

**DEPAUL
UNIVERSITY**



Course Catalog

School of Education Undergraduate Studies

Winter/Spring 2009-2010

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General Information

School of Education - Undergraduate Studies □ General Information

Catalog Version

UNDERGRADUATE UPDATE: OCTOBER 15, 2009

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

School of Education - Undergraduate Studies □ General Information □ General Information

General Information

DePaul University, founded on Judeo-Christian principles, continues to assert the relevance of these principles through higher education to our students. The University expresses these principles especially by passing on the heritage of St. Vincent DePaul: individual perfection manifested through purposeful involvement with other persons, communities and institutions. The School of Education manifests these principles in its purpose, and through its programs.

As an urban institution, the School of Education is committed to improving primary and secondary education in the metropolitan area and, in particular, in the city of Chicago. Framed within a commitment to promote and support diversity, the School of Education prepares all of its students to be "Urban Professional Multicultural Educators" who:

- Promote positive transformation
- Consider multiple perspectives
- Integrate inquiry, theory, and practice
- Exhibit Vincentian personalism
- Function as life long learners.

School of Education - Undergraduate Studies □ General Information □ Administration

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School of Education Departments

Department of Teacher Education - Lincoln Park

The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

The Department of Teacher Education at the Lincoln Park Campus offers the following undergraduate programs:

- Bachelor of Science in Early Childhood Education
- Bachelor of Science in Elementary Education
- Bachelor of Science in Physical Education
- Bachelor of Arts in Secondary Education: English, History, Mathematics, Social Science, and Visual Arts
- Bachelor of Arts in World Language Education: Chinese, French, German, Italian, Japanese, and Spanish
- Bachelor of Science in Secondary Education: Biology, Chemistry, Mathematics, and Physics

[School of Education - Undergraduate Studies](#) [General Information](#) [School of Education Departments](#) [School of Music](#)

School of Music

The School of Music, in collaboration with the School of Education, offers the following programs:

- ~ Bachelor of Music

[School of Education - Undergraduate Studies](#) [General Information](#) [School of Education Departments](#) [Accreditation](#)

Accreditation

Teacher preparation programs at DePaul University are fully approved by the Illinois State Board of Education. Furthermore, the School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE).

[School of Education - Undergraduate Studies](#) [General Information](#) [School of Education Departments](#) [Admission to the University](#)

Admission to the University

Candidates interested in admission to the School should direct all inquiries to the Office of Admission, DePaul

University, 1 East Jackson Boulevard, Chicago, Illinois 60604. Telephone (312) 362-8300; e-mail admitdpu@depaul.edu The Office of Admission will provide each candidate with the required forms and instructions for filing the application. A nonrefundable application fee of \$25.00 is required of each applicant. For further information on the regulations and procedures governing admission, consult the Handbook for Undergraduate Studies at the end of this Bulletin.

School of Education - Undergraduate Studies □ General Information □ School of Education Departments □ Admission to the School of Education/Professional Education Unit

Admission to the School of Education/Professional Education Unit

Students who have been admitted to the University may declare an education major and are admitted as pre-education students. Those who meet additional requirements are eligible to apply for full admission to one of the Teacher Education programs. A separate application process is required. Additional requirements include:

- ~ Have a 2.5 grade point average in 28-32 credit hours of college work
- ~ Pass the Illinois Basic Skills Test
- ~ Pass the SOE basic computer competency assessment (EDU 025 registration required)

There is no time limit to meet the criteria for full admission to one of the teacher preparation programs; however, students may take only a limited number of pre-education classes until they have done so. Students may continue to take Liberal Studies courses. These criteria apply to all new School of Education undergraduate students whether they begin as first year, transfer, re-admitted or inter-college transfer students. Music Education majors should consult the School of Music for requirements.

Students who already hold a Bachelors Degree from an accredited institution and wish to meet teacher certification requirements should contact the School of Education at (773) 325-4409 to inquire about options at the graduate level.

School of Education - Undergraduate Studies □ General Information □ School of Education Departments □ Academic Advisors

Academic Advisors

The School of Education provides academic advisors who are responsible for the initial advising of all new undergraduate students. New students should meet with an advisor to plan their academic program, since requirements for certification are complex. It is the responsibility of the academic advisor to assist students with the planning and selection of courses in order to ensure academic progress toward graduation and certification in a timely fashion. It is the responsibility of all students to familiarize themselves with all program requirements, keep track of their progress, and meet application deadlines. Advisors serve as a referral to other student affairs offices within the university. For students rights and responsibilities concerning advising, visit the Undergraduate Student Handbook . To schedule an appointment with an advisor, call (773) 325-4409.

Academic Majors

School of Education - Undergraduate Studies ▢ Academic Majors

Academic Majors

Early Childhood Education
Elementary Education
Physical Education - Teaching Concentration
Physical Education - Sport & Fitness Management Concentration
Secondary Education - Biology
Secondary Education - Chemistry
Secondary Education - English
Secondary Education - Environmental Science
Secondary Education - History
Secondary Education - Mathematics
Secondary Education - Physics
Secondary Education - Social Science
Secondary Education - Visual Arts
World Language - Chinese
World Language - French
World Language - German
World Language - Italian
World Language - Japanese
World Language - Spanish

SOE Academic Policies

School of Education - Undergraduate Studies □ SOE Academic Policies

About SOE Academic Policies

Adding a Closed Course and the Waitlist Policy

Students seeking to enroll in a course that is closed should contact the administrative assistant for the department in which the course is housed. The administrative assistant will place students on closed class waitlists. Students seeking to enroll in a closed non-SOE course should consult the department or college in which that course is housed.

Auditing Courses

Students cannot audit courses that are part of their degree or certification requirement. However, students may choose to audit other courses. Audited courses are not graded and students receive no credit for the course.

Certification Requirements

To receive Illinois State Board of Education certification, a student must complete all certification coursework and requirements, including having all field experience hours completed and approved, have a 2.75 GPA, and have successfully passed the Basic Skills, Content Area, and APT tests.

Content Area Coursework

All content area coursework requirements, including graduate-level content area coursework, must be completed prior to student teaching. A grade of C- or better is required for all content area coursework requirements. Remedial coursework and CLEP tests cannot substitute for content area coursework.

Course Availability

All courses are not offered in all quarters. In general, T&L courses are not typically offered during the summer quarters, but may be offered on occasion.

DEFER Student Teaching

If extenuating circumstances exist, you may request a deferral of your student teaching placement. Valid reasons would only include health-related issues, change in employment status or employment opportunity, personal hardship, or course related issues. **DEADLINE:**

First day of student teaching.

Degree Conferral Requirement

In order for a student's degree to be conferred, the student must complete all degree coursework and requirements, have a minimum 2.75 GPA, and meet the degree conferral application deadline for the quarter in which he or she wants the degree to be conferred. Fall quarter deadline is October 1; Winter quarter deadline is January 15; Spring quarter deadline is February 1; Summer I quarter deadline is June 1; and Summer II deadline is July 15.

Discontinuation and Re-admission

Students who have stopped their program of study for 3 consecutive quarters will be dropped from that program and must re-apply for re-admission through the admission office

Doctorate Requirements to Participate in Graduation Ceremony

To participate in the graduation ceremony in the spring, a doctoral student must complete all required degree coursework, including the successful defense of his or her thesis, by the end of the Spring quarter preceding the ceremony and have applied for graduation before the designated deadline.

Double Counting Courses

Under no circumstances can a course taken at DePaul University or at any other college or university fulfill degree requirements in more than one degree program. A course can only be counted as fulfilling the degree requirements of one degree program.

Double Majors

Undergraduates cannot double major within the SOE or between the SOE and other DPU programs.

Eight-Year Limit on Courses

Courses taken at DePaul University or any other college or university that were completed more than 8 years ago can only be counted toward certification, degree, and/or content area requirements after a review of the student's transcripts. Transcripts will be evaluated based on the most-up-to-date certification, degree, and content area requirements. Courses will be

evaluated at the discretion of a faculty advisor.

Endorsement Evaluations

Students in Teacher Education Programs can submit an application to their academic advisor to request an endorsement evaluation. The SOE can only evaluate transcripts for those programs or content areas that are offered in the SOE. Any other programs or content areas will require an Illinois State Board of Education evaluation.

Exception to Advanced Standing Policy

Exceptions to advanced standing are only granted on a one-time only basis and must be approved by the Associate Dean or his or her designate.

Extend STUDENT TEACHING Clearance Deadline

Requests to extend the academic clearance deadline for student teaching may be submitted under extenuating circumstances. A valid request, for example, might occur when you have applied to student teach on time but failed a content area test prior to final clearance. If another testing opportunity exists prior to the start of student teaching, you may apply for an exception to complete the requirement and have your clearance

re-evaluated. **DEADLINE: The prior quarters last day to add classes deadline (e.g., for Fall Quarter, the deadline is the prior Spring Quarters last day to add classes deadline; Winter is Falls deadline; Spring is Winters deadline).**

General Education Coursework (Content Area Prerequisites)

All general education requirements must be completed prior to student teaching. A grade of C- or better is required for all general education requirements. DePaul-approved CLEP tests may substitute for appropriate general education coursework. Remedial coursework cannot substitute for general education coursework.

Grade Challenges

See University Undergraduate and Graduate Handbooks.

Graduate Credit

Graduate students enrolled in 300 and 400 level courses will receive graduate credit for these classes and grades earned in these classes will contribute to the graduate GPA.

Graduate Reclassification

Graduate students who wish to transfer to a different program within the SOE should submit a request for reclassification.

Graduate Requirements to Participate in Graduation Ceremony

To participate in the graduation ceremony in the spring, a graduate student must complete all required degree coursework by the end of the spring quarter preceding the ceremony or have only one course outstanding, which must be completed prior to the end of the Fall quarter following the ceremony. The student must have also applied for graduation before the designated deadline.

Graduating with Distinction

Each SOE program establishes its own criteria for graduating with distinction. Students should refer to their program of studys handbook or contact the program coordinator or department administrative assistant for which the program is housed.

Honors at Commencement Ceremony

Students must complete their degree program and all graduation requirements by the end of the Winter quarter subsequent to the Spring Commencement ceremony in order to be listed as graduating with honors and having his or her name announced as an honor student during the ceremony. However, the honors designation will be noted on students transcripts and diploma regardless of degree completion date.

Incompletes

See University Undergraduate and Graduate Handbooks.

Independent Studies

See University Undergraduate and Graduate Handbooks.

Late ADD Request (for SOE courses only)

Requests to add a course after the deadline can only be considered under extenuating or extra-ordinary circumstances that will be evaluated on a case-by-case basis. In order to have your case evaluated you must submit supporting documentation, including evidence of having attended the course you are asking to add. Requests to add closed courses will be denied. For closed courses, students must follow the waitlist procedure posted online.

Deadline: Requests must be submitted within seven days after the last day to add classes deadline for that academic quarter. No requests will be considered beyond this date.

Late WITHDRAWAL Request

Requests to withdraw from a single course after the late withdrawal deadline can only be considered under extenuating or extra-ordinary circumstances that will be evaluated on a

case-by-case basis. In order to have your case evaluated you must submit supporting documentation, including evidence of having not attended the course from which you are requesting to withdraw. A withdrawal will result in a grade of W being posted to your academic record, and does not eliminate or minimize your obligation to pay tuition. Also, you are responsible for notifying the Financial Aid office of changes in course schedules. You are permitted ONE LATE COURSE WITHDRAWAL during your academic career.

Deadline: Requests must be submitted within seven days after the last day to withdraw from classes deadline for that academic quarter. No requests will be considered beyond this date.

Limit on Transfer Credit for Graduate Students

Teaching & Learning (T&L) graduate students can transfer up to 9-quarter hours (approximately 2 courses) from another college or university as credit toward their T&L program degree. All other courses must be DePaul coursework.

OUT-OF-STATE Student Teaching Placement Request

Requests for out-of-state student teaching placements are granted only on rare occasions and require a statement of hardship for consideration. Valid reasons for the request include health-related issues, change in employment status or employment opportunity, personal hardship, or course-related issues. Please note that to ensure proper supervision additional costs may be associated with out-of state-student teaching. **DEADLINE: Same as student teaching application deadline.**

Pass/Fail Option

Students can take elective courses or courses not required for certification or degree fulfillment as pass/fail. Courses taken pass/fail are not factored into students GPA.

Probation & Dismissal

A student whose GPA falls below a programs minimum GPA requirement will receive a registration hold and be unable to register for classes. The student must meet with his or her academic adviser and make an appointment with the Academic Success Center to develop a plan for returning to good academic standing. Students who remain on academic probation for 3 consecutive quarters will be dismissed from the SOE. Undergraduate students may apply to transfer to other programs at DePaul. Graduate students may appeal to the Chair of the Department in which their program is housed for re-admittance or may apply to another graduate program.

Request to Register for More than 20 CREDIT HOURS (Undergraduates only).

For consideration of this request, you must have a 3.0 cumulative GPA, have successfully completed at least 44 credit hours, and have successfully completed 4 courses the previous quarter. **DEADLINE: Last day to add classes deadline.**

Request for Transfer Credit as Part of FINAL 60 Credit Hours at DePaul (Undergraduate Residency Requirement)

A request to take and transfer in credit from another institution as part of your final 60 hours of credit at DPU is granted only under extenuating or extra-ordinary circumstances. Any request must be accompanied by documentation demonstrating your need for this exception. All requests are evaluated on a case-by-case basis. **DEADLINE: Last day to add classes for that term.**

Seven-Year Limit on Studies

Graduate students have seven years from the date of matriculation to complete program degree requirements. Graduate students may apply for a one-year extension. If a graduate student does not complete his or her degree program requirements within eight years after matriculation, he or she will need to re-apply to the degree program, upon which he or she will have his or her coursework re-evaluated and be subject to any degree program changes or new program requirements.

SOE Academic Integrity Policy

See University Undergraduate and Graduate Handbooks

Student Teaching in an Elementary, Middle School, or High School You Attended as a Student

Students cannot student teach in any school in which they were enrolled as a student within the last 10 years.

Student Teaching in YOUR OWN Classroom Request

In order to apply for this request, you must have at least two years of supervised classroom teaching experience. Attach a completed Application to Student Teach in Your Own Classroom form to the request for exception form. **DEADLINE: Same as student teaching application deadline.**

Student Teaching Requirements

All program coursework must be completed prior to student teaching. A grade of B- or better

is required in student teaching to complete successfully student teaching.

Teaching & Learning Induction Coursework

All graduate students are required to complete their Teaching & Learning (T&L) induction coursework through the DePaul University School of Education. The only exception to this policy is demonstration of out-of-state residency.

Undergraduate Academic Standing

In order to receive advanced standing, undergraduate students must have a 2.5 or better GPA. Students who do not have a 2.5 GPA will be placed on probation. Students who do not have a 2.75 GPA will receive an academic alert.

In order to student teach and graduate, undergraduate students must have a 2.75 GPA.

Undergraduate Inter-College Transfer (ICT)

Undergraduate students who wish to transfer to another program within DePaul should submit an ICT request through Campus Connect. In order to transfer, students must meet the admission criteria of the program to which they are transferring.

Undergraduate Requirements to Participate in Graduation Ceremony

To participate in the graduation ceremony in the spring, an undergraduate student must complete all required degree coursework by the end of the Spring quarter preceding the ceremony and have applied for graduation before the designated deadline. The only exception is that student teaching can be scheduled for completion in the Fall quarter after the ceremony.

Waiving Student Teaching Requirements

Requests to waive student teaching must follow the Illinois State Board of Education student teaching waiver policy.

Withdraw from Classes Due to Hardship

Students may request to withdraw from classes due to personal and/or medical hardships. Students should contact the University Dean of Students to a hardship withdrawal.

Withdrawal from the SOE

To officially withdraw from any SOE program, a student should contact his or her academic advisor and request in writing his or her intent to withdraw.

Program Requirements

School of Education - Undergraduate Studies ▢ Program Requirements

School of Education General Program Requirements

LIBERAL STUDIES PROGRAM REQUIREMENTS

The student's course of study in the Liberal Studies Program is part of the undergraduate program devoted exclusively to liberal education. Students must take a set of Liberal Studies Core courses as well as courses in six Liberal Studies Domains. The program seeks to balance and, when necessary, augment the student's course of study in the major field. All students in the School of Education are required to complete 76-80 quarter hours of liberal studies course work. Except for LSE 380, education students may not take education courses to fulfill liberal studies requirements. For more information concerning the purpose and curriculum of the Liberal Studies Program consult the Liberal Studies section of the course catalog. Only designated courses may be taken for Liberal Studies credit. Log on to Campus Connection and use the Liberal Studies drop-down box when selecting courses for the Learning Domains. The student should be certain to consult an advisor if there are any questions about how to select courses in the Learning Domains. Academic advisement is an integral part of the Liberal Studies Program and necessary to the integration of the program with the requirements of the student's major field. The number and distribution of the required Liberal Studies course work is incorporated below under Professional Education Program Requirements.

Modern Language Option Within the Liberal Studies Program

Students who wish to study a modern language, either for their own interest or for the requirements of their major field, may be able to substitute a three-course sequence in a modern language for two courses in two different domains except Scientific Inquiry. Interested students should contact an advisor for information concerning the regulations and procedures governing the exercise of the option. Courses will be applied in consultation with a School of Education advisor.

COMPETENCE IN MODERN LANGUAGE REQUIREMENT

Students who intend to graduate with the Bachelor of Arts degree will be required to demonstrate competence in a modern language. Such competence may be demonstrated in one of several ways: by successful completion of two years of high school course work in a modern language, by achieving a score of 3 or higher on the Advanced Placement test, by a satisfactory score as determined by the Modern Language Department on the CLEP examination, or by taking appropriate course work. Note that CLEP scores may be used only to meet the language requirement. Credit is not awarded in modern languages on the basis of CLEP scores. Students who are required to do course work must demonstrate modern language competence equivalent to a complete introductory sequence (101-102-103). Students with some modern language training should consult with the Modern Language Department about the course with which they should begin. Students with little or no previous work in the language will be required to complete the entire three-course introductory sequence. B.A. students who meet this requirement and wish to pursue further work in the language may elect the Modern Language Option of the Liberal Studies Program. While B.S. students are not required to demonstrate competency in a modern language, the Modern Language Option is available to them for language study at any level.

School of Education - Undergraduate Studies ▢ Program Requirements ▢ Professional Education Program Requirements

Professional Education Program Requirements

Each student must complete the Modern Language Requirement (BA degrees only), the Liberal Studies requirements, the General Education requirements and the requirements of one of the programs in the specific areas listed below. All education courses and content area courses require a grade of C- or better.

Program in Early Childhood Education (ECE)

School of Education - Undergraduate Studies □ Program Requirements □ Program in Early Childhood Education (ECE)

Program in Early Childhood Education (ECE)

The Bachelor of Science degree program in Early Childhood Education leads to a teaching certificate (infancy through grade 3). The program requires a total of 192 quarter hours for the BS degree

School of Education - Undergraduate Studies □ Program Requirements □ Program in Early Childhood Education (ECE) □ Liberal Studies Requirements

Liberal Studies Requirements

Early Childhood Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	ECE 384 <i>Note: This must be taken December Quarter before student teaching.</i>
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required <i>Note : PHL 100 recommended, LSE 380 required</i>
Scientific Inquiry (SI) <i>(not more than 2 courses from the same department/program)</i>	1 Lab 1 Quantitative 1 SI elective

Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions or 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History)

Quantitative Reasoning and Technological Literacy: All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

School of Education - Undergraduate Studies □ Program Requirements □ Program in Early Childhood Education (ECE) □ Pre-Education

Pre-Education

PRE-EDUCATION

Theory & Practice Introductory Core: 18 quarter hours required

- ∨ ECE 290 Child Growth & Development (must be taken with ECE 091)
- ∨ ECE 091 (1 hour) Clinical Experience with Infants
- ∨ ECE 286 Art, Music and Movement in ECE
- ∨ ECE 302 Child & Family in Urban Environment (must be taken with ECE 092)
- ∨ ECE 092 (1 hour) Clinical Experience with Families
- ∨ ECE 303 History & Philosophy of ECE

Health and Nutrition: 4 quarter hours required

- ∨ PE 273 Health and Nutrition

Pre-Education Core: 12 quarter hours required

- ∨ ECE 309 Preschool Exceptional Childhood Growth & Development
- ∨ EE 347 Childrens Literature
- ∨ SCU 207 Social & Historical Issues in Education
- ∨ EDU 025 (0 hours) Basic Technology

School of Education - Undergraduate Studies □ Program Requirements □ Program in Early Childhood Education (ECE) □ Concentration

Concentration

Concentration: 28 quarter hours required

- ∨ ECE 313 Cross Cultural Studies in Early Childhood Education
- ∨ ECE 314 Methods & Materials for English Language Learners in Early Childhood Education
- ∨ ECE 325 Second Language Acquisition and Early Literacy Development
- ∨ ECE 337 Assessment of Young Bilingual/ESL students
- ∨ ECE 383 Linquistic Practicum In Early Childhood Education (300 clock hours)

- ∨ BBE 305 Theoretical Foundations in Bilingual Early Childhood Development
- ∨ BBE 306 Foundations of English as Second Language Instruction in Early Childhood Education

School of Education - Undergraduate Studies □ Program Requirements □ Program in Early Childhood Education (ECE) □ Professional Education

Professional Education

Advance Standing Courses: 34 quarter hours required, grade of C- or better required

- ∨ SCU 336 Adolescent & Adult Growth & Development
- ∨ ECE 306 Understanding Young Children's Behavior
- ∨ ECE 307 Speech & Language Development of the Young Child
- ∨ ECE 310 * Teaching Strategies for Pre-School Children
- ∨ ECE 311 * Curriculum & Instruction in Primary Grades
- ∨ ECE 331 Beginning Math & Science Instruction
- ∨ ECE 375 Early Childhood Assessment
- ∨ EE 324 Beginning Reading Instruction
- ∨ ECE 093 * (1 hour) Clinical Experience with Preschoolers
- ∨ ECE 094 * (1 hour) Clinical Experience with Primary Grades

* **Note:** ECE 310 must be taken with ECE 093

ECE 311 must be taken with ECE 094

Student Teaching: 12 quarter hours required, grade of B- or better required

- ∨ ECE 385 Early Childhood Student Teaching (12qh)

Open Electives: 4 quarter hours are required

∨ Any courses not used for another degree requirement can fulfill open electives, except WRC courses.

School of Education - Undergraduate Studies □ Program Requirements □ Program in Early Childhood Education (ECE) □ Program of Study for a Minor Sequence in Early Childhood Education

Program of Study for a Minor Sequence in Early Childhood Education

The ECE minor provides a learning opportunity to all DePaul Students for those interested in the care and education of young children. Students interested in this minor should consult home college advisors and secure permission from the Early Childhood Program to enroll.

Professional Education: seven of eight courses selected in consultation with an academic advisor and Early Childhood Program faculty:

- ∨ ECE 286 Art, Music and Movement in ECE
- ∨ ECE 290 Child Growth & Development
- ∨ ECE 302 Child & Family in the Urban Environment
- ∨ ECE 303 History & Philosophy of ECE
- ∨ ECE 307 Speech & Language Development of the Young Child
- ∨ ECE 309 Preschool Exceptional Child Growth & Development
- ∨ ECE 310 Teaching Strategies for Pre-School Children
- ∨ ECE 375 Early Childhood Assessment

Program in Elementary Education (EE)

School of Education - Undergraduate Studies □ Program Requirements □ Program in Elementary Education (EE)

Program in Elementary Education (EE)

This Bachelor of Science degree prepares students to teach in elementary schools (Kindergarten through 9th grade). The program requires a total of 192 quarter hours for the BS degree.

Note: In a school that has departmentalized middle school, a middle school endorsement in a specific subject area is required to teach in those grades.

School of Education - Undergraduate Studies □ Program Requirements □ Program in Elementary Education (EE) □ Liberal Studies Requirements

Liberal Studies Requirements

Elementary Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note : This proficiency can be met through exams at QRC.</i>
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of of required field experience hours.
Senior Year	
Capstone	EE 384 <i>Note: This must be taken with student teaching.</i>
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (LSE 380 required, PHL 100 recommended)
Scientific Inquiry (SI)	1 Lab

(not more than 2 courses from the same department/program)	1 Quantitative 1 SI Elective Note : One course must be CHE, PHY, ENV, or GEO.
Self, Society and the Modern World (SSMW)	3 Courses Required (one must be PSC 120)
Religious Dimensions (RD)	1 Religious and Ethical Questions or 1 Religious Traditions
Understanding the Past (UP)	2 Courses Required (One must be US History and one must be non-US History)

Quantitative Reasoning and Technological Literacy: All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Program in Elementary Education (EE) ▫ Pre-Education

Pre-Education

PRE-EDUCATION

Pre-Education Core: 16 quarter hours required

- EE 281 Introduction to Educational Practice
- EE 347 Childrens Literature
- PE 206 Personal and Community Health or PE 273 Health and Nutrition
- SCU 207 Social & Historical Issues in Education
- EDU 025 Basic Technology (0 credit hours)

Mathematics for Elementary Teachers: 8 quarter hours required

- Math 110 Mathematics for Elementary School Teachers I
- Math 111 Mathematics for Elementary School Teachers II

School of Education - Undergraduate Studies ▫ Program Requirements ▫ Program in Elementary Education (EE) ▫ Concentration

Concentration

Concentration: 28 quarter hours required

A concentration is a single area of study in liberal arts (cannot include coursework in Education). Grade of C- or better required for all concentration courses.

- 12 quarter hours in area of study at any level
- 16 quarter hours in area of study at the 200 or 300 level

Concentrations include but are not limited to following areas: Anthropology, Arabic, Art, Biology, Catholic Studies, Chemistry, Chinese, Communications, Economics, English, Environmental Science, French, Geography, German, History, Italian, Math, Philosophy, Physics, Political Science, Psychology, Religious Studies, Sociology or Spanish.

Concentrations may or may not lead to a minor or an endorsement area depending on courses taken. Students wishing to teach a subject area at the middle school level must receive an endorsement and take SCU 339. Consult with your advisor if you are interested in either a minor or an endorsement.

School of Education - Undergraduate Studies □ Program Requirements □ Program in Elementary Education (EE) □ Professional Education

Professional Education

Advance Standing Courses: 44 quarter hours required, grade of C- or better required

∨ SCU 336 Adolescent & Adult Growth & Development

OR

SCU 337 Human Growth & Development

∨ SCU 338 Process & Evaluation of Learning

OR

SCU 339 Philosophy and Psychology of Youth and Middle Level Education

∨ EE 317 Classroom Management in the Elementary School

∨ EE 324 Beginning Reading Instruction

∨ EE 326 Reading/Language Arts in Intermediate & Middle Grades

∨ EE 333 Teaching & Learning Elementary Math (MAT 110 is a prerequisite)

∨ EE 334 Teaching & Learning Elementary Science

∨ EE 344 Methods: Art & Music

∨ EE 355 Methods: Contemporary Teaching of Social Studies

∨ EE 356 Elementary Assessment

∨ LSI 346 Strategies for Mainstreaming and Inclusion

Student Teaching: 12 quarter hours required, grade of B- or better required

∨ EE 385 Elementary Student Teaching (12 qh)

Open Electives: 4 quarter hours are required

∨ Any course not used for another degree requirement can fulfill open electives, except WRC courses.

Programs in Physical Education (PE)

School of Education - Undergraduate Studies □ Program Requirements □ Programs in Physical Education (PE)

Programs in Physical Education

This Bachelor of Science in Physical Education degree allows students to choose between two concentrations, Teaching or Sports & Fitness Management. Both programs require 194 quarter hours for the BSPE degree. A grade of C- or better is required in all physical education, education and biology courses.

Programs in Secondary Education (SEC)

[School of Education - Undergraduate Studies](#) ▢ [Program Requirements](#) ▢ [Programs in Secondary Education \(SEC\)](#)

About Secondary Education

Programs in Secondary Education leading to the **Bachelor of Arts** degree and certification in grades 9-12 include English, History, Mathematics, Social Science and Visual Arts. Programs in Secondary Education leading to a **Bachelor of Science** degree and certification in grades 9-12 include Biology, Chemistry, Environmental Science, Mathematics, and Physics. Programs require 192-208 quarter hours for BA or BS degree depending on content area. A grade of C- or better is required in all Education and content-area courses.

NOTE: Certification can be extended to Middle School grade levels (5-8) by taking SCU 339 and passing appropriate tests as guided by Illinois State Board of Education guidelines.

Programs in World Language Education (WLE)

[School of Education - Undergraduate Studies](#) ▢ [Program Requirements](#) ▢ [Programs in World Language Education \(WLE\)](#)

About World Language Education

Program in World Language Education leading to the Bachelor of Arts degree and Type 10 (Special) certification in grades K-12 with an endorsement in one of the following languages: Chinese, French, German, Italian, Japanese, or Spanish. Program requires 192 quarter hours for the BA degree. A grade of C- or better is required in all Education and content area courses.

Other Program Requirements

[School of Education - Undergraduate Studies](#) ▢ [Program Requirements](#) ▢ [Other Program Requirements](#)

Other Requirements

Field and Clinical Experience Requirements

Certification Requirements

Special Courses and Course Sequences

Teaching Certification for College Graduates

Field and Clinical Experience Requirements

Each teacher preparation program requires field experiences and student teaching.

Field Experiences

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences comprise a minimum of 100 clock hours, and must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching or internship. Students register for the appropriate field experience course(s) (EDU 095, or ECE 091, 092, 093, 094) only once.

Student Teaching

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

Academic Requirements:

- ~ Completion of all Liberal Studies, Allied Field, and ECE and EE concentration course requirements
- ~ Completion of all education and content area courses with a G.P.A. of 2.75 or better
- ~ Cumulative G.P.A. of 2.50 or better
- ~ Meet all other program requirements (e.g., modern language and residency requirements)
- ~ Meet designated program standards
- ~ Pass the relevant Illinois content area (subject matter) test

Clinical Requirements:

- ~ Completion of all required field experiences
- ~ Three satisfactory evaluations in field experiences
- ~ Three satisfactory faculty recommendations
- ~ Attendance at mandatory meeting for student teaching
- ~ Application for student teaching (check deadlines)
- ~ Review and approval by Student Teaching Committee of the School of Education.

Certification Requirements

In addition to the requirements described above, the state of Illinois places additional requirements on students seeking certification. All certification and endorsement requirements are subject to change based on Illinois State Board of Education modifications in requirements.

State Tests

The Illinois State Board of Education requires that a candidate for certification pass three tests:

- ~ Test of Basic Skills
- ~ Test of Content Area Knowledge
- ~ Assessment of Professional Teaching

Passing the Basic Skills Test is also a requirement for admission into the School of Education.

Passing the Content Area Knowledge Test is also a requirement for admission into student teaching.

Passing the Assessment of Professional Teaching is required for state certification.

Application for Certification

School of Education programs lead to state teacher certification. However, certification is not automatic upon completion of a program. In addition to meeting all program requirements and passing all required state tests, the student must apply for certification. Forms and procedural information are available in the School of Education Office.

Application for Degree Conferral

SOE programs lead to degree conferral. However, degree conferral is not automatic upon completion of a program. Students must apply for degree conferral. Deadlines and applications are available in the School of Education Student Affairs Office.

Middle School Endorsement Requirements

According to State of Illinois certification guidelines, both Elementary and Secondary education students who wish to teach in a departmentalized middle school setting (grades 5-8) must meet three criteria:

√ Complete at least 18 semester hours in a content area that is taught in middle grades. All secondary education majors have at least one content area based on their secondary education requirements. Most elementary education majors will have at least one content area based on their concentration requirements. We strongly recommend that you speak with your advisor about possible endorsement areas at your initial advising appointment.

√ Complete at least 3 semester hours in middle school methodology. All students have met this requirement through the DePaul education courses. No additional course work is needed to meet this requirement.

√ Complete a course in middle school philosophy and/or psychology. This course, SCG 339, Philosophy & Psychology of Middle Level Education, is an option in the curriculum. If SCG 339 is selected, it should be completed prior to student teaching.

Middle school endorsements are only applicable to Elementary and Secondary Education students. Early Childhood majors are not eligible to teach in the middle grades. Students who do not choose to earn a middle school endorsement will generally be restricted in the grade levels they can teach. Elementary education majors will normally be eligible to teach in K to 4 only; Secondary education majors will be eligible to teach in grades 9 to 12 only. After completion of the program and after applying for the Type 10 certificate, PE students may wish to request an endorsement evaluation directly from ISBE.

School of Education - Undergraduate Studies □ Program Requirements □ Other Program Requirements □ Special Courses and Course Sequences

Special Courses and Course Sequences

The School of Education offers the following planned sequences of courses for undergraduates: Coaching, Physical Education, and Health Education. For students interested in pursuing general studies in education, courses are offered in Liberal Studies in Education exploring such relationships as social justice and education, education in literature, and the politics of education. All students are invited to enroll in these Liberal Studies in Education courses.

Undergraduate students who have completed all the necessary course requirements for the bachelors degree may enroll for courses at the graduate level. To enroll in graduate courses, undergraduate students must have the written permission of the Department Chair.

Teaching Certification for College Graduates

The School of Education offers an opportunity for graduates of accredited colleges and universities to prepare for a career in teaching in early childhood, elementary, and secondary education. Students may pursue certification through the graduate program which combines certification with a Masters degree in Education. Successful completion leads to a teaching certificate for the State of Illinois in the area of the students specialization.

All candidates in these graduate level programs must have completed an academic program that parallels the liberal studies program at DePaul University. Candidates for the secondary education program must also have completed an academic program that parallels the DePaul teacher education program requirements in their selected area of content for teaching (English, History, Mathematics, etc.). No student will be permitted to student teach until all general education, content area, and professional education courses are completed. In addition, the Illinois State Board of Education requires certification candidates pass a test of basic skills, a test of content area knowledge, and an assessment of professional teaching.

Index Of Undergraduate Course Offerings

School of Education - Undergraduate Studies ▢ Index Of Undergraduate Course Offerings

Index Of Undergraduate Course Offerings

In addition to courses offered for degree programs, the School of Education offers courses that are not required for a degree in Education or for certification but which may fulfill Liberal Studies requirements or may be useful as electives. All courses carry 4 quarter hours credit except where noted.

Bilingual Bicultural Education (BBE)

305 Theoretical Foundations in Bilingual Early Childhood Development

306 Foundations of English as Second Language Instruction in ECE

Counseling (CSL)

200 Communication Strategies

Education - General (EDU)

025 Basic Computer Literacy (0 qh)

095 Field Experiences with Children and Youth (0 qh)

Early Childhood Education (ECE)

091 Clinical Experiences with Infants and Toddlers (1 qh)

092 Clinical Experiences with Young Children and Families (1 qh)

093 Clinical Experiences with Pre-Schoolers (1 qh)

094 Clinical Experiences in Primary Grades (1 qh)

286 Art, Music, and Movement for the Young Child

290 Child Growth and Development

302 Child and Family in the Urban Environment

303 History and Philosophy of Early Childhood Education

306 Understanding Young Childrens Behavior

307 Speech and Language Development of the Young Child

309 Young Exceptional Child

310 Preprimary Programs: Curriculum and Strategy

311 Curriculum and Instruction in Primary Grades

312 Bilingual Theroy in Early Childhood Development

313 Cross Cultural Studies in Early Childhood Education

314 Methods and Materials for English Language Learners in ECE

325 Second Language Acquisition and Early Literacy Development

331 Beginning Mathematics and Science Instruction

375 Early Childhood Assessment

376 Workshop for Pre-Service Teachers

377 Assessment of Young Biligual/ESL Students

383 Linguistic Practicum in Early Childhood Education (300 clock hours)

384 Capstone in Early Childhood Education

385 Early Childhood Student Teaching (12 qh)

399 Independent Study in Early Childhood Education (12 qh)

Elementary Education (EE)

281 Introduction to Educational Practice

317 Physical Education and Classroom Management in the Elementary School

324 Reading/Language Arts in the Early Years

326 Reading/Language Arts in Intermediate and Middle Grades

333 Teaching and Learning Elementary School Mathematics

334 Elementary Science Inquiry Teaching Strategies

344 Art and Music in the Elementary School

347 Childrens Literature

355 Methods: Contemporary Teaching of Social Studies

356 Assessment in the Elementary Classrooms

376 Workshop for Pre-Service Teachers

384 Capstone in Elementary Education

385 Elementary Student Teaching (12 qh)

399 Independent Study

Liberal Studies in Education (LSE)

201 Diverse Values and Voices in Education
210 Multiculturalism and Education
254 The Politics of Education
258 Education and Social Justice
300 Education and Literature
310 Contemporary Issues in Education
354 Culture, Context and Learning
362 Identity and Education
380 Philosophical Issues in Education

Literacy and Specialized Instruction (LSI) (Special Education)

346 Strategies for Mainstreaming and Inclusion

Physical Education (PE)

060 Aerobics (2 qh)
066 Beginning Weight Training (2 qh)
071 Fitness and Conditioning (2 qh)
076 Advanced Weight Training (2 qh)
080 Rape Aggression Defense Systems (RAD) [2 qh]
111 Motor Development Throughout the Life Span
121 Swimming (2 qh)
151 Gymnastics (2 qh)
181 Flag Football (2 qh)
182 Volleyball (2 qh)
183 Soccer (2 qh)
185 Softball (2 qh)
186 Track and Field (2 qh)
187 Basketball (2 qh)
206 Personal and Community Health
213 Folk-Social Dance
273 Health and Nutrition
276 Tennis (2 qh)
277 Golf (2 qh)
302 First Aid: Responding to Emergencies
303 Athletic Injuries
304 The School Health Program
317 Physical Education and Classroom Management in the Elementary School
341 Historical and Philosophical Foundations of Physical Education
346 Organization/Administration of Physical Education, Sports, and Fitness Programs
351 Kinesiology
352 Physiology of Exercise
360 Educational Psychology and Measurement of Learning
362 Fitness Testing, Assessment, and Prescription
372 Methods and Materials for Physical Education Curriculum and Instruction in the Secondary School
374 Adapted Physical Education
378 Elementary Student Teaching in Physical Education (6 qh)
379 Secondary Student Teaching in Physical Education (6 qh)
380 Internship in Fitness Management (12 qh)
384 Capstone in Physical Education
390 Psycho-Social Aspects of Exercise and Sport
391 Theory and Techniques of Coaching
399 Independent Study or Pre-Student Teaching Experience

Secondary Education (SEC)

301 The Teaching of Writing
306 Teaching Literature
309 Teaching and Learning Secondary School Mathematics
310 Teaching, History, and Social Sciences in Secondary Schools
325 Literacy in the Content Areas
326 Teaching Writing
328 Teaching Literature

- 329 Teaching Young Adult Literature
- 339 Teaching Science in the Secondary School
- 363 Orientation to Secondary Teaching as a Profession (6 qh)
- 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- 365 Visual Art Education I: Histories of Looking
- 366 Visual Art Education II: Arts and Pedagogy
- 376 Workshop for Pre-Service Teachers
- 384 Capstone in Secondary Education
- 390 Secondary Student Teaching (12 qh)
- 399 Independent Study

Social and Cultural Foundations in Education (SCU)

- 207 Social and Historical Issues in Education
- 336 Adolescent and Adult Growth and Development
- 337 Human Growth and Development
- 338 The Process and Evaluation of Learning
- 339 Philosophy and Psychology of Youth and Middle Level Education
- 399 Independent Study

World Language Education (WLE)

- 330 Teaching Literacy K-12
- 349 Teaching Modern Languages
- 350 Methods of Teaching World Language in the Elementary School
- 360 Second and World Language Acquisition
- 370 Methods of Teaching Integrated World Language K-12
- 384 Capstone in World Language Education
- 385 Student Teaching in World Languages (12 qh)

Course Descriptions

School of Education - Undergraduate Studies ▢ Course Descriptions

Course Descriptions

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the program.

Advanced Graduate Programs

School of Education - Undergraduate Studies ▢ Advanced Graduate Programs

Advanced Graduate Programs

The School of Education offers the following advanced programs for professional educators who wish to earn a masters degree. For further detail, please consult the DePaul University Graduate Catalog.

Department of Leadership in Education, Language, and Human Services

- ∨ Bilingual/Bicultural Education
- ∨ Educational Leadership
- ∨ Curriculum Studies
- ∨ Human Services and Counseling
- ∨ Language, Literacy and Specialized Instruction

Department of Policy Studies and Research

- ∨ Social and Cultural Foundations in Education