

DEPAUL  
UNIVERSITY

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## **Course Catalog**

**Liberal Studies Program for Undergraduates**

**Winter/Spring 2009-2010**

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# General Information

Liberal Studies Program for Undergraduates □ General Information

## Purpose

The Liberal Studies Program (LSP) is the common curriculum taken by all students enrolled in the traditional undergraduate colleges at DePaul University. The LSP is designed to enhance writing abilities, mathematical and technological proficiencies, and critical and creative thinking skills, while broadening students knowledge base beyond their chosen major. LSP courses foster an appreciation of different religious and philosophical worldviews, promote application of ethical reasoning, and realize new understanding of concepts and theories through multiple methods of inquiry and disciplinary perspective. In LSP seminars, students read primary texts, write research papers, and communicate their ideas orally. Essential intellectual skills are further reinforced throughout the program with performance assignments, field observations, laboratory research, and more. While the LSP curriculum itself is quite varied, the Program as a whole shares these four learning goals: 1) *Reflectiveness* ; 2) *Value Consciousness* ; 3) *Multicultural Perspective* ; and 4) *Creative and Critical Thinking* .

*Reflectiveness* encourages students to not just learn scholarly concepts and theories, but also be able to articulate how they have come to know what they do. *Value-consciousness* stimulates a sense of personal responsibility with new understanding, and a desire to create a more just and humane world. *A multicultural perspective* demands that students grapple with the plurality of worldviews, and enhance their awareness of the experiences, contributions, and concerns of diverse communities, in both contemporary and historical times. Across the curriculum, *creative and critical thinking* skills are emphasized to develop in students the capacity for self-critical and autonomous thinking. Ultimately, LSP courses lay the groundwork to discover, transform, and create knowledge, and are meant to instill a thirst for lifelong learning.

Liberal Studies Program for Undergraduates □ General Information □ Basic Components

## Basic Components

### COMMON CORE

First Year Program  
Discover/Explore Chicago  
Focal Point Seminar (See College requirements)  
Quantitative Reasoning and Technological Literacy I & II (See College/major requirements)  
First-Year Writing  
Sophomore Seminar on Multiculturalism in the U.S.  
Junior Year Experiential Learning  
Senior Year Capstone

### LEARNING DOMAINS

Arts and Literature  
Philosophical Inquiry  
Religious Dimensions  
Scientific Inquiry  
Self, Society, and the Modern World  
Understanding the Past

## Curriculum Overview

The Liberal Studies Program (LSP) has two primary components. The first is termed the **Common Core**, and consists of a series of classes taken sequentially by students as they progress towards their degree. Core requirements begin for incoming students in their first autumn quarter when all take a *Chicago Quarter (CQ)* course. From over a hundred different topic offerings, each student selects a single class that is either *Discover Chicago*, which includes an intensive immersion week experience prior to the start of fall classes, or *Explore Chicago*, which meets during the regular fall term. Regardless of type, all CQ instructors use both traditional and experiential pedagogies to teach students not only relevant course content, but also information about the City's people, communities, institutions, and system of public transportation. All CQ classes also include a co-curricular component called the Common Hour, which is designed to facilitate students' transition to the college experience, and give them initial exposure to DePaul's distinctive mission.

Another **Common Core** requirement in the first year is *First-year Writing*. The WRD 103-WRD 104 sequence introduces students to different conventions of writing and instructs them how to analyze readings, to write for different audiences, and to take a rhetorical stance in their scholarly papers. (Students taking WRD 103 and/or WRD 104 at DePaul must receive grades of C- or better.) Upon successful completion of *First-year Writing*, students have the ability to express themselves creatively and can defend and document a clearly articulated thesis in a scholarly paper. The *Focal Point Seminar* (see *College requirements*) further emphasizes different forms of writing, oral communication skills, and seminar behavior, such that they are able to intellectually discuss and debate beyond their own opinions. Lastly, first-year students begin (depending on College/major requirements) a two-course sequence in *Quantitative Reasoning and Technology Literacy (QRTL I & II)*, designed to develop quantitative reasoning, the use of information technologies (e.g., databases, statistical analysis software, programming algorithms), and the necessary skills to think critically and reflectively in an increasingly sophisticated global economy. (Some students may be required to take preparatory math classes before being eligible to enroll in QRTL courses, while other students may have one or both QRTL courses waived on the basis of AP classes, assessment tests, or major area of study).

Students continue to take **Common Core** courses based on their class standing. In the second year, the requirement is the *Sophomore Seminar on Multiculturalism in the U.S.* This seminar draws students into key debates about multiculturalism and encourages critical thinking and reflection in a diverse workplace and society. The LSP requirement for the junior year is an *Experiential Learning* course, which can take the form of doing laboratory or field research, studying abroad, engaging in community service, or completing an internship in a field of study. Students connect their experiences to in-class readings and writing assignments. The final **Common Core** course is the *Senior Capstone*, which enables students to synthesize the methods and knowledge learned in their major field of study courses into a final project, while reflecting upon the values and content of their liberal studies classes.

The second component of the LSP is made up of six distinct **Learning Domains**: 1) *Arts and Literature*; 2) *Philosophical Inquiry*; 3) *Religious Dimensions*; 4) *Scientific Inquiry*; 5) *Self, Society, and the Modern World*; and 6) *Understanding the Past*. These **Domains** reflect a conventional liberal arts and sciences curriculum, yet are not based in any one discipline. Within any single **Domain**, basic criteria, learning outcomes, and modes of inquiry are shared, but the courses themselves come from many different departments, programs, and Colleges across the University. By having such broadly defined **Learning Domains**, students receiving a liberal education at DePaul are assured a breadth of pedagogical experiences but also enjoy great latitude in selecting, experiencing, and applying the many types of intellectual inquiry taking place in a modern university.

## Modern Language Option

The Modern Language Option (MLO) is available to all B.A. students who wish to study a modern language beyond the level necessary to meet the Colleges language requirement and to B.S. students who wish to study a modern language at any level. Students selecting the MLO may replace, at most, two domain courses with designated modern language courses. Designated modern language courses include courses that are part of a beginning or intermediate sequence, or two advanced courses, depending on the students placement. In all cases, students should discuss the MLO with an academic advisor.

Students may generally apply MLO language courses to any learning domain, but not to both domains in the following pairs: Philosophical Inquiry and Religious Dimensions; Understanding the Past and Self, Society, and the Modern World; Arts and Literature and Scientific Inquiry [the MLO may not substitute for the lab science requirement]. Students majoring in one modern language may use the MLO for study of a second language at the intermediate level or above. Please see your advisor for additional information about modern language course placement.

## Honors Program Option

Students seeking a more challenging Liberal Studies experience should consider applying for the University Honors Program. This program, designed for the well prepared student, incorporates a structured series of specifically designed courses taken in sequence throughout the students four years at DePaul. Students who complete the University Honors Program will be exceptionally well prepared for graduate and professional study.

## Liberal Studies Council

- Jay Beck, Communication, 2012
- Eugene Beiriger, History, LAS, 2012
- Gabriella Bucci, Economics, Commerce, 2011
- Caryn Chaden, Academic Affairs ( **non-voting** )
- Michael Deangelis, SNL, 2010
- Nina Diamond, Marketing, Commerce, 2012
- Cathy Elias, Music, 2011
- Camilla Fojas, Latino and Latin American Studies, LAS, 2010
- Jacob Furst, CDM, 2011
- Don Ilko, Theatre, 2011
- Joshua Jones, CDM, 2011
- Kathie Kapustka, Education, 2010
- Ayse Sahin, Mathematics, LAS, 2010
- Owais Succari, Management, Commerce, 2010
- Andrew Suozzo, Modern Languages, LAS, 2010
- Midge Wilson, Psychology, LAS, Chair ( **non-voting** )

Alternates:

- John Berdell, Commerce
- Ludovic Comeau, SNL
- Matt Dintzner, LAS
- Steve Jost, CDM
- Ljubomir Perkovic, CDM
- Beverly Trezek, Education
- Kurt Westerberg, Music
- Barb Willard, Communication

[Liberal Studies Program for Undergraduates](#) [General Information](#) [Catalog Version](#)

## **Catalog Version**

### **UNDERGRADUATE UPDATE: OCTOBER 15, 2009**

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.



# Common Core

Liberal Studies Program for Undergraduates □ Common Core

## Common Core

First Year Program

Sophomore Seminar on Multiculturalism in the United States

Sophomore Seminar Topics

Junior Year Experiential Learning

Forms of Experiential Learning

Experiential Learning Courses

Senior Capstone

Capstone Courses

Liberal Studies Program for Undergraduates □ Common Core □ First Year Program

## First Year Program

LSP 110	Discover Chicago
LSP 111	Explore Chicago
LSP 112	Focal Point Seminar
LSP 120	Quantitative Reasoning and Technological Literacy I
LSP 121	Quantitative Reasoning and Technological Literacy II
WRD 103	Composition and Rhetoric I
WRD 104	Composition and Rhetoric II

### LSP 110 Discover Chicago

Discover Chicago courses, which begin with an immersion week one week prior to the official start of the autumn quarter, acquaint first-year students at DePaul with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through first hand observation, participation, personal discovery and reflection. These classes continue to meet throughout the autumn quarter but with reduced hours. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.

### LSP 111 Explore Chicago

Explore Chicago courses acquaint DePaul first-year students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through lecture, discussion, guest lecturers, first hand observation, participation, personal discovery and reflection. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.

### **LSP 112 Focal Point Seminar**

Focal Point Seminars investigate a significant person, place, text, idea or event through multiple methodological or disciplinary perspectives, learning how scholars strive to understand a singular topic in increasingly focused ways. Courses stress "seminar behavior" - active learning through critical questioning, speaking, listening and discussing, and reading and writing extensively about primary sources or original works. The various topics are framed from the faculty member's experience and intellectual perspective. Only first-year students who have completed WRD 103 are eligible to enroll.

### **LSP 120 Quantitative Reasoning and Technological Literacy I**

This course provides a mathematical foundation for students to become confident and critical users of quantitative information of all kinds: numerical, graphical, and verbal. Students analyze data from a wide variety of fields, making and critiquing quantitative arguments. Mathematical topics include proportional reasoning and rates, the making and interpretation of graphs, linear and exponential models, logarithms, and finance. The course is taught in a hands-on laboratory environment where students are introduced to computer tools for data analysis and presentation. PREREQUISITE(S): ISP 110, MAT 101, or placement by the Mathematics Diagnostic Test. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the QRTL Proficiency Exam.

### **LSP 121 Quantitative Reasoning and Technological Literacy II**

This course provides more advanced mathematical and computational methods in the analysis and interpretation of quantitative information. Topics include databases, descriptive statistics, measures of association and their interpretation, elementary probability theory, and an introduction to algorithms and computer programming. The course is taught in a hands-on laboratory environment where students are introduced to advanced computer tools for data analysis, including databases and a professional statistical software package. PREREQUISITE(S): LSP 120 or IT 120 or placement by the QRTL Proficiency Exam. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the QRTL Proficiency Exam.

### **WRD 103 Composition and Rhetoric I**

This course introduces students to the forms, expectations, and conventions of writing at the college level. Emphasis is on audience analysis, rhetorical stance, and the nature of the composing process.

### **WRD 104 Composition and Rhetoric II**

This course teaches students how to develop a convincing argument with information and evidence drawn from a variety of sources. Emphasis is on effective research strategies and professional use of sources.

Liberal Studies Program for Undergraduates □ Common Core □ Sophomore Seminar on Multiculturalism in the United States

## **Sophomore Seminar on Multiculturalism in the United States**

Each LSP 200 seminar addresses a dimension of multiculturalism, such as ethnicity, race, class, gender, language, religion, and sexual orientation, within the context of the United States. Students practice seminar behavior (including class discussion, active listening, and participation) to communicate ideas appropriately for a given audience and setting, and develop the skills to address specific problems through independent intellectual inquiry. Students gain a critical perspective about the historical roots of inequality, along with an understanding of the lasting effects of oppression on marginalized groups in society today. Through such analysis, an appreciation of the experiences of various cultural groups is acquired.

## **Sophomore Seminar Topics**

Below please find examples of previously offered Sophomore Seminar topics. For information on current offerings, please consult Campus Connection.

*America as a Multilingual Society*

*American Autobiography*

*American Political Culture*

*American Urban History*

*Asian American Art*

*Asian-American Experiences in the US*

*Assimilation in Organizational Communication*

*At Home and Abroad: Exploring the Changing Definitions of Ethnic Identity through Plays where Characters Travel from America to their "Countries of Origin"*

*Black American Music Culture: Traditions/Innovations*

*Border Cultures*

*Building through Resistance: Religions of Colonized People*

*Catholic Diversity in American Culture*

*Civil Rights on Film*

*Community and Society*

*Critical Cultural Geography*

*Cultural Diversity in the United States*

*Cultural Issues in Psychology*

*Culture and Religion*

*Culture in Conflict*

*Culture-Quests in Literature and Film*

*Dealing with Group Diversity*

*Diverse Values and Voices in Education*

*Diversifying the Stage*

*Diversity Among the Arab Communities in North America*

*Diversity and Equal Protection Under the Law - Racial Minorities, Women, Gays and Lesbians*

*Diversity in American Families*

*Diversity in the Work Place*

*Domestic Groups, the United States and the World*

*Environmental World Views*

*Ethical Worlds: Moral Issues Across Cultures*

*Ethno-Cultures in Cyber Space*

*Gay and Lesbian America from the Forties to the Nineties*

*Gay, Lesbian and Queer Lives*

*Gender and Diversity*

*Gender and Society*

*Go Back Where You Came From!*

*Historical Roots of Group Diversity*

*History of American Religion*

*History of Chicago 1800-1945*

*History of US Women to 1860*

*Immigrant or Aliens: The Other in America*

*Immigration and American Identity*

*Immigration, Entrepreneurship and Innovation in the American Economy*

*Inclusion and Equity in the Classroom: A Human Relations Approach*

*Issues of Difference in Education*

*Latina Perspectives in the United States*

*Latino/as in the United States: the Construction of Latino Communities Perspectives on America*

*Latino Communities*

*Life on the Hyphen*

*Literature and Identity: Womens Literature*

*Love, Beauty, and Friendship: Womens Cross Cultural Perspectives*

*Minority Subjects: Recovering Lost Histories*  
*Multicultural Comic Books: Verbal and Visual Subculture*  
*Multicultural Issues in US Womens History*  
*Multicultural Literacy and the American Novel*  
*Multicultural Perspectives on the War on Terrorism*  
*Multicultural Theater: Diverse Voices from 1968 to Today*  
*Multicultural Voices in American Literature*  
*Multiculturalism and Democracy*  
*Multiculturalism and Education*  
*Multiculturalism in Contemporary Art*  
*Multiethnic Comedy*  
*Music of the Worlds People*  
*Native Americans: Their Struggle to Have a Place in the United States Culture*  
*Organizational Communication Assimilation*  
*Parenting in Multicultural Family Systems*  
*Performing Identity/Performing Culture*  
*Performing Indigenous Identities in the US and Global Stages*  
*Perspectives on America*  
*Philosophic Approaches to Multiculturalism*  
*Political Socialization*  
*Race, Ability and Class*  
*Race and American Television*  
*Race and Ethnic Relations*  
*Race and Ethnicity in American Film*  
*Race and Gender Identity in Contemporary Visual Arts Practice*  
*Race, Ethnicity, and Housing*  
*Race, Identity, and Culture--Womanists and Feminists of Color*  
*Red, White, and Black: Culture and Conflict in North America, 1500-1763*  
*Religious Fundamentalism*  
*Religious Worlds in Comparative Perspective*  
*Sex and Power in American Politics*  
*Sex, Lies, and Videotape: AIDS & the Politics of Wellness*  
*Southern Cultures after the Civil War*  
*The American Religious Experience*  
*The Immigrant Experience*  
*The Urban Experience*  
*Urban Diversity in the USA*  
*Varieties of Judaism in the U.S.*  
*War, Social Justice and Diversity*  
*Wellness, Disease and AIDS in Cross Cultural Perspective*  
*White Racism*  
*White Studies and Eradicating White Racism*  
*Women in the US, 1860-Present*  
*Women Writers of Color*

Liberal Studies Program for Undergraduates □ Common Core □ Junior Year Experiential Learning

## **Junior Year Experiential Learning**

The Experiential Learning requirement engages students in the first-hand discovery of knowledge through observation and participation in activities, most often in field-based settings outside the classroom. This inductive process of learning by doing and reflecting is supported by theory-based information. In these courses, students compare and analyze issues, problems, and ideas through the lenses of their own personal experiences and evolving intellectual worldview.

Experiential learning may take place in a regularly scheduled course, an approved internship, a Study Abroad course, or in an independent study approved on a case-by-case basis (utilizing the proper Independent Study Approval Form). All such courses may be offered in the students major and may count for both major field and Liberal Studies requirements. When more than four credit hours are earned

from such an experience for example, an eight-hour internship four hours may be counted toward Liberal Studies requirements and four hours toward major program requirements. Experiential Learning is typically taken in the junior year as major field or other foundational knowledge is essential to ensure a successful outcome.

Liberal Studies Program for Undergraduates □ Common Core □ Forms of Experiential Learning

## Forms of Experiential Learning

**Study Abroad:** Study Abroad programs emphasize social, political, historical and cultural understanding through a total immersion into the life and culture of a foreign country. Study trips abroad range in duration from two weeks to a full academic year.

**Domestic Study :** For students interested in diverse populations and locations outside Chicago yet within the United States, domestic study courses offer students the opportunity to pursue such inquiry.

**Community-based Service Learning:** Community-based Service learning courses provide students with the opportunity to work with a community organization or agency and to reflect upon what they have learned through this service in class discussions. Opportunities are available through the Steans Center for Community-Based Service Learning.

**Internships:** Internship courses offer students the opportunity to gain real world experience in hiring, employment, communication, and the culture of businesses or organizations. Students who apply and receive internship opportunities through the University Internship Program register for ISP 250. In addition, some Colleges and departments offer 200-level and 300-level internships that satisfy the experiential learning requirement.

**Individual or group research projects:** These research projects involve extensive field or laboratory work. The projects are supervised, evaluated and graded by a faculty member.

Liberal Studies Program for Undergraduates □ Common Core □ Experiential Learning Courses

## Experiential Learning Courses

Below please find examples of courses previously offered for Experiential Learning. For information on current offerings, please consult Campus Connection.

### ACCOUNTING

ACC 393 Internship

### AMERICAN STUDIES

AMS 392 Internship in AMS

### ANTHROPOLOGY

ANT 280 Archaeological Field Work  
ANT 390 Cultural Politics of Transnational Labor

### ART AND ART HISTORY

ART 213 Space Design  
ART 291 Art and Social Interaction: Art and Activism  
ART 291 Art and Social Interaction: Creating Murals and Mural Technology  
ART 291 Art and Social Interaction: Painting Chicagos Nature  
ART 291 Art and Social Interaction: Documentary Video

ART 348 The Client and Community  
ART 383 Service Learning in the Arts Internship

### **BIOLOGY**

BIO 302 Introduction to Teaching Student Laboratories in Biology  
BIO 303 Introduction to Scientific Research

### **CATHOLIC STUDIES**

CTH 201 The Experience of Catholicism in Chicago  
CTH 229 Catholicism as a Spiritual Path  
CTH 282 God, Justice and Redemptive Action  
CTH 341 Liberation Theology

### **CHEMISTRY**

CHE 251 Laboratory Research Projects in Polymer Science  
CHE 392 Internship  
CHE 397 Research

### **COMMERCE**

ICS 350 International Business Seminar

### **COMMUNICATION**

CMN 205 Communication, Culture, and Community  
CMN 292 Art and Social Interaction: Documentary Video  
CMN 294/394 Communications Internships

### **COMMUNITY SERVICE STUDIES**

CSS 201 Perspectives on Community Service  
CSS 300 Introduction to Non-profit Management  
CSS 395 Community Internships

### **COMPUTER GRAPHICS AND ANIMATION**

GPH 360 Modeling Spaces

### **COMPUTER SCIENCE**

CSC 298 Internship in Computer Science  
CSC 378 Software Projects for Community Clients  
CSC 379 Technology Partnership in Urban Schools

### **DIGITAL CINEMA**

DC 380 Project Bluelight  
DC 298 Internship Course in Media Production or Post-Production

### **ENGLISH**

ENG 378 Literature and Social Engagement  
ENG 395 Writing Center Theory and Pedagogy  
ENG 397 Newberry Library Seminar

### **ENVIRONMENTAL SCIENCES**

ENV 322 Ecosystem Ecology  
ENV 361 Senior Thesis

### **FINANCE**

FIN 393 Finance Internship

### **GEOGRAPHY**

GEO 133 Urban Geography  
GEO 211 Biogeography

### **HISTORY**

HST 382 Chicago History Museum Advanced Seminar  
HST 391 Local and Community History  
HST 392 Public History Internship

## **HONORS PROGRAM**

HON 350 Senior Seminar: Altruism, Community Service and Political Activism

## **INFORMATION TECHNOLOGY**

IT 300 Research Experience

IT 398 Topics in Global IT

## **INTERDISCIPLINARY STUDIES**

ISP 250 You, Your Work, and the World

ISP 251 Value-based Leadership: Making a Difference While Making a Profit

ISP 252 Creativity as a Change Agent in the Workplace

ISP 253 Public Service Careers

ISP 254 Corporate Social Responsibility

ISP 320/321 Peer Education: Theory and Practice

ISP 350 Navigating the Changing Workplace

ISP 351 Co-op Tutorial

ISP 360 Cultural Identity, Global Society and Study Abroad

ISP 366 Co-op Review, Reflection, and Analysis

## **INTERNATIONAL STUDIES**

INT 389 Engaging the International

## **LATINO/LATIN AMERICAN STUDIES**

LST 306 Latino Communities/Chicago

LST 307 Growing Up Latino/a in the U.S.

LST 308 Motherhood in Latino Communities

LST 309 Social Engagement and Latino Families

## **LIBERAL STUDIES IN EDUCATION**

LSE XXX Exploring Teaching in the Urban High School

## **MANAGEMENT**

MGT 393 Internship

## **MARKETING**

MKT 393 Marketing Internship

## **MATHEMATICS**

MAT 397 Mathematical Pedagogy: Theory and Practice

## **MUSIC**

MUS 208 Community Audio Art Production

## **NURSING**

NSG 377 Practicum: Professional Nurse as Case Manager

## **PEACE, CONFLICT RESOLUTION, AND SOCIAL JUSTICE**

PAX 200 Introduction to Peace, Conflict Resolution, and Social Justice

## **PHILOSOPHY**

PHL 250 Junior Year Experiential Learning/Service Learning

## **PHYSICS**

PHY 380 Experimental Physics

PHY 398 Reading and Research

## **POLITICAL SCIENCE**

PSC 282 Political Action and Social Justice

PSC 286 Campaigns and Social Engagement

PSC 288 Politics of Biking

PSC 289 Group Internship: Special Topics

PSC 381 Theory and Practice of Public Policy

PSC 392 Internship

### **PSYCHOLOGY**

PSY 216 Mental Health Problems in Contemporary Society  
PSY 305 Psychology and Social Justice  
PSY 306 Coping with Invisible Illness: Chronic Fatigue Syndrome  
PSY 359 Field Work in Community Research & Action  
PSY 369 Emotional and Behavioral Disorders of Children and Adolescents  
PSY 395 Undergraduate Internship  
PSY 396 Honors in Psychology  
PSY 397 Psychology Research

### **PUBLIC POLICY STUDIES**

PPS 251 Urban Poverty  
PPS 331 Environmental Justice

### **RELIGIOUS STUDIES**

REL 104 Religions in Chicago  
REL 259 Religion and Social Engagement  
REL 284 Catholicism as a Spiritual Path  
REL 351 Liberation Theology  
REL 392 Study Abroad in Religion  
REL 393 Internship in Religious Studies

### **SOCIOLOGY**

SOC 201 Perspectives on Community Service  
SOC 394 Sociology and Society  
SOC 394 The Black Metropolis I  
SOC 394 The Black Metropolis II and III  
SOC 394 Sociology and Society: Juvenile Justice in a Community  
Service Model  
SOC 394 Computer Applications and Society  
SOC 398 Internship

### **SPANISH**

SPN 124-126 Intermediate Spanish Service Learning

### **STUDY ABROAD**

For additional information, please consult the Study Abroad Website.

### **WOMENS AND GENDER STUDIES**

WMS 318 A History of Feminism - Service and Activism  
WMS 392 Womens Studies Internship

### **WRITING, RHETORIC, AND DISCOURSE**

WRD 377 Writing and Social Engagement  
WRD XXX Fieldwork in Arts Writing

Liberal Studies Program for Undergraduates □ Common Core □ Senior Capstone

### **Senior Capstone**

The Senior Capstone experience allows students to explore substantive areas of scholarship and creative works within their major. Students are given the opportunity to create knowledge within the context of the ideas, perspectives, and research of others in the discipline. The Capstone further provides students the opportunity to integrate and compare knowledge gained from their major with that which was learned in the domain area and core courses of the Liberal Studies Program. In this culminating experience, students create, under the mentorship of a faculty member, a final project of their own



design.

Liberal Studies Program for Undergraduates □ Common Core □ Capstone Courses

## Capstone Courses

Below please find examples of courses previously offered for Capstone credit. For information on current offerings, please consult Campus Connection.

### AMERICAN STUDIES

AMS 301 American Studies Senior Seminar

### ART AND ART HISTORY

ART 380 Art Historical Theory and Methodology

ART 392 Senior Studio Seminar

ART 393 Senior Design Seminar

### BIOLOGY

BIO 395 Biology Capstone Course

### CHEMISTRY

CHE 330 Science and Art

### COMMERCE

ICS 392 Interdisciplinary Senior Seminar

### COMMUNICATION

CMN 396 Making a Difference: Communication Senior Capstone

### COMPUTER GAMES DEVELOPMENT

GAM 394 Game Development I

GAM 395 Game Development II

### COMPUTER GRAPHICS AND ANIMATION

GPH 395 Computer Graphics Senior Project

### COMPUTER SCIENCE

CSC 378 Software Projects for Community Clients

CSC 394 Software Projects

### DIGITAL CINEMA

DC 398 Digital Cinema Capstone

### E-COMMERCE TECHNOLOGY

ECT 359 ECT Senior Project

### ECONOMICS

ECO 395 Seminar in Economics

### EDUCATION

EDU 384 Secondary Education Capstone

### ENGLISH

ENG 390 The Writer, The Work and the World

### ENVIRONMENTAL SCIENCE

ENV 350 Environmental Impact Analysis

**GEOGRAPHY**

GEO 300 Geographical Inquiry

**HISTORY**

HST 397 Senior Coordinating Seminar

**HONORS PROGRAM**

HON 350 Honors Senior Seminar

HON 351 Senior Seminar: Altruism and Activism

HON 395 Senior Thesis

**INFORMATION ASSURANCE AND SECURITY ENGINEERING PROGRAM**

CNS 395 Information Security Systems Engineering II

**INFORMATION SYSTEMS**

IS 376 Information Systems Project

**INFORMATION TECHNOLOGY**

IT 300 Research Experience

**INTERNATIONAL STUDIES**

INT 301 Senior Seminar

**LATIN AMERICAN AND LATINO STUDIES**

LST 390 Latin American/Latino Studies Senior Seminar

**MATHEMATICS**

MAT 398 Senior Capstone Seminar

**MODERN LANGUAGES**

MOL 396 Language, Literature and Culture

**NETWORK TECHNOLOGIES**

TDC 376 Network Projects

**NURSING**

NSG 380 Synthesis for Professional Nursing

**PHILOSOPHY**

PHL 391 Senior Seminar

**PHYSICS**

PHY 330 Senior Capstone in Physical Science

**POLITICAL SCIENCE**

PSC 390 Capstone Seminar

**PSYCHOLOGY**

PSY 361 History and Systems of Psychology

**PUBLIC POLICY STUDIES**

PPS 392 Capstone: Bioinvasion

PPS 393 Capstone: Gentrification

PPS 398 Senior Seminar

**RELIGIOUS STUDIES**

REL 390 Integrating Seminar

**SOCIOLOGY**

SOC 395 Capstone in Sociology

**SOFTWARE ENGINEERING**

SE 392 Software Engineering Studio II

**TELECOMMUNICATIONS**

TDC 376            Network Projects

**WOMEN'S AND GENDER STUDIES**

WMS 395            Women's Studies Advanced Seminar

# Learning Domains

Liberal Studies Program for Undergraduates ▢ Learning Domains

## Arts and Literature

Courses in the Arts and Literature domain ask students to extend their knowledge and experience of the arts while developing their critical and reflective abilities. In these courses, students interpret and analyze particular creative works, investigate the relations of form and meaning, and through critical and/or creative activity, come to better understand the original audience that witnessed a work of art and how its meaning and significance changes over time. These courses focus on works of art or literature, however the process of analysis may include social, cultural, and historical issues. Genres covered in this domain include literature, the visual arts, media arts, the performing arts, music, and theater.

Liberal Studies Program for Undergraduates ▢ Learning Domains ▢ Arts and Literature Courses

## Arts and Literature Courses

Below please find examples of courses previously offered for Arts and Literature credit. For information on current offerings, please consult Campus Connection.

### AFRICAN & BLACK DIASPORA STUDIES

ABD 235	Harlem Renaissance and Negritude
ABD 244	African Women Writers
ABD 245	Race and Ethnicity in Literary Studies
ABD 249	Jazz and the Diasporic Imagination

### AMERICAN STUDIES

AMS 250	In Their Own Voices: American Autobiography
AMS 290	American Voices I
AMS 291	American Voices II

### ANIMATION

ANI 101	Animation for Non-Majors
ANI 206	History of Animation

### ART MEDIA AND DESIGN

ART 104	Creating Art
ART 105	Two-Dimensional Foundations
ART 106	Beginning Drawing
ART 110	Beginning Painting
ART 113	Three-Dimensional Foundations
ART 115	Beginning Sculpture
ART 203	Survey of Non-Western Art
ART 204	Visual Communication
ART 222	Contemporary Art
ART 227	Digital Imaging for Art & Design
ART 229	Introduction to Printmaking
ART 230	Issues in Environmental Design
ART 234	Medieval Art
ART 236	Renaissance Art

ART 243 Survey of Latin American Art  
ART 253 History of Graphic Design  
ART 283 Genius Loci: Roman Archetypes of Place in Visual Culture  
ART 302 Topics in the History of Film  
ART 389 Experimental Video

### **CATHOLIC STUDIES**

CTH 253 Early Medieval Art  
CTH 254 Late Medieval Art  
CTH 256 Italian Renaissance Art  
CTH 257 Baroque and Rococo Art  
CTH 258 Modern Renaissance Art  
CTH 261 Catholic Faiths and Musical Expression

### **COMMUNICATION**

CMNS 230 Performance of Literature

### **COMPARATIVE LITERATURE**

CPL 312 The Literature of Identity: Constructing Gay and Lesbian Identity

### **COMPUTER GAMES DEVELOPMENT**

GAM 224 Strategies in Game Design

### **COMPUTER GRAPHICS AND ANIMATION**

GPH 211 Perceptual Principles of Digital Environments I  
GPH 212 Perceptual Principles of Digital Environments II  
GPH 213 Perceptual Principles of Digital Environments III

### **DIGITAL CINEMA**

DC 120 Video Editing  
DC 125 Digital Photography  
DC 201 Introduction to Screenwriting  
DC 202 History of Motion Picture Editing  
DC 205 Foundations of Cinema  
DC 207 History of American Cinema, 1890-1945  
DC 208 History of American Cinema, 1946-1975  
DC 209 History of American Cinema, 1976-Present  
DC 250 Working with Actors I

### **ENGLISH**

ENG 120 Reading Literature  
ENG 219 Reading and Writing Poetry  
ENG 227 Studies in Drama  
ENG 228 Introducing Shakespeare  
ENG 245 The British Novel  
ENG 265 The American Novel  
ENG 272 Literature and Identity  
ENG 275 Literature and Film  
ENG 280 World Literature to 1500  
ENG 281 World Literature since 1500  
ENG 284 The Bible as Literature  
ENG 286 Popular Literature  
ENG 288 Autobiography and Biography

### **ENVIRONMENTAL STUDIES**

ENV 2XX Issues in Environmental Design

### **FRENCH**

FCH 306 The Age of Louis XIV  
FCH 319 French/Francophone Women Writers

### **GEOGRAPHY**

GEO 172 Cultural Geography

## **HISTORY OF ART AND ARCHITECTURE**

- HAA 101 Principles of African Art
- HAA 115 Principles of Asian Art
- HAA 130 Principles of European Art
- HAA 215 Chinese Art History
- HAA 216 Japanese Art History
- HAA 230 Ancient Mediterranean Art
- HAA 231 Early Medieval Art
- HAA 232 Late Medieval Art
- HAA 234 Byzantine Art
- HAA 236 Northern Renaissance Art
- HAA 237 Italian Renaissance Art
- HAA 238 Baroque Art
- HAA 239 19th-Century European Art
- HAA 240 Art from 1900-1945
- HAA 242 Art from 1945-75
- HAA 245 Art of the Ancient Americas
- HAA 246 Art in the Spanish American Empire
- HAA 247 Modern Latin American Art
- HAA 260 American Art
- HAA 280 History of Architecture I: The Pre-Modern World
- HAA 281 History of Architecture II: Modern Architecture

## **INTERDISCIPLINARY STUDIES**

- ISP 211 Great Ideas: The Individual and Society II

## **ITALIAN**

- ITA 307 Dantes Inferno: The World of the Condemned
- ITA 308 The Realm of Salvation: Dantes *Purgatorio* and *Paradiso*
- ITA 329 Italian Film
- ITA 340 Italian Civilization III

## **LIBERAL STUDIES IN EDUCATION**

- LSE 300 Education and Literature

## **LATINO AND LATIN AMERICAN STUDIES**

- LST 249 Modern Latin American Art

## **MEDIA AND CINEMA STUDIES**

- MCS 207 History of Cinema I
- MCS 208 History of Cinema II
- MCS 209 History of Cinema III
- MCS 273 Film/Video Analysis

## **MODERN LANGUAGES**

- MOL 210 Classical Mythology
- MOL 212 Classical Tragedy
- MOL 308 Topics in Japanese Literature
- MOL 316 Russian Novel
- MOL 317 Russian Short Stories
- MOL 318 Masterpieces of Russian Literature: from Anton Chekhov to Mikhail Zoshchenko
- MOL 320 Modern Japanese Literature
- MOL 321 Classical Japanese Literature
- MOL 323 Ancient Hebrew Literature
- MOL 324 Medieval Literature
- MOL 325 Modern Hebrew Literature
- MOL 336 Classical Latin American Novel
- MOL 397 Italy and the Italians: A Literary and Cultural Tour

## **MUSIC**

- MUS 100 Understanding Music

MUS 102	Composition and Sound Art for Non-Music Majors
MUS 104	Musical Evolution and Innovation from the Renaissance to the 20th century
MUS 105	Rock Music--The Beatles: Music, Aesthetics and Culture
MUS 106	The Art of Electronic Music
MUS 107	Hitchhikers Guide to Music Theory
MUS 108	Rock Musics of the World
MUS 109	From Wagner to MTV: The Wedding of Music and Drama
MUS 267	Music of the United States
MUS 270	Music of the Worlds People
MUS 272	Trends in Music and Art in the 20th Century
MUS 274	The Gospel Music Tradition in America
MUS 275	History of the Symphony
MUS 278	Jazz History
MUS 305	Musical Encounters in the Portuguese Empire
MUS 359	Shakespeare and Music
MUS 377	Women and Music
REC 216	ProTools and the Development of the Recording Studio

### **SCHOOL FOR NEW LEARNING**

SNC 185	The Beatles and the Creative Process
SNC 187	Race & Identity in American Theater

### **THEATRE**

PRF 290	Performance Workshop for Non-Majors
PRF 380	Advanced Performance Workshop for Non-Majors
THE 100	World of the Theatre
THE 200	Drama on Stage
THE 242	Stage Direction for Non-Majors
THE 244	Dramatic Writing for Non-Majors
THE 246	Stage and Design for Non-Majors
THE 434-436	Topics in Dramatic Literature

### **WOMENS AND GENDER STUDIES**

WMS 322	Female Identities: Young Adult Literature
WMS 324	Women in Theatre: A Global Perspective
WMS 336	Women in Film
WMS 378	Gender, Race and Beyond: Utopian and Dystopian Literature and Film
WMS 394	Women, Self, and Society: Women in Modern British Theatre

Liberal Studies Program for Undergraduates □ Learning Domains □ Philosophical Inquiry

### **Philosophical Inquiry**

Courses in the Philosophical Inquiry domain address conceptual issues fundamental to reflection on such philosophical topics as metaphysics (e.g., being and nonbeing, the one and the many, the nature of reality, same and other, self and other); epistemology (e.g., the nature and possibility of knowledge, different ways of knowing, knowledge vs. opinion, truth and falsity); ethics (e.g., right and wrong action, good and bad, objectivism and relativism in ethics, social and political philosophies, the idea of value, the problem of evil); and aesthetics (e.g., the nature of beauty, aesthetic value, the possibility of aesthetic valuation). Courses address questions of how such topics impinge upon, shape, and challenge student lives.

## **Philosophical Inquiry Courses**

Below please find examples of courses previously offered for Philosophical Inquiry credit. For information on current offerings, please consult Campus Connection.

### **AFRICAN & BLACK DIASPORA STUDIES**

ABD 234 Survey of Black Aesthetic Thought

### **AMERICAN STUDIES**

AMS 389 Sports in America: A Philosophic Perspective

AMS 390 American Spirit

### **CATHOLIC STUDIES**

CTH 338 Early Modern Philosophy

CTH 339 Philosophy Since Kant

### **COMPUTER SCIENCE**

CSC 208 The Computer and Social Responsibility

### **INFORMATION TECHNOLOGY**

IT 228 Ethics in Computer Games and Cinema

### **LIBERAL STUDIES IN EDUCATION**

LSE 380 Philosophical Issues in Education and Cultural Studies

### **MANAGEMENT**

MGT 248 Business Ethics

### **PHILOSOPHY**

PHL 100 Philosophy and Its Issues  
PHL 200 Ethical Theories  
PHL 202 Philosophy of God  
PHL 204 Philosophy and Existential Themes  
PHL 206 The Question of Evil  
PHL 208 Values and Persons  
PHL 229 Biomedical Ethics  
PHL 230 Contemporary Topics in Ethics  
PHL 231 Philosophy and the Question of Race  
PHL 232 What Is Freedom?  
PHL 233 Issues in Sex and Gender  
PHL 234 Philosophy of Modern Society  
PHL 235 Philosophy and the Environment  
PHL 236 Philosophy and the City  
PHL 237 Philosophy, Conflict and Peace  
PHL 238 Philosophy and Women  
PHL 239 Philosophies of Africa  
PHL 240 Love, Hatred, and Resentment  
PHL 241 Ethics and Public Policy  
PHL 242 Philosophy and Technology  
PHL 243 Philosophy and Film  
PHL 245 Reason and Society  
PHL 248 Business Ethics  
PHL 262 Black Feminist Theory  
PHL 263 Philosophy and Women of Color  
PHL 264 Philosophy and Postcoloniality  
PHL 280 Critical Thinking  
PHL 287 Introduction to Asian Philosophies  
PHL 312 Early Modern Philosophy  
PHL 315 Survey of Political Philosophy  
PHL 381 Dramatic Theory: Tragedy  
PHL 382 Dramatic Theory: Comedy



PHL 390 Philosophical and Literary Visions of Paris

### **POLITICAL SCIENCE**

PSC 230 Classical Political Thought

PSC 231 Modern Political Thought

### **WOMENS AND GENDER STUDIES**

WMS 284 Queer Theory: An Introduction

Liberal Studies Program for Undergraduates □ Learning Domains □ Religious Dimensions

### **Religious Dimensions**

Courses in the Religious Dimensions domain offer students the opportunity to explore the explicitly religious dimensions of life and culture. These dimensions are found in the culturally embedded narratives, beliefs and practices of particular religions, as well as in encounters with realities perceived to be ultimate or sacred. Through myth, symbol, ritual and doctrine, these religions not only provide order and meaning, they also carry capacities to challenge and transform individuals and societies. Intellectual and social maturity requires understanding the unique contributions, both positive and negative, of the religious traditions of the world to culture and consciousness as well as coming to terms with ultimacy. This Learning Domain offers courses with a comparative, thematic, or ethical focus, as well as courses in specific traditions.

Students will take one course from the category of Religious and Ethical Questions and another from the category Religious Traditions.

Liberal Studies Program for Undergraduates □ Learning Domains □ Religious Dimensions Courses

### **Religious Dimensions Courses**

Below please find examples of courses previously offered for Religious Dimensions credit. For information on current offerings, please consult Campus Connection.

#### ***RELIGIOUS AND ETHICAL QUESTIONS***

#### **CATHOLIC STUDIES**

CTH 244 Debates about God

CTH 247 Roman Catholic Social Thought in Context

CTH 248 Religious Traditions and Contemporary Moral Issues

CTH 265 Literature and the Sacred

CTH 270 Jesus Across Cultures

CTH 292 Women and Saint Vincent de Paul

#### **ISLAMIC WORLD STUDIES**

IWS 263 Religion and Politics in the Middle East

#### **MANAGEMENT**

MGT 228 Business, Ethics, and Society

#### **PHILOSOPHY**

PHL 340 Philosophy of Religion

#### **RELIGIOUS STUDIES**

REL 103	Religious Worlds in Comparative Perspective
REL 111	The American Religious Experience
REL 190	Interpreting Sacred Texts
REL 200	Debates About God
REL 201	Religion and Ethics I
REL 202	Ethical Worlds: Moral Issues Across Cultures
REL 205	Religion and Ethics II
REL 212	Religion and Popular Cultural in America
REL 220	Psychology and Religion
REL 221	Religion in Society
REL 222	Religious Traditions and Contemporary Moral Issues
REL 223	Literature and the Sacred
REL 224	Religion and Politics in the United States
REL 225	Religion and the Visual Arts
REL 226	Technology, Ethics and Society
REL 227	Religious Ethics and Professional Life
REL 228	Business, Ethics and Society
REL 229	Medicine, Ethics and Society
REL 251	The Idea of Evil
REL 254	The Body & Human Relationships: Divergent Meanings, Conflicting Values
REL 256	Wellness, Disease and AIDS in Cross Cultural Perspective
REL 257	Death and Its Beyond: Experience, Myths and Rituals
REL 260	Religion and Political Conflict
REL 262	Religion & Globalization
REL 263	Religion and Politics in the Middle East
REL 264	Colonization, Religion and Resistance
REL 265	Reform Movements within Islam
REL 273	Jesus Across Cultures
REL 274	Women in African Religion and Culture
REL 278	Women and Religion
REL 283	Roman Catholic Social Thought in Context
REL 287	Roman Catholic Moral Traditions
REL 298	Methods and Approaches in the Study of Religion

## **SOCIOLOGY**

SOC 343	Social Dimensions of Religion
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## ***RELIGIOUS TRADITIONS***

### **AMERICAN STUDIES**

AMS 220	American Buddhisms
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### **CATHOLIC STUDIES**

CTH 200	Contemporary Catholicism
CTH 205	Catholicism in World History I - Jesus to 1500
CTH 206	Catholicism in World History II - Modern & Post-modern Times
CTH 209	Theories of the Church: Concepts and Controversies
CTH 211	The Bible: An Introduction
CTH 212	Ancient Israel: Its History, Literature, and Religion
CTH 213	Introduction to the New Testament
CTH 215	Varieties of Early Christianity
CTH 216	Paul and His Influence in Early Christianity
CTH 226	Experience and Narrative in the Roman Catholic Tradition
CTH 231	Community and Ritual in the Roman Catholic Tradition
CTH 243	Roman Catholic Theological Thinking
CTH 249	Nature, Cosmos, and God: Catholicism and Science
CTH 271	Roman Catholicisms Encounter with Other Religions
CTH 274	Ireland: Religion and the Contemporary Troubles
CTH 279	Catholicism and the Family
CTH 283	Ethics and Society in the Roman Catholic Tradition
CTH 290	The Life and Times of Vincent de Paul
CTH 293	The Daughters of Charity

CTH 295 The Vincentians in America

### **HISTORY OF ART AND ARCHITECTURE**

HAA 220 Buddhist Art

HAA 222 Islamic Art

HAA 302 African Islam: Islamic Art & Architecture in Sub-Saharan Africa

### **ISLAMIC WORLD STUDIES**

IWS 100 Introduction to Islamic World Studies

IWS 101 Introduction to the Texts of Islam

### **RELIGIOUS STUDIES**

REL 109 The Jewish Experience

REL 110 The Christian Experience

REL 113 The Latino Religious Experience in the U.S.

REL 115 The African American Religious Experience

REL 116 The Islamic Experience

REL 142 The Hindu Experience

REL 143 The Buddhist Experience

REL 144 The African Religious Experience

REL 161 Indigenous Religions of North America

REL 162 Popular & Indigenous Religions of Mexico & Central America

REL 180 Introduction to Catholicism

REL 183 Themes in Catholic Social Thought

REL 213 Christian Thought in Classical and Medieval Times

REL 214 Transformation in Christianity: The Reformation to the Present

REL 217 Islam in Global Contexts

REL 218 Black Intellectual Traditions

REL 219 Slavery, Race and Religion

REL 230 The Bible: An Introduction

REL 232 Ancient Israel: History, Literature and Religion

REL 233 Introduction to the New Testament

REL 234 Varieties of Early Christianity

REL 235 Paul and His Influence in Early Christianity

REL 236 Varieties of Judaism in the Greek and Roman World

REL 238 The Historical Jesus

REL 239 The Bible Goes to the Movies

REL 241 Religion in Chinese History, Society and Culture

REL 243 Buddhism: An Intensive Introduction

REL 245 Religion in Japanese History, Society and Culture

REL 246 Traditions of Chinese Popular Culture

REL 247 Literature and Religion in Japan

REL 248 Literature and Religion in China

REL 250 Mysticism in Religious Traditions

REL 266 Islam in the United States

REL 267 Ireland: Religion and the Contemporary Troubles

REL 268 Modern Judaism

REL 269 Rabbinic Religion and Culture

REL 270 Women in the Bible

REL 271 The Quran and Its Interpreters

REL 272 Muslim Women in Texts

REL 275 Medieval Judaism under Christianity and Islam

REL 280 Roman Catholic Theological Thinking

REL 281 Community and Ritual in the Roman Catholic Tradition

REL 282 Experience and Narrative in the Roman Catholic Tradition

REL 283 Ethics and Society in the Roman Catholic Tradition

REL 285 Roman Catholicism's Encounter with Other Religions

REL 287 Roman Catholic Moral Thinking

REL 291 Looking for God in Latin America

## Scientific Inquiry

Courses in the Scientific Inquiry domain are designed to provide students with an opportunity to learn the methods of modern science and its impact in understanding the world around us. Courses are designed to help students develop a more complete perspective about science and the scientific process, including: an understanding of the major principles guiding modern scientific thought; a comprehension of the varying approaches and aspects of science; an appreciation of the connection among the sciences and the fundamental role of mathematics in practicing science; an awareness of the roles and limitations of theories and models in interpreting, understanding, and predicting natural phenomena; and a realization of how these theories and models change or are supplanted as our knowledge increases.

Where required, the Mathematical and Technological Literacy sequence (LSP 120 & LSP 121) is a prerequisite for SI Domain courses. Students have the option to test out of one or both of these courses. Generally three SI courses are required; one designated as a laboratory, one designated as quantitative, and a Scientific Inquiry elective. Some courses are listed as Laboratory/Quantitative may fulfill either the laboratory or quantitative requirement, but not both. Students who complete both LSP 120 and LSP 121 will have their total Domain Area requirements reduced by one. Within the SI Domain, only SI-elective courses are eligible for this reduction.

**Students may use the full year-long sequences in biology (BIO 101, 102, and 103) , chemistry (CHE 111, 113, and 115 OR CHE 171, 173, or 175), or physics (PHY 150, 151, and 152 OR PHY 155 and 156) to fulfill this requirement. Otherwise, at most two courses can come from the same department or program.**

## Scientific Inquiry Courses

Below please find examples of courses previously offered for Scientific Inquiry credit. For information on current offerings, please consult Campus Connection.

### **SCIENTIFIC INQUIRY: LABORATORY/QUANTITATIVE**

#### **ART**

ART 223 Light, Color, and Photography  
ART 295 Art and Geometry

#### **BIOLOGICAL SCIENCES**

BIO 101 General Biology I  
BIO 102 General Biology II  
BIO 161 Infectious Diseases and Immunity with Lab  
BIO 166 Intro to Plant Biology with Lab  
BIO 256 Principles of Biology  
BIO 257 Avian Biology and Behavior  
BIO 258 The Sun in the Church: Solar Observations from Rome to the Renaissance

#### **CHEMISTRY**

CHE 111 General and Analytical Chemistry I  
CHE 113 General and Analytical Chemistry II  
CHE 115 General and Analytical Chemistry III

CHE 131 General Chemistry I  
CHE 133 General Chemistry II

### **COMPUTER GRAPHICS AND ANIMATION**

GPH 259 Design Geometry

### **ENVIRONMENTAL SCIENCE**

ENV 102 Introduction to Environmental Science  
ENV 115 Environmental Geology  
ENV 224 The Environment of the Chicago River Watershed  
ENV 270 Tropical Biology and Conservation

### **PHYSICS**

PHY 110 Basic Electronics  
PHY 150 General Physics I  
PHY 151 General Physics II  
PHY 152 General Physics III  
PHY 155 General Physics I  
PHY 156 General Physics II  
PHY 170 University Physics I  
PHY 171 University Physics II  
PHY 172 University Physics III  
PHY 206 Sound and Acoustics  
PHY 223 Light, Color, and Photography  
PHY 232 Introduction to Digital Electronics

### **SCIENTIFIC DATA ANALYSIS AND VISUALIZATION**

SDV 230 Introduction to Earth and Space Science

### **SCIENTIFIC INQUIRY: LABORATORY**

### **ANTHROPOLOGY**

ANT 120 The Science of Archaeology

### **BIOLOGICAL SCIENCES**

BIO 103 General Biology III  
BIO 155 Introduction to Biology  
BIO 156 Food: Fuel for Life  
BIO 160 Marine Biology  
BIO 202 Mammalian Physiology  
BIO 239 The Brain: Biology and Behavior

### **CHEMISTRY**

CHE 101 Exploring Matter  
CHE 103 Environmental Chemistry  
CHE 105 Exploring Nutrients/Science of Nutrition  
CHE 107 Proteins and their Genes  
CHE 109 Forensic Chemistry

### **ENVIRONMENTAL SCIENCES**

ENV 117 The Earth Through Time

### **NURSING**

NSG 230 Womens Health: The Physical Self  
NSG 232 Men's Health: The Physical Self

### **PHYSICS**

PHY 114 Exploring Other Worlds  
PHY 200 Light and Atoms

### **WOMENS AND GENDER STUDIES**

WMS 230 Womens Health: The Physical Self

## **SCIENTIFIC INQUIRY: QUANTITATIVE**

### **BIOLOGICAL SCIENCES**

BIO 203	Inheritance in Humans
BIO 204	Vertebrates: Diversity and Evolution
BIO 212	Medical Tests and Trials
BIO 224	How the Human Body Works

### **CHEMISTRY**

CHE 102	Atoms and Molecules
CHE 104	Chemicals, Drugs and Living Systems
CHE 106	Geochemistry

### **COMPUTER SCIENCE**

CSC 231	Basic Computation for Biology
CSC 239	Personal Computing
CSC 250	Computers and Human Intelligence

### **ENVIRONMENTAL SCIENCE**

ENV 101	Introduction to Environmental Science
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### **GEOGRAPHY**

GEO 225	Introduction to Weather and Climate
GEO 241	Computer Cartography
GEO 242	Geographic Information Systems (GIS)
GEO 243	Remote Sensing

### **HUMAN COMPUTER INTERACTION**

HCI 201	Multimedia and the World Wide Web
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### **INFORMATION TECHNOLOGY**

IT 223	Data Analysis
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### **MATHEMATICS**

MAT 137	Business Statistics
MAT 147	Calculus with Integrated Precalculus I
MAT 148	Calculus with Integrated Precalculus II
MAT 149	Calculus with Integrated Precalculus III
MAT 150	Calculus
MAT 151	Calculus II
MAT 152	Calculus III
MAT 160	Calculus for Mathematics and Science Majors I
MAT 161	Calculus for Mathematics and Science Majors II
MAT 162	Calculus for Mathematics and Science Majors III
MAT 170	ProMath Calculus for Mathematics and Science Majors I
MAT 171	ProMath Calculus for Mathematics and Science Majors II
MAT 172	ProMath Calculus for Mathematics and Science Majors III

### **NURSING**

NSG 200	Health and Nutrition
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### **PHYSICS**

PHY 120	How Things Work
PHY 225	Introduction to Weather and Climate
PSY 236	The Science of Digital Audio

### **PSYCHOLOGY**

PSY 241	Research Methods I
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### **SCIENTIFIC DATA ANALYSIS AND VISUALIZATION**

SDV 231	Introduction to Earth and Space Science (w/o Lab)
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### **SOCIOLOGY**

SOC 224 Introduction to Statistical Reasoning

### **SCIENTIFIC INQUIRY: ELECTIVE**

#### **BIOLOGICAL SCIENCES**

BIO 115 Introduction to Biology  
BIO 118 Marine Biology  
BIO 121 Infectious Diseases and Immunity  
BIO 122 Introduction to Paleobiology  
BIO 206 Brain and Behavior  
BIO 208 Stress, Hormones, and the Nervous System

#### **CHEMISTRY**

CHE 100 Our Chemical World

#### **COMPUTER SCIENCE**

CSC 200 Survey of Computing  
CSC 210 Introduction to Computing  
CSC 211 Programming in Java I  
CSC 212 Programming in Java II  
CSC 233 Codes and Ciphers  
CSC 235 Problem Solving  
CSC 261 Programming Languages I: C/C++  
CSC 262 Programming Languages II: C/C++

#### **E-COMMERCE TECHNOLOGY**

ECT 250 Survey of e-commerce Technology

#### **ENVIRONMENTAL SCIENCE**

ENV 116 Geology of the Environment  
ENV 230 Global Climate Change  
ENV 200 Cities and the Environment  
ENV 202 Resources, Population and the Environment  
ENV 204 Energy and the Environment

#### **GEOGRAPHY**

GEO 101 Earths Physical Landscape  
GEO 210 Environmental Conservation

#### **INFORMATION TECHNOLOGY**

IT 130 The Internet and the Web  
IT 236 User Interface Development  
IT 240 Introduction to Desktop Databases  
IT 263 Applied Networks and Security

#### **MATHEMATICS**

MAT 135 Business Calculus I

#### **PHYSICS**

PHY 104 The Sun and its Planets  
PHY 204 Frontiers of the Universe  
PHY 205 Einsteins Peculiar Ideas  
PHY 220 The Dynamic Ocean

#### **TELECOMMUNICATION AND DATA SYSTEMS**

TDC 361 Basic Communication Systems

## **Self, Society and the Modern World**

Courses in the Self, Society and the Modern World domain focus on the mutual impact of society and culture on individuals, and of individuals on society and culture. Particular attention is given to human relationships and behavior as they are influenced by social, economic and political institutions, spatial and geographical factors, and the events and social and cultural forces of modernity. It emphasizes the pursuit of knowledge through the development of theory and the application of methods of inquiry that draw on the empirical investigation of the modern world. Courses in the domain explore such particular issues as poverty and economic opportunity, the environment, nationalism, racism, individual alienation, gender differences, and the bases of conflict and consensus in complex, urban societies and in global relations.

Liberal Studies Program for Undergraduates □ Learning Domains □ Self, Society and Modern World Courses

## **Self, Society and Modern World Courses**

Below please find examples of courses previously offered for Self, Society, and Modern World credit. For information on current offerings, please consult Campus Connection.

### **AFRICAN AND BLACK DIASPORA STUDIES**

- ABD 100 Introduction to African and Black Diaspora Studies
- ABD 200 Africa: Peoples, Culture, Ideas and Movements
- ABD 208 African America: Peoples, Culture, Ideas and Movements

### **AMERICAN STUDIES**

- AMS 150 Perspectives on America

### **ANTHROPOLOGY**

- ANT 102 Cultural Anthropology
- ANT 107 Cultural Dimensions of Business
- ANT 109 Food and Culture
- ANT 230 Cultures of the Pacific
- ANT 240 Cultures of the Middle East
- ANT 2XX Cultures of the Caribbean

### **ASIAN AMERICAN STUDIES**

- AAS 100 Introduction to Asian American Studies

### **CHEMISTRY**

- CHE 108 The Conquest of Disease and Associated Problems
- CHE 110 National Security: Its Science and Technology

### **COMMUNICATION**

- CMN 101 Introduction to Human Communication
- CMN 102 Introduction to Mass Communication
- CMNS 211 Interpersonal Communication
- CMNS 310 Discourse Analysis
- CMNS 361 Gender and Communication
- CMNS XXX Performance of Gender & Sexuality

### **COMPUTER SCIENCE**

- CSC 223 The Impact of Computing Technology on our Lives



## **ECONOMICS**

ECO 105	Principles of Microeconomics
ECO 106	Principles of Macroeconomics
ECO 310	Urban Economics
ECO 313	Social Control of Business
ECO 318	Labor Economics and Organization
ECO 319	Economics and Gender
ECO 330	The Economics of Socialism
ECO 333	Topics in Global Economies

## **FRENCH**

FCH 340	French Civilization III
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## **COMPUTER GAME DEVELOPMENT**

GAM 2XX	Virtual Worlds and Online Communities
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## **GEOGRAPHY**

GEO 170	Earths Cultural Landscape
GEO 201	Geopolitics
GEO 230	Transportation Issues and Development
GEO 260	Global Resources
GEO 266	The World Economy

## **HISTORY**

HST 241	World Refugee Crises
HST 252	The Age of the Cold War: 1945 to 1991

## **INFORMATION SYSTEMS**

IS 208	Information Technology, Economy and Society
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## **INFORMATION TECHNOLOGY**

IT 201	Introduction to Information Systems
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## **INTERDISCIPLINARY STUDIES**

ISP 212	Great Ideas, The Individual, and Society III
ISP 222	Interactions of Science and Civilization III

## **INTERNATIONAL STUDIES**

INT 150	Global Connections
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## **LATIN AMERICAN AND LATINO STUDIES**

LST 201	Social Diversity in Latin America
LST 202	Constructing Latino Communities
LST 203	Introduction to Cultural Studies in the Americas
LST XXX	Culture and Power in Brazil
LST XXX	Arabs in the Americas

## **LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER STUDIES**

LGQ 150	Introduction to LGBTQ Studies
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## **LIBERAL STUDIES IN EDUCATION**

LSE 201	Diverse Voices and Values Education
LSE 254	The Politics of Education
LSE 258	Education and Social Justice
LSE 310	Contemporary Issues in Education
LSE 354	Culture, Context, and Learning
LSE 362	Identity and Education

## **MODERN LANGUAGES**

MOL 391	Transnational Borderlands: A Comparative Perspective - El Salvador / Nogales
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## **PEACE, CONFLICT RESOLUTION, AND SOCIAL JUSTICE**

- PAX 220      Activism  
PAX 230      Social Justice and Social Change

### **POLITICAL SCIENCE**

- PSC 120      The American Political System  
PSC 140      Conflict and Cooperation Among Nations  
PSC 150      Political Systems of the World  
PSC 213      Political Socialization  
PSC 216      American Political Culture  
PSC 217      Women and Politics  
PSC 220      American Presidency  
PSC 221      Congress and the Legislative Process  
PSC 222      Political Parties and Elections  
PSC 223      Urban Politics  
PSC 232      Legal Theories  
PSC 233      Political Ideas and Ideology  
PSC 242      American Foreign Policy  
PSC 243      Russian Foreign Policy  
PSC 244      Latin American-United States Relations  
PSC 246      Asian Foreign Policy  
PSC 250      West European Politics  
PSC 251      Russian Politics  
PSC 252      Latin American Politics  
PSC 253      Asian Politics  
PSC 254      African Politics  
PSC 255      Middle East Politics  
PSC 256      Southeast Asian Politics  
PSC 260      Law and the Political System  
PSC 261      First Amendment Rights  
PSC 262      Rights of Defendants  
PSC 263      Equal Protection of the Laws  
PSC 330      American Political Thought  
PSC 358      Global Gender Issues  
PSC 363      Women and the Law  
PSC 399      Beyond Braveheart: The Politics and Culture of Modern  
Scotland

### **PSYCHOLOGY**

- PSY 105      Introductory Psychology I  
PSY 106      Introductory Psychology II  
PSY 210      Psychology of Business and Industry  
PSY 215      Human Sexuality  
PSY 216      Mental Health Problems in Contemporary Society  
PSY 218      Psychological Problems of the Contemporary Family  
PSY 220      Latina/o Psychology  
PSY 221      Asian American Psychology  
PSY 302      Personal Adjustment and Mental Health  
PSY 303      Human Development  
PSY 317      Psychology of Interpersonal Relationships

### **PUBLIC POLICY**

- PPS 200      Introduction to Public Policy  
PPS 250      Issues in Neighborhood Development  
PPS 253      Film and the City  
PPS 254      Screening Suburbia and Cities  
PPS 255      Cities, Globalization and Public Policy  
PPS 301      Public Policy and the Political Process  
PPS 303      Public Policy and Leadership  
PPS 332      National Parks Policy and Governance  
PPS 333      Green Public Policy

### **SCHOOL FOR NEW LEARNING**

- SNC 189      Contemporary Native American/American Indian Issues

SNC 191 Issues in Science and Religion

## **SOCIOLOGY**

SOC 101 Introduction to Sociology  
SOC 105 Social Problems  
SOC 205 Self and Society  
SOC 206 Work and Society  
SOC 208 Law and Society  
SOC 209 Sociology of Women  
SOC 210 The Computerized Society  
SOC 211 Gender and Society  
SOC 212 Community and Society  
SOC 217 World of Work  
SOC 221 Introduction to the US Health Care System  
SOC 222 Health and International Health Care Systems  
SOC 232 Global Cities  
SOC 248 White Racism  
SOC 271 Population Problems  
SOC 280 Mass Media and Culture  
SOC 281 Sociology of Rock Music  
SOC 286 Popular Culture  
SOC 290 Sociology of Asian American Cultures  
SOC 292 Collective Action  
SOC 308 Culture, Community, Politics: Contemporary Asian American  
Communities  
SOC 357 Latin America Political Economy and Society  
SOC 358 Revolutions and Peasant Rebellions

## **SPANISH**

SPN 391 Transnational Borderlands: A Comparative Perspective - El Salvador / Nogales

## **WOMENS AND GENDER STUDIES**

WMS 100 Women's Lives: Race/Class/Gender  
WMS 200 Womens Studies: An Interdisciplinary Approach  
WMS 210 Values and Gender  
WMS 212 Growing Up Female in America  
WMS 215 Gender and Education  
WMS 303 Women and Violence  
WMS 307 Women in the Middle East: Beyond the Veil  
WMS 326 Women and Law  
WMS 332 Creating Change: Contemporary LBGT Politics  
WMS 334 Growing Up Female in a Global Context  
WMS 338 Sexual Justice: Lesbians, Gays & the Law  
WMS 342 Gender and Life Narrative Research  
WMS 350 Gender Equity in Scotland: The Nation and the United Nations  
WMS 390 Women Across Cultures  
WMS XXX Contemporary Gender Issues on College Campuses  
WMS XXX Queer Pioneers: Culture, Gender and Political Activism

Liberal Studies Program for Undergraduates □ Learning Domains □ Understanding the Past

## **Understanding the Past**

Courses in the Understanding the Past domain study human life in past societies (primarily pre-1945) as a process of continuity and change over time. Many of the documents that mediate the past to us have considerable aesthetic or intellectual value in and of themselves. However, courses in this learning domain examine texts, art works, and other forms of evidence less for their aesthetic or intellectual value than for their usefulness as

tools for reconstructing aspects of the past and building sensible, defensible, and well-informed historical interpretations about the past and about causation in the past. Students generally take two courses in the UP Domain Area, but the courses must come from different geographical area categories. Additional courses taken in the same geographic region will count as elective credit, rather than fulfilling the UP requirement. The six categories are: 1) Africa; 2) Asia; 3) Europe; 4) Intercontinental/Comparative; 5) Latin America; 6) North America.

Liberal Studies Program for Undergraduates □ Learning Domains □ Understanding the Past Courses

## **Understanding the Past Courses**

Below please find examples of courses previously offered for Understanding the Past domain credit. For information on current offerings, please consult Campus Connection.

### **AFRICA**

#### **HISTORY**

HST 131	Africa to 1800
HST 132	Africa 1750-1900
HST 133	Africa 1900 - Present
HST 290	Ancient Egypt

### **ASIA**

#### **HISTORY**

HST 161	East Asia to c. 1200
HST 162	East Asia c. 1200 to 1800
HST 163	East Asia c. 1800 to the 21st Century
HST 232	Culture and Politics in Imperial China
HST 233	The Rise of Modern China
HST 256	Early India
HST 257	Modern India
HST 263	Japan to c. 1200
HST 264	Japan c. 1200 to 1800
HST 265	Japan c. 1800 to the 21st Century
HST 291	The Fertile Crescent: Mesopotamia and Beyond

### **EUROPE**

#### **CATHOLIC STUDIES**

CTH 228	Medieval Mystics in Europe: 1000-1600
CTH 275	Medieval People: 400-1400

#### **ECONOMIC S**

ECO 316	European Economic History
ECO 340	Development of Economic Thought

#### **GEOGRAPHY**

GEO 218	The Iberian Impact: The Roles of Spain and Portugal
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#### **HISTORY**

HST 171	Europe, 400 to 1400
HST 172	Europe, 1348-1789
HST 173	Europe: 1789 to Present
HST 208	Imperial Russia
HST 209	The Rise and Fall of the Soviet Union
HST 212	Medieval and Renaissance Women
HST 213	Medieval Mystics in Europe: 1000-1600

HST 214	Eastern Europe to 1699
HST 215	Eastern Europe: 1699-1914
HST 216	Eastern Europe: 1914 to Present
HST 221	Early Russia
HST 237	History of the City of Rome
HST 239	Women in Modern Europe, 1800 - 2000
HST 249	Origins of the First World War, 1871 - 1917
HST 259	History of Western Science
HST 266	Ireland, 1450-1800
HST 268	Ireland, 1800-2000
HST 272	Fascism and Counterrevolution, 1920 - Present
HST 273	History of Sexuality in Europe
HST 277	War and Peace in the Modern Age
HST 285	Ancient Rome: Augustus to Constantine (29BCE 337 CE)
HST 292	History of England to 1688
HST 293	History of Britain Since 1688
HST 294	Ancient Greece
HST 296	Ancient Rome: Origins to the End of the Republic
HST 297	Imperial Spain, 1468-1808

### **INTERDISCIPLINARY STUDIES**

ISP 210	Great Ideas, The Individual, and Society I
ISP 220	Interactions of Science and Civilization I
ISP 221	Interactions of Science and Civilization II

### **LIBERAL STUDIES IN EDUCATION**

LSE 250	Catholicism and Education in Western Europe
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### **MODERN LANGUAGES**

MOL 322	A Cultural History of Paris
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### **SOCIOLOGY**

SOC 254	Ancient Greece and Rome
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### **INTERCONTINENTAL/COMPARATIVE**

#### **ANTHROPOLOGY**

ANT 103	Archaeology
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### **COMMUNICATION**

CMNS 328	Historical Foundations of Rhetoric and Communication
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### **COMPUTER GAMES DEVELOPMENT**

GAM 206	History of Games
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### **GEOGRAPHY**

GEO 233	Comparative Urbanism
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### **GRAPHIC DESIGN**

GPH 205	Historical Foundations of Visual Technology
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### **HISTORY**

HST 111	The World to c. 1500
HST 112	The World, c. 1500 - 1914
HST 113	The World, c.1914 - present
HST 141	The Muslim World, c. 600 C.E. to 1100
HST 142	The Muslim World, 1000 - 1500
HST 143	The Muslim World, 1400 - 1920
HST 226	Islam and the West: A Survey of Orientalism
HST 235	European Expansion: Age of Exploration and Discovery, 1400 1825
HST 236	European Expansion: Age of Empire, 1800s 1900s
HST 250	Origins of the Second World War, 1914 - 1941
HST 251	Origins of the Cold War, 1917 - 1953
HST 253	History of the Modern Olympics

HST 258 Women in History  
HST 274 Intelligence in the Twentieth Century

### **SOCIOLOGY**

SOC 253 Slavery and Racialization  
SOC 256 Social Change

### **LATIN AMERICA**

#### **HISTORY**

HST 121 Latin America to c. 1800  
HST 122 Latin America, c. 1800 - present  
HST 200 Mexico Since Independence  
HST 204 Film and Latin American History  
HST 206 Mexico: From the Olmecs to Independence

#### **LATIN AMERICAN AND LATINO STUDIES**

LST 200 Introduction to Latin American and Latino Studies

### **NORTH AMERICA**

#### **AMERICAN STUDIES**

AMS 200 Introduction to American Social History and Culture  
AMS 260 Three Cultures of Early America  
AMS 261 American Ethnicities  
AMS 276 History of Sex in America: Late Victorians to the Present  
AMS 395 Virginia: Old Dominion

#### **ASIAN AMERICAN STUDIES**

AAS 200 Asian American Histories

#### **CATHOLIC STUDIES**

CTH 273 History of the Catholic Church in the United States

#### **COMMUNICATION**

CMN 343 Journalism and the American Experience

#### **ECONOMICS**

ECO 317 American Economic History

#### **HISTORY**

HST 181 United States to 1800  
HST 182 United States, 1800 - 1900  
HST 183 United States, 1900 - Present  
HST 240 History of Chicago  
HST 243 History of the Catholic Church in U.S  
HST 245 History of the Bahamas  
HST 246 African-American History in U.S. to 1800  
HST 247 African-American History in U.S. 1800-1900  
HST 248 African-American History in U.S  
HST 254 City in History: American Urban History  
HST 269 Introduction to Public History  
HST 270 U.S. Historical Landscape  
HST 275 Sex in America: Puritans to Victorians  
HST 276 History of Sex in America: Late Victorians to the Present  
HST 278 History of American Religion  
HST 279 Westward Expansion in U.S  
HST 283 Asian American Immigration and History, 1840 - 1965  
HST 284 History of Education in the United States  
HST 288 Women in U.S. History  
HST 295 American History on Film



# Requirements by College

Liberal Studies Program for Undergraduates ▢ Requirements by College

## Requirements by College

The Liberal Studies Program (LSP) requirements are designed to foster the development of certain skills and abilities. Since some majors and Colleges have existing degree requirements that already empathize and ensure these basic proficiencies, LSP requirements are not the same across the different Colleges and majors. In other words, the number and type of courses required may vary.

Students should consult the particular requirements of their College or School, as well as their individual departments, as they proceed toward degree completion. If students change their major or transfer into another College, they should check the LSP requirements for their new degree program.

## College of Commerce

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ College of Commerce

### College of Commerce

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 <b>or</b> LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104 ( <i>must earn a grade of C- or better</i> )
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	ICS 392
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> ( <i>not more than 2 courses from the same department/ program</i> )	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required ( <i>see note below</i> )
<b>Scientific Inquiry (SI)</b> ( <i>not more than 2 courses from the same department/program</i> )	3 Courses Required: 1 Lab 1 Quantitative 1 Elective ( <i>see note below</i> )



<b>Self, Society and the Modern World (SSMW)</b> <i>(must not be an ECO course)</i>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions <i>(see note below)</i>
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different geographical category)
<b>Note:</b>	1 Business Ethics Course Required in either PI (PHL/MGT 248) or RD (REL/MGT 228)  MAT 135 & MAT 137 are required SI Courses. The remaining SI course must be a lab.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## College of Communication

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Communication

### College of Communication

#### College of Communication

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121  <i>Note : This proficiency can be met through exams at QRC .</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	2 Courses Required

<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Quantitative Reasoning and Technological Literacy :** All Communication students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

## College of Computing and Digital Media

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media

### College of Computing and Digital Media

Welcome to the new **College of Computing and Digital Media!**

Originating as the Department of Computer Science at DePaul University, the College of Computing and Digital Media (CDM) has evolved in the past two decades into an interdisciplinary college with a broad range of innovative programs.

The college is organized into two schools: the **School of Computing (SoC)**, which incorporates programs in computer and information sciences such as computer science, networking, software engineering, security, information systems and IT project management; and the **School of Cinema and Interactive Media (CIM)**, which encompasses digital arts majors including game development, digital cinema, animation and interactive media.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BA in Animation

### BA in Animation

#### BA in Animation

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121  <i>Note :</i> This proficiency can be met through exams at <a href="#">QRC</a> . Please see below for more

	information.
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required <i>Two of the courses must be ART 106 and either DC 233 or ART 200</i>
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course DC/GAM/IT 228 (PI) strongly recommended, PHL/MGT 248 (PI) or REL/MGT 228 (RD) recommended

**Quantitative Reasoning and Technological Literacy:** All CDM students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

College of Computing and Digital Media

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Animation

## BS in Animation

### BS in Animation

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121

	Note : This proficiency can be met through exams at <a href="#">QRC</a> . Please see below for more information.
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required <i>Two of the courses must be ART 106 and either DC 233 or ART 200 GAM 224 recommended</i>
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course DC/GAM/IT 228 strongly recommended, PHL/REL/MGT 228 recommended

**Quantitative Reasoning and Technological Literacy:** All CDM students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Games Development (Game Programming Concentration)

## **BS in Computer Games Development (Game Programming Concentration)**

BS in Computer Games Development

Game Programming Concentration

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104

<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	GAM 395 Game Development Project II
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/program)	3 courses required <i>Two of the courses must be DC 201 and ANI 101</i>
<b>Philosophical Inquiry (PI)</b>	2 courses required <i>One of the courses must be DC 228/IT 228</i>
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Games Development (Production and Design Concentration)

## **BS in Computer Games Development (Production and Design Concentration)**

BS in Computer Games Development

Production and Design Concentration

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	GAM 395 Game Development

	Project II
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/program)	3 courses required One of the courses must be DC 201
<b>Philosophical Inquiry (PI)</b>	2 courses required One course must be DC 228/IT 228
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	One SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Graphics and Motion Technology (Developer Concentration)

## BS in Computer Graphics and Motion Technology (Developer Concentration)

BS in Computer Graphics and Motion Technology

Developer Concentration

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions

<b>Scientific Inquiry (SI)</b>	One SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)recommended

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Graphics and Motion Technology (Technical Designer Concentration)

## **BS in Computer Graphics and Motion Technology (Technical Designer Concentration)**

BS in Computer Graphics and Motion Technology

Technical Designer Concentration

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required <i>Two of the courses must be ART 102 and ART 106</i>
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)

<b>Other</b>	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended
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**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Science

## BS in Computer Science

### BS in Computer Science

#### Standard and Software Engineering Concentrations

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	CSC 394
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Philosophical Inquiry (PI)</b>	2 courses required <i>One of the courses must be CSC 208</i>
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.



## BA in Digital Cinema (Standard Concentration)

BA in Digital Cinema

Standard Concentration

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121  Note : This proficiency can be met through exams at <a href="#">QRC</a> . Please see below for more information.
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	DC 398
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course DC/GAM/IT 228 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)recommended

**Quantitative Reasoning and Technological Literacy:** All CDM students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course

offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BA in Digital Cinema (Screenwriting Concentration)

## BA in Digital Cinema (Screenwriting Concentration)

BA in Digital Cinema

Screenwriting Concentration

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>. Please see below for more information.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	DC 398
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course DC/GAM/IT 228 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

**Quantitative Reasoning and Technological Literacy:** All CDM students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## BS in Digital Cinema

### BS in Digital Cinema

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>. Please see below for more information.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	DC 398
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required <i>At least two of the following courses must be taken: MCS 207, MCS 208, MCS 209, ANI 206</i>
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course DC/GAM/IT 228 strongly recommended, PHL 248/MGT 248 (PI) or REL228/MGT 228 (RD) recommended

**Quantitative Reasoning and Technological Literacy:** All CDM students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Information Assurance and Security Engineering

## BS in Information Assurance and Security Engineering

### BS in Information Assurance and Security Engineering

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	CNS 395
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## BS in Information Systems

### BS in Information Systems

#### Analyst and Developer Concentrations

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## BA in Information Technology

BA in Information Technology

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Information Technology

**BS in Information Technology**

BS in Information Technology

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required

<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required (Any CDM-based Capstone)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required <i>One of the courses must be ECO 105</i>
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Interactive Media

## BS in Interactive Media

### BS in Interactive Media

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required

<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required <i>One of the courses must be DC 205</i>
<b>Philosophical Inquiry (PI)</b>	2 courses required <i>One of the courses must be CSC 208 or IT 228</i>
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required <i>One of the courses must be PSY 105</i>
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Math and Computer Science

## BS in Math and Computer Science

### BS in Math and Computer Science

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same	3 courses required



department/ program)	
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Network Technology

## BS in Network Technology

### BS in Network Technology

Standard, Network Security, and Application Development Concentrations

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	1 SI Lab or SI Quantitative-Lab required
<b>Self, Society and the Modern World (SSMW)</b>	3 courses required

(not more than 2 courses from the same department/ program)	
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)
<b>Other</b>	1 of the PI or RD courses must be an ethics course CSC 208 strongly recommended, PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) recommended

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## School of Education

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education

### Early Childhood Education

#### Early Childhood Education

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note</i> : This proficiency can be met through exams at <a href="#">QRC</a> .
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	ECE 384 <i>Note:</i> This must be taken December Quarter before student teaching.
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required

	Note : PHL 100 recommended, LSE 380 required
<b>Scientific Inquiry (SI)</b> (not more than 2 courses from the same department/program)	1 Lab 1 Quantitative 1 SI elective
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required (one must be PSC 120)
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions <b>or</b> 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (One must be US History)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Elementary Education

## Elementary Education

### Elementary Education

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <u>ORC</u>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of of required field experience hours.
<b>Senior Year</b>	
Capstone	EE 384 <i>Note: This must be taken with student teaching.</i>
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required

<b>Philosophical Inquiry (PI)</b>	2 Courses Required (LSE 380 required, PHL 100 recommended)
<b>Scientific Inquiry (SI)</b> <i>(not more than 2 courses from the same department/program)</i>	1 Lab 1 Quantitative 1 SI Elective  <i>Note : One course must be CHE, PHY, ENV, or GEO.</i>
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required (one must be PSC 120)
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions <b>or</b> 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (One must be US History and one must be non-US History)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Physical Education

## Physical Education

### Physical Education

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121  <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	

<b>Capstone</b>	PE 384  <i>Note: This must be taken in Spring Quarter before student teaching or internship.</i>
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required  PHL 100 recommended, LSE 380 required
<b>Scientific Inquiry (SI)</b>	1 Quantitative 1 Elective  <i>Note : One course must be from either CHE, PHY, ENV, or GEO.</i>
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required (one must be PSC 120)
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (one must be US History and one must be non-US History)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Biology

## Secondary Education Biology

### Secondary Education - Biology

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121  <i>Note : This proficiency can be met through exams at <u>QRC</u>.</i>
<b>Sophomore Year</b>	

<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384 <i>Note : This must be taken with student teaching.</i>
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required PHL 100 recommended LSE 380 required
<b>Scientific Inquiry (SI)</b>	1 Course Required (must not be a biology course)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required (one must be PSC 120)
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (One must be US History and one must be non-US History)

***Quantitative Reasoning and Technological Literacy:*** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Chemistry

## Secondary Education Chemistry

### Secondary Education - Chemistry

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not required

<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384 <i>Note: This must be taken with student teaching.</i>
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required PHL 100 recommended LSE 380 required
<b>Scientific Inquiry (SI)</b>	1 Course Required (must be a biology course)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required (one must be PSC 120)
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (One must be US History and one must be non-US History)

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education English

## Secondary Education English

### Secondary Education - English

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <u>QRC</u>.</i>
<b>Sophomore Year</b>	

<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384 <i>Note : This must be taken with student teaching.</i>
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	1 Course Required (must not be an English course)
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	1 Lab 1 Quantitative 1 SI elective  <i>Note : One must be a biological science and one must be a physical science.</i>
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required (one must be PSC 120)
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (One must be US History and one must be non-US History)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education  
Environmental Science

## Secondary Education Environmental Science

Secondary Education - Environmental Science

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111



<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <u>QRC</u>.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384 <i>Note : This must be taken with student teaching.</i>
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required PHL 100 recommended LSE 380 required
<b>Scientific Inquiry (SI)</b>	SDV 230
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required (one course must be PSC 120)
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (One must be US History and one must be non-US History)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

## Secondary Education Geography

### Secondary Education - Geography

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112

<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 <i>Note : This proficiency can be met through exams at <u>QRC</u>.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	1 Lab 1 Quantitative 1 SI elective
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required (one must be PSC 120)
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	1 Course Required (must be United States History course)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education History

## Secondary Education History

Secondary Education - History

### First Year Program

Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note</i> : This proficiency can be met through exams at <u>QRC</u> .
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 <i>Note</i> : This must be taken with student teaching.
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required PHL 100 recommended LSE 380 required
<b>Scientific Inquiry (SI)</b>	1 Lab 1 Quantitative 1 SI elective
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required (one must be PSC 120, and one must be an economics course)
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	1 Course Required (must be a United States History course)

***Quantitative Reasoning and Technological Literacy:*** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

## Secondary Education Mathematics

### Secondary Education - Mathematics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 <i>Note</i> : This must be taken with student teaching.
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required PHL 100 recommended LSE 380 required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective <i>Note</i> : One must be a biological science and one must be a physical science.
Self, Society and the Modern World (SSMW)	2 Courses Required (PSC 120 required)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required  (One must be US History and one must be non-US History)

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

## Secondary Education Physics

### Secondary Education - Physics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 <i>Note : This must be taken with student teaching.</i>
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required PHL 100 recommended LSE 380 required
<b>Scientific Inquiry (SI)</b>	1 Course Required (must be a biology course)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required (one must be PSC 120)
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (One must be US History and one must be non-US History)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements.

## Secondary Education Social Sciences

### Secondary Education - Social Sciences

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 <i>Note : This must be taken with student teaching.</i>
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required PHL 100 recommended LSE 380 required
<b>Scientific Inquiry (SI)</b>	1 Lab 1 Quantitative 1 SI elective  <i>Note : One must be a biological science and one must be a physical science.</i>
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required (one must be PSC 120, and one must be an economics course)
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	1 Course Required (must be a United States History course)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

## Secondary Education Visual Arts

### Secondary Education - Visual Arts

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 <i>Note : This must be taken with student teaching.</i>
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required (must not be from AMD or HAA).
Philosophical Inquiry (PI)	2 Courses Required PHL 100 recommended LSE 380 required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective <i>Note : One must be a biological science and one must be a physical science.</i>
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required (one course must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required  (One must be US History and one must be non-US History)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must

complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ World Language Education

## World Language Education

### World Language Education

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note</i> : This proficiency can be met through exams at <a href="#">QRC</a> .
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	WLE 384 <i>Note</i> : This must be taken with student teaching.
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required PHL 100 recommended LSE 380 required
Scientific Inquiry (SI)	1 Lab 1 Quantitative 1 SI elective <i>Note</i> : One must be a biological science and one must be a physical science.
Self, Society and the Modern World (SSMW)	2 Courses Required (one must be PSC 120)



<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (One must be US History and one must be non-US History)

***Quantitative Reasoning and Technological Literacy:*** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

## College of Liberal Arts and Sciences

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences

### African and Black Diaspora Studies

#### African and Black Diaspora Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and/or LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions

**Understanding the Past (UP)**

2 Courses Required (each from a different category)

**Quantitative Reasoning and Technological Literacy**: All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Allied Health Technologies

**Allied Health Technologies**

## Allied Health Technologies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## American Studies

### American Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required (ENG 120 required)
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	2 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	1 Course Required (must be from category outside of the United States)

**Quantitative Reasoning and Technological Literacy** : All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## Anthropology

### Anthropology

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

***Quantitative Reasoning and Technological Literacy:*** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Biological Sciences

## Biological Sciences

### Biological Sciences

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required

<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Catholic Studies

## Catholic Studies

### Catholic Studies

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required

<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)
<b>Other</b>	See Program Director for one additional course reduction.

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Chemistry

## Chemistry

### Chemistry

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In addition, the Department of Chemistry recommends that students who are seeking accreditation by the American Chemical Society fulfill the Modern Language Option by completing a three-course language sequence. Please see an advisor for further information.

## Economics

### Economics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.



## English

### English

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

***Quantitative Reasoning and Technological Literacy:*** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## Environmental Science

### Environmental Science

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Environmental Studies

## Environmental Studies

### Environmental Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121  <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required

<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Geography

## Geography

### Geography

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121  <i>Note : This proficiency can be met through exams at <u>QRC</u>.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required

<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates ▯ Requirements by College ▯ College of Liberal Arts and Sciences ▯ History

## History

### History

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions

<b>Understanding the Past (UP)</b>	Not Required
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**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ History of Art & Architecture

## History of Art & Architecture

### History of Art & Architecture

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI) <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 SI elective
Self, Society and the Modern World (SSMW) <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students

who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## International Studies

### International Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (MW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required <i>Students must register for ECO 105: Microeconomics; and PSC 150: Political Systems of the world</i>
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	1 Course Required <i>(course must focus on a category outside of the student's area of specialization)</i>
Other	Note: See an advisor to utilize the modern language option.

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy.

Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Islamic World Studies

## Islamic World Studies

### Islamic World Studies

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <u>QRC</u> .</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 courses required
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 course required  ( <i>Note</i> : Course must be in an area other than the study of Islam.)
<b>Scientific Inquiry (SI)</b> (not more than 2 courses from the same department/ program)	1 Lab Course 1 Quantitative Course 1 Elective Course
<b>Self, Society and the Modern World (SSMW)</b>	2 courses required
<b>Understanding the Past (UP)</b>	1 course required  ( <i>Note</i> : Course must be in an area other than the study of Islam.)
<b>Other</b>	Please consult an advisor about using the Modern Language Option.

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must

complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Latin American and Latino Studies

## Latin American and Latino Studies

### Latin American and Latino Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	1 Course Required  ( <i>Note</i> :Course must focus on a category outside Latin America.)
Other	Note: See an advisor to utilize the modern language option.

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must



complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## Mathematics

### Mathematics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	1 Lab
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## Modern Languages

### Modern Languages

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	1 Course Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## Nursing

### Nursing

<b>First Year Program</b>
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Chicago Quarter	See RN Transfer note below
Focal Point	See RN Transfer note below
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note</i> : This proficiency can be met through exams at <u>ORC</u> .
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL) <i>(not more than 2 courses from the same department/program)</i>	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	CHE 111LEC and CHE 111LAB: General and Analytic Chemistry I required
Self, Society and the Modern World (SSMW)	3 Courses Required (ANT 102: Cultural Anthropology and PSY 303: Human Development required)
Religious Dimensions (RD)	1 Religious and Ethical Questions 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (each from a different category)
RN Transfer Note:	Transfer students who enter with 30 or more quarter hours complete two domain electives outside their area of specialization. Transfer courses may be used to satisfy these requirements. Please see your advisor with any questions.

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## Philosophy

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <u>QRC</u>.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	Not Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Physics

## Physics

### Physics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112

<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Political Science

## Political Science

### Political Science

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required

<i>(not more than 2 courses from the same department/ program)</i>	
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## Psychology

### Psychology

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective

<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Public Policy Studies

## Public Policy Studies

### Public Policy Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Religious Studies

## Religious Studies

### Religious Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Religious Dimensions (RD)</b>	Not Required
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy.



Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## Scientific Data Analysis and Visualization

### Scientific Data Analysis and Visualization

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	SDV 390
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Philosophical Inquiry (PI)</b>	2 courses required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b> (not more than 2 courses from the same department/ program)	3 courses required
<b>Understanding the Past (UP)</b>	2 courses required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## Sociology

### Sociology

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## Women's and Gender Studies

### Women's and Gender Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>.</i>
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(not more than 2 courses from the same department/ program)</i>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b> <i>(no more than 2 courses from same department/program)</i>	1 Lab 1 Quantitative 1 Elective
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

***Quantitative Reasoning and Technological Literacy:*** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

## School of Music

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Music

### Bachelor of Arts in Music

Bachelor of Arts - Music

## First Year Program

<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	Not Required
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(each course from different department)</i>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	1 Lab 1 Quantitative 1 SI elective
<b>Self, Society and the Modern World (SSMW)</b> <i>(each course from different department)</i>	2 Courses Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Music □ Bachelor of Music

## Bachelor of Music

### Bachelor of Music

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	Not Required
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 <i>Note : This proficiency can be met through exams at QRC.</i>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(each course from different department)</i>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	1 Course Required

<b>Scientific Inquiry (SI)</b>	1 Lab <b>or</b> 1 Quantitative
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions <b>or</b> 1 Religious Traditions
<b>Understanding the Past (UP)</b>	2 Courses Required (each from a different category)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Music □ Bachelor of Science in Music

## Bachelor of Science in Music

### Bachelor of Science - Music

<b>First Year Program</b>	
Chicago Quarter	LSP 110 <b>or</b> LSP 111
Focal Point	Not Required
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b> <i>(each course from different department)</i>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	1 Course Required
<b>Scientific Inquiry (SI)</b>	Not Required (included in specialization)
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Religious and Ethical Questions <b>or</b> 1 Religious Traditions
<b>Understanding the Past (UP)</b>	1 Course Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

## The Theatre School

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	Not Required
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Not Required
<b>Senior Year</b>	
<b>Capstone</b>	Not Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required <i>THE 204, 205, and 206 fulfill this requirement</i>
<b>Philosophical Inquiry (PI)</b>	1 Course Required
<b>Scientific Inquiry (SI)</b>	1 Lab or Quantitative Course Required
<b>Self, Society and the Modern World (SSMW)</b>	Not Required
<b>Religious Dimensions (RD)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	1 Course Required
<b>Other</b>	Choose 1 course from the above learning domains as an elective

Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.