



**COLLEGE**

**OF LIBERAL ARTS**

**AND SCIENCES**

## COLLEGE OF LIBERAL ARTS AND SCIENCES

MICHAEL L. MEZEY, PH.D.

*Dean*

CHARLES SUCHAR, PH.D.

*Associate Dean of Graduate Studies*

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*Director of Student Academic Services*

NORA DURKIN, B.A.

*Coordinator of Graduate Student Services, College Office*

CAROL GOODMAN-JACKSON

*Operations Manager*

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*Admissions Coordinator*

### **ACADEMIC DEPARTMENTS AND PROGRAMS**

#### **LIBERAL ARTS AND SCIENCES**

Biological Sciences (M.A., M.S.)

Chemistry (M.S.)

Communication (M.A.)

- *Corporate and Multicultural Communication*
- *Public Relations and Advertising*

Economics (M.A.)

English (M.A.)

History (M.A.)

International Studies (M.A.)

Interdisciplinary Studies (M.A., M.S.)

Liberal Studies (M.A.)

Mathematical Sciences

- *Applied Mathematics* (M.S.)
- *Applied Statistics* (M.S.)
- *Mathematics Education* (M.A.)

New Media Studies (M.A.)

Philosophy (M.A., Ph.D.)

Physics (M.S.)

Psychology

- *Clinical* (M.A., Ph.D.)
- *Community* (M.A., Ph.D.)
- *Experimental* (M.A., Ph.D.)
- *Industrial/Organizational* (M.A., Ph.D.)
- *General Psychology* (M.S.)

Sociology (M.A.)

Women's Studies (Certificate)

Writing (M.A.)

#### **SCHOOL OF HEALTH AND PUBLIC SERVICES**

Nursing (M.S.)

- *General*
- *Advanced Practice*

Public Services

- *Health Law & Policy* (M.S.)
- *International Public Service Management* (M.A./M.S.)
- *Public Service Management* (M.S.)
- *Public Service Management/Law* (M.S./J.D.)  
(dual degree with School of Law)

## **GENERAL INFORMATION**

DePaul University, founded in 1898 as St. Vincent's College by the Congregation of the Mission, a congregation of Roman Catholic priests and brothers known as Vincentians, is a Catholic, Vincentian, and urban institution. DePaul University was founded with a commitment to education as service for the many, not privilege for the few. While valuable for its own sake, education is also viewed at DePaul as a means of addressing the problems and concerns of contemporary society. Respect for each student, faculty, and staff member serves as one of the guiding values derived from our Vincentian heritage.

Our Chicago location serves not only as a culturally rich and exciting setting for graduate education, but as the basis for interesting collaborations with and explorations of the city. Graduate programs draw both on the distinguished faculty of the College and also on the expertise of professionals in the city, who often help to make the important link between theoretical and applied knowledge.

### ***College of Liberal Arts and Sciences – Graduate Division***

The College of Liberal Arts and Sciences offers an exciting array of scholarly and professional programs. The two departments offering doctoral degrees, Psychology and Philosophy, are nationally recognized, while many of the master's programs have earned distinguished reputations in the Chicago area for the unique niche that they fill. The College offers M.A. or M.S. degrees and certificates through fifteen departments and programs in the humanities, social sciences, and sciences. These programs provide students with opportunities for advanced scholarly study and research, preparation for a specific career or profession, and personal enrichment. Graduate students in the College have the opportunity to develop a broad and deep knowledge of their chosen discipline, practice the research methodology of the discipline, and acquire those competencies necessary for their personal advancement in scholarly, professional, or creative careers.

### ***School of Health and Public Service***

The School of Health and Public Service, founded in 2001, was created for the purpose of bringing professional masters degree programs that operate under the auspices of the College of Liberal Arts and Sciences under one umbrella. The School has two founding masters degree granting departments – Nursing and Public Service. Several other practice oriented degree programs are in various stages of development. Such programs share the common theme of dedication to the public good. The College believes that bringing these programs together into a single school broadens the knowledge base and intensifies the service orientation of students in each of the degree programs involved.

## **MASTER'S PROGRAMS**

For the master's degree, all programs involve one or more of the following: 1) credit hours, 2) thesis, 3) paper on approved topic, 4) integrating project, 5) final or comprehensive examination, and 6) program time limitation.

**Credit Hours.** For the master's degree, most programs for graduate students require 48 quarter hours of course work. When the program includes a thesis, no more than eight quarter hours of registration in Thesis Research will be counted toward the degree. Specific degree requirements are listed in the departmental and program sections of this Catalog.

**Thesis.** The University offers the master's degree both with and without the thesis; however, the thesis is required by some departments. The thesis is limited to the student's field of specialization and should offer satisfactory evidence of the candidate's potential for scholarly research.

The student is advised to consult the College Office or its website for information regarding the required format of the thesis. Responsibility for fulfilling these requirements lies with the student.

The student, after completing the thesis, will submit it to the director of his or her thesis committee for consideration. When the thesis is accepted, the student must file the designated number of properly formatted copies in the College Office, along with binding fees.

**Paper on Approved Topic.** The type and length of the paper is determined by the department or program that lists it as a requirement for the master's degree. The purpose of the paper is to give evidence of the student's ability to find, select, organize and interpret material in a manner consistent with the standards and practices of the discipline involved.

**Integrating Project.** Procedures for such a project are set in advance in each specific case through consultation between the student and the department or program advisor.

**Final or Comprehensive Examination.** The type and the subject matter of the examination follow the regulations established in the various departments and programs. If the student does not pass the examination, the department or program may grant permission for another examination. The examination may not be repeated until after the next convocation nor may the examination be taken more than twice.

**Program Time Limitation.** Graduate students in master's programs are expected to complete their program degree requirements within a six-year period from the first registration date for a course in the program. When a graduate student fails to finish before the end of the sixth year, the department or program director may recommend, on receipt of the student's petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

## DOCTORAL PROGRAMS

**T**he Doctor of Philosophy, the highest academic degree that DePaul University confers, is offered in the departments of Philosophy and Psychology. The degree shows that the recipient has demonstrated proficiency in a broad area of learning, as well as the potential to explore and advance that field of knowledge by independent research.

Following are the minimum general requirements for all candidates for the Doctor of Philosophy degree in the areas of 1) academic achievement, 2) residence, 3) admission to candidacy, 4) dissertation, 5) final examination and 6) program time limitations. Additional requirements set by the departments are stated in the departmental sections of this Catalog.

**Academic Achievement.** A student will be advised to withdraw from the doctoral program when the department judges that he or she is not maintaining satisfactory progress toward the degree. Students are required to maintain at least a 3.0 average. A course grade below 2.0 is unsatisfactory and will not be counted toward completing degree requirements. The determination of satisfactory progress is not limited to grades and grade point average, but includes all factors in the student's performance.

**Residence.** At least three consecutive quarters beyond the master's level must be spent in full-time study at DePaul University. Full-time study is defined as registration for a minimum of eight quarter hours in a quarter. With prior approval of the department, the student may satisfy residency by course work, by participation in seminars, or by research performed off campus. To reflect the diversity of graduate study for the Ph.D. degree at stages other than the residency stage, doctoral candidates are full-time students who are registered for Independent Study (four hours); for Dissertation Research (four hours); or for Candidacy Continuation (non-credit).

**Admission to Candidacy.** Admission to candidacy implies that the faculty is satisfied the doctoral candidate is sufficiently knowledgeable in his or her area of specialization and in the use of research tools to be able to prepare an acceptable dissertation.

For admission to candidacy the doctoral candidate shall complete three consecutive quarters of full-time study beyond the master's level. Other requirements may include a comprehensive examination, departmental language or allied field study, and/or a dissertation proposal.

The College Office will record the date of admission to candidacy. *There is a time limit of four years between admission to the College of Liberal Arts and Sciences and admission to candidacy.* Once admitted to candidacy, the doctoral candidate must maintain registration in the University in each of the quarters of the academic year until the degree requirements have been completed. Among other courses, the following are appropriate to maintain registration:

Independent Study (four hours); Dissertation Research (four hours); or Candidacy Continuation (non-credit). Failure to comply with the policy governing registration in the University, in each of the quarters of the academic year until the degree requirements have been completed may result in dismissal from the doctoral program. Candidacy status may be reinstated only after the student has applied for readmission (see Readmission Procedures).

**Dissertation.** The doctoral candidate will prepare a dissertation based on his or her research. The purpose of the dissertation is to evidence both one's scholarship and ability to carry on such independent research as definitely contributes to the advancement of knowledge. The topic of the dissertation should be submitted to the head of the department of specialization who will appoint a dissertation committee to approve the topic and to assist the doctoral candidate through all stages in the preparation of the dissertation. The chairperson of this committee is the dissertation director.

All doctoral dissertations are to be microfilmed. After all requirements have been completed, the doctoral candidate submits to the college office the designated number of unbound, final copies of the dissertation. The candidate also prepares and submits a 350-word abstract of the dissertation to be published in Dissertation Abstracts and will include an announcement that the dissertation is available in microfilm form. One microfilm copy will be deposited in the University Library and will be available for interlibrary loan.

To defray the costs of microfilming and publication, a fee is collected when dissertation copies are submitted. Microfilming is considered by the University to be a form of publication. Publication by microfilm, however, does not preclude the printing of the dissertation in whole or in part in a journal or monograph.

**Final Examination.** The dissertation is the principal basis of the final examination. After completing the dissertation, and at least eight months after admission to candidacy, candidates should submit a petition for the final examination to their department. The department chairperson notifies the Graduate Office of the date, time and place of the examination and of the names of the members of the examining committee. After the examination, the chair of the committee sends a report of the results, signed by all committee members, to the graduate office. When these steps have been completed, the doctoral candidate becomes eligible for degree conferment at the next convocation.

**Program Time Limitations.** For graduate students in a doctoral program, the time limits to complete the requirements for the Doctor of Philosophy degree are 1) between admission to the doctoral program and admission to candidacy: not more than four years; and 2) between admission to candidacy and the final examination: not less than eight months, and not more than five years.

## **ADMISSION CLASSIFICATIONS**

**A**pplicants are admitted to the College of Liberal Arts and Sciences on the basis of their ability to complete programs of study and research prescribed for the master's and doctoral degrees. Specifically, admission qualifications are measured by academic criteria.

In accord with these criteria, applicants are admitted in one of three major categories: degree-seeking, non-degree-seeking, and student-at-large.

## **DEGREE-SEEKING STUDENTS**

Applicants are admitted as degree-seeking students in either of two ways: full or conditional.

### **FULL DEGREE-SEEKING STATUS**

The minimum requirements for this status are:

- Bachelor's degree conferred by a regionally accredited institution.
- Scholastic achievement in undergraduate studies satisfying all requirements for entering a specific graduate program.
- Submission of all required supporting credentials.
- Unconditional approval by the department or program director of the applicant's proposed course of graduate study.

Please note these are minimum requirements for full admission. The departmental and program sections of this Catalog provide additional, more specific and selective, criteria for admission to specific programs.

### **CONDITIONAL DEGREE-SEEKING STATUS**

The minimum requirements for this status are:

Bachelor's degree conferred by a regionally accredited institution.

Scholastic achievement in undergraduate studies indicating a capacity to pursue successfully a specific program of graduate study.

Submission of all required supporting credentials.

*Conditional* approval by the department or program director of the applicant's proposed course of graduate study.

A conditionally admitted applicant is eligible for reclassification to full, degree-seeking status when the conditions of his or her admission have been satisfied.

### **NON-DEGREE-SEEKING STUDENTS**

The dean may admit as students those applicants who do not wish to pursue an advanced degree. Non-degree-seeking students may, at some future date, make application for reclassification to degree-seeking status, but they are not accorded special consideration for admission.

### **NON-DEGREE-SEEKING STATUS**

The minimum requirements for this status are:

Bachelor's degree conferred by a regionally accredited institution

Scholastic achievement in undergraduate studies indicating a capacity to pursue successfully graduate course work.

Submission all required supporting credentials.

Approval by the Coordinator of Graduate Student Services.

When such students file for reclassification, the departmental or program director of their specific graduate course of studies may recommend, in writing, to the dean that a *maximum of three courses (12 quarter hours)* completed by the student under the non-degree-seeking status be counted toward fulfillment of the advanced degree requirements.

### **STUDENT-AT-LARGE**

The College of Liberal Arts and Sciences may admit as a student-at-large a graduate student currently enrolled in a graduate program in another accredited institution upon the recommendation, in writing, of his or her own graduate dean.

A student-at-large must submit a graduate application. The only supporting credential required is a letter from the dean of the graduate school where the student is in good standing. This letter should state in general terms the course or courses the student is authorized to take.

Under no circumstances does this classification constitute admission to a degree program at DePaul University.

### **DEPAUL STUDENTS AND 5-YEAR PROGRAMS**

Students in any of the undergraduate colleges or schools of DePaul University are eligible to apply for admission to the College of Liberal Arts and Sciences while completing their undergraduate program. Some programs of study offer an accelerated master's degree that can be started in an undergraduate's senior year and completed in one subsequent year. Further information about these "5-year programs" can be found within specific program descriptions in this Catalog.

## **ADMISSION PROCEDURES**

### **GENERAL PROCEDURES**

Procedures for admission to the College of Liberal Arts and Sciences involve a completed application form, supporting credentials, admission fee, deadlines, and the dean's admission letter.

**Application Form:** You can obtain a graduate application form either by mailing your request to *Graduate LA&S, DePaul University, 2352 N. Clifton Ave., Suite 130, Chicago, Illinois, 60614*, by emailing [graduate\\_la&s@depaul.edu](mailto:graduate_la&s@depaul.edu), or by calling (773) 325-7315. Online applications can be made through the college website, [www.depaul.edu/~lasgrad](http://www.depaul.edu/~lasgrad). Please include your proposed field of study in your request because the composition of the "application packet" varies from department to department and from program to program.

Note: An undergraduate DePaul senior is eligible to submit an application to the LA&S

Graduate Program before completing his or her undergraduate program.

**Supporting Credentials:** Official transcripts of your academic records from all universities, colleges, and junior colleges attended are required. Please direct the registrar(s) to mail these official transcripts directly to the address provided on the paper application form or on the online application website. Since there is frequently a delay in the forwarding of transcripts, you are advised to make your request as early as possible.

*Note:* Several departments and divisional programs require additional supporting credentials. Please consult the specific departments or divisional program directors listed in this Catalog to determine what additional materials are required for admission to the specific course of graduate study, and to determine deadlines for the completion of all application materials.

An *undergraduate* DePaul senior making application, in lieu of a bachelor's degree, should request of the Academic Resource Center to forward two official transcripts to the address provided on the application, a written recommendation for admission from the appropriate chairperson or program director, and written certification by the appropriate undergraduate dean of the senior's completed and uncompleted requirements for the bachelor's degree.

**Admission Fee:** A check or money order payable to DePaul University in the amount of \$25.00 must accompany or follow the completed application form. Applications submitted without an application fee will not be processed. The fee is nonrefundable.

**Dean's Admission Letter:** The dean will notify you by letter of your admission status. It is the policy not to review, evaluate or act upon any application for admission without having the completed application form, all the *supporting credentials*, and the *application fee*. *If you do not enroll at the university within one year of the date of your letter of admission, you must complete an application for readmission.*

#### **TRANSFER CREDIT**

A limited number of graduate credits earned at other institutions may be considered for transfer to a DePaul graduate program. Contact the Coordinator for Graduate Student Services for specifics.

#### **INTERNATIONAL STUDENT ADMISSION**

Applicants educated outside of the United States must submit the International Student Application. Candidates must meet academic requirements and demonstrate English proficiency with a minimum TOEFL score of 590 (pencil and paper) or 243 (computer-based). Those requesting *\_student visas (I-20)* must demonstrate adequate financial support. The letter of admission and the visa form I-20 are issued only after admission. *International students are encouraged to complete their applications at least six month prior to any published program admission deadline.*

#### **READMISSION PROCEDURES**

If you were previously enrolled in a graduate program in the College of Liberal Arts and Sciences but have not been in attendance for a period of one calendar year or longer, but not more than four calendar years, you must file a Readmission Application. (If more than four years have elapsed since you have been in attendance, you must file a new application.) The form must be submitted at least two weeks prior to the day of registration for the term in which you expect to resume your studies.

Official copies of transcripts recording scholastic work taken while not enrolled at DePaul University must be submitted. As a policy, students are held to the degree requirements that are in force at the time of readmission.

#### **RECLASSIFICATION PROCEDURES**

Should you desire to change programs or admission status, you must file a Reclassification Application.

## DEPARTMENT OF BIOLOGICAL SCIENCES

### FACULTY

STANLEY A. COHN, PH.D.

*Associate Professor and Chair*  
University of Colorado

MARGARET E. SILLIKER, PH.D.

*Associate Professor and Director of Graduate Program*  
University of California, Berkeley

JOANNA S. BROOKE, PH.D.

*Assistant Professor*  
University of Western Ontario

JOHN V. DEAN, PH.D.

*Professor*  
University of Illinois

PHILLIP E. FUNK, PH.D.

*Associate Professor*  
Loyola University, Chicago

DOROTHY A. KOZLOWSKI, PH.D.

*Assistant Professor*  
University of Texas at Austin

ELIZABETH LECLAIR, PH.D.

*Assistant Professor*  
University of Chicago

LEIGH A. MAGINNISS, PH.D.

*Professor*  
University of Hawaii

JAMES F. MASKEN, PH.D.

*Adjunct Professor*  
Colorado State University

DENNIS A. MERITT, PH.D.

*Adjunct Professor*  
University of Illinois at Chicago

KENSHU SHIMADA, PH.D.,

*Assistant Professor*  
University of Illinois, Chicago

TIMOTHY C. SPARKES, PH.D.

*Assistant Professor*  
University of Kentucky

### PURPOSES

The department offers a program of advanced study which will enable qualified students to earn a degree at the master's level.

#### **More specifically the department provides:**

- Assistance in planning a specific program or sub-concentration of studies which will help the student to achieve his or her goals.
- A series of lecture, laboratory and seminar courses appropriate to the degree program offered, and a continuing series of seminars by recognized scientists from other institutions.
- Opportunities for research leading to the thesis in accord with the student's and the faculty's research interests.
- Continuing opportunities for interaction between faculty and students in order to

promote the existence of a scholarly and collegial environment.

**The learning objectives of the department are:**

- Improved understanding of biology to the extent expected at the master's level.
- Improvement in ability to synthesize, interpret and conceptualize biological information consistent with achievement of the master's degree.
- Development of laboratory skills and methodologies which enable the student to acquire, independently, new knowledge relating to life and the principles governing living systems.
- Achievement of the ability to communicate biological knowledge effectively to others in both an oral and a written fashion.
- Achievement of the habit of objective observations and evaluation as well as attitudinal values, in keeping with the expectations of science and the community of professional biologists.

*PROGRAM DEGREE REQUIREMENTS*

**MASTER OF SCIENCE: BIOLOGICAL SCIENCES (THESIS)**

A program of study leading to the Master of Science degree in Biology is designed for students who:

- Have a strong desire to increase their understanding of the life sciences.
- Plan additional education at the master's level for increased proficiency in teaching and/or research, or
- Plan to continue study toward the Ph.D. degree.

The master's program provides lecture, laboratory and seminar courses—along with learning experiences in research and undergraduate laboratory assisting, to aid students in achieving their stated goals. Students develop a particular concentration of studies in consultation with their academic advisor.

**ADMISSION REQUIREMENTS**

For full admission, students will generally have the following:

Bachelor's degree: major in biological sciences or its equivalent.

Chemistry: minimum two academic years, including one year of organic.

General Physics: one year.

Calculus: one course.

Working knowledge of computers and of statistics.

Prerequisite course work completed by the end of the first year of graduate study.

Transcript of credits.

Graduate Record Examination Scores.

Three letters of recommendation from science professors, preferably biology.

A 1-2 page statement of purpose.

Grade point average of at least 2.7 on a scale of 4.

**DEGREE REQUIREMENTS**

Courses: 52 quarter hours of graduate credit, including graduate core courses, BIO 400 Development of Topics for Research, BIO 495 Introduction to Graduate Study, and up to 16 hours of Research, of which at least eight hours must be BIO 498 Research for Master's Thesis. Graduate students are also required to attend all of the seminars presented in the department's Seminar Series. Note: Students are expected to have at least two courses in each of the three core areas of study.

**CORE AREAS OF STUDY**

Ecology, Evolution and Population Biology (BIO 415, BIO 417, BIO420, BIO 433, BIO 435, BIO 445, BIO 447, BIO 490)

Genetics, Cell and Molecular Biology (BIO 425, BIO 430, BIO 433, BIO 447, BIO 450, BIO 460, BIO 461, BIO 468, BIO 471)

Physiology and Neurobiology (BIO 409, BIO 439, BIO 440, BIO 441, BIO 452, BIO 465, BIO 486, BIO 488)

**Advancement to Candidacy:** based upon the results of a qualifying examination taken near the end of the third quarter of the student's first full year and earning grades of B or better on graduate courses taken during the first year. Participation in undergraduate laboratory instruction is strongly encouraged.

**Thesis:** results based upon an independent laboratory investigation.

**Final Examination:** An oral examination, including presentation of a seminar based on the M.S. thesis research, and a period of questioning on the thesis, the area of research which the thesis addresses, and basic biology as it relates to the thesis area.

### **MASTER OF ARTS: BIOLOGICAL SCIENCES (NON-THESIS)**

A program of study leading to the Master of Arts degree in Biology is designed for students who:

Have a strong desire to increase their understanding of the life sciences.

Plan additional education at the master's level for increased proficiency in teaching.

This program is not intended for those students pursuing technical and/or laboratory research-related careers, or planning to continue study towards the Ph.D. degree.

### **ADMISSION REQUIREMENTS**

Admission requirements are the same as described for the Master of Science program.

### **DEGREE REQUIREMENTS**

**Courses:** 50 quarter hours of graduate credit, including the graduate core courses BIO 495 Introduction to Graduate Study and BIO 491 Master of Arts Seminar, and ten additional courses from the three core areas described in the Master of Science program. Specifically, MA students will complete a minimum of three courses from each of the following core areas: Ecology, Evolution and Population Biology; Genetics, Cell and Molecular Biology; and Physiology and Neurobiology.

**Advancement to Candidacy:** based upon results of a qualifying examination taken near the end of the third quarter of the student's first full year of course work.

**Final Project:** based upon an independent library research project under the supervision of a faculty member. Up to six credit hours of BIO 496-Research may be taken to complete the Final Project.

### **CERTIFICATION FOR HIGH SCHOOL (6-12) TEACHING**

DePaul University School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements for the Master of Science in Biological Sciences listed above may also obtain certification by satisfying the following additional requirements:

#### **1. Courses:**

School of Education: SCG 406, 410, and 408 or 601; LSI 446; T&L 405, 439, 525, and 590 (student teaching). These courses lead to a high secondary teaching certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.

#### **2. Other requirements:**

- a. Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
- b. Basic skills and subject matter tests.
- c. Field experiences. Students in this program must apply to and have an advisor in the School of Education.

### **COURSES**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

## DEPARTMENT OF CHEMISTRY

### FACULTY

- WENDY S. WOLBACH, PH.D.  
*Professor and Chair*  
The University of Chicago
- JURGIS A. ANYSAS, PH.D.  
*Professor Emeritus*  
Illinois Institute of Technology
- AVROM A. BLUMBERG, PH.D.  
*Professor*  
Yale University
- FRED W. BREITBEIL, III, PH.D.  
*Professor Emeritus*  
University of Cincinnati
- MATTHEW R. DINTZNER  
*Assistant Professor*  
Syracuse University
- LIHUA JIN, PH.D.  
*Assistant Professor*  
Princeton University
- GREGORY B. KHARAS, PH.D.  
*Professor*  
Technion University
- SARA STECK MELFORD, PH.D.  
*Associate Professor*  
Northwestern University
- EDWIN F. MEYER, PH.D.  
*Professor Emeritus*  
Northwestern University
- THOMAS J. MURPHY, PH.D.  
*Professor Emeritus*  
Iowa State University
- RICHARD F. NIEDZIELA, PH.D.  
*Assistant Professor*  
The University of Chicago
- RUBEN D. PARRA, PH.D.  
*Assistant Professor*  
University of Nebraska-Lincoln
- WILLIAM R. PASTERCZYK PH.D.  
*Professor Emeritus*  
Loyola University,  
Stritch School of Medicine
- FRANKLIN S. PROUT, PH.D.  
*Professor Emeritus*
- NITHYA RAJAN, PH.D.  
*Assistant Professor*  
Boston University
- QUINETTA D. SHELBY, PH.D.,  
*Assistant Professor*  
University of Illinois at Urbana-Champaign
- ROGER D. SOMMER, PH.D.,  
*Assistant Professor*

## **PURPOSES**

**T**he degree of Master of Science in Chemistry is designed to prepare students for advanced work in the profession of Chemistry or Biochemistry and for further graduate study.

## *PROGRAM DEGREE REQUIREMENTS*

### **MASTER OF SCIENCE: CHEMISTRY**

#### **ADMISSION REQUIREMENTS**

For full admission, students must have the following:  
Bachelor's degree: Chemistry or equivalent.  
Calculus: one year.  
Physics, with laboratory: one year.  
General Chemistry: one year.  
Analytical Chemistry: including quantitative and instrumental analysis.  
Organic Chemistry: one year, including spectral analysis.  
Inorganic Chemistry: one upper-level course.  
Physical Chemistry: one year.

#### **DEGREE REQUIREMENTS**

##### **CHEMISTRY: THESIS**

Courses: a minimum of 44 quarter hours, including six of the set of eight courses:

**CHE** 422, 424 Advanced Inorganic Chemistry I, II

**CHE** 442, 444 Advanced Biochemistry I, II

**CHE** 450, 452 Advanced Organic Chemistry I, II

**CHE** 470, 472 Advanced Physical Chemistry I, II and the following courses:

**CHE** 430 or 432 or 434 Polymer Synthesis or Physical Chemistry of Polymers or Polymer Characterization

**CHE** 490 or 480 Statistical Analysis of Data or Special Topics in Analytical Chemistry Twelve quarter hours of research credit. Satisfactory thesis.

Oral examination: in two parts. The first part is the thesis presentation and defense; the second part, an oral examination concerning the candidate's general knowledge of chemistry.

##### **CHEMISTRY: NON-THESIS**

Courses: a minimum of 44 quarter hours, including six of the first set of eight courses:

**CHE** 422, 424 Advanced Inorganic Chemistry I, II

**CHE** 442, 444 Advanced Biochemistry I, II

**CHE** 450, 452 Advanced Organic Chemistry I, II

**CHE** 470, 472 Advanced Physical Chemistry I, II, and the following courses

**CHE** 480 Special Topics in Analytical Chemistry

**CHE** 490 Statistical Analysis of Data

**CHE** 430, 432 or 434 Polymer Synthesis or Physical Chemistry of Polymers or Polymer Characterization.

Two 300- or 400-level elective courses.

##### **BIOCHEMISTRY: THESIS**

Courses: a minimum of 44 quarter hours, including:

**CHE** 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level elective courses, at least two of which must be in chemistry (12 quarter hours)

**CHE** 341, 343 or 313 Experimental Biochemistry I or II or Computational Chemistry

**CHE** 442, 444 Advanced Biochemistry I, II

One set of two courses from:

**CHE** 422, 424 Advanced Inorganic Chemistry I, II

**CHE** 450, 452 Advanced Organic Chemistry I, II

**CHE** 470, 472 Advanced Physical Chemistry I, II

Fourteen quarter hours research credit.

Satisfactory thesis.

Oral examination: in two parts. The first part is the thesis presentation and defense; the second part, an oral examination concerning the candidate's general knowledge of chemistry.

### **BIOCHEMISTRY: LIBRARY THESIS**

Courses: a minimum of 44 quarter hours, including:

**CHE** 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level elective courses, at least two of which must be in chemistry (12 quarter hours)

**CHE** 341, 490 or 480 Experimental Biochemistry I, Statistical Analysis of Data or Special Topics in Analytical Chemistry

**CHE** 343 Experimental Biochemistry II

**BIO** 460 Molecular Biology

**CHE** 313 Computational Chemistry

**CHE** 442, 444 Advanced Biochemistry I, II

One set of two courses from:

**CHE** 422, 424 Advanced Inorganic Chemistry I, II

**CHE** 450, 452 Advanced Organic Chemistry I, II

**CHE** 470, 472 Advanced Physical Chemistry I, II

Four quarter hours library research credit.

Satisfactory thesis.

Oral examination: in two parts. The first part is the thesis presentation and defense; the second part, an oral examination concerning the candidate's general knowledge of chemistry.

### **BIOCHEMISTRY: NON-THESIS**

Courses: A minimum of 44 quarter hours, including:

**CHE** 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level electives, at least two of which must be in chemistry

Two courses from the following:

**CHE** 341 Experimental Biochemistry I

**CHE** 343 Experimental Biochemistry II

**CHE** 356 Spectral Interpretation

**CHE** 480 Special Topics in Analytical Chemistry

All of the following:

**CHE** 313 Computational Chemistry

**CHE** 490 Statistical Analysis of Data

**CHE** 442, 444 Advanced Biochemistry I, II

**BIO** 460 Molecular Biology

One set of two chemistry courses from:

**CHE** 422, 424 Advanced Inorganic Chemistry I, II

**CHE** 450, 452 Advanced Organic Chemistry I, II

**CHE** 470, 472 Advanced Physical Chemistry I, II

### **POLYMER CHEMISTRY AND COATINGS TECHNOLOGY: NON-THESIS**

This program, which has been set up with the cooperation of the Chicago Society for Coatings Technology, is designed to provide students with the skills necessary for work in research and development in the coatings field. Since coatings systems are complex combinations of polymers, pigments and other chemicals, the course of study involves most branches of chemistry including organic, polymer, physical, inorganic and analytical chemistry. Courses: a minimum of 44 quarter hours, including any five from this set of eight (substitutions, with other 300- or 400-level Chemistry courses, may be made with permission of chair):

- CHE** 422, 424 Advanced Inorganic Chemistry I, II
- CHE** 442, 444 Advanced Biochemistry I, II
- CHE** 450, 452 Advanced Organic Chemistry I, II
- CHE** 470, 472 Advanced Physical Chemistry I, II  
and all of the following:
- CHE** 430 Polymer Synthesis
- CHE** 432 Physical Chemistry of Polymers
- CHE** 434 Polymer Characterization
- CHE** 460 Coatings Technology I
- CHE** 461 Coating Technology Laboratory I
- CHE** 462 Coatings Technology II
- CHE** 463 Coatings Technology Laboratory II.

*COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

## DEPARTMENT OF COMMUNICATION

### FACULTY

- BARBARA SPEICHER, PH.D.  
*Associate Professor and Chair*  
Northwestern University
- JAY BECK, PH.D.  
Assistant Professor  
University of Iowa
- DAVID BRENDERS, PH.D.  
*Associate Professor*  
Purdue University
- CAROLYN BRONSTEIN, PH.D.  
*Assistant Professor*  
University of Wisconsin, Madison
- LEAH BRYANT, PH.D.  
*Assistant Professor*  
University of Nebraska
- EILEEN CHERRY CHANDLER, PH.D.  
*Assistant Professor*  
Northwestern University
- TIM COLE, PH. D.  
*Associate Professor*  
University of California, Santa Barbara
- BRUCE EVENSEN, PH.D.  
*Professor*  
University of Wisconsin, Madison
- KATHY FITZPATRICK, J.D.  
Associate Professor  
Southern Methodist University
- MATT IRVINE, M.F.A.  
*Instructor*  
Columbia College
- SUNG TAE KIM, PH.D.  
*Assistant Professor*  
University of Indiana, Bloomington
- ED LAWLER, M.A.  
*Instructor*  
University of Notre Dame
- LUCY XING LU, PH.D.  
*Professor*  
University of Oregon
- DONALD MARTIN, PH.D.  
*Associate Professor*  
University of Texas, Austin
- JOHN MCMURRIA, PhD..  
Assistant Professor  
New York University
- KIMBERLY MOFFITT, PH.D.  
*Assistant Professor*  
Howard University
- ALEXANDRA MURPHY, PH.D.  
*Associate Professor*  
University of South Florida
- JILL O'BRIEN, PH.D.

*Associate Professor*  
University of Illinois, Urbana  
KAREN ROLOFF, M.A.  
*Instructor*  
University of Illinois  
JACQUELINE TAYLOR, PH.D.  
*Professor*  
University of Texas, Austin  
BRUNO TEBOUL, PH.D.  
*Associate Professor*  
Ohio State University  
SHAYLA M. THIEL, Ph.D.  
Assistant Professor  
University of Iowa  
DEBORAH TUDOR, PH.D.  
*Associate Professor*  
Northwestern University  
BARBARA WILLARD, PH.D.  
*Assistant Professor*  
University of Iowa  
KURT WISE, PH.D.  
*Assistant Professor*  
University of Maryland

## **PURPOSES**

**A**s our world is reshaped by technological, social, political and economic change and as the United States becomes more visibly a culture of many cultures, the challenges and opportunities for communication specialists increase. The Department of Communication offers two graduate degree programs: Master of Arts in Corporate and Multicultural Communication and Master of Arts in Public Relations and Advertising.

## *PROGRAM DEGREE REQUIREMENTS*

### **MASTER OF ARTS IN COMMUNICATION**

In the Communication program, the Corporate and Multicultural tracks share some common coursework. However, each concentration also has its distinct focus.

The Corporate Communication track focuses on communication challenges specific to business and organizational settings. It helps students to understand and manage the broad communication processes within organizations while enabling them to develop their individual skills as communicators. This track will be of interest to professionals in profit and nonprofit settings, particularly those who manage employees or have responsibilities for personnel issues.

Multicultural Communication focuses on the dynamics of communication across cultures. It explores not only what happens when people of two different national cultures meet, but also what happens when people from a variety of cultures and ethnicities come together in one organization, community or country. This track will be of particular interest to those who work with international and multiethnic corporations and to public service personnel serving individuals from a variety of backgrounds and cultural traditions. It will also provide a solid foundation for Ph.D. work in communication and related disciplines.

### **ADMISSION**

A bachelor's degree, or equivalent, is required for admission to the M.A. program. To be admitted, applicants must demonstrate, through past academic or professional work, a capacity for achievement. The Department of Communication looks at each application as a unique presentation of a candidate's profile and will consider a variety of information sources. Admission decisions for the Corporate and Multicultural program will be based on the following.

- Two official undergraduate transcripts (minimum grade point average of 3.0 on a 4-point scale).
- A writing sample (preferably a research paper that demonstrates the applicant's ability to

synthesize and criticize scholarly work).

- Application form with personal essays (see application packet).
- Two current letters of recommendation written by work supervisors and/or faculty members familiar with the applicant's academic and/or professional achievements.
- A professional resume
- GRE scores are not required, but may be submitted to strengthen an application.
- The program directors and/or the admission committee may request an interview with the applicant.

Provisional acceptance may require one or more of the following:

CMN 360: Communication Theory may be required for the Corporate and Multicultural Communication Tracks if a student lacks prior course work in this area. This course is an undergraduate offering and its credits do not apply toward the program.

CMN 580: Academic Writing may be required if a student lacks sufficient experience with academic or professional writing. The course is counted as an elective and applies toward program completion.

An English language examination is required for applicants who have completed their undergraduate education outside the USA; a minimum TOEFL score of 590 is necessary for admission. Confirmation of English language ability will occur when the student reaches campus.

We currently admit students during Autumn and Winter Quarters. The application deadline for Autumn Quarter is May 15th. The application deadline for Winter Quarter is Nov. 1st. Applications received after these dates are considered only on a space-available basis.

## **DEGREE REQUIREMENTS**

The Master of Arts in Communication requires 12 courses—four core courses common to both the multicultural and corporate concentrations, six courses in the student's chosen concentration, two graduate electives inside or outside the program and a Comprehensive Final Examination. Those students who attain a 3.70 GPA or higher have the option to complete a culminating project or thesis rather than the Comprehensive Final Exam. Students who wish to seek an M.A. in Communication with both Corporate and Multicultural concentrations must complete four courses that serve both concentrations and two courses from each concentration in addition to the four core courses. This choice will leave the student no electives outside the department.

Students must maintain a 3.0 average in their graduate work to remain in good standing. Students who drop below this average will be put on academic probation and expected to attain the minimum requirement within two quarters. Failure to do so will result in dismissal from the program.

Students may take one or two courses per quarter to complete the program. The program requires twelve courses as specified below.

### **I. FOUR CORE COURSES**

- 501** Communication in Cultural Contexts
- 541** Corporate Communication and Culture
- 581** Qualitative Research Methods
- 582** Quantitative Research Methods

### **II. TWO ELECTIVES**

chosen with advisor's permission

### **III. SIX COURSES**

chosen from the concentration (corporate or multicultural communication)

**COURSES THAT SERVE CORPORATE AND MULTICULTURAL CONCENTRATIONS:**

- 523** Gendered Communication
- 525** Comparative Management Communication
- 526** Communication in Organizational Assimilation
- 527** Assessment and Intervention
- 542** Multicultural Communication in the Workplace
- 561** International Media
- 591** Internship

**COURSES THAT SERVE THE CORPORATE CONCENTRATION:**

- 543** Communication and Organizational Change
- 544** Politics and Power in Organizations
- 545** Communication and Technology
- 546** Business and Professional Communication
- 547** Communication in Customer Service
- 548** Teams and Leadership
- 549** Topics in Corporate Communication
- 552** Strategic Communication

**COURSES THAT SERVE THE MULTICULTURAL CONCENTRATION:**

- 502** Intercultural Communication Theories
- 503** Communication and Cultures in Transition
- 504** Language, Thought & Culture
- 509** Topics in Multicultural Communication
- 521** Language and Power
- 522** Rhetorical Construction of Identity
- 563** Multicultural Media Representations

**IV. COMPREHENSIVE FINAL EXAMINATION OR THESIS**

Please visit [communication.depaul.edu](http://communication.depaul.edu) for more information about the program and course descriptions.

**MASTER OF ARTS IN PUBLIC RELATIONS AND ADVERTISING**

The Master of Arts in Public Relations and Advertising equips students with the expertise and skills necessary to strategically manage an organization's communication with its publics. The public relations component stresses counseling and relationship management, while advertising combines the management and creative aspects of persuasive communication. The development, implementation and evaluation of research-based programs and campaigns are emphasized throughout the curriculum. Students who complete this course of study gain an understanding of the key principles and theories of public relations and advertising and an appreciation for the ethical requirements of responsible practice in these media-related fields. Additionally, the program offers skills-based training (e.g., video production, computer graphics) useful for individuals interested in the management and/or production of internal and external publications. Additionally, the program offers skills-based training in such areas as speechwriting, media relations, crisis management and creative strategies. Most graduates of this program are industry-bound for successful careers in business, government, non-profit organizations and/or associations.

**ADMISSION**

A bachelor's degree, or equivalent, is required for admission to this program. To be admitted, applicants must demonstrate, through past academic or professional work, a capacity for achievement. The Department of Communication looks at each application as a unique presentation of a candidate's profile and will consider a variety of information sources. Admission decisions are based on the following:

- Two official undergraduate transcripts (minimum grade point average 3.0 on a 4-point scale).
- Graduate Record Exam (GRE) scores.
- Professional resume.
- Writing samples that demonstrate an applicant's ability to communicate clearly and concisely with a variety of audiences.
- Applicant responses to four personal essay questions.
- Three recommendation forms, along with current letters of recommendation, written by faculty members and/or work supervisors familiar with the applicant's academic and/or professional achievements.
- The program director and/or the admission committee may request an interview.

An English language examination is required for applicants who have completed their undergraduate education outside the U.S.A. A minimum TOEFL score of 590 is necessary for admission. Confirmation of English language ability will occur when the student reaches campus.

Application deadline is March 15. However, admissions decisions are made as completed applications are received. Thus, students may receive notification of admission prior to the deadline. Applications received after the deadline will be considered on a space available basis. New students begin the program in the Fall Quarter only.

### **DEGREE REQUIREMENTS**

The Master of Arts in Public Relations and Advertising requires 12 courses – five core courses that are common to the study of public relations and advertising, six courses selected from Process and Application electives, and one outside course. The core courses include a degree completion requirement that involves comprehensive exams (plus one additional course), a professional project or a research thesis.

Students must maintain a 3.0 average in their graduate work to remain in good standing. Students who drop below this average will be put on academic probation and expected to achieve the minimum requirement in two quarters. Failure to do so will result in dismissal from the program.

Students may take one or more courses per quarter to complete the program. The program requirements are outlined below:

#### **I. FIVE CORE COURSES**

CMN 555 Public Relations  
 CMN 553 Advertising  
 CMN 585 Research Methods for the Communication Professional  
 CMN 575 Communication Law and Ethics  
 CMN 599 Professional Project or Research Thesis or  
 Comprehensive Final Exams plus one additional course selected in consultation with advisor

#### **II. THREE COURSES FROM EACH CONCENTRATION**

##### **PROCESS**

CMN 520 Public Relations Theory  
 CMN 552 Strategic Communication  
 CMN 500 History of Public Relations and Advertising  
 CMN 597 Colloquium in Public Relations and Advertising  
 CMN 530 Public Relations and Advertising Management  
 CMN 505 Contemporary Perspectives on Public Relations and Advertising  
 CMN 595 Special Topics in Public Relations and Advertising (Processes)  
 CMN 524 Persuasion  
 Other approved CMN electives

##### **APPLICATION**

CMN 515 Public Relations Writing  
 CMN 551 Advertising and Copywriting  
 CMN 510 Speechwriting and Presentation

CMN 571 Video Production for Corporate Communication  
CMN 562 Media Relations: Special Topics  
CMN 540 Crisis Communication Management  
CMN 560 Political Public Relations  
CMN 535 Health Communication  
CMN 591 Internship  
CMN 596 Special Topics in Public Relations and Advertising (Application)  
Other approved CMN electives

**III. ONE OUTSIDE COURSE**

selected in consultation with advisor

*COURSES*

Please visit [communication.depaul.edu](http://communication.depaul.edu) for more information about the program, course descriptions, and application materials. If you do not have a password for Campus Connection you may log on as a guest.

## DEPARTMENT OF ECONOMICS

### FACULTY

- MICHAEL S. MILLER, PH.D.  
*Associate Professor and Chair*  
University of Pittsburgh
- JORGE ASEFF, PH.D.  
*Visiting Assistant Professor*  
University of Arizona
- ASHOK BATAVIA, M.B.A., M.S.A.  
*Instructor*  
DePaul University
- BALA BATAVIA, PH.D.  
*Professor*  
North Carolina State University
- JOHN BERDELL, PH.D.  
*Associate Professor*  
University Cambridge
- GABRIELLA BUCCI, PH.D.  
*Associate Professor*  
The Johns Hopkins University
- JIN CHOI, PH.D.  
*Associate Professor*  
Iowa State University
- JAMES E. CIECKA, PH.D.  
*Professor*  
Purdue University
- FLOYD R. DILL, PH.D.  
*Professor Emeritus*  
Cornell University
- THOMAS DONLEY, PH.D.  
*Associate Professor*  
University of Wisconsin
- SETH EPSTEIN, PH.D.  
*Associate Professor*  
University of Arizona
- ANIMESH GHOSHAL, PH.D.  
*Professor*  
University of Michigan
- ANTHONY KRAUTMANN, PH.D.  
*Professor*  
University of Iowa
- PAUL KUBIK, PH.D.  
*Visiting Assistant Professor*  
University of Tennessee
- THOMAS MONDSCHÉAN, PH.D.  
*Professor*  
University of Wisconsin
- TIMOTHY OPIELA, PH.D.  
*Associate Professor*  
Texas A & M
- MARGARET A. OPPENHEIMER, PH.D.

*Professor*  
Northwestern University

LAURA OWEN, PH.D.  
*Associate Professor*  
Yale University  
WILLIAM SANDER, III, PH.D.  
*Professor*  
Cornell University  
STUART THIEL, PH.D., J.D.  
*Visiting Assistant Professor*  
University of Wisconsin, Madison  
RAFAEL TENORIO, PH.D.  
*Associate Professor*  
The Johns Hopkins University  
RICHARD J. WILTGEN, PH.D.  
*Professor*  
University of Illinois  
JAEJOON WOO, PH.D.  
*Assistant Professor*  
Harvard University

#### **ADJUNCT FACULTY**

PETER BERNSTEIN, M.B.A.  
University of Chicago  
DOUGLAS EVANOFF, PH.D.  
Southern Illinois University  
DONALD HANSON, PH. D.  
University of Illinois  
ELIZABETH HART, PH.D.  
Louvain University, Belgium  
ROBERT KALLEN, J.D., M.A.  
Washington University  
GARY SKOOG, PH.D.  
University of Minnesota  
WILLIAM TESTA, PH.D.  
The Ohio State University

#### **PURPOSES**

**T**he M.A. program in Economics provides students with the substantive and theoretical knowledge and analytical skills necessary to pursue careers as professional economists in public policy, government, international trade, finance, private industry, quantitative research or teaching.

#### *PROGRAM DEGREE REQUIREMENTS*

##### **MASTER OF ARTS: ECONOMICS**

The M.A. program includes coursework that is both theoretical and analytical. Students learn to analyze economic data to identify and address problems that arise in a changing national and global economy, and study the broader historical and social context in which economic relationships occur and economic policies are applied.

##### **ADMISSION REQUIREMENTS**

For admission, students must have the following:

- Bachelor's Degree.
- Two letters of recommendation from professors familiar with the student's academic work.
- A two-page statement describing the student's reasons for undertaking graduate work in

- Economics.
- ECO 305, Intermediate Microeconomics, and ECO 306, Intermediate Macroeconomics, as well as sufficient familiarity with differential calculus and statistics. Exceptions to these prerequisites may be made at the discretion of the chair of the M.A. program in Economics. For example, a student may be admitted conditional on completion of the required prerequisites.
  - Undergraduate grades that indicate a high probability for success in a graduate program. The GRE exam is not required, but strongly recommended for all applicants, especially for students graduating from non-U.S. universities.

### **DEGREE REQUIREMENTS**

The candidate for the M.A. degree in Economics completes 12 courses (48 credit hours). The student completes 5 required core courses. The student may then select among the curricular tracks listed below and/or choose electives with the advice of an advisor to complete the 12 course requirements. The M.A. candidate may select either the thesis or non-thesis option.

### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

## DEPARTMENT OF ENGLISH

### FACULTY

- WILLIAM FAHRENBACH, PH.D.  
*Associate Professor and Chair*  
University of Toronto
- THEODORE G. ANTON, M.A., M.F.A.  
*Professor*  
University of Iowa
- ANNE CLARK BARTLETT, PH.D.  
*Associate Professor and Director, M.A. in English*  
University of Iowa
- JULIE BOKSER, PH.D.  
*Assistant Professor*  
University of Illinois at Chicago
- DARSIE BOWDEN, PH.D.  
*Associate Professor*  
University of Southern California
- NATHAN BREEN, PH.D.  
*Assistant Professor*  
University of Illinois, Urbana-Champaign
- BERNARD A. BRUNNER, PH.D.  
*Professor Emeritus*  
University of Chicago
- ANNE CALCAGNO, M.F.A.  
*Visiting Writer*  
University of Montana
- REBECCA S. CAMERON, PH.D.  
*Assistant Professor*  
University of Toronto
- ANA CASTILLO, PH.D.  
*Writer in Residence*  
University of Bremen
- CARYN CHADEN, PH.D.  
*Associate Professor*  
University of Virginia
- JUNE HEE CHUNG, PH.D.  
*Assistant Professor*  
University of California, Los Angeles
- CAROL KLIMICK CYGANOWSKI, PH.D.  
*Associate Professor*  
University of Chicago
- STANLEY J. DAMBERGER, M.A.  
*Professor Emeritus*  
Saint Louis University
- JAMES FAIRHALL, PH.D.  
*Associate Professor*  
State University of New York at Stony Brook
- WILLIAM J. FEENEY, PH.D.  
*Professor Emeritus*  
University of Oregon

ALESIA GARCIA, PH.D.  
*Assistant Professor*  
University of Arizona

KRISTINE GARRIGAN, PH.D  
*Professor*  
University of Wisconsin

HEATHER BRODIE GRAVES, PH.D.  
*Associate Professor*  
The Ohio State University

ROGER GRAVES, PH.D.  
*Associate Professor*  
The Ohio State University

JONATHAN GROSS, PH.D.  
*Associate Professor*  
Columbia University

HUGH J. INGRASCI, PH.D.  
*Associate Professor*  
University of Michigan

DAVID A. JOLLIFFE, PH.D.  
*Professor*  
University of Texas, Austin

RICHARD JONES, M.A., M.F.A.  
*Professor*  
University of Virginia, Vermont College

ELLIN M. KELLY, PH.D.  
*Professor Emeritus*  
University of Wisconsin

HELEN MARLBOROUGH, PH.D.  
*Associate Professor*  
Brown University

ZAHAVA MCKEON, PH.D.  
*Professor Emeritus*  
University of Chicago

PAULA MCQUADE, PH.D.  
*Assistant Professor*  
University of Chicago

MICHELE MORANO, M.F.A., PH.D.  
*Assistant Professor*  
University of Iowa

GERALD P. MULDERIG, PH.D.  
*Associate Professor*  
The Ohio State University

JAMES H. MURPHY, PH.D.  
*Associate Professor*  
University College Dublin (National University of Ireland)

MARGARET M. NEVILLE, PH.D.  
*Professor Emeritus*  
Loyola University

TODD C. PARKER, PH.D.  
*Associate Professor*  
Cornell University

JOHN E. PRICE, PH.D.  
*Professor Emeritus*  
Loyola University

LAVON RASCO, PH.D.  
*Professor Emeritus*  
Northwestern University

LUCY RINEHART, PH.D.

*Associate Professor*  
Columbia University

FRANCESCA ROYSTER, PH.D.

*Associate Professor*  
University of California, Berkeley

ERIC MURPHY SELINGER, PH.D.

*Associate Professor*  
University of California, Los Angeles

JOHN SHANAHAN, PH.D.

*Assistant Professor*  
Rutgers University

SHAILJA SHARMA, PH.D.

*Associate Professor*  
State University of New York at Stony Brook

FRANK SHERMAN, PH.D.

*Professor Emeritus*  
University of California, Berkeley

CRAIG SIRLES, PH.D.

*Associate Professor*  
Northwestern University

CHRISTINE SKOLNIK, PH.D.

*Assistant Professor*  
The Pennsylvania State University

GARY SMITH, PH.D.

*Associate Professor*  
Stanford University

DANIEL STOLAR, M.F.A.

*Assistant Professor*  
University of Arizona

CHRISTINE M. TARDY, PH.D.

*Assistant Professor*  
Purdue University

PETER J. VANDENBERG, PH.D.

*Associate Professor*  
Texas Christian University

## **PURPOSES**

**T**he purposes of the graduate program in English are to provide knowledge of English and American language and literature; to foster scholarly habits in bibliography, literary and cultural history, literary criticism, and the study of language; and to cultivate independent critical ability, that is, the ability to read literary texts flexibly and comprehensively. (For a description of the graduate program in writing offered by the Department of English, see the "Writing" section).

## *PROGRAM DEGREE REQUIREMENTS*

### **MASTER OF ARTS: ENGLISH**

The Master of Arts in English achieves its purposes through graduate courses in the major periods of English and American literature, as well as electives in English and American literature, language and rhetoric, and writing. The program also involves a written master's examination at the end of the student's course work, as well as options for independent study, internships, and thesis research.

### **ADMISSION REQUIREMENTS**

To be considered for admission, students should have a bachelor's degree in English or the

equivalent. A student with a bachelor's degree in another field of study may be asked to take additional undergraduate course work in English before beginning graduate study in the program..

- For full admission, an applicant must present the following:
- A strong record of previous academic achievement.
- A personal statement, from three hundred to five hundred words long, describing the student's particular interests in English and American literature, objectives in applying to DePaul's M.A. in English program, and plans for the future.
- A representative sample of academic or professional writing that indicates the candidate's ability to do well in advanced study in English and American literature.
- Scores in the Graduate Record Examination General Test or letters of recommendation, though not required, may be submitted to strengthen an application. Students applying for graduate assistantships must submit these GRE scores. Two letters of recommendation attesting to the candidate's ability to succeed in graduate study are also required for those applying for graduate assistantships.

### **DEGREE REQUIREMENTS**

A) 48 hours of graduate credit in English

B) Completion of three core courses:

**ENG 471** Bibliography and Literary Research

**ENG 472** Studies in Literary Criticism

One course in language or style chosen from among the following:

**ENG 401** History of the English Language

**ENG 402** History of English Prose Style

**ENG 408** Stylistics

**ENG 416** Structure of Modern English

C) Six courses in literature, one each from these sections: Medieval, Renaissance, Restoration and Eighteenth Century, Nineteenth Century British, Modern British, and American Literature.

**Note:** Students may take no more than three literature courses in any one of these areas.

D) Three electives drawn from English and American period courses, Language and Rhetoric, Studies in Literature, Studies in Writing, Independent Study (maximum of four hours), Internship (maximum of four hours), or Thesis Research (maximum of four hours; available for students exercising the thesis option).

E) A passing grade on a written master's examination, based on a reading list drawn up by a department committee. A student is eligible to write the examination only after he or she has completed all other degree requirements. A student who does not pass the examination may write it again at the next scheduled time. The examination may not be taken more than twice.

### **GOOD STANDING**

To achieve good standing in the program, students must

1) complete at least three courses within twelve months of their admission to the program (one of these courses must be ENG 471 Bibliography and Literary Research), and

2) maintain an overall grade-point average of at least 3.0 in their course work. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes.

Failure to meet these requirements constitutes grounds for dismissal.

### **THESIS OPTION**

A thesis option is available to students who have a promising idea for a scholarly or creative project. Proposals must earn the approval of an English Department graduate faculty member,

who will serve as project director. Credit is earned through ENG 501 Thesis Research.

### **CERTIFICATION FOR SECONDARY (6-12) TEACHING**

DePaul University's School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements listed above for the Master of Arts in English may also apply to the School of Education for admission to the certification program. Please consult the Graduate Director in English and an advisor in the School of Education for specific information about application and admission to the program. Requirements for certification include:

#### **1. Courses:**

- a. School of Education: SCG 410, 406, and 408; LSI 446; T&L 405, 414, 590 (student teaching), and 591 (student teaching seminar). These courses lead to a secondary certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.
- b. English: ENG 474 and 480 *or* T&L 426 and 428 from the School of Education, and T&L 429.

#### **2. Other requirements:**

- a. Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
- b. Basic skills and subject-matter tests.
- c. Field experiences.

Students in this program must apply to and have an advisor in the School of Education.

### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

## DEPARTMENT OF HISTORY

### FACULTY

- DANIEL GOFFMAN, PH.D.  
*Professor and Chair*  
University of Chicago
- JAMES P. KROKAR, PH.D.  
*Associate Professor and Associate Chair*  
Indiana University
- WARREN C. SCHULTZ, PH.D.  
*Associate Professor and Graduate Director*  
University of Chicago
- JUAN MORA-TORRES, PH.D.  
*Associate Professor and Undergraduate Director*  
University of Chicago
- SCOTT BUCKING, PH.D.  
*Assistant Professor*  
Cambridge University
- THOMAS CROAK, C.M., D.A., J.D.  
*Associate Professor*  
Carnegie-Mellon University
- COLLEEN DOODY, A.B.D.  
*Assistant Professor*  
University of Virginia
- ALBERT ERLEBACHER, PH.D.  
*Professor Emeritus*  
University of Wisconsin, Madison
- ELLEN T. ESLINGER, PH.D.  
*Professor*  
University of Chicago
- MARTHA GARDNER, PH.D.  
*Assistant Professor*  
Stanford University
- ROBERT GARFIELD, PH.D.  
*Associate Professor*  
Northwestern University
- HOWARD O. LINDSEY, PH.D.  
*Assistant Professor*  
University of Michigan
- KATSUYA HIRANO, PH.D.  
*Assistant Professor*  
University of Chicago
- FELIX MASUD-PILOTO, PH.D.  
*Associate Professor*  
Florida State University
- RICHARD J. MEISTER, PH.D.  
*Professor*  
Notre Dame University
- THOMAS R. MOCKAITIS, PH.D.  
*Professor*

University of Wisconsin, Madison  
OGENGA OTUNNU, PH.D.  
*Associate Professor*  
York University  
KAREN SCOTT, PH.D.  
*Associate Professor*  
University of California, Berkeley  
CORNELIUS SIPPEL, PH.D.  
*Professor Emeritus*  
University of Michigan  
MARGARET STOREY, PH.D.  
*Associate Professor*  
Emory University  
ROSHANNA SYLVESTER, PH.D.  
*Assistant Professor*  
Yale University  
ARTHUR W. THURNER, PH.D.  
*Professor Emeritus*  
University of Chicago  
VALENTINA TIKOFF, PH.D.  
*Assistant Professor*  
Indiana University  
BENTON WILLIAMS, ABD  
*Instructor*  
University of Missouri

#### *PROGRAM DEGREE REQUIREMENTS*

#### **MA in History at DePaul University**

The DePaul MA in History offers students the opportunity to explore the breadth and depth of the Historical Discipline. Students take a total of 12 courses, with all students beginning with History 421 “The Historical Discipline,” in the Autumn Quarter of their first year. In Autumn Quarter of their second year, all students take History 422, “Seminar in Primary Source Analysis.” Finally, in the Spring Quarter of their last year in the program, students take History 489, “The Graduate Capstone Seminar.” In between the curricular bookends of 421 and 489, students take a total of nine graduate colloquia.

#### **A. The Core.**

HST 421: The Historical Discipline. This course introduces students to the fundamental concerns and skills necessary for the study of history at the graduate level. It does this by providing a “history of history,” giving our students an overview of the growth and development of the academic discipline of history, by addressing issues of methodology, historiography and historical philosophy, and by providing students with an awareness of current concerns, controversies, and debates in the discipline

**NOTE:** History 421 is a prerequisite for all other 400-level courses in the History department.

HST 422: Seminar in Primary Source Analysis. This course builds upon the foundations established by HST 421. It focuses on the issues raised by the analysis of historical evidence. The Seminar in Primary Source Analysis exposes students to the many practical and theoretical tools by which historians construct historical knowledge out of the “raw” material left behind by earlier generations. The course will include study of these sources, methods of analysis and authentication, and ways in which different kinds of sources are integrated into coherent historical narratives

**NOTE:** This course is taken in the Autumn Quarter of the student’s second year.

HST 489: The Graduate Capstone. The MA curriculum ends with HST 489, which all students must successfully complete in order to earn their degree. It is an intensive seminar in which students are asked to analyze a number of important works of scholarship drawn from the breadth and complexity of the historical discipline. This course allows students to synthesize the many skills they have learned in their earlier classes: notably the ability to read and assess historical monographs—thereby demonstrating their competence in analyzing historical arguments; knowledge of both historiography and historical content; and proficiency in understanding the variety of primary sources and methods of interpreting them.

**NOTE:** This course will be offered annually in the Spring quarter. While it is ordinarily the last class students will take, with the approval of the Graduate Director, students who have completed at least eight of the nine required colloquia by the end of the preceding Winter Quarter may register for this course.

## **B. The Graduate Colloquia.**

In between HST 421 and 489, students take nine courses from the list of graduate colloquia. These colloquia share the programmatic emphasis of the curriculum with their emphasis on the historiographical aspects of their respective topic. Note that that every colloquium, when offered, has a subtitle which identifies the specific sub-topic to be addressed that particular quarter. (For example: HST 431 Colloquium in American History: *The New Deal*.) As long as the topics (as reflected in the subtitle) of any colloquium are different, students may take more than one of any of the above courses. In order to ensure that students realize the curricular goals of breadth of exposure to the historical discipline, however, in no case is a student to take more than four colloquia bearing the same number. Thus, at the minimum, students will take courses in at least three different areas (as defined by colloquia titles).

HST 431 Colloquium in American History.

HST 432 Colloquium in Latin American History.

HST 433 Colloquium in African History.

HST 434 Colloquium in Asian History.

HST 435 Colloquium in European History.

HST 436 Colloquium in Islamic History.

HST 437 Colloquium in World History.

HST 438 Colloquium: Special Topics in History.

**NOTE:** With the permission of the Graduate Director, students may substitute up to eight quarter hours of Independent Study or Graduate Internship for two colloquia.

HST 492: Graduate Internship.

HST 497: Graduate Independent Study.

In addition, upon consultation with the Graduate Director and with his/her approval, students may count up to two eight quarter hours from another DePaul graduate program toward their MA. Such courses would reduce the number of required colloquia by two.

## **C. Admissions Procedures and Requirements.**

Application to the History MA program will continue to be made through the University's Admissions Office. To be admitted, students must hold a bachelor's degree and have taken 48 quarter hours or 36 semester hours in undergraduate level social sciences and/or humanities courses, with at least the equivalent of a minor in history (approximately 28 quarter hours or 21 semester hours). The History Graduate Committee will make the final admissions determination.

In some cases the Graduate Committee may accept students who have not completed this minimum number of credit hours in history via the mechanism of "conditional" admission. Conditionally admitted students must comply with the following terms: they are to take only History 421 during their first quarter; and they must achieve a letter grade of B in each of their first three graduate courses.

Applications must include (a) a two-page personal statement explaining the applicant's interest in history and why they are pursuing an MA, (b) official undergraduate transcripts, and (c) two letters of recommendation, (d) results of the general section of the GRE. This material should be sent directly to the Admissions office. Once the application file is complete, the LA&S College office forwards it to the History Department Graduate Committee for consideration. Applications are reviewed as they are received. All students begin in the Autumn Quarter.

**NOTE:** Effective for the academic year 2005-2006, all applicants must submit their scores from the general section of the GRE.

#### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

## INTERNATIONAL STUDIES

### FACULTY

MICHAEL McINTYRE, Ph.D.

*Associate Professor, International Studies and Program Director*  
University of Chicago

CLEMENT ADIBE, Ph.D.

*Associate Professor, Political Science*  
Queens University, Kingston, Ontario

GIL GOTT, Ph.D., J.D.

*Assistant Professor, International Studies*  
University of California at Berkeley

REGINA HAHN, Ph.D.

*Assistant Professor, Modern Languages*  
University of Chicago

NILA HOFMAN, Ph.D.

*Assistant Professor, Anthropology*  
Purdue University

KRISTA JOHNSON, Ph.D.

*Assistant Professor, International Studies*  
Northwestern University

MEHRENE LARUDEE, Ph.D.

*Assistant Professor, International Studies*  
University of Massachusetts, Amherst

AZZA LAYTON, Ph.D.

*Associate Professor, Political Science*  
University of Texas

THOMAS MOCKAITIS, Ph.D.

*Professor, History*  
University of Wisconsin, Madison

SHARON NAGY, Ph.D.

*Assistant Professor, Anthropology*  
University of Pennsylvania

HEIDI NAST, Ph.D.

*Associate Professor, International Studies and Director of Undergraduate Studies*  
McGill University

ALEXIS PAPADOPOULOS, Ph.D.

*Associate Professor, Geography*  
University of Chicago

ROBERT ROTENBERG, Ph.D.

*Professor, Anthropology*  
University of Massachusetts, Amherst

SHAILJA SHARMA, Ph.D.

*Associate Professor, English*  
University of New York at Stony Brook

JOSE SOLTERO, Ph.D.

*Associate Professor, Sociology*  
University of Arizona  
ROSE SPALDING, Ph.D.  
*Professor, Political Science*  
University of North Carolina, Chapel Hill

MEREDITH WEISS, Ph.D.  
*Assistant Professor, International Studies and Director of Graduate Studies*  
Yale University

## **PURPOSES**

**T**he Master of Arts in International Studies seeks to help students and experienced professionals develop a more critical and effective approach to their actual or planned participation in the institutions and networks of international civil society. The international non-governmental sector provides a range of professional opportunities for graduates of the program who are interested in working in the fields of human/indigenous rights, environment, peace and conflict resolution, alternative economic development and humanitarian aid. The Masters Program in International Studies prepares graduates to work for international social justice by teaching the essential theoretical frames of international analysis. The development of cross-cultural competency and critical understandings of political economy, global history, and international society form the backbone of learning in the program. Students who are committed to continuing their education with a doctorate or professional degree should approach this program as a threshold degree. For them, the M.A. in International Studies is a way of deepening their understanding of theory and an opportunity to begin independent research that will empower them as professionals.

## *PROGRAM DEGREE REQUIREMENTS*

### **MASTER OF ARTS: INTERNATIONAL STUDIES**

The program is highly structured in the first year, insuring a predictable and broad core of appropriate social science courses. It becomes more flexible in the second year, insuring the opportunity for research specificity and a depth of knowledge in the thesis area. The second year permits students to choose four electives that support their research goals or engage in internships or field research.

In the summer between the first and second years, students attend a colloquium during which they define their thesis project and write a formal thesis proposal. The thesis project focuses the student's attention on the application of to a particular problem. Students develop a tutorial relationship with an individual faculty member, who serves as the advisor/thesis supervisor. A crucial part of this role is the counseling of the student to choose electives in the second year that support the student's thesis. A three-person faculty committee will evaluate the academic quality of the work.

International studies is not a separate discipline and does not possess an authoritative, historically derived methodology. This means that there is no standard strategy for designing or evaluating international studies research. Instead, scholars working in international studies use discipline-based methodologies that grew out of their doctoral training. At the M.A. level, one has the flexibility to focus the research around methodological stances in a variety of disciplines. At the present time, the scholarly interests of the faculty are quite diverse. Broadly speaking, the program will emphasize international political economy and global culture.

International political economy focuses on the unequal distribution of resources among various actors and institutions in the world community. It sees the effort to manage this inequality as the basis for change in that community. It analyzes problems, policies and solutions in these terms. Political economy represents a common research paradigm and a common background literature among researchers in the social sciences.

The global culture concentration, in contrast, is a new and somewhat untested paradigm. Recognizing that we live in an integrated world system, how do local and regional cultures respond to the inflow of new ideas? Art objects, food items, music, clothing, standards of beauty,

flow freely across cultural boundaries where their strangeness is reduced through interpretations that are different from those of their creators. There are a variety of consequences to a group's sense of self and community, both in a positive and a negative sense, to living in this kind of global community. Global culture studies is the term given to scholarship that focuses on this human experience.

The international economic policy concentration is a recent addition to our graduate program. In this concentration, students with strong economic backgrounds can focus their graduate study on problems of international economics. Students take graduate international economics courses from DePaul's M.A. in economics program and write a thesis. This extra level of involvement in the techniques of analysis in international trade and policy issues is intended for those students who wish to become professionals in this field.

### **JURIS DOCTOR/MASTER OF ARTS: INTERNATIONAL LAW STUDIES**

The joint program in international legal studies provides law students with knowledge of the political, economic and cultural environment in which international law is developing. The joint program with DePaul's College of Law will permit law day students to earn both degrees in four years and evening students to earn both degrees in five years. This strategy is particularly appropriate for law students with a strong foreign language and social science background, who wish to present themselves to law firms as international legal specialists and law evening students to earn the degree in five years. Students apply after they have successfully completed the first semester at the College of Law. Students will satisfy all the core requirements of the J.D., take the international studies core seminars and choose electives from a list of jointly approved international law seminars.

### **SPECIAL PROGRAMS**

#### **EUROPEAN UNION RESEARCH INTERNSHIP**

Students with a strong commitment to professional work in the European Union can apply to participate in the program's research internship in the European Union Commission's offices in Brussels. This four-month intensive research experience is organized through the Irish Institute for European Studies at Leuven University outside Brussels and is the only one of its kind in the U.S. Interns work within the Commission offices on policy analysis and participate in the annual Stagiaire Seminar. The timing of the internship would extend the student's program an additional year. There is an additional cost for participation in the internship.

### **ADMISSION REQUIREMENTS**

#### **MASTER OF ARTS: INTERNATIONAL STUDIES**

The M.A. in International Studies is intended to be a small program of 20 students each year who move through the course work and thesis colloquia together.

For full admission, students must have the following:

- Students for whom English was not the language of their undergraduate degree, students from foreign universities, and students originally from non-English-language high schools with a non-liberal arts degree (i.e., engineering, business, etc.) from a U.S. university must submit TOEFL scores in excess of 600.
- Bachelor's degree from an accredited institution with a 3.0 (on a 4.0 scale) GPA or higher.
- Admission essay of two to five pages that describes why the student is considering the International Studies program, how it fits into a process of professional development, and what the student hopes to accomplish by enrolling in the program. Students are expected to have some idea of what they want to research at the time of admission. A list of faculty in the College of Liberal Arts and Sciences who supervise theses in the International Studies program and the research areas they are willing to supervise is available to applicants. Only in exceptional cases will students be accepted to the program with personal research interests that are not included on this list.
- Grade of B or better in introductory (principles of) microeconomics and macroeconomics at an accredited college or university. The economics courses can be taken after admission, either before the start of the Autumn term, or concurrently with the first year courses. To be accepted into the international economic policy concentration, applicants

must meet all of the admission requirements of the MA in international studies. In addition, they must show evidence of having attained a B- or better in both intermediate microeconomics and intermediate macroeconomics. They must also show evidence of a B- or better in one course in calculus, and one course in introductory statistics.

- GRE scores are optional.
- Proficiency in the speaking, reading, and oral comprehension of a modern language other than English, demonstrated through *one* of the following:
  - a. Grade of B or better in a modern language course *beyond* the second year, taken within the last three years at an accredited college, university or language institute. If the last language course was taken more than three years from the date of admission, and there has been no significant involvement with the language in the interim, the student may be asked to take refresher courses in the language as a condition of graduation.
  - b. Examination for proficiency levels in reading, speaking and listening that would place the student beyond the second year of languages courses (200-level placement), or recent foreign living experience of at least six months (continuous) duration in a single culture outside of the United States (including English-speaking cultures).
  - c. Native speaker of a modern language who demonstrates reading and writing proficiency equal to the *university standard* in that language. This means that the applicant will have successfully completed a high school diploma and/or university-level courses in which their native language was the language of instruction. It is not sufficient to have grown up bilingual to satisfy this requirement.

This graduate program is committed to building a community of scholars who have demonstrated a commitment to expanding their life experience and cultural adaptability before deciding to seek the degree. Applicants are encouraged to contact the program at 773-325-7456 to set up a preadmission information session either in person or by phone. A personal interview is not required for admission.

## **JURIS DOCTOR/MASTER OF ARTS/INTERNATIONAL LAW STUDIES**

To be accepted into the joint J.D./M.A. in International Law Studies you must be a student in DePaul's College of Law. Contact the Admissions Office of the College of Law for more information about their application procedures. Once students have completed the first semester of the College of Law, they may apply for admission to the joint program. This is a two step process. First, they must fill out an graduate application for the College of Liberal Arts and Sciences, specifying the M.A. in international studies. Submit this proposal, along with an essay as described in the section on admission procedures below. No other admission requirements apply. Submit this application to the College of Liberal Arts and Sciences Graduate Office with a cover letter specifying that this is an application for the joint program. Second, after hearing from the International Studies Program, contact the College of Law admission office and ask to be reclassified to the joint program. Students will be required to show evidence of having passed the two economics courses and the basic language requirement as described in the admission requirements for the M.A.

## **DEGREE REQUIREMENTS**

### **M.A. in International Studies**

Courses: Successful completion of 48 hours of credit beyond the bachelor's degree and successful defense of a thesis. The courses will include six core seminars, two thesis colloquia and four electives. The required courses are:

#### **Standard Concentration:**

**Core Courses** (24 credit hours)

- INT 401 Proseminar in International Studies**
- INT 402 Complex Social Organization**
- INT 403 Movements, Regimes and Ideologies**
- INT 404 Cultures in the International Context**

**INT 405 Economies in the International Context**

**INT 406 Seminar in Globalization**

**Thesis Colloquia** (8 credit hours)

**INT 590 Thesis Research I: Directed Research**

**INT 592 Thesis Research II: Thesis Writing**

**Elective Courses** (16 credit hours)

Students are free to select four elective courses in support of their thesis. The electives should be selected in consultation with the thesis advisor. Permission of the advisor must be obtained before taking courses outside of the International Studies Program.

**International Economic Policy Concentration:**

**Courses:** Successful completion of 48 hours of credit beyond the bachelor's degree, including six core seminars, two thesis colloquia and the following courses in international economics:

**ECO 557 International Trade.**

**ECO 558 International Macroeconomics.**

**ECO 561 Economics of Developing Countries.**

Plus, one elective in economics or any other field that directly contributes to the student's thesis project.

Thesis examination by a three-member faculty committee with a grade of pass.

**J.D./M.A. in International Law Studies**

**Courses:** Successful completion of all the requirements for the Juris Doctor, plus the following six courses in International Studies:

**Core Courses:** (24 credit hours)

**INT 401 Proseminar in International Studies**

**INT 402 Complex Social Organization**

**INT 403 Movements, Regimes and Ideologies**

**INT 404 Cultures in the International Context**

**INT 405 Economies in the International Context**

**INT 406 Globalization**

**Electives:** The number of electives is determined by the student's Juris Doctor degree requirements. The student is encouraged to take as many electives in the field of international law as possible.

**Timing of the Courses:** Students may take the international studies courses at any time after they are accepted into the program. The recommended sequence is to complete two full years of law courses and then devote the third year to the international studies sequence, returning to the law school for the remaining courses in the fourth year. Since full time students may find the two courses per term pace of the international studies calendar too light, they are permitted to take law seminars at the same time. The student should note that the International Studies Program and the College of Law are on different academic calendars.

**Calendar**

International Studies is a year-round program. Students are expected to attend classes during the summer term. This permits students to complete their theses in time to be certified for graduation and receive their degrees at the end of the second year. Students choose a thesis advisor and plan their second year courses as early in the program as possible. International Studies is an evening program with all of the courses taught on DePaul's Lincoln Park Campus.

**Graduate Writing Assistance**

International Studies challenges graduate students to sharpen their communication skills. Graduate writing assistance is available through the College of Liberal Arts and Sciences Writing Center for interested students who wish to arrange one-on-one writing workshops to enhance their writing. For more information, contact the program director.

**Academic Progress**

A grade of C- or better must be earned in each course that is counted toward the degree requirements. If a grade of D+ or below is earned, that course must be repeated or another course substituted for it. Incomplete courses must be completed within one term after the submission of grades for a course. Failure to do so automatically generates a failure in that course. In the 400-level core courses, there is the further requirement that a B- or better must be earned. If not, that course must be repeated. **If the student earns a grade lower than B- in two core seminars, the student will be dismissed.** Students must maintain a cumulative average (all courses) of B- (2.70) or higher to remain in good standing and complete requirements for the MA. A student is placed on departmental probation as soon as the cumulative average falls below 2.70. If during

the probationary term, the student receives another grade below B- or fails to raise the GPA above 2.70, the student will be dismissed. Students who for any reason do not register for classes before completing the thesis must register for INT 601 Candidacy Continuation. This status requires the payment of a small fee. Students who fail to do so may be required to apply for re-admission to the program.

***Program Time Limitation***

The M.A. in International Studies is designed to be completed within twenty-one months. Students who wish to take classes at a slower pace may do so by taking one course per term. All students must take **INT 401** in their first term. In cases in which students are deficient in languages, or engaged in field research, the course of study may be extended. The University has set a six-year limit on the completion of degree requirements. Extension may be granted by the dean in unusual circumstances upon the recommendation of the program's director. Students must petition for such extension in writing.

*COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department

## INTERDISCIPLINARY STUDIES PROGRAM

### *PROGRAM DIRECTOR*

DAVID L. GITOMER, PH.D.  
*Associate Professor*  
Columbia University

### **PURPOSES**

**T**he Interdisciplinary Studies Program (IDS) is an innovative, flexible and highly individualized graduate program designed to meet students' academic and professional goals. The program gives students the opportunity to design a program of study tailored to their own needs and interests. When students choose IDS, they take on the exciting challenge of creating their own curriculum and unique plan for learning. Creating an individualized program requires maturity, self-motivation, and independence. Students seeking a combination of flexible options and academic challenge are natural IDS candidates. IDS is a creative alternative to more rigid traditional, discipline-specific programs. Students can build their particular academic or professional interests and concentrate on specialized fields that are not available in traditional graduate programs. The program offers students individualized cross-disciplinary majors, incorporating courses drawn from social sciences, humanities, business, computer and information science, and public service. For additional information, visit the IDS program website at: [www.depaul.edu/~ids](http://www.depaul.edu/~ids).

### *PROGRAM DEGREE REQUIREMENTS*

#### **The program offers the following:**

- Individual, self-designed graduate program of study that builds on specific academic and professional interests.
- Ability to combine various academic disciplines in chosen areas of study.
- Choice of courses in most colleges and schools.

Qualified applicants are considered for admission to the program on the basis of a proposal of program of study, a statement of the rationale for the program of study and a list of courses that make up the program. Students who apply to the program can choose to get their graduate degree in the following areas:

- Master of Arts: Interdisciplinary Studies
- Master of Science: Interdisciplinary Studies

### **ADMISSION REQUIREMENTS**

To be considered for admission to the Master's Program in Interdisciplinary Studies, an applicant must have a BA degree from a recognized university with an A or B+ or with equivalent qualification. In considering acceptable qualifications, evidence of satisfactory studies, acceptable GPA and two letters of recommendation are taken into account.

In order to be considered for admission, students must have the following:

- Bachelor's degree from an accredited institution.
- A clear admission essay, the Statement of Academic Purpose (SAP), which describes the academic and/or professional objectives describing why the student is considering the Interdisciplinary Studies Program; what the student hopes to accomplish by enrolling in the program; and a List of Courses (LOC) to make up that program.
- Two letters of recommendation.

International students applying to the program must have evidence of TOEFL results: a minimum of 590 of TOEFL scores is required for admission to the Interdisciplinary Studies program. Other national tests such as GRE, LAST and GMAT are not required for application. However, results may be submitted to strengthen an application.

## **DEGREE REQUIREMENTS**

### **Thesis**

Courses: 48 quarter hours of graduate credit, including

- 1) ISP 499 Thesis Research (four to eight quarter hours)
- 2) maximum of 16 quarter hours of credit in 300-level courses, and
- 3) remainder of credit hours from 400/500-level courses.

No more than five courses may be taken in the College of Commerce, including College of Commerce courses which are cross-listed in other programs and courses transferred from other institutions which are business courses.

No more than six courses may be taken in any single discipline.

Foreign Language or Research Tool: provided the need for specific proficiencies in a foreign language, in computer science, or in statistics was determined initially as part of the student's proposed program of study.

### **Thesis**

Final oral examination: conducted by the thesis advisory committee members appointed by the director of the Interdisciplinary Studies program.

### **Non-Thesis**

Courses: 48 quarter hours of graduate credit, including maximum of 16 quarter hours of credit in approved 300-level courses, and remainder of credit hours from 400/500-level courses.

No more than five courses may be taken in the College of Commerce, including College of Commerce courses which are cross-listed in other programs and courses transferred from other institutions which are business courses.

No more than six courses may be taken in any single discipline.

Foreign Language or Research Tool: provided the need for specific proficiencies in a foreign language, in computer science, or in statistics was determined initially as part of the student's proposed program of study.

### **Program Time Limitation**

The IDS program is essentially self-paced. However, the University has set a six year limit for the completion of degree requirements. Extensions may be granted by the dean in unusual circumstances upon the recommendation of the program's director. Students must petition for such an extension in writing.

## COURSES

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

## LIBERAL STUDIES

### FACULTY

- DAVID GITOMER, PH.D.  
*Associate Professor and Director*  
Columbia University
- MARY THERESA MIRITELLO, M.A.  
*Assistant Director*  
DePaul University
- PATRICK CALLAHAN, PH.D.  
*Professor (Political Science)*  
Ohio State University
- JAMES FAIRHALL, PH.D.  
*Associate Professor (English)*  
State University of New York at Stony Brook
- LAILA FARAH, PH.D.  
*Assistant Professor (Women's Studies)*  
Southern Illinois University
- FRIDA FURMAN, PH.D.  
*Professor (Religious Studies)*  
University of Southern California
- JONATHAN GROSS, PH.D.  
*Associate Professor (English)*  
Columbia University
- TERESIA M. HINGA, PH.D.  
*Associate Professor (Religious Studies)*  
University of Lancaster, U.K.
- SANDRA JACKSON, PH.D.  
*Associate Professor (Women's Studies)*  
University of California, Berkeley
- PAUL JASKOT, PH.D.  
*Associate Professor (Art and Art History)*  
Northwestern University
- BETH KELLY, PH.D.  
*Associate Professor (Political Science)*  
Rutgers University
- JOHN KOVAL, PH.D.  
*Associate Professor (Sociology)*  
University of Oregon, Eugene
- ELIZABETH LILLEHOJ, PH.D.  
*Associate Professor (Art and Art History)*

Columbia University  
PAULA MCQUADE, PH.D.  
*Assistant Professor (English)*  
University of Chicago

KIMBERLY MOFFITT, PH.D.  
*Assistant Professor (Communication)*  
Howard University

ALEXANDRA MURPHY, PH.D.  
*Assistant Professor (Communication)*  
University of South Florida

ALEX PAPADOPOULOS, PH.D.  
*Associate Professor (Geography)*  
Geography

MARK POHLAD, PH.D.  
*Associate Professor (Art and Art History)*  
University of Delaware

LUCY RINEHART, PH.D.  
*Associate Professor (English)*  
Columbia University

FRANCESCA ROYSTER, PH.D.  
*Assistant Professor (English)*  
University of California, Berkeley

ANN RUSSO, PH.D.  
*Associate Professor (Women's Studies)*  
University of Illinois

KAREN SCOTT, PH.D.  
*Associate Professor (History)*  
University of California, Berkeley

WARREN C. SCHULTZ, PH.D.  
*Associate Professor (History)*  
University of Chicago

ERIC SELINGER, PH.D.  
*Associate Professor (English)*  
University of California at Los Angeles

ROSE SPAULDING, PH.D.  
*Professor (Political Science)*  
University of North Carolina

CHARLES R. STRAIN, PH.D.  
*Professor (Religious Studies)*  
University of Chicago

JACQUELINE TAYLOR, PH.D.  
*Professor (Communication)*  
University of Texas, Austin

PETER J. VANDENBERG, PH.D.  
*Associate Professor (English)*  
Texas Christian University

J. HARRY WRAY, PH.D.  
*Professor (Political Science)*  
University of North Carolina at Chapel Hill

MIDGE WILSON, PH.D.  
*Professor (Psychology)*  
University of North Carolina, Chapel Hill

SIMONE ZURAWSKI, PH.D.  
*Associate Professor (Art and Art History)*  
Brown University

## **PURPOSES**

**T**he Masters of Arts in Liberal Studies (MALS) is a multidisciplinary approach to graduate education which emphasizes liberal education and enhanced intellectual skills in preparation for a wide variety of professions and careers. It is particularly designed for serious learners, or those who wish to become serious learners, from recent college graduates to men and women in later life.

#### *PROGRAM DEGREE REQUIREMENTS*

##### **MASTER OF ARTS: LIBERAL STUDIES**

The MALS program is grounded in a set of team-designed core courses. These courses establish the aims and themes of the program, orient the student to a multidisciplinary approach to graduate education, and develop in the student advanced learning skills. These are designed to foster academic rigor, intellectual adventure, and cultural breadth.

The other components of the program are electives and the integrating project/thesis. Electives are usually graduate and upper-level courses chosen from departmental offerings in the College of Liberal Arts and Sciences. Students select these courses with the aid of an advisor to build a program of study tailored to individual goals and interests. Included under electives are MALS special topics courses, which are especially well-suited to the needs of MALS student

. Finally, students complete an integrating project/master's thesis. This final project, typically research-based, approximately 50-60 pages in length, gives MALS students the opportunity to demonstrate the intellectual and creative powers that they have developed over the course of graduate study. Occasionally a project may take a more nontraditional form, such as a community-based or artistic project. But these must include a well-developed statement of justification and theoretical framework.

By about the midpoint of their studies (24-32 credit hours earned), students should begin discussing possible project ideas with the director or assistant director. This consultation should consider the two options for completing the project: MLS 499: Integrating Project/Thesis or MLS 500: Integrating Project/Thesis Seminar. See the MALS website for policies governing the Integrating Project.

The MALS program offers three concentrations: Standard, Executive and Women's Studies. The Standard Concentration is based on a four-course core requirement. The Executive and Women's Studies Concentrations are based on a five-course core requirement and stipulate policies for elective selection. Program advising is available to help students choose a concentration. For additional information, visit the MALS program website at: [www.depaul.edu/~mals](http://www.depaul.edu/~mals).

##### **ADMISSION REQUIREMENTS**

For full admission, students must have the following:

- Bachelor's degree from an accredited institution.
- Admission essay: this two-part essay describes why the student is considering the MLS program, how it fits into a process of personal and intellectual development, and what the student hopes to accomplish by enrolling in the program
- Personal interview with the director or assistant director of the program.
- Undergraduate transcripts should indicate a g.p.a. of 2.5 or higher.
- If the applicant has earned the undergraduate degree within the past five years, a g.p.a. of 2.75 is required.

##### **DEGREE REQUIREMENTS**

###### **Elements Common to all Concentrations**

Completion of 48 quarter hours of graduate credit

- A cumulative grade-point average of 2.5 in the core courses. Students not achieving a 2.5 in the core will be warned that they will probably have serious difficulties in the elective portion of the program. They will be advised to withdraw.
- Elective courses must be selected from at least two different departments in order to preserve the multidisciplinary character of the program
- MALS students ordinarily take no more than three 300-level courses for MALS degree credit unless they have sought the approval of a MALS program adviser.
- MALS students are required to submit a Formal Proposal for the integrating

project/thesis. Approval of the proposal is necessary before the student undertakes this final stage of the program. Enrollment in MLS 499 or MLS 500 takes place after approval of the proposal has been secured.

- The completion of an integrating project/thesis, through either MLS 499: Integrating Project/ Thesis or MLS 500: Integrating Project/Thesis Seminar. Four copies of the approved project/ thesis are to be submitted to the LA&S graduate office for binding (one for the MALS office, two for the DePaul Library, and one for the student).

**MLS 499 Integrating Project/Thesis.** For the student who prefers to work on the project in a similar to an independent study, MLS 499 provides the opportunity to work under the guidance of a chosen director and committee of readers. Once a topic and focus have been selected and the project proposal form has been approved by the MALS director or assistant director, the student selects a committee of readers. The student then obtains approval of the project proposal from the committee members, who sign a form submitted to the MALS office. At this point, the student is ready to enroll in MLS 499. **Enrollment in MLS 499 is not restricted to any particular quarter in the academic year.** At regular intervals during the project's development, the student confers with the project director and/or the readers. Finally, the project's satisfactory completion is confirmed by the signature of all committee members who have read the final draft.

**MLS 500 Integrating Project/Thesis Seminar.** For the student who prefers a structured, classroom- based approach to the completion of the final project, MLS 500 provides a weekly seminar in which the instructor offers guidance throughout each stage of the writing process- **is offered when there are sufficient numbers of interested students at the thesis-writing stage.**

#### **Standard Concentration**

**Courses:** completion of 48 quarter hours of graduate credit which must include:

##### **Core Courses**

**401 Visions of the Self**

**402 Perceptions of Reality or 405 Representations of the Body**

**403 The American Experience or 404 The City**

**406 Exploring Other Cultures or 407 Self, Culture and Society in Contemporary Japan or** another graduate-level course dealing with a single nonwestern culture.

**Electives:** seven courses chosen from MALS special topics or graduate and upper-level courses with the aid of the student's advisor. Either **MLS 499 Integrating Project/Thesis** or **MLS 500 Integrating Project/Thesis Seminar.**

#### **Executive Concentration**

**Courses:** Completion of 48 quarter hours of graduate credit which must include:

##### **Core Courses**

**401 Visions of the Self**

**402 Perceptions of Reality or 405 Representations of the Body**

**403 The American Experience or 404 The City**

**406 Exploring Other Cultures or 407 Self, Culture and Society in Contemporary Japan** or another graduate-level course dealing with a single nonwestern culture

**442 Ethics and the Economy or 444 Computers, Ethics, and Society or**

**452 Great Ideas, Business and Society**

**Electives:** six courses chosen from MALS special topics courses or graduate or upper-level courses with the aid of the student's advisor. At least two electives should relate to business or the economy.

Either **MLS 499 Integrating Project/Thesis** or **MLS 500 Integrating Project/Thesis Seminar.**

#### **Women's Studies Concentration**

**Courses:** Completion of 48 quarter hours of graduate credit which must include:

##### **Core Courses**

**401 Visions of the Self**

**402** Perceptions of Reality or **405** Representations of the Body  
**403** The American Experience or **404** The City  
**440** Feminist Theories  
**441** Women Across Cultures

**Electives:** six courses chosen from MALS special topics or graduate or upper-level courses with the aid of the student's advisor. Three of the six courses must meet the criteria of the Women's Studies concentration; that is, the topic, content and approach to the course must be focused upon the study of women or gender relations. For example, MLS 445, 467, 474, 477, 478 meet these criteria.

Either **MLS 499 Integrating Project/Thesis** or **MLS 500 Integrating Project/Thesis Seminar**. The topic, content, and approach of the integrating project must be focused on the study of women or gender relations. A Women's Studies faculty member must advise the student throughout the project's development.

### **International Summer Programs at the University of Cambridge**

DePaul's Master of Arts in Liberal Studies program has established an arrangement with the University of Cambridge, England, for students who wish to include study abroad in their programs of study. Summer programs vary in length from three to six weeks. Variable graduate credit offered up to a maximum of eight hours.

### **Graduate Writing Assistance**

The MALS core courses challenge the graduate student to sharpen communication skills. In addition, graduate writing assistance is available for interested MALS students who wish to arrange one-on-one writing consultations to enhance their writing. For more information, contact Mary Miritello at (773) 325-7839.

### **Program Time Limitation**

The MALS program is essentially self-paced. However, the University has set a six year limit for the completion of degree requirements. Extensions may be granted by the dean in unusual circumstances upon the recommendation of the program's director. Students must petition for such an extension in writing.

### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

**DEPARTMENT OF MATHEMATICAL SCIENCES**

*FACULTY*

- AHMED ZAYED, PH.D.  
*Professor and Chair*  
University of Wisconsin-Milwaukee
- J. MARSHALL ASH, PH.D.  
*Professor*  
University of Chicago
- ALLAN BERELE, PH.D.  
*Professor*  
University of Chicago
- JEFFREY BERGEN, PH.D.  
*Professor*  
University of Chicago
- WILLIAM BUTTERWORTH, PH.D.  
*Associate Professor*  
Northwestern University
- STEFAN CATOIU, PH.D.  
*Associate Professor*  
University of Wisconsin, Madison
- WILLIAM CHIN, PH.D.  
*Professor*  
University of Wisconsin
- JONATHAN COHEN, PH.D.  
*Professor*  
Washington University
- BARBARA CORTZEN, PH.D.  
*Associate Professor*  
University of California, San Diego
- SUSANNA EPP, PH.D.  
*Professor*  
University of Chicago
- EDUARDO GATTO, PH.D.  
*Associate Professor*  
Universidad de Buenos Aires
- CONSTANTINE GEORGAKIS, PH.D.  
*Associate Professor*  
Illinois Institute of Technology
- LAWRENCE GLUCK, PH.D.  
*Associate Professor*  
Illinois Institute of Technology
- SIGRUN GOES, PH.D.

*Associate Professor*  
Northwestern University  
JERRY GOLDMAN, PH.D.  
*Professor*  
Illinois Institute of Technology  
ROGER JONES, PH.D.  
*Professor, Emeritus*  
Rutgers University  
YEVGENIA KASHINA, PH.D.,  
Assistant Professor  
University of Southern California  
LEONID KROP, PH.D.  
*Associate Professor*  
University of Chicago

JEANNE LADUKE, PH.D.,  
*Associate Professor, Emeritus*  
University of Oregon  
EFFAT MOUSSA, PH.D.  
*Professor*  
University of Iowa  
CAROLYN NARASIMHAN, PH.D.  
*Associate Professor and Associate Dean*  
Northwestern University  
AYSE SAHIN, PH.D.  
*Associate Professor*  
University of Maryland, College Park  
CLAUDIA SCHMEGNER, PH. D.  
*Assistant Professor*  
University of Texas, Dallas  
ALEXANDER STOKOLOS  
*Assistant Professor*  
Wroclaw University, Poland  
TIMOTHY MCMURRY  
*Assistant Professor*  
University of California, San Diego  
ERIC VESTRUP, PH.D.  
*Assistant Professor*  
University of California, Davis  
GANG WANG, PH.D.  
*Professor*  
University of Illinois  
YUEN-FAT WONG, PH.D.  
*Professor*  
Cornell University

#### **PURPOSES**

**T**he Department of Mathematical Sciences provides students with the sound mathematical foundation in pure and applied mathematics required for many areas of study.

#### *PROGRAM DEGREE REQUIREMENTS*

#### **MASTER OF SCIENCE: APPLIED MATHEMATICS**

The department offers programs of study leading to Master of Science degrees in Applied Mathematics in two areas of concentration: Statistics and Actuarial Science. The degrees are designed to provide students with the necessary quantitative background for employment in business, industry or government and to provide a solid foundation for students interested in pursuing a Ph.D. degree in Statistics. This is an evening program offered at the Lincoln Park

campus and may be completed in two academic years.

### **MASTER OF SCIENCE: APPLIED STATISTICS**

The department offers a program of study leading to the Master of Science degree in Applied Statistics. The degree program provides students with solid training in the theoretical foundations and practical aspects of statistical data analysis used in conducting research. Applied statisticians are in high demand by various government agencies as well as the manufacturing, engineering, business, medical, and service industries. Further, the program provides a solid foundation for students interested in pursuing a Ph.D. degree in statistics. This is an evening program offered at the Naperville campus, which may be completed in two academic years.

### **BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED MATHEMATICS and BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED STATISTICS**

The combined B.S./M.S. degree in Applied Mathematics and the combined B.S./M.S. degree in Applied Statistics allow promising undergraduate students to earn both a B.S. in Mathematics and either a M.S. in Applied Mathematics or a M.S. in Applied Statistics. The program in Applied Mathematics is designed for undergraduate mathematics students in the Statistics or the Actuarial Science concentrations. The program in Applied Statistics is intended for undergraduate students who seek a more specialized focus on statistical applications. It is expected that students will complete the Common Core in Mathematics by the end of the sophomore year, will begin taking graduate-level courses during the senior year, and will complete the requirements for the Master of Science in Applied Mathematics or the Master of Science in Applied Statistics approximately one year after satisfying the requirements for the B.S. degree. **To be admitted to this program, students must apply to either the chair of the department or to the program director no later than the beginning of the junior year. Careful planning of course sequencing in these programs is essential.** A maximum of 12 undergraduate quarter hours with grade of B or better may be counted toward the M.S. degree as long as they are taken at the 400-level.

### **MASTER OF ARTS: MATHEMATICS EDUCATION**

The purpose of the program leading to the degree of Master of Arts in Mathematics Education is to offer a timely response to the problem of a critical shortage of secondary and upper elementary school mathematics teachers. The program is intended to improve the quality of mathematics education in schools within the greater-Chicago area by providing a demanding sequence of learning at DePaul to their own classroom settings. This six-quarter degree program is offered on an accelerated basis during intensive weekend sessions and may be taken while in-service at the rate of two courses per quarter. The emphasis in the program is on mathematical content, but significant amounts of time are spent on methods of incorporating new teaching strategies and technologies in the classroom. The program is directly tied to secondary and upper elementary curriculum needs and is directed toward previously or currently certified teachers with degrees in non-mathematics fields, to teachers with bachelor's degrees in mathematics who wish to upgrade their command of the field, and to bachelor's degree holders in other fields who wish to enter teaching.

### **MASTER OF SCIENCE: APPLIED MATHEMATICS**

#### **ADMISSION REQUIREMENTS**

For full admission, students must have the following:

- Bachelor's degree.
- Two years of calculus and linear algebra (The equivalent of the undergraduate sequences MAT 150-152 or 160-162, or 170-172, and 260-262).
- A course in statistics.
- A course in a scientific computer programming language.

Applicants who do not have this preparation may be admitted on a conditional basis until completion of the prerequisite requirements with a grade of B or better.

## **DEGREE REQUIREMENTS**

**Courses:** at least 48 quarter hours of graduate level work in applied mathematics and passing Comprehensive Examinations, which are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on courses taken in the special area of concentration. Students should request syllabi for the comprehensive exams from the department secretary.

**All students in the program are required to complete the following eight core courses:**

<b>MAT 451</b>	<b>Probability and Statistics I</b>
<b>MAT 452</b>	<b>Probability and Statistics II</b>
<b>MAT 453</b>	<b>Probability and Statistics III</b>
<b>MAT 455</b>	<b>Stochastic Processes</b>
<b>MAT 456</b>	<b>Applied Regression Analysis</b>
<b>MAT 459</b>	<b>Simulation Models and the Monte Carlo Method</b>
<b>MAT 470</b>	<b>Advanced Linear Algebra</b>
<b>MAT 485</b>	<b>Numerical Analysis</b>

In addition, students must complete at least four courses which are selected from their area of concentration. MAT 448: Statistical Methods Using SAS is recommended for both concentrations.

**1. Statistics Concentration:**

MAT 526 and 528, and at least two courses selected from MAT 448, 454, 457, 458, 460, 489, and 512.

**2. Actuarial Science Concentration:**

MAT 461, 462, and 463; and at least one course from MAT 448, 460, 464, 465, 467, 487, and 512.

**Comprehensive Examination:** Degree-seeking students are required to take a two-part comprehensive examination given near the completion of their course work. These are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on material covered in MAT 456, 526, and 528 for the Statistics concentration, and on MAT 461, 462, and 463 for the Actuarial Concentration.

## **COMPUTER USAGE**

The department places strong emphasis on computation and is well-supported with equipment and software necessary for research. The computer is used extensively in data analysis in the statistics courses. It is used in numerical analysis and simulation courses to find solutions to complex problems and modeling. Computer software packages are used in most courses. These packages are likely to play an important role in the solution of problems students will encounter in their places of employment.

## **MASTER OF SCIENCE: APPLIED STATISTICS**

### **ADMISSION REQUIREMENTS**

For full admission, students must have the following:

- Bachelor's degree in Mathematics.
- A course in statistics.

Non-mathematics major graduates may be conditionally admitted if they satisfy the minimal prerequisite requirements:

1. Two years of calculus and linear algebra (The equivalent of the undergraduate sequences MAT 150-152 or 160-162, or 170-172, and 260-262), and
2. One course in statistics.

## **DEGREE REQUIREMENTS**

Courses: at least 48 quarter hours of graduate level work in applied statistics. Note that

any course that is a program requirement and is offered at the Lincoln Park campus may be taken at the Lincoln Park campus rather than in Naperville if the student prefers.

**All students in the program are required to complete the following ten core courses:**

<b>MAT 441</b>	<b>Statistical Data Analysis with SAS- I</b>
<b>MAT 442</b>	<b>Statistical Data Analysis with SAS- II</b>
<b>MAT 443</b>	<b>Statistical Data Analysis with SAS- III</b>
<b>MAT 451</b>	<b>Probability and Statistics I</b>
<b>MAT 452</b>	<b>Probability and Statistics II</b>
<b>MAT 453</b>	<b>Probability and Statistics III</b>
<b>MAT 456</b>	<b>Applied Regression Analysis</b>
<b>MAT 512</b>	<b>Applied Time Series and Forecasting</b>
<b>MAT 528</b>	<b>Design of Experiments</b>
<b>MAT 526</b>	<b>Sample Survey Methods</b>

In addition, students must complete at least two of the following courses, depending on their interests:

<b>MAT 454</b>	<b>Multivariate Statistics</b>
<b>MAT 455</b>	<b>Stochastic Processes</b>
<b>MAT 457</b>	<b>Nonparametric Statistics</b>
<b>MAT 458</b>	<b>Statistical Quality Control</b>
<b>MAT 459</b>	<b>Monte Carlo Simulation Methods</b>
<b>MAT 460</b>	<b>Topic in Statistics: Survival Analysis, Categorical data analysis, Reliability Theory and Life Testing, Clinical trials, Meta-Analysis or Response Surface Methodology.</b>
<b>MAT 489</b>	<b>Queueing Theory</b>

**Comprehensive Examination:** Degree-seeking students are required to take a two-part comprehensive examination given near the completion of their course work. These are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on material covered in MAT-456, 526, and 528.

#### **COMPUTER USAGE**

The department places strong emphasis on computation and is well-supported with equipment and software necessary for research. Computer software packages are used in most courses. These packages are likely to play an important role in the solution of the problems students will encounter in their places of employment.

#### **DEPARTMENT OF MATHEMATICAL SCIENCES**

##### **GRADUATE CERTIFICATE IN APPLIED STATISTICS**

Students may also elect to obtain a Certificate in Applied Statistics rather than a Masters degree. The certificate program requires successful completion of six courses in Applied Statistics including MAT 441-442-443 Data Analysis I, II, and III and three courses selected from MAT 456 Applied Regression Analysis, 528 Design of Experiments, MAT 526 Sample Survey Methods, and MAT 458 Statistical Quality Control.

##### **MASTER OF ARTS: MATHEMATICS EDUCATION**

This program is administered by the Department of Mathematical Sciences through the College of Liberal Arts and Sciences. Details regarding admission requirements, course schedules, and so forth, may be obtained from the program director in the Department of Mathematical Sciences. Registration for M.A. in Mathematics Education program courses is open only to program majors or to those students who have the written authorization of the program director.

##### **DEGREE REQUIREMENTS**

The standard program consists of twelve courses chosen from among 606, 609, 610, 611, 612, 620, 630, 631, 640, 650, 651, 660, 670 and 680. Certain modifications may be made in

consultation with and subject to the approval of the program director.

### **CERTIFICATION FOR SECONDARY (6-12) TEACHING**

DePaul University School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements for the Master of Arts in Mathematics Education listed above may also obtain certification by satisfying the following additional requirements:

#### **1. Courses:**

- a. School of Education: SCG 410, 406 and either 408 or 601; LSI 446, T&L 405, 525, and 590 (student teaching). These courses lead to a secondary teaching certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.
- b. MAT 609 or T&L 436

#### **2. Other requirements:**

- a. Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
- b. Basic skills and subject matter tests.
- c. Field experiences.

Students in this program must apply to and have an advisor in the School of Education.

#### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

## NEW MEDIA STUDIES

### FACULTY

ROGER GRAVES, PH.D.

*Associate Professor, English  
And Program Director*

SHIRO AKIYOSHI, M.F.A.

*Assistant Professor, Art and Art History*

DARSIE BOWDEN, PH.D.

*Associate Professor, English*

BRUCE EVENSEN, PH.D.

*Professor, Communication*

HEATHER A. B. GRAVES, PH.D.

*Associate Professor, English*

MATTHEW G. IRVINE, M.F.A.

*Assistant Professor, Communication/CTI*

SUNG TAE KIM

*Assistant Professor, Communication*

JACQUELINE TAYLOR, PH.D.

*Professor, Communication*

SHAYLA THIEL, PH.D.

*Assistant Professor, Communication*

DEBORAH TUDOR

*Assistant Professor, Communication*

PETER J. VANDENBERG, PH.D.

*Associate Professor, English*

### MASTER OF ARTS IN NEW MEDIA STUDIES

#### PURPOSES

New Media Studies is an emerging, interdisciplinary field that studies “new media”. This is the study of the *process* through which media (photographs, text, audio, film) are rendered into numerical or digital forms that marks these objects as “new”. Second, new media studies is also the study of the *products* that result from rendering these media numerically and then combining them into “new” media forms such as web sites, webcasts, interactive games, graphic designs, CD-ROMs of sales and technical information, and so on. The Master of Arts in New Media Studies will prepare its graduates to function as productive and responsible individuals in the evolving

social contexts created by the new media by combining critical interpretation and situated practical action in coursework.

The Master of Arts in New Media Studies will prepare students to engage the new media by building:

- The ability to gather, process, and communicate information on the Internet
- The ability to think critically and reflect on the ethics of journalism, advertising, public relations, and marketing in the information rich environment of the 21<sup>st</sup> century
- An understanding of the historic role of new media in shaping contemporary consciousness
- An ability to identify appropriate technologies to accomplish a specific communication need using the Web and other online delivery systems
- An ability to edit content for Web sites
- An ability to apply rhetorically sophisticated strategies for writing, editing, and producing basic Web sites as delivery systems for technical information
- A capacity to work well as part of a team that is charged with solving a communications problem using new media technologies
- An understanding of the relations of "new" media to "old" media
- An understanding of rhetoric and visual aesthetics—how visual, image-based communication differs from and interrelates with text (language) based communication
- An understanding of the technical and practical necessities (planning, budgeting, scripting) of moving a project from idea to completion

The MA in New Media Studies is distinct from existing programs through its interdisciplinary focus: faculty from art, communication, and English all teach in the core program, and students are encouraged to take courses from a wide variety of other departments as well.

#### *PROGRAM DEGREE REQUIREMENTS*

This program consists of a core of five courses and seven electives. This structure allows for a foundation of general knowledge followed by a focus on a chosen theme or themes. The core includes a richly interdisciplinary introduction to the new media, three foundation courses that will ground students in critical areas (communication theory, graphic design, and writing), and a final workshop/portfolio seminar.

This core provides the program with its unique identity. Proseminar in New Media Studies, the program's gateway course, introduces students to the field and the faculty; a rotating contingent of contributing faculty members brings students into close contact with the field by sharing their own work-in-process and relating it to the wider field of New Media Studies. The middle three courses introduce students to three literacies that are crucial to the study and production of new media. In *New Media, Old Media*, extensive reading in the history of media studies foregrounds the necessity of historical/critical literacy and introduces students to the invariable relationship between technology and human communication. The production and interpretation of symbols on two-dimensional surfaces—computer screens, for example—is the focus of *Principles of Graphic Design*. This workshop-based course is taught in the Digital Media Center and functions as a prerequisite for elective courses in digital media design. *Text and Image* explores the dynamics of meaning in environments where static, moving, and live images interact with text and audio. The core is completed with a "capstone" experience; students may choose to develop a group-based project or individual portfolio in the Workshop/Portfolio Seminar.

#### **ADMISSION REQUIREMENTS**

Students with bachelor's degrees in any field will be considered for admission. Students with no previous graphic art coursework will be required to take an undergraduate Art course in graphic design or present a portfolio of work equivalent to the what would be created in that course.

Applications must include:

- Undergraduate transcripts indicating a strong record of previous academic achievement.
- A personal statement, from three hundred to five hundred words long, describing the student's objectives in applying to the New Media Studies program and a general

statement outlining the a tentative plan of study (including elective courses they may wish to take; see the lists below)

- Two letters of recommendation

Applications will be reviewed by a committee made up of members from each of the contributing departments.

Some elective courses (for example, in Human Computer Interaction) have prerequisites that students must fulfill before taking those electives.

## **DEGREE REQUIREMENTS**

### **CORE REQUIREMENTS**

In addition to a three-course sequence that introduces historical/critical, visual, and textual literacies, the core includes an introductory seminar, as well as a summative workshop or portfolio course: We recommend that students take the first four of these courses in their first year, preferably beginning with the Proseminar in New Media Studies

<b>501</b>	<b>Proseminar in New Media Studies</b>
<b>502</b>	<b>New Media, Old Media</b>
<b>503</b>	<b>Principles of Graphic Design</b>
<b>504</b>	<b>Text and Image</b>
<b>505</b>	<b>Workshop/Portfolio Seminar</b>

### **ELECTIVES**

The remaining seven courses are chosen by MA students under the guidance of their advisor. The core courses provide an interdisciplinary experience for all students in the program and encourage them to understand how each of the three core fields—art, communication, and English—contribute to understanding the new media. The electives provide an opportunity for students to specialize in areas of their choice. Consequently, each of the “clusters” identified below tend to group around a particular discipline.

Students select their electives around one or a combination of the following “themes” or “tracks” toward a defined area of expertise.

#### **Digital Authoring & Publishing Concentration**

ENG 495: Technical Writing  
ENG 494: Professional Writing  
CMN 546: Business and Professional Communication  
ENG 496: Editing  
ENG 486: Document Design  
ENG 409: Online Documentation  
ENG 409: Writing and Technology  
ENG 489: Screenwriting  
ENG 497: Writing the Literature of Fact  
ENG 490: Writing for Magazines  
HCI 402: Foundations of Digital Design  
HCI 422: Multimedia  
HCI 470: Digital Page Formatting 1  
HCI 471: Digital Page Formatting 2  
HCI 432: User Centered Interactive Web Development  
HCI 560: Information Technology Training and User Support

#### **New Media Aesthetics Concentration**

HCI 400: Analysis and Design for HCI  
HCI 402: Foundations of Digital Design

HCI 422: Multimedia  
HCI 470: Digital Page Formatting 1  
HCI 471: Digital Page Formatting 2  
HCI 512: Designing for Visualization  
HCI 511: Designing for Disabilities  
PSY 402: Perceptual Processes

### **Critical Studies in New Media Concentration**

CMN 521: Language and Power  
CMN 522: Rhetorical Constructions of Identity  
CMN 545: Communication and Technology  
CMN 561: International Media  
CMN 562: Media Relations  
CMN 563: Multicultural Media Representations  
ENG 406: Multicultural Rhetorics  
ENG 409: Writing and Technology

### **Language in the Electronic Age Concentration**

ENG 495: Technical Writing  
ENG 494: Professional Writing  
ENG 496: Editing  
ENG 486: Document Design  
ENG 409: Online Documentation  
ENG 409: Writing and Technology  
ENG 489: Screenwriting  
ENG 497: Writing the Literature of Fact  
ENG 490: Writing for Magazines  
CMN 546: Business and Professional Communication

### **INTERNSHIPS**

A limited number of internships are available for qualified students who wish to acquire significant on-the-job experience in the fields of publishing, professional writing, and related areas. A maximum of four quarter hours of NMS 506, Internship, may be applied to the forty-eight quarter hours required for the degree. For more information contact the Director of the program.

### **COURSE DESCRIPTIONS**

All courses carry four quarter hours of credit unless otherwise noted.

- 501                    Proseminar in New Media Studies**  
Introduces the field of New Media Studies and the faculty who teach in it. Each week a different NMS faculty member will present his or her research and relate that topic to the wider field of NMS. Encourages students to clarify their course of study and build alliances with faculty and students with similar interests.
- 502                    New Media, Old Media**  
New Media, Old Media offers a critical examination of the rise of the information age and its impact on old media. This course will situate the NMS program in the historical/critical development of mass media and its relationship to power and meaning-making.
- 503                    Principles of Graphic Design**  
This course introduces students to two-dimensional design—that is, design for flat surfaces such as computer screens and paper. While the course will introduce students to conceptual frameworks for understanding how two-dimensional surfaces engage and motivate readers and viewers, students in this course will spend much of their time engaged in producing examples of two

dimensional work and critiquing the work of other students. This course will be a prerequisite for further courses in Web-based and other digital media design.

**504**

**Text and Image**

In this course we will explore the increasingly important dynamic between textual information and visual information. In this course we will read about how hypertext has changed the environment and nature of the written word. We will use this knowledge to perform analyses of visual and textual artifacts; students may also create their own artifacts.

**505**

**Workshop/Portfolio Seminar**

Students will have a choice between a collaborative workshop course or a more individually-centered portfolio development seminar. Each group prepares a digital media project for an existing community group, such as a social service organization. Those students preferring to work independently will, under the guidance of the advising professor, develop and defend a complete portfolio of their work within the NMS program. May be repeated for elective credit.

**506**

**Internship**

In consultation with the director of NMS, students design a field experience under the direction of a project director in the field. The field experience may be derived from issues raised in courses, from thesis research, or from personal research interests.

*COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF PHILOSOPHY

### FACULTY

PEG BIRMINGHAM, PH.D.

*Associate Professor and Chair*  
Duquesne University

TINA CHANTER, PH.D.

*Professor*  
State University of New York at  
Stony Brook

PARVIS EMAD, PH.D.

*Professor Emeritus*  
University of Vienna

EMMANUEL EZE, PH.D.

*Associate Professor*  
Fordham University

MANFRED S. FRINGS, PH.D.

*Professor Emeritus*  
University of Cologne

AVERY GOLDMAN, PH.D.

*Assistant Professor*  
Pennsylvania State University

NAMITA GOSWAMI, PH.D.

*Assistant Professor*  
Emory University

JASON HILL, PH.D.

*Assistant Professor*  
Purdue University

JAMES W. KEATING, PH.D.

*Professor Emeritus*  
Catholic University of America

SEAN KIRKLAND, PH.D.

*Assistant Professor*  
State University of New York at  
Stony Brook

DAVID FARRELL KRELL, PH.D.

*Professor*  
Duquesne University

GERALD F. KREYCHE, PH.D.

*Professor Emeritus*  
University of Ottawa

MARY JEANNE LARRABEE, PH.D.

*Professor*  
University of Toronto  
RICHARD LEE, PH.D.  
*Associate Professor*  
New School for Social Research  
BILL MARTIN, PH.D.  
*Professor*  
University of Kansas  
WILLIAM MCNEILL, PH.D.  
*Professor*  
University of Essex  
ELIZABETH MILLAN-ZAIBERT  
*Assistant Professor*  
State University of New York at Buffalo

DARRELL MOORE, PH.D.  
*Associate Professor*  
Northwestern University  
THOMAS N. MUNSON, S.T.L., PH.D.  
*Professor Emeritus*  
University of Louvain  
MICHAEL NAAS, PH.D.  
*Professor*  
State University of New York at  
Stony Brook  
MOLLIE PAINTER-MORLAND, PH.D.  
*Assistant Professor*  
University of Pretoria  
DAVID W. PELLAUER, PH.D.  
*Professor*  
University of Chicago  
FRANKLIN PERKINS, PH.D.  
*Assistant Professor*  
Pennsylvania State University  
ELIZABETH ROTTENBERG, PH.D.  
*Assistant Professor*  
Johns Hopkins University  
H. PETER STEEVES, PH.D.  
*Associate Professor*  
Indiana University  
KEVIN THOMPSON, PH.D.  
*Assistant Professor*  
University of Memphis  
PATRICIA WERHANE, PH.D.  
*Professor*  
Northwestern University

## **PURPOSES**

**T**he department's graduate programs seek 1) to prepare those for teaching and research who have the scholarly competence to pursue academic work culminating in the master's or doctor's degree and 2) to offer to the capable adult whose philosophical goals are non-vocational the opportunity to study philosophy for personal enrichment. In keeping with the interests of its faculty and the need for focus on the graduate level, the department concentrates on 19th- and 20th-century Continental Philosophy and the historical sources of these movements. The department also specializes in theoretical and applied ethics, contemporary feminist philosophy, social and political theory, and critical race theory.

The department offers directed research, courses, seminars, mini-courses, and colloquia to stimulate the student's investigation of various philosophies and philosophical problems. It also stresses faculty counseling so that the program of each student can be tailored to his or her particular needs.

## PROGRAMS DEGREE REQUIREMENTS

### MASTER OF ARTS

The department offers two programs leading to the master's degree. The first requires a master's thesis and is intended for those desiring to continue their studies for the doctoral degree. The second program does not require a thesis and is intended as a terminal degree for those desiring to further their knowledge of philosophy but who may not intend to make a career of it. Even students taking a terminal master's degree can profit from the experience of writing a thesis, however, and upon the approval of the graduate committee this option is open

### DOCTOR OF PHILOSOPHY

The department offers courses, seminars, independent studies and dissertation direction culminating in the award of a Ph.D. in philosophy. While the program touches diverse areas of philosophy, its chief orientation is toward Continental Philosophy, with many members of the department concentrating on issues in ethics and values studies within this tradition or in relation to the broader philosophical tradition.

Most graduate courses are taught in a series of "streams" organized each year under generic titles, such as *German Idealism; Ethics; Society and Politics; or Contemporary French Philosophy*. These are all research courses, with no distinction being made between M.A. and Ph.D. course levels. The expectation is that M.A. students will pursue the three courses of a stream through the year, unless they can offer convincing reasons for a shift from one stream to another; Ph.D. students, after completion of the M.A., are free to move in and out of streams as their research interests dictate.

### MASTER OF ARTS: PHILOSOPHY

#### ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelor's degree in Philosophy or a related field, with evidence of excellent undergraduate performance.
- Satisfactory completion of a minimum of 44 quarter hours (or its equivalent) in major sequence in philosophy. Students who did not major in philosophy may be admitted conditionally, with the requirement that they complete certain undergraduate courses or directed study before being fully admitted into the program.

All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude (verbal and quantitative) scores; (4) two letters of recommendation from teachers familiar with the applicant's work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; and (6) a writing sample (e.g., a term paper, seminar paper, or a senior thesis or portion thereof). To be considered for a fellowship (which includes a full tuition waiver and a stipend) or any tuition waiver, all materials must be received by January 5.

#### DEGREE REQUIREMENTS

##### *Non-Thesis Option*

Courses: 44 quarter hours of graduate philosophy courses numbered 400 and over.

If the necessary prerequisites are met and the graduate affairs committee gives written approval, eight of these hours may be taken in fields related to philosophy. Each year the full-time student will submit two research papers which will be kept on file in the general office of the department. These papers will be double-marked, first by the instructor of the course for which they were prepared, then by a second member of the faculty. In cases of discrepancy, the faculty members will meet to discuss the final grade; irresolvable differences will be adjudicated by the director of graduate studies. The graduate affairs committee will review every student's progress toward the degree once a year to determine whether adequate progress is being made. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Successful completion of the language requirement: In most cases this will require

demonstration of a reading knowledge of French or German. Other modern languages or Greek or Latin may be substituted if appropriate to the general direction of a student's research.

Time Limitation: From entrance into the M.A. program to completion of the degree, no more than six years.

*Thesis Option:*

As above, except that, in addition to the satisfactory completion of their course work, students are required to write a short thesis of approximately 40-55 pages, including scholarly apparatus. The thesis will be double marked and under exceptional circumstances the readers may require an oral examination. Students who wish to continue into the Ph.D. program must take the thesis option.

## **DOCTOR OF PHILOSOPHY: PHILOSOPHY**

### **ADMISSION REQUIREMENTS**

For full admission, students must have a Master of Arts degree in Philosophy or its satisfactory equivalent. Previous academic work must present clear evidence of the applicant's ability to pursue successfully the doctoral program. All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude (verbal and quantitative) scores; (4) two letters of recommendation from teachers familiar with the applicant's work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; (6) a writing sample (e.g., a term paper, seminar paper, or an M.A. thesis or portion thereof). All materials must be received by January 5.

### **DEGREE REQUIREMENTS**

The following are the minimal degree requirements. Additional study may be required depending on the student's academic background and his or her achievement in the program. Residency: three consecutive quarters of full-time residence, i.e., registration for eight credit hours each quarter.

Courses: a minimum of 112 quarter hours of post-baccalaureate credit, including:

68 quarter hours of work in addition to the work required for the M.A., to be comprised of 64 quarter credit hours of course work and 4 credit hours of PHL 699: Thesis Research. Until admitted to doctoral candidacy, students will be required to submit two research papers per year. These papers will be double-marked, first by the instructor of the course for which they were prepared, then by a second member of the faculty. In cases of discrepancy, the faculty members will meet to discuss the final grade; irresolvable differences will be adjudicated by the director of graduate studies. The graduate affairs committee will review every student's progress toward the degree once a year to determine whether adequate progress is being made. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Foreign language requirement: For students whose research interests lie in Continental Philosophy, a reading knowledge of both French and German will be required. Students pursuing research in predominantly Anglo-American topics will be required to achieve reading competence in either French or German. Competence in classical Greek or Latin as well as in other languages may be used to fulfill the language requirement if deemed appropriate to the research undertaken.

Admission to doctoral candidacy: A student will be recommended to the graduate school for admission to doctoral candidacy when he or she has: 1) completed the residency requirement; 2) completed all course requirements (excluding PHL 699: Thesis Research) and the submission of required research papers (which shall count as fulfilling the University's qualifying examination requirement); 3) completed the foreign language requirement; 4) submitted a dissertation proposal (8-10 pages in length, including critical bibliography); and 5) successfully defended the dissertation proposal during a public oral defense before the dissertation committee.

Candidacy Continuation: registration for resident or nonresident candidacy continuation is required each quarter of the regular academic year between admission to candidacy and graduation. Thesis research courses shall also count toward meeting this requirement. Completion of the doctoral dissertation, ordinarily of 200-275 pages including scholarly

apparatus, and a public oral defense of this work before the dissertation committee.

The dissertation committee will consist of minimally three members, including a director (who must be a permanent full-time member of the department) and two readers, at least one of whom must be a DePaul Philosophy department member. Other members of DePaul faculties, or philosophers and scholars from outside the University, whose expertise is pertinent to the topic of the dissertation may serve as readers upon the consent of the dissertation director and the director of graduate studies.

Submission of a dissertation abstract of up to 350 words and filing of the completed final version of the dissertation with the Graduate Division by the required date prior to graduation. Time Limitations: between admission to the doctoral program and admission to doctoral candidacy: not more than four years; between admission to candidacy and the dissertation defense, not less than eight months, and not more than five years.

#### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF PHYSICS

### FACULTY

- CHRISTOPHER G. GOEDDE, PH.D.  
*Associate Professor and Chair*  
University of California, Berkeley
- ANTHONY F. BEHOF, PH.D.  
*Associate Professor*  
University of Notre Dame
- MARY L. BOAS, PH.D.  
*Professor Emeritus*  
Massachusetts Institute of Technology
- ZUHAIR M. EL SAFFAR, PH.D.  
*Professor Emeritus*  
University of Wales, Great Britain
- SUSAN M. FISCHER, PH.D.  
*Associate Professor*  
University of Notre Dame
- GERARD P. LIETZ, PH.D.  
*Associate Professor*  
University of Notre Dame
- JOHN W. MILTON, C.S.V., M.S.  
*Instructor*  
Saint Louis University
- JESUS PANDO, PH.D.  
*Assistant Professor*  
University of Arizona
- ANUJ P. SARMA, PH.D.  
*Assistant Professor*  
University of Kentucky
- EDWIN J. SCHILLINGER, PH.D.  
*Professor Emeritus*  
University of Notre Dame
- THOMAS G. STINCHCOMB, PH.D.  
*Professor Emeritus*  
University of Chicago
- JOHN R. THOMPSON, PH.D.  
*Professor*  
Georgia Institute of Technology
- DONALD O. VAN OSTENBURG, PH.D.  
*Professor Emeritus*  
Michigan State University

## **PURPOSES**

**T**he Graduate Physics program is intended to serve the needs of students who wish to enhance their preparation for a doctoral degree in physics or applied science, students who wish to obtain a terminal masters degree in order to work in a physics or engineering related industry, and students who wish to enhance their teaching of physics at the secondary level. To fulfill these purposes, the department offers two degree programs: Master of Science in Applied Physics and Master of Science in Teaching Physics.

The Applied Physics program is built around a core of five graduate courses and a selection of applied courses in the faculty's areas of expertise that are designed to tie into current areas of research and interest within both academia and industry. The Teaching of Physics program emphasizes the concepts and techniques relevant to the teaching of high-school physics.

In order to maximize the availability of our offerings, graduate courses in both programs are taught in the evening.

## *PROGRAM DEGREE REQUIREMENTS*

### **MASTER OF SCIENCE:**

Applied Physics  
Teaching of Physics

### **MASTER OF SCIENCE: APPLIED PHYSICS**

### **ADMISSION REQUIREMENTS**

For full admission, students must have the following:

- Bachelor's degree: satisfactory completion of a suitable program in physics or a closely related field. Candidates having a less extensive background in physics should consult with the chairperson of the departmental graduate committee about possible prerequisite(s) to graduate study.
- Two letters of recommendation are strongly recommended for all applicants and required for a graduate teaching assistantship.

### **DEGREE REQUIREMENTS**

Courses: a minimum of 44 quarter hours of graduate credit (11 courses), including:

**PHY 411 Electrodynamics I**  
**PHY 412 Quantum Mechanics I**  
**PHY 420 Electrodynamics II**  
**PHY 440 Classical Mechanics**  
**PHY 460 Quantum Mechanics II**  
**PHY 480 Thesis Research**

Five courses selected from the following:

**PHY 410 Chaos in Physical Systems**  
**PHY 425 Laser Physics**  
**PHY 442 Computational Physics**  
**PHY 450 Phase Transitions and Critical Phenomena**  
**PHY 454 Fourier Optics**  
**PHY 456 Fiber Optics**  
**PHY 466 Radiation Physics**  
**PHY 478 Topics in Applied Physics**  
**PHY 480 Thesis Research**  
**PHY 490 Solid State Physics I**  
**PHY 491 Solid State Physics II**

Courses at the 300 or 400 level in biology, chemistry, mathematics, physics, computer science or

other related fields can be substituted for up to two of these five courses with the written approval of the departmental graduate committee.

### **THESIS REQUIREMENT (APPLIED PHYSICS)**

Students are advanced to candidacy upon the written approval of their thesis proposal by the graduate committee. After advancing to degree candidacy, students are eligible to enroll in PHY 480.

A thesis based on independent research in theoretical or experimental physics is generally required. However, a review thesis reflecting study of a broad subject or development of an interdisciplinary, historical or educational theme is also acceptable.

As a rule, one course credit of 4 quarter-hours in PHY 480 is applicable to the thesis research. An additional course credit (4 credit hours) for thesis research may be allowed with the written approval of the student's faculty advisor. In no case will more than two thesis research course registrations be applied to the Master of Science degree.

An oral examination on the thesis is required.

### **MASTER OF SCIENCE: TEACHING OF PHYSICS**

#### **ADMISSION REQUIREMENTS**

The same as the requirements for Applied Physics but in addition, students must be certified teachers for admission to the degree program. (Not currently accepting students.)

#### **DEGREE REQUIREMENTS**

Eleven four-hour courses or equivalent planned in individual consultation with a faculty member. These may include some allied field offerings. A final paper is required.

#### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF PSYCHOLOGY

### FACULTY

- CHRISTOPHER B. KEYS, PH.D.  
*Professor and Chair*  
University of Cincinnati
- DAVID ALLBRITTON, PH.D.  
*Associate Professor*  
Yale University
- SUZANNE BELL, PH.D.  
*Assistant Professor*  
Texas A & M University
- KAREN S. BUDD, PH.D.  
*Professor*  
University of Kansas
- LINDA A. CAMRAS, PH.D.  
*Professor*  
University of Pennsylvania
- DOUGLAS CELLAR, PH.D.  
*Associate Professor*  
University of Akron
- JESSICA M. CHOPLIN, PH.D.  
*Assistant Professor*  
University of California, Los Angeles
- SHELDON COTLER, PH.D.  
*Professor*  
Southern Illinois University
- RALPH ERBER, PH.D.  
*Professor*  
Carnegie Mellon University
- JOSEPH R. FERRARI, PH.D.  
*Professor*  
Adelphi University
- PABLO GOMEZ, PH.D.  
*Assistant Professor*  
Northwestern University
- KATHRYN E. GRANT, PH.D.  
*Associate Professor*  
University of Vermont
- JANE A. HALPERT, PH.D.  
*Associate Professor*  
Wayne State University
- GARY W. HARPER, PH.D.  
*Professor*

Purdue University  
JOHN HAUSKNECHT, PH.D.  
*Assistant Professor*  
Pennsylvania State University

FREDERICK H. HEILIZER, PH.D.  
*Associate Professor*  
University of Rochester

P. J. HENRY, PH.D.  
*Assistant Professor*  
University of California, Los Angeles

BRIGIDA HERNANDEZ, PH.D.  
*Assistant Professor*  
Northwestern University

GAYLE Y. IWAMASA, PH.D.  
*Associate Professor*  
Purdue University

LEONARD A. JASON, PH.D.  
*Professor*  
University of Rochester

JEANNE M. MCINTOSH, PH.D.  
*Assistant Professor*  
University of California, Los Angeles

SUSAN D. MCMAHON, PH.D.  
*Associate Professor*  
DePaul University

CHRISTINE REYNA, PH.D.  
*Assistant Professor*  
University of California, Los Angeles

SHEILA C. RIBORDY, PH.D.  
*Professor*  
University of Kansas

W. LAVOME ROBINSON, PH.D.  
*Professor*  
University of Georgia

BERNADETTE SANCHEZ, PH.D.  
*Assistant Professor*  
University of Illinois at Chicago

CHING-FAN SHEU, PH.D.  
*Associate Professor*  
New York University

ALICE STUHLMACHER, PH.D.  
*Associate Professor*  
Purdue University

ROBERT J. TRACY, PH.D.  
*Associate Professor*  
Texas Christian University

MIDGE WILSON, PH.D.  
*Professor*  
University of North Carolina

EDWIN S. ZOLIK, PH.D.  
*Professor Emeritus*  
Catholic University of America

**ADJUNCT FACULTY**

CONNIE BERNT, PSY.D.  
Chicago School of Professional Psychology

JULIE BROSNAN, PSY.D.  
Chicago School of Professional Psychology

BETTY BURROWS, PH.D.  
DePaul University

ROBERT W. CAVANAGH, PH.D.

Loyola University

DANIEL CONTI, PH.D.

DePaul University

TRINA DAVIS, PH.D.

DePaul University

CATHERINE PINES, PH.D.

Emory University

WILLIAM TERRIS, PH.D.

Illinois Institute of Technology

PATRICK TOLAN, PH.D.

University of Tennessee

## **PURPOSES**

**T**he general purpose of the graduate programs in Psychology is to provide qualified students with the opportunity to become thoroughly acquainted with the methodology and content of scientific psychology and trained in the quantitative methods and scientific rigor necessary for the understanding of human behavior and personality.

A specific purpose is application: the utilization of psychology for the benefit of individuals and society. A major function of the graduate programs in Psychology is to help the student develop an awareness of the unity of psychological study and practice. The student comes to appreciate that psychology is both a “pure” and “applied” science, and that these aspects are not mutually exclusive.

## *PROGRAM DEGREE REQUIREMENTS*

The Department of Psychology offers graduate work leading to the degrees of Master of Science, Master of Arts and Doctor of Philosophy. The M.S. is a terminal degree in general psychology. The M.A. is not a terminal degree; it leads directly to the Ph.D. Students who are interested in a terminal master’s degree might also consider DePaul’s Master of Science in Human Resources. Although formally housed in the Kellstadt Graduate School of Business, the program is interdisciplinary in nature; see details on the curriculum in the Kellstadt Course Catalog. Students are not admitted for the M.A. program only. Available programs leading to graduate degrees in Psychology are as follows:

### **MASTER OF SCIENCE**

This program offers a terminal Master of Science degree which prepares the student for a range of occupations in business, government, and human services, but excludes the provision of clinical services. In addition, it provides the student with the basic knowledge and skills appropriate for a graduate education which may serve as a foundation for programs offering doctoral training.

The Master's program has two goals. The first is to provide the student with sufficient breadth in the methodology and content of psychology to demonstrate competence in two major areas: (1) Core areas of the discipline of psychology; and (2) Methods of the discipline of psychology. A second goal of the program is to provide the student with sufficient information and skills to apply the knowledge of the discipline competently in their daily lives and careers. This includes course work in the theory and techniques of the application of psychological principles, and also includes a thorough grounding in ethical and professional standards of psychologists. Although the program builds upon a core of basic courses, it provides some flexibility for students (with the approval of their advisors) to shape their course of study to fit special interests and needs.

### **ADMISSION REQUIREMENTS**

The department accepts as graduate students only those who show definite promise for completing the requirements for this advanced degree. Preference is given to those applicants who have a well-balanced background of psychology courses and some background in science and mathematics. Students who do not have an undergraduate major in psychology but who otherwise satisfy the following requirements may apply.

- **Completeness of Credentials:** Applications must be completed by May 15. Missing transcripts, letters of reference, etc., may cause an applicant to be rejected
- **Grade Point Average:** Satisfactory undergraduate scholastic average.
- **Undergraduate Preparation:** A minimum of six courses in psychology, including a four quarter hour (three semester hour) elementary statistics course, as well as a course in research methods or experimental psychology. The student judged to be deficient in prerequisites will be required to take, without graduate credit, such courses as are necessary to remedy any deficiencies before entering graduate school.
- **Graduate Record Examination:** official results of the General test and the Subject test in Psychology.
- **Letters of Recommendation:** The three required letters should be from persons who are in a position to evaluate the applicant's academic background and achievements.

- Minority Status: Applications from minority students are encouraged.
- Students with Disabilities: Applications from students with disabilities are encouraged.

### **DEGREE REQUIREMENTS**

Formal requirements for the M.S. degree include satisfactory completion of 48 quarter hours. In addition, program requirements include two mechanisms for demonstrating successful completion of the program: 1) a traditional Master's thesis, perhaps involving an empirical study; or 2) a program evaluation proposal based upon the student's internship or employment experience. Upon completion of course work, students are required to maintain active student registration status until graduation. All degree requirements must be successfully completed within a five-year period.

### **DEGREE REQUIREMENTS**

#### **Core Courses:**

**PSY 361 History and Systems (or passing a special exam in this area)**  
**PSY 410 Advanced Statistics I**  
**PSY 411 Advanced Statistics II**  
**PSY 420 Advanced Research Methods**  
**PSY 404 Learning and Cognition**  
**PSY 406 Physiological Psychology**  
**PSY 430 Advanced Social**  
**PSY 437 Advanced Personality**

#### **Diversity Core Courses (one course required):**

**PSY 345 Cultural Issues in Psychology**  
**PSY 561 Advanced Psychology of Women**

#### **Quantitative Core Courses (one course required):**

**PSY 343 Introduction to Psychological Measurement**  
**PSY 418 Multivariate Statistical Analysis**  
**PSY 422 Computing for the Behavioral Scientist**  
**PSY 450 Psychological Measurement**

#### **Graduate Capstone:**

**PSY 597 Masters Thesis OR PSY 592 Capstone Project**

#### **Additional Elective Courses (two courses required):**

**PSY 363 Alcoholism, Drug Addiction and Recovery**  
**PSY 364 Health Psychology and Stress Management**  
**PSY 383 Human Factor**  
**PSY 435 Interpersonal Relations**  
**PSY 439 Advanced Developmental Psychology**  
**PSY 473 Judgment and Decision**  
**PSY 486 Advanced Psychopathology**  
**PSY 493 Clinical Community Psychology**  
**PSY 563 Mental Creativity**  
**PSY 645 Organizational Development**  
**PSY 646 Needs Analysis**  
**PSY 647 Diagnostics**  
**PSY 649 Testing**  
**PSY 668 Behavior Management**

## **MASTER OF ARTS/DOCTOR OF PHILOSOPHY**

Clinical Psychology

Community Psychology

Experimental Psychology

Industrial/Organizational Psychology

**(Application materials for Psychology graduate programs may be obtained at [http://www.depaul.edu/admission/psych\\_instructions.asp](http://www.depaul.edu/admission/psych_instructions.asp) or by contacting the Department of Psychology.)**

### **ADMISSION REQUIREMENTS**

The department accepts as graduate students only those who show definite promise for completing the requirements for advanced degrees. Meeting the minimum admission standards or having extensive undergraduate course work in psychology does not guarantee acceptance, since the number of applicants who can be admitted is limited. Preference is given to those applicants who have a well-balanced background of psychology courses and some background in science and mathematics. Students who do not have an undergraduate major in psychology but who otherwise satisfy these requirements may apply.

#### **For consideration for admission, the applicant must have the following:**

- Bachelor's degree (official transcript(s) required to verify degree).
- Satisfactory undergraduate scholastic average
- Minimum of 32 quarter hours (24 semester hours) in psychology. This total should include a three semester hour (four quarter hour) elementary statistics course as well as a course in experimental psychology. A course in History and Systems is also desirable.
- The departmental graduate admission committee will determine, on the basis of a consideration of each student's proposed program of study, whether the minimum 32 quarter hours in psychology is sufficient for advanced study. The student judged to be deficient in prerequisites or other respects will be required to take, without graduate credit, such courses as necessary to remedy any deficiencies before entering graduate school.
- Official Graduate Record Examination results of the Verbal and Quantitative tests and of the Subject Test in Psychology.
- Three letters of recommendation.
- Applicants must complete both a departmental application form and the general LA&S graduate application. These forms and a departmental brochure may be obtained by contacting the Department of Psychology.

#### **Students considering application to the M.A.-Ph.D. programs in Clinical Psychology should be aware of the following:**

Approximately 260 students applied to the doctoral program in clinical psychology last year. Of the applicants, 8 students were offered admission. The clinical faculty wishes applicants to know that the faculty carefully evaluate all the application materials and emphasize the following criteria:

**Completeness of credentials:** When important pieces of information, such as transcripts, are lacking, we reject the application. Approximately one applicant in seven is rejected on this basis. Application materials should be complete by December 15.

**GRE scores and Grade Point Average:** Combined Verbal and Quantitative GRE scores of about 1200 are expected of applicants to the doctoral program. Typically, successful applicants to our program have an undergraduate GPA of at least 3.5 (B+) and combined GRE scores of over 1200. However, these criteria are not followed rigidly.

**Undergraduate preparation:** Students are expected to have had courses in statistics, experimental psychology, abnormal psychology, and other areas in psychology to enable advanced study in this field. A course in history and systems is also suggested. A total of eight undergraduate courses in psychology is required.

**Prior graduate study:** The program considers students with prior graduate study in clinical psychology or closely related fields. Minimal credit is available for prior graduate work,

but waiver of requirements is often possible. Each student's previous academic record is individually reviewed.

Interests: The clinical program emphasizes training in Clinical-Child and Clinical-Community Psychology. Obviously those who have no special interest in those areas would be better served elsewhere. **Further, we accept only those applicants who intend to work toward the doctorate and do not consider applicants for a terminal master's degree.**

Minority status: The clinical faculty strongly encourages applications from minority students. About 1.3 of the graduate students in clinical psychology admitted in the last 3 years were members of minority groups.

**Students considering application to the M.A.-Ph.D. program in Industrial/Organizational Psychology should be aware of the following:**

Each year, this program can accept four to five new students. Approximately 100 students apply for these entrance spaces. The I/O faculty wishes applicants to know that all application materials are carefully evaluated, with emphasis on the following criteria: Completeness of credentials: Applicant files that are not complete by the January 31 deadline cannot be evaluated, and thus those applicants must be rejected. GRE scores and grade point average: While numerical standards are not followed rigidly, doctoral applicants are expected to have combined Verbal and Quantitative GRE scores of about 1200 or better, with an undergraduate GPA well above 3.0.

Preparation: Students are expected to have had courses in statistics, experimental psychology, and other core areas of psychology. While an undergraduate class in I/O psychology is not required, such a class (or one in business or management) is helpful. The department considers students with prior graduate study in I/O psychology or closely related fields, but most of our students enter the program without other advanced degrees. Transfer credit for prior graduate work is severely limited.

Interests: Successful applicants in the past have been those whose personal statements reflect an understanding of the nature and content of the field of I/O psychology, and goals which are compatible with that field. **We accept only those applicants who intend to work toward the doctoral degree. Students who desire a terminal master's degree are not admitted.**

Diversity: The I/O faculty strongly encourages applications from minority students.

**MASTER OF ARTS: CLINICAL PSYCHOLOGY**

**DEGREE REQUIREMENTS (THIS IS NOT CONSIDERED A TERMINAL DEGREE)**

Courses: minimum of 72 quarter hours including four quarter hours of thesis credit, but not including credit for pre-practicum or practicum courses. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

**Core Courses:**

**PSY 402 Perceptual Processes OR 404 Learning Processes**

**PSY 406 Physiological Processes**

**PSY 430 Advanced Social Psychology**

**PSY 437 Advanced Personality OR 439 Advanced Developmental Psychology**

**Statistics and Methodology Courses:**

**PSY 410 Advanced Statistics**

**PSY 411 Advanced Statistics II**

**PSY 420 Advanced Research Methodology**

**Additional Courses:**

**PSY 481 Intelligence Testing**

**PSY 482 Personality Assessment**

**PSY 483 Advanced Psychodiagnostics**

**PSY 484 Behavioral Assessment**

**PSY 486 Advanced Psychopathology**

**PSY 487 Psychopathology of the Child**

**PSY 488 Principles of Psychotherapy**

**PSY 493 Principles of Community Psychology**

**PSY 500 Professional Ethics**

**PSY 574 Prepracticum (3 quarters)**

### **PSY 577-579 Practicum (3 quarters)**

**Degree Candidacy:** During the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students, and have had a research proposal for the master's thesis approved, will be advanced. Students denied candidacy will be required to withdraw from the program or withdraw after completion of the M.A.

**Research Thesis:** Complete a thesis on a topic approved by the department.

**Thesis Examination:** The examination, in the field of the graduate student, may be, but is not necessarily, limited to a defense of the student's thesis.

**Clinical Practicum:** Three quarters of pre-practicum and three quarters of clinical practicum need to be successfully completed. The director of clinical training must approve the practicum placement in advance.

### **MASTER OF ARTS: EXPERIMENTAL PSYCHOLOGY**

#### **DEGREE REQUIREMENTS (THIS IS NOT CONSIDERED A TERMINAL DEGREE)**

Courses: minimum of 48 quarter hours including four quarter hours thesis credit. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

#### **Core Courses:**

**PSY 402 Perceptual Processes OR 404 Learning Processes**  
**PSY 406 Physiological Processes**  
**PSY 430 Advanced Social Psychology**  
**PSY 439 Advanced Developmental Psychology**

#### **Statistics and Methodology Courses:**

**PSY 410 Advanced Statistics**  
**PSY 411 Advanced Statistics II**  
**PSY 418 Multivariate Statistical Analysis**  
**PSY 420 Advanced Research Methodology**

**Degree Candidacy:** during the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students will be advanced. The department reserves the right to require the student to take special or oral examinations to fulfill this requirement. Students denied candidacy will be required to strengthen areas of scholastic weakness before continuing in the Ph.D. program.

**Research Thesis:** complete a thesis on a topic approved by the department.

**Thesis Examination:** either written or oral, the examination, in the field of graduate study, may be, but is not necessarily, limited to a defense of the student's thesis.

### **MASTER OF ARTS: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

#### **DEGREE REQUIREMENTS (THIS IS NOT CONSIDERED A TERMINAL DEGREE)**

Courses: minimum of 72 quarter hours including four quarter hours thesis credit. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

#### **Core Courses:**

**PSY 402 Perceptual Processes OR 404 Learning Processes**  
**PSY 406 Physiological Processes**  
**PSY 430 Advanced Social Psychology**  
**PSY 437 Advanced Personality OR 439 Advanced Developmental Psychology**

#### **Statistics and Methodology Courses:**

**PSY 410 Advanced Statistics I**  
**PSY 411 Advanced Statistics II**  
**PSY 418 Multivariate Statistical Anal. OR PSY 419 Factor Analysis & Path Modeling**  
**PSY 420 Advanced Research Methodology**

**Industrial Psychology Core Courses (six courses required):**

**PSY 440 Psychology of Work and Motivation**  
**PSY 441 Psychology of Leadership**  
**PSY 442 Personnel Psychology**  
**PSY 444 Performance Appraisal**  
**PSY 445 Advanced Training and Development in Organizations**  
**PSY 446 Psychological Theories of Organizations**  
**PSY 447 Organizational Consultation**  
**PSY 448 Concepts, Methods, and Ethics in Industrial/Organizational Psychology**  
**PSY 559 Seminar in Industrial/Organizational Psychology**

**Other Required Courses:** Additional courses are required to attain the 72 hours, including PSY 597 – Thesis Research. These courses should be taken with the consent of the student's advisor.

**Degree Candidacy:** During the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students, and have had a research proposal for the master's thesis approved, will be advanced. The department reserves the right to require the student to take special or oral examinations to fulfill this requirement. Students denied candidacy will be required to withdraw from the program or withdraw after completion of the M.A.

**Research Thesis:** Complete a thesis on a topic approved by the department.

**Thesis Examination:** Either written or oral, the examination, in the field of graduate study, may be, but is not necessarily, limited to a defense of the student's thesis.

**DOCTOR OF PHILOSOPHY: PSYCHOLOGY**

The department offers doctoral programs in Clinical, Community, Experimental, and Industrial/Organizational Psychology. The Clinical program offers special emphasis in Clinical Community or Clinical Child Psychology. Within the Experimental program, an integrated approach to cognition, emotion, personality, social and developmental psychology is emphasized. An innovative course of study can be developed in consultation with an advisor.

**ADMISSION REQUIREMENTS**

Students holding a bachelor's degree are not admitted directly into doctoral programs. During the Winter quarter of the student's second year, an evaluation of the student's progress in meeting course and degree requirements is made by the faculty. Assuming such progress is satisfactory, the student is formally admitted into the doctoral program.

**DOCTOR OF PHILOSOPHY: CLINICAL PSYCHOLOGY**

**DEGREE REQUIREMENTS**

Courses: minimum of 120 quarter hours beyond the bachelor's degree, including the following:

**Core Courses:**

**PSY 361 History and Systems (or passing a special exam in this area )**  
**PSY 402 Perceptual Processes or 404 Learning Processes**  
**PSY 406 Physiological Processes**  
**PSY 430 Advanced Social Psychology**  
**PSY 437 Advanced Personality or 439 Advanced Developmental Psychology**  
**PSY 481 Intelligence Testing**  
**PSY 482 Personality Assessment**  
**PSY 483 Advanced Psychodiagnostics**  
**PSY 484 Behavioral Assessment**  
**PSY 486 Advanced Psychopathology**  
**PSY 487 Psychopathology of the Child**  
**PSY 488 Principles of Psychotherapy**  
**PSY 493 Principles of Community Psychology**

**PSY 500 Professional Ethics (2 hours)**  
**PSY 520 Principles of Human Diversity**  
**PSY 569 Seminar in Program Evaluation**  
**PSY 596 Internship (0 hours)**  
**PSY 597 Master's Thesis Research (4 hours)**  
**PSY 599 Dissertation Research (12 hours)**

**Statistics and Methodology Courses:**

**PSY 410 Advanced Statistics I**  
**PSY 411 Advanced Statistics II**  
**PSY 418 Multivariate Statistical Anal. OR PSY 419 Factor Analysis & Path Modeling**  
**PSY 420 Advanced Research Methodology**

**Note:** The student is required to take additional courses consistent with an area of specialization in Clinical-Child or Clinical-Community Psychology.

**OTHER PROGRAM REQUIREMENTS**

**Clinical Practica:** Three quarters of pre-practicum and six quarters of clinical practicum need to be completed. The director of clinical training must approve the practicum placement in advance.

**Doctoral Candidacy Examination:** Designed to assess the student's general knowledge of clinical psychology and the student's area of specialization (child or community). The examination is given in two sections. One section consists of an examination in the areas represented by the required courses in Clinical Psychology. A second section consists of an examination in the student's area of clinical child or clinical community specialization.

**Admission to Doctoral Candidacy:** Formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than five years from this date to complete requirements for the doctorate or they will be dismissed from the program.

**Candidacy Continuation:** Registration in course(s) or candidacy continuation required each quarter between admission to candidacy and graduation.

**Internship:** One-year internship in a facility approved by the director of clinical training. Student's fifth or sixth year in the program is usually the internship year.

**Dissertation:** Departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy approved.

**Oral Examination:** Student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization of the dissertation.

**Time Limitations:** 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final doctoral oral examination: not less than eight months and not more than five years, or dismissal from program ensues.

**MASTER OF ARTS/DOCTOR OF PHILOSOPHY: COMMUNITY PSYCHOLOGY**

The Community program seeks to achieve four inter-related goals in training, specifically:

Goal 1: Provide students with a breadth of knowledge—theoretical and applied—in community psychology.

Goal 2: Provide statistical and methodological foundations in general psychology to demonstrate competence in core areas within the discipline.

Goal 3: Provide skills to engage communities and contribute to new developments in the field of community psychology.

Goal 4: Provide for the specific needs of the students and the communities they will serve.

Since the community program has an ecological-community orientation that emphasizes a public health model rather than a clinical or medical model, those who have no specific interest

in this area would be better served by another program. In particular, those having interests in traditional clinical work would not find the Community program a good fit. Students accepted in the Community program are ineligible to transfer into the Clinical program.

## **DEGREE REQUIREMENTS**

Students will achieve the successful completion of a minimum of 120 quarter hours of graduate credit beyond the bachelor's degree and will complete either a traditional Master's Thesis or Capstone Research Project (an applied project focused on community-based interventions and prevention), and a Doctoral Dissertation. A typical course is 4 quarter hours.

### **Core Courses:**

- PSY 354 Community Psychology**
- PSY 492 Principles of Consultation**
- PSY 493 Principles of Community Psychology**
- PSY 495 Grant Writing**
- PSY 568 Seminar in Prevention and Intervention**
- PSY 569 Seminar in Program Evaluation**
- PSY 585 Field Work (8 hours)**

### **Statistics and Methodology:**

- PSY 410 Advanced Statistics I**
- PSY 411 Advanced Statistics II**
- TWO OF THESE THREE:**
  - PSY 416 Methods in Qualitative Research**
  - PSY 418 Multivariate Statistical Analysis**
  - PSY 419 Factor Analysis and Path Modeling**
- PSY 420 Advanced Research Methods**
- PSY 597 Master's Thesis Research**
- PSY 599 Dissertation Research (12 hours)**

### **Other Psychology and Interdisciplinary Courses:**

- ONE OF THESE FOUR:**
  - PSY 437 Advanced Personality**
  - PSY 445 Advanced Training and Development in Organizations**
  - PSY 511 Health Psychology**
  - PSY 567 Empowerment**
- PSY 430 Advanced Social Psychology**
- PSY 500 Professional Ethics**
- PSY 520 Principles of Human Diversity**
- PSY 550 Teaching Seminar (3 quarters required)**
- PSY 561 Advanced Psychology of Women**
- MPS – One 500-level course**
- SOC – One 400-level course**

## **OTHER PROGRAM REQUIREMENTS**

Although an applicant is accepted into the M.A./Ph.D. community program, formal acceptance and admission to doctoral candidacy depends upon the student's satisfactory progress in meeting the various demands of graduate education and professional training.

**Field Work and Practicum:** Students will need to be placed at Chicago-area community sites in order to gain vital field work experience in community psychology. Metropolitan Chicago has a large population of community sites to draw upon as resources for assisting in placing students in practica and job-related sites.

**Master's Thesis/Capstone Requirement:** It is expected that the student's proposal for the Master's Thesis or Capstone Research Project will be approved by January 15th of the winter quarter of the second year in the program.

**Doctoral Comprehensive Exams:** The student is expected to take doctoral comprehensive examinations in the area of community psychology in the Fall or Spring quarters of the third or fourth year in the program. These examinations cannot be taken until the student has completed the master's thesis.

**Dissertation:** For the dissertation, 12 hours of PSY 599 (Dissertation Research) are required. The student should form a dissertation committee and begin work on the dissertation proposal during the third or fourth year.

**Oral Examination:** Student is to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

**Time Limitation:** 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final examination: not less than eight months and not more than five years.

## **DOCTOR OF PHILOSOPHY: EXPERIMENTAL PSYCHOLOGY**

### **AREAS OF SPECIALIZATION**

The Experimental faculty consists of members from each of the following major experimental areas: developmental, social, learning and cognition, quantitative, and the psychology of gender. Major areas of specialization are available in social and cognitive psychology. Students may also specialize in human development or develop their own area of specialization by combining their specialty with another experimental area in which a faculty member has expertise, or with industrial/organizational psychology or clinical psychology.

Research experience is considered an integral part of the training and will begin in the first year. Students are expected to begin directed research during their first year under the supervision of an advisor. During their second year, students are expected to plan and conduct research toward their master's thesis. Research experience during the third year might involve a continuation of the line of research initiated in the thesis project. Alternatively, students may begin to develop a new line of research in preparation for their dissertation, which is usually conducted during the third year. The program incorporates research skills within a major content area in psychology, and thereby prepares students for future employment in a wide variety of scientific, academic, and applied settings.

### **DEGREE REQUIREMENTS**

Courses: a minimum of 120 quarter hours beyond the bachelor's degree, including the following:

#### **Core Courses:**

**PSY 361 History and Systems of Psychology or passing a special exam in this area**  
**PSY 404 Learning Processes**  
**PSY 406 Physiological Processes**  
**PSY 430 Advanced Social Psychology**  
**PSY 439 Advanced Developmental Psychology**  
**PSY 588 Topics in Experimental Psychology**  
**PSY 589 Topics in Experimental Psychology II**  
**PSY 597 Master's Thesis Research (4 hours)**  
**PSY 599 Dissertation Research (12 hours)**

#### **Statistics and Methodology Courses:**

**PSY 410 Advanced Statistics I**  
**PSY 411 Advanced Statistics II**  
**PSY 418 Multivariate Statistical Analysis**  
**PSY 420 Advanced Research Methodology**

#### **Other Required Courses:**

**PSY 402 Perceptual Processes**  
**PSY 422 Computing for the Behavioral Scientist**  
**PSY 435 Psychology of Interpersonal Relationships**

**PSY 473 Psychology of Judgment and Decision-Making**  
**PSY 555 Social and Emotional Development**  
**PSY 556 Seminar in Social Psychology**  
**PSY 557 Seminar in Learning and Cognitive Processes**  
**PSY 558 Seminar in Advanced Statistics**  
**PSY 560 Social Cognition**  
**PSY 561 Advanced Psychology of Women**

**Electives:**

**PSY 413 Analysis of Longitudinal Data**  
**PSY 414 Categorical Data Analysis**  
**PSY 419 Factor Analysis and Path Modeling**  
**PSY 437 Advanced Personality**  
**PSY 450 Psychological Measurement**  
**PSY 462 Psychology of Bilingualism**  
**PSY 520 Principles of Human Diversity**  
**PSY 592 Directed Research**  
**PSY 594 Psychological Research**  
**CSC 480 Foundations of Artificial Intelligence**  
**CSC 587 Cognitive Science**  
**ENG 494 Writing in the Professions**  
**ENG 495 Technical Writing**  
**HCI 440 Introduction to Human-Computer Interaction**  
**ITS 427 Information Processing Models of Learning**  
**ITS 584 Artificial Intelligence in Learning Environments**  
**MKT 545 Consumer Behavior**  
**MPS 557 Need Assessment and Program Evaluation**

**OTHER PROGRAM REQUIREMENTS**

Students may take Psychological Research (PSY 594) or Directed Research (PSY 592) to meet their doctoral course requirements. In addition students may earn a certificate in Women's Studies by taking three more courses beyond Advanced Psychology of Women (PSY 561). See WMS courses and certificate description under Women's Studies in the graduate bulletin.

**Doctoral Candidacy Examination:** Designed to assess the student's knowledge of experimental psychology and the student's area of specialization. These are taken after the student has completed the thesis and before work has begun on the dissertation.

**Admission to Doctoral Candidacy:** Formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than 5 years from that date to complete requirements for the doctorate.

**Candidacy Continuation:** Registration in course(s) or for resident or nonresident candidacy continuation required each quarter between admission to candidacy and graduation.

**Dissertation:** Departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy. Research for the dissertation should normally be completed during the student's fourth year in the program.

**Oral Examination:** Student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

**Time Limitations:** 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final examination: not less than eight months and not more than five years.

## **DOCTOR OF PHILOSOPHY: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

### **DEGREE REQUIREMENTS**

Courses: a minimum of 120 hours beyond the bachelor's degree, including 12 dissertation hours. In addition to those courses required for the M.A., the following courses must be completed.

**Core Courses:** Either a course in history and systems of psychology or passing a special exam in this area.

**Statistics Courses:** Psychology 418 Multivariate Statistical Analysis, Psychology 419 Factor Analysis and Path Modeling, and Psychology 450 Psychological Measurement.

**Industrial Psychology Courses:** Core courses in the I/O area: Psychology 440, 441, 442, 444, 445, 446, 447, 448, 559.

**Electives:** Additional courses with consent of the student's advisor to attain the required 120 credit hours. Electives are grouped into two areas: methods and content. At least one course must be taken in each area. Examples of method courses include Math 454, 456, 457; Computer Science 423, 424, and 432. Examples of content courses include Management 526, 560; Marketing 545; Psychology 425, 434, and 443.

### **OTHER PROGRAM REQUIREMENTS**

**Doctoral Candidacy Examination:** Designed to assess the student's knowledge of psychology and the student's area of specialization. The examination is given in two sections. A section consists of an examination in the areas represented by the required courses in industrial/organizational psychology. The second section is an oral examination in the area of I/O psychology. A coursework minor sequence is required.

**Admission to Doctoral Candidacy:** Formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than 5 years from that date to complete requirements for the doctorate.

**Candidacy Continuation:** Course(s) or candidacy continuation registration required each quarter between admission to candidacy and graduation.

**Dissertation:** Departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy. Research for the dissertation should normally be completed during the student's fourth year in the program.

**Oral Examination:** Student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

**Time Limitations:** 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final examination: not less than eight months and not more than five years.

### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. In Campus Connection, select Course Descriptions, then select Psychology.

## DEPARTMENT OF SOCIOLOGY

### FACULTY

- ROBERTA GARNER, PH.D.  
*Professor and Chair*  
University of Chicago
- KENNETH FIDEL, PH.D.  
Graduate Program Director  
*Associate Professor*  
Washington University
- JULIE E. ARTIS, PH.D.  
*Assistant Professor*  
Indiana University
- ROSEMARY S. BANNAN, PH.D.  
*Professor*  
Loyola University
- MICHAEL I.J. BENNETT, PH.D.  
*Assistant Professor*  
University of Chicago
- JUDITH A. BOOTCHECK, PH.D.  
*Associate Professor*  
Purdue University
- GRACE BUDRYS, PH.D.  
*Professor*  
University of Chicago
- ADA CHENG, PH.D.  
*Assistant Professor*  
University of Texas, Austin
- P. RAPHAEL HERNÁNDEZ-ARIAS, PH.D.  
*Assistant Professor*  
Brandeis University
- JOHN P. KOVAL, PH.D.  
*Associate Professor*  
University of Oregon, Eugene
- TRACEY LEWIS-ELLIGAN, PH.D.  
*Assistant Professor*  
Syracuse University
- TRACEY MABREY, D.S.W.  
*Associate Professor*  
Howard University
- THEODORIC MANLEY, JR. PH.D.  
*Associate Professor*  
University of Chicago
- MONIQUE R. PAYNE, PH.D.  
*Assistant Professor*  
Northwestern University
- RICHARD T. SCHAEFER, PH.D.  
*Professor*  
University of Chicago
- GREG SCOTT, PH.D.  
*Assistant Professor*  
University of California, Santa Barbara
- JOSÉ SOLTERO, PH.D.  
*Associate Professor*  
University of Arizona
- CHARLES SUCHAR, PH.D.

*Professor*  
Northwestern University  
JOYCE SWEEN, PH.D.

*Professor*  
Northwestern University  
NEIL VINCENT, PH.D.

*Assistant Professor*  
University of Illinois-Chicago  
DEENA A. WEINSTEIN, PH.D.

*Professor*  
Purdue University

## **PURPOSES**

**T**he graduate program in Sociology enables students to study sociological principles, ways of knowing, and sociological findings in areas of current interest and commitment. Training at the master's level in sociology is applicable to employment in such areas as law enforcement, corrections services, urban planning, public and private administration, marketing health and welfare services, youth services, community organizations, and education.

A limited number of assistantships and tuition remission scholarships are available to graduate students. Additional information is available upon written request to the chair or graduate program director of the Department of Sociology.

## *PROGRAM DEGREE REQUIREMENTS*

### **MASTER OF ARTS: SOCIOLOGY**

All students take 12 courses (48 credit hours) and complete a writing project. Three courses constitute the required core curriculum: Soc 405, Soc 411, and either Soc 412 or Soc 413. Soc 405: Sociological Perspectives is an overview of both theory and methods which guide the discipline. Soc 411 covers research design and the logic of inquiry, after which the student chooses Soc 412: Data Analysis or Soc 413: Qualitative Methods. Three specialized content areas offer more detailed training in applied sociology: Urban Studies, Law and Society, and Health and Human Services. As an alternative to selecting one of these areas of concentration, the student may develop an individualized program in general sociology.

### **ADMISSION REQUIREMENTS**

The department accepts only those students with a bachelor's degree who show definite promise for completing the requirements for the advanced degree. Preference is given to applicants who have a strong record in their undergraduate major, undergraduate background in the social sciences, and/or current employment in jobs related to the department's areas of specialization.

### **DEGREE REQUIREMENTS**

**48 credit hours (12 courses) and a writing final project are required for the degree.**

#### **Courses:**

Students entering with a *non-social science background*, returning to school after a five or more year absence, entering without undergraduate courses in introductory statistics and/or sociological theory, or entering with *conditional acceptance* as based on their undergraduate performance *are required to take one or both prerequisite courses, SOC 401 Advanced Introduction to Sociology and/or Soc 402: Statistics for the Social Sciences.* Soc 401 and 402 carry graduate credit and can be counted among the twelve courses for the degree.

All students are required to take three courses, Soc 405, Soc 411 and one of either Soc 412 or Soc 413. Soc 405: Sociological Perspectives focuses on sociological theories and their link to research. Soc 411: Social Research Methods covers logic of inquiry, research design, and proposal writing. SOC 412: Data Analysis involves interpretation of quantitative data, intermediate and advanced statistical techniques, and research report writing. Soc 413: Qualitative Methods covers ethnographic research, interpretive frameworks, and research report writing.

Those students desiring to complete the Thesis Option are required to take SOC 500 Thesis Research as one of their twelve courses.

Students receiving more than two incompletes will not be allowed to register for courses

until the incompletes are resolved. Students receiving more than two grades of less than B- may be asked to withdraw from the program.

**The Writing Project:**

There are three options for completing the writing project for the Master of Arts in Sociology program:

Option 1: Master of Arts in Sociology with Thesis

**SOC 405** Sociological Perspectives  
**SOC 411** Social Research Methods  
**SOC 412** Data Analysis OR **SOC 413** QUALITATIVE METHODS  
**SOC 500** Thesis Research  
Eight additional courses.

Thesis: The design for the thesis project may be developed in SOC 411 and SOC 412 or SOC 413. A student selects an advisor and together they set up a committee with two additional faculty members. A thesis proposal hearing is required at the start of the project and an oral presentation at its completion.

Option 2: Master of Arts in Sociology with Research Project

**SOC 405** Sociological Perspectives  
**SOC 411** Social Research Methods  
**SOC 412** Data Analysis OR **SOC 413** QUALITATIVE METHODS  
Nine additional courses.

Research Project: Students design and carry out a research project and prepare a final research report. The student selects an advisor and a second reader. This project can be based on a research begun in Soc 412, Soc 413, or a substantive course.

Option 3: Master of Arts in Sociology with Essay

**SOC 405** Sociological Perspectives  
**SOC 411** Social Research Methods  
**SOC 412** Data Analysis OR **SOC 413** QUALITATIVE METHODS  
Nine additional courses.

The student prepares a literature review or analytical essay indicating mastery over a body of literature. It is often started in conjunction with one of the specialized courses. The student selects an advisor and a second reader. This project can be developed in SOC 414 Theoretical Essay.

**INTERNSHIPS**

Students are encouraged to serve as interns in organizations or institutions in order to undertake a study in conjunction with a research, administrative, or counseling position. Students should see the internship coordinator, Professor Joyce Sween, and register for SOC 498.

*COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information and the sociology department website for brief course descriptions. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

For more information contact Professor K. Fidel at [kfidel@depaul.edu](mailto:kfidel@depaul.edu)

## WOMEN'S AND GENDER STUDIES

### FACULTY

ANN RUSSO, PH.D.,

*Director of Women's Studies*

*Associate Professor*

Communication, University of Illinois, Urbana

NATALIE BENNETT, PH.D

*Assistant Professor*

Sociology, University of Michigan

IRENE BECK, ED.D.

*Adjunct Faculty*

Human Development, University of Rochester

MELISSA BRADSHAW, PH.D

*Assistant Professor*

English, State University of New York-Stonybrook

BETH SKILKEN CATLETT, PH.D.,

*Visiting Assistant Professor*

Family Relations and Human Development, Ohio State University

LAILA FARAH, PH.D.

*Assistant Professor*

Communication, Southern Illinois University

LISA KAHALEOLE HALL, PH.D.,

*Visiting Assistant Professor*

Ethnic Studies, University of California, Berkeley

SANDRA JACKSON, PH.D.,

*Professor*

Educational Policy Planning and Analysis, University of California, Berkeley

ELIZABETH A. KELLY, PH.D.,

*Associate Professor*

Political Science, Rutgers University

SUSAN LEIGH, M.F.A.,

*Associate Professor*

Theatre, Temple University

BARBARA SCHAFFER, M.A.

*Adjunct Faculty*

English, Washington University

### PURPOSES

**W**omen's Studies and Gender Studies are complementary interdisciplinary fields whose research, scholarship, and creative activities examine women's lives, conditions, and contributions within their historical, social, cultural, national, and transnational contexts and explore how gender is constructed and negotiated within and across societies. Women's and men's identities and experiences are examined through the constructs of gender, race, class, sexuality, age, ability, culture, religion, nation etc. within broader historical, social, and global contexts, such as colonialism and globalization, among others. Through feminist and gender-based theories and methodologies, the Women's and Gender Studies Program offers critical analyses, reflections, and contributions to knowledge regarding interlocking systems of oppression and privilege, thereby addressing issues of power, resistance and social transformation. In addition, the emphasis on critical theory and analysis allows for work that interrogates feminist discourses as well as those of other disciplines in the arts, humanities,

social sciences, and natural sciences. By crossing the boundaries of traditional fields of study, the program seeks to create new, coherent understandings of human experiences.

### **GRADUATE CONCENTRATION AND GRADUATE CERTIFICATE PROGRAMS**

The program offers courses toward a graduate concentration in the Master of Arts in Liberal Studies program as well as a non-degree certificate program which may serve as a minor in selected DePaul graduate programs, including the Interdisciplinary Studies Program or as an entry way to a master's degree.

#### *PROGRAM DEGREE REQUIREMENTS*

### **ADMISSION REQUIREMENTS**

For the master's degree in Liberal Studies or Interdisciplinary Studies consult the section of the Bulletin which discusses the admission requirements for the appropriate program (Master's of Arts in Liberal Studies or Interdisciplinary Studies) or consult DePaul University website. To apply for a non-degree certificate in Women's and Gender Studies, applicants must complete the graduate admission application and submit undergraduate and (if applicable) graduate transcripts. Once accepted into a DePaul graduate program or as a nondegree seeking graduate student in the Certificate Program, prospective certificate students must submit a personal statement of approximately 300-500 words, describing their interest in Women's and Gender Studies, any prior experience in the field, and their goals (personal or professional) for pursuing the certificate, to the Director of the Women's and Gender Studies Program.

### **CERTIFICATE REQUIREMENTS**

The Women's and Gender Studies certificate requires the successful completion of any four Women's and Gender Studies courses from those listed below (16 quarter hours). Given growth in the University, there may be other courses available for credit to the Certificate. Check with the Director of Women's and Gender Studies and/or the Program's website for updated information ([www.depaul.edu/~wms](http://www.depaul.edu/~wms)). Upon consultation and approval from your graduate program, the certificate can be combined with other graduate programs.

### **CONCENTRATION REQUIREMENTS**

A Women's and Gender Studies concentration is available through either the Master of Arts in Liberal Studies master's program. Consult the section of the Catalog which discusses the admission requirements for this program.

#### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

WMS 400 Feminist Theories  
WMS 405 Women and Knowledge  
WMS 407 Women in the Middle East  
WMS 410 Feminist Ethics  
WMS 412 Contemporary Feminist Sex Debates  
WMS 414 Antiracist Feminisms  
WMS 416 Representations of the Body  
WMS 422 Female Identities: Young Adult Literature  
WMS 424 Women in Theatre: A Global Perspective  
WMS 432 Creating Change: Contemporary GLBT Politics  
WMS 439 Divided Sisters  
WMS 440 Gendered Communication  
WMS 442 Gender and Life Narrative Research  
WMS 450 Selected Topics on Women in Literature  
WMS 455 Women and Art

WMS 460 Gender and Society  
WMS 470 Advanced Psychology of Women  
WMS 480 Selected Topics: Women, Self, and Society  
WMS 490 Women Across Culture  
WMS 491 Methods and Scholarship in Women's Studies  
WMS 498 Study Abroad (see Study Abroad Program for info  
WMS 499 Independent Study (permission of Program Director)

Graduate courses in other graduate departments and programs with Women's and Gender Studies credit may also be applied to the graduate certificate and concentration. Check with the Director of the Program or the Program's website for more information about courses in Communication, English, Philosophy, Sociology, among others.

## MASTER OF ARTS IN WRITING

### FACULTY

- CRAIG SIRLES, PH.D.  
*Associate Professor and Director, M.A. in Writing*  
Northwestern University
- THEODORE G. ANTON, M.A., M.F.A.  
*Professor*  
University of Iowa
- ANNE CLARK BARTLETT, PH.D.  
*Associate Professor*  
University of Iowa
- JULIE BOKSER, PH.D.  
*Assistant Professor*  
University of Illinois at Chicago
- DARSIE BOWDEN, PH.D.  
*Associate Professor*  
University of Southern California
- ANNE CALCAGNO, M.F.A.  
*Visiting Writer*  
University of Montana
- ANA CASTILLO, PH.D.  
*Writer in Residence*  
University of Bremen
- HEATHER BRODIE GRAVES, PH.D.  
*Associate Professor*  
The Ohio State University
- ROGER GRAVES, PH.D.  
*Associate Professor*  
The Ohio State University
- DAVID A. JOLLIFFE, PH.D.  
*Professor*  
University of Texas, Austin
- RICHARD JONES, M.A., M.F.A.  
*Professor*  
University of Virginia, Vermont College
- MICHELE MORANO, M.F.A., PH.D.  
*Assistant Professor*  
University of Iowa
- GERALD P. MULDERIG, PH.D.  
*Associate Professor*  
The Ohio State University
- CHRISTINE SKOLNIK, PH.D.  
*Assistant Professor*  
The Pennsylvania State University
- DANIEL STOLAR, M.F.A.  
*Assistant Professor*  
University of Arizona
- CHRISTINE M. TARDY, PH.D.  
*Assistant Professor*  
Purdue University
- PETER J. VANDENBERG, PH.D.  
*Associate Professor*  
Texas Christian University

## PURPOSES

**B**y combining work in two core areas with a major concentration appropriate to a student's professional and creative interests, the Master of Arts in Writing program offers theoretical and practical approaches to the study of writing within the broad context of a liberal arts degree.

The program seeks to meet the needs of a range of students, including the following:

- Professionals for whom writing is an essential component of their work.
- Aspiring professional writers.
- Teachers of writing at the secondary and post-secondary levels.
- Students with interests in creative writing, including prose fiction and nonfiction, poetry, and dramatic works.
- Students seeking a master's-level foundation for further graduate work in English, rhetoric and composition, creative writing, and related fields.
- Returning students desiring an advanced degree in a liberal arts field.

Courses in the Master of Arts in Writing program are currently offered at DePaul's Lincoln Park and Naperville campuses. Students may complete their degree requirements with courses taken at either location.

## PROGRAM DEGREE REQUIREMENTS

The Master of Arts in Writing program offers advanced course work in the following major concentration areas: business and professional writing, literary writing, and writing theory and pedagogy. Students apply to the program at large and, upon admission, select one of the three concentration areas. The program offers sufficient flexibility for students to switch from one concentration to another, to begin their studies undecided about concentration, or to fulfill course requirements in two concentration areas.

## ADMISSION REQUIREMENTS

Students with bachelor's degrees in any field will be considered for admission. For full admission, a student must also present the following:

- A strong record of previous academic achievement
- A personal statement, from three hundred to five hundred words long, describing the student's objectives in applying to DePaul's M.A. in Writing program and his or her plans for the future.
- A portfolio (approximately 25 pages) of representative nonfiction writing (for example, academic papers or work-related writing) for evaluation. Students with interests in creative writing may substitute up to ten pages of poetry or prose fiction, but the remainder must be nonfiction.
- Scores in the Graduate Record Examination General Test or letters of recommendation, though not required, may be submitted to strengthen an application. Students applying for graduate assistantships must submit these GRE scores. Two letters of recommendation attesting to the candidate's ability to succeed in graduate study are also required for those applying for graduate assistantships.

## DEGREE REQUIREMENTS

**I. Core Requirements.** Four courses, two selected from each of the following core areas.

**Language and Style Core (choose two courses)**

**ENG 402 *History of English Prose Style***

**ENG 408 *Stylistics***

**ENG 416 *Structure of Modern English***

**ENG 426 History of the Essay**

**Rhetoric and Composition Core (choose two courses)**

**ENG 403 History of Rhetoric I: Classical Rhetoric**

**ENG 404 History of Rhetoric II: Rhetoric in the Renaissance and the 18th Century**

**ENG 405 History of Rhetoric III: Modern Rhetoric**

**ENG 483 Composition Theory**

**II. Major Concentration.** Four courses in one of the following concentrations.

**Business and Professional Writing**

**ENG 406 Multicultural Rhetorics**

**ENG 486 Document Design**

**ENG 490 Writing for Magazines**

**ENG 491 Science Writing**

**ENG 494 Writing in the Professions**

**ENG 495 Technical Writing**

**ENG 496 Editing**

**ENG 409 Topics in Language, Writing, and Rhetoric (selected topics)**

**MWR 509 Internship (selected topics)**

**Literary Writing**

**ENG 485 Teaching Creative Writing**

**ENG 487 Travel Writing**

**ENG 489 Screenwriting**

**ENG 490 Writing for Magazines**

**ENG 491 Science Writing**

**ENG 492 Writing Fiction**

**ENG 493 Writing Poetry**

**ENG 496 Editing**

**ENG 497 Writing the Literature of Fact**

**ENG 409 Topics in Language, Writing, and Rhetoric (selected topics)**

**MWR 509 Internship (selected topics)**

**Writing Theory and Pedagogy**

**ENG 401 History of the English Language**

**ENG 406 Multicultural Rhetorics**

**ENG 474 Teaching Literature**

**ENG 480 Teaching Writing**

**ENG 482 Writing Center Theory and Pedagogy**

**ENG 485 Teaching Creative Writing**

**ENG 409 Topics in Language, Writing, and Rhetoric (selected topics)**

**MWR 509 Internship (selected topics)**

**III. Electives.** Four courses chosen from any courses in the core and concentrations not taken for core or concentration credit, plus the following: ENG literature courses numbered in the 410's, 420's, 430's, 440's, 450's, 460's, and 470's (excluding 471); MWR 500 Independent Study; MWR 501 Thesis Research; MWR 509 Internship. A maximum of four quarter hours of MWR 509 Internship may be applied to the 48 quarter hours required for the degree.

**GOOD STANDING AND DEGREE CANDIDACY**

To progress in the program, students must maintain good standing and must achieve candidacy by passing a qualifying examination.

**GOOD STANDING**

To continue in good standing, students must

1. complete at least three courses within 12 months of their admission to the program (one of these courses must come from the Language and Style Core, and one must come from the

Rhetoric and Composition Core); and

2. maintain an overall grade-point average of at least 3.0 in their coursework. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes.

Failure to meet these requirements constitutes grounds for dismissal.

### **DEGREE CANDIDACY**

Students must achieve a grade of "pass" on a written qualifying examination taken after they have completed at least two courses and before they begin a sixth course. Offered in December, March, and June, the examination is based on a published reading list and is composed and evaluated by a committee of three members of the program faculty. Students who do not take the examination or who receive a grade of "no pass" on it may not proceed beyond a fifth course in the program. The examination may be retaken once; a student who receives a second grade of "no pass" may not continue in the program.

### **THESIS OPTION**

A thesis option is available to students who wish to pursue an extended independent project. A written proposal for a thesis must be submitted to the program director no later than the fifth week of the quarter preceding the quarter in which the student intends to begin work on the thesis. A student proposing a thesis must also procure an advisor from among the M.A. in Writing faculty to supervise and evaluate the thesis. A maximum of four quarter hours of MWR 501, Thesis Research, may, with permission from the program director, be applied to the 48 quarter hours required for the degree, but students may, with permission from the program director, begin their thesis research by registering for MWR 500, Independent Study.

### **INTERNSHIPS**

A limited number of internships are available for qualified students who wish to acquire significant on-the-job experience in the writing and publishing fields. A maximum of four quarter hours of MWR 509, Internship, may be applied to the 48 quarter hours required for the degree.

### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## DEPARTMENT OF NURSING

### FACULTY

SUSAN POSLUSNY, PH.D., R.N.  
*Associate Professor and Chair*  
University of Illinois at Chicago

KIM AMER, PH.D., R.N.  
*Associate Professor*  
University of Illinois at Chicago

STEVEN ANDES, PH.D., C.P.A.  
*Lecturer*  
University of Illinois

TONYA CHAYTOR-SCHREDER, M.D.  
*Lecturer*  
Hacettepe University Medical School

CONNIE COOPER, M.S.N., R.N.,  
*Instructor*  
Southern Illinois University

JULIE DONALEK, D.N.SC., , APRN, BC  
*Assistant Professor*  
Rush University

VERONICA E. DRANTZ, PH.D.  
*Lecturer*  
DePaul University

BARBARA GAFFKE, Ph.D. APRN, BC  
*Visiting Assistant Professor*  
Loyola University

CYNTHIA GONZALEZ, M.S., R.N.  
*Lecturer*  
Loyola University

RON GRAF, D.N.SC., A.P.N., A.P.R.N., B.C., I.B.C.L.C.  
*Visiting Assistant Professor*  
Rush University

LINDA GRAF, M.S.N., A.P.N., C.N.M., W.H.N.P.  
*Instructor*  
*University of Illinois at Chicago*

BRIAN HIGGERSON, M.S.N., CCRN, APRN, BC.  
*Visiting Assistant Professor*  
Mississippi University for Women

KARYN HOLM, PH.D., R.N., F.A.A.N.  
*Professor*  
Loyola University

PAULA KAGAN, Ph.D., R.N.  
  
*Visiting Assistant Professor*  
*Loyola University*

MAYA KARAM WILSON, N.D.  
*Lecturer*  
Rush University

MARGARET KIPTA, M.S., APN, APRN, BC  
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DePaul University

YOUNG ME-LEE, D.N.Sc., R.N.  
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LOLA PRINCE, M.S., APRN, B.C.  
*Instructor*  
DePaul University

BERNADETTE ROCHE, PH.D., APRN, C.R.N.A.

*Visiting Assistant Professor*  
Nova University

PAMELA SCHWARTZ, MS., APRN, C.R.N.A.

*Visiting Assistant Professor*  
Loyola University

JANE TARNOW, D.N.Sc., R.N.,

*Visiting Assistant Professor*  
Rush University

PATRICIA WAGNER, ED.D., R.N.

*Professor Emeritus*  
Northern Illinois University

## **PURPOSES**

**T**he mission of the Department of Nursing is the preservation, enrichment and transmission of nursing science as a discipline and its application to promote the health and well being of individuals, families, and communities. The faculty pursues this mission through excellence in teaching as the primary focus of scholarship; and research that has the potential to advance nursing knowledge, scientific inquiry, teaching and health. The Department maintains a commitment to serving persons with diverse talents, qualities, interests, and socio-economic backgrounds in its educational programs and professional practice. It seeks to provide accelerated, inquiry-based education that anticipates the rapid pace of change in health promotion and illness care.

The purposes of the graduate entry to professional nursing program are to prepare qualified individuals for

- Licensure by examination (NCLEX-RN) required for entry into professional nursing practice.
- Advanced professional practice and leadership in health promotion and illness care,
- Collaboration and scholarship with others to meet present and future health needs of society,
- Community service for vulnerable populations, and
- Continuing academic and clinical education at the post-graduate and doctoral levels.

The purposes of the graduate advanced practice nursing programs are to prepare registered nurses for:

- Professional recognition as an advanced practice nurse in one of the following areas:
  - primary care practice and clinical management of specific populations in diverse settings,
  - administration of patient care services in diverse settings, or
  - teaching in schools of nursing and independent scholarship as the foundation for doctoral education in nursing.
- Collaboration and scholarship with others to meet present and future health needs of society,
- Community service for vulnerable populations, and
- Continuing academic and clinical education at the post-graduate and doctoral levels.

## **PROGRAM DEGREE REQUIREMENTS /ACREDITATION**

Commission on Collegiate Nursing Education

Council on Accreditation of Nurse Anesthesia Educational Programs

## **CERTIFICATION & LICENSING ELIGIBILITY**

American Association of Nurse Anesthetists

American Nurses' Credentialing Center

- Adult Nurse Practitioner
- Community Health Specialist
- Family Nurse Practitioner
- Medical-Surgical Clinical Specialist
- Pediatric Nurse Practitioner

Illinois Department of Professional Regulation (NCLEX-RN)

## **GRADUATION REQUIREMENTS**

A Master of Science degree in nursing requires a minimum of 48 credit hours. Graduate credit taken prior to enrolling at DePaul University may be eligible for transfer credit. Students who wish to have coursework evaluated by the department must submit a complete syllabus and other requested materials upon admission to the program. A maximum of 3 courses may be transferred to DePaul University only with written permission of the department chair. Graduate students must achieve a C grade in all 400 level nursing courses and maintain an overall average of 3.0. Students who do not achieve a C grade or better in a nursing course must repeat the course successfully before proceeding in the sequence. Students who drop below a 3.0 average for one quarter or who's cumulative GPA drops below 3.0 will be placed on probationary status. Students who have less than a 3.0 GPA for two quarters or receive less than a C grade in two nursing courses will be dismissed from the program. Graduate students must achieve a grade of B- in 300 level courses in order to receive graduate credit. Courses may be retaken to raise an unsatisfactory grade one time only and with the permission of the department chair.

## **POLICIES AND PROCEDURES**

A complete list of policies specific to the nursing programs of study is contained in the Nursing Student Handbook that is updated regularly on the department web site. The student is responsible for all department policies in addition to those of the university at large.

Specific clinical requirements apply to each program area. The program of studies may be subject to change without prior notice based on Regulatory or Professional Nursing requirements for licensure, accreditation, or certification eligibility. Students are responsible for maintaining current demographic information with the university through CampusConnect and for information posted on the department website at [www.depaul.edu/~nursing](http://www.depaul.edu/~nursing). Students are also responsible for subscribing to the Nursing Department Listserve via the department website to obtain notice of changes in policies as well as other pertinent information.

## **DEGREES**

### **MASTER OF SCIENCE: NURSING (MASTER'S ENTRY INTO NURSING PRACTICE PROGRAM)**

#### **ADMISSION REQUIREMENTS**

For full admission, applicants must have the following:

Bachelor's degree with a broad background in the liberal arts and sciences

9 semester hours or 12 quarter hours Biology with lab (1<sup>st</sup> year sequence or Anatomy, Physiology, Microbiology recommended)\*

9 semester hours or 12 quarter hours Chemistry with lab (organic and inorganic)\*

Undergraduate Statistics

GPA 3.0/4.0

GRE combined scores of 1500 or 1000 and 4.0

Proficiency in and access to use of a personal computer

Professional Resume

Goal Statement or Graduate Admission Form (1-2 typed pages)

completed within the last 10 years and with a grade of C or better

## **REQUIRED COURSES**

### **LEVEL I (BASIC GRADUATE GENERIC) - 36 CREDITS**

**N 301, 302, 303 Introduction to the Art & Science of Professional Nursing I , II, & III**

**N 322 Pathophysiology & Pharmacology**

**N 323 Health & Nutrition Across the Lifespan**

**N 332 Physical & Psychosocial Assessment Strategies**

### **LEVEL II (ADVANCED GRADUATE GENERIC) – 43 CREDITS**

**N 422 Applied Physiology**

**N 424 Advanced Physiology & Pathophysiology**  
**N 460 Advanced Health Assessment**  
**N 472 Practicum in Advanced Health Assessment: Critical Care Nursing**  
**N 485 Art of Family & Community Nursing I**  
**N 486 Art of Family & Community Nursing II**  
**N 498 Professional Nursing Role Development**

### **LEVEL III (GRADUATE CORE COURSES) - 28 CREDITS**

**N400 Theoretical Components of Nursing**  
**N401 Nursing Research I**  
**N402 Nursing Research II**  
**N430 Legal-Political Issues in Health Care**  
**N432 Family and Health Theories Across the Lifespan**  
**N433 Nursing & Biomedical Ethics**  
**N480 Statistical Methods for the Health Sciences**  
**N482 Epidemiology**

Plus one **Health Systems Elective** from the following courses:

NSG 450: Special Topics  
NSG 451: Introduction to Nursing Administration and Leadership  
NSG 452: Organizational and Financial Management in Health Care  
NSG 453: Case Management and the Managed Care Environment  
NSG 455: Curriculum Development for Health Care Systems  
NSG 458: Teaching in Health Care Systems  
NSG 470: Perspectives on Collaboration in Health Care (2)

Students also choose one **Final Project** from the following courses:

NSG 598: Graduate Synthesis  
NSG 599: Nursing Thesis

### **MASTER OF SCIENCE: ADVANCED PRACTICE NURSING**

#### **PROGRAMS & ROLE CONCENTRATIONS**

- Administration & Leadership: Nurse Administrator
- Adult Nursing: Adult Nurse Practitioner
- Advanced Practice Nursing Degree Completion
- Anesthesia: Nurse Anesthetist
- Community Health Nursing: Community Health Specialist
- Education & Scholarship: Nurse Educator
- Family Nursing: Family Nurse Practitioner
- Medical-Surgical Nursing: Medical-Surgical Clinical Specialist
- Pediatric Nursing: Pediatric Nurse Practitioner
- Women's Health: Family Nurse Practitioner

#### **ADMISSION REQUIREMENTS**

- Bachelor's degree in nursing from an NLN-accredited program or equivalent.
- Combined scores on the GRE of 1500 or 1000 and 4.0
- 3.0 GPA
- Undergraduate statistics course or equivalent.
- Physical assessment course or equivalent.
- Organic and Inorganic Chemistry within the last 10 years with grades of C or better.
- Current licensure as an R.N. in Illinois.
- Basic computer skills.
- Professional resume

For students entering the Nurse Anesthesia track, additional requirements include:

- Minimum of one year employment in ICU.

#### **Required Core Courses: required of all graduate nursing students**

**Core Courses** (24-28 credits)

**NSG 400 Theoretical Components of Nursing**  
**NSG 401 Nursing Research I**  
**NSG 402 Nursing Research II**  
**NSG 430 Legal-Political Issues in Health Care**  
**NSG 433 Nursing & Biomedical Ethics**  
**NSG 480 Statistical Methods for the Health Sciences**  
**NSG 482 Epidemiology**

Plus one **Health Systems Elective** from the following courses:

NSG 450: Special Topics  
NSG 451: Introduction to Nursing Administration and Leadership  
NSG 452: Organizational and Financial Management in Health Care  
NSG 453: Case Management and the Managed Care Environment  
NSG 455: Curriculum Development for Health Care Systems  
NSG 458: Teaching in Health Care Systems  
NSG 470: Perspectives on Collaboration in Health Care (2)  
Requirement may be met with required course in major area of study  
Students also choose one **Final Project** from the following courses:  
NSG 598: Graduate Synthesis  
NSG 599: Nursing Thesis

**Required Courses: Nurse Administrator- 24 credits**

NSG 425: Finance and Costing in Health Care  
NSG 451: Introduction to Nursing Administration and Leadership  
NSG 452: Organizational and Financial Management in Health Care  
NSG 456: Practicum in Nursing Administration I (6)  
NSG 457: Practicum in Nursing Administration II (6)  
Students choose a **minimum of three electives (10-12 credits)** from the following:  
NSG 422: Applied Physiology  
NSG 424: Advanced Physiology & Pathophysiology  
NSG 432: Family & Health Theories Across the Lifespan  
NSG 453: Case Management and the Managed Care Environment  
NSG 454: Innovations in Health Care Delivery  
NSG 455: Curriculum Development for Health Care Systems  
NSG 458: Teaching in Health Care Systems  
NSG 460: Advanced Health Assessment Across the Lifespan (3)  
NSG 461: Advanced Pediatric Health Assessment (3)  
NSG 462: Advanced Women's Health Assessment (3)  
NSG 483: Practicum in Population-Based Nursing Practice I (3)  
NSG 484: Advanced Pharmacology  
NSG 488: Issues & Research in Population-Based Nursing Practice (3)  
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)  
Other electives with approval of department chair.

**Required Courses: Nurse Anesthetist (40 credits)**

NSG 500: Chemistry and Physics  
NSG 501: Anatomy & Physiology I  
NSG 502: Anatomy & Physiology II  
NSG 503: Pathophysiology  
NSG 504: Principles of Anesthesia Practice I  
NSG 505: Principles of Anesthesia Practice II  
NSG 506: Principles of Anesthesia Practice III  
NSG 507: Pharmacology I  
NSG 508: Pharmacology II  
NSG 510: Anesthesia Practicum I  
NSG 511: Anesthesia Practicum II  
NSG 512: Anesthesia Practicum III  
NSG 513: Anesthesia Practicum IV  
NSG 514: Anesthesia Practicum V  
NSG 515: Anesthesia Practicum VI  
NSG 516: Anesthesia Practicum VII

**Required Courses: Nurse Educator - 22 credits**

NSG 432: Family & Health Theories Across the Lifespan  
NSG 455: Curriculum Development for Health Care Systems  
NSG 458: Teaching in Health Care Systems  
NSG 459: Teaching Practicum (6)  
NSG 599: Thesis Research

Students choose a **minimum of four electives (14-16 credits)** from the following:

NSG 422: Applied Physiology  
NSG 424: Advanced Physiology & Pathophysiology  
NSG 425: Finance and Costing in Health Care  
NSG 451: Introduction to Nursing Administration and Leadership  
NSG 452: Organizational and Financial Management in Health Care  
NSG 453: Case Management and the Managed Care Environment  
NSG 454: Innovations in Health Care Delivery

NSG 460: Advanced Health Assessment Across the Lifespan (3)  
NSG 461: Advanced Pediatric Health Assessment (3)  
NSG 462: Advanced Women's Health Assessment (3)  
NSG 483: Practicum in Population-Based Nursing Practice I (3)  
NSG 484: Advanced Pharmacology  
NSG 488: Issues & Research in Population-Based Nursing Practice (3)  
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)  
Other electives with approval of department chair.

**Required Advanced Practice Core Courses for Nurse Practitioner/Clinical Nurse Specialist Role Concentrations - 16 credits:**

NSG 422: Applied Physiology  
NSG 424: Advanced Physiology & Pathophysiology  
NSG 432: Family & Health Theories Across the Lifespan  
NSG 484: Advanced Pharmacology

**Required Courses: Adult Nurse Practitioner - 28 credits**

NSG 460: Advanced Health Assessment Across the Lifespan (3)  
NSG 474: Primary Care Across the Lifespan (3)  
NSG 478: Clinical Management of Acute and Chronic Illness (3)  
NSG 483: Practicum in Population-Based Nursing Practice I (3)  
NSG 487: Practicum in Population-Based Nursing Practice II (3)  
NSG 488: Issues & Research in Population-Based Nursing Practice (3)  
NSG 490: Practicum in Population-Based Nursing Practice III (4)  
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)  
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)  
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

**Required Courses: Family Nurse Practitioner - 28 credits**

NSG 460: Advanced Health Assessment Across the Lifespan (3)  
NSG 474: Primary Care Across the Lifespan (3)  
NSG 483: Practicum in Population-Based Nursing Practice I (3)  
NSG 487: Practicum in Population-Based Nursing Practice II (3)  
NSG 488: Issues & Research in Population-Based Nursing Practice (3)  
NSG 490: Practicum in Population-Based Nursing Practice III (4)  
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)  
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)  
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)  
Choose one (minimum) or more from the following courses:  
NSG 475: Clinical Management of Pregnancy and Childbearing (3)  
NSG 476: Clinical Management of Pediatric Health and Illness (3)  
NSG 477: Clinical Management of Women's Health and Illness (3)  
NSG 478: Clinical Management of Acute and Chronic Illness (3)

**Required Courses: Pediatric Nurse Practitioner - 28 credits**

NSG 461: Advanced Pediatric Health Assessment (3)  
NSG 474: Primary Care Across the Lifespan (3)  
NSG 476: Clinical Management of Pediatric Health and Illness (3)  
NSG 483: Practicum in Population-Based Nursing Practice I (3)  
NSG 487: Practicum in Population-Based Nursing Practice II (3)  
NSG 488: Issues & Research in Population-Based Nursing Practice (3)  
NSG 490: Practicum in Population-Based Nursing Practice III (4)  
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)  
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)  
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

**Required Courses: Women's Health Primary Care Nurse Practitioner - 28 credits**

NSG 462: Advanced Women's Health Assessment (3)  
NSG 474: Primary Care Across the Lifespan (3)  
NSG 475: Clinical Management of Pregnancy and Childbearing (3)  
NSG 477: Clinical Management of Women's Health and Illness (3)  
NSG 483: Practicum in Population-Based Nursing Practice I (3)  
NSG 487: Practicum in Population-Based Nursing Practice II (3)  
NSG 490: Practicum in Population-Based Nursing Practice III (4)  
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)  
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)  
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

**Required Courses: Community Health Specialist- 24 credits**

NSG 460: Advanced Health Assessment Across the Lifespan (3)  
NSG 483: Practicum in Population-Based Nursing Practice I (3)  
NSG 487: Practicum in Population-Based Nursing Practice II (3)  
NSG 488: Issues & Research in Population-Based Nursing Practice (3)  
NSG 490: Practicum in Population-Based Nursing Practice III

Students choose 2 electives from the following:

NSG 451: Introduction to Nursing Administration and Leadership  
NSG 452: Organizational and Financial Management in Health Care  
NSG 453: Case Management and the Managed Care Environment  
NSG 454: Innovations in Health Care Delivery  
NSG 455: Curriculum Development for Health Care Systems  
NSG 458: Teaching in Health Care Systems

**Required Courses: Medical-Surgical Clinical Specialist- 24 credits**

NSG 460: Advanced Health Assessment Across the Lifespan (3)  
NSG 483: Practicum in Population-Based Nursing Practice I (3)  
NSG 487: Practicum in Population-Based Nursing Practice II (3)  
NSG 490: Practicum in Population-Based Nursing Practice III

Students choose two electives from the following:

NSG 451: Introduction to Nursing Administration and Leadership  
NSG 452: Organizational and Financial Management in Health Care  
NSG 453: Case Management and the Managed Care Environment  
NSG 454: Innovations in Health Care Delivery  
NSG 455: Curriculum Development for Health Care Systems  
NSG 458: Teaching in Health Care Systems

Students choose one elective from the following:

NSG 462: Advanced Women's Health Assessment (3)  
NSG 477: Clinical Management of Women's Health and Illness (3)  
NSG 478: Clinical Management of Acute and Chronic Illness (3)

## **POST-GRADUATE NURSE ANESTHESIA MS-COMPLETION PROGRAM**

Special Admission Criteria:

- Graduation within the past 10 years from a CANAP-accredited program.
- Graduation from an NLN or CCNE-accredited baccalaureate program in nursing.\*
- Current certification as a registered nurse anesthetist.
- Ongoing employment as a C.R.N.A.
- Satisfactory performance on the Graduate Record Exam.
- Three letters of recommendation.
- Basic Statistics course.

\*Individuals with a non-nursing B. S. would be eligible to complete the requirements for a B.S. in Nursing using the accelerated R.N.-M.S.. program currently in place in the Department of Nursing.

**Required Courses:** (28 credits)

Requires completion of all Nursing core courses and requirements plus:

**NSG 418 Advanced Nurse Anesthesia Practice Symposium**

## **POST-GRADUATE ADVANCED PRACTICE NURSING CERTIFICATE PROGRAM**

### **SPECIAL ADMISSION CRITERIA**

Graduation from a NLN- or CCNE-accredited Master of Science\* in nursing degree

Registered Nurse licensure in the State of Illinois

Evidence of professional practice within the last 5 years.

Evidence of professional writing ability

Completed preceptor agreement and health requirements

Graduate GPA of 3.0

\*Applicants with an earned doctorate or current APN certification in nursing are eligible for a portfolio evaluation of their prior transcripts, clinical practice (written documentation required), and teaching experience (syllabi documentation required). Special fee (\$500) applies.

### **REQUIRED COURSES - MINIMUM 30 CREDIT HOURS\***

\*All prerequisite, required, and elective courses in the specialty must be in evidence. Applicants with an earned doctorate or current APN certification in nursing can achieve up to 18 credit hours through portfolio evaluation. A minimum of 12 credits must be earned at DePaul University beyond the master's degree in the specialty.

### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

## PUBLIC SERVICES

### FACULTY

- J. PATRICK MURPHY, C.M., PH.D.  
*Associate Professor, Program Director*  
Stanford University
- ELLEN J. BENJAMIN, PH.D.  
*Associate Professor*  
University of Chicago
- SUSAN F. BENNETT, PH.D.  
*Associate Professor*  
Northwestern University
- H. WOODS BOWMAN, PH.D.  
*Associate Professor*  
Syracuse University
- GRACE BUDRYS, PH.D.  
*Professor*  
University of Chicago
- YIU POR CHEN, PH.D.  
*Assistant Professor*  
Columbia University
- ROD CLEMMONS, B.S., CPA  
*Lecturer*  
DePaul University
- G. DENNIS CONROY, CFRE, M.A.  
*Lecturer*  
Mundelein College
- CHRISTINE DEMARIA, M.S.  
*Lecturer*  
DePaul University
- JIM DOYLE, M.ED.  
*Lecturer*  
Marquette University
- DEAN F. EITEL, PH.D.  
*Assistant Director*  
University of Illinois at Chicago
- DAVID EMANUELSON, PH.D.  
*Lecturer*  
Northern Illinois University
- RONALD FERNANDES, PH.D.  
*Assistant Professor*  
Carnegie Mellon University
- THOMAS FUECHTMANN, PH.D.  
*Lecturer*  
University of Chicago
- SARA GOODING-WILLIAMS, S.M.  
*Instructor*  
Harvard School of Public Health
- KATHRYN A. KELLY, J.D.  
*Lecturer*  
DePaul University
- WILLIAM MARTIN, PSY.D.  
*Lecture*  
Rutgers University
- JOSEPH MCCANN, CM, ED.D  
*Lecturer*  
Columbia University
- VICTOR MEYER, JR., ED.D.

*Lecturer*  
University of Houston

JAMIE SKOFF NOLAN, M.B.A.  
*Lecturer*  
Keller School of Management

ZAHIDA NOORANI, MSW  
*Lecturer*  
University of Minnesota

RAPHAEL OGOM, PH.D.  
*Assistant Professor*  
Carleton University

HEATHER SATTLER, M.S.  
*Lecturer*  
DePaul University

RICHARD T. SCHAEFER, PH.D.  
*Professor*  
University of Chicago

JOSEPH P. SCHWIETERMAN, PH.D.  
*Professor*  
University of Chicago

RICHARD SCHUCH, M.S.  
*Lecturer*  
DePaul University

MAUREEN SCOTT, R.S.M., PH.D.  
*Assistant Director*  
University of Illinois at Chicago

T. LOLITA SERELEAS, M.S.  
*Lecturer*  
DePaul University

NANCY SHALOWITZ, J.D.  
*Lecturer*  
DePaul University

GLORIA SIMO, PH.D.  
*Assistant Professor*  
Northern Illinois University

MARCO TAVANTI, PH.D.  
*Assistant Professor*  
Loyola University

D. GARTH TAYLOR, PH.D.  
*Lecturer*  
University of Chicago

NARY WILLETT, MSCS  
*Lecturer*  
University of Missouri-Rolla

RICHARD A. YOUNG, M.DIV.  
*Lecturer*  
St. Thomas Theological Seminary

**The following faculty members from the College of Law teach elective courses in the Health Law and Policy Program:**

JEFF ATKINSON, J.D.  
*Lecturer*  
DePaul University

SAMUEL J. BRAKEL, LL.B.  
*Lecturer*  
University of Chicago

DIANE CERNIVIVIO, J.D.  
*Lecturer*

DePaul University  
JAMES DECHENE, PH.D.  
*Lecturer*  
University of Michigan  
KATHERYN M. DUTENHAVER, J.D.  
*Associate Professor*  
DePaul University

## **PURPOSES**

**T**he Public Services Graduate Program promotes effective management of nonprofit organization and government agencies, and fosters development of sound public policies affecting the delivery of social services. Programs of instruction, research, and community involvement prepare adult learners to pursue administrative careers in a broad range of public service organizations. Following the tradition of St. Vincent de Paul, the Public Services Graduate Program devotes special attention to policies and practices that promote social equity through the delivery of affordable, quality services to those in greatest need.

While the knowledge and skills required to administer organizations in the public sector are becoming indistinguishable from the best practices used in the private sector, the ultimate goals of not-for-profit organizations provide a sharp distinction. The Public Services Graduate Program keeps this distinction firmly in view in its course offerings. Degree and certificate programs are interdisciplinary, drawing primarily upon the knowledge bases of sociology, economics, political science, law and the human-service professions. The curriculum carefully balances theoretical and applied approaches to contemporary challenges of administration and policy analysis.

Consistent with its mission, the Public Services Graduate Program purposefully strives to build an academic community that is racially, ethnically, religiously, and otherwise diverse. The Program emphasizes internationalism, through expansion of study abroad options. Part-time and full-time students are equally welcome.

## *PROGRAMS AND DEGREE REQUIREMENTS*

### **MASTER OF SCIENCE**

Public Service Management: Loop Campus, Naperville Campus and O'Hare Campus  
International Public Services: Loop Campus  
Health Law and Policy: Loop Campus

### **JURIS DOCTORATE/MASTER OF SCIENCE IN PUBLIC SERVICE MANAGEMENT: LOOP CAMPUS**

### **CERTIFICATES**

Administrative Foundations in Public Service: Loop, Naperville and O'Hare Campuses  
Financial Administration for Government and Nonprofit Professionals: Loop, Naperville and O'Hare Campuses  
Health Care Administration: Loop Campus  
Metropolitan Planning and Development: Loop Campus

### **MASTER OF SCIENCE: PUBLIC SERVICE MANAGEMENT**

### **ADMISSION REQUIREMENTS**

Admission to the degree program in Public Service Management is selective. Application for admission may be made at any time during the year. To be considered for full admission an applicant must supply the following:

- Bachelor's degree from an accredited institution.
- Undergraduate grade point average of at least 2.7 on a scale of 4.0.
- A resume.
- Typewritten statement (2-5 pages) describing applicant's educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance.

GRE, LSAT, or GMAT scores are not required but may be submitted to strengthen an application. An otherwise highly qualified applicant whose undergraduate grade-point average falls slightly below the stated criterion may seek conditional admission by submitting additional evidence of competence, including an extended writing sample. An interview with the Program Director may be required.

An English language examination is required for applicants who completed their undergraduate education outside the United States; a minimum TOEFL score of 590 and an extended writing sample in English are needed for admission.

### **ACADEMIC PROGRESS**

A grade of C- or better must be earned in each course counted toward degree requirements. If a grade of D+ or below is earned, that course must be repeated or substituted for as required by the Program Director. Students must maintain a cumulative grade point average of B- (2.70) or higher in order to remain in good standing and complete requirements for the M.S. in Public Service Management. The Director puts students on departmental probation when their cumulative GPAs fall below 2.70. Students may be dismissed for poor scholarship if they earn another grade below B- or if they fail to raise their GPA above 2.70. A student who attains a cumulative grade point average of 3.75 or higher in all 500- and 600-level courses will graduate "with distinction."

### **DEGREE REQUIREMENTS**

Successful completion of a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours unless otherwise specified. Included in this total are the following required courses:

#### **Core Courses** (36 quarter hours)

**MPS 500 Introduction to Public Service Management**

**MPS 503 Public Service Organizations in the Three Sectors**

**MPS 504 Ethics in Administration (two quarter hours) OR**

**MPS 502 Ethics in International Administration (two quarter hours**

**MPS 514 Government Financial Administration OR**

**MPS 515 Nonprofit Financial Administration OR**

**MPS 541 Economic Foundations**

**MPS 522 Fundamentals of Human Resource Management**

**MPS 542 Policy Design and Analysis**

**MPS 570 Research Methods in Public Service**

**MPS 580 Quantitative Methods in Public Service OR**

**MPS 581 Advanced Quantitative Methods**

**EITHER**

**MPS 590 Applied Research: Need Assessment (two quarter hours) OR**

**MPS 591 Applied Research: Program Evaluation (two quarter hours) OR**

**MPS 592 Applied Research: Organizational Effectiveness (two quarter hours AND**

**MPS 593 Integrated Seminar**

**OR**

**MPS 585 Thesis Design (two quarter hours) AND**

**MPS 598 Thesis Research (MPS Fellows Only)**

#### **Elective Courses** (16 quarter hours)

Students are free to select elective courses according to their personal interests. If warranted by a student's special needs, up to two elective courses may be taken in other departments of the University. Permission of the program director must be obtained prior to registration for such courses.

### **CONCENTRATIONS**

Students may choose concentrations in a variety of public service fields. While not required, concentrations are available for students with specialized interests and careers. The concentrations are: Association Management, Child Welfare, Fund Raising and Philanthropy,

Health Care Administration, Higher Education Administration, Metropolitan Planning and Urban Affairs, Nonprofit Administration, Public Administration and Public Policy.

### **ASSOCIATION MANAGEMENT: LOOP CAMPUS**

The concentration in Association Management is appropriate for association executives and professionals in 501 (c) 6 organizations. It addresses general nonprofit organization management as well as specific issues of membership organizations.

#### **Core Courses** (40 quarter hours)

**MPS 500 Introduction to Public Service Management**  
**MPS 503 Public Service Organizations in the Three Sectors**  
**MPS 504 Ethics in Administration (two quarter hours) OR**  
**MPS 502 Ethics in International Administration (two quarter hours)**  
**MPS 505 How Nonprofits Work**  
**MPS 515 Nonprofit Financial Administration**  
**MPS 522 Fundamentals of Human Resource Management**  
**MPS 527 Association Management**  
**MPS 542 Policy Design and Analysis**  
**MPS 570 Research Methods in Public Service**  
**MPS 580 Quantitative Methods in Public Service OR**  
**MPS 581 Advanced Quantitative Methods**  
**EITHER**  
**MPS 590 Applied Research: Need Assessment (two quarter hours) OR**  
**MPS 591 Applied Research: Program Evaluation (two quarter hours) OR**  
**MPS 592 Applied Research: Organizational Effectiveness (two quarter hours AND**  
**MPS 593 Integrated Seminar**  
**OR**  
**MPS 585 Thesis Design (two quarter hours) AND**  
**MPS 598 Thesis Research (MPS Fellows Only)**

#### **Electives** (12 quarter hours)

**MPS 516 Management of Information Technology**  
**MPS 518 Proposal Writing (two quarter hours)**  
**MPS 519 Fundraising and Development for Nonprofit Organizations**  
**(two quarter hours)**  
**MPS 521 Leadership and Management**  
**MPS 524 Marketing for Service Organizations**  
**MPS 525 Working with a Board of Directors**  
**MPS 528 Foundation Management**  
**MPS 529 Strategic Planning**  
**MPS 541 Economic Foundations of Public Service**  
**MPS 553 Management Control in Nonprofits and Government**  
**MPS 561 Law and Nonprofit Organizations**  
**MPS 600 Independent Study**  
**MPS 601 Internship**

### **CHILD WELFARE: LOOP CAMPUS AND LINCOLN PARK CAMPUS**

The Public Services Program collaborates with the Department of Psychology to offer a concentration in child welfare management. The program combines clinical, policy and management studies to augment the knowledge, skills and abilities of middle managers in child welfare agencies, including the Illinois Department of Children and Family Services. Graduates receive a Master of Science in Public Services Management, Concentration in Child Welfare.

#### **Core Courses** (50 quarter hours)

**MPS 500 Introduction to Public Service Management**  
**MPS 503 Public Service Organizations in the Three Sectors**  
**MPS 522 Fundamentals of Human Resource Management**  
**MPS 541 Economic Foundations**

**MPS 542 Policy Design and Analysis**  
**MPS 570 Research Methods in Public Service**  
**MPS 580 Quantitative Methods in Public Service OR**  
**MPS 581 Advanced Quantitative Methods**  
**PSY 653 Abnormal Psychology**  
**PSY 678 Child Abuse and Neglect**  
**PSY 679 Child Welfare Practice**  
**PSY 670 Child Welfare Practicum I**  
**PSY 671 Child Welfare Practicum II**

**Electives** (8 quarter hours) Select two from the following:

**PSY 520 Perspectives on Human Diversity**  
**PSY 521 Psychology of the African American Child**  
**PSY 555 Social and Personality Development**  
**PSY 634 Adolescent Psychology**  
**PSY 663 Substance Abuse, Addiction and Recovery**  
**PSY 666 Behavior Problems of Children**  
**PSY 677 Psychology of Exceptional Children**

#### **FUNDRAISING & PHILANTHROPY: LOOP CAMPUS**

This program provides an examination of the key structural elements of fund raising and philanthropic organizations. It is an orientation to the field as well as an opportunity for sharpening the skills of the career professional. The content of the program focuses on philanthropic support within the context of governance, financial administration, the use of funds, accountability, research and development, and the management of mission and resources.

**Core Courses** (40 quarter hours)

**MPS 500 Introduction to Public Service Management**  
**MPS 503 Public Service Organizations in the Three Sectors**  
**MPS 504 Ethics in Administration (two quarter hours) OR**  
**MPS 502 Ethics in International Administration (two quarter hours)**  
**MPS 515 Nonprofit Financial Administration**  
**MPS 518 Proposal Writing (two quarter hours)**  
**MPS 519 Fundraising and Development (two quarter hours)**  
**MPS 522 Fundamentals of Human Resource Management**  
**MPS 542 Policy Design and Analysis**  
**MPS 570 Research Methods in Public Service**  
**MPS 580 Quantitative Methods in Public Service OR**  
**MPS 581 Advanced Quantitative Methods**  
**EITHER**  
**MPS 590 Applied Research: Need Assessment (two quarter hours) OR**  
**MPS 591 Applied Research: Program Evaluation (two quarter hours) OR**  
**MPS 592 Applied Research: Organizational Effectiveness (two quarter hours AND**  
**MPS 593 Integrated Seminar**  
**OR**  
**MPS 585 Thesis Design (two quarter hours) AND**  
**MPS 598 Thesis Research (MPS Fellows Only)**

**Electives** (12 quarter hours)

**MPS 513 Voluntarism in American Society**  
**MPS 516 Management of Information Technology**  
**MPS 525 Working with a Board of Directors**  
**MPS 528 Foundation Management**  
**MPS 529 Strategic Planning**  
**MPS 600 Independent Study**  
**MPS 601 Internship**

## **HEALTH CARE ADMINISTRATION: LOOP CAMPUS**

The Health Care Administration concentration provides students with the managerial and analytical skills necessary to understand and influence the processes through which hospitals, associated health care organizations, and public and private agencies provide health care in the provide opportunities to explore the roles of specific nonprofit and governmental health care providers and regulatory agencies.

### **Core Courses** (40 quarter hours)

**MPS 500 Introduction to Public Service Management**  
**MPS 503 Public Service Organizations in the Three Sectors**  
**MPS 504 Ethics in Administration (two quarter hours) OR**  
**MPS 502 Ethics in International Administration (two quarter hours)**  
**MPS 514 Government Financial Administration OR**  
**MPS 515 Nonprofit Financial Administration OR**  
**MPS 522 Fundamentals of Human Resource Management**  
**MPS 537 Health Care Delivery Systems OR**  
**MPS 535 Issues in Health Care**  
**MPS 542 Policy Design and Analysis**  
**MPS 570 Research Methods in Public Service**  
**MPS 580 Quantitative Methods in Public Service OR**  
**MPS 581 Advanced Quantitative Methods**  
**EITHER**  
**MPS 590 Applied Research: Need Assessment (two quarter hours) OR**  
**MPS 591 Applied Research: Program Evaluation (two quarter hours) OR**  
**MPS 592 Applied Research: Organizational Effectiveness (two quarter hours AND**  
**MPS 593 Integrated Seminar**  
**OR**  
**MPS 585 Thesis Design (two quarter hours) AND**  
**MPS 598 Thesis Research (MPS Fellows Only)**

### **Electives** (12 quarter hours)

**MPS 521 Leadership and Management**  
**MPS 529 Strategic Planning**  
**MPS 531 Financing and Costing in Health Care**  
**MPS 534 Medical Sociology**  
**MPS 535 Issues in Health Care**  
**MPS 537 Health Care Delivery Systems**  
**MPS 562 Introduction to Health Law**  
**MPS 600 Independent Study**  
**MPS 601 Internship**

## **HIGHER EDUCATION ADMINISTRATION: LOOP CAMPUS**

The Higher Education Administration concentration provides students with the analytical and administrative skills necessary for managers in post-secondary institutions of learning. Coursework helps students develop an understanding of management principles, policy analysis and research within higher education. Electives provide opportunities to explore government relations and advancement topics as well as administration.

### **Core Courses** (40 quarter hours)

**MPS 500 Introduction to Public Service Management**  
**MPS 503 Public Service Organizations in the Three Sectors**  
**MPS 504 Ethics in Administration (two quarter hours) OR**  
**MPS 502 Ethics in International Administration (two quarter hours)**  
**MPS 514 Government Financial Administration OR**  
**MPS 515 Nonprofit Financial Administration**  
**MPS 522 Fundamentals of Human Resource Management**  
**MPS 542 Policy Design and Analysis**  
**MPS 570 Research Methods in Public Service**  
**MPS 580 Quantitative Methods in Public Service OR**

**MPS 581 Advanced Quantitative Methods**  
**MPS 606 Seminar in Higher Education Administration**  
**EITHER**  
**MPS 590 Applied Research: Need Assessment (two quarter hours) OR**  
**MPS 591 Applied Research: Program Evaluation (two quarter hours) OR**  
**MPS 592 Applied Research: Organizational Effectiveness (two quarter hours AND**  
**MPS 593 Integrated Seminar**  
**OR**  
**MPS 585 Thesis Design (two quarter hours) AND**  
**MPS 598 Thesis Research (MPS Fellows Only)**

**Electives** (12 quarter hours)

**MPS 516 Management of Information Technology**  
**MPS 521 Leadership and Management**  
**MPS 524 Marketing for Service Organizations**  
**MPS 529 Strategic Planning**  
**MPS 541 Economic Foundations of Public Service**  
**MPS 553 Management Control in Nonprofits and Government**  
**MPS 561 Law and Nonprofit Organizations**  
**MPS 600 Independent Study**  
**MPS 601 Internship**

#### **METROPOLITAN PLANNING AND URBAN AFFAIRS: LOOP CAMPUS**

The Metropolitan Planning and Urban Affairs concentration provides students with a broad perspective on the issues relating to land use, transportation, housing, economic development, and related social problems. It instills an understanding of the institutional and analytical issues affecting units of government, planning agencies, and other urban public service institutions.

**Core Courses** (40 quarter hours)

**MPS 500 Introduction to Public Service Management**  
**MPS 503 Public Service Organizations in the Three Sectors**  
**MPS 504 Ethics in Administration (two quarter hours) OR**  
**MPS 502 Ethics in International Administration (two quarter hours)**  
**MPS 541 Economic Foundations**  
**MPS 522 Fundamentals of Human Resource Management**  
**MPS 542 Policy Design and Analysis**  
**MPS 570 Research Methods in Public Service**  
**MPS 571 Metropolitan Planning**  
**MPS 580 Quantitative Methods in Public Service OR**  
**MPS 581 Advanced Quantitative Methods**  
**EITHER**  
**MPS 590 Applied Research: Need Assessment (two quarter hours) OR**  
**MPS 591 Applied Research: Program Evaluation (two quarter hours) OR**  
**MPS 592 Applied Research: Organizational Effectiveness (two quarter hours AND**  
**MPS 593 Integrated Seminar**  
**OR**  
**MPS 585 Thesis Design (two quarter hours) AND**  
**MPS 598 Thesis Research (MPS Fellows Only)**

**Electives** (12 quarter hours)

**MPS 514 Government Financial Administration**  
**MPS 516 Management of Information Technology**  
**MPS 526 Local Government Administration**  
**MPS 529 Strategic Planning**  
**MPS 572 Urban Poverty Seminar**  
**MPS 573 Urban and Community Analysis**  
**MPS 574 Community Organizations and Urban Development**  
**MPS 600 Independent Study**  
**MPS 601 Internship**  
**MPS 605 Seminar in Administration: EU and NATO (Brussels)**

## **NONPROFIT ADMINISTRATION: LOOP, NAPERVILLE AND O'HARE CAMPUSES**

The concentration in Nonprofit Administration prepares the graduate to work effectively in any nonprofit milieu. It is designed to help both working professionals and pre-service students acquire the knowledge and skills essential to lead a nonprofit agency and to manage programs with multiple stakeholders. It emphasizes topics related to mission, governance, accountability, and resource development. At the conclusion of their studies, students integrate key ideas from these topics in a practicum project of their choosing. The nonprofit form of organization embraces such disparate groups as charities, hospitals, universities, professional societies, trade associations, and cooperatives.

### **Core Courses** (40 quarter hours)

**MPS 500 Introduction to Public Service Management**  
**MPS 503 Public Service Organizations in the Three Sectors**  
**MPS 504 Ethics in Administration (two quarter hours) OR**  
**MPS 502 Ethics in International Administration (two quarter hours)**  
**MPS 505 How Nonprofits Work**  
**MPS 515 Nonprofit Financial Administration**  
**MPS 522 Fundamentals of Human Resource Management**  
**MPS 542 Policy Design and Analysis**  
**MPS 570 Research Methods in Public Service**  
**MPS 580 Quantitative Methods in Public Service OR**  
**MPS 581 Advanced Quantitative Methods**  
**EITHER**  
**MPS 590 Applied Research: Need Assessment (two quarter hours) OR**  
**MPS 591 Applied Research: Program Evaluation (two quarter hours) OR**  
**MPS 592 Applied Research: Organizational Effectiveness (two quarter hours AND**  
**MPS 593 Integrated Seminar**  
**OR**  
**MPS 585 Thesis Design (two quarter hours) AND**  
**MPS 598 Thesis Research (MPS Fellows Only)**

### **Electives** (12 quarter hours)

**MPS 516 Management of Information Technology**  
**MPS 518 Proposal Writing (two quarter hours)**  
**MPS 519 Fundraising and Development for Nonprofit Organizations**  
**(two quarter hours)**  
**MPS 521 Leadership and Management**  
**MPS 524 Marketing for Service Organizations**  
**MPS 525 Working with a Board of Directors**  
**MPS 528 Foundation Management**  
**MPS 529 Strategic Planning**  
**MPS 541 Economic Foundations of Public Service**  
**MPS 553 Management Control in Nonprofits and Government**  
**MPS 559 Entrepreneurship and New Venture Management (cross listed as**  
**MGT 570)**  
**MPS 561 Law and Nonprofit Organizations**  
**MPS 600 Independent Study**  
**MPS 601 Internship**  
**MPS 605 Seminar in Administration: EU and NATO (Brussels)**  
**MPS 615 Intercultural Communication in Organizations**

## **PUBLIC ADMINISTRATION: LOOP, NAPERVILLE AND O'HARE CAMPUSES**

The concentration in Public Administration is designed for both working professionals and pre-service students to enhance their career growth in the public sector. This concentration upgrades the skill base of working professionals and develops administrative knowledge in those aspiring to careers in local, state and federal government. It combines critical thinking skills with an applied

focus on stakeholders' needs, coupled with rigorous instruction in the techniques and tools of public management. Its goal is to enable graduates to successfully lead public organizations and programs. Since modern public administration spans multiple boundaries in today's society, the concentration draws its faculty from a broad, interdisciplinary base.

**Core Courses** (40 quarter hours)

**MPS 500 Introduction to Public Service Management**  
**MPS 503 Public Service Organizations in the Three Sectors**  
**MPS 504 Ethics in Administration (two quarter hours) OR**  
**MPS 502 Ethics in International Administration (two quarter hours)**  
**MPS 514 Government Financial Administration**  
**MPS 522 Fundamentals of Human Resource Management**  
**MPS 526 Local Government Administration**  
**MPS 542 Policy Design and Analysis**  
**MPS 570 Research Methods in Public Service**  
**MPS 580 Quantitative Methods in Public Service OR**  
**MPS 581 Advanced Quantitative Methods**  
**EITHER**  
**MPS 590 Applied Research: Need Assessment (two quarter hours) OR**  
**MPS 591 Applied Research: Program Evaluation (two quarter hours) OR**  
**MPS 592 Applied Research: Organizational Effectiveness (two quarter hours AND**  
**MPS 593 Integrated Seminar**  
**OR**  
**MPS 585 Thesis Design (two quarter hours) AND**  
**MPS 598 Thesis Research (MPS Fellows Only)**

**Electives** (12 quarter hours)

**MPS 516 Management of Information Technology**  
**MPS 521 Leadership and Management**  
**MPS 529 Strategic Planning**  
**MPS 540 Policy Implementation in a Bureaucratic and Political Context**  
**MPS 541 Economic Foundations of Public Services**  
**MPS 544 Law Enforcement Policy Issues**  
**MPS 546 Advocacy and Public Policy**  
**MPS 553 Management Control in Nonprofits and Government**  
**MPS 563 Law and Public Policy**  
**MPS 600 Independent Study**  
**MPS 601 Internship**  
**MPS 605 Seminar in Administration: EU and NATO (Brussels)**  
**MPS 615 Intercultural Communication in Organizations**

Offered by the Sociology Department

**SOC 440 Law and Social Science**  
**SOC 442 Crime, Delinquency and Systems of Correction**  
**SOC 443 Law and Administration of Justice**  
**SOC 444 Law Enforcement and Community Relations**  
**SOC 447 Institutional Reaction to Deviants**  
**SOC 448 Gangs**  
**SOC 449 Criminal Organizations**

**PUBLIC POLICY: LOOP CAMPUS**

The Public Policy concentration provides students with analytical and statistical skills needed for policy analysis and program evaluation. Coursework helps students develop an understanding of the political, social economic and institutional contexts of public policy. Electives provide opportunities to explore substantive policy interests.

**Core Courses** (40 quarter hours)

**MPS 500 Introduction to Public Service Management**  
**MPS 503 Public Service Organizations in the Three Sectors**  
**MPS 504 Ethics in Administration (two quarter hours) OR**

**MPS 502 Ethics in International Administration (two quarter hours)**  
**MPS 522 Fundamentals of Human Resource Management**  
**MPS 540 Policy Implementation in a Bureaucratic and Political Context**  
**MPS 541 Economic Foundations**  
**MPS 542 Policy Design and Analysis**  
**MPS 570 Research Methods in Public Service**  
**MPS 580 Quantitative Methods in Public Service OR**  
**MPS 581 Advanced Quantitative Methods**  
**EITHER**  
**MPS 590 Applied Research: Need Assessment (two quarter hours) OR**  
**MPS 591 Applied Research: Program Evaluation (two quarter hours) OR**  
**MPS 592 Applied Research: Organizational Effectiveness (two quarter hours AND**  
**MPS 593 Integrated Seminar**  
**OR**  
**MPS 585 Thesis Design (two quarter hours) AND**  
**MPS 598 Thesis Research (MPS Fellows Only)**

**Electives** (12 quarter hours)

**MPS 510 International Dimensions of Public Service**  
**MPS 511 Sustainable Development and the Role of Non-Governmental Organizations**  
**MPS 518 Proposal Writing (two quarter hours)**  
**MPS 531 Financing and Costing in Health Care**  
**MPS 544 Law Enforcement Policy Issues**  
**MPS 546 Advocacy and Public Policy**  
**MPS 550 Applications in Public Policy Analysis (two credit hours)**  
**MPS 553 Management Control in Nonprofits and Government**  
**MPS 555 Alternatives to Traditional Public Policy Analysis**  
**MPS 561 Law and Nonprofit Organizations**  
**MPS 563 Law and Public Policy**  
**MPS 572 Urban Poverty Seminar**  
**MPS 573 Urban and Community Analysis**  
**MPS 574 Community Organizations and Urban Development**  
**MPS 581 Advanced Quantitative Methods**  
**MPS 600 Independent Study**  
**MPS 601 Internship**  
**MPS 605 Seminar in Administration: EU and NATO (Brussels)**

## **MASTER OF SCIENCE: HEALTH LAW AND POLICY: LOOP CAMPUS**

### **ADMISSION REQUIREMENTS**

This program is offered by the Public Services Graduate Program in cooperation with the College of Law. It is designed for students whose administrative careers require a detailed understanding of case law applicable to the health fields. Admission to the Health Law and Policy Program is selective. Application for admission may be made at any time during the year. To be considered for full admission, applicants must supply the following:

- Bachelor's degree from an accredited institution
  - Undergraduate grade point average of at least 3.0 on a scale of 4.0.
  - A resume.
  - 2 – 4 years of paralegal or health-related work experience, or equivalent formal schooling.
  - Typewritten statement (2-5 pages) describing applicant's educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance.
  - Interview with program director.
- GRE, LSAT, or GMAT scores are not required but may be submitted to strengthen an application.

An otherwise highly qualified applicant whose undergraduate grade-point average falls slightly below the stated criterion may seek conditional admission by submitting additional evidence of

competence, including an extended writing sample concerning a relevant topic.

An English language examination is required for applicants who completed their undergraduate education outside the United States; a minimum TOEFL score of 590 plus an extended writing sample in English are needed for admission.

In addition to seeking students of proven academic ability, the Health Law and Policy Program purposefully strives to build an academic community that is racially, ethnically and religiously diverse.

**Note:** Students whose primary interest is in the study of law should consider application to the College of Law for admission to the Juris Doctor Program. The Health Law and Policy Program is not designed to serve as a preparatory program for law school admission.

### **ACADEMIC PROGRESS**

A grade of C- or better must be earned in each course that is to be counted toward degree requirements. If a grade of D+ or below is earned, that course must be repeated or substituted for as required by the Program Director. Students must maintain a cumulative grade point average of B (3.00) or higher in order to remain in good standing and complete requirements for the M.S. in Health Law and Policy. Students are placed on departmental probation as soon as their cumulative GPA falls below 3.00. If during the next four courses, students on probation either receive another grade below B or fail to raise their GPA to at least 3.00, they may be dismissed for poor scholarship and prohibited from registering for further course work. A student who attains a cumulative grade point average of 3.75 or higher in all 500- and 600-level courses will graduate "with distinction."

### **DEGREE REQUIREMENTS**

Successful completion of a minimum of 34 quarter hours of graduate credit in Public Service Management and 15 semester hours in the College of Law. Each Public Service Management course carries four quarter hours and each Law course three semester hours, unless otherwise specified. Students are billed separately for the quarter hours from the individual colleges.

#### **Core Courses**

**Public Services** (34 quarter hours)

**MPS 500 Introduction to Public Service Management**

**MPS 503 Public Service Organizations in the Three Sectors**

**MPS 514 Government Financial Administration OR**

**MPS 515 Nonprofit Financial Administration OR**

**MPS 541 Economic Foundations**

**MPS 542 Policy Design and Analysis**

**MPS 562 Introduction to Health Law**

**MPS 570 Research Methods in Public Service**

**MPS 580 Quantitative Methods in Public Service OR**

**MPS 581 Advanced Quantitative Methods**

**EITHER**

**MPS 590 Applied Research: Need Assessment (two quarter hours) OR**

**MPS 591 Applied Research: Program Evaluation (two quarter hours) OR**

**MPS 592 Applied Research: Organizational Effectiveness (two quarter hours AND**

**MPS 593 Integrated Seminar**

**OR**

**MPS 585 Thesis Design (two quarter hours) AND**

**MPS 598 Thesis Research (MPS Fellows Only)**

**Law Courses** (15 semester hours)

Students choose one from each category:

Corporate

**LAW 727 Health Care Law & Regulations**  
**LAW 706 Health Law and Policy**  
**LAW 723\* Issues in Health Law Applications**

Ethics

**LAW 206 Sexuality, Sexual Orientation and the Law**  
**LAW 701 Legal and Public Policy Aspects of Medical Ethics**  
**LAW 250 Senior Research Seminar**

Medical Malpractice or Public Law

**LAW 472 Mental Health Law**  
**LAW 724 Medical Malpractice**

**Elective Courses.**

Students choose two courses:

**LAW 206 Sexuality, Sexual Orientation and the Law**  
**LAW 424 \*Health Care Reimbursement Programs**  
**LAW 472 Mental Health Law**  
**LAW 701 Legal and Public Policy Aspects of Medical Ethics**  
**LAW 702 Elder Law**  
**LAW 706 Health Policy and the Law**  
**LAW 711 Legal Aspects of AIDS**  
**LAW 720\*Antitrust Issues in Health Care**  
**LAW 722 Employment Law Issues for Health Care Providers**  
**LAW 724 Medical Malpractice**  
**LAW 728 Food and Drug Law**  
**LAW 732 Dispute Resolution in the Health Care Setting**  
**LAW 734 Health Care Contracts**  
**LAW 713 Health Care Privacy Law**

\*Requires approval of the Director of the Health Law Institute

**MASTER OF SCIENCE: INTERNATIONAL PUBLIC SERVICE: LOOP CAMPUS**

**ACADEMIC REQUIREMENTS**

Admission to this graduate degree program is selective and follows the admission requirements to the Public Services Graduate Program including a 2.7/4.0 GPA, a 2-5 page statement of purpose and a completed application with fee.

**LANGUAGE REQUIREMENTS**

All applicants should have training in a second language appropriate to their interests. All students must pass this proficiency during their first year after admittance. Courses are available at DePaul should students need refresher training. For non-native speakers of English, the TOEFL score required for admission satisfies this requirement. It is expected that students will obtain a speaking knowledge of this second language as they progress in their career field.

**INTERNSHIP REQUIREMENT**

This program requires all students to have a substantial professional experience in an international or intercultural setting. Applicants with such experience could request a waiver letter describing the extent of their work in international or cross-cultural countries and organizations. In this case, students will chose an alternative four credit hours course with the program director's approval. Applicant without such experience will do an internship of one quarter internship with an appropriate organization

**DEGREE REQUIREMENTS**

This Program requires successful completion of 52 hours of graduate credit, participation in one

MPS study abroad course, and the completion of a integrated seminar or thesis. This program also requires successful completion of an intercultural internship either in the U.S. or overseas for a period of one term for students without substantial overseas experience.

**Core Courses** (38 credit hours)

**MPS 500 Introduction to Public Service Management**  
**MPS 502 Ethics in International Administration (two quarter hours)**  
**MPS 510 International Dimensions of Public Service**  
**MPS 511 Sustainable Development and NGOs**  
**MPS 570 Research Methods**  
**MPS 580 Quantitative Methods in Public Service OR**  
**MPS 581 Advanced Quantitative Methods**  
**MPS 612 International Political Economy**  
**MPS 613 Comparative Public Policy (or MPS 542)**  
**MPS 614 Global & Civil Society Organizations**  
**MPS 610 International & Intercultural Internship**  
**EITHER**  
**MPS 590 Applied Research: Need Assessment (two quarter hours) OR**  
**MPS 591 Applied Research: Program Evaluation (two quarter hours) OR**  
**MPS 592 Applied Research: Organizational Effectiveness (two quarter hours AND**  
**MPS 593 Integrated Seminar**  
**OR**  
**MPS 585 Thesis Design (two quarter hours) AND**  
**MPS 598 Thesis Research (MPS Fellows Only)**

**Elective Courses** (14 quarter hours)

**MPS 503 Public Service Organizations in the Three Sectors**  
**MPS 518 Proposal Writing**  
**MPS 519 Fundraising**  
**MPS 521 Leadership & Management**  
**MPS 522 Fundamentals of Human Resources**  
**MPS 529 Strategic Planning**  
**MPS 557 Need Assessment & Program Evaluation**  
**MPS 600 Independent Study**  
**MPS 604 Special Topics: Seminar in Resistance & Alternatives to Globalization (Chiapas)**  
**MPS 605 Seminar in Administration: EU and NATO (Brussels)**  
**MPS 611 Management of International NGOs**  
**MPS 615 Intercultural Communication in Organizations**  
**MPS 616 International Relations and Conflict Resolution**

\***MPS 610 Internship** is required for students who do not have international/cross-cultural experience.

**JURIS DOCTORATE/MASTER OF SCIENCE IN PUBLIC SERVICES MANAGEMENT: LOOP CAMPUS**

The Joint degree with the College of Law affords the opportunity to complete both the J.D. and M.S. in Public Service Management in three full years of study. Program options in MPS, which have proven to be appropriate to the practice of law, include Health Care Administration, Public Administration, Public Policy, and Metropolitan Planning and Urban Affairs.

**AMERICAN BAR ASSOCIATION STANDARDS**

In Standard 302-2, the American Bar Association states "Credit for a J.D. degree shall be given for course work taken **after** the student has matriculated in a law school." That language has consistently been interpreted to bar any credit taken prior to matriculation in a degree-granting

law school program from any source, either another type of college or a pre-admission program. For a joint degree, credit taken in Public Services prior to the time the student matriculates in law school cannot count toward the J.D. portion of the joint degree. Credits taken in the JD/MPS program can be applied to the J.D **after** a law matriculation. Credit taken prior to admission and enrollment in College of Law cannot count toward the Juris Doctor, although it may apply to the Public Services portion of the degree.

### **STANDARD ADMISSION TO JD/MPS**

Students must apply separately both to the College of Law and to the College of Liberal Arts & Sciences Master of Science in Public Service Administration, and they must meet the same admissions standards as other applicants. The standard policy and practice is for a student to be accepted by and matriculate in the College of Law before the student is matriculated in Public Services. Public Services can accept the student but should not matriculate or enroll the student until the student completes the requisite number of credits (31) in the College of Law with a minimum 3.00 law GPA.

Applicants should enroll in College of Law first to demonstrate competence for the joint degree. Full-time students must complete the first-year with a minimum GPA of 3.0 and 31 semester hours. Part-time students must complete the first three semesters with a minimum 3.00 GPA and 31 earned semester hours. They must be accepted independently by Public Services. They then can apply to the joint coordinating committee of the College of Law and the Masters of Science in Public Services Administration for acceptance to the joint degree program. Tuition is charged by the quarter hour of MPS classes and by the semester hour for law classes.

### **DEGREE REQUIREMENTS**

The MPS degree requires a total of 52 quarter hours. The JD requires a total of 86 semester hours. The College of Liberal Arts & Sciences will accept a maximum of 16 quarter hours (11 semester hours) from the College of Law toward the MPS portion of the joint degree, which reduces the credit requirement to 36 quarter hours. The College of Law will accept a maximum of 15 semester hours (22 quarter hours) from MPS to apply toward the JD portion of the joint degree, which reduces the credit requirement to 71 semester hours (24 classes after the first year of 10 required classes). The double-counting of credits occurs only when the student completes all requirements in both colleges. The degrees must be posted simultaneously by the Academic Resource Center. For a December graduation, the student must finish all MPS requirements by the end of the fall quarter, and all law requirements by the end of the fall semester. For a May/June graduation, the student must finish all MPS requirements by the end of the winter quarter in March and the JD requirements at the end of the spring semester (May). Since virtually all JD students sit for the Bar exam immediately after they graduate and since they must be certified for admission to the bar in January and June, they cannot complete the MPS portion of the degree at a different time from the JD degree because they will not complete their joint degree requirements in time to sit for the Bar exam.

### **SAMPLE CURRICULUM**

The sample is based on the assumption that the student is enrolled in the College of Law on a full-time basis. A part-time law student may earn the joint JD/MPS degree, but it will take longer to complete.

### **FIRST YEAR**

The student must complete the first year in the College of Law. All first-year courses are required.

Fall Semester	Semester Credit Hours
Civil Procedure	4
Constitutional Process I	3
Contracts I	3
Torts	4
Legal Writing I	2
	16 Total Credit Hours

Spring Semester	Semester Credit Hours
Constitutional Process II	3
Contracts II	3
Criminal Law	3
Property	4
Legal Writing II	3
	15 Total Credit Hours

## **SECOND YEAR**

The student enrolls in 21 semester hours (7 courses) in the College of Law over the entire academic year (fall and spring) including Criminal Procedure, which is required in the fall for second year law students. In this second year, students complete 20 quarter hours (5 courses) in the Public Services program. Beginning coursework in Public Services would include in all cases PUBLIC SERVICES 500 Introduction to Public Service Management, MPS 503 Public Service Organizations in the Three Sectors, and one of the three Finance courses (MPS 514, 515, or 541) In the summer after the second year, the student should take 4 credits (1 course) in the Public Services program.

## **THIRD YEAR**

The student enrolls in 21 semester hours (7 courses) in the College of Law over the entire academic year (fall and spring) including courses in Legal Profession and a Senior Seminar and 12 quarter hours (3 courses) in the MPS program concentration.

## **GRADING STANDARDS**

Students must independently meet the grading standards of both schools to remain in good standing. Grades are recorded on student transcripts under the college system in which courses are taken, although the joint degree will be recorded after graduation. If a student is dismissed or withdraws from one college, the appropriate officer or committee at the other college may permit the student to continue studies in the other college. The student must satisfy the normal degree requirements of the other college, and no double counting of credit would be permitted.

## **MASTER OF SCIENCE IN HUMAN RESOURCES**

The Master of Science in Human Resources is designed to enable students to enter or advance in the human resource or related fields and to prepare them to sit for the Society of Human Resource Management certification exam. The program develops knowledge and skills in: Core HR functions of strategic HR, staffing, development, and compensation, HR-related areas such as managing change, negotiation skills, and psychology and core business functions or core public administration functions. Although formally housed in the Kellstadt Graduate School of Business, the program allows the flexibility to facilitate career changes into human resources from other functional areas in both the public and private sectors.

Information on either of these programs is available through the Director in the Kellstadt Graduate School of Business and by e-mail at [KGSB@depaul.edu](mailto:KGSB@depaul.edu).

## **MBA CONCENTRATION IN HEALTH CARE MANAGEMENT**

The Public Services Program offers courses for the Health Care Management Concentration in the Master of Business Administration Program of the Kellstadt Graduate School of Business. The HR concentration is designed to help HR professionals contribute to organizational goals, employee performance, and employee satisfaction via the understanding and application of: legal and ethical principles that are related to human resource activities, fair and accurate staffing

procedures to attract, hire and fire employees, efficient and equitable pay and benefits that attract, retain and motivate employees, training and development programs for personal & organizational growth, employee relations skills for teamwork, empowerment and conflict resolution.

Information on either of these programs is available through the Director in the Kellstadt Graduate School of Business and by e-mail at **KGSB@depaul.edu**.

## **CERTIFICATE PROGRAMS**

### **ADMISSION REQUIREMENTS**

Application for admission to a certificate program may be made at any time during the year. Admission requirements for certificate programs are the same as for the Master of Science in Public Services Management. Students desiring to take more than 12 hours must be admitted to a degree program. If a student elects to pursue both a certificate and the M.S. degree within the Public Services Graduate Program, one certificate course may be applied toward the M.S. degree, with permission from the Program Director.

### **ACADEMIC PROGRESS**

Students must earn a grade of C- or better in each course that is to be counted for graduate credit. The student must maintain a cumulative grade point average of B- (2.70) or better in order to remain in good standing and complete requirements for a certificate.

## **CERTIFICATE IN ADMINISTRATIVE FOUNDATIONS OF PUBLIC SERVICE: LOOP, NAPERVILLE AND O'HARE CAMPUSES**

### **CERTIFICATE REQUIREMENTS**

This program is designed for individuals who wish to pursue course work in a specific area of public service administration. This certificate is awarded upon successful completion of 12 quarter hours of graduate credit. Students may select courses of interest, subject to approval by the Program Director or designated advisor.

### **MPS 500 Introduction to Public Service Management**

Students choose two more courses with the Director's approval.

## **CERTIFICATE IN FINANCIAL ADMINISTRATION: LOOP, NAPERVILLE AND O'HARE CAMPUSES**

### **CERTIFICATE REQUIREMENTS**

This program is designed for government and nonprofit administrators with financial responsibilities who want to develop analytical skills and to stay current amid changing accounting rules, new government regulations and evolving financing techniques. In three courses, students cover the essentials of microeconomics and financial administration with special emphasis on budgeting and accounting principles unique to local government and the nonprofit sectors.

Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

**MPS 514 Government Financial Administration OR  
MPS 515 Nonprofit Financial Administration OR  
MPS 516 Management of Information Technology  
MPS 541 Economic Foundations of Public Services**

## **MPS 553 Management Control in Nonprofits and Government**

### **CERTIFICATE IN HEALTH CARE ADMINISTRATION: LOOP CAMPUS**

#### **CERTIFICATE REQUIREMENTS**

This program is designed for health care professionals who want to develop analytical skills and to stay current amid changing accounting rules, new government regulations and health care management techniques. In three courses, students cover the essentials of health care administration with special emphasis on managed care principles and practices. Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

**Required Course** (four quarter hours):

**MPS 537 Health Care Delivery Systems**

**Elective Courses** (eight quarter hours) Select two from the following:

**MPS 531 Financing and Costing in Health Care**

**MPS 534 Medical Sociology**

**MPS 535 Issues in Health Care**

**MPS 562 Introduction to Health Law**

### **CERTIFICATE IN METROPOLITAN PLANNING AND DEVELOPMENT: LOOP CAMPUS**

#### **CERTIFICATE REQUIREMENTS**

This certificate program is designed for individuals who want to develop analytical skills and stay current on issues of regional land use, transportation, and economic development. It provides students with a perspective on the institutions of municipal and metropolitan planning and issues affecting the delivery of public services, and it explores innovative solutions to urban and suburban development problems. This certificate is offered in conjunction with The Chaddick Institute for Metropolitan Development. The Institute offers a variety of programs regarding land use, infrastructure and transportation in the region.

Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

**Required Course** (four quarter hours)

**MPS 571 Metropolitan Planning**

**Elective Courses** (eight quarter hours):

Select two from the following:

**MPS 526 Local Government Administration**

**MPS 529 Strategic Planning**

**MPS 540 Policy Implementation in a Bureaucratic and Political Context**

**MPS 541 Economic Foundations of Public Service**

**MPS 546 Advocacy and Public Policy**

**MPS 574 Community Organization and Urban Development**

#### *COURSES*

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

