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Course Catalog

School for New Learning Undergraduate Studies

Summer/Autumn 2009-2010

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Catalog Version

School for New Learning - Undergraduate Studies □ Catalog Version

Catalog Version

UNDERGRADUATE UPDATE: APRIL 15, 2009

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

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Administration

School for New Learning - Undergraduate Studies □ Administration

Administration

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School for New Learning - Undergraduate Studies □ Administration □ Faculty

Faculty

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Susan Reed, Associate Professor; Associate Dean for Curriculum, Instruction and Assessment

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School for New Learning - Undergraduate Studies □ Administration □ Staff Advisors

Staff Advisors

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Programs

School for New Learning - Undergraduate Studies ▫ Programs

Programs

PROGRAMS

Founded in 1972, the School for New Learning (SNL) is DePaul's college for adults.

SNL offers several undergraduate degree programs: a Bachelor of Arts with an individualized Focus Area; a Bachelor of Arts in Computing jointly with the College of Computing and Digital Media; a Bachelor of Science in Nursing jointly with the Department of Nursing; a Bachelor of Arts in Early Childhood Education jointly with the School of Education, and a Bachelor of Arts in General Business, jointly with the College of Commerce.

The SNL degree programs are designed to help adults attain and demonstrate competence in specific areas that are characteristic of educated persons. SNL students take initiative to set their own educational goals and design their programs of learning. In general, the SNL student demonstrates 50 degree requirements, known as competencies, in the social sciences, humanities, physical sciences, humanities, studentship skills (such as communication, research, critical thinking, decision-making) and in an individualized or pre-set focus area. In certain degree programs, competence statements are satisfied by certain Business, Computer Science, Education or Nursing courses.

A consistent theme through all degree programs is the development of skills in independent inquiry, research, and reflection. Each student works with a faculty mentor and a professional advisor to determine competencies already mastered and to plan a program for satisfying the remaining competencies. Students may fulfill competencies in a variety of ways, including demonstrating college-level learning from previous experience, doing coursework at SNL or other accredited colleges, and undertaking independent learning projects.

SNL will begin offering two new degree-completion programs in several months at the Naperville Campus. Both are course- rather than competence-based degrees designed for adults who are at least 24 years old and have associate degrees, but the individual courses will be open to SNL competence students as well. The two degrees are Applied Behavioral Sciences and Leadership Studies. Students can finish these degrees in 2 years, attending classes one night a week. Look for more information in the coming months.

Courses at SNL are offered in the evening, on weekends, and online. These courses, designed with the adult learner in mind, are offered by a talented and diverse group of experienced teachers, scholars, practitioners and performers. Students are expected to participate actively in courses and to discover applications for the knowledge and skill gained.

Information sessions describing the programs in greater detail are held regularly at DePaul's Loop, OHare, Naperville, and Oak Forest campuses, as well as online. To sign up and access additional information, go to <http://snl.depaul.edu>

Degree Completion Programs

School for New Learning - Undergraduate Studies ▫ Programs ▫ BA with an Individualized Focus Area

BA with an Individualized Focus Area

BA WITH AN INDIVIDUALIZED FOCUS AREA

This degree is for adults who want to accelerate their progress through applied experience and individual attention, with a focus of study based on professional goals.

Degree requirements can be met by documenting experience and ongoing work, as well through transfer and SNL courses.

Each student has an advising committee with an SNL faculty member and an expert in the focus area who help develop a plan to meet goals, and assess prior learning.

The degree is earned after satisfying 50 requirements, written as statements describing competence. Certain competences are met by specific courses or projects; others can be satisfied by relevant transfer courses or experience.

SNL courses are in the Chicago Loop, Naperville, Oak Forest and near O'Hare areas, as well as Online.

Program Requirements: There are three areas:

1. The Lifelong Learning Area consists of 12 competences satisfied by 9 required SNL courses, approved transfer courses or proficiency exams.
2. The Liberal Learning Area consists of 26 competences in 4 categories. Competences can be satisfied by SNL courses, relevant transfer courses of C- or better, and documented college-level learning from experience.
3. Focus Area consists of 12 competences satisfied by SNL courses, relevant transfer courses of C- or better, and documented college-level learning from experience.

Download Program Requirements - Microsoft Word Required.

School for New Learning - Undergraduate Studies [▢](#) Programs [▢](#) BA in Computing

BA in Computing

BA IN COMPUTING

This degree, offered jointly by SNL and DePaul's College of Computing and Digital Media (CDM), prepares students for a computer-related career or graduate program.

Degree requirements are met by documenting experience and ongoing work in computing, as well as through transfer, CDM and SNL courses.

Students have a committee of an SNL faculty member and an CDM faculty member who help develop a plan to meet their goals, and assess prior learning.

The degree is earned after satisfying 50 requirements, written as statements describing competence. Certain competences are met by specific courses or projects, others can be satisfied by relevant transfer courses or experience..

SNL courses are in the Chicago Loop, Naperville, Oak Forest and near O'Hare areas, as well as Online. CDM courses are at the Loop campus and Online.

Program Requirements: There are three areas:

1. The Lifelong Learning Area consists of 12 competences satisfied by 9 required SNL courses, approved transfer courses or proficiency exams.
2. The Liberal Learning Area consists of 26 competences in 4 categories. Competences can be

satisfied by SNL and CDM courses, relevant transfer courses of C- or better, and documented college-level learning from experience.

3. Focus Area consists of 12 competences satisfied through CDM courses, approved transfer courses and Advanced Project from SNL.

Download Program Requirements - Microsoft Word required.

Download Resource Guide

School for New Learning - Undergraduate Studies ▫ Programs ▫ BA in Early Childhood Education

BA in Early Childhood Education

BA IN EARLY CHILDHOOD EDUCATION

The Bachelor of Arts in Early Childhood Education is offered jointly by SNL and the School of Education (SOE). The degree combines the SNL adult-learning focus in liberal and lifelong learning with the core requirements of SOEs undergraduate program in Early Childhood Education. The requirements of the traditional SOE degree are modified to reflect the experiences of adult students already working in the child care and education fields.

Besides serving the needs of current adult students and attracting new students to the University, the degree serves public interests by providing access to education for adult students as well as qualified early childhood teachers for the young children and their families in the metropolitan region who are most in need of such personnel.

Degree requirements can be met by documenting experience and ongoing work in the education of young children, as well through transfer, Education and SNL courses.

Students work with their own advising committee of an SNL faculty member and an expert in early childhood education who help develop a plan to meet their goals, and assess prior learning.

The degree is earned after satisfying 50 requirements, written as statements describing competence. Certain competences are met by specific courses or projects, while others can be satisfied by relevant transfer courses or experience.

SNL courses are in the Chicago Loop, Naperville, Oak Forest and near O'Hare as well as Online. Education courses are at the Loop or Lincoln Park campus.

Program Requirements: There are four areas:

1. The Lifelong Learning Area consists of 12 competences satisfied by 9 required courses or proficiency exams.

2. The Liberal Learning Area consists of 24 competences in 3 categories: Arts and Ideas, Human Community, and Scientific World. Competences can be satisfied by SNL courses, Education courses, relevant transfer courses of C- or better, and documented college-level learning from experience.

Required courses in the Liberal Learning Area include:

In Arts and Ideas: ECE 286 Art, Music, and Movement for A1X; ECE 347 Childrens Literature for A2X; and LSE 380 Philosophical Issues in Education for A3X.

In Human Community: ECE 303 History and Philosophy of ECE for H1X; SCU 207 Social and Historical Issues in Education for H2X; and ECE 336 Child Behavior for H3X.

In Scientific World: ECE 331 Beginning Math and Science Instruction for S2X; and a specific SNL course in childhood nutrition.

3. Advanced Electives consists of 2 competences, E1 and E2, satisfied by several SNL courses, including IN 307 Advanced Elective Seminar: Parent-Child Development Within Cultural Context, and IN 307 Advanced Elective Seminar: Parenting and Family Support in Socio-Cultural Context.

4. Focus Area consists of 12 competences satisfied through 10 Education courses that comprise requirements for certification.

Download Program Requirements - Adobe Reader required.

School for New Learning - Undergraduate Studies ▯ Programs ▯ BA in General Business

BA in General Business

BA IN GENERAL BUSINESS

The Bachelor of Arts in General Business combines the SNL adult-learning focus in liberal and lifelong learning with the core requirements of the College of Commerce undergraduate program. The degree is designed to offer students the flexibility and practicality of prior learning and relevant experience, with the benefits of SNLs competence-based curriculum.

Degree requirements can be met by documenting experience and ongoing work, as well through transfer, Commerce and SNL courses.

Students work with a committee of an SNL faculty member and an expert in their business interests who help develop a plan to meet their goals, and assess prior learning.

The degree is earned after satisfying 50 requirements, written as statements describing competence. Certain competences are met by specific courses or projects, while others can be satisfied by relevant transfer courses or experience.

SNL courses are in the Chicago Loop, Naperville, Oak Forest and near O'Hare areas, as well as Online. Commerce courses are at the Loop campus.

DePaul offers two business degrees. For students preparing to begin careers, the traditional Bachelor of Science in Commerce offers broad-based study in business fundamentals and a chance to major in a business area through considerable quantitative study. For adults already in careers, the Bachelor of Arts in General Business joint degree provides broad-based study in core subjects, followed by individualized study based on work experience and strategic needs. It allows students to accelerate, re-direct or change careers as well as prepare for graduate school.

Program Requirements: There are three areas:

1. The Lifelong Learning Area consists of 12 competences satisfied by 9 required SNL courses, approved transfer courses or proficiency exams.

2. The Liberal Learning Area consists of 26 competences in 4 categories. Competences can be satisfied by SNL and Commerce courses, relevant transfer courses of C- or better, and documented college-level learning from experience.

3. Focus Area consists of 12 competences satisfied through 9 Commerce courses as well as 1 course and Advanced Project from SNL.

Download Program Requirements - Adobe Reader required.

BS in Nursing

BS IN NURSING

This program, offered through SNL and the Department of Nursing, offers a way for registered nurses to complete their undergraduate degrees.

Degree requirement can be satisfied through transfer courses, documenting college-level learning from experiences, and DePaul online and on-campus courses.

Program Summary - Microsoft Word required.

Degree Requirements - Microsoft Word required.

Course List - Microsoft Word required.

Degree Completion Programs

DEGREE COMPLETION PROGRAMS

SNL will begin offering two new degree-completion programs in several months at the Naperville Campus. Both are course- rather than competence-based degrees designed for adults who are at least 24 years old and have associate degrees, but the individual courses will be open to SNL competence students as well. The two degrees are Applied Behavioral Sciences and Leadership Studies. Students can finish these degrees in 2 years, attending classes one night a week. Look for more information in the coming months.

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Admission

School for New Learning - Undergraduate Studies ▢ Admission

Admission

Persons seeking admission to SNL must initially complete LL 102 Learning Assessment Seminar (described below under Bachelor of Arts Degree Steps) prior to being admitted to degree-seeking status. Following this class, applicants meet individually with SNL staff advisors to discuss learning goals and to clarify issues about the SNL learning process.

Bachelor of Arts Degree Steps

School for New Learning - Undergraduate Studies ▢ Bachelor of Arts Degree Steps

Bachelor of Arts Degree Steps

Ten sequential degree steps are the core of the SNL learning experience, providing the tools necessary for self-directed learning. While several requirements can be satisfied by proficiency exams or transfer learning, most can only be satisfied by SNL coursework. Completion of these degree steps is mandatory; however, each student proceeds through the sequence at her or his own pace.

LL 102 LEARNING ASSESSMENT SEMINAR

The Learning Assessment Seminar is the first of the required courses in the Lifelong Learning Area and designed to help students make educational decisions in the context of their educational and personal goals, become well-versed in SNL's philosophy and competence framework, and make concrete plans for completion of their degree. This course is also the first step toward admission to baccalaureate degree-seeking status within SNL. 2 tuition credit hours. Competence: L-1.

LL 250 FOUNDATIONS OF ADULT LEARNING

In this course, students explore the foundations of liberal education, examine ways of learning from experience, articulate educational goals and objectives, develop evidence of prior learning, and plan ways to fulfill remaining program requirements. This requirement is satisfied by LL 250 Foundations of Adult Learning. At completion of the course, the student has written a learning plan, identified an area of inquiry, and acquired an academic committee (faculty mentor and a professional advisor) who will advise the student through the rest of his or her program. 6 tuition credit hours. Competences: L-2, L-3, F-1.

ACADEMIC WRITING FOR ADULTS

This requirement focuses on writing skills associated with effective performance in a variety of settings. In LL 102 Learning Assessment Seminar, student writing is assessed. Students are then recommended to satisfy this requirement in one of three ways: by completing LL150 Academic Writing for Adults; by completing LL 150 and LL 140 Writing Workshop; or, by passing the Academic Writing proficiency exam. The Academic Writing course is structured in a format where students review and practice good writing essentials by building on strengths and improving areas of difficulty. English Composition courses are not accepted against this requirement. 4 tuition credit hours. 2 additional hours for LL 140 if required. The Academic Writing proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-4.

CRITICAL THINKING

This requirement introduces students to the concepts of critical thinking, careful listening, effective speaking and sound reasoning and provides an opportunity to practice these skills within an active and experiential context. It is satisfied by the course LL 155 Critical Thinking or the Critical Thinking proficiency exam. 4 tuition credit hours. The proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-5.

QUANTITATIVE REASONING

This requirement calls for students to use mathematical symbols, concepts, and methods to describe and solve problems. It is satisfied in one of three ways: by successful completion of the course LL 205 Quantitative Reasoning; by passing the Quantitative Reasoning proficiency exam; or by an appropriate algebra transfer course. The proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-6

COLLABORATIVE LEARNING

This requirement calls for students to learn collaboratively and examine the skills, knowledge, and values that contribute to such learning. It can be satisfied by either SNL courses with the L-7 competence or appropriate transfer coursework. Competence: L-7.

LL 300 RESEARCH SEMINAR

This requirement advances the development of critical thinking and explores methods of formal inquiry as preparation for LL 302 Externship and FA 303 Advanced Project. It is satisfied by the course LL 300 Research Seminar. 6 tuition credit hours. Competences: L-8, L-9.

LL 302 EXTERNSHIP

For this requirement, the student plans and executes an independent learning project or completes coursework which engages her or him in learning under new conditions and in reflecting on the methods of independent learning. This is satisfied by LL 302 Externship taken either as an independent study course with a student's faculty mentor or as a course offering service learning. 4 tuition credit hours. Competences: L-10, L-11.

FA 303 ADVANCED PROJECT

This requirement is a problem-solving experience which represents the culmination of a student's learning in a specific area. The student designs and executes an independent project which demonstrates the integration of theory and practice, and the ability to pursue an avenue of inquiry with excellence. It is satisfied by FA 303 Advanced Project. 4 tuition credit hours. Competences: F-11, F-12.

LL 390 SUMMIT SEMINAR

This requirement is satisfied by LL 390 Summit Seminar. In this course, after completing their learning programs to the satisfaction of their academic committee, students gather to evaluate their total learning experiences in the program, to examine their skills and attitudes as lifelong learners, and to set new goals for learning. 2 tuition credit hours. Competence: L-12.

Competence Areas

School for New Learning - Undergraduate Studies □ Competence Areas

Competence Areas

The SNL curriculum is organized around the knowledge, skills and abilities that describe an educated adult in contemporary society. The undergraduate program is defined by a framework of 50 competencies grouped in three areas, the Lifelong Learning Area, the Individual Focus Area, and the Liberal Learning Area. The various statements of competence are designed to describe the outcomes of a liberal education; all student work, including prior learning, degree steps and courses, is directed toward accomplishing one or more of the required competencies. SNL courses are specifically designed to teach competencies. For most students, they are an efficient way to achieve competence within the SNL program. The Lifelong Learning Area encompasses twelve requirements that develop fundamental skills in reading, writing, goal setting, decision-making, teamwork, and research. Students may demonstrate some of these requirements by using independent learning projects or transfer coursework, in addition to specific SNL courses.

The Liberal Learning Area contains three categories that focus on liberal arts skills, knowledge, and attitudes: the Arts & Ideas, the Human Community, and the Scientific World.

Students must complete eight competencies in each of the categories and two additional Advanced Elective competencies. Six of these competencies in each of the Arts & Ideas, Human Community, and Scientific World categories are selected from an extensive menu of possibilities that are found within the subcategories in the category.

The individual Focus Area reflects the students individualized focus of study that comes out from their personal and professional goals. These twelve competencies are defined by the student with the advice and approval of his/her Academic Committee.

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Individual Focus Area

School for New Learning - Undergraduate Studies ▢ Individual Focus Area

Individual Focus Area

INDIVIDUAL FOCUS AREA

The Individual Focus Area is the part of a student's degree program where an area of particular interest is identified and designed. It may reflect a field of study, a goal to prepare for graduate school, a specific career goal, work or employment, or an avocation.

The Focus Area is intended to incorporate 12 competences that fit individual and/or professional goals. Students work closely with a faculty mentor and a professional advisor who has expertise in this area of interest. Together they discuss and agree on competences and learning experiences that are appropriate to these goals.

Students write your own competence statements that reflect the kind of preparation required to meet career or personal aspirations. This work is begun in LL 250 Foundations of Adult Learning, and continued with the guidance of the Professional Advisor. These competences can be satisfied by SNL courses, transfer courses and relevant college-level learning from experience.

The Bachelor of Arts in Computing, Bachelor of Arts in General Business, Bachelor of Arts in Early Childhood Education, and Bachelor of Science in Nursing, each have a series of prescribed competence statements in their Focus Areas that correspond to particular course requirements. See <http://snl.depaul.edu> for a list of these specific requirements.

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Liberal Learning Area

School for New Learning - Undergraduate Studies ▢ Liberal Learning Area

Liberal Learning Area

LIBERAL LEARNING AREA

The Liberal Learning Area encompasses those fields of study that are generally referred to as the Liberal Arts. Students must satisfy 26 competences in this area.

These materials are divided into three categories: the Arts and Ideas (AI), the Human Community (HC), and the Scientific World (SW). Each of categories is further divided into three subcategories, representing different aspects of knowledge and understanding within the area. Each of these subcategories also includes an option to create an individualized or X competence.

In the Bachelor of Arts in Computing, Bachelor of Arts in General Business, Bachelor of Arts in Early Childhood Education and Bachelor of Science in Nursing, some of these requirements are satisfied by particular coursework in Computer Science, Business, Education, and Nursing, respectively.

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Arts and Ideas Category

School for New Learning - Undergraduate Studies ▢ Arts and Ideas Category

Arts and Ideas Category

THE ARTS AND IDEAS (AI) CATEGORY

This category includes 8 competences in the arts, philosophy, theology, literature, and other fields that focus on expression of values and aesthetics. The three subcategories in the AI area are: Interpreting the Arts, Creative Expression, and Reflection and Meaning. Students must satisfy at least one competence from each subcategory, and three more from any subcategory. The 4th and 5th competences are required. Competences are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.

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Human Community Category

School for New Learning - Undergraduate Studies ▢ Human Community Category

Human Community Category

THE HUMAN COMMUNITY (HC) CATEGORY

This category includes 8 competences in human relations, history, political science, and other fields closely aligned with the development and maintenance of human society. The three subcategories in the HC area are: Communities and Society, Institutions and Organizations, and Individual Development. Students must satisfy one competence in each subcategory and three more from any subcategory. The 4th and 5th competences are required. Competences in this category are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.

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The Scientific World Category

School for New Learning - Undergraduate Studies □ The Scientific World Category

The Scientific World Category

THE SCIENTIFIC WORLD (SW) CATEGORY

This category includes 8 competences that grow out of fields related to scientific inquiry, technology, and relevant skills. The three subcategories in this area are: Experiencing Science, Patterns and Processes, and Science, Technology and Society. Students must choose at least one competence from each subcategory, and three additional competences from any subcategory. The 4th and 5th competences in each category are required. These competences are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.

See Course Descriptions .

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Courses

School for New Learning - Undergraduate Studies ▢ Courses

Courses

SNL COURSES

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select 'Course Descriptions' and the appropriate Subject Area: Arts and Ideas (AI), Focus Area (FA), Human Community (HC), Independent Study (IN), Lifelong Learning (LL), and Scientific Word (SW).

Courses in the School for New Learning are designed for adult learners, 24 years of age and older. SNL courses are multi-disciplinary, and designed around problems, issues or themes. The curriculum evolves from year-to-year to reflect the interests and needs of students.

Approximately 400 courses are offered through SNL each year. Most may be taken to satisfy either one or two competences (2 or 4 tuition credit hours). For registration instructions, see <http://snl.depaul.edu> .