

DEPAUL
UNIVERSITY



Course Catalog

School of Education Undergraduate Studies

Summer/Autumn 2007-2008

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General Information

School of Education - Undergraduate Studies □ General Information

Catalog Version

UNDERGRADUATE UPDATE: APRIL 15, 2007

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

School of Education - Undergraduate Studies □ General Information □ General Information

General Information

Catalog Version

DePaul University, founded on Judeo-Christian principles, continues to assert the relevance of these principles through higher education to our students. The University expresses these principles especially by passing on the heritage of St. Vincent DePaul: individual perfection manifested through purposeful involvement with other persons, communities and institutions. The School of Education manifests these principles in its purpose, and through its programs.

As an urban institution, the School of Education is committed to improving primary and secondary education in the metropolitan area and, in particular, in the city of Chicago. Framed within a commitment to promote and support diversity, the School of Education prepares all of its students to be "Urban Professional Multicultural Educators" who:

- ~ Promote positive transformation
- ~ Consider multiple perspectives
- ~ Integrate inquiry, theory, and practice
- ~ Exhibit Vincentian personalism
- ~ Function as life long learners.

Administration

Student Affairs Team

Field Experiences Team

Faculty

School of Education - Undergraduate Studies □ General Information □ Administration

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School of Education Departments

[School of Education - Undergraduate Studies](#) [General Information](#) [School of Education Departments](#)

Department of Teacher Education - Lincoln Park

The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

The Department of Teacher Education at the Lincoln Park Campus offers the following undergraduate programs:

- ~ Bachelor of Science in Early Childhood Education
- ~ Bachelor of Science in Elementary Education
- ~ Bachelor of Science in Physical Education
- ~ Bachelor of Arts in Secondary Education: English, Geography, History, Mathematics, Modern Languages, Social Science, and Visual Arts.
- ~ Bachelor of Science in Secondary Education: Biology, Chemistry, Mathematics, and Physics.

[School of Music](#)

[Accreditation](#)

[Admission to the University](#)

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[Academic Advisors](#)

[School of Education - Undergraduate Studies](#) [General Information](#) [School of Education Departments](#) [School of Music](#)

School of Music

The School of Music, in collaboration with the School of Education, offers the following programs:

- ~ Bachelor of Music

[School of Education - Undergraduate Studies](#) [General Information](#) [School of Education Departments](#) [Accreditation](#)

Accreditation

Teacher preparation programs at DePaul University are fully approved by the Illinois State Board of Education. Furthermore, the School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE).

School of Education - Undergraduate Studies □ General Information □ School of Education Departments □ Admission to the University

Admission to the University

Candidates interested in admission to the School should direct all inquiries to the Office of Admission, DePaul University, 1 East Jackson Boulevard, Chicago, Illinois 60604. Telephone (312) 362-8300; e-mail admitdpu@depaul.edu. The Office of Admission will provide each candidate with the required forms and instructions for filing the application. A nonrefundable application fee of \$25.00 is required of each applicant. For further information on the regulations and procedures governing admission, consult the Handbook for Undergraduate Studies at the end of this Bulletin.

School of Education - Undergraduate Studies □ General Information □ School of Education Departments □ Admission to the School of Education/Professional Education Unit

Admission to the School of Education/Professional Education Unit

Students who have been admitted to the University may declare an education major and are admitted as pre-education students. Those who meet additional requirements are eligible to apply for full admission to one of the Teacher Education programs. A separate application process is required. Additional requirements include:

- ~ Have a 2.5 grade point average in 28-32 credit hours of college work
- ~ Pass the Illinois Basic Skills Test
- ~ Pass the SOE basic computer competency assessment (SCU 025 registration required)
- ~ Pass ISP 120 (Quantitative Reasoning) or document the math/science exemption
- ~ Submit three satisfactory evaluations of the student's content area knowledge
- ~ Submit one satisfactory evaluation of the student's skills and attitudes in working with children and youth.

There is no time limit to meet the criteria for full admission to one of the teacher preparation programs; however, students may take only a limited number of pre-education classes until they have done so. Students may continue to take Liberal Studies courses. These criteria apply to all new School of Education undergraduate students whether they begin as first year, transfer, re-admitted or inter-college transfer students. Music Education majors should consult the School of Music for requirements.

Students who already hold a Bachelors Degree from an accredited institution and wish to meet teacher certification requirements should contact the School of Education at (773) 325-7740 to inquire about options at the graduate level.

School of Education - Undergraduate Studies □ General Information □ School of Education Departments □ Academic Advisors

Academic Advisors

The School of Education provides academic advisors who are responsible for the initial advising of all new undergraduate students. New students should meet with an advisor to plan their academic program, since requirements for certification are complex. It is the responsibility of the academic advisor to assist students with the planning and selection of courses in order to ensure academic progress toward graduation and certification in a timely fashion. It is the responsibility of all students to familiarize themselves with all program requirements, keep track of their progress, and meet application deadlines. Advisors serve as a referral to other student affairs offices within the university. For students rights and responsibilities concerning advising, visit <http://arc.depaul.edu/statement.html>. To schedule an appointment with an advisor, call (773) 325-7740.

Program Requirements

School of Education - Undergraduate Studies ▢ Program Requirements

School of Education General Program Requirements

LIBERAL STUDIES PROGRAM REQUIREMENTS

The student's course of study in the Liberal Studies Program is part of the undergraduate program devoted exclusively to liberal education. Students must take a set of Liberal Studies Core courses as well as courses in six Liberal Studies Domains. The program seeks to balance and, when necessary, augment the student's course of study in the major field. All students in the School of Education are required to complete 76-80 quarter hours of liberal studies course work. Except for LSE 380, education students may not take education courses to fulfill liberal studies requirements. For more information concerning the purpose and curriculum of the Liberal Studies Program consult the Liberal Studies section of the Bulletin. Only designated courses may be taken for Liberal Studies credit. Log on to Campus Connection and use the Liberal Studies drop-down box when selecting courses for the Learning Domains. The student should be certain to consult an advisor if there are any questions about how to select courses in the Learning Domains. Academic advisement is an integral part of the Liberal Studies Program and necessary to the integration of the program with the requirements of the student's major field. The number and distribution of the required Liberal Studies course work is incorporated below under Professional Education Program Requirements.

Modern Language Option Within the Liberal Studies Program

Students who wish to study a modern language, either for their own interest or for the requirements of their major field, may be able to substitute a three-course sequence in a modern language for two courses in two different domains except Scientific Inquiry. Interested students should contact an advisor for information concerning the regulations and procedures governing the exercise of the option. Courses will be applied in consultation with a School of Education advisor.

COMPETENCE IN MODERN LANGUAGE REQUIREMENT

Students who intend to graduate with the Bachelor of Arts degree will be required to demonstrate competence in a modern language. Such competence may be demonstrated in one of several ways: by successful completion of two years of high school course work in a modern language, by achieving a score of 3 or higher on the Advanced Placement test, by a satisfactory score as determined by the Modern Language Department on the CLEP examination, or by taking appropriate course work. Note that CLEP scores may be used only to meet the language requirement. Credit is not awarded in modern languages on the basis of CLEP scores. Students who are required to do course work must demonstrate modern language competence equivalent to a complete introductory sequence (101-102-103). Students with some modern language training should consult with the Modern Language Department about the course with which they should begin. Students with little or no previous work in the language will be required to complete the entire three-course introductory sequence. B.A. students who meet this requirement and wish to pursue further work in the language may elect the Modern Language Option of the Liberal Studies Program. While B.S. students are not required to demonstrate competency in a modern language, the Modern Language Option is available to them for language study at any level.

Professional Education Program Requirements

Academic Program Requirements

School of Education - Undergraduate Studies ▢ Program Requirements ▢ Professional Education Program Requirements

Professional Education Program Requirements

Each student must complete the Modern Language Requirement (BA degrees only), the Liberal Studies requirements, the General Education requirements and the requirements of one of the programs in the specific areas listed below. All education courses and content area courses require a grade of C- or better.

Academic Program Requirements

Each student must complete the Modern Language Requirement (BA degrees only), the Liberal Studies requirements, the General Education requirements and the requirements of one of the programs in the specific areas listed below. All education courses and content area courses require a grade of C- or better.

Program in Early Childhood Education (ECE)

Program in Early Childhood Education (ECE)

The Bachelor of Science degree program in Early Childhood Education leads to a teaching certificate (infancy through grade 3). The program requires a total of 192 quarter hours for the BA degree

Liberal Studies

Learning Domains

Pre-Education

Concentration

Professional Education

Program of Study for a Minor Sequence in Early Childhood Education

Liberal Studies

COMMON CORE

First Year Program: 24 quarter hours required

- ~ ISP 102 or 103 Discover Chicago or Explore Chicago
- ~ ISP 101 Focal Point Seminars
- ~ ENG 103 Composition and Rhetoric I (grade of C- or better required)
- ~ ENG 104 Composition and Rhetoric II (grade of C- or better required)
- ~ ISP 120 Mathematical and Technological Literacy I [see section below on this requirement]
- ~ ISP 121 Mathematical and Technological Literacy II [see section below on this requirement]

Sophomore Seminar: 4 quarter hours required

- ~ ISP 200 Multiculturalism in the United States

Junior Year Experiential Learning: (hours met by major field courses)

- ~ Junior Year Experiential Learning requirement (infused in the Education curriculum, which can be met by ECE 091, 092, 093, or 094)

Senior Capstone: 4 quarter hours required

- ~ ECE 384 (taken December quarter) Capstone in Early Childhood Education

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Program in Early Childhood Education (ECE) ▫ Learning Domains

Learning Domains

Arts and Literature:

- ~ 8 quarter hours required

Philosophical Inquiry:

 8 quarter hours required

- ~ 4 quarter hours in any approved PI course (PHL 100 is recommended.)
- ~ 4 quarter hours in LSE 380 Philosophical Issues in Education (PHL 100 is a required prerequisite.)

Religious Dimensions:

- ~ 4 quarter hours required (from either Religious and Ethical Questions or Religious Traditions)

Scientific Inquiry:

 12 quarter hours required

- ~ 4 quarter hours from the biological sciences
- ~ 4 quarter hours from the physical sciences (chemistry, physics and environmental science)
- ~ 4 quarter hours as an elective

Note : One of the courses used to meet the SI requirement must have a quantitative component and one must include a laboratory.

Self, Society and the Modern World:

 12 quarter hours required

- ~ 8 quarter hours in any approved SSMW course
- ~ 4 quarter hours in PSC 120 The American Political System

Note : At most, 2 courses may be taken from the same department or program.

Understanding the Past:

 8 quarter hours required

- ~ 4 quarter hours in United States history
- ~ 4 quarter hours in one of the following: African, Asian, European, Intercontinental-Comparative, or Latin American history

Mathematical and Technological Literacy Requirement

Students who complete ISP 120 and ISP 121 for this requirement will reduce by one the number of courses they must take to meet their Learning Domain Area requirements. This course reduction can come from any one of the six Learning Domains, as long as the student still takes at least one course from each Domain and as long as the student still completes the laboratory and quantitative requirements in the Scientific Inquiry area. Students whose program of study requires calculus or discrete mathematics are exempt from the MTL requirement. Students may elect to take a proficiency exam to place out of one or both courses in the MTL sequence.

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Program in Early Childhood Education (ECE) ▫ Pre-Education

Pre-Education

PRE-EDUCATION

Theory & Practice Introductory Core:

 18 quarter hours required

- ~ ECE 290 Child Growth & Development (must be taken with ECE 091)
- ~ ECE 091 (1qh) Clinical Experience with Infants

- ∨ ECE 286 Art, Music and Movement in ECE
- ∨ ECE 302 Child & Family in Urban Environment (must be taken with ECE 092)
- ∨ ECE 092 (1qh) Clinical Experience with Families
- ∨ ECE 303 History & Philosophy of ECE

Health and Nutrition: 4 quarter hours required

- ∨ PE 273 Health and Nutrition

Pre-Education Core: 12 quarter hours required

- ∨ ECE 375 Early Childhood Assessment
- ∨ EE 347 Childrens Literature
- ∨ SCU 207 Social & Historical Issues in Education

School of Education - Undergraduate Studies □ Program Requirements □ Program in Early Childhood Education (ECE) □ Concentration

Concentration

Concentration: 28 quarter hours required

A concentration is a single area of study in liberal arts (cannot include coursework in Education). Grade of C- or better required for all concentration courses.

- ∨ 12 quarter hours in area of study at any level
- ∨ 16 quarter hours in area of study at the 200 or 300 level

Concentrations include but are not limited to following areas: Anthropology, Art, Biology, Catholic Studies, Chemistry, Communications, Economics, English, Environmental Science, French, Geography, German, History, Italian, Math, Philosophy, Physics, Political Science, Psychology, Religious Studies, Sociology or Spanish.

School of Education - Undergraduate Studies □ Program Requirements □ Program in Early Childhood Education (ECE) □ Professional Education

Professional Education

School of Education - Undergraduate Studies □ Program Requirements □ Program in Early Childhood Education (ECE) □ Program of Study for a Minor Sequence in Early Childhood Education

Program of Study for a Minor Sequence in Early Childhood Education

The ECE minor provides a learning opportunity to all DePaul Students for those interested in the care and education of young children. Students interested in this minor should consult home college advisors and secure permission from the Early Childhood Program to enroll.

Professional Education: seven of eight courses selected in consultation with an academic advisor and Early Childhood Program faculty:

- ∨ ECE 286 Art, Music and Movement in ECE
- ∨ ECE 290 Child Growth & Development

- ~ ECE 302 Child & Family in the Urban Environment
- ~ ECE 303 History & Philosophy of ECE
- ~ ECE 307 Speech & Language Development of the Young Child
- ~ ECE 309 Preschool Exceptional Child Growth & Development
- ~ ECE 310 Teaching Strategies for Pre-School Children
- ~ ECE 375 Early Childhood Assessment

Program in Elementary Education (EE)

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Program in Elementary Education (EE)

Program in Elementary Education (EE)

This Bachelor of Science degree prepares students to teach in elementary schools (Kindergarten through 9th grade). The program requires a total of 192 quarter hours for the BA degree.

Note: In a school that has departmentalized middle school, a middle school endorsement in a specific subject area is required to teach in those grades.

Liberal Studies

Learning Domains

Pre-Education

Concentration

Professional Education

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Program in Elementary Education (EE) ▫ Liberal Studies

Liberal Studies

COMMON CORE

First Year Program: 24 quarter hours required

- ~ ISP 102 or 103 Discover Chicago or Explore Chicago
- ~ ISP 101 Focal Point Seminars
- ~ ENG 103 Composition and Rhetoric I (grade of C- or better required)
- ~ ENG 104 Composition and Rhetoric II (grade of C- or better required)
- ~ ISP 120 Mathematical and Technological Literacy I [see section below on this requirement]
- ~ ISP 121 Mathematical and Technological Literacy II [see section below on this requirement]

Sophomore Seminar: 4 quarter hours required

- ~ ISP 200 Multiculturalism in the United States

Junior Year Experiential Learning: (hours met by major field courses)

- ~ Junior Year Experiential Learning requirement (infused in the education curriculum, which can be met by successful completion of SCU 095)

Senior Capstone: 4 quarter hours required

~ EE 384 (taken with student teaching) Capstone in Elementary Education

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Program in Elementary Education (EE) ▫ Learning Domains

Learning Domains

Arts and Literature:

~ 8 quarter hours required

Philosophical Inquiry: 8 quarter hours required

~ 4 quarter hours in any approved PI course (PHL 100 is recommended.)

~ 4 quarter hours in LSE 380 Philosophical Issues in Education (PHL 100 is a required prerequisite.)

Religious Dimensions:

~ 4 quarter hours required (from either Religious and Ethical Questions or Religious Traditions)

Scientific Inquiry: 12 quarter hours required

~ 4 quarter hours from the biological sciences

~ 4 quarter hours from the physical sciences (chemistry, physics and environmental science)

~ 4 quarter hours as an elective

Note : One of the courses used to meet the SI requirement must have a quantitative component and one must include a laboratory.

Self, Society and the Modern World: 12 quarter hours required

~ 8 quarter hours in any approved SSMW course

~ 4 quarter hours in PSC 120 The American Political System

Note : At most, 2 courses may be taken from the same department or program.

Understanding the Past: 8 quarter hours required

~ 4 quarter hours in United States history

~ 4 quarter hours in one of the following: African, Asian, European, Intercontinental-Comparative, or Latin American history

Mathematical and Technological Literacy Requirement

Students who complete ISP 120 and ISP 121 for this requirement will reduce by one the number of courses they must take to meet their Learning Domain Area requirements. This course reduction can come from any one of the six Learning Domains, as long as the student still takes at least one course from each Domain and as long as the student still completes the laboratory and quantitative requirements in the Scientific Inquiry area. Students whose program of study requires calculus or discrete mathematics are exempt from the MTL requirement. Students may elect to take a proficiency exam to place out of one or both courses in the MTL sequence.

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Program in Elementary Education (EE) ▫ Pre-Education

Pre-Education

PRE-EDUCATION

Pre-Education Core: 16 quarter hours required

~ EE 281 Introduction to Educational Practice

~ EE 347 Childrens Literature

~ PE 206 Personal and Community Health or PE 273 Health and Nutrition

~ SCU 207 Social & Historical Issues in Education

Mathematics for Elementary Teachers: 8 quarter hours required

- ∨ Math 110 Mathematics for Elementary School Teachers I
- ∨ Math 111 Mathematics for Elementary School Teachers II

School of Education - Undergraduate Studies □ Program Requirements □ Program in Elementary Education (EE) □ Concentration

Concentration

Concentration: 28 quarter hours required

A concentration is a single area of study in liberal arts (cannot include coursework in Education). Grade of C- or better required for all concentration courses.

- ∨ 12 quarter hours in area of study at any level
- ∨ 16 quarter hours in area of study at the 200 or 300 level

Concentrations include but are not limited to following areas: Anthropology, Art, Biology, Catholic Studies, Chemistry, Communications, Economics, English, Environmental Science, French, Geography, German, History, Italian, Math, Philosophy, Physics, Political Science, Psychology, Religious Studies, Sociology or Spanish.

Concentrations may or may not lead to a minor or an endorsement area depending on courses taken. Students wishing to teach a subject area at the middle school level must receive an endorsement and take SCU 339. Consult with your advisor if you are interested in either a minor or an endorsement.

School of Education - Undergraduate Studies □ Program Requirements □ Program in Elementary Education (EE) □ Professional Education

Professional Education

Programs in Physical Education (PE)

School of Education - Undergraduate Studies □ Program Requirements □ Programs in Physical Education (PE)

Programs in Physical Education

This Bachelor of Science in Physical Education degree allows students to choose between two concentrations, Teaching or Sports & Fitness Management. Both programs require 194 quarter hours for the BSPE degree. A grade of C- or better is required in all physical education, education and biology courses.

Teaching Concentration

Sports & Fitness Management Concentration

School of Education - Undergraduate Studies □ Program Requirements □ Programs in Physical Education (PE) □ Teaching

Teaching Concentration

The teaching concentration is a state approved program that qualifies students to teach Physical Education for one of the following selected age levels: Elementary (K-6), Middle/Secondary (6-12), or Comprehensive, Elementary and Secondary (K-12).

Liberal Studies

Learning Domains

Allied Fields

Pre-Education

Professional Education

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Programs in Physical Education (PE) ▫ Liberal Studies

Liberal Studies

COMMON CORE

First Year Program: 24 quarter hours required

- ∨ ISP 102 or 103 Discover Chicago or Explore Chicago
- ∨ ISP 101 Focal Point Seminars
- ∨ ENG 103 Composition and Rhetoric I (grade of C- or better required)
- ∨ ENG 104 Composition and Rhetoric II (grade of C- or better required)
- ∨ ISP 120 Mathematical and Technological Literacy I [see section below on this requirement]
- ∨ ISP 121 Mathematical and Technological Literacy II [see section below on this requirement]

Sophomore Seminar: 4 quarter hours required

- ∨ ISP 200 Multiculturalism in the United States

Junior Year Experiential Learning: (hours met by major field courses)

∨ Junior Year Experiential Learning requirement (infused in the Education curriculum), which can be met by successful completion of SCU 095.

Senior Capstone: 4 quarter hours required

- ∨ PE 384 (offered spring only) Capstone in Physical Education

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Programs in Physical Education (PE) ▫ Learning Domains

Learning Domains

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Programs in Physical Education (PE) ▫ Allied Fields

Allied Fields

Biology Foundations: 8 quarter hours required (C- or better required)

- ~ BIO 201 Mammalian Anatomy
- ~ BIO 202 Mammalian Physiology

School of Education - Undergraduate Studies □ Program Requirements □ Programs in Physical Education (PE) □ Pre-Education

Pre-Education

PRE-EDUCATION

Pre-Education Core: 22 quarter hours required

- ~ SCU 207 Social & Historical Issues in Education
- ~ SCU 337 Human Growth & Development or SCU 336 Adolescent & Adult Growth & Development
- ~ PE 111 Motor Development Throughout the Life Span
- ~ PE 206 Personal & Community Health
- ~ PE 302 (2qh) First Aid
- ~ PE 303 Athletic Injuries

Pre-Education Activity Core: 6 quarter hours required

- ~ PE 121 (2qh) Swimming
- ~ PE 151 (2qh) Gymnastics
- ~ PE 213 (2qh) Folk & Social Dance

Pre-Education Activity Electives : 10 quarter hours required

Choose 5 from the courses below:

- ~ PE 181 (2qh) Flag Football
- ~ PE 182 (2qh) Volleyball
- ~ PE 183 (2qh) Soccer
- ~ PE 186 (2qh) Track & Field
- ~ PE 187 (2qh) Basketball
- ~ PE 276 (2qh) Tennis
- ~ PE 277 (2qh) Golf

School of Education - Undergraduate Studies □ Program Requirements □ Programs in Physical Education (PE) □ Professional Education

Professional Education

School of Education - Undergraduate Studies □ Program Requirements □ Programs in Physical Education (PE) □ Sports & Fitness Management Concentration

Sports & Fitness Management Concentration

This concentration prepares individuals to enter careers in managing or developing fitness programs in small business, large corporate or recreational settings.

Liberal Studies

Learning Domains

Allied Fields

Pre-Education

Professional Education

Minor Sequences in Physical Education, Coaching and Health Endorsement

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Programs in Physical Education (PE) ▫ Liberal Studies

Liberal Studies

COMMON CORE

First Year Program: 24 quarter hours required

- ∨ ISP 102 or 103 Discover Chicago or Explore Chicago
- ∨ ISP 101 Focal Point Seminars
- ∨ ENG 103 Composition and Rhetoric I (grade of C- or better required)
- ∨ ENG 104 Composition and Rhetoric II (grade of C- or better required)
- ∨ ISP 120 Mathematical and Technological Literacy I [see section below on this requirement]
- ∨ ISP 121 Mathematical and Technological Literacy II [see section below on this requirement]

Sophomore Seminar: 4 quarter hours required

- ∨ ISP 200 Multiculturalism in the United States

Junior Year Experiential Learning: (hours met by major field courses)

- ∨ Junior Year Experiential Learning requirement (infused in the Education curriculum), which can be met by successful completion of SCU 095.

Senior Capstone: 4 quarter hours required

- ∨ PE 384 (taken with internship) Capstone in Physical Education

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Programs in Physical Education (PE) ▫ Learning Domains

Learning Domains

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Programs in Physical Education (PE) ▫ Allied Fields

Allied Fields

Biology Foundations: 8 quarter hours required (C- or better required)

- ∨ BIO 201 Mammalian Anatomy
- ∨ BIO 202 Mammalian Physiology

Commerce Foundations: 12 quarter hours required

- ∨ ACC 101 Introduction to Accounting I
- ∨ MGT 300 Managerial Concepts and Practices I
- ∨ MKT 301 Principles of Marketing

Pre-Education

Physical Education Core : 18 quarter hours required

- ~ PE 111 Motor Development Throughout the Life Span
- ~ PE 206 Personal & Community Health
- ~ PE 273 Health & Nutrition
- ~ PE 302 (2qh) First Aid
- ~ PE 303 Athletic Injuries

Physical Education Activity Courses : 8 quarter hours required

- ~ PE 060 or 213 (2qh) Dance, Exercise, Aerobics or Folk and Social Dance
- ~ PE 121 (2qh) Swimming
- ~ PE 066 (2qh) Beginning Weight Training
- ~ PE 071 (2qh) Fitness and Conditioning

Physical Education Team & Individual Sports : 8 quarter hours required

Choose 4 from the courses below:

- ~ PE 181 (2qh) Flag Football
- ~ PE 182 (2qh) Volleyball
- ~ PE 186 (2qh) Track and Field
- ~ PE 187 (2qh) Basketball
- ~ PE 276 (2qh) Tennis
- ~ PE 277 (2qh) Golf

Professional Education

Minor Sequences in Physical Education, Coaching and Health Endorsement

In addition to these major concentrations of study, there are sequences of courses, which could lead to minors and/or endorsements in Physical Education, Training, Coaching, and Health. The programs outlined below are intended for the student who desires to develop a second teaching area in physical education.

Physical Education minor sequence

Theory: PE 302, 317, 341, 345.

Activity: PE 111, 121, 151; and two courses from 181, 182, 183, 185, 186 or 187.

Coaching minor sequence

Theory: PE 302, 303, 345, 351, 352, 390, 391, 202.

Health minor (leading to a middle school teaching endorsement for teacher candidates)

Theory: PE 206, 273, 302, 304, plus five additional courses to meet state requirements (see advisor).

Programs in Secondary Education (SE)

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Programs in Secondary Education (SE)

About Secondary Education

Programs in Secondary Education leading to the **Bachelor of Arts** degree and certification in grades 9-12 include Chinese, English, French, German, History, Italian, Japanese, Mathematics, Social Science, Spanish, and Visual Arts. Programs in Secondary Education leading to a **Bachelor of Science** degree and certification in grades 9-12 include Biology, Chemistry, Computer Science, Environmental Science, Mathematics, and Physics. Programs require 192-208 quarter hours for BA or BS degree depending on content area. A grade of C- or better is required in all Education and content area courses.

NOTE: Certification can be extended to Middle School grade levels (5-8) by taking SCU 339 and passing appropriate tests as guided by Illinois State Board of Education guidelines.

Other Program Requirements

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Other Program Requirements

Other Requirements

Field and Clinical Experience Requirements

Certification Requirements

Special Courses and Course Sequences

Teaching Certification for College Graduates

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Other Program Requirements ▫ Field and Clinical Experience Requirements

Field and Clinical Experience Requirements

Each teacher preparation program requires field experiences and student teaching.

Field Experiences

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences comprise a minimum of 100 clock hours, and must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching or internship. Students register for the appropriate field experience course(s) (SCU 095, or ECE 091, 092, 093, 094) only once.

Student Teaching

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

Academic Requirements:

- ~ Completion of all Liberal Studies, Allied Field, and ECE and EE concentration course requirements
- ~ Completion of all education and content area courses with a grade of C- or better
- ~ Cumulative G.P.A. of 2.75 or better
- ~ Meet all other program requirements (e.g., modern language and residency requirements)
- ~ Meet designated program standards
- ~ Pass the relevant Illinois content area (subject matter) test
- ~ Application for academic clearance (check deadlines)

Clinical Requirements:

- ~ Completion of all required field experiences
- ~ Three satisfactory evaluations in field experiences
- ~ Three satisfactory faculty recommendations
- ~ Attendance at mandatory meeting for student teaching
- ~ Application for student teaching (check deadlines)
- ~ Review and approval by Student Teaching Committee of the School of Education.

School of Education - Undergraduate Studies □ Program Requirements □ Other Program Requirements □ Certification Requirements

Certification Requirements

In addition to the requirements described above, the state of Illinois places additional requirements on students seeking certification. All certification and endorsement requirements are subject to change based on Illinois State Board of Education modifications in requirements.

State Tests

The Illinois State Board of Education requires that a candidate for certification pass three tests:

- ~ Test of Basic Skills
- ~ Test of Content Area Knowledge
- ~ Assessment of Professional Teaching

Passage of the Basic Skills Test is also a requirement for admission into the School of Education.

Passage of the Content Area Knowledge Test is also a requirement for admission into student teaching. Beginning October 2003, the Assessment of Professional Teaching is required for state certification.

Application for Certification

School of Education programs lead to state teacher certification. However, certification is not automatic upon completion of a program. In addition to meeting all program requirements, and passing all required state tests, the student must apply for certification. Forms and procedural information are available in the School of Education Office.

Application for Degree Conferral

SOE programs lead to degree conferral. However, degree conferral is not automatic upon completion of a program. Students must apply for degree conferral. Deadlines and applications are available in the School of Education Office.

Middle School Endorsement Requirements

According to State of Illinois certification guidelines, both Elementary and Secondary education students who wish to teach in a departmentalized middle school setting (grades 5-8) must meet three criteria:

- ~ Complete at least 18 semester hours in a content area that is taught in middle grades. All secondary education majors have at least one content area based on their secondary education requirements. Most elementary education majors will have at least one content area based on their concentration requirements. We strongly recommend that you speak with your advisor about possible endorsement areas at your initial advising appointment.
- ~ Complete at least 3 semester hours in middle school methodology. All students have met this requirement through the DePaul education courses. No additional course work is needed to meet this requirement.
- ~ Complete a course in middle school philosophy and/or psychology. This course, SCG 339, Philosophy & Psychology of Middle Level Education, is an additional course in the program. If SCG 339 is added, it should be completed prior to

student teaching.

Education, is an additional course in the program. If SCG 339 is added, it should be completed prior to student teaching.

Middle school endorsements are only applicable to Elementary and Secondary Education students. Early Childhood majors are not eligible to teach in the middle grades. Students who do not choose to earn a middle school endorsement will generally be restricted in the grade levels they can teach. Elementary education majors will normally be eligible to teach in K to 4 only; Secondary education majors will be eligible to teach in grades 9 to 12 only. PE majors do not earn middle school or other endorsements (endorsements are not allowed on Type 10 certificates). After completion of the program and after applying for the Type 10 certificate, PE students may wish to change their Type 10 to a certificate that allows endorsements.

School of Education - Undergraduate Studies □ Program Requirements □ Other Program Requirements □ Special Courses and Course Sequences

Special Courses and Course Sequences

The School of Education offers the following planned sequences of courses for undergraduates: Coaching, Physical Education, and Health Education. For students interested in pursuing general studies in education, courses are offered in Liberal Studies in Education exploring such relationships as social justice and education, education in literature, and the politics of education. All students are invited to enroll in these Liberal Studies in Education courses.

Undergraduate students who have completed all the necessary course requirements for the bachelors degree may enroll for courses at the graduate level. To enroll in graduate courses, undergraduate students must have the written permission of the Department Chair.

School of Education - Undergraduate Studies □ Program Requirements □ Other Program Requirements □ Teaching Certification for College Graduates

Teaching Certification for College Graduates

The School of Education offers an opportunity for graduates of accredited colleges and universities to prepare for a career in teaching in early childhood, elementary, and secondary education. Students may pursue certification through the graduate program which combines certification with a Masters degree in Education. Successful completion leads to a teaching certificate for the State of Illinois in the area of the students specialization.

All candidates in these graduate level programs must have completed an academic program that parallels the liberal studies program at DePaul University. Candidates for the secondary education program must also have completed an academic program that parallels the DePaul teacher education program requirements in their selected area of content for teaching (English, History, Mathematics, etc.). No student will be permitted to student teach until all general education, content area, and professional education courses are completed. In addition, the Illinois State Board of Education requires certification candidates pass a test of basic skills, a test of content area knowledge, and an assessment of professional teaching.

Index Of Undergraduate Course Offerings

School of Education - Undergraduate Studies ▢ Index Of Undergraduate Course Offerings

Index Of Undergraduate Course Offerings

In addition to courses offered for degree programs, the School of Education offers courses that are not required for a degree in Education or for certification but which may fulfill Liberal Studies requirements or may be useful as electives. All courses carry 4 quarter hours credit except where noted.

Liberal Studies in Education (LSE)

- 201 Diverse Values and Voices in Education
- 210 Multiculturalism and Education
- 254 The Politics of Education
- 258 Education and Social Justice
- 300 Education and Literature
- 310 Contemporary Issues in Education
- 354 Culture, Context and Learning
- 362 Identity and Education
- 380 Philosophical Issues in Education

Social and Cultural Foundations in Education (SCU)

- 025 Basic Computer Literacy (0 qh)
- 095 Field Experiences with Children and Youth (0 qh)
- 207 Social and Historical Issues in Education
- 336 Adolescent and Adult Growth and Development
- 337 Human Growth and Development
- 338 The Process and Evaluation of Learning
- 339 Philosophy and Psychology of Youth and Middle Level Education
- 399 Independent Study

Early Childhood Education (ECE)

- 091 Clinical Experiences with Infants and Toddlers (1 qh)
- 092 Clinical Experiences with Young Children and Families (1 qh)
- 093 Clinical Experiences with Pre-Schoolers (1 qh)
- 094 Clinical Experiences in Primary Grades (1 qh)
- 286 Art, Music, and Movement for the Young Child
- 290 Child Growth and Development
- 302 Child and Family in the Urban Environment
- 303 History and Philosophy of Early Childhood Education
- 306 Understanding Young Childrens Behavior

- 307 Speech and Language Development of the Young Child
- 309 Young Exceptional Child

- 310 Preprimary Programs: Curriculum and Strategy
- 311 Curriculum and Instruction in Primary Grades
- 331 Beginning Mathematics and Science Instruction
- 375 Early Childhood Assessment
- 376 Workshop for Pre-Service Teachers
- 384 Capstone in Early Childhood Education
- 385 Early Childhood Student Teaching (12 qh)
- 399 Independent Study in Early Childhood Education (12 qh)

Elementary Education (EE)

- 281 Introduction to Educational Practice
- 317 Physical Education and Classroom Management in the Elementary School
- 324 Reading/Language Arts in the Early Years
- 326 Reading/Language Arts in Intermediate and Middle Grades
- 333 Teaching and Learning Elementary School Mathematics

- 334 Elementary Science Inquiry Teaching Strategies
- 344 Art and Music in the Elementary School
- 347 Childrens Literature
- 355 Methods: Contemporary Teaching of Social Studies
- 376 Workshop for Pre-Service Teachers
- 384 Capstone in Elementary Education
- 385 Elementary Student Teaching (12 qh)
- 399 Independent Study

Language, Literacy, and Specialized Instruction (LSI) (Special Education)

- 346 Strategies for Mainstreaming and Inclusion

Physical Education (PE)

- 060 Aerobics (2 qh)
- 066 Beginning Weight Training (2 qh)
- 071 Fitness and Conditioning (2 qh)
- 076 Advanced Weight Training (2 qh)
- 080 Rape Aggression Defense Systems (RAD) [2 qh]
- 111 Motor Development Throughout the Life Span
- 121 Swimming (2 qh)
- 151 Gymnastics (2 qh)
- 181 Flag Football (2 qh)
- 182 Volleyball (2 qh)
- 183 Soccer (2 qh)
- 185 Softball (2 qh)
- 186 Track and Field (2 qh)
- 187 Basketball (2 qh)
- 206 Personal and Community Health
- 213 Folk-Social Dance
- 273 Health and Nutrition
- 276 Tennis (2 qh)
- 277 Golf (2 qh)
- 302 First Aid: Responding to Emergencies
- 303 Athletic Injuries
- 304 The School Health Program
- 317 Physical Education and Classroom Management in the Elementary School
- 341 Historical and Philosophical Foundations of Physical Education
- 346 Organization/Administration of Physical Education, Sports, and Fitness Programs
- 351 Kinesiology
- 352 Physiology of Exercise
- 360 Educational Psychology and Measurement of Learning
- 362 Fitness Testing, Assessment, and Prescription
- 372 Methods and Materials for Physical Education Curriculum and Instruction in the Secondary School
- 374 Adapted Physical Education
- 378 Elementary Student Teaching in Physical Education (6 qh)
- 379 Secondary Student Teaching in Physical Education (6 qh)
- 380 Internship in Fitness Management (12 qh)
- 384 Capstone in Physical Education **EDUCATION 352**
- 390 Psycho-Social Aspects of Exercise and Sport
- 391 Theory and Techniques of Coaching
- 399 Independent Study or Pre-Student Teaching Experience

Secondary Education (SEC)

- 301 The Teaching of Writing
- 306 Teaching Literature
- 309 Teaching and Learning Secondary School Mathematics
- 310 Teaching, History, and Social Sciences in Secondary Schools
- 325 Literacy in the Content Areas
- 339 Teaching Science in the Secondary School **EDUCATION 351**
- 349 Teaching Modern Languages
- 363 Orientation to Secondary Teaching as a Profession (6 qh)

364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
365 Visual Art Education I: Histories of Looking
366 Visual Art Education II: Arts and Pedagogy
376 Workshop for Pre-Service Teachers
384 Capstone in Secondary Education
390 Secondary Student Teaching (12 qh)
399 Independent Study

Course Descriptions

School of Education - Undergraduate Studies ▢ Course Descriptions

Course Descriptions

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the program.

Advanced Graduate Programs

School of Education - Undergraduate Studies ▢ Advanced Graduate Programs

Advanced Graduate Programs

The School of Education offers the following advanced programs for professional educators who wish to earn a masters degree. For further detail, please consult the DePaul University Graduate Catalog.

Department of Leadership in Education, Language, and Human Services

- ∨ Bilingual/Bicultural Education
- ∨ Educational Leadership
- ∨ Curriculum Studies
- ∨ Human Services and Counseling
- ∨ Language, Literacy and Specialized Instruction

Department of Policy Studies and Research

- ∨ Social and Cultural Foundations in Education