

DEPAUL
UNIVERSITY



Course Catalog

Liberal Studies Program for Undergraduates

Winter/Spring 2008-2009

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General Information

[Liberal Studies Program for Undergraduates](#) □ [General Information](#)

Catalog Version

UNDERGRADUATE UPDATE: OCTOBER 15, 2008

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

[Liberal Studies Program for Undergraduates](#) □ [General Information](#) □ [Purpose](#)

Purpose

The Liberal Studies Program (LSP) is the common curriculum taken by all students in the traditional undergraduate colleges at DePaul University. Overall, the LSP is designed to broaden students' educational experience beyond their chosen major, while developing writing abilities, mathematical and technological proficiencies, and critical and creative thinking skills. Some LSP courses serve to introduce the institutions unique Catholic, Vincentian, and urban mission and identity, and as such may include an emphasis on social justice and community service. While the LSP curriculum itself is quite varied, the program as a whole shares these four learning goals: 1) *Reflectiveness* ; 2) *Value Consciousness* ; 3) *Multicultural Perspective* ; and 4) *Creative and Critical Thinking* .

LSP courses are characterized by an emphasis on *reflectiveness* which encourages students to not just learn scholarly concepts and theories, but be able to apply them to the real world. *Value-consciousness* further stimulates a sense of personal responsibility for creating a more just and humane world. A *multicultural perspective* demands that students grapple with the plurality of worldviews, and enhance their awareness of the experiences, contributions, and concerns of diverse communities, in both contemporary and historical times. Given DePaul's Catholic and Vincentian character, religious and philosophical worldviews, along with ethical systems, are emphasized, using different methods of inquiry and disciplinary perspectives. At the same time that the LSP curriculum stresses *reflectiveness* , *value-consciousness* , and *multicultural perspective* as foundations of intellectual inquiry, it fosters the development of *creative and critical thinking* . These essential skills are reinforced through reading, writing projects, and performance assignments, as well as in-class dialogue, field observation, laboratory research, and more.

Ultimately, LSP courses are collectively designed to promote the capacity for self-critical and autonomous thinking, lay the groundwork to discover, transform, and create knowledge, and to instill a thirst for lifelong learning.

[Catalog Version](#)

[Liberal Studies Program for Undergraduates](#) □ [General Information](#) □ [Basic Components](#)

Basic Components

COMMON CORE

First Year Program
Discover/Explore Chicago

Focal Point Seminar (See College requirements)
Mathematical and Technological Literacy I & II (See College/major requirements)
First-Year Writing
Sophomore Seminar on Multiculturalism in the U.S.
Junior Year Experiential Learning
Senior Year Capstone

LEARNING DOMAINS

Arts and Literature
Philosophical Inquiry
Religious Dimensions
Scientific Inquiry
Self, Society, and the Modern World
Understanding the Past

[Liberal Studies Program for Undergraduates](#) [General Information](#) [Curriculum Overview](#)

Curriculum Overview

The Liberal Studies Program (LSP) has two primary components. The first is termed the **Common Core**, and consists of a series of classes taken sequentially by students as they progress towards their degree. Core requirements begin for incoming students in their first autumn quarter when all take a *Chicago Quarter (CQ)* course. From over a hundred different topic offerings, each student selects a single class that is either *Discover Chicago*, which includes an intensive immersion week experience prior to the start of fall classes, or *Explore Chicago*, which meets during the regular fall term. Regardless of type, all CQ instructors use both traditional and experiential pedagogies to teach students not only relevant course content, but also information about the City's people, communities, institutions, and system of public transportation. All CQ classes also include a co-curricular component called the Common Hour, which is designed to facilitate students' transition to the college experience, and give them initial exposure to DePaul's distinctive mission.

Another **Common Core** requirement in the first year is *First-year Writing*. The WRD 102-104 sequence introduces students to different conventions of writing and instructs them how to analyze readings, to write for different audiences, and to take a rhetorical stance in their scholarly papers. (Students taking WRD 103 and/or WRD 104 at DePaul must receive grades of C- or better.) Upon successful completion of *First-year Writing*, students have the ability to express themselves creatively and can defend and document a clearly articulated thesis in a scholarly paper. The *Focal Point Seminar (see College requirements)* further emphasizes different forms of writing, oral communication skills, and seminar behavior, such that they are able to intellectually discuss and debate beyond their own opinions. Lastly, first-year students begin (depending on College/major requirements) a two-course sequence in *Mathematical and Technology Literacy (MTL I & II)*, designed to develop quantitative reasoning, the use of information technologies (e.g., databases, statistical analysis software, programming algorithms), and the necessary skills to think critically and reflectively in an increasingly sophisticated global economy. (Some students may be required to take preparatory math classes before being eligible to enroll in MTL courses, while other students may have one or both MTL courses waived on the basis of AP classes, assessment tests, or major area of study).

Students continue to take **Common Core** courses based on their class standing. In the second year, the requirement is the *Sophomore Seminar on Multiculturalism in the U.S.* This seminar draws students into key debates about multiculturalism and encourages critical thinking and reflection in a diverse workplace and society. The LSP requirement for the junior year is an *Experiential Learning* course, which can take the form of doing laboratory or field research, studying abroad, engaging in community service, or completing an internship in a field of study. Students connect their experiences to in-class readings and writing assignments. The final **Common Core** course is the *Senior Capstone*, which enables students to synthesize the methods and knowledge learned in their major field of study courses into a

final project, while reflecting upon the values and content of their liberal studies classes.

The second component of the LSP is made up of six distinct **Learning Domains** : 1) *Arts and Literature* 2) *Philosophical Inquiry* ; 3) *Religious Dimensions* ; 4) *Scientific Inquiry* ; 5) *Self, Society, and the Modern World* ; and 6) *Understanding the Past* . These **Domains** reflect a conventional liberal arts and sciences curriculum, yet are not based in any one discipline. Within any single **Domain** , basic criteria, learning outcomes, and modes of inquiry are shared, but the courses themselves come from many different departments, programs, and Colleges across the University. By having such broadly defined **Learning Domains** , students receiving a liberal education at DePaul are assured a breadth of pedagogical experiences but also enjoy great latitude in selecting, experiencing, and applying the many types of intellectual inquiry taking place in a modern university.

Liberal Studies Program for Undergraduates □ General Information □ Modern Language Option

Modern Language Option

The Modern Language Option (MLO) is available to all B.A. students who wish to study a modern language beyond the level necessary to meet the Colleges language requirement and to B.S. students who wish to study a modern language at any level. Students selecting the MLO may replace, at most, two domain courses with designated modern language courses. Designated modern language courses include courses that are part of a beginning or intermediate sequence, or two advanced courses, depending on the students placement. In all cases, students should discuss the MLO with an academic advisor.

Students may generally apply MLO language courses to any learning domain, but not to both domains in the following pairs: Philosophical Inquiry and Religious Dimensions; Understanding the Past and Self, Society, and the Modern World; Arts and Literature and Scientific Inquiry [the MLO may not substitute for the lab science requirement]. Students majoring in one modern language may use the MLO for study of a second language at the intermediate level or above. Please see your advisor for additional information about modern language course placement.

Liberal Studies Program for Undergraduates □ General Information □ Honors Program Option

Honors Program Option

Students seeking a more challenging Liberal Studies experience should consider applying for the University Honors Program. This program, designed for the well prepared student, incorporates a structured series of specifically designed courses taken in sequence throughout the students four years at DePaul. Students who complete the University Honors Program will be exceptionally well prepared for graduate and professional study.

Liberal Studies Program for Undergraduates □ General Information □ Liberal Studies Council

Liberal Studies Council

- Eugene Beiriger, History, LAS, 2009
- Gabriella Bucci, Economics, Commerce, 2011

- Nina Diamond, Marketing, Commerce, 2009
- Matthew Dintzner, Chemistry, LAS, Autumn 2008
- Camilla Fojas, Latin American & Latino Studies, LAS, 2010
- Jacob Furst, CDM, 2009
- Rafael Hernandez-Arias, Sociology, LAS, 2011
- Don Ilko, Theatre, 2011
- Joshua Jones, CDM, 2008
- Kathie Kapustka, Education, 2010
- Doug Long, Communication, 2011
- Pat Monaghan, SNL, 2010
- Ayse Sahin, Mathematics, LAS, 2010
- Charles Strain, Academic Affairs (**non-voting**)
- Owais Succari, Management, Commerce, 2010
- Andrew Suozzo, Modern Languages, LAS, (on-leave Autumn 2008) 2010
- Kurt Westerberg, Music, 2010
- Midge Wilson, Psychology, LAS, Chair (**non-voting**)

Basic Components

Purpose

Curriculum Overview

Modern Language Option

Honors Program Option

Common Core

Liberal Studies Program for Undergraduates ▢ Common Core

Common Core

First Year Program

Sophomore Seminar on Multiculturalism in the United States

Sophomore Seminar Topics

Junior Year Experiential Learning

Forms of Experiential Learning

Experiential Learning Courses

Senior Capstone

Capstone Courses

Liberal Studies Program for Undergraduates ▢ Common Core ▢ First Year Program

First Year Program

LSP 110	Discover Chicago
LSP 111	Explore Chicago
LSP 112	Focal Point Seminar
LSP 120	Mathematical and Technological Literacy I
LSP 121	Mathematical and Technological Literacy II
WRD 103	Composition and Rhetoric I
WRD 104	Composition and Rhetoric II

LSP 110 Discover Chicago

Discover Chicago courses, which begin with an immersion week one week prior to the official start of the autumn quarter, acquaint first-year students at DePaul with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through first hand observation, participation, personal discovery and reflection. These classes continue to meet throughout the autumn quarter but with reduced hours. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.

LSP 111 Explore Chicago

Explore Chicago courses acquaint DePaul first-year students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through lecture, discussion, guest lecturers, first hand observation, participation, personal discovery and reflection. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.

LSP 112 Focal Point Seminar

Focal Point Seminars investigate a significant person, place, text, idea or event through multiple methodological or disciplinary perspectives, learning how scholars strive to understand a singular topic in increasingly focused ways. Courses stress "seminar behavior" - active learning through critical questioning, speaking, listening and discussing, and reading and writing extensively about primary sources or original works. The various topics are framed from the faculty member's experience and intellectual perspective. Only first-year students who have completed WRD 103 are eligible to enroll.

LSP 120 Mathematical and Technological Literacy I

This course provides a mathematical foundation for students to become confident and critical users of quantitative information of all kinds: numerical, graphical, and verbal. Students analyze data from a wide variety of fields, making and critiquing quantitative arguments. Mathematical topics include proportional reasoning and rates, the making and interpretation of graphs, linear and exponential models, logarithms, and finance. The course is taught in a hands-on laboratory environment where students are introduced to computer tools for data analysis and presentation. PREREQUISITE(S): ISP 110, MAT 101, or placement by the Mathematics Diagnostic Test. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the MTL Proficiency Exam.

LSP 121 Mathematical and Technological Literacy II

This course provides more advanced mathematical and computational methods in the analysis and interpretation of quantitative information. Topics include databases, descriptive statistics, measures of association and their interpretation, elementary probability theory, and an introduction to algorithms and computer programming. The course is taught in a hands-on laboratory environment where students are introduced to advanced computer tools for data analysis, including databases and a professional statistical software package. PREREQUISITE(S): LSP 120 or IT 120 or placement by the MTL Proficiency Exam. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the MTL Proficiency Exam.

WRD 103 Composition and Rhetoric I

This course introduces students to the forms, expectations, and conventions of writing at the college level. Emphasis is on audience analysis, rhetorical stance, and the nature of the composing process.

WRD 104 Composition and Rhetoric II

This course teaches students how to develop a convincing argument with information and evidence drawn from a variety of sources. Emphasis is on effective research strategies and professional use of sources.

Liberal Studies Program for Undergraduates □ Common Core □ Sophomore Seminar on Multiculturalism in the United States

Sophomore Seminar on Multiculturalism in the United States

Each LSP 200 seminar addresses a dimension of multiculturalism, such as ethnicity, race, class, gender, language, religion, and sexual orientation, within the context of the United States. Students practice seminar behavior (including class discussion, active listening, and participation) to communicate ideas appropriately for a given audience and setting, and develop the skills to address specific problems through independent intellectual inquiry. Students gain a critical perspective about the historical roots of inequality, along with an understanding of the lasting effects of oppression on marginalized groups in society today. Through such analysis, an appreciation of the experiences of various cultural groups is acquired.

Sophomore Seminar Topics

Below please find examples of previously offered Sophomore Seminar topics. For information on current offerings, please consult Campus Connection.

America as a Multilingual Society
American Autobiography
American Political Culture
American Urban History
Asian American Art
Asian-American Experiences in the US
Assimilation in Organizational Communication
At Home and Abroad: Exploring the Changing Definitions of Ethnic Identity through Plays where Characters Travel from America to their "Countries of Origin"
Black American Music Culture: Traditions/Innovations
Border Cultures
Building through Resistance: Religions of Colonized People
Catholic Diversity in American Culture
Civil Rights on Film
Community and Society
Critical Cultural Geography
Cultural Diversity in the United States
Cultural Issues in Psychology
Culture and Religion
Culture in Conflict
Culture-Quests in Literature and Film
Dealing with Group Diversity
Diverse Values and Voices in Education
Diversifying the Stage
Diversity Among the Arab Communities in North America
Diversity and Equal Protection Under the Law - Racial Minorities, Women, Gays and Lesbians
Diversity in American Families
Diversity in the Work Place
Domestic Groups, the United States and the World
Environmental World Views
Ethical Worlds: Moral Issues Across Cultures
Ethno-Cultures in Cyber Space
Gay and Lesbian America from the Forties to the Nineties
Gay, Lesbian and Queer Lives
Gender and Diversity
Gender and Society
Go Back Where You Came From!
Historical Roots of Group Diversity
History of American Religion
History of Chicago 1800-1945
History of US Women to 1860
Immigrant or Aliens: The Other in America
Immigration, Entrepreneurship and Innovation in the American Economy
Inclusion and Equity in the Classroom: A Human Relations Approach
Issues of Difference in Education
Latina Perspectives in the United States
Latino/as in the United States: the Construction of Latino Communities Perspectives on America
Latino Communities
Life on the Hyphen
Literature and Identity: Womens Literature
Love, Beauty, and Friendship: Womens Cross Cultural Perspectives
Multicultural Comic Books: Verbal and Visual Subculture
Multicultural Issues in US Womens History

Multicultural Literacy and the American Novel
Multicultural Perspectives on the War on Terrorism
Multicultural Theater: Diverse Voices from 1968 to Today
Multicultural Voices in American Literature
Multiculturalism and Democracy
Multiculturalism and Education
Multiculturalism in Contemporary Art
Multiethnic Comedy
Music of the Worlds People
Native Americans: Their Struggle to Have a Place in the United States Culture
Organizational Communication Assimilation
Parenting in Multicultural Family Systems
Performing Identity/Performing Culture
Performing Indigenous Identities in the US and Global Stages
Perspectives on America
Philosophic Approaches to Multiculturalism
Political Socialization
Race, Ability and Class
Race and American Television
Race and Ethnic Relations
Race and Ethnicity in American Film
Race and Gender Identity in Contemporary Visual Arts Practice
Race, Ethnicity, and Housing
Race, Identity, and Culture--Womanists and Feminists of Color
Red, White, and Black: Culture and Conflict in North America, 1500-1763
Religious Fundamentalism
Religious Worlds in Comparative Perspective
Sex and Power in American Politics
Sex, Lies, and Videotape: AIDS & the Politics of Wellness
Southern Cultures after the Civil War
The American Religious Experience
The Immigrant Experience
The Urban Experience
Urban Diversity in the USA
Varieties of Judaism in the U.S.
War, Social Justice and Diversity
Wellness, Disease and AIDS in Cross Cultural Perspective
White Racism
White Studies and Eradicating White Racism
Women in the US, 1860-Present
Women Writers of Color

Liberal Studies Program for Undergraduates □ Common Core □ Junior Year Experiential Learning

Junior Year Experiential Learning

The Experiential Learning requirement engages students in the first-hand discovery of knowledge through observation and participation in activities, most often in field-based settings outside the classroom. This inductive process of learning by doing and reflecting is supported by theory-based information. In these courses, students compare and analyze issues, problems, and ideas through the lenses of their own personal experiences and evolving intellectual worldview.

Experiential learning may take place in a regularly scheduled course, an approved internship, a Study Abroad course, or in an independent study approved on a case-by-case basis (utilizing the proper Independent Study Approval Form). All such courses may be offered in the students major and may count for both major field and Liberal Studies requirements. When more than four credit hours are earned from such an experience for example, an eight-hour internship four hours may be counted toward Liberal Studies requirements and four hours toward major program requirements. Experiential Learning is

typically taken in the junior year as major field or other foundational knowledge is essential to ensure a successful outcome.

Liberal Studies Program for Undergraduates □ Common Core □ Forms of Experiential Learning

Forms of Experiential Learning

Study Abroad: Study Abroad programs emphasize social, political, historical and cultural understanding through a total immersion into the life and culture of a foreign country. Study trips abroad range in duration from two weeks to a full academic year.

Domestic Study : For students interested in diverse populations and locations outside Chicago yet within the United States, domestic study courses offer students the opportunity to pursue such inquiry.

Community-based Service Learning: Community-based Service learning courses provide students with the opportunity to work with a community organization or agency and to reflect upon what they have learned through this service in class discussions. Opportunities are available through the Steans Center for Community-Based Service Learning.

Internships: Internship courses offer students the opportunity to gain real world experience in hiring, employment, communication, and the culture of businesses or organizations. Students who apply and receive internship opportunities through the University Internship Program register for ISP 250. In addition, some Colleges and departments offer 200-level and 300-level internships that satisfy the experiential learning requirement.

Individual or group research projects: These research projects involve extensive field or laboratory work. The projects are supervised, evaluated and graded by a faculty member.

Liberal Studies Program for Undergraduates □ Common Core □ Experiential Learning Courses

Experiential Learning Courses

Below please find examples of courses previously offered for Experiential Learning. For information on current offerings, please consult Campus Connection.

ACCOUNTING

ACC 383 Internship

AMERICAN STUDIES

AMS 300 Domestic Studies

AMS 392 Internship in AMS

ANTHROPOLOGY

ANT 280 Archaeological Field Work

ANT 390 Cultural Politics of Transnational Labor

ART AND ART HISTORY

ART 213 Space Design

ART 291 Art and Social Interaction: Creating Murals and Mural Technology

ART 291 Art and Social Interaction: Painting Chicagos Nature

ART 291 Art and Social Interaction: Documentary Video

ART 348 The Client and Community

ART 383 Service Learning in the Arts Internship

BIOLOGY

BIO 302 Introduction to Teaching Student Laboratories in Biology
BIO 303 Introduction to Scientific Research

CATHOLIC STUDIES

CTH 201 The Experience of Catholicism in Chicago
CTH 229 Catholicism as a Spiritual Path
CTH 282 God, Justice and Redemptive Action
CTH 341 Liberation Theology

CHEMISTRY

CHE 251 Laboratory Research Projects in Polymer Science
CHE 392 Internship
CHE 397 Research

COMMERCE

ICS 350 International Business Seminar

COMMUNICATION

CMN 205 Communication, Culture, and Community
CMN 292 Art and Social Interaction: Documentary Video
CMN 294/394 Communications Internships

COMMUNITY SERVICE STUDIES

CSS 201 Perspectives on Community Service
CSS 300 Introduction to Non-profit Management
CSS 395 Community Internships

COMPUTER GRAPHICS AND ANIMATION

GPH 360 Modeling Spaces

COMPUTER SCIENCE

CSC 298 Internship in Computer Science
CSC 378 Software Projects for Community Clients
CSC 379 Technology Partnership in Urban Schools

DIGITAL CINEMA

DC 380 Project Bluelight

ENGLISH

ENG 378 Literature and Social Engagement
ENG 395 Writing Center Theory and Pedagogy
ENG 397 Newberry Library Seminar

ENVIRONMENTAL SCIENCES

ENV 322 Ecosystem Ecology
ENV 361 Senior Thesis

FINANCE

FIN 393 Finance Internship

GEOGRAPHY

GEO 133 Urban Geography
GEO 211 Biogeography

HISTORY

HST 391 Local and Community History

HONORS PROGRAM

HON 350 Senior Seminar: Altruism, Community Service and Political Activism

INFORMATION TECHNOLOGY

IT 300 Research Experience

IT 398 Topics in Global IT

INTERDISCIPLINARY STUDIES

ISP 250 You, Your Work, and the World
ISP 251 Value-based Leadership: Making a Difference While Making a Profit
ISP 252 Creativity as a Change Agent in the Workplace
ISP 253 Public Service Careers
ISP 320/321 Peer Education: Theory and Practice
ISP 350 Navigating the Changing Workplace
ISP 351 Co-op Tutorial
ISP 360 Cultural Identity, Global Society and Study Abroad
ISP 366 Co-op Review, Reflection, and Analysis

INTERNATIONAL STUDIES

INT 389 Engaging the International

LATINO/LATIN AMERICAN STUDIES

LST 306 Latino Communities/Chicago
LST 307 Growing Up Latino/a in the U.S.
LST 308 Motherhood in Latino Communities
LST 309 Social Engagement and Latino Families

MANAGEMENT

MGT 393 Internship

MARKETING

MKT 393 Marketing Internship

MATHEMATICS

MAT 397 Mathematical Pedagogy: Theory and Practice

MUSIC

MUS 208 Community Audio Art Production

NURSING

NSG 377 Practicum: Professional Nurse as Case Manager

PEACE, CONFLICT RESOLUTION, AND SOCIAL JUSTICE

PAX 200 Introduction to Peace, Conflict Resolution, and Social Justice

PHILOSOPHY

PHL 250 Junior Year Experiential Learning/Service Learning

PHYSICS

PHY 380 Experimental Physics
PHY 398 Reading and Research

POLITICAL SCIENCE

PSC 282 Political Action and Social Justice
PSC 286 Campaigns and Social Engagement
PSC 289 Group Internship: Special Topics
PSC 381 Theory and Practice of Public Policy
PSC 392 Internship

PSYCHOLOGY

PSY 216 Mental Health Problems in Contemporary Society
PSY 305 Psychology and Social Justice
PSY 306 Coping with Invisible Illness: Chronic Fatigue Syndrome
PSY 359 Field Work in Community Research & Action
PSY 369 Emotional and Behavioral Disorders of Children and Adolescents
PSY 395 Undergraduate Internship
PSY 396 Honors in Psychology
PSY 397 Psychology Research

PUBLIC POLICY STUDIES

PPS 251 Urban Poverty
PPS 331 Environmental Justice

RELIGIOUS STUDIES

REL 104 Religions in Chicago
REL 259 Religion and Social Engagement
REL 284 Catholicism as a Spiritual Path
REL 351 Liberation Theology
REL 392 Study Abroad in Religion
REL 393 Internship in Religious Studies

SOCIOLOGY

SOC 201 Perspectives on Community Service
SOC 394 Sociology and Society
SOC 394 The Black Metropolis I
SOC 394 The Black Metropolis II and III
SOC 394 Sociology and Society: Juvenile Justice in a Community
Service Model
SOC 394 Computer Applications and Society
SOC 398 Internship

SPANISH

SPN 124-126 Intermediate Spanish Service Learning

STUDY ABROAD

For additional information, please consult the Study Abroad Website.

WOMENS AND GENDER STUDIES

WMS 318 A History of Feminism - Service and Activism
WMS 392 Womens Studies Internship

WRITING, RHETORIC, AND DISCOURSE

WRD 377 Writing and Social Engagement

Liberal Studies Program for Undergraduates □ Common Core □ Senior Capstone

Senior Capstone

The Senior Capstone experience allows students to explore substantive areas of scholarship and creative works within their major. Students are given the opportunity to create knowledge within the context of the ideas, perspectives, and research of others in the discipline. The Capstone further provides students the opportunity to integrate and compare knowledge gained from their major with that which was learned in the domain area and core courses of the Liberal Studies Program. In this culminating experience, students create, under the mentorship of a faculty member, a final project of their own design.

Liberal Studies Program for Undergraduates □ Common Core □ Capstone Courses

Capstone Courses

Below please find examples of courses previously offered for Capstone credit. For

information on current offerings, please consult Campus Connection.

AMERICAN STUDIES

AMS 301 American Studies Senior Seminar

ART

ART 380 Art Historical Theory and Methodology

ART 392 Senior Studio Seminar

ART 393 Senior Design Seminar

BIOLOGY

BIO 395 Biology Capstone Course

CHEMISTRY

CHE 330 Science and Art

COMMERCE

ICS 392 Interdisciplinary Senior Seminar

COMMUNICATION

CMN 396 Making a Difference: Communication Senior Capstone

COMPUTER GAMES DEVELOPMENT PROGRAM

GAM 394 Game Development I

GAM 395 Game Development II

COMPUTER GRAPHICS AND ANIMATION

GPH 395 Computer Graphics Senior Project

COMPUTER SCIENCE

CSC 378 Software Projects for Community Clients

CSC 394 Software Projects

DIGITAL CINEMA

DC 398 Digital Cinema Capstone

E-COMMERCE TECHNOLOGY

ECT 359 ECT Senior Project

ECONOMICS

ECO 395 Seminar in Economics

EDUCATION

EDU 384 Secondary Education Capstone

ENGLISH

ENG 390 The Writer, The Work and the World

ENVIRONMENTAL SCIENCE

ENV 350 Environmental Impact Analysis

GEOGRAPHY

GEO 300 Geographical Inquiry

HISTORY

HST 397 Senior Coordinating Seminar

HONORS PROGRAM

HON 351 Senior Seminar: Altruism and Activism

INFORMATION ASSURANCE AND SECURITY ENGINEERING PROGRAM

CNS 395 Information Security Systems Engineering II

INFORMATION SYSTEMS

IS 376 Information Systems Project

INFORMATION TECHNOLOGY

IT 300 Research Experience

INTERNATIONAL STUDIES

INT 301 Senior Seminar

LATIN AMERICAN AND LATINO STUDIES

LST 390 Latin American/Latino Studies Senior Seminar

MATHEMATICS

MAT 398 Senior Capstone Seminar

MODERN LANGUAGES

MOL 396 Language, Literature and Culture

NETWORK TECHNOLOGIES

TDC 376 Network Projects

NURSING

NSG 380 Synthesis for Professional Nursing

PHILOSOPHY

PHL 391 Senior Seminar

PHYSICS

PHY 330 Senior Capstone in Physical Science

POLITICAL SCIENCE

PSC 390 Capstone Seminar

PSYCHOLOGY

PSY 361 History and Systems of Psychology

PUBLIC POLICY STUDIES

PPS 392 Capstone: Bioinvasion

PPS 393 Capstone: Gentrification

PPS 398 Senior Seminar

RELIGIOUS STUDIES

REL 390 Integrating Seminar

SOCIOLOGY

SOC 395 Capstone in Sociology

SOFTWARE ENGINEERING

SE 392 Software Engineering Studio II

TELECOMMUNICATIONS

TDC 376 Network Projects

WOMEN'S AND GENDER STUDIES

WMS 395 Women's Studies Advanced Seminar

Learning Domains

Liberal Studies Program for Undergraduates ▢ Learning Domains

Arts and Literature

Courses in the Arts and Literature domain ask students to extend their knowledge and experience of the arts while developing their critical and reflective abilities. In these courses, students interpret and analyze particular creative works, investigate the relations of form and meaning, and through critical and/or creative activity, come to better understand the original audience that witnessed a work of art and how its meaning and significance changes over time. These courses focus on works of art or literature, however the process of analysis may include social, cultural, and historical issues. Genres covered in this domain include literature, the visual arts, media arts, the performing arts, music, and theater.

Philosophical Inquiry

Religious Dimensions

Scientific Inquiry

Self, Society and the Modern World

Understanding the Past

Arts and Literature Courses

Philosophical Inquiry Courses

Religious Dimensions Courses

Scientific Inquiry Courses

Self, Society and Modern World Courses

Understanding the Past Courses

Liberal Studies Program for Undergraduates ▢ Learning Domains ▢ Arts and Literature Courses

Arts and Literature Courses

Below please find examples of courses previously offered for Arts and Literature credit. For information on current offerings, please consult Campus Connection.

AFRICAN & BLACK DIASPORA STUDIES

ABD 235	Harlem Renaissance and Negritude
ABD 244	African Women Writers
ABD 245	Race and Ethnicity in Literary Studies
ABD 249	Jazz and the Diasporic Imagination

AMERICAN STUDIES

AMS 250	In Their Own Voices: American Autobiography
AMS 290	American Voices I
AMS 291	American Voices II

ANIMATION

- ANI 101 Animation for Non-Majors
ANI 206 History of Animation

ART

- ART 102 Principles of Art History
ART 104 Creating Art
ART 105 Two-Dimensional Foundations
ART 106 Beginning Drawing
ART 110 Beginning Painting
ART 113 Three-Dimensional Foundations
ART 115 Beginning Sculpture
ART 203 Survey of Non-Western Art
ART 204 Visual Communication
ART 222 Contemporary Art
ART 227 Digital Imaging for Art & Design
ART 229 Introduction to Printmaking
ART 232 Northern Renaissance Art
ART 233 Ancient Art
ART 234 Medieval Art
ART 236 Renaissance Art
ART 237 Baroque Art
ART 238 19th Century Art
ART 239 20th Century Art
ART 240 Early Medieval Art
ART 241 Italian Renaissance Art
ART 242 Survey of Asian Art
ART 243 Survey of Latin American Art
ART 244 Late Medieval Art in Europe
ART 246 Survey of African Art
ART 253 History of Graphic Design
ART 283 Genius Loci: Roman Archetypes of Place in Visual Culture
ART 302 Topics in the History of Film
ART 389 Experimental Video

CATHOLIC STUDIES

- CTH 253 Early Medieval Art
CTH 254 Late Medieval Art
CTH 256 Italian Renaissance Art
CTH 257 Baroque and Rococo Art
CTH 258 Modern Renaissance Art
CTH 261 Catholic Faiths and Musical Expression

COMMUNICATION

- CMNS 230 Performance of Literature

COMPARATIVE LITERATURE

- CPL 312 The Literature of Identity: Constructing Gay and Lesbian Identity

COMPUTER GAMES DEVELOPMENT

- GAM 224 Strategies in Game Design

COMPUTER GRAPHICS AND ANIMATION

- GPH 211 Perceptual Principles of Digital Environments I
GPH 212 Perceptual Principles of Digital Environments II
GPH 213 Perceptual Principles of Digital Environments III

DIGITAL CINEMA

- DC 125 Digital Photography
DC 201 Introduction to Screenwriting
DC 202 History of Motion Picture Editing
DC 205 Foundations of Cinema
DC 207 History of American Cinema, 1890-1945

- DC 208 History of American Cinema, 1946-1975
DC 209 History of American Cinema, 1976-Present
DC 250 Working with Actors I

ENGLISH

- ENG 120 Reading Literature
ENG 219 Reading and Writing Poetry
ENG 227 Studies in Drama
ENG 228 Introducing Shakespeare
ENG 245 The British Novel
ENG 265 The American Novel
ENG 272 Literature and Identity
ENG 275 Literature and Film
ENG 280 World Literature to 1500
ENG 281 World Literature since 1500
ENG 284 The Bible as Literature
ENG 286 Popular Literature
ENG 288 Autobiography and Biography
ENG 324 Shakespeare and Music
ENG 375 Studies in Short Fiction
ENG 382 Major Authors

FRENCH

- FCH 306 The Age of Louis XIV
FCH 319 French/Francophone Women Writers

INTERDISCIPLINARY STUDIES

- ISP 211 Great Ideas: The Individual and Society II

ITALIAN

- ITA 307 Dantes Inferno: The World of the Condemned
ITA 308 The Realm of Salvation: Dantes *Purgatorio* and *Paradiso*
ITA 329 Italian Film
ITA 340 Italian Civilization III

LIBERAL STUDIES IN EDUCATION

- LSE 300 Education and Literature

LATINO AND LATIN AMERICAN STUDIES

- LST 249 Modern Latin American Art

MEDIA AND CINEMA STUDIES

- MCS 207 History of Cinema I
MCS 208 History of Cinema II
MCS 209 History of Cinema III
MCS 273 Film/Video Analysis

MODERN LANGUAGES

- MOL 210 Classical Mythology
MOL 212 Classical Tragedy
MOL 308 Topics in Japanese Literature
MOL 316 Russian Novel
MOL 317 Russian Short Stories
MOL 318 Masterpieces of Russian Literature: from Anton Chekhov to Mikhail Zoshchenko
MOL 320 Modern Japanese Literature
MOL 321 Classical Japanese Literature
MOL 323 Ancient Hebrew Literature
MOL 324 Medieval Literature
MOL 325 Modern Hebrew Literature
MOL 336 Classical Latin American Novel
MOL 397 Italy and the Italians: A Literary and Cultural Tour

MUSIC

MUS 100	Understanding Music
MUS 102	Composition and Sound Art for Non-Music Majors
MUS 104	Musical Evolution and Innovation from the Renaissance to the 20th century
MUS 105	Rock Music--The Beatles: Music, Aesthetics and Culture
MUS 106	The Art of Electronic Music
MUS 107	Hitchhikers Guide to Music Theory
MUS 108	Rock Musics of the World
MUS 109	From Wagner to MTV: The Wedding of Music and Drama
MUS 267	Music of the United States
MUS 270	Music of the Worlds People
MUS 272	Trends in Music and Art in the 20th Century
MUS 274	The Gospel Music Tradition in America
MUS 275	History of the Symphony
MUS 278	Jazz History
MUS 359	Shakespeare and Music
MUS 377	Women and Music
REC 216	ProTools and the Development of the Recording Studio

SCHOOL FOR NEW LEARNING

SNC 185	The Beatles and the Creative Process
SNC 187	Race & Identity in American Theater

THEATRE

PRF 290	Performance Workshop for Non-Majors
PRF 380	Advanced Performance Workshop for Non-Majors
THE 100	World of the Theatre
THE 200	Drama on Stage
THE 242	Stage Direction for Non-Majors
THE 244	Dramatic Writing for Non-Majors
THE 246	Stage and Design for Non-Majors
THE 434-436	Topics in Dramatic Literature

WOMENS AND GENDER STUDIES

WMS 322	Female Identities: Young Adult Literature
WMS 324	Women in Theatre: A Global Perspective
WMS 336	Women in Film
WMS 378	Gender, Race and Beyond: Utopian and Dystopian Literature and Film
WMS 394	Women, Self, and Society: Women in Modern British Theatre

Liberal Studies Program for Undergraduates □ Learning Domains □ Philosophical Inquiry

Philosophical Inquiry

Courses in the Philosophical Inquiry domain address conceptual issues fundamental to reflection on such philosophical topics as metaphysics (e.g., being and nonbeing, the one and the many, the nature of reality, same and other, self and other); epistemology (e.g., the nature and possibility of knowledge, different ways of knowing, knowledge vs. opinion, truth and falsity); ethics (e.g., right and wrong action, good and bad, objectivism and relativism in ethics, social and political philosophies, the idea of value, the problem of evil); and aesthetics (e.g., the nature of beauty, aesthetic value, the possibility of aesthetic valuation). Courses address questions of how such topics impinge upon, shape, and challenge student lives.

Philosophical Inquiry Courses

Below please find examples of courses previously offered for Philosophical Inquiry credit. For information on current offerings, please consult Campus Connection.

AFRICAN & BLACK DIASPORA STUDIES

ABD 234 Survey of Black Aesthetic Thought

AMERICAN STUDIES

AMS 389 Sports in America: A Philosophic Perspective

AMS 390 American Spirit

CATHOLIC STUDIES

CTH 338 Early Modern Philosophy

CTH 339 Philosophy Since Kant

COMPUTER SCIENCE

CSC 208 The Computer and Social Responsibility

INFORMATION TECHNOLOGY

IT 228 Ethics in Computer Games and Cinema

LIBERAL STUDIES IN EDUCATION

LSE 380 Philosophical Issues in Education and Cultural Studies

MANAGEMENT

MGT 248 Business Ethics

PHILOSOPHY

PHL 100 Philosophy and Its Issues
PHL 200 Ethical Theories
PHL 202 Philosophy of God
PHL 204 Philosophy and Existential Themes
PHL 206 The Question of Evil
PHL 208 Values and Persons
PHL 229 Biomedical Ethics
PHL 230 Contemporary Topics in Ethics
PHL 231 Philosophy and the Question of Race
PHL 232 What Is Freedom?
PHL 233 Issues in Sex and Gender
PHL 234 Philosophy of Modern Society
PHL 235 Philosophy and the Environment
PHL 236 Philosophy and the City
PHL 237 Philosophy, Conflict and Peace
PHL 238 Philosophy and Women
PHL 239 Philosophies of Africa
PHL 240 Love, Hatred, and Resentment
PHL 241 Ethics and Public Policy
PHL 242 Philosophy and Technology
PHL 243 Philosophy and Film
PHL 245 Reason and Society
PHL 248 Business Ethics
PHL 262 Black Feminist Theory
PHL 263 Philosophy and Women of Color
PHL 264 Philosophy and Postcoloniality
PHL 280 Critical Thinking
PHL 287 Introduction to Asian Philosophies
PHL 312 Early Modern Philosophy
PHL 315 Survey of Political Philosophy
PHL 381 Dramatic Theory: Tragedy
PHL 382 Dramatic Theory: Comedy

PHL 390 Philosophical and Literary Visions of Paris

POLITICAL SCIENCE

PSC 230 Classical Political Thought

PSC 231 Modern Political Thought

WOMENS AND GENDER STUDIES

WMS 284 Queer Theory: An Introduction

Liberal Studies Program for Undergraduates □ Learning Domains □ Religious Dimensions

Religious Dimensions

Courses in the Religious Dimensions domain offer students the opportunity to explore the explicitly religious dimensions of life and culture. These dimensions are found in the culturally embedded narratives, beliefs and practices of particular religions, as well as in encounters with realities perceived to be ultimate or sacred. Through myth, symbol, ritual and doctrine, these religions not only provide order and meaning, they also carry capacities to challenge and transform individuals and societies. Intellectual and social maturity requires understanding the unique contributions, both positive and negative, of the religious traditions of the world to culture and consciousness as well as coming to terms with ultimacy. This Learning Domain offers courses with a comparative, thematic, or ethical focus, as well as courses in specific traditions.

Students will take one course from the category of Religious and Ethical Questions and another from the category Religious Traditions.

Liberal Studies Program for Undergraduates □ Learning Domains □ Religious Dimensions Courses

Religious Dimensions Courses

Below please find examples of courses previously offered for Religious Dimensions credit. For information on current offerings, please consult Campus Connection.

RELIGIOUS AND ETHICAL QUESTIONS

CATHOLIC STUDIES

CTH 244 Debates about God

CTH 247 Roman Catholic Social Thought in Context

CTH 248 Religious Traditions and Contemporary Moral Issues

CTH 265 Literature and the Sacred

CTH 270 Jesus Across Cultures

CTH 292 Women and Saint Vincent de Paul

ISLAMIC WORLD STUDIES

IWS 263 Religion and Politics in the Middle East

MANAGEMENT

MGT 228 Business, Ethics, and Society

PHILOSOPHY

PHL 340 Philosophy of Religion

RELIGIOUS STUDIES

- REL 103 Religious Worlds in Comparative Perspective
- REL 111 The American Religious Experience
- REL 190 Interpreting Sacred Texts
- REL 200 Debates About God
- REL 201 Religion and Ethics I
- REL 202 Ethical Worlds: Moral Issues Across Cultures
- REL 205 Religion and Ethics II
- REL 212 Religion and Popular Cultural in America
- REL 220 Psychology and Religion
- REL 221 Religion in Society
- REL 222 Religious Traditions and Contemporary Moral Issues
- REL 223 Literature and the Sacred
- REL 224 Religion and Politics in the United States
- REL 225 Religion and the Visual Arts
- REL 226 Technology, Ethics and Society
- REL 227 Religious Ethics and Professional Life
- REL 228 Business, Ethics and Society
- REL 229 Medicine, Ethics and Society
- REL 251 The Idea of Evil
- REL 254 The Body & Human Relationships: Divergent Meanings, Conflicting Values
- REL 256 Wellness, Disease and AIDS in Cross Cultural Perspective
- REL 257 Death and Its Beyond: Experience, Myths and Rituals
- REL 260 Religion and Political Conflict
- REL 262 Religion & Globalization
- REL 263 Religion and Politics in the Middle East
- REL 264 Colonization, Religion and Resistance
- REL 265 Reform Movements within Islam
- REL 273 Jesus Across Cultures
- REL 274 Women in African Religion and Culture
- REL 278 Women and Religion
- REL 283 Roman Catholic Social Thought in Context
- REL 287 Roman Catholic Moral Traditions
- REL 298 Methods and Approaches in the Study of Religion

SOCIOLOGY

- SOC 343 Social Dimensions of Religion

RELIGIOUS TRADITIONS

AMERICAN STUDIES

- AMS 220 American Buddhisms

ART

- ART 250 Buddhist Art
- ART 251 Islamic Art

CATHOLIC STUDIES

- CTH 200 Contemporary Catholicism
- CTH 205 Catholicism in World History I - Jesus to 1500
- CTH 206 Catholicism in World History II - Modern & Post-modern Times
- CTH 209 Theories of the Church: Concepts and Controversies
- CTH 211 The Bible: An Introduction
- CTH 212 Ancient Israel: Its History, Literature, and Religion
- CTH 213 Introduction to the New Testament
- CTH 215 Varieties of Early Christianity
- CTH 216 Paul and His Influence in Early Christianity
- CTH 226 Experience and Narrative in the Roman Catholic Tradition
- CTH 231 Community and Ritual in the Roman Catholic Tradition
- CTH 243 Roman Catholic Theological Thinking
- CTH 249 Nature, Cosmos, and God: Catholicism and Science
- CTH 271 Roman Catholicisms Encounter with Other Religions

CTH 274	Ireland: Religion and the Contemporary Troubles
CTH 279	Catholicism and the Family
CTH 283	Ethics and Society in the Roman Catholic Tradition
CTH 290	The Life and Times of Vincent de Paul
CTH 293	The Daughters of Charity
CTH 295	The Vincentians in America

ISLAMIC WORLD STUDIES

IWS 100	Introduction to Islamic World Studies
IWS 101	Introduction to the Texts of Islam

RELIGIOUS STUDIES

REL 109	The Jewish Experience
REL 110	The Christian Experience
REL 113	The Latino Religious Experience in the U.S.
REL 115	The African American Religious Experience
REL 116	The Islamic Experience
REL 142	The Hindu Experience
REL 143	The Buddhist Experience
REL 144	The African Religious Experience
REL 161	Indigenous Religions of North America
REL 162	Popular & Indigenous Religions of Mexico & Central America
REL 180	Introduction to Catholicism
REL 183	Themes in Catholic Social Thought
REL 213	Christian Thought in Classical and Medieval Times
REL 214	Transformation in Christianity: The Reformation to the Present
REL 217	Islam in Global Contexts
REL 218	Black Intellectual Traditions
REL 219	Slavery, Race and Religion
REL 230	The Bible: An Introduction
REL 232	Ancient Israel: History, Literature and Religion
REL 233	Introduction to the New Testament
REL 234	Varieties of Early Christianity
REL 235	Paul and His Influence in Early Christianity
REL 236	Varieties of Judaism in the Greek and Roman World
REL 238	The Historical Jesus
REL 239	The Bible Goes to the Movies
REL 241	Religion in Chinese History, Society and Culture
REL 243	Buddhism: An Intensive Introduction
REL 245	Religion in Japanese History, Society and Culture
REL 246	Traditions of Chinese Popular Culture
REL 247	Literature and Religion in Japan
REL 248	Literature and Religion in China
REL 250	Mysticism in Religious Traditions
REL 266	Islam in the United States
REL 267	Ireland: Religion and the Contemporary Troubles
REL 268	Modern Judaism
REL 269	Rabbinic Religion and Culture
REL 270	Women in the Bible
REL 271	The Quran and Its Interpreters
REL 272	Muslim Women in Texts
REL 275	Medieval Judaism under Christianity and Islam
REL 280	Roman Catholic Theological Thinking
REL 281	Community and Ritual in the Roman Catholic Tradition
REL 282	Experience and Narrative in the Roman Catholic Tradition
REL 283	Ethics and Society in the Roman Catholic Tradition
REL 285	Roman Catholicism's Encounter with Other Religions
REL 287	Roman Catholic Moral Thinking
REL 291	Looking for God in Latin America

Scientific Inquiry

Courses in the Scientific Inquiry domain are designed to provide students with an opportunity to learn the methods of modern science and its impact in understanding the world around us. Courses are designed to help students develop a more complete perspective about science and the scientific process, including: an understanding of the major principles guiding modern scientific thought; a comprehension of the varying approaches and aspects of science; an appreciation of the connection among the sciences and the fundamental role of mathematics in practicing science; an awareness of the roles and limitations of theories and models in interpreting, understanding, and predicting natural phenomena; and a realization of how these theories and models change or are supplanted as our knowledge increases.

The Mathematical and Technological Literacy sequence (or test placement out of one or both courses) is a prerequisite for all courses in the Scientific Inquiry domain. Generally, students complete three Scientific Inquiry courses; one with a laboratory component, one with a quantitative component, and a Scientific Inquiry elective course. Courses listed as Laboratory/Quantitative may fulfill either the laboratory or quantitative requirement, but not both. Since students who complete ISP 120 and ISP 121 for their Mathematical and Technological Literacy requirement may reduce by one the number of Domain Area requirements, be advised that if the course reduction is taken from the SI Domain Area, the student must still complete the laboratory requirement.

Students may use the full year-long sequences in biology (BIO 101, 102, and 103), chemistry (CHE 111, 113, and 115 OR CHE 171, 173, or 175), or physics (PHY 150, 151, and 152 OR PHY 155 and 156) to fulfill this requirement. Otherwise, at most two courses can come from the same department or program.

Scientific Inquiry Courses

Below please find examples of courses previously offered for Scientific Inquiry credit. For information on current offerings, please consult Campus Connection.

SCIENTIFIC INQUIRY: LABORATORY/QUANTITATIVE

ART

ART 223 Light, Color, and Photography
ART 295 Art and Geometry

BIOLOGICAL SCIENCES

BIO 101 General Biology I
BIO 102 General Biology II
BIO 161 Infectious Diseases and Immunity with Lab
BIO 166 Intro to Plant Biology with Lab
BIO 256 Principles of Biology
BIO 257 Avian Biology and Behavior
BIO 258 The Sun in the Church: Solar Observations from Rome to the Renaissance

CHEMISTRY

CHE 111 General and Analytical Chemistry I
CHE 113 General and Analytical Chemistry II

CHE 115 General and Analytical Chemistry III
CHE 131 General Chemistry I
CHE 133 General Chemistry II

COMPUTER GRAPHICS AND ANIMATION

GPH 259 Design Geometry

ENVIRONMENTAL SCIENCE

ENV 102 Introduction to Environmental Science
ENV 115 Environmental Geology
ENV 224 The Environment of the Chicago River Watershed
ENV 270 Tropical Biology and Conservation

PHYSICS

PHY 110 Basic Electronics
PHY 150 General Physics I
PHY 151 General Physics II
PHY 152 General Physics III
PHY 155 General Physics I
PHY 156 General Physics II
PHY 170 University Physics I
PHY 171 University Physics II
PHY 172 University Physics III
PHY 206 Sound and Acoustics
PHY 223 Light, Color, and Photography
PHY 232 Introduction to Digital Electronics

SCIENTIFIC DATA ANALYSIS AND VISUALIZATION

SDV 230 Introduction to Earth and Space Science

SCIENTIFIC INQUIRY: LABORATORY

ANTHROPOLOGY

ANT 120 The Science of Archaeology

BIOLOGICAL SCIENCES

BIO 103 General Biology III
BIO 155 Introduction to Biology
BIO 156 Food: Fuel for Life
BIO 160 Marine Biology
BIO 202 Mammalian Physiology
BIO 239 The Brain: Biology and Behavior

CHEMISTRY

CHE 101 Exploring Matter
CHE 103 Environmental Chemistry
CHE 105 Exploring Nutrients/Science of Nutrition
CHE 107 Proteins and their Genes
CHE 109 Forensic Chemistry

ENVIRONMENTAL SCIENCES

ENV 117 The Earth Through Time

NURSING

NSG 230 Womens Health: The Physical Self

PHYSICS

PHY 114 Exploring Other Worlds
PHY 200 Light and Atoms

WOMENS AND GENDER STUDIES

WMS 230 Womens Health: The Physical Self

SCIENTIFIC INQUIRY: QUANTITATIVE

BIOLOGICAL SCIENCES

BIO 203	Inheritance in Humans
BIO 204	Vertebrates: Diversity and Evolution
BIO 212	Medical Tests and Trials
BIO 224	How the Human Body Works

CHEMISTRY

CHE 102	Atoms and Molecules
CHE 104	Chemicals, Drugs and Living Systems
CHE 106	Geochemistry

COMPUTER SCIENCE

CSC 231	Basic Computation for Biology
CSC 239	Personal Computing
CSC 250	Computers and Human Intelligence

ENVIRONMENTAL SCIENCE

ENV 101	Introduction to Environmental Science
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GEOGRAPHY

GEO 225	Introduction to Weather and Climate
GEO 241	Computer Cartography
GEO 242	Geographic Information Systems (GIS)
GEO 243	Remote Sensing

HUMAN COMPUTER INTERACTION

HCI 201	Multimedia and the World Wide Web
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INFORMATION TECHNOLOGY

IT 223	Data Analysis
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MATHEMATICS

MAT 147	Calculus with Integrated Precalculus I
MAT 148	Calculus with Integrated Precalculus II
MAT 149	Calculus with Integrated Precalculus III
MAT 150	Calculus
MAT 151	Calculus II
MAT 152	Calculus III
MAT 160	Calculus for Mathematics and Science Majors I
MAT 161	Calculus for Mathematics and Science Majors II
MAT 162	Calculus for Mathematics and Science Majors III
MAT 170	ProMath Calculus for Mathematics and Science Majors I
MAT 171	ProMath Calculus for Mathematics and Science Majors II
MAT 172	ProMath Calculus for Mathematics and Science Majors III

NURSING

NSG 200	Health and Nutrition
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PHYSICS

PHY 120	How Things Work
PHY 225	Introduction to Weather and Climate
PSY 236	The Science of Digital Audio

PSYCHOLOGY

PSY 241	Research Methods I
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SOCIOLOGY

SOC 224	Introduction to Statistical Reasoning
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SCIENTIFIC INQUIRY: ELECTIVE

BIOLOGICAL SCIENCES

BIO 115	Introduction to Biology
BIO 118	Marine Biology
BIO 121	Infectious Diseases and Immunity
BIO 122	Introduction to Paleobiology
BIO 206	Brain and Behavior
BIO 208	Stress, Hormones, and the Nervous System

CHEMISTRY

CHE 100	Our Chemical World
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COMPUTER SCIENCE

CSC 200	Survey of Computing
CSC 210	Introduction to Computing
CSC 211	Programming in Java I
CSC 212	Programming in Java II
CSC 233	Codes and Ciphers
CSC 235	Problem Solving
CSC 261	Programming Languages I: C/C++
CSC 262	Programming Languages II: C/C++

E-COMMERCE TECHNOLOGY

ECT 250	Survey of e-commerce Technology
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ENVIRONMENTAL SCIENCE

ENV 116	Geology of the Environment
ENV 200	Cities and the Environment
ENV 202	Resources, Population and the Environment
ENV 204	Energy and the Environment

GEOGRAPHY

GEO 101	Earths Physical Landscape
GEO 210	Environmental Conservation

INFORMATION TECHNOLOGY

IT 130	The Internet and the Web
IT 236	User Interface Development
IT 240	Introduction to Desktop Databases
IT 263	Applied Networks and Security

PHYSICS

PHY 104	The Sun and its Planets
PHY 204	Frontiers of the Universe
PHY 205	Einsteins Peculiar Ideas
PHY 220	The Dynamic Ocean

TELECOMMUNICATION AND DATA SYSTEMS

TDC 361	Basic Communication Systems
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Liberal Studies Program for Undergraduates □ Learning Domains □ Self, Society and the Modern World

Self, Society and the Modern World

Courses in the Self, Society and the Modern World domain focus on the mutual impact of society and culture on individuals, and of individuals on society and culture. Particular attention is given to human relationships and behavior as they are influenced by social, economic and political institutions, spatial and geographical factors, and the events and social and cultural forces of modernity. It emphasizes the pursuit of knowledge through the

development of theory and the application of methods of inquiry that draw on the empirical investigation of the modern world. Courses in the domain explore such particular issues as poverty and economic opportunity, the environment, nationalism, racism, individual alienation, gender differences, and the bases of conflict and consensus in complex, urban societies and in global relations.

Liberal Studies Program for Undergraduates □ Learning Domains □ Self, Society and Modern World Courses

Self, Society and Modern World Courses

Below please find examples of courses previously offered for Self, Society, and Modern World credit. For information on current offerings, please consult Campus Connection.

AFRICAN AND BLACK DIASPORA STUDIES

ABD 100	Introduction to African and Black Diaspora Studies
ABD 200	Africa: Peoples, Culture, Ideas and Movements
ABD 208	African America: Peoples, Culture, Ideas and Movements

AMERICAN STUDIES

AMS 150	Perspectives on America
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ANTHROPOLOGY

ANT 102	Cultural Anthropology
ANT 107	Cultural Dimensions of Business
ANT 109	Food and Culture
ANT 240	Cultures of the Middle East

ASIAN AMERICAN STUDIES

AAS 100	Introduction to Asian American Studies
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CHEMISTRY

CHE 108	The Conquest of Disease and Associated Problems
CHE 110	National Security: Its Science and Technology

COMMUNICATION

CMN 101	Introduction to Human Communication
CMN 102	Introduction to Mass Communication
CMNS 211	Interpersonal Communication
CMNS 310	Discourse Analysis
CMNS 361	Gender and Communication

COMPUTER SCIENCE

CSC 223	The Impact of Computing Technology on our Lives
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ECONOMICS

ECO 105	Principles of Microeconomics
ECO 106	Principles of Macroeconomics
ECO 310	Urban Economics
ECO 313	Social Control of Business
ECO 318	Labor Economics and Organization
ECO 319	Economics and Gender
ECO 330	The Economics of Socialism
ECO 333	Topics in Global Economies

FRENCH

FCH 340	French Civilization III
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GEOGRAPHY

GEO 170 Earths Cultural Landscape
GEO 201 Geopolitics
GEO 230 Transportation Issues and Development
GEO 260 Global Resources
GEO 266 The World Economy

HISTORY

HST 241 World Refugee Crises
HST 252 The Age of the Cold War: 1945 to 1991

INFORMATION SYSTEMS

IS 208 Information Technology, Economy and Society

INFORMATION TECHNOLOGY

IT 201 Introduction to Information Systems

INTERDISCIPLINARY STUDIES

ISP 212 Great Ideas, The Individual, and Society III
ISP 222 Interactions of Science and Civilization III

INTERNATIONAL STUDIES

INT 150 Global Connections

LATIN AMERICAN AND LATINO STUDIES

LST 201 Social Diversity in Latin America
LST 202 Constructing Latino Communities
LST 203 Introduction to Cultural Studies in the Americas
LST XXX Culture and Power in Brazil
LST XXX Arabs in the Americas

LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER STUDIES

LGQ 150 Introduction to LGBTQ Studies

LIBERAL STUDIES IN EDUCATION

LSE 201 Diverse Voices and Values Education
LSE 254 The Politics of Education
LSE 258 Education and Social Justice
LSE 310 Contemporary Issues in Education
LSE 354 Culture, Context, and Learning
LSE 362 Identity and Education

MODERN LANGUAGES

MOL 391 Transnational Borderlands: A Comparative Perspective - El Salvador / Nogales

PEACE, CONFLICT RESOLUTION, AND SOCIAL JUSTICE

PAX 220 Activism
PAX 230 Social Justice and Social Change

POLITICAL SCIENCE

PSC 120 The American Political System
PSC 140 Conflict and Cooperation Among Nations
PSC 150 Political Systems of the World
PSC 213 Political Socialization
PSC 216 American Political Culture
PSC 217 Women and Politics
PSC 220 American Presidency
PSC 221 Congress and the Legislative Process
PSC 222 Political Parties and Elections
PSC 223 Urban Politics
PSC 232 Legal Theories
PSC 233 Political Ideas and Ideology
PSC 242 American Foreign Policy

PSC 243	Russian Foreign Policy
PSC 244	Latin American-United States Relations
PSC 250	West European Politics
PSC 251	Russian Politics
PSC 252	Latin American Politics
PSC 253	Asian Politics
PSC 254	African Politics
PSC 255	Middle East Politics
PSC 256	Southeast Asian Politics
PSC 260	Law and the Political System
PSC 261	First Amendment Rights
PSC 262	Rights of Defendants
PSC 263	Equal Protection of the Laws
PSC 330	American Political Thought
PSC 358	Global Gender Issues
PSC 363	Women and the Law
PSC 399	Beyond Braveheart: The Politics and Culture of Modern Scotland

PSYCHOLOGY

PSY 105	Introductory Psychology I
PSY 106	Introductory Psychology II
PSY 210	Psychology of Business and Industry
PSY 215	Human Sexuality
PSY 216	Mental Health Problems in Contemporary Society
PSY 218	Psychological Problems of the Contemporary Family
PSY 220	Latina/o Psychology
PSY 221	Asian American Psychology
PSY 302	Personal Adjustment and Mental Health
PSY 303	Human Development
PSY 317	Psychology of Interpersonal Relationships

PUBLIC POLICY

PPS 200	Introduction to Public Policy
PPS 250	Issues in Neighborhood Development
PPS 253	Film and the City
PPS 254	Screening Suburbia and Cities
PPS 255	Cities, Globalization and Public Policy
PPS 301	Public Policy and the Political Process
PPS 303	Public Policy and Leadership
PPS 332	National Parks Policy and Governance

SCHOOL FOR NEW LEARNING

SNC 189	Contemporary Native American/American Indian Issues
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SOCIOLOGY

SOC 101	Introduction to Sociology
SOC 105	Social Problems
SOC 205	Self and Society
SOC 206	Work and Society
SOC 208	Law and Society
SOC 209	Sociology of Women
SOC 210	The Computerized Society
SOC 211	Gender and Society
SOC 212	Community and Society
SOC 217	World of Work
SOC 221	Introduction to the US Health Care System
SOC 222	Health and International Health Care Systems
SOC 232	Global Cities
SOC 271	Population Problems
SOC 280	Mass Media and Culture
SOC 281	Sociology of Rock Music
SOC 286	Popular Culture

SOC 290	Sociology of Asian American Cultures
SOC 292	Collective Action
SOC 308	Culture, Community, Politics: Contemporary Asian American Communities
SOC 357	Latin America Political Economy and Society
SOC 358	Revolutions and Peasant Rebellions

SPANISH

SPN 391	Transnational Borderlands: A Comparative Perspective - El Salvador / Nogales
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WOMENS AND GENDER STUDIES

WMS 100	Women's Lives: Race/Class/Gender
WMS 200	Womens Studies: An Interdisciplinary Approach
WMS 210	Values and Gender
WMS 212	Growing Up Female in America
WMS 215	Gender and Education
WMS 303	Women and Violence
WMS 307	Women in the Middle East: Beyond the Veil
WMS 326	Women and Law
WMS 332	Creating Change: Contemporary LBGT Politics
WMS 334	Growing Up Female in a Global Context
WMS 338	Sexual Justice: Lesbians, Gays & the Law
WMS 342	Gender and Life Narrative Research
WMS 350	Gender Equity in Scotland: The Nation and the United Nations
WMS 390	Women Across Cultures
WMS XXX	Contemporary Gender Issues on College Campuses
WMS XXX	Queer Pioneers: Culture, Gender and Political Activism

Liberal Studies Program for Undergraduates □ Learning Domains □ Understanding the Past

Understanding the Past

Courses in the Understanding the Past domain study human life in past societies (primarily pre-1945) as a process of continuity and change over time. Many of the documents that mediate the past to us have considerable aesthetic or intellectual value in and of themselves. However, courses in this learning domain examine texts, art works, and other forms of evidence less for their aesthetic or intellectual value than for their usefulness as tools for reconstructing aspects of the past and building sensible, defensible, and well-informed historical interpretations about the past and about causation in the past. Students generally take two courses in the UP Domain Area, but the courses must come from different geographical area categories. Additional courses taken in the same geographic region will count as elective credit, rather than fulfilling the UP requirement. The six categories are: 1) Africa; 2) Asia; 3) Europe; 4) Intercontinental/Comparative; 5) Latin America; 6) North America.

Liberal Studies Program for Undergraduates □ Learning Domains □ Understanding the Past Courses

Understanding the Past Courses

Below please find examples of courses previously offered for Understanding the Past domain credit. For information on current offerings, please consult Campus Connection.

AFRICA

HISTORY

HST 227	Africa to 1800: The Age of Empires
HST 228	Africa 1750-1900: The Age of Conquest
HST 229	Africa 1900 - Present: The Age of Revolution
HST 290	Ancient Egypt

ASIA

HISTORY

HST 230	Politics and Culture in Medieval Japan
HST 231	The Rise of Modern Japan
HST 232	Culture and Politics in Imperial China
HST 233	The Rise of Modern China
HST 256	Early India
HST 257	Modern India
HST 286	The History of East Asian Civilizations to 1600
HST 287	The History of East Asian Civilizations since 1600
HST 291	The Fertile Crescent: Mesopotamia and Beyond

EUROPE

CATHOLIC STUDIES

CTH 228	Medieval Mystics in Europe: 1000-1600
CTH 275	Medieval People: 400-1400

ECONOMIC S

ECO 316	European Economic History
ECO 340	Development of Economic Thought

GEOGRAPHY

GEO 218	The Iberian Impact: The Roles of Spain and Portugal
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HISTORY

HST 208	Imperial Russia
HST 209	The Rise and Fall of the Soviet Union
HST 210	Medieval People: 400 to 1400
HST 211	Western Europe From Renaissance to Enlightenment: 1348-1789
HST 212	Medieval and Renaissance Women
HST 213	Medieval Mystics in Europe: 1000-1600
HST 214	Eastern Europe to 1699
HST 215	Eastern Europe: 1699-1914
HST 216	Eastern Europe: 1914 to Present
HST 217	Modern Europe: 1789 to Present
HST 221	Early Russia
HST 237	History of the City of Rome
HST 239	Women in Modern Europe, 1800 - 2000
HST 249	Origins of the First World War, 1871 - 1917
HST 259	History of Western Science
HST 266	Ireland, 1450-1800
HST 268	Ireland, 1800-2000
HST 272	Fascism and Counterrevolution, 1920 - Present
HST 273	History of Sexuality in Europe
HST 277	War and Peace in the Modern Age
HST 285	Ancient Rome: Augustus to Constantine (29BCE - 337 CE)
HST 292	History of England to 1688
HST 293	History of Britain Since 1688
HST 294	Ancient Greece
HST 296	Ancient Rome: Origins to the End of the Republic
HST 297	Imperial Spain, 1468-1808

INTERDISCIPLINARY STUDIES

ISP 210 Great Ideas, The Individual, and Society I
ISP 220 Interactions of Science and Civilization I
ISP 221 Interactions of Science and Civilization II

LIBERAL STUDIES IN EDUCATION

LSE 250 Catholicism and Education in Western Europe

MODERN LANGUAGES

MOL 322 A Cultural History of Paris

SOCIOLOGY

SOC 254 Ancient Greece and Rome

INTERCONTINENTAL/COMPARATIVE

ANTHROPOLOGY

ANT 103 Archaeology

COMMUNICATION

CMNS 328 Historical Foundations of Rhetoric and Communication

COMPUTER GAMES DEVELOPMENT

GAM 206 History of Games

GEOGRAPHY

GEO 233 Comparative Urbanism

GRAPHIC DESIGN

GPH 205 Historical Foundations of Visual Technology

HISTORY

HST 218 World History I
HST 219 World History II
HST 220 World History III
HST 223 History of the Muslim World I
HST 224 History of the Muslim World II
HST 225 History of the Muslim World III
HST 226 Islam and the West: A Survey of Orientalism
HST 235 European Expansion: Age of Exploration and Discovery, 1400 1825
HST 236 European Expansion: Age of Empire, 1800s 1900s
HST 250 Origins of the Second World War, 1914 - 1941
HST 251 Origins of the Cold War, 1917 - 1953
HST 253 History of the Modern Olympics
HST 258 Women in History
HST 274 Intelligence in the Twentieth Century

SOCIOLOGY

SOC 253 Slavery and Racialization
SOC 256 Social Change

LATIN AMERICA

HISTORY

HST 200 Mexico Since Independence
HST 204 Film and Latin American History
HST 205 Survey of Colonial Latin American History
HST 206 Mexico: From the Olmecs to Independence

LATIN AMERICAN AND LATINO STUDIES

LST 200 Introduction to Latin American and Latino Studies

NORTH AMERICA

AMERICAN STUDIES

AMS 200 Introduction to American Social History and Culture
AMS 260 Three Cultures of Early America
AMS 261 American Ethnicities
AMS 276 History of Sex in America: Late Victorians to the Present
AMS 395 Virginia: Old Dominion

ASIAN AMERICAN STUDIES

AAS 200 Asian American Histories

CATHOLIC STUDIES

CTH 273 History of the Catholic Church in the United States

COMMUNICATION

CMN 343 Journalism and the American Experience

ECONOMICS

ECO 317 American Economic History

HISTORY

HST 240 History of Chicago
HST 243 History of the Catholic Church in U.S
HST 245 History of the Bahamas
HST 246 African-American History in U.S. to 1800
HST 247 African-American History in U.S. 1800-1900
HST 248 African-American History in U.S
HST 254 City in History: American Urban History
HST 269 Introduction to Public History
HST 270 U.S. Historical Landscape
HST 275 Sex in America: Puritans to Victorians
HST 276 History of Sex in America: Late Victorians to the Present
HST 278 History of American Religion
HST 279 Westward Expansion in U.S
HST 280 U.S. History to 1800
HST 281 U.S. History, 1800-1900
HST 282 U.S. History, 1900 - Present
HST 283 Asian American Immigration and History, 1840 - 1965
HST 284 History of Education in the United States
HST 288 Women in U.S. History
HST 295 American History on Film

Requirements by College

Liberal Studies Program for Undergraduates ▢ Requirements by College

Requirements by College

The Liberal Studies Program (LSP) requirements are designed to foster the development of certain skills and abilities. Since some majors and Colleges have existing degree requirements that already empathize and ensure these basic proficiencies, LSP requirements are not the same across the different Colleges and majors. In other words, the number and type of courses required may vary.

Students should consult the particular requirements of their College or School, as well as their individual departments, as they proceed toward degree completion. If students change their major or transfer into another College, they should check the LSP requirements for their new degree program.

College of Commerce

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ College of Commerce

College of Commerce

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104 <i>(must earn a grade of C- or better)</i>
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	ICS 392
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required <i>(see note below)</i>
Scientific Inquiry (SI) <i>(not more than 2 courses from the same department/program)</i>	3 Courses Required: 1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World	1 Course Required

(SSMW) (no ECO courses permitted or MGT 219)	
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions (see note below)
Understanding the Past (UP)	2 Courses Required (each from a different geographical category)
Note:	1 Ethics Course Required in either PI (PHL/MGT 248) or RD (REL/MGT 228) Students are encouraged to satisfy their 3 Commerce <i>Global Perspectives</i> requirements using LSP domain courses.

College of Communication

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ College of Communication

College of Communication

College of Communication

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) (no more than 2 courses from same department/program)	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	2 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from

College of Computing and Digital Media

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media

College of Computing and Digital Media

Welcome to the new **College of Computing and Digital Media!**

Originating as the Department of Computer Science at DePaul University, the College of Computing and Digital Media (CDM) has evolved in the past two decades into an interdisciplinary college with a broad range of innovative programs.

The college is organized into two schools: the **School of Computing (SoC)**, which incorporates programs in computer and information sciences such as computer science, networking, software engineering, security, information systems and IT project management; and the **School of Cinema and Interactive Media (CIM)**, which encompasses digital arts majors including game development, digital cinema, animation and interactive media.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BA in Animation

BA in Animation

BA in Animation

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	DC 398 Digital Cinema Capstone
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required <i>Two of the courses must be ART 106 and either DC 233 or ART 200</i>
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab

	required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course IT 228 strongly recommended, PHL/REL/MGT 228 recommended

College of Computing and Digital Media

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Animation

BS in Animation

BS in Animation

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	DC 398 or GAM 395
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required <i>Two of the courses must be ART 106 and either DC 233 or ART 200 GAM 224 recommended</i>
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course IT 228 strongly recommended, PHL/REL/MGT 228 recommended

BS in Computer Games Development (Game Programming Concentration)

BS in Computer Games Development

Game Programming Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	GAM 395 Game Development Project
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/program)	3 courses required <i>Two of the courses must be DC 201 and ANI 101</i>
Philosophical Inquiry (PI)	2 courses required <i>One of the courses must be IT 228</i>
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)

BS in Computer Games Development (Production and Design Concentration)

BS in Computer Games Development

Production and Design Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	GAM 395 Game Project Development
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/program)	3 courses required One of the courses must be DC 201
Philosophical Inquiry (PI)	2 courses required One of the courses must be GAM 228 (or IT 228)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	One SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Graphics and Motion Technology (Developer Concentration)

BS in Computer Graphics and Motion Technology (Developer Concentration)

BS in Computer Graphics and Motion Technology

Developer Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	

Capstone	Capstone GPH 395 Computer Graphics Senior Project required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/program)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	One SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 Courses Required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL/REL/MGT 228 recommended

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Graphics and Motion Technology (Technical Designer Concentration)

BS in Computer Graphics and Motion Technology (Technical Designer Concentration)

BS in Computer Graphics and Motion Technology

Technical Designer Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Capstone GPH 395 Computer Graphics Senior Project required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/program)	3 courses required <i>Two of the courses must be ART 102 and ART 106</i>
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required

Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL/REL/MGT 228 recommended

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Science

BS in Computer Science

BS in Computer Science

Standard and Software Engineering Concentrations

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Capstone CSC 394 Software Projects required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required <i>One of the courses must be CSC 208</i>
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)

BA in Digital Cinema (Standard Concentration)

BA in Digital Cinema

Standard Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	DC 398 Digital Cinema Capstone
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required <i>One of the courses must be GAM 224</i>
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course IT 228 strongly recommended, PHL/REL/MGT 228 recommended

BA in Digital Cinema (Animation Concentration)

BA in Digital Cinema

Animation Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104

Mathematical & Technological Literacy	Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	DC 398 or GAM 395
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required <i>Two of the courses must be ART 106 and ART 239 GAM 224 is highly recommended</i>
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course IT 228 strongly recommended, PHL/REL/MGT 228 recommended

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BA in Digital Cinema (Screenwriting Concentration)

BA in Digital Cinema (Screenwriting Concentration)

BA in Digital Cinema

Screenwriting Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	DC 398 Digital Cinema Capstone
Learning Domains	
Arts and Literature (AL)	3 courses required

(not more than 2 courses from the same department/ program)	
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course IT 228 strongly recommended, PHL/REL/MGT 228 recommended

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Digital
Cinema

BS in Digital Cinema

BS in Digital Cinema

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	DC 398 Digital Cinema Capstone
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required <i>One of the courses must be GAM 224</i>
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course IT 228 strongly recommended,

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in E-Commerce Technology

BS in E-Commerce Technology

BS in E-Commerce Technology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Capstone ECT 359 ECT Senior Project required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL/REL/MGT 228 recommended

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Information Assurance and Security Engineering

BS in Information Assurance and Security Engineering

BS in Information Assurance and Security Engineering

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	CNS 395 Information Systems Security Engineering II
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL/REL/MGT 228 recommended

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Information Systems

BS in Information Systems

BS in Information Systems

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Capstone IS 376 Information

	Systems Projects required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL/REL/MGT 228 recommended

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Information Technology

BS in Information Technology

BS in Information Technology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	One capstone required <i>Any CDM capstone allowed</i>
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required <i>One of the courses must be ECO 105</i>

Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL/REL/MGT 228 recommended

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BA in Information Technology

BA in Information Technology

BA in Information Technology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	SOC 374 Sociology and Society required
Senior Year	
Capstone	CSC 378 Software Projects for Community Clients required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL/REL/MGT 228 recommended

BS in Interactive Media

BS in Interactive Media

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Capstone IM 394 or CSC 394 is required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required <i>One of the courses must be DC 205</i>
Philosophical Inquiry (PI)	2 courses required <i>One of the courses must be IT 228</i>
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required <i>One of the courses must be PSY 105</i>
Understanding the Past (UP)	2 courses required (each from a different category)

BS in Math and Computer Science

BS in Math and Computer Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111

Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	One of the following courses: CSC 378, CSC 394, GPH 395, or MAT 398
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL/REL/MGT 228 recommended

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Network Technology

BS in Network Technology

BS in Network Technology

Standard, Network Security, and Application Development Concentrations

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Capstone TDC 376 Network Project

	required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL/REL/MGT 228 recommended

School of Education

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ School of Education

Physical Education

Physical Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	Required
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required

Scientific Inquiry (SI)	1 Physical Science 1 Quantitative
Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Early Childhood Education

Early Childhood Education

Early Childhood Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(not more than 2 courses from the same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)

Religious Dimensions (RD)	1 Religious and Ethical Questions or 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Elementary Education

Elementary Education

Elementary Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	Required
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (LSE 380 required)
Scientific Inquiry (SI) <i>(not more than 2 courses from the same department/program)</i>	3 Courses Required 1 course in biological science 1 course in physical science 1 quantitative <i>1 course must have lab component Math, Computer Science, Geography, or Psychology courses do not fulfill this requirement</i>
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions or 1 Religious Traditions

Understanding the Past (UP)	2 Courses Required (each from a different category)
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Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Biology

Secondary Education Biology

Secondary Education - Biology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	Required
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Course Required (must not be a biology course)
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Chemistry

Secondary Education Chemistry

Secondary Education - Chemistry

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Course Required (must be a biology course)
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Computer Science

Secondary Education Computer Science

Secondary Education - Computer Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 *a calculus course may be substituted

Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education English

Secondary Education English

Secondary Education - English

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	

Arts and Literature (AL)	1 Course Required (must not be an English course)
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education
Environmental Science

Secondary Education Environmental Science

Secondary Education - Environmental Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	SDV 230
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required, one course must be PSC 120.
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Secondary Education Geography

Secondary Education - Geography

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required (must be United States History course)

Secondary Education History

Secondary Education - History

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required (must be a United States History course)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Mathematics

Secondary Education Mathematics

Secondary Education - Mathematics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200

Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW)	2 Courses Required (PSC 120 required)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Modern Language

Secondary Education Modern Language

Secondary Education - Modern Languages

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	2 Courses Required

Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Physics

Secondary Education Physics

Secondary Education - Physics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	ISP 200
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Course Required (must be a biology course)
Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120)

Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Social Sciences

Secondary Education Social Sciences

Secondary Education - Social Sciences

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required (must be a United States History course)

Secondary Education Visual Arts

Secondary Education - Visual Arts

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of EDU 095.
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	1 Course Required (must not be from Art or Art History).
Philosophical Inquiry (PI)	2 Courses Required (one of which must be LSE 380).
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	3 Courses Required 1 course in biological science 1 course in physical science 1 Elective <i>One of these course must have lab component and one must be quantitative (must be fulfilled by two different courses).</i>
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required, one of these must be PSC 120.
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

College of Liberal Arts and Sciences

African and Black Diaspora Studies

African and Black Diaspora Studies

First Year Program

Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and/or LSP 121 (depending on placement)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ American Studies

American Studies

American Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	See Below
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	3 Courses Required

<i>(not more than 2 courses from the same department/ program)</i>	(ENG 120 required)
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	2 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required (must be from category outside of the United States)

Note: Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Double majors may also be able to count some courses in the second major toward Liberal Studies requirements. It is especially important for students who are double majoring to meet with an advisor regularly to determine the best application of courses for liberal studies requirements. Students who take a sequence of three language courses beyond the College of Liberal Arts and Sciences modern language requirement can reduce their Liberal Studies requirements by two domain electives.

African and Black Diaspora Studies

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Anthropology

Anthropology

Anthropology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same</i>	1 Lab 1 Quantitative

<i>department/program)</i>	1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Art and Art History

Art and Art History

Art and Art History

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	See Below
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Double majors may also be able to count some courses in the second major toward Liberal Studies requirements. It is especially important for students who are double majoring to meet with an advisor regularly to determine the best application of courses for liberal studies requirements. Students who take a sequence of three language courses beyond the College of Liberal Arts and Sciences modern language requirement can reduce their Liberal Studies requirements by two domain electives.

Biological Sciences

Biological Sciences

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Although study in the Biological Sciences contributes to a student's liberal education, courses offered by the Department of Biological Sciences are not applied towards Liberal Studies requirements for the Biological Sciences major. Exceptions to this rule are the Junior-year Experiential Learning and the Senior Capstone requirements.

Chemistry

Chemistry

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required

Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	2 Courses Required (each from a different category)

Although study in Chemistry contributes to a student's liberal arts education, courses offered by the Department of Chemistry are not applied towards Liberal Studies requirements for the chemistry major. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

In addition, the Department of Chemistry recommends that students who are seeking accreditation by the American Chemical Society fulfill the Modern Language Option by completing a three-course language sequence. The three-course language sequence may substitute for two domain courses and one open elective. The option reduces their requirements by one course among two of the following combinations of learning domains: Philosophical Inquiry or Religious Dimensions; Understanding the Past or Self, Society, and the Modern World; or Arts and Literature.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Clinical Laboratory Sciences

Clinical Laboratory Sciences

Clinical Laboratory Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	

Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Catholic Studies

Catholic Studies

Catholic Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	2 Courses Required (each from a different category)
Other	See Program Director for one additional course reduction.

English

English

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note:

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Students majoring in English may not apply courses offered by the Department of English to Liberal Studies requirements. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

Economics

Economics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112

Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Although study in Economics contributes to a students liberal education, courses offered by the department of Economics are not applied towards Liberal Studies requirements for the Economics major. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Environmental Science

Environmental Science

Environmental Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required

Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) (<i>not more than 2 courses from the same department/ program</i>)	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Environmental Studies

Environmental Studies

Environmental Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) (<i>not more than 2 courses from the same department/ program</i>)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) (<i>not more than 2 courses from the same department/ program</i>)	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Geography

Geography

Geography

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Although study in Geography contributes to a student's liberal education, courses offered by the department of Geography are not applied towards Liberal Studies requirements for the Geography major. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ History

History

History

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required

Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	Not Required

Note:

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Students majoring in History may not apply courses offered by the Department of History to Liberal Studies requirements. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ International Studies

International Studies

International Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab

(no more than 2 courses from same department/program)	1 Quantitative 1 Elective
Self, Society and the Modern World (MW) (not more than 2 courses from the same department/program)	3 Courses Required <i>Students must register for ECO 105: Microeconomics; and PSC 150: Political Systems of the world</i>
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required <i>(course must focus on a category outside of the student's area of specialization)</i>
Other	Note: See an advisor to utilize the modern language option.

Note:

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Courses offered by the department of International Studies are not applied towards Liberal Studies requirements for the International Studies major. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Islamic World Studies

Islamic World Studies

Islamic World Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	2 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 course required, must be in an area other than the study of Islam.
Scientific Inquiry (SI) (not more than 2 courses from the same department/ program)	1 Lab Course 1 Quantitative Course 1 Elective Course
Self, Society and the Modern World (SSMW)	2 courses required

Understanding the Past (UP)	1 course required, must be in an area other than the study of Islam.
Other	Please consult an advisor about using the Modern Language Option.

Note: Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Although study in Islamic World Studies contributes to a student's liberal education, courses offered by the department of Islamic World Studies are not applied towards Liberal Studies requirements for the major. Exceptions to this rule are the Junior Experiential Learning and Senior Capstone requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Latin American and Latino Studies

Latin American and Latino Studies

Latin American and Latino Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required <i>(course must focus on a category outside Latin America)</i>
Other	<i>Note:</i> See an advisor to utilize the modern language option.

Note:

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

For students who are Latin American and Latino Studies majors, courses offered by the department cannot be applied towards Liberal Studies requirements. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

Islamic World Studies

Mathematics

Mathematics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Although study in the mathematical sciences contributes to a students liberal education, courses offered by the Department of Mathematical Sciences are not applied towards liberal studies requirements for the mathematical sciences major. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

Modern Languages

Modern Languages

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note:

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Although study in a modern language contributes to a students liberal education, courses offered by the department of Modern Languages are not applied towards liberal studies requirements for a Modern Language first major. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements. In addition, students majoring in one Modern Language may use the Modern Language Option for study of a second language at the intermediate level or above.

Nursing

Nursing

First Year Program	
Chicago Quarter	LSP 110 or LSP 111

Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	CHE 111: General and Analytic Chemistry I required
Self, Society and the Modern World (SSMW)	3 Courses Required (ANT 102: Cultural Anthropology and PSY 303: Human Development required)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note:

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Although study in Nursing contributes to a student's liberal education, courses offered by the department of Nursing are not applied towards liberal studies requirements for the major. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Philosophy

Philosophy

Philosophy

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	

Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	Not Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note:

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Although study in Philosophy contributes to a student's liberal education, courses offered by the department of Philosophy are not applied towards Liberal Studies requirements for the Philosophy major. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ College of Liberal Arts and Sciences ▢ Physics

Physics

Physics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) <i>(not more than 2</i>	3 Courses Required

<i>courses from the same department/ program)</i>	
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Although study in Physics contributes to a student's liberal arts education, courses offered by the Department of Physics are not applied towards liberal studies requirements for the major. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Political Science

Political Science

Political Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note:

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Although study in Political Science contributes to a students liberal education, courses offered by the department of Political Science are not applied towards Liberal Studies requirements

for the Political Science major. Exceptions to this rule are the Junior Experiential Learning and Senior Capstone requirements.

Psychology

Psychology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note:

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Psychology majors may not apply courses offered by the Psychology Department towards their Liberal Studies requirements. Exceptions to this rule are the Experiential Learning and the Senior Capstone requirements. In addition, any Psychology courses that are identified as Self, Society and Modern World (except PSY 105, 106 and 317) will only count toward general electives for the Psychology major. Experiential Learning courses (PSY 305, 306) will count toward Experiential Learning or general elective credit.

Public Policy Studies

Public Policy Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note:

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Although study in Public Policy Studies contributes to a student's liberal education, courses offered by the Public Policy Studies Department do not apply to majors' liberal studies requirements. There are two exceptions: the experiential learning and capstone requirements.

Religious Studies

Religious Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111

Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	Not Required
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note:

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Although study in Religious Studies contributes to a students liberal education, courses offered by the department of Religious Studies are not applied towards liberal studies requirements for the religious studies major. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements.

Scientific Data Analysis and Visualization

Scientific Data Analysis and Visualization

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	

Experiential Learning	Required
Senior Year	
Capstone	Required (SDV 390)
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Sociology

Sociology

Sociology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) (no more than 2 courses from same department/program)	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note : Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Although study in Sociology contributes to a student's liberal education, courses offered by the department of Sociology are not applied towards Liberal Studies requirements for the Sociology major. Exceptions to this rule are the Junior Experiential Learning and Senior Capstone requirements.

Scientific Data Analysis and Visualization

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Women's and Gender Studies

Women's and Gender Studies

Women's and Gender Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 and LSP 121
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	2 Courses Required <i>One course must focus on women in the creative arts, but a literature course must be taken as a prerequisite for that course.</i>
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: If students' Junior Year Experiential Learning requirement also fulfills a major requirement, they may substitute a domain elective (from outside the major) or the third course in the Modern Language Option for this requirement.

Students who complete 8 credits of Mathematical and Technological Literacy will replace one course from any one of the six Learning Domains with the second course in the sequence (LSP 121), as long as they take at least one course in each domain.

Although study in Womens and Gender Studies contributes to a students liberal education, courses offered by the Womens and Gender Studies Program are not applied towards Liberal Studies requirements for the Womens and Gender Studies major, unless Womens and Gender Studies is the second major of a double major. Exceptions to this rule are the Junior Experiential Learning and the Senior Capstone requirements. Please note that if students double major, and Women's and Gender Studies is the second major, they can double count Women's and Gender Studies courses that count toward Liberal Studies, and double count courses that apply to both majors.

School of Music

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Music

Bachelor of Arts in Music

Bachelor of Arts - Music

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	See Below
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(each course from different department)</i>	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW) <i>(each course from different department)</i>	2 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Music □ Bachelor of Music

Bachelor of Music

Bachelor of Music

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200
Learning Domains	
Arts and Literature (AL) <i>(each course from different department)</i>	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab or 1 Quantitative
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions or 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ School of Music ▢ Bachelor of Science in Music

Bachelor of Science in Music

Bachelor of Science - Music

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200
Learning Domains	
Arts and Literature (AL) <i>(each course from different department)</i>	2 Courses Required
Philosophical Inquiry (PI)	1 Course Required
Scientific Inquiry (SI)	Not Required (included in specialization)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions or 1 Religious Traditions
Understanding the Past (UP)	1 Course Required

The Theatre School

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ The Theatre School

The Theatre School

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 *a calculus course may be substituted (See Below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Not Required
Senior Year	
Capstone	Not Required
Learning Domains	
Arts and Literature (AL)	3 Courses Required <i>History of Dramatic Literature 204, 205, and 206 can fulfill this requirement</i>
Philosophical Inquiry (PI)	1 Course Required
Scientific Inquiry (SI)	1 Course Required
Self, Society and the Modern World (SSMW)	Not Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	1 Course Required
Other	Choose 1 course from the above learning domains as an elective

Mathematical and Technological Literacy: All Theatre students must complete the placement exam for Mathematical and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students placing out of both sections will complete another domain elective (beyond the general Liberal Studies elective).