*

### **THE JAPANESE STUDIES MINOR**

The minor in Japanese Studies consists of one year of college-level Japanese language study (101-102-103 or equivalent) and five additional courses chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Art, Communications, Geography, History, International Studies, Political Science, Religious Studies, *etc.* The Japanese Studies minor is distinct from and should not be confused with the Japanese Language minor listed above.

### **THE RUSSIAN STUDIES MINOR**

The minor in Russian Studies consists of one year of college-level Russian language study (101-102-103 or equivalent) and five additional courses chosen from at least two different disciplines in consultation with an advisor from an approved course list (available from the Department of Modern Languages). Currently there are offerings in Art, Communications, Geography, History, International Studies, Political Science, Religious Studies, *etc.*

### **PLACEMENT GUIDE**

The Department generally recommends that students begin study of a language at the following levels, depending on their prior knowledge of the language:

No prior study or knowledge: begin with 101.

One year of high school study: begin with 102 or 103.

Two years of high school study begin with 104.

Two to three years of high school study: begin with 105 or 106 (116 for native speakers)

Four years of high school study or a more extensive background: begin with 106 (116 for native speakers) or with 200- and 300-level courses chosen in consultation with a departmental advisor. Placement tests or consultation with the advisor can result in adjustment of these recommendations in order to satisfy best the needs of the individual student.

### **SEQUENCE**

Students should begin study of a language with the appropriate sequence—elementary, intermediate, or advanced—as determined in consultation with an advisor.

The proper sequence at the elementary level is 101-102-103. A required non-credit "Practicum" session numbered 100 accompanies each course. Some courses have the "practicum" built into the course; this is indicated with a special code in the course schedule.

The proper sequence at the intermediate level is 104-105-106/116. Completion of 106/116 is a prerequisite for all 200- and 300-level courses, except those offered in the Liberal Studies program.

## **COURSE LISTING BY CATEGORY**

### **ARABIC**

#### **Elementary**

ARB 100	Arabic Practicum
ARB 101	Basic Arabic I
ARB 102	Basic Arabic II
ARB 103	Basic Arabic III

#### **Intermediate**

ARB 104	Intermediate Arabic I
ARB 105	Intermediate Arabic II
ARB 106	Intermediate Arabic III

#### **Other**

ARB 397	Special Topics in Arabic
ARB 398	Foreign Study
ARB 399	Independent Study

### **CHINESE**

#### **Elementary**

CHN 100	Chinese Practicum
CHN 101	Basic Chinese I
CHN 102	Basic Chinese II
CHN 103	Basic Chinese III

#### **Intermediate**

CHN 104	Intermediate Chinese I
CHN 105	Intermediate Chinese II
CHN 106	Intermediate Chinese III

#### **Advanced**

CHN 201	Advanced Chinese I
CHN 202	Advanced Chinese II
CHN 203	Advanced Chinese III

#### **Other**

CHN 397	Special Topics in Chinese
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CHN 398 Foreign Study  
CHN 399 Independent Study

## **FRENCH**

### **Elementary**

FCH 100 French Practicum  
FCH 101 Basic French I  
FCH 102 Basic French II  
FCH 103 Basic French III

### **Intermediate**

FCH 104 Intermediate French I  
FCH 105 Intermediate French II  
FCH 106 Intermediate French III

### **Advanced**

FCH 201 Advanced Communication I  
FCH 202 Advanced Communication II  
FCH 203 Advanced Communication III  
FCH 204 Advanced Communication IV  
FCH 321 Translation  
FCH 322 French Grammar and Usage  
FCH 326 French Stylistics  
FCH 350 French Phonology and Phonetics

### **Civilization**

FCH 304 French Civilization I  
FCH 332 French Civilization II  
FCH 340 French Civilization III  
FCH 345 The African Presence in France

### **Commercial**

FCH 320 French For Business

### **Periods/Areas**

FCH 301 The Middle Ages  
FCH 302 Survey of 17th and 18th Century French Literature  
FCH 303 Romantics, Realists, and Rebels  
FCH 305 Renaissance  
FCH 306 The Age of Louis XIV  
FCH 307 The Age of Enlightenment  
FCH 308 The Romantic Movement  
FCH 312 Twentieth Century Writers  
FCH 313 The Surrealist Revolution  
FCH 314 Contemporary French Writers  
FCH 316 Francophone Literature of Africa and the Caribbean  
FCH 317 The Literature of French Canada  
FCH 319 French/Francophone Women Writers  
FCH 341 Introduction to French Literature I  
FCH 342 Introduction to French Literature II

**Genres**

FCH 309	The French Novel
FCH 310	French Drama
FCH 311	French Poetry
FCH 315	Contemporary French Criticism

**Cinema**

FCH 329	French Cinema
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**Other**

FCH 397	Special Topics in French
FCH 398	Foreign Study
FCH 399	Independent Study

**GERMAN****Elementary**

GER 100	German Practicum
GER 101	Basic German I
GER 102	Basic German II
GER 103	Basic German III

**Intermediate**

GER 104	Intermediate German I
GER 105	Intermediate German II
GER 106	Intermediate German III

**Advanced**

GER 201	Advanced Communication I
GER 202	Advanced Communication II
GER 203	Advanced Communication III
GER 321	Translation
GER 351	German Phonology and Phonetics

**Civilization**

GER 309	German Civilization I
GER 310	German Civilization II
GER 311	German Civilization III
GER 312	German Intellectual History

**Commercial**

GER 320	Advanced Commercial German
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**Periods**

GER 301	Introduction to German Literature I: From Origins to 1600
GER 302	Introduction to German Literature II: From 1600-1850
GER 303	Introduction to German Literature III: From 1850 to Present
GER 313	Turn of the Century Vienna

GER 314 Berlin and the Golden Twenties  
GER 315 Literature After 1945 (East and West)  
GER 316 Literature of the Weimar Years  
GER 317 Women Writers of German Expression  
GER 319 Multicultural Contemporary Writers

### **Genres**

GER 304 German Drama  
GER 305 German Prose  
GER 306 The Novelle  
GER 307 German Poetry  
GER 308 Goethe's Faust  
GER 329 The German Film

### **Other**

GER 397 Special Topics in German  
GER 398 Foreign Study  
GER 399 Independent Study

## **GREEK**

### **Elementary**

GRK 100 Greek Practicum  
GRK 101 Classical Greek I  
GRK 102 Classical Greek II  
GRK 103 Classical Greek III

### **Intermediate**

GRK 110 Modern Greek I  
GRK 111 Modern Greek II  
GRK 112 Modern Greek III

### **Other**

GRK 397 Special Topics in Greek  
GRK 398 Foreign Study  
GRK 399 Independent Study

## **MODERN HEBREW**

### **Elementary**

HEB 100 Hebrew Practicum  
HEB 101 Basic Hebrew I  
HEB 102 Basic Hebrew II  
HEB 103 Basic Hebrew III

### **Intermediate**

HEB 104 Intermediate Hebrew I  
HEB 105 Intermediate Hebrew II  
HEB 106 Intermediate Hebrew III

**Other**

HEB 397	Special Topics in Hebrew
HEB 398	Foreign Study
HEB 399	Independent Study

**ITALIAN****Elementary and Intermediate**

ITA 111	Italian I
ITA 112	Italian II
ITA 113	Italian III
ITA 114	Italian IV

**Advanced**

ITA 201	Advanced Communication I
ITA 202	Advanced Communication II
ITA 203	Advanced Communication III
ITA 321	Translation
ITA 353	Italian Phonology and Phonetics

**Commercial**

ITA 320	Italian For Business
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**Civilization**

ITA 304	Italian Civilization I
ITA 332	Italian Civilization II
ITA 340	Italian Civilization III

**Periods**

ITA 301	Origins of Italian Literature
ITA 302	Writing the Self in the Italian Renaissance
ITA 303	Literature of the Seicento & Settecento
ITA 305	Towards Unification: Romantics, Revolutionaries, and Realists
ITA 306	Futurism and Beyond: Literature of the Novecento
ITA 307	Dante's inferno: the World of the Condemned
ITA 308	Dante's Purgatory and Paradise: the Realm of Salvation
ITA 310	Petrarca and Boccaccio

**Genres**

ITA 309	The Italian Novel
ITA 311	Italian Poetry
ITA 312	Italian Drama

**Cinema**

ITA 329	Italian Film
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**Other**

ITA 397	Special Topics in Italian
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ITA 398 Foreign Study  
ITA 399 Independent Study

## **JAPANESE**

### **Elementary**

JPN 100 Japanese Practicum  
JPN 101 Basic Japanese I  
JPN 102 Basic Japanese II  
JPN 103 Basic Japanese III

### **Intermediate**

JPN 104 Intermediate Japanese I  
JPN 105 Intermediate Japanese II  
JPN 106 Intermediate Japanese III

### **Advanced**

JPN 201 Advanced Japanese I  
JPN 202 Advanced Japanese II  
JPN 203 Advanced Japanese III  
JPN 311 Advanced Discussion and Reading I  
JPN 312 Advanced Discussion and Reading II  
JPN 313 Advanced Discussion and Reading III

### **Civilization**

JPN 310 Japanese Culture

### **Commercial**

JPN 320 Advanced Commercial Japanese

### **Linguistics**

JPN 330 Introduction to Japanese Linguistics

### **Periods**

JPN 304 Contemporary Japanese Literature

### **Other**

JPN 397 Special Topics in Japanese  
JPN 398 Foreign Study  
JPN 399 Independent Study

## **LATIN**

### **Elementary**

LAT 101 Reading Latin I  
LAT 102 Reading Latin II  
LAT 103 Reading Latin III

**Intermediate**

LAT 113 Reading Latin V  
LAT 114 Reading Latin VI  
LAT 115 Reading Latin VII

**Other**

LAT 397 Special Topics in Latin  
LAT 398 Foreign Study  
LAT 399 Independent Study

**POLISH****Elementary**

POL 100 Polish Practicum  
POL 101 Basic Polish I  
POL 102 Basic Polish II  
POL 103 Basic Polish III

**Intermediate**

POL 104 Intermediate Polish I  
POL 105 Intermediate Polish II  
POL 106 Intermediate Polish III

**Advanced**

POL 205 Polish for the Native Speaker I  
POL 206 Polish for the Native Speaker II  
POL 207 Polish for the Native Speaker III

**Other**

POL 397 Special Topics in Polish  
POL 398 Foreign Study  
POL 399 Independent Study

**RUSSIAN****Elementary**

RUS 100 Russian Practicum  
RUS 101 Basic Russian I  
RUS 102 Basic Russian II  
RUS 103 Basic Russian III

**Intermediate**

RUS 104 Intermediate Russian I  
RUS 105 Intermediate Russian II  
RUS 106 Intermediate Russian III

**Advanced**

RUS 205 Russian for the Native Speaker I  
RUS 206 Russian for the Native Speaker II  
RUS 207 Russian for the Native Speaker III

**Other**

RUS 397	Special Topics in Russian
RUS 398	Foreign Study
RUS 399	Independent Study

**SPANISH****Elementary**

SPN 100	Spanish Practicum
SPN 101	Basic Spanish I
SPN 102	Basic Spanish II
SPN 103	Basic Spanish III

**Intermediate**

SPN 104	Intermediate Spanish I
SPN 105	Intermediate Spanish II
SPN 106	Intermediate Spanish III
SPN 114	Intermediate Spanish for Heritage Speakers I
SPN 115	Intermediate Spanish for Heritage Speakers II
SPN 116	Intermediate Spanish for Heritage Speakers III

**Advanced**

SPN 201	Advanced Grammar and Communication
SPN 202	Advanced Composition and Communication
SPN 203	Advanced Conversation I
SPN 204	Advanced Conversation II
SPN 205	Grammar/Composition for Heritage Speakers I
SPN 206	Grammar/Composition for Heritage Speakers II
SPN 207	Advanced Conversation for Heritage Speakers III
SPN 220	Introduction to Literary Analysis in Spanish
SPN 326	Spanish Stylistics
SPN 340	Spanish Creative Writing Workshop
SPN 351	Spanish in the U.S.
SPN 352	Spanish Phonology and Phonetics

**Civilization**

SPN 307	Peninsular Civilization
SPN 370	Latin American Civilization
SPN 371	Cultural Diversity and Legacies through Film

**Commercial**

SPN 320	Advanced Commercial Spanish
SPN 325	Translation and interpretation

**Periods/Areas**

SPN 301	Introduction to Spanish Literature I: Middle Ages Through Renaissance
SPN 302	Introduction to Spanish Literature II: Renaissance to the Present
SPN 303	Latin American Literature & Culture I
SPN 304	Latin American Literature and Culture II
SPN 306	Hispanic Literature of the Caribbean
SPN 308	Medieval Spanish Literature

SPN 310	The Golden Age
SPN 313	The Generation of 1898
SPN 314	Contemporary Hispanic Literature
SPN 315	Mexican Literature
SPN 323	Spanish Ballad
SPN 311	Cervantes
SPN 312	The Spanish Novel
SPN 316	The Hispanic Essay of the 20th Century
SPN 317	The Hispanic Short Story
SPN 318	The Twentieth Century theater
SPN 319	Contemporary Poetry
SPN 321	U.S. Latino/a Writers
SPN 322	Hispanic Women Writers
SPN 324	The Birth of the Novel in Spain
SPN 329	Latino Gay and Lesbian Literature

### **Cinema**

SPN 330	Latin American and Spanish Cinema
SPN 331	Film as A Subversive Art

### **Other**

SPN 397	Special Topics in Spanish
SPN 398	Foreign Study
SPN 399	Independent Study

## **MODERN LANGUAGES (COURSES TAUGHT IN ENGLISH)**

### **Literature**

MOL 309	The Novelist's World
MOL 310	Japanese Culture
MOL 311	Topics in French Literature
MOL 312	Topics in German Literature
MOL 313	Topics in Italian Literature
MOL 314	Topics in Russian Literature
MOL 315	Topics in Hispanic Literature
MOL 316	Russian Novel
MOL 317	Russian Short Fiction
MOL 318	Masterpieces of Russian Literature
MOL 319	World of the Cinema
MOL 322	Cultural History of Paris
MOL 333	Hispanic Women Writers
MOL 334	Exploring Multiculturalism through Literature
MOL 335	Exploring Social Diversity in Latin America
MOL 337	Contemporary Latin America through its Literature
MOL 344	Exploring Multiculturalism through Literature
MOL 389	Topics in Comparative Literature

### **Criticism, Linguistics, and Pedagogy**

MOL 349	Teaching Modern Languages
MOL 354	Theoretical Foundations/Current Research in Second Language Acquisition
MOL 355	Contemporary Criticism
MOL 356	Psycholinguistics
MOL 357	Teaching Culture in the Foreign Language Classroom



**Other**

MOL 380	Community Based Service Learning
MOL 392	Internships
MOL 396	Senior Capstone: Language, Literature, and Culture
MOL 397	Special Topics in Modern Languages
MOL 398	Foreign Study
MOL 399	Independent Study

**COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for information on current course offerings. If you do not have a password for Campus Connection you may log on as a guest. Once you log into Campus Connection please select Course Descriptions followed by the department.

All courses carry 4 quarter hours of credit. Courses marked with an asterisk may be repeated for credit when topics vary; check the current schedule of classes for specific topics. Many Modern Language courses are eligible for Liberal Studies credit. Interested students should contact their advisors or their college office.

All Independent Study courses require prior arrangement with the course instructor and approval by the department chair.

## DEPARTMENT OF NURSING

**T**he mission of the Department of Nursing is the preservation, enrichment and transmission of nursing science as a discipline and its application to improve the health and well being of individuals, families, and communities. The faculty pursues this mission through excellence in teaching as a primary focus of scholarship; and research that has the potential to improve nursing knowledge, scientific inquiry, teaching and health. The Department maintains a commitment to serving persons with diverse talents, qualities, interests, and socio-economic backgrounds in its educational programs and professional practice. It seeks to provide accelerated, inquiry-based education that anticipates the rapid pace of change in health promotion and illness care.

The purposes of the undergraduate program are to:

1) Prepare registered nurses for: professional practice and leadership roles in health promotion and illness care, collaboration with others to meet present and future health needs of society, community service to vulnerable populations, and continuing academic and clinical education at the graduate level. 2) Provide a liberal education that fosters a broad personal and professional perspective as a basis for human service in society. 3) Provide a foundation for graduate study in nursing and the health sciences.

### ACCREDITATION

Commission on Collegiate Nursing Education

### POLICIES AND PROCEDURES

A complete list of policies specific to the nursing programs of study is contained in the Nursing Student Handbook that is updated regularly on the department web site [www.depaul.edu/~nursing](http://www.depaul.edu/~nursing). The student is responsible for all department policies in addition to those of the university at large. Students are responsible for maintaining current demographic information with the university on [www.campusconnect.depaul.edu](http://www.campusconnect.depaul.edu). Students are also responsible for subscribing to the Nursing Department Listserve via the department website to obtain notice of changes in policies as well as other pertinent information..

### ADMISSIONS

Students who wish to fulfill degree requirements are accepted on the basis of academic record (minimum GPA of 2.5 on a 4.0 scale). Registered nurses will be admitted to clinical courses and companion theory courses based on available space and on date of acceptance into the nursing program. After students are admitted, they are required to meet with advisors in the Department of Nursing to plan the course of study. Failure to receive such advice may result in delays in the student's progress. Registered nurses must be licensed to practice professional nursing in Illinois.

### ADVANCED PLACEMENT

Registered nurse students who have graduated from NLN- or CCNE-accredited programs within the last ten years are eligible for advanced placement in the BS-completion program. Students meeting the eligibility requirement upon successful completion of N-376 and N-377 will be awarded 32 quarter hours of credit for prior nursing study. Students who do not meet these eligibility requirements can obtain 32 quarter hours of credit for prior learning by passing specific tests from Excelsior College, formerly the American College Testing Proficiency Examination Program (ACT-PEP).

Students have the opportunity to repeat each ACT-PEP test once. In the event of a second failure, the student will be required to enroll in selected nursing courses or complete alternative course work.

### FACULTY

SUSAN POSLUSNY, PH.D., R.N.,  
*Associate Professor and Chair*  
University of Illinois at Chicago

KIM AMER, PH.D., R.N.,  
*Associate Professor*  
University of Illinois at Chicago

CONNIE COOPER, M.S.N., R.N.  
*Instructor*  
Southern Illinois University

LIN DRURY, DNSC., R.N.,  
*Associate Professor*  
Rush University

RON GRAF, DNSC., R.N., I.B.C.L.C.  
*Assistant Professor*  
Rush University

KARYN HOLM, PH.D., R.N., F.A.A.N.  
*Professor*  
Loyola University

LOLA PRINCE, M.S, A.P.N., APRN,.B.C.  
*Instructor*  
DePaul University

PATRICIA WAGNER, ED.D., R.N.  
*Professor Emerita*  
Northern Illinois University

## **REGISTERED NURSE-B.S. COMPLETION PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Science degree in nursing. The numbers and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required), Quantitative Reasoning, and Composition and Rhetoric I and II. 2 domain electives replace Discover/Explore Chicago and the Focal Point Seminar.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Nursing requires students majoring in Nursing to complete the senior capstone in Nursing, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 4 quarter hours required which must be Che 111 General and Analytic Chemistry.

**Self, Society and the Modern World:** 12 quarter hours required. 2 courses must be Ant

102 Cultural Anthropology and Psy 303 Human Development.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America 5) Europe and 6) intercontinental or comparative. Since study in nursing contributes to a student's liberal education, courses offered by the department of nursing are not applied towards liberal studies requirements for the nursing major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

### **ALLIED FIELD REQUIREMENTS**

The following courses are considered foundational to the upper division major and must be completed prior to beginning clinical courses. Course requirements may be met through transfer credit, credit by examination, or completion at DePaul. Behavioral and natural science courses must be taken outside the nursing major. Anatomy; Physiology; Microbiology; Organic and Inorganic Chemistry with lab (see Liberal Studies electives above); Human Development (see Liberal Studies requirements above); Cultural Anthropology (see Liberal Studies requirements above); Nursing 260 (or Statistics); Nursing 261 (or Finance and Accounting); Fundamentals of Nursing (transfer credit or ACT-PEP test); Adult Health Nursing (transfer credit or ACT-PEP test); Maternal-Child Health Nursing (transfer credit or ACT-PEP test); Psychiatric-Mental Health Nursing (transfer credit or ACT-PEP test).

### **NURSING REQUIREMENTS**

The following 10 courses (40 credits) are required for the major in nursing:

Nursing: 330 Foundations of Professional Nursing; 332 Physical and Psychosocial Assessment Strategies; 340 Introduction to Nursing Research; 360: Teaching and Learning for Health Promotion; 376: The Professional Nurse as Community Case Manager; 377: Practicum: Professional Nursing as Community Case Manager (see Liberal Studies Requirement above); 380 Undergraduate Synthesis (see Liberal Studies Requirement above); 430: Legal-Political Issues in Nursing; 433: Nursing & Biomedical Ethics-; 453: Case Management and the Managed Care Environment; and Nursing Elective (1); ).

### **RN-BS JOINT DEGREE OPTION WITH THE SCHOOL FOR NEW LEARNING**

The Department of Nursing in the College of Liberal Arts & Sciences (LA&S) and the School of New Learning (SNL) have joined together to offer a degree-completion program for registered nurses (RN's). The joint degree program is designed to address the unique needs of the adult learner combining the competency-based focus of SNL with the upper division applied science major in nursing. The competence framework provides for greater flexibility in demonstrating learning outcomes and reduces the amount of time needed to complete degree requirements in the liberal arts and sciences. In addition, an elaborate system of advising facilitates achievement of individualized learning and career goals in nursing.

The SNL undergraduate program encompasses three learning areas: **Lifelong Learning**, **Liberal Learning**, and a **Focus Area**. In the Lifelong Learning Area, students demonstrate ability to direct and evaluate progress through the program. In the Liberal Learning Area, students demonstrate competence in three categories that focus on liberal studies in the Arts and Sciences: **Arts and Ideas**, **Human Community**, and **Scientific World**. The Focus Area in Nursing provides the curriculum and teaching learning experiences deemed essential for baccalaureate education in professional nursing by the American Association of Colleges of Nursing.

Students are admitted to SNL and complete the required steps in that process including attending an information session, admissions interview, advising appointment, and the Learning Assessment Seminar. The student will be admitted as a nursing major in LA&S upon completion of the SNL admissions process and the Nursing Program orientation. Students should plan to complete all allied field and nursing prerequisites and most lifelong and liberal learning requirements prior to enrolling in NSG 330. No more than 50% of courses may be completed as distance learning courses.

### **PRE-NURSING PROGRAM REQUIREMENTS**

Students who are interested in becoming a professional registered nurse first must complete a bachelor's degree. Admission to the pre-licensure program at DePaul University is at the graduate

level. Entrance requirements include a minimum 1 year of laboratory chemistry courses (Organic and inorganic ), and 1 year of Biology with laboratory (–1<sup>st</sup> year sequence or Anatomy, Physiology, and Microbiology completed within the last 10 years and with a grade of C or better ). Course prerequisites include abnormal psychology, medical sociology or anthropology, statistics, business economics or finance, and a broad distribution of courses in the liberal arts and sciences Nursing courses in the graduate major may be taken during the senior year as undergraduate electives only with Departmental permission.

### **MASTER OF SCIENCE DEGREE PROGRAM**

The Department of Nursing offers a special accelerated option to DePaul undergraduate students with an interest in pursuing graduate education in nursing at DePaul. Following consultation with a nursing advisor and with prior permission of the department, a student may take courses in the graduate program prior to completion of the bachelor's degree. The student may take up to 3 graduate level courses during the senior year and have them count towards the undergraduate and graduate degrees. Undergraduate applicants to the graduate program must demonstrate all graduate admission criteria including a 3.0/4.0 GPA and 1000 and 4.0 GRE scores. Students may not take more than 3 graduate courses as undergraduate students. Application to the graduate program must be made in the academic term prior to enrolling in the 4<sup>th</sup> graduate course.

### **SCHOLASTIC REQUIREMENTS**

A Bachelor of Science degree with a major in nursing requires a minimum of 192 quarter hours. Courses in the nursing major are arranged by levels (junior and senior) and consist of increasingly complex experiences. Because of the ordered sequences of learning in the nursing program, students who do not achieve a C grade in a nursing course must repeat the course successfully before proceeding to the next level. Students must have at least a cumulative grade point average of 2.5 on a 4.0 scale before starting junior-and senior-level nursing courses. Because nursing is a professional curriculum, students who receive a total of two unsatisfactory grades in nursing courses (C- or less) are not permitted to continue in the program. Students will have only one opportunity to repeat a nursing course for which an unsatisfactory grade has been received. Students must maintain an overall grade point average of 2.5 to remain in the program.

Students who drop or withdraw from a nursing course are required to see the chair of the department the quarter prior to registering to repeat the course so that placement can be planned. Students who are out of the program for one year or more will need to see a faculty advisor within the Department of Nursing prior to resuming the nursing sequence.

### **FEES AND RESPONSIBILITIES**

A physical examination, selected laboratory tests, certification as a basic rescuer in cardiopulmonary resuscitation, and malpractice insurance are required before any student can enter clinical courses. Transportation to cooperating agencies is the responsibility of the student. Laboratory fees are required for Nursing 301 and 332.

### **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## PEACE, CONFLICT AND SOCIAL JUSTICE

**T**he Peace, Conflict Resolution and Social Justice Minor offers students a curriculum that helps them reflect on the origins and causes of violence, as well as exposing them to non-violent approaches to social change. The minor also introduces students to strategies for resolving interpersonal, communal and international conflicts peacefully, as well as tactics that promote the common good in a way that addresses the structural origins of violence. All courses included in the program present at least a module in which nonviolent approaches to social change, resolving conflicts or furthering the common good are explicitly addressed. The Peace Studies Minor was designed to address the need for a critical examination of the origins and root causes of violence and conflict. The minor includes frank debate about the efficacy of nonviolent in comparison with violent approaches to social change. The inclusion of conflict resolution as part of this program is a distinctive aspect of this program and the arena of conflict resolution offers many potential career options. The minor emphasizes hands-on, experiential components in the introductory course, the final seminar/internship and the emphasis on skill training in the workshops.

### FACULTY

KALYANI, MENON, PH.D.,  
Assistant Professor  
Syracuse University

ANTHONY NICOTERA, M.S.W.,  
Instructor  
Loyola University

THOMAS O'BRIEN, PH.D.,  
Assistant Professor  
St. Michael's College, University of Toronto

### MINOR REQUIREMENTS

The minor in Peace, Conflict Resolution and Social Justice is a 28 quarter hour program structured as follows:

**1. PAX 200 Introductory to Peace Conflict Resolution and Social Justice:** A required, four-credit course.

**2. Three areas of concentration**

**a) Peacemaking and International Relations**

This concentration refers to the study of international peacemaking as a use of diplomatic means to persuade parties in conflict to cease hostilities and to negotiate a peaceful settlement of their dispute. Students may choose from the following courses: ANT 324 Colonialism to Global Society, ANT 326 Transitional Cultures, CTH 386 The Catholic Church in World Politics, HST 226 Islam and the West, HST 229 Africa from 1900 to the Present, HST 272 Fascism and Counterrevolution, HST 277 War and Peace in the Modern Age, HST 310 Inter-American Affairs, HST 383 The Development of the American Empire, INT 365 Topics in War and Peace, INT 366 Topics in International Law, INT 374 Topics in International Organization, PSC 233 Political Ideas and Ideology, PSC 252 Latin American Politics, PSC 255 Middle East Politics, PSC 341 The Viet Nam War, PSC 342 Arms, Security and War, PSC 345 The Catholic church in World Politics, PSC 347 Ethics in World Politics, PSC 352

Authoritarian Regimes, REL 202 Ethical Worlds: Moral Issues Across Cultures, SNL HC 344 International Relations, SNL HC 369 Africa: A Changing Continent

**b) Interpersonal Violence and Conflict Resolution**

This area of concentration will focus on analyzing different conflict resolution methods, educating students how to choose appropriate methods to reduce interpersonal conflict and providing skills workshops on how to implement these methods. Students may choose from the following courses: CMN 211 Interpersonal Communication, CMN 212 Small Group Communication, CMN 304 Multicultural Communication in the U.S.A., HSC 200 Communication Strategies for Effective Human Interaction, HST 251 Assassination and Terrorism in the U.S., PHL 240 Love Hatred and Resentment, SNL HC 274 The Bill of Rights in Contemporary Life and Work, SOC 316 Street Gangs

**c) Structural Violence and Social Justice**

This concentration focuses on the structures of oppression and injustice that rob people of the opportunity to lead full lives and, in many cases, quite literally destroy their lives. Students may choose from the following courses: ANT 317 Language Identity and Power, CPL 306 Utopian Literature, ENG 377 Writing and Social Engagement, HST 241 World Refugee Crisis, INT 360 Topics in Development and Anti-Development, INT 371 International Environmental Politics, LSE 254 The Politics of Education, PHL 231 Philosophy and the Question of Race, PHL 241 Ethics and Public Policy, PSC 214 Multiculturalism and Democracy, PSC 232 Legal Theory and Social Justice, PSC 344 World Political Economy, PSC 351 Revolution, PSC 364 Comparative Protection of Individual Rights, SNL HC 154 Race and Relations, SNL HC 359 Issues of Inequality and Power in 20<sup>th</sup> Century America, SOC 105 Social Problems, SOC 220 Theories of Crime and Delinquency, SOC 253 Slavery and Racialization, SOC 256 Social Change, SOC 271 Population Problems, SOC 357 Latin American Political Economy/Society, SOC 358 Revolutions and Peasant Rebellions, WMS 215 Gender and Education.

Students will take four 4-credit courses distributed over at least two of these concentrations. This will allow some students to develop a specialized interest but still promote the goal of breadth of understanding. At least one of these four courses will need to be a service learning course in order to preserve the experiential dimension of the program.

**3. Workshops**

Students will take two 2-credit workshops that will focus on training in various skills related to nonviolent approaches to conflict resolution and social change.

- 4. PAX 392 Seminar/Internship:** The final required, four-credit course in the program is an internship (100 hours) in an organization working in one of the three areas of concentration.

**COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF PHILOSOPHY

**T**he Department of Philosophy serves the needs of the student who seeks an understanding of philosophical issues for personal enrichment, the student who desires a more fundamental appreciation of philosophy in support of law, medicine, business, and various academic disciplines, and the student who wishes to continue the study of philosophy at the graduate level.

Through its courses and programs, the department acquaints students with various philosophical systems and with basic problems posed by diverse thinkers. Courses have been designed to highlight both the humanistic and technical features of philosophy.

The department also recognizes the important need for skills and training. Its courses in logic and analysis have been designed to help students become more perceptive in their experiences and more critical in their thinking.

Further, the department is aware that in our age of rapid change, society often tends to neglect the meaning and worth of the person. Courses are therefore offered which investigate and emphasize the dignity of the person; and by helping one understand the nature and grounds of ethical judgments, to promote an appreciation and ordering of human values.

The department has recently completed a thorough revamping of its entire undergraduate program. Our purpose has been (1) to ensure that our Liberal Studies courses remain responsive to the needs of the student who does not plan to specialize in philosophy; (2) to expand and enrich our offerings for philosophy majors.

The department is particularly proud of its "Philosophy Forum," an undergraduate philosophy club organized and run by our spirited and energetic students!

### FACULTY

PEG BIRMINGHAM, PH.D.,  
*Associate Professor and Chair*  
Duquesne University

PARVIS EMAD, PH.D.,  
*Professor Emeritus*  
University of Vienna

EMMANUEL EZE, PH.D.,  
*Associate Professor*  
Fordham University

MANFRED S. FRINGS, PH.D.,  
*Professor Emeritus*  
University of Cologne

AVERY GOLDMAN, PH.D.,  
*Assistant Professor*  
Pennsylvania State University

NAMITA GOSWAMI, PH.D.,  
*Assistant Professor*  
Emory University

DONALD J. HERMANN, LL.M., PH.D.,  
*Adjunct Professor*  
Northwestern University



JASON HILL, PH.D.,  
*Assistant Professor*  
Purdue University

JAMES W. KEATING, PH.D.,  
*Professor Emeritus*  
Catholic University of America

DAVID FARRELL KRELL, PH.D.,  
*Professor*  
Duquesne University

GERALD F. KREYCHE, PH.D.,  
*Professor Emeritus*  
University of Ottawa

MARY JEANNE LARRABEE, PH.D.,  
*Professor*  
University of Toronto

ROBERT LECHNER, C.PP.S., PH.D.,  
*Professor Emeritus*  
University of Fribourg

RICHARD LEE, PH.D.,  
*Associate Professor*  
New School for Social Research

BILL MARTIN, PH.D.,  
*Professor*  
University of Kansas

WILL MCNEILL, PH.D.,  
*Professor*  
University of Essex

DARRELL MOORE, PH.D.,  
*Associate Professor*  
Northwestern University

MICHAEL NAAS, PH.D.,  
*Professor*  
State University of New York  
at Stony Brook

ELIZABETH MILLAN-ZAIBERT, PH.D.,  
*Assistant Professor*  
State University of New York at Buffalo

DAVID W. PELLAUER, PH.D.,  
*Professor*  
University of Chicago

ELIZABETH ROTTENBERG, PH.D.,  
*Assistant Professor*  
Johns Hopkins University

H. PETER STEEVES, PH.D.,  
*Associate Professor*  
Indiana University

KEVIN THOMPSON, PH.D.,  
Assistant Professor  
University of Memphis

PATRICIA WERHANE, PH.D.,  
Professor  
Northwestern University

## PROGRAM DEGREE REQUIREMENTS

### LIBERAL STUDIES PROGRAM

**I**n addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in philosophy. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Philosophy requires that all students majoring in Philosophy complete the senior capstone in Philosophy. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** not required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in philosophy contributes to a student's liberal education, courses offered by the department of philosophy are not applied towards liberal studies requirements for the philosophy major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

## DEPARTMENTAL DEGREE REQUIREMENTS

### STANDARD CONCENTRATION

Philosophy: 56 quarter hours in philosophy (or their equivalent) distributed as follows:

Basic prerequisite: 100 Philosophy and Its Issues. Cognitive Skills: *one* course which must be 280 Critical Thinking, 281 Basic Logic, 282 Symbolic Logic I, or 283 Symbolic Logic II. History Sequence: *three* courses, 293 Ancient Philosophy, and 294 Medieval Philosophy or 295 Early Modern Philosophy, and 296 Kant and the 19<sup>th</sup> Century or 297 20<sup>th</sup> Century Philosophy. Themes: *two* courses which must be 313 Survey of Ethics or 314 Survey of Political Philosophy or 320 Metaphysics or 321 Epistemology or 341 Aesthetics. Philosophical Themes: *two* courses. Figures and Texts: *two* courses. Students must also take the Capstone Seminar for Philosophy Majors. The remaining *eight* quarter hours may be taken from any of the offerings.

The student must elect 52 quarter hours of additional coursework, at least 24 quarter

hours of which must be taken outside Philosophy. Students should regularly discuss their choice of electives with their advisors.

The regular program of courses is supplemented by philosophical symposia and mini-courses featuring prominent philosophers and by departmental colloquia. Each student is expected to consult with his or her departmental advisor on course selection. With departmental permission, a senior may take one course selected from the graduate offerings in philosophy. He or she may take this course on a pass/fail basis. Certain courses in other departments are acceptable equivalents for philosophy credit. Seniors who have a superior record in philosophy may petition to do a Senior Thesis. (Please note that PHL 100 Philosophy and Its Issues is the prerequisite for all 300-level philosophy courses; it is also the prerequisite for all 200 level cognitive skills courses as well as the 200 level history sequence.)

## **SPECIAL PROGRAMS**

### **PHILOSOPHY MINOR**

The minor program is designed to complement the majors of other departments. It is designed also for those who, while not wishing to specialize in philosophy, nonetheless seek to pursue enduring questions, appraise contemporary values, and discuss critically topics of general human concern. (If you wish to use this program as an academic minor, check with your department for permission and with the Philosophy department for sample programs.)

The 24 quarter hours which are required for a minor in philosophy are to be distributed as follows: History sequence: *three* courses, 293 Ancient Philosophy, and 294 Medieval Philosophy or 295 Early Modern Philosophy, and 296 Kant and the 19<sup>th</sup> Century or 297 20<sup>th</sup> Century Philosophy. Figures and Texts: *one* course; Philosophical Themes: *one* course. The remaining course may be taken from any of those offered at the undergraduate level by the department, except 100 Philosophy and Its Issues. With permission a student may take the Capstone Seminar for Philosophy Majors as part of his or her minor. Transfer credit may be recognized. (Please note that PHL 100 Philosophy and Its Issues is the prerequisite for all 300-level philosophy courses; it is also the prerequisite for all 200 level cognitive skills courses as well as the 200 level history sequence.)

## **COURSE LISTING BY CATEGORY**

PHL 100            Philosophy and Its Issues

### **Value Studies**

PHL 200            Ethical theories  
PHL 202            Philosophy of God  
PHL 204            Philosophy and Existential themes  
PHL 206            Topics and Controversies  
PHL 208            Values and Persons  
PHL 228            Business, Ethics, and Society  
PHL 229            Biomedical Ethics  
PHL 230            Contemporary Issues in Ethics  
PHL 231            Philosophy and the Question of Race  
PHL 232            What Is Freedom?  
PHL 233            Issues in Sex and Gender  
PHL 234            Philosophy and Modern Society  
PHL 235            Philosophy and the Environment  
PHL 236            Philosophy and the City  
PHL 237            Philosophy, Conflict and Peace  
PHL 238            Philosophy and Women  
PHL 239            Philosophies of Africa  
PHL 240            Love, Hatred and Resentment  
PHL 241            Ethics and Public Policy  
PHL 243            Philosophy and Film  
PHL 244            Philosophical theology  
PHL 245            Reason and Society  
PHL 261            Gender and Values

PHL 262	Black Feminist Theories
PHL 263	Philosophy and Women of Color
PHL 264	Philosophy and Postcoloniality
PHL 287	Introduction to Asian Philosophies
PHL 290	Moral Philosophy
PHL 291	Feminist Philosophies
PHL 292	Proseminar in Philosophical Writing

### **Cognitive Skills**

PHL 280	Critical Thinking
PHL 281	Basic Logic
PHL 282	Symbolic Logic I
PHL 283	Symbolic Logic II

### **History Sequence**

PHL 293	Ancient Philosophy
PHL 294	Medieval Philosophy
PHL 295	Early Modern Philosophy
PHL 296	Kant and 19th Century Philosophy
PHL 297	20 <sup>th</sup> Century Philosophy

### **Figures and Texts**

PHL 360	Greek Philosophy
PHL 361	Plato
PHL 362	Aristotle
PHL 363	Medieval and Renaissance Philosophy
PHL 364	17th and 18th Century Rationalism
PHL 365	17th and 18th Century Empiricism
PHL 366	Descartes
PHL 367	The Enlightenment
PHL 369	Kant
PHL 370	Hegel
PHL 371	19 <sup>th</sup> Century Philosophy
PHL 372	Marx
PHL 373	Nietzsche
PHL 374	20th Century Philosophy
PHL 375	Phenomenology and Existentialism
PHL 376	American Philosophy
PHL 377	Philosophy and Deconstruction
PHL 378	Analytic Philosophy
PHL 379	Eastern Thought
PHL 380	Selected Figures and Texts

### **Philosophical themes**

PHL 314	Survey of Ethics
PHL 315	Survey of Political Philosophy
PHL 320	Metaphysics
PHL 321	Epistemology
PHL 322	Philosophy of Language
PHL 325	Basic Concepts of Phenomenology
PHL 327	Topics in Ethics
PHL 328	Topics in Economic, Social and Political Philosophy
PHL 340	Philosophy of Religion
PHL 341	Aesthetics
PHL 342	Philosophy of Law
PHL 343	Philosophies of Punishment
PHL 353	Philosophy and History
PHL 354	Philosophy and Psychology
PHL 355	Theories of interpretation
PHL 356	Topics in Postmodernism
PHL 357	Topics in Psychoanalysis

PHL 381	Dramatic theory: Tragedy
PHL 382	Dramatic theory: Comedy
PHL 383	Philosophical themes in Literature
PHL 384	Feminist Ethics
PHL 385	Feminist Philosophies
PHL 386	Philosophies of Africa
PHL 387	Themes in Asian Philosophy
PHL 388	Topics in Comparative Philosophy
PHL 389	Latin American Philosophy
PHL 390	Selected Topics and Controversies
PHL 392	Topics in Feminist Philosophy
PHL 393	Critical Race and Feminism
PHL 394	Topics in Postcolonialism
PHL 396	Indian Philosophy
PHL 399	Independent Study

### **Junior Year Experiential Course**

PHL 250	Philosophy and Social Change (Community-Based Service Learning)
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### **Seminar for Philosophy Majors**

PHL 391	Senior Capstone Seminar
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### **Thesis**

PHL 395	Senior Thesis
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## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF PHYSICS

**T**he Department of Physics offers courses to meet a broad spectrum of student needs. The Standard Physics concentration (I) provides a curriculum based in the traditional areas of theoretical and experimental physics. The Applied Computational Physics concentration (II) provides a hands-on curriculum in computational and experimental physics with an emphasis on applications in modern applied physics. In both concentrations student participation in faculty research is an important component of the program that prepares students for independent work in graduate school or industry. Both concentrations also prepare students for graduate study, either in physics or in applied sciences such as optics, photonics, scientific computing, engineering or computer science.

The Physics Department also offers a concentration in Engineering Physics (III). In this concentration, students take courses in physics at DePaul and engineering courses at another university, leading to degrees in both Physics and Engineering. Through a joint program with the Illinois Institute of Technology, students can complete a five-year dual-degree program while remaining full-time DePaul students. Additionally, the Department administers a Pre-engineering program that provides students with the scientific basis to successfully complete an engineering program at another institution.

Finally, the Department of Physics offers a less mathematical curriculum for students who require familiarity with the concepts, methodology, and instrumentation of physics as part of their preparation for careers in fields such as health, law, journalism, etc. A program in secondary- teacher education is also available.

### FACULTY

CHRISTOPHER G. GOEDDE, PH.D.,  
*Associate Professor and Chair*  
University of California, Berkeley

ANTHONY F. BEHOF, PH.D.,  
*Associate Professor*  
University of Notre Dame

MARY L. BOAS, PH.D.,  
*Professor Emeritus*  
Massachusetts Institute of Technology

ZUHAIR M. EL SAFFAR, PH.D.,  
*Professor Emeritus*  
University of Wales, Great Britain

SUSAN M. FISCHER, PH.D.,  
*Assistant Professor*  
University of Notre Dame

GERARD P. LIETZ, PH.D.,  
*Associate Professor*  
University of Notre Dame

JOHN W. MILTON, C.S.V., M.S.,  
*Instructor*  
Saint Louis University

JESÚS PANDO, PH.D.,  
*Assistant Professor*  
University of Arizona

ANUJ P. SARMA, PH.D.,  
*Assistant Professor*  
University of Kentucky

EDWIN J. SCHILLINGER, PH.D.,  
*Professor Emeritus*  
University of Notre Dame

THOMAS G. STINCHCOMB, PH.D.,  
*Professor Emeritus*  
University of Chicago

JOHN R. THOMPSON, PH.D.,  
*Professor*  
Georgia Institute of Technology

DONALD O. VAN OSTENBURG, PH.D.,  
*Professor Emeritus*  
Michigan State University

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 28 quarter hours required in the liberal studies core, students are required to complete 48 quarter hours distributed through five learning domains as part of their Bachelor of Science degree in physics. The number and distribution of courses in each of the areas are as follows:

**Core:** 28 quarter hours required

**First Year Program:** (16 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Physics requires students majoring in Physics to complete the senior capstone in Physics, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 48 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** not required.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in physics contributes to a student's liberal education, courses offered by the department of physics are not applied towards liberal studies requirements for the physics major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

### **COMMON CORE**

Physics: 170, 171, 172, 270.

Mathematics: 160, 161, 162 or 170, 171, 172.

### **I. STANDARD CONCENTRATION AFTER COMMON CORE:**

Physics: 300 Methods of Computational and Theoretical Physics I; 301 Methods of Computational and Theoretical Physics II; 310 Mechanics I; 311 Mechanics II; 320 Electricity and Magnetism I; 321 Electricity and Magnetism II; 340 Thermal Physics; 350 Optics; 360 Modern Physics I; 361 Modern Physics II; 370 Electronics; 380 Experimental Physics I.

One sequence of courses from the following: Biology: BIO 101, 102, 103 General Biology I, II, and III. Chemistry: CHE 111, 113, 115. General and Analytical Chemistry I, II and III; or CHE 131, 133 General Chemistry I and II. Computer Science: CSC 215 Introduction to Structured Programming Using C++, 310 Principles of Computer Science I, 311 Principles of Computer Science II. Environmental Science: BIO 215: Ecology, ENV 216: Earth System Science, ENV 217: Human Impacts on the Environment.

Mathematics: 260 Multivariable Calculus I; 261 Multivariable Calculus II.

### **II. APPLIED COMPUTATIONAL PHYSICS AFTER COMMON CORE:**

Physics: 300 Methods of Computational and Theoretical Physics I, 301 Methods of Computational and Theoretical Physics II, 310 Mechanics I, 320 Electricity and Magnetism I, 360 Modern Physics I, 342 Computational Physics, 390 Applied Computational Physics Laboratory. Two courses from: 315 Chaos in Physical Systems, 325 Laser Physics, 356 Fiber Optics, 366 Radiation Physics, 378 Topics in Applied Physics. Three courses from 311 Mechanics II, 321 Electricity and Magnetism II, 361 Modern Physics II, 340 Thermal Physics, 350 Optics, 370 Electronics.

Mathematics: 260 Multivariable Calculus I and 261 Multivariable Calculus II.

Supporting Fields: Three courses in Mathematics or Computer Science as approved by departmental advisor.

### **III. ENGINEERING PHYSICS**

DePaul University offers a joint program with the Illinois Institute of Technology (IIT) in physics and engineering. This program allows students to enroll in courses at IIT while remaining full-time DePaul students. Students will receive a degree in Physics from DePaul University and a degree in Mechanical Engineering from IIT upon completion of the five-year program. Students can also choose a four-year joint program that leads to a degree only from DePaul or can choose to complete their engineering requirements at another university. Students interested in Engineering Physics or the joint program should promptly consult with a Physics Department advisor for information about scheduling, requirements, and admission to the joint program.

### **AFTER COMMON CORE:**

Physics: 300 Methods of Computational and Theoretical Physics I, 301 Methods of Computational and Theoretical Physics II, 370 Electronics. Either 320 and 321 Electromagnetism or 360 and 361 Modern Physics. Two additional physics courses at the 300 or 400 level as approved by advisor. Mathematics: 260 Multivariable Calculus I and 261 Multivariable Calculus II. Computer Science: 215 Introduction to Structured Programming using C++. Chemistry: 111 General and Analytical Chemistry I, 113 General and Analytical Chemistry II. Supporting Fields: Twenty quarter hours at 300/400 level from an accredited Mechanical Engineering, Aerospace Engineering, or Aeronautical Engineering program.

### **IV. DESCRIPTIVE PHYSICS AFTER COMMON CORE:**

Physics: Six additional courses approved by a departmental advisor.

Supporting Fields: Seven courses which must include General Chemistry 111 and 113.

Note: Physics 170, 171, and 172 may be replaced by Physics 150, 151, and 152. Mathematics 160, 161, and 162, may be replaced by Mathematics 150, 151, and 152.



## **V. TEACHER OF PHYSICS: SECONDARY LEVEL**

The Department of Physics offers a concentration of study which combines the requirements for a major in Physics with certification for teaching physics at the junior high, middle, and senior high school levels. A student electing such a program should consult the School of Education counselor as well as the Physics counselor as soon as possible after entering DePaul.

### **AFTER COMMON CORE:**

Standard program: 300 Methods of Computational and Theoretical Physics I, 301 Methods of Computational and Theoretical Physics II, 310 Mechanics I, and five additional Physics courses, chosen from Concentration I or III; Chemistry 111 General and Analytical Chemistry I, 113 General and Analytical Chemistry II, and 115 General and Analytical Chemistry III; Education 339 Teaching Science in the Secondary School; Mathematics 260 Multivariable Calculus I and 261 Multivariable Calculus II.

### **SEQUENCING**

It is extremely important that students interested in majoring in Physics begin the Calculus sequence in the first year of study so that they can complete the degree requirements in four years. Two options are available. The student may place directly into the Calculus sequence (Mathematics 160, 161, 162), or the student may place into Mathematics 131 (Trigonometry and Pre-calculus). Those students that place into Mathematics 160 should enroll in that course in their first quarter at DePaul. Students that place into Mathematics 131 are strongly advised to take Mathematics 147, 148, 149 (Calculus with Integrated Precalculus I, II and III) during their first year at DePaul. Another option for these students would be to take Mathematics 131 and Mathematics 160 concurrently in the Autumn Quarter.

Students interested in Physics should also enroll in University Physics (Physics 170, 171, 172) during their first year. This sequence, along with the Calculus courses discussed above, are prerequisites to Physics 270, Physics 300, Physics 301, and Physics 370, which should be taken in the sophomore year along with Mathematics 260 and 261, Multivariable Calculus. All remaining courses are determined by the requirements of the concentration.

Students interested in Engineering Physics or Pre-engineering are urged to consult with a Physics Department advisor as soon as practicable.

The predominance of Physics, Mathematics, and Chemistry sequences in the freshman and sophomore years requires that the majority of Liberal Studies courses be postponed until the junior and senior years. Students should therefore take fewer Liberal Studies courses in the first two years, concentrating instead on major field requirements which are prerequisite to upper division courses.

## **SPECIAL PROGRAMS**

### **PRE-ENGINEERING**

The Pre-engineering Program is an important component of the Physics Department curriculum. It is an alternative to the Engineering Physics concentration and is designed to provide students that wish to attend DePaul University for one or two years with the scientific background necessary to complete a degree program in engineering at another institution. Under this program, DePaul University does not grant a degree but students benefit from the high faculty-to-student ratio in courses and the opportunity to work in faculty research labs.

### **MASTER OF SCIENCE DEGREE**

Students intending to pursue a graduate Physics program should complete as many of the required courses as possible by the end of the junior year and should take additional graduate courses during their senior year. Following this plan, a student should be able to complete the B.S. and M.S. in five years. All departmental majors are encouraged to participate in research.

### **DOUBLE MAJOR**

Students interested in a double major such as Mathematics and Physics, may elect a sufficient number of advanced mathematical science courses (generally six to eight) to satisfy the requirements of the concentration of their choice.

## PHYSICS MINOR

A student majoring in another field of study may obtain a minor in Physics by taking six courses in Physics. For a standard Physics minor, three of these courses must be either 150, 151, 152 or 170, 171, 172. For a Microelectronics minor, three of these courses must be 110, 232 and 312 with three additional courses chosen from 150, 151, 152, 170, 171, 172, 206, 231, 331. Note for Computer Science majors: A Microelectronics minor may be obtained by taking either the 150 or 170 course sequence and 110, 232 and 312. A computational physics minor may be obtained by taking the core curriculum and 300, 301. Note for Recording Sound Technology majors in the School of Music: A Microelectronics minor may be obtained by taking one additional course.

## RESEARCH AT ARGONNE NATIONAL LABORATORY

College juniors and seniors with a minimum GPA 3.0/4.0 who are U.S. citizens or permanent residents may apply for the Science and Engineering Research Semester (SERS) at Argonne. The SERS program pays a stipend, plus housing and travel. For more details write to: Science and Engineering Research Semester, Division of Educational Programs, Argonne National Laboratory, Argonne, IL 60439-4845 and contact the Physics Department chair.

## COURSE LISTING BY CATEGORY

### General

PHY 104	The Sun and Its Planets
PHY 114	Exploring Other Worlds
PHY 115	Exploring the Universe I
PHY 118	Exploring the Universe II
PHY 150	General Physics I
PHY 151	General Physics II
PHY 152	General Physics III
PHY 155	General Physics
PHY 156	General Physics II
PHY 200	Light and Atoms
PHY 201	The Atmosphere and the Oceans
PHY 204	Frontiers of the Universe
PHY 206	Sound and Acoustics
PHY 223	Light, Color, and Photography

### Major Field Courses

PHY 170	University Physics I
PHY 171	University Physics II
PHY 172	University Physics III
PHY 270	University Physics IV
PHY 300	Methods of Computational and theoretical Physics I
PHY 301	Methods of Computational and theoretical Physics II
PHY 310	Mechanics I
PHY 311	Mechanics II
PHY 315	Chaos in Physical Systems
PHY 320	Electricity and Magnetism I
PHY 321	Electricity and Magnetism II
PHY 325	Laser Physics
PHY 330	Senior Capstone Physical Science
PHY 340	Thermal Physics
PHY 342	Computational Physics
PHY 350	Optics
PHY 356	Fiber Optics
PHY 360	Quantum Mechanics I
PHY 361	Quantum Mechanics II
PHY 366	Radiation Physics
PHY 370	Electronics
PHY 378	Topics in Applied Physics
PHY 380	Experimental Physics I
PHY 381	Experimental Physics II
PHY 384	Advanced Laboratory

PHY 390	Applied Computational Physics Laboratory
PHY 395	Methods of theoretical Physics
PHY 398	Reading and Research
PHY 399	Independent Study

**Microelectronics Courses**

PHY 110	Basic Electronics
PHY 231	Linear Electric Circuits
PHY 232	Introduction to Digital Electronics
PHY 312	Introduction to Computer interfacing

**COURSES**

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Unless otherwise specified, all courses carry 4 quarter hours credit. Courses 150 through 156 are offered primarily for students (such as those in programs in the biological and medical sciences) whose requirements call for a one-year course (with laboratory) in General Physics without calculus.

## DEPARTMENT OF POLITICAL SCIENCE

**P**olitical Science is the study of the organization and behavior of people, groups, and institutions which make up our government and the larger political system. The program offered by the department is designed to expose the serious student to questions, perspectives, and arguments about the political forces that shape his or her life. As such, it has value for Liberal Studies students as well as for those who may choose the discipline as a major field of study. Students find the substance and the methods of the discipline useful in the legal, business, civic, communications, governmental, and academic professions as well as any endeavor that draws them into public service.

### FACULTY

PATRICK CALLAHAN, PH.D.,  
*Professor and Chair*  
Ohio State University

CLEMENT ADIBE, PH.D.,  
*Associate Professor*  
Queen's University, Canada

MICHAEL ALVAREZ, PH.D.,  
*Associate Professor*  
University of Chicago

MOLLY ANDOLINA, PH.D.,  
*Assistant Professor*  
Georgetown University

DAVID BARNUM, PH.D.,  
*Professor*  
Stanford University

LARRY BENNETT, PH.D.,  
*Professor*  
Rutgers University

JAMES BLOCK, PH.D.,  
*Assistant Professor*  
University of Chicago

MICHAEL BUDDE, PH.D.,  
*Professor*  
Northwestern University

RICHARD P. FARKAS, PH.D.,  
*Professor*  
University of South Carolina

NORMAN G. FINKELSTEIN, PH.D.,  
*Assistant Professor*  
Princeton University

KATHRYN IBATA-ARENS, PH.D.,  
*Assistant Professor*  
Northwestern University

ANNA ON YA LAW, PH.D.,  
*Assistant Professor*  
University of Texas, Austin

AZZA LAYTON, PH.D.,  
*Associate Professor*  
University of Texas, Austin

CATHERINE MAY, PH.D.,  
*Internship Director*  
University of Wisconsin, Madison

MICHAEL L. MEZEY, PH.D.,  
*Professor*  
Syracuse University

CLAIRE PIANA, PH.D.,  
*Assistant Professor*  
University of Pittsburgh

CHRISTINA RIVERS, M.A.  
*Assistant Professor*  
Cornell University

ROSE SPALDING, PH.D.,  
*Professor*  
University of North Carolina, Chapel Hill

WAYNE STEGER, PH.D.,  
*Associate Professor*  
University of Iowa

MARIA DE LOS ANGELES TORRES, PH.D.,  
*Associate Professor*  
University of Michigan

J. HARRY WRAY, PH.D.,  
*Professor*  
University of North Carolina,  
Chapel Hill

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in political science. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Political Science requires students majoring in Political Science to complete the senior capstone in Political Science, unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program

you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 52 quarter hours required  
**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.  
**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required  
**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in political science contributes to a student's liberal education, courses offered by the department of political science are not applied towards liberal studies requirements for the political science major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

### **I. STANDARD CONCENTRATION**

- All majors are required to take PSC 200 Political Inquiry.
- At least *one* 4-credit 200-level course is required from each of the following sections of the curriculum: American Politics, Political Cultures, Political Thought, International Relations, and Comparative Politics. At least *four* 300-level courses are required and must be selected from *three* different sections.
- *Twelve* additional quarter hours are required in political science. However, no more than *one* course from among 120 The American Political System, 140 Conflict and Cooperation Among Nations, and 150 Political Systems of the World, may be included among the 52 quarter hours required for the B.A. in Political Science. None of these 100-level courses may be taken in the senior year.

## **SPECIAL PROGRAMS**

### **INTERNATIONAL POLITICS MINOR**

The minor in international politics is designed to provide the non-major with an opportunity to develop a specialty in the domestic and international politics of regions outside the United States. The following sequence of courses totaling 24 quarter hours is required:

Political Science: 140 Conflict and Cooperation Among Nations and 150 Political Systems of the World; *Two* courses from the following: 242 American Foreign Policy, 243 Russian Foreign Policy; 244 Latin American-United States Relations; 250 West European Politics; 251 Russian Politics; 252 Latin American Politics; 253 Asian Politics; 254 African Politics; 255 Middle East Politics; 256 Southeast Asian Politics; *Two* of the following 300-level courses: 341 Vietnam War; 342 Arms, Security, and War, 343 Russian-American Relations, 344 World Political Economy, 345 Catholic Church in World Politics; 346 UN and World Problems; 347 Ethics and US Foreign Policy; 349 Topics in World Politics; 351 Revolution; 352 Authoritarian Regimes; 354 Political Representation in Comparative Perspective; 355 State and Nation Building; 356 Ethnic Conflict in the Third World; 357 Eastern Europe in Transition; 358 Global Gender Issues; 359 Topics in Comparative Politics; and 361 International Law.

### **AMERICAN POLITICS MINOR**

The minor in American Politics provides the non-major with a survey of American political institutions and behavior. The following sequence of courses totaling 24 quarter hours is required:

120 The American Political System. *Three* courses from the following: 213 Political Socialization; 214 Multiculturalism and Democracy; 216 American Political Culture; 217 Women and Politics; 218 African-American Politics; 220 The American Presidency; 221 Congress and the Legislative Process; 222 Political Parties and Elections; 223 Urban Politics; 224 Public

Administration; 225 State Politics; 260 Law and the Political System; 286 Campaigns and Social Engagement. *Two* additional courses are to be selected from the following: 320 Dynamics of Public Policy; 321 Public Opinion and Mass Media; 322 Urban Policymaking; 324 Inequality in American Society; 325 Latino Political Empowerment; 326 Agenda Setting and Public Policy; 328 Topics in American Politics; 329 Topics in Public Policy; 330 American Political Thought; 362 The Criminal Justice System; 369 Topics in Public Law; 381 Theory and Practice of Public Policy.

### **HONORS SEQUENCE**

Selected juniors majoring in Political Science may take the Honors Seminar, Political Science 393. Seniors with a minimum GPA of 3.3 may enroll for Senior Thesis, Political Science 394, under the supervision of one of the department faculty members.

## **COURSE LISTING BY CATEGORY**

### **Methodology**

PSC 200 Political Inquiry  
PSC 300 Political Analysis and Research

### **Political Cultures**

PSC 213 Political Socialization  
PSC 214 Multiculturalism and Democracy  
PSC 216 American Political Culture  
PSC 217 Women and American Politics  
PSC 218 African-American Politics  
PSC 310 Culture and Development  
PSC 311 Crossing Borders: Diasporas and Gender  
PSC 312 Contemporary Gay, Lesbian, Bisexual  
and Transgendered Politics  
PSC 319 Topics in Political Cultures

### **American Politics**

PSC 120 The American Political System  
PSC 220 The American Presidency  
PSC 221 Congress and the Legislative Process  
PSC 222 Political Parties and Elections  
PSC 223 Urban Politics  
PSC 224 Public Administration  
PSC 225 State Politics  
PSC 320 Dynamics of Public Policy  
PSC 321 Public Opinion and Mass Media  
PSC 322 Urban Policymaking  
PSC 323 Chicago Government and Politics  
PSC 324 Inequality in American Society  
PSC 325 Latino Political Empowerment  
PSC 326 Agenda Setting and Public Policy  
PSC 328 Topics in American Politics  
PSC 329 Topics in Public Policy

### **Political Thought**

PSC 230 Classical Political Thought  
PSC 231 Modern Political Thought  
PSC 233 Political Ideas and Ideologies  
PSC 234 Freedom and Empowerment  
PSC 235 Equality and Social Justice  
PSC 236 Legitimacy and Crisis  
PSC 239 Themes in Political Thought  
PSC 330 American Political Thought  
PSC 331 Contemporary Political Thought  
PSC 333 Marxism  
PSC 334 Latin American Political Thought  
PSC 335 Theories of the Church  
PSC 336 African-American Political Thought

PSC 339 Topics in Political Thought

**International Relations**

PSC 140 Conflict and Cooperation Among Nations  
PSC 242 American Foreign Policy  
PSC 243 Russian Foreign Policy  
PSC 244 Latin American-United States Relations  
PSC 341 Vietnam War  
PSC 342 Arms, Security, and War  
PSC 343 Russian-American Relations  
PSC 344 World Political Economy  
PSC 345 The Catholic Church in World Politics  
PSC 346 The United Nations and World Problems  
PSC 347 Ethics in World Politics  
PSC 348 Ethnicity and U.S. Foreign Policy  
PSC 349 Topics in World Politics

**Comparative Politics**

PSC 150 Political Systems of the World  
PSC 250 West European Politics  
PSC 251 Russian Politics  
PSC 252 Latin American Politics  
PSC 253 Asian Politics  
PSC 254 African Politics  
PSC 255 Middle East Politics  
PSC 256 Southeast Asian Politics  
PSC 259 Country Studies  
PSC 351 Revolution  
PSC 352 Authoritarian Regimes  
PSC 354 Political Representation in Comparative Perspective  
PSC 355 State and Nation Building  
PSC 356 Ethnic Conflict in the Third World  
PSC 357 Eastern Europe in Transition  
PSC 358 Global Gender Issues  
PSC 359 Topics in Comparative Politics

**Public Law**

PSC 260 Law and the Political System  
PSC 261 First Amendment Rights  
PSC 262 Rights of Defendants  
PSC 263 Equal Protection of the Laws  
PSC 361 International Law  
PSC 362 The Criminal Justice System  
PSC 363 Women and the Law  
PSC 364 Comparative Protection of Individual Rights  
PSC 365 Constitutional History of Voting Rights  
PSC 369 Topics in Public Law

**Experiential Politics**

PSC 282 Political Action and Social Justice  
PSC 286 Campaigns and Social Engagement  
PSC 289 Group Internship Special Topic  
PSC 381 Theory and Practice of Public Policy

**Advanced Study**

PSC 299 Special Topics  
PSC 390 Capstone Seminar  
PSC 392 Internship  
PSC 393 Honors Seminar  
PSC 394 Senior Thesis  
PSC 395 Travel/Study



**COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF PSYCHOLOGY

**T**he goal of the Department of Psychology is to provide students with an understanding of the methods and content of scientific and applied psychology. The primary means of attaining this goal is classroom instruction. Some of our courses include laboratories consisting of experimental and statistical work; others afford the opportunity for the development of original research studies involving only library work or involving both library work and data collection. Further learning opportunities are made available through field work, Honors Program, Independent Study, and internships. Our internship program consists of supervised work placements in human services and industrial settings for which students earn academic credit.

The department offers six concentrations. The B.S. concentration is appropriate for students interested in psychology as a scientific endeavor, and/or for students planning to pursue graduate work in psychology. The five B.A. concentrations (Standard, Human Development, Human Services, Industrial/Organizational and Comprehensive Evening Program) provide alternative programs for students with a variety of interests. A combined B.A./M.S. program in Industrial/Organizational Psychology is also available. Selection of the appropriate program should be made in consultation with an advisor, taking into account the student's specific interests and needs.

After completing any of the programs, a student should be able to read and understand behavioral science data, should be able to design and conduct rudimentary psychological research studies, and should be able to apply research findings to everyday situations. Further, the student should have a broad grasp of psychology as a behavioral science in both its research and applied aspects.

Psychology as a major provides excellent opportunities for students planning to go to graduate or professional school. Our B.S. concentration can provide preparation for the medical and dental fields, and our Human Services concentration can be very compatible with a prelaw curriculum. The Industrial/Organizational concentration is directly related to careers in business and fits well with M.B.A. programs.

### **FACULTY**

CHRISTOPHER B. KEYS, PH.D.,  
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University of Cincinnati

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Yale University

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Texas A&M University

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University of Kansas

LINDA A. CAMRAS, PH.D.,  
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SHELDON COTLER, PH.D.,  
*Professor*  
Southern Illinois University

RALPH ERBER, PH.D.,  
*Professor*  
Carnegie Mellon University

JOSEPH FERRARI, PH.D.,  
*Professor*  
Adelphi University

PABLO GOMEZ, PH.D.,  
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JANE A. HALPERT, PH.D.,  
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Wayne State University

GARY W. HARPER, PH.D.,  
*Associate Professor*  
Purdue University

JOHN HAUSKNECHT, PH.D.,  
*Assistant Professor*  
Pennsylvania State University

FREDERICK H. HEILIZER, PH.D.,  
*Associate Professor*  
University of Rochester

PATRICK JUSTIN HENRY, PH.D.,  
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BRIGIDA HERNANDEZ, PH.D.,  
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SHEILA C. RIBORDY, PH.D.,  
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University of Kansas

W. LAVOME ROBINSON, PH.D.,  
*Professor*  
University of Georgia

BERNADETTE SANCHEZ, PH.D.,  
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University of Illinois-Chicago

CHING-FAN SHEU, PH.D.,  
*Associate Professor*  
New York University

ALICE STUHLMACHER, PH.D.,  
*Associate Professor*  
Purdue University

ROBERT J. TRACY, PH.D.,  
*Associate Professor*  
Texas Christian University

MIDGE WILSON, PH.D.,  
*Professor*  
University of North Carolina

EDWIN S. ZOLIK, PH.D.,  
*Professor Emeritus*  
Catholic University of America

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts or Science degree in psychology. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required; 20 quarter hours in the First Year Program (4 quarter hours in Discover Chicago or Explore Chicago, 4 quarter hours in Focal Point Seminars, 8 quarter hours in Composition and Rhetoric, 4 quarter hours in Quantitative Reasoning), 4 quarter hour sophomore seminar on Multiculturalism in the United States, 4 quarter hour junior year experiential learning requirement, and 4 quarter hour senior capstone requirement.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. Not more than 2 courses may be taken from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and

problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required.

**Understanding the Past:** 8 quarter hours required; courses must be from two different geographical categories.

Psychology majors may not apply courses offered by the Psychology Department towards their Liberal Studies requirements. Exceptions to this rule are the experiential learning and the senior capstone requirements. **In addition any psychology courses that are identified as Self, Society and Modern World (except PSY 105, 106 and 317) will only count toward general electives for the psychology major. Experiential Learning courses (PSY 305, 306) will count toward Experiential Learning or general elective credit.**

The Psychology Department offers a wide selection of courses that non-majors may apply to their Liberal Studies requirements.

## **BACHELOR OF ARTS**

### **DEPARTMENTAL PROGRAM REQUIREMENTS COMMON CORE**

Psychology: 105 Introductory Psychology I; 106 Introductory Psychology II; 240 Statistics I; 241 Research Methods I; and 242 Research Methods II. Psychology 105 and 106 are not sequential, i.e., one is not a prerequisite for the other. They may be taken in either order. However, 240, 241 and 242 *must* be taken sequentially.

The program consists of the five common core classes listed above, plus eight additional courses in a concentration area. Bachelor of Arts students are required to take fourteen general electives which may be psychology and/or other department courses. Students may choose to complete a minor or double-major. Bachelor of Arts students must fulfill the Modern Language requirement of two years of a modern language in high school or its equivalent.

#### **I. STANDARD CONCENTRATION**

Psychology: Common Core plus 342 Experimental Psychology II; 347 Social Psychology; 351 Theories of Personality; 377 Physiological Psychology; and *four additional* Psychology courses.

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

#### **II. HUMAN DEVELOPMENT CONCENTRATION**

Psychology: Common Core plus 333 Child Psychology; 334 Adolescent Psychology; 347 Social Psychology; and *five additional* Psychology courses

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

#### **III. HUMAN SERVICES CONCENTRATION**

Psychology: Common Core plus 333 Child Psychology; 347 Social Psychology; 353 Abnormal Psychology; 357 Applied Psychology I (winter quarter/junior year); 358 Applied Psychology II (spring quarter/junior year); and 395 Field Work/Internship which is taken three times in the student's senior year.

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

#### **IV. INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY CONCENTRATION**

Psychology: Common Core plus 380 Industrial/Organizational Psychology; *two* courses from 355 Small Groups, 381 Personnel Psychology, 382 Organizational Behavior, 383 Psychology of Design, 384 Consumer Behavior and Advertising, and 385 Training and Development in Organizations; either 343 Introduction to Psychological Measurement *or* 340 Statistics II; and *four additional* Psychology courses.

Supporting Fields: To be chosen by the student in consultation with departmental advisor.

## **V. COMPREHENSIVE EVENING PROGRAM**

Psychology: Common Core plus *two* courses from 355 Small Groups, 380 Industrial and Organizational Psychology, 381 Personnel Psychology, 382 Organizational Behavior and 385 Training and Development in Organizations; *two* courses from 302 Personal Adjustment and Mental Health, 351 Theories of Personality, and 353 Abnormal Psychology; *two* courses from 303 Human Development, 347 Social Psychology, and 360 Theories of Learning and Cognition; and *two* electives from the remaining above courses.

## **HONORS PROGRAM IN PSYCHOLOGY**

Students who are eligible may apply to be admitted to the Honors Program in Psychology. A formal application must be submitted to the Departmental Honors Committee. This application is available in the Psychology Department Office. An honors research project will be completed during the student's senior year in order to graduate with a Psychology Honors degree. Students accepted into the program must enroll in Psychology 396–Honors in Psychology for at least four quarter hours (and no more than 12 quarter hours). In order to enroll, approval must be received from the Departmental Honors Committee. The course consists of a supervised research project, which is completed during the student's senior year. The student works directly with a faculty sponsor on the research and attends monthly seminars throughout the year with other students in the Honors Program. It is recommended that students also enroll in 340 Statistics II and 341 Quantitative Methods; and in either 342 Experimental II or 343 Measurement.

### **CRITERIA**

1. Minimum Psychology average: 3.5.
2. Minimum overall GPA: 3.3.
3. Letter from faculty sponsor.
4. Understanding of research area and feasibility of proposed research (from application).
5. Psychology 240, 241 and 242 must be completed with no less than one A and two B's.

## **BACHELOR OF ARTS/MASTER OF SCIENCE FIVE YEAR**

### **PROGRAM IN INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

The B.A./M.S. Program in Industrial/Organizational Psychology is a five-year program in which the student can earn both a B.A. and an M.S. in Psychology. The student will begin taking graduate level courses in the senior year and complete requirements for an M.S. in Psychology during the fifth year of study. Students should meet with an I/O area advisor as soon as possible — ideally, no later than the end of the sophomore year. Applications for admission to the M.S. portion of the program are available from the I/O Area Director and must be received along with supporting transcripts and Graduate Record Exam scores by June 1 of the junior year. The Liberal Studies requirements and the common core in Psychology must be completed prior to admittance to the program. An overall GPA of 3.2 or better is required to be considered for the program.

Undergraduate courses: The same courses as the B.A. Industrial/ Organizational Concentration (see description above); however, additional undergraduate psychology electives are substituted for two undergraduate courses in Industrial/Organizational beyond 380. Graduate courses: 404 Learning Processes; 430 Advanced Social Psychology; 410 and 411 Advanced Statistics I and II; 420 Advanced Research Methodology; and 597 Master's Thesis Research. A total of five graduate-level Industrial/Organizational courses are selected in consultation with a program advisor. Note: Please see the Graduate Bulletin for course descriptions.

## **BACHELOR OF SCIENCE**

### **LIBERAL STUDIES PROGRAM (SEE REQUIREMENTS ABOVE)**

### **DEPARTMENTAL PROGRAM REQUIREMENTS**

#### **COMMON CORE**

Psychology: 105 Introductory Psychology I; 106 Introductory Psychology II; 240 Statistics I; 241 Research Methods I; and 242 Research Methods II. Psychology 105 and 106 are not sequential, i.e., one is not a prerequisite for the other. They may be taken in either order.

However, 240, 241 and 242 *must* be taken sequentially.

## **BACHELOR OF SCIENCE CONCENTRATION**

The program consists of the five common core classes listed above, five required psychology courses, and three psychology electives. Bachelor of Science students must also fulfill the five course major-level Biology and/or Math requirement, plus nine general electives.

Psychology: Common Core plus 342 Experimental Psychology II, 343 Introduction to Psychological Measurement, 340 Statistics II; 360 Theories of Learning and Cognition; 377 Physiological Psychology; and *three* additional psychology courses.

NOTE: An exceptional student who has completed the required courses in Experimental Psychology may, upon consent of his advisor and the chairman, be admitted in the senior year to certain 400-level courses described in the Graduate School Bulletin.

Allied Fields: *Twenty* quarter hours in major-level biology and/or mathematics are required. This requirement is to be developed in consultation with the departmental advisor. The student is urged to devote some general elective hours to courses in disciplines other than his/her major.

In addition, all psychology majors are encouraged to engage in individual research projects with the supervision of faculty. Upon faculty approval psychology majors may register for the following psychology courses: 397 Experiential Psychology/Psychology Research, 398 Reading and Research and 399 Independent Study.

## **PSYCHOLOGY MINOR**

For students who are majoring in another department, the Psychology Department offers *three* minors, each requiring *six* courses in Psychology: the Experimental minor in Psychology (105, 106, at least *two* courses in Experimental/Biological foundations, and the remaining courses selected in consultation with the advisor); Industrial/Organizational minor (105, 106, at least *two* courses in Industrial/Organizational Psychology, and the remaining courses selected in consultation with the advisor); and an Applied minor (105, 106, at least *two* courses in Social and Personality or Applied Psychology and the remaining courses selected in consultation with the advisor).

## **COURSE LISTING BY CATEGORY**

### **Introductory**

PSY 105	Introductory Psychology I (Self, Society and Modern World)
PSY 106	Introductory Psychology II (Self, Society and Modern World)
PSY 210	Psychology of Business and industry (Self, Society and Modern World)
PSY 215	Human Sexuality (Self, Society and Modern World)
PSY 216	Mental Health Problems Contemporary Society (Self, Society and Modern World)
PSY 218	Psychological Problems of Contemporary Family (Self, Society and Modern World)
PSY 302	Personal Adjustment and Mental Health (Self, Society and Modern World)
PSY 303	Human Development (Self, Society and Modern World)
PSY 305	Psychology and Social Justice (Junior Year Experiential Learning)
PSY 317	Psychology of Interpersonal Relationship (Self, Society and Modern World)
PSY 325	Psychology of Women
PSY 326	Psychology of Men

### **Human Development**

PSY 303	Human Development (Self, Society and Modern World)
PSY 333	Child Psychology
PSY 334	Adolescent Psychology
PSY 346	Psychology of the African-American Child
PSY 367	Psychology of Exceptional Children
PSY 370	Social and Emotional Development

### **Social and Personality**

PSY 317	Psychology of Interpersonal Relationship (Self, Society and Modern World)
PSY 347	Social Psychology

PSY 348 Social Cognition and Mental Control  
PSY 351 Theories of Personality  
PSY 355 Small Groups and Leadership  
PSY 363 Alcoholism, Drug Addiction and Recovery  
PSY 392 Psychology of Alienation

**Applied**

PSY 302 Personal Adjustment and Mental Health (Self, Society and Modern World)  
PSY 345 Cultural Issues in Diversity  
PSY 353 Abnormal Psychology  
PSY 354 Community Psychology  
PSY 356 Principles of Field Research and Action  
PSY 357 Applied Psychology I  
PSY 358 Applied Psychology II  
PSY 359 Field Work in Psychological Research and Action  
PSY 364 Health Psychology and Stress Management  
PSY 366 Behavior Problems of Children  
PSY 393 Psycholinguistics

**Biological and Experimental Foundations**

PSY 360 Theories of Learning and Cognition  
PSY 361 History and Systems of Psychology (Senior Year Capstone)  
PSY 362 Seminar in Cognition  
PSY 373 The Psychology of Judgment and Decision-making  
PSY 375 Sensation and Perception  
PSY 377 Physiological Psychology  
PSY 378 Comparative Psychology

**Industrial/Organizational Psychology**

PSY 355 Small Groups  
PSY 380 Industrial and Organizational Psychology  
PSY 381 Personnel Psychology  
PSY 382 Organizational Behavior  
PSY 383 Psychology of Design  
PSY 384 Consumer Behavior and Advertising  
PSY 385 Training and Development in Organizations

**Statistics and Research Methodology**

PSY 240 Statistics I  
PSY 241 Research Methods I (Scientific Inquiry – Quantitative)  
PSY 242 Research Methods II  
PSY 340 Statistics II  
PSY 341 Methods in Qualitative Research  
PSY 342 Experimental Psychology II  
PSY 343 Introduction to Psychological Measurement  
PSY 372 Research Methods in Social Psychology

**Special Topics**

PSY 213 Lesbian, Gay, Bisexual and Transgender Psychology  
PSY 220 Latino/a Psychology (Self, Society and Modern World)  
PSY 221 Asian American Psychology (Self, Society and Modern World)  
PSY 280 Contemporary Issues  
PSY 306 Service Learning (Junior Year Experiential Learning)  
PSY 394 Advanced Topics in Psychology  
PSY 395 Field Work/Internship  
PSY 396 Honors in Psychology  
PSY 397 Experiential Learning/Psychology Research  
PSY 398 Reading and Research  
PSY 399 Independent Study



## **COURSES**

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## PUBLIC POLICY STUDIES

**P**ublic policies—which may involve government, corporations, or non-profit agencies—affect the life of every citizen. For example, governmental tax collection has a major effect on the geography of metropolitan development, the quality of local schools, and patterns of social inequality. Recent trends in U.S. politics and governmental practice also have placed public policy issues at a decisive crossroad. In the United States and other economically advanced nations there is an influential group of commentators advocating a systematic rethinking of governmental, and as such, public policy practices. In place of public bureaucratic systems for delivering services and regulating economic relations, many analysts presently contend that nongovernmental, market arrangements offer decided advantages. Similarly, in the United States and elsewhere the decentralization of governmental action has, in the last generation, become a significant policy trend.

Public Policy Studies is an interdisciplinary program offering majors the option to pursue concentrated work in the areas of Environmental Studies and Urban Studies. Students take a common core of six courses dealing with public policy processes, methods of public policy analysis, and important environmental and urban policy issues. Beyond this core curriculum, students choose either the Environmental Studies or Urban Studies track, selecting a group of courses from a focused curriculum drawn primarily from the several disciplinary departments participating in the Public Policy Program. A capstone senior seminar reconvenes the students from each concentration.

### FACULTY

LARRY BENNETT, PH.D.,  
*Professor*  
Rutgers University

SUSAN BENNETT  
*Associate Professor*  
Northwestern University

GABRIELLA BUCCI, PH.D.,  
*Associate Professor*  
Johns Hopkins University

FASSIL DEMISSIE, PH.D.,  
*Associate Professor*  
University of California-Los Angeles

LIAM HENEGHAN, PH.D.,  
*Associate Professor* University College Dublin

JAMES A. MONTGOMERY, PH.D.,  
*Associate Professor*  
Washington State University

ALEXIS PAPADOPOULOS, PH.D.,  
*Associate Professor*  
University of Chicago

WILLIAM SAMPSON, PH.D.,  
*Associate Professor*  
Johns Hopkins University

JOSEPH SCHWIETERMAN, PH.D.,  
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University of Chicago

KELLY A. TZOUMIS, PH.D.,  
Associate Professor and Director  
Texas A&M University

BARBARA WILLARD, PH.D.,  
*Assistant Professor*  
University of Iowa

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in public policy. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Public Policy requires that all students majoring in Public Policy complete the senior capstone Public Policy. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required; at most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; with 4 quarter hours in patterns and problems and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; including 4 quarter hours lab component and 4 quarter hours quantitative component.

**Self, Society, and Modern World:** 4 quarter hours.

**Understanding the Past:** 8 quarter hours required. Courses must be drawn from two categories: (1) Africa, (2) Asia, (3) Latin America, (4) North America, (5) Europe and (6) intercontinental or comparative.

Although study in public policy contributes to a student's liberal education, courses offered by the public policy studies program do not apply to majors' liberal studies requirements. There are two exceptions: the experiential learning and capstone requirements.

All Public Policy majors take the six courses constituting the core curriculum. Each student also takes six courses from either the Environmental Studies or Urban Studies track. Students should complete PPS 201, 202, and 203 before enrolling in their environmental Studies or Urban Studies "track" courses. Each Student also enrolls in one "capstone" course.

### **CORE REQUIREMENTS**

Public Policy: 201 Public Policy and Urban Issues; 202 Public Policy and Environmental Issues; 203 Governments, Non-profit Organizations, and Markets: Who Should Do What?; 301 Public Policy and the Political Process; 302 Implementation of Environmental and Urban Policy.

For concentrators in Environmental Studies, one course in Data Analysis (Mat 242, Psy 240 or Soc 279). For concentrators in Urban Studies, one course in Data Analysis (Mat 242, Psy 240 or Soc 279), or Cartography (Geo 241, Geo 242 or Geo 243).

## **THE CONCENTRATIONS**

### **ENVIRONMENTAL STUDIES**

Students taking the Environmental Studies concentration must take Public Policy 320 Public Policy in Production and Use of Energy and Pollution Control and 324 Public Policy and Natural Resources, as well as four additional courses:

No more than two courses from the following group:

Environmental Science: 202 Resources, Population, and the Environment; 216 Earth System Science; 217 Human Impacts on the Environment; 250 Applied Ecology; 322 Ecosystem Ecology

Public Policy: 256 Economics, Environment and the Government: Resolving the Conflict

With the following courses also available for fulfilling the Environmental Studies concentration:

Economics: 335 Energy and Environmental Economics

Environmental Science: 340 Issues in Urban Forestry; 342 Natural History of Forests; 350 Environmental Impact Analysis

Geography: 310 Land Use Ethics

Physics: 201 The Atmosphere and the Oceans

Public Policy: 358 Internship in Environmental Studies; 359 Topics in Environmental Studies; 330 Sustainable Development

### **URBAN STUDIES**

Students pursuing the Urban Studies concentration must choose six courses. Three courses will come from the following 200-level courses:

Geography: 230 Transportation Issues and development; 233 Comparative Urbanism.

Political Science: 223 Urban Politics.

Public Policy: 250 Issues in Neighborhood Development; 251 Urban Poverty; 252 Urban Policy in Comparative and Historical Perspective; 253 The Cinematic City; 254 Screening Suburbia; 255 Cities, Globalization and Public Policy

Sociology: 214 Police and the Urban Community.

Three courses will come from the following 300-level courses:

Economics: 310 Economics of the Urban Environment.

Geography: 333 City Problems and Planning.

Political Science: 322 Urban Policymaking.

Public Policy: 330 Sustainable Development, 350 Critical Issues in Urban Development; 351 The Policy and Politics of Urban Housing; 352 Issues in Urban Education Policy; 358 Internship in Urban Studies; 359 Topics in Urban Studies.

Sociology: 348 City of the Future.

### **CAPSTONE EXPERIENCES**

Senior Public Policy majors will earn 4 credits through either a Senior Project or Senior Seminar.

### **SENIOR PROJECT**

During their final year of study, students may conduct an independent research project or participate in a group research project. Students in the Environmental Studies concentration will enroll in Public Policy 395 Senior Project in Environmental Studies; those following the Urban Studies concentration will take Public Policy 396 Senior Project in Urban Studies.

### **SENIOR SEMINAR**

Students from either concentration may participate in Public Policy 398 Senior Seminar which examines an emerging environmental or urban policy issue. The seminar's topic and instructor will vary from year to year.

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF RELIGIOUS STUDIES

**T**he Department of Religious Studies offers students the opportunity to explore the religious dimensions of life and culture. These dimensions are found in the culturally embedded narratives, beliefs and practices of particular religions as well as encounters with realities perceived to be ultimate or sacred. Through myth, symbol, ritual and doctrine, these religions not only provide order and meaning, they also carry capacities to challenge and transform individuals and societies. Intellectual and social maturity requires understanding the unique contributions, both positive and negative, of the religious traditions of the world to culture and consciousness. It also requires coming to terms with questions of ultimacy. The department offers courses with a comparative, thematic, or ethical focus, as well as courses in specific traditions.

The department is committed to DePaul's Catholic, Vincentian heritage, and invites all its majors to take advantage of the unique opportunity to explore the history, culture and thought of the Roman Catholic tradition. Departmental majors will find a deeper understanding of Catholic Christian worldviews in courses offered by the department as well as those in the Catholic Studies Program. The Vincentian and Catholic background of DePaul University are expressed in a distinct institutional identity, which respects engaged pluralistic inquiry toward all religious traditions. The department is committed to offering a wide range of courses investigating various world religious traditions, great and small, as well as the international, urban character of Chicago itself. The department makes its multicultural commitments evident through rich offerings in the Roman Catholic tradition, other monotheistic systems, and religions of Africa, Asia, and the Americas.

The Department of Religious Studies has 18 full-time members trained in South and East Asian, African, Native Meso- and North American, Islamic and Jewish Studies; American, African American, and Latino Religious History; Christian History, Biblical Studies, Theology and Ethics. Various instructors also are trained in History, Sociology, Psychology, Anthropology, Business, Women's Studies, Literature, Art History and Studio Art. Instructors employ a diverse range of methods and materials from written texts, to film, slides, theater productions, studio art projects, and music. Most instructors employ group work along with a variety of individual written and field oriented assignments. Further learning opportunities are made available through the Senior Thesis, Independent Study and Internships. While the range of resources and pedagogical styles is creatively broad, traditional goals are not forgotten. Writing, synthetic and analytic thinking, and oral communication skills are emphasized in teaching.

**The major has three concentrations.** The **Standard Concentration** exposes all students to a variety of religious traditions, elements and issues. Additional work within the concentration allows the student to continue exploring a broad range of topics or to concentrate in one area. The second concentration, **Cultural Studies in Religion**, explores the relationship between religions and cultures. Specialization in a particular area (Asia, the Americas, Europe and the Middle East, or Africa and the African Diaspora) is complemented by work in a variety of cross-cultural issues such as religious expressions in literature and the arts, in sociopolitical realities, ethics, and ritual. The third concentration, **Religion, Ethics and Social Justice**, encourage students to develop an understanding of both Western and non-Western reflections on ethics and social justice, to examine value commitments of self and others and develop a personal ethical stance regarding current socio-cultural issues, and to link traditional classroom learning with experiential and service opportunities. **The minor has five concentrations:** 1) the **Standard** minor, which exposes students to a variety of religious traditions, elements and issues while allowing for a focus that complements the student's major; 2) **Cultural Studies in Religion**, which explores the relationship between religions and cultures with a focus on a particular cultural area; 3) **Religion, Ethics and Social Justice**, which explores social justice and other ethical concerns in Western and non-Western religious traditions, 4) **Women, Religion, and Spirituality**, which studies religion with a special focus on issues, concerns and perspectives of women, including analysis of feminist scholarship; and 5) the **Specialized** minor, which allows students, in consultation with a departmental advisor, to propose a specialized concentration of six courses which complement the student's major or career interests.

More information about the Department of Religious Studies, including career opportunities, graduate schools, and current activities of faculty, students and recent graduates

may be found at the department's web site, <http://www.depaul.edu/~religion>.

## **FACULTY**

JAMES R. HALSTEAD, O.S.A., PH.D., S.T.D.,  
*Associate Professor and Chair*  
Katholieke Universiteit Leuven, (Louvain), Belgium

PAUL F. CAMENISCH, PH.D.,  
*Professor*  
Princeton University

U. ANGELIKA CEDZICH, PH.D.,  
*Assistant Professor*  
Julius-Maximilians-Universität, Germany

JOHN DOMINIC CROSSAN, S.T.D., S.S.L.,  
*Professor Emeritus*  
St. Patrick's College, Maynooth

EDMUND J. FITZPATRICK, S.T.D.,  
*Professor Emeritus*  
St. Mary of the Lake Seminary

FRIDA KERNER FURMAN, PH.D.,  
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University of Southern California

DAVID L. GITOMER, PH.D.,  
*Associate Professor*  
Columbia University

TERESIA M. HINGA, PH.D.,  
*Associate Professor*  
University of Lancaster, U.K.

ROSALIND F. HINTON, PH.D.,  
*Assistant Professor*  
Northwestern University

JOHN T. LEAHY, S.T.D., M.ED.,  
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AMINAH B. MCCLOUD, PH.D.,  
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CHRISTOPHER N. MOUNT, PH.D.,  
*Assistant Professor*  
University of Chicago

THOMAS O'BRIEN, PH.D.,  
*Assistant Professor*  
St. Michael's College, University of Toronto

KAY A. READ, PH.D.,  
Associate Professor  
University of Chicago

## PROGRAM DEGREE REQUIREMENTS

### LIBERAL STUDIES PROGRAM

In addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in religious studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Religious Studies requires that all students majoring in Religious Studies complete the senior capstone in Religious Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** not required.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 12 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in religious studies contributes to a student's liberal education, courses offered by the department of religious studies are not applied towards liberal studies requirements for the religious studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

## DEPARTMENTAL PROGRAM REQUIREMENTS

### I. STANDARD CONCENTRATION

56 hours in Religious Studies (60 with the Senior Thesis option). Exposes all students to a variety of religious traditions, elements and issues. Additional work within the concentration allows the student to continue exploring a broad range of topics or to concentrate in one area.

Foundations: 208.

Traditions and Cultures: *Four* courses distributed as follows. *One* of the following: 209 or 210; and *one* of the following: 211, 215, 261, or 290; and *one* of the following: 241, 242, 243, 244 or 245; and *one* of the following: 216, 217 or 263.

*Eight* courses distributed as follows. *One* from each of the *four* headings: Religious Ethics, Religious Thought, Religious Texts and Religion and Culture. The student will elect *four* additional courses in Religious Studies. Of *these eight* courses, at least *three* must be 300 level.

Advanced Study: 390, or *both* 397 and 398.

### II. CULTURAL STUDIES IN RELIGION CONCENTRATION

52 hours in Religious Studies (56 with the Senior Thesis option) and 12 hours in Allied Fields. Explores the relationship between religions and cultures. Specialization in a particular area (Asia, the Americas, Europe and the Middle East, or Africa and the African Diaspora) is

complemented by work in a variety of cross-cultural issues such as religious expressions in literature and the arts, in socio-political realities, ethics, and ritual.

Foundations: 208.

*Two* of the following: 202, 220, 221, 223, 224, 225, 264, 324..

*One* of the following: 203, 204, 254, 256, 257, 273, 283, 285, 372.

*Four* courses in *one* particular cultural area, at least *one* of which must be 300 level:

**Asian Religions:** 241, 242, 243, 245, 246, 247, 248, 341, 342, 343; when applicable, 320, 340, 392. **Religions of North and South America:** 209, 211, 261, 264, 266, 268, 290, 291, 342, 351, 360, 384; when applicable, 320, 340, 392. **European and Middle Eastern Religions:** 209, 210, 213, 214, 216, 217, 222, 230, 232, 233, 234, 235, 236, 237, 263, 264, 267, 268, 272, 278, 280, 281, 282, 332, 333; when applicable, 320, 340, 392. **Religions of Africa and the African Diaspora:** 215, 244, 264, 266, 272, 274, 351; when applicable, 320, 340, 392.

*One* Independent Study.

*Two* Religious Studies electives, at least *one* of which must be 300 level.

Advanced Study: 390, or *both* 397 and 398.

Allied Field requirements: *Three* courses distributed as follows. Anthropology 102; and *two* additional courses outside of Religious Studies that directly focus on the cultural area being pursued.

### III. RELIGION, ETHICS AND SOCIAL JUSTICE CONCENTRATION

52 hours in Religious Studies (56 with the Senior Thesis Option) plus 4 hours in an allied field. Explores social justice and other ethical concerns in Western and non-Western religious traditions in both theoretical and practical expressions. Traditional academic learning is complemented by experiential and service learning in courses focused on communities and societies beyond the university.

201, 202, 205, 206, and 208.

*One* of the following: 264, 322, 351.

*One* of the following: 227, 228, 229, 326.

*One* of the following: 222, 254, 267, 283, 286, 343, 320 (when applicable).

*Two* of the following: 258, 259, 392 (when applicable), 393.

*Two* Religious Studies electives.

Advanced Study: 390 or both 397 and 398.

Allied Field requirement: CSS 201 Perspectives in Community Service.

Students must take a minimum of three 300-level courses.

## RELIGIOUS STUDIES MINOR

### I. STANDARD MINOR

24 hours in Religious Studies. Exposes students to a variety of religious traditions, elements and issues while allowing for a focus that complements the student's major.

Foundations: 208.

Traditions and Cultures: *Two* courses distributed as follows. *One* of the following: 209, 210, 211, 215, 261, or 290; and *one* of the following: 216, 217, 241, 242, 243, 244, 245, or 263.

*Three* courses distributed as follows. *One each* from *three* of the following headings: Religious Ethics, Religious Thought, Religious Texts, Religion and Culture, Advanced Study.

### II. CULTURAL STUDIES IN RELIGION MINOR

24 hours in Religious Studies. Explores the relationship between religions and cultures with a focus on a particular cultural area.

300.

*One* of the following: 202, 220, 221, 223, 224, 225, 264, 324.

*Four* courses in *one* particular cultural area, at least *one* of which must be 300 level:

**Asian Religions:** 241, 242, 243, 245, 246, 247, 248, 290, 291, 341, 342, 343; when applicable 20, 340, 392. **Religions of North and South America:** 209, 211, 261, 264, 266, 268, 342, 351, 360, 384; when applicable, 320, 340, 392. **European and Middle Eastern Religions:** 209, 210, 213, 214, 216, 217, 222, 230, 232, 233, 234, 235, 236, 237, 263, 264, 267, 268, 272, 278, 280, 281, 282, 332, 333; when applicable, 320, 340, 392. **Religions of Africa and the African Diaspora:** 215, 244, 264, 266, 272, 274, 351; when applicable, 320, 340, 392.

### III. RELIGION, ETHICS AND SOCIAL JUSTICE MINOR

24 hours in Religious Studies. Explores social justice and other ethical concerns in



Western and non-Western traditions in both theoretical and practical expressions.

202 or 206.

One of the following: 264, 322, or 351.

One of the following: 227, 228, 229, or 326.

One of the following: 201, 205, 222, 267, 283, 286, 343, or 320 (when applicable)

One of the following: 258, 259, 392 (when applicable), or 393.

Allied Field: CSS 201, Perspectives in Community Service

#### **IV. WOMEN, RELIGION AND SPIRITUALITY MINOR**

24 hours in Religious Studies. Explores religion with a special focus on issues, concerns and perspectives of women, including analysis of feminist scholarship. 278.

Five of the following, at least *one* of which must be 300 level: 237, 270, 272, 274, 322, 332, 370, 372.

#### **V. SPECIALIZED MINOR**

24 hours in Religious Studies.

Allows students, in consultation with a departmental advisor, to propose a specialized concentration of six courses, which complement the student's major or career interests.

### **COURSE LISTING BY CATEGORY**

#### **Foundations**

REL 203	Religious Worlds in Comparative Perspective
REL 204	Religions in Chicago
REL 208	Methods and Approaches in the Study of Religion
REL 278	Women and Religion
REL 300	Theories of Culture and Religion

#### **Religious Traditions-Religions and Their Historical Development**

REL 209	The Jewish Experience
REL 210	The Christian Experience
REL 213	Christian Thought in Classical and Medieval Times
REL 214	Transformation in Christianity: the Reformation to the Present
REL 215	The African American Religious Experience
REL 216	The Islamic Experience
REL 237	Gods and Goddesses in the Greek and Roman World
REL 242	Hindu Thought and Culture
REL 243	Buddhism: An intensive introduction
REL 244	African Religion and Culture
REL 246	Traditions of Chinese Popular Culture
REL 261	Religions of Native North America
REL 268	Modern Judaism
REL 340	Inquiries in World Religions
REL 341	Taoism: China's indigenous High Religion
REL 342	Zen Mind
REL 360	History, Myth, and Religion in Preconquest Mesoamerica

#### **Religious Ethics-Moral Dimensions of Religion Studied Descriptively and Normatively**

REL 201	Religion and Ethics I
REL 202	Ethical Worlds: Moral Issues Across Cultures
REL 205	Religion and Ethics II
REL 206	Social Ethics
REL 222	Religious Traditions and Contemporary Moral Issues - Patterns and Problems
REL 227	Religious Ethics and Professional Life
REL 228	Business, Ethics and Society
REL 229	Biomedical Ethics
REL 254	The Body & Human Relationships:divergent Meanings, Conflicting Values
REL 258	God, Justice, and Redemptive Action
REL 259	Religion and Social Engagement
REL 283	Ethics and Society in the Roman Catholic Tradition
REL 286	Papal Teaching On Social & Economic Justice - Traditions in Context
REL 320	Topics in Religious Ethics

- REL 322 Feminist Ethics
- REL 326 Computers, Ethics, and Society
- REL 343 Moral Philosophy and Ethics in China

**Religious Thought-The Meaning of Religious Beliefs and Practices**

- REL 200 Debates About God
- REL 257 Death and Its Beyond: Experience, Myth and Rituals
- REL 280 Roman Catholic theological Thinking
- REL 281 Community and Ritual in Roman Catholic Tradition
- REL 282 Experience and Narrative in the Roman Catholic Tradition
- REL 333 The Historical Jesus
- REL 350 Issues in Contemporary theology
- REL 351 Liberation theology
- REL 370 Feminist theologies

**Religious Texts-Critical Reading and Interpretation of Religious Texts**

- REL 223 Literature and the Sacred
- REL 230 The Bible: An introduction
- REL 232 Ancient Israel: History, Literature, and Religion
- REL 233 Introduction to the New Testament
- REL 234 Varieties of Early Christianity
- REL 235 Paul and His influence in Early Christianity
- REL 236 Varieties of Judaism in the Greek and Roman World
- REL 247 Literature and Religion in Japan
- REL 248 Literature and Religion in China
- REL 270 Women in the Bible
- REL 272 Muslim Women in Texts
- REL 384 The Culture of American Catholics

**Religion and Culture-The Interaction of Religion and Other Dimensions of Culture**

- REL 211 The American Religious Experience
- REL 217 Islam in Global Contexts
- REL 220 Psychology and Religion
- REL 221 Religion in Society
- REL 224 Religion and Politics in the United States
- REL 225 Religion and the Visual Arts
- REL 241 Religion in Chinese History, Society, and Culture
- REL 245 Religion in Japanese History, Society, and Culture
- REL 256 Wellness, Disease and Aids in Cross Cultural Perspective
- REL 263 Religion and Politics in the Middle East
- REL 264 Building Through Resistance: Religions of Colonized People
- REL 266 Islam in the United States
- REL 267 Ireland: Religion and the Contemporary Troubles
- REL 273 Jesus Across Cultures
- REL 274 Women in African Religion and Culture
- REL 284 Catholicism As A Spiritual Path
- REL 285 Roman Catholicism's Encounter With Other Religions
- REL 290 The Latino Religious Experience in the United States
- REL 291 Looking For God in Latin America
- REL 324 Religion and Law in the United States
- REL 332 Gender and Family in Early Christianity
- REL 372 Religion and Feminism: Cross-cultural Perspectives

**Advanced Study**

- REL 390 Integrating Seminar
- REL 392 Foreign Study in Religion
- REL 393 Internship in Religious Studies
- REL 397 Senior Thesis I
- REL 398 Senior Thesis II
- REL 399 Independent Study

**COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## SCIENTIFIC DATA ANALYSIS AND VISUALIZATION

**T**he Bachelor of Science program in Scientific Data Analysis and Visualization is an interdisciplinary science, mathematics, and computer science curriculum designed to prepare students for technical careers in scientific research teams, for graduate study in science and computer science, or for the pursuit of professional degrees in business, medicine, and law. The program focuses on data analysis, modeling, visualization tools used by scientists in highly data intensive areas of research and development such as medical imaging, epidemiology, the Human Genome Project, satellite and astronomical image processing, digital terrain models, and the three-dimensional imaging of molecules. These areas and others require the processing of very large data sets and the use of many two- and three-dimensional imaging techniques. Communication skills and the ability to work in teams are emphasized in order to prepare students for work in highly complex, interdisciplinary research.

The Program requires 192 credit hours and draws upon the faculty and resources of the Program and several other departments. Majors take twelve science courses, three mathematics courses, four computer science courses, and six courses specifically in the program. The twelve science courses must represent at least two different sciences in some depth in order for develop fluency in more than one science. The mathematics-related courses emphasize calculus, modeling, statistics, and datamining. The computer science courses focus on programming and two- and three-dimensional graphics. The Scientific Data Analysis and Visualization courses focus on the analysis and visualization of actual scientific data, including a final applied project in the senior capstone courses.

The program provides a supportive environment for all students, including members of groups traditionally underrepresented in science, which encourages a broad perspective on science and its continuing important role in our society.

### **FACULTY PROGRAM COMMITTEE**

DAVID C. JABON, PH.D.,  
*Associate Professor and Director*  
University of Chicago

BERNHARD BECK-WINCHATZ, PH. D.,  
*Assistant Professor*  
University of Washington

ULRICH KAMP, PH.D.,  
*Assistant Professor (Geography and Environmental Science)*  
Technical University Berlin

JOHN MCDONALD, PH. D.  
*Assistant Professor (Computer Science)*  
Northwestern University

CAROLYN NARASIMHAN, PH.D.,  
*Associate Professor (Mathematical Sciences)*  
Northwestern University

JESÚS PANDO, PH. D.,  
*Assistant Professor (Physics)*  
University of Arizona

RUBEN D. PARRA, PH.D.  
*Assistant Professor (Chemistry)*  
University of Nebraska-Lincoln

AYŞE ŞAHİN, PH.D.,  
*Associate Professor (Mathematical Sciences)*  
University of Maryland

TIMOTHY C. SPARKES, PH.D.,  
*Assistant Professor (Biological Science)*  
University of Kentucky

## PROGRAM DEGREE REQUIREMENTS

### LIBERAL STUDIES PROGRAM

Students are required to complete the Liberal Studies Program which consists of a core of 6 courses (First Year Program, Sophomore Seminar, Junior Year Experiential Learning) and 12 courses distributed through five learning domains as part of their Bachelor of Science degree in Scientific Data Analysis and Visualization. All courses carry four credit hours.

**Core** (6 courses in total)

**First Year Program:** (4 courses)

ISP 103 Discover Chicago or ISP 102 Explore Chicago

ISP 101 Focal Point Seminar

ENG 103 Composition and Rhetoric I

ENG 104 Composition and Rhetoric II

**Sophomore Seminar on Multiculturalism in the United States** (1 course)

**Junior Year Experiential Learning** (1 course)

**Learning Domains:** 48 quarter hours required

**Arts and Literature:** (3 courses) A student may take at most 2 courses from the same department or program.

**Philosophical Inquiry:** (2 courses)

**Religious Dimensions:** (2 courses) 1 course in patterns and problems, and one course in traditions in context.

**Scientific Inquiry:** not required.

**Self, Society and the Modern World:** (3 courses) A student may take at most 2 courses from the same department or program.

**Understanding the Past:** (2 courses) Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Courses offered by the Scientific Data Analysis and Visualization Program are not applied towards liberal studies requirements for a Scientific Data Analysis and Visualization major.

**Note regarding Senior Capstone requirement of the Liberal Studies Program** The Senior Capstone requirement of the Liberal Studies Program is fulfilled by SDV 390 below, a course required in the departmental program.

### DEPARTMENTAL PROGRAM REQUIREMENTS

Students must take the following 24 courses. All courses below are four credit hours.

#### 1. Mathematics Courses (3):

MAT 150, Calculus I

MAT 151, Calculus II

MAT 220, Linear Algebra

#### 2. Computer Science Courses (3)

CSC 211 Programming in Java I

CSC 212 Programming in Java II

GPH 371 Survey of Computer Graphics

### **3. Scientific Data Analysis and Visualization Core (6 courses)**

SDV 310 Scientific Modeling  
SDV 360 Scientific Data Analysis I  
SDV 361 Scientific Data Analysis II  
GPH 380 Visualization  
SDV 390 Senior Capstone I  
SDV 391 Senior Capstone II

Please note that while SDV 390 is required as part of the Departmental Program, it also applies to the Liberal Studies Program.

### **4. Science Courses (12)**

Students will take 12 science courses from the list below, two sets of five along with two others that can be chosen according to the guidelines. Each set of five has a theme. In cases where the two sets contain the same courses, students will substitute courses that have been approved by their advisor.

## **COURSE LISTING BY CATEGORY**

### **Applied Physics**

PHY 104 The Sun and Its Planets  
PHY 204 Frontiers of the Universe  
PHY 206 Sound and Acoustics  
PHY 225 Intro. to Weather and Climate (crosslisted as GEO 225 Weather and Climate)  
One accepted elective from list below

### **Biotechnology**

BIO 101 Intro Biology  
BIO 220 Biotechnology  
BIO 250 Cell Biology  
BIO 260 Genetics  
BIO 360 Molecular Biology

### **Ecology/Evolution**

BIO 102 Plant Biology  
BIO 103 Animal Biology  
BIO 215 Ecology  
BIO 335 Concepts in Evolution  
BIO 315 Topics in Ecology

### **Environmental Science**

BIO 102 Plant Biology  
BIO 215 Ecology  
ENV 216 Earth Systems  
ENV 217 Environmental Impacts  
ENV 322 Ecosystem Ecology

### **Foundations of Chemistry**

CHE 131-133 General Chemistry  
CHE 171 Mechanistic Organic Chemistry  
CHE 127 Quantitative Analysis or CHE 147 Analytical Techniques  
CHE 265 Air Chemistry or 267 Water Chemistry or 269 Solid Waste Chemistry

### **Foundations of Physics**

PHY 150 General Physics I or PHY 170 University Physics I (not both)  
PHY 151 General Physics II or University Physics II 171 (not both)  
PHY 152 General Physics III or University Physics III 172 (not both)  
PHY 270 University Physics IV  
One accepted elective from list below

**Geospatial Analysis**

GEO 241 Computer Cartography  
GEO 242 Geographic Information Systems  
GEO 243 Remote Sensing  
GEO 244 Advanced GIS  
GEO 391 Spatial Analysis

The 2 additional science courses must be chosen from the following list:

**Biology:**

BIO 250, 215

**Chemistry**

If 6 or 7 courses, CHE 210, 211, 265, 267, 268, 269, 240, 340, or 342  
If 1 course, any SI Lab or Quantitative course  
If 2 courses, one SI Lab and one SI Quantitative course

**Environmental Science**

ENV 216, 250

**Geography**

GEO 211, 225, 241, 242, 243

**Physics**

PHY 104, 110, 150, 151, 152, 170, 171, 172, 200, 204, 206, 225, 232, 270, 300

5. Electives (6 courses, unless prerequisite writing or mathematics courses are needed)

**COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF SOCIOLOGY

**S**ociology is the study of groups, social concerns, social processes, and institutions. To study these, the department provides a program that includes information (what we know), methodology (how we know) and theory (how we explain). The curriculum aims to provide students with a basis for understanding and participation in their own communities and enables the pursuit of careers and occupations in professions related to sociological knowledge and training.

### Areas of Concentration:

The standard concentration allows students to select courses from a wide range of areas.

For majors interested in culture and society, the department offers a concentration in Cultural Studies that focuses on institutions such as media, popular culture, sports, the arts, and religion, as well as cultural diversity in post-industrial society.

For majors interested in careers in social work, health-related fields, education and counseling, the department offers a concentration in Health and Human Services focusing on the impact of social structures, institutions and groups on the individual.

For majors wanting to pursue a career in the areas of law enforcement and services to youth, the department offers a concentration in Juvenile Justice. In addition, the department offers a concentration in Law and Society relevant to pre-legal training and careers in the criminal justice system.

For majors planning careers in such areas as urban planning and development, social and community relations and government, the department offers a concentration in Urban Studies, which provides knowledge and understanding of contemporary trends and processes in urban areas.

### Sociology Minor:

For students who are majoring in another department, a series of courses may be organized as a minor field. Students who wish to learn more about the sociology program are invited to talk with the chair and members of the department.

## FACULTY

NANCY M. ABBATE, B.A.,  
*Lecturer*  
Mundelein College

JULIE E. ARTIS, PH.D.,  
*Assistant Professor*  
Indiana University

ROSEMARY BANNAN, PH.D.,  
*Professor*  
Loyola University

NOEL BARKER, M.A.,  
*Lecturer*  
University of Illinois, Chicago

MICHAEL I.J. BENNETT, PH.D.,  
*Assistant Professor*  
University of Chicago

JUDITH BOOTCHECK, PH.D.,  
*Associate Professor*  
Purdue University



GRACE BUDRYS, PH.D.,  
*Professor*  
University of Chicago

SHU-JU ADA CHENG, PH.D.,  
*Assistant Professor*  
University of Texas-Austin

CALEB DUBE, PH.D.,  
*Instructor*  
Northwestern University

KENNETH FIDEL, PH.D.,  
*Associate Professor*  
Washington University

ROBERTA GARNER, PH.D.,  
*Professor and Chair*  
University of Chicago

WANDA J. HAROLD, M.A.,  
*Lecturer*  
Loyola University, Chicago

P. RAFAEL HERNANDEZ-ARIAS, PH.D.,  
*Assistant Professor*  
Brandeis University

JOHN KOVAL, PH.D.,  
*Associate Professor*  
University of Oregon, Eugene

TRACY LEWIS-ELLIGAN, PH.D.,  
*Assistant Professor*  
Syracuse University

TRACEY MABREY, D.S.W.  
*Associate Professor*  
Howard University

THEODORIC MANLEY, JR., PH.D.,  
*Associate Professor*  
University of Chicago

MONIQUE PAYNE, P.H.D.,  
*Assistant Professor*  
Northwestern University

RICHARD T. SCHAEFER, PH.D.,  
*Professor*  
University of Chicago

GREG SCOTT, PH.D.,  
*Assistant Professor*  
University of California, Santa Barbara

JOSÉ SOLTERO, PH.D.,  
*Associate Professor*  
University of Arizona

CHARLES SUCHAR, PH.D.,  
*Professor and Associate Dean*  
Northwestern University

JOYCE SWEEN, PH.D.,  
*Professor*  
Northwestern University

DEENA WEINSTEIN, PH.D.,  
*Professor*  
Purdue University

## PROGRAM DEGREE REQUIREMENTS

### LIBERAL STUDIES PROGRAM

**I**n addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in sociology. The number and distribution of courses in each of the areas are as follows: **Core:** 32 quarter hours required

**First Year Program:** (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required). If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Sociology requires students majoring in Sociology to complete the senior capstone in Sociology (SOC 395), unless you are a double major and/or in the Honors program. If you are a double major and/or in the Honors Program you must follow the capstone guidelines for that area if the capstone is required. If the capstone is optional in the other areas, you can elect which capstone to complete.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 12 quarter hours required. At most 2 courses from the same department or program.

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required: 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required: 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 4 quarter hours required.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in sociology contributes to a student's liberal education, courses offered by the department of sociology are not applied towards liberal studies requirements for the sociology major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

## DEPARTMENTAL PROGRAM REQUIREMENTS

### SOCIOLOGY MAJOR

The major consists of a five-course core program and eight additional department courses. A student may select the eight courses from one concentration or may choose from several areas to form a standard concentration. Five of the eight selected courses should be at the 300 level. The course 395 Capstone in Sociology is not included in the 13 courses required for the major. In addition; 14 supporting elective courses are to be selected in consultation with the student's academic advisor.

## **SOCIOLOGY MINOR**

For students who are majoring in another department, the Department of Sociology offers a minor composed of five (5) courses. Students must take either Soc. 101 or Soc. 105. Students may wish to select their courses from one of the following concentrations: Cultural Studies, Health and Human Services, Juvenile Justice, Law and Society, and Urban Sociology; or the Standard Concentration. Courses from the research methods sequence are recommended but not required.

## **FIVE-YEAR MASTER'S DEGREE IN SOCIOLOGY**

The Sociology Department offers a special option to majors with a potential for graduate work: a five-year program in which the student receives a B.A. after four years and an M.A. at the end of the fifth year. This represents a savings of about a year over the conventional M.A. degree and a reduction in courses taken during the fifth (M.A.) year. It provides a strong background for students wishing to enter professional programs (law, MBA or Ph.D.). A student in this program can begin to take graduate courses during the senior year. Majors should apply for this option no later than the last quarter of their junior year.

## **COMMON CORE PROGRAM IN MAJOR**

Majors are required to take five core courses: 101 Introduction to Sociology or 105 Social Problems; 331 Sociological Theory; and a three-course methods sequence consisting of 379 Introductory Statistics for the Social Sciences, 380 Research Methods I and 381 Research Methods II.

## **CONCENTRATIONS IN THE SOCIOLOGY MAJOR:**

### **I. STANDARD CONCENTRATION**

The Standard Concentration consists of the common core plus eight departmental courses, five of which must be 300-level courses. Students should select these courses in consultation with their advisor.

### **II. CULTURAL STUDIES**

The Cultural Studies Concentration consists of the common core plus:

*Two* 200-level courses from: 207 Youth and Society; 213 Black American Music; 233 Sociology of Sport; 280 Mass Media and Culture; 281 Sociology of Rock Music; 282 Rock Journalism; and 290 Special Topics in Cultural Studies.

*Three* 300-level courses from: 311 Sociology of Latino Culture; 318 Social Change in the Developing World; 382 Qualitative Methods; 383 Visual Sociology; 385 The Social Significance of Black Music and Entertainment; 386 Popular Culture and the Arts; and 390 Special Topics in Cultural Studies.

And *three* additional electives in Sociology, which may include those course listed above.

*Five* of the eight courses beyond the core program must be 300-level courses.

### **III. HEALTH AND HUMAN SERVICES**

The Health and Human Services Concentration consists of the common core plus:

*Two* 200-level courses from: Sociology 200 Social Work and Social Welfare; 221 Health and Society; and 222 Health and International Health Care Systems.

*Three* 300-level courses from: Sociology 306 Families; 321 Health and Human Service Organizations; 323 Social Welfare Institutions; 326 Life Cycle: Middle Age and Aging; 352 Sociology of Health and Illness; 353 Sociology of Mental Illness; 360 Social Services in Contemporary Societies; 361 Techniques and Problems in Social Work Practice; and 390 Special Topics in Health and Human Services.

*Five* of the eight courses beyond the core program must be 300-level courses.

### **IV. JUVENILE JUSTICE**

The Juvenile Justice Concentration consists of the common core plus:

*Two* 200-level courses from: Sociology 200 Social Work and Social Welfare; 207 Youth and Society; 214 Police and the Urban Community; 220 Theories of Crime and Delinquency.

*Three* 300-level courses from Sociology 301 The Juvenile Court System: Its Operation; 306 Families; 316 Street Gangs; 322 The Treatment and Prevention of Delinquency; 353 The Sociology of Mental Illness; 361 Techniques and Problems in Social Work Practice; and 390 Special Topics in Juvenile Justice.

And *three* additional electives in Sociology, which may include those course listed above.

*Five* of the eight course beyond the core program must be 300-level courses.

#### **V. LAW AND SOCIETY**

The Law and Society Concentration consists of the common core plus:

*Two* 200-level courses from: Sociology 208 Law and Society; 214 Police and the Urban community; and 220 Theories of Crime and Delinquency.

*Three* 300-level courses from: Sociology 301 The Juvenile Court: Its Operations; 304 Social Deviation; 305 Institutional Responses to Deviation; 310 Criminal Justice: The Courts and Corrections; 315 Sociology of Law; 322 The Treatment and Prevention of Delinquency; 344 Political Sociology; 354 Comparative Politics; and 390 Special Topics in Law and Society.

And *three* additional electives in Sociology, which may include those course listed above.

*Five* of the eight course beyond the core program must be 300-level courses.

#### **VI. URBAN SOCIOLOGY**

The Urban Sociology Concentration consists of the common core plus:

*Two* 200-level course from: 206 Work and Society; 212 Community and Society; 231 Urban Ethnicity; 232 Urbanism and Society; and 270 Sociology of the Built Environment.

*Three* 300-level course from: Sociology 345 Urban Sociology; 346 Urban Ethnography; 347 Urban Structure and Decision Making; 348 The City in the Future; 351 Urban Demography 354 Comparative Community Politics; 355 Chicago as a Social System; 356 The City in Cross-Cultural Perspectives; and 390 Seminar in Urban Sociology.

And *three* additional electives in Sociology, which may include those course listed above.

*Five* of the eight course beyond the core program must be 300-level courses.

#### **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## WOMEN'S AND GENDER STUDIES

**W**omen's and Gender Studies is an interdisciplinary program offering a major and minor. Women's and Gender Studies courses focus on women's accomplishments, conditions, and contributions within their cultural and cross-cultural contexts, thus illuminating the values implicit in women's place in society. The theoretical constructs of Women's and Gender Studies look to the social, cultural, and historical constructions of gender, considering the distinction between concepts of gender and biological sex differences. Looking at gender as a determinant across and through disciplines, Women's and Gender Studies crosses the boundaries of traditional fields of study, offering fresh views of their subject matter and creating a new coherent way of understanding human experience. The theory-building of Women's and Gender Studies, now generally known as Feminist Theories, works both within and across disciplines to analyze the origins and effects of power, dominance, and gender. The major and minor combine Women's and Gender Studies Program interdisciplinary courses with departmental courses developed specifically for the Women's and Gender Studies Program. Courses are offered regularly by twelve departments in the college—in the social sciences, the humanities, philosophy, and religion—as well as by the School of Education.

A major or double major in Women's and Gender Studies prepares students for graduate study and for careers in the public and private sectors, including social services, public policy, education, advocacy, creative arts, counseling, advertising and marketing. A minor in Women's and Gender Studies strengthens preparation for many areas of graduate study, as well for a range of career opportunities in both traditional fields and in occupational areas which have opened as a result of the women's movement. Students who would like to know more about the Women's and Gender Studies Program are invited to speak with the director and the other faculty members of the program.

### FACULTY

ANN RUSSO, PH.D.,  
*Director of Women's Studies*  
*Associate Professor*  
University of Illinois, Urbana

NATALIE D.A. BENNETT, PH.D.  
*Assistant Professor*  
University of Michigan

LAILA FARAH, PH.D.  
*Assistant Professor*  
Southern Illinois University

SANDRA JACKSON, PH.D.,  
*Professor*  
University of California, Berkeley

ELIZABETH A. KELLY, PH.D.,  
*Associate Professor*  
Rutgers University

SUSAN LEIGH, M.F.A.,  
*Associate Professor*  
Temple University

BETH SKILKEN CATLETT, PH.D.,  
*Visiting Assistant Professor*  
Ohio State University

LISA KAHALEOLE HALL, PH.D.,  
*Visiting Assistant Professor*  
University of California, Berkeley

IRENE BECK, ED.D.  
*Adjunct Faculty*  
University of Rochester

BARBARA SCHAFFER, M.A.  
*Adjunct Faculty*  
Washington University

## **PROGRAM DEGREE REQUIREMENTS**

### **LIBERAL STUDIES PROGRAM**

**I**n addition to the 32 quarter hours required in the liberal studies core, students are required to complete 52 quarter hours distributed through six learning domains as part of their Bachelor of Arts degree in Women's and Gender Studies. The number and distribution of courses in each of the areas are as follows:

**Core:** 32 quarter hours required

First Year Program: (20 quarter hours required) Discover Chicago or Explore Chicago, Focal Point Seminar, Quantitative Reasoning, and Composition and Rhetoric I and II.

**Sophomore Seminar:** (4 quarter hours required) Sophomore Seminar on Multiculturalism in the United States

**Junior Year Experiential Learning:** (4 quarter hours required) If your junior year experiential learning requirement also fulfills a major field requirement, you may substitute a liberal studies domain elective (from outside your major field area) or the third course in the modern language option for this requirement.

**Senior Capstone:** (4 quarter hours required) Women's and Gender Studies requires that all students majoring in Women's and Gender Studies complete the senior capstone in Women's and Gender Studies. If you are double majoring and/or in the Honors program you must also follow the capstone guidelines for that area.

**Learning Domains:** 52 quarter hours required

**Arts and Literature:** 8 quarter hours required. At most 2 courses from the same department or program. -

**Philosophical Inquiry:** 8 quarter hours required.

**Religious Dimensions:** 8 quarter hours required; 4 quarter hours in patterns and problems, and 4 quarter hours in traditions in context.

**Scientific Inquiry:** 12 quarter hours required; 4 quarter hours with a lab component, 4 quarter hours with a quantitative component, and 4 quarter hours scientific inquiry elective.

**Self, Society and the Modern World:** 8 quarter hours required. At most 2 courses from the same department or program.

**Understanding the Past:** 8 quarter hours required. Courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America, 5) Europe and 6) intercontinental or comparative.

Although study in Women's and Gender Studies contributes to a student's liberal education, courses offered by the department of Women's and Gender Studies are not applied towards liberal studies requirements for the Women's and Gender Studies major. Exceptions to this rule are the junior experiential learning and the senior capstone requirements.

## **DEPARTMENTAL PROGRAM REQUIREMENTS**

### **WOMEN'S AND GENDER STUDIES MAJOR**

A thirteen-course major is offered, consisting of a six-course common core, four courses in one concentration area, and three electives. All Women's and Gender Studies majors must complete a declaration of major form, which is available either from a departmental or LA&S advisor, or from Women's and Gender Studies website ([www.depaul.edu/~wms](http://www.depaul.edu/~wms)).

#### **COMMON CORE**

Six core courses are required in Women's and Gender Studies. WMS 100 Women's Lives: Race/Class/Gender (Students are encouraged to take this before taking additional coursework in the major); WMS 200 Women's Studies in Transnational Contexts; WMS 250 Feminist Frameworks; and the Senior Sequence of courses, WMS 300 Feminist Theories; WMS 391 Scope and Methods in Women's and Gender Studies; and WMS 395 Senior Seminar in Women's and Gender Studies, which should be taken in Fall, Winter, and Spring Quarters of the senior (or junior) year, respectively.

#### **INTERNATIONAL PERSPECTIVES CONCENTRATION**

The common core plus four courses from: WMS 303 Women & Violence; WMS 307 Women in the Middle East; WMS 324 Women in Theater; WMS 336 Women & Film; WMS 390 Women Across Cultures; ANT 314 Anthropology of Gender; ENG 359 Contemporary British Women Writers; FCH 319 French Women Writers of the 20<sup>th</sup> Century; GER 317 Women Writers German Expressionism; HST 212 Medieval & Renaissance Women; HST 239 Women in Western Europe since 1600; HST 258 Women in History; HST 267 Culture & Gender in Heian Japan; IDS 300 Space, Power & Identity; PSC 358 Global Gender Issues; REL 272 Muslim Women in Texts; REL 274 Women in African Religion & Culture; SPN 322 Latin American Women Writers

#### **GENDER, CULTURE, AND THE ARTS CONCENTRATION**

The common core plus four courses from: WMS 219 Gender and Performance; WMS 322 Female Identities: Young Adult Literature; WMS 324 Women in Theater; WMS 336 Women & Film; ART 381 Women in Art; CMN 330 Topics in Performance: Minority Literature; CMN 347 Media Criticism: Gender & Media; CPL 312 Literature of Identity: Constructing Gay & Lesbian Identity; CPL 313 Feminist Literature: Contemporary Women's Literature; ENG 319 Women in Medieval Literature; ENG 359 Contemporary British Women Writers; ENG 383 Women & Literature; FCH 319 French Women Writers 20<sup>th</sup> Century; GER 317 Women Writers German Expressionism; MUS 377 Women & Music; SPN322 Latin American Women Writers

#### **GENDER AND HUMAN DEVELOPMENT CONCENTRATION**

The common core plus four courses in: WMS 210 Values & Gender; WMS 212, Growing Up Female; WMS 215 Gender and Education; WMS 322 Female Identities: Young Adult Literature; WMS 230 Women's Health; WMS 316 Representations of the Body; WMS 339 Divided Sisters; WMS 342 Gender and Life Narrative Research; ANT 314 Anthropology of Gender; CMN 361 Gender & Communication; CPL 312 Literature of Identity: Constructing Gay & Lesbian Identity; ENG 370 Introduction to Gay & Lesbian Studies; LST 307 Growing Up Latino/Latina in the U.S.; LST 308 Motherhood in Latino Communities; PSY 215 Human Sexuality; PSY 325 Psychology of Women; SOC 207 Youth & Society; SOC Sociology of Women, SOC 211 Gender & Society; SOC 306 Families; SOC 326 Middle Age & Aging

## **SOCIAL JUSTICE/PUBLIC POLICY CONCENTRATION**

The common core plus four courses in: WMS 303 Women & Violence; WMS 312 Contemporary Feminist Sex Debates; WMS 326 Women & Law; WMS 332 Creating Change: Contemporary GLBT Politics; ABD 379/ENG 379 Black Feminisms in Action; ECO 319 Economics & Gender; HST 288 Women in US History to 1860; HST 289 Women in U.S. History Since 1860; LAT 202 Latino/a in the U.S.: Construction of Latino Communities; PSC 217 Women in American Politics; PSC 358 Global Gender Issues; SOC 209 Sociology of Women

## **THEORETICAL PERSPECTIVES CONCENTRATION**

The common core plus four courses in: WMS 305 Women and Knowledge; WMS 310 Feminist Ethics; WMS 312 Contemporary Feminist Sex Debates; WMS 314 Antiracist Feminisms; WMS 316 Representations of the Body; ABD 379/ENG 379 Black Feminisms in Action; IDS 300 Space, Power & Identity; PHL 233 Issues in Sex and Gender; PHL 238 Philosophy & Women; PHL 384/REL 322 Feminist Ethics; PHL 385 Feminist Philosophies; REL 278 Women & Religion; REL 370 Feminist Theologies

## **PERSPECTIVES ON RACE AND CLASS CONCENTRATION**

The common core plus four courses in: WMS 303 Women & Violence; WMS 212 Growing up Female; WMS 215 Gender and Education; WMS 307 Women in the Middle East; WMS 314 Antiracist Feminisms; WMS 316 Representations of the Body; WMS 326 Women & Law; WMS 339 Divided Sisters; WMS 342 Gender and Life Narrative Research; WMS 390 Women Across Cultures; ABD 379/ENG 379 Black Feminisms in Action; ANT 314 Anthropology of Gender; CMN 330: Topics in Performance: Minority Literature; LST 202 Latino/a in the U.S.: Construction of Latino Communities; LST 307 Growing Up Latino/Latina in the U.S.

## **INDIVIDUALIZED CONCENTRATION**

A common core plus four courses to be chosen by the student from the list of courses approved for the major (listed in the Class Offering Schedule and the Women's and Gender Studies website [www.depaul.edu/~wms](http://www.depaul.edu/~wms)). These courses must be approved, in writing, by a Women's and Gender Studies Program faculty advisor.

## **ELECTIVES**

Three additional courses are required. These should be chosen by the student from the list of courses approved for the Women's and Gender Studies major (listed in the Class Offering Schedule and the Women's and Gender Studies Newsletter).

## **WOMEN'S AND GENDER STUDIES MINOR**

A six-course minor is offered. For the minor, a student must take WMS 100, WMS 200, WMS 250 and three additional courses to be chosen from the list of courses approved for the Women's and Gender Studies major (listed in the Course Descriptions section in Campus Connect; see below).

## **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course descriptions and schedules. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.



