

DEPAUL
UNIVERSITY



Course Catalog

College of Liberal Arts and Sciences Graduate Studies

Winter/Spring 2008-2009

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General Information

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Catalog Version

GRADUATE UPDATE: OCTOBER 15, 2008

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About

DePaul University, founded in 1898 as St. Vincents College by the Congregation of the Mission, a congregation of Roman Catholic priests and brothers known as Vincentians, is a Catholic, Vincentian, and urban institution. DePaul University was founded with a commitment to education as service for the many, not privilege for the few. While valuable for its own sake, education is also viewed at DePaul as a means of addressing the problems and concerns of contemporary society. Respect for each student, faculty, and staff member serves as one of the guiding values derived from our Vincentian heritage.

Our Chicago location serves not only as a culturally rich and exciting setting for graduate education, but as the basis for interesting collaborations with and explorations of the city. Graduate programs draw both on the distinguished faculty of the College and also on the expertise of professionals in the city, who often help to make the important link between theoretical and applied knowledge.

The College of Liberal Arts and Sciences offers an exciting array of scholarly and professional programs. The two departments offering doctoral degrees, Psychology and Philosophy, are nationally recognized, while many of the masters programs have earned distinguished reputations in the Chicago area for the unique niche that they fill. The College offers masters degrees and certificates through twenty departments and programs in the humanities, social sciences, and sciences. These programs provide students with opportunities for advanced scholarly study and research, preparation for a specific career or profession, and personal enrichment. Graduate students in the College have the opportunity to develop a broad and deep knowledge of their chosen discipline, practice the research methodology of the discipline, and acquire those competencies necessary for their personal advancement in scholarly, professional, or creative careers.

[Master's Programs](#)

[Doctoral Programs](#)

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Master's Programs

For the masters degree, all programs involve one or more of the following: 1) credit hours, 2) thesis, 3) paper on approved topic, 4) integrating project, 5) final or comprehensive examination, and 6) program time limitation.

Credit Hours. For the masters degree, most programs for graduate students require 48 quarter hours of course work. When the program includes a thesis, no more than eight quarter hours of registration in Thesis Research will be counted toward the degree. Specific degree requirements are listed in the departmental and program sections of this Catalog.

Thesis. The University offers the masters degree both with and without the thesis; however, the thesis is required by some departments. The thesis is limited to the students field of specialization and should offer satisfactory evidence of the candidates potential for scholarly research.

The student is advised to consult the College Office or its website, <http://las.depaul.edu/StudentServices/Graduate/index.asp> , for information regarding the required format of the thesis. Responsibility for fulfilling theses requirements lies with the student.

The student, after completing the thesis, will submit it to the director of his or her thesis committee for consideration. When the thesis is accepted, the student must file the designated number of properly formatted copies in the College Office, along with binding fees.

Paper on Approved Topic. The type and length of the paper is determined by the department or program that lists it as a requirement for the masters degree. The purpose of the paper is to give evidence of the students ability to find, select, organize and interpret material in a manner consistent with the standards and practices of the discipline involved.

Integrating Project. Procedures for such a project are set in advance in each specific case through consultation between the student and the department or program advisor.

Final or Comprehensive Examination. The type and the subject matter of the examination follow the regulations established in the various departments and programs. If the student does not pass the examination, the department or program may grant permission for another examination. The examination may not be repeated until after the next convocation nor may the examination be taken more than twice.

Program Time Limitation. Graduate students in masters programs are expected to complete their program degree requirements within a six-year period from the first registration date for a course in the program. When a graduate student fails to finish before the end of the sixth year, the department or program director may recommend, on receipt of the students petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

College of Liberal Arts & Sciences - Graduate Studies ▢ General Information ▢ Doctoral Programs

Doctoral Programs

The Doctor of Philosophy, the highest academic degree that DePaul University confers, is offered in the departments of Philosophy and Psychology. The degree shows that the recipient has demonstrated proficiency in a broad area of learning, as well as the potential to explore and advance that field of knowledge by independent research.

Following are the minimum general requirements for all candidates for the Doctor of Philosophy degree in the areas of 1) academic achievement, 2) residence, 3) admission to candidacy, 4) dissertation, 5) final examination and 6) program time limitations. Additional requirements set by the departments are stated in the departmental sections of this Catalog.

Academic Achievement. A student will be advised to withdraw from the doctoral program when the department judges that he or she is not maintaining satisfactory progress toward the degree. Students are required to maintain at least a 3.0 average. A course grade below 2.0 is unsatisfactory and will not be counted toward completing degree requirements. The determination of satisfactory progress is not limited to grades and grade point average, but includes all factors in the students performance.

Residence. At least three consecutive quarters beyond the masters level must be spent in full-time study at DePaul University. Full-time study is defined as registration for a minimum of eight quarter hours in a quarter. With prior approval of the department, the student may satisfy residency by course work, by

participation in seminars, or by research performed off campus. To reflect the diversity of graduate study for the Ph.D. degree at stages other than the residency stage, doctoral candidates are full-time students who are registered for Independent Study (four hours); for Dissertation Research (four hours); or for Candidacy Continuation (non-credit).

Admission to Candidacy. Admission to candidacy implies that the faculty is satisfied the doctoral candidate is sufficiently knowledgeable in his or her area of specialization and in the use of research tools to be able to prepare an acceptable dissertation.

For admission to candidacy the doctoral candidate shall have had the master's degree conferred and shall have completed three consecutive quarters of full-time study beyond the masters level. Other requirements may include a comprehensive examination, departmental language or allied field study, and/or a dissertation proposal.

The College Office will record the date of admission to candidacy. *There is a time limit of four years between admission to the College of Liberal Arts and Sciences and admission to candidacy.* Once admitted to candidacy, the doctoral candidate must maintain registration in the University in each of the quarters of the academic year until the degree requirements have been completed. Among other courses, the following are appropriate to maintain registration: Independent Study (four hours); Dissertation Research (four hours); or Candidacy Continuation (non-credit). Failure to comply with the policy governing registration in the University, in each of the quarters of the academic year until the degree requirements have been completed may result in dismissal from the doctoral program. Candidacy status may be reinstated only after the student has applied for readmission (see Readmission Procedures).

Dissertation . The doctoral candidate will prepare a dissertation based on his or her research. The purpose of the dissertation is to demonstrate ones ability to do scholarly work that contributes to the profession and the advancement of knowledge. The candidate will: 1) select a dissertation director; 2) have a topic of the dissertation approved; and 3) form a dissertation committee to help guide the production of the dissertation. Further details about the dissertation are available from the candidate's department. For more on thesis and dissertation requirements, click here:
<http://las.depaul.edu/StudentServices/Graduate/index.asp>

All doctoral dissertations are to be microfilmed. After all requirements have been completed, the doctoral candidate submits to the college office the Dissertation Binding Request Form , binding request fee and a CD containing the dissertation in PDF format. The candidate also prepares and submits a 350-word abstract, a title page and the UMI Dissertation Agreement Form. One microfilm copy will be deposited in the University Library and will be available for interlibrary loan.

To defray the costs of microfilming and publication, a fee is collected when dissertation copies are submitted. Microfilming is considered by the University to be a form of publication. Publication by microfilm, however, does not preclude the printing of the dissertation in whole or in part in a journal or monograph.

Final Examination. The dissertation is the principal basis of the final examination. After completing the dissertation, and at least eight months after admission to candidacy, candidates should submit a petition for the final examination to their department. The department chairperson notifies the Graduate Office of the date, time and place of the examination and of the names of the members of the examining committee. After the examination, the chair of the committee sends a report of the results, signed by all committee members, to the graduate office. When these steps have been completed, the doctoral candidate becomes eligible for degree conferment at the next convocation.

Program Time Limitations . For graduate students in a doctoral program, the time limits to complete the requirements for the Doctor of Philosophy degree are 1) between admission to the doctoral program and admission to candidacy: not more than four years; and 2) between admission to candidacy and the final examination: not less than eight months, and not more than five years.

Admission

College of Liberal Arts & Sciences - Graduate Studies ▢ Admission

Admission Classifications

Applicants are admitted to the College of Liberal Arts and Sciences on the basis of their ability to complete programs of study and research prescribed for the masters and doctoral degrees. Specifically, admission qualifications are measured by academic criteria. In accord with these criteria, applicants are admitted in one of three major categories: degree-seeking, non-degree-seeking, and student-at-large.

DEGREE-SEEKING STUDENTS

Applicants are admitted as degree-seeking students in either of two ways: full or conditional.

FULL DEGREE-SEEKING STATUS

The minimum requirements for this status are:

- Bachelors degree conferred by a regionally accredited institution.
- Scholastic achievement in undergraduate studies satisfying all requirements for entering a specific graduate program.
- Submission of all required supporting credentials.
- Unconditional approval by the department or program director of the applicants proposed course of graduate study.

Please note these are minimum requirements for full admission. The departmental and program sections of this Catalog provide additional, more specific and selective, criteria for admission to specific programs.

CONDITIONAL DEGREE-SEEKING STATUS

The minimum requirements for this status are:

- Bachelors degree conferred by a regionally accredited institution.
- Scholastic achievement in undergraduate studies indicating a capacity to pursue successfully a specific program of graduate study.
- Submission of all required supporting credentials.
- *Conditional* approval by the department or program director of the applicants proposed course of graduate study.

A conditionally admitted applicant is eligible for reclassification to full, degree-seeking status when the conditions of his or her admission have been satisfied.

NON-DEGREE-SEEKING STUDENTS

The dean may admit as students those applicants who do not wish to pursue an advanced degree. Non-degree-seeking students may, at some future date, make application for reclassification to degree-seeking status, but they are not accorded special consideration for admission.

NON-DEGREE-SEEKING STATUS

The minimum requirements for this status are:

- Bachelors degree conferred by a regionally accredited institution
- Scholastic achievement in undergraduate studies indicating a capacity to pursue successfully graduate course work.
- Submission of all required supporting credentials.
- Approval by the Coordinator of Graduate Student Services.

When such students file for reclassification, the departmental or program director of their specific graduate course of studies may recommend, in writing, to the dean that a *maximum of three courses (12 quarter hours)* completed by the student under the non-degree-seeking status be counted toward fulfillment of the advanced degree requirements.

STUDENT-AT-LARGE STATUS

The College of Liberal Arts and Sciences may admit as a student-at-large a graduate student currently enrolled in a graduate program in another accredited institution upon the recommendation, in writing, of his or her own graduate dean.

A student-at-large must submit a graduate application. The only supporting credential required is a letter from the dean of the graduate school where the student is in good standing. This letter should state in general terms the course or courses the student is authorized to take.

Under no circumstances does this classification constitute admission to a degree program at DePaul University.

DEPAUL STUDENTS AND 5-YEAR PROGRAMS

Students in any of the undergraduate colleges or schools of DePaul University are eligible to apply for admission to the College of Liberal Arts and Sciences while completing their undergraduate program. Some programs of study offer an accelerated masters degree that can be started in an undergraduates senior year and completed in one subsequent year. Further information about these 5-year programs can be found within specific program descriptions in this Catalog.

Admission Procedures

College of Liberal Arts & Sciences - Graduate Studies ▢ Admission ▢ Admission Procedures

Admission Procedures

GENERAL PROCEDURES

Procedures for admission to the graduate programs in the College of Liberal Arts and Sciences are outlined below. For specific information about admission requirements and deadlines to each department or program, please consult the program listing in this Catalog or on the Web site.

Application: You can apply online at <http://www.depaul.edu/apply> . To request information about LA&S graduate programs, please e-mail us at GraduateLAS@depaul.edu , phone 773.325.7315, or complete the online form at http://www.depaul.edu/request_info.asp If you are unable to apply online a paper application is available on the Web site. However, applying online will expedite the processing and review of your application.

Supporting Credentials: We require official transcripts from all universities, colleges, and junior colleges you have attended. Please request that transcripts be sent directly to the address provided on the online application Web site or on the paper application form. We recommend that you request transcripts in sufficient time to meet the programs deadline.

Many graduate programs require additional supporting credentials before an application file is considered complete. Please consult the specific department or program listing in this catalog or on the Web site to determine what additional materials are required for admission and the deadline by which applications and supporting materials must be submitted.

Note: A senior in a DePaul undergraduate program is eligible to submit an application to an LA&S graduate program before completing the undergraduate degree. DePaul transcripts will be obtained by the graduate admission staff, but applicants should submit any other credentials required for admission to the degree program.

Application Fee: You can pay the application fee online as part of the online

application or send a check or money order payable to DePaul University . Consult the application instructions for specific information about amount of the fee and, if paying by check, where to send it. Applications submitted without an application fee will not be processed. The fee is nonrefundable.

Application Deadline and Entry Terms: Consult the department or program listing in this Catalog or on the Web site for information about application deadlines and to which academic terms (fall, winter, spring, summer) the program admits new students.

Associate Deans Admission Letter: The associate dean will notify you by letter of your admission status. It is our policy not to review, evaluate, or act upon any application for admission without having the completed application form, all supporting credentials, and the application fee.

Deferring Admission: If you do not enroll in the term to which you were admitted, you must request that we defer your admission to the next available term. Email GraduateLAS@depaul.edu to request a deferral or, if applying to psychology, social work or the School of Public Service contact their office directly. If you do not enroll at the university within one year of the date of your letter of admission, you must complete an application for readmission.

TRANSFER CREDIT

A maximum of twelve quarter hours (or three semester system courses) can be transferred from another institution to count toward a graduate degree. Contact the Coordinator for Graduate Student Services for specific information.

INTERNATIONAL STUDENT ADMISSION

Students who require a student visa (I-20) in order to study at DePaul must meet all admission requirements and demonstrate adequate financial support. Applicants educated in a country in which the native language is not officially recognized as English must also submit proof of English proficiency. Most LA&S programs require a minimum TOEFL score of 590 (paper-based), 243 (computer-based), or 96 with no individual section score less than 22 (internet-based). Some programs require a minimum TOEFL of 550 (paper-based), 213 (computer-based), or 80 with no individual score less than 17 (internet-based). DePaul also accepts the IELTS (International English Language Testing System) with a minimum score of 7.5 for most programs. Please consult department or program Web sites for specific information. The letter of admission and I-20 are issued only after admission.

International students are encouraged to complete their applications at least one month prior to any published program deadline, or no later than three months before the start of the term, whichever date comes first.

READMISSION PROCEDURES

If you were previously enrolled in a graduate program in the College of Liberal Arts and Sciences but have not been in attendance for a period of one calendar year or longer, but not more than four calendar years, you must file a Readmission Application. (If more than four years have elapsed since you have been in attendance, you must file a new application.) The form must be submitted at least two weeks prior to the day of registration for the term in which you expect to resume your studies.

Official copies of transcripts recording scholastic work taken while not enrolled at DePaul University must be submitted. As a policy, students are held to the degree requirements that are in force at the time of readmission.

RECLASSIFICATION PROCEDURES

Should you desire to change programs or admission status, you must file a Reclassification Application found on the Graduate LA&S website <http://las.depaul.edu/StudentServices> .

Academic Handbook

College of Liberal Arts & Sciences - Graduate Studies ▢ Academic Handbook

Academic Information and Regulations

This course catalog is the official statement of the requirements, rules and regulations for the graduate programs offered by the College of Liberal Arts and Sciences. Additional academic information and regulations applicable to these graduate programs appears in other sections of this publication. Additionally, this catalog does not constitute a contract between the student and the University. Every effort has been made to provide accurate and firm information. The University reserves the right to revise the content of its Catalogs and Schedules, and to change policies, programs, requirements, rules, regulations, procedures, calendars and schedule of tuition and fees; to establish and modify admission and registration criteria; to cancel or change courses or programs and their content and prerequisites; to limit and restrict enrollment; to cancel, divide or change time or location or staffing of classes; or to make any other necessary changes.

Upon admission to a graduate program, a student is to follow the catalog requirements in effect at the time of entrance. A student who is readmitted or who changes his or her program or enrollment status is subject to the terms of the catalog in effect at the time of readmission or status change.

As a graduate student you assume the responsibility to know and meet both the general and particular regulations, procedures, policies, and deadlines set forth in this catalog. All students are expected to adhere to the Student Code of Responsibility found in the Student Handbook. The University follows the requirements outlined in the Family Educational Rights and Privacy Act of 1974 which outlines the rights of students to review their educational records. The procedures for such review and the rights of students in this regard are set forth in the Student Handbook. Certain student information, known as Directory Information, may be disclosed by the institution to outside parties, unless the student has specifically requested that this information not be released. Students who do not want Directory Information released should update this status online through Campus Connection.

Academic Advising

Courses and Credit

Probation and Dismissal

Plagiarism

Graduation Procedures

College of Liberal Arts & Sciences - Graduate Studies ▢ Academic Handbook ▢ Academic Advising

Academic Advising

Academic advising helps to insure successful completion of graduate studies. If you are a degree-seeking student, contact your faculty advisor. If you are a non-degree seeking student or a student-at-large, contact either your graduate division office, or the appropriate department or program director.

Courses and Credit

No one is permitted to attend a class for which he or she has not been properly registered. Credit is accumulated on the basis of quarter hours. The unit of credit is one quarter hour granted for 45 minutes of classroom work a week. The normal class extends over a ten-week period (or an accelerated five-week period in the summer). All courses carry four quarter hours of credit (2 2/3 semester hours), unless otherwise noted.

Students enrolled for eight or more quarter hours of credit are considered full-time. Those enrolled for less are considered part-time. For students fully employed, registration for two courses in a term is the suggested maximum.

Courses numbered 300 through 399 are advanced undergraduate courses. If listed in this Catalog, they may be accepted for graduate credit within the limitations stipulated by the specific departmental chair or program director.

Grades

Grades

Following is the key to the system of evaluating the academic achievement by the student of the educational objectives specified by the instructor in the course syllabus. These definitions apply to the straight letter grade. A plus grade represents slightly higher achievement than the straight letter grade. A minus grade represents slightly lower achievement than the straight letter grade.

- A** The instructor judged the student to have accomplished the stated objectives of the course in an EXCELLENT manner.
- B** The instructor judged the student to have accomplished the stated objectives of the course in a VERY GOOD manner.
- C** The instructor judged the student to have accomplished the stated objectives of the course in a SATISFACTORY manner.
- D** The instructor judged the student to have accomplished the stated objectives of the course in a POOR manner. (A grade of D will not fulfill the requirements in a major field of concentration.)
- F** The instructor judged the student NOT to have accomplished the stated objectives of the course.
- IN** Temporary grade indicating that the student has a satisfactory record in work completed, but for unusual or unforeseeable circumstances not encountered by other students in the class and acceptable to the instructor is prevented from completing the course requirements by the end of the term. An incomplete grade may not be assigned unless the student has formally requested it from the instructor, and the instructor has given his or her permission for the students to receive an incomplete grade. At the end of the second quarter (excluding summer) following the term in which the incomplete grade was assigned, remaining incompletes will automatically convert to "F" grades. Ordinarily no incomplete grade may be completed after the grace period has expired. Instructors may not change incomplete grades after the end of the grace period without the permission of a college-based Exceptions Committee.
- ING** Permanent grade assigned to a degree recipient who chooses not to resolve a grade of "IN" awarded during the last two terms prior to graduation. The grade of "ING" (Incomplete, Graduated) is final, and cannot be changed or lapsed to "F" once the degree is posted.
- PA** Passing achievement in a pass/fail course. Courses required for the degree cannot be taken to earn a PA grade. (Grades A through D represent passing performance.)
- R** Student is making satisfactory progress in a course that extends beyond the end of the term or in a project extending over more than one quarter. A grade of R for an undergraduate course must be removed within one calendar year. Grades not changed with one year will be reduced to the grade of F.

- RG** Permanent grade assigned to a degree recipient who chooses not to resolve a grade of "R" awarded during the last two terms prior to graduation. The grade of "RG" (Research, Graduated) is final, and cannot be changed or lapsed to "F" once the degree is posted
- W** Automatically recorded when the student's withdrawal is processed after the deadline to withdraw without penalty.
- WA** Administrative withdrawal.
- FX** Student stopped attending course. This is an apparent withdrawal. The grade can be changed to a grade of W by the college administration without consulting the instructor if it is determined that the student attempted to withdraw but followed incorrect procedures, or on other administrative grounds. If not administratively removed, it is scored in the grade point average the same as an F. Students are advised to contact their college office to initiate the request to correct an FX grade. An FX grade may not be changed if it has remained on the student's record beyond twelve months except in extraordinary circumstances.
- M** Final grade not submitted.
- AU** Auditor status, not for credit.

QUALITY POINTS

Quality points are awarded to a student in relation to the grade given and the number of quarter hours of credit attempted in the course. Quality points are awarded according to the following schedule:

A 4 times the number of credit hours assigned to the course.

A- 3.7 times the number of credit hours.

B+ 3.3 times the number of credit hours.

B 3 times the number of credit hours.

B- 2.7 times the number of credit hours.

C+ 2.3 times the number of credit hours.

C 2 times the number of credit hours.

C- 1.7 times the number of credit hours.

D+ 1.3 times the number of credit hours.

D 1 quality point for each credit hour in the course.

F,FX (no quality points awarded)

AU, W, IN, PA, R, ING, RG (quality points not assigned)

ILLUSTRATION

Grade	Quality Points	Credit Hours	Quality Points Per Credit Hour Attempted	Merited
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A $4.0 \times 4 = 16.0$

A- $3.7 \times 4 = 14.8$

B+ $3.3 \times 4 = 13.2$

B $3.0 \times 4 = 12.0$

B- $2.7 \times 4 = 10.8$

C+ $2.3 \times 4 = 9.2$

C $2.0 \times 4 = 8.0$

C- $1.7 \times 4 = 6.8$

D+ $1.3 \times 4 = 5.2$

D $1.0 \times 4 = 4.0$

F,FX $0.0 \times 4 = 0.0$

AU, W, IN, PA, R, ING, RG Quality Points not assigned.

GRADE REQUIREMENTS

A student must earn a grade of B or higher to receive graduate credit for any upper-level undergraduate course (300 level) that has been accepted for graduate credit. A student must achieve a minimum grade point average of 2.500 to graduate. A grade of D+ or D is unacceptable for graduate credit, and if earned in a required course, the course must be repeated or substituted as directed by the chair of the area of concentration. D+ or D grades remain on the academic record and are calculated into the cumulative grade point average.

Probation and Dismissal

A student is subject to probation as soon as his/her graduate GPA falls below 2.500. The student remains on probation until four more courses are taken, at which time another evaluation is made. If, at that time, the student has failed to raise his/her GPA to the required level of 2.500 the student may be dismissed for poor scholarship, and prohibited from registering for additional course work.

A student who has been dismissed may, after a period of time, petition for reinstatement. The petition, addressed to the dean of the college, would provide information that would demonstrate a change in the students circumstances to an extent that would support successful completion of the students degree program. The deans decision, based upon the merits of the petition and the recommendation of the faculty of the students department, may, if favorable, stipulate conditions of reinstatement.

College of Liberal Arts & Sciences - Graduate Studies □ Academic Handbook □ Plagiarism

Plagiarism

Plagiarism is a serious form of academic dishonesty involving the presentation of the work of another as ones own. Plagiarism includes but is not limited to the following:

The direct copying of any source such as written and verbal material, computer files, audio disks, video programs or musical scores, whether published or unpublished, in whole or in part, without proper acknowledgement that it is someone elses.

Copying of any source in whole or in part with only minor changes in wording or syntax even with acknowledgement.

Submitting as ones own work a report, examination paper, computer file, lab report or other assignment which has been prepared by someone else. This includes research papers purchased from any other person or agency.

The paraphrasing of anothers work or ideas without proper acknowledgement. Plagiarism, like other forms of academic dishonesty, is always a serious matter. If an instructor finds that a student has plagiarized, the appropriate penalty is at the instructors discretion. Actions taken by the instructor do not preclude the college or the University taking further punitive action including dismissal from the University. For further information about the Universitys policies on academic integrity please consult the Student Handbook.

Registration Procedures

College of Liberal Arts & Sciences - Graduate Studies □ Academic Handbook □ Registration Procedures

Registration Procedures

Students enrolled at any time during the previous calendar year are eligible to register. Continuing students register via Campus Connection.

REGISTRATION IN COURSES IN OTHER COLLEGES OR SCHOOLS Graduate students may be permitted to register for courses offered in other colleges or schools of the University. Contact the Graduate Office for specifics.

RESIDENCE REGISTRATION

Whether in residence or not, all admitted graduate students, masters and doctoral levels who will use the

facilities of the University (library, laboratory, etc.) or who will consult with faculty members regarding theses, dissertations or examinations, must be registered in each quarter.

College of Liberal Arts & Sciences - Graduate Studies □ Academic Handbook □ Graduation Procedures

Graduation Procedures

DEGREE REQUIREMENTS

You must have successfully completed all of the general and specific degree requirements as listed in departmental or program sections of the catalog under which you were admitted. Completed degree requirements can include the submitting of the dissertation or thesis or the research paper, examination scores, and, if necessary, grade changes. Students need to achieve a minimum grade point average of 2.500 to graduate.

GRADUATION WITH DISTINCTION

Requirements for graduating with distinction vary by department. Refer with department for minimum requirement on grade point average, final oral or written examination or masters papers where applicable.

COMMENCEMENT

Graduation ceremonies are held in June of each year. If you cancel or are ineligible to graduate, you must reapply for the next convocation.

DIPLOMA

Graduation ceremonies are symbolic. Your diploma will be mailed shortly after the convocation.

DEADLINES

Specific dates are established for the on-line submission to your graduate office of the completed graduation application and for completion of graduation requirements. Contact your graduate office for specifics or refer to dead-lines listed on the graduate website.

Administration

College of Liberal Arts & Sciences - Graduate Studies ▢ Administration

Administration

CHARLES SUCHAR, Ph.D.
Dean, College of Liberal Arts and Sciences

RALPH ERBER, Ph.D.
Associate Dean, Graduate Studies

RANDALL HONOLD, Ph.D.
Assistant Dean, Academic Services

NORA DURKIN, M.Ed.
Assistant Director, Graduate Student Services Office

ANN SPITTLE, M.S.
Director, Graduate Recruitment and Admission

AMY BORDWELL, B.A.
Associate Director, Graduate Recruitment and Admission

JASON JABLONSKI, B.A.
Admissions Coordinator, Graduate Recruitment and Admission

Departments

Department of Biological Sciences

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ Department of Biological Sciences](#)

Department of Biological Sciences

Faculty

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ Department of Biological Sciences](#) [▫ Faculty](#)

Faculty

STANLEY A. COHN Ph.D.

Professor and Chair

University of Colorado

MARGARET E. SILLIKER, Ph.D.

Associate Professor and Director of Graduate Program

University of California , Berkeley

JOANNA S. BROOKE, Ph.D.

Assistant Professor

University of Western Ontario

JOHN V. DEAN, Ph.D

Professor

University of Illinois

PHILLIP E. FUNK, Ph.D.

Associate Professor

Loyola University , Chicago

DOROTHY A. KOZLOWSKI, Ph.D.

Associate Professor

University of Texas at Austin

ELIZABETH LECLAIR, Ph.D.

Associate Professor

University of Chicago

JAMES F. MASKEN, Ph.D.

Adjunct Professor

Colorado State University

DENNIS A. MERITT, Ph.D.

Adjunct Professor

University of Illinois at Chicago

TALITHA RAJAH, Ph.D.

Assistant Professor

Osmania University

KENSHU SHIMADA, Ph.D.

Associate Professor

University of Illinois , Chicago

TIMOTHY C. SPARKES, Ph.D.

Associate Professor

University of Kentucky

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ Department of Biological Sciences](#) [▫ Purposes](#)

Purposes

The department offers a program of advanced study which will enable qualified students to earn a degree at the masters level.

More specifically the department provides:

- Assistance in planning a specific program or sub-concentration of studies which will help the student to achieve his or her goals.
- A series of lecture, laboratory and seminar courses appropriate to the degree program offered, and a continuing series of seminars by recognized scientists from other institutions.
- Opportunities for research leading to the thesis in accord with the students and the faculty's research interests.
- Continuing opportunities for interaction between faculty and students in order to promote the existence of a scholarly and collegial environment.

The learning objectives of the department are :

- Improved understanding of biology to the extent expected at the masters level.
- Improvement in ability to synthesize, interpret and conceptualize biological information consistent with achievement of the masters degree.
- Development of laboratory skills and methodologies which enable the student to acquire, independently, new knowledge relating to life and the principles governing living systems.
- Achievement of the ability to communicate biological knowledge effectively to others in both an oral and a written fashion.
- Achievement of the habit of objective observations and evaluation as well as attitudinal values, in keeping with the expectations of science and the community of professional biologists.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Biological Sciences □ Program Degree Requirements

Program Degree Requirements

MASTER OF SCIENCE: BIOLOGICAL SCIENCES (THESIS)

A program of study leading to the Master of Science degree in Biology designed for students who:

- Have a strong desire to increase their understanding of the life sciences.
- Plan additional education at the masters level for increased proficiency in teaching and/or research, or
- Plan to continue study toward the Ph.D. degree.

The masters program provides lecture, laboratory and seminar courses along with learning experiences in research and undergraduate laboratory assisting, to aid students in achieving their stated goals. Students develop a particular concentration of studies in consultation with their academic advisor.

ADMISSION REQUIREMENTS

For full admission, students will generally have the following:

- Bachelors degree: major in biological sciences or its equivalent.
- Chemistry: minimum two academic years, including one year of organic.
- General Physics: one year.
- Calculus: one year.
- Working knowledge of computers and of statistics.
- Prerequisite course work completed by the end of the first year of graduate study.
- Transcript of credits.
- Graduate Record Examination Scores.
- Three letters of recommendation from science professors, preferably biology.
- A 1-2 page statement of purpose.
- Grade point average of at least 3.0 on a scale of 4

DEGREE REQUIREMENTS

Courses: 52 quarter hours of graduate credit, including graduate core courses, BIO 400 Development of Topics for Research, BIO 495 Introduction to Graduate Study, and up to 16 hours of Research, of which at least eight hours must be BIO 498 Research for Masters Thesis. Graduate students are also required to attend all of the seminars presented in the departments Seminar Series. Note: Students are expected to have at least two courses in each of the three core areas of study.

CORE AREAS OF STUDY

Ecology, Evolution and Population Biology (BIO 415, BIO 417, BIO420, BIO 433, BIO 435, BIO445, BIO 447, BIO 490)

Genetics, Cell and Molecular Biology (BIO 425, BIO 430, BIO 433, BIO 447, BIO 448, BIO 450, BIO 455, BIO 460, BIO 461, BIO 468, BIO 471, BIO 480)

Physiology and Neurobiology (BIO 409, BIO 439, BIO 440, BIO 441, BIO 452, BIO 465, BIO 475, BIO 486, BIO 488)

Advancement to Candidacy : based upon the results of a qualifying examination taken near the end of the third quarter of the students first full year and earning grades of B or better on graduate courses taken during the first year. Participation in undergraduate laboratory instruction is strongly encouraged.

Thesis: results based upon an independent laboratory investigation.

Final Examination: An oral examination, including presentation of a seminar based on the M.S. thesis research, and a period of questioning on the thesis, the area of research which the thesis addresses, and basic biology as it relates to the thesis area.

College of Liberal Arts & Sciences - Graduate Studies ▯ Departments ▯ Department of Biological Sciences ▯ Master of Arts: Biological Sciences (Non-Thesis)

Master of Arts: Biological Sciences (Non-Thesis)

A program of study leading to the Master of Arts degree in Biology is designed for students who:

- Have a strong desire to increase their understanding of the life sciences.
- Plan additional education at the masters level for increased proficiency in teaching. This program is not intended for those students pursuing technical and/or laboratory research-related careers, or planning to continue study towards the Ph.D. degree.

ADMISSION REQUIREMENTS

Admission requirements are the same as described for the Master of Science program.

DEGREE REQUIREMENTS

Courses: 50 quarter hours of graduate credit, including the graduate core courses BIO 495 Introduction to Graduate Study and BIO 400 Master of Arts Seminar, and ten additional courses from the three core areas described in the Master of Science program. Specifically, MA students will complete a minimum of three courses from each of the following core areas: Ecology, Evolution and Population Biology; Genetics, Cell and Molecular Biology; and Physiology and Neurobiology.

Advancement to Candidacy: based upon results of a qualifying examination taken near the end of the third quarter of the student's first full year of course work.

Final Project: based upon an independent library research project under the supervision of a faculty member. Up to four credit hours of BIO 496-Research may be taken to complete the Final Project.

Certification for High School (6-12) Teaching

DePaul University School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements for the Master of Science in Biological Sciences listed above may also obtain certification by satisfying the following additional requirements:

Courses:

School of Education : SCG 406, 410, and 408 or 601; LSI 446; T&L 405, 439, 525, and 590 (student teaching). These courses lead to a high secondary teaching certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.

Other requirements:

1. Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
2. Basic skills and subject matter tests.
3. Field experiences. Students in this program must apply to and have an advisor in the School of Education.

Courses

Please visit Campus Connection for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

Department of Chemistry

Department of Chemistry

Faculty

Purposes

Program Degree Requirements

Courses

Faculty

- RICHARD F. NIEDZIELA, Ph.D.
Associate Professor and Chair
The University of Chicago
- JURGIS A. ANYSAS, Ph.D.
Professor Emeritus
Illinois Institute of Technology
- FRED W. BREITBEIL, III, Ph.D.
Professor Emeritus
University of Cincinnati
- MATTHEW R. DINTZNER, Ph.D.
Associate Professor
Syracuse University
- LIHUA JIN, Ph.D.
Assistant Professor
Princeton University
- GREGORY B. KHARAS, Ph.D.
Professor
Technion University
- JOHN J. KOZAK, Ph.D.
University Professor
Princeton University
- JUSTIN J. MARESH, Ph.D.
Assistant Professor
The University of Chicago
- SARA STECK MELFORD, Ph.D.
Associate Professor Emeritus
Northwestern University
- MARIJA A. MESKAUSKAS, Ph.D.
Visiting Assistant Professor
Illinois Institute of Technology
- EDWIN F. MEYER, Ph.D.
Professor Emeritus
Northwestern University
- THOMAS J. MURPHY, Ph.D.
Professor Emeritus
Iowa State University
- RUBEN D. PARRA, Ph.D.
Assistant Professor
University of Nebraska-Lincoln
- WILLIAM R. PASTERCZYK Ph.D.
Professor Emeritus
Loyola University , Stritch School of Medicine
- FRANKLIN S. PROUT, Ph.D.
Professor Emeritus
Vanderbilt University
- NITHYA RAJAN, Ph.D.
Assistant Professor
Boston University
- MELANIE J. SCHROEDER, Ph.D.
Visiting Assistant Professor
University of Virginia
- QUINETTA D. SHELBY, Ph.D.
Assistant Professor
University of Illinois at Urbana-Champaign
- ROGER D. SOMMER, Ph.D.
Assistant Professor
University of Colorado at Boulder
- WENDY S. WOLBACH, Ph.D.
Professor
The University of Chicago

Purposes

The degree of Master of Science in Chemistry is designed to prepare students for advanced work in the profession of Chemistry or Biochemistry and for further graduate study.

Program Degree Requirements

MASTER OF SCIENCE: CHEMISTRY

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelors degree: Chemistry or equivalent.
- Calculus: one year.
- Physics, with laboratory: one year.
- General Chemistry: one year.
- Analytical Chemistry: including quantitative and instrumental analysis.
- Organic Chemistry: one year, including spectral analysis.
- Inorganic Chemistry: one upper-level course.
- Physical Chemistry: one year.

Applicants must also possess an overall GPA of 2.75 or above, with a science GPA of 3.00 or above. See the department website at <http://chemistry.depaul.edu> for more detailed information about the application process.

Degree Requirements

Degree Requirements

Chemistry

Biochemistry

Polymer Chemistry and Coatings Technology

Chemistry

CHEMISTRY: THESIS

Courses: a minimum of 44 quarter hours, including six of the set of eight courses:

CHE 422, 424 Advanced Inorganic Chemistry I, II

CHE 442, 444 Advanced Biochemistry I, II

CHE 450, 452 Advanced Organic Chemistry I, II

CHE 470, 472 Advanced Physical Chemistry I, II and the following courses:

CHE 430 or 432 or 434 Polymer Synthesis or Physical Chemistry of Polymers or Polymer Characterization

CHE 490 or 480 Statistical Analysis of Data or Special Topics in Analytical Chemistry Twelve quarter hours of research credit.

Satisfactory thesis.

Oral examination: in two parts. The first part is the thesis presentation and defense; the second part is an oral examination concerning the candidates general knowledge of chemistry.

CHEMISTRY: NON-THESIS

Courses: a minimum of 44 quarter hours, including six of the first set of eight courses:

CHE 422, 424 Advanced Inorganic Chemistry I, II

CHE 442, 444 Advanced Biochemistry I, II

CHE 450, 452 Advanced Organic Chemistry I, II

CHE 470, 472 Advanced Physical Chemistry I, II, and the following courses

CHE 480 Special Topics in Analytical Chemistry

CHE 490 Statistical Analysis of Data

CHE 430, 432 or 434 Polymer Synthesis or Physical Chemistry of Polymers or Polymer Characterization.

Two 300- or 400-level elective courses.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Chemistry □ Biochemistry

Biochemistry

BIOCHEMISTRY: THESIS

Courses: a minimum of 44 quarter hours, including:

CHE 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level elective courses, at least two of which must be in chemistry (12 quarter hours)

CHE 341, 343 or 313 Experimental Biochemistry I or II or Computational Chemistry

CHE 442, 444 Advanced Biochemistry I, II

One set of two courses from:

CHE 422, 424 Advanced Inorganic Chemistry I, II

CHE 450, 452 Advanced Organic Chemistry I, II

CHE 470, 472 Advanced Physical Chemistry I, II

Fourteen quarter hours research credit.

Satisfactory thesis.

Oral examination: in two parts. The first part is the thesis presentation and defense; the second part is an oral examination concerning the candidates general knowledge of chemistry.

BIOCHEMISTRY: LIBRARY THESIS

Courses: a minimum of 44 quarter hours, including:

CHE 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level elective courses, at least two of which must be in chemistry (12 quarter hours)

CHE 341, 490 or 480 Experimental Biochemistry I, Statistical Analysis of Data or Special Topics in Analytical Chemistry

CHE 343 Experimental Biochemistry II

BIO 460 Molecular Biology

CHE 313 Computational Chemistry

CHE 442, 444 Advanced Biochemistry I, II

One set of two courses from:

CHE 422, 424 Advanced Inorganic Chemistry I, II

CHE 450, 452 Advanced Organic Chemistry I, II

CHE 470, 472 Advanced Physical Chemistry I, II

Four quarter hours library research credit.

Satisfactory thesis.

Oral examination: in two parts. The first part is the thesis presentation and defense; the second part, an oral examination concerning the candidates general knowledge of chemistry.

BIOCHEMISTRY: NON-THESIS

Courses: A minimum of 44 quarter hours, including either three 300- or 400-level electives, at least two of which must be in chemistry, or the following three chemistry courses:

CHE 340 Biochemistry I

CHE 342 Biochemistry II

CHE 344/440 Biochemistry III

Two courses from the following:

CHE 341LAB Experimental Biochemistry I

CHE 343 Experimental Biochemistry II

CHE 356 Spectral Interpretation

CHE 480 Special Topics in Analytical Chemistry

All of the following:

CHE 313 Computational Chemistry

CHE 490 Statistical Analysis of Data

CHE 442, 444 Advanced Biochemistry I, II

Biology:

BIO 460 Molecular Biology

One set of two chemistry courses from:

CHE 422, 424 Advanced Inorganic Chemistry I, II

CHE 450, 452 Advanced Organic Chemistry I, II

CHE 470, 472 Advanced Physical Chemistry I, II

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Chemistry □ Polymer Chemistry and Coatings Technology

Polymer Chemistry and Coatings Technology

POLYMER CHEMISTRY AND COATINGS TECHNOLOGY: NON-THESIS

This program, which has been set up with the cooperation of the Chicago Society for Coatings Technology, is designed to provide students with the skills necessary for work in research and development in the coatings field. Since coatings systems are complex combinations of polymers, pigments and other chemicals, the course of study involves most branches of chemistry including organic, polymer, physical, inorganic and analytical chemistry.

Courses: a minimum of 44 quarter hours, including any five from this set of eight (substitutions, with other 300- or 400-level Chemistry courses, may be made with permission of chair):

CHE 422, 424 Advanced Inorganic Chemistry I, II

CHE 442, 444 Advanced Biochemistry I, II

CHE 450, 452 Advanced Organic Chemistry I, II

CHE 470, 472 Advanced Physical Chemistry I, II

CHE 430 Polymer Synthesis

And all of the following:

CHE 432 Physical Chemistry of Polymers

CHE 434 Polymer Characterization

CHE 460 Coatings Technology I
CHE 461 Coating Technology Laboratory I
CHE 462 Coatings Technology II
CHE 463 Coatings Technology Laboratory II

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ Department of Chemistry ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

Department of Economics

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ Department of Economics

Faculty

Full-Time Faculty

THOMAS D. DONLEY, Ph.D.,
Professor & Chairman
University of Wisconsin

BALA BATAVIA, Ph.D.,
Professor
North Carolina State University

JOHN BERDELL, Ph.D.,
Associate Professor
University of Cambridge

GABRIELLA BUCCI, Ph.D.,
Associate Professor
The Johns Hopkins University

JIN CHOI, Ph.D.,
Associate Professor
Iowa State University

JAMES E. CIECKA, Ph.D.,
Professor
Purdue University

SETH EPSTEIN, Ph.D.,
Associate Professor
University of Arizona

ANIMESH GHOSHAL, Ph.D.,

Professor
University of Michigan

ANTHONY KRAUTMANN, Ph.D.,
Professor
University of Iowa

PAUL KUBIK, Ph.D.
Visiting Assistant Professor
University of Tennessee

MARCI McCARTHY, Ph.D.
Visiting Assistant Professor
Southern Methodist University

MICHAEL S. MILLER, Ph.D.,
Associate Professor
University of Pittsburgh

THOMAS MONDSCHÉAN, Ph.D.,
Professor
University of Wisconsin

TIMOTHY OPIELA, Ph.D.,
Associate Professor
Texas A&M

MARGARET OPPENHEIMER, Ph.D.,
Professor
Northwestern University

LAURA OWEN, Ph.D.,
Associate Professor
Yale University

WILLIAM SANDER III, Ph.D.,
Professor
Cornell University

CEMIL SELCUK, Ph.D.,
Visiting Assistant Professor
Purdue University

RAFAEL TENORIO, Ph.D.,
Professor
The Johns Hopkins University

RICHARD WILTGEN, Ph.D.,
Professor
University of Illinois

JAEJOON WOO, Ph.D.,
Associate Professor
Harvard University

Adjunct Faculty

PETER BERNSTEIN, M.B.A.,
Adjunct Faculty
University of Chicago

FLOYD R. DILL, Ph.D.,
Professor Emeritus

Cornell University

LILIANA FARGO, Ph.D.,
Adjunct Faculty
University of Chicago

DONALD HANSON, Ph.D.,
Adjunct Faculty
University of Illinois

ELIZABETH HART, Ph.D.,
Adjunct Faculty
Louvain University

ROBERT KALLEN, J.D., M.A.
Adjunct Faculty
Washington University

INGUNN M. LONNING, Ph.D.,
Adjunct Faculty
University of Oslo

ANTONIO MORALES PITA, Ph.D., D.Sc,
Adjunct Faculty
Ukrainian Academy of Sciences

NORMAN L. ROSENSTEIN, M.A.,
Adjunct Faculty
Northwestern University

GARY SKOOG, Ph.D.,
Adjunct Faculty
University of Minnesota

WILLIAM A. STRAUSS, M.A.,
Adjunct Faculty
Northwestern University

WILLIAM TESTA, Ph.D.,
Adjunct Faculty
Ohio State University

IRENA ZIOLKOWSKA, Ph.D.,
Adjunct Faculty
University of Lodz

Purposes

Program Degree Requirements

Courses

The M.A. program in Economics provides students with the substantive and theoretical knowledge and analytical skills necessary to pursue careers as professional economists in public policy, government, international trade, finance, private industry, quantitative research or teaching.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Economics □ Program Degree Requirements

Program Degree Requirements

MASTER OF ARTS: ECONOMICS

The Masters in Economics Program has been suspended effective **July 23rd, 2007** due to low enrollments. The program is currently under revision with the possibility of being reinstated for the 2008-2009 academic year. The Department of Economics will continue to offer classes to MA in Economics students previously enrolled. Due to the current status of the program, no applications are being accepted at this time.

If you wish to be contacted when the status of the MA in Economics Program has changed, please send an email to the link provided below with your complete contact information.

Email Nik Kohrt at nkohrt@depaul.edu to receive MA updates.

The M.A. program includes coursework that is both theoretical and analytical. Students learn to analyze economic data to identify and address problems that arise in a changing national and global economy, and study the broader historical and social context in which economic relationships occur and economic policies are applied.

ADMISSION REQUIREMENTS

For admission, students must have the following:

- Bachelors Degree.
- Two letters of recommendation from professors familiar with the students academic work.
- A two-page statement describing the students reasons for undertaking graduate work in Economics.
- ECO 305, Intermediate Microeconomics, and ECO 306, Intermediate Macroeconomics, as well as sufficient familiarity with differential calculus and statistics. Exceptions to these prerequisites may be made at the discretion of the chair of the M.A. program in Economics. For example, a student may be admitted conditional on completion of the required prerequisites.
- Undergraduate grades that indicate a high probability for success in a graduate program.

The GRE exam is not required, but strongly recommended for all applicants, especially for students graduating from non-U.S. universities.

DEGREE REQUIREMENTS

The candidate for the M.A. degree in Economics must complete 12 courses (48 credit hours) with a satisfactory GPA overall, and a passing grade in each course. Students are required to complete 5 mandatory core courses and 7 electives. Select courses offered by the Department of Mathematics and/or the Department of Finance may count as electives with the approval of the students academic advisor. Students wishing to use the MA as a means of preparation for entrance into a Ph.D. program are strongly encouraged to select electives in advanced mathematics and statistics. The M.A. candidate

may select either the thesis or non-thesis option. The thesis option requires the 5 core courses (20 quarter hours), 5 electives (20 quarter hours), and a course in thesis research that counts as the remaining 8 quarter hours, resulting in thesis approved by a faculty committee comprised of at least two professors .

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ Department of Economics ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

Department of English

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ Department of English

Faculty

PAULA McQUADE, Ph.D.

Associate Professor and Director, M.A. in English
University of Chicago

THEODORE G. ANTON, M.A., M.F.A.

Professor and Associate Chair
University of Iowa

ANNE CLARK BARTLETT, Ph.D.

Professor and Chair
University of Iowa

NATHAN BREEN, Ph.D.

Assistant Professor
University of Illinois, Urbana-Champaign

BERNARD A. BRUNNER, Ph.D.

Professor Emeritus
University of Chicago

REBECCA S. CAMERON, Ph.D.

Assistant Professor
University of Toronto

CARYN CHADEN, Ph.D.

Associate Professor
University of Virginia

JUNE HEE CHUNG, Ph.D.

Assistant Professor
University of California , Los Angeles

JENNIFER CONARY, Ph.D.

Assistant Professor
University of Southern California

CAROL KLIMICK CYGANOWSKI, Ph.D.

Associate Professor
University of Chicago

STANLEY J. DAMBERGER, M.A.

Professor Emeritus
Saint Louis University

WILLIAM FAHRENBACH, Ph.D.

Associate Professor
University of Toronto
JAMES FAIRHALL, Ph.D.
Associate Professor
State University of New York at Stony Brook

WILLIAM J. FEENEY, Ph.D.
Professor Emeritus
University of Oregon

KRISTINE GARRIGAN, Ph.D.
Professor
University of Wisconsin

BILL JOHNSON GONZALEZ
Assistant Professor
Harvard University

JONATHAN GROSS, Ph.D.
Professor
Columbia University

HUGH J. INGRASCI, Ph.D.
Associate Professor
University of Michigan

RICHARD JONES, M.A., M.F.A.
Professor
University of Virginia , Vermont College

ELLIN M. KELLY, Ph.D.
Professor Emeritus
University of Wisconsin

LESLEY KORDECKI, Ph.D.
Professor
University of Toronto

HELEN MARLBOROUGH, Ph.D.
Associate Professor
Brown University

ZAHAVA MCKEON, Ph.D.
Professor Emeritus
University of Chicago

MICHELE MORANO, M.F.A., Ph.D.
Associate Professor
University of Iowa

GERALD P. MULDERIG, Ph.D.
Associate Professor
The Ohio State University

JAMES H. MURPHY, Ph.D.
Professor
University College Dublin

MARGARET M. NEVILLE, Ph.D.
Professor Emeritus
Loyola University

JOHN E. PRICE, Ph.D.
Professor Emeritus
Loyola University

LAVON RASCO, Ph.D.
Professor Emeritus
Northwestern University

LUCY RINEHART, Ph.D.
Associate Professor
Columbia University

FRANCESCA ROYSTER, Ph.D.
Associate Professor
University of California , Berkeley

ERIC MURPHY SELINGER, Ph.D.
Associate Professor
University of California , Los Angeles

JOHN SHANAHAN, Ph.D.
Assistant Professor
Rutgers University

SHAILJA SHARMA, Ph.D.
Associate Professor
State University of New York at Stony Brook

FRANK SHERMAN, Ph.D.
Professor Emeritus
University of California , Berkeley

CRAIG SIRLES, Ph.D.
Associate Professor
Northwestern University

GARY SMITH, Ph.D.
Associate Professor
Stanford University

RICHARD SQUIBBS, Ph.D.
Assistant Professor
Rutgers University

DANIEL STOLAR, M.F.A.
Assistant Professor
University of Arizona

Purposes

Program Degree Requirements

Certification for Secondary (6-12) Teaching

Certificate in Teaching English in Two-Year Colleges

Courses

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ Department of English](#) [▫ Purposes](#)

Purposes

The purposes of the graduate program in English are to provide knowledge of English and American language and literature; to foster scholarly habits in bibliography, literary and cultural history, literary criticism, and the study of language; and to cultivate independent critical ability, that is, the ability to read literary texts flexibly and comprehensively. (For a description of the graduate program in writing offered by the Department of English, see the "Writing" section.)

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Program Degree Requirements

MASTER OF ARTS: ENGLISH

The Master of Arts in English achieves its purposes through graduate courses in the major periods of English and American literature, as well as electives in English and American literature, language and rhetoric, and writing. The program also involves a written Masters examination at the end of the students course work, as well as options for independent study, internships, and thesis research.

ADMISSION REQUIREMENTS

To be considered for admission, students should have a bachelors degree in English or the equivalent. A student with a bachelors degree in another field of study may be asked to take additional undergraduate course work in English before beginning graduate study in the program. For full admission, an applicant must present the following:

- A strong record of previous academic achievement.
- A personal statement, from three hundred to five hundred words long,

describing the students particular interests in English and American literature, objectives in applying to DePaul's M.A. in English program, and plans for the future.

- A representative sample of academic or professional writing that indicates the candidates ability to do well in advanced study in English and American literature.

- Scores in the Graduate Record Examination General Test or letters of recommendation, though not required, may be submitted to strengthen an application. Students applying for graduate assistantships must submit these GRE scores. Two letters of recommendation attesting to the candidates ability to succeed in graduate study are also required for those applying for graduate assistantships.

DEGREE REQUIREMENTS

A) 48 hours of graduate credit in English

B) Completion of three core courses:

ENG 471 Bibliography and Literary Research

ENG 472 Studies in Literary Criticism

One course in language or style chosen from among the following:

ENG 401 History of the English Language

ENG 402 History of English Prose Style

ENG 408 Stylistics

ENG 416 Structure of Modern English

C) Five courses in Topics, Authors, and Genres in English, one each from these sections: Medieval Literature, Renaissance Literature, Restoration/Eighteenth-Century British and/or Early American Literature, Nineteenth-Century British (Romantic and Victorian) and/or Nineteenth-Century American Literature, Modern British and/or American Literature.

D) Four electives drawn from English and American period courses, Language and Rhetoric, Studies in Literature, Studies in Writing, Independent Study (maximum of four hours), Internship (maximum of four hours), or Thesis Research (maximum of four hours; available for students exercising the thesis option).

E) A passing grade on a written Masters examination, based on a reading list drawn up by a department committee. A student is eligible to write the examination only after he or she has completed all other degree requirements. A student who does not pass the examination may write it again at the next scheduled time. The examination may not be taken more than twice.

GOOD STANDING

To achieve good standing in the program, students must:

1) complete at least three courses within twelve months of their admission to the program (one of these courses must be ENG 471 Bibliography and Literary Research), and

2) maintain an overall grade-point average of at least 3.0 in their course work. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes. Failure to meet these requirements constitutes grounds for dismissal.

THESIS OPTION

A thesis option is available to students who have a promising idea for a scholarly or creative project. Proposals must earn the approval of an English Department graduate faculty member, who will serve as project director. Credit is earned through ENG 501 Thesis Research.

Certification for Secondary (6-12) Teaching

DePaul University's School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements listed above for the Master of Arts in English may also apply to the School of Education for admission to the certification program. Please consult the Graduate Director in English and an advisor in the School of Education for specific information about application and admission to the program. Requirements for certification include:

Courses:

School of Education: T&L 424, T&L 425, and SCG 406; one of SCG 408 or SCG 409 or SCG 411; SCU 025, SCG 410, T&L 525, LSI 446; T&L 590 (student teaching) and T&L 591 (student teaching seminar). These courses lead to a secondary certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.

English: ENG 474 and 480 or T&L 426 and 428 from the School of Education, and T&L 429.

Other requirements:

1. Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
2. Basic skills and subject-matter tests.
3. Field experiences.

Students in this program must apply to and have an advisor in the School of Education.

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments ▢ Department of English ▢ Certificate in Teaching English in Two-Year Colleges

Certificate in Teaching English in Two-Year Colleges

The Certificate Program in Teaching English in Two-Year Colleges is an interdisciplinary program housed in the Department of English and taught by faculty in both English and the Department of Writing, Rhetoric and Discourse. The program is designed to prepare prospective teachers of introductory classes in English, writing, and the humanities in city and community college settings. Participants in the Certificate Program will learn to teach critical and analytical reading, the processes and disciplines of writing, and other aspects of the arts, humanities, or communication curriculum in two-year colleges.

The Certificate program includes a **Teaching Internship (see below)** at a two-year college, to be arranged by the Certificate Program Director, Dr. Carolyn Goffman.

Graduate students who are not pursuing the Certificate in Teaching English in the Two-Year College are also eligible to apply for the **internship**.

Applying to the Certificate Program in Teaching English in the Two-Year College

To be admitted to the **Certificate Program**, students must have completed or be currently enrolled in a Master's degree in English; Writing and Publishing; Writing, Rhetoric, and Discourse; or a related field.

Application Materials:

- Cover letter describing your interest in teaching in the two-year college;
- Current CV (resume);
- Undergraduate and graduate academic transcripts;
- Sample of recent academic or professional writing;
- Names of two faculty references.

Applications for the **Certificate Program** are accepted at any time.

Please submit all application materials to:

Dr. Carolyn Goffman, Department of English, DePaul University, 802 W. Belden Ave.,
Chicago, IL 60614-3214.

Completing the Certificate

The Certificate requires 16 hours of graduate credit: four graduate-level courses, including English 509, the teaching internship.

- ENG 474 Teaching Literature
- WRD 540 Teaching Writing
- ENG 509 Teaching Internship
- One additional course, from the following list: ENG 409 Language and Style for Writers; ENG 473 Teaching Creative Writing; ENG 478 Topics in Teaching (e.g., Teaching Poetry, Teaching Women Writers, Teaching Popular Literature and Popular Culture); WRD 506 Multicultural Rhetorics; WRD 550 Topics in Teaching Writing/Language when the topic is appropriate (e.g., Teaching Writing Online; Teaching ESL); WRD 582 Writing Center Theory and Pedagogy; or another course approved by the Program Director.

Two-Year College Teaching Internship

The application deadline for Winter/Spring 2009 Teaching Internships is **October 24, 2008**.

Please note: Chicago-area two-year colleges operate on the semester system; therefore, the internship's duration does not correspond to DePaul's academic calendar. You should expect to complete the work for ENG 509 some time after the end of the quarter in which you are registered. The Program Director will assign a grade of "R" to students whose work is in progress.

Before applying for an internship, please contact Dr. Goffman at 773-325-8688, or cgoffman@depaul.edu

[College of Liberal Arts & Sciences - Graduate Studies](#) ▢ [Departments](#) ▢ [Department of English](#) ▢ [Courses](#)

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

Department of History

[College of Liberal Arts & Sciences - Graduate Studies](#) ▢ [Departments](#) ▢ [Department of History](#)

Department of History

Faculty

Program Degree Requirements

Admission Procedures and Requirements

Faculty

WARREN C. SCHULTZ, Ph.D.
Associate Professor and Chair
University of Chicago

JAMES P. KROKAR, Ph.D.
Associate Professor and Associate Chair
Indiana University

MARGARET STOREY, Ph.D.
Associate Professor and Undergraduate Director
Emory University

VALENTINA TIKOFF, Ph.D.
Associate Professor and Graduate Director
Indiana University

EUGENE BEIRIGER, Ph.D.
Associate Professor
University of Illinois at Chicago

BRIAN BOECK, Ph.D.
Assistant Professor
Harvard University

SCOTT BUCKING, Ph.D.
Associate Professor
Cambridge University

COLLEEN DOODY, Ph.D.
Assistant Professor
University of Virginia

ELLEN T. ESLINGER, Ph.D.
Professor
University of Chicago

THOMAS A. FOSTER, Ph.D.
Associate Professor
Johns Hopkins University

ROBERT GARFIELD, Ph.D.
Associate Professor
Northwestern University

HOWARD O. LINDSEY, Ph.D.
Assistant Professor
University of Michigan

FELIX MASUD-PILOTO, Ph.D.
Professor
Florida State University

RAJIT MAZUMDER, Ph.D.
Assistant Professor
University of London

THOMAS R. MOCKAITIS, Ph.D.
Professor
University of Wisconsin, Madison

JUAN MORA-TORRES, Ph.D.
Associate Professor
University of Chicago

OGENGA OTUNNU, Ph.D.
Associate Professor
York University

KERRY ROSS, Ph.D.
Assistant Professor
Columbia University

ANA SCHAPOSHNIK, Ph. D.

Assistant Professor
University of Wisconsin, Madison
KAREN SCOTT, Ph.D.
Associate Professor
University of California Berkeley
LISA SIGEL, Ph.D.
Assistant Professor
Carnegie-Mellon University
ROSHANNA SYLVESTER, Ph.D.
Associate Professor
Yale University
AMY TYSON, Ph.D.
Assistant Professor
University of Minnesota
BENTON WILLIAMS, J.D., Ph.D.
Assistant Professor
University of Arkansas Fayetteville
University of Missouri Columbia
JULIA WOESTHOFF, Ph.D.
Assistant Professor
Michigan State University
JAMES WOLFINGER, Ph.D.
Assistant Professor
Northwestern University
THOMAS CROAK, C.M., D.A., J.D.
Associate Professor Emeritus
Carnegie-Mellon University
ALBERT ERLEBACHER, Ph.D.
Professor Emeritus
University of Wisconsin Madison
RICHARD J. MEISTER, Ph.D.
Professor Emeritus
Notre Dame University
CORNELIUS SIPPEL, Ph.D.
Professor Emeritus
University of Michigan
ARTHUR W. THURNER, Ph.D.
Professor Emeritus
University of Chicago

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of History □ Program Degree Requirements

Program Degree Requirements

M.A. IN HISTORY

The DePaul MA in History offers students the opportunity to explore the breadth and depth of the Historical Discipline. Students take a total of 12 courses, with all students beginning with History 421 The Historical Discipline, in the Autumn Quarter of their first year. In Autumn Quarter of their second year, all students take History 422, Seminar in Primary Source Analysis. Finally, in the Spring Quarter of their last year in the program, students take History 489, The Graduate Capstone Seminar. In between the curricular bookends of 421 and 489, students take a total of nine graduate colloquia.

The Core

The Graduate Colloquia

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of History □ The Core

The Core

HST 421 The Historical Discipline: This course introduces students to the fundamental concerns and skills necessary for the study of history at the graduate level. It does this by providing a history of history, giving our students an overview of the growth and development of the academic discipline of history, by addressing issues of methodology, historiography and historical philosophy, and by providing students with an awareness of current concerns, controversies, and debates in the discipline.

NOTE: History 421 is a prerequisite for all other 400-level courses in the History department. This course must be taken in the Autumn quarter of the students first year.

HST 422 Seminar in Primary Source Analysis: This course builds upon the foundations established by HST 421. It focuses on the issues raised by the analysis of historical evidence. The Seminar in Primary Source Analysis exposes students to the many practical and theoretical tools by which historians construct historical knowledge out of the raw material left behind by earlier generations. The course will include study of these sources, methods of analysis and authentication, and ways in which different kinds of sources are integrated into coherent historical narratives.

NOTE: This course is taken in the Autumn Quarter of the students second year.

HST 489 The Graduate Capstone: The MA curriculum ends with HST 489, which all students must successfully complete in order to earn their degree. It is an intensive seminar in which students are asked to analyze a number of important works of scholarship drawn from the breadth and complexity of the historical discipline. This course allows students to synthesize the many skills they have learned in their earlier classes: notably the ability to read and assess historical monographsthereby demonstrating their competence in analyzing historical arguments; knowledge of both historiography and historical content; and proficiency in understanding the variety of primary sources and methods of interpreting them.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of History □ The Graduate Colloquia

The Graduate Colloquia

In between HST 421 and 489, students take nine courses from the list of graduate colloquia. These colloquia share the programmatic emphasis of the curriculum with their emphasis on the historiographical aspects of their respective topic. Note that that every colloquium, when offered, has a subtitle which identifies the specific sub-topic to be addressed that particular quarter. (For example: HST 431 Colloquium in American History: *The New Deal* .) As long as the topics (as reflected in the subtitle) of any colloquium are different, students may take more than one of any of the above courses. In order to ensure that students realize the curricular goals of breadth of exposure to the historical discipline, however, in no case is a student to take more than four colloquia bearing the same number. Thus, at the minimum, students will take courses in at least three different areas (as defined by colloquia titles).

HST 431 Colloquium in American History

HST 432 Colloquium in Latin American History

HST 433 Colloquium in African History

HST 434 Colloquium in Asian History

HST 435 Colloquium in European History

HST 436 Colloquium in Islamic History

HST 437 Colloquium in World History

HST 438 Colloquium: Special Topics in History

NOTE : With the permission of the Graduate Director, students may substitute up to eight quarter hours of Independent Study or Graduate Internship for two colloquia.

HST 492: Graduate Internship

HST 497: Graduate Independent Study

In addition, upon consultation with the Graduate Director and with his/her approval, students may count up to two eight quarter hours from another DePaul graduate program toward their MA. Such courses would reduce the number of required colloquia by two.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of History □ Admission Procedures and Requirements

Admission Procedures and Requirements

Application to the History MA program will continue to be made through the University's Admissions Office. To be admitted, students must hold a bachelor's degree and have taken 48 quarter hours or 36 semester hours in undergraduate level social sciences and/or humanities courses, with at least the equivalent of a minor in history (approximately 28 quarter hours or 21 semester hours). The History Graduate Committee will make the final admissions determination.

In some cases the Graduate Committee may accept students who have not completed this minimum number of credit hours in history via the mechanism of "conditional" admission. Conditionally admitted students must comply with the following terms: they are to take only History 421 during their first quarter; and they must achieve a letter grade of B in each of their first three graduate courses.

Applications must include (a) a two-page personal statement explaining the applicant's interest in history and why they are pursuing an MA, (b) official undergraduate transcripts, and (c) two letters of recommendation, (d) results of the general section of the GRE. This material should be sent directly to the Admissions office. Once the application file is complete, the LA&S College office forwards it to the History Department Graduate Committee for consideration. Applications are reviewed as they are received. All students begin in the Autumn Quarter.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of History □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

International Studies

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ International Studies

International Studies

Faculty

Purposes

Program Degree Requirements

Special Programs

Admission Requirements

Degree Requirements

College of Liberal Arts & Sciences - Graduate Studies [▫](#) Departments [▫](#) International Studies [▫](#) Faculty

Faculty

MICHAEL McINTYRE, Ph.D.

Associate Professor, International Studies and Program Director
University of Chicago

CLEMENT ADIBE, Ph.D.

Associate Professor, Political Science
Queens University , Kingston , Ontario

EUGENE BEIRIGER, Ph.D.

Professor Associate, History
University of Illinois - Chicago

PATRICK CALLAHAN, Ph.D.

Professor, Political Science
Ohio State University

WINIFRED CURRAN, Ph.D.

Assistant Professor, Geography
Clark University

NORMAN FINKELSTEIN, Ph.D.

Assistant Professor, Political Science
Princeton University

GIL GOTT, Ph.D., J.D.

Associate Professor, International Studies and Director of Graduate Studies
University of California at Berkeley

EUAN HAGUE, Ph.D.

Assistant Professor, Geography
Syracuse University

SCOTT HIBBARD, Ph.D.

Assistant Professor, Political Science
The Johns Hopkins University

NILA HOFMAN, Ph.D.

Assistant Professor, Anthropology
Purdue University

JOHN KARAM, Ph.D.

Assistant Professor, Latin American Studies
Syracuse University

MEHRENE LARUDEE, Ph.D.

Assistant Professor, International Studies
University of Massachusetts , Amherst

AZZA LAYTON , Ph.D.

Associate Professor, Political Science
University of Texas

PATRICK McHAFFIE, Ph.D.

Associate Professor, Geography
University of Kentucky

THOMAS MOCKAITIS, Ph.D.

Professor, History
University of Wisconsin , Madison

SHARON NAGY, Ph.D.

Associate Professor, Anthropology
University of Pennsylvania

HEIDI NAST, Ph.D.

Professor, International Studies and Director of Undergraduate Studies
McGill University

OGENGA OTUNNU, Ph.D.

Associate Professor, History

York University

ALEXIS PAPADOPOULOS, Ph.D.

Associate Professor, Geography
University of Chicago

CLAIRE PIANA, Ph.D.

Assistant Professor, Political Science

University of Pittsburgh

ROBERT ROTENBERG, Ph.D.

Professor, Anthropology
University of Massachusetts , Amherst

SHAILJA SHARMA, Ph.D.

Associate Professor, English
University of New York at Stony Brook

MAUREEN SIOH, Ph.D.

Assistant Professor, Geography

University of British Columbia

ROSE SPALDING, Ph.D.

Professor, Political Science
University of North Carolina , Chapel Hill

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ International Studies](#) [▫ Purposes](#)

Purposes

The Master of Arts in International Studies seeks to help students and experienced professionals develop a more critical and effective approach to their actual or planned participation in the institutions and networks of international civil society. The international non-governmental sector provides a range of professional opportunities for graduates of the program who are interested in working in the fields of human/indigenous rights, environment, peace and conflict resolution, alternative economic development and humanitarian aid. The Masters Program in International Studies prepares graduates to work for international social justice by teaching the essential theoretical frames of international analysis. The development of cross-cultural competency and critical understandings of political economy, global history, and international society form the backbone of learning in the program. Students who are committed to continuing their education with a doctorate or professional degree should approach this program as a threshold degree. For them, the M.A. in International Studies is a way of deepening their understanding of theory and an opportunity to begin independent research that will empower them as professionals.

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Program Degree Requirements

Master of Arts: International Studies

Juris Doctor/Master of of Arts: International Law Studies

Master of Arts: International Studies

The program is highly structured in the first year, insuring a predictable and broad core of appropriate social science courses. It becomes more flexible in the second year, insuring the opportunity for research specificity and a depth of knowledge in the thesis area. The second year permits students to choose four electives that support their research goals or engage in internships or field research.

In the summer between the first and second years, students attend a colloquium during which they define their thesis project and write a formal thesis proposal. The thesis project focuses the students attention on the application of to a particular problem. Students develop a tutorial relationship with an individual faculty member, who serves as the advisor/thesis supervisor. A crucial part of this role is the counseling of the student to choose electives in the second year that support the students thesis. A three-person faculty committee will evaluate the academic quality of the work.

International studies is not a separate discipline and does not possess an authoritative, historically derived methodology. This means that there is no standard strategy for designing or evaluating international studies research. Instead, scholars working in international studies use discipline-based methodologies that grew out of their doctoral training. At the M.A. level, one has the flexibility to focus the research around methodological stances in a variety of disciplines. At the present time, the scholarly interests of the faculty are quite diverse. Broadly speaking, the program will emphasizes international political economy and global culture.

International political economy focuses on the unequal distribution of resources among various actors and institutions in the world community. It sees the effort to manage this inequality as the basis for change in that community. It analyses problems, policies and solutions in these terms. Political economy represents a common research paradigm and a common background literature among researchers in the social sciences.

The global culture concentration, in contrast, is a new and somewhat untested paradigm. Recognizing that we live in an integrated world system, how do local and regional cultures respond to the inflow of new ideas? Art objects, food items, music, clothing, standards of beauty, flow freely across cultural boundaries where their strangeness is reduced through interpretations that are different from those of their creators. There are a variety of consequences to a groups sense of self and community, both in a positive and a negative sense, to living in this kind of global community. Global culture studies is the term given to scholarship that focuses on this human experience.

The international economic policy concentration is a recent addition to our graduate program. In this concentration, students with strong economic backgrounds can focus their graduate study on problems of international economics. Students take graduate international economics courses from DePaul's M.A. in economics program and write a thesis. This extra level of involvement in the techniques of analysis in international trade and policy issues is intended for those students who wish to become professionals in this field.

Juris Doctor/Master of of Arts: International Law Studies

The joint program in international legal studies provides law students with knowledge of the political, economic and cultural environment in which international law is developing. The joint program with DePaul's College of Law will permit law day students to earn both degrees in four years and evening students to earn both degrees in five years. This strategy is particularly appropriate for law students with

a strong foreign language and social science background, who wish to present themselves to law firms as international legal specialists and law evening students to earn the degree in five years. Students apply after they have successfully completed the first semester at the College of Law. Students will satisfy all the core requirements of the J.D., take the international studies core seminars and choose electives from a list of jointly approved international law seminars.

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Special Programs

EUROPEAN UNION RESEARCH INTERNSHIP

Students with a strong commitment to professional work in the European Union can apply to participate in the programs research internship in the European Union Commissions offices in Brussels. This four-month intensive research experience is organized through the Irish Institute for European Studies at Leuven University outside Brussels and is the only one of its kind in the U.S. Interns work within the Commission offices on policy analysis and participate in the annual Stagiaire Seminar. The timing of the internship would extend the students program an additional year. There is an additional cost for participation in the internship.

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Admission Requirements

Master of Arts: International Studies

Judis Doctor/Master of Arts/International Law Studies

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ International Studies](#) [▫ Master of Arts: International Studies](#)

Master of Arts: International Studies

The M.A. in International Studies is intended to be a small program of 20 students each year who move through the course work and thesis colloquia together.

For full admission, students must have the following:

- Students for whom English was not the language of their undergraduate degree, students from foreign universities, and students originally from non-English-language high schools with a non-liberal arts degree (i.e., engineering, business, etc.) from a U.S. university must submit TOEFL scores in excess of 600.
- Bachelors degree from an accredited institution with a 3.0 (on a 4.0 scale) GPA or higher.
- Admission essay of two to five pages that describes why the student is considering the International Studies program, how it fits into a process of professional development, and what the student hopes to accomplish by enrolling in the program. Students are expected to have some idea of

what they want to research at the time of admission. A list of faculty in the College of Liberal Arts and Sciences who supervise theses in the International Studies program and the research areas they are willing to supervise is available to applicants. Only in exceptional cases will students be accepted to the program with personal research interests that are not included on this list.

- Grade of B or better in introductory (principles of) microeconomics and macroeconomics at an accredited college or university. The economics courses can be taken after admission, either before the start of the Autumn term, or concurrently with the first year courses. To be accepted into the international economic policy concentration, applicants must meet all of the admission requirements of the MA in international studies. In addition, they must show evidence of having attained a B- or better in both intermediate microeconomics and intermediate macroeconomics. They must also show evidence of a B- or better in one course in calculus, and one course in introductory statistics.

- GRE scores are optional.

- Proficiency in the speaking, reading, and oral comprehension of a modern language other than English, demonstrated through *one* of the following:

a. Grade of B or better in a modern language course *beyond* the second year, taken within the last three years at an accredited college, university or language institute. If the last language course was taken more than three years from the date of admission, and there has been no significant involvement with the language in the interim, the student may be asked to take refresher courses in the language as a condition of graduation.

b. Examination for proficiency levels in reading, speaking and listening that would place the student beyond the second year of languages courses (200-level placement), or recent foreign living experience of at least six months (continuous) duration in a single culture outside of the United States (including English-speaking cultures).

c. Native speaker of a modern language who demonstrates reading and writing proficiency equal to the *university standard* in that language. This means that the applicant will have successfully completed a high school diploma and/or university-level courses in which their native language was the language of instruction. It is not sufficient to have grown up bilingual to satisfy this requirement.

This graduate program is committed to building a community of scholars who have demonstrated a commitment to expanding their life experience and cultural adaptability before deciding to seek the degree. Applicants are encouraged to contact the program at 773-325-7456 to set up a preadmission information session either in person or by phone. A personal interview is not required for admission.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ International Studies ▫ Judis Doctor/Master of Arts/International Law Studies

Judis Doctor/Master of Arts/International Law Studies

To be accepted into the joint J.D./M.A. in International Law Studies you must be a student in DePaul's College of Law. Contact the Admissions Office of the College of Law for more information about their application procedures. Once students have completed the first semester of the College of Law, they may apply for admission to the joint program. This is a two step process. First, they must fill out an

graduate application for the College of Liberal Arts and Sciences, specifying the M.A. in international studies. Submit this proposal, along with an essay as described in the section on admission procedures below. No other admission requirements apply. Submit this application to the College of Liberal Arts and Sciences Graduate Office with a cover letter specifying that this is an application for the joint program. Second, after hearing from the International Studies Program, contact the College of Law admission office and ask to be reclassified to the joint program. Students will be required to show evidence of having passed the two economics courses and the basic language requirement as described in the admission requirements for the M.A.

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Degree Requirements

M.A. in International Studies

J.D/M.A. in International Law Studies

Courses

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M.A. in International Studies

Courses: Successful completion of 48 hours of credit beyond the bachelor's degree and successful defense of a thesis. The courses will include six core seminars, two thesis colloquia and four electives. The required courses are:

STANDARD CONCENTRATION:

Core Courses (24 credit hours)

INT 401 Proseminar in International Studies

INT 402 Complex Social Organization

INT 403 Movements, Regimes and Ideologies

INT 404 Cultures in the International Context

INT 405 Economies in the International Context

INT 406 Seminar in Globalization

Thesis Colloquia (8 credit hours)

INT 590 Thesis Research I: Directed Research

INT 592 Thesis Research II: Thesis Writing

Elective Courses (16 credit hours)

Students are free to select four elective courses in support of their thesis. The electives should be selected in consultation with the thesis advisor. Permission of the advisor must be obtained before taking courses outside of the International Studies Program.

INTERNATIONAL ECONOMIC POLICY CONCENTRATION:

Courses: Successful completion of 48 hours of credit beyond the bachelor's degree, including six core seminars, two thesis colloquia and the following courses in international economics:

ECO 557 International Trade.

ECO 558 International Macroeconomics.

ECO 561 Economics of Developing Countries.

Plus, one elective in economics or any other field that directly contributes to the students thesis project.

Thesis examination by a three-member faculty committee with a grade of pass.

J.D/M.A. in International Law Studies

Courses: Successful completion of all the requirements for the Juris Doctor, plus the following six courses in International Studies:

Core Courses: (24 credit hours)

INT 401 Proseminar in International Studies
INT 402 Complex Social Organization
INT 403 Movements, Regimes and Ideologies
INT 404 Cultures in the International Context
INT 405 Economies in the International Context
INT 406 Globalization

Electives: The number of electives is determined by the student's Juris Doctor degree requirements. The student is encouraged to take as many electives in the field of international law as possible.

Timing of the Courses: Students may take the international studies courses at any time after they are accepted into the program. The recommended sequence is to complete two full years of law courses and then devote the third year to the international studies sequence, returning to the law school for the remaining courses in the fourth year. Since full time students may find the two courses per term pace of the international studies calendar too light, they are permitted to take law seminars at the same time. The student should note that the International Studies Program and the College of Law are on different academic calendars.

Calendar

International Studies is a year-round program. Students are expected to attend classes during the summer term. This permits students to complete their theses in time to be certified for graduation and receive their degrees at the end of the second year. Students choose a thesis advisor and plan their second year courses as early in the program as possible. International Studies is an evening program with all of the courses taught on DePaul's Lincoln Park Campus.

Graduate Writing Assistance

International Studies challenges graduate students to sharpen their communication skills. Graduate writing assistance is available through the College of Liberal Arts and Sciences Writing Center for interested students who wish to arrange one-on-one writing workshops to enhance their writing. For more information, contact the program director.

Academic Progress

A grade of C- or better must be earned in each course that is counted toward the degree requirements. If a grade of D+ or below is earned, that course must be repeated or another course substituted for it. Incomplete courses must be completed within one term after the submission of grades for a course. Failure to do so automatically generates a failure in that course. In the 400-level core courses, there is the further requirement that a B- or better must be earned. If not, that course must be repeated. **If the student earns a grade lower than B- in two core seminars, the student will be dismissed.** Students must maintain a cumulative average (all courses) of B- (2.70) or higher to remain in good standing and complete requirements for the MA. A student is placed on departmental probation as soon as the cumulative average falls below 2.70. If during the probationary term, the student receives another grade below B- or fails to raise the GPA above 2.70, the student will be dismissed. Students who for any reason do not register for classes before completing the thesis must register for INT 601 Candidacy Continuation. This status requires the payment of a small fee. Students who fail to do so may be required to apply for re-admission to the program.

Program Time Limitation

The M.A. in International Studies is designed to be completed within twenty-one months. Students who wish to take classes at a slower pace may do so by taking one course per term. All students must take **INT 401** in their first term. In cases in which students are deficient in languages, or engaged in field

research, the course of study may be extended. The University has set a six-year limit on the completion of degree requirements. Extension may be granted by the dean in unusual circumstances upon the recommendation of the programs director. Students must petition for such extension in writing.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ International Studies □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

Liberal Studies

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Liberal Studies

Program Director

DAVID GITOMER, Ph.D.
Associate Professor and Director
Columbia University
SUSAN DEAN JACOBS, M.A.
Program Coordinator
Northern Illinois University

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Liberal Studies □ Faculty

Faculty

The Master of Arts in Liberal Studies Program draws on faculty from throughout the College of Liberal Arts and Sciences at DePaul. The following faculty represent those who have been active in the program in the current academic year.

DAVID BRENDERS, Ph.D.
Associate Professor (Communication)
Purdue University
JOHN BURTON, Ph.D.
Associate Professor (American Studies)
College of William and Mary
ADA SHU-JU CHENG, Ph.D.
Associate Professor (Sociology)
University of Texas at Austin
JAMES FAIRHALL, Ph.D.
Associate Professor (English)
State University of New York at Stony Brook
LAILA FARAH, Ph.D.
Assistant Professor (Women's Studies)
Southern Illinois University

FRIDA FURMAN, Ph.D.
Professor (Religious Studies)
University of Southern California

JONATHAN GROSS, Ph.D.
Professor (English)
Columbia University

SANDRA JACKSON, Ph.D.
Professor (Women's Studies)
Director, Center for Black Diaspora
University of California at Berkeley

PAUL JASKOT, Ph.D.
Associate Professor (Art and Art History)
Northwestern University

BETH KELLY, Ph.D.
Associate Professor (Political Science)
Rutgers University

JOHN KOVAL, Ph.D.
Associate Professor (Sociology)
University of Oregon at Eugene

ELIZABETH LILLEHOJ, Ph.D.
Associate Professor (Art and Art History)
Columbia University

PAULA MCQUADE, Ph.D.
Associate Professor (English)
University of Chicago

ALEXANDRA MURPHY, Ph.D.
Associate Professor (Communication)
University of South Florida

ALEX PAPADOPOULOS, Ph.D.
Associate Professor (Geography)
University of Chicago

MARK POHLAD, Ph.D.
Associate Professor (Art and Art History)
University of Delaware

LUCY RINEHART, Ph.D.
Associate Professor (English)
Columbia University

FRANCESCA ROYSTER, Ph.D.
Associate Professor (English)
University of California at Berkeley

ANN RUSSO, Ph.D.
Associate Professor (Women's Studies)
University of Illinois

KAREN SCOTT, Ph.D.
Associate Professor (History)
University of California at Berkeley

WARREN C. SCHULTZ, Ph.D.
Associate Professor (History)
University of Chicago

ERIC SELINGER, Ph.D.
Associate Professor (English)
University of California at Los Angeles

ROSE SPALDING, Ph.D.
Professor (Political Science)
University of North Carolina

CHARLES R. STRAIN, Ph.D.
Professor (Religious Studies)
University of Chicago

JACQUELINE TAYLOR, Ph.D.
Professor (Communication)
University of Texas at Austin

J. HARRY WRAY, Ph.D.
Professor (Political Science)

University of North Carolina at Chapel Hill
MIDGE WILSON, Ph.D.
Professor (Psychology)
University of North Carolina at Chapel Hill
SIMONE ZURAWSKI, Ph.D.
Associate Professor (Art and Art History)
Brown University

Purposes

Program Degree Requirements

Courses

Program Director

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ Liberal Studies](#) [▫ Purposes](#)

Purposes

The Masters of Arts in Liberal Studies (MALS) is a multidisciplinary approach to graduate education which emphasizes liberal education and enhanced intellectual skills that are valuable in a wide variety of careers. It is particularly designed for serious learners, or those who wish to become serious learners, from recent college graduates to men and women in later life.

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ Liberal Studies](#) [▫ Program Degree Requirements](#)

Program Degree Requirements

MASTER OF ARTS: LIBERAL STUDIES

The MALS program is grounded in a set of team-designed core courses. These courses establish the aims and themes of the program, orient the student to a multidisciplinary approach to graduate education, and develop in the student advanced learning skills. These are designed to foster academic rigor, intellectual adventure, and cultural breadth.

The other components of the program are electives and a variety of options for a culminating project. Electives are usually graduate and upper-level courses chosen from departmental offerings in the College of Liberal Arts and Sciences. Students select these courses with the aid of an advisor to build a program of study tailored to individual goals and interests. Included under electives are MALS special topics courses, which are especially well-suited to the needs of MALS students.

By about the midpoint of their studies (24-32 credit hours earned), students should begin discussing possible culminating project ideas with the director, program coordinator or faculty advisor. The culminating project gives MALS students the opportunity to demonstrate the intellectual and creative powers that they have developed over the course of graduate study. MALS students may choose from four options for program completion, allowing greater flexibility for students to pursue their studies. These four options may take the form of a thesis, a community-based or media project, an enhanced portfolio, or a specially selected exit course and paper.

The MALS program offers a number of concentrations, including: Standard, Executive/Leadership and Womens Studies. The Standard Concentration is based on a four-

course core requirement, and may be tailored to the student's interests. The Executive/Leadership and Women's Studies Concentrations are based on a five-course core requirement and stipulate policies for elective selection. Program advising is available to help students choose a concentration. Each of the concentrations may be pursued with any of the four program completion options. For additional information, visit the MALS program website at: www.depaul.edu/~mals. The MALS program is jointly administered with the Master of Arts/Master of Science in Interdisciplinary Studies program; please see "<http://www.depaul.edu/~ids>"

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelors degree from an accredited institution.
- Admission essay: this two-part essay describes why the student is considering the MALS program, how it fits into a process of personal and intellectual development, and what the student hopes to accomplish by enrolling in the program.
- Personal interview with the director or program coordinator of the MALS program.
- Undergraduate transcripts GPA of 2.5 or higher. A GPA of 2.75 is required if the applicant has earned the undergraduate degree within the past five years.

DEGREE REQUIREMENTS

For all Concentrations:

- Portfolio: All students will keep a portfolio of significant work done for courses, such as final papers or special projects, with comments and grades from the professor. By the midpoint, there will be a total of work from at least three courses in the portfolio. At least two of the three pieces in the midpoint portfolio will be from the core courses. The third will be from an elective representing the student's best work. At the culminating point there will be work from at least 6 courses represented in the portfolio, two pieces from the Core Courses and four from the electives, representing the student's best work.
- Midpoint Essay: After completing the sixth course but before taking the ninth course, all students in both programs will write a 3-5 page essay examining their progress to that point, using as evidence work from the portfolio. The Midpoint Essay reflects on the student's intellectual growth, and suggests directions for the second half of the student's program.
- Culminating Point Essay: All students in both programs (regardless of which final option they choose) will write an essay of 3-5 pages, reflecting on their intellectual growth in the second half of the program.
- Completion of 48 or 52 quarter hours of graduate credit, depending on the completion option (thesis, practicum, enhanced portfolio or exit course) chosen by the student.
- Cumulative grade-point average of 2.5 in the core courses: Students who have not achieved a 2.5 in the core will be warned that they will probably have serious difficulties in the elective portion of the program, and may be advised to withdraw.
- Elective courses must be selected from at least two different departments in order to preserve the multidisciplinary character of the program.
- MALS students ordinarily take no more than three 300-level courses for MALS degree credit unless they have sought the approval of a MALS program adviser.

Program Completion Steps

All students must apply and be approved for the particular option they wish to use for program completion (thesis, practicum, enhanced portfolio or exit course). This application will include the student's portfolio. The thesis and practicum options include a Formal Proposal. Approval of the proposal is necessary before the student undertakes this final stage of the program. Enrollment in MLS 499, the culminating project independent study course, takes place after approval of the proposal has been secured. If necessary, in lieu of an elective students may enroll in MLS 498 Independent Study: Thesis if they require an additional quarter of research and other preparation for MLS 499.

Both 498 and 499 are conducted as Independent Studies. Instructions for proposing and pursuing these are available with the Program. When the project is completed both the members of the committee and the MALS director sign a Culminating Project Completion Form.

Four copies of the approved project are to be submitted to the LA&S graduate office for binding (one for the MALS office, two for the DePaul Library, and one for the student). This version must be entirely free of errors. In lieu of the four copies, a single electronic copy of the thesis may be submitted. Details of this process may be found at

Program Completion Options

The MALS program may be completed in one of four ways:

- (1) Thesis Option (12 courses)
- (2) Practicum Option (12 courses)
- (3) Enhanced Portfolio (13 courses)
- (4) Exit Course Option (13 courses)

1. Thesis Option: In addition to the Culminating Point Essay and final portfolio submission, the student will write a paper of approximately 35-50 pages that includes 3-4 components or sections, one of which will be a research component and original exploration of the subject. (Other components might include a review of literature, a synthesis of earlier research, a reflection on various disciplinary and methodological approaches to the issue, suggestions for future research, etc.) The research component of the Masters Thesis involves reflection on primary research, or actual primary research combined with reflection on the primary research of others. The student is encouraged to make a public presentation about his or her thesis.

- Ordinarily taken as MLS 499, "Culminating Project," the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal and approval of committee.*

2. Practicum Option: In addition to the Culminating Point Essay and final portfolio submission, for the Practicum Option the student will create a project aimed at developing and executing a community-based intellectual or intellectual/creative activity. Examples are a public presentation as a lecture, in broadcast or print media, or on the web. Service learning projects are also encouraged. A 15-25 page descriptive/analytic essay documenting the project is also submitted. The student is encouraged to make a public presentation about his or her practicum in addition to the primary distribution of the project.

- Ordinarily taken as MLS 499, the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal and approval of committee.*

3. Enhanced Portfolio Option: In addition to the final portfolio submission, and a Culminating Point Essay based on portfolio pieces selected from at least three courses in the second half of the program, the distinctive feature of the Enhanced Portfolio option is the writing of a new extended expository essay of 12-15 pages. This is a paper on a topic of the student's own choosing that makes an argument. (Further information on this paper and the option is available from the program.)

- Ordinarily taken as MLS 499, the student's 13th and final course.
- *Requires formal proposal and approval of committee.*

4. Exit Course Option: In addition to the Culminating Point Essay and the final portfolio submission, the student proposes a particular course over and above the original 12 courses. This course should be chosen as an "exit course," in that it brings together a number of areas of interest that the student has pursued over the course of the program. By arrangement with the instructor, the student uses the final paper or final project to make connections with the goals of his or her overall MALS or IDS Program. The instructor will grade the paper, and another reader suggested by the MLS or IDS program will also review and comment on the paper.

- *Requires formal proposal and approval of committee .*

MALS CONCENTRATIONS

STANDARD CONCENTRATION

Courses : completion of 48 or 52 quarter hours of graduate credit (depending on program completion option) which must include:

401 Visions of the Self

402 Perceptions of Reality or 405 Representations of the Body

403 The American Experience or 404 The City

406 Exploring Other Cultures or another graduate-level course dealing with a single nonwestern culture.

Electives : seven or eight courses (depending on program completion option) chosen from MALS special topics or graduate and upper-level courses with the aid of the students advisor.

MLS 499 Culminating Project Course (*or a designated exit course, if the Exit Course Option is chosen*).

EXECUTIVE/LEADERSHIP CONCENTRATION

Courses: completion of 48 or 52 quarter hours of graduate credit (depending on program completion option) which must include:

401 Visions of the Self

402 Perceptions of Reality or 405 Representations of the Body

403 The American Experience or 404 The City

406 Exploring Other Cultures or another graduate-level course dealing with a single nonwestern culture

442 Ethics and the Economy

452 Great Ideas, Business and Society

In lieu of 442 and 452 students may select, with the permission of the director, two other graduate-level courses dealing with leadership issues .

Electives : six or seven courses (depending on program completion option) chosen from MALS special topics courses or graduate or upper-level courses with the aid of the students advisor. At least two electives should relate to business, the economy, or leadership in the non-profit sector.

MLS 499 Culminating Project Course (*or a designated exit course, if the Exit Course Option is chosen*). The topic and content of the culminating project must deal with some aspect of leadership or an issue relating to business, government, or the non-profit sector.

WOMENS AND GENDER STUDIES CONCENTRATION

Courses : completion of 48 or 52 quarter hours of graduate credit (depending on program completion option) which must include:

401 Visions of the Self

402 Perceptions of Reality or 405 Representations of the Body

403 The American Experience or 404 The City

440 Feminist Theories

441 Women Across Cultures

Electives : six or seven courses (depending on program completion option) chosen from MALS special topics or graduate or upper-level courses with the aid of the students advisor. Three of the six courses must meet the criteria of the Womens and Gender Studies concentration; that is, the topic, content and approach to the course must be focused upon the study of women or gender relations. For example, MLS 445, 467, 474, 477, 478 meet these criteria.

MLS 499 Culminating Project Course (*or a designated exit course, if the Exit Course Option is chosen*). The topic, content, and approach of the integrating project must be focused on the study of women or gender. A Women's Studies faculty member must advise the student throughout the project's development.

International Summer Programs at the University of Cambridge

DePauls Master of Arts in Liberal Studies program has established an arrangement with the University of Cambridge, England, for students who wish to include study abroad in their programs of study. Summer programs vary in length from three to six weeks. Variable graduate credit offered up to a maximum of eight hours. Students make their own arrangements with the University of Cambridge and apply for transfer of credit after completing the courses. Students must make sure to follow the Cambridge procedures for "Evaluation and Credit" if they wish to transfer credit to the DePaul MALS Program. For further information, please visit: "<http://www.cont-ed.cam.ac.uk/IntSummer/>"

Graduate Writing and Research Assistance

The MALS core courses challenge the graduate student to sharpen communication skills. In addition, graduate writing and research assistance is available for interested MALS students who wish to arrange one-on-one consultations to improve their skills. For more information, contact the program.

Program Time Limitation

The MALS program is essentially self-paced. However, the University has set a six year limit for the completion of degree requirements. Extensions may be granted by the dean in unusual circumstances upon the recommendation of the programs director. Students must petition for such an extension in writing.

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department. For assistance with course selection please contact the MLS/IDS office to make an appointment with an advisor.

Interdisciplinary Studies Program

Program Director

DAVID L. GITOMER, Ph.D.
Associate Professor
Columbia University
SUSAN DEAN JACOBS, M.A.
Program Coordinator
Northern Illinois University

Purposes

The Interdisciplinary Studies Program (IDS) is an innovative, flexible and highly individualized graduate program designed to meet students academic and professional goals. The program gives students the opportunity to design a program of study tailored to their own needs and interests. When students choose IDS, they take on the exciting challenge of creating their own curriculum and unique plan for learning. Creating an individualized program requires maturity, self-motivation, and independence. Students seeking a combination of flexible options and academic challenges are natural IDS candidates. IDS is a creative alternative to more rigid traditional, discipline-specific programs. Students can build their particular academic or professional interests and concentrate on specialized fields that are not available in traditional graduate programs.

The program offers students individualized cross-disciplinary majors, incorporating courses drawn from social sciences, humanities, business, computer and information science, and public service. For additional information, visit the IDS program website at: <http://las.depaul.edu/ids/> . The IDS Program is jointly administered with the Master of Arts in Liberal Studies Program (MALS); see <http://las.depaul.edu/mals/> . IDS students are welcome to enroll in MALS Core Courses and cross-lists.

The program offers the following:

- Individual, self-designed graduate program of study that builds on specific academic and professional interests.
- Ability to combine various academic disciplines in chosen areas of study.
- Choice of courses in most colleges and schools.

Program Degree Requirements

MASTER OF ARTS/MASTER OF SCIENCE: INTERDISCIPLINARY STUDIES

Qualified applicants are considered for admission to the program on the basis of a proposal for a program of study, which includes a statement of the rationale for the program of study ("Statement of Academic Purpose") and a list of courses that make up the program ("List of Courses"). Students choose one of the following areas based on the disciplinary emphasis in their programs and their professional goals:

Master of Arts: Interdisciplinary Studies

Master of Science: Interdisciplinary Studies

ADMISSION REQUIREMENTS

In order to be considered for admission, students must have the following:

- ∨ Bachelors degree from an accredited institution.
- ∨ In most cases, GPA of 3.0 or above.
- ∨ A clear admission essay, consisting of:
 - o (a) Statement of Academic Purpose (SAP), which describes the academic and/or professional objectives explaining why the student is considering the Interdisciplinary Studies Program and what the student hopes to accomplish by enrolling in the program
 - o (b) a List of Courses (LOC) that make up that program.
- ∨ Two letters of recommendation.
- ∨ International students applying to the program must have evidence of TOEFL results: a minimum score of 590 on the TOEFL is required for admission to the Interdisciplinary Studies program.
- ∨ Other national tests such as GRE, LAST and GMAT are not required for application. However, results may be submitted to strengthen an application.

DEGREE REQUIREMENTS

- ∨ Portfolio: All students will keep a portfolio of significant work done for courses, such as final papers or special projects, with comments and grades from the professor. By the midpoint, there will be a total of work from at least three courses in the portfolio. At the culminating point there will be a total of at least 6 courses in the portfolio.
- ∨ Midpoint Essay: After completing the sixth course but before taking the ninth course, all students in both programs will write a 3-5 page essay examining their progress to that point, using as evidence work from the portfolio. The Midpoint Essay reflects on the student's intellectual growth, and suggests directions for the second half of the student's program.
- ∨ Culminating Point Essay: All students in both programs (regardless of which final option they choose) will write an essay of 3-5 pages, reflecting on their intellectual growth in the second half of the program.
- ∨ *Course Work*
 - o Completion of 48 or 52 quarter hours of graduate credit, depending on the completion option (thesis, practicum, enhanced portfolio or exit course) chosen by the student.
 - o Maximum of 16 quarter hours of credit in 300-level courses, and remainder of credit hours from 400/500/600-level courses.
 - o No more than five courses may be taken in the College of Commerce, including College of Commerce courses which are cross-listed in other programs and courses transferred from other institutions which are business courses. Registration for courses in the Kellstadt Graduate School of Business in the College of Commerce must be done through the IDS office.
 - o No more than six courses may be taken in any single discipline within the College of Liberal Arts and Sciences; no more than six courses may be taken in the School of Education, and no more than six courses may be taken in CTI. Special permission must be sought for courses taken in the School for New Learning. Only non-performance courses may be taken in School of Music or the Theatre School.

- o Prerequisites within Departments and Schools apply.
- o Certain individual courses may be not be open to IDS students. Consult the IDS website for further information <http://las.depaul.edu/ids/> .
- o To support the student's program plan, the IDS advisor may require that the student take certain courses in areas such writing, statistics, disciplinary methodologies, foreign languages, etc., when appropriate.

Program Completion Steps

All students must apply and be approved for the particular option they wish to use for program completion (thesis, practicum, enhanced portfolio or exit course). This application will include the student's portfolio. The thesis and practicum options include a Formal Proposal. Approval of the proposal is necessary before the student undertakes this final stage of the program. Enrollment in MLS 499, the culminating project independent study course, takes place after approval of the proposal has been secured. If necessary, in lieu of an elective students may enroll in MLS 498 Independent Study: Thesis if they require an additional quarter of research and other preparation for MLS 499.

Both 498 and 499 are conducted as Independent Studies. Instructions for proposing and pursuing these are available with the Program. When the project is completed both the members of the committee and the MALS/IDS director sign a Culminating Project Completion Form.

Four copies of the approved project are to be submitted to the LA&S graduate office for binding (one for the MALS/IDS office, two for the DePaul Library, and one for the student). This version must be entirely free of errors. In lieu of the four copies, a single electronic copy of the thesis may be submitted. Details of this process may be found at http://condor.depaul.edu/~lasgrad/forms/thesis_guidelines.pdf

Program Completion Options

The IDS program may be completed in one of four ways:

- (1) Thesis Option (12 courses)
- (2) Practicum Option (12 courses)
- (3) Enhanced Portfolio Option (13 courses)
- (4) Exit Course Option (13 courses)

1. Thesis Option : In addition to the Culminating Point Essay and final portfolio submission, the student will write a paper of approximately 35-50 pages that includes 3-4 components or sections, one of which will be a research component and original exploration of the subject. (Other components might include a review of literature, a synthesis of earlier research, a reflection on various disciplinary and methodological approaches to the issue, suggestions for future research, etc.) The research component of the Masters Thesis involves reflection on primary research, or actual primary research combined with reflection on the primary research of others. The student is encouraged to make a public presentation about his or her thesis.

- Ordinarily taken as MLS 499, "Culminating Project," the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal and approval of committee .*

2. Practicum Option: In addition to the Culminating Point Essay and final portfolio submission, for the Practicum Option the student will create a project aimed at developing and executing a community-based intellectual or intellectual/creative activity. Examples are a public presentation as a lecture, in broadcast or print media, or on the web. Service learning projects are also encouraged. A 15-25 page descriptive/analytic essay documenting the project is also submitted. The student is encouraged to make a public presentation about his or her practicum in addition to the primary distribution of the project.

- Ordinarily taken as MLS 499, the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal and approval of committee.*

3. Enhanced Portfolio Option : In addition to the final portfolio submission, and a Culminating Point Essay based on portfolio pieces selected from at least three courses in the second half of the program, the distinctive feature of the Enhanced Portfolio option is the writing of a new extended expository essay of 12-15 pages. This is a paper on a topic of the student's own choosing that makes an argument. (Further information on this paper and the option is available from the program.)

- Ordinarily taken as MLS 499, the student's 13th and final course.

- *Requires formal proposal and approval of committee .*

4. Exit Course Option : In addition to the Culminating Point Essay and the final portfolio submission, the student proposes a particular course over and above the original 12 courses. This course should be chosen as an "exit course," in that it brings together a number of areas of interest that the student has pursued over the course of the program. By arrangement with the instructor, the student uses the final paper or final project to make connections with the goals of his or her overall IDS Program. The instructor will grade the paper, and another reader suggested by the IDS program will also review and comment on the paper.

- *Requires formal proposal and approval of committee.*

TRANSFER CREDIT

Up to three courses from an accredited graduate program at another institution may be proposed as part of an IDS program. An unlimited number of courses from other DePaul graduate programs may be proposed as part of an IDS program, as long as the proposed List of Courses follows the IDS regulations.

PROGRAM TIME LIMITATION

The IDS program is essentially self-paced. However, the University has set a six-year limit for the completion of degree requirements. Extensions may be granted by the dean in unusual circumstances upon the recommendation of the programs director. Students must petition for such an extension in writing.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Interdisciplinary Studies Program □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department. For course selection prior to application or while enrolled, please contact the MLS/IDS office to make an appointment with an advisor.

Department of Mathematical Sciences

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Mathematical Sciences

Faculty

AHMED ZAYED, Ph.D.
Professor and Chair
University of Wisconsin-Milwaukee

MOHAMED AMEZZIANE, Ph.D.
Assistant Professor
University of Central Florida

J. MARSHALL ASH, Ph.D.
Professor
University of Chicago

ALLAN BERELE, Ph.D.
Professor
University of Chicago

JEFFREY BERGEN , Ph.D.

Professor
University of Chicago
WILLIAM BUTTERWORTH, Ph.D

Associate Professor
Northwestern University
STEFAN CATOIU, Ph.D.

Associate Professor
University of Wisconsin , Madison
WILLIAM CHIN, Ph.D.

Professor
University of Wisconsin
JONATHAN COHEN, Ph.D.

Professor
Washington University
BARBARA CORTZEN, Ph.D.

Associate Professor
University of California , San Diego
SUSANNA EPP, Ph.D.

Professor
University of Chicago
EDUARDO GATTO, Ph.D.

Associate Professor
Universidad de Buenos Aires
LAWRENCE GLUCK, Ph.D.

Associate Professor
Illinois Institute of Technology
SIGRUN GOES, Ph.D.

Associate Professor
Northwestern University
JERRY GOLDMAN, Ph.D.

Professor, Emeritus
Illinois Institute of Technology
ROGER JONES, Ph.D.

Professor, Emeritus
Rutgers University
YEVGENIA KASHINA, Ph.D.

Associate Professor
University of Southern California
LEONID KROP, Ph.D.

Associate Professor
University of Chicago
JEANNE LADUKE, Ph.D.

Associate Professor, Emeritus
University of Oregon
TIMOTHY MCMURRY, Ph.D.

Assistant Professor
University of California , San Diego
EFFAT MOUSSA, Ph.D.

Professor
University of Iowa
CAROLYN NARASIMHAN, Ph.D.

Professor and Associate Dean
Northwestern University
AYSE SAHIN, Ph.D.

Associate Professor
University of Maryland , College Park
CLAUDIA SCHMEGNER, Ph.D.

Assistant Professor
University of Texas , Dallas
ALEXANDER STOKOLOS, Ph.D.

Assistant Professor
Wroclaw University , Poland
BRIDGET TENNER, Ph.D.,

Assistant Professor
Massachusetts Institute of Technology
ILIE UGARCOVICI, Ph.D.

Assistant Professor
Pennsylvania State University

GANG WANG, Ph.D.

Professor

University of Illinois

YUEN-FAT WONG, Ph.D.

Professor, Retired

Cornell University

PO YANG, Ph.D.

Assistant Professor

McMaster University - Canada

Purposes

Program Degree Requirements

Courses

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ Department of Mathematical Sciences](#) [▫ Purposes](#)

Purposes

The Department of Mathematical Sciences provides students with the sound mathematical foundation in pure and applied mathematics required for many areas of study.

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Program Degree Requirements

MASTER OF SCIENCE: APPLIED MATHEMATICS

The department offers programs of study leading to Master of Science degrees in Applied Mathematics in two areas of concentration: Statistics and Actuarial Science. The degrees are designed to provide students with the necessary quantitative background for employment in business, industry or government and to provide a solid foundation for students interested in pursuing a Ph.D. degree in Statistics. This is an evening program offered at the Lincoln Park campus and may be completed in two academic years.

MASTER OF SCIENCE: APPLIED STATISTICS

The department offers a program of study leading to the Master of Science degree in Applied Statistics. The degree program provides students with solid training in the theoretical foundations and practical aspects of statistical data analysis used in conducting research. Applied statisticians are in high demand by various government agencies as well as the manufacturing, engineering, business, medical, and service industries. Further, the program provides a solid foundation for students interested in pursuing a Ph.D. degree in statistics. This is an evening program, which may be completed in two academic years, and is offered at the Naperville campus.

BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED MATHEMATICS and BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED STATISTICS

The combined B.S./M.S. degree in Applied Mathematics and the combined B.S./M.S. degree in Applied Statistics allow promising undergraduate students to earn both a B.S. in Mathematics and either a M.S. in Applied Mathematics or a M.S. in Applied Statistics within about one year after the completion of the Bachelor degree. The program in Applied Mathematics is designed for undergraduate mathematics students in the Statistics or the Actuarial Science concentrations. The Applied Statistics program is intended for undergraduate students who seek a more specialized focus on statistical applications. It is expected that students will complete the Common Core in Mathematics by the end of the sophomore year, will begin taking some graduate-level courses during the senior year, and will complete the requirements for the Master of Science in Applied Mathematics or the Master of Science in Applied

Statistics degree in approximately one year after earning the Bachelors degree.

To be admitted to this program, students must apply to the program director no later than the beginning of the junior year. Careful planning of course sequencing in these programs is essential. A maximum of 12 quarter hours taken at the graduate level while undergraduate may be double-counted toward the B.S. and M.S. degrees provided the grades are B or better. During the senior year, and for formal admission in the graduate program, students in the combined B.S./M.S. program should submit an application form to the College of Liberal Arts & Sciences admissions office. Please visit the Mathematical Sciences Departments website and the program directors website at <http://las.DePaul.edu/math/> and <http://condor.depaul.edu/~emoussa/> .

MASTER OF ARTS: MATHEMATICS EDUCATION

The purpose of the program leading to the degree of Master of Arts in Mathematics Education are to improve the quality of mathematics instruction in schools within the greater-Chicago area and to offer a response to the shortage of secondary school and junior college mathematics teachers. This six-quarter degree program is offered on an accelerated basis during intensive weekend sessions and may be taken while in-service at the rate of two courses per quarter. However, students may proceed through the program at a slower pace depending upon their individual needs. The emphasis in the program is on mathematical content, but significant amounts of time are spent on methods of incorporating new teaching strategies and technologies in the classroom. The program is directly tied to secondary and junior college curriculum needs and is directed toward previously or currently certified teachers with degrees in non-mathematics fields, to teachers with bachelors degrees in mathematics who wish to upgrade their command of the field, and to bachelors degree holders in other fields who wish to enter teaching. For more information please visit the program director's website at <http://condor.depaul.edu/~jbergen> .

MASTER OF SCIENCE: APPLIED MATHEMATICS

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelors degree.
- Two years of calculus and linear algebra (The equivalent of the undergraduate sequences MAT 150-152 or 160-162, or 170-172, and 260-262).
- A course in statistics.
- A course in a scientific computer programming language.

Applicants who do not have this minimal preparation may be admitted on a conditional basis until completion of the prerequisite requirements with a grade of B or better.

DEGREE REQUIREMENTS

Courses: at least 48 quarter hours of graduate level work in applied mathematics and passing Comprehensive Examinations, which are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on courses taken in the special area of concentration. Students should request syllabi for the comprehensive exams from the department secretary or access the program directors website <http://condor.depaul.edu/~emoussa/> .

All students in the program are required to complete the following five core courses:

MAT 451	Probability and Statistics I
MAT 452	Probability and Statistics II
MAT 453	Probability and Statistics III

MAT 448 S tatistical Methods with SAS

MAT 456	Applied Regression Analysis
MAT 459	Simulation Models and the Monte Carlo Method

In addition, students must complete at least six courses, which are selected from their area of concentration.

Statistics Concentration :

526 and 528, and at least four courses selected from MAT 454, 455, 457, 458, 460, 470, 485, 487, 489, and 512.

Actuarial Science Concentration:

MAT 461, 462, and 463; and at least three courses selected from MAT 455, 460 464, 465, 467,

468, 470, 485, 487, and 512.

Comprehensive Examination: Degree-seeking students are required to take a two-part comprehensive examination given near the completion of their course work. These are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on material covered in MAT 456, 526, and 528 for the Statistics concentration, and on MAT 461, 462, and 463 for the Actuarial Science Concentration.

COMPUTER USAGE

The department places strong emphasis on computation and is well supported with equipment and software necessary for research. The computer is used extensively in data analysis in the statistics courses. It is used in numerical analysis and simulation courses to find solutions to complex problems and modeling. Computer software packages are used in most courses. These packages are likely to play an important role in the solution of problems students will encounter in their places of employment.

MASTER OF SCIENCE: APPLIED STATISTICS

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelors degree in Mathematics.
- A course in statistics.

Non-mathematics major graduates may be conditionally admitted if they satisfy the minimal prerequisite requirements:

- Two years of calculus and linear algebra (The equivalent of the undergraduate sequences MAT 150-152 or 160-162, or 170-172; and 260-262), and
- One course in statistics.

DEGREE REQUIREMENTS

Courses: at least 48 quarter-hours of graduate level work in applied statistics. Note that any course that is a program requirement and is offered at the Lincoln Park campus may be taken, if the student prefers, at the Lincoln Park campus rather than at the Naperville campus.

All students in the program are required to complete the following ten core courses:

MAT 441	Statistical Data Analysis with SAS- I
MAT 442	Statistical Data Analysis with SAS- II
MAT 443	Statistical Data Analysis with SAS- III
MAT 451	Probability and Statistics I
MAT 452	Probability and Statistics II
MAT 453	Probability and Statistics III
MAT 456	Applied Regression Analysis
MAT 512	Applied Time Series and Forecasting
MAT 528	Design of Experiments
MAT 526	Sample Survey Methods

In addition, students must complete **at least two** from the following list of courses:

MAT 454	Multivariate Statistics
MAT 455	Stochastic Processes
MAT 457	Nonparametric Statistics
MAT 458	Statistical Quality Control
MAT 459	Monte Carlo Simulation Methods
MAT 460	Topic in Statistics: Survival Analysis, Categorical data analysis, Reliability Theory and Life Testing, Clinical trials, Meta-Analysis or Bootstrapping.
MAT 487	Operations Research I / Linear Programming
MAT 489	Queuing Theory

Comprehensive Examination: Degree-seeking students are required to take a two-part comprehensive examination given near the completion of their course work. These are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on material covered in MAT 456, 526, and 528. At the beginning of the quarter when students plan to take the comprehensive examinations, they should register with the program director.

COMPUTER USAGE

The department places strong emphasis on computation and is well-supported with equipment and software necessary for research. Computer software packages are used in most courses. These packages are likely to play an important role in the solution of the problems students will encounter in their places of employment.

GRADUATE CERTIFICATE IN APPLIED STATISTICS

Some students may elect to obtain a Certificate in Applied Statistics rather than a Masters degree. The certificate program requires successful completion of six courses in Applied Statistics including MAT 441-442-443 Data Analysis I, II, and III and three courses selected from MAT 456 Applied Regression Analysis, 528 Design of Experiments, MAT 526 Sample Survey Methods, and MAT 458 Statistical Quality Control.

Prerequisites for admission in the certificate program are the same as those for the M.S. degree program.

MASTER OF ARTS: MATHEMATICS EDUCATION

This program is administered by the Department of Mathematical Sciences through the College of Liberal Arts and Sciences. Details regarding admission requirements, course schedules, and so forth, may be obtained at <http://condor.depaul.edu/~jbergen/mamed.html> or from the program director in the Department of Mathematical Sciences at jbergen@depaul.edu. Registration for M.A. in Mathematics Education program courses is open only to program majors or to those students who have the written authorization of the program director.

DEGREE REQUIREMENTS

The standard program consists of twelve courses chosen from among 606, 609, 610, 611, 612, 620, 630, 631, 640, 650, 651, 660, and 670. Certain modifications may be made in consultation with and subject to the approval of the program director.

CERTIFICATION FOR SECONDARY (6-12) TEACHING

DePaul University School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements for the Master of Arts in Mathematics Education listed above may also obtain certification by satisfying the following additional requirements: Courses: School of Education: SCG 410, 406 and either 408 or 601; LSI 446, T&L 405, 525, and 590 (student teaching). These courses lead to a secondary teaching certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.

- MAT 609 or T&L 436 Other requirements:
- Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
- Basic skills and subject matter tests.
- Field experiences.

Students in this program must apply to and have an advisor in the School of Education.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Mathematical Sciences □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

Faculty

SHAUN P. SLATTERY, JR., PH.D.

New Media Studies Program Director

Assistant Professor, Writing, Rhetoric, & Discourse

Rensselaer Polytechnic Institute

SHIRO AKIYOSHI , M.F.A.

Associate Professor, Art and Art History

School of the Art Institute of Chicago

DARSIE BOWDEN, PH.D .

Professor, Writing, Rhetoric, & Discourse

University of Southern California

ANTONIO CERASO, PH.D .

Assistant Professor, Writing, Rhetoric, & Discourse

Pennsylvania State University

BRUCE EVENSEN, PH.D .

Professor, Communication

University of Wisconsin , Madison

RAY LEE, M.F.A.

Adjunct Faculty, Art & Design

Art Center College of Design, Pasadena CA

MATTHEW G. IRVINE, M.F.A.

Assistant Professor, Communication/CTI

Columbia College

MELINDA TURNLEY, PH.D .

Assistant Professor, Writing, Rhetoric, & Discourse

Purdue University

PETER VANDENBERG, PH.D.

Professor & Chair, Writing, Rhetoric, & Discourse

Texas Christian University

Purposes

Requirements

Internships

Course Descriptions

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Purposes

New Media Studies is an emerging, interdisciplinary field that studies new media. This is the study of the *process* through which media (photographs, text, audio, film) are rendered into numerical or digital forms that marks these objects as new. Second, new media studies is also the study of the *products* that result from rendering these media numerically and then combining them into new media forms such as web sites, webcasts, interactive games, graphic designs, CD-ROMs of sales and technical information, and so on. The Master of Arts in New Media Studies will prepare its graduates to function as productive and responsible individuals in the evolving social contexts created by the new media by combining critical interpretation and situated practical action in coursework.

The Master of Arts in New Media Studies will prepare students to engage the new media by building:

- The ability to gather, process, and communicate information on the Internet
- The ability to think critically and reflect on the ethics of journalism, advertising, public relations, and marketing in the information rich environment of the 21st century
- An understanding of the historic role of new media in shaping contemporary consciousness
- An ability to identify appropriate technologies to accomplish a specific communication need using the Web and other online delivery systems
- An ability to edit content for Web sites
- An ability to apply rhetorically sophisticated strategies for writing, editing, and producing basic Web sites as delivery systems for technical information
- A capacity to work well as part of a team that is charged with solving a communications problem using new media technologies
- An understanding of the relations of "new" media to "old" media
- An understanding of rhetoric and visual aestheticshow visual, image-based communication differs from and interrelates with text (language) based communication
- An understanding of the technical and practical necessities (planning, budgeting, scripting) of moving a project from idea to completion

The MA in New Media Studies is distinct from existing programs through its interdisciplinary focus: faculty from art, communication, and English all teach in the core program, and students are encouraged to take courses from a wide variety of other departments as well.

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments ▢ New Media Studies ▢ Requirements

Requirements

Admission Requirements

Students with bachelors degrees in any field will be considered for admission. Students with no previous graphic art coursework may be required to take an undergraduate Art course in graphic design or present a portfolio of work equivalent to the what would be created in that course.

Applications must include:

- Undergraduate transcripts indicating a strong record of previous academic achievement.
- A personal statement, from three hundred to five hundred words long, describing the student's objectives in applying to the New Media Studies program
- Two letters of recommendation, preferably from individuals able to reflect on the applicants prior academic performance and potential for graduate study
- Optional supporting materials, such as a resume and/or examples of your work (e.g. a printed writing sample, a CD-ROM of digital design, a URL where your work may be viewed online)

Program Degree Requirements

This program consists of a core of five courses and seven electives. This structure allows for a foundation of general knowledge followed by a focus on a chosen theme or themes. The core includes a richly interdisciplinary introduction to the new media, three foundation courses that will ground students in critical areas (communication theory, graphic design, and writing), and a final workshop/portfolio seminar.

This core provides the program with its unique identity. Proseminar in New Media Studies, the program's gateway course, introduces students to theories of new media and the particular way the field of new media studies is framed by the program. The middle three courses introduce students to three literacies that are crucial to the study and production of new media. In New Media, Old Media, extensive reading in the history of media studies foregrounds the necessity of historical/critical literacy and introduces students to the invariable relationship between technology and human communication. The production and interpretation of symbols on two-dimensional surfacescomputer screens, for exampleis the focus of Principles of Graphic Design. This workshop-based course is taught in the Digital Media Center and functions as a prerequisite for elective courses in digital media design. Text and Image explores the

dynamics of meaning in environments where static, moving, and live images interact with text and audio. The core is completed with a "capstone" experience; students may choose to develop a group-based project or individual portfolio in the Workshop/Portfolio Seminar.

Core Requirements

In addition to a three-course sequence that introduces historical/critical, visual, and textual literacies, the core includes an introductory seminar, as well as a summative workshop or portfolio course: We recommend that students take the first four of these courses in their first year, beginning with the

Proseminar in New Media Studies

501 Proseminar in New Media Studies

502 New Media, Old Media

503 Principles of Graphic Design

504 Text and Image

505 Workshop/Portfolio Seminar

Electives

The remaining seven courses are chosen by MA students from the range of courses shown below. The electives provide an opportunity for students to concentrate in areas of their choice; the clusters identified below suggest potential elective groupings. Some elective courses (for example, in Human Computer Interaction) have prerequisites that students must fulfill before taking those electives.

Digital Authoring & Publishing Concentration

ENG 495: Technical Writing

ENG 494: Professional Writing

CMN 546: Business and Professional Communication

ENG 496: Editing

ENG 486: Document Design

ENG 409: Online Documentation

ENG 409: Writing and Technology

ENG 489: Screenwriting

ENG 497: Writing the Literature of Fact

ENG 490: Writing for Magazines

HCI 402: Foundations of Digital Design

HCI 422: Multimedia

HCI 470: Digital Page Formatting 1

HCI 471: Digital Page Formatting 2

HCI 432: User Centered Interactive Web Development

HCI 560: Information Technology Training and User Support

New Media Aesthetics Concentration

HCI 400: Analysis and Design for HCI

HCI 402: Foundations of Digital Design

HCI 422: Multimedia

HCI 470: Digital Page Formatting 1

HCI 471: Digital Page Formatting 2

HCI 512: Designing for Visualization

HCI 511: Designing for Disabilities

PSY 402: Perceptual Processes

Critical Studies in New Media Concentration

CMN 521: Language and Power

CMN 522: Rhetorical Constructions of Identity

CMN 545: Communication and Technology

CMN 561: International Media

CMN 562: Media Relations

CMN 563: Multicultural Media Representations

ENG 406: Multicultural Rhetorics

ENG 409: Writing and Technology

Language in the Electronic Age Concentration

ENG 495: Technical Writing
ENG 494: Professional Writing
ENG 496: Editing
ENG 486: Document Design
ENG 409: Online Documentation
ENG 409: Writing and Technology
ENG 489: Screenwriting
ENG 497: Writing the Literature of Fact
ENG 490: Writing for Magazines
CMN 546: Business and Professional Communication

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ New Media Studies](#) [▫ Internships](#)

Internships

Internship opportunities may be developed for qualified, advanced students who wish to acquire significant on-the-job experience in the fields of publishing, professional writing, and related areas. A maximum of four quarter hours of NMS 506, Internship, may be applied to the forty-eight quarter hours required for the degree.

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ New Media Studies](#) [▫ Course Descriptions](#)

Course Descriptions

All courses carry four quarter hours of credit unless otherwise noted.

501 Proseminar in New Media Studies

Introduces the field of New Media Studiesits central theoretical questions and concerns. Also clarifies how the NMS program at DePaul frames the field. Encourages students to clarify their course of study and build alliances with faculty and students with similar interests.

502 New Media, Old Media

New Media, Old Media offers a critical examination of the rise of the information age and its impact on old media. This course will situate the NMS program in the historical/critical development of mass media and its relationship to power and meaning-making.

503 Principles of Graphic Design

This course introduces students to two-dimensional designthat is, design for flat surfaces such as computer screens and paper. While the course will introduce students to conceptual frameworks for understanding how two-dimensional surfaces engage and motivate readers and viewers, students in this course will spend much of their time engaged in producing examples of two dimensional work and critiquing the work of other students. This course will be a prerequisite for further courses in Web-based and other digital media design.

504 Text and Image

Explores the increasingly important dynamic between textual information and visual information. Students will read about how hypertext has changed the environment and nature of the written word and use that knowledge to perform analyses of visual and textual artifacts; students may also be asked to create their own artifacts.

505 Workshop/Portfolio Seminar

Students will have a choice between a collaborative workshop course or a more individually-centered portfolio development seminar. Each group prepares a digital media project for an existing community group, such as a social service organization. Those students preferring to work independently will, under the guidance of the advising professor, develop and defend a complete portfolio of their work within the NMS program. May be repeated for elective credit.

506 Internship

In consultation with the director of NMS, students design a field experience under the direction of a project director in the field. The field experience may be derived from issues raised in courses, from thesis research, or from personal research interests.

507 Independent Study

In consultation with the director, *advanced* students may devise with the approval of an NMS faculty member an independent course of study that is related to the field yet does not duplicate a core or elective course already available.

509 Topics in New Media Studies

Special topic courses developed by NMS faculty members; focused inquiry on a particular theme or aspect of new media production.

520 Web Design I

An introduction to the process of making functional sites for display on the Internet. Students will learn HTML-based development software, and work with imaging software to apply fundamental theories of new media design to the production of working computer-screen applications. Instructor permission required.

521 Web Design II

An introduction to digital authoring software, such as Macromedia Flash, that allows for the combination of animation, sound, and complex user interaction. Students will design and produce working websites while exploring the balance between purpose, usability, and aesthetic appeal. Instructor permission required.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ New Media Studies ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Department of Nursing

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ Department of Nursing

Department of Nursing

ACCREDITATION

Commission on Collegiate Nursing Education
Council on Accreditation of Nurse Anesthesia Educational Programs

CERTIFICATION & LICENSING ELIGIBILITY

American Association of Nurse Anesthetists
American Nurses' Credentialing Center
Adult Nurse Practitioner
Family Nurse Practitioner
Pediatric Nurse Practitioner
National Certification Corporation (pending)
Women's Health Nurse Practitioner
Illinois Department of Professional Regulation (NCLEX-RN)

GRADUATION REQUIREMENTS

A Master of Science degree in nursing requires a minimum of 48 credit hours. All of the programs require significantly more coursework beyond the minimum credit hour requirement. Graduate credit taken prior to enrolling at DePaul University may be eligible for transfer credit. Students who wish to have coursework evaluated by the department must submit a complete syllabus and other requested materials upon admission to the program. A maximum of 3 courses may be transferred to DePaul University only with written permission of the department chair. Graduation "with distinction" is awarded with a cumulative graduating GPA of 3.75 or completion of a thesis "with distinction".

POLICIES AND PROCEDURES

A complete list of policies specific to the nursing programs of study is contained in the Nursing Student Handbook that is updated regularly on the department web site. The student is responsible for all department policies in addition to those of the university at large.

Graduate students must achieve a B- grade in all 400 level nursing courses and maintain an overall average of 3.0. Students who do not achieve a B- grade or better in a nursing course will be placed on probation. Students who drop below a 3.0 average for one quarter or who's cumulative GPA drops below 3.0 will be placed on probationary status. Students who have less than a 3.0 GPA for two quarters or receive less than a B- grade in two nursing courses will be dismissed from the program. Graduate students must achieve a grade of B- in 300 level courses in order to receive graduate credit. Courses may be retaken to raise an unsatisfactory grade one time only and with the permission of the department chair.

Students who drop or withdraw from a nursing course are required to see the chair of the department the quarter prior to registering to repeat the course. Students who interrupt the clinical course sequence for one quarter or more will need to get permission from the Admission, Progression, and Retention Committee within the Department of Nursing prior to resuming the clinical nursing sequence.

Specific clinical requirements apply to each program area or clinical setting. A criminal background check is required prior to entry into clinical settings. Most clinical agencies reserve the right to review student criminal background checks and to refuse placement. A conviction for violence, drug use, or other criminal act representing a potential threat to patient safety may render the student ineligible for RN-licensure and thus for progression in the program. Most clinical agencies also require that the student maintain health insurance coverage.

The program of studies may be subject to change without prior notice based on Regulatory or Professional Nursing requirements for licensure, accreditation, or certification eligibility. Students are responsible for maintaining current demographic information with the university through CampusConnect and for information posted on the department website at <http://www.depaul.edu/~nursing> . Students are also responsible for subscribing to the Nursing Department List serve via the department website to obtain notice of changes in policies as well as other pertinent information.

Faculty

Purposes

Master of Science: Nursing (Master's Entry into Nursing Practice Program)

Master of Science: Advanced Practice Nursing

Post-Graduate Nurse Anesthesia MS-Completion Program

Post-Graduate Advanced Practice Nursing Certificate Program

Special Admission Criteria

Courses

Faculty

SUSAN POSLUSNY, Ph.D., R.N.

Associate Professor and Chair
University of Illinois at Chicago

KIM AMER, Ph.D., R.N.

Associate Professor
University of Illinois at Chicago

TONYA CHAYTOR-SCHREDER, M.D.

Lecturer
Hacettepe University Medical School

CONNIE COOPER, PH.D., R.N.

Lecturer
Northern Illinois University

JULIE DONALEK, D.N.SC., C.N.S.- B.C.

Assistant Professor
Rush University

VERONICA E. DRANTZ, Ph.D.

Lecturer
DePaul University

BARBARA HARRIS, Ph.D., R.N.

Visiting Assistant Professor
University of Illinois at Chicago

BARBARA GAFFKE, Ph.D. C.N.S.- B.C.

Lectuer
Loyola University

CYNTHIA GONZALEZ, M.S., R.N.

Lecturer
Loyola University

RON GRAF, D.N.SC., A.P.N., F.N.P.- B.C., I.B.C.L.C.

Clinical Associate Professor
Rush University

LINDA GRAF, M.S.N., A.P.N., C.N.M., W.H.N.P.

Instructor
University of Illinois at Chicago

BRIAN HIGGERSON, D.N.Sc., C.C.R.N., F.N.P.- B.C.

Clinical Assistant Professor
University of Tennessee -Memphis

KARYN HOLM, Ph.D., R.N., F.A.A.N.

Professor
Loyola University

PAULA KAGAN, Ph.D., R.N.

Assistant Professor
Loyola University

MARGARET KIPTA, M.S., APN, F.N.P.- BC

Instructor
DePaul University

YOUNG ME-LEE, D.N.Sc., R.N.

Visiting Assistant Professor
Rush University

BERNADETTE ROCHE, Ph.D., APN, C.R.N.A.

Visiting Assistant Professor
Nova University

PAMELA SCHWARTZ, MS., APRN, C.R.N.A.

Visiting Assistant Professor
Loyola University

MATTHEW SORENSON, Ph.D., RN

Assistant Professor

Loyola University

MARCIA STOUT, M.S., R.N.

Lecturer
North Park University

JANE TARNOW , D.N.Sc., R.N.

Clinical Associate Professor
Rush University

UTA TICHAWA, M.S., C.N.S.-BC, C.C.R.N.

Clinical Assistant Professor

Loyola University

PATRICIA WAGNER, ED.D., R.N.

Professor Emeritus

Northern Illinois University

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Nursing □ Purposes

Purposes

The mission of the Department of Nursing is the preservation, enrichment and transmission of nursing science as a discipline and its application to promote the health and well being of individuals, families, and communities. The faculty pursues this mission through excellence in teaching as the primary focus of scholarship; and research that has the potential to advance nursing knowledge, scientific inquiry, teaching and health. The Department maintains a commitment to serving persons with diverse talents, qualities, interests, and socio-economic backgrounds in its educational programs and professional practice. It seeks to provide accelerated, inquiry-based education that anticipates the rapid pace of change in health promotion and illness care.

Master's Entry into Nursing Practice Program

The purposes of the graduate entry to professional nursing program are to prepare qualified individuals for Licensure by examination (NCLEX-RN) required for entry into professional nursing practice.

Advanced professional practice and leadership in health promotion and illness care,

Collaboration and scholarship with others to meet present and future health needs of society,

Community service for vulnerable populations in the Vincentian tradition, and

Continuing academic and clinical education at the post-graduate and doctoral levels.

The graduate of the program will:

1. Analyze nursing concepts, theories, and research to design, implement, and evaluate family-centered and community-based models of professional nursing
2. Develop a personal philosophy of professional nursing in the context of extant philosophies, nursing's history and its evolution as a discipline
3. Enhance the diversity and harmony of each unitary human being in mutual process with the environment
4. Contribute to excellence in patient care and advances in nursing knowledge across the lifespan through advanced health assessment, evidence-based professional practice, systematic inquiry, planned innovation, and dissemination of information to consumer and professional audiences
5. Assume a leadership role within the health team and the profession for safe, effective and affordable health care with individuals, families, & communities
6. Demonstrate autonomy, integrity and social justice in professional nursing practice.
7. Analyze professional codes and standards as a basis for professional nursing practice and service to a multicultural society.
8. Use an analytical framework to evaluate information systems and technology in health care.

Advanced Practice Nursing Programs

The purposes of the graduate advanced practice nursing programs are to prepare registered nurses for:

Professional recognition as an advanced practice nurse in one of the following areas:

- primary care practice and clinical management of specific populations in diverse settings,
- administration of patient care services in diverse settings, or
- teaching in schools of nursing and independent scholarship as the

foundation for doctoral education in nursing.

Collaboration and scholarship with others to meet present and future health needs of society,

Community service for vulnerable populations in the Vincentian tradition, and

Continuing academic and clinical education at the post-graduate and doctoral levels.

The graduate of the program will:

1. Analyze nursing concepts, models, theories, and research for meaning and relevance to population-based advanced practice nursing
2. Develop a personal philosophy of advanced practice nursing that appreciates nursing's heritage as well as its future
3. Advocate for the diversity and harmony of each unitary human being in mutual process with the environment
4. Contribute to excellence in patient care and advances in nursing knowledge through expert advanced practice nursing, systematic inquiry, planned innovation, and dissemination of information to consumer and professional audiences
5. Assume a leadership role in organizations and the profession for protection of the public health and sound management of health care resources
6. Demonstrate autonomy, integrity and social justice in advanced practice nursing roles
7. Synthesize a personal/professional ethical and moral standard for advanced practice nursing in service to a multicultural society
8. Use information systems and technology to improve patient care outcomes in advanced practice nursing

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Nursing □ Master of Science: Nursing (Master's Entry into Nursing Practice Program)

Master of Science: Nursing (Master's Entry into Nursing Practice Program)

ADMISSION REQUIREMENTS

For full admission, applicants must have the following:

Bachelors degree with a broad background in the liberal arts and sciences

9 semester hours or 12 quarter hours Biology with lab completed within the last 10 years and with a grade of C or better (1st year sequence or Anatomy, Physiology, Microbiology recommended)*

9 semester hours or 12 quarter hours Chemistry with lab (organic and inorganic) completed within the last 10 years and with a grade of C or better *

Undergraduate Statistics

GPA 3.0/4.0

GRE combined scores of 1500 or 1000 and 4.0

Proficiency in and access to use of a personal computer

Professional Resume

Goal Statement or Graduate Admission Form (1-2 typed pages)

REQUIRED COURSES

LEVEL I (BASIC GRADUATE GENERIC) - 36 CREDITS

N 301 Introduction to the Art & Science of Professional Nursing I (6)

N 302 Introduction to the Art & Science of Professional Nursing II (8)

N 303 Introduction to the Art & Science of Professional Nursing III (8)

N 322 Pathophysiology & Pharmacology

N 323 Health & Nutrition Across the Lifespan

N 332 Physical & Psychosocial Assessment Strategies (6)

LEVEL II (ADVANCED GRADUATE GENERIC) 32 CREDITS

N 472 Practicum in Advanced Health Assessment: Critical Care Nursing (8)
N 485 Art of Family & Community Nursing I (12)
N 486 Art of Family & Community Nursing II (10)
N 498 Professional Nursing Role Development (2)

LEVEL III (GRADUATE CORE COURSES) 24-26 CREDITS

N400 Theoretical Components of Nursing
N401 Nursing Research I (3)
N402 Nursing Research II (3)
N430 Legal-Political Issues in Health Care (2)
N433 Nursing & Biomedical Ethics (2)
N480 Statistical Methods for the Health Sciences
N482 Epidemiology (2)

Plus one 2-credit **Health Systems Elective**. Students may choose any course in the university focusing on health care organizations, management, and economics or from the following courses in the nursing department:

NSG 425: Finance and Costing in Health Care
NSG 450: Special Topics
NSG 451: Introduction to Nursing Administration and Leadership
NSG 452: Organizational and Financial Management in Health Care
NSG 453: Case Management and the Managed Care Environment

Students also choose one **Final Project** from the following courses:

NSG 598: Graduate Synthesis (2)
NSG 599: Nursing Thesis

LEVEL IV (ADVANCED PRACTICE CORE COURSES) - 15 CREDITS

N422 Applied Physiology
N424 Advanced Physiology & Pathophysiology
N432 Family and Health Theories Across the Lifespan
N460 Advanced Health Assessment (3)

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Nursing □ Master of Science: Advanced Practice Nursing

Master of Science: Advanced Practice Nursing

PROGRAMS & ROLE CONCENTRATIONS

Adult Nursing: Adult Nurse Practitioner
Advanced Practice Nursing Degree Completion
Anesthesia: Nurse Anesthetist
Family Nursing: Family Nurse Practitioner
Pediatric Nursing: Pediatric Nurse Practitioner
Women's Health: Women's Health Primary Care Nurse Practitioner

ADMISSION REQUIREMENTS

Bachelors degree in nursing from an NLN-accredited program or equivalent.
Combined scores on the GRE of 1500 or 1000 and 4.0
3.0 GPA
Undergraduate statistics course or equivalent.
Physical assessment course or equivalent.
Organic and Inorganic Chemistry within the last 10 years with grades of C or better.
Current licensure as an R.N. in Illinois .
Basic computer skills.
Professional resume

For students entering the Nurse Anesthesia track, additional requirements include:
Minimum of one year employment in ICU.

Required Core Courses: required of all graduate nursing students

(24-28 credits)

NSG 400 Theoretical Components of Nursing

NSG 401 Nursing Research I (3)

NSG 402 Nursing Research II (3)

NSG 430 Legal-Political Issues in Health Care (2)

NSG 433 Nursing & Biomedical Ethics (2)

NSG 480 Statistical Methods for the Health Sciences

NSG 482 Epidemiology (2)

Plus one 4-credit **Health Systems Elective** (Nurse Anesthetists choose one 2-credit course). Students may choose any course in the university focusing on health care organizations, management, and economics or from the following courses in the nursing department:

NSG 425: Finance and Costing in Health Care

NSG 450: Special Topics

NSG 451: Introduction to Nursing Administration and Leadership

NSG 452: Organizational and Financial Management in Health Care

NSG 453: Case Management and the Managed Care Environment

Requirement may be met with required course in major area of study

Students also choose one **Final Project** from the following courses:

NSG 598: Graduate Synthesis (2)

NSG 599: Nursing Thesis

Required Courses: Nurse Anesthetist (40 credits)

NSG 500: Chemistry and Physics

NSG 501: Anatomy & Physiology I

NSG 502: Anatomy & Physiology II

NSG 503: Pathophysiology

NSG 504: Principles of Anesthesia Practice I

NSG 505: Principles of Anesthesia Practice II

NSG 506: Principles of Anesthesia Practice III

NSG 507: Pharmacology I

NSG 508: Pharmacology II

NSG 510: Anesthesia Practicum I

NSG 511: Anesthesia Practicum II

NSG 512: Anesthesia Practicum III

NSG 513: Anesthesia Practicum IV

NSG 514: Anesthesia Practicum V

NSG 515: Anesthesia Practicum VI

NSG 516: Anesthesia Practicum VII

Required Advanced Practice Core Courses for Nurse Practitioner Role Concentrations - 16 credits :

NSG 422: Applied Physiology

NSG 424: Advanced Physiology & Pathophysiology

NSG 432: Family & Health Theories Across the Lifespan

NSG 484: Advanced Pharmacology

Required Courses: Adult Nurse Practitioner - 28 credits

NSG 460: Advanced Health Assessment Across the Lifespan (3)

NSG 462: Advanced Women's Health Assessment (2)

NSG 474: Primary Care of the Adult (2)

NSG 478: Clinical Management of Acute and Chronic Illness (3)

NSG 483: Practicum in Population-Based Nursing Practice I (3)

NSG 487: Practicum in Population-Based Nursing Practice II (3)

NSG 488: Issues & Research in Population-Based Nursing Practice (2)

NSG 490: Practicum in Population-Based Nursing Practice III (4)

NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)

NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)

NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

Required Courses: Family Nurse Practitioner - 34 credits

NSG 460: Advanced Health Assessment Across the Lifespan (3)

NSG 461: Advanced Pediatric Health Assessment (3)

NSG 473: Primary Care of the Infant & Child (2)

NSG 474: Primary Care of the Adult (2)

NSG 475: Clinical Management of Pregnancy and Childbearing (3)

NSG 478: Clinical Management of Acute and Chronic Illness (3)

NSG 483: Practicum in Population-Based Nursing Practice I (3)

NSG 487: Practicum in Population-Based Nursing Practice II (3)

NSG 488: Issues & Research in Population-Based Nursing Practice (2)

NSG 490: Practicum in Population-Based Nursing Practice III (4)

NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)

NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)

NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

Required Courses: Pediatric Nurse Practitioner - 29 credits

NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 461: Advanced Pediatric Health Assessment (3)
NSG 473: Primary Care of the Infant & Child (2)
NSG 476: Clinical Management of Pediatric Health and Illness (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 488: Issues & Research in Population-Based Nursing Practice (2)
NSG 490: Practicum in Population-Based Nursing Practice III (4)
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

Required Courses: Women's Health Primary Care Nurse Practitioner - 31 credits

NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 462: Advanced Women's Health Assessment (2)
NSG 474: Primary Care of the Adult (2)
NSG 475: Clinical Management of Pregnancy and Childbearing (3)
NSG 477: Clinical Management of Women's Health and Illness (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 488: Issues & Research in Population-Based Nursing Practice (2)
NSG 490: Practicum in Population-Based Nursing Practice III (4)
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Nursing □ Post-Graduate Nurse Anesthesia MS-Completion Program

Post-Graduate Nurse Anesthesia MS-Completion Program**SPECIAL ADMISSION CRITERIA**

Graduation within the past 10 years from a CANAP-accredited program.
Graduation from an NLN or CCNE-accredited baccalaureate program in nursing.*
Current certification as a registered nurse anesthetist.
Ongoing employment as a C.R.N.A.
Satisfactory performance on the Graduate Record Exam.
Three letters of recommendation.
Basic Statistics course.

*Individuals with a non-nursing B.S. would be eligible to complete upper division deficiencies in nursing as a precondition to entry into the graduate degree completion program.

Required Courses: (28 credits)

Requires completion of all Nursing core courses and requirements plus NSG 418 Advanced Nurse Anesthesia Practice Symposium

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Nursing □ Post-Graduate Advanced Practice Nursing Certificate Program

Post-Graduate Advanced Practice Nursing Certificate Program**POST-MASTER'S ADVANCED PRACTICE NURSING CERTIFICATE PROGRAM AREAS**

- Administration & Leadership: Nurse Administrator

- Adult Nursing: Adult Nurse Practitioner
- Anesthesia: Nurse Anesthetist
- Education & Scholarship: Nurse Educator
- Family Nursing: Family Nurse Practitioner
- Pediatric Nursing: Pediatric Nurse Practitioner
- Women's Health: Women's Health Primary Care Nurse Practitioner

SPECIAL ADMISSION REQUIREMENTS

Master of Science* in Nursing from a NLN- or CCNE-accredited program

Registered Nurse licensure in the State of Illinois

Evidence of professional practice within the last 5 years.

Evidence of professional writing ability

Graduate GPA of 3.0

*Applicants with an earned doctorate or current APN certification in nursing are eligible for a portfolio evaluation of their prior transcripts, clinical practice (written documentation required), and teaching experience (syllabi documentation required). Special fee (\$500) applies.

*All prerequisite, required, and elective courses in the specialty must be in evidence. Applicants with an earned doctorate or current APN certification in nursing can achieve up to 13 credit hours through portfolio evaluation. A minimum of 12 credits must be earned at DePaul University beyond the master's degree in the specialty. Please see the department website for current specialty requirements <http://las.depaul.edu/nursing/>.

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments ▢ Department of Nursing ▢ Special Admission Criteria

Special Admission Criteria

- ∨ Graduation from a NLN- or CCNE-accredited Master of Science* in Nursing program
- ∨ Registered Nurse licensure in the State of Illinois
- ∨ Evidence of professional practice within the last 5 years.
- ∨ Evidence of professional writing ability
- ∨ Graduate GPA of 3.0

*Applicants with an earned doctorate or current APN certification in nursing are eligible for a portfolio evaluation of their prior transcripts, clinical practice (written documentation required), and teaching experience (syllabi documentation required). Special fee (\$500) applies.

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments ▢ Department of Nursing ▢ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Department of Philosophy

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Department of Philosophy

Faculty

- PEG BIRMINGHAM , Ph.D.
Professor and Interim Chair
Duquesne University
- TINA CHANTER, Ph.D.
Professor
State University of New York at Stony Brook
- PARVIS EMAD, Ph.D.
Professor Emeritus
University of Vienna
- EMMANUEL CHUKWUDI EZE, Ph.D.
Associate Professor
Fordham University
- MANFRED S. FRINGS, Ph.D.
Professor Emeritus
University of Cologne
- AVERY GOLDMAN, Ph.D.
Assistant Professor and Director of Graduate Studies
Pennsylvania State University
- NAMITA GOSWAMI, Ph.D.
Assistant Professor
Emory University
- JASON D. HILL, Ph.D.
Associate Professor
Purdue University
- SEAN D. KIRKLAND, Ph.D.
Assistant Professor
State University of New York at Stony Brook
- DAVID FARRELL KRELL, Ph.D.
Professor
Duquesne University
- GERALD F. KREYCHE, Ph.D.
Professor Emeritus
University of Ottawa
- MARY JEANNE LARRABEE, Ph.D.
Professor
University of Toronto
- RICHARD A. LEE JR., Ph.D.
Professor and Chair
New School for Social Research and Jagiellonian University
- BILL MARTIN, Ph.D.
Professor
University of Kansas
- WILLIAM MCNEILL, Ph.D.
Professor
University of Essex
- ELIZABETH MILLAN-ZAIBERT, Ph.D.
Associate Professor and Director of Undergraduate Studies
State University of New York at Buffalo
- DARRELL MOORE, Ph.D.
Associate Professor
Northwestern University
- THOMAS N. MUNSON, S.T.L., Ph.D.
Professor Emeritus
University of Louvain
- MICHAEL NAAS, Ph.D.
Professor
State University of New York at Stony Brook
- MOLLIE PAINTER-MORLAND, Ph.D.

Associate Professor
University of Pretoria
DAVID W. PELLAUER, Ph.D.

Professor
University of Chicago
FRANKLIN PERKINS, Ph.D.

Associate Professor
Pennsylvania State University
ELIZABETH ROTTENBERG, Ph.D.

Assistant Professor
Johns Hopkins University
H. PETER STEEVES, Ph.D.

Professor
Indiana University
KEVIN THOMPSON, Ph.D.

Associate Professor
University of Memphis
PATRICIA WERHANE, Ph.D.

Professor
Northwestern University

Purposes

Courses

Program Degree Requirements

[College of Liberal Arts & Sciences - Graduate Studies](#) □ [Departments](#) □ [Department of Philosophy](#) □ [Purposes](#)

Purposes

The departments graduate programs seek 1) to prepare those for teaching and research who have the scholarly competence to pursue academic work culminating in the masters or doctors degree and 2) to offer to the capable adult whose philosophical goals are non-vocational the opportunity to study philosophy for personal enrichment. In keeping with the interests of its faculty and the need for focus on the graduate level, the department concentrates on 19th- and 20th-century Continental Philosophy and the historical sources of these movements. The department also specializes in theoretical and applied ethics, contemporary feminist philosophy, social and political theory, and philosophy of race.

The department offers directed research, courses, seminars, mini-courses, and colloquia to stimulate the students investigation of various philosophies and philosophical problems. It also stresses faculty counseling so that the program of each student can be tailored to his or her particular needs.

[College of Liberal Arts & Sciences - Graduate Studies](#) □ [Departments](#) □ [Department of Philosophy](#) □ [Program Degree Requirements](#)

Program Degree Requirements

MASTER OF ARTS

The department offers two programs leading to the masters degree. The first requires a masters thesis and is intended for those who are continuing their studies for the doctoral degree. The second program does not require a thesis and is intended as a terminal degree for those desiring to further their knowledge of philosophy but who may not intend to make a career of it.

Even students taking a terminal masters degree can profit from the experience of writing a thesis, however, and upon the approval of the graduate committee this option is open.

DOCTOR OF PHILOSOPHY

The department offers courses, seminars and dissertation direction culminating in the award of a Ph.D. in philosophy. While the program touches diverse areas of philosophy, its chief orientation is toward Continental Philosophy, with many members of the department concentrating on issues in ethics and values studies within this tradition or in relation to the broader philosophical tradition.

MASTER OF ARTS: PHILOSOPHY

ADMISSION REQUIREMENTS

For full admission, students must have the following:

✓ Bachelors degree in Philosophy or a related field, with evidence of excellent undergraduate performance.

✓ Satisfactory completion of a minimum of 44 quarter hours (or its equivalent) in major sequence in philosophy. Students who did not major in philosophy may be admitted conditionally, with the requirement that they complete certain undergraduate courses or directed study before being fully admitted into the program.

All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude scores; (4) two letters of recommendation from teachers familiar with the applicants work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; and (6) a writing sample (e.g., a term paper, seminar paper, or a senior thesis or portion thereof). To be considered for a fellowship (which includes a full tuition waiver and a stipend) or any tuition waiver, all materials must be received by December 15th.

DEGREE REQUIREMENTS

Non-Thesis Option

Courses: 44 quarter hours of graduate philosophy courses numbered 400 and over.

If the necessary prerequisites are met and the graduate affairs committee gives written approval, eight of these hours may be taken in fields related to philosophy. Each year the full-time student will submit two research papers which will be kept on file in the general office of the department. These papers will be double-marked, first by the instructor of the course for which they were prepared, then by a second member of the faculty. In cases of discrepancy, the faculty members will meet to discuss the final grade; irresolvable differences will be adjudicated by the director of graduate studies. The graduate affairs committee will review every students progress toward the degree once a year to determine whether adequate progress is being made. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Successful completion of the language requirement: Demonstration of reading knowledge of either French or German is required. Other modern languages or Greek or Latin may be substituted if appropriate to the general direction of a students research.

Time Limitation: From entrance into the M.A. program to completion of the degree, no more than six years.

Thesis Option

As above, except that, in addition to the satisfactory completion of their course work, students are required to write a short thesis of approximately 40-55 pages, including scholarly apparatus. The thesis will be double marked and under exceptional circumstances the readers may require an oral examination. Students who are continuing into the Ph.D. program must take the thesis option.

DOCTOR OF PHILOSOPHY: PHILOSOPHY

ADMISSION REQUIREMENTS

For full admission, students must have a Master of Arts degree in Philosophy or its satisfactory equivalent. Previous academic work must present clear evidence of the

applicants ability to pursue successfully the doctoral program. All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude (verbal and quantitative) scores; (4) two letters of recommendation from teachers familiar with the applicants work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; (6) a writing sample (e.g., a term paper, seminar paper, or an M.A. thesis or portion thereof). All materials must be received by December 15th.

DEGREE REQUIREMENTS

The following are the minimal degree requirements. Additional study may be required depending on the students academic background and his or her achievement in the program. Residency: three consecutive quarters of full-time residence, i.e., registration for eight credit hours each quarter.

Courses: a minimum of 112 quarter hours of post-baccalaureate credit, including: 68 quarter hours of work in addition to the work required for the M.A., to be comprised of 64 quarter credit hours of course work and 4 credit hours of PHL 699: Thesis Research. Until admitted to doctoral candidacy, students will be required to submit two research papers per year. These papers will be double-marked, first by the instructor of the course for which they were prepared, then by a second member of the faculty. In cases of discrepancy, the faculty members will meet to discuss the final grade; irresolvable differences will be adjudicated by the director of graduate studies. The graduate affairs committee will review every students progress toward the degree once a year to determine whether adequate progress is being made. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Foreign language requirement: Both French and German are required. Competence in classical Greek or Latin as well as in other languages may be used to fulfill the language requirement if deemed appropriate to the research undertaken.

Admission to doctoral candidacy: A student will be recommended to the graduate school for admission to doctoral candidacy when he or she has: 1) completed the residency requirement; 2) completed all course requirements (excluding PHL 699: Thesis Research) and the submission of required research papers (which shall count as fulfilling the Universitys qualifying examination requirement); 3) completed the foreign language requirement; 4) submitted a dissertation proposal (8-10 pages in length, including critical bibliography); and 5) successfully defended the dissertation proposal during a public oral defense before the dissertation committee.

Candidacy Continuation: registration for resident or nonresident candidacy continuation is required each quarter of the regular academic year between admission to candidacy and graduation. Thesis research courses shall also count toward meeting this requirement. Completion of the doctoral dissertation, ordinarily of 200-275 pages including scholarly apparatus, and a public oral defense of this work before the dissertation committee.

The dissertation committee will consist of minimally three members, including a director (who must be a permanent full-time member of the department) and two readers, both of whom must be DePaul Philosophy department members. Other members of DePaul faculties, or philosophers and scholars from outside the University, whose expertise is pertinent to the topic of the dissertation, may serve as readers upon the consent of the dissertation director and the director of graduate studies.

Submission of a dissertation abstract of up to 350 words and filing of the completed final version of the dissertation with the Graduate Division by the required date prior to graduation. Time Limitations: between admission to the doctoral program and admission to doctoral candidacy: not more than four years; between admission to candidacy and the dissertation defense, not less than eight months, and not more than five years.

Courses

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Departments (continued)

Department of Physics

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Physics

Department of Physics

Faculty

Purposes

Program Degree Requirements

Courses

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Physics □ Faculty

Faculty

JESUS PANDO

Associate Professor and Chair
University of Arizona

GEORGO CORSO, Ph.D.

Instructor
Northwestern University

SUSAN M. FISCHER, Ph.D.

Associate Professor
University of Notre Dame

CHRISTOPHER G. GOEDDE , Ph.D.

Professor
University of California , Berkeley

JOHN GOLDMAN , M.S.

Instructor
Pennsylvania State University

GABRIELA GONZALEZ-AVILES, Ph.D.

Assistant Professor
Northwestern University

ERIC C. LANDAHL, Ph.D.

Assistant Professor
University of California, Davis

W. ROBERT MATSON, Ph. D.

Assistant Professor
Oklahoma State University

GABI MIHALCEA, M.S.

Laboratory Coordinator
Kansas State University

JOHN W. MILTON, C.S.V., M.S.
Instructor
Saint Louis University

ANUJ P. SARMA, Ph.D.
Associate Professor
University of Kentucky

Associated Faculty

ANTHONY F. BEHOF, Ph.D.
Associate Professor Emeritus
University of Notre Dame

MARY L. BOAS, Ph.D.
Professor Emeritus
Massachusetts Institute of Technology

ZUHAIR M. EL SAFFAR, Ph.D.
Professor Emeritus
University of Wales , Great Britain

GERARD P. LIETZ, Ph.D.
Associate Professor Emeritus
University of Notre Dame

EDWIN J. SCHILLINGER, Ph.D.
Professor Emeritus
University of Notre Dame

THOMAS G. STINCHCOMB, Ph.D.
Professor Emeritus
University of Chicago

DONALD O. VAN OSTENBURG, Ph.D.
Professor Emeritus
Michigan State University

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Physics □ Purposes

Purposes

The Graduate Physics program is intended to serve the needs of students who wish to enhance their preparation for a doctoral degree in physics or applied science, students who wish to obtain a terminal masters degree in order to work in a physics or engineering related industry, and students who wish to enhance their teaching of physics at the secondary level. To fulfill these purposes, the department offers two degree programs: Master of Science in Applied Physics and Master of Science in Teaching Physics.

The Applied Physics program is built around a core of five graduate courses and a selection of applied courses in the faculty's areas of expertise that are designed to tie into current areas of research and interest within both academia and industry. The Teaching of Physics program emphasizes the concepts and techniques relevant to the teaching of high-school physics.

In order to maximize the availability of our offerings, graduate courses in both programs are taught in the evening.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Physics □ Program Degree Requirements

Program Degree Requirements

MASTER OF SCIENCE:

Applied Physics
Teaching of Physics

MASTER OF SCIENCE: APPLIED PHYSICS

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelor's degree: satisfactory completion of a suitable program in physics or a closely related field. Candidates having a less extensive background in physics should consult with the chairperson of the departmental graduate committee about possible prerequisite(s) to graduate study.
- Two letters of recommendation are strongly recommended for all applicants and required for a graduate teaching assistantship.

DEGREE REQUIREMENTS

Courses: a minimum of 44 quarter hours of graduate credit (11 courses), including:

PHY 411 Electrodynamics I
PHY 412 Quantum Mechanics I
PHY 420 Electrodynamics II
PHY 440 Classical Mechanics
PHY 460 Quantum Mechanics II
PHY 480 Thesis Research

Five courses selected from the following:

PHY 410 Chaos in Physical Systems
PHY 425 Laser Physics
PHY 442 Computational Physics
PHY 450 Phase Transitions and Critical Phenomena
PHY 454 Fourier Optics
PHY 456 Fiber Optics
PHY 466 Radiation Physics
PHY 478 Topics in Applied Physics
PHY 480 Thesis Research
PHY 490 Solid State Physics I
PHY 491 Solid State Physics II

Courses at the 300 or 400 level in biology, chemistry, mathematics, physics, computer science or other related fields can be substituted for up to two of these five courses with the written approval of the departmental graduate committee.

THESIS REQUIREMENT (APPLIED PHYSICS)

Students are advanced to candidacy upon the written approval of their thesis proposal by the graduate committee. After advancing to degree candidacy, students are eligible to enroll in PHY 480.

A thesis based on independent research in theoretical or experimental physics is generally required. However, a review thesis reflecting study of a broad subject or development of an interdisciplinary, historical or educational theme is also acceptable.

As a rule, one course credit of 4 quarter-hours in PHY 480 is applicable to the thesis research. An additional course credit (4 credit hours) for thesis research may be allowed with the written approval of the student's faculty advisor. In no case will more than two thesis research course registrations be applied to the Master of Science degree.

An oral examination on the thesis is required.

MASTER OF SCIENCE: TEACHING OF PHYSICS

ADMISSION REQUIREMENTS

The same as the requirements for Applied Physics but in addition, students must be certified teachers for

admission to the degree program. (Not currently accepting students.)

DEGREE REQUIREMENTS

Eleven four-hour courses or equivalent planned in individual consultation with a faculty member. These may include some allied field offerings. A final paper is required.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Physics □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Department of Psychology

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Psychology

Faculty

CHRISTOPHER B. KEYS, Ph.D.
Professor and Chair (On Leave)
University of Cincinnati

DAVID ALLBRITTON, Ph.D.
Associate Professor
Yale University

CHRISTINE ANDERSON, Ph.D.
Assistant Professor
Loyola University

SUZANNE BELL, Ph.D.
Assistant Professor
Texas A & M University

KAREN S. BUDD, Ph.D.
Professor
University of Kansas

LINDA A. CAMRAS, Ph.D.
Professor
University of Pennsylvania

JOCELYN S. CARTER, Ph.D.
Assistant Professor
Vanderbilt University

DOUGLAS CELLAR, Ph.D.
Associate Professor
University of Akron

JESSICA M. CHOPLIN, Ph.D.
Assistant Professor
University of California , Los Angeles

JERRY CLELAND, Ph.D.
Professor and Interim Chair
Loyola University

SHELDON COTLER, Ph.D.
Professor
Southern Illinois University

RALPH ERBER, Ph.D.
Professor and Associate Dean

Carnegie Mellon University
JOSEPH R. FERRARI, Ph.D.
Professor
Adelphi University
PABLO GOMEZ, Ph.D.
Assistant Professor
Northwestern University
KATHRYN E. GRANT, Ph.D.
Associate Professor
University of Vermont
JANE A. HALPERT, Ph.D.
Associate Professor
Wayne State University
GARY W. HARPER, Ph.D.
Professor
Purdue University
FREDERICK H. HEILIZER, Ph.D.
Associate Professor
University of Rochester
P. J. HENRY, Ph.D.
Assistant Professor
University of California , Los Angeles
LEONARD A. JASON, Ph.D.
Professor
University of Rochester
YAN LI, Ph.D.
Assistant Professor
Duke University
THERESA LUHRS, Ph.D.
Long-Term Teaching Professional
DePaul University
SUSAN D. MCMAHON, Ph.D.
Associate Professor
DePaul University
ANTONIO POLO, Ph.D.
Assistant Professor
University of California, Los Angeles
CHRISTINE REYNA, Ph.D.
Assistant Professor
University of California , Los Angeles
SHEILA C. RIBORDY, Ph.D.
Professor
University of Kansas
W. LAVOME ROBINSON, Ph.D.
Professor
University of Georgia
BERNADETTE SANCHEZ, Ph.D.
Assistant Professor
University of Illinois at Chicago
ALICE STUHLMACHER, Ph.D.
Associate Professor
Purdue University
ANNETTE TOWLER, Ph.D.
Associate Professor
Rice University
SANDRA VIRTUE, Ph.D.
Assistant Professor
University of Minnesota
MIDGE WILSON, Ph.D.
Professor and Associate Dean
University of North Carolina
EDWIN S. ZOLIK, Ph.D.
Professor Emeritus
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ADJUNCT FACULTY

CONNIE BERNT, PSY.D.
Chicago School of Professional Psychology

JULIE BROSNAN, PSY.D.
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DePaul University
ROBERT W. CAVANAGH, Ph.D.
Loyola University
DANIEL CONTI, Ph.D.
DePaul University
TRINA DAVIS, Ph.D.
DePaul University
CATHERINE PINES, Ph.D.
Emory University
RICHARD RENFRO, Ph.D.
University of California , Berkeley
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University of Tennessee

Purposes

Program Degree Requirements

Program Degree Requirements (continued)

Courses

Certificate

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Purposes

The general purpose of the graduate programs in Psychology is to provide qualified students with the opportunity to become thoroughly acquainted with the methodology and content of scientific psychology and trained in the quantitative methods and scientific rigor necessary for the understanding of human behavior and personality.

A specific purpose is application: the utilization of psychology for the benefit of individuals and society. A major function of the graduate programs in Psychology is to help the student develop an awareness of the unity of psychological study and practice. The student comes to appreciate that psychology is both a pure and applied science, and that these aspects are not mutually exclusive.

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Program Degree Requirements

The Department of Psychology offers graduate work leading to the degrees of Master of Science, Master of Arts and Doctor of Philosophy. The M.S. is a terminal degree in general psychology. The five-year B.A./M.S. is a terminal degree in Industrial/Organizational Psychology and is available only to DePaul students. The M.A. is not a terminal degree; it leads directly to the Ph.D. Students who are interested in a terminal masters degree might also consider DePauls Master of Science in Human Resources. Although formally housed in the Kellstadt Graduate School of Business, the program is interdisciplinary in nature; see details on the curriculum in the Kellstadt Course Catalog. Students are not admitted for the M.A. program only. Available programs leading to graduate degrees in Psychology are as follows:

MASTER OF SCIENCE

This program offers a terminal Master of Science degree which prepares the student for a range of occupations in business, government, and human services, but excludes the provision of clinical services. In addition, it provides the student with the basic knowledge and skills appropriate for a graduate education which may serve as a foundation for programs offering doctoral training.

The Master's program has two goals. The first is to provide the student with sufficient breadth in the methodology and content of psychology to demonstrate competence in two major areas: (1) Core areas of the discipline of psychology; and (2) Methods of the discipline of psychology. A second goal of the program is to provide the student with sufficient information and skills to apply the knowledge of the discipline competently in their daily lives and careers. This includes course work in the theory and techniques of the application of psychological principles, and also includes a thorough grounding in ethical and professional standards of psychologists. Although the program builds upon a core of basic courses, it provides some flexibility for students (with the approval of their advisors) to shape their course of study to fit special interests and needs.

ADMISSION REQUIREMENTS

The department accepts as graduate students only those who show definite promise for completing the requirements for this advanced degree. Preference is given to those applicants who have a well-balanced background of psychology courses and some background in science and mathematics. Students who do not have an undergraduate major in psychology but who otherwise satisfy the following requirements may apply.

- Completeness of Credentials: Applications must be completed by May 1. Missing transcripts, letters of reference, etc., may cause an applicant to be rejected

- Grade Point Average: Satisfactory undergraduate scholastic average.

- Undergraduate Preparation: A minimum of six courses in psychology, including a four quarter hour (three semester hour) elementary statistics course, as well as a course in research methods or experimental psychology. The student judged to be deficient in prerequisites will be required to take, without graduate credit, such courses as are necessary to remedy any deficiencies before entering graduate school.

- Graduate Record Examination: official results of the General test and the Subject test in Psychology.

- Letters of Recommendation: The three required letters should be from persons who are in a position to evaluate the applicant's academic background and achievements.

- Minority Status: Applications from minority students are encouraged.

- Students with Disabilities: Applications from students with disabilities are encouraged.

DEGREE REQUIREMENTS

Formal requirements for the M.S. degree include satisfactory completion of 48 quarter hours and maintaining a 3.00 cumulative GPA. In addition, program requirements include two mechanisms for demonstrating successful completion of the program: 1) a traditional Master's thesis, perhaps involving an empirical study; or 2) a research study or program evaluation Capstone project based upon the student's internship or employment experience. Upon completion of course work, students are required to maintain active student registration status until graduation. All degree requirements must be successfully completed within a six-year period.

Core Courses:

PSY 361 History and Systems (unless waived by passing a special exam in this area or the equivalent undergraduate course)

PSY 404 Learning and Cognition

PSY 406 Physiological Psychology

PSY 410 Advanced Statistics I

PSY 411 Advanced Statistics II

PSY 420 Advanced Research Methods
PSY 430 Advanced Social Psychology

Diversity Core Courses (one course required, may substitute a non-psychology course with Program Directors approval):

PSY 345 Cultural Issues in Psychology
PSY 462 Psychology of Bilingualism
PSY 520 Principles of Diversity
PSY 521 Psychology of the African-American Child (when taught by faculty)
PSY 551 Psychology of Food
PSY 561 Advanced Psychology of Women

Quantitative Core Courses (one course required, may substitute a non-psychology course with Program Directors approval):

PSY 343 Introduction to Psychological Measurement
PSY 416 Qualitative Methods
PSY 418 Multivariate Statistical Analysis
PSY 419 Factor Analysis
PSY 422 Computing for the Behavioral Scientist
PSY 450 Psychological Measurement

Graduate Capstone (one course required):

PSY 597 Masters Thesis
PSY 592 Capstone Project

Sample Psychology Elective Courses (may substitute a non-psychology course with Program Directors approval):

PSY 354 Community Psychology
PSY 363 Alcoholism, Drug Addiction and Recovery
PSY 364 Health Psychology and Stress Management
PSY 383 Human Factors
PSY 402 Perceptual Processes
PSY 435 Interpersonal Relations
PSY 439 Advanced Developmental Psychology
PSY 440 Psychology of Work and Motivation (prerequisite: PSY 680 or equivalent)
PSY 444 Performance Appraisal (prerequisite: PSY 680 or equivalent)
PSY 473 Judgment and Decision
PSY 486 Advanced Psychopathology
PSY 487 Psychopathology of the Child
PSY 492 Principles of Consultation
PSY 493 Community Psychology
PSY 511 Health Psychology
PSY 555 Social and Emotional Development
PSY 556 Seminar in Social Psychology
PSY 557 Seminar in Learning and Cognitive Processes
PSY 558 Seminar in Advanced Statistics
PSY 560 Social Cognition
PSY 680 Industrial/Organizational Psychology

FIVE YEAR B.A./M.S.

This program is intended for DePaul undergraduate students who desire to extend their education for an additional year in order to engage in graduate training in Industrial/Organizational Psychology. Students apply in the spring of their junior year. If accepted, they take graduate-level courses in the senior year, earning a B.A. at the end of that year. In the fifth year they take more graduate coursework and complete a masters thesis, earning the M.S. at the end of the year.

Preparation for this program involves a modification of the normal undergraduate course track. Interested students should contact an I/O faculty member as early in their college career as possible.

MASTER OF ARTS/DOCTOR OF PHILOSOPHY

Clinical Psychology (Clinical Child and Clinical Community)
Community Psychology
Experimental Psychology
Industrial/Organizational Psychology

(Application materials for Psychology graduate programs may be obtained at: http://www.depaul.edu/admission/types_of_admission/graduate/psychology/index.asp or by contacting the Department of Psychology.)

ADMISSION REQUIREMENTS

The department accepts as graduate students only those who show definite promise for completing the requirements for advanced degrees. Meeting the minimum admission standards or having extensive undergraduate course work in psychology does not guarantee acceptance, since the number of applicants who can be admitted is limited. Preference is given to those applicants who have a well-balanced background of psychology courses and some background in science and mathematics. Students who do not have an undergraduate major in psychology but who otherwise satisfy these requirements may apply.

For consideration for admission, the applicant must have the following:

- Bachelors degree (official transcript(s) required to verify degree).
- Satisfactory undergraduate scholastic average
- Minimum of 32 quarter hours (24 semester hours) in psychology. This total should include a three semester hour (four quarter hour) elementary statistics course as well as a course in experimental psychology. A course in History and Systems is also desirable.
- The departmental graduate admission committee will determine, on the basis of a consideration of each students proposed program of study, whether the minimum 32 quarter hours in psychology is sufficient for advanced study.
- Official Graduate Record Examination results of the Verbal and Quantitative tests and of the Subject Test in Psychology.
- Three letters of recommendation from academic sources.
- Vita/Resume

Students considering application to the M.A.-Ph.D. programs in Clinical Psychology should be aware of the following:

Approximately 400 students applied to the doctoral program in clinical psychology last year. Of the applicants, 7 students were offered admission. Students apply to either the child track or the community track and committees are established in each of these tracks to review applications. The clinical faculty wishes applicants to know that the faculty carefully evaluate all the application materials and emphasize the following criteria:

Completeness of credentials: When important pieces of information, such as transcripts, are lacking, the application is rejected. Approximately one applicant in seven is rejected on this basis. Application materials should be complete by December 1.

GRE scores and Grade Point Average: Combined Verbal and Quantitative GRE scores of about 1200 are expected of applicants to the doctoral program. Typically, successful applicants to our program have an undergraduate GPA of at least 3.5 (B+) and combined GRE scores of over 1200. However, these criteria are not followed rigidly.

Undergraduate preparation: Students are expected to have had courses in statistics, experimental psychology, abnormal psychology, and other areas in psychology to enable advanced study in this field. A course in history and systems is also suggested. A total of eight undergraduate courses in psychology is required.

Prior graduate study: The program considers students with prior graduate study in clinical psychology or closely related fields. Minimal transfer credit is available for prior graduate work, but waiver of requirements is often possible. Each student's previous academic record is individually reviewed.

Interests: The clinical program emphasizes training in Clinical-Child and Clinical-Community Psychology. Obviously those who have no special interest in those areas would be better served elsewhere. **Further, we accept only those applicants who intend to work toward the doctorate and do not consider applicants for a terminal masters degree.**

Diversity: The Clinical faculty strongly encourages applications from minority students. About one-third of the graduate students in clinical psychology admitted in the last three years were members of minority groups.

Students considering application to the M.A.Ph.D. program in Industrial/Organizational Psychology should be aware of the following:

Each year, this program can accept three to four new students. Approximately 100 students apply for these entrance spaces. The I/O faculty wishes applicants to know that all application materials are carefully evaluated, with emphasis on the following criteria.

Completeness of credentials: Applicant files that are not complete by the January 10th deadline cannot be evaluated, and thus those applicants must be rejected. GRE scores and grade point average: While numerical standards are not followed rigidly, doctoral applicants are expected to have combined Verbal and Quantitative GRE scores of about 1200 or better, with an undergraduate GPA well above 3.4.

Preparation: Students are expected to have had courses in statistics, experimental psychology, and other core areas of psychology. While an undergraduate class in I/O psychology is not required, such a class (or one in business or management) is helpful. The department considers students with prior graduate study in I/O psychology or closely related fields, but most of our students enter the program without other advanced degrees. Transfer credit for prior graduate work is severely limited.

Interests: Successful applicants in the past have been those whose personal statements reflect an understanding of the nature and content of the field of I/O psychology, and goals which are compatible with that field. **We accept only those applicants who intend to work toward the doctoral degree. Students who desire a terminal masters degree are not admitted.**

Diversity: The I/O faculty strongly encourages applications from minority students.

Students considering application to the M.A.Ph.D. program in Community Psychology should be aware of the following:

Each year, the community psychology program can accept three or four new students. All application materials are carefully evaluated, with emphasis on the following criteria.

Completeness of credentials: Applicant files that are not complete by the January 5th deadline cannot be evaluated, and thus those applicants must be rejected. GRE scores and grade point average: While numerical standards are not followed rigidly, it is desirable for students to have a combined Verbal and Quantitative GRE scores of about 1200 or above, with an undergraduate GPA of 3.5 or above.

Preparation: Students are expected to have had courses in statistics, experimental psychology, and other core areas of psychology. While an undergraduate class in community psychology is not required, such a class is helpful. Strong research skills and experience are highly recommended, and field experience is also considered a plus. Credit for students entering with a masters degree in Community Psychology or a related field is considered on a case-by-case basis.

Diversity: The Community faculty strongly encourages applications from minority students.

Interests: The community psychology program has an ecological-community orientation that emphasizes a public health model rather than a clinical or medical model. Those having interests in traditional clinical work would not find the community program a good fit. Students accepted in the community program are ineligible to transfer into the clinical psychology program. Successful applicants have been those whose personal statements reflect an understanding

of the nature and content of the field, compatible goals, strong GREs and GPAs, sound research skills, and very good letters of recommendation. We accept only those applicants who intend to work toward the doctoral degree. Students who desire a terminal masters degree are not admitted.

MASTER OF ARTS: CLINICAL PSYCHOLOGY

DEGREE REQUIREMENTS (THIS IS NOT CONSIDERED A TERMINAL DEGREE)

Minimum of 72 quarter hours including four quarter hours of thesis credit, but not including credit for pre-practicum or practicum courses. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

Core Courses :

PSY 402 Perceptual Processes OR 404 Learning Processes
PSY 406 Physiological Processes
PSY 430 Advanced Social Psychology
PSY 437 Advanced Personality OR 439 Advanced Developmental Psychology

Statistics and Methodology Courses:

PSY 410 Advanced Statistics
PSY 411 Advanced Statistics II
PSY 420 Advanced Research Methodology

Additional Courses:

PSY 481 Intelligence Testing
PSY 482 Personality Assessment
PSY 483 Advanced Psychodiagnostics
PSY 484 Behavioral Assessment
PSY 486 Advanced Psychopathology
PSY 487 Psychopathology of the Child
PSY 488 Principles of Psychotherapy
PSY 493 Principles of Community Psychology
PSY 500 Professional Ethics
PSY 577-579 Practicum (3 quarters)

Degree Candidacy : During the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students, and have had a research proposal for the masters thesis approved, will be advanced. Students denied candidacy will be required to withdraw from the program or withdraw after completion of the M.A.

Research Thesis : Complete a thesis on a topic approved by the department.

Thesis Examination : The examination, in the field of the graduate student, may be, but is not necessarily, limited to a defense of the students thesis.

Clinical Practicum : Three quarters of clinical practicum need to be successfully completed. The director of clinical training must approve the practicum placement in advance.

MASTER OF ARTS: EXPERIMENTAL PSYCHOLOGY

DEGREE REQUIREMENTS (THIS IS NOT CONSIDERED A TERMINAL DEGREE)

Minimum of 48 quarter hours including four quarter hours thesis credit. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

Core Courses :

PSY 402 Perceptual Processes OR 404 Learning Processes
PSY 406 Physiological Processes
PSY 430 Advanced Social Psychology
PSY 439 Advanced Developmental Psychology

Statistics and Methodology Courses:

PSY 410 Advanced Statistics

PSY 411 Advanced Statistics II
PSY 418 Multivariate Statistical Analysis
PSY 420 Advanced Research Methodology

Degree Candidacy: during the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students will be advanced. The department reserves the right to require the student to take special or oral examinations to fulfill this requirement. Students denied candidacy will be required to strengthen areas of scholastic weakness before continuing in the Ph.D. program.

Research Thesis : complete a thesis on a topic approved by the department.

Thesis Examination : either written or oral, the examination, in the field of graduate study, may be, but is not necessarily, limited to a defense of the students thesis.

MASTER OF ARTS: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

DEGREE REQUIREMENTS (THIS IS NOT CONSIDERED A TERMINAL DEGREE)

Minimum of 72 quarter hours including four quarter hours thesis credit. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

Core Courses :

PSY 402 Perceptual Processes OR 404 Learning Processes
PSY 406 Physiological Processes
PSY 430 Advanced Social Psychology
PSY 437 Advanced Personality OR 439 Advanced Developmental Psychology

Statistics and Methodology Courses:

PSY 410 Advanced Statistics I
PSY 411 Advanced Statistics II
PSY 418 Multivariate Statistical Analysis OR PSY 419 Factor Analysis & SEM
PSY 420 Advanced Research Methodology

Industrial Psychology Core Courses (six courses required, selected from the following):

PSY 440 Psychology of Work and Motivation
PSY 441 Psychology of Leadership
PSY 442 Personnel Psychology
PSY 444 Performance Appraisal
PSY 445 Advanced Training and Development in Organizations
PSY 446 Psychological Theories of Organizations
PSY 447 Organizational Consultation
PSY 448 Concepts, Methods, and Ethics in Industrial/Organizational Psychology
PSY 559 Seminar in Industrial/Organizational Psychology

Other Required Courses : Additional courses are required to attain the 72 hours, including PSY 597 Thesis Research. These courses should be taken with the consent of the students advisor.

Degree Candidacy : During the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students, and have had a research proposal for the masters thesis approved, will be advanced. The department reserves the right to require the student to take special or oral examinations to fulfill this requirement. Students denied candidacy will be required to withdraw from the program or withdraw after completion of the M.A.

Research Thesis: Complete a thesis on a topic approved by the department.

Thesis Examination : Either written or oral, the examination, in the field of graduate study, may be, but is not necessarily, limited to a defense of the students thesis.

DOCTOR OF PHILOSOPHY: PSYCHOLOGY

The department offers doctoral programs in Clinical, Community, Experimental, and Industrial/Organizational Psychology. The Clinical program offers special emphasis in Clinical Community or Clinical Child Psychology. Within the Experimental program, an integrated approach to cognition,

emotion, personality, social and developmental psychology is emphasized. An innovative course of study can be developed in consultation with an advisor.

ADMISSION REQUIREMENTS Students holding a bachelors degree are not admitted directly into doctoral programs. During the Winter quarter of the students second year, an evaluation of the students progress in meeting course and degree requirements is made by the faculty. Assuming such progress is satisfactory, the student is formally admitted into the doctoral program.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Psychology □ Program Degree Requirements (continued)

Program Degree Requirements (continued)

DOCTOR OF PHILOSOPHY: CLINICAL PSYCHOLOGY

DEGREE REQUIREMENTS

Minimum of 120 quarter hours beyond the bachelors degree, including the following:

Core Courses:

PSY 361 History and Systems (or passing a special exam in this area)
PSY 402 Perceptual Processes or 404 Learning Processes
PSY 406 Physiological Processes
PSY 430 Advanced Social Psychology
PSY 437 Advanced Personality or 439 Advanced Developmental Psychology
PSY 481 Intelligence Testing
PSY 482 Personality Assessment
PSY 483 Advanced Psychodiagnostics
PSY 484 Behavioral Assessment
PSY 486 Advanced Psychopathology
PSY 487 Psychopathology of the Child
PSY 488 Principles of Psychotherapy
PSY 493 Principles of Community Psychology
PSY 500 Professional Ethics (2 hours)
PSY 520 Principles of Human Diversity
PSY 569 Seminar in Program Evaluation
PSY 596 Internship (0 hours)
PSY 597 Masters Thesis Research (4 hours)
PSY 599 Dissertation Research (12 hours)

Statistics and Methodology Courses:

PSY 410 Advanced Statistics I
PSY 411 Advanced Statistics II
PSY 418 Multivariate Statistical Anal. OR PSY 419 Factor Analysis & Path Modeling
PSY 420 Advanced Research Methodology

Note: The student is required to take additional courses consistent with an area of specialization in Clinical-Child or Clinical-Community Psychology.

OTHER PROGRAM REQUIREMENTS

Clinical Practica: Nine quarters of clinical practicum need to be completed. The director of clinical training must approve the practicum placement in advance.

Doctoral Candidacy Examination : Designed to assess the students general knowledge of clinical psychology and the students area of specialization (child or community). The examination is given in two sections. One section consists of an examination in the areas represented by the required courses in Clinical Psychology. A second section consists of an examination in the students area of clinical child or clinical community specialization.

Admission to Doctoral Candidacy: Formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than five years from this date to complete requirements for the doctorate or they will be dismissed from the program.

Candidacy Continuation: Registration in course(s) or candidacy continuation required each quarter between admission to candidacy and graduation.

Internship: One-year internship in a facility approved by the director of clinical training. Students fifth or sixth year in the program is usually the internship year.

Dissertation: Departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy approved.

Oral Examination : Student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization of the dissertation.

Time Limitations: 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final doctoral oral examination: not less than eight months and not more than five years, or dismissal from program ensues.

MASTER OF ARTS/DOCTOR OF PHILOSOPHY: COMMUNITY PSYCHOLOGY

The Community program seeks to achieve four inter-related goals in training, specifically:

Goal 1: Provide students with a breadth of knowledge theoretical and applied in community psychology.

Goal 2: Provide statistical and methodological foundations in general psychology to demonstrate competence in core areas within the discipline.

Goal 3: Provide skills to engage communities and contribute to new developments in the field of community psychology.

Goal 4: Provide for the specific needs of the students and the communities they will serve.

DEGREE REQUIREMENTS

Students will achieve the successful completion of a minimum of 120 quarter hours of graduate credit beyond the bachelor's degree and will complete a traditional Master's Thesis and a Doctoral Dissertation. A typical course is 4 quarter hours.

Core Courses:

PSY 354 Community Psychology

PSY 492 Principles of Consultation

PSY 493 Principles of Community Psychology

PSY 495 Grant Writing

PSY 568 Seminar in Prevention and Intervention

PSY 569 Seminar in Program Evaluation

PSY 585 Field Work (8 hours)

Statistics and Methodology:

PSY 410 Advanced Statistics I

PSY 411 Advanced Statistics II

TWO OF THESE FOUR:

PSY 416 Methods in Qualitative Research

PSY 418 Multivariate Statistical Analysis

PSY 419 Factor Analysis and Path Modeling

PSY 558 Advanced Seminar in Statistics

PSY 420 Advanced Research Methods

PSY 597 Masters Thesis Research

PSY 599 Dissertation Research (12 hours)

Other Psychology and Interdisciplinary Courses:

ONE OF THESE FOUR:

PSY 437 Advanced Personality

PSY 445 Advanced Training and Development in Organizations

PSY 511 Health Psychology

PSY 567 Empowerment

PSY 430 Advanced Social Psychology
PSY 500 Professional Ethics
PSY 520 Principles of Human Diversity
PSY 550 Teaching Seminar (3 quarters)
PSY 561 Advanced Psychology of Women
MPS One 500-level course ORSOC One 400-level course

OTHER PROGRAM REQUIREMENTS

Although an applicant is accepted into the M.A./Ph.D. community program, formal acceptance and admission to doctoral candidacy depends upon the student's satisfactory progress in meeting the various demands of graduate education and professional training.

Field Work and Practicum: All students develop an applied community-based fieldwork project. They develop relationships with community organizations, design a project based on mutual interests, and receive individual and group supervision to implement the project they design.. Metropolitan Chicago has a large population of community sites to draw upon as resources for assisting in placing students in practica and job-related sites.

Master's Thesis: It is expected that the student's proposal for the Master's Thesis will be approved by January 15th of the winter quarter of the second year in the program.

Doctoral Comprehensive Exams or Alternate Project: The student is expected to take doctoral comprehensive examinations in the area of community psychology in the Fall or Spring quarters of the third or fourth year in the program. These examinations cannot be taken until the student has completed the master's thesis. As an alternative to comprehensive exams, with prior approval of the program director, the student may submit an empirical paper, review paper, or grant application.

Dissertation: For the dissertation, 12 hours of PSY 599 (Dissertation Research) are required. The student should form a dissertation committee and begin work on the dissertation proposal during the third or fourth year.

Oral Examination: Student is to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

Time Limitation: 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final examination: not less than eight months and not more than five years.

DOCTOR OF PHILOSOPHY: EXPERIMENTAL PSYCHOLOGY

AREAS OF SPECIALIZATION

The Experimental faculty consists of members from each of the following major experimental areas: developmental, social, learning and cognition, cognitive neuroscience, quantitative, and the psychology of gender. Major areas of specialization are available in social and cognitive psychology. Students may also specialize in human development or develop their own area of specialization by combining their specialty with another area in which a faculty member has expertise.

Research experience is considered an integral part of the training and will begin in the first year. Students are expected to begin directed research during their first year under the supervision of an advisor. During their second year, students are expected to plan and conduct research toward their masters thesis. Research experience during the third year might involve a continuation of the line of research initiated in the thesis project. Alternatively, students may begin to develop a new line of research in preparation for their dissertation, which is usually conducted during the fourth year. The program incorporates research skills within a major content area in psychology, and thereby prepares students for future employment in a wide variety of scientific, academic, and applied settings.

DEGREE REQUIREMENTS

Minimum of 120 quarter hours beyond the bachelors degree, including the following:

Core Courses:

PSY 361 History and Systems of Psychology or passing a special exam in this area
PSY 404 Learning Processes

PSY 406 Physiological Processes
PSY 430 Advanced Social Psychology
PSY 439 Advanced Developmental Psychology
PSY 588 Topics in Experimental Psychology
PSY 589 Topics in Experimental Psychology II
PSY 597 Masters Thesis Research (4 hours)
PSY 599 Dissertation Research (12 hours)

Statistics and Methodology Courses:

PSY 410 Advanced Statistics I
PSY 411 Advanced Statistics II
PSY 418 Multivariate Statistical Analysis
PSY 420 Advanced Research Methodology

Other Required Courses:

PSY 402 Perceptual Processes
PSY 422 Computing for the Behavioral Scientist
PSY 435 Psychology of Interpersonal Relationships
PSY 473 Psychology of Judgment and Decision-Making
PSY 555 Social and Emotional Development
PSY 556 Seminar in Social Psychology
PSY 557 Seminar in Learning and Cognitive Processes
PSY 560 Social Cognition
PSY 561 Advanced Psychology of Women

Electives:

PSY 413 Analysis of Longitudinal Data
PSY 414 Categorical Data Analysis
PSY 419 Factor Analysis and Path Modeling
PSY 437 Advanced Personality
PSY 450 Psychological Measurement
PSY 462 Psychology of Bilingualism
PSY 520 Principles of Human Diversity
PSY 558 Seminar in Advanced Statistics
PSY 592 Directed Research
PSY 594 Psychological Research
CSC 480 Foundations of Artificial Intelligence
CSC 587 Cognitive Science
ENG 494 Writing in the Professions
ENG 495 Technical Writing
HCI 440 Introduction to Human-Computer Interaction
ITS 427 Information Processing Models of Learning
ITS 584 Artificial Intelligence in Learning Environments
MKT 545 Consumer Behavior
MPS 557 Need Assessment and Program Evaluation

OTHER PROGRAM REQUIREMENTS

Students may take Psychological Research (PSY 594) or Directed Research (PSY 592) to meet their doctoral course requirements. In addition students may earn a certificate in Womens Studies by taking three more courses beyond Advanced Psychology of Women (PSY 561). See WMS courses and certificate description under Womens Studies in the graduate bulletin.

Doctoral Candidacy Examination: Designed to assess the students knowledge of experimental psychology and the students area of specialization. These are taken after the student has completed the thesis and before work has begun on the dissertation.

Admission to Doctoral Candidacy: Formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than 5 years from that date to complete requirements for the doctorate.

Candidacy Continuation: Registration in course(s) or for resident or nonresident candidacy continuation required each quarter between admission to candidacy and graduation.

Dissertation: Departmental committee approval and acceptance of topic and outline of dissertation given

only after admission to candidacy. Research for the dissertation should normally be completed during the students fourth year in the program.

Oral Examination: Student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

Time Limitations: 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final examination: not less than eight months and not more than five years.

DOCTOR OF PHILOSOPHY: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

DEGREE REQUIREMENTS

Minimum of 120 hours beyond the bachelors degree, including 12 dissertation hours. In addition to those courses required for the M.A., the following courses must be completed.

Core Courses: Either a course in history and systems of psychology or passing a special exam in this area.

Statistics Courses: Psychology 418 Multivariate Statistical Analysis, Psychology 419 Factor Analysis and Path Modeling, and Psychology 450 Psychological Measurement.

Industrial Psychology Courses: Core courses in the I/O area: Psychology 440, 441, 442, 444, 445, 446, 447, 448, 559 (taken twice).

Electives: Additional courses with consent of the students advisor to attain the required 120 credit hours. Electives are grouped into two areas: methods and content. At least one course must be taken in each area. Examples of method courses include Math 454, 456, 457; Computer Science 423, 424, and 432. Examples of content courses include Management 526, 560; Marketing 545; Psychology 425, 434, and 443.

OTHER PROGRAM REQUIREMENTS

Doctoral Candidacy Examination: Designed to assess the students knowledge of psychology and the students area of specialization. The examination is given in two sections. A section consists of an examination in the areas represented by the required courses in industrial/organizational psychology. The second section is an oral examination in the area of I/O psychology.

Admission to Doctoral Candidacy: Formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than 5 years from that date to complete requirements for the doctorate.

Candidacy Continuation: Course(s) or candidacy continuation registration required each quarter between admission to candidacy and graduation.

Dissertation: Departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy. Research for the dissertation should normally be completed during the students fourth year in the program.

Oral Examination: Student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

Time Limitations: 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final examination: not less than eight months and not more than five years.

Certificate

CERTIFICATE IN COMMUNITY DEVELOPMENT (CCD)

CERTIFICATE REQUIREMENTS

This program puts community development specialists on the cutting-edge of organization planning, leadership development, and program evaluation. The program allows established and emerging professionals to broaden their perspective on urban-development programs in an inter-disciplinary learning environment by including knowledge from psychology, public service, and sociology.

Students must successfully complete a minimum of 16-quarter hours of graduate credit. Each course carries four-quarter hours. Students then must participate in a non-credit research colloquium. Each participant of the colloquium makes a presentation before a small group of students and faculty members. No more than two courses earned toward the certificate shall come from one department. Please note that the list of courses is subject to change.

Required Course

MPS 571 Metropolitan Planning

Elective Courses

Select three (3) from the following:

MPS 526 Local Government Administration

MPS 572 Urban Poverty Seminar

MPS 573 Urban and Community Analysis

MPS 574 Community Organizations and Urban Development

PSY 654 Community Psychology

PSY 680 Introduction to Industrial-Organization Psychology

SOC 426 Policies and Urban Development

SOC 422 Urban and Community Analysis

SOC 424 Sociology of Housing

Students may also enroll in the following elective courses, with permission of the program director and often the approval of the instructor. Generally, participants will be limited to one (1) of these courses:

MPS 529 Strategic Planning

PSY 495 Grant Writing

PSY 520 Principles of Diversity

PSY 567 Special Topics Seminar: Empowerment

PSY 569 Seminar in Program Evaluation

SOC 423 Urban Cultural Areas (MLS 455)

SOC 432 Social Service in Contemporary Society

SOC 444 Law Enforcement and Community Relations

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. In Campus Connection, select Course Descriptions, then search for Subject Area PSY.

Master of Public Health Program

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Public Health Program

Master of Public Health Program

Faculty

Purposes

Program Degree Requirements

Courses

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Public Health Program □ Faculty

Faculty

GARY W. HARPER , Ph.D.,
MPH Program Director and Professor of Psychology
Purdue University

JOANNA S. BROOKE, Ph.D.,
Assistant Professor of Biology
University of Western Ontario

GRACE BUDRYS, Ph.D.,
Professor of Sociology
University of Chicago

MICHAEL DIAMOND, M.A.,
Instructor of School of Public Service
New School for Social Research

EFFAT MOUSSA, Ph.D.,
Professor of Mathematical Sciences
University of Iowa

NANETTE ELSTER, JD,
MPH Director and Instructor of Health Law Institute of College of Law

ALEXANDRA MURPHY, Ph.D.,
Associate Professor of College of Communication
University of South Florida

SUSAN POSLUSNY, Ph.D., R.N.,
Associate Professor and Chair of Nursing
University of Illinois at Chicago

CHARLES SUCHAR, Ph.D.,
Professor of Sociology and Dean of LA&S
Northwestern University

NEIL VINCENT, Ph.D.,
Assistant Professor of Master of Social Work
University of Illinois at Chicago

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Public Health Program □ Purposes

Purposes

The mission of the Master of Public Health Program is the preservation, enrichment, transmission, and application of interdisciplinary knowledge in public health that emphasizes social justice, service to vulnerable populations and excellence in public health practice.

The Master of Public Health Program is an interdisciplinary program in which students take classes based in a number of departments and programs throughout the University. These include: anthropology, applied statistics, biology, communication, law, nursing, psychology, public services, social work and sociology. The interdisciplinary program has one focus-- community health practice.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Public Health Program □ Program Degree Requirements

Program Degree Requirements

The MPH program requires completion of **56 credit hours** . All courses are offered during the evening. The program is designed as a cohort program based on **thirteen required courses and one elective course** . All thirteen courses are four credit hour courses. The course offerings are scheduled so that a student could complete the program over a two year, three year, or four year period. During the final year, regardless of the number of years it takes the student to complete the program, the student is expected to gain practical experience working in the field and completing a field based final project as described below.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Public Health Program □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

School of Public Service Management

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management

School of Public Service Management

Faculty

Purposes

Programs and Degree Requirements

Courses

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Faculty

Faculty

J. PATRICK MURPHY, C.M., Ph.D.

Associate Professor, Program Director

Stanford University

GEORGE BILLINGS, S.T.D.

Lecturer

Pontifical Gregorian University

PATRICIA M. BOMBARD, BVM, D.Min.

Lecturer

H. WOODS BOWMAN, Ph.D.

Professor

Syracuse University

GRACE BUDRYS, Ph.D.

Professor

University of Chicago

GUILLERMO CAMPUZANO BELEZ, C.M., Master in Psychology

Lecturer

San Buenaventura

YIU POR CHEN, Ph.D.

Assistant Professor

Columbia University

G. DENNIS CONROY, CFRE, M.A.

Lecturer

Mundelein College

CHRISTINE DEMARIA, M.S.

Lecturer

DePaul University

MARY FRANCES DEROSE, MPA.

Lecturer

University of Colorado

MICHAEL DIAMOND, M.A.

Instructor

New School for Social Research

JIM DOYLE, M.ED.

Lecturer

Marquette University

CHRISTOPHER EINOLF, Ph.D.

Assistant Professor

University of Virginia

JILL EITEL, M.S.

Lecturer

DePaul University

DEAN F. EITEL, Ph.D.

Assistant Director

University of Illinois at Chicago

DAVID EHRLICH, Ph.D.

Visiting Assistant Professor

Wayne State University

ROÑALD FERNANDES, Ph.D.
Assistant Professor
Carnegie Mellon University

ANTHONY FIDANZO, M.S.
Lecturer
Loyola University

MICHAEL A. FRIGO, M.S., CPA
Lecturer
DePaul University

THOMAS FUECHTMANN, Ph.D.
Lecturer
University of Chicago

KIMBERLY JOHNS, M.S.
Lecturer
DePaul University

KATHRYN A. KELLY, J.D.
Lecturer
DePaul University

MARK KILGALLON, M.S.
Lecturer
DePaul University

JOSEPH MCCANN, CM, Ph.D.
Lecturer
Columbia University

ROSEMARY MCDONNELL, M.S.
Lecturer
DePaul University

VICTOR MEYER, JR., ED.D.
Lecturer
University of Houston

TAMARA NEZHINA, Ph.D.
Assistant Professor
University of Georgia

RAPHAEL OGOM, Ph.D.
Assistant Professor
Carleton University

MARK PRANAITIS, C.M., Ph.D.
Lecturer
Illinois Benedictine University

HEATHER SATTLER, M.S.
Lecturer
DePaul University

ALYSSA SCHIFFMAN, M.S.
Lecturer
DePaul University

JOSEPH P. SCHWIETERMAN, Ph.D.
Professor
University of Chicago

MAUREEN SCOTT, R.S.M., Ph.D.
Assistant Director
University of Illinois at Chicago

T. LOLITA SERELEAS, M.S.
Lecturer
DePaul University

NANCY L. SHALOWITZ, J.D.
Lecturer
DePaul University

GLORIA SIMO, Ph.D.
Assistant Professor
Northern Illinois University

DIMITRA TASIOURAS, M.A.
Lecturer
University of Chicago

MARCO TAVANTI, Ph.D.
Assistant Professor
Loyola University

D. GARTH TAYLOR, Ph.D.
Lecturer

University of Chicago
NARY WILLETT, MSCS
Lecturer

University of Missouri-Rolla

The following faculty members from the College of Law teach elective courses in the Health Law and Policy Program:

JEFF ATKINSON, J.D.

Lecturer

DePaul University

SAMUEL J. BRAKEL, LL.B.

Lecturer

University of Chicago

DIANE CERNIVIVIO, J.D.

Lecturer

DePaul University

JAMES DECHENE, Ph.D.

Lecturer

University of Michigan

KATHERYN M. DUTENHAVER, J.D.

Associate Professor

DePaul University

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments \(continued\)](#) [▫ School of Public Service Management](#) [▫ Purposes](#)

Purposes

The School of Public Service promotes effective management of nonprofit organization and government agencies, and fosters development of sound public policies affecting the delivery of social services. Programs of instruction, research, and community involvement prepare adult learners to pursue administrative careers in a broad range of public service organizations. Following the tradition of St. Vincent de Paul, the School of Public Service devotes special attention to policies and practices that promote social equity through the delivery of affordable, quality services to those in greatest need.

While the knowledge and skills required to administer organizations in the public sector are becoming indistinguishable from the best practices used in the private sector, the ultimate goals of not-for-profit organizations provide a sharp distinction. The School of Public Service keeps this distinction firmly in view in its course offerings. Degree and certificate programs are interdisciplinary, drawing primarily upon the knowledge bases of sociology, economics, political science, law and the human-service professions. The curriculum carefully balances theoretical and applied approaches to contemporary challenges of administration and policy analysis.

Consistent with its mission, the School of Public Service purposefully strives to build an academic community that is racially, ethnically, religiously, and otherwise diverse. The School emphasizes internationalism, through expansion of study abroad options. Part-time and full-time students are equally welcome.

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments \(continued\)](#) [▫ School of Public Service Management](#) [▫ Programs and Degree Requirements](#)

Programs and Degree Requirements

MASTER OF SCIENCE

Management of Public Service

International Public Service

Health Law and Policy

Leadership and Policy Studies

MASTER OF PUBLIC ADMINISTRATION

Public Management Specialization

International Public Management Specialization

Metropolitan Planning and Urban Affairs Specialization

JURIS DOCTORATE/MASTER OF SCIENCE IN MANAGEMENT OF PUBLIC SERVICES PROGRAM

CERTIFICATES

Administrative Foundations in Public Service

Financial Administration for Government and Nonprofit Professionals

Health Care Administration

Metropolitan Planning and Development

All courses are taught at the Loop campus. Occasionally as enrollments justify it, some courses are offered at the OHare campus or in Lincoln Park. A number of courses are taught online.

Master of Science: Public Service Management

Master of Science: Health Law and Policy

Master of Science: International Public Service

Juris Doctorate/Master of Science in Public Service Management

Master of Science in Human Resources

Master of Science: Leadership and Policy Studies

Master of Public Administration

MBA Concentration in Health Care Management

Certificate Programs

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Master of Science: Public Service Management

Master of Science: Public Service Management

Admission Requirements

Academic Progress

Degree Requirements

Concentrations

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Admission Requirements

Admission Requirements

Admission to the degree program in Management of Public Services Program is selective. Application for admission may be made at any time during the year. To be considered for full admission an applicant must supply the following:

Bachelor's degree from an accredited institution.

Undergraduate grade point average of at least 2.7 on a scale of 4.0.

A resume.

Typewritten statement (2-5 pages) describing applicant's educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance.

GRE, LSAT, or GMAT scores are not required but may be submitted to strengthen an application. An otherwise highly qualified applicant whose undergraduate grade-point average falls slightly below the stated criterion may seek conditional admission by submitting additional evidence of competence, including an extended writing sample. An interview with the Program Director may be required. An English language examination is required for applicants who completed their undergraduate education outside the United States; a minimum TOEFL score of 590 and an extended writing sample in English are needed for admission.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Academic Progress

Academic Progress

A grade of C- or better must be earned in each course counted toward degree requirements. If a grade of D+ or below is earned, that course must be repeated or substituted for as required by the Program Director. Students must maintain a cumulative grade point average of B- (2.70) or higher in order to remain in good standing and complete requirements for the M.S. in Public Service Management. The Director puts students on departmental probation when their cumulative GPAs fall below 2.70. Students may be dismissed for poor scholarship if they earn another grade below B- or if they fail to raise their GPA above 2.70. A student who attains a cumulative grade point average of 3.75 or higher in all 500- and 600-level courses will graduate "with distinction."

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Degree Requirements

Degree Requirements

Successful completion of a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours unless otherwise specified. Included in this total are the following required courses:

MPS 498

This is a mixed methods course including classroom, on-site, and online learning. Students are immersed in nonprofit or government organizations as volunteers for 200 hours with supervision. This course is required for students admitted into the Program without the appropriate work experience and most students from foreign countries. It is recommended for students using the Public Service Program to change careers. The four credit hour course is an admissions requirement and the hours do not count toward the necessary graduation credits.

Pre-Requisites

MPS 499 Pre-requisite for all students taking MPS 500

MPS 542 Pre-requisites are MPS 501 and MPS 514, MPS 515 or MPS 541

MPS 570 Pre-requisite is MPS 542
MPS 580 Pre-requisite is MPS 570
MPS 590 Pre-requisite is MPS 570
MPS 593 Pre-requisites are MPS 580 and MPS 590

Core Courses (36 quarter hours)

MPS 499 Presentation Skills/Public Services
MPS 500 Introduction to Public Service Management
MPS 501 Cross Sector Analysis
MPS 502 Ethical Leadership (two quarter hours)
MPS 514 Government Financial Administration OR
MPS 515 Nonprofit Financial Administration OR
MPS 541 Economic Foundations
MPS 522 Fundamentals of Human Resource Management
MPS 542 Policy Design and Analysis
MPS 570 Research Methods in Public Service
MPS 580 Quantitative Methods in Public Service OR
MPS 581 Advanced Quantitative Methods
EITHER
MPS 590 Public Service Assessment and Evaluation (two quarter hours) AND
MPS 593 Integrated Seminar
OR
MPS 585 Thesis Design (two quarter hours)
AND
MPS 598 Thesis Research

Elective Courses (16 quarter hours)

Students are free to select elective courses according to their personal interests. If warranted by a student's special needs, up to two elective courses may be taken in other departments of the University. Permission of the program director must be obtained prior to registration for such courses.

MPS 490 Writing Skills for Public Service Professionals

This one credit, Pass/Fail course focuses on developing writing skills. In the course, students receive intensive feedback and coaching on structure, organization and style in both classroom and individual, online sessions. The credit cannot be applied to the MPS graduation requirement.

MPS 597 Fellows Seminar

Elective, 4-credit hour course available to students with MPS CGPA of 3.75 or greater. For MPS students taking MPS 593, Integrated Seminar, or MPS 598, Thesis Research I, during the academic year, meets roughly every other week during winter and spring terms. Seminar includes distinguished academic and professional guest lectures and presentation of research by Fellows.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Concentrations

Concentrations

Students may choose concentrations in a variety of public service fields. While not required, concentrations are available for students with specialized interests and careers. The concentrations are: Association Management, Fund Raising and Philanthropy, Health Care Administration, Higher Education Administration, Metropolitan Planning and Urban Affairs, Nonprofit Administration, and Public Policy.

Association Management

Fundraising and Philanthropy

Health Care Administration

Higher Education Administration

Metropolitan Planning and Urban Affairs

Non-Profit Administration

Public Policy

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Association Management

Association Management

The concentration in Association Management is appropriate for association executives and professionals in 501 (c) 6 organizations. It addresses general nonprofit organization management as well as specific issues of membership organizations.

Core Courses (40 quarter hours)

MPS 499 Presentation Skills/Public Services

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 502 Ethical Leadership (two quarter hours)

MPS 515 Nonprofit Financial Administration

MPS 522 Fundamentals of Human Resource Management

MPS 527 Association Management

MPS 542 Policy Design and Analysis

MPS 570 Research Methods in Public Service

MPS 580 Quantitative Methods in Public Service OR

MPS 581 Advanced Quantitative Methods

EITHER

MPS 590 Public Service Assessment and Evaluation (two quarter hours) AND

MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Electives (12 quarter hours)

MPS 516 Management of Information Technology

MPS 518 Proposal Writing (two quarter hours)

**MPS 519 Fundraising and Development for Nonprofit Organizations
(two quarter hours)**

MPS 521 Leadership and Management

MPS 524 Marketing for Service Organizations

MPS 525 Working with a Board of Directors

MPS 528 Foundation Management

MPS 529 Strategic Planning

MPS 541 Economic Foundations of Public Service

MPS 553 Management Control in Nonprofits and Government

MPS 561 Law and Nonprofit Organizations

MPS 600 Independent Study

MPS 601 Internship

Fundraising and Philanthropy

This program provides an examination of the key structural elements of fund raising and philanthropic organizations. It is an orientation to the field as well as an opportunity for sharpening the skills of the career professional. The content of the program focuses on philanthropic support within the context of governance, financial administration, the use of funds, accountability, research and development, and the management of mission and resources.

Core Courses (40 quarter hours)

MPS 499 Presentation Skills/Public Services

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 502 Ethical Leadership (two quarter hours)

MPS 515 Nonprofit Financial Administration

MPS 518 Proposal Writing (two quarter hours)

MPS 519 Fundraising and Development (two quarter hours)

MPS 522 Fundamentals of Human Resource Management

MPS 542 Policy Design and Analysis

MPS 570 Research Methods in Public Service

MPS 580 Quantitative Methods in Public Service OR

MPS 581 Advanced Quantitative Methods

EITHER

MPS 590 Public Service Assessment and Evaluation (two quarter hours) **AND**

MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Electives (12 quarter hours)

MPS 513 Voluntarism in American Society

MPS 516 Management of Information Technology

MPS 525 Working with a Board of Directors

MPS 528 Foundation Management

MPS 529 Strategic Planning

MPS 600 Independent Study

MPS 601 Internship

Health Care Administration

The Health Care Administration concentration provides students with the managerial and analytical skills necessary to understand and influence the processes through which hospitals, associated health care organizations, and public and private agencies provide health care in the provide opportunities to explore the roles of specific nonprofit and governmental health care providers and regulatory agencies.

Core Courses (40 quarter hours)

MPS 499 Presentation Skills/Public Services

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 502 Ethical Leadership (two quarter hours)
MPS 514 Government Financial Administration OR
MPS 515 Nonprofit Financial Administration
MPS 522 Fundamentals of Human Resource Management
MPS 537 Health Care Delivery Systems OR
MPS 535 Issues in Health Care
MPS 542 Policy Design and Analysis
MPS 570 Research Methods in Public Service
MPS 580 Quantitative Methods in Public Service OR
MPS 581 Advanced Quantitative Methods
EITHER
MPS 590 Public Service Assessment and Evaluation (two quarter hours) AND
MPS 593 Integrated Seminar
OR
MPS 585 Thesis Design (two quarter hours)
AND
MPS 598 Thesis Research

Electives (12 quarter hours)
MPS 521 Leadership and Management
MPS 529 Strategic Planning
MPS 531 Financing and Costing in Health Care
MPS 534 Medical Sociology
MPS 535 Issues in Health Care
MPS 537 Health Care Delivery Systems
MPS 562 Introduction to Health Law
MPS 600 Independent Study
MPS 601 Internship

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Higher Education Administration

Higher Education Administration

The Higher Education Administration concentration provides students with the analytical and administrative skills necessary for managers in post-secondary institutions of learning. Coursework helps students develop an understanding of management principles, policy analysis and research within higher education. Electives provide opportunities to explore government relations and advancement topics as well as administration.

Core Courses (40 quarter hours)
MPS 499 Presentation Skills/Public Services
MPS 500 Introduction to Public Service Management
MPS 501 Cross Sector Analysis
MPS 502 Ethical Leadership (two quarter hours)
MPS 514 Government Financial Administration OR
MPS 515 Nonprofit Financial Administration
MPS 522 Fundamentals of Human Resource Management
MPS 542 Policy Design and Analysis
MPS 570 Research Methods in Public Service
MPS 580 Quantitative Methods in Public Service OR
MPS 581 Advanced Quantitative Methods
MPS 606 Seminar in Higher Education Administration
EITHER
MPS 590 Public Service Assessment and Evaluation (two quarter hours) AND
MPS 593 Integrated Seminar
OR
MPS 585 Thesis Design (two quarter hours)

AND
MPS 598 Thesis Research

Electives (12 quarter hours)

MPS 515 International Dimensions of Public Service
MPS 516 Management of Information Technology
MPS 521 Leadership and Management
MPS 524 Marketing for Service Organizations
MPS 529 Strategic Planning
MPS 541 Economic Foundations of Public Service
MPS 553 Management Control in Nonprofits and Government
MPS 561 Law and Nonprofit Organizations
MPS 600 Independent Study
MPS 601 Internship

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □
Metropolitan Planning and Urban Affairs

Metropolitan Planning and Urban Affairs

The Metropolitan Planning and Urban Affairs concentration provides students with a broad perspective on the issues relating to land use, transportation, housing, economic development, and related social problems. It instills an understanding of the institutional and analytical issues affecting units of government, planning agencies, and other urban public service institutions.

Core Courses (40 quarter hours)

MPS 499 Presentation Skills/Public Services
MPS 500 Introduction to Public Service Management
MPS 501 Cross Sector Analysis
MPS 502 Ethical Leadership (two quarter hours)
MPS 541 Economic Foundations
MPS 522 Fundamentals of Human Resource Management
MPS 542 Policy Design and Analysis
MPS 570 Research Methods in Public Service
MPS 571 Metropolitan Planning
MPS 580 Quantitative Methods in Public Service OR
MPS 581 Advanced Quantitative Methods
EITHER
MPS 590 Public Service Assessment and Evaluation (two quarter hours) AND
MPS 593 Integrated Seminar
OR
MPS 585 Thesis Design (two quarter hours)
AND
MPS 598 Thesis Research

Elective s (12 quarter hours)

MPS 514 Government Financial Administration
MPS 516 Management of Information Technology
MPS 526 Local Government Administration
MPS 529 Strategic Planning
MPS 572 Urban Poverty Seminar
MPS 573 Urban and Community Analysis
MPS 574 Community Organizations and Urban Development
MPS 600 Independent Study
MPS 601 Internship
MPS 605 Seminar in Administration: EU and NATO (Brussels)

Non-Profit Administration

The concentration in Nonprofit Administration prepares the graduate to work effectively in any nonprofit milieu. It is designed to help both working professionals and pre-service students acquire the knowledge and skills essential to lead a nonprofit agency and to manage programs with multiple stakeholders. It emphasizes topics related to mission, governance, accountability, and resource development. At the conclusion of their studies, students integrate key ideas from these topics in a practicum project of their choosing. The nonprofit form of organization embraces such disparate groups as charities, hospitals, universities, professional societies, trade associations, and cooperatives.

Core Courses (40 quarter hours)

MPS 499 Presentation Skills/Public Services

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 502 Ethical Leadership (two quarter hours)

MPS 515 Nonprofit Financial Administration

MPS 522 Fundamentals of Human Resource Management

MPS 530 Analyzing Nonprofit Organizations

MPS 542 Policy Design and Analysis

MPS 570 Research Methods in Public Service

MPS 580 Quantitative Methods in Public Service OR

MPS 581 Advanced Quantitative Methods

EITHER

MPS 590 Public Service Assessment and Evaluation (two quarter hours) AND

MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Electives (12 quarter hours)

MPS 516 Management of Information Technology

MPS 518 Proposal Writing (two quarter hours)

**MPS 519 Fundraising and Development for Nonprofit Organizations
(two quarter hours)**

MPS 521 Leadership and Management

MPS 524 Marketing for Service Organizations

MPS 525 Working with a Board of Directors

MPS 528 Foundation Management

MPS 529 Strategic Planning

MPS 541 Economic Foundations of Public Service

MPS 553 Management Control in Nonprofits and Government

MPS 559 Entrepreneurship and New Venture Management (cross listed as MGT 570)

MPS 561 Law and Nonprofit Organizations

MPS 600 Independent Study

MPS 601 Internship

**MPS 605 Seminar in Administration: EU and NATO (Brussels) MPS 615 Intercultural
Communication in Organizations**

Public Policy

The Public Policy concentration provides students with analytical and statistical skills needed for policy analysis and program evaluation. Coursework helps students develop an understanding of the political, social economic and institutional contexts of public policy. Electives provide opportunities to explore substantive policy interests.

Core Courses (40 quarter hours)

MPS 499 Presentation Skills/Public Services

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 502 Ethical Leadership (two quarter hours)

MPS 522 Fundamentals of Human Resource Management

MPS 541 Economic Foundations

MPS 542 Policy Design and Analysis

MPS 543 Policy Implementation in a Bureaucratic and Political Context

MPS 570 Research Methods in Public Service

MPS 580 Quantitative Methods in Public Service OR

MPS 581 Advanced Quantitative Methods

EITHER

MPS 590 Public Service Assessment and Evaluation (two quarter hours) AND

MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Electives (12 quarter hours)

MPS 511 Sustainable Development and the Role of Non-Governmental Organizations

MPS 518 Proposal Writing (two quarter hours)

MPS 531 Financing and Costing in Health Care

MPS 544 Law Enforcement Policy Issues

MPS 545 Alternatives to Traditional Public Policy Analysis

MPS 546 Advocacy and Public Policy

MPS 550 Applications in Public Policy Analysis (two credit hours)

MPS 553 Management Control in Nonprofits and Government

MPS 561 Law and Nonprofit Organizations

MPS 563 Law and Public Policy

MPS 572 Urban Poverty Seminar

MPS 573 Urban and Community Analysis

MPS 574 Community Organizations and Urban Development

MPS 581 Advanced Quantitative Methods

MPS 600 Independent Study

MPS 601 Internship

MPS 605 Seminar in Administration: EU and NATO (Brussels)

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Master of Science: Health Law and Policy

Master of Science: Health Law and Policy

Admission Requirements

Academic Progress

Degree Requirements

Admission Requirements

This program is offered by the School of Public Service in cooperation with the College of Law. It is designed for students whose administrative careers require a detailed understanding of case law applicable to the health fields. Admission to the Health Law and Policy Program is selective. Application for admission may be made at any time during the year. To be considered for full admission, applicants must supply the following:

- Bachelor's degree from an accredited institution
- Undergraduate grade point average of at least 3.0 on a scale of 4.0.
- A resume.
- 2-4 years of paralegal or health-related work experience, or equivalent formal schooling.
- Typewritten statement (2-5 pages) describing applicant's educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance.
- Interview with program director.

GRE, LSAT, or GMAT scores are not required but may be submitted to strengthen an application.

An otherwise highly qualified applicant whose undergraduate grade-point average falls slightly below the stated criterion may seek conditional admission by submitting additional evidence of competence, including an extended writing sample concerning a relevant topic.

An English language examination is required for applicants who completed their undergraduate education outside the United States; a minimum TOEFL score of 590 plus an extended writing sample in English are needed for admission.

In addition to seeking students of proven academic ability, the Health Law and Policy Program purposefully strives to build an academic community that is racially, ethnically and religiously diverse.

Note: Students whose primary interest is in the study of law should consider application to the College of Law for admission to the Juris Doctor Program. The Health Law and Policy Program is not designed to serve as a preparatory program for law school admission.

Academic Progress

A grade of C- or better must be earned in each course that is to be counted toward degree requirements. If a grade of D+ or below is earned, that course must be repeated or substituted for as required by the Program Director. Students must maintain a cumulative grade point average of B (3.00) or higher in order to remain in good standing and complete requirements for the M.S. in Health Law and Policy. Students are placed on departmental probation as soon as their cumulative GPA falls below 3.00. If during the next four courses, students on probation either receive another grade below B or fail to raise their GPA to at least 3.00, they may be dismissed for poor scholarship and prohibited from registering for further course work. A student who attains a cumulative grade point average of 3.75 or higher in all 500- and 600-level courses will graduate "with distinction."

Degree Requirements

Successful completion of a minimum of 34 quarter hours of graduate credit in Public Service Management and 15 semester hours in the College of Law. Each Public Service Management course carries four quarter hours and each Law course three semester hours, unless otherwise specified. Students are billed separately for the quarter hours from the individual colleges.

Pre-Requisites

MPS 499 Pre-requisite for all students taking MPS 500

MPS 542 Pre-requisites are MPS 501 and MPS 514, MPS 515 or MPS 541

MPS 570 Pre-requisite is MPS 542

MPS 580 Pre-requisite is MPS 570

MPS 590 Pre-requisite is MPS 570

MPS 593 Pre-requisites are MPS 580 and MPS 590

Core Courses

Public Services (34 quarter hours)

MPS 499 Presentation Skills/Public Services

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 514 Government Financial Administration OR

MPS 515 Nonprofit Financial Administration OR

MPS 541 Economic Foundations

MPS 542 Policy Design and Analysis

MPS 562 Introduction to Health Law

MPS 570 Research Methods in Public Service

MPS 580 Quantitative Methods in Public Service OR

MPS 581 Advanced Quantitative Methods

EITHER

MPS 590 Public Service Assessment and Evaluation (two quarter hours) AND

MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Law Courses (15 semester hours)

Students choose one from each category: Corporate

LAW 727 Health Care Law & Regulations

LAW 706 Health Law and Policy

LAW 723* Issues in Health Law Applications Ethics

LAW 206 Sexuality, Sexual Orientation and the Law

LAW 701 Legal and Public Policy Aspects of Medical Ethics

LAW 250 Senior Research Seminar Medical Malpractice or Public Law

LAW 472 Mental Health Law

LAW 724 Medical Malpractice

Elective Courses.

Students choose two courses:

LAW 206 Sexuality, Sexual Orientation and the Law

LAW 424 *Health Care Reimbursement Programs

LAW 472 Mental Health Law

LAW 701 Legal and Public Policy Aspects of Medical Ethics

LAW 702 Elder Law

LAW 706 Health Policy and the Law

LAW 711 Legal Aspects of AIDS

LAW 720*Antitrust Issues in Health Care

LAW 722 Employment Law Issues for Health Care Providers

LAW 724 Medical Malpractice

LAW 728 Food and Drug Law

LAW 732 Dispute Resolution in the Health Care Setting

LAW 734 Health Care Contracts

LAW 713 Health Care Privacy Law

*Requires approval of the Director of the Health Law Institute

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Master of Science: International Public Service

Master of Science: International Public Service

General Requirements

Degree Requirements

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ General Requirements

General Requirements

ACADEMIC REQUIREMENTS

Admission to this graduate degree program is selective and follows the admission requirements to the Public Services Graduate Program including a 2.7/4.0 GPA, a 2-5 page statement of purpose and a completed application with fee.

LANGUAGE REQUIREMENTS

All applicants should have training in a second language appropriate to their interests. A proficiency test in translating text is administered by MPS and assessed by the Language Department at least once a year. All students must pass this proficiency exam before graduation or they must file a waiver request. For non-native speakers of English, the TOEFL score required for admission is an appropriate criterion for granting a waiver.

Courses are available at DePaul should students need refresher training. It is expected that students will obtain a speaking knowledge of this second language as they progress in their career field .

INTERNSHIP REQUIREMENTS

MSIPS students are required to obtain professional experience in an international or cross-cultural organization as a part of their degree. Subject to the approval of the program director, students will take **MPS 610: International Internship** or **MPS 609: Structured Professional Experience** (see course descriptions below).

MPS 610 International Internship (4 credits):

Supervised work experience under the guidance of a site supervisor in an international or cross-cultural organization during one or more terms and involving the application of administrative skills in an organization new to the student. Students may take this internship abroad or domestically. Permission of the Internship Coordinator and the Program Director is required.

MPS 609: Structured Professional Experience (4 credits) :

Work experience involving close interaction with a project supervisor in an international or cross-cultural setting focusing on a research-oriented or policy project under the supervision of an MPS faculty member. This interaction may be remotely facilitated through information technology such as online communications. Permission of the selected faculty member and Program Director is required.

Students with 100 hours or more of prior professional work experience in an international or cross-cultural setting may request a waiver of this requirement and, upon approval, replace it with another course of their choice.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Degree

Degree Requirements

This Program requires successful completion of 52 hours of graduate credit, participation in one MPS study abroad course, and the completion of an integrated seminar or thesis. This program also requires successful completion of an intercultural internship either in the U.S. or overseas for a period of one term for students without substantial overseas experience.

Pre-Requisites

MPS 499 Pre-requisite for all students taking MPS 500

MPS 580 Pre-requisite is MPS 570

MPS 590 Pre-requisite is MPS 570

MPS 593 Pre-requisites are MPS 580 and MPS 590

Core Courses (44credit hours)

MPS 499 Presentation Skills/Public Services

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 502 Ethical Leadership (two quarter hours)

MPS 511 Sustainable Development and NGOs

MPS 570 Research Methods

MPS 580 Quantitative Methods in Public Service OR

MPS 581 Advanced Quantitative Methods

MPS 612 International Political Economy

MPS 613 Comparative Public Policy (or MPS 542)

MPS 614 Global & Civil Society Organizations

MPS 610 International & Intercultural Internship

EITHER

MPS 590 Public Service Assessment and Evaluation (two quarter hours) AND

MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Elective Courses (8 quarter hours)

MPS 518 Proposal Writing

MPS 519 Fundraising

MPS 521 Leadership & Management

MPS 522 Fundamentals of Human Resources

MPS 529 Strategic Planning

MPS 557 Need Assessment & Program Evaluation

MPS 600 Independent Study

MPS 604 Special Topics: Seminar in Resistance & Alternatives to Globalization (Chiapas)

MPS 605 Seminar in Administration: EU and NATO (Brussels)

MPS 611 Management of International NGOs

MPS 615 Intercultural Communication in Organizations

MPS 616 International Relations and Conflict Resolution

***MPS 609 Structured Professional Experience OR**

***MPS 610 International Internship** is required for students who do not have international/cross-cultural experience.

Juris Doctorate/Master of Science in Public Service Management

The Joint degree with the College of Law affords the opportunity to complete both the J.D. and

M.S. in Public Service Management in three and a half years of study if an accelerated pace is taken. Program options in MPS, which have proven to be appropriate to the practice of law, include Health Care Administration, Public Administration, Public Policy, and Metropolitan Planning and Urban Affairs.

American Bar Association Standards

Standard Admission to JD/MPS

Degree Requirements

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ American Bar Association Standards

American Bar Association Standards

In Standard 302-2, the American Bar Association states Credit for a J.D. degree shall be given for course work taken **after** the student has matriculated in a law school. That language has consistently been interpreted to bar any credit taken prior to matriculation in a degree-granting law school program from any source, either another type of college or a pre-admission program. For a joint degree, credit taken in Public Services prior to the time the student matriculates in law school cannot count toward the J.D. portion of the joint degree. Credits taken in the JD/MPS program can be applied to the J.D **after** a law matriculation. Credit taken prior to admission and enrollment in College of Law cannot count toward the Juris Doctor, although it may apply to the Public Services portion of the degree.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Standard Admission to JD/MPS

Standard Admission to JD/MPS

Students must apply separately both to the College of Law and to the College of Liberal Arts & Sciences Master of Science in Public Service Administration, and they must meet the same admissions standards as other applicants. The standard policy and practice is for a student to be accepted by and matriculate in the College of Law before the student is matriculated in Public Services. Public Services can accept the student but should not matriculate or enroll the student until the student completes the requisite number of credits (31) in the College of Law with a minimum 3.00 law GPA.

Applicants should enroll in College of Law first to demonstrate competence for the joint degree. Full-time students must complete the first-year with a minimum GPA of 3.0 and 31 semester hours. Part-time students must complete the first three semesters with a minimum 3.00 GPA and 31 earned semester hours. They must be accepted independently by Public Services. They then can apply to the joint coordinating committee of the College of Law and the Masters of Science in Public Services Administration for acceptance to the joint degree program. Tuition is charged by the quarter hour of MPS classes and by the semester hour for law classes.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Degree Requirements

Degree Requirements

The MPS degree requires a total of 52 quarter hours. The JD requires a total of 86 semester hours. The College of Liberal Arts & Sciences will accept a maximum of 16 quarter hours (11 semester hours) from the College of Law toward the MPS portion of the joint degree, which reduces the credit requirement to 36 quarter hours. The College of Law will accept a maximum of 10 semester hours (15 quarter hours) from MPS to apply toward the JD portion of the joint degree, which reduces the credit requirement to 76 semester hours). The double-counting of credits occurs only when the student completes all requirements in both colleges. The degrees must be posted simultaneously by the Academic Resource Center. For a December graduation, the student must finish all MPS requirements by the end of the fall quarter, and all law requirements by the end of the fall semester. For a May/June graduation, the student must finish all MPS requirements by the end of the winter quarter in March and the JD requirements at the end of the spring semester (May). Since virtually all JD students sit for the Bar exam immediately after they graduate and since they must be certified for admission to the bar in January and June, they cannot complete the MPS portion of the degree at a different time from the JD degree because they will not complete their joint degree requirements in time to sit for the Bar exam.

First Year

The student must complete the first year (31 semester hours) in the College of Law. All first-year courses are required.

Second Year

Criminal Procedure is required in the fall semester in Law. The MPS program requires the Introduction to Public Services as the first course. Usually students would take 6 Law courses over two semesters and 4-6 MPS core courses over three quarters and the summer session.

Third Year

Senior Seminar and Legal Profession are required in the College of Law. Usually students take 6 Law courses and 4-6 MPS core courses.

ADDITIONAL COURSEWORK

Depending on students options regarding an accelerated schedule, 3 additional courses in Law would need to be taken along with at least 1 MPS course.

Grading Standards

Students must independently meet the grading standards of both schools to remain in good standing. Grades are recorded on student transcripts under the college system in which courses are taken, although the joint degree will be recorded after graduation. If a student is dismissed or withdraws from one college, the appropriate officer or committee at the other college may permit the student to continue studies in the other college. The student must satisfy the normal degree requirements of the other college, and no double counting of credit would be permitted.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Master of Science in Human Resources

Master of Science in Human Resources

The Master of Science in Human Resources is designed to enable students to enter or advance in the human resource or related fields and to prepare them to sit for the Society of Human Resource Management certification exam. The program develops knowledge and skills in: Core HR functions of strategic HR, staffing, development, and compensation, HR-related areas such as managing change, negotiation skills, and psychology and core business functions or core public administration functions. Although formally housed in the Kellstadt Graduate School of Business, the program allows the flexibility to facilitate career changes into human resources from other functional areas in both the public and private sectors.

Information on either of these programs is available through the Director in the Kellstadt Graduate School of Business and by e-mail at **KGSB@depaul.edu** .

Master of Science: Leadership and Policy Studies

ADMISSION REQUIREMENTS

To apply for admission to the Master of Science in Leadership and Policy Studies (LPS), you must submit these documents:

- official transcripts from an undergraduate university showing the successful completion of a bachelor degree
- a resume
- a two-page personal statement describing your educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance

In addition to the required documents LPS applicants must interview with a designated administrator.

The School of Public Service does not require GRE, LSAT or GMAT scores, but these are welcome, if necessary, to strengthen an application.

The Master of Science in Leadership and Policy Studies emphasizes field-based learning in public service to develop effective leaders in nonprofit and government professions. Students will develop public policy and leadership skills in the community through the School of Public Service curriculum. Every course in the degree program integrates field study. LPS stresses ethics, problem-solving and research skills, and the ability to implement public policy. Electives give students the option of comparing policy issues in other cities and internationally in SPS one-week intensive courses.

Students complete a minimum of 52 credit hours of graduate credit with a grade point average of 2.70. (Each course carries four credit hours, unless otherwise specified.) Required core courses account for 40 credit hours and electives account for 12 credit hours.

Descriptions of required and elective courses can be found in the [online course catalog](#).

REQUIRED COURSES (40 credit hours)

MPS 499 Presentation Skills

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 502 Ethical Leadership

MPS 541 Economic Foundations

MPS 542 Policy Design and Analysis

MPS 546 Advocacy and Public Policy

MPS 563 Law and Public Policy

MPS 570 Research Methods

MPS 580 Quantitative Methods

MPS 590*/593 Assessment and Research Methods

OR

MPS 585*/598 Thesis Research

ELECTIVE COURSES (12 credit hours)

Students choose three electives from the following options:

MPS 543 Policy Implementation and Bureaucratic and Political Structures

OR

MPS 545 Alternatives to Traditional Policy Analysis

MPS 573 Urban and Community Analysis

OR

MPS 574 Community Organizations and Urban Development

MPS 605 Seminar in Administration: The European Union and Brussels

OR

MPS 511 Sustainable Development and NGOs: Chiapas, Mexico

OR

MPS 604 Special Topics: Field Study

*denotes two credit hour course.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Master of Public Administration

Master of Public Administration

ADMISSION REQUIREMENTS AND PROCEDURES

The admissions procedures and requirements are the same as the Master of Science in Public Service Management:

- Bachelor degree from accredited institution.
- Official transcripts from all undergraduate universities attended.
- Undergraduate grade point average of at least 2.7 on a scale of 4.0.
- A resume.
- A two page personal statement describing applicant's educational and career goals, relevant work or volunteer experience, and any special circumstances affective past or prospective academic performance.

DEGREE REQUIREMENTS

Master of Public Administration

Core Requirements (40 hours)

MPS 499 Presentation Skills (0 hours)

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 502 Ethical leadership (2 hours)

MPS 514 Government Financial Administration

MPS 522 Human Resource Management

MPS 539 Macro Economics for Public Service

MPS 542 Policy Design and Analysis

MPS 570 Research Methods

MPS 580 Quantitative Methods

MPS 590 Applied Research (2 hours)

MPS 593 Integrative Seminar

Specializations:

Students must choose one of the following specializations to complete the degree requirement of 52 credits. Students requiring pre-service instruction will accumulate 56 credits.

All Specializations:

Internship Requirement (4 hours)

Pre-service students (less than 2 years full-time related experience) must complete MPS 601 Internship or 610 International Internship (200 hours at an approved site).

SPECIALIZATIONS

MPA Specializations (12 hours)

Specialization: Public Management

This specialization is for those who aspire to become city managers, chief administrative officers, department directors and senior project managers. This specialization rigorously emphasizes the general management of public organizations at all levels by providing learning on the roles, requirements, challenges and processes of running a public organization. It specifically targets the knowledge and skills needed to successfully operate with professional staff, an elected governing board, consultants, and the public in the implementation of broad policy decisions. Legal issues of interest to public managers are also included.

Course Rationale

This provides the ability to manage and lead complex government organizations, run federal, state and local government programs, understand public involvement requirements, operate within the legal framework, understand the impact of legal local and federal government cases affecting government operations, supervise teams, and work with an elected governing board.

Required:

MPS 526 Local Government Administration
MPS 560 Administrative Law

And one of the following electives:

MPS 520 Values-Centered Leadership
MPS 521 Leadership and Management
MPS 529 Strategic Planning
MPS 543 Policy Implementation
MPS 605 Seminar in Administration: Understanding the Global Public Sector: European Union and NATO (Brussels) (4)

Specialization: Metropolitan Planning and Urban Affairs (12 hours)

This specialization is for those who wish to concentrate in working with issues of land use, transportation, economic development, zoning, housing and other community challenges. Thus it emphasizes the technical skills of public administration, where tools of analyses and development techniques are applied in a broad public setting. Best practices are studied for comparative effectiveness and evaluation of alternative designs and models.

Course Rationale

This provides the ability to develop urban and suburban land use plans, analyze urban and regional planning issues, understand legal cases pertinent to the technical components of economic development options, and strategies to analyze neighborhood change including mapping zoning changes.

Required:

MPS 571 Metropolitan Planning
MPS 574 Community Organizations and Urban Development (4 hours)

And one of the following electives:

MPS 516 Management of Information Technology
MPS 526 Local Government Administration
MPS 560 Administrative Law
MPS 604 Green Development: Water, Food, and Power International and Domestic Aspects
MPS 605 Seminar in Administration: Understanding the Global Public Sector: European Union and NATO (Brussels) (4)

Specialization: International Public Management (12 hours)

This specialization is for those who intend to work in international organizations and require a special understanding of how public and non-profit institutional structures and managerial processes vary around the world. This concentration will emphasize the interdependence of

government and non-government organizations (NGOs) while addressing a variety of management, ethics, and policy issues.

Course Rationale

This provides the ability to manage and govern organizations in an intercultural setting, understand the strategic needs of intercultural stakeholders, analyze unique strategies to resolve internal and external challenges facing international organizations, and create constructive solutions to the constraints and opportunities experienced by these organizations.

Required:

MPS 612 International Political Economy (4 hours)

MPS 616 International Relations and Conflict Management

And one of the following electives:

MPS 511 Sustainable Development and NGOs

MSP 604 Green Development: Water, Food, and Power International and Domestic Aspects

MPS 605 Seminar in Administration: Understanding the Global Public Sector: European Union and NATO (Brussels) (4)

MPS 611 Management of International NGOs (4 hours)

MSP 615 Intercultural Communication in Organizations

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ MBA Concentration in Health Care Management

MBA Concentration in Health Care Management

The School of Public Service offers courses for the Health Care Management Concentration in the Master of Business Administration Program of the Kellstadt Graduate School of Business. The HR concentration is designed to help HR professionals contribute to organizational goals, employee performance, and employee satisfaction via the understanding and application of: legal and ethical principles that are related to human resource activities, fair and accurate staffing procedures to attract, hire and fire employees, efficient and equitable pay and benefits that attract, retain and motivate employees, training and development programs for personal & organizational growth, employee relations skills for teamwork, empowerment and conflict resolution.

Information on either of these programs is available through the Director in the Kellstadt Graduate School of Business and by e-mail at **KGSB@depaul.edu** .

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Certificate Programs

Certificate Programs

ADMISSION REQUIREMENTS

Application for admission to a certificate program may be made at any time during the year. Admission requirements for certificate programs are the same as for the Master of Science in Public Services Management. Students desiring to take more than 12 hours must be admitted to a degree program. If a student elects to pursue both a certificate and the M.S. degree within the School of Public Service, one certificate course may be applied toward the M.S. degree, with permission from the Program Director.

ACADEMIC PROGRESS

Students must earn a grade of C- or better in each course that is to be counted for graduate credit. The student must maintain a cumulative grade point average of B- (2.70) or better in order to remain in good standing and complete requirements for a certificate.

CERTIFICATE IN ADMINISTRATIVE FOUNDATIONS OF PUBLIC SERVICE

CERTIFICATE REQUIREMENTS

This program is designed for individuals who wish to pursue course work in a specific area of public service administration. This certificate is awarded upon successful completion of 12 quarter hours of graduate credit. Students may select courses of interest, subject to approval by the Program Director or designated advisor.

MPS 500 Introduction to Public Service Management

Students choose two more courses with the Directors approval.

CERTIFICATE IN FINANCIAL ADMINISTRATION

CERTIFICATE REQUIREMENTS

This program is designed for government and nonprofit administrators with financial responsibilities who want to develop analytical skills and to stay current amid changing accounting rules, new government regulations and evolving financing techniques. In three courses, students cover the essentials of microeconomics and financial administration with special emphasis on budgeting and accounting principles unique to local government and the nonprofit sectors.

Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

MPS 514 Government Financial Administration OR

MPS 515 Nonprofit Financial Administration OR

MPS 516 Management of Information Technology

MPS 541 Economic Foundations of Public Services

MPS 553 Management Control in Nonprofits and Government

CERTIFICATE IN HEALTH CARE ADMINISTRATION

CERTIFICATE REQUIREMENTS

This program is designed for health care professionals who want to develop analytical skills and to stay current amid changing accounting rules, new government regulations and health care management techniques. In three courses, students cover the essentials of health care administration with special emphasis on managed care principles and practices. Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

Required Course (four quarter hours):

MPS 537 Health Care Delivery Systems

Elective Courses (eight quarter hours) Select two from the following:

MPS 531 Financing and Costing in Health Care

MPS 534 Medical Sociology

MPS 535 Issues in Health Care

MPS 562 Introduction to Health Law

CERTIFICATE IN METROPOLITAN PLANNING AND DEVELOPMENT

CERTIFICATE REQUIREMENTS

This certificate program is designed for individuals who want to develop analytical skills and stay current on issues of regional land use, transportation, and economic development. It provides students with a perspective on the institutions of municipal and metropolitan planning and issues affecting the delivery of public services, and it explores innovative solutions to urban and suburban development problems. This certificate is offered in conjunction with The Chaddick Institute for Metropolitan Development. The Institute offers a variety of programs regarding land use, infrastructure and transportation in the region.

Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

Required Course (four quarter hours)

MPS 571 Metropolitan Planning

Elective Courses (eight quarter hours):

Select two from the following:

MPS 526 Local Government Administration

MPS 529 Strategic Planning

MPS 541 Economic Foundations of Public Service

MPS 543 Policy Implementation in a Bureaucratic and Political Context

MPS 546 Advocacy and Public Policy

MPS 574 Community Organization and Urban Development

CERTIFICATE IN NONPROFIT LEADERSHIP

CERTIFICATE REQUIREMENTS

This program is for nonprofit or NGO managers who wish to strengthen skills and expand their knowledge of leadership practice and theory. Students take MPS 520, Values Centered Leadership, MPS 521, Leadership and Management, and one course approved by the Director.

Successful completion of a minimum of 12 quarter hours of graduate credit. Each course carries four quarter hours.

Required Courses (four quarter hours each):

MPS 520 Values Centered Leadership

MPS 521 Leadership and Management

Elective Courses:

MPS 500 Introduction to Public Service Management

MPS 502 Ethics in International Administration

MPS 504 Ethics in Administration

MPS 510 International Dimensions of Public Service

MPS 511 Sustainable Development & NGOs

MPS 530 Analysis of Nonprofit Organizations

MPS 611 Management of International NGOs

MPS 615 Intercultural Communication in Organizations

MPS 613 Comparative Public Policy

CERTIFICATE IN COMMUNITY DEVELOPMENT (CCD)

CERTIFICATE REQUIREMENTS

This program puts community development specialists on the cutting-edge of organization planning, leadership development, and program evaluation. The program allows established and emerging professionals to broaden their perspective on urban-development programs in an inter-disciplinary learning environment by including knowledge from psychology, public service, and sociology.

Students must successfully complete a minimum of 16-quarter hours of graduate credit. Each course carries four-quarter hours. Students then must participate in a non-credit research colloquium. Each participant of the colloquium makes a presentation before a small group of students and faculty members. No more than two courses earned toward the certificate shall come from one department. Please note that the list of courses is subject to change.

Required Course

MPS 571 Metropolitan Planning

Elective Courses

Select three (3) from the following:

MPS 526 Local Government Administration

MPS 572 Urban Poverty Seminar

MPS 573 Urban and Community Analysis

MPS 574 Community Organizations and Urban Development
PSY 654 Community Psychology
PSY 680 Introduction to Industrial-Organization Psychology
SOC 426 Policies and Urban Development
SOC 422 Urban and Community Analysis
SOC 424 Sociology of Housing

Students may also enroll in the following elective courses, with permission of the program director and often the approval of the instructor. Generally, participants will be limited to one (1) of these courses:

MPS 529 Strategic Planning
PSY 495 Grant Writing
PSY 520 Principles of Diversity
PSY 567 Special Topics Seminar: Empowerment
PSY 569 Seminar in Program Evaluation
SOC 423 Urban Cultural Areas (MLS 455)
SOC 432 Social Service in Contemporary Society
SOC 444 Law Enforcement and Community Relations

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service Management □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Master of Science in Science Education Program

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Science in Science Education Program

Master of Science in Science Education

Advisory Board and Faculty

Purposes

Requirements

Courses

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Science in Science Education Program
□ Advisory Board and Faculty

Advisory Board and Faculty

PROGRAM ADVISORY BOARD

- BERNHARD BECK-WINCHATZ, Ph.D.
Assistant Professor (Scientific Data Analysis and Visualization)
University of Washington
- DAVID C. JABON, Ph.D.
Associate Professor (Scientific Data Analysis and Visualization)
University of Chicago
- RICHARD KOZOLL, Ph.D.
Assistant Professor (Teacher Education)
University of Illinois
- GAYLE MINDES, Ed.D.
Professor (Education)
Loyola University of Chicago
- CAROLYN NARASIMHAN, Ph.D.
Professor (Mathematical Sciences)
Northwestern University
- STEVEN ROGG, Ph.D.
Associate Professor (Teacher Education)
Purdue University

PROGRAM FACULTY

- BERNHARD BECK-WINCHATZ, Ph.D.
Assistant Professor (Scientific Data Analysis and Visualization)
University of Washington
- JUDITH BRAMBLE, Ph.D.
Associate Professor (Environmental Science)
University of North Carolina at Chapel Hill
- CHRISTOPHER G. GOEDDE, Ph.D.
Associate Professor (Physics)
University of California , Berkeley
- RICHARD KOZOLL, Ph.D.
Assistant Professor (Teacher Education)
University of Illinois
- JAMES MONTGOMERY, Ph.D.
Associate Professor (Environmental Science)
University of Illinois
- CAROLYN NARASIMHAN, Ph.D.
Professor (Mathematical Sciences)
Northwestern University
- NITHYA RAJAN, Ph.D.
Assistant Professor (Chemistry)
Boston University
- STEVEN ROGG, Ph.D.
Associate Professor (Teacher Education)
Purdue University
- JOHN THOMPSON, Ph.D.
Professor (Physics)
Georgia Institute of Technology
- WENDY WOLBACH, Ph.D.
Professor (Chemistry)
University of Chicago

Purposes

The Master of Science in Science Education program provides a broad content-based science curriculum for the preparation of master teachers of science, grades 6 through 9. The program is focused on

contemporary, inquiry based science content and integrates the most current research findings on how students learn science. It encourages and models the skills of scientific inquiry, as well as the curiosity, openness to new ideas, and skepticism that characterize science. Some of the unique features of the program include a strong emphasis on contemporary science content; an emphasis on earth and space science; the use of inquiry-based learning; the integration of mathematics and technology; and attention to approaches for teaching science to special needs students.

The Program requires 12 courses (48 credit hours) and draws upon faculty in both the College of Liberal Arts and Sciences and the School of Education. The first three courses, Foundations of Physical Science I, Foundations of Physical Science II, and Light and Waves, are foundational and are intended to be taken early in the program. These courses explore the nature of scientific inquiry from both a historical and contemporary perspective, and they introduce key quantitative concepts and methods in science. The following eight courses, focusing on specific scientific disciplines, can be taken in any order. Reflecting increased emphasis on earth and space science in state and national science standards in the grades 6-9, this set of courses include Astronomy, Astrobiology, Geology and Planetary Science, Environmental Science, and Weather and Climate in addition to the core subjects of Physics, Chemistry, and Biology. A capstone course in the teaching of science specifically focusing on national and state standards for science and on the latest research in science teaching and learning concludes the program. The capstone course includes action research in the classroom.

A special feature of the program is its close relationship with DePaul's NASA Space Science Center. This nationally recognized program is one of the most important NASA outreach programs in the Midwest and has been extremely active in brokering educational outreach programs that link researchers and educators. The Master of Science in Science Education Program creates the unique educational opportunity to participate in and contribute to NASA public outreach efforts.

The MSSE was designed to help currently certified teachers advance toward endorsement in Middle School General Science and NCLB "highly qualified" status in the State of Illinois (see: <http://www.isbe.net/certification/> for more information). Endorsement is based on a transcript evaluation of university level work in science and education.

The program provides a supportive environment for all teachers, including members of groups traditionally underrepresented in science, and encourages a broad perspective on science and its continuing important role in our society.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Science in Science Education Program □ Requirements

Requirements

ADMISSION REQUIREMENTS

For full admission, students must have a Bachelors degree with evidence of excellent undergraduate performance.

All applicants must submit the following material:

- (1) completed University Graduate Application Form
- (2) MSSE application form which can be obtained from the DePaul University Interdisciplinary Science and Technology Center (990 W. Fullerton Suite 4400, Chicago, IL, 60614, <http://www.depaul.edu/~msse>)
- (3) a letter of recommendation from their current principal.

DEGREE REQUIREMENTS

Courses: a minimum of 48 quarter hours of graduate credit (12 courses) including
SDV 411, Foundations of Physical Science I
SDV 412, Foundations of Physical Science II
SDV 413, Light and Waves
SDV 490, Science Teaching Capstone

With eight courses selected from the following:

SDV 420, Chemistry for Teachers
SDV 421, Biology for Teachers
SDV 422, Evolution and Ecology for Teachers
SDV 430, Astrobiology for Teachers
SDV 431, Astronomy for Teachers
SDV 432, Geology and Planetary Science for Teachers
SDV 440, Heat and Energy for Teachers
SDV 441, Weather and Climate for Teachers
SDV 442, Environmental Science for Teachers

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Science in Science Education Program
□ Courses

Courses

All courses carry 4 quarter hours of credit unless otherwise specified.

SDV 411 FOUNDATIONS OF PHYSICAL SCIENCE I

This course explores the nature of scientific inquiry, using historical and contemporary case studies and current topics in genetics, astrobiology, and climate. It explores the roles of observation, classification, experiments, theory, and mathematical models in science as well as the character of scientific change.

SDV 412 FOUNDATIONS OF PHYSICAL SCIENCE II

Fundamental concepts of physics examined quantitatively: velocity, acceleration, surface area, volume, density. Elementary modeling for data analysis, including spreadsheets and data acquisition software. Scaling of physical quantities.

SDV 413 LIGHT AND WAVES

Fundamentals of wave motion with application to light, water, and sound. Teachers are introduced to a variety of physical science topics in the curriculum as well as an example of the extraordinary unifying power of physics concepts such as waves.

SDV 420 CHEMISTRY FOR TEACHERS

The structure and composition of matter. Physical and chemical change, examined from conceptual viewpoints which include atomic theory, stoichiometry, periodicity, bonding, equilibrium, thermodynamics and kinetics.

SDV 421 BIOLOGY FOR TEACHERS

This course focuses on the chemical and cellular nature of living organisms, cell structure and function, and heredity. Enzymes, the movement of materials across membranes, photosynthesis, respiration, cell division, and basic genetics.

SDV 422 EVOLUTION AND ECOLOGY FOR TEACHERS

This course first examines the evidence for evolution and its mechanisms and provides an overview of current views on the origin and history of life. In the second half, students analyze the characteristics of ecosystems: interdependence of living things with each other and their environment, energy flows, food chains, succession.

SDV 430 ASTROBIOLOGY FOR TEACHERS

Astrobiology focuses on basic questions such as: How does life of any kind begin and develop? Does life exist elsewhere in the universe? What are the environmental limits for life? What is the future of life on the earth and beyond? The course reviews the origin and evolution of life on Earth and goes on to examine the prospects of habitats capable of supporting life in our solar system, and the potential for planets and life to exist orbiting other stars. Students will work with NASA remote sensing data of the earth, the other planets, and their moons.

SDV 431 ASTRONOMY FOR TEACHERS

This course emphasizes astronomy particularly relevant to the middle school science curriculum. The structure of the solar system, motion of the sun, phases of the moon, familiarity with the night sky, stellar structure and evolution, galaxies, and introduction to cosmology. Students will be familiarized with student reading materials particularly appropriate for the combined teaching of science and reading. Students will make observations and use sky simulation software.

SDV 432 GEOLOGY AND PLANETARY SCIENCE FOR TEACHERS

Planetary formation and evolution. Plate tectonics and the rock cycle, including volcanism, planetary interiors, weathering, sedimentation, and metamorphism.

SDV 440 HEAT AND ENERGY FOR TEACHERS

Concept of energy, its nature, forms, and transfer with applications to physical science and earth science. Definition of energy in terms of work, potential and kinetic energy, conservation of energy, thermal energy, solar energy, energy in earth systems.

SDV 441 WEATHER AND CLIMATE FOR TEACHERS

Basic physical and chemical processes that shape weather and climate. Solar radiation and the seasons, composition and structure of the atmosphere, atmospheric processes, human effects, historical and contemporary climate change. This course emphasizes quantitative methods.

SDV 442 ENVIRONMENTAL SCIENCE FOR TEACHERS

A general introduction to the scientific background of some of the most important environmental problems facing urban areas, the nation and the world. Population dynamics, water and energy resources, ecosystem degradation, extinction and the loss of biodiversity, and climate change. The course will include a field observation and experiment.

SDV 490 SCIENCE TEACHING CAPSTONE

Teachers will further examine current research on the how students at the middle school level learn science concepts and conduct an action research project involving science teaching. Prerequisite: SDV 411, 412, 413, and six courses from among SDV 420, 421, 422, 430, 431, 432, 440, 441, 442.

Master of Social Work Program

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments (continued) ▢ Master of Social Work Program

Master of Social Work Program

Faculty

Purposes

Program Degree Requirements

Courses

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments (continued) ▢ Master of Social Work Program ▢ Faculty

Faculty

TRACEY MABREY, DSW

Associate Professor and Director
Howard University
SHARON KOHLI, MSW
Coordinator of Field Education
University of Chicago
MARIA J. FERRERA, ABD
Instructor
University of Chicago
JILL MURRAY, Ph.D.
Assistant Professor
Louisiana State University
R. NOAM OSTRANDER, Ph.D.
Assistant Professor
University of Illinois at Chicago
NEIL VINCENT, Ph.D.
Assistant Professor
University of Illinois at Chicago

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Social Work Program □ Purposes

Purposes

The Master of Social Work (MSW) Degree Program is designed to prepare students for advanced social work, with an emphasis on community practice. The MSW degree prepares its graduates for work and leadership in broad and varied human service organizations which span child welfare, health and mental health, community planning, family services and the like.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Social Work Program □ Program Degree Requirements

Program Degree Requirements

MASTER OF SOCIAL WORK (MSW)

All students are required to complete 92 quarter hour credits; this includes 24 hours of field education. The program can be completed in either a full-time (two years) or part-time (four years) basis. The curriculum consists of foundation (beginning) and concentration (or advanced) content ranging from professional writing, human behavior, social welfare policy, social work research, program evaluation, fund development, and beginning and advanced community practice.

ADMISSION REQUIREMENTS

Applicants for the MSW Program must have a baccalaureate degree from an accredited institution (in any field) and submit a completed admissions application (which requires transcripts, references, an updated resume, personal statement, and a processing fee). Students must indicate which option (full-time or part-time) they are requesting at the time of application.

Degree Requirements

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Social Work Program □ Degree Requirements

Degree Requirements

92 credit hours (23 courses) (including 24 hours of field education).

MSW 401: Professional Writing and Development -- This course introduces students to the expectations and constraints of writing and other forms of communication within the profession of social work. This course also reviews the connections between communication and professional advancement and introduces students to preparing for professional presentations and conferences.

MSW 411: Human Behavior and the Social Environment I -- This introductory course explores the impact of the social environment on individuals and families across the lifespan using empirical evidence and select theoretical models. This course addresses human plurality including race or ethnicity, gender, orientation, socio-economic status, disability status and citizenship status. This course is a pre-requisite for HBSE II.

MSW 412: Human Behavior and the Social Environment II -- This is the second of a two-part introductory course explores the impact of the social environment on groups, communities, and societies across the lifespan using empirical evidence and select theoretical models. This course addresses human plurality including race or ethnicity, gender, orientation, socio-economic status, disability status, and citizenship status. Successful completion of HBSE I is required for enrollment in this course.

MSW 421: Introduction to Social Work Research I -- This course presents the conceptual foundations and methods of research needed in order to assist students with integrating research knowledge and professional social work practice. This course focuses primarily on the quantitative method but the qualitative method is also covered. This course is the first part of a required two-course sequence for the MSW degree.

MSW 422: (Advanced) Social Work Research II -- This course prepares students to develop and communicate empirically-based knowledge about effective social work interventions. Included in this course is a review of how to evaluate one's own professional practice and how to use research to improve service delivery. Successful completion of Introduction to Social Work Research I is required for enrollment in this course. This course is the second part of a required two-course sequence for the MSW degree.

MSW 431: Social Welfare Policy I -- This is the first of two required Social Welfare Policy Courses in the MSW Curriculum. This foundation course reviews the fundamentals of social welfare policy from the vantage point of professional social work. The course reviews social welfare history as well as provides a framework for analyzing social policy formulation among organizations and governments.

MSW 432: (Advanced) Social Welfare Policy II -- This is the second of two required Social Welfare Policy Courses in the MSW Curriculum. This concentration course focuses on policy practice (including advocacy) skills in agencies and organizations. While including a review of analytical techniques, there is emphasis in this course on the human interactions which shape policy review and implementation. Successful completion of Social Welfare Policy I is required for enrollment in this course.

MSW 481: Foundation Practice I -- This foundation practice course is designed to equip students with the beginning skills and knowledge needed to professionally aid individuals and families. Using the bio-psycho-social model and the empowerment approach, students learn to identify, analyze, and implement selected interventions with clients. Concurrent enrollment with Foundation Field Education I is required for enrollment in this course.

MSW 491: Foundation Field Education I -- This foundation field education course requires working in an approved field placement for 160 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the beginning skills and knowledge needed to professionally aid individuals and families using the bio-psycho-social model and the empowerment approach. Concurrent enrollment with Foundation Practice I is required for enrollment in this course.

MSW 482: Foundation Practice II -- This foundation practice course is designed to equip students with the beginning skills and knowledge needed to professionally aid families and groups. Using the bio-psycho-social model and the empowerment approach, students learn to identify, analyze, and implement selected interventions with clients. Concurrent enrollment with Foundation Field Education II is required for enrollment in this course.

MSW 492: Foundation Field Education II -- This foundation field education course requires working in an approved field placement for 190 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the beginning skills and knowledge needed to professionally aid families and groups using the bio-psycho-social model and the empowerment approach. Concurrent enrollment with Foundation Practice II is required for enrollment in this course.

MSW 483: Foundation Practice III -- This foundation practice course is designed to equip students with the beginning skills and knowledge needed to professionally aid organizations and communities. Using the bio-psycho-social model and the empowerment approach, students learn to identify, analyze, and implement selected interventions with clients. Concurrent enrollment with Foundation Field Education III is required for enrollment in this course.

MSW 493: Foundation Field Education III -- This foundation field education course requires working in an approved field placement for 190 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the beginning skills and knowledge needed to professionally aid families and groups using the bio-psycho-social model and the empowerment approach. Concurrent enrollment with Foundation Practice III is required for enrollment in this course.

MSW 501: Program Evaluation -- This course offers a comprehensive overview of how program evaluation fits in contemporary social service environments. This course will cover three methods of program evaluation (needs assessments, outcome evaluations and process evaluations) and will give attention to the ethical considerations related to human diversity. Successful completion of Advanced Social Work Research II is required for enrollment in this course.

MSW 521: Fund Development and Management I -- This course introduces students to creating, implementing and adjusting budgets within agencies and organization. Attention is given to applying project management skills and using computer-driven technologies to put sound budgetary practices into operation. Successful completion of Program Evaluation is required for enrollment in this course.

MSW 522: Fund Development and Management II -- This course is the second of two required courses for the MSW program. This course emphasizes marketing and sustainability in community-serving agencies. Other topics covered in this course include collaboration, working with public and private funders and philanthropy. Successful completion of Fund Development and Management I is required for enrollment in this course.

MSW 581: Community Practice I -- Using the empowerment practice approach, this course focuses on equipping students with the advanced skills and knowledge needed to practice in a community-serving organizations. This course will cover fundamentals of administration, including project management, agency governance, as well as leadership and supervision within the context of working in communities. Concurrent enrollment in Advanced Field Education I. Successful completion of the entire Foundation Practice sequence (I-III) is required for enrollment in this course.

MSW 591: Advanced Field Education I -- This concentration field education course requires working in an approved field placement for 190 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the advanced skills and knowledge needed to provide professional, administrative aid within the context of agencies and organizations. Concurrent enrollment with Community Practice I is required for enrollment in this course.

MSW 582: Community Practice II -- Using the empowerment practice approach, this courses focuses on equipping students with the advanced skills and knowledge needed to practice in a community-serving organization. These skills include conducting needs analysis, designing programs, and writing proposals. Concurrent enrollment in Advanced Field Education II is required for enrollment in this course.

MSW 592: Advanced Field Education II -- This concentration field education course requires working in an approved field placement for 190 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the advanced skills and knowledge needed to provide professional, administrative aid within the context of agencies and organizations. Concurrent enrollment with Community Practice II is required for enrollment in this course.

MSW 583: Community Practice III -- Using the empowerment practice approach, this courses focuses on equipping students with the advanced skills and knowledge needed to practice in a community-serving organizations. This course will cover personnel law (including hiring and firing), program collaboration and consolidation and other aspects of administration and management within the context of community-serving organizations. Concurrent enrollment in Advanced Field Education III is required for this course.

MSW 593: Advanced Field Education III -- This concentration field education course requires working in an approved field placement for 190 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the advanced skills and knowledge needed to provide professional, administrative aid within the context of agencies and organizations. Concurrent enrollment with Community Practice III is required for enrollment in this course.

Courses

you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Department of Sociology

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Sociology

Department of Sociology

Faculty

Purposes

Program Degree Requirements

Certificate

Courses

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Sociology □ Faculty

Faculty

ROBERTA GARNER, Ph.D.

Professor and Chair

University of Chicago

SHU-JU ADA CHENG, Ph.D.

Graduate Program Director and Associate Professor

University of Texas, Austin

JULIE E. ARTIS, Ph.D.

Associate Professor

Indiana University

NOEL BARKER, M.A.

Lecturer

University of Illinois-Chicago

MICHAEL I.J. BENNETT, Ph.D.

Associate Professor

University of Chicago

JUDITH A. BOOTCHECK, Ph.D.

Associate Professor

Purdue University

GRACE BUDRYS, Ph.D.

Professor

University of Chicago

NOREEN CORNFIELD, Ph.D.

Professor

University of Chicago

KENNETH FIDEL, Ph.D.

Associate Professor

Washington University

BLACK HAWK HANCOCK, Ph.D.

Assistant Professor

University of Wisconsin-Madison

P. RAPHAEL HERNÁNDEZ-ARIAS, Ph.D.
Assistant Professor
 Brandeis University

TRACEY LEWIS-ELLIGAN, Ph.D.
Assistant Professor
 Syracuse University

MARTHA MARTINEZ , Ph.D.
Assistant Professor
 Duke University

RICHARD T. SCHAEFER, Ph.D.
Professor
 University of Chicago

TRACI SCHLESINGER, Ph.D.
Assistant Professor
 Princeton University

GREG SCOTT, Ph.D.
Associate Professor
 University of California , Santa Barbara

JOSÉ SOLTERO, Ph.D.
Associate Professor
 University of Arizona

CHARLES SUCHAR, Ph.D.
Professor
Dean, College of Liberal Arts & Sciences
 Northwestern University

JOYCE SWEEN, Ph.D.
Professor
 Northwestern University

DEENA A. WEINSTEIN, Ph.D.
Professor
 Purdue University

ASSOCIATED FACULTY

ROSEMARY S. BANNAN, Ph.D.
Professor , Emeritus
 Loyola University

JOHN P. KOVAL, Ph.D.
Associate Professor, Emeritus
 University of Oregon, Eugene

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Sociology □ Purposes

Purposes

The graduate program in Sociology enables students to study sociological principles, ways of knowing, and sociological findings in areas of current interest and commitment. Training at the masters level in sociology is applicable to employment in such areas as law enforcement, corrections services, urban planning, public and private administration, marketing, health and welfare services, youth services, community organizations, and education. The MA in Sociology can serve as preparation for entry into Ph.D. programs and professional training.

A limited number of assistantships and tuition remission scholarships are available to graduate students. Additional information is available upon written or e-mail request to the chair or graduate program director of the Department of Sociology.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Sociology □ Program Degree Requirements

Program Degree Requirements

MASTER OF ARTS: SOCIOLOGY

Students take 12 courses (48 credit hours) and complete a writing project.

Three courses constitute the required core curriculum:

- **SOC 405** Sociological Perspectives focuses on sociological theories and their link to research.
- **SOC 411** Social Research Methods covers logic of inquiry, research design, and proposal writing.
- **SOC 412** Data Analysis involves interpretation of quantitative data, intermediate and advanced statistical techniques, and research report writing. or **SOC 413** Qualitative Methods covers ethnographic research, interpretive frameworks, and research report writing.

Those students desiring to complete the Thesis Option are required to take **SOC 500** Thesis Research as one of their twelve courses.

ADMISSION REQUIREMENTS

The department accepts only those students with a bachelor's degree who show definite promise for completing the requirements for the advanced degree. Preference is given to applicants who have a strong record in their undergraduate major, undergraduate background in the social sciences, and/or current employment in jobs related to the departments areas of specialization.

Internships

Students are encouraged to serve as interns in organizations or institutions in order to undertake a study in conjunction with a research, administrative, or counseling position. Students should see Professor Joyce Sween, Internship Director, to register for SOC 498: Internship in Sociology.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Sociology □ Degree Requirements

Degree Requirements

48 credit hours (12 courses) and a writing final project are required for the degree.

Courses: Students entering with a *non-social science background*, returning to school after a five or more year absence, entering without undergraduate courses in introductory statistics and/or sociological theory, or entering with *conditional acceptance* as based on their undergraduate performance *are required to take one or both prerequisite courses, SOC 401 Advanced Introduction to Sociology and/or SOC 402: Statistics for the Social Sciences.* SOC 401 and 402 carry graduate credit and can be counted among the twelve courses for the degree.

All students are required to take three courses, SOC 405, SOC 411 and one of either SOC 412 or SOC 413. SOC 405: Sociological Perspectives focuses on sociological theories and their link to research. SOC 411: Social Research Methods covers logic of inquiry, research design, and proposal writing. SOC 412: Data Analysis involves interpretation of quantitative data, intermediate and advanced statistical techniques, and research report writing. SOC 413: Qualitative Methods covers ethnographic research, interpretive frameworks, and research report writing.

Those students desiring to complete the Thesis Option may take SOC 500 Thesis Research as one of their twelve courses.

Students receiving more than two incompletes will not be allowed to register for courses until the incompletes are resolved. Students receiving more than two grades of less than B- may be asked to withdraw from the program.

THE WRITING PROJECT

There are three options for completing the writing project for the Master of Arts in Sociology program.

Option 1: Master of Arts in Sociology with Thesis

SOC 405 Sociological Perspectives
SOC 411 Social Research Methods
SOC 412 Data Analysis OR **SOC 413** Qualitative Methods
SOC 500 Thesis Research
Eight additional courses.

Thesis: The design for the thesis project may be developed in SOC 411 and SOC 412 or SOC 413. A student selects an advisor and together they set up a committee with two additional faculty members. A thesis proposal hearing is required at the start of the project and an oral presentation at its completion.

Option 2: Master of Arts in Sociology with Research Project

SOC 405 Sociological Perspectives
SOC 411 Social Research Methods
SOC 412 Data Analysis OR **SOC 413** Qualitative Methods
Nine additional courses.

Research Project: Students design and carry out a research project and prepare a final research report. The student selects an advisor and a second reader. This project can be based on research begun in Soc 412, Soc 413, or a substantive course. *Option 3: Master of Arts in Sociology with Literature Review or Analytical Essay*

SOC 405 Sociological Perspectives
SOC 411 Social Research Methods
SOC 412 Data Analysis OR **SOC 413** Qualitative Methods
Nine additional courses.

Literature Review or Analytical Essay: The student prepares a literature review or analytical essay indicating mastery of a body of literature. It is often started in conjunction with one of the specialized courses. The student selects an advisor and a second reader. This project can be developed in SOC 414 Literature Review Writing Project.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Sociology □ Certificate

Certificate

CERTIFICATE IN COMMUNITY DEVELOPMENT (CCD) CERTIFICATE REQUIREMENTS

This program puts community development specialists on the cutting-edge of organization planning, leadership development, and program evaluation. The program allows established and emerging professionals to broaden their perspective on urban-development programs in an inter-disciplinary learning environment by including knowledge from psychology, public service, and sociology.

Students must successfully complete a minimum of 16-quarter hours of graduate credit. Each course carries four-quarter hours. Students then must participate in a non-credit research colloquium. Each participant of the colloquium makes a presentation before a small group of students and faculty members. No more than two courses earned toward the certificate shall come from one department. Please note that the list of courses is subject to change.

Required Course

MPS 571 Metropolitan Planning

Elective Courses

Select three (3) from the following:

MPS 526 Local Government Administration

MPS 572 Urban Poverty Seminar
MPS 573 Urban and Community Analysis
MPS 574 Community Organizations and Urban Development
PSY 654 Community Psychology
PSY 680 Introduction to Industrial-Organization Psychology
SOC 426 Policies and Urban Development
SOC 422 Urban and Community Analysis
SOC 424 Sociology of Housing

Students may also enroll in the following elective courses, with permission of the program director and often the approval of the instructor. Generally, participants will be limited to one (1) of these courses:

MPS 529 Strategic Planning
PSY 495 Grant Writing
PSY 520 Principles of Diversity
PSY 567 Special Topics Seminar: Empowerment
PSY 569 Seminar in Program Evaluation
SOC 423 Urban Cultural Areas (MLS 455)
SOC 432 Social Service in Contemporary Society
SOC 444 Law Enforcement and Community Relations

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Department of Sociology ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information and the sociology department website for brief course descriptions. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

For more information contact Professor Shu-Ju Ada Cheng, Sociology Department Graduate Program Director, at 773.325.4856 or scheng1@depaul.edu.

Women's and Gender Studies

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Women's and Gender Studies

Women's and Gender Studies

Purposes

Faculty

Admission Procedure and Requirements

MA Program Structure and Requirements

Five Year BA/MA Program

Graduate Certificate Program

Faculty

ANN RUSSO, Ph.D.
Director of Program and Associate Professor
Communication, University of Illinois, Urbana

BETH SKILKEN CATLETT, Ph.D.
Graduate Director, Associate Professor
Family Relations and Human Development, Ohio State University

NATALIE BENNETT, Ph.D.
Assistant Professor
Sociology, University of Michigan

MELISSA BRADSHAW, Ph.D.
Assistant Professor
English, State University of New York-Stonybrook

LAILA FARAH, Ph.D.
Associate Professor
Communication, Southern Illinois University

SANDRA JACKSON, Ph.D.
Professor
Educational Policy Planning and Analysis, University of California,
Berkeley

KATHRYN KANE, Ph.D.
Visiting Assistant Professor
American Studies, University of Minnesota

ELIZABETH A. KELLY, Ph.D.
Professor
Political Science, Rutgers University

SUSAN LEIGH, M.F.A.
Associate Professor
Theatre, Temple University

BARBARA SCHAFFER, M.A.
Adjunct Faculty
English, Washington University

In addition, faculty affiliated with Womens and Gender Studies may be found throughout the college of Liberal Arts and Sciences. For a full listing of faculty and staff affiliated with the Program, check the Programs website, <http://las.depaul.edu/wms>

The Women's and Gender Studies Program at DePaul offers a **Master of Arts (MA)**, a **Five Year BA/MA**, and a **Graduate Certificate** in Women's and Gender Studies. Students in the Master of Arts in Liberal Studies Program also have the option of a Graduate Concentration in Women's and Gender Studies.

The Graduate Curriculum in Women's and Gender Studies is a cutting edge curriculum that focuses on the interconnectedness of local, global, and transnational feminist theories, methodologies, research, public policies, and social movements; attends to interlocking systems of oppression and privilege--gender, race, sexuality, class, nation--to address issues of power, resistance, and social transformation; and connects feminist theories to activism and social justice; and engages communities through research, advocacy, and service.

Womens Studies and Gender Studies are complementary interdisciplinary fields whose research, scholarship, and creative activities examine womens lives, conditions, and contributions within their historical, social, cultural, national, and transnational contexts and explore how gender is constructed and negotiated within and across societies. Womens and mens identities and experiences are examined through the constructs of gender, race, class, sexuality, age, ability, culture, religion, nation etc. within broader historical, social, and global contexts, such as colonialism and globalization, among others. Through feminist and gender-based theories and methodologies, the Womens and Gender Studies Program offers critical analyses, reflections, and contributions to knowledge regarding interlocking systems of oppression and privilege, thereby addressing issues of power, resistance and social transformation. In addition, the emphasis on critical theory and analysis allows for work that interrogates feminist discourses as well as those of other disciplines in the arts, humanities, social sciences, and natural sciences. By crossing the boundaries of traditional fields of study, the program seeks to create new, coherent understandings of human experiences. For more information, contact Dr. Beth Catlett (bcatlett@depaul.edu), Graduate Director.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Women's and Gender Studies □ Admission Procedure and Requirements

Admission Procedure and Requirements

The MA Program Admission Requirements and Guidelines

The MA in Womens and Gender Studies is an interdisciplinary program that begins its sequence of classes in the Autumn quarter; we therefore only admit students to begin in the Autumn quarter of each year. Each cohort of students will take the core and capstone courses together, thus enabling a community of scholars to develop.

The annual application deadline is February 15. In addition to the **Online Application** (<https://wa.is.depaul.edu/AdmissionApp/login.aspx>), all application materials must be submitted to the **DePaul University, College of Liberal Arts and Sciences, Office of Graduate Admission, 990 W. Fullerton, Suite 1600, Chicago, IL 60614** .

Have you already applied? To check the status of your application, please contact the LA & S Graduate Division directly by calling (773) 325-7315, or by faxing a letter to (773) 325-2395, or by e-mailing to graduatelas@depaul.edu .

1. ADMISSION PROCEDURE AND REQUIREMENTS

For full admission consideration, students must submit their application online and send the following documents to the LA&S Office of Graduate Division Office.

Applications will not be forwarded to Women's and Gender Studies for review until all application materials are received:

(1) **Two official sealed transcripts from an accredited institution** that shows successful completion of a **Bachelors Degree with at least a 3.0 GPA (on a 4.0**

scale) . Please note: Official translations must be submitted for all educational documents originally issued in a language other than English.

(2) **Two letters of recommendation** , and **at least one of the letters must be from an undergraduate professor** . Letters should be sent to DePaul University, College of Liberal Arts and Sciences, Office of Graduate Admission, 990 W. Fullerton Avenue, Suite 1600, Chicago, IL, 60614. **Download the recommendation form to provide to the persons from whom you are requesting recommendations** .

(3) **Admission Essay (750 words)** in which you discuss your background and interests, situate yourself in the field of Womens and Gender Studies, and explain your interest in DePaul University's graduate program; and that situates yourself within the field.

(4) **A writing sample** (e.g., an upper level undergraduate paper from a relevant course that indicates your preparedness for graduate study in our program).

(5) If you completed your undergraduate education outside of the U.S. and you are not a native speaker of English, a TOEFL score of 96/243/590 (internet/computer/paper) is also required. For the internet version of TOEFL, 22 is the minimum required score for each section.

A campus visit and interview is optional for all students. Contact Dr. Beth Catlett, Graduate Director, Womens and Gender Studies Program to set up an interview or to request further information. Her email address is bcatlett@depaul.edu .

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Women's and Gender Studies □ MA Program Structure and Requirements

MA Program Structure and Requirements

The MA PROGRAM STRUCTURE AND REQUIREMENTS

The MA in Womens and Gender Studies requires completion of 48 credit hours. All core, and many elective courses, will be offered during the evening. The program requires five Core courses, five or six Elective courses organized around a focus tailored to the individual students needs, and a Capstone consisting of either a two-course Thesis Option, a two-course Practical or Creative Project Option, or a one-course Portfolio option (see explanations below).

Cohorts will begin in the Fall Quarter of a given year with WMS 400 Feminist Theories. Course offerings are scheduled so that students will ordinarily complete the program in two years.

Five Core Womens and Gender Studies Courses:

WMS 400 Feminist and Gender Theories (also undergraduate core)
WMS 465 Globalization, Transnationalism, and Gender
WMS 485 Women, Gender, Agency, and Social Change
WMS 415 Contentions in Feminist and Gender Theorizing: New Directions
WMS 491 Scope and Methods in Womens and Gender Studies

CORE COURSE DESCRIPTIONS (BELOW)

ELECTIVE FOCUS

In addition to the required Core Courses, students will complete five or six Electives

(depending upon the Capstone Option selected). Elective courses will be chosen by the student in conjunction with her/his advisor in order to tailor a coherent program of study to the individual students particular academic and/or professional objectives while ensuring that the student sustains a strong interdisciplinary focus at the graduate level. Elective courses may be offered by WMS or by other departments/programs at DePaul, provided that such courses meet the criteria for inclusion within the Womens and Gender Studies curriculum.

MA CAPSTONE OPTIONS

All students must complete an MA Capstone, selecting one of the following options:

1. Thesis Option

This Capstone Option requires that the student plan, execute, and defend a research-based writing project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and research. Students who select this option will complete, in addition to the Core Courses, a *five-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be required to present and defend the Thesis to a committee of three faculty members, at least one of whom must be a full-time member of the Womens and Gender Studies Program Faculty.

2. Project Option This Capstone Option requires that the student plan, execute, and defend a practical or creative project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and/or internship that results in a contribution to community service or the creative arts. For example, a student may write a curriculum designed to educate high school students on domestic violence prevention, or prepare a proposal or policy study for an NGO or community-based organization. Alternatively a student might prepare an artistic or creative project for example, a performance piece or art installation that is research-based and reflects some aspect of the interdisciplinary focus of Womens and Gender Studies. Students who select this option will complete, in addition to the Core Courses, a *five-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be required to present and defend the Project to a committee of three faculty members, at least one of whom must be appointed to the Womens and Gender Studies Program Faculty.

3. Portfolio Option This Capstone option requires that the student prepare and submit a portfolio of graduate level papers, projects, and/or creative expressions for review by a committee of two Womens and Gender Studies faculty members. Students who select this option will complete, in addition to the Core Courses, a *six-course Elective Focus* (as described above), along with an additional one course of Independent Study and Research in which they prepare a written Critical Summary of the work submitted with the Portfolio in which they reflect upon the scope and meaning of their graduate scholarship. The Critical Summary will accompany a collection of seminar papers, practical or creative projects, and/or other research products that are the outcomes of Core and Elective Focus Courses, with one example chosen from at least six courses completed by the student. Students will be required to present and defend the Portfolio to a committee of two Women's and Gender Studies faculty members.

STRUCTURE OF TWO-YEAR MA PROGRAM

Year One

Fall WMS 400 Feminist and Gender Theories
WMS Elective

Winter WMS 465 Globalization, Transnationalism, and Gender
Elective

Spring WMS 485 Gender, Agency, and Social Change
WMS 491 Methods and Scholarship

Year Two

Fall WMS 415 Contentions in Feminist and Gender Theorizing

Elective

**Winter Electives and/or
Independent Studies (Research)**

**Spring Independent Studies (Thesis, or
Practical/Creative Project or Portfolio) and/or
Electives**

CORE COURSE DESCRIPTIONS

The following courses are required of all students in the Program.

WMS 400 Feminist and Gender Theories

This course is designed to introduce students to the historical development and evolution of feminist and gender theories. This course examines how different theoretical perspectives address gender, racial, and sexual inequalities and the method(s) proposed for social change. Students will be required to critically engage these theories in terms of how they address the commonalities and differences among women, especially insofar as these are grounded in race, class, gender and sexual identifications and dissonances.

WMS 465 Globalization, Transnationalism, and Gender

Recent shifts in the overall WMS curriculum aimed at enhancing understandings of how gender is constructed within and across boundaries of an increasingly globalized world provide the foundation for this new course. It focuses on how gender roles, relationships, and identities are constructed, deployed, challenged, and resisted around the globe, paying particular attention to how systems and structures of gender, race, class, sexuality, age, ability, culture, religion, nation etc. are interconnected within broader global historical social and transnational contexts.

WMS 415 Contentions in Feminist and Gender Theorizing: New Directions

This course focuses on contemporary debates in Feminist and Gender theories. It addresses different aspects of feminist and gender theorizing and their interrelationships, focusing on exploration and critical examination of controversies and debates in the field. The course content engages students in examining philosophical, ideological, social, political, and cultural fault lines that offer opportunities to deepen and extend our understandings about discourses on women and gender studies constructions and negotiations, in the late 20th century as well as in the early 21st century. The lens through which particular issues and ideas are viewed draws upon multiple perspectives, taking into consideration issues of culture and context, grounded in examining specificities of the local in relationship to global or transnational dynamics.

WMS 485 Women, Gender, Agency and Social Change

This course focuses on social movements and the intersectionalities of gender, race, class, sexuality, age, ability, culture, religion, nation etc., paying particular attention to how groups and individuals have, historically, challenged systems and structures of poverty, oppression, and injustice and exploring ways in which contemporary and future movements can build upon the historical foundation to further the agenda of social change that challenges injustices in multivariate forms.

WMS 491 Scope and Methods in Women's and Gender Studies

The course focuses on critical exploration of the transforming effects that feminist methodologies and scholarship have had in the social sciences and humanities. This course emphasizes interdisciplinary research approaches, feminist publishing, and the interplay of research and activism, as it prepares students to undertake their own independent research projects.

Five Year BA/MA Program

The BA/MA PROGRAM STRUCTURE AND REQUIREMENTS

The Five Year BA/MA in Womens and Gender Studies requires undergraduate students to complete all requirements for the BA in the fourth year, including three graduate level WMS courses (WMS 400, WMS 491, and WMS 485). During the fifth year, the student will take nine courses over the three quarters, including WMS 465, WMS 415, and WMS 485. All core, and many elective courses, will be offered during the evening. The Graduate Capstone Project will consist of either a two-course Thesis Option, or a two-course Practical or Creative Project Option, or a one-course Portfolio option (see explanations below). Applications are accepted in the Winter Quarter of a student's Junior Year. For more information, contact Dr. Beth Catlett, Graduate Director, bcatlett@depaul.edu .

Five Core Womens and Gender Studies Courses (BA/MA Program):

WMS 400 Feminist and Gender Theories
WMS 465 Globalization, Transnationalism and Gender
WMS 415 Contentions in Feminist and Gender Theorizing
WMS 485 Gender, Agency, and Social Change
WMS 491 Methods and Scholarship in WGS

CORE COURSE DESCRIPTIONS (BELOW)

ELECTIVE FOCUS

In addition to the required Core Courses, students will complete an additional five or six Electives (depending upon the Capstone Option selected). Elective courses will be chosen by the student in conjunction with her/his advisor in order to tailor a coherent program of study to the individual students particular academic and/or professional objectives while ensuring that the student sustains a strong interdisciplinary focus at the graduate level. Elective courses may be offered by WMS or by other departments/programs at DePaul, provided that such courses meet the criteria for inclusion within the Womens and Gender Studies curriculum.

MA CAPSTONE OPTIONS for BA/MA

All students must complete an MA Capstone, selecting one of the following options:

- 1. Thesis Option** This Capstone Option requires that the student plan, execute, and defend a research-based writing project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and research. Students who select this option will complete, in addition to the Core Courses, *a five-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be required to present and defend the Thesis to a committee of three faculty members, at least one of whom must be a full-time member of the Womens and Gender Studies Program Faculty.
- 2. Project Option** This Capstone Option requires that the student plan, execute, and defend a practical or creative project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and/or internship that results in a contribution to community service or the creative arts. For example, a student may write a curriculum designed to educate high school students on domestic violence prevention, or prepare a proposal or policy study for an NGO or community-based organization. Alternatively a student might prepare an artistic or creative project for example, a performance piece or art installation that is research-based and reflects some aspect of the interdisciplinary focus of Womens and Gender Studies. Students who select this option will complete, in addition to the Core Courses, *a five-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be required to present and defend the Project to a committee of three faculty members, at least one of whom must be appointed to the Womens and Gender Studies Program Faculty.
- 3. Portfolio Option** This Capstone option requires that the student prepare and submit a portfolio of graduate level papers, projects, and/or creative expressions for review

by a committee of two Women's and Gender Studies faculty members. Students who select this option will complete, in addition to the Core Courses, a *six-course Elective Focus* (as described above), along with an additional one course of Independent Study and Research in which they prepare a written Critical Summary of the work submitted with the Portfolio in which they reflect upon the scope and meaning of their graduate scholarship. The Critical Summary will accompany a collection of seminar papers, practical or creative projects, and/or other research products that are the outcomes of Core and Elective Focus Courses, with one example chosen from at least 6 courses completed by the student. Students will be required to present and defend the Portfolio to a committee of Women's and Gender Studies faculty members.

STRUCTURE OF BA/MA PROGRAM

Year One (Senior Year Undergraduate/1st Year Graduate)

Fall: WMS 400 Feminist Theories
WMS 491 Methods and Scholarship in Womens and Gender Studies

Winter: WMS 395 Undergraduate Capstone Seminar (carries over into Spring)

Spring WMS 395 - Completion
WMS 485 - Gender, Agency, and Social Change

Year Two

Fall WMS 415 Contentions in Feminist and Gender Theorizing
Two Graduate Electives in WMS or approved for the Program

Winter WMS 465 Globalization, Transnationalism and Gender
Two Graduate Electives in WMS or approved for the Program

Spring One Graduate Elective
8 credits Independent Study (Thesis Capstone Option or Practical/Creative Project Capstone Option) or additional Elective and 4 credits Independent Study (Portfolio Capstone Option)

CORE COURSE DESCRIPTIONS

The following courses are required of all students in the Program.

WMS 400 Feminist Theories

This course is designed to introduce students to the historical development and evolution of feminist and gender theories. This course examines how different theoretical perspectives address gender, racial, and sexual inequalities and the method(s) proposed for social change. Students will be required to critically engage these theories in terms of how they address the commonalities and differences among women, especially insofar as these are grounded in race, class, gender and sexual identifications and dissonances.

WMS 465 Globalization, Transnationalism, and Gender

Recent shifts in the overall WMS curriculum aimed at enhancing understandings of how gender is constructed within and across boundaries of an increasingly globalized world provide the foundation for this new course. It focuses on how gender roles, relationships, and identities are constructed, deployed, challenged, and resisted around the globe, paying particular attention to how systems and structures of gender, race, class, sexuality, age, ability, culture, religion, nation etc. are interconnected within broader global historical social and transnational contexts.

WMS 415 Contentions in Feminist and Gender Theorizing: New Directions

This course focuses on contemporary debates in Feminist and Gender theories. It addresses

different aspects of feminist and gender theorizing and their interrelationships, focusing on exploration and critical examination of controversies and debates in the field. The course content engages students in examining philosophical, ideological, social, political, and cultural fault lines that offer opportunities to deepen and extend our understandings about discourses on women's and gender studies constructions and negotiations, in the late 20th century as well as in the early 21st century. The lens through which particular issues and ideas are viewed draws upon multiple perspectives, taking into consideration issues of culture and context, grounded in examining specificities of the local in relationship to global or transnational dynamics.

WMS 485 Women, Gender, Agency and Social Change

This course focuses on social movements and the intersectionalities of gender, race, class, sexuality, age, ability, culture, religion, nation etc., paying particular attention to how groups and individuals have, historically, challenged systems and structures of poverty, oppression, and injustice and exploring ways in which contemporary and future movements can build upon the historical foundation to further the agenda of social change that challenges injustices in multivariate forms.

WMS 491 Methods and Scholarship in Women's and Gender Studies The course focuses on critical exploration of the transforming effects that feminist methodologies and scholarship have had in the social sciences and humanities. This course emphasizes interdisciplinary research approaches, feminist publishing, and the interplay of research and activism, as it prepares students to undertake their own independent research projects.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Women's and Gender Studies □ Graduate Certificate Program

Graduate Certificate Program

The Women's and Gender Studies **Graduate Certificate Program** at DePaul University is available both to non-degree seeking students and to students in other DePaul graduate degree programs. The Program's requirements are **successful completion of WMS 400 (Feminist Theories) and three graduate-level elective courses**. The elective courses may be taken from the Women's and Gender Studies offerings and/or from courses in other departments and programs in LA&S that have been approved by the Women's and Gender Studies Program. For information on the application process, contact the Director, Dr. Beth Catlett (bcatlett@depaul.edu) and/or visit the Women's and Gender Studies Program website, <http://www.depaul.edu/~wms>.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Women's and Gender Studies □ Graduate Courses

Graduate Courses

Women's and Gender Studies Program Graduate Courses

- WMS 400 Feminist Theories
- WMS 406 Gender and Families
- WMS 407 Women in the Middle East
- WMS 410 Feminist Ethics
- WMS 414 Antiracist Feminisms
- WMS 465 Globalization, Transnationalism and Gender
- WMS 416 Representations of the Body
- WMS 422 Female Identities: Young Adult Literature
- WMS 424 Women in Theatre: A Global Perspective
- WMS 432 Creating Change: Contemporary GLBT Politics

WMS 434 Growing Up Female in a Global Context
 WMS 438 Sexual Justice: Lesbians, Gays, and the Law
 WMS 440 Gendered Communication
 WMS 442 Gender and Life Narrative Research
 WMS 450 Selected Topics on Women in Literature
 WMS 455 Women and Art
 WMS 460 Gender and Society
 WMS 415 Contentions in Feminist and Gender Theorizing
 WMS 470 Advanced Psychology of Women
 WMS 475 Feminisms of the Black Diaspora
 WMS 478 Utopian, Dystopian Literature and Film: Gender, Race, Beyond
 WMS 480 Special Topics: Transnational Sexualities
 WMS 480 Special Topics: Queer Pioneers
 WMS 488 Queer Theory
 WMS 485 Gender, Agency, and Social Change
 WMS 486 Black Women's Experiences: Variable Topics
 WMS 490 Women Across Culture
 WMS 491 Methods and Scholarship in Womens and Gender Studies
 WMS 498 Study Abroad (see Study Abroad Program for info)
 WMS 499 Independent Study (permission of Program Director)

Graduate courses in other graduate departments and programs with Womens and Gender Studies credit may also be applied to the graduate certificate and concentration. The following is a list of some of the courses offered:

CMN 509 Performing Genders
 ENG 419 Gender and Culture in the Middle Ages
 ENG 427 Religion/Politics/Gender: Milton
 ENG 428 Shakespeare, Race, and Gender
 ENG 469 Women Writers of Color
 ENG 475 Topics in Literature: Gender, Gothic, Power, 19th Century
 HST 431 Topics: Sex and Gender in Early America
 HST 435 Colloquium in European History: Medeival/Renaissance Women
 INT 500 Topics in Global Cultural Analysis: Global Gender Issues
 MSW 450 Special Topics in Social Work: Domestic Violence
 NSG 477 Clinical Management of Women's Health and Illness
 PHL 557 Performative, PostColonial Politics of Antigone
 PHL 601 Feminist Aesthetics
 PHL 661 Postcolonial Feminism
 PSY 561 Advanced Psychology of Women
 SOC 470 Gender and Society
 SOC 477 Topics: Men, Masculinity and Power
 SOC 477 Topics: Sex, Sexuality, and Politics
 SOC 495 Domestic Violence

There are more than these selected courses, and new ones are developed each year. Check with the Director of the Program or the Programs website (www.depaul.edu/~wms) for more information about courses in Communication, English, Philosophy, Sociology, among others.

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Master of Arts in Writing and Publishing

Master of Arts in Writing and Publishing

Faculty

Purposes

Program Degree Requirements

Admission Requirements

Good Standing and Degree Candidacy

Thesis Option

Internships

Certificate in Teaching English in Two-Year Colleges

Courses

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Faculty

Faculty

CRAIG SIRLES, Ph.D.

Associate Professor and Program Director

Northwestern University

THEODORE G. ANTON, M.A., M.F.A.

Professor and Associate Chair

University of Iowa

RICHARD JONES, M.A., M.F.A.

Professor

University of Virginia, Vermont College

ROBERT MEYER, Ph.D.

Associate Professor

Florida State University

MICHELE MORANO, M.F.A., Ph.D.

Associate Professor

University of Iowa

GERALD P. MULDERIG, Ph.D.

Associate Professor

The Ohio State University

DANIEL STOLAR, M.F.A.

Assistant Professor

University of Arizona

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Purposes

Purposes

The Master of Arts in Writing and Publishing offers advanced training in the art of creative and literary writing, including poetry, fiction, the varied forms of creative nonfiction such as travel writing, the memoir, writing for magazines, and other genres. The program combines

the practical experience of writing workshops and studies in language and style with course work in literary studies, pedagogy, editing, and other topics. The Master of Arts in Writing and Publishing attends to publishing as an integral part of the practices of the craft of creative writing.

The MA in Writing and Publishing seeks to meet the needs of a range of students, including the following:

- Students with interest and experience in creative writing, including fiction, poetry and a variety of nonfiction genres.
- Professional writers, including freelance writers and staff writers for general and trade publications or the Internet.
- Feature writers for daily, weekly, or monthly newspapers.
- General and specialized editors employed by publishing houses, magazines, and corporations.
- Working professionals for whom high-quality writing is an essential component of their jobs.
- Teachers of English and/or writing at the secondary or post-secondary level.
- Students seeking a master's-level foundation for further graduate work in creative writing, English, teaching, or related fields.

Courses in the Master of Arts in Writing and Publishing are offered at DePaul's Lincoln Park and Naperville campuses. Students may complete their degree requirements with courses taken at either location.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Admission Requirements

Admission Requirements

Students with a bachelor's degree in any field will be considered for admission. For admission, a student must present:

A strong record of previous academic achievement.

Relevant course work in writing (creative writing, advanced composition, journalism, etc.), or evidence of relevant writing experience (for example, work on a student newspaper or literary journal, a record of high-quality writing or editing on the job, published work).

A personal statement, from three hundred to five hundred words long, describing the applicants creative or professional objectives for applying to the program and plans for the future.

A portfolio (approximately 25 pages) of representative creative or other prose writing (for example, academic papers, work-related writing, newspaper or magazine articles) for evaluation. Students with interests in creative writing may submit samples of poetry or fiction, but at least ten pages of the portfolio must be nonfiction or academic writing.

(**N.B.** Scores in the Graduate Record Examination general test and letters of recommendation, though not required, may be submitted to strengthen an application. Students applying for graduate assistantships must submit these GRE scores. Three letters of recommendation attesting to the candidate's ability to succeed in graduate study are also required for those applying for graduate assistantships.)

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Program Degree Requirements

Program Degree Requirements

To earn the Master of Arts in Writing and Publishing degree, students must complete requirements in the following course categories:

Writing Workshops (*choose five*):

ENG 487 Travel Writing

ENG 489 Screenwriting

ENG 490 Magazine Writing

ENG 491 Science Writing

ENG 492 Fiction Writing

ENG 493 Poetry Writing

ENG 497 Writing the Literature of Fact

ENG 409 Topics in Writing (among recent Topics offerings have been the following: Creative Writing Genre and Practice, Memoir Writing, Writing the Personal Essay, Narrative Shorts, Short Story Cycle, Story Telling Poetry, Writing the Literature of Sports, and the like)

Studies in Language and Style (*choose two*):

ENG 400 Structure of Modern English

ENG 402 History of English Prose Style

ENG 407 Language and Style for Writers

ENG 408 Stylistics

Electives in Language, Literature, Publishing and Teaching (choose two):

ENG 401 History of the English Language

ENG 426 The Essay: History, Theory, Practice

ENG 473 Teaching Creative Writing

ENG 474 Teaching Literature

ENG 477 Topics in Publishing (Variable)

ENG 478 Topics in Teaching (Variable)

ENG 479 Topics in Language and Form (Variable)

ENG 496 Editing

Any courses in Studies in Language and Style category (above) if not used to satisfy the Language & Style category requirement.

Any graduate-level literature courses offered by the English department (except ENG 471 Bibliography and Literary Research).

With permission of program director, certain courses offered by the Department of Writing, Rhetoric and Discourse (WRD).

Open Electives (*choose three*):

Any graduate-level courses in writing, language, literature, criticism, publishing, and teaching offered by the English department (except ENG 471 Bibliography and Literary Research).

With the directors consent, selected courses offered by WRD . *A maximum of two WRD courses may be used for credit toward the MA in Writing and Publishing degree.*

ENG 500 Independent Study

ENG 501 Thesis Research

ENG 509 Internship

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Good Standing and Degree Candidacy

Good Standing and Degree Candidacy

To progress in the program, students must maintain good standing and must achieve candidacy by passing a qualifying examination.

GOOD STANDING

To continue in good standing, students must

Complete at least two classes within twelve months of their entry term into graduate study. One of these courses must come from the Studies in Language and Style category. Maintain an overall grade-point average of at least 3.0 in their coursework. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes. Failure to meet these requirements constitutes grounds for dismissal.

DEGREE CANDIDACY

Students must achieve a grade of "pass" on a written qualifying examination taken after they have completed at least two courses and before they begin a sixth course. Typically offered in early January and at the end of winter and spring quarters, the examination is based on a published reading list and is composed and evaluated by a committee of members of the program faculty. Students who do not take the examination or who receive a grade of "no pass" on it may not proceed beyond a fifth course in the program. The examination may be retaken once; a student who receives a second grade of "no pass" may not continue in the program.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Thesis Option

Thesis Option

A thesis option is available to students who wish to pursue an extended independent project related to a theoretical, applied, or creative focus of the program. A written proposal for a thesis should be submitted to the program director no later than the fifth week of the quarter preceding the quarter in which the student intends to begin work on the thesis.

A student proposing a thesis must procure an advisor from among the M.A. in Writing and Publishing faculty to supervise and evaluate the thesis. The student must also select a second reader from the graduate faculty. A maximum of four quarter hours of ENG 501: Thesis Research may, with permission from the program director, be applied to the 48 quarter hours required for the degree, but students may, with permission from the program director, begin their thesis research by registering for ENG 500 Independent Study.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Internships

Internships

The MA in Writing and Publishing offers outside-the-classroom learning opportunities through its internship program, in which students can gain significant on-the-job experience in the writing and publishing fields. Students accepted for internships have worked at the editorial offices of Chicago-area magazines, at television and radio broadcast studios, at corporate communications offices, at book publishers, and at professional organizations and associations. Students are eligible to apply for internships after they have completed at least six courses toward their degrees. A maximum of four quarter hours of ENG 509 Internship may be applied to the 48 quarter hours required for the degree.

Certificate in Teaching English in Two-Year Colleges

The Certificate Program in Teaching English in Two-Year Colleges is an interdisciplinary program housed in the Department of English and taught by faculty in both English and the Department of Writing, Rhetoric, and Discourse. The program is designed to prepare prospective teachers of introductory classes in English, writing, and the humanities in city and community college settings. Participants in the Certificate Program will learn to teach critical and analytical reading, the processes and disciplines of writing, and other aspects of the arts, humanities, or communication curriculum in two-year colleges.

The Certificate program includes a **Teaching Internship (see below)** at a two-year college, to be arranged by the Certificate Program Director, Dr. Carolyn Goffman.

Graduate students who are not pursuing the Certificate in Teaching English in the Two-Year College are also eligible to apply for the **internship** .

Applying to the Certificate Program in Teaching English in the Two-Year College

To be admitted to the **Certificate Program** , students must have completed or be currently enrolled in a Master's degree in English; Writing and Publishing; Writing, Rhetoric, and Discourse; or a related field.

Application materials:

- Cover letter describing your interest in teaching in the two-year college;
- Current CV (resume);
- Undergraduate and graduate academic transcripts;
- Sample of recent academic or professional writing;
- Names of two faculty references.

Applications for the **Certificate Program** are accepted at any time.

Please submit all application materials to: Dr. Carolyn Goffman, Department of English, DePaul University, 802 W. Belden Ave., Chicago, IL 60614-3214.

Completing the Certificate

The Certificate requires 16 hours of graduate credit: four graduate-level courses, including English 509, the teaching internship.

- ENG 474 Teaching Literature
- WRD 540 Teaching Writing
- ENG 509 Teaching Internship
- One additional course, from the following list: ENG 409 Language and Style for Writers; ENG 473 Teaching Creative Writing; ENG 478 Topics in Teaching (e.g., Teaching Poetry, Teaching Women Writers, Teaching Popular Literature and Popular Culture); WRD 506 Multicultural Rhetorics; WRD 550 Topics in Teaching Writing/Language when the topic is appropriate (e.g., Teaching Writing Online; Teaching ESL); WRD 582 Writing Center Theory and Pedagogy; or another course approved by the Program Director.

Two-Year College Teaching Internship

The application deadline for Winter/Spring 2009 Teaching Internships is **October 24, 2008**.

Please note: Chicago-area two-year colleges operate on the semester system; therefore, the internship's duration does not correspond to DePaul's academic calendar. You should expect to complete the work for ENG 509 some time after the end of the quarter in which you are registered. The Program Director will assign a grade of "R" to students whose work is in progress.

Before applying for an internship, please contact Dr. Goffman at 773-325-8688, or

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Department of Writing, Rhetoric, and Discourse

Department of Writing, Rhetoric, and Discourse

Faculty

Purposes

Program Degree Requirements

INTERNSHIPS

Internships (for variable credit) in the areas of professional writing and teaching are available for interested students who wish to acquire significant on-the-job experience in the fields of professional writing, technical writing, teaching, and related areas.

CERTIFICATE IN TEACHING ENGLISH IN TWO-YEAR COLLEGES

Students in the M.A. in WRD may complete the Certificate in Teaching English in Two-Year Colleges, an interdisciplinary program housed in the Department of English and taught by faculty in both English and the Department of Writing, Rhetoric, and Discourse. The program is designed to prepare prospective teachers of introductory classes in English, writing, and the humanities in city and community college settings. Participants in the Certificate Program will learn to teach critical and analytical reading, the processes and disciplines of writing, and other aspects of the arts, humanities, or communication curriculum in two-year colleges.

WRD students must complete at least six courses toward their masters degrees before applying to the program. Applicants must submit the following to the director of the Certificate program:

- Cover letter describing your interest in teaching in the two-year college
- Current CV (résumé)
- Undergraduate and graduate academic transcripts
- Sample of recent academic or professional writing
- Names of two faculty references

The certificate requires four courses (16 quarter hours of graduate credit) as follows:

- ✓ Teaching Literature (ENG 474)
- ✓ Teaching Writing (WRD 540)

- √ One additional course:
 - o WRD 506 (formerly ENG 406 Multicultural Rhetorics
 - o WRD 550 (formerly ENG 409) Topics in Teaching Writing/Language when the topic is appropriate (e.g., Teaching Writing Online; Teaching ESL);
 - o ENG 475 "Teaching Popular Literature and Popular Culture," "Teaching Poetry," "Teaching Women's Literature"
 - o WRD 582 (formerly ENG 482) Writing Center Theory and Pedagogy
 - o or another course approved by the Program Director
- √ Teaching Internship (ENG 509)

Courses

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Writing, Rhetoric, and Discourse □ Faculty

Faculty

- PETER VANDENBERG , Ph.D.
Professor and Chair
 Texas Christian University
- MATTHEW ABRAHAM , Ph.D.
Assistant Professor
 Purdue University
- JULIE A. BOKSER, Ph.D. (on leave 2008-09)
Associate Professor
 University of Illinois at Chicago
- DARSIE BOWDEN , M.F.A.; Ph.D.
Professor and Director of First-Year Writing
 University of Southern California
- ANTONIO CERASO , M. A.
Instructor
 Pennsylvania State University
- RENÉ AGUSTÍN DE LOS SANTOS , Ph.D.
Assistant Professor
 University of California at Santa Barbara
- SHAUN SLATTERY , Ph.D.
Assistant Professor
 Director of the M.A. in New Media Studies
 Rensselaer Polytechnic University
- CHRISTINE TARDY, Ph.D.
Assistant Professor and Graduate Director
 Purdue University
- MELINDA TURNLEY, Ph.D.
Assistant Professor
 Purdue University

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Writing, Rhetoric, and Discourse □ Purposes

Purposes

The M.A. in Writing, Rhetoric, and Discourse (WRD) combines a strong theoretical foundation in rhetoric and discourse with practical training in the areas of Teaching Writing & Language and Professional & Technical Writing. This particular mix of theory and practice prepares students to become future teachers of post-secondary writing, to work as professional and technical writers in Chicago's corporate and non-profit sectors, and to study rhetorical theory and history, literate practices in contemporary culture, and language and style as it informs non-literary textual production. Our students go on to teach writing in post-secondary contexts; to work as writers in professional, technical, and other workplace contexts; and to continue their academic study in Ph.D. programs.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Department of Writing, Rhetoric, and Discourse ▫ Program Degree Requirements

Program Degree Requirements

The MA in WRD combines theory and practice of writing, rhetoric, and discourse, while offering students options in more specialized concentration areas. Students take a total of 12 courses, including WRD 500: Proseminar (to be taken at the beginning of the program) and WRD 599: Portfolio (to be taken at the end of the program). In addition, all students will take three foundational courses in Rhetoric and Discourse. Beyond these requirements, students may complete an optional concentration in either Teaching Writing & Language or Professional & Technical Writing, or they may choose to take courses in any area of the curriculum.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Department of Writing, Rhetoric, and Discourse ▫ Internships

Internships

INTERNSHIPS

Internships (for variable credit) in the areas of professional writing and teaching are available for interested students who wish to acquire significant on-the-job experience in the fields of professional writing, technical writing, teaching, and related areas.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Department of Writing, Rhetoric, and Discourse ▫ Certificate in Teaching English in Two-Year Colleges

Certificate in Teaching English in Two-Year Colleges

CERTIFICATE IN TEACHING ENGLISH IN TWO-YEAR COLLEGES

Students in the M.A. in WRD may complete the Certificate in Teaching English in Two-Year Colleges, an interdisciplinary program housed in the Department of English and taught by faculty in both English and the Department of Writing, Rhetoric, and Discourse. The program is designed to prepare prospective teachers of introductory classes in English, writing, and the humanities in city and community college settings. Participants in the Certificate Program will learn to teach critical and analytical reading, the processes and disciplines of writing, and other aspects of the arts, humanities, or communication curriculum in two-year colleges.

WRD students must complete at least six courses toward their masters degrees before applying to the program. Applicants must submit the following to the director of the Certificate program:

- Cover letter describing your interest in teaching in the two-year college
- Current CV (résumé)
- Undergraduate and graduate academic transcripts
- Sample of recent academic or professional writing
- Names of two faculty references

The certificate requires four courses (16 quarter hours of graduate credit) as follows:

- ˘ Teaching Literature (ENG 474)
- ˘ Teaching Writing (WRD 540)
- ˘ One additional course:
 - o WRD 506 (formerly ENG 406 Multicultural Rhetorics)
 - o WRD 550 (formerly ENG 409) Topics in Teaching Writing/Language when the topic is appropriate (e.g., Teaching Writing Online; Teaching ESL)
 - o ENG 475 "Teaching Popular Literature and Popular Culture," "Teaching Poetry," "Teaching Women's Literature"
 - o WRD 582 (formerly ENG 482) Writing Center Theory and Pedagogy
 - o or another course approved by the Program Director
- ˘ Teaching Internship (ENG 509)

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Department of Writing, Rhetoric, and Discourse □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.