





ADMINISTRATION

DONALD E. CASEY, ED.D.

Dean

JUDY BUNDRA, PH.D.

Associate Dean of Academics

ROBERT KRUEGER, MUS.M., M.B.A.

Associate Dean of Administration

ERIC NELSON, B.S.

Business Manager

ROSS BEACRAFT, MUS.B.

Coordinator of Admissions

TIM MAZUREK

College Office Coordinator

ALANNA HUTCHENS

PeopleSoft Functional Manager

SCHOOL OF MUSIC

PURPOSES

The purpose of the School of Music is to develop each student's potential to its highest level. Recognizing that students have unique combinations of abilities, needs, and goals, the School of Music provides a series of structured and independent learning situations which will fulfill both common and individual objectives.

As a division of the university concerned with professional preparation, emphasis is placed on specific career requirements in music. A variety of courses chosen from the College of Liberal Arts and Sciences generates the liberalizing influence of a university experience. The integral place of music in a liberal education is affirmed by participation of music faculty in courses for non-music majors.

Located at Fullerton Avenue and Halsted Street on the Lincoln Park Campus, the School of Music and its student body are deeply involved in the cultural life of Chicago. Orchestra Hall, the Art Institute of Chicago, and the Lyric Opera are less than 15 minutes away by rapid-transit. DePaul's location in an active cultural center enables the School of Music to draw its faculty from professionals in the Chicago musical scene, including more than twenty members of the Chicago Symphony and Chicago Lyric Opera Orchestras. Qualified students may perform with the Civic Orchestra and the Lyric Opera chorus. Many other performing and teaching opportunities are also available in the metropolitan area.

FACILITIES

The School of Music is housed in attractive facilities on DePaul's Lincoln Park campus. The Music Building is a three-story facility built in 1968 and contains teaching studios, ensemble rehearsal rooms, classrooms, a recording studio, faculty offices and a 140-seat lecture-recital hall which provides a forum for master classes, faculty and student recitals, and guest appearances. Modular practice facilities are located in the adjacent McGaw Building.

The Concert Hall has a seating capacity of 400 and serves as the performance home of the DePaul Symphony Orchestra, the Wind Ensemble, Wind Symphony, and University Chorus as well as many Lincoln Park cultural events.

Students commuting to the School of Music have convenient access via the CTA's Howard Street-Englewood elevated train, the Ravenswood elevated, Lake Shore Drive, and the Edens and Kennedy Expressways. On-campus residence halls are available for resident students.

ADMISSION

Admission as a degree seeking student in the School of Music is contingent upon a superior high school record and successful completion of a performance audition. As a rule, entering freshmen are expected to audition before March 15th for admission the following September. Transfer students should complete their entrance audition at least six weeks prior to enrollment. Transfer students are required to validate credits earned in musicianship studies (theory, music history and literature, aural skills, and keyboard) through a placement examination prior to initial registration.

All students are encouraged to audition as early as possible to allow sufficient time for housing, scholarship, and financial aid applications. For audition requirements and a list of scheduled audition dates, contact the Coordinator of Admission, DePaul University School of Music, 804 West Belden Avenue, Chicago, IL 60614, or call (773) 325-7444.

FINANCIAL AID

Students may apply for financial assistance based on family need through the Office of Financial Aid, DePaul University, 1 East Jackson, Chicago, IL 60604. Incoming freshmen may also compete for privately funded music performance awards at the time of audition. Since the number and amount of these music awards vary each year, contact the School of Music for further information.

FACULTY

- DONALD E. CASEY, ED.D.,
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University of Illinois
- NICOLE ALLGOOD, MS.Ed.,
Lecturer, Music Education
Northern Illinois University
- HIDEKO AMANO, M.A.,
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New England Conservatory of Music
- COLLIN ANDERSON, M.M.,
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- TED ATKATZ, PERFORMANCE CERT.
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Temple University
- ANNE AUSTIN, B.M.,
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Eastman School of Music
- SUSANNE BAKER, D.M.,
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- STEPHEN BALDERSTON, M.M.,
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The Juilliard School
- GREGORY BIMM, M.A.,
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- JON BOEN, B.M.,
Lecturer, Horn
Northern Illinois University
- NATASHA BOGOJEVICH
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University of Arts, School of Music
- KIT BRIDGES, D.M.,
Lecturer, Voice
Northwestern University
- ROBERT BROOM, JR., B.A.,
Lecturer, Jazz Guitar
Columbia College
- THOMAS A. BROWN, PH.D.,
Professor Emeritus
University of Wisconsin
- WILLIAM BUCHMAN, B.S.,
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Brown University
- JUDY BUNDRA, PH.D.,
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- JEROME BUTERA, D.M.A.,
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- WAGNER CAMPOS, M.M.,
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- TANYA CAREY, D.M.A.,
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University of Iowa
- OTO CARILLO, M.M.,
Lecturer, French Horn
Northwestern University
- ELSA CHARLSTON, MUS.B.,
Lecturer, Voice
St. Olaf College
- TIM COFFMAN, B.M.,
Lecturer, Jazz Trombone
Indiana University
- JENNIFER COHEN, M.M.,
Lecturer, Class Piano
Northwestern University
- MARK COLBY, MUS.M.,
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Northwestern University
- FLOYD COOLEY,
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Indiana University

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SARAH WILLIAMS, MM
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BRAD WILLIAMS,
Lecturer, Jazz History

MARK ZINGER,
Professor, Violin
Odessa State Conservatory

CURRICULUM

Four-year programs are offered leading to the degrees of Bachelor of Arts in Music, Bachelor of Music (with majors in performance, composition, jazz studies, music/business, and music education), and Bachelor of Science in Music (with emphasis in sound recording technology). Programs leading to the Master of Music Degree are described in the Graduate Programs Bulletin.

BACHELOR OF ARTS

The Bachelors of Arts in Music is a degree intended for students interested in incorporating the study of music into a broad course of humanistic study. The program emphasizes studies in the liberal arts and prepares students for a wide range of careers.

LIBERAL STUDIES REQUIREMENTS (BA IN MUSIC)

The student's course of study in the Liberal Studies Program is part of the undergraduate program devoted exclusively to liberal education. The program seeks to balance and augment the student's course of study in music. In addition to the 28 hours required in the liberal studies core, students pursuing a Bachelor of Arts in Music degree are required to complete 52 additional quarters hours distributed through six learning domains. The number of hours and distribution of courses are as follows:

- **Liberal Studies Core:** 28 quarter hours required (4 Discover Chicago or Explore Chicago, 8 composition and Rhetoric, 4 Quantitative Reasoning, 4 Sophomore Seminar on Multiculturalism in the United States, 4 Junior Experiential Learning, and 4 Senior Capstone Seminar).
- **Arts and Literature:** 8 quarter hours required in two different departments (** for music students, courses in music cannot be used to fulfill Arts and Literature requirements).
- **Philosophical Inquiry:** 8 quarter hours required.
- **Religious Dimensions:** 8 quarter hours required (4 patterns and problems and 4 traditions in context).
- **Scientific Inquiry:** 12 quarter hours required (4 scientific inquiry lab, 4 scientific inquiry quantitative, and 4 scientific inquiry elective).
- **Self, Society, and Modern World:** 8 quarter hours required in two different departments.
- **Understanding the Past:** 8 quarter hours required, two courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America 5) Europe, or 6) intercontinental or comparative.

MUSIC REQUIREMENTS (B.A. IN MUSIC)

- Musicianship Sequence: 36 quarter hours
- Musical Traditions of America and the World: 2 quarter hours
- Conducting: 4 quarter hours
- Applied Music: 16 quarter hours (** Students may enroll in a maximum of 4 quarter hours of applied study per quarter. Up to half of the hours may be applied jazz study.)
- Ensemble: 6 quarter hours of large ensemble (Wind Symphony, Wind Ensemble, University Singers, Concert Choir, Women’s Choir, Symphony Orchestra, or Chamber Orchestra) in the 1st and 2nd years; 3 quarter hours of any size/type of ensemble in the 3rd or 4th year. (**Ensemble participation must take place over 9 quarters of study.)
- Music Electives, 9 quarter hours

MODERN LANGUAGE REQUIREMENTS (B.A. IN MUSIC)

- 24 quarter hours: A two-year sequence of modern language or its equivalent.

FREE ELECTIVES (B.A. IN MUSIC)

- 12 quarter hours (* The electives may be in any field except music.)

SAMPLE PROGRAM—BACHELOR OF ARTS IN MUSIC

FRESHMAN YEAR

Autumn

Musicianship Studies.....	6
Applied Music.....	4
Large Ensemble.....	1
Discover/Explore Chicago.....	4
Music Elective.....	1
	<u>16</u>

Winter

Musicianship Studies.....	6
Applied Music.....	4
Large Ensemble.....	1
Composition and Rhetoric I.....	4
Music Elective.....	1
	<u>16</u>

Spring

Musicianship Studies.....	6
Applied Music.....	4
Large Ensemble.....	1
Composition and Rhetoric II.....	4
Music Elective.....	1
	<u>16</u>

SOPHOMORE YEAR

Autumn

Musicianship Studies.....	6
Applied Music.....	4
Large Ensemble.....	1
Quantitative Reasoning.....	4
Music Elective.....	1
	<u>16</u>

Winter

Musicianship Studies.....	6
Large Ensemble.....	1
Sophomore Seminar.....	4
Arts and Literature.....	4
Music Elective.....	1
	<u>16</u>

Spring

Musicianship Studies.....	6
Large Ensemble.....	1
Arts and Literature.....	4
Religious Dimensions.....	4
	<u>15</u>

JUNIOR YEAR

Autumn

Musical Traditions	2
Ensemble	1
Music Electives	1
Experiential Learning	4
Philosophical Inquiry	4
Modern Language	4
	<u>16</u>

Winter

Conducting	4
Ensemble	1
Religious Dimensions	4
Scientific Inquiry: Lab	4
Modern Language	4
	<u>17</u>

Spring

Ensemble	1
Philosophical Inquiry	4
Scientific Inquiry: Quantitative	4
Modern Language	4
Non-Music Electives	4
	<u>17</u>

SENIOR YEAR

Autumn

Self, Society, & Modern World	4
Understanding the Past	4
Modern Language	4
Non-Music Electives	4
	<u>16</u>

Winter

Scientific Inquiry: Elective	4
Self, Society, & Modern World	4
Understanding the Past	4
Modern Language	4
	<u>16</u>

Spring

Music Electives	3
Modern Language	4
Non-Music Electives	4
Senior Year Capstone	4
	<u>15</u>

BACHELOR OF MUSIC

Programs leading to the degree of Bachelor of Music include requirements in Liberal Studies, music, and the specialization. Once admitted to the School of Music, students declare an “intent to major” and enroll in liberal studies courses and music courses common to all majors during the freshman and sophomore year. Throughout the first two years, music students are encouraged to explore various specializations through introductory courses. At the end of the freshman or sophomore year, music students must “petition to major” for acceptance into an area of specialization. Once accepted, students pursue the required courses which lead to a Bachelor of Music degree in one of five areas of study: Music Performance, Music Education, Music Composition, Music Business, and Jazz Studies.

LIBERAL STUDIES REQUIREMENTS (B.M.)

The student’s course of study in the Liberal Studies Program is part of the undergraduate program devoted exclusively to liberal education. The program seeks to balance and augment the student’s course of study in music. Students pursuing a Bachelor of Music degree are required to complete 52 quarters hours distributed among the Liberal Studies Core and the six Liberal Studies Learning Domains (Arts and Literature, Philosophical Inquiry, Religious Dimensions, Self, Society and Modern World, Scientific Inquiry, Understanding the Past) Liberal Studies Core: 20 quarter hours required (4 Discover Chicago or Explore Chicago, 8 Composition and Rhetoric, 4 Quantitative Reasoning, 4 Sophomore Seminar on Multiculturalism in the United States)

- **Arts and Literature:** 8 quarter hours required in two different departments (** for music students, courses in music cannot be used to fulfill Arts and Literature requirements).
- **Philosophical Inquiry:** 4 quarter hours required.
- **Religious Dimensions:** 4 quarter hours required.
- **Self, Society, and Modern World:** 4 quarter hours required

- **Scientific Inquiry:** 4 quarter hours required (4 scientific inquiry lab or scientific inquiry quantitative).
- **Understanding the Past:** 8 quarter hours required, two courses must be from two different categories: 1) Asia, 2) Latin America, 3) Africa, 4) North America 5) Europe, or 6) intercontinental or comparative.

MODERN LANGUAGE OPTION (B.M.)

Students who wish to study a modern language may enroll in a three-course sequence (12 quarter hours). One quarter of language study (4 quarter hours) may be used to replace a course in Arts and Literature, Philosophical Inquiry, or Religious Dimensions. The remaining two quarters of language (8 quarter hours) will be applied towards free electives.

MUSIC REQUIREMENTS (B.M)

All students in the Bachelors of Music program are required to enroll in the following music courses, regardless of the specialization:

- Musicianship Sequence: 36 quarters hours
- Musical Traditions of America and the World: 2 quarters hours
- Conducting: 4 quarter hours
- Applied Music: 24 quarters hours (** Students may enroll in a maximum of 4 quarter hours of applied study per quarter. Up to half of the hours may be applied jazz study.)
- Ensemble: Ensemble participation varies according to specialization. See below for requirements by major. The following ensembles are considered “Large Ensembles”: Wind Symphony, Wind Ensemble, University Singers, Concert Choir, Women’s Choir, Symphony Orchestra, or Chamber Orchestra.

MUSIC AND FREE ELECTIVES (B.M.)

The quantity of elective hours for the Bachelor of Music degree, vary by specialization. Electives are chosen by the students, in consultation with a faculty advisor.

REQUIREMENTS IN THE SPECIALIZATION (B.M.)

Students are admitted to a specialization (music performance, music education, music composition, music business, or jazz studies) on the basis of a petition process. This “petition to major” must occur by the end of the sophomore year. Once accepted into the specialization, students enroll in requirements and electives as follows:

PERFORMANCE

Brass

• Applied lessons (beyond the initial 24 quarter hours)	24
• Recital	0
• Brass Concepts	2
• Brass Instrument Performance Style	2
• Business of Music from the Performer’s Perspective	2
• Orchestral Repertoire for Brass	2
• Large Ensemble	12
• Chamber Music	6
• Music Electives	12
• Free Electives	12

Guitar

• Applied lessons (beyond the initial 24 quarter hours)	24
• Recital	0
• Guitar/Lute History and Literature I, II, III	6
• String/Guitar Pedagogy I, II, III	6
• Large Ensemble (1 st year)	3
• Chamber Music (Guitar Ensemble).....	12
• Music Electives	11
• Free Electives	12

Percussion

• Applied lessons (beyond the initial 24 quarter hours)	24
• Recital	0
• Concert Accessories	2
• Latin Accessories	2
• Percussion Pedagogy.....	2
• Orchestral Repertoire for Percussion.....	6
• Large Ensemble	12
• Chamber Music (percussion ensemble).....	6
• Music Electives	8
• Free Electives	12

Piano

• Applied lessons (beyond the initial 24 quarter hours)	24
• Recital	0
• Accompanying.....	6
• Accompanying Practicum	3
• Piano Pedagogy.....	4
• Piano Literature	2
• Art of the Piano.....	6
• Large Ensemble (1 st and 2 nd years, choir preferred,).....	6
• Chamber Music	6
• Music Electives	9
• Free Electives	8

String

• Applied lessons (beyond the initial 24 quarter hours)	24
• Recital	0
• Orchestral Repertoire for Strings.....	6
• String Pedagogy	6
• Large Ensemble	12
• Chamber Music.....	6
• Music Electives	8
• Free Electives	12

Voice

• Applied lessons (beyond the initial 24 quarter hours)	24
• Recital	0
• Vocal Diction (4 quarters for 0 credit, 2 quarters for 1 credit each)	2
• Interpretation of Vocal Literature I and II	4
• Techniques of the Musical Stage I and II	4
• Vocal Pedagogy	3
• Large Ensemble (beyond the initial 9 quarters of participation).....	3
• Music Electives	5
• Free Electives	4
• Modern Language (1 course each in 2 the following languages: French, German, or Italian)	8
• One year of Modern Language *Apply the Modern Language Option, see p. 374 (3 courses in a third language: French, German or Italian).....	12

Woodwind

• Applied lessons (beyond the initial 24 quarter hours)	24
• Junior Recital	0
• Senior Recital	0
• Woodwind Orchestral Repertoire	2
• Business of Music from the Performer's Perspective	2
• Large Ensemble	12
• Chamber Music	6
• Music Electives	16
• Free Electives	12

COMPOSITION

• Composition (six quarters)	24
• Counterpoint (2 courses)	8
• Orchestration I, II	8
• Analytical Studies	4
• Electro-Acoustic Music I	4
• Final Composition Project	0
• Large Ensemble (1 st and 2 nd years)	6
• Any Ensemble (3 rd and 4 th years)	5
• Music Electives	5
• Free Electives	10

MUSIC EDUCATION

• Introduction to Music Education	2
• Elementary Vocal General Music Methods and Lab	4
• Elementary/Middle School Instrumental Methods and Lab	4
• Music for the Exceptional Child	4
• Class Guitar	1
• Class Voice	1
• Music Technology	2
• Conducting for Music Educators	2
• Clinical Experiences with Children and Youth	0
• Student Teaching	12
• Student Teaching Seminar	0
• Professional Education Courses	8
• Music Electives	9
<i>Instrumental Emphasis Only</i>	
• Secondary Instrumental Methods and Lab	2
• Instrumental Techniques Classes (Brass, Woodwind, String, Percussion Classes)	8
• Music Education Electives	6
<i>Vocal Emphasis Only</i>	
• Choral Literature	2
• Middle School Vocal Methods and Lab	2
• Secondary Vocal Methods and Lab	2
• Accompanying for Music Educators	2
• Instrumental Techniques Classes (Brass, Woodwind, String, Percussion Classes)	4
• Music Education Electives	4
▪ Large Ensemble (1 st , 2 nd , 3 rd years)	9
▪ Any Ensemble (4 th year)	2
• Liberal Studies Learning Domain Specifications	

(** In the liberal studies learning domains, specific courses are required of music education majors: Philosophical Inquiry, LSE 380; Self, Society, and the Modern World, PSC 120, and Understanding the Past, 1 of the 2 history courses must be American History)

JAZZ STUDIES

- Essentials of Jazz I, II, III 6
- Improvisation I, II, III, 8
- Jazz Chamber Ensemble 6
- Large Ensemble (1st year)..... 3
- Jazz Ensemble (2nd, 3rd, 4th years)..... 9
- History of Jazz 2
- Jazz Pedagogy 2
- Jazz Arranging I, II, III 9
- Applied Jazz 6
- Recital 0
- Music Electives 11
- Free Electives 12

PERFORMING ARTS MANAGEMENT

- Introduction to the Business of Music 2
- Performing Arts Management I-IV 16
- Internship 4
- Accounting 101 and 102 8
- Elements of Statistics MAT 242 4
- Finance for Non-Commerce Majors FIN 290 4
- Management 300 4
- Business Law BLW 201 4
- Marketing 301 4
- Large Ensemble (1st year)..... 3
- Any Ensemble (2nd, 3rd, 4th years)..... 9
- Music Electives 9
- Free Electives 4
- Liberal Studies Learning Domain Specifications (** In the liberal studies learning domains specific courses are suggested for music business majors: Replace Quantitative Reasoning with BMS 125; Self, Society, and Modern World, Econ 105)

SAMPLE PROGRAM—BACHELOR OF MUSIC

** The allocation of specialization courses and electives vary by specialization. See the School of Music College Office for a more specific distribution of courses.

FRESHMAN YEAR

Autumn

- Musicianship Studies 6
- Applied Music 4
- Large Ensemble 1
- Discover/Explore Chicago 4
- Music Elective 1
- 16

Winter

- Musicianship Studies 6
- Applied Music 4
- Large Ensemble 1
- Composition and Rhetoric I 4
- Music Elective 1
- 16

Spring

- Musicianship Studies 6
- Applied Music 4
- Large Ensemble 1
- Composition and Rhetoric II 4
- Music Elective 1
- 16

SOPHOMORE YEAR

Autumn

- Musicianship Studies 6
- Applied Music 4
- Ensemble 1
- Quantitative Reasoning 4
- Music Elective 1
- 16

Winter

Musicianship Studies	6
Applied Music	4
Ensemble	1
Sophomore Seminar	4
Music Elective	1
	<u>16</u>

Spring

Musicianship Studies	6
Applied Music	4
Ensemble	1
Arts and Literature	4
Music Elective	1
	<u>16</u>

JUNIOR YEAR**Autumn**

Specialization	4
Applied Music	4
Musical Traditions	2
Ensemble	1
Arts and Literature	4
Music Elective	1
	<u>16</u>

Winter

Specialization	4
Applied Music	4
Conducting	4
Ensemble	1
Philosophical Inquiry	4
	<u>17</u>

Spring

Specialization	4
Applied Music	4
Ensemble	1
Religious Dimensions	4
Music Elective	2
	<u>15</u>

SENIOR YEAR**Autumn**

Specialization	7
Ensemble	1
Scientific Inquiry	4
Understanding the Past	4
	<u>16</u>

Winter

Specialization	7
Ensemble	1
Self, Society & Mod. World	4
Free Electives	4
	<u>16</u>

Spring

Specialization	7
Ensemble	1
Understanding the Past	4
Free Electives	4
	<u>16</u>

BACHELOR OF SCIENCE IN MUSIC**WITH ELECTIVE STUDIES IN RECORDING SOUND TECHNOLOGY**

The DePaul Sound Recording Technologies Program is designed to prepare students for a career in the rapidly expanding audio industry by developing a solid foundation of traditional musical skills and extensive training in contemporary music technology. SRT students are admitted with the same standard as all undergraduate programs in music, and take the full musicianship sequence as well as classes in analog and digital microelectronics, electronic music, and calculus.

LIBERAL STUDIES REQUIREMENTS (B.S. IN MUSIC)

The student's course of study in the Liberal Studies Program is part of the undergraduate program devoted exclusively to liberal education. The program seeks to balance and augment the student's course of study in music. In addition to the 16 quarter hours required in the Liberal Studies Core, Bachelor of Science in Music students are required to complete 24 hours distributed through five Liberal Studies Learning Domains (Arts and Literature, Philosophical Inquiry, Religious Dimensions, Self, Society and Modern World, and Understanding the Past).

- **Liberal Studies Core:** 16 quarter hours required (4 Discover Chicago or Explore Chicago, 8 composition and Rhetoric, 4 Sophomore Seminar on Multiculturalism in the United States)

- **Arts and Literature:** 8 quarter hours required in two different departments (** For music students, courses in music cannot be used to fulfill Arts and Literature requirements.)
- **Philosophical Inquiry:** 4 quarter hours required
- **Religious Dimensions:** 4 quarter hours required
- **Self, Society, and Modern World:** 4 quarter required
- **Scientific Inquiry:** science courses are required as part of the specialization
- **Understanding the Past:** 4 quarter hours required

MUSIC REQUIREMENTS (B.S. IN MUSIC)

- Musicianship Sequence: 36 quarters hours
- Musical Traditions of America and the World: 2 quarters hours
- Conducting: 4 quarter hours
- Applied Music: 12 quarters hours (** Students may enroll in a maximum of 4 quarter hours of applied study per quarter. Up to half of the hours may be applied jazz study.)
- Ensemble: 3 quarter hours of large ensemble (Wind Symphony, Wind Ensemble, University Singers, Concert Choir, Women's Choir, Symphony Orchestra, or Chamber Orchestra) in the 1st year; 3 quarter hours of any ensemble in the 2nd, 3rd, or 4th years. (** Ensemble participation must take place over 6 quarters of study.)

REQUIREMENTS IN THE SPECIALIZATION (B.S. IN MUSIC)

- Intro to Sound Recording Technology: 2 quarter hours
- Sound Recording Technology I-VI: 24 quarter hours
- Sound Recording Practicum I-III: 6 quarter hours
- Introduction to Music Business: 2 quarter hours
- Electro-Acoustic Music I, II: 8 quarter hours
- Mathematics, MAT 130 (College Algebra), MAT 131 (Trigonometry and Pre-Calculus), and MAT 150 (Calculus I).MAT 151 (Calculus II) or MAT 152 (Calculus III) may be used to substitute for MAT 130 and MAT 131: 12 quarter hours
- Physics, PHY 110 (Basic Electronics: Principles and Techniques), PHY 206 (Sound and Acoustics), PHY 231 (Linear Electric Circuits), PHY 232 (Introduction to Digital Electronics), and PHY 312 (Introduction to Computer Interfacing): 20 quarter hours
- Computer Science, CSC 110 (Elements of Computer and Information Science) or equivalent CSC 110, CSC 150 CSC 200, or CSC 215: 4 quarter hours
- Music Electives: 6 quarter hours
- Free Electives: 8 quarter hours

SAMPLE PROGRAM—BACHELOR OF SCIENCE IN MUSIC

FRESHMAN YEAR

Autumn

Musicianship Studies	6
Applied Music	4
Large Ensemble	1
Discover/Explore Chicago	4
Music Elective	1
	<u>16</u>

Winter

Musicianship Studies	6
Applied Music	4
Large Ensemble	1
Composition and Rhetoric I	4
Music Elective	1
	<u>16</u>

Spring

Musicianship Studies	6
Applied Music	4
Large Ensemble	1
Composition and Rhetoric II	4
Introduction to SRT	2
	<u>17</u>

SOPHOMORE YEAR

Autumn

Musicianship Studies	6
Ensemble	1
Electro-acoustic Music I	4
PHY 110, Basic Electronics	4
Music Elective	1
	<u>16</u>

Winter

Musicianship Studies	6
Ensemble	1
Electro-acoustic Music II	4
PHY 206, Sound & Acoustics	4
Musical Traditions	2
	<u>17</u>

Spring

Musicianship Studies	6
Ensemble	1
Sophomore Seminar	4
PHY 232, Intro to Digital Interfacing	4
Music Electives	1
	<u>16</u>

JUNIOR YEAR

Autumn

Arts and Literature	4
Computer Science	4
MAT 130, College Algebra	4
Sound Recording Technology I	4
	<u>16</u>

Winter

Philosophical Inquiry	4
MAT 131, Trigonometry	4
PHY 231, Linear Electronic Circuits	4
SRT II	4
	<u>16</u>

Spring

Arts and Literature	4
PHY 312 Computer Interfacing	4
MAT 150, Calculus I	4
SRT III	4
	<u>16</u>

SENIOR YEAR

Autumn

Business of Music	2
Conducting	4
Religious Dimensions	4
SRT IV	4
SRT Practicum	2
	<u>16</u>

Winter

Understanding the Past	4
Free Elective	4
SRT V	4
SRT Practicum	2
Music Elective	2
	<u>16</u>

Spring

Self, Society, and the Modern World	4
Free Electives	4
SRT VI	4
SRT Practicum	2
	<u>14</u>

Music Teacher Certification Program

Admissions

Applicants to the DePaul music teacher certification program must meet the following standards:

- Undergraduate degree in music
- Grade Point Average of 2.75 or higher
- Recommendations from two individuals familiar with the candidate's potential as a teacher
- Music audition

Program of study

All certification students must meet the core requirements of the undergraduate students in music education. Certification students must take courses in four basic areas: music, liberal studies, music education, and education. A transcript review will be done by the music education department, to determine any deficiencies in any of these areas of study. Substitutions will be determined by the associate dean where appropriate.

Music courses:

- Applied music study (2 years)
- Musicianship/music theory and history (2 years)
- Aural training (2 years)
- Keyboard skills (2 years)
- Conducting (1 course)
- Music Traditions (world music and jazz)
- Ensemble (4 years)

Liberal studies:

- Writing (8 quarter hour credits)
- Math (4)
- Science, lab or quantitative (4)
- American government (4)
- American history (4)

Music education (V=vocal specialization only, I=instrumental specialization only)

- MED 306, Introduction to Music Education (2 credits)
- MED 303, Elementary Vocal General Music Methods (4)
- MED 304 Middle School Vocal General Music Methods (2), V
- MED 300, Elementary Instrumental Music Methods (4)
- MED 305, Secondary Vocal Music Methods (2), V
- MED 301, Secondary Instrumental Music Methods (2), I
- MED 310, Music for the Exceptional Child (4)
- MED 325, Conducting for the Music Educator (2)
- MED 340, Technology for the Music Educator (2)
- MED 121, Class Guitar (1)
- MED 196, Class Voice (1)
- Instrumental techniques classes (4 for V, 8 for I):
 - MED 101 Brass I, MED 102 Brass II, MED 103 Woodwinds I, MED 104 Woodwinds II, MED 105 Woodwinds III, MED 107 Percussion, MED 105 Strings I, MED 106 Strings II, MED 101 Brass I, MED 102 Brass II
- MED 313, Choral Literature (2), V
- MED 360, Topics in Music Education: Accompanying for the Music Educator (2), V
- MED electives (4 for V, 6 for I)
- MED 095 (0)
- MED 392, Student Teaching (12)
- MED 393, Student Teaching Seminar (0)

Professional education

- SCU 207, Social and Historical Foundations of Education (4)
- SCU 336 or PSY 303, Human Growth and Development (4)
- LSE 380, Philosophical Foundations of Education (4)

SCHOOL OF MUSIC ACADEMIC POLICIES

Performance Awards

All students who receive performance awards must participate in ensembles as needed. Failure to do so may result in the forfeiture of performance award dollars. Undergraduate performance awards are offered for a maximum of 12 quarters, except for music education majors (13 quarters) or double majors (15 quarters). Graduate performance awards are provided for a maximum of 6 quarters. Questions about the performance awards may be directed to Mr. Ross Beacraft, Director of Admission.

Curricular ensemble requirements may differ from performance award requirements. A student on a performance awards may be required to participate in ensembles different than or beyond their major's curricular requirements

Undergraduate Transfer Credits

Only undergraduate students are allowed to transfer credits to the School of Music. Once a student is enrolled at DePaul, only liberal studies or elective courses are transferable; courses in the specialization are not. If a student wishes to take courses at another college or university, s/he must request permission from the Associate Dean prior to enrolling in the course. If a student does not obtain prior approval, the course(s) may not be applicable towards degree requirements. After completing the course(s), students must submit official transcripts to the School of Music College Office, to be reviewed by the Associate Dean. It is important to note that music students must adhere to the University residency requirement, which states that the last 60 quarter hours of a degree must be completed at DePaul.

Academic Probation

Students who fail to make meaningful progress towards their degree may be placed on academic probation. Furthermore, students who do not maintain a 2.0 grade point average, may be placed on academic probation. Any student who is placed on probation will be notified in writing and should meet with the Associate Dean.

Academic Dismissal

Students who fail to meet the academic standards of the University or School of Music may be dismissed. Any student who is dismissed will be notified in writing and should meet with the Associate Dean. Conditions for dismissal and procedures for re-application are detailed in the University Student Handbook.

Withdrawal

Any student who wishes to withdraw from the School of Music should first meet with his or her advisor and then the Associate Dean. If the student is receiving a performance award, s/he should also meet with Mr. Ross Beacraft, Director of Admissions. A withdrawal form must be submitted to the Associate Dean, explaining the reasons for withdrawal. If a student withdraws in good standing, s/he may reapply within 3 quarters without re-auditioning or re-applying; if a student is away longer than 3 quarters, s/he must reapply and re-audition to the School of Music, and is subject to the requirements current at the time of their application.

COURSE LISTING BY CATEGORY

Applied Brass

110	BARITONE HORN
130	FRENCH HORN
165	TROMBONE
170	TRUMPET
175	TUBA
367	JAZZ TROMBONE
370	JAZZ TRUMPET

Applied Keyboard

140	ORGAN
150	PIANO
160	HARPSICHORD
350	JAZZ PIANO

Applied Music

125	ITALIAN DICTION I
126	GERMAN DICTION I
127	FRENCH DICTION I
160	LATIN ACCESSORIES TECHNIQUES
170	CONCERT ACCESSORIES TECHNIQUES CLASS
200	APPLIED IMPROVISATION
205	JUNIOR RECITAL
215	INTRODUCTION TO THE HARPSICHORD
225	ITALIAN DICTION II
226	GERMAN DICTION II
227	FRENCH DICTION II
242	ACCOMPANYING CLASS I
244	ACCOMPANYING CLASS II
245	ACCOMPANYING CLASS III
253	INTRODUCTION TO ACTING FOR SINGERS
305	SENIOR RECITAL
310	CHOICES IN PERFORMANCE
315	THE BUSINESS OF MUSIC FROM THE PERFORMER'S PERSPECTIVE
318	THE ART OF MUSIC PHRASING
320	REVEALING THE ACTORSINGER WITHIN
328	ORCHESTRAL REPERTOIRE FOR WOODWINDS
331	THE ART OF THE PIANO
332	PIANO PEDAGOGY I
333	PIANO PEDAGOGY II
335	PIANO MASTER CLASS
336	VOICE PEDAGOGY
337	ALEXANDER TECHNIQUE
339	ORCHESTRAL AUDITION PREPARATION FOR STRING PLAYERS
340	ORCHESTRAL REPERTOIRE FOR STRINGS I
341	ORCHESTRAL REPERTOIRE FOR STRINGS II
342	ORCHESTRAL REPERTOIRE FOR STRINGS III
346	PERCUSSION PEDAGOGY

347	ORCHESTRAL REPERTOIRE FOR PERCUSSION
350	INTERPRETATION OF VOCAL LITERATURE
351	INTERPRETATION OF VOCAL LITERATURE II
352	INTERPRETATION OF VOCAL LITERATURE III
353	TECHNIQUES OF THE MUSICAL STAGE I
354	TECHNIQUES OF THE MUSICAL STAGE II
355	TECHNIQUES OF THE MUSICAL STAGE III
360	TOPICS IN PERFORMANCE
361	PIANO LITERATURE I
362	PIANO LITERATURE II
372	ORCHESTRAL REPERTOIRE FOR BRASS
373	BRASS CONCEPTS
374	BRASS INSTRUMENT PERFORMANCE STYLE
375	CLARINET WORKSHOP
376	FLUTE WORKSHOP
377	GUITAR HISTORY AND LITERATURE I
378	GUITAR HISTORY AND LITERATURE II
379	GUITAR HISTORY AND LITERATURE III
384	STRING PEDAGOGY I
385	STRING PEDAGOGY II
386	STRING PEDAGOGY III
387	STUDIO TEACHING AS A PROFESSION
397	INTERNSHIP
398	INDEPENDENT STUDY

Applied Percussion

100	PERCUSSION
300	JAZZ PERCUSSION

Applied Strings/Voice

127	GUITAR
137	HARP
160	STRING BASS
180	VIOLA
185	VIOLIN
190	VIOLONCELLO
329	JAZZ GUITAR
362	JAZZ STRING BASS

Applied Voice

100	VOICE-STUDIO
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Applied Woodwinds

115	BASSOON
120	CLARINET
125	FLUTE
135	OBOE
155	SAXOPHONE
355	JAZZ SAXOPHONE

Composition

300	ORCHESTRATION I
301	16TH CENTURY COUNTERPOINT
302	18TH CENTURY COUNTERPOINT
303	20TH CENTURY COUNTERPOINT
304	ANALYTICAL TECHNIQUES
305	ANALYTICAL STUDIES
315	COMPOSITION
320	ORCHESTRATION II
326	ELECTRO-ACOUSTIC MUSIC I
327	ELECTRO-ACOUSTIC MUSIC II
398	INDEPENDENT STUDY

Music Education

95	CLINICAL EXPERIENCE WITH CHILDREN AND YOUTH
101	BRASS I
102	BRASS II
103	WOODWINDS I
104	WOODWINDS II
105	STRINGS I
106	STRINGS II
107	PERCUSSION I
108	PERCUSSION II
109	WOODWINDS III
110	WOODWINDS IV
121	CLASS GUITAR
196	CLASS VOICE
300	ELEMENTARY & MIDDLE SCHOOL INSTRUMENTAL METHODS & LAB
301	SECONDARY INSTRUMENTAL METHODS AND LAB
303	ELEMENTARY VOCAL-GENERAL METHODS & LAB
304	MIDDLE SCHOOL VOCAL METHOD AND LAB
305	SECONDARY VOCAL METHODS AND LAB
306	INTRODUCTION TO MUSIC EDUCATION
310	MUSIC EDUCATION FOR THE EXCEPTIONAL CHILD
311	MARCHING BAND TECHNIQUES
313	CHORAL LITERATURE I
316	LITERATURE FOR WIND ORGANIZATIONS
325	TECHNOLOGY FOR MUSIC EDUCATORS
340	CONDUCTING FOR MUSIC EDUCATORS
360	TOPICS IN MUSIC EDUCATION
380	KODALY WORKSHOP
381	KODALY WORKSHOP: LEVEL II

383	DALCROZE WORKSHOP: LEVEL I
386	ORFF WORKSHOP: LEVEL I
390	ORFF WORKSHOP: LEVEL II
391	ORFF WORKSHOP: LEVEL III
392	STUDENT TEACHING
393	STUDENT TEACHING SEMINAR
398	INDEPENDENT STUDY

Music Ensemble

1	WIND SYMPHONY
21	MEN'S CHORUS
22	WOMEN'S CHORUS
23	CONCERT CHOIR
31	ORCHESTRA
37	WIND ENSEMBLE
41	CHAMBER MUSIC
47	UNIVERSITY SINGERS
101	WIND SYMPHONY
121	MEN'S CHORUS
122	WOMEN'S CHORUS
123	CONCERT CHOIR
131	ORCHESTRA
221	WIND ENSEMBLE
231	UNIVERSITY SINGERS
241	CHAMBER MUSIC

Musicianship

100	UNDERSTANDING MUSIC
102	COMPOSITION AND SOUND ART FOR NON-MUSIC MAJORS
105	ROCK MUSIC-THE BEATLES: MUSIC, AESTHETICS AND CULTURE
106	THE ART OF ELECTRONIC MUSIC
108	ROCK MUSICS OF THE WORLD
109	FROM WAGNER TO MTV: THE WEDDING OF MUSIC AND DRAMA
110	MUSICIANSHIP I
111	AURAL TRAINING I
113	GROUP PIANO I
120	MUSICIANSHIP II
121	AURAL TRAINING II
123	GROUP PIANO II
130	MUSICIANSHIP III
131	AURAL TRAINING III
133	GROUP PIANO III
208	COMMUNITY AUDIO ART PRODUCTION
210	MUSICIANSHIP IV
211	AURAL TRAINING IV
213	GROUP PIANO IV
220	MUSICIANSHIP V
221	AURAL TRAINING V
223	GROUP PIANO V
230	MUSICIANSHIP VI
231	AURAL TRAINING VI
233	GROUP PIANO VI
265	MUSICAL TRADITIONS OF AMERICA AND THE WORLD
270	MUSIC OF THE WORLD'S PEOPLE
272	TRENDS IN 20TH CENTURY ART

	AND MUSIC
275	HISTORY OF THE SYMPHONY
278	JAZZ
279	MUSIC HISTORY I: CHANT TO BACH
303	BASIC CONDUCTING PRACTICUM
304	BASIC CONDUCTING
302	ADVANCED CONDUCTING
307	INTRODUCTION TO COMPOSITION
360	TOPICS IN MUSICIANSHIP
377	WOMEN AND MUSIC
378	MEDIEVAL AND RENAISSANCE MUSIC
379	BAROQUE MUSIC
380	PIANO LITERATURE
381	HISTORY OF OPERA
384	CLASSIC MUSIC
385	ROMANTIC MUSIC
386	MUSIC SINCE WORLD WAR II
387	EARLY 20TH CENTURY MUSIC
395	SENIOR CAPSTONE SEMINAR
398	INDEPENDENT STUDY

Performing Arts Management

200	INTRODUCTION TO MUSIC BUSINESS
301	PERFORMING ARTS MANAGEMENT I: INTRODUCTION TO PERFORMING ARTS MANAGEMENT
302	PERFORMING ARTS MANAGEMENT II: FINANCIAL MANAGEMENT AND AUDIENCE DEVELOPMENT
303	PERFORMING ARTS MANAGEMENT III: MARKETING FOR THE ARTS
304	PERFORMING ARTS MANAGEMENT IV: INSTITUTIONAL ADVANCEMENT & COMMUNITY ENGAGEMENT
360	TOPICS IN PERFORMING ARTS MANAGEMENT
398	PERFORMING ARTS MANAGEMENT INTERNSHIP

Sound Recording Technology

200	INTRODUCTION TO SOUND RECORDING TECHNOLOGY
201	RECORDING TECHNOLOGY I
202	RECORDING TECHNOLOGY II
203	RECORDING TECHNOLOGY III
215	SOUND RECORDING FOR MULTIMEDIA
300	CONTEMPORARY FILM SCORING
301	RECORDING TECHNOLOGY IV
302	RECORDING TECHNOLOGY V
303	RECORDING TECHNOLOGY VI
304	SOUND PRACTICUM I
305	SOUND PRACTICUM II
306	SOUND PRACTICUM III
398	INDEPENDENT STUDY

Jazz Studies

1	JAZZ ENSEMBLE (ZERO CREDIT)
200	JAZZ ENSEMBLE
201	JAZZ CHAMBER ENSEMBLE
300	ESSENTIALS OF JAZZ I
301	ESSENTIALS OF JAZZ II
302	ESSENTIALS OF JAZZ III
303	JAZZ HISTORY AND STYLE
304	JAZZ ARRANGING I
305	JAZZ ARRANGING II
306	JAZZ ARRANGING III
307	JAZZ ARRANGING AND COMPOSITION IV
308	JAZZ IMPROVISATION I
309	JAZZ IMPROVISATION II
310	JAZZ IMPROVISATION III
311	JAZZ IMPROVISATION IV
312	JAZZ IMPROVISATION V
313	JAZZ IMPROVISATION VI
314	JAZZ PEDAGOGY
315	JAZZ SENIOR RECITAL

COURSES

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.