

DEPAUL
UNIVERSITY



Course Catalog

Liberal Studies Program for Undergraduates

Summer/Autumn 2009-2010

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General Information

Liberal Studies Program for Undergraduates □ General Information

Purpose

The Liberal Studies Program (LSP) is the common curriculum taken by all students enrolled in the traditional undergraduate colleges at DePaul University. The LSP is designed to enhance writing abilities, mathematical and technological proficiencies, and critical and creative thinking skills, while broadening students knowledge base beyond their chosen major. LSP courses foster an appreciation of different religious and philosophical worldviews, promote application of ethical reasoning, and realize new understanding of concepts and theories through multiple methods of inquiry and disciplinary perspective. In LSP seminars, students read primary texts, write research papers, and communicate their ideas orally. Essential intellectual skills are further reinforced throughout the program with performance assignments, field observations, laboratory research, and more. While the LSP curriculum itself is quite varied, the Program as a whole shares these four learning goals: 1) *Reflectiveness*; 2) *Value Consciousness*; 3) *Multicultural Perspective*; and 4) *Creative and Critical Thinking*.

Reflectiveness encourages students to not just learn scholarly concepts and theories, but also be able to articulate how they have come to know what they do. *Value-consciousness* stimulates a sense of personal responsibility with new understanding, and a desire to create a more just and humane world. A *multicultural perspective* demands that students grapple with the plurality of worldviews, and enhance their awareness of the experiences, contributions, and concerns of diverse communities, in both contemporary and historical times. Across the curriculum, *creative and critical thinking* skills are emphasized to develop in students the capacity for self-critical and autonomous thinking. Ultimately, LSP courses lay the groundwork to discover, transform, and create knowledge, and are meant to instill a thirst for lifelong learning.

Catalog Version

Liberal Studies Program for Undergraduates □ General Information □ Basic Components

Basic Components

COMMON CORE

First Year Program

Discover/Explore Chicago

Focal Point Seminar (See College requirements)

Mathematical and Technological Literacy I & II (See College/major requirements)

First-Year Writing
Sophomore Seminar on Multiculturalism in the U.S.
Junior Year Experiential Learning
Senior Year Capstone

LEARNING DOMAINS

Arts and Literature
Philosophical Inquiry
Religious Dimensions
Scientific Inquiry
Self, Society, and the Modern World
Understanding the Past

[Liberal Studies Program for Undergraduates](#) [General Information](#) [Curriculum Overview](#)

Curriculum Overview

The Liberal Studies Program (LSP) has two primary components. The first is termed the **Common Core**, and consists of a series of classes taken sequentially by students as they progress towards their degree. Core requirements begin for incoming students in their first autumn quarter when all take a *Chicago Quarter (CQ)* course. From over a hundred different topic offerings, each student selects a single class that is either *Discover Chicago*, which includes an intensive immersion week experience prior to the start of fall classes, or *Explore Chicago*, which meets during the regular fall term. Regardless of type, all CQ instructors use both traditional and experiential pedagogies to teach students not only relevant course content, but also information about the City's people, communities, institutions, and system of public transportation. All CQ classes also include a co-curricular component called the Common Hour, which is designed to facilitate students' transition to the college experience, and give them initial exposure to DePaul's distinctive mission.

Another **Common Core** requirement in the first year is *First-year Writing*. The WRD 103- WRD 104 sequence introduces students to different conventions of writing and instructs them how to analyze readings, to write for different audiences, and to take a rhetorical stance in their scholarly papers. (Students taking WRD 103 and/or WRD 104 at DePaul must receive grades of C- or better.) Upon successful completion of *First-year Writing*, students have the ability to express themselves creatively and can defend and document a clearly articulated thesis in a scholarly paper. The *Focal Point Seminar* (see *College requirements*) further emphasizes different forms of writing, oral communication skills, and seminar behavior, such that they are able to intellectually discuss and debate beyond their own opinions. Lastly, first-year students begin (depending on College/major requirements) a two-course sequence in *Mathematical and Technology Literacy (MTL I & II)*, designed to develop quantitative reasoning, the use of information technologies (e.g., databases, statistical analysis software, programming algorithms), and the necessary skills to think critically and reflectively in an increasingly sophisticated global economy. (Some students may be required to take preparatory math classes before being eligible to enroll in MTL courses, while other students may have one or both MTL courses waived on the basis of AP classes, assessment tests, or major area of study).

Students continue to take **Common Core** courses based on their class standing. In the second year, the requirement is the *Sophomore Seminar on Multiculturalism in the U.S.* This seminar draws students into key debates about multiculturalism and encourages critical thinking and reflection in a diverse workplace and society. The LSP requirement for the junior year is an *Experiential Learning* course, which can take the form of doing laboratory or field research, studying abroad, engaging in community service, or completing an internship in a field of study. Students connect their experiences to in-class readings and writing assignments. The final **Common Core** course is the *Senior Capstone*, which enables students to synthesize the methods and knowledge learned in their major field of study courses into a final project, while reflecting upon the values and content of their liberal studies classes.

The second component of the LSP is made up of six distinct **Learning Domains** : 1) *Arts and Literature* 2) *Philosophical Inquiry* ; 3) *Religious Dimensions* ; 4) *Scientific Inquiry* ; 5) *Self, Society, and the Modern World* ; and 6) *Understanding the Past* . These **Domains** reflect a conventional liberal arts and sciences curriculum, yet are not based in any one discipline. Within any single **Domain** , basic criteria, learning outcomes, and modes of inquiry are shared, but the courses themselves come from many different departments, programs, and Colleges across the University. By having such broadly defined **Learning Domains** , students receiving a liberal education at DePaul are assured a breadth of pedagogical experiences but also enjoy great latitude in selecting, experiencing, and applying the many types of intellectual inquiry taking place in a modern university.

Liberal Studies Program for Undergraduates □ General Information □ Modern Language Option

Modern Language Option

The Modern Language Option (MLO) is available to all B.A. students who wish to study a modern language beyond the level necessary to meet the Colleges language requirement and to B.S. students who wish to study a modern language at any level. Students selecting the MLO may replace, at most, two domain courses with designated modern language courses. Designated modern language courses include courses that are part of a beginning or intermediate sequence, or two advanced courses, depending on the students placement. In all cases, students should discuss the MLO with an academic advisor.

Students may generally apply MLO language courses to any learning domain, but not to both domains in the following pairs: Philosophical Inquiry and Religious Dimensions; Understanding the Past and Self, Society, and the Modern World; Arts and Literature and Scientific Inquiry [the MLO may not substitute for the lab science requirement]. Students majoring in one modern language may use the MLO for study of a second language at the intermediate level or above. Please see your advisor for additional information about modern language course placement.

Liberal Studies Program for Undergraduates □ General Information □ Honors Program Option

Honors Program Option

Students seeking a more challenging Liberal Studies experience should consider applying for the University Honors Program. This program, designed for the well prepared student, incorporates a structured series of specifically designed courses taken in sequence throughout the students four years at DePaul. Students who complete the University Honors Program will be exceptionally well prepared for graduate and professional study.

Liberal Studies Program for Undergraduates □ General Information □ Liberal Studies Council

Liberal Studies Council

- Eugene Beiriger, History, LAS, 2009
- Gabriella Bucci, Economics, Commerce, 2011
- Caryn Chaden, Academic Affairs (**non-voting**)
- Nina Diamond, Marketing, Commerce, 2009

- Cathy Elias, School of Music,
- Camilla Fojas, Latin American & Latino Studies, LAS, 2010
- Jacob Furst, CDM, 2009
- Rafael Hernandez-Arias, Sociology, LAS, 2011
- Don Ilko, Theatre, 2011
- Joshua Jones, CDM, 2008
- Richard Kozoll, Education,
- Doug Long, Communication, 2011
- Pat Monaghan, SNL, 2010
- Ayse Sahin, Mathematics, LAS, 2010
- Owais Succari, Management, Commerce, 2010
- Andrew Suozzo, Modern Languages, LAS, 2010
- Midge Wilson, Psychology, LAS, Chair (**non-voting**)

Basic Components

Purpose

Curriculum Overview

Modern Language Option

Honors Program Option

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Catalog Version

UNDERGRADUATE UPDATE: APRIL 15, 2009

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Common Core

Liberal Studies Program for Undergraduates □ Common Core

Common Core

First Year Program

Sophomore Seminar on Multiculturalism in the United States

Sophomore Seminar Topics

Junior Year Experiential Learning

Forms of Experiential Learning

Experiential Learning Courses

Senior Capstone

Capstone Courses

Liberal Studies Program for Undergraduates □ Common Core □ First Year Program

First Year Program

LSP 110	Discover Chicago
LSP 111	Explore Chicago
LSP 112	Focal Point Seminar
LSP 120	Mathematical and Technological Literacy I
LSP 121	Mathematical and Technological Literacy II
WRD 103	Composition and Rhetoric I
WRD 104	Composition and Rhetoric II

LSP 110 Discover Chicago

Discover Chicago courses, which begin with an immersion week one week prior to the official start of the autumn quarter, acquaint first-year students at DePaul with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through first hand observation, participation, personal discovery and reflection. These classes continue to meet throughout the autumn quarter but with reduced hours. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.

LSP 111 Explore Chicago

Explore Chicago courses acquaint DePaul first-year students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through lecture, discussion, guest lecturers, first hand observation, participation, personal discovery and reflection. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.

LSP 112 Focal Point Seminar

Focal Point Seminars investigate a significant person, place, text, idea or event through multiple methodological or disciplinary perspectives, learning how scholars strive to understand a singular topic in increasingly focused ways. Courses stress "seminar behavior" - active learning through critical questioning, speaking, listening and discussing, and reading and writing extensively about primary sources or original works. The various topics are framed from the faculty member's experience and intellectual perspective. Only first-year students who have completed WRD 103 are eligible to enroll.

LSP 120 Mathematical and Technological Literacy I

This course provides a mathematical foundation for students to become confident and critical users of quantitative information of all kinds: numerical, graphical, and verbal. Students analyze data from a wide variety of fields, making and critiquing quantitative arguments. Mathematical topics include proportional reasoning and rates, the making and interpretation of graphs, linear and exponential models, logarithms, and finance. The course is taught in a hands-on laboratory environment where students are introduced to computer tools for data analysis and presentation. PREREQUISITE(S): ISP 110, MAT 101, or placement by the Mathematics Diagnostic Test. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the MTL Proficiency Exam.

LSP 121 Mathematical and Technological Literacy II

This course provides more advanced mathematical and computational methods in the analysis and interpretation of quantitative information. Topics include databases, descriptive statistics, measures of association and their interpretation, elementary probability theory, and an introduction to algorithms and computer programming. The course is taught in a hands-on laboratory environment where students are introduced to advanced computer tools for data analysis, including databases and a professional statistical software package. PREREQUISITE(S): LSP 120 or IT 120 or placement by the MTL Proficiency Exam. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the MTL Proficiency Exam.

WRD 103 Composition and Rhetoric I

This course introduces students to the forms, expectations, and conventions of writing at the college level. Emphasis is on audience analysis, rhetorical stance, and the nature of the composing process.

WRD 104 Composition and Rhetoric II

This course teaches students how to develop a convincing argument with information and evidence drawn from a variety of sources. Emphasis is on effective research strategies and professional use of sources.

Liberal Studies Program for Undergraduates □ Common Core □ Sophomore Seminar on Multiculturalism in the United States

Sophomore Seminar on Multiculturalism in the United States

Each LSP 200 seminar addresses a dimension of multiculturalism, such as ethnicity, race, class, gender, language, religion, and sexual orientation, within the context of the United States. Students practice seminar behavior (including class discussion, active listening, and participation) to communicate ideas appropriately for a given audience and setting, and develop the skills to address specific problems through independent intellectual inquiry. Students gain a critical perspective about the historical roots of inequality, along with an understanding of the lasting effects of oppression on marginalized groups in society today. Through such analysis, an appreciation of the experiences of various cultural groups is acquired.

Sophomore Seminar Topics

Below please find examples of previously offered Sophomore Seminar topics. For information on current offerings, please consult Campus Connection.

America as a Multilingual Society
American Autobiography
American Political Culture
American Urban History
Asian American Art
Asian-American Experiences in the US
Assimilation in Organizational Communication
At Home and Abroad: Exploring the Changing Definitions of Ethnic Identity through Plays where Characters Travel from America to their "Countries of Origin"
Black American Music Culture: Traditions/Innovations
Border Cultures
Building through Resistance: Religions of Colonized People
Catholic Diversity in American Culture
Civil Rights on Film
Community and Society
Critical Cultural Geography
Cultural Diversity in the United States
Cultural Issues in Psychology
Culture and Religion
Culture in Conflict
Culture-Quests in Literature and Film
Dealing with Group Diversity
Diverse Values and Voices in Education
Diversifying the Stage
Diversity Among the Arab Communities in North America
Diversity and Equal Protection Under the Law - Racial Minorities, Women, Gays and Lesbians
Diversity in American Families
Diversity in the Work Place
Domestic Groups, the United States and the World
Environmental World Views
Ethical Worlds: Moral Issues Across Cultures
Ethno-Cultures in Cyber Space
Gay and Lesbian America from the Forties to the Nineties
Gay, Lesbian and Queer Lives
Gender and Diversity
Gender and Society
Go Back Where You Came From!
Historical Roots of Group Diversity
History of American Religion
History of Chicago 1800-1945
History of US Women to 1860
Immigrant or Aliens: The Other in America
Immigration, Entrepreneurship and Innovation in the American Economy
Inclusion and Equity in the Classroom: A Human Relations Approach
Issues of Difference in Education
Latina Perspectives in the United States
Latino/as in the United States: the Construction of Latino Communities Perspectives on America
Latino Communities
Life on the Hyphen
Literature and Identity: Womens Literature
Love, Beauty, and Friendship: Womens Cross Cultural Perspectives
Multicultural Comic Books: Verbal and Visual Subculture
Multicultural Issues in US Womens History

Multicultural Literacy and the American Novel
Multicultural Perspectives on the War on Terrorism
Multicultural Theater: Diverse Voices from 1968 to Today
Multicultural Voices in American Literature
Multiculturalism and Democracy
Multiculturalism and Education
Multiculturalism in Contemporary Art
Multiethnic Comedy
Music of the Worlds People
Native Americans: Their Struggle to Have a Place in the United States Culture
Organizational Communication Assimilation
Parenting in Multicultural Family Systems
Performing Identity/Performing Culture
Performing Indigenous Identities in the US and Global Stages
Perspectives on America
Philosophic Approaches to Multiculturalism
Political Socialization
Race, Ability and Class
Race and American Television
Race and Ethnic Relations
Race and Ethnicity in American Film
Race and Gender Identity in Contemporary Visual Arts Practice
Race, Ethnicity, and Housing
Race, Identity, and Culture--Womanists and Feminists of Color
Red, White, and Black: Culture and Conflict in North America, 1500-1763
Religious Fundamentalism
Religious Worlds in Comparative Perspective
Sex and Power in American Politics
Sex, Lies, and Videotape: AIDS & the Politics of Wellness
Southern Cultures after the Civil War
The American Religious Experience
The Immigrant Experience
The Urban Experience
Urban Diversity in the USA
Varieties of Judaism in the U.S.
War, Social Justice and Diversity
Wellness, Disease and AIDS in Cross Cultural Perspective
White Racism
White Studies and Eradicating White Racism
Women in the US, 1860-Present
Women Writers of Color

Liberal Studies Program for Undergraduates □ Common Core □ Junior Year Experiential Learning

Junior Year Experiential Learning

The Experiential Learning requirement engages students in the first-hand discovery of knowledge through observation and participation in activities, most often in field-based settings outside the classroom. This inductive process of learning by doing and reflecting is supported by theory-based information. In these courses, students compare and analyze issues, problems, and ideas through the lenses of their own personal experiences and evolving intellectual worldview.

Experiential learning may take place in a regularly scheduled course, an approved internship, a Study Abroad course, or in an independent study approved on a case-by-case basis (utilizing the proper Independent Study Approval Form). All such courses may be offered in the students major and may count for both major field and Liberal Studies requirements. When more than four credit hours are earned from such an experience for example, an eight-hour internship four hours may be counted toward Liberal Studies requirements and four hours toward major program requirements. Experiential Learning is

typically taken in the junior year as major field or other foundational knowledge is essential to ensure a successful outcome.

Liberal Studies Program for Undergraduates □ Common Core □ Forms of Experiential Learning

Forms of Experiential Learning

Study Abroad: Study Abroad programs emphasize social, political, historical and cultural understanding through a total immersion into the life and culture of a foreign country. Study trips abroad range in duration from two weeks to a full academic year.

Domestic Study : For students interested in diverse populations and locations outside Chicago yet within the United States, domestic study courses offer students the opportunity to pursue such inquiry.

Community-based Service Learning: Community-based Service learning courses provide students with the opportunity to work with a community organization or agency and to reflect upon what they have learned through this service in class discussions. Opportunities are available through the Steans Center for Community-Based Service Learning.

Internships: Internship courses offer students the opportunity to gain real world experience in hiring, employment, communication, and the culture of businesses or organizations. Students who apply and receive internship opportunities through the University Internship Program register for ISP 250. In addition, some Colleges and departments offer 200-level and 300-level internships that satisfy the experiential learning requirement.

Individual or group research projects: These research projects involve extensive field or laboratory work. The projects are supervised, evaluated and graded by a faculty member.

Liberal Studies Program for Undergraduates □ Common Core □ Experiential Learning Courses

Experiential Learning Courses

Below please find examples of courses previously offered for Experiential Learning. For information on current offerings, please consult Campus Connection.

ACCOUNTING

ACC 383 Internship

AMERICAN STUDIES

AMS 392 Internship in AMS

ANTHROPOLOGY

ANT 280 Archaeological Field Work
ANT 390 Cultural Politics of Transnational Labor

ART AND ART HISTORY

ART 213 Space Design
ART 291 Art and Social Interaction: Creating Murals and Mural Technology
ART 291 Art and Social Interaction: Painting Chicagos Nature
ART 291 Art and Social Interaction: Documentary Video
ART 348 The Client and Community
ART 383 Service Learning in the Arts Internship

BIOLOGY

BIO 302 Introduction to Teaching Student Laboratories in Biology
BIO 303 Introduction to Scientific Research

CATHOLIC STUDIES

CTH 201 The Experience of Catholicism in Chicago
CTH 229 Catholicism as a Spiritual Path
CTH 282 God, Justice and Redemptive Action
CTH 341 Liberation Theology

CHEMISTRY

CHE 251 Laboratory Research Projects in Polymer Science
CHE 392 Internship
CHE 397 Research

COMMERCE

ICS 350 International Business Seminar

COMMUNICATION

CMN 205 Communication, Culture, and Community
CMN 292 Art and Social Interaction: Documentary Video
CMN 294/394 Communications Internships

COMMUNITY SERVICE STUDIES

CSS 201 Perspectives on Community Service
CSS 300 Introduction to Non-profit Management
CSS 395 Community Internships

COMPUTER GRAPHICS AND ANIMATION

GPH 360 Modeling Spaces

COMPUTER SCIENCE

CSC 298 Internship in Computer Science
CSC 378 Software Projects for Community Clients
CSC 379 Technology Partnership in Urban Schools

DIGITAL CINEMA

DC 380 Project Bluelight
DC 298 Internship Course in Media Production or Post-Production

ENGLISH

ENG 378 Literature and Social Engagement
ENG 395 Writing Center Theory and Pedagogy
ENG 397 Newberry Library Seminar

ENVIRONMENTAL SCIENCES

ENV 322 Ecosystem Ecology
ENV 361 Senior Thesis

FINANCE

FIN 393 Finance Internship

GEOGRAPHY

GEO 133 Urban Geography
GEO 211 Biogeography

HISTORY

HST 382 Chicago History Museum Advanced Seminar
HST 391 Local and Community History

HONORS PROGRAM

HON 350 Senior Seminar: Altruism, Community Service and Political Activism

INFORMATION TECHNOLOGY

IT 300 Research Experience
IT 398 Topics in Global IT

INTERDISCIPLINARY STUDIES

ISP 250 You, Your Work, and the World
ISP 251 Value-based Leadership: Making a Difference While Making a Profit
ISP 252 Creativity as a Change Agent in the Workplace
ISP 253 Public Service Careers
ISP 254 Corporate Social Responsibility
ISP 320/321 Peer Education: Theory and Practice
ISP 350 Navigating the Changing Workplace
ISP 351 Co-op Tutorial
ISP 360 Cultural Identity, Global Society and Study Abroad
ISP 366 Co-op Review, Reflection, and Analysis

INTERNATIONAL STUDIES

INT 389 Engaging the International

LATINO/LATIN AMERICAN STUDIES

LST 306 Latino Communities/Chicago
LST 307 Growing Up Latino/a in the U.S.
LST 308 Motherhood in Latino Communities
LST 309 Social Engagement and Latino Families

MANAGEMENT

MGT 393 Internship

MARKETING

MKT 393 Marketing Internship

MATHEMATICS

MAT 397 Mathematical Pedagogy: Theory and Practice

MUSIC

MUS 208 Community Audio Art Production

NURSING

NSG 377 Practicum: Professional Nurse as Case Manager

PEACE, CONFLICT RESOLUTION, AND SOCIAL JUSTICE

PAX 200 Introduction to Peace, Conflict Resolution, and Social Justice

PHILOSOPHY

PHL 250 Junior Year Experiential Learning/Service Learning

PHYSICS

PHY 380 Experimental Physics
PHY 398 Reading and Research

POLITICAL SCIENCE

PSC 282 Political Action and Social Justice
PSC 286 Campaigns and Social Engagement
PSC 288 Politics of Biking
PSC 289 Group Internship: Special Topics
PSC 381 Theory and Practice of Public Policy
PSC 392 Internship

PSYCHOLOGY

PSY 216 Mental Health Problems in Contemporary Society
PSY 305 Psychology and Social Justice
PSY 306 Coping with Invisible Illness: Chronic Fatigue Syndrome
PSY 359 Field Work in Community Research & Action
PSY 369 Emotional and Behavioral Disorders of Children and Adolescents

PSY 395 Undergraduate Internship
PSY 396 Honors in Psychology
PSY 397 Psychology Research

PUBLIC POLICY STUDIES

PPS 251 Urban Poverty
PPS 331 Environmental Justice

RELIGIOUS STUDIES

REL 104 Religions in Chicago
REL 259 Religion and Social Engagement
REL 284 Catholicism as a Spiritual Path
REL 351 Liberation Theology
REL 392 Study Abroad in Religion
REL 393 Internship in Religious Studies

SOCIOLOGY

SOC 201 Perspectives on Community Service
SOC 394 Sociology and Society
SOC 394 The Black Metropolis I
SOC 394 The Black Metropolis II and III
SOC 394 Sociology and Society: Juvenile Justice in a Community
Service Model
SOC 394 Computer Applications and Society
SOC 398 Internship

SPANISH

SPN 124-126 Intermediate Spanish Service Learning

STUDY ABROAD

For additional information, please consult the Study Abroad Website.

WOMENS AND GENDER STUDIES

WMS 318 A History of Feminism - Service and Activism
WMS 392 Womens Studies Internship

WRITING, RHETORIC, AND DISCOURSE

WRD 377 Writing and Social Engagement

Liberal Studies Program for Undergraduates □ Common Core □ Senior Capstone

Senior Capstone

The Senior Capstone experience allows students to explore substantive areas of scholarship and creative works within their major. Students are given the opportunity to create knowledge within the context of the ideas, perspectives, and research of others in the discipline. The Capstone further provides students the opportunity to integrate and compare knowledge gained from their major with that which was learned in the domain area and core courses of the Liberal Studies Program. In this culminating experience, students create, under the mentorship of a faculty member, a final project of their own design.

Liberal Studies Program for Undergraduates □ Common Core □ Capstone Courses

Capstone Courses

Below please find examples of courses previously offered for Capstone credit. For information on current offerings, please consult Campus Connection.

AMERICAN STUDIES

AMS 301 American Studies Senior Seminar

ART AND ART HISTORY

ART 380 Art Historical Theory and Methodology

ART 392 Senior Studio Seminar

ART 393 Senior Design Seminar

BIOLOGY

BIO 395 Biology Capstone Course

CHEMISTRY

CHE 330 Science and Art

COMMERCE

ICS 392 Interdisciplinary Senior Seminar

COMMUNICATION

CMN 396 Making a Difference: Communication Senior Capstone

COMPUTER GAMES DEVELOPMENT

GAM 394 Game Development I

GAM 395 Game Development II

COMPUTER GRAPHICS AND ANIMATION

GPH 395 Computer Graphics Senior Project

COMPUTER SCIENCE

CSC 378 Software Projects for Community Clients

CSC 394 Software Projects

DIGITAL CINEMA

DC 398 Digital Cinema Capstone

E-COMMERCE TECHNOLOGY

ECT 359 ECT Senior Project

ECONOMICS

ECO 395 Seminar in Economics

EDUCATION

EDU 384 Secondary Education Capstone

ENGLISH

ENG 390 The Writer, The Work and the World

ENVIRONMENTAL SCIENCE

ENV 350 Environmental Impact Analysis

GEOGRAPHY

GEO 300 Geographical Inquiry

HISTORY

HST 397 Senior Coordinating Seminar

HONORS PROGRAM

HON 350 Honors Senior Seminar

HON 351 Senior Seminar: Altruism and Activism

HON 395 Senior Thesis

INFORMATION ASSURANCE AND SECURITY ENGINEERING PROGRAM

CNS 395 Information Security Systems Engineering II

INFORMATION SYSTEMS

IS 376 Information Systems Project

INFORMATION TECHNOLOGY

IT 300 Research Experience

INTERNATIONAL STUDIES

INT 301 Senior Seminar

LATIN AMERICAN AND LATINO STUDIES

LST 390 Latin American/Latino Studies Senior Seminar

MATHEMATICS

MAT 398 Senior Capstone Seminar

MODERN LANGUAGES

MOL 396 Language, Literature and Culture

NETWORK TECHNOLOGIES

TDC 376 Network Projects

NURSING

NSG 380 Synthesis for Professional Nursing

PHILOSOPHY

PHL 391 Senior Seminar

PHYSICS

PHY 330 Senior Capstone in Physical Science

POLITICAL SCIENCE

PSC 390 Capstone Seminar

PSYCHOLOGY

PSY 361 History and Systems of Psychology

PUBLIC POLICY STUDIES

PPS 392 Capstone: Bioinvasion

PPS 393 Capstone: Gentrification

PPS 398 Senior Seminar

RELIGIOUS STUDIES

REL 390 Integrating Seminar

SOCIOLOGY

SOC 395 Capstone in Sociology

SOFTWARE ENGINEERING

SE 392 Software Engineering Studio II

TELECOMMUNICATIONS

TDC 376 Network Projects

WOMEN'S AND GENDER STUDIES

WMS 395 Women's Studies Advanced Seminar

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Learning Domains

Liberal Studies Program for Undergraduates ▫ Learning Domains

Arts and Literature

Courses in the Arts and Literature domain ask students to extend their knowledge and experience of the arts while developing their critical and reflective abilities. In these courses, students interpret and analyze particular creative works, investigate the relations of form and meaning, and through critical and/or creative activity, come to better understand the original audience that witnessed a work of art and how its meaning and significance changes over time. These courses focus on works of art or literature, however the process of analysis may include social, cultural, and historical issues. Genres covered in this domain include literature, the visual arts, media arts, the performing arts, music, and theater.

Philosophical Inquiry

Religious Dimensions

Scientific Inquiry

Self, Society and the Modern World

Understanding the Past

Arts and Literature Courses

Philosophical Inquiry Courses

Religious Dimensions Courses

Scientific Inquiry Courses

Self, Society and Modern World Courses

Understanding the Past Courses

Liberal Studies Program for Undergraduates ▫ Learning Domains ▫ Arts and Literature Courses

Arts and Literature Courses

Below please find examples of courses previously offered for Arts and Literature credit. For information on current offerings, please consult Campus Connection.

AFRICAN & BLACK DIASPORA STUDIES

ABD 235	Harlem Renaissance and Negritude
ABD 244	African Women Writers
ABD 245	Race and Ethnicity in Literary Studies
ABD 249	Jazz and the Diasporic Imagination

AMERICAN STUDIES

AMS 250	In Their Own Voices: American Autobiography
AMS 290	American Voices I

AMS 291 American Voices II

ANIMATION

ANI 101 Animation for Non-Majors
ANI 206 History of Animation

ART MEDIA AND DESIGN

ART 104 Creating Art
ART 105 Two-Dimensional Foundations
ART 106 Beginning Drawing
ART 110 Beginning Painting
ART 113 Three-Dimensional Foundations
ART 115 Beginning Sculpture
ART 203 Survey of Non-Western Art
ART 204 Visual Communication
ART 222 Contemporary Art
ART 227 Digital Imaging for Art & Design
ART 229 Introduction to Printmaking
ART 230 Issues in Environmental Design
ART 234 Medieval Art
ART 236 Renaissance Art
ART 243 Survey of Latin American Art
ART 253 History of Graphic Design
ART 283 Genius Loci: Roman Archetypes of Place in Visual Culture
ART 302 Topics in the History of Film
ART 389 Experimental Video

CATHOLIC STUDIES

CTH 253 Early Medieval Art
CTH 254 Late Medieval Art
CTH 256 Italian Renaissance Art
CTH 257 Baroque and Rococo Art
CTH 258 Modern Renaissance Art
CTH 261 Catholic Faiths and Musical Expression

COMMUNICATION

CMNS 230 Performance of Literature

COMPARATIVE LITERATURE

CPL 312 The Literature of Identity: Constructing Gay and Lesbian Identity

COMPUTER GAMES DEVELOPMENT

GAM 224 Strategies in Game Design

COMPUTER GRAPHICS AND ANIMATION

GPH 211 Perceptual Principles of Digital Environments I
GPH 212 Perceptual Principles of Digital Environments II
GPH 213 Perceptual Principles of Digital Environments III

DIGITAL CINEMA

DC 120 Video Editing
DC 125 Digital Photography
DC 201 Introduction to Screenwriting
DC 202 History of Motion Picture Editing
DC 205 Foundations of Cinema
DC 207 History of American Cinema, 1890-1945
DC 208 History of American Cinema, 1946-1975
DC 209 History of American Cinema, 1976-Present
DC 250 Working with Actors I

ENGLISH

ENG 120 Reading Literature
ENG 219 Reading and Writing Poetry

ENG 227	Studies in Drama
ENG 228	Introducing Shakespeare
ENG 245	The British Novel
ENG 265	The American Novel
ENG 272	Literature and Identity
ENG 275	Literature and Film
ENG 280	World Literature to 1500
ENG 281	World Literature since 1500
ENG 284	The Bible as Literature
ENG 286	Popular Literature
ENG 288	Autobiography and Biography
ENG 324	Shakespeare and Music
ENG 375	Studies in Short Fiction
ENG 382	Major Authors

ENVIRONMENTAL STUDIES

ENV 2XX	Issues in Environmental Design
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FRENCH

FCH 306	The Age of Louis XIV
FCH 319	French/Francophone Women Writers

GEOGRAPHY

GEO 172	Cultural Geography
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HISTORY OF ART AND ARCHITECTURE

HAA 101	Principles of African Art
HAA 115	Principles of Asian Art
HAA 130	Principles of European Art
HAA 215	Chinese Art History
HAA 216	Japanese Art History
HAA 230	Ancient Mediterranean Art
HAA 231	Early Medieval Art
HAA 232	Late Medieval Art
HAA 236	Northern Renaissance Art
HAA 237	Italian Renaissance Art
HAA 238	Baroque Art
HAA 239	19th-Century European Art
HAA 240	Art from 1900-1945
HAA 242	Art from 1945-75
HAA 245	Art of the Ancient Americas
HAA 246	Art in the Spanish American Empire
HAA 247	Modern Latin American Art
HAA 260	American Art

INTERDISCIPLINARY STUDIES

ISP 211	Great Ideas: The Individual and Society II
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ITALIAN

ITA 307	Dantes <i>Inferno</i> : The World of the Condemned
ITA 308	The Realm of Salvation: Dantes <i>Purgatorio</i> and <i>Paradiso</i>
ITA 329	Italian Film
ITA 340	Italian Civilization III

LIBERAL STUDIES IN EDUCATION

LSE 300	Education and Literature
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LATINO AND LATIN AMERICAN STUDIES

LST 249	Modern Latin American Art
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MEDIA AND CINEMA STUDIES

MCS 207	History of Cinema I
MCS 208	History of Cinema II

MCS 209 History of Cinema III
MCS 273 Film/Video Analysis

MODERN LANGUAGES

MOL 210 Classical Mythology
MOL 212 Classical Tragedy
MOL 308 Topics in Japanese Literature
MOL 316 Russian Novel
MOL 317 Russian Short Stories
MOL 318 Masterpieces of Russian Literature: from Anton Chekhov to Mikhail Zoshchenko
MOL 320 Modern Japanese Literature
MOL 321 Classical Japanese Literature
MOL 323 Ancient Hebrew Literature
MOL 324 Medieval Literature
MOL 325 Modern Hebrew Literature
MOL 336 Classical Latin American Novel
MOL 397 Italy and the Italians: A Literary and Cultural Tour

MUSIC

MUS 100 Understanding Music
MUS 102 Composition and Sound Art for Non-Music Majors
MUS 104 Musical Evolution and Innovation from the Renaissance to the 20th century
MUS 105 Rock Music--The Beatles: Music, Aesthetics and Culture
MUS 106 The Art of Electronic Music
MUS 107 Hitchhikers Guide to Music Theory
MUS 108 Rock Musics of the World
MUS 109 From Wagner to MTV: The Wedding of Music and Drama
MUS 267 Music of the United States
MUS 270 Music of the Worlds People
MUS 272 Trends in Music and Art in the 20th Century
MUS 274 The Gospel Music Tradition in America
MUS 275 History of the Symphony
MUS 278 Jazz History
MUS 305 Musical Encounters in the Portuguese Empire
MUS 359 Shakespeare and Music
MUS 377 Women and Music
REC 216 ProTools and the Development of the Recording Studio

SCHOOL FOR NEW LEARNING

SNC 185 The Beatles and the Creative Process
SNC 187 Race & Identity in American Theater

THEATRE

PRF 290 Performance Workshop for Non-Majors
PRF 380 Advanced Performance Workshop for Non-Majors
THE 100 World of the Theatre
THE 200 Drama on Stage
THE 242 Stage Direction for Non-Majors
THE 244 Dramatic Writing for Non-Majors
THE 246 Stage and Design for Non-Majors
THE 434-436 Topics in Dramatic Literature

WOMENS AND GENDER STUDIES

WMS 322 Female Identities: Young Adult Literature
WMS 324 Women in Theatre: A Global Perspective
WMS 336 Women in Film
WMS 378 Gender, Race and Beyond: Utopian and Dystopian Literature and Film
WMS 394 Women, Self, and Society: Women in Modern British Theatre

Philosophical Inquiry

Courses in the Philosophical Inquiry domain address conceptual issues fundamental to reflection on such philosophical topics as metaphysics (e.g., being and nonbeing, the one and the many, the nature of reality, same and other, self and other); epistemology (e.g., the nature and possibility of knowledge, different ways of knowing, knowledge vs. opinion, truth and falsity); ethics (e.g., right and wrong action, good and bad, objectivism and relativism in ethics, social and political philosophies, the idea of value, the problem of evil); and aesthetics (e.g., the nature of beauty, aesthetic value, the possibility of aesthetic valuation). Courses address questions of how such topics impinge upon, shape, and challenge student lives.

Philosophical Inquiry Courses

Below please find examples of courses previously offered for Philosophical Inquiry credit. For information on current offerings, please consult Campus Connection.

AFRICAN & BLACK DIASPORA STUDIES

ABD 234 Survey of Black Aesthetic Thought

AMERICAN STUDIES

AMS 389 Sports in America: A Philosophic Perspective

AMS 390 American Spirit

CATHOLIC STUDIES

CTH 338 Early Modern Philosophy

CTH 339 Philosophy Since Kant

COMPUTER SCIENCE

CSC 208 The Computer and Social Responsibility

INFORMATION TECHNOLOGY

IT 228 Ethics in Computer Games and Cinema

LIBERAL STUDIES IN EDUCATION

LSE 380 Philosophical Issues in Education and Cultural Studies

MANAGEMENT

MGT 248 Business Ethics

PHILOSOPHY

PHL 100 Philosophy and Its Issues

PHL 200 Ethical Theories

PHL 202 Philosophy of God

PHL 204 Philosophy and Existential Themes

PHL 206 The Question of Evil

PHL 208 Values and Persons

PHL 229 Biomedical Ethics

PHL 230 Contemporary Topics in Ethics

PHL 231 Philosophy and the Question of Race

PHL 232 What Is Freedom?

PHL 233 Issues in Sex and Gender

PHL 234	Philosophy of Modern Society
PHL 235	Philosophy and the Environment
PHL 236	Philosophy and the City
PHL 237	Philosophy, Conflict and Peace
PHL 238	Philosophy and Women
PHL 239	Philosophies of Africa
PHL 240	Love, Hatred, and Resentment
PHL 241	Ethics and Public Policy
PHL 242	Philosophy and Technology
PHL 243	Philosophy and Film
PHL 245	Reason and Society
PHL 248	Business Ethics
PHL 262	Black Feminist Theory
PHL 263	Philosophy and Women of Color
PHL 264	Philosophy and Postcoloniality
PHL 280	Critical Thinking
PHL 287	Introduction to Asian Philosophies
PHL 312	Early Modern Philosophy
PHL 315	Survey of Political Philosophy
PHL 381	Dramatic Theory: Tragedy
PHL 382	Dramatic Theory: Comedy
PHL 390	Philosophical and Literary Visions of Paris

POLITICAL SCIENCE

PSC 230	Classical Political Thought
PSC 231	Modern Political Thought

WOMENS AND GENDER STUDIES

WMS 284	Queer Theory: An Introduction
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Liberal Studies Program for Undergraduates □ Learning Domains □ Religious Dimensions

Religious Dimensions

Courses in the Religious Dimensions domain offer students the opportunity to explore the explicitly religious dimensions of life and culture. These dimensions are found in the culturally embedded narratives, beliefs and practices of particular religions, as well as in encounters with realities perceived to be ultimate or sacred. Through myth, symbol, ritual and doctrine, these religions not only provide order and meaning, they also carry capacities to challenge and transform individuals and societies. Intellectual and social maturity requires understanding the unique contributions, both positive and negative, of the religious traditions of the world to culture and consciousness as well as coming to terms with ultimacy. This Learning Domain offers courses with a comparative, thematic, or ethical focus, as well as courses in specific traditions.

Students will take one course from the category of Religious and Ethical Questions and another from the category Religious Traditions.

Liberal Studies Program for Undergraduates □ Learning Domains □ Religious Dimensions Courses

Religious Dimensions Courses

Below please find examples of courses previously offered for Religious Dimensions credit.

For information on current offerings, please consult Campus Connection.

RELIGIOUS AND ETHICAL QUESTIONS

CATHOLIC STUDIES

- CTH 244 Debates about God
- CTH 247 Roman Catholic Social Thought in Context
- CTH 248 Religious Traditions and Contemporary Moral Issues
- CTH 265 Literature and the Sacred
- CTH 270 Jesus Across Cultures
- CTH 292 Women and Saint Vincent de Paul

ISLAMIC WORLD STUDIES

- IWS 263 Religion and Politics in the Middle East

MANAGEMENT

- MGT 228 Business, Ethics, and Society

PHILOSOPHY

- PHL 340 Philosophy of Religion

RELIGIOUS STUDIES

- REL 103 Religious Worlds in Comparative Perspective
- REL 111 The American Religious Experience
- REL 190 Interpreting Sacred Texts
- REL 200 Debates About God
- REL 201 Religion and Ethics I
- REL 202 Ethical Worlds: Moral Issues Across Cultures
- REL 205 Religion and Ethics II
- REL 212 Religion and Popular Cultural in America
- REL 220 Psychology and Religion
- REL 221 Religion in Society
- REL 222 Religious Traditions and Contemporary Moral Issues
- REL 223 Literature and the Sacred
- REL 224 Religion and Politics in the United States
- REL 225 Religion and the Visual Arts
- REL 226 Technology, Ethics and Society
- REL 227 Religious Ethics and Professional Life
- REL 228 Business, Ethics and Society
- REL 229 Medicine, Ethics and Society
- REL 251 The Idea of Evil
- REL 254 The Body & Human Relationships: Divergent Meanings, Conflicting Values
- REL 256 Wellness, Disease and AIDS in Cross Cultural Perspective
- REL 257 Death and Its Beyond: Experience, Myths and Rituals
- REL 260 Religion and Political Conflict
- REL 262 Religion & Globalization
- REL 263 Religion and Politics in the Middle East
- REL 264 Colonization, Religion and Resistance
- REL 265 Reform Movements within Islam
- REL 273 Jesus Across Cultures
- REL 274 Women in African Religion and Culture
- REL 278 Women and Religion
- REL 283 Roman Catholic Social Thought in Context
- REL 287 Roman Catholic Moral Traditions
- REL 298 Methods and Approaches in the Study of Religion

SOCIOLOGY

- SOC 343 Social Dimensions of Religion

RELIGIOUS TRADITIONS

AMERICAN STUDIES

- AMS 220 American Buddhisms

CATHOLIC STUDIES

CTH 200	Contemporary Catholicism
CTH 205	Catholicism in World History I - Jesus to 1500
CTH 206	Catholicism in World History II - Modern & Post-modern Times
CTH 209	Theories of the Church: Concepts and Controversies
CTH 211	The Bible: An Introduction
CTH 212	Ancient Israel: Its History, Literature, and Religion
CTH 213	Introduction to the New Testament
CTH 215	Varieties of Early Christianity
CTH 216	Paul and His Influence in Early Christianity
CTH 226	Experience and Narrative in the Roman Catholic Tradition
CTH 231	Community and Ritual in the Roman Catholic Tradition
CTH 243	Roman Catholic Theological Thinking
CTH 249	Nature, Cosmos, and God: Catholicism and Science
CTH 271	Roman Catholicism's Encounter with Other Religions
CTH 274	Ireland: Religion and the Contemporary Troubles
CTH 279	Catholicism and the Family
CTH 283	Ethics and Society in the Roman Catholic Tradition
CTH 290	The Life and Times of Vincent de Paul
CTH 293	The Daughters of Charity
CTH 295	The Vincentians in America

HISTORY OF ART AND ARCHITECTURE

HAA 220	Buddhist Art
HAA 222	Islamic Art
HAA 302	African Islam: Islamic Art & Architecture in Sub-Saharan Africa

ISLAMIC WORLD STUDIES

IWS 100	Introduction to Islamic World Studies
IWS 101	Introduction to the Texts of Islam

RELIGIOUS STUDIES

REL 109	The Jewish Experience
REL 110	The Christian Experience
REL 113	The Latino Religious Experience in the U.S.
REL 115	The African American Religious Experience
REL 116	The Islamic Experience
REL 142	The Hindu Experience
REL 143	The Buddhist Experience
REL 144	The African Religious Experience
REL 161	Indigenous Religions of North America
REL 162	Popular & Indigenous Religions of Mexico & Central America
REL 180	Introduction to Catholicism
REL 183	Themes in Catholic Social Thought
REL 213	Christian Thought in Classical and Medieval Times
REL 214	Transformation in Christianity: The Reformation to the Present
REL 217	Islam in Global Contexts
REL 218	Black Intellectual Traditions
REL 219	Slavery, Race and Religion
REL 230	The Bible: An Introduction
REL 232	Ancient Israel: History, Literature and Religion
REL 233	Introduction to the New Testament
REL 234	Varieties of Early Christianity
REL 235	Paul and His Influence in Early Christianity
REL 236	Varieties of Judaism in the Greek and Roman World
REL 238	The Historical Jesus
REL 239	The Bible Goes to the Movies
REL 241	Religion in Chinese History, Society and Culture
REL 243	Buddhism: An Intensive Introduction
REL 245	Religion in Japanese History, Society and Culture
REL 246	Traditions of Chinese Popular Culture
REL 247	Literature and Religion in Japan

REL 248	Literature and Religion in China
REL 250	Mysticism in Religious Traditions
REL 266	Islam in the United States
REL 267	Ireland: Religion and the Contemporary Troubles
REL 268	Modern Judaism
REL 269	Rabbinic Religion and Culture
REL 270	Women in the Bible
REL 271	The Quran and Its Interpreters
REL 272	Muslim Women in Texts
REL 275	Medieval Judaism under Christianity and Islam
REL 280	Roman Catholic Theological Thinking
REL 281	Community and Ritual in the Roman Catholic Tradition
REL 282	Experience and Narrative in the Roman Catholic Tradition
REL 283	Ethics and Society in the Roman Catholic Tradition
REL 285	Roman Catholicisms Encounter with Other Religions
REL 287	Roman Catholic Moral Thinking
REL 291	Looking for God in Latin America

Liberal Studies Program for Undergraduates □ Learning Domains □ Scientific Inquiry

Scientific Inquiry

Courses in the Scientific Inquiry domain are designed to provide students with an opportunity to learn the methods of modern science and its impact in understanding the world around us. Courses are designed to help students develop a more complete perspective about science and the scientific process, including: an understanding of the major principles guiding modern scientific thought; a comprehension of the varying approaches and aspects of science; an appreciation of the connection among the sciences and the fundamental role of mathematics in practicing science; an awareness of the roles and limitations of theories and models in interpreting, understanding, and predicting natural phenomena; and a realization of how these theories and models change or are supplanted as our knowledge increases.

Where required, the Mathematical and Technological Literacy sequence (LSP 120 & LSP 121) is a prerequisite for SI Domain courses. Students have the option to test out of one or both of these courses. Generally three SI courses are required; one designated as a laboratory, one designated as quantitative, and a Scientific Inquiry elective. Some courses are listed as Laboratory/Quantitative may fulfill either the laboratory or quantitative requirement, but not both. Students who complete both LSP 120 and LSP 121 will have their total Domain Area requirements reduced by one. Within the SI Domain, only SI-elective courses are eligible for this reduction.

Students may use the full year-long sequences in biology (BIO 101, 102, and 103) , chemistry (CHE 111, 113, and 115 OR CHE 171, 173, or 175), or physics (PHY 150, 151, and 152 OR PHY 155 and 156) to fulfill this requirement. Otherwise, at most two courses can come from the same department or program.

Liberal Studies Program for Undergraduates □ Learning Domains □ Scientific Inquiry Courses

Scientific Inquiry Courses

Below please find examples of courses previously offered for Scientific Inquiry credit. For information on current offerings, please consult Campus Connection.

SCIENTIFIC INQUIRY: LABORATORY/QUANTITATIVE

ART

- ART 223 Light, Color, and Photography
ART 295 Art and Geometry

BIOLOGICAL SCIENCES

- BIO 101 General Biology I
BIO 102 General Biology II
BIO 161 Infectious Diseases and Immunity with Lab
BIO 166 Intro to Plant Biology with Lab
BIO 256 Principles of Biology
BIO 257 Avian Biology and Behavior
BIO 258 The Sun in the Church: Solar Observations from Rome to the Renaissance

CHEMISTRY

- CHE 111 General and Analytical Chemistry I
CHE 113 General and Analytical Chemistry II
CHE 115 General and Analytical Chemistry III
CHE 131 General Chemistry I
CHE 133 General Chemistry II

COMPUTER GRAPHICS AND ANIMATION

- GPH 259 Design Geometry

ENVIRONMENTAL SCIENCE

- ENV 102 Introduction to Environmental Science
ENV 115 Environmental Geology
ENV 224 The Environment of the Chicago River Watershed
ENV 270 Tropical Biology and Conservation

PHYSICS

- PHY 110 Basic Electronics
PHY 150 General Physics I
PHY 151 General Physics II
PHY 152 General Physics III
PHY 155 General Physics I
PHY 156 General Physics II
PHY 170 University Physics I
PHY 171 University Physics II
PHY 172 University Physics III
PHY 206 Sound and Acoustics
PHY 223 Light, Color, and Photography
PHY 232 Introduction to Digital Electronics

SCIENTIFIC DATA ANALYSIS AND VISUALIZATION

- SDV 230 Introduction to Earth and Space Science

SCIENTIFIC INQUIRY: LABORATORY

ANTHROPOLOGY

- ANT 120 The Science of Archaeology

BIOLOGICAL SCIENCES

- BIO 103 General Biology III
BIO 155 Introduction to Biology
BIO 156 Food: Fuel for Life
BIO 160 Marine Biology
BIO 202 Mammalian Physiology
BIO 239 The Brain: Biology and Behavior

CHEMISTRY

CHE 101	Exploring Matter
CHE 103	Environmental Chemistry
CHE 105	Exploring Nutrients/Science of Nutrition
CHE 107	Proteins and their Genes
CHE 109	Forensic Chemistry

ENVIRONMENTAL SCIENCES

ENV 117	The Earth Through Time
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NURSING

NSG 230	Womens Health: The Physical Self
NSG 232	Men's Health: The Physical Self

PHYSICS

PHY 114	Exploring Other Worlds
PHY 200	Light and Atoms

WOMENS AND GENDER STUDIES

WMS 230	Womens Health: The Physical Self
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SCIENTIFIC INQUIRY: QUANTITATIVE

BIOLOGICAL SCIENCES

BIO 203	Inheritance in Humans
BIO 204	Vertebrates: Diversity and Evolution
BIO 212	Medical Tests and Trials
BIO 224	How the Human Body Works

CHEMISTRY

CHE 102	Atoms and Molecules
CHE 104	Chemicals, Drugs and Living Systems
CHE 106	Geochemistry

COMPUTER SCIENCE

CSC 231	Basic Computation for Biology
CSC 239	Personal Computing
CSC 250	Computers and Human Intelligence

ENVIRONMENTAL SCIENCE

ENV 101	Introduction to Environmental Science
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GEOGRAPHY

GEO 225	Introduction to Weather and Climate
GEO 241	Computer Cartography
GEO 242	Geographic Information Systems (GIS)
GEO 243	Remote Sensing

HUMAN COMPUTER INTERACTION

HCI 201	Multimedia and the World Wide Web
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INFORMATION TECHNOLOGY

IT 223	Data Analysis
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MATHEMATICS

MAT 137	Business Statistics
MAT 147	Calculus with Integrated Precalculus I
MAT 148	Calculus with Integrated Precalculus II
MAT 149	Calculus with Integrated Precalculus III
MAT 150	Calculus
MAT 151	Calculus II
MAT 152	Calculus III
MAT 160	Calculus for Mathematics and Science Majors I
MAT 161	Calculus for Mathematics and Science Majors II

MAT 162 Calculus for Mathematics and Science Majors III
MAT 170 ProMath Calculus for Mathematics and Science Majors I
MAT 171 ProMath Calculus for Mathematics and Science Majors II
MAT 172 ProMath Calculus for Mathematics and Science Majors III

NURSING

NSG 200 Health and Nutrition

PHYSICS

PHY 120 How Things Work
PHY 225 Introduction to Weather and Climate
PSY 236 The Science of Digital Audio

PSYCHOLOGY

PSY 241 Research Methods I

SCIENTIFIC DATA ANALYSIS AND VISUALIZATION

SDV 231 Introduction to Earth and Space Science

SOCIOLOGY

SOC 224 Introduction to Statistical Reasoning

SCIENTIFIC INQUIRY: ELECTIVE

BIOLOGICAL SCIENCES

BIO 115 Introduction to Biology
BIO 118 Marine Biology
BIO 121 Infectious Diseases and Immunity
BIO 122 Introduction to Paleobiology
BIO 206 Brain and Behavior
BIO 208 Stress, Hormones, and the Nervous System

CHEMISTRY

CHE 100 Our Chemical World

COMPUTER SCIENCE

CSC 200 Survey of Computing
CSC 210 Introduction to Computing
CSC 211 Programming in Java I
CSC 212 Programming in Java II
CSC 233 Codes and Ciphers
CSC 235 Problem Solving
CSC 261 Programming Languages I: C/C++
CSC 262 Programming Languages II: C/C++

E-COMMERCE TECHNOLOGY

ECT 250 Survey of e-commerce Technology

ENVIRONMENTAL SCIENCE

ENV 116 Geology of the Environment
ENV 230 Global Climate Change
ENV 200 Cities and the Environment
ENV 202 Resources, Population and the Environment
ENV 204 Energy and the Environment

GEOGRAPHY

GEO 101 Earths Physical Landscape
GEO 210 Environmental Conservation

INFORMATION TECHNOLOGY

IT 130 The Internet and the Web
IT 236 User Interface Development
IT 240 Introduction to Desktop Databases

IT 263 Applied Networks and Security

MATHEMATICS

MAT 135 Business Calculus

PHYSICS

PHY 104 The Sun and its Planets
PHY 204 Frontiers of the Universe
PHY 205 Einsteins Peculiar Ideas
PHY 220 The Dynamic Ocean

TELECOMMUNICATION AND DATA SYSTEMS

TDC 361 Basic Communication Systems

Liberal Studies Program for Undergraduates □ Learning Domains □ Self, Society and the Modern World

Self, Society and the Modern World

Courses in the Self, Society and the Modern World domain focus on the mutual impact of society and culture on individuals, and of individuals on society and culture. Particular attention is given to human relationships and behavior as they are influenced by social, economic and political institutions, spatial and geographical factors, and the events and social and cultural forces of modernity. It emphasizes the pursuit of knowledge through the development of theory and the application of methods of inquiry that draw on the empirical investigation of the modern world. Courses in the domain explore such particular issues as poverty and economic opportunity, the environment, nationalism, racism, individual alienation, gender differences, and the bases of conflict and consensus in complex, urban societies and in global relations.

Liberal Studies Program for Undergraduates □ Learning Domains □ Self, Society and Modern World Courses

Self, Society and Modern World Courses

Below please find examples of courses previously offered for Self, Society, and Modern World credit. For information on current offerings, please consult Campus Connection.

AFRICAN AND BLACK DIASPORA STUDIES

ABD 100 Introduction to African and Black Diaspora Studies
ABD 200 Africa: Peoples, Culture, Ideas and Movements
ABD 208 African America: Peoples, Culture, Ideas and Movements

AMERICAN STUDIES

AMS 150 Perspectives on America

ANTHROPOLOGY

ANT 102 Cultural Anthropology
ANT 107 Cultural Dimensions of Business
ANT 109 Food and Culture
ANT 240 Cultures of the Middle East
ANT 2XX Cultures of the Caribbean

ASIAN AMERICAN STUDIES

AAS 100 Introduction to Asian American Studies

CHEMISTRY

CHE 108 The Conquest of Disease and Associated Problems

CHE 110 National Security: Its Science and Technology

COMMUNICATION

CMN 101 Introduction to Human Communication

CMN 102 Introduction to Mass Communication

CMNS 211 Interpersonal Communication

CMNS 310 Discourse Analysis

CMNS 361 Gender and Communication

COMPUTER SCIENCE

CSC 223 The Impact of Computing Technology on our Lives

ECONOMICS

ECO 105 Principles of Microeconomics

ECO 106 Principles of Macroeconomics

ECO 310 Urban Economics

ECO 313 Social Control of Business

ECO 318 Labor Economics and Organization

ECO 319 Economics and Gender

ECO 330 The Economics of Socialism

ECO 333 Topics in Global Economies

FRENCH

FCH 340 French Civilization III

COMPUTER GAME DEVELOPMENT

GAM 2XX Virtual Worlds and Online Communities

GEOGRAPHY

GEO 170 Earths Cultural Landscape

GEO 201 Geopolitics

GEO 230 Transportation Issues and Development

GEO 260 Global Resources

GEO 266 The World Economy

HISTORY

HST 241 World Refugee Crises

HST 252 The Age of the Cold War: 1945 to 1991

INFORMATION SYSTEMS

IS 208 Information Technology, Economy and Society

INFORMATION TECHNOLOGY

IT 201 Introduction to Information Systems

INTERDISCIPLINARY STUDIES

ISP 212 Great Ideas, The Individual, and Society III

ISP 222 Interactions of Science and Civilization III

INTERNATIONAL STUDIES

INT 150 Global Connections

LATIN AMERICAN AND LATINO STUDIES

LST 201 Social Diversity in Latin America

LST 202 Constructing Latino Communities

LST 203 Introduction to Cultural Studies in the Americas

LST XXX Culture and Power in Brazil

LST XXX Arabs in the Americas

LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER STUDIES

LGQ 150 Introduction to LGBTQ Studies

LIBERAL STUDIES IN EDUCATION

LSE 201 Diverse Voices and Values Education
LSE 254 The Politics of Education
LSE 258 Education and Social Justice
LSE 310 Contemporary Issues in Education
LSE 354 Culture, Context, and Learning
LSE 362 Identity and Education

MODERN LANGUAGES

MOL 391 Transnational Borderlands: A Comparative Perspective - El Salvador / Nogales

PEACE, CONFLICT RESOLUTION, AND SOCIAL JUSTICE

PAX 220 Activism
PAX 230 Social Justice and Social Change

POLITICAL SCIENCE

PSC 120 The American Political System
PSC 140 Conflict and Cooperation Among Nations
PSC 150 Political Systems of the World
PSC 213 Political Socialization
PSC 216 American Political Culture
PSC 217 Women and Politics
PSC 220 American Presidency
PSC 221 Congress and the Legislative Process
PSC 222 Political Parties and Elections
PSC 223 Urban Politics
PSC 232 Legal Theories
PSC 233 Political Ideas and Ideology
PSC 242 American Foreign Policy
PSC 243 Russian Foreign Policy
PSC 244 Latin American-United States Relations
PSC 246 Asian Foreign Policy
PSC 250 West European Politics
PSC 251 Russian Politics
PSC 252 Latin American Politics
PSC 253 Asian Politics
PSC 254 African Politics
PSC 255 Middle East Politics
PSC 256 Southeast Asian Politics
PSC 260 Law and the Political System
PSC 261 First Amendment Rights
PSC 262 Rights of Defendants
PSC 263 Equal Protection of the Laws
PSC 330 American Political Thought
PSC 358 Global Gender Issues
PSC 363 Women and the Law
PSC 399 Beyond Braveheart: The Politics and Culture of Modern Scotland

PSYCHOLOGY

PSY 105 Introductory Psychology I
PSY 106 Introductory Psychology II
PSY 210 Psychology of Business and Industry
PSY 215 Human Sexuality
PSY 216 Mental Health Problems in Contemporary Society
PSY 218 Psychological Problems of the Contemporary Family
PSY 220 Latina/o Psychology
PSY 221 Asian American Psychology

PSY 302 Personal Adjustment and Mental Health
PSY 303 Human Development
PSY 317 Psychology of Interpersonal Relationships

PUBLIC POLICY

PPS 200 Introduction to Public Policy
PPS 250 Issues in Neighborhood Development
PPS 253 Film and the City
PPS 254 Screening Suburbia and Cities
PPS 255 Cities, Globalization and Public Policy
PPS 301 Public Policy and the Political Process
PPS 303 Public Policy and Leadership
PPS 332 National Parks Policy and Governance

SCHOOL FOR NEW LEARNING

SNC 189 Contemporary Native American/American Indian Issues

SOCIOLOGY

SOC 101 Introduction to Sociology
SOC 105 Social Problems
SOC 205 Self and Society
SOC 206 Work and Society
SOC 208 Law and Society
SOC 209 Sociology of Women
SOC 210 The Computerized Society
SOC 211 Gender and Society
SOC 212 Community and Society
SOC 217 World of Work
SOC 221 Introduction to the US Health Care System
SOC 222 Health and International Health Care Systems
SOC 232 Global Cities
SOC 271 Population Problems
SOC 280 Mass Media and Culture
SOC 281 Sociology of Rock Music
SOC 286 Popular Culture
SOC 290 Sociology of Asian American Cultures
SOC 292 Collective Action
SOC 308 Culture, Community, Politics: Contemporary Asian American
Communities
SOC 357 Latin America Political Economy and Society
SOC 358 Revolutions and Peasant Rebellions

SPANISH

SPN 391 Transnational Borderlands: A Comparative Perspective - El
Salvador / Nogales

WOMENS AND GENDER STUDIES

WMS 100 Women's Lives: Race/Class/Gender
WMS 200 Womens Studies: An Interdisciplinary Approach
WMS 210 Values and Gender
WMS 212 Growing Up Female in America
WMS 215 Gender and Education
WMS 303 Women and Violence
WMS 307 Women in the Middle East: Beyond the Veil
WMS 326 Women and Law
WMS 332 Creating Change: Contemporary LGBT Politics
WMS 334 Growing Up Female in a Global Context
WMS 338 Sexual Justice: Lesbians, Gays & the Law
WMS 342 Gender and Life Narrative Research
WMS 350 Gender Equity in Scotland: The Nation and the United Nations
WMS 390 Women Across Cultures
WMS XXX Contemporary Gender Issues on College Campuses
WMS XXX Queer Pioneers: Culture, Gender and Political Activism

Understanding the Past

Courses in the Understanding the Past domain study human life in past societies (primarily pre-1945) as a process of continuity and change over time. Many of the documents that mediate the past to us have considerable aesthetic or intellectual value in and of themselves. However, courses in this learning domain examine texts, art works, and other forms of evidence less for their aesthetic or intellectual value than for their usefulness as tools for reconstructing aspects of the past and building sensible, defensible, and well-informed historical interpretations about the past and about causation in the past. Students generally take two courses in the UP Domain Area, but the courses must come from different geographical area categories. Additional courses taken in the same geographic region will count as elective credit, rather than fulfilling the UP requirement. The six categories are: 1) Africa; 2) Asia; 3) Europe; 4) Intercontinental/Comparative; 5) Latin America; 6) North America.

Understanding the Past Courses

Below please find examples of courses previously offered for Understanding the Past domain credit. For information on current offerings, please consult Campus Connection.

AFRICA

HISTORY

HST 131	Africa to 1800
HST 132	Africa 1750-1900
HST 133	Africa 1900 - Present
HST 290	Ancient Egypt

ASIA

HISTORY

HST 161	East Asia to 1600
HST 162	East Asia 1600-Present
HST 230	Politics and Culture in Medieval Japan
HST 231	The Rise of Modern Japan
HST 232	Culture and Politics in Imperial China
HST 233	The Rise of Modern China
HST 256	Early India
HST 257	Modern India
HST 291	The Fertile Crescent: Mesopotamia and Beyond

EUROPE

CATHOLIC STUDIES

CTH 228	Medieval Mystics in Europe: 1000-1600
CTH 275	Medieval People: 400-1400

ECONOMIC S

ECO 316	European Economic History
ECO 340	Development of Economic Thought

GEOGRAPHY

GEO 218 The Iberian Impact: The Roles of Spain and Portugal

HISTORY

HST 171 Europe, 400 to 1400
HST 172 Europe, 1348-1789
HST 173 Europe: 1789 to Present
HST 208 Imperial Russia
HST 209 The Rise and Fall of the Soviet Union
HST 212 Medieval and Renaissance Women
HST 213 Medieval Mystics in Europe: 1000-1600
HST 214 Eastern Europe to 1699
HST 215 Eastern Europe: 1699-1914
HST 216 Eastern Europe: 1914 to Present
HST 221 Early Russia
HST 237 History of the City of Rome
HST 239 Women in Modern Europe, 1800 - 2000
HST 249 Origins of the First World War, 1871 - 1917
HST 259 History of Western Science
HST 266 Ireland, 1450-1800
HST 268 Ireland, 1800-2000
HST 272 Fascism and Counterrevolution, 1920 - Present
HST 273 History of Sexuality in Europe
HST 277 War and Peace in the Modern Age
HST 285 Ancient Rome: Augustus to Constantine (29BCE 337 CE)
HST 292 History of England to 1688
HST 293 History of Britain Since 1688
HST 294 Ancient Greece
HST 296 Ancient Rome: Origins to the End of the Republic
HST 297 Imperial Spain, 1468-1808

INTERDISCIPLINARY STUDIES

ISP 210 Great Ideas, The Individual, and Society I
ISP 220 Interactions of Science and Civilization I
ISP 221 Interactions of Science and Civilization II

LIBERAL STUDIES IN EDUCATION

LSE 250 Catholicism and Education in Western Europe

MODERN LANGUAGES

MOL 322 A Cultural History of Paris

SOCIOLOGY

SOC 254 Ancient Greece and Rome

INTERCONTINENTAL/COMPARATIVE

ANTHROPOLOGY

ANT 103 Archaeology

COMMUNICATION

CMNS 328 Historical Foundations of Rhetoric and Communication

COMPUTER GAMES DEVELOPMENT

GAM 206 History of Games

GEOGRAPHY

GEO 233 Comparative Urbanism

GRAPHIC DESIGN

GPH 205 Historical Foundations of Visual Technology

HISTORY

HST 111	The World to c. 1500
HST 112	The World, c. 1500 - 1914
HST 113	The World, c.1914 - present
HST 141	The Muslim World, c. 600 C.E. to 1100
HST 142	The Muslim World, 1000 - 1500
HST 143	The Muslim World, 1400 - 1920
HST 226	Islam and the West: A Survey of Orientalism
HST 235	European Expansion: Age of Exploration and Discovery, 1400 1825
HST 236	European Expansion: Age of Empire, 1800s 1900s
HST 250	Origins of the Second World War, 1914 - 1941
HST 251	Origins of the Cold War, 1917 - 1953
HST 253	History of the Modern Olympics
HST 258	Women in History
HST 274	Intelligence in the Twentieth Century

SOCIOLOGY

SOC 253	Slavery and Racialization
SOC 256	Social Change

LATIN AMERICA

HISTORY

HST 121	Latin America to c. 1800
HST 122	Latin America, c. 1800 - present
HST 200	Mexico Since Independence
HST 204	Film and Latin American History
HST 206	Mexico: From the Olmecs to Independence

LATIN AMERICAN AND LATINO STUDIES

LST 200	Introduction to Latin American and Latino Studies
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NORTH AMERICA

AMERICAN STUDIES

AMS 200	Introduction to American Social History and Culture
AMS 260	Three Cultures of Early America
AMS 261	American Ethnicities
AMS 276	History of Sex in America: Late Victorians to the Present
AMS 395	Virginia: Old Dominion

ASIAN AMERICAN STUDIES

AAS 200	Asian American Histories
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CATHOLIC STUDIES

CTH 273	History of the Catholic Church in the United States
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COMMUNICATION

CMN 343	Journalism and the American Experience
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ECONOMICS

ECO 317	American Economic History
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HISTORY

HST 181	United States to 1800
HST 182	United States, 1800 - 1900
HST 183	United States, 1900 - Present
HST 240	History of Chicago
HST 243	History of the Catholic Church in U.S
HST 245	History of the Bahamas
HST 246	African-American History in U.S. to 1800
HST 247	African-American History in U.S. 1800-1900
HST 248	African-American History in U.S
HST 254	City in History: American Urban History

HST 269	Introduction to Public History
HST 270	U.S. Historical Landscape
HST 275	Sex in America: Puritans to Victorians
HST 276	History of Sex in America: Late Victorians to the Present
HST 278	History of American Religion
HST 279	Westward Expansion in U.S
HST 283	Asian American Immigration and History, 1840 - 1965
HST 284	History of Education in the United States
HST 288	Women in U.S. History
HST 295	American History on Film

Requirements by College

Liberal Studies Program for Undergraduates ▢ Requirements by College

Requirements by College

The Liberal Studies Program (LSP) requirements are designed to foster the development of certain skills and abilities. Since some majors and Colleges have existing degree requirements that already empathize and ensure these basic proficiencies, LSP requirements are not the same across the different Colleges and majors. In other words, the number and type of courses required may vary.

Students should consult the particular requirements of their College or School, as well as their individual departments, as they proceed toward degree completion. If students change their major or transfer into another College, they should check the LSP requirements for their new degree program.

College of Commerce

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ College of Commerce

College of Commerce

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104 <i>(must earn a grade of C- or better)</i>
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	ICS 392
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required <i>(see note below)</i>
Scientific Inquiry (SI) <i>(not more than 2 courses from the same department/program)</i>	3 Courses Required: 1 Lab 1 Quantitative 1 Elective

	(see note below)
Self, Society and the Modern World (SSMW) (must not be an ECO course)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions (see note below)
Understanding the Past (UP)	2 Courses Required (each from a different geographical category)
Note:	1 Business Ethics Course Required in either PI (PHL/MGT 248) or RD (REL/MGT 228) MAT 135 & MAT 137 are required SI Courses. The remaining SI course must be a lab.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

College of Communication

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Communication

College of Communication

College of Communication

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 Note : This proficiency can be met through exams at QRC .
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) (no more than 2 courses from same department/program)	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) (not more than	2 Courses Required

2 courses from the same department/ program)	
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

College of Computing and Digital Media

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media

College of Computing and Digital Media

Welcome to the new **College of Computing and Digital Media!**

Originating as the Department of Computer Science at DePaul University, the College of Computing and Digital Media (CDM) has evolved in the past two decades into an interdisciplinary college with a broad range of innovative programs.

The college is organized into two schools: the **School of Computing (SoC)**, which incorporates programs in computer and information sciences such as computer science, networking, software engineering, security, information systems and IT project management; and the **School of Cinema and Interactive Media (CIM)**, which encompasses digital arts majors including game development, digital cinema, animation and interactive media.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BA in Animation

BA in Animation

BA in Animation

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note :</i> This proficiency can be met through exams at ORC . Please see below for more information.

Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	ANI 395 Animation Project II
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required <i>Two of the courses must be ART 106 and either DC 233 or ART 200</i>
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course DC/GAM/IT 228 strongly recommended, PHL/REL/MGT 228 recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

College of Computing and Digital Media

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Animation

BS in Animation

BS in Animation

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at ORC. Please see below for more information.</i>
Sophomore Year	

Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	ANI 395 or GAM 395
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required <i>Two of the courses must be ART 106 and either DC 233 or ART 200 GAM 224 recommended</i>
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course DC/GAM/IT 228 strongly recommended, PHL/REL/MGT 228 recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Games Development (Game Programming Concentration)

BS in Computer Games Development (Game Programming Concentration)

BS in Computer Games Development

Game Programming Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required

Senior Year	
Capstone	GAM 395 Game Development Project
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/program)	3 courses required <i>Two of the courses must be DC 201 and ANI 101</i>
Philosophical Inquiry (PI)	2 courses required <i>One of the courses must be GAM 228/IT 228</i>
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Games Development (Production and Design Concentration)

BS in Computer Games Development (Production and Design Concentration)

BS in Computer Games Development

Production and Design Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	GAM 395 Game Project Development
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/program)	3 courses required One of the courses must be DC 201
Philosophical Inquiry (PI)	2 courses required

	One course must be GAM 228/IT 228
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	One SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Graphics and Motion Technology (Developer Concentration)

BS in Computer Graphics and Motion Technology (Developer Concentration)

BS in Computer Graphics and Motion Technology

Developer Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	GPH 395
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	One SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 Courses Required (each from a different category)

Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)recommended
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Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Graphics and Motion Technology (Technical Designer Concentration)

BS in Computer Graphics and Motion Technology (Technical Designer Concentration)

BS in Computer Graphics and Motion Technology

Technical Designer Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	GPH 395
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required <i>Two of the courses must be ART 102 and ART 106</i>
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain

requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

BS in Computer Science

BS in Computer Science

Standard and Software Engineering Concentrations

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	CSC 394
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required <i>One of the courses must be CSC 208</i>
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

BA in Digital Cinema (Standard Concentration)

BA in Digital Cinema

Standard Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at QRC. Please see below for more information.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	DC 398
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course DC/GAM/IT 228 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

BA in Digital Cinema (Screenwriting Concentration)

BA in Digital Cinema

Screenwriting Concentration

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at QRC. Please see below for more information.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	DC 398
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course DC/GAM/IT 228 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

BS in Digital Cinema

BS in Digital Cinema

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at QRC. Please see below for more information.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	DC 398
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required <i>At least two of the following courses must be taken: MCS 207, MCS 208, MCS 209, ANI 206</i>
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course DC/GAM/IT 228 strongly recommended, PHL 248/MGT 248 (PI) or REL228/MGT 228 (RD) recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

BS in Information Assurance and Security Engineering

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	CNS 395
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Information Systems

BS in Information Systems

BS in Information Systems

Analyst and Developer Concentrations

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104

Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	IS 376
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BA in Information Technology

BA in Information Technology

BA in Information Technology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	SOC 374
Senior Year	

Capstone	CSC 378
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Information Technology

BS in Information Technology

BS in Information Technology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required (Any CDM-based Capstone)
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions

	1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required <i>One of the courses must be ECO 105</i>
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Interactive Media

BS in Interactive Media

BS in Interactive Media

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	IM 394 or CSC 394
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required <i>One of the courses must be DC 205</i>
Philosophical Inquiry (PI)	2 courses required <i>One of the courses must be CSC 208 or IT 228</i>
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions

Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required <i>One of the courses must be PSY 105</i>
Understanding the Past (UP)	2 courses required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Math and Computer Science

BS in Math and Computer Science

BS in Math and Computer Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	CSC 378, CSC 394, GPH 395, or MAT 398
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Network Technology

BS in Network Technology

BS in Network Technology

Standard, Network Security, and Application Development Concentrations

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	TDC 376
Learning Domains	
Arts and Literature (AL) (not more than 2 courses from the same department/ program)	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Scientific Inquiry (SI)	1 SI Lab or SI Quantitative-Lab required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)
Other	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

School of Education

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ School of Education

Physical Education

Physical Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note</i> : This proficiency can be met through exams at QRC .
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	PE 384 <i>Note</i> : This must be taken in Spring Quarter before student teaching or internship.
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required PHL 100 recommended, LSE 380 required
Scientific Inquiry (SI)	1 Quantitative 1 Elective <i>Note</i> : One course must be from either CHE, PHY, ENV, or GEO.
Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (one must be US History and one must be non-US History)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Early Childhood Education

Early Childhood Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	ECE 384 <i>Note: This must be taken December Quarter before student teaching.</i>
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required <i>Note : PHL 100 recommended, LSE 380 required</i>
Scientific Inquiry (SI) <i>(not more than 2 courses from the same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions

	or 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Elementary Education

Elementary Education

Elementary Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at ORC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of of required field experience hours.
Senior Year	
Capstone	EE 384 <i>Note: This must be taken with student teaching.</i>
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (LSE 380 required, PHL 100 recommended)
Scientific Inquiry (SI) <i>(not more than 2 courses from the same department/program)</i>	1 Lab 1 Quantitative 1 SI Elective <i>Note : One course must be CHE, PHY, ENV, or GEO.</i>

Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions or 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History and one must be non-US History)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Biology

Secondary Education Biology

Secondary Education - Biology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at QRC .</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384 <i>Note : This must be taken with student teaching.</i>
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required

	PHL 100 recommended LSE 380 required
Scientific Inquiry (SI)	1 Course Required (must not be a biology course)
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History and one must be non-US History)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Chemistry

Secondary Education Chemistry

Secondary Education - Chemistry

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384 <i>Note: This must be taken with student teaching.</i>
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required

	PHL 100 recommended LSE 380 required
Scientific Inquiry (SI)	1 Course Required (must be a biology course)
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History and one must be non-US History)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Computer Science

Secondary Education Computer Science

Secondary Education - Computer Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120 *a calculus course may be substituted
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/program)</i>	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective

Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education English

Secondary Education English

Secondary Education - English

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at <u>QRC</u>.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384 <i>Note : This must be taken with student teaching.</i>
Learning Domains	
Arts and Literature (AL)	1 Course Required (must not be an English course)
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective <i>Note : One must be a biological science and one must be a physical science.</i>
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)

Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History and one must be non-US History)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education
Environmental Science

Secondary Education Environmental Science

Secondary Education - Environmental Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at <u>QRC</u>.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384 <i>Note : This must be taken with student teaching.</i>
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required PHL 100 recommended LSE 380 required
Scientific Inquiry (SI)	SDV 230
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required (one course must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions

	1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History and one must be non-US History)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Geography

Secondary Education Geography

Secondary Education - Geography

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Mathematical & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	100 clinical hours of observation
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required

(must be United States History course)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education History

Secondary Education History

Secondary Education - History

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384 <i>Note : This must be taken with student teaching.</i>
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required PHL 100 recommended LSE 380 required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120, and one must be an economics course)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required (must be a United States History course)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Secondary Education Mathematics

Secondary Education - Mathematics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384 <i>Note : This must be taken with student teaching.</i>
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required PHL 100 recommended LSE 380 required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective <i>Note : One must be a biological science and one must be a physical science.</i>
Self, Society and the Modern World (SSMW)	2 Courses Required (PSC 120 required)
Religious Dimensions (RD)	1 Religious and Ethical Questions

	1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History and one must be non-US History)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education World Language Education

Secondary Education World Language Education

Secondary Education - World Language Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	WLE 384 <i>Note : This must be taken with student teaching.</i>
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required PHL 100 recommended LSE 380 required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective <i>Note : One must be a biological science and one must be a physical science.</i>

Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History and one must be non-US History)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Physics

Secondary Education Physics

Secondary Education - Physics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	ISP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384 <i>Note : This must be taken with student teaching.</i>
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required PHL 100 recommended LSE 380 required

Scientific Inquiry (SI)	1 Course Required (must be a biology course)
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History and one must be non-US History)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Social Sciences

Secondary Education Social Sciences

Secondary Education - Social Sciences

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384 <i>Note : This must be taken with student teaching.</i>
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required PHL 100 recommended LSE 380 required

Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective <i>Note</i> : One must be a biological science and one must be a physical science.
Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120, and one must be an economics course)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required (must be a United States History course)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Secondary Education Visual Arts

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Visual Arts

Secondary Education Visual Arts

Secondary Education - Visual Arts

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note</i> : This proficiency can be met through exams at QRC .
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384 <i>Note</i> : This must be taken with student teaching.
Learning Domains	

Arts and Literature (AL)	1 Course Required (must not be from AMD or HAA).
Philosophical Inquiry (PI)	2 Courses Required PHL 100 recommended LSE 380 required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective <i>Note : One must be a biological science and one must be a physical science.</i>
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required (one course must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History and one must be non-US History)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

College of Liberal Arts and Sciences

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ College of Liberal Arts and Sciences

African and Black Diaspora Studies

African and Black Diaspora Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and/or LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required

Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ American Studies

American Studies

American Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required (ENG 120 required)
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 SI elective

Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	2 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required (must be from category outside of the United States)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy: Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

African and Black Diaspora Studies

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Anthropology

Anthropology

Anthropology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions

Understanding the Past (UP)

2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Art and Art History

Art and Art History

Art and Art History

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP

120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

History of Art & Architecture

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Biological Sciences

Biological Sciences

Biological Sciences

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Chemistry

Chemistry

Chemistry

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In addition, the Department of Chemistry recommends that students who are seeking accreditation by the American Chemical Society fulfill the Modern Language Option by completing a three-course language sequence. Please see an advisor for further information.

Clinical Laboratory Sciences

Clinical Laboratory Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	

Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Catholic Studies

Catholic Studies

Catholic Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	2 Courses Required (each from a

	different category)
Other	See Program Director for one additional course reduction.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

English

English

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Economics

Economics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Environmental Science

Environmental Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Environmental Studies

Environmental Studies

Environmental Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200

Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Geography

Geography

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required

Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ History

History

History

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	Not Required

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

History of Art & Architecture

History of Art & Architecture

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction

to any Domain where only one course is required.

International Studies

International Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (MW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required <i>Students must register for ECO 105: Microeconomics; and PSC 150: Political Systems of the world</i>
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required <i>(course must focus on a category outside of the student's area of specialization)</i>
Other	Note: See an advisor to utilize the modern language option.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Islamic World Studies

Islamic World Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC .</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	2 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 course required, must be in an area other than the study of Islam.
Scientific Inquiry (SI) (not more than 2 courses from the same department/ program)	1 Lab Course 1 Quantitative Course 1 Elective Course
Self, Society and the Modern World (SSMW)	2 courses required
Understanding the Past (UP)	1 course required, must be in an area other than the study of Islam.
Other	Please consult an advisor about using the Modern Language Option.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Latin American and Latino Studies

Latin American and Latino Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC .</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	1 Course Required <i>(course must focus on a category outside Latin America)</i>
Other	<i>Note: See an advisor to utilize the modern language option.</i>

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Islamic World Studies

Mathematics

Mathematics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Modern Languages

Modern Languages

Modern Languages

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200

Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Nursing

Nursing

Nursing

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required

Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	CHE 111LEC and CHE 111LAB: General and Analytic Chemistry I required
Self, Society and the Modern World (SSMW)	3 Courses Required (ANT 102: Cultural Anthropology and PSY 303: Human Development required)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Philosophy

Philosophy

Philosophy

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	Not Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Physics

Physics

Physics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Political Science

Political Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note</i> : This proficiency can be met through exams at QRC .
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Psychology

Psychology

First Year Program

Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Public Policy Studies

Public Policy Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through</i>

	exams at <u>QRC</u> .
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Religious Studies

Religious Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <u>QRC</u>.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required

Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	Not Required
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy: Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Scientific Data Analysis and Visualization

Scientific Data Analysis and Visualization

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	SDV 390
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 courses required
Philosophical Inquiry (PI)	2 courses required
Religious Dimensions (RD)	1 Religious and Ethical

	Questions 1 Religious Traditions
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW) (not more than 2 courses from the same department/ program)	3 courses required
Understanding the Past (UP)	2 courses required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Sociology

Sociology

Sociology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course

offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction can only be applied to the SI Elective requirement.

Scientific Data Analysis and Visualization

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ College of Liberal Arts and Sciences ▢ Women's and Gender Studies

Women's and Gender Studies

Women's and Gender Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note</i> : This proficiency can be met through exams at QRC .
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/ program)</i>	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Quantitative Reasoning and Technological Literacy : Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction

can only be applied to the SI Elective requirement.

School of Music

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Music

Bachelor of Arts in Music

Bachelor of Arts - Music

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	See Below
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required
Learning Domains	
Arts and Literature (AL) <i>(each course from different department)</i>	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW) <i>(each course from different department)</i>	2 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Music □ Bachelor of Music

Bachelor of Music

Bachelor of Music

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required

Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 <i>Note : This proficiency can be met through exams at <u>QRC</u>.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Learning Domains	
Arts and Literature (AL) <i>(each course from different department)</i>	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab or 1 Quantitative
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions or 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Music □ Bachelor of Science in Music

Bachelor of Science in Music

Bachelor of Science - Music

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 <i>Note : This proficiency can be met through exams at <u>QRC</u>.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Learning Domains	
Arts and Literature (AL) <i>(each course from different department)</i>	2 Courses Required
Philosophical Inquiry (PI)	1 Course Required
Scientific Inquiry (SI)	Not Required (included in specialization)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Religious and Ethical Questions or 1 Religious Traditions
Understanding the Past (UP)	1 Course Required

The Theatre School

Liberal Studies Program for Undergraduates □ Requirements by College □ The Theatre School

The Theatre School

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 *a calculus course may be substituted (See Below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Not Required
Senior Year	
Capstone	Not Required
Learning Domains	
Arts and Literature (AL)	3 Courses Required <i>THE 204, 205, and 206 fulfill this requirement</i>
Philosophical Inquiry (PI)	1 Course Required
Scientific Inquiry (SI)	1 Lab or Quantitative Course Required
Self, Society and the Modern World (SSMW)	Not Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	1 Course Required
Other	Choose 1 course from the above learning domains as an elective

Quantitative Reasoning and Technological Literacy: All Theatre students must complete the placement exam for Mathematical and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121).

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.