

DEPAUL
UNIVERSITY



Course Catalog

College of Law Professional Studies

Summer/Autumn 2011-2012

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General Information

About the College of Law

LAW ▢ General Information ▢ About the College of Law

Welcome to DePaul University College of Law!

DePaul University takes its name from St. Vincent de Paul. The religious community founded by St. Vincent, commonly known as the Vincentians, established the University and endowed it with a distinctive spirit premised upon a deep respect for the dignity of all persons and a dedication to the service of others. In each succeeding generation, the graduates of DePaul have pursued learning in the spirit of St. Vincent de Paul. DePaul University College of Law has educated and trained leaders in the legal profession for nearly a century. Our nationally acclaimed programs and institutes prepare students to practice law at a sophisticated level in an increasingly complex profession.

But studying law at DePaul involves more than mastering technical legal doctrine. You have now become, and for the rest of your life will remain, part of the College of Law family. Do not hesitate to call upon any of us, faculty, administrators or staff, to assist you in whatever way that we are able.

Faculty

LAW ▢ General Information ▢ Faculty

Please refer to the College of Law web site for more information regarding current full-time and adjunct faculty.

BENJAMIN E. ALBA

SIOBAN ALBIOL

PHILIP ASHLEY

SUSAN A. BANDES

M. CHERIF BASSIOUNI

MARY BECKER

MARY ANN BECKER

RODNEY BLACKMAN

CRAIG M. BOISE

BARBARA B. BRESSLER

JACOB M. CARPENTER

LEONARD L. CAVISE

SUMI CHO

ALBERTO R. COLL

MICHELLE CUE

JOHN F. DECKER
KATHERYN M. DUTENHAVER
CHRISTOPHER EVERS
FREEMAN L. FARROW
DAVID L. FRANKLIN
JEROLD FRIEDLAND
PATTY GERSTENBLITH
ANDREW GOLD
STEVEN GREENBERGER
RAYMOND GRZEBIELSKI
BRIAN F. HAVEL
DONALD H.J. HERMANN
TODD J. HAUGH
MICHAEL S. JACOBS
BARRY KELLMAN
TERRENCE F. KIELY
SARAH KLAPER
SANDRA KUPELIAN
ROBERTA R. KWALL
STEPHAN LANDSMAN
WAYNE K. LEWIS
MARGIT LIVINGSTON
ANDREA D. LYON
JODY MARCUCCI
PAUL S. MILLER
MARK MOLLER
ALLEN MOYE
ALLISON I. ORTLIEB
BRUCE L. OTTLEY
MARTHA A. PAGLIARI
STEVEN H. RESNICOFF
L. SONG RICHARDSON
JOHN C. ROBERTS
ZOË ROBINSON

HOWARD M. RUBIN

JANE RUTHERFORD

MATTHEW SAG

JOSHUA D. SARNOFF

JEFFREY M. SHAMAN

STEPHEN SIEGEL

TERRY SMITH

WILLIAM STUART

SUSAN THROWER

ALLISON BROWNELL TIRRES

DEBORAH TUERKHEIMER

ANTHONY G. VOLINI

MARK C. WEBER

GLEN WEISSENBERGER

Catalog Version

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UPDATE: MAY 15, 2010

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Admission

[LAW](#) [▢](#) [General Information](#) [▢](#) [Admission](#)

Admission to DePaul University College of Law is very competitive. We consider numerous factors in evaluating each applicant, including undergraduate academic performance, Law School Admission Test (LSAT) scores, advanced degrees, professional work experience, writing ability, potential for leadership, professional and academic recommendations and the student's special talents, qualities, interests, and socioeconomic and cultural background. No single factor is dispositive.

Personal qualities that demonstrate intellectual depth, high ideals and diligence also are considered, as are economic, societal or educational obstacles that have been successfully overcome. Diversity in background and experience among the members of each entering class is a continuing objective. Having a diverse student body allows us to encourage and foster the exchange of different ideas. In addition, the candidate's prior relations with the DePaul University community and her or his potential for furthering DePaul's institutional goals are considered.

Last year, more than 5,000 candidates applied for 240 seats in the full-time day program and 90 seats in the

part-time program. Because applications are reviewed on a rolling basis, early application is highly recommended, especially for those who desire merit scholarship and financial aid consideration. For first-year applicants with no previous law school credit, admission is granted only for the fall semester. First-year applicants should ensure that their application and all necessary documents are on file in the Office of Law Admission prior to the suggested application deadline of March 1, 2010.

Prospective applicants who have received their baccalaureate degrees from accredited institutions or who have received degrees prior to July of the year for which admission is sought are eligible to apply. In no event will anyone who has yet to receive a baccalaureate degree be permitted to enroll in the College of Law. No specific fields of study are prescribed at the baccalaureate level.

DePaul University has a nondiscriminatory admission policy; it does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, age or disability.

Application for Admission Instructions

Letter of Recommendation

One letter of recommendation is required for all applicants, but additional letters are helpful. Letters from your college professors are particularly useful. Letters also may be written by employers or colleagues who are in positions to make critical and informed appraisals of your qualifications. Letters of recommendation can be submitted through either the Credential Assembly Service (LSDAS) or mailed directly to the Office of Law Admission.

Personal Statement

A personal statement is required and must be enclosed with or electronically attached to your application for admission. It should not exceed two pages, and may provide the Admission Committee with information regarding such matters as intellectual interests and pursuits; personal, family or educational background; experiences and talents of special interest; reasons for applying to law school as they may relate to personal goals and professional expectations; or any other factors that will assist the committee's evaluation of your candidacy for admission. You also may describe, either within the personal statement or as an addendum, how your admission would contribute to the diversity of the College of Law.

Resume

A current resume is strongly recommended and it should not exceed two pages. It should include a complete employment record and identify honors, scholarships and commendations received; membership in any scholastic, honorary and professional associations; as well as community, volunteer and extracurricular activities. If applying electronically, use an electronic attachment for your resume.

Law School Admission Test / Credential Assembly Service

All applicants must take the LSAT. LSAT scores earned prior to June 2004 are not acceptable. In addition, all first-year and transfer applicants must register with Credential Assembly Service. Please refer to the LSAC Information Book for additional information or visit the Law School Admission Council Web site (www.lsac.org).

Application Fee

A \$60 nonrefundable application processing fee is required and must be submitted with the application for admission. You may pay your application fee online or print the Certification Letter and send your payment to the Office of Law Admission with your Certification Letter.

Special Information for Transfer Applicants

DePaul University College of Law welcomes applications from students who will have completed, within the preceding two years, at least one year of study at another ABA-accredited law school. Transfer applicants may apply for admission to the day and evening programs for the fall and spring semesters, as well as the summer session. Transfer applicants admitted to the College of Law may receive up to 30 hours credit toward the Juris Doctor degree. The determination of applicable credit is made upon admission.

Transfer applicants should have their application and all necessary application documents on file with the Office of Law Admission at least one month prior to the semester in which they intend to enroll. Transfer applicants are required to submit all materials required of all first-time applicants: application, application fee, letter of recommendation (from a law school faculty member), resume, personal statement and current Credential Assembly Service report. In addition, transfer applicants must submit directly to the Office of Law Admission: (1) a letter of good standing from all previously attended law schools; and (2) official transcripts from all previously attended law schools. Law school transcripts must provide grades for all courses attempted.

Special Information for International Applicants

Applicants who have earned degrees or received diplomas from foreign institutions must submit all materials required of first-time Juris Doctor applicants. In addition, applicants who have completed coursework or earned degrees from foreign institutions should submit their foreign transcripts through the Credential Assembly Service. This service is included in the standard Credential Assembly Service fee. Foreign transcripts received will be sent to the American Association of Collegiate Registrars and Admissions Officers (AACRAO) where the transcript will be authenticated and analyzed. The data will be assembled into a foreign credential evaluation document that contains AACRAO's summary, copies of the transcripts (and translations, as necessary) and a TOEFL score, if applicable.

Applicants who were educated in foreign countries, at institutions where English is not the primary language, must also register for the TOEFL. You must advise Educational Testing Service (ETS) to send your TOEFL score to LSAC (institution code number 00580).

LSAC will incorporate your foreign credential evaluation, TOEFL score and associated documents into the regular Credential Assembly Service report.

While the College of Law strongly encourages international applicants to submit their foreign transcripts to the Credential Assembly Service, we will also accept detailed evaluation reports from Educational Credential Evaluators (www.ece.org), World Educational Services (www.wes.org) or from any other member of the National Association of Credential Evaluation Services.

International applicants who have graduated from foreign law schools may receive up to 30 credit hours toward the Juris Doctor degree. The determination of applicable credit is made upon admission.

For additional information, including a copy of the Financial Affidavit of Support Form for International Students, please visit <http://international.depaul.edu/Admission/Admission/ImmigrationMatters/index.asp>

Optional Sections of Legal Analysis for First-Year, Full-Time Students

For first-year, full-time day students only, the College of Law offers special sections of Legal Analysis, Research & Communication with a focus on Child & Family Law, Health Law, Intellectual Property Law (including traditional Intellectual Property, Information Technology, and Cultural Property/Art Law), and Public Interest Law.

Admission to these special sections is competitive. Students must apply for a seat in the Child & Family Law, Health Law, Intellectual Property Law or Public Interest Law section of Legal Analysis, Research & Communication at the same time they apply for JD admission. Interested students must indicate their interest by checking the appropriate box on the application for admission. You may only apply to one section. You also must enclose with or electronically attach to this application a statement of no more than one page indicating your reason(s) for your interest in either Child & Family Law, Health Law, Intellectual Property Law, or Public Interest Law. Students will be informed of their acceptance into the desired section after they receive a letter of admission from the College of Law.

Qualified students in the Intellectual Property Law section of Legal Analysis, Research & Communication may also participate in the Intellectual Property Summer Job Program, in which intellectual property law faculty and staff assist students with career development and placement in a variety of firms and organizations.

Academic Calendar

LAW □ General Information □ Academic Calendar

Summer 2010

Autumn 2010

Spring 2011

Summer 2010

Friday	May 28	Summer Tuition Due
Monday	May 31	Memorial Day, University Closed
Wednesday	June 2	Monday/Wednesday Classes Begin July Degree Application Deadline
Thursday	June 3	Tuesday/Thursday Classes Begin
Tuesday	June 8	Last Day to Add a Class
Wednesday	June 9	Last Day to Drop a Class with Refund After this date W appears on Transcript
Monday	June 14	Audit Application Deadline
Monday	June 28	Last Day to Withdraw Web Registration Closes
Tuesday	June 29	Financial Blocks (Summer Semester Only) Summer Exam SofTest Deadline
Sunday	July 4	Independence Day
Monday	July 5	Holiday Observance University Closed
Tuesday	July 20	Tuesday/Thursday Classes End
Wednesday	July 21	Monday/Wednesday Classes End
Tuesday	July 27	Monday/Wednesday Class Exams
Thursday	July 29	Tuesday/Thursday Class Exams
Thursday	July 29	Degree Award Date

Autumn 2010

Friday	August 13	Autumn Semester Tuition Due
Wednesday	August 18	1st Year Evening Orientation Begins
Thursday	August 19	1st Year Orientation Day & Evening
Friday	August 20	1st Year Orientation Day & Evening
Saturday	August 21	Classes Begin
Thursday	September 2	Last Day to Add a Course
Friday	September 3	Last Day to Drop a Course with no penalty
Saturday	September 4	Beginning this date W appears on Transcript for Dropped Classes No Saturday Classes
Monday	September 6	Labor Day University Closed
Friday	October 1	Wild Card Application Deadline Audit Application Deadline December Degree Application Deadline
Monday	October 18	Last Day to Withdraw Web Registration Closes
Friday	November 19	Autumn Exam SofTest Deadline
Tuesday	November 23	Tuesday Classes End
Wednesday	November 24	No Classes University Offices Open
Thursday	November 25	Thanksgiving University Closed
Friday	November 26	No Classes University Closed
Saturday	November 27	No Classes University Closed
Monday	November 29	Monday Classes End
Tuesday	November 30	Friday Classes End (Tuesday is Friday)

Wednesday	December 1	Wednesday Classes End
Thursday	December 2	Thursday Classes End
Saturday	December 4	Saturday Classes End
Monday	December 6	Exams Begin
Friday	December 10	Spring Semester Tuition Due
Friday	December 17	Exams End
Thursday	December 23	St. Vincents Day - University Closed
Friday	December 24	Holiday Break Begins University Closed
Monday	January 3	University Opens

LAW □ General Information □ Academic Calendar □ Spring 2011

Spring 2011

Friday	December 10	Spring Semester Tuition Due
Monday	January 3	University Opens
Saturday	January 8	Classes Begin
Monday	January 17	Martin Luther King Observance Day 10:30 a.m. and 1:00 p.m. classes held April 25. All Other Class Times Held
Friday	January 21	Last Day to Add a Class
Wednesday	January 26	Last Day to Drop a Class with no penalty
Thursday	January 27	Beginning this Date W Appears on Transcript For Dropped Classes
Tuesday	February 1	Deadline to Apply for May Degree Conferral
Friday	March 11	Last Day to Withdraw Web Registration Closes
Tuesday	March 15	Wild Card Application Deadline Audit Application Deadline JD Program Change Deadline
Saturday	March 19	Spring Break Begins
Friday	March 25	Spring Break Ends
Saturday	March 26	No Saturday Classes
Friday	April 22	Good Friday University Closed
Saturday	April 23	Easter Holiday Weekend University Closed
Sunday	April 24	Easter Holiday Weekend University Closed
Monday	April 25	Monday 10:00 a.m. and 1:00 p.m. classes only
Tuesday	April 26	Tuesday Classes End
Wednesday	April 27	Wednesday Classes End
Thursday	April 28	Thursday Classes End
Friday	April 29	Friday Classes End
Saturday	April 30	Saturday Classes End
Monday	May 2	Exams Begin
Friday	May 13	Exams End
Sunday	May 15	Graduation

Student Handbook

LAW ▢ Student Handbook

This Handbook does not constitute a contract between the student and the University. Regulations, courses and procedures are subject to change without notice. Notices of changes in administrative regulations and other matters are usually posted on the College of Law web site, www.law.depaul.edu or on the University website, www.depaul.edu. Students are responsible for knowledge of and compliance with all regulations.

Disclaimer

LAW ▢ Student Handbook ▢ Disclaimer

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Degree Programs

LAW ▢ Student Handbook ▢ Degree Programs

[Juris Doctor Degree](#)
[Master of Laws \(LLM\) Degree](#)
[Joint Degree and Certificate Programs](#)
[Study Abroad Programs](#)

LAW ▢ Student Handbook ▢ Degree Programs ▢ Juris Doctor Degree

Juris Doctor Degree

Law School Full-Time and Part-Time Options

The College of Law has both a full-time and a part-time option. At the end of their first year, students may change from part-time to full-time or vice versa by filing a program change request form with the Office of Student Affairs. The form is available on the law school web site: www.law.depaul.edu. Students may only change their status once while they are enrolled in law school.

Students are advised that a status change may affect their financial aid. For financial aid information, they should see a financial aid counselor in the Office of Financial Aid on the 9th floor of the DePaul Center.

Note that, after full-time students complete their first-year required courses and after part-time students complete their first three semesters of required courses, all classes are open to all students, irrespective of their status.

Credit Hour Requirements

Juris Doctor (JD) students must complete 86 credit hours in order to graduate from the College of Law. Full-time students are expected to complete the requirements for the JD degree in three years. Part-time students are expected to complete the JD degree in four years. The maximum time to complete the JD program, if a student takes a leave of absence, is five years.

Maximum Credit Hours

First-year full-time students take 14 or more credit hours per semester. First-year part-time students take 10 or more credit hours per semester.

Upper level full-time students may register for a maximum of 16 credit hours per semester. After their third semester, part-time students may register for a maximum of 12 credit hours per semester.

Minimum Credit Hours

Full-time students must take a minimum of 12 credit hours per semester except that full-time graduating seniors in their final semester need only take the number of credit hours necessary for them to graduate.

Part-time students must register for a minimum of nine credit hours per semester except that graduating seniors need only take the number of credit hours necessary for them to graduate.

No Credit for Course Work Taken Prior to Matriculation in the JD Program

The American Bar Association standards provide that no credit may be given toward the JD degree for credits earned before a student matriculates in a JD program.

Required Courses

The following courses must be completed in order to earn the J.D. degree: Civil Procedure, Constitutional Process, Contracts, Criminal Law, Legal Analysis, Research and Communication (LARC) I, II, and III, Legal Profession, Property, Torts, one professional skills course and one advanced writing course.

Professional skills courses that fulfill the graduation requirement include Anatomy of a Deal; Arbitration; Business Planning; Commercial Arbitration; Dispute Resolution; Electronic Discovery; International Moot Court; Legal Clinic (any); Litigation Lab; Litigation Strategy, Mediation; Moot Court; Negotiations; Trial Advocacy I; Trial Advocacy II.

Advanced writing courses that fulfill the graduation requirement include a Senior Seminar; Legal Drafting (Transactions, Criminal, Civil, Health Law, Trademark & Copyright, Real Estate, Matrimonial) and Independent Study.

All first-year students are assigned to specific sections and classes for the entire academic year and must complete their courses as assigned. Part-time students who change to full-time after one year must take their remaining required courses as assigned by the College of Law.

LAW ▢ Student Handbook ▢ Degree Programs ▢ Master of Laws (LLM) Degree

Master of Laws (LLM) Degree

LLM IN HEALTH LAW PROGRAM

LLM in Health Law Credit Hours and GPA Requirements

An LLM in Health Law student must complete 24 semester hours of credit with a minimum cumulative grade point average (GPA) of 2.5 in order to earn the degree. A student is automatically dismissed if he or she has a cumulative GPA below 2.0 for any three consecutive semesters. A summer term is counted as a semester for this purpose. If a student does not meet the degree GPA requirement of 2.5, the student may still earn a Certificate in Health Law if the student completes 18 credit hours with a cumulative GPA of 2.0.

Program Requirements

Courses must be selected from the LLM in Health Law courses listed in the catalogue. Candidates must enroll in a minimum of seven health law courses in the College of Law. They also must complete the writing requirement by taking either the Masters Essay, a health law related Seminar or Independent Study. LLM students also may enroll in up to three designated courses in the Public Service Management Graduate Program. The LLM program may be completed on either a full- or part-time basis but must be completed

within four years.

No Credit for Course Work Prior to Admission to the LLM Program

The American Bar Association mandates that no credit may be given for health law courses taken before a student is accepted into the LLM program. Credits earned as part of a JD program do not count toward the LLM.

LLM IN TAXATION PROGRAM

LLM in Taxation Credit Hours and GPA Requirements

An LLM in Taxation student must complete 24 semester hours of credit with a minimum cumulative GPA of 2.5 in order to earn the degree. A student is automatically dismissed if he or she has a cumulative GPA of below 2.0 for any three consecutive semesters. A summer term is counted as a semester for this purpose.

Program Requirements for the LLM in Taxation

Courses must be selected from the LLM in Taxation courses. Candidates must complete three required courses and five electives. The LLM program may be completed on either a full- or part-time basis but must be completed within five years.

No Credit for Course Work Prior to Admission to the LLM in Taxation Program

The American Bar Association mandates that no credit be given for taxation courses taken before a student is accepted into the LLM program. Credits earned as part of a JD program do not count toward the LLM.

LLM IN INTELLECTUAL PROPERTY PROGRAM

LLM in Intellectual Property Credit Hours and GPA Requirements

An LLM in Intellectual Property student must complete 24 semester hours of credit with a minimum cumulative GPA of 2.5 in order to earn the degree. A student is automatically dismissed if he or she has a cumulative GPA below 2.0 for any three consecutive semesters. A summer term is counted as a semester for this purpose.

Program Requirements for the LLM in Intellectual Property

Courses must be selected from the LLM in Intellectual Property courses. Candidates must complete three required courses and five electives. The LLM program may be completed on either a full- or part-time basis but must be completed within five years.

No Credit for Course Work Prior to Admission to the LLM in Intellectual Property Program

The American Bar Association mandates that no credit be given for intellectual property courses taken before a student is accepted into the LLM program. Credits earned as part of a JD program do not count toward the LLM.

LLM IN INTERNATIONAL LAW

LLM in International Law Credit Hours and GPA Requirements

An LLM in International Law student must complete 24 semester hours of credit with a minimum cumulative GPA of 2.5 in order to earn the degree. A student is automatically dismissed if he or she has a cumulative GPA below 2.0 for any three consecutive semesters. A summer term is counted as a semester for this purpose.

Program Requirements for the LLM in International Law

Courses must be selected from the LLM in International Law courses listed in the catalogue. Candidates must complete three required courses and an additional five courses in their area of concentration. The LLM program may be completed on either a full- or part-time basis but must be completed within five years.

Credit for Course Work Prior to Admission to the LLM in Intellectual Property Program

At the discretion of the program director, students may receive credit for courses previously taken during the JD program or foreign equivalent.

DePaul University College of Law offers the following joint degree, certificate and graduate programs:

Joint Degree Programs:

- JD/MBA
- JD/MA in International Studies
- JD/MS in Public Service Management
- JD/MS in Information Systems
- JD/MS in Computer Science
- JD/MS in Distributed Systems
- JD/MS in E-Commerce Tech
- JD/MS in Tele/Data Communications

Certificate Programs:

- Business Law
- Criminal Law
- Family Law
- Health Law
- Intellectual Property: General
- Intellectual Property: Art and Museum Law
- Intellectual Property: Patents
- Intellectual Property: Information Technology
- International & Comparative Law
- Public Interest Law
- Taxation Law

Graduate Programs:

- LLM in Health Law
- LLM in Intellectual Property
- LLM in International Law
- LLM in Taxation

For more information regarding programs and application procedures, students are advised to visit the College of Law web site .

LAW ▢ Student Handbook ▢ Degree Programs ▢ Study Abroad Programs

Study Abroad Programs

DePaul University College of Law has several study abroad programs. Visit the College of Law website at www.law.depaul.edu or contact those listed below for more information.

Beijing, China

Contact Professor Jerold Friedland, (312) 362-8747, jfriedla@depaul.edu

Buenos Aires, Argentina

Contact Professor Alberto Coll, (312) 362-5663, acoll@depaul.edu

Chiapas, Mexico

Contact Professor Leonard Cavise, (312) 362-6841, lcavise@depaul.edu

Madrid, Spain

Contact Professor Alberto Coll, (312) 362-5663, acoll@depaul.edu

Human Rights Law in the Americas, Costa Rica

Contact the DePaul International Human Rights Institute, (312) 362-5919, ihrli@depaul.edu

Prague, Czech Republic

Procedures and Graduation Requirements

LAW ▢ Student Handbook ▢ Procedures and Graduation Requirements

Student Responsibility for Fulfilling Requirements

Each student is solely responsible for ensuring that he or she fulfills all requirements for the degree being sought. Graduating seniors should undertake an independent review of their records before they register for their final semester by ordering a degree progress report or an unofficial transcript from Campus Connection.

If a prospective graduate has not fulfilled all degree requirements, he or she will not receive a degree and will not be certified for admission to the bar.

Note: Participation in the graduation ceremony does not establish entitlement to a degree. The actual degree award does not take place until the University completes its degree audit. Final certification of degrees is completed by the University Student Records Office and may take up to ten weeks after the commencement ceremony.

Application for Graduation and Certificates

JD, LLM, and JD joint degree seniors must apply for graduation on Campus Connection by the following deadlines:

- June 1 for a July graduation.
- October 1 for a December graduation.
- February 1 for a May graduation

Applicants for the JD degree must also complete a Career Services survey and file it with their Application for Graduation. Applicants for JD certificates must complete and submit a certificate application. The on-line degree conferral application is on Campus Connection, www.depaul.edu. The other applications are available on the law school web site, www.law.depaul.edu.

Commencement

Commencement is held annually in May. If a student is short no more than three credits for a degree that will be completed in July, the student may attend the May commencement ceremony. However, the student will not be awarded the degree until the credits are completed. A degree completed in July will be posted in October.

JD Graduation with Honors and Order of the Coif

LAW ▢ Student Handbook ▢ JD Graduation with Honors and Order of the Coif

Juris Doctor Honors

JD students whose cumulative grade point average (GPA) places them in the top five percent of their class are awarded their degree *summa cum laude*. JD students whose cumulative GPA places them in the next five percent of their class are awarded their degree *magna cum laude*. JD students whose cumulative GPA places them in the next 10 percent of their class are awarded their degree *cum laude*. The awards are given to the entire class that graduates in an academic year, full-time and part-time students combined. The awards are announced at the end of the academic year. Once the awards are announced and posted by the College of Law and the University Student Records Office, the awards are not affected by any subsequent grade changes.

Students who transfer to the College of Law after they complete first-year coursework at another law school are eligible for graduation honors. Grades earned at a transfer students prior law school are included in the GPA computation for honors eligibility. Grades earned when students visit another law school after their first year are included in the GPA for honors eligibility if they take 12 or more credits at another law school.

Order of the Coif

JD graduates who rank in the top 10 percent of their class may be elected by the faculty to the Order of the Coif. Coif awards are announced in the summer at the end of the academic year. Once announced and posted by the University Student Records Office, the awards are not affected by any subsequent grade changes. The rules for honors awards for transfer students also apply to election to Order of the Coif.

Eligibility for Law Review, Law Journals and Moot Court

LAW ▢ Student Handbook ▢ Eligibility for Law Review, Law Journals and Moot Court

Law Review

The DePaul Law Review, published quarterly, is the College of Laws principal scholarly publication. Legal scholars, judges and practicing attorneys submit articles for publication that are selected and edited by a board of student editors. Members of the Law Review also contribute articles that discuss recent cases and developments in the law. Election to Law Review is one of the highest honors a student can achieve in his or her law school career. Students are invited to join the Law Review after their first year of law school based upon either their academic performance or their performance in a write-on competition. Transfer students may join the Law Review only via the write-on competition.

Academic Achievement

Students are invited to join the Law Review at the end of their first academic year if they rank in the top 10 percent of their class.

Summer Write-On Competition

The Intra-Journal Write-On Competition is administered by the editors of the Law Review and other Journals. Competition dates and requirements are announced in the summer. The Law Review Editorial Board selects which students, if any, will be invited to join based upon the competition.

Students who will not be on campus during the competition may still participate but must make specific arrangements with the Law Review as soon as the competition dates are announced.

Credit for Law Review

Editors of the Law Review receive course credit. The credits are graded pass/fail. A student may receive a maximum of six credits (three per semester) for *Law Review* editorial work. Editors also may receive tuition stipends based upon the nature of their service on the *Law Review* Editorial Board.

Journal of Art, Technology & Intellectual Property Law

The Journal of Art, Technology and Intellectual Property Law is published three times per year under the direction of a student Board of Editors and in cooperation with the non-profit organization Lawyers for the Creative Arts. The Journal includes articles by students and professionals that address current legal issues in the visual and performing arts.

Eligibility

Students who have completed their first year of law school in good academic standing are invited to join the Journals staff based upon the Intra-Journal summer write-on competition. Journal staff members are expected to complete one article suitable for publication each semester. Students choose their own topics and format. Journal members are eligible for Editorial Board positions during their final year of law school.

Credit for the Journal

Editors of the Journal receive course credit. The credits are graded pass/fail. A student may receive a maximum of four credits (two per semester) for Journal editorial work. Editors may also receive tuition stipends based upon the nature of their service on the Editorial Board.

Business & Commercial Law Journal

The Business & Commercial Law Journal is published three times per year under the direction of a student Board of Editors.

Eligibility

Students who have completed their first year of law school in good standing are invited to join the Journal staff based upon a write-on competition conducted in the summer semester. Students who have completed at least 31 credit hours are eligible to compete. Journal staff members do cite-checking and write a case note or comment.

Editorial Board

In the spring of each academic year, staff members may apply for an editorial position on the following years Editorial Board. Each Editorial Board chooses its own successors.

Credit for the Journal

Editors of the Journal may receive course credit. Credits are graded pass/fail. Editors may earn a maximum of 6 credits (three per semester) for Journal editorial work. Editors also may receive tuition stipends based upon the nature of their service on the Editorial Board.

Journal of Health Care Law

The Journal of Health Care Law provides scholarly commentary on developments in the health law field. Health Law LLM and JD students who have completed their first year of law school in good academic standing are eligible.

Write-On Competition

The Journal participates in the Intra-Journal competition each summer to select its staff.

Journal Editors

Students may apply to become editors of the Journal after they complete the first year. Editors may receive tuition stipends based upon the nature of their service on the Editorial Board.

Credit for the Journal

Editors receive course credit at the rate of two credits per semester. The credits are graded pass/fail. Editors are expected to agree to a four-semester commitment to the Journal.

Journal for Social Justice

The Journal for Social Justice provides public interest practitioners and academics with a scholarly alternative to traditional law journal publications. Contributors to the Journal are encouraged to share the wisdom of their experiences as advocates.

Eligibility

Students who complete their first year of law school in good academic standing are invited to join the Journals staff based on either the Journals own write-on competition or the Intra-Journal summer write-on competition. Journal members are eligible to apply for Editorial Board positions during the Spring academic term.

Credit for the Journal

Editors of the Journal receive course credit. The credits are graded pass/fail. A student may receive a maximum of four credits (two per semester) for Journal editorial work.

Journal of Sports Law and Contemporary Problems

The Journal of Sports Law and Contemporary Problems investigates the intersection between law and sports with a focus on today's most important sports issues.

Write-On Competition

The Journal participates in the Intra-Journal competition each summer to select its staff.

Journal Editors

Students may apply to become editors of the Journal after one year.

Credit for the Journal

Editors receive course credit at the rate of one or two credits per semester. The credits are graded pass/fail.

Moot Court Society

The Moot Court Honor Society has three divisions: Appellate Advocacy, Trial Advocacy and Lawyering Skills. The Society sponsors and supports students participating in competitions that promote written and oral

advocacy and lawyering skills.

Credit for Moot Court Competition

Upper-level students can earn three credit hours for participation on a national or international moot court appellate advocacy team or trial competition team. National team moot court credits are graded pass/fail; international moot court competition credits are graded in the normal manner. Students may earn a maximum of six credits for moot court competition.

In order to earn credit for moot court, students must:

1. Participate as a team member (competitor) in a sanctioned external moot court appellate or trial team competition. Appellate team members are selected by a Moot Court Executive Board Committee comprised of faculty and students. Trial team members are chosen by the trial team coaches in tryouts.
2. Meet all program requirements as outlined by the program directors and coaches including, but not limited to, the writing of briefs, attending mooting practice and training seminars and otherwise adhering to the coaches guidelines.

Moot Court Appellate Team Executive Board

The Appellate Team is managed by an Executive Board. The Executive Board is chosen by a committee comprised of faculty and students.

Journal and Moot Court Credit

Subject to the limitations set forth above, students may earn a maximum of 12 hours of Journal and Moot Court credit while enrolled in law school. In order to receive credit, students must obtain a permission slip, have it completed by their faculty adviser and turn the completed slip in to Lorraine Schulz in the Office of Student Affairs. Journal and Moot Court credit will not be awarded if the appropriate registration is not completed.

Academic and Administrative Regulations for JD and LLM Students

LAW ▢ Student Handbook ▢ Academic and Administrative Regulations for JD and LLM Students

Communications and E-Mail Addresses

All students receive a DePaul student e-mail address when they enroll. Students are encouraged to use the DePaul e-mail address for College of Law communications. Students must insure that their e-mail address on Campus Connection is correct at all times. If your e-mail address is not correct on Campus Connection, you may not receive information necessary to pursue your law studies. Failure to provide a correct e-mail address will not excuse non-compliance with rules, regulations or requirements communicated by the law school via e-mail.

Many e-mail systems enforce filter software, which might block important messages. The College of Law uses numerous e-mail addresses to inform students of registration times, exams, schedules, events and important news. In order to receive e-mail from the law school, we recommend the following:

1. Please review your junk mail filter settings and select the appropriate level.
2. Please add <http://sr.depaul.edu> , dwhite@depaul.edu , greenbe@depaul.edu , and ctaylor@depaul.edu to your address book.

Employment Limitation for Full-Time JD Students

The American Bar Association rules permit College of Law full-time students to be employed for a maximum of 20 hours per week while school is in session. If a student must work more than 20 hours per week, the student must transfer to the part-time division. If full-time first-year students feel compelled to work, they should be careful to limit their hours so as not to interfere with their studies. Students are expected to arrange their work schedule around College of Law classes. Adjustments in the curriculum or final exams will not be made because of work conflicts.

Class Attendance Rules

Attendance is mandatory for all law school classes. Each instructor may establish penalties for lack of attendance. At his or her discretion, an instructor may give the student a grade of FX, lower the final grade or require the student to withdraw from the class. In the event of a mandatory withdrawal, tuition for the class will not be refunded.

Limited Enrollment Course Attendance

If a student registers for a limited enrollment course such as a senior research seminar, a litigation skills course or a practice skills course, and does not attend the first week of the class, the instructor may prohibit the student from taking the class. A student compelled to withdraw from a class will not receive a tuition refund if the official refund deadline has passed.

Class Attendance in Proper Section

Students are required to attend the section of a course for which they are registered. A student may not attend another section of the same course, even if taught by the same instructor.

Recording of Class Sessions

Classes may be recorded only with the permission of the instructor. Students with disabilities who must tape classes as an accommodation for their disability should make arrangements with the Assistant Dean for Multicultural Affairs and Student Support Services.

Required Courses

Students must take all required courses at the time prescribed and in the sequence designated by the College of Law. First-year students may not drop required courses or take reduced class loads absent extraordinary extenuating circumstances. In order to do so, they must obtain the consent of the Assistant Dean of Student Affairs. Required courses must be taken at DePaul and cannot be taken at another law school.

Courses With Prerequisites

Some courses have mandatory prerequisites. Prerequisites must be completed before a student may enroll in those courses. Students may not take a course and its prerequisite course simultaneously.

Registration, Course Changes, Tuition Refunds and Deadlines

Registration

Registration takes place according to a schedule promulgated in advance. Students are afforded registration priority based upon the number of credits they have accumulated. Registration for the summer and fall semesters takes place in the spring. Registration for the spring semester takes place in the fall. Once registration begins, it remains open until the close of the add/drop period. Registration is accomplished over the internet via Campus Connection. Registration instructions are emailed to students prior to the opening of registration each semester.

Deadlines and Tuition Refunds

The deadline to withdraw from a course and receive a tuition refund is the end of the second week of class in the fall and spring semesters. The tuition refund deadline for the summer semester is the end of the first week of class. The deadlines are published on the academic calendar on the College of Law web site. A student may withdraw from a class up until the last scheduled class day of a semester, i.e., before the reading and final examination period begins, but tuition will not be refunded if the withdrawal takes place after the refund deadline. Simply not attending a class is not a withdrawal. If a student does not withdraw from the class on Campus Connection, the student is responsible for the tuition charges.

Official Add/Drop and Withdrawals

A course may only be officially added or dropped through the Campus Connection web registration site. Classes may not be added after the add/drop deadline. Classes may be dropped on Campus Connection until the sixth week of the semester. Thereafter, students who wish to drop a class must contact the Office of Student Affairs. For any course dropped after the add/drop deadline, a WA, for withdrawal will appear on the official DePaul transcript. The grade of WA does not affect a student's GPA. Students may not drop a class once the reading period and exams begin.

Pass/Fail, Non-Classroom Credit Hours: 12 Credit Limit

The faculty has designated certain courses for pass/fail status. A student may not elect to take a course pass/fail that has not been so designated.

A JD student may earn a maximum of 12 credit hours for non-classroom courses, most of which are graded pass/fail. Courses that count toward the 12 credit non-classroom limit include: the Journal of Art, Technology and Intellectual Property Law Editorial Board; the Business & Commercial Law Journal Editorial Board; Field

Placement; the Health Care Law Journal Editorial Board; the Law Review Editorial Board; The Journal Of Social Justice editorial board; The Journal of Sports Law and Contemporary Problems editorial board; National and International Moot Court Competitions; Guided Research; LARC TAs and Independent Study. With the exception of Independent Study, all of the above courses are graded pass/fail.

Registration for the Field Placement Program

The Field Placement Program is designed to give upper-level students practical legal experience through an externship with a government agency, not-for-profit legal organization or member of the judiciary. Students must have completed 40 or more credit hours with a GPA of at least 2.0 in order to be eligible. Students may participate in a maximum of two one-semester field placements while in law school. Students earn three credits per semester.

Associate Dean Howard Rubin is the coordinator of the Field Placement Program. To register, a student must obtain a permission slip from Dean Rubin and turn it in to Lorraine Schulz in the Office of Student Affairs. (LLM students should submit their permission slips to Gini Knittle, the Assistant to Associate Dean Greenberger.) The registration must be completed by the end of the first week of classes.

Additional information about the Field Placement Program is available on the College of Law web site and at the Field Placement Office (Room 814).

Registration for Clinical Programs

Students desiring to take a Legal Clinic must obtain a registration permission slip from the supervising clinical professor and turn it in to Lorraine Schulz in the Office of Student Affairs.

711 Licenses

Upon completing 52 credit hours, a student may obtain an Illinois Supreme Court Rule 711 License to practice law under the terms and conditions set forth in the Rule. Licenses are available only for students who perform legal services for government agencies or not-for-profit organizations.

A student may apply for the license at the end of the semester in which he or she completes the requisite number of hours; however, the license cannot be processed until grades for those hours have been submitted, which occurs in mid-to-late June if the student completes the hours in the spring semester. The application form is on the law school web site. Completed applications (including the supervising advisers signature and the required photograph) should be turned in to Natasha Hatchett in the Office of Student Affairs. The application will be forwarded to the Administrative Office of the Illinois Courts, which issues the license and mails it to the student. Processing time is 3 -6 weeks.

Registration for Independent Study

Independent study permits a student to pursue an area of interest in-depth under the supervision of a full-time faculty member. To do an independent study, a student must have completed 28 credits and have a 3.0 cumulative GPA. The student must make supervisory arrangements with a faculty member with expertise in the students area of interest. Independent study fulfills the JD senior seminar requirement (but not the Masters in Health Law requirement).

An extensive research paper must be completed as part of an independent study. Independent study is a graded course for which three hours of credit are awarded. A student may enroll for a maximum of two independent studies during law school.

To register for an independent study, a student must obtain written approval from the supervising faculty member and the Assistant Dean for Student Affairs. Independent study forms are available on the College of Law web site. Completed forms should be turned in to the Office of Student Affairs.

LLM students interested in independent study should contact Gini Knittle, Assistant to the Associate Dean.

Registration for Guided Research

Students who wish to perform guided research must make supervisory arrangements with a faculty member. A student must have completed a minimum of 28 credit hours with a cumulative GPA of at least 2.0. A student may enroll in guided research for either one or two hours in a semester. Guided research does not fulfill the senior seminar requirement.

To register for guided research, a student must obtain written approval from the supervising faculty member and the Assistant Dean for Student Affairs. Guided research forms are available on the College of Law web site. Completed forms should be turned in to the Office of Student Affairs.

Auditing Classes

A JD or LLM student may audit a course only if the student registers to do so with the Office of Student Affairs. Audit requests must be filed by the following deadlines:

Fall Semester: October 1
Spring Semester: March 1
Summer Semester: June 1

The following courses may not be audited: seminars, litigation skills, practice skills, clinics, externships, guided research, independent study and non-classroom pass/fail courses.

An auditor does not receive a grade in or credit for the course. Students may not convert from auditing to graded status or vice versa. A student who has audited a course may not thereafter take that course for credit. A person not enrolled as a student at the Law School may audit a course only with the permission of the Associate Dean.

To register to audit a course, JD students register for the class via Campus Connection and file a request form with Lorraine Schulz in the Office of Student Affairs. LLM and non-degree-seeking students must meet with Gini Knittle, Assistant to the Associate Dean.

Visiting at and Transferring Credits from Other Law Schools

LAW ▢ Student Handbook ▢ Visiting at and Transferring Credits from Other Law Schools

Required Courses and Requirements to Visit Another Law School

Other than an approved summer study abroad visit at another law school, which is discouraged, a student will be permitted to receive credit for courses taken at another law school only if the student faces an unforeseen change of circumstances of an emergency nature that makes the student's continued presence at DePaul an exceptional hardship. Such circumstances may include but are not limited to death or extreme illness in the student's immediate family, which necessitates a move to another city in order to alleviate severe financial, medical or other such stress. A student must document his or her claim of extraordinary hardship to the Assistant Dean for Student Affairs. NOTE: Financial concerns or the need to accompany or join a spouse, without other significant factors, will not constitute an exceptional hardship; neither will a desire to work or study in another location constitute such a hardship.

In addition to demonstrating extraordinary hardship, a student who wishes to take courses at another law school must submit to the Assistant Dean for Student Affairs an academic release form requesting that a letter of good standing be sent to the other law school, copies of the course descriptions of the courses the student proposes to take and a copy of the other law school's grading system. The form requesting a letter of good standing may be obtained from the Law School web site, www.law.depaul.edu. A \$25 fee is charged for each letter of good standing. Credit for courses taken at another school will only be awarded if the school is American Bar Association accredited and permission has been granted before the student registers for the courses.

All required courses must be taken at DePaul. Students may not visit another law school in the semester before they graduate. A DePaul student who is permitted to visit at another law school must be enrolled full-time at the other law school and may not take any DePaul courses during the visit.

If a student wishes to receive DePaul loans to cover the tuition costs at the other law school, he or she must see an adviser in the Financial Aid Office. Scholarships will be canceled if the student is not enrolled at DePaul.

Once the student completes the course work at the other law school, the student must arrange to have an official transcript with final grades sent directly from the other law school to the Assistant Dean for Student Affairs. Credit will only be given for courses in which the student received a grade of C or higher. Grades from courses at other law schools will not be computed in the student's DePaul GPA, except for determining honors when the student graduates. A student may not take a course at another law school on a pass/fail basis.

Courses taken at another university or college that are not part of a regularly accredited law school curriculum will not be applied toward a law degree.

Study Abroad Programs Other Than DePaul Programs

Enrolling in a summer abroad program offered by a school other than DePaul is strongly discouraged. A student must have a minimum GPA of 2.30 to attend a summer abroad program sponsored by another law school.

If a student wishes to attend a program sponsored by another law school, Associate Dean Greenberger must approve the request. The student must submit a cover letter to the Associate Dean requesting permission to study abroad, together with copies of the course descriptions of the courses the student proposes to take and the number of credits each course is worth. The cover letter must explain why the students goals cannot be attained by studying in one of the DePaul programs. Differences in curricula or locales between the programs offered by DePaul and those of other schools will not, without more, justify participation in another schools program.

If Dean Greenberger approves the request, the student must request a letter of good standing from the Assistant Dean for Student Affairs from the College of Law web site. The student will pay a nonrefundable \$25 fee for each letter of good standing.

If a students application for summer abroad at another institution is approved, the Financial Aid Office may be contacted to arrange a consortium agreement between DePaul and the other law school. Once a consortium agreement is entered into, loan funds granted by DePaul may be used to pay tuition charges for the summer abroad program.

After a student completes the program, he or she must order an official transcript from the other American law school (not the foreign school) and have it sent directly to the Assistant Dean for Student Affairs. The Assistant Dean will forward the transcript to the University Student Records Office so that the credits will be entered on the students transcript.

A maximum of seven credits may be earned during a summer program sponsored by another law school. Credits will only be awarded if the program is approved by the American Bar Association. Grades earned in another law schools summer abroad program do not count toward a students DePaul GPA and do not satisfy Certificate requirements.

Grading System, Awards and Academic Records

LAW ▢ Student Handbook ▢ Grading System, Awards and Academic Records

Grading Scale

The College of Law awards the following grades:

A	4.0 grade points per hour (highest distinction)
B+	3.5 grade points per hour (high distinction)
B	3.0 grade points per hour (distinction)
C+	2.5 grade points per hour (high competence)
C	2.0 grade points per hour (competence)
D	1.0 grade points per hour (marginal competence)
F	0.0 grade points per hour (no credit earned, but will count in the student's grade point average)
FX	No credit based on excessive absences, failure to perform minimal course requirements or failure to withdraw while registered (no credit earned and counts toward the students GPA)
AU	Audit (no value assigned)
R	In progress
M	Missing (Professor did not turn in a grade)
PA	Pass (no value assigned (credit earned))
IN	Incomplete (temporary for incomplete work, automatically changed to an F if work is not completed by the end

IN	of the following semester)
W	Withdraw
WA	Administrative Withdrawal

Grade Curve

First-Year Grade Curve

The College of Law faculty adopted the following mandatory grade curve that applies to all first-year courses:

A	10%-15%
B+	20%-25%
B	25%-30%
C+	20%-25%
C or below	15%-20%

The curve is applied in LARC across all sections taught by the same professor.

Upper-Level Grade Curve: Classes With 50 or more Students

The College of Law faculty adopted the following mandatory grade curve for all upper-level classes with enrollments of 50 or more students:

A	12%-20%
B+	21%-27%
B	25%-31%
C+	16%-22%
C or below	10%-16%

Upper-Level Grade Curve: Classes with 26 - 49 Students

The College of Law faculty adopted a mandatory mean grade curve of between 2.95 and 3.15 for classes with enrollments of between 26 and 49 students, including LARC III.

Upper-Level Classes with 25 or Fewer Students

No curve applies to courses with enrollments of 25 or fewer students.

Computation of GPA

GPA's are computed by dividing the total number of grade points earned by the total number of graded credit hours. Graded credit hours do not include courses graded WA, W, P, IN, M, R or AU, but do include courses graded F or FX.

Grade of W or WA (Withdraw)

If a student withdraws from a course before the tuition refund deadline announced in the academic calendar, no record of the withdrawal will appear on his or her transcript. However, if a student drops a class after the tuition refund deadline, the grade of W will appear on the transcript. A withdrawal has no effect on a student's GPA. If the student requests to be withdrawn after the online deadline passes, the student will receive a grade of WA (administrative withdrawal).

Grade of FX

The College of Law requires regular and punctual class attendance and proper class preparation. Irregular class attendance or inadequate preparation may result in a student being involuntarily withdrawn from the class. Students who are involuntarily withdrawn receive a grade of FX. Students who register for a class, do not complete the coursework or exam, and do not drop the class prior to the last regularly scheduled day of class also receive a grade of FX.

Grade of IN (Incomplete)

The grade of Incomplete (IN) is assigned when a student has been excused from taking the final examination on good cause shown or, with permission, has failed to complete all of the required coursework. To receive an incomplete, a student must receive written permission from the professor and the Assistant Dean for Student Affairs. All course work must be completed by the end of the following semester or the student will receive a permanent failing grade (F).

Pass/Fail

Pass/Fail rules are described in § 5.10. Only designated courses may be taken pass/fail. Students may NOT elect to take graded courses pass/fail.

Repeat Policy

A student who receives a grade of F or FX in a course may NOT retake the course (with the exception of Legal Profession, which must be completed successfully in order to obtain a JD). Courses may not be repeated in order to obtain a higher grade.

Anonymous Grading

For most courses, the Law School uses an anonymous grading system. Students receive an anonymous number each semester. **Students Must Insure That Their E-Mail Addresses On Campus Connection Are Correct Or They Will Not Receive An Anonymous Exam Number.**

Disclosure of Grades

Once the University processes final course grades, students may obtain their final grades on Campus Connection. Grades will not be disclosed over the telephone or by email. Students must give written consent for grades to be disclosed to third parties.

Official and unofficial transcripts with grades and grade point averages are available on the University Campus Connection web site or from the University Student Records Office. For further information, go to Campus Connection or to <http://sr.depaul.edu> .

Grades also appear on Degree Progress Reports, available on the Campus Connection web site. A degree progress report charts the students progress toward his or her degree.

Determination of Grades

Grades are determined solely on the basis of the academic performance of each student according to criteria established by the course instructor. During the first week of class, the instructor will advise the students of the factors that will be considered in determining the final grade (e.g., examinations, papers, class participation, attendance, etc.). The evaluation of academic performance is subject to the professional judgment and discretion of the instructor.

Once final grades are submitted to the Office of Student Affairs, they may be changed only in the event of a clerical or computational error. Grades cannot be changed because of a reassessment of an examination or course work or the submission of extra work.

Grade Challenges

For the complete grade challenge rules, go to <http://www.depaul.edu/> > students > DePaul University Academic Policies. Students should understand that grade challenges are very rarely granted. Academic records will be locked upon degree conferral. Under no circumstances will changes be made to the academic record after degree conferral.

Deadlines to file a grade challenge:

Fall semester grade:
March 1 of the following spring semester

Summer/spring semester grade
October 1 of the following fall semester

A student may appeal a grade only in unusual circumstances and only if a student establishes the following:

1. The methods or criteria for evaluating academic performance (provided in writing in the syllabus at the beginning of the course) were not actually applied in determining the grade; or
2. The grade was determined or influenced by criteria other than those explained by the instructor or by criteria not relevant to academic performance; or
3. The instructor applied predetermined criteria unfairly including, but not be limited to:
 - The instructors evaluation of academic performance so exceeded the reasonable limits of the instructors discretion as not to be acceptable to the instructors peers;
 - Predetermined criteria were not explained at the beginning of the semester;
 - The instructor unreasonably ignored the General Policies on Grading as described in the DePaul University Student Handbook or the guidelines for dealing with plagiarism as stated in the current Faculty Handbook.

Before filing a grade challenge, a student must first meet with the professor to discuss the grade. To initiate a challenge, the student must file five copies of a cover letter, petition and any supporting documents with the Assistant Dean for Student Affairs.

Class Ranks

JD students who have completed at least one semester at the College of Law are ranked by cumulative GPA. LLM students are not ranked. Students who transfer to DePaul are ranked once they receive DePaul grades. Transfer credits are not used to determine class ranks but are used to determine honors at graduation. Class ranks are posted in February and July on the College of Law web site.

Ranks are listed by percentile, in five percent increments, through the 50th percentile. The lower half of the class is ranked by quartile. Full-time and part-time students are ranked separately. Once released, class ranks are not affected by any subsequent grade changes or withdrawals. Numeric class ranks are not available.

In communicating with prospective employers or otherwise, a student must report his or her class rank precisely as listed on the Law School web site. Students may not round off their grade point averages to achieve a higher rank.

To verify a class rank, a student should order an unofficial transcript or official transcript from Campus Connection, www.depaul.edu, or from the University Student Records Office, <http://sr.depaul.edu/>. Students then should compare their cumulative GPA to the percentage class ranks on the Law School web site, www.law.depaul.edu. If an employer requests verification of class rank, the student should give the employer the unofficial or official transcript and a copy of the ranks from the Law School web site or refer the employer to the web site.

Dean's List

Students who rank in the upper 25 percent of their class based on one semester's grades qualify for the Dean's List. Dean's List notes appear on unofficial and official transcripts, available on Campus Connection.

To qualify for the Deans List, a full-time student must be registered for at least twelve graded credits. A part-time student must be registered for at least nine graded credits. Once released, the Deans List is not affected by any subsequent grade changes or withdrawals.

JD Classifications for Class Ranks and the Deans List

For purposes of determining class ranks and the Deans list, JD students are classified by the number of credit hours they have earned:

Full-Time

First-Year = 28 or fewer credit hours

Second-Year = 29 to 58 credit hours

Third-Year = 59 or more credit hours

Part-Time

First-Year = 21 or fewer credit hours

Second-Year = 22 to 43 credit hours

Third-Year = 44 to 67 credit hours

Fourth-Year = 68 or more credit hours

CALI Excellence for the Future Award

An outside company, Computer Assisted Legal Instruction (CALI), provides an award to the student who receives the highest grade in each course. The award winners receive a certificate from CALI. CALI recipients may confirm their awards on <http://www2.cali.org>.

Official Transcripts

Students may request an official transcript of their Law School record by submitting a Transcript Request Form to the University Student Records Office, <http://sr.depaul.edu> or through Campus Connection > For Students > Records & Registration. Students cannot order transcripts for pickup at the Student Records Office. Student Records is the ONLY office that can issue transcripts. The College of Law cannot issue transcripts.

Students may choose electronic or mail delivery of transcripts. Transcripts may be sent either to the student or to a third party. Students may order up to 10 free transcripts per year. Express delivery is available for an extra fee.

Electronic Delivery: The official transcript can be sent to a third party recipient if the student specifies an

email address. It is certified as official and is in PDF. If printed, it becomes unofficial.

Mail delivery: The official transcript becomes unofficial if the student makes a photocopy of the original.

Unofficial Transcripts: Unlimited copies may be made. No fee is charged. Most employers will accept an unofficial transcript in the initial stages of interviewing. Before making an offer, an employer may request an official transcript.

Examinations

LAW □ Student Handbook □ Examinations

General Information about Examinations

The method of evaluation of student performance in a course lies solely within the discretion of the instructor. In many courses, a student's grade is based primarily on one written examination given at the conclusion of the course. Some instructors also give a midterm examination or assign papers.

Fall examinations are in December of each year.

Spring examinations are in May of each year.

Summer examinations are in July of each year.

Anonymous Examination Numbers

Each student is randomly assigned an anonymous exam number each semester, and most exams are graded anonymously. Generally, upper-level seminars and skills courses are not anonymously graded.

The Assistant Dean for Student Affairs sends students their anonymous exam numbers by email each semester. STUDENTS MUST INSURE THAT THEIR E-MAIL ADDRESS IS CORRECT ON CAMPUS CONNECTION, OR THEY WILL NOT RECEIVE AN ANONYMOUS EXAM NUMBER.

A student must identify herself or himself only by assigned anonymous examination number. A student must not identify himself or herself by name, student identification number or any other designation or symbol anywhere on the examination questions or answers. A student should not disclose the examination number to the instructor, either directly or indirectly, until the instructor has submitted the final grades for the course. Failure to comply with these provisions may be a violation of the Honor Code.

Exam Schedule and Conflicts

The final examination schedule is published with the class schedule prior to registration each semester. Students should select their courses to avoid exam conflicts.

All students must take their examinations at the scheduled time. If two sections of a course are offered, students must take the exam at the time scheduled for the section in which they are enrolled.

Final exams will be rescheduled only in extraordinary circumstances. Exams will not be rescheduled because of job commitments, weddings, graduations, vacation plans, travel plans or for other personal reasons.

Wild Card Examinations

Under certain limited circumstances, students may shift one examination to a different day. This policy is known as the Wild Card option.

Eligibility

If a student has two in-class exams scheduled on the same day or on two consecutive days, the student may designate one of the exams as a wild card exam. The student must take the rescheduled exam within two weekdays of the original exam date. Options for wild card dates are listed on the law school web site. Wild card exams are scheduled from 10:00 a.m. to 1:00 p.m. on days that do not have first-year exams.

Students may only request one wild card exam per semester. Students must register for a wild card no later than the sixth week of classes. Forms are available on the Law School web site. First-year students are not permitted to use wild cards. Wild cards are not available in the summer.

The wild card option does not apply to take-home exams unless the take-home exam is both distributed and due on the same date as an in-class exam. Wild card exams may not be typed.

Deadline to file for wild card:

Fall Semester: October 1

Spring Semester: March 1

Summer Semester and First-Year Exams: Wild cards are not available.

Missing an Examination

Students are expected to take examinations when scheduled, even though ill or inconvenienced. However, in the event of serious illness or for other extraordinary or compelling cause beyond a student's control, the Assistant Dean for Student Affairs or the dean on duty may excuse a student from taking the exam at its scheduled time. Students will not be excused from an examination for job-related reasons, weddings, travel, graduations, vacations or for other personal reasons. Students are expected to adjust their outside commitments to conform to the law school examination schedule.

A student who must miss an exam must notify the Assistant Dean for Student Affairs at the earliest possible time. If prior notice is not possible, the student must contact the Assistant Dean as soon as the inability to take the exam becomes manifest. If a student does not notify the Assistant Dean at the first available opportunity, the student will receive a failing grade. To protect the anonymity of grading, students should never contact their professor if they need to reschedule an examination.

A student who is more than ten minutes late for an exam will not be permitted to take it unless authorized by the Assistant Dean for Student Affairs. A student who is less than ten minutes late may take the exam but will not be allotted additional time and may not type his or her exam.

Make-up Examinations

When a student is excused from an exam, the student must take the exam on the next scheduled exam day.

Student Conduct During Examinations

Student conduct during examinations is subject to the DePaul University College of Law Honor Code, which is set forth in §XVI of this Handbook. Cell phones, palm pilots, I-Pods, and pagers are not permitted in the exam room.

Examination Typing Option Using ExamSoft's SofTest

The College of Law offers students the opportunity to take examinations on their own laptops using ExamSoft's SofTest program. SofTest can be used on virtually any modern computer (i.e. purchased within the last 3-4 years).

Professors must opt-in for students to use SofTest. A list of courses available for SofTest is published on the law school SofTest web site each semester. Instructions are on <http://examsoft.com/depaulaw>.

Specific system requirements are noted below:

PC Requirements

- CPU = 1 GHz Pentium III or Industry Equivalent
- RAM = 1 GB
- Drives = 50 MB of free space
- Operating System = English 32-bit Versions of Windows XP, 32-bit and 64-bit Versions of Windows Vista or Windows 7. SofTest may not be used in virtual operating systems.
- Software = Internet Browser
- Internet Access for SofTest Installation, Exam Download and Upload
- Screen resolution must be 1024x768 or higher.

It is not possible to take secure exams through a virtual operating system such as Microsoft's Virtual Machine, Parallels or VMware, VMware Fusion or any other virtual operating system environment. Although SofTest can be installed and registered on virtual platforms, it will only be enabled for non-secure Practice Exams.

Mac Requirements

- CPU = Intel processor
- RAM = 512 MB
- Drives = 50 MB or higher of free space

- Operating System = MAC OS X 10.5.08 or higher (Leopard or Snow Leopard)
- Software = Internet connection for downloading/uploading exams

Exam Administration

During all examinations, books, notes, cell phones, palm pilots, I-Pods, outlines, backpacks, briefcases, and other materials must be placed in the back of the room. For SofTest exams, the proctor will announce the start time and write the exam password on the board. SofTest will automatically shut down after the allotted time. For bluebook and scantron exams, the test proctor will advise the students of the time at which the exam will end and will write the ending time on the blackboard. When time has expired, the proctor will announce that the exam is over. Students must stop writing immediately and turn in their examinations. Failure to stop writing immediately is a violation of the Honor Code. Students are not permitted to leave their seats for any reason during the last half hour of an exam.

Examination Accommodations

Students who need to request accommodations on the basis of a disability should review Section IX of this Handbook.

Exam accommodations are not offered based upon a lack of proficiency in English.

Students with Disabilities

LAW □ Student Handbook □ Students with Disabilities

General Information

A student with a disability who needs to request accommodation should contact Assistant Dean for Student Affairs Diana White as soon as the student enrolls in the College of Law. Documentation of the disability is required as set forth below. Students who require exam accommodations must submit a written request to the Assistant Dean at least one month prior to the examination. The Assistant Dean will work as a liaison between the student and professors to provide accommodations.

University Disability Services

Project Plus, administered by the College of Education, provides diagnostic testing for students with learning disabilities. Participation in Project Plus is voluntary, and all information is kept confidential. The cost of diagnostic testing is borne by the student. Students may contact the director of the program on the Lincoln Park Campus at (773) 325-4239 or <http://studentaffairs.depaul.edu/plus>. The Program offices are in SAC 220 on the Lincoln Park Campus.

The Office of Students with Disabilities provides accommodations and support to students with physical disabilities, visual or hearing impairments and psychiatric disabilities. The Office provides sign language interpreters, tutoring, real time captioning, equipment, copy cards, readers, library assistants, classroom accommodations, event accommodations and others services. To benefit from these services, students must register with the Office at the beginning of every semester. The director is Karen Meyer, and she is located in Stuart Center 316 on the Lincoln Park Campus. She may be contacted at (773) 325-7290 (voice) or (773) 325-7296 (TTY).

Verification of Physical Disability

A student with a non-obvious physical disability must provide professional verification of the disability by a licensed physician, psychologist, audiologist, speech pathologist, rehabilitation counselor, physical therapist, occupational therapist or other professional health care provider who is qualified in the diagnosis of the disability. The verification must reflect the student's present level of functioning with respect to the major life activity affected by the disability. The cost of obtaining the professional verification is the responsibility of the student.

If the initial verification is incomplete or inadequate to determine the present extent of the disability and appropriate accommodations, the College of Law may require supplemental assessment. The cost of the supplemental assessment shall be borne by the student.

Verification of Learning Disability

A student with a learning disability must provide professional testing and evaluation results prepared within the last three years which reflect his or her present level of processing information and present achievement level. The cost of obtaining the professional verification is the responsibility of the student. Students are advised that, when they apply for admission to the Bar, their tests for accommodations must be performed within three years prior to the time they apply to the Bar.

The four criteria necessary to establish a students eligibility for learning disability adjustments or accommodations are:

1. Average or above-average intelligence as measured by a standardized intelligence test which includes assessment of verbal and non-verbal abilities;
2. The presence of a cognitive-achievement discrepancy or an intra-cognitive discrepancy indicated by a score on a standardized test of achievement, which is 1.5 standard deviations or more below the level corresponding to a students sub-scale or full-scale IQ;
3. The presence of disorders in cognitive or sensory processing, such as those related to memory, language or attention; and
4. An absence of other primary causal factors leading to achievement below expectations such as visual or auditory disabilities, emotional or behavioral disorders, a lack of opportunity to learn due to cultural or socio-economic circumstances or deficiencies in intellectual ability.

Documentation to verify the learning disability must:

1. Be prepared within the last two years by a professional qualified to diagnose a learning disability including, but not limited to, a licensed physician, learning disability specialist or psychologist;
2. Include the testing procedures followed, the instruments used to assess the disability, the test results and a written interpretation of the test results by the professional;
3. Reflect the individuals present level of functioning in the achievement areas of reading comprehension, reading rate, written expression, writing mechanisms and vocabulary, writing, grammar and spelling; and
4. Reflect the individuals present level of functioning in the areas of intelligence and processing skills.

The assessment must provide data that support the request for an academic adjustment. In the event that a student requests an academic adjustment or accommodation that is not supported by the data in the assessment, or if the initial verification is incomplete or inadequate to determine the extent of the disability, then it is incumbent upon the student to obtain supplemental testing or assessment at the students expense.

Verification of a Temporary Disability

A student who seeks accommodation on the basis of a temporary disability must provide documentation to the Assistant Dean for Student Affairs to verify the nature of the condition, stating its expected duration and describing the accommodations deemed necessary. Such verification must be provided by a professional health care provider who is qualified in the diagnosis of such conditions. The assessment or verification of disability must reflect the students current level of disability and shall be no older than 60 days. The cost of obtaining the professional verification shall be borne by the student.

If the initial verification is incomplete or inadequate to determine the extent of the disability and appropriate accommodations, the College of Law shall have the discretion to require a supplemental assessment. The cost of the supplemental assessment shall be borne by the student.

Withdrawal from and Re-entry to the Law School

LAW ▢ Student Handbook ▢ Withdrawal from and Re-entry to the Law School

Withdrawal or Transfer From the Law School While in Good Standing

To withdraw or transfer from the Law School in good standing (either during or between semesters), a student first must file a withdrawal request online on the University Campus Connection web site. In addition, the student must submit a letter requesting to withdraw and meet with the Assistant Dean for Student Affairs. If the student seeks to withdraw during a semester, the student must see Lorraine Schulz in the Office of Student Affairs to drop all courses for which he or she is registered.

In the event that a student withdraws from the Law School before the end of his or her first semester, the student will be deemed a new applicant in the event that he or she wishes to return and will be required to comply with all the steps and procedures required of all new applicants to the Law School.

Withdrawal From the Law School While Not in Good Standing

A student may withdraw while not in good standing if the student submits a withdrawal request online to the University Campus Connection web site and a written request to the Assistant Dean for Student Affairs. However, if the student withdraws from classes while not in good standing, the student will be dismissed for academic deficiencies at the end of the academic year. If the student thereafter desires to return to the Law School, he or she must follow the readmission procedures.

Leaves of Absence and Reentry

A student must complete at least one semester in good standing in order to be eligible for a leave of absence. A leave of absence may last a maximum of two academic semesters. (A summer session is not considered an academic semester for this purpose.) To obtain a leave of absence, a student first must file a leave of absence request on the University Campus Connection web site and then notify the Assistant Dean for Student Affairs in writing. The student also must notify the Assistant Dean in writing when he or she intends to return.

If a student has been absent for more than two semesters, the student may re-enter only with the approval of the Admissions Committee and must comply with all the steps and procedures required of all new applicants to the Law School.

GPA Requirements, Academic Dismissal and Readmission after Academic Dismissal

LAW ▢ Student Handbook ▢ GPA Requirements, Academic Dismissal and Readmission after Academic Dismissal

Definition of In Good Standing

To be considered in good standing, a JD student must have a cumulative GPA of 2.0; an LLM student must have a cumulative GPA of 2.5 over three semesters.

Effect of Summer Session Grades on First Academic Year

Grades received in the summer session are not included in a student's GPA for the prior academic year.

Dismissal From the Law School

College of Law students who are not in good standing are dismissed effective at the end of the academic year. However, formal dismissal letters typically are not issued until final grades are processed in June.

Students whose grade point averages are 2.3 or below after the fall semester are advised to meet with the Assistant Dean of Student Affairs to discuss their performance. They are also strongly advised not to register for the following summer session.

Readmission

Academic dismissals from the College of Law are typically final. However, under limited circumstances, students may seek readmission to the College of Law by filing a petition with the Readmissions Committee. The Readmissions Committee consists of at least five faculty members appointed by the Dean. All decisions by the Committee are final and are not subject to appeal.

Students seeking to be readmitted must submit a petition describing how they satisfy the readmissions criteria described below. Seven copies of the petition and supporting documentation must be submitted to the Office of the Assistant Dean for Student Affairs. Students should include all documentation they feel may be of assistance to the Committee.

A student dismissed at the end of the first year may not resume classes until passage of at least one calendar year after a dismissal. Students dismissed at the end of their first academic year cannot file a petition until January 15 of the year following their dismissal. Students dismissed at the end of the first academic year must file the readmission petition by March 1 of the year following their dismissal.

JD students dismissed after the second, third or fourth year may apply for readmission after they receive a dismissal letter.

Readmission Criteria

The Readmissions Committee applies the following criteria in passing on a petition for readmission:

1. The applicants academic failure must have been caused by unforeseeable and uncontrollable circumstances with which the applicant could not reasonably cope. The applicant has the obligation to submit independent documentation verifying such circumstances.
2. Unless unreasonable to do so under the circumstances, the applicant must have promptly brought such unforeseeable circumstances to the attention of the appropriate College of Law officials.
3. In the Committees judgment, the applicant can successfully perform in the College of Law if readmitted.
4. Except in extraordinary circumstances, all of the first three requirements must be satisfied. The conditions upon which readmission is predicated are individually determined.

Interviews with the Readmissions Committee

A first-time applicant for readmission may request a personal interview with the Readmissions Committee. Second-time applicants are not given an interview.

Readmissions Committee Meetings

The Readmissions Committee meets twice during the academic year. For students dismissed after the second, third or fourth year, the Committee will meet shortly before the beginning of the fall semester. For students dismissed after their first year, the Committee will meet towards the end of the spring semester of the year following dismissal to consider petitions for the following fall semester.

Limits on the Number of Readmissions Petitions

A student may not apply for readmission more than twice, irrespective of the Committees decision. A student must apply for readmission within two years of the dismissal date.

Students Enrolled In Summer Session Before Notice of Dismissal

A student who is dismissed at the end of the first year and who is enrolled in a summer course will be withdrawn from the summer course. Tuition will not be refunded.

An upper-level student who is dismissed while enrolled in a summer course may either withdraw from the course (without a refund) or may finish the summer class. Should the student elect to remain in the class, credit will not be given unless the students petition for readmission is granted.

American Bar Association Standard 505 and Readmissions

The American Bar Association Standard 505 applies to all ABA-accredited law schools, including DePaul University College of Law. The standard states:

Admission or re-admission may be granted to a law student who has been previously disqualified for academic reasons, upon an affirmative showing that the student possesses the requisite ability and that the prior disqualification does not indicate a lack of capacity to complete the course of study at the admitting school. In the case of an admission to another law school, this showing shall normally be made by letters from the dean or faculty of the school previously attended. A previously disqualified student may also be admitted when two or more years have elapsed since that disqualification and the nature of interim work, activity, or studies indicate a stronger potential for law study. In each case, the admitting officer shall sign and place in the admittees file a statement of the considerations that led to the decision to admit or readmit the applicant.

Honor Code

All students are conclusively presumed to know the provisions of the Honor Code. Lack of familiarity with the Code shall not constitute a defense to an alleged violation.

Standard of Responsibility

A student is responsible for an act or omission deemed to be a violation of this Code if the student knew or should have known that there was a high probability that the act or omission would be found to be a violation of this Code.

Unprofessional Conduct

A student violates this Code if the student engages in any conduct related to the student's academic career that is inconsistent with the standards of honesty expected of a member of the legal profession, as defined by the American Bar Association's Model Rules of Professional Conduct. Such conduct includes, but is not limited to, the following:

Application for Admission. It shall be a violation of the Code for any student to fail to disclose, or to make a false statement of, a material fact on his or her law school application. A fact is material if it would reasonably have been considered as a factor in the decision whether to admit the student. It shall also be a violation of the Code for a student to fail to update and amend his or her law school application to disclose material facts that arise from the date he or she applies to the College of Law through matriculation and graduation. The obligation of truthfulness and accuracy is a continuing obligation and extends beyond the filing of any application.

Examinations. With respect to examinations, students shall be presumed to know all applicable exam rules and it shall be a violation of this Code to do or attempt to do any of the following:

1. Obtain or receive unauthorized information concerning the content of an examination prior to the examination;
2. Seek or voluntarily receive unauthorized aid in any manner from any source with respect to any examination;
3. Bring into an examination room any unauthorized materials;
4. Give to another student solicited or unsolicited unauthorized aid on an examination;
5. Fail to comply strictly with designated time limits of an examination;
6. Use a false excuse to avoid taking an examination at its scheduled time;
7. Identify himself or herself on an exam that is graded anonymously; or
8. Engage any person to take an examination in the place of oneself or to take an examination for another.

Required Course Work, Assignments, and Other Academic Exercises

With respect to any work done in conjunction with and/or required by any course for academic credit, including Independent Study, Guided Research, Legal Writing, seminars, or any other academic exercise, the student shall be presumed to know all applicable rules governing an assignment and it shall be a violation of this Code to do any of the following:

1. Engage in any act prohibited by the instructions governing an assignment;
2. Submit as one's own, and without appropriate citation, writings or ideas of another, including those prepared by another student;
3. Submit for credit work not originally prepared for the course for which it is submitted, without explicit permission of the instructor of the course obtained after the instructor has been advised of the origins of the work.

"Academic exercise" refers to any work constituting a basis upon which a student will be evaluated to earn credit or other Law School honors including, but not limited to, examinations, research papers (including topic proposals, outlines, and drafts), other writing assignments, oral presentations, work done for credit in clinical programs or on law journals and work performed in any moot court or other competition sponsored or conducted by the College of Law.

Plagiarism: The University Code of Student Responsibility defines plagiarism as a major form of academic dishonesty involving the presentation of the work of another as one's own. Plagiarism includes, but is not limited to, the following:

1. The direct copying of any material, computer files, recordings, video programs or musical scores, in whole or in part, whether published or unpublished, without proper acknowledgement that it is someone else's;
2. Copying of any source in whole or in part with only minor changes in wording or syntax, even with

- acknowledgement;
3. Submitting as ones own work a report, examination paper, computer file, lab report or other assignment that has been prepared by someone else. This includes research papers purchased or acquired from another person or entity;
 4. The paraphrasing of anothers work or ideas without proper acknowledgement.

Plagiarism, like other forms of academic dishonesty, is always a serious matter. If an instructor finds that a student has plagiarized, the appropriate penalty is at the instructors discretion. Actions taken by the instructor do not preclude the College of Law from taking further punitive action under the Honor Code.

Theft and Unauthorized Use of Property

It shall be a violation of this Code to do any of the following:

1. Damage, hide or otherwise exert unauthorized control over any library property or class- related materials including, but not limited to, all DePaul University library materials;
2. Damage, hide or otherwise exert unauthorized control over property belonging to another student, a faculty member or a student organization; or
3. Use for unauthorized purposes University equipment or services including, but not limited to, photocopying machines, mailroom facilities and computer research or word processing equipment.

Conduct Relating to Career Services

With respect to students seeking employment, whether permanent, part-time or as an extern, it shall be a violation of this Code to do any of the following:

1. Furnish to any person information known to be false which is related to the students academic record or which concerns activities related to the Law School; or
2. Misrepresent another students academic record or otherwise make comment known to be false about another interviewee to any prospective employer.

Obstruction of Honor Code Proceedings

With respect to any proceeding before the Academic Integrity Hearing Board, it shall be a violation of this Code to do any of the following:

1. Testify falsely;
2. Fail without just cause to appear at any hearing pursuant to a request issued by the Board;
3. Give false information to the presenter; or
4. Harass any person who provides information or testimony pertaining to a violation of this Code or who participates in the enforcement of this Code.

Failure to Report Violations

It shall be a violation of this Code for a student to fail to report any suspected violation of this Code where such student has reasonable grounds to believe that such a violation has occurred.

Procedures for Dealing with Allegations of Honor Code Violations

The procedures of the Honor Code shall be the sole means for dealing with allegations of violations as described in the Honor Code of DePaul University College of Law.

If a student is the subject of a pending Honor Code proceeding, that student shall not be granted a degree. Every reasonable attempt shall be made to expedite proceedings in the case of a student who has applied to graduate.

Procedures for Obtaining Information

Non-Examination Violations. Persons, other than examination proctors, who have information about a possible Honor Code violation of any kind by a law student shall, as soon as possible, notify the Office of the Dean and the Assistant Dean for Student Affairs in writing of the facts and circumstances. If the person possesses any materials that may become exhibits, the person should give those materials to the Dean and the Office of the Assistant Dean.

Examination Violations

1. Procedures During Examinations

If an examination proctor witnesses conduct which the proctor believes to be a violation of the exam rules, the proctor shall immediately verbally notify a dean, exam coordinator, the professor of that class or the professors delegate. Once the proctor provides verbal notice of an alleged violation, the dean,

professor or professors delegate may confiscate any improper materials and advise the student to discontinue talking or otherwise continue violating exam rules. Confiscated materials shall be transferred to the Office of the Assistant Dean for Student Affairs. Students who allegedly violate exam rules shall be permitted to finish the exam during the allocated time.

2. Procedures After the Examination

As soon as possible after the proctor gives verbal notice to a dean, exam coordinator, professor or professors delegate, the proctor shall, in a signed report, describe the alleged violation. The report should include a physical description of the student or students alleged to be involved in the violation and of the acts that constitute the violation. If possible, the students anonymous number shall be given as soon as possible after the exam to one of the deans of the Law School. When a professor, the professors delegate or a dean is informed of the alleged violation, that person shall notify the Office of the Assistant Dean for Student Affairs forthwith in writing.

Panel of Presenters

Term of Office

For each academic year, the Dean of the Law School shall appoint, with the ratification by the faculty, a panel of three Presenters chosen from the full-time faculty.

Appointments

When the Dean receives notice of an alleged violation, the Dean shall appoint one member of the Panel of Presenters to investigate the alleged violation and, if necessary, present the matter to the Academic Integrity Hearing Board at the close of the presenters investigation. If the Dean determines that no one on the Panel is available to complete the investigation within a reasonable period of time, the Dean may appoint a substitute Presenter from the full-time faculty.

Frivolous Matters

If, after receiving the matter, the Presenter believes that the alleged violation is frivolous on its face, then the Presenter, with the agreement of one of the other Presenters, shall dismiss the matter. After a matter is dismissed as frivolous, all documents relating to the alleged violation shall be destroyed and no reference to the alleged violation shall be maintained in the students file.

Notice to Student Before Investigation

If the Presenter determines that the alleged violation is not frivolous on its face, the Presenter shall send notice by certified mail to the student against whom a violation has been alleged. The notice shall be sent to the address last indicated in the students file. Notification shall consist of a brief statement of the events and acts alleged to constitute a violation, but shall not include the identity of the students accuser.

Investigation

After notice is given to the student, the Presenter may proceed with an investigation and may contact any person who may have information about the alleged violation. The Presenter may individually interview persons whom the Presenter believes have information relevant to the matter. The Presenter shall preserve the confidentiality of all information given by persons who provide it. The Presenter ordinarily shall complete the investigation within 30 days.

Student Representatives

At any point after the student receives notice, the student shall have the right to be represented by any person the student chooses, at the students expense. Students are encouraged to choose counsel who are not members of the College of Law faculty, but may select the representative of their choice.

Written Statement and Interview

During the investigation and after notice to the student, the student has the option of providing a written statement of his or her version of the alleged incident. The Presenter has the option to interview the student if the Presenter determines that an interview would aid the proceeding.

Dismissal

If, after investigation and with the approval of one of the other Presenters, the Presenter decides not to proceed, either because the charges are deemed unwarranted or because there is insufficient evidence to substantiate the alleged violation, then the Presenter may dismiss the charge. The Presenter shall notify the student of the dismissal by certified mail.

Negotiated Findings and Penalties

If the student admits the violation, the Presenter may recommend a negotiated finding and penalty in writing and by oral presentation to the Academic Integrity Hearing Board. The student and the students

representative may appear before the Board at that time. The Board shall either ratify or reject the finding and penalty in writing. The Presenter shall notify the student of the Board's decision by certified mail. The Presenter shall submit a written report to the Dean that summarizes the charge, the negotiated finding of a violation, the negotiated penalty and the Hearing Board's written decision. The record shall become a permanent part of the student's file and shall appear on the official transcript as an "academic integrity violation."

Request for a Hearing

If the case is not dismissed, nor a finding and penalty negotiated and ratified by the Board then, upon the Presenter's written request, the Academic Integrity Hearing Board, within a reasonable time, shall hold a hearing to consider the alleged violation. In the absence of extenuating circumstances, this period shall not exceed 60 days from the date of the Presenter's request.

Academic Integrity Hearing Board

Appointments

The Academic Integrity Hearing Board shall consist of two faculty members, chosen by the Dean from the full-time faculty and subsequently ratified by the faculty, and three students appointed by the governing board of the Student Bar Association. Members of the Panel of Presenters for a given year shall not be eligible to serve on the Hearing Board.

Term of Office

If possible, faculty members shall serve for at least a two-year period so that one faculty member of the Board will have served in the previous school year.

Quorum

The Hearing Board shall not proceed unless all five members are present. If it appears that the Board will not be able to meet within a reasonable time, the Dean shall appoint substitute members. If it is necessary to appoint a substitute student member, the Dean shall do so after consultation with one or more officers of the Student Bar Association, unless such consultation would unreasonably delay the proceedings.

Hearing Procedures

The hearing shall proceed as follows:

1. Chairperson. The Hearing Board shall elect a chairperson who shall preside over the hearing and who shall rule on the relevance of information presented.
2. Notice of Witnesses and Exhibits. Within a reasonable time prior to the hearing, but not later than five days before the hearing is scheduled to begin, the Presenter shall submit to the student alleged to have committed a violation, or the student's representative, a list of the names of witnesses who will testify at the hearing and copies of any exhibits to be introduced at the hearing. However, if the Presenter receives any additional information thereafter, the information may be used at the hearing after reasonable notice to the student or the student's representative.
3. Relevance Requirement. Except for the relevance requirement, the rules of evidence, including, but not limited to, the hearsay rule, need not be applied. Information relevant to prove or disprove the alleged violation and to mitigate a sanction shall be admissible.
4. Standard of Proof. The standard of proof shall be clear and convincing evidence.
5. Oath. An oath shall be administered to all persons who testify at the hearing.
6. Closed Hearings. The hearing shall be closed, and no information regarding the hearing shall be released until final resolution.
7. Student Testimony. The Presenter may call the student to testify and, if the student refuses, the Hearing Board may infer from the student's failure to testify that the student committed the alleged violation.
8. Opening and Closing Statements. The student alleged to have committed a violation, or the student's representative, and the Presenter shall be permitted to make brief opening and closing statements.
9. Witnesses. The student alleged to have committed a violation, or the student's representative, and the Presenter shall be permitted to call witnesses and to cross-examine adverse witnesses.
10. Taped Proceedings. A tape recording of the proceedings before the Board shall be made. The student shall be entitled to a copy of the tape at the student's expense. The student, at his or her request and expense, may employ a stenographer to make a transcript of the proceedings. The College of Law shall be entitled to a copy of any such transcript upon timely request and shall tender an amount equal to the cost of making the copy.
11. Finding of a Violation. A finding that the student violated this Code shall require the assent of at least four members of the Hearing Board.
12. Public Disclosure. If the Presenter negotiates a finding of a violation and a penalty that are ratified by the Hearing Board, or if the Hearing Board finds a violation occurred and imposes a penalty, it shall

release information to the student body regarding the violation and the sanction imposed. However, the Board shall not disclose the names of the students involved. If the Hearing Board exonerates the student, no information shall be released to the student body.

13. **Vote on Sanction.** No separate hearing regarding sanction shall be held by the Hearing Board. Three members of the Hearing Board must assent regarding the appropriate sanction. The Board shall have broad discretion in determining a sanction. Sanctions may include, but are not limited to, expulsion, probation, suspension, reduction in grade and reprimand.
14. **Notice to Student and Deans Office of Decision.** The student alleged to have committed a violation shall be notified in writing of the Hearing Boards decision within 10 days after it is rendered. The Deans Office also shall be given written notice of the Boards decision.
15. **Student Records** When a final resolution is reached by the Hearing Board, the records of the proceedings shall become a permanent part of the students file. All academic integrity violations shall be noted on the student's official University transcript.

Student Organizations

LAW ▢ Student Handbook ▢ Student Organizations

Registration Requirements for Student Organizations, Journals and Moot Court

The University requires every student organization to register each August.

Each organization must route its funding through the University Controllers Office and consult with the Law School Business Manager. Student organizations are prohibited from having outside bank accounts.

Registration is accomplished by filing a Student Organization Registration Form with the University Office of Student Life, a division of the University Office of Student Affairs. A copy of the organizations constitution, by-laws and officers must be attached to that form. Organization officers must maintain a 2.50 GPA.

Organizations that are not registered will not receive funding, bulletin boards or office space.

An organization must have a minimum of eight members at all times and must be comprised entirely of current DePaul law students.

Recognized Student Organizations

Student Bar Association. The Student Bar Association (SBA) is the Law Schools largest student organization and acts as the student government. All JD students who are enrolled in the College of Law are automatically members of the SBA. The SBA represents the students and advocates for their interests.

The SBA sponsors social, service, and educational events and assists with first-year orientation. The SBA Office is in Room 704; (312) 362-8025.

American Civil Liberties Union , DePaul student chapter, is dedicated to the preservation of civil liberties for all Americans.

American Constitution Society works to ensure that the fundamental principles of human dignity, individual rights and liberties, genuine equality and access to justice are preserved and maintained.

Amnesty International works to encourage law students to become active in the struggle to maintain and preserve human rights.

Art and Cultural Heritage Legal Society explores issues surrounding art and cultural heritage.

Asian Pacific American Law Student Association (APALSA) provides academic and social support to Asian law students.

Society for Asylum and Immigration Law explores how the law affects persons governed by the laws of immigration and asylum.

Black Law Students Association (BLSA) promotes the goals of African-American law students and provides mentoring for its members.

Business and Corporate Law Society focuses on legal matters that affect business and corporate law.

Christian Legal Society offers academic and social support for law students who are members of the Christian faith.

Decalogue Society of Lawyers is a professional bar association for Jewish lawyers that provides academic and social support for its members.

Environmental Law Society advocates environmental concerns generally and sponsors programs related to environmental issues and careers.

Evening Law Student Society represents the concerns and needs of students in the Law Schools evening division.

Family Law Society provides educational and networking opportunities for students interested in pursuing a career in family law, and sponsors panels, discussions and networking events.

Federalist Society supports individual liberty and limited government.

Intellectual Property Law Society explores current issues in intellectual property law.

International Law Society explores international law issues through speaker programs and symposia.

Hellenic Law Society promotes Greek culture within the Law School community.

Justinian Society of Lawyers, a professional bar organization for Italian-American lawyers, provides academic and social support for its members.

Latino Law Student Association (LLSA) promotes the goals of Latino law students and provides mentoring and study programs for its members.

Law Students for Reproductive Justice explores the law that affects reproduction and health law.

Law and Science Society hosts a year-round lecture series featuring renowned speakers on topics such as handwriting analysis and DNA in the courtroom. Bi-yearly symposiums take an in-depth look into the evolving issues of blood splatter analysis and ballistics.

Muslim Law Student Association (MLSA) facilitates international cohesion among law students of the Islamic faith, both intra and inter-scholastically, and between such law students and the legal community, concomitantly contributing to the College of Laws diverse student organizations.

National Lawyers Guild, DePaul Student Chapter, is an alternative professional bar organization that seeks to generate awareness about progressive responses to local and national economic and civil rights issues.

Outlaws is an organization that seeks to generate awareness about and sensitivity to lesbian, gay, bi-sexual and transgender issues among law school students, faculty and administrators.

Phi Alpha Delta is a fraternity of lawyers and law students that promotes professionalism, philanthropy and friendship among members of the legal community.

Phi Delta Phi is one of the oldest international legal fraternities, established to promote a higher standard of professional ethics among its members, and the legal community.

Public Interest Law Association advocates careers and pro bono work in public interest law.

Womens Bar Association of Illinois, DePaul Chapter, works to ensure the success of women attorneys through business and professional development and advocates for women's interests.

Womens Law Caucus provides a forum for the exchange of ideas and information on the role of women in the legal profession and the impact of law on womens rights.

Faculty Meetings and Committees

Schedule of Faculty Meetings

At the beginning of each semester, the Dean announces the schedule of faculty meetings for the semester. Meetings are held monthly while the law school is in session.

Student Representation

An elected SBA representative is invited to attend faculty meetings. The representative has a vote. Faculty meetings are closed to the general student body.

Publication of Minutes of Faculty Meetings

Minutes of faculty meetings are made available to the SBA.

Student Representation on Faculty Committees

Student representatives are appointed to various faculty committees that address matters of interest to students.

Dean's Advisory Council (DAC)

Students from each first-year section and upper level classes elect representatives to serve on DAC. DAC meets monthly with the Dean to discuss issues concerning the Law School.

Law Career Services

General Information

The Law Career Services Office provides career programming and advising for students and alumni. The office and its advisors offer a wide range of resources to facilitate students career planning and search for employment.

Symplicity

Students and alumni are encouraged to visit Symplicity, the Law Schools Career Services site at www.law.depaul.edu/jobs. Symplicity provides links to various resources, including information on drafting résumés and cover letters; DePaul's Fall Employer Recruiting and direct interviewing programs; directories on a wide variety of employers and resources; and a wealth of additional information.

Career Services Office

The Law Career Services Office provides Internet and Intranet-accessible computers, a printer, a photocopier, a scanner and a fax machine for use by students and alumni. A library of periodicals, books and directories is also housed in the Law Career Services Office and many of these resources are available for student check-out.

Communication

Students are expected to keep their current contact information updated on their profile in Symplicity as we

use this information to regularly communicate upcoming job fairs, recruiting events, career-related programs and other relevant information. Students must update their contact information on Symplicity separately from any updates made on Campus Connect as the two systems do not feed into each other. Additionally, students are encouraged to regularly keep abreast of the information our office shares via our newsletter, Twitter (@DePaulLawCareer), Facebook (DePaul Law Career Services Office) and our blog (www.DePaulLCS.blogspot.com).

Internet Job Postings

More than 1,700 clerk and attorney job opportunities are received by the Law Career Services Office each year. DePaul offers students and alumni access to these employment opportunities in both on-line and print versions. On-line, the job postings are made available in Symplicity, a password-protected site, which can be accessed by logging onto www.law.depaul.edu/jobs. Students and alumni can obtain passwords by contacting or visiting the Office and can apply to any of these jobs after their resumes have been uploaded to Symplicity and approved by their advisors. On average, more than 200 job opportunities are posted at any given time for both attorneys and law students.

Job Fairs and Programs

Each year, DePaul participates in a large number of job fairs throughout the country. The Law Career Services Office also offers a variety of programs, including mock interviews, skill-building seminars, monthly alumni panel discussions and Lunch/Dinner With A Lawyer, which focus on a wide range of practice areas. Current information on these programs can be found in the Law Career Services Office and in the event calendar on Symplicity. Students are strongly encouraged to regularly check the information available on-line and in the Office.

Career Advising

Three career advisors provide career advice and guidance for students and alumni. During the first semester of law school, students are offered a comprehensive orientation regarding the job search process. Additionally, each student is assigned to an individual advisor in order to ensure that students have a constant resource available to them. However, per the National Association of Law Placement Standards, Law Career Services is not allowed to offer job search service or assistance to first semester first-year students prior to November 1.

Fall Employer Recruiting Program (FERP)

Every Fall, the Law Career Services Office invites employers to interview DePaul students for summer associate and, possibly, permanent positions. While employers of all sizes are invited to participate, typically only the largest of employers in private practice, government and business participate in FERP. While many employers participate in FERP by coming on campus to conduct their interviews, many employers opt to participate as a resume collect employer, whereby they invite selected students to interview at the employers office. Students should bear in mind that the employers who participate in FERP comprise only a small percentage of the overall employer pool.

Public interest and government employers typically participate in job fairs. In Chicago, an annual Public Interest and Government Employer Reception is held in the fall. All area law schools participate in hosting and coordinating this event. Job fair and reception dates and descriptions are posted on the Symplicity event calendar.

Anti-Discrimination Policies

LAW ▢ Student Handbook ▢ Anti-Discrimination Policies

Law School Policy on Equality of Opportunity

As a member of the Association of American Law Schools (AALS) and in conformity with its by-laws, DePaul University College of Law provides equal opportunity in legal education for all persons without regard to race, color, religion, national origin, sex, age, disability or sexual orientation. The procedure for filing a grievance involving charges of discrimination is set forth in the University Graduate Student Handbook, copies of which are available on the University web site, www.depaul.edu.

University Policy on Sexual Harassment

DePaul University is committed to providing and maintaining a healthy learning and working environment for all students, staff, faculty and other members of the University community that is free of discrimination and all forms of sexual harassment. The University condemns any form of sexual harassment or assault and is committed to taking action to prevent and eliminate it. The University sexual harassment policy and the procedures for reporting harassment are set forth in the DePaul University Graduate Student Handbook, which is available on the University web site, www.depaul.edu .

College of Law Religious Liberty Policy

DePaul University College of Law is committed to safeguarding religious liberty.

Scheduling of Classes and Other College of Law Events

To the best of its ability, the College of Law attempts not to schedule classes on religious holidays, including the Sabbath. Where classes must be scheduled on religious holidays, the College attempts to offer alternative sections. College of Law events, such as Law Days, are scheduled on both Saturdays and Sundays.

Class Attendance and Participation

A student who misses class as a consequence of religious observance will not be penalized. For example, if a professor permits students to miss two classes in a semester and a student must miss three classes for reasons of religious observance, that student should be permitted to miss five classes in total.

Students who miss class for reasons of religious observance must be permitted to tape those classes.

Students are responsible for making the taping arrangements. No student shall be required to take an examination or engage in any other evaluative endeavor on a religious holiday.

It is the obligation of the student to apprise faculty members of the necessity to miss class for reasons of religious observance and to apprise the Assistant Dean for Student Affairs about the need to reschedule an examination or other evaluative exercise.

Student Organizations

Student organizations that sponsor competitive events must accommodate the needs of students who cannot compete on a religious holiday. It is the obligation of the student to advise the student organization of the necessity for accommodation so that another opportunity to participate in the competition may be provided.

Students whose religious observances prevent them from attending the events of a student organization may not be barred from membership as a consequence thereof. Student organizations are encouraged to schedule events at a time other than Friday noon, Friday evening, Saturday and Sunday.

Admission to the Bar

LAW □ Student Handbook □ Admission to the Bar

Bar Examination Requirements

Many College of Law graduates apply for admission to the bar in Illinois, although they may later seek admission in other jurisdictions. Forms for the Illinois bar are available on the Illinois Board of Admissions web site, www.ILBarAdmissions.org . Forms for other jurisdictions are available through the National Conference of Bar Examiners web site, www.ncbex.org .

The Illinois Board of Admissions to the Bar permits law students to register with the bar examiners by March 1 of the first year of law school if they intend to take the Illinois Bar Exam. First-year registration is not mandatory, but is strongly recommended if the student has character and fitness issues in his or her background. Students receive a discounted fee if they apply by March 1 of the first year. Other states that offer first-year law student registration include Alabama, California, Florida, Iowa, Kentucky, Missouri, Montana, North Dakota, Ohio, Oklahoma and West Virginia. If a student is interested in practicing in one of those states, she or he should contact the Board of Admissions to the Bar in the jurisdiction where he or she plans to practice.

The Illinois Bar Exam is administered in February and July of each year. All DePaul graduates are

automatically certified for admission to the Illinois Bar. Graduating seniors should file Character and Fitness forms and the application to sit for the bar examination by September 1 if they will graduate in December or by February 1 if they will graduate in May.

Students must also pass the Multi-state Professional Responsibility Exam (MPRE), which is given three times per year, in March, August and November. The MPRE may be taken after a student completes at least 2/3 of the credits required to graduate. In the case of DePaul students who need 86 credits to graduate, they must earn at least 58 credits before they sit for the MPRE. If the student takes the MPRE prior to earning 58 credits, the Illinois Board of Admissions to the Bar will disregard the score, and the student will have to take it again. The on-line application for the MPRE is on the National Conference of Bar Examiners website: www.ncbex.org.

Illinois does not require that students have taken any particular courses to sit for the Illinois Bar Exam. However, some states do require students to have taken specific courses. Students should obtain information as soon as possible after they begin law school about requirements for admission to the bar in the state(s) where they may seek admission.

The College of Law offers a bar review program. Students are strongly encouraged to participate. Students should also seriously consider taking a commercial bar preparation course.

Warning: Unfortunately, every year, some College of Law students fail the bar. Do not let this happen to you. The principal reason that students fail is that they do not take the bar exam seriously enough. Be sure to allocate sufficient time for study including, if possible, taking a vacation from work. The bar exam is difficult and requires your very best effort.

Bar Examinations in States Other Than Illinois: A graduating senior who intends to take the bar in a state other than Illinois must notify the Assistant Dean for Student Affairs at least two months prior to graduation. The student must provide the Assistant Dean with a Deans Certificate form and a cover letter stating the students name, student ID number, mailing address, e-mail address and telephone number and the deadline for submission of the form to the jurisdiction in which the student will be sitting for the bar. If the state to which the student applies requires an official transcript to verify the JD, the student must order the transcript from the University Student Records Office, <http://sr.depaul.edu>. The College of Law cannot order official transcripts because release of the transcripts requires the students written consent.

Character and Fitness Disclosures

The Illinois Board of Admissions to the Bar requires that the Dean of the law school certify that each student sitting for the bar has earned the JD degree. As part of that certification, the Dean must answer the following questions:

1. Do your records or other information show anything adverse concerning the applicants honesty, integrity, or general conduct?
2. Was the applicant ever involved in a disciplinary inquiry or proceeding while in attendance? If so, explain.
3. Are you aware of any matter or matters reflecting adversely upon the applicants reputation and character?
4. Please state any facts, not covered by the foregoing questions, unfavorable to the applicant, which you think the committee should know in connection with its duty to determine whether the applicant is worthy of the highest trust and confidence.

Most other states require similar certificates to be completed by the Dean before students may take the bar exam.

Students are advised that they have a duty to supplement their law school files if any adverse criminal, civil, administrative or financial events occurred before or during law school. If any discrepancy exists between information disclosed on the original law school application and the bar application, the student may be asked to meet with bar admission staff or the Board of Law Admissions. Adverse information not disclosed may result in the denial of a license to practice law.

Students who do not fully disclose adverse information when they apply to DePaul University College of Law must do so at the earliest opportunity. If not, they may be cited for a violation of the College of Law Honor Code. Penalties, including letters of reprimand, suspension or expulsion, may be imposed for failure to make full or complete disclosure.

Vincent G. Rinn Law Library

LAW ▢ Student Handbook ▢ Vincent G. Rinn Law Library

History and Mission

The DePaul University College of Law Library is located on the 5th floor of the Lewis Center, at 25 E. Jackson Blvd. In October of 1998, the Law Library was dedicated to the memory of Vincent G. Rinn, a member of the College of Laws class of 1931. The primary mission of the Rinn Law Library is to serve the research and study needs of the DePaul university community.

Access and Hours

As a participant in the Federal Depository Library Program, DePauls Rinn Law Library is open to the public. Anyone entering the Library must either swipe their DePaul ID for access or ring the bell, present a photo ID and sign in at the Circulation Desk.

Law Library Hours

For a schedule of the Librarys current hours, please telephone (312) 362-8121 or visit the library website.

http://www.law.depaul.edu/library/general_information/hours.asp

Generally, the Library is open as follows:

Fall and Spring Semesters

Monday through Friday	8:00 a.m. - 11:00 a.m.
Saturday	9:00 a.m. - 6:00 p.m.
Sunday	12:00 p.m. - 10:00 p.m.

Summer Session

Monday through Friday	8:00 a.m. - 10:00 p.m.
Saturday	9:00 a.m. - 6:00 p.m.
Sunday	Closed

The Law Library is closed on New Years Day, Good Friday, Easter Sunday, Memorial Day, Independence Day, Labor Day, Thanksgiving Day and on all other days that the University is officially closed. Additionally, the Library is also closed on Sundays when the College of Law is not in regular academic session.

General Information and Policies

- Personal belongings and valuables should not be left unattended. Please report any suspicious activity to the Circulation Desk staff.
- For security reasons, the law library has installed a system at the exit that causes an alarm to ring if a person attempts to leave the library with material that has not been properly checked out. Occasionally, certain briefcases, notebooks and other items containing metal may activate the alarm. If the alarm rings, please return to the circulation desk and comply with the requests of the attendant on duty.
- The library maintains a Lost and Found at the circulation desk. Items not claimed within 24 hours will be forwarded to the Universitys Public Safety Office.
- Books should be re-shelved in their proper location or placed on a nearby book cart when no longer needed.
- Smoking as well as carrying or consuming alcoholic beverages is prohibited in all areas of the Law Library.
- Please do not bring food into the Law Library. Any food found in the Law Library will be confiscated.
- Non-alcoholic beverages are permitted in the library, but must be in covered, spill-proof containers.
- Stealing, hiding or damaging books, or any other Library material, is a violation of the DePaul College of Law Honor Code and of Illinois state law.
- Cell phones are not to be used in the library. Ringers should be placed on silent, or vibrate, so as not to disturb other patrons. If you receive a call, please step outside of the library to have your conversation. Law Library phones are not available for patron use.

Noise

The Law Library is a place for quiet study and research. Please keep conversations and unnecessary noise to a minimum.

Computer Access

The University provides wireless access within the Law Library and to the Law Computer Lab network. The College of Law Computer Lab is located in room 513 in the Law Library. The lab is exclusively for the use of College of Law students, faculty and staff. The Lab has networked workstations that provide access to Lexis and Westlaw, Computer-Assisted Legal Instruction (CALI) exercises, word processing software and the internet. Please note that any unauthorized use of Lexis and Westlaw is a violation of the Honor Code. Law students have access to several other University computer labs, including room 1420 in the Lewis Center.

Wireless Network Printers

For your convenience, wireless network printers have been installed in the law library. Students with wireless access can print to any of these network printers from within the library.

- 4th floor Law Library: Room 402
- 5th floor Law Library: Room 505
- 6th floor Law Library: Room 607

Conference/Group Study Rooms

There are eight conference rooms in the Law Library. These rooms are typically unlocked at the beginning of the day and are available on a first-come first serve basis. Law students are afforded priority in the use of these rooms. On occasion, library staff will reserve a room for official library business and will post a notice or sign on the door.

Copy Machines

The Law Library has four photocopiers. Copies are ten cents per page. The photocopiers do not accept cash. You must use a Demon Express copy card or your DePaul ID. To purchase or add money to a copy card, use the DePaul Value Transfer Station located in Copy room 402. The Value Transfer Station machine accepts \$1, \$5, \$10 and \$20 bills as well as some credit cards. Alternatively, you can add money to your Demon Express account via Campus Connect. Please report any photocopier problems to the circulation desk staff.

Media Facilities

There are five media rooms available for DePaul University College of Law students to use for video-taping, interactive video sessions and to view curriculum-related videotapes. These media rooms are located on the 5th floor. To reserve a room, please visit the circulation desk or telephone (312) 362-6892.

Network printing

Wireless networked printers are available in each of the photocopy rooms on all three floors of the law library. Law students with laptops and activated wireless access are able to print to these printers from anywhere in the Law Library.

Circulation Services (312) 362-6892

The Circulation desk is located to the right of the entrance to the Law Library. Circulation desk staff is available whenever the Library is open. They assist students and other patrons in checking out and renewing general circulation materials, locating reserve materials, accepting reservations for library media rooms and research carrels and in answering general questions about the library.

Circulation and Renewal Policies

TREATISES (i.e. books)

Circulate for 7 days (3 renewals possible)

JOURNALS (bound and unbound)

Circulate for 24 hours (with 2 renewals possible)

RESERVE MATERIALS (e.g. hornbooks, nutshells, IICLE handbooks, faculty course materials, old exams)

Circulate for 1 or 3 or 24 hours (2 renewals for 24 hour items possible; otherwise not renewable)

Treatises can be renewed via I-Share Catalog. All other items must be renewed at the circulation desk staff or by telephone (312) 362-6892.

Fines

Overdue charges are calculated based on the Law Library's fine policy. Borrowers will be charged the

replacement cost of non-returned materials, a processing fee and any overdue fines. Delinquent borrowers are subject to having their borrowing privileges revoked and registration for classes or graduation may be blocked.

Electronic Reserves

Selected faculty reserve materials and old law school examinations are available electronically at: http://law.depaul.edu/library/student_services/reserve_materials.asp

This material is password protected. To obtain the password, please see the circulation desk staff.

Research Carrels

The Law Library maintains research carrels with lockable shelves for use by faculty research assistants and members of the Moot Court Society, DePaul Law Review and other DePaul journals. Carrels are available for one semester. To obtain a carrel, a student must provide the Circulation Manager with a letter from a College of Law faculty member or a journal editor requesting a carrel assignment for the student. Selected materials can be checked out to an assigned carrel for sixteen weeks, but these materials may not be removed from the Library.

Interlibrary Loans

Interlibrary loan (ILL) service is available to College of Law students, faculty and staff. The Library staff will attempt to borrow books or obtain copies of journal articles that are needed for academic research purposes if the item needed is not available at any DePaul library and cannot be borrowed directly using I-Share online catalog. Information and ILL request forms are available at the Law Library website.

http://www.law.depaul.edu/library/student_services/interlibrary_loan.asp

Borrowers are personally responsible for any charges assessed by the lending library for any damage to or loss of ILL materials.

Reference Services (312) 362-6894

The Reference Desk is located left of the entrance in the Law Library. Reference librarians are available to assist in the location and use of the Library's print and electronic resources.

During the academic year when the College of Law is in session reference desk, service hours are:

Monday through Thursday	9:00 a.m. - 9:00 p.m.
Friday	9:00 a.m. - 5:00 p.m.
Saturday	10:00 a.m. - 5:00 p.m.
Sunday	12:00 p.m. - 7:00 p.m.

Reference help is also available by way of Instant Messaging; E-Chat; Email and Texting. See the library website for information; http://vrlplus.cb.docutek.com/depaullaw/vrl_entry.asp

The Law Library Collection

The Law Library collection supports the instructional and research activities of the DePaul College of Law and the University in general. The print collection consists principally of materials relating to Anglo-American law, including the law of the United States; its individual states and territories; Canada and Great Britain.

The collection also includes a comprehensive collection of law school and bar journals and other major secondary sources such as treatises, legal encyclopedias and selected study aids. Substantively, the collection has strong subject concentrations in taxation, constitutional law, health law, and human rights law and church-state relations.

The collection is located on three floors:

- The fourth floor includes subject treatises, state materials, health law and foreign law.
- The fifth floor includes reference, reserve, and federal materials, including hearings of 30 selected Congressional Committees.
- The sixth floor includes law reviews and international and comparative law sources.

In addition to the print collection, the Library subscribes to or provides access to many online resources. Access to these databases is available through the Library web page at:

http://www.law.depaul.edu/library/faculty_services/database_list.asp

Classification and Location of Materials in the Law Library

The Law Library uses the Library of Congress (LC) classification system, a subject arrangement which consists of one or more letters of the alphabet, followed by a series of numbers. The following LC classifications are most common in the Law Library:

H	Economics, Sociology	6th Floor
J	Political Science	6th Floor
J2	International Relations	6th Floor
K1-30	Legal Periodicals	6th Floor
KD	Law of the United Kingdom	6th Floor
KE	Law of Canada	6th Floor
KF1-127	Law of the United States - Federal	5th Floor
KF131-9999	Law of the United States - By Subject	4th Floor
KFA-KFX	Law of Individual States and Cities	4th Floor
KG-KZ	Foreign and International Law	4th Floor
PN-PZ	Law and Literature	6th Floor
R	Medicine	4th Floor

Locating Material Using the DePaul I-Share Catalog

I-Share Voyager is DePaul's on-line catalog. It can be used to locate books, journals and other library materials. Additionally, it can be used to request circulating books from all 76 I-Share libraries. The Law Library has four public I-Share terminals located near its reference desk. The I-Share Voyager catalog may also be accessed from any computer that has internet access. For assistance using I-Share Voyager catalog, contact the reference librarian.

Locating Journal Articles

Copies of the Index to Legal Periodicals and Books, Current Law Index and several other print journals indexes are located on the 6th floor Index Table. Online journal indexes and selected full-text databases such as LegalTrac and HeinOnline are available through the library's web page at:

http://www.law.depaul.edu/library/faculty_services/database_list.asp#H

Most of the library's print collection of law school journals is classified K1 to K30 and shelved alphabetically by title on the 6th floor. Subject journals are classified and shelved with other material on the same subject. Bound journals are shelved in the open stacks. Recent and unbound journal issues are kept behind the Circulation Desk. To determine if DePaul owns a specific title, use the DePaul / I-Share online catalog or contact the reference desk.

Other DePaul libraries

All DePaul University Libraries are open to College of Law students and faculty. The College of Commerce (i.e., the Loop) Library is located on the tenth floor of the DePaul Center. A shuttle delivers materials between the Loop and Lincoln Park campus libraries on weekdays.

DePaul Campus/Library	General Number	Reference
Lincoln Park 2350 North Kenmore Avenue	(773) 325-7862	(773) 325-7863
Loop (DePaul Center) 1 East Jackson Blvd.	(312) 362-8433	(312) 362-8432
Naperville 150 West Warrenville Road	(312) 476-4500	(312) 476-4554
Oak Forest 16333 South Kilbourn Avenue	(708) 633-9096	(312) 476-3049
O'Hare 3166 River Road Des Plaines	(312) 476-3600	(312) 476-3611
Rolling Meadows 2550 West Golf Road	(312) 476-4846	(312) 476-4867

An up-to-date schedule of each DePaul library's hours is available at:
<http://www.library.depaul.edu/About/hours.aspx>

Other Chicago area law libraries

DePaul law students and faculty have access to and may borrow circulating non-reserve books from other Chicago law school libraries. For additional information, contact the library.

Other Chicago area Law Libraries		Telephone Number
Cook County 2900 Daley Center	http://www.cookcountygov.com	(312) 443-5423
Chicago-Kent 565 West Adams	http://library.kentlaw.edu/	(312) 906-5600
John Marshall 315 S. Plymouth Court	http://www.jmls.edu/library	(312) 427-2737
Loyola 25 East Pearson	http://www.luc.edu/law/library/	(312) 915-7200
Northwestern 357 East Chicago	http://www.law.northwestern.edu/lawlibrary/	(312) 503-8451
University of Chicago 1121 East 60th Street	http://www.lib.uchicago.edu/e/law/	(773) 702-0213

General Information

LAW □ Student Handbook □ General Information

§ 19.1 Required Courses and Course Descriptions

The courses required for the JD degree are listed in § 1.2. The requirements for LL.M. degrees are described in § 1.9 through § 1.13. Descriptions of courses are published on Campus Connection.

§ 19.2 Course Prerequisites

A student must complete the necessary prerequisite(s) before taking a course. A student who attempts to register for a course on Campus Connection without a necessary prerequisite will not be able to do so.

§ 19.3 Class Materials

Materials reproduced by the Law School for class use are sold through the bookstore. Textbooks and course materials are located on the lower level. Students are encouraged to order their books on-line at <http://www.depaul.bkstore.com>.

§ 19.4 Syllabi

First class assignments and syllabi are published on the Law School web site. If a syllabus does not appear for a particular course, it will be distributed to the students by the instructor.

§ 19.5 Blackboard

Blackboard is a computer-based system used by the faculty to provide course information and materials. Before you can register for Blackboard, your professor must set up and activate his or her site.

To use Blackboard:

1. Go to www.depaul.edu, click "students" and then "Blackboard."
2. If you do not have an account, click on "create account" and follow the directions listed below. You can create your own unique user name and password.
3. If you have previously used Blackboard for a course, you already have an account. Click on the "Login" button; type your username and password. Click on "submit." If you forget your password, see the instructions below.

Creating an Account: Do this step only once!

(Skip this step if you have previously enrolled in a DePaul course using "On Line Learning Environment.")

1. Use your web browser to go to www.oll.depaul.edu or www.depaul.edu under "Current Students."
2. Click the Create Account link on the left part of the screen to open the form for creating your account.
3. Fill in the Account form. (Note: A red asterisk marks required information). Include the following information:
 - o User Name: please use your DePaul user name (first initial of first name and last name up to 7 letters). If someone has already created an account with the user name you select, you will be prompted to choose a different one.
 - o Password: You may use any password you like.
 - o E-Mail Address: Provide the e-mail address you wish to use for all class correspondence. We recommend that you use your DePaul e-mail address.
4. To create your account, click on submit.

You must enroll separately on each DePaul Online Learning (OLL) course site. To enroll:

Step One: Find Course Listings

Click once on the "Courses" file tab in the upper left-hand side of your screen.

Step Two: Find your Course

1. Once in "Courses," click on "Browse Course Catalog."
2. Find your course first by semester, then by department, using the course title or the 5-digit Registration number.

Step Three: Enroll in Your Course

1. To the right of each course listing is a "Preview" button (which allows guests to visit the course site) and an "Enroll" button.
2. Click on the "Enroll" button. Your name automatically becomes part of the roster for that course site.

Note: Enrolling in a course on the Blackboard system does not register a student for the class. To officially enroll in a course, students must use the Campus Connection web site at www.depaul.edu. If a student does not enroll through Campus Connection, he or she will not receive credit for the course.

§ 19.6 Lockers

Lockers are allocated by the Student Life Office, located on the 11th floor of the DePaul Center. Lockers are allocated for a period of one academic year. If a student does not renew a locker rental, the University will empty the locker at the end of the academic year in June.

§ 19.7 Official Transcripts

The University Student Records Office on the ninth floor of the DePaul Center issues official DePaul transcripts. The College of Law cannot issue transcripts. Official transcripts may be ordered on Campus Connection, www.depaul.edu or from the University Student Records web site, <http://sr.depaul.edu>. Students may order ten free official transcripts per year.

§ 19.8 Changes of Addresses, Phone Numbers, Names and E-Mail Addresses

Students who change their names must bring legal proof of a name change to the Academic Resource Center (9th floor DePaul Center). Names on diplomas appear exactly as they appear on Campus Connection. Students may update all other demographic information on the University web site, www.depaul.edu, under "Campus Connection" and "Demographic Profile." Students have the option of listing three different addresses and phone numbers, including business, home and mailing addresses. Several e-mail addresses may be listed as well. Students are encouraged to use their DePaul e-mail address for law school communications.

Students Must Insure That Their E-Mail Addresses On Campus Connection Are Correct At All Times. If Your E-Mail Address Is Not Correct On Campus Connection, You Will Not Receive Information Necessary To Pursue Your Law School Studies. Failure To Provide A Correct E-Mail Address Will Not Excuse Non-Compliance With Rules, Regulations Or Requirements Communicated By The Law School Via E-Mail.

§ 19.9 Payment of Charges

Tuition and fees are payable in full at the time specified in the registration materials, unless a student enrolls in either DePepper (employer reimbursement) or DePupp (monthly payment plan). Information on those programs may be found at www.depaul.edu under the Student Financial Accounts Office. Generally, past-due tuition and fees must be paid in full before a student may register.

§ 19.10 Financial Delinquency

Any student who fails to make timely payments as required by the Student Financial Accounts Office will be charged a \$100.00 late penalty. Students with delinquent accounts are subject to suspension and exclusion from classes. They may be barred from receiving official transcripts, registering for a subsequent semester, receiving a degree or being certified for admission to the bar.

§ 19.11 Dishonored Checks

A \$25 fee is charged for each dishonored check.

§19.12 Tuition Refund Policy

Tuition will be refunded only if a student withdraws before the end of the second week of classes in the fall and spring semesters and before the end of the first week of classes in the summer semester. A tuition refund is not available after those deadlines. Students who add courses after those deadlines will be charged extra for the added credits.

§ 19.13 Internet Services

The University web site is www.depaul.edu. Student information is password protected and is available under Campus Connection. Campus Connection will give students access to:

- Demographic Profile Update e-mail address, mailing or business address telephone numbers.
- Grades and Course Histories Access grades and course histories (unofficial transcripts that include courses taken, credits earned and GPAs).
- Class Search See what courses are open or closed, room assignments and professors.
- Student Course List After you register, review your class schedule.
- Change PIN Change your University assigned password.
- Web Registration Allows registration for classes on the web.
- Student Accounts Obtain a complete financial record.

The College of Law web site is www.law.depaul.edu. It contains Law Career Services information, Law Library information, course syllabi, course descriptions, class ranks, financial aid information, scholarship information and a listing of current events.

Passwords. The University Identification Services Office (9th floor DePaul Center) assigns all DePaul students user identifications and passwords to access Campus Connection on the University web site. Students are encouraged to change their password to a number or word they can easily remember

E-Mail Accounts. All DePaul students are assigned free e-mail accounts by the Identification Services Office.

E-mail addresses consist of the first letter of the persons first name and the first seven letters of their last name. University e-mail extensions are as follows: students use @students.depaul.edu; law faculty and administrative staff use @depaul.edu.

§ 19.14 Reservation of Rooms and Scheduling of Events

The law school Events Coordinator maintains a schedule of room use. Anyone who wants to use a room for any purpose other than a regularly scheduled class must submit an on-line room reservation request through on the College of Law web site.

§ 19.15 Use of Facilities

Only organizations associated with the Law School may use school facilities. However, groups not associated with the Law School may reserve rooms or tables in the DePaul Center Student Center or the University Conference Center (8th floor DePaul Center).

§ 19.16 Lost and Found

A lost and found service is located in the Public Safety Office (lower level of Lewis Center).

§ 19.17 Identification Cards

Photo identification cards are issued by the University Identification Services Office. An ID card is necessary to enter the Law Library and computer labs. All students are also assigned a student Identification number.

§ 19.18 Parking

A special parking rate is available to students in nearby parking lots. Students must stamp their parking receipts in the machine by the security desk in the Lewis Center lobby or in the DePaul Center lobby.

§ 19.19 DePaul Campus Facilities

College of Law students are welcome to use the recreational facilities on all of the DePaul campuses. Identification cards are required to use the facilities. Students are charged a membership fee to use athletic facilities.

§19.20 Personal Mail

Students may not use the Law School address for personal mail. They may use the fax machines designated for student use.

§ 19.21 Emergency Cancellation of Classes/Closure of the University

In the event it becomes necessary to close the University, the closure will be announced over local media.

§ 19.22 Alcoholic Beverages

Alcoholic beverages may not be sold or consumed on school property.

§ 19.23 Smoking Policy

Smoking is not permitted in any DePaul buildings.

§ 19.24 Escort Service

The DePaul University Public Safety Department provides an escort service for students, staff and faculty when circumstances require them to travel alone on campus, in isolated areas after dark or whenever there is otherwise a concern for their personal safety.

§ 19.25 Building Hours

Building and Library hours are posted in the front lobby display cases in Lewis.

§ 19.26 Health Insurance

The DePaul University Student Health Plan has been developed especially for DePaul University students and their eligible dependents. The Plan provides coverage for illnesses and injuries that occur on or off campus and includes special cost-saving features to keep the coverage as affordable as possible. The Plan is underwritten by Aetna Life Insurance Company and features major medical design with a \$100,000 lifetime aggregate maximum benefit per illness or injury. The Plan includes a Preferred Provider Organization through Aetna. If you obtain care from these preferred providers, you will reduce the cost of health care substantially. All DePaul students are eligible for the Student Health Insurance as long as they are taking classes in the current semester.

If you have any questions, please visit their website, www.aetnastudenthealth.com or call the Chickering Claims Administrators Inc.s Customer Service Department at (800) 878-1938 and reference DePauls policy number of 7111116. Or contact the Student Affairs Office at (312) 362-5680.

The American Bar Association also offers student health insurance for members. Information is available on its web site, www.abanet.org.

§ 19.27 Housing

General housing information can be found on the College of Law web site. The University has a housing service for all current and prospective members of the University community called the Housing Resource Center.

§ 19.28 University Counseling Services

The University Counseling Service offers counseling to DePaul students. Services include individual, couple and group counseling. The Counseling office is located on the 11th floor of the DePaul Center. The telephone number is (773) 325-7779.

§ 19.29 University Ministry

Campus Ministry is open and available to persons of all faiths. Thomas Judge is the College of Law chaplain (312/362-6699). The Campus Ministry offices are located in Room 11009 of the DePaul Center and on the second floor of the Stuart Center on the Lincoln Park campus. For information, call (312) 362-6910.

§ 19.30 Office of Student Legal Services

The Office of Student Legal Services provides free or low-cost advice to DePaul students on wide range of common problems, including contract disputes, misdemeanor criminal offenses, routine traffic violations, landlord-tenant disputes and other minor legal problems. The Office is located on the Lincoln Park Campus, 990 West Fullerton Avenue, 1st Floor. The phone number is (773) 325-4959.

§ 19.31 U-Pass (CTA Passes)

All DePaul University College of Law students who are currently taking 9 or more credits automatically qualify for a U-Pass good for use on Chicago Transportation Authority (CTA) trains and buses. Students who register for summer classes are eligible for the U-Pass. Photo identification cards are required to obtain a U-Pass. Pictures are taken at the beginning of each academic semester both in the Law School student lounge and in the DePaul Center Student Union (11th floor). U-Pass cards are valid while classes are in session. They are not valid during DePaul class holidays.

§ 19.32 Privacy Rights and Access to Educational Records

DePaul University College of Law respects the privacy of its students. The Family Educational and Privacy Act (FERPA) afford students certain rights with respect to their educational records:

1. The right to inspect and review records upon written request; and
2. The right to request and amend records that are inaccurate or misleading. Should students wish to have their records amended, they must write the Assistant Dean for Student Affairs and identify the part of the record that they want changed and specify why it is inaccurate or misleading. If the Assistant Dean decides not to amend the record as requested, she will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment.

The Law School will not disclose information from the educational records of a student without his or her prior written consent, except:

1. to school officials, including teachers, within the educational institution who have a legitimate educational interest in the records. A school official is defined as a person employed by the University or the Law School in an administrative, supervisory, academic, research, or support staff position, including law enforcement personnel and health personnel; a person or company with whom the University has contracted to provide services; a student serving on an official committee, such as a disciplinary or grievance committee; or a person assisting another school official in performing his or her tasks;
2. to officials of another school in which the student seeks or intends to enroll;
3. to certain authorized representatives of the United States and state agencies who require such information to carry out lawful functions;
4. in connection with the student's application for, or receipt of, financial aid;
5. to organizations conducting studies for, or on behalf of, educational agencies or institutions if these studies are conducted in a manner that will not permit the personal identification of students and if the information will be destroyed when no longer needed;

6. to accrediting organizations in order to carry out their accrediting functions;
7. to comply with a judicial order or lawfully issued subpoena; or
8. to appropriate parties in health or safety emergencies.

§ 19.33 Directory Information

If a student does not want his or her name, address, or phone number published, the student must block the release of that information through Campus Connection.

DePaul University College of Law reserves the right to release the following student information: name; date and place of birth; local address; telephone number; e-mail address; home address and phone number; enrollment status and dates of attendance; positions held; place of employment and phone number; memberships in officially recognized campus organizations and teams, degrees earned, special awards and recognition given; and information requested by the Illinois Board of Admissions to the Bar and bar exam officials of other states.

§ 19.34 Tuition and Fees

For information on tuition and fees, see the University Student Accounts web site, <http://studentaccounts.depaul.edu/>

§ 19.35 Proof of Immunization

DePaul University complies with Illinois law, which requires post-secondary institutions to submit an annual report on student immunization. All students born on or after January 1, 1957 and enrolled half-time must provide proof of immunization for the following: Tetanus/Diphtheria, Measles (Rubeola), Mumps and Rubella (German Measles). Submit records to the University Student Records Office. Information and forms are available on www.sr.depaul.edu . Students who lack proof of immunization are blocked from registering.

Juris Doctor

JD Requirements

LAW ▢ Juris Doctor ▢ JD Requirements

Upon completion of the first-year, students may transfer between part-time and full-time status. Part-time evening students who transfer to the full-time program will need to complete some required courses in the evening of their second year as assigned by the College of Law. After completion of the first year, registration for both day and evening elective courses is open to all full-time and part-time students.

Core Required Courses		
LAW 140	CONSTITUTIONAL PROCESS	4.0
LAW 105	CONTRACTS	4.0
LAW 170	TORT LAW	4.0
LAW 112	LARC I	2.0
LAW 120	CIVIL PROCEDURE	4.0
LAW 506	CRIMINAL LAW	3.0
LAW 160	PROPERTY	4.0
LAW 119	LARC II	3.0
Advanced Required Courses		
LAW 481	LEGAL PROFESSION	3.0
LAW 115	LARC III	3.0
Skills Requirement		
<i>Choose one of the following</i>		
LAW 290	ANATOMY OF A DEAL	2.0
LAW 374	ARBITRATION OF INTL COMM DISPUTES	3.0
LAW 460	BUSINESS PLANNING	3.0
LAW 453	COMMERCIAL ARBITRATION	3.0
LAW 356	DISPUTE RESOLUTION	3.0
LAW 570	ELECTRONIC DISCOVERY	2.0
LAW 537	INTERNATIONAL MOOT COURT	3.0
LAW 429 or 514	LEGAL CLINIC	3.0
LAW 419	LITIGATION STRATEGY: CIVIL	3.0
LAW 319	LITIGATION STRATEGY: CRIMINAL	3.0
LAW 438	MEDIATION	3.0
LAW 536	MOOT COURT - NATIONAL	3.0
LAW 475	NEGOTIATIONS	3.0
LAW 450	TRIAL ADVOCACY I	3.0
Advanced Writing Requirement		
<i>Choose one of the following</i>		
LAW 250	SENIOR RESEARCH SEMINAR	3.0
LAW 428	INDEPENDENT STUDY	3.0
LAW 455	LEGAL DRAFTING	3.0
Electives		
<i>Elective courses are open to all students who meet the prerequisites for courses. For information on specializations, see the section on Certificates.</i>		46.0

Juris Doctor (JD) students must complete 86 credit hours to graduate from the College of Law. Full-time students are expected to complete the requirements for the JD degree in three years, part-time students in

four years. Typical schedules for the first-year programs are illustrated here.

Certificates

LAW ▢ Juris Doctor ▢ Certificates

To earn a certificate, a student must complete the 86 semester hours required for the Juris Doctor (JD) and satisfy all JD requirements. Within the elective coursework required for the JD, a student must complete the designated amount of credit hours from the approved certificate curriculum with a minimum GPA as determined by the requirements of that certificate.

LAW ▢ Juris Doctor ▢ Certificates ▢ Business Law Certificate

Business Law Certificate

To earn a Certificate in Business Law, a student must complete the eighty-six (86) credits required for the Juris Doctor degree and satisfy all JD requirements. Within the course work required for the JD degree, a student must complete fifteen (15) credit hours from the listed business law courses. Two course are required. Three electives are required. All courses are three (3) credits unless otherwise indicated. Certificate courses may not be audited.

An applicant must maintain a minimum GPA of 3.20 in the Certificate courses. If a student takes more than the five courses required for the Certificate, all of the business law courses will factor into the final GPA. A student must declare on the Certificate application form all of the business law courses taken, even if a grade is not yet known. A student may earn a maximum of one Certificate while enrolled in law school.

Required Courses	
LAW 102	BUSINESS ORGANIZATIONS
LAW 600 OR LAW 620	TAXATION OF CORPORATIONS & SHAREHOLDERS PARTNERSHIP TAXATION

Electives	
LAW 202	EMPLOYMENT DISCRIMINATION
LAW 212	FEDERAL INCOME TAXATION & POLICY
LAW 218	TAXATION OF STRUCTURED REAL ESTATE TRANSACTIONS
LAW 300	CORPORATE FINANCE
LAW 304	SALES
LAW 305	SECURED TRANSACTIONS
LAW 310	COMMERCIAL PAPER
LAW 348	MERGERS, ACQUISITIONS & JOINT VENTURES
LAW 349	INTERNATIONAL TRADE LAW
LAW 358	EMPLOYEE BENEFITS
LAW 401	ADVANCED ANTITRUST
LAW 402	ANTITRUST
LAW 415	BANKRUPTCY
LAW 417	LABOR LAW
LAW 420	REAL ESTATE TRANSACTIONS
LAW 432	SECURITIES REGULATION

LAW 448	INTERNATIONAL BUSINESS TRANSACTIONS
LAW 453	COMMERCIAL ARBITRATION
LAW 458	BANKING LAW
LAW 460	BUSINESS PLANNING
LAW 461	CORPORATE REORGANIZATION
LAW 462	INSURANCE LAW
LAW 473	LAW & ECONOMICS
LAW 475	NEGOTIATIONS
LAW 476	FINANCIAL ACCOUNTING FOR LAWYERS
LAW 497	CONSUMER PROTECTION
LAW 604	TAX EXEMPT ORGANIZATIONS
LAW 608	INTERNATIONAL LAW
LAW 611	OFFSHORE FINANCIAL CENTERS: CAYMAN ISLANDS
LAW 620	PARTNERSHIP TAXATION

LAW □ Juris Doctor □ Certificates □ Criminal Law Certificate

Criminal Law Certificate

To earn a Certificate in Criminal Law, a student must complete the eighty-six semester hours required for the Juris Doctor degree and must satisfy all JD requirements. Within the elective course work required for the JD, a student must complete nine (9) hours of required courses and six (6) hours of elective courses from the listed criminal law courses. All courses are three (3) credits unless otherwise indicated. Criminal Law and Evidence do not count toward the Certificate. Certificate courses may not be audited.

An applicant must maintain a minimum GPA of 3.00 in the Certificate courses. If a student takes more than the 15 hours required for the Certificate, all of the criminal Law courses will factor into the final GPA. A student must declare on the Certificate application form all of the criminal law courses taken, even if a grade is not yet known. A student may earn a maximum of one Certificate while enrolled in law school.

Required Courses	
LAW 464	ADVANCED CRIMINAL PROCEDURE: PRETRIAL
LAW 465	ADVANCED CRIMINAL PROCEDURE: TRIAL
<i>And select one from the list below</i>	
LAW 524	FIELD PLACEMENT with substantial criminal work (Professor Rubin must approve it for the certificate)
LAW 429	LEGAL CLINIC I: APPROVED TOPIC
LAW 514	LEGAL CLINIC II: APPROVED TOPIC

Elective Courses	
<i>Select six credit hours from the list below</i>	
LAW 213	DOMESTIC VIOLENCE
LAW 250	SENIOR RESEARCH SEMINAR: APPROVED TOPIC
LAW 312	TRIAL ADVOCACY II
LAW 313	CRIMINAL JUVENILE JUSTICE
LAW 315	FEDERAL HABEAS CORPUS PRACTICE AND PROCEDURE
LAW 319	LITIGATION STRATEGY: PRE-TRIAL, CRIMINAL
LAW 403	FORENSIC EVIDENCE
LAW 412	FEDERAL COURTS
LAW 450	TRIAL ADVOCACY I
LAW 457	FEMINIST JURISPRUDENCE
LAW 525	CLASSROOM COMPONENT: Death Penalty Clinic Substantive Course (1 credit)

LAW 730	MENTAL HEALTH ISSUES IN CRIMINAL LAW
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LAW □ Juris Doctor □ Certificates □ Family Law Certificate

Family Law Certificate

To earn a Certificate in Family Law, a student must complete the eighty-six (86) semester hours required for the Juris Doctor degree and satisfy all JD requirements. Within the elective course work required for the JD degree, a student must complete fifteen (15) credit hours from the listed Family Law courses with a minimum GPA of 3.00 in those courses. One course is required. Two writing courses are required. One course with a practice component is required. One additional elective must be completed. All courses are three (3) credits unless otherwise indicated. Certificate courses may not be audited.

An applicant must earn a minimum GPA of 3.00 in the Certificate courses. If a student takes more than the 15 credits required for the Certificate, all of the family law courses will factor into the final GPA. A student must declare on this form which of the courses will count toward the Certificate even if a grade is not yet known. A student may earn a maximum of one Certificate while enrolled in law school.

Required Courses	
<i>Choose one from the list below</i>	
LAW 509	LAW AND THE FAMILY UNIT
LAW 510	THE MARITAL DISSOLUTION PROCESS

Required Writing Courses	
<i>Choose two from the list below</i>	
LAW 250	SENIOR RESEARCH SEMINAR: Approved Topic
LAW 455	LEGAL DRAFTING: Family Law

Electives	
<i>Choose one from the list below</i>	
LAW 213	DOMESTIC VIOLENCE
LAW 313	CRIMINAL JUVENILE JUSTICE
LAW 321	ADOPTION LAW
LAW 323	CHILD PROTECTION: ABUSE & NEGLECT
LAW 334	SOLO AND SMALL PRACTICE
LAW 363	RESTORTATIVE JUSTICE
LAW 366	ADVANCED ISSUES IN DIVORCE PRACTICE
LAW 429	LEGAL CLINIC I: SPECIAL EDUCATION
LAW 429	LEGAL CLINIC I: ASYLUM
LAW 429	LEGAL CLINIC I: FAMILY LAW
LAW 409	ESTATE PLANNING
LAW 438	MEDIATION
LAW 457	FEMINIST JURISPRUDENCE
LAW 487	HOUSING LAW
LAW 511	WOMEN AND THE LAW
LAW 514	LEGAL CLINIC II: APPROVED TOPIC
LAW 524	FIELD PLACEMENT
LAW 546	POVERTY LAW
LAW 702	ELDER LAW
LAW 711	LEGAL ISSUES OF AIDS

LAW 716	DISABILITY LAW
LAW 731	ASSISTED REPRODUCTION

LAW □ Juris Doctor □ Certificates □ Health Law Certificate

Health Law Certificate

Consistently ranked among the top health law programs in the country, DePaul's Health Law Institute offers a Certificate in Health Law that provides law students, health care professionals and non-degree seeking attorneys with a solid health law education. The College of Law's comprehensive and up-to-date curriculum offers students access to theoretical as well as practical courses identified by prominent health law practitioners as "must-haves" in health law education. Taught by leading and experienced faculty, these courses along with practical experience opportunities offered at DePaul contribute to an outstanding health law education.

Required Courses	
LAW 706	HEALTH POLICY AND THE LAW
LAW 727	HEALTH CARE LAW REGULATIONS

Liberal Arts and Sciences Certificate Electives	
MPS 520	Human Resource Administration VALUES-CENTERED LEADERSHIP
MPS 524	MARKETING FOR SERVICE ORGANIZATIONS
MPS 534	MEDICAL SOCIOLOGY
MPS 537	HEALTH CARE DELIVERY SYSTEMS

Elective Courses	
LAW 200	Non-Profit Organizations
LAW 207	Mass Tort Litigation
LAW 250	SENIOR RESEARCH SEMINAR: Children's Health and the Law
LAW 250	SENIOR RESEARCH SEMINAR: Domestic Violence
LAW 250	SENIOR RESEARCH SEMINAR: Genetics and the Law
LAW 250	SENIOR RESEARCH SEMINAR: Legal Aspects of AIDS
LAW 250	SENIOR RESEARCH SEMINAR: Legal and Public Policy Aspects of Medical Ethics
LAW 250	SENIOR RESEARCH SEMINAR: Public Health Law
LAW 250	SENIOR RESEARCH SEMINAR: Women's Health and the Law
LAW 250	SENIOR RESEARCH SEMINAR: Medical Ethics and the Law
LAW 250	SENIOR RESEARCH SEMINAR: Children and the Law
LAW 250	SENIOR RESEARCH SEMINAR: Feminist Jurisprudence: Feminist Medical Ethics
LAW 342	Criminal Drug Policy
LAW 358	EMPLOYEE BENEFITS

LAW 402	ANTITRUST
LAW 403	FORENSIC EVIDENCE
LAW 416	Health
LAW	Law Legislative Drafting
LAW 417	LABOR LAW
LAW 421	Law and Medicine
LAW 424	Health Care Reimbursement Programs
LAW 429	LEGAL CLINIC I: Disability Rights
LAW 455	LEGAL DRAFTING: Health Law
LAW 514	LEGAL CLINIC II: Disability Rights
LAW 434	PUBLIC HEALTH LAW
LAW 436	JOURNAL OF HEALTH CARE LAW EDITORIAL BOARD (2 credits per semester; total of 4 credits & only editors receive credit)
LAW 438	MEDIATION
LAW 462	INSURANCE LAW
LAW 472	MENTAL HEALTH LAW
LAW 524	FIELD PLACEMENT in Health Law
LAW 604	TAX EXEMPT ORGANIZATIONS (2 credits)
LAW 702	ELDER LAW
LAW 705	Tax Issues in the Health Care Industry
LAW 711	Legal Issues of AIDS
LAW 716	DISABILITY LAW
LAW 718	HEALTH CARE DELIVERY SYSTEMS
LAW 720	Antitrust Issues in the Health Care Industry
LAW 722	Employment Law Issues for Health Care Providers
LAW 723	Issues in Health Care Applications
LAW 724	MEDICAL MALPRACTICE SURVEY
LAW 726	Toxic Torts
LAW 728	FOOD AND DRUG LAW
LAW 730	MENTAL HEALTH ISSUES IN CRIMINAL LAW

LAW 732	Dispute Resolution in the Health Care Industry
LAW 734	HEALTH CARE CONTRACTS
LAW 740	Workshop on Medical Clinical Practice and Medical Ethics

LAW □ Juris Doctor □ Certificates □ IP/IT Certificate Programs

IP/IT Certificate Programs

The Intellectual Property/Information Technology program at DePaul offers four certificate options:

- General IP
- Patents
- Arts & Museum
- Information Technology

To earn a certificate, a student must complete the 86 semester hours required for the JD and satisfy all JD requirements. Within the elective coursework required for the JD, a student must complete 15 credit hours from the approved intellectual property law curriculum with a minimum GPA of 3.20 in those courses. Certificate courses may not be audited. If a student takes more than the 15 hours required for the Certificate, all of the IP courses will factor into the final GPA. A student must declare on the Certificate application form all of the intellectual property courses taken, even if the grade is not yet known. A student may earn a maximum of one Certificate while enrolled in law school.

GENERAL IP

To earn a Certificate in General Intellectual Property, a student must complete the eighty-six (86) semester hours required for the Juris Doctor degree and satisfy all JD requirements. Within the elective course work required for the JD degree, a student must fulfill the following requirements:

Complete at least fifteen (15) credit hours from the listed Intellectual Property courses

Complete the courses listed under one of the following two options:

Required Courses Option 1	
LAW 489	INTELLECTUAL PROPERTY SURVEY
<i>Choose two from the list below</i>	
LAW 447	PATENT LAW
LAW 344	COPYRIGHT LAW
LAW 271	TRADEMARK & UNFAIR COMPETITION LAW

Required Courses Option 2	
LAW 447	PATENT LAW
LAW 344	COPYRIGHT LAW
LAW 271	TRADEMARK & UNFAIR COMPETITION LAW

Electives	
<i>Choose two from the list below, one must be a seminar or practicum</i>	
LAW 250	SENIOR RESEARCH SEMINAR: Approved Topic
LAW 271	TRADEMARK AND UNFAIR COMPETITION LAW
LAW 333	MUSIC LAW
LAW 335	THEATER LAW
LAW 337	BIOTECHNOLOGY PATENT STRATEGIES FOR THE NEW MILLENNIUM
LAW 338	INTELLECTUAL PROPERTY FOR CORPORATE TRANSACTIONAL LAWYERS

LAW 341	CYBERLAW
LAW 352	LAW OF FILM AND TV PRODUCTION AND DISTRIBUTION
LAW 357	ENTERTAINMENT LAW
LAW 401	ADVANCED ANTITRUST
LAW 455	LEGAL DRAFTING: Trademarks
LAW 455	LEGAL DRAFTING: Patents
LAW 470	ADVANCED PATENT PRACTICES
LAW 495	LAW AND THE MASS MEDIA
LAW 508	ADMINISTRATIVE PROCESS
LAW 514	LEGAL CLINIC II: Technology & Intellectual Property (TIP ClinicŽ)+
LAW 524	FIELD PLACEMENT (must be approved by Professor Bressler)+
LAW 533	PATENT LAW MOOT COURT+
LAW 535	ART AND THE LAW

* Satisfy the senior seminar requirement. Please note that not every seminar is offered every year.

+ Courses marked with a + are considered "Practicum" courses

PATENTS

To earn a Certificate in Intellectual Property with a Patent Law specialty, a student must complete the eighty-six (86) semester hours required for the Juris Doctor degree and satisfy all JD requirements. Within the elective course work required for the JD degree, a student must fulfill the following requirements:

Required Courses	
LAW 447	PATENT LAW
<i>Select one from the list below</i>	
LAW 250	SENIOR RESEARCH SEMINAR: APPROVED DTOPIC
LAW 455	LEGAL DRAFTING: PATENTS
LAW 470	ADVANCED PATENT PRACTICES
<i>And either</i>	
LAW 489	INTELLECTUAL PROPERTY SURVEY
<i>Or</i>	
LAW 271	TRADEMARK AND UNFAIR COMPETITION LAW
LAW 344	COPYRIGHT LAW

Electives	
<i>Choose two from the list below. If the student does not take Advanced Legal Writing: Patents or Seminar: Advanced Concepts in Patent Law, one of the two elective courses must be a seminar or practicum.</i>	
LAW 250	SENIOR RESEARCH SEMINAR: APPROVED TOPIC
LAW 271	TRADEMARK AND UNFAIR COMPETITION LAW
LAW 337	BIOTECHNOLOGY PATENT STRATEGIES FOR THE NEW MILLENNIUM
LAW 338	INTELLECTUAL PROPERTY FOR CORPORATE TRANSACTIONAL LAWYERS
LAW 341	CYBERLAW
LAW 344	COPYRIGHT LAW
LAW 357	ENTERTAINMENT LAW
LAW 454	INTERNATIONAL INTELLECTUAL PROPERTY
LAW 455	LEGAL DRAFTING: TRADEMARKS
LAW 508	ADMINISTRATIVE PROCESS
LAW 514	LEGAL CLINIC II: TECHNOLOGY & INTELLECTUAL PROPERTY (TIP ClinicŽ)
LAW 524	FIELD PLACEMENT in IP Law (must be approved by Professor Bressler)+
LAW 533	PATENT LAW MOOT COURT+
LAW 543	TELECOMMUNICATIONS LAW & POLICY

* Satisfy the senior seminar requirement. Please note that not every seminar is offered every year.

+ Courses marked with a + are considered "Practicum" courses

ART & MUSEUM

To earn a Certificate in Arts and Museum Law, a student must complete the eighty-six (86) semester hours required for the Juris Doctor degree and satisfy all JD requirements. Within the elective course work required for the JD degree, a student must fulfill the following requirements:

Required Courses (2)	
LAW 535	ART AND THE LAW
LAW 489	INTELLECTUAL PROPERTY SURVEY

Elective Courses and Seminars	
<i>Choose three from the list below including at least one course from the Seminar category. Students may count only one seminar and no more than one non-core course towards the certificate.</i>	
Core Courses	
LAW 250	SENIOR RESEARCH SEMINAR: APPROVED TOPIC
LAW 271	TRADEMARK AND UNFAIR COMPETITION LAW
LAW 333	MUSIC LAW
LAW 341	CYBERLAW
LAW 344	COPYRIGHT LAW
LAW 352	LAW OF FILM AND TV PRODUCTION AND DISTRIBUTION
LAW 355	THEATER LAW
LAW 357	ENTERTAINMENT LAW
LAW 429	LEGAL CLINIC I: TECHNOLOGY & INTELLECTUAL PROPERTY (TIP Clinic)
LAW 454	INTERNATIONAL INTELLECTUAL PROPERTY
LAW 455	LEGAL DRAFTING: TRADEMARKS
LAW 469	LITIGATION STRATEGY: INTELLECTUAL PROPERTY
LAW 514	LEGAL CLINIC II: TECHNOLOGY & INTELLECTUAL PROPERTY (TIP)
LAW 543	TELECOMMUNICATIONS LAW & POLICY
LAW 604	TAX EXEMPT ORGANIZATIONS

*Satisfy the upper level writing requirement. Please note that not every seminar is offered every year.

All courses are three (3) credits unless otherwise indicated. Certificate courses may not be audited.

All grades received in required courses and core elective courses and seminars must be counted in the minimum 3.2 GPA requirement for the Certificate, even if the student takes more core elective courses and seminars than are required for the Certificate.

If a student takes more than one non-core elective course or seminar, the student must declare which one of the non-core elective courses will count toward the Certificate. Only the grade received in the non-core elective course or seminar that is chosen to complete the certificate requirement will be counted into the 3.2 gpa requirement for the Certificate. Academic credits received from law school journals, including the Journal of Art, Technology and Intellectual Property Law, do not count toward the credits required for the Certificate.

Please note that courses and seminars offered by the Hosier Distinguished Visiting Intellectual Property Professors and other visitors may apply toward this Certificate. Occasionally new seminars or courses may be added or available on a one-time basis which would be appropriate electives for this certificate. Please discuss with Professor Gerstenblith the eligibility and appropriate categorization of such courses and seminars before registering for the course.

INFORMATION TECHNOLOGY

To earn a Certificate in Information Technology Law a student must complete the eighty-six (86) semester hours required for the Juris Doctor degree and satisfy all J.D. requirements. Within the elective course work required for the J.D. degree, a student must fulfill the following requirements:

Required Courses	
<i>Complete at least one of the following Courses</i>	
LAW 341	CYBERLAW
LAW 543	TELECOMMUNICATIONS LAW & POLICY
<i>And complete either</i>	
LAW 489	INTELLECTUAL PROPERTY SURVEY
<i>or choose an additional two from the list below</i>	
LAW 271	TRADEMARK AND UNFAIR COMPETITION LAW
LAW 344	COPYRIGHT LAW
LAW 447	PATENT LAW

Electives	
<i>Choose three from the list below. One must be a seminar or practicum.</i>	
LAW 271	TRADEMARK & UNFAIR COMPETITION LAW
LAW 250	SENIOR RESEARCH SEMINAR: APPROVED TOPIC*
LAW 271	TRADEMARK & UNFAIR COMPETITION LAW
LAW 333	MUSIC LAW
LAW 338	INTELLECTUAL PROPERTY FOR CORPORATE TRANSACTIONAL LAWYERS
LAW 339	INTELLECTUAL PROPERTY: COPYRIGHTS & TRADEMARKS
LAW 341	CYBERLAW (Highly Recommended)
LAW 344	COPYRIGHT LAW
LAW 357	ENTERTAINMENT LAW
LAW 401	ADVANCED ANTITRUST
LAW 404	ADVANCED TRADEMARKS PRACTICE
LAW 447	PATENT LAW (Highly Recommended)
LAW 470	ADVANCED PATENT PRACTICES
LAW 454	INTERNATIONAL INTELLECTUAL PROPERTY
LAW 455	LEGAL DRAFTING: Patents +
LAW 455	LEGAL DRAFTING: Trademarks +
LAW 489	INTELLECTUAL PROPERTY SURVEY (Highly Recommended)
LAW 495	LAW AND THE MASS MEDIA
LAW 508	ADMINISTRATIVE PROCESS
LAW 514	LEGAL CLINIC II: TECHNOLOGY & INTELLECTUAL PROPERTY (TIP) +
LAW 524	FIELD PLACEMENT in IP Law (must be approved by Professor Bressler) +
LAW 533	PATENT LAW MOOT COURT+
LAW 543	TELECOMMUNICATIONS LAW & POLICY (Highly Recommended)

* Satisfy the senior seminar requirement. Please note that not every seminar is offered every year.

+ Courses marked with a + are considered "Practicum" courses

Students are strongly urged to choose courses labeled Highly Recommended to fulfill the electives. Certain courses in the College of Commerce or the School of Computer Science, Telecommunications, and Information Systems may be approved to fulfill at most one certificate elective. Occasionally new seminars or courses may be added or available on a one-time basis which would be appropriate electives for this certificate. Students may contact Professor Matthew Sag to seek approval for elective credit for such courses.

Please note that if a student takes more than six IP courses, all IP grades will be factored into the GPA requirement.

International & Comparative Law Certificate

To earn a Certificate in International & Comparative Law, a student must complete the eighty-six semester hours required for the Juris Doctor degree and must satisfy all JD requirements. Within the elective course work required for the JD, a student must complete six (6) hours of required courses and nine (9) hours of elective courses from the listed International & Comparative Law courses. All courses are three (3) credits unless otherwise indicated.

An applicant must maintain a minimum GPA of 3.00 in the Certificate courses. If a student takes more than the 15 hours required for the Certificate, all of the international law courses will factor into the final GPA. A student must declare on the Certificate application form all of the international law courses taken, even a grade is not yet known. A student may earn a maximum of one Certificate while enrolled in law school.

Required Courses	
<i>Choose one from the list below</i>	
LAW 250	SENIOR RESEARCH SEMINAR: APPROVED TOPIC
LAW 422	PUBLIC INTERNATIONAL LAW
<i>And choose one of the following</i>	
LAW 250	SENIOR RESEARCH SEMINAR: APPROVED TOPIC
LAW 428	INDEPENDENT STUDY
LAW 502	JEWISH LAW

Electives, Seminars and Practicum	
<i>Choose three from the list below</i>	
LAW 208	HUMAN RIGHTS PRACTICUM: CHIAPAS
LAW 349	INTERNATIONAL TRADE LAW
LAW 429	LEGAL CLINIC I: ASYLUM
LAW 444	ENVIRONMENTAL LAW
LAW 448	INTERNATIONAL BUSINESS TRANSACTIONS
LAW 454	INTERNATIONAL INTELLECTUAL PROPERTY
LAW 478	COMPARATIVE LAW
LAW 482	INTERNATIONAL PROTECTION OF HUMAN RIGHTS I
LAW 502	JEWISH LAW
LAW 514	LEGAL CLINIC II: ASYLUM
LAW 516	IMMIGRATION LAW AND POLICY
LAW 517	ASYLUM AND REFUGEE LAW AND POLICY
LAW 537	INTERNATIONAL MOOT COURT COMPETITION

Public Interest Law Certificate

To earn a Certificate in Public Interest Law, a student must complete the eighty-six (86) semester hours required for the Juris Doctor (JD) degree and satisfy all JD requirements. Within the elective course work required for the JD degree, a student must complete 12 (twelve) credits of required courses: two core courses, one writing component, and one experiential component. In addition, the student must complete one three (3) credit elective. All courses are worth three (3) credits each unless otherwise indicated. Certificate courses may not be audited.

An applicant must earn a minimum GPA of 3.00 in the certificate courses. If a student takes more than the 15

(fifteen) credits required for the Certificate, all of the Public Interest Law courses will factor into the final GPA. A student must declare on the Certificate application form all public interest courses taken, even if a grade is not yet known. A student may earn a maximum of one Certificate while enrolled in law school.

Electives	
<i>Students must take three courses from the following:</i>	
LAW 202	EMPLOYMENT DISCRIMINATION
LAW 205	COMPLEX CIVIL LITIGATION
LAW 206	SEXUAL ORIENTATION AND THE LAW
LAW 213	DOMESTIC VIOLENCE
LAW 250	SENIOR RESEARCH SEMINAR: TOPIC APPROVED
LAW 313	CRIMINAL JUVENILE JUSTICE
LAW 323	CHILD PROTECTION: ABUSE & NEGLECT
LAW 359	INDIVIDUAL EMPLOYMENT RIGHTS
LAW 361	ECONOMIC JUSTICE IDENTITIES & MARKETS
LAW 367	ANIMAL LAW
LAW 403	FORENSIC EVIDENCE
LAW 410	EVIDENCE
LAW 417	LABOR LAW
LAW 422	PUBLIC INTERNATIONAL LAW
LAW 434	PUBLIC HEALTH LAW
LAW 444	ENVIRONMENTAL LAW
LAW 449	PREDATORY LENDING
LAW 457	FEMINIST JURISPRUDENCE
LAW 464	ADVANCED CRIMINAL PROCEDURE: PRETRIAL
LAW 465	ADVANCED CRIMINAL PROCEDURE: TRIAL
LAW 468	WHEN JUSTICE FAILS
LAW 472	MENTAL HEALTH LAW
LAW 477	FIRST AMENDMENT FREEDOMS: SPEECH
LAW 482	INTERNATIONAL PROTECTION OF HUMAN RIGHTS I
LAW 487	HOUSING LAW
LAW 490	STATE CONSTITUTIONAL LAW
LAW 497	CONSUMER PROTECTION
LAW 499	SCHOOL LAW
LAW 503	CIVIL RIGHTS
LAW 507	FEDERAL CRIMINAL LAW
LAW 516	IMMIGRATION LAW & POLICY
LAW 517	ASYLUM & REFUGEE LAW & POLICY
LAW 531	LABOR RELATIONS: PUBLIC SECTOR
LAW 541	ILLINOIS CRIMINAL LAW
LAW 546	POVERTY LAW
LAW 561	COMMUNITY ECONOMIC DEVELOPMENT
LAW 586	CONSTITUTIONAL TORTS & SECTION 1983
LAW 702	ELDER LAW
LAW 730	MENTAL HEALTH ISSUES IN CRIMINAL LAW
LAW 761	DISABILITY LAW

Service in Public Interest Law
<i>Students must satisfy both of the following experiences: (1) One semester in a public service-oriented clinical or field placement program and (2) fifty (50) hours of service through the Pro Bono Community Service Initiative.</i>

Foundations of Public Interest Law

Students must take at least one of the following courses:

LAW 412	FEDERAL COURTS
LAW 477	FIRST AMENDMENT: FREEDOM OF SPEECH
LAW 493	FIRST AMENDMENT: FREEDOM OF RELIGION
LAW 503	CIVIL RIGHTS
LAW 508	ADMINISTRATIVE PROCESS
LAW 518	CRIMINAL PROCEDURE
LAW 521	LEGISLATIVE PROCESS

LAW □ Juris Doctor □ Certificates □ Tax Law Certificate

Tax Law Certificate

To earn a Certificate in Taxation, a student must complete the eighty-six (86) semester hours required for the Juris Doctor degree and satisfy all JD requirements. Within the course work required for the JD degree, a student must complete fifteen (15) credit hours from the listed taxation courses. Three courses are required. Two electives are required. All courses are three (3) credits unless otherwise indicated. Certificate courses may not be audited.

An applicant must maintain a minimum GPA of 3.20 in the Certificate courses. If a student takes more than the five courses required for the Certificate, all of the taxation courses will factor into the final GPA. A student must declare on the Certificate application form all of the taxation courses taken, even if a grade is not yet known. A student may earn a maximum of one Certificate while enrolled in law school.

Required Courses

LAW 210	FEDERAL INCOME TAXATION
OR	
LAW 212	FEDERAL INCOME TAXATION AND POLICY (4 credits)
LAW 408	ESTATE AND GIFT TAXATION
LAW 600	TAXATION OF CORPORATIONS & SHAREHOLDERS

Elective Courses, Seminars and Practicum

Choose 2 from the list below

LAW 218	TAXATION OF STRUCTURED REAL ESTATE TRANSACTIONS
LAW 250	SENIOR RESEARCH SEMINAR: APPROVED TOPIC
LAW 348	MERGERS, ACQUISITIONS & JOINT VENTURES
LAW 349	INTERNATIONAL TRADE LAW
LAW 358	EMPLOYEE BENEFITS
LAW 409	ESTATE PLANNING
LAW 460	BUSINESS PLANNING
LAW 514	FIELD PLACEMENT
LAW 604	TAX EXEMPT ORGANIZATIONS
LAW 605	TAX CONTROVERSIES
LAW 608	INTERNATIONAL TAX
LAW 611	OFFSHORE FINANCIAL CENTERS: CAYMAN ISLANDS
LAW 620	PARTNERSHIP TAXATION

Joint Degree Programs

JD/MBA

LAW ▢ Joint Degree Programs ▢ JD/MBA

General Information

In the joint JD/MBA program, a student may take fewer semester or quarter hours toward both the JD and MBA while earning both degrees. The double-counting of credits occurs only when the student graduates simultaneously from both Colleges in the same semester/quarter. Students may not complete requirements in one program earlier than in the other program.

Generally, a Juris Doctor student must complete 86 semester hours to graduate. Under the joint degree program, the JD degree may be earned by taking at least 76 semester hours in the College of Law. The College of Law will accept up to 10 semester hours for work completed in the Graduate School of Business toward the JD degree. However, all of those hours must be earned after the student completes 28 law credits with a 3.00 GPA and after acceptance into the joint degree program. Course work taken in the MBA program prior to completion of at least 28 hours of law credits and acceptance into the joint degree program will not count toward the joint degree.

Generally, the MBA student must complete 72 quarter hours to receive the degree. Under the joint degree program, the student would take at least 56 quarter hours. The Graduate School of Business will accept up to 16 quarter hours of credit for work completed in the College of Law.

With a few exceptions, College of Law courses are worth three semester hours. Most Graduate School of Business courses are worth four quarter hours. A joint degree student may not receive credit for courses in either of the two Colleges that creates a redundancy in course work.

Admission and Sample Curriculum

On average, a full-time law student will complete the JD/MBA in three and one-half to four years. A part-time law student will complete the program in four-and-one-half to five years. The sample curriculum assumes that a student is full-time. Full-time students are eligible to apply for the joint degree after they complete 28 law credit hours with a minimum law GPA of 3.00. Part-time students are eligible after they complete three semesters with at least 25 law credits with a minimum law GPA of 3.00.

First Year

The full-time law student must complete 28 semester hours of College of Law course work with a minimum GPA of 3.00. After the first, year the full-time student independently applies for admission to the Kellstadt Graduate School of Business. For information, visit the web site at <http://www.kellstadt.depaul.edu> . If accepted, the student then submits an admission request to the Program coordinators in both colleges.

Second Year

The full-time student enrolls in 18 semester hours (6 courses) in the College of Law and 24 quarter hours (6 courses) in the Graduate School of Business. Student must take LARC III in the College of Law.

Third Year

The student enrolls in 18 semester hours (6 courses) in the College of Law and 24 quarter hours (6 courses) in the Graduate School of Business. In the third or fourth year, the student must complete Legal Profession, a skills class, and an advanced writing class in the College of Law.

Fourth Year

The student enrolls in 12 semester hours (4 courses) in the College of Law and 8 quarter hours (2 courses) in the Graduate School of Business. The student would be eligible to graduate in December or May of the fourth year.

In addition to the core requirements, specific courses are required for the various MBA concentrations. See www.Kellstadt.depaul.edu for more information.

Graduation Information

The joint degree candidate must complete all MBA requirements in November at the end of the fall quarter

and all law requirements in December at the end of the fall semester to be eligible for a December degree award. Students who plan to graduate in four years must complete their MBA coursework in March by the end of the winter quarter and their law requirements in May to be eligible for a May degree award. If not, they will have to graduate in July and cannot be certified for admission to the Bar.

LAW ▢ Joint Degree Programs ▢ JD/MBA ▢ Requirements

Requirements

On average, a full-time law student will complete the JD/MBA in three and one-half to four years. A part-time law student will complete the program in four-and-one-half to five years. The sample curriculum assumes that a student is full-time. Full-time students are eligible to apply after they complete 28 credits with a minimum law GPA of 3.00. Part-time students are eligible to apply after they complete three semesters with at least 28 credits with a minimum law GPA of 3.00.

First Year

The full-time student must complete 28 semester hours of core College of Law coursework with a minimum GPA of 3.00. Before the summer after the first-year, the student should take the GMAT and apply to the Graduate School of Business. Once accepted by Kellstadt, the student should then submit a letter to Dean White in the College of Law and to Thomas Dolan in Kellstadt to request admission to the joint degree program.

Second Year

The full-time student enrolls in 18 semester hours (6 courses) in the College of Law during the academic year and 24 quarter hours (6 courses) in the Graduate School of Business. The student will take LARC III during the second year in the College of Law. The student selects a concentration in the Graduate School of Business.

Third Year

The student enrolls in 18 semester hours (6 courses) in the College of Law and 24 quarter hours (6 courses) in the Graduate School of Business. In the third or fourth year, the student must complete an advanced writing class, Legal Profession, and a skills class in the College of Law.

Fourth Year

The student enrolls in 12 semester hours (4 courses) in the College of Law and 8 quarter hours (2 courses) in the Graduate School of Business. The student would be eligible to graduate in December or May of the fourth year.

COLLEGE OF LAW REQUIREMENTS FOR THE JD/MBA

Core Required Courses		
LAW 140	CONSTITUTIONAL PROCESS	4.0
LAW 105	CONTRACTS	4.0
LAW 170	TORT LAW	4.0
LAW 112	LARC I	2.0
LAW 120	CIVIL PROCEDURE	4.0
LAW 506	CRIMINAL LAW	3.0
LAW 160	PROPERTY	4.0
LAW 119	LARC II	3.0
Advanced Required Courses		
LAW 481	LEGAL PROFESSION	3.0
LAW 115	LARC III	3.0
Skills Requirement		
<i>Choose one of the following</i>		
LAW 290	ANATOMY OF A DEAL	2.0
LAW 374	ARBITRATION OF INTL COMM DISPUTES	3.0
LAW 460	BUSINESS PLANNING	3.0

LAW 453	COMMERCIAL ARBITRATION	3.0
LAW 356	DISPUTE RESOLUTION	3.0
LAW 570	ELECTRONIC DISCOVERY	2.0
LAW 537	INTERNATIONAL MOOT COURT	3.0
LAW 429 or 514	LEGAL CLINIC	3.0
LAW 419	LITIGATION STRATEGY: CIVIL	3.0
LAW 319	LITIGATION STRATEGY: CRIMINAL	3.0
LAW 438	MEDIATION	3.0
LAW 536	MOOT COURT - NATIONAL	3.0
LAW 475	NEGOTIATIONS	3.0
LAW 450	TRIAL ADVOCACY I	3.0
Advanced Writing Requirement		
<i>Choose one of the following</i>		
LAW 250	SENIOR RESEARCH SEMINAR	3.0
LAW 428	INDEPENDENT STUDY	3.0
LAW 455	LEGAL DRAFTING	3.0
Electives		
<i>Elective courses are open to all students who meet the prerequisites for courses.</i>		36.0
<i>The College of Law will accept up to 10 semester hours for work completed in the College of Computing and Digital Media toward the JD degree.</i>		

KELLSTADT GRADUATE SCHOOL OF BUSINESS REQUIREMENTS FOR THE JD/MBA

Kellstadt Graduate School of Business will accept up to four courses from the College of Law to count towards the MBA. Generally, these will fulfill the two-three course elective requirement (dependent on which concentration the student chooses) and, at times, may be used to count towards a course in the core requirements. These determinations are made on a course-by-course basis and are completed in consultation with Kellstadt administration.

Core Requirements	
ACC 500	FINANCIAL ACCOUNTING
GSB 420	APPLIED QUANTITATIVE ANALYSIS
MGT 500	MANAGING EFFECTIVE AND ETHICAL ORGANIZATIONAL BEHAVIOR
MIS 555	MANAGEMENT OF INFORMATION TECHNOLOGY
ACC 555	MANAGEMENT ACCOUNTING FOR DECISION MAKING
ECO 555	ECONOMICS FOR DECISION MAKING
MKT 555	DECISIONS IN MARKETING MANAGEMENT
MGT 502	OPERATIONS MANAGEMENT
ECO 509	BUSINESS CONDITIONS ANALYSIS
FIN 555	FINANCIAL MANAGEMENT
MGT 555	STRATEGIC MANAGEMENT OF HUMAN RESOURCES
GSB 599	STRATEGIC ANALYSIS FOR COMPETING GLOBALLY

Concentration Requirements	
Students must select a 3-4 course concentration. Students who do not wish to pursue a specific area of study may select general business for their concentration. Please refer to the Concentration Requirements page in the Kellstadt Graduate School of Business catalog for specific course requirements.	

All students are required to adhere to the rules, regulations and requirements detailed in the KGSB Student Handbook .

JD/MS in Public Service Management

LAW ▫ Joint Degree Programs ▫ JD/MS in Public Service Management

General Information

College of Law students who complete their first-year full-time or second-year part-time with a minimum grade point average are eligible to apply for the joint Juris Doctor/Master of Public Service Management degree. After they are admitted to the joint JD/MPS program, they divide their course work between the College of Law and the Public Service Management Program. A student may accelerate the program either by taking courses in the summer or more courses during the academic year. In that case, a full-time student might complete the degrees in three or three and one-half years. It is expected that the part-time students will complete the joint program in four or five years. Courses taken in the PMS program prior to the time the student is admitted to the joint degree program do not count toward the joint degree.

Joint program students must apply separately to both the College of Law and to the Graduate School for Public Service Management. For questions about admissions to the Public Services Management Program, contact Assistant Director, Maureen Scott, mscott@depaul.edu ; 312-362-8462.

The Public Service Graduate Program promotes effective management of not-for-profit organizations and government agencies and fosters development of sound public policies that affect the delivery of social services. Programs of instruction, research and community involvement prepare adult learners to pursue administrative careers in a broad range of public service organizations. Following the tradition of St. Vincent de Paul, the Public Service Graduate Program devotes special attention to policies and practices that promote social equality through delivery of affordable, quality services to those in greatest need.

While the knowledge and skills to administer organizations in the public sector are becoming indistinguishable from the best practices in the private sector, the ultimate goals of not-for-profit versus for-profit organizations provide a sharp distinction. The Public Service Graduate Program keeps this distinction firmly in view in its course offerings. The degree program is interdisciplinary, drawing primarily upon the knowledge bases of sociology, economics, political science, law and human-service professions. The curriculum carefully balances theoretical and applied approaches to contemporary challenges of administration and policy analysis, particularly within the framework of international public services.

LAW ▫ Joint Degree Programs ▫ JD/MS in Public Service Management ▫ Requirements

Requirements

Joint degree students must apply separately to both the College of Law and the Graduate School of Public Service Management. For questions about admission to the College of Law, go to the College of Law web site, www.law.depaul.edu .

For questions about admission to the Public Service Management Program, contact **Maureen Scott** , mscott@depaul.edu , 312-362-8462.

Who may apply?

College of Law students must first complete their first-year full-time or their second year part-time with a minimum law GPA of 3.00. They then must apply separately to the Graduate School of Public Service Management. After they are admitted to the joint Juris Doctor/Masters of Public Service Management program, they divided their course work between the two programs. A student may accelerate the program either by taking courses in the summer or more courses during the academic year. In that case, a full-time student might complete the degrees in three or three and one-half years. It is expected that a part-time student will complete the joint degree program in four or five years.

Degree Requirements

Students must graduate from both schools on the same date, in the same semester/quarter and in the same year. Double-counting of credits occurs only after the student concurrently completes both degrees.

Ordinarily, a Juris Doctor student must earn 86 semester hours to complete the degree and 52 quarter hours

for the Masters in Public Service Management. However, a joint JD/MS student only needs to earn 76 hours in the College of Law and 36 quarter hours in the Public Service Management program to complete both degrees. Students in the JD/MPA program receive 10 semester hours of credit toward their 86 law requirement for work completed in the MPS program. Joint degree students in the Public Services Management program receive 16 quarter hours of credit for work completed in four College of Law courses, reducing their required MPS courses from 52 to 36 quarter hours.

The joint program coordinating committee will determine which courses offered by the College of Law and the Public Service Management Program will count for joint credit.

Any MPS credit earned prior to the time the student is admitted to the joint JD/MPS program does not count toward the joint degree. Therefore, the student should first complete the first year of law school before applying to and enrolling in the MPS program.

Suggested Curriculum

The following is the suggested curriculum for the JD/MS in Public Service Management. It is based upon the expectation that the student is enrolled as a full-time student in both programs.

First Year - The student must complete the required 28 semester hours in the College of Law with a minimum GPA of 3.00.

Second Year - The student enrolls in 18 semester hours (6 courses) in the College of Law and 16 quarter hours (4 courses) in the Public Service Management program.

Third Year - The student enrolls in 18 semester hours (6 courses) in the College of Law and 16 quarter hours (4 courses) in the Public Service Management program.

Fourth Year - The student enrolls in 9 semester hours (3 courses) in the College of Law and 4 quarter hours (one course) in the Public Service Management program.

Before graduation, the student must complete Legal Profession, LARC III, an advanced writing course and a skills course in the College of Law.

In addition to the core requirements, areas of study in the Public Service Management program include:

- Health Care Administration
- Metropolitan Planning and Urban Affairs
- Non-Profit Administration
- Public Administration
- Public Policy
- International Public Services

Graduation Information

The joint degree student must complete all MPS requirements in November at the end of the fall quarter and all law requirements in December at the end of the autumn semester for a December degree award. Students will be certified for admission to the February Bar exam.

The joint degree students who plans to graduate in May must complete all MPS courses in March by the end of the winter quarter and their law requirements in May to be eligible for a May degree award. If not, they can graduate in July, but they cannot be certified for the July Bar exam.

COLLEGE OF LAW REQUIREMENTS FOR THE JD/MS in PUBLIC SERVICE MANAGEMENT

Core Required Courses		
LAW 140	CONSTITUTIONAL PROCESS	4.0
LAW 105	CONTRACTS	4.0
LAW 170	TORT LAW	4.0
LAW 112	LARC I	2.0
LAW 120	CIVIL PROCEDURE	4.0
LAW 506	CRIMINAL LAW	3.0
LAW 160	PROPERTY	4.0
LAW 119	LARC II	3.0
Advanced Required Courses		

LAW 481	LEGAL PROFESSION	3.0
LAW 115	LARC III	3.0
Skills Requirement		
<i>Choose one of the following</i>		
LAW 290	ANATOMY OF A DEAL	2.0
LAW 374	ARBITRATION OF INTL COMM DISPUTES	3.0
LAW 460	BUSINESS PLANNING	3.0
LAW 453	COMMERCIAL ARBITRATION	3.0
LAW 356	DISPUTE RESOLUTION	3.0
LAW 570	ELECTRONIC DISCOVERY	2.0
LAW 537	INTERNATIONAL MOOT COURT	3.0
LAW 429 or 514	LEGAL CLINIC	3.0
LAW 419	LITIGATION STRATEGY: CIVIL	3.0
LAW 319	LITIGATION STRATEGY: CRIMINAL	3.0
LAW 438	MEDIATION	3.0
LAW 536	MOOT COURT - NATIONAL	3.0
LAW 475	NEGOTIATIONS	3.0
LAW 450	TRIAL ADVOCACY I	3.0
Advanced Writing Requirement		
<i>Choose one of the following</i>		
LAW 250	SENIOR RESEARCH SEMINAR	3.0
LAW 428	INDEPENDENT STUDY	3.0
LAW 455	LEGAL DRAFTING	3.0
Electives		
<i>Elective courses are open to all students who meet the prerequisites for courses.</i>		36.0
<i>The College of Law will accept up to 10 semester hours for work completed in the School of Public Service toward the JD degree.</i>		

SCHOOL OF PUBLIC SERVICE REQUIREMENTS FOR THE JD/MS in PUBLIC SERVICE MANAGEMENT

Core Courses (32 quarter hours)		
MPS 499	PRESENTATION SKILLS/PUBLIC SERVICES	
MPS 500	INTRODUCTION TO PUBLIC SERVICE MANAGEMENT	
MPS 501	CROSS SECTOR ANALYSIS	
MPS 522	FUNDAMENTALS OF HUMAN RESOURCE MANAGEMENT	
MPS 542	POLICY DESIGN AND ANALYSIS	
MPS 570	RESEARCH METHODS IN PUBLIC SERVICE	
MPS 580	QUANTITATIVE METHODS IN PUBLIC SERVICE	
<i>Choose one of the following</i>		
MPS 514	GOVERNMENT FINANCIAL ADMINISTRATION	
MPS 515	NONPROFIT FINANCIAL ADMINISTRATION	
MPS 541	ECONOMIC FOUNDATIONS	

Electives (8 hours)		
Students are free to select elective courses according to their personal interests. If warranted by a student's special needs, up to two elective courses may be taken in other departments of the University. Permission of the director must be obtained prior to registration for such courses.		

JD/MA in International Studies

LAW ▢ Joint Degree Programs ▢ JD/MA in International Studies

General Information

The Juris Doctor/Master of Arts in International Legal Studies provided students with the knowledge of the political, economic and cultural environment in which international law is developing. Law full-time students will have the opportunity to earn both degrees in four years. Law part-time students will be able to earn both degrees in five year.

This strategy is particularly appropriate for law students with a strong foreign language and social science background who wish to present themselves to law firms and government agencies as international legal specialists.

The JD/MA in International Legal Studies is intended to be a small program of 10 to 20 students who move through coursework and thesis colloquia together each year. The students must be proficient in the speaking, reading and oral comprehension of a modern language other than English.

Joint degree students must apply separately to both the College of Law and the MA in International Legal Studies, which is within the College of Liberal Arts & Sciences. College of Law students must complete their first-year full-time or their second-year part-time with a minimum law GPA of 3.00 to be eligible for the joint degree program. Then they should apply for admission to the MA in International Studies program.

Credit taken in the MA program prior to the time the student matriculates in the College of Law and completes at least 28 law credits will not count toward the joint degree.

LAW ▢ Joint Degree Programs ▢ JD/MA in International Studies ▢ Requirements

Requirements

Admission

Before they can apply to the joint JD/MA in International Legal Studies program, students must complete their first year in the College of Law with a minimum GPA of 3.00. To apply for admission to the College of Law, the student should apply online at www.law.depaul.edu. Part-time College of Law students must complete three semesters in the College of Law with a 3.00 GPA.

Students should apply for admission to the Master in International Legal Studies program through the College of Liberal Arts and Sciences after their first year of law school. They must complete the online graduate application for the College of Liberal Arts and Sciences, specifying the MA in international studies, including a detailed note in the comment section specifying that the student is applying to the joint JD/MA program. Students will be required to show evidence of having passed two economics courses and the basic language requirement as described in the admission requirements for the MA.

Once admitted to the MA in International Legal Studies program, the student should apply for admission to the joint degree program by contacting the Assistant Dean for Students Affairs in the College of Law.

Requirements

After students are admitted to the joint degree program, they will divide their courses between the College of Law and the MA in International Legal Studies. A student may accelerate the program either by taking courses in the summer or more courses during the academic year. In that case, the student might complete the degrees in less time.

Ordinarily, a Juris Doctor student must earn 86 semester hours to complete the degree and 52 quarter hours for the Master in International Legal Studies. However, a joint JD/MA student may substitute up to 8 law semester hours in place of 4 MA electives (16 quarter hours), reducing their MA courses to 36 quarter hours. Students may substitute up to 16 quarter hours of MA quarter hours in place of 10 of the 86 law semester hours, reducing their law courses to 76 semester hours.

After the first year, students must complete LARC III, Legal Profession, a skills class and an advanced writing class in the College of Law. Students cannot substitute required courses from one college to the other college. Requirements must be met in both colleges.

Graduation Information

The joint degree student must complete all MA requirements in November at the end of the fall quarter and all law requirements in December at the end of the autumn semester for a December degree award. Students who plan to graduate in May must complete their MA courses in March by the end of the winter quarter and their law requirements in May to be eligible for a May degree award. If not, they can graduate in July but cannot be certified for the July Bar examination but will be certified for the following February Bar examination.

COLLEGE OF LAW REQUIREMENTS FOR THE JD/MA in INTERNATIONAL LEGAL STUDIES

Core Required Courses		
LAW 140	CONSTITUTIONAL PROCESS	4.0
LAW 105	CONTRACTS	4.0
LAW 170	TORT LAW	4.0
LAW 112	LARC I	2.0
LAW 120	CIVIL PROCEDURE	4.0
LAW 506	CRIMINAL LAW	3.0
LAW 160	PROPERTY	4.0
LAW 119	LARC II	3.0
Advanced Required Courses		
LAW 481	LEGAL PROFESSION	3.0
LAW 115	LARC III	3.0
Skills Requirement		
<i>Choose one of the following</i>		
LAW 290	ANATOMY OF A DEAL	2.0
LAW 374	ARBITRATION OF INTL COMM DISPUTES	3.0
LAW 460	BUSINESS PLANNING	3.0
LAW 453	COMMERCIAL ARBITRATION	3.0
LAW 356	DISPUTE RESOLUTION	3.0
LAW 570	ELECTRONIC DISCOVERY	2.0
LAW 537	INTERNATIONAL MOOT COURT	3.0
LAW 429 or 514	LEGAL CLINIC	3.0
LAW 419	LITIGATION STRATEGY: CIVIL	3.0
LAW 319	LITIGATION STRATEGY: CRIMINAL	3.0
LAW 438	MEDIATION	3.0
LAW 536	MOOT COURT - NATIONAL	3.0
LAW 475	NEGOTIATIONS	3.0
LAW 450	TRIAL ADVOCACY I	3.0
Advanced Writing Requirement		
<i>Choose one of the following</i>		
LAW 250	SENIOR RESEARCH SEMINAR	3.0
LAW 428	INDEPENDENT STUDY	3.0
LAW 455	LEGAL DRAFTING	3.0
Electives		
<i>Elective courses are open to all students who meet the prerequisites for courses.</i>		36.0
<i>The College of Law will accept up to 10 semester hours for work completed in the College of Liberal Arts and Sciences toward the JD degree.</i>		

COLLEGE OF LIBERAL ARTS AND SCIENCES REQUIREMENTS FOR THE JD/MA in INTERNATIONAL LEGAL STUDIES

Required Courses	
INT 401	PROSEMINAR IN INTERNATIONAL STUDIES
INT 402	COMPLEX SOCIAL ORGANIZATION
INT 403	MOVEMENTS, REGIMES, AND IDEOLOGIES
INT 404	CULTURES IN THE INTERNATIONAL CONTEXT
INT 405	ECONOMIES IN THE INTERNATIONAL CONTEXT
INT 406	GLOBALIZATION

JD/MS in Computer Science Technology

LAW ▫ Joint Degree Programs ▫ JD/MS in Computer Science Technology

General Information

The joint degree JD/MS program at DePaul University College of Law Center for Intellectual Property Law & Information Technology (CIPLITŽ) and its College of Computing and Digital Media (CDM) educates students to take advantage of the opportunities presented by the legal needs of industry in this high technology age. A critical need exists for patent attorneys in the high-tech field who have a substantive understanding of IT as well as for attorneys, who need not be members of the patent bar, to provide client counseling or litigation services in the information technology field. Graduates of the joint degree program will be qualified for careers in intellectual property boutique law firms, in general practice firms with clients in the high technology field, as in-house counsel in the high technology industry, and in government agencies dealing with high technology regulation.

LAW ▫ Joint Degree Programs ▫ JD/MS in Computer Science Technology ▫ Requirements

Requirements

COLLEGE OF LAW REQUIREMENTS FOR THE JD/MS IN COMPUTER SCIENCE TECHNOLOGY

Core Required Courses		
LAW 140	CONSTITUTIONAL PROCESS	4.0
LAW 105	CONTRACTS	4.0
LAW 170	TORT LAW	4.0
LAW 112	LARC I	2.0
LAW 120	CIVIL PROCEDURE	4.0
LAW 506	CRIMINAL LAW	3.0
LAW 160	PROPERTY	4.0
LAW 119	LARC II	3.0
Advanced Required Courses		
LAW 481	LEGAL PROFESSION	3.0
LAW 115	LARC III	3.0
Skills Requirement		
<i>Choose one of the following</i>		
LAW 290	ANATOMY OF A DEAL	2.0
LAW 374	ARBITRATION OF INTL COMM DISPUTES	3.0
LAW 460	BUSINESS PLANNING	3.0

LAW 453	COMMERCIAL ARBITRATION	3.0
LAW 356	DISPUTE RESOLUTION	3.0
LAW 570	ELECTRONIC DISCOVERY	2.0
LAW 537	INTERNATIONAL MOOT COURT	3.0
LAW 429 or 514	LEGAL CLINIC	3.0
LAW 419	LITIGATION STRATEGY: CIVIL	3.0
LAW 319	LITIGATION STRATEGY: CRIMINAL	3.0
LAW 438	MEDIATION	3.0
LAW 536	MOOT COURT - NATIONAL	3.0
LAW 475	NEGOTIATIONS	3.0
LAW 450	TRIAL ADVOCACY I	3.0
Advanced Writing Requirement		
<i>Choose one of the following</i>		
LAW 250	SENIOR RESEARCH SEMINAR	3.0
LAW 428	INDEPENDENT STUDY	3.0
LAW 455	LEGAL DRAFTING	3.0
Electives		
<i>Elective courses are open to all students who meet the prerequisites for courses.</i>		36.0
<i>The College of Law will accept up to 10 semester hours for work completed in the College of Computing and Digital Media toward the JD degree.</i>		

COLLEGE OF COMPUTING AND DIGITAL MEDIA REQUIREMENTS FOR THE JD/MS IN COMPUTER SCIENCE TECHNOLOGY

Students must complete the regular first year JD program before being admitted to the Joint Degree. The second and third years might consist of three law courses in Fall Semester and two law courses in Spring Semester as well as one CDM course Fall Quarter, two CDM courses Winter Quarter, and two CDM courses Spring Quarter. The fourth year might consist of three law courses Fall Semester, one CDM course Fall Quarter, three CDM courses Winter Quarter, and three CDM courses Spring Quarter.

This schedule allows for completion of the JD as well as completion of 14 CDM courses (the MS program plus four prerequisite courses). It is possible that, because of prerequisite coursework, the program may take some students more than four years. Since each student will require a different number of CDM prerequisites and each student will select courses based on semester/quarter availability, any particular curriculum might be different from the sample curriculum shown. Students are encouraged to select courses with the assistance of the program advisors at both the Law School and CDM.

CDM Requirements for an MS Degree

For the CDM portion of the joint degree, students may major in:

- Computer Information and Network Security
- Computer Science
- E-Commerce Technology
- Information Systems
- Network Engineering and Management

Each program listed above follows the requirements as listed on its page in the University Catalog. These requirements are divided into phases. Upon completion of those requirements, each student will move to the Elective Phase as described below.

Elective Phase

Students must complete 12 additional graduate quarter hours fulfilled by courses from the IP Certificate . These courses will also be counted toward the JD degree.

Degree Requirements

The following rules apply to this degree:

- Students must graduate from both schools on the same date, in the same semester/quarter, and in the same year. Double counting of credit hours occurs only after the student concurrently completes both

degree programs.

- Students should consult with the joint degree advisors regarding any questions about coordinating the completion of the two degrees.
- Students may substitute up to 8 law semester hours in place of up to 3 CDM masters degree courses, reducing their CDM course requirements to 10 courses plus any necessary prerequisite coursework. Courses to be substituted must be selected from the elective and required courses for the College of Law certificates in Intellectual Property: General, Intellectual Property: Patent and Information Technology. Please see the certificate pages on the College of Law website for lists of qualifying courses.
- Students cannot substitute CDM credit hours for required courses in the College of Law, such as the Professional Responsibility and Senior Seminar courses
- Students may substitute up to 15 CDM credit hours in place of up to 10 of the 86 required law semester hours, reducing their law course requirements to 76 semester hours. Only CDM courses taken after enrollment in the College of Law may be substituted for law courses.
- Students must earn a grade of B- or better in each Prerequisite Phase course
- Students must earn a grade of C- or better in all graduate courses beyond the Prerequisite Phase
- Students must maintain a graduate level GPA of 2.50 or higher while pursuing their degree
- Students must achieve a graduate GPA of 2.50 or higher at the completion of all other requirements

For DePaul's policy on repeat graduate courses and a complete list of academic policies see the DePaul Graduate Handbook in the University Catalog.

Graduation Information

The joint degree candidate must complete all CDM requirements in November at the end of the fall quarter and all law requirements in December at the end of the autumn semester to be eligible for a December degree award. Students who plan to graduate in May must complete their CDM coursework in March by the end of the winter quarter and their law requirements in May to be eligible for a May degree award. If not, they will have to graduate in July and cannot be certified for admission to the Bar in July.

LL.M. Programs

LAW ▫ LL.M. Programs

The Law Graduate Programs at DePaul University College of Law offers four Master of Laws (LL.M.) programs:

- Health Law
- International Law
- Intellectual Property Law
- Taxation

The advanced programs are for attorneys who wish to expand their legal training or broaden their proficiency in one of the ~~three~~ four areas of study. The LL.M. program provides the optimal combination of theory and practice, cross-curricular offerings, and individualized course plans to enhance the educational experience.

Program Information

- Attorneys may attend classes on a full or part-time basis.
- Health Law, Intellectual Property and ~~Intellectual Property~~ International Law programs may be completed in one to four years.
- Taxation program may be completed in one to five years.
- LL.M. candidates must complete twenty-four semester hours of course work and earn a minimum grade point average of 2.5.
- Financial Aid may be available with a minimum registration of three credit hours per semester.

LL.M. in Health Law

LAW ▫ LL.M. Programs ▫ LL.M. in Health Law

Established in 1986, DePaul's LL.M. in Health Law is considered one of the most competitive programs in the nation. Guided by outstanding full-time faculty and leading attorneys, the health law curriculum evolves as health care law and technology change, addressing the demand for lawyers with specialized credentials in this field. You may also earn course credit while gaining valuable practice experience through externships. Additionally, you may participate in programs conducted by the Health Law Institute.

A LL.M. in Health Law student must complete 24 semester hours of credit with a minimum cumulative grade point average (GPA) of 2.50 in order to earn the degree. A summer term is counted as a semester for this purpose. If a student does not meet the degree GPA requirement of 2.50, the student may still earn a Certificate in Health Law if the student completes 18 credit hours with a cumulative GPA of 2.00.

Courses must be selected from the LL.M. in Health Law courses listed below. LL.M. students also may enroll in up to three designated courses in the Public Service Management Graduate Program. The LL.M. program may be completed on either a full- or part-time basis but must be completed within four years.

LL.M. students may not receive credit for law courses complete prior to admission to the program. The American Bar Association mandates that no credit may be given for health law courses taken before a student is accepted into the LL.M. program. Credits earned as part of a JD program do not count toward the LL.M.

Required Courses	
<i>Choose one from the list below</i>	
LAW 250	SENIOR RESEARCH SEMINAR [Topic must be health care law related]
LAW 428	INDEPENDENT STUDY
LAW 715	MASTERS ESSAY

Electives	
LAW 206	SEXUAL ORIENTATION AND THE LAW
LAW 301	HEALTH CARE REFORM MINI-COURSE
LAW 323	CHILD PROTECTION ABUSE AND NEGLECT
LAW 402	ANTITRUST
LAW 417	LABOR LAW
LAW 428	INDEPENDENT STUDY
LAW 429	LEGAL CLINIC I: Special Education
LAW 434	PUBLIC HEALTH LAW
LAW 455	LEGAL DRAFTING: Health Law
LAW 472	MENTAL HEALTH LAW
LAW 511	WOMEN AND THE LAW
LAW 524	FIELD PLACEMENT
LAW 604	TAX EXEMPT ORGANIZATIONS
LAW 702	ELDER LAW
LAW 706	HEALTH POLICY AND THE LAW
LAW 711	LEGAL ISSUES OF AIDS
LAW 713	HEALTH CARE PRIVACY LAW
LAW 714	BIOETHICS AND THE LAW
LAW 716	DISABILITY LAW
LAW 718	HEALTH CARE DELIVERY SYSTEMS
LAW 719	HEALTH CARE: FRAUD AND ABUSE
LAW 721	GENETICS AND THE LAW
LAW 724	MEDICAL MALPRACTICE SURVEY
LAW 727	HEALTH CARE LAW REGULATIONS
LAW 728	FOOD AND DRUG LAW
LAW 730	MENTAL HEALTH ISSUES IN CRIMINAL LAW
LAW 731	ASSISTED REPRODUCTION AND THE LAW
LAW 732	DISPUTE RESOLUTION IN THE HEALTH CARE INDUSTRY
LAW 734	HEALTH CARE CONTRACTS

Liberal Arts and Sciences Electives	
These courses are on the quarter system. Each course equates to 1.5 law school credit.	
MPS 524	MARKETING FOR SERVICE ORGANIZATIONS
MPS 537	HEALTH CARE DELIVERY SYSTEMS

LL.M. in International Law

LAW ▢ LL.M. Programs ▢ LL.M. in International Law

The DePaul Master of Laws (LL.M.) in International Law provides an intensive one-year course of full-time study* that emphasizes the theoretical background and practical skills lawyers need to excel in international law practice.

With concentrations in four key areas of global practice:

- International Aviation Law & Policy
- International Business, Commercial & Trade Law

- International Governance & Rule of Law
- International Human Rights Law & Policy and Criminal Justice

The DePaul international law program is designed for both experienced attorneys and recent law school graduates from the United States and abroad who wish to:

- Earn an advanced law degree to assist in the pursuit of a career with law firms, governmental and nongovernmental agencies, and academic institutions worldwide
- Obtain practical and theoretical knowledge of international law and its interaction with the laws of the United States and other countries
- Learn the research, analytical and communication skills required to succeed in international law practice
- Represent clients engaged in international transactions and relationships
- Establish a network of professional international contacts and clients
- Work with faculty experts in international and U.S. law
- Interact with students from diverse legal cultures

Additionally, foreign lawyers and graduates will:

- Improve English language skills and gain an understanding of the U.S. legal system
- Earn an advanced law degree from an ABA-accredited U.S. law school, which may allow them to take the bar examination in several U.S. jurisdictions.**

* Graduates of ABA-approved U.S. law schools may complete the program on a part-time basis. Program may be completed from one to four years.

** Lawyers with a foreign law degree who wish to take a U.S. bar examination after graduating from the DePaul program should familiarize themselves with the eligibility and general requirements of the particular bar exam they wish to take.

The Master of Laws program begins with an orientation that introduces graduate students to DePauls faculty, staff, library, and computer and research facilities.

Students who received legal training outside the United States also will participate in a special course introducing them to the Socratic teaching method, the differences between civil and common law, and other differences that may be encountered as a student at a U.S. law school.

A LL.M. in International Law student must complete 24 semester hours of credit with a minimum grade point average (GPA) of 2.50. A summer term is counted as a semester for this purpose. The LL.M. program may be completed on either a full- or part-time basis but must be completed within four years.

Core Requirements for Each of the Four Concentrations	
LAW 448	INTERNATIONAL BUSINESS TRANSACTIONS
LAW 349	INTERNATIONAL TRADE LAW
LAW 422	PUBLIC INTERNATIONAL LAW

Students must successfully complete the nine (9) credit hours of required core coursework and an additional 15 credit hours in one of the following areas of concentration:

International Aviation Law and Policy	
Electives	
<i>Choose three from the list below</i>	
LAW 230	UNITED STATES FOREIGN RELATIONS LAW
LAW 375	ARBITRATION OF INTERNATIONAL COMMERCIAL DISPUTES
LAW 356	DISPUTE RESOLUTION
LAW 247	AVIATION LAW
LAW 478	COMPARATIVE LAW
LAW 524	FIELD PLACEMENT
LAW 324	INTERNATIONAL SALES
LAW 349	INTERNATIONAL TRADE LAW
LAW 422	PUBLIC INTERNATIONAL LAW

LAW 250	SENIOR RESEARCH SEMINAR
LAW 581	SUMMER LEGAL STUDIES PROGRAM AT BEIJING FOREIGN STUDIES UNIVERSITY, CHINA
LAW 588	STUDY ABROAD: BUENOS AIRES, ARGENTINA
LAW 589	SUMMER LEGAL STUDIES IN DUBLIN, IRELAND
LAW 585	SUMMER LEGAL STUDIES IN COSTA RICA
LAW 583	SUMMER LEGAL STUDIES IN MADRID, SPAIN
LAW 584	SUMMER LEGAL STUDIES IN PRAGUE

International Business, Commercial & Trade Law	
Electives	
<i>Choose five from the list below</i>	
LAW 375	ARBITRATION OF INTERNATIONAL COMMERCIAL DISPUTES
LAW 478	COMPARATIVE LAW
LAW 524	FIELD PLACEMENT
LAW 448	INTERNATIONAL BUSINESS TRANSACTIONS
LAW 454	INTERNATIONAL INTELLECTUAL PROPERTY
LAW 324	INTERNATIONAL SALES
LAW 608	INTERNATIONAL TAXATION
LAW 349	INTERNATIONAL TRADE LAW
LAW 422	PUBLIC INTERNATIONAL LAW
LAW 250	SENIOR RESEARCH SEMINAR
LAW 230	UNITED STATES FOREIGN RELATIONS LAW
LAW 581	SUMMER LEGAL STUDIES PROGRAM AT BEIJING FOREIGN STUDIES UNIVERSITY, CHINA
LAW 588	STUDY ABROAD: BUENOS AIRES, ARGENTINA
LAW 589	SUMMER LEGAL STUDIES IN DUBLIN, IRELAND
LAW 585	SUMMER LEGAL STUDIES IN COSTA RICA
LAW 583	SUMMER LEGAL STUDIES IN MADRID, SPAIN
LAW 584	SUMMER LEGAL STUDIES IN PRAGUE

International Governance & Rule of Law	
Electives	
<i>Choose five from the list below</i>	
LAW 478	COMPARATIVE LAW
LAW 448	INTERNATIONAL BUSINESS TRANSACTIONS
LAW 582	INTERNATIONAL HUMAN RIGHTS LAW AND POLICY COLLOQUIUM
LAW 482	INTERNATIONAL PROTECTION OF HUMAN RIGHTS I
LAW 349	INTERNATIONAL TRADE LAW
LAW 422	PUBLIC INTERNATIONAL LAW
LAW 230	UNITED STATES FOREIGN RELATIONS LAW
LAW 581	SUMMER LEGAL STUDIES PROGRAM AT BEIJING FOREIGN STUDIES UNIVERSITY, CHINA
LAW 588	STUDY ABROAD: BUENOS AIRES, ARGENTINA
LAW 589	SUMMER LEGAL STUDIES IN DUBLIN, IRELAND
LAW 585	SUMMER LEGAL STUDIES IN COSTA RICA
LAW 583	SUMMER LEGAL STUDIES IN MADRID, SPAIN
LAW 584	SUMMER LEGAL STUDIES IN PRAGUE

International Human Rights Law & Policy and Criminal Justice	
Electives	
<i>Choose three from the list below</i>	
LAW 517	ASYLUM AND REFUGEE LAW AND POLICY

LAW 478	COMPARATIVE LAW
LAW 208	HUMAN RIGHTS PRACTICUM: CHIAPAS
LAW 516	IMMIGRATION LAW AND POLICY
LAW 448	INTERNATIONAL BUSINESS TRANSACTIONS
LAW 582	INTERNATIONAL HUMAN RIGHTS LAW AND POLICY COLLOQUIUM*
LAW 349	INTERNATIONAL TRADE LAW
LAW 429	LEGAL CLINIC I: Advanced Immigrant Detainee
LAW 429	LEGAL CLINIC I: Asylum/Immigration (2 semester commitment)
LAW 422	PUBLIC INTERNATIONAL LAW
LAW 250	SENIOR RESEARCH SEMINAR
LAW 230	UNITED STATES FOREIGN RELATIONS LAW
LAW 581	SUMMER LEGAL STUDIES PROGRAM AT BEIJING FOREIGN STUDIES UNIVERSITY, CHINA
LAW 588	STUDY ABROAD: BUENOS AIRES, ARGENTINA
LAW 589	SUMMER LEGAL STUDIES IN DUBLIN, IRELAND
LAW 585	SUMMER LEGAL STUDIES IN COSTA RICA
LAW 583	SUMMER LEGAL STUDIES IN MADRID, SPAIN
LAW 584	SUMMER LEGAL STUDIES IN PRAGUE

*Required for International Human Rights Law & Policy and Criminal Justice Concentration

LL.M. in Intellectual Property Law

LAW ▢ LL.M. Programs ▢ LL.M. in Intellectual Property Law

DePauls LL.M. in Intellectual Property Law is regarded as one of the most extensive programs in the country, and the Center for Intellectual Property Law & Information Technology (CIPLITZ), which oversees the program, is an innovative leader in the field. With more than 30 course offerings, the program addresses the need for specialized training in intellectual property and information technology law. LL.M. candidates must complete the required courses and electives and earn 24 semester hours to earn the degree.

Courses must be selected from the LL.M. in Intellectual Property courses. The LL.M. program may be completed on either a full- or part-time basis but must be completed within four years.

The American Bar Association mandates that no credit be given for intellectual property courses taken before a student is accepted into the LL.M. program. Credits earned as part of a JD program do not count toward the LL.M.

Required Courses	
LAW 250	SENIOR RESEARCH SEMINAR
<i>Choose one from the list below</i>	
LAW 447	PATENT LAW
LAW 344	COPYRIGHT LAW
LAW 271	TRADEMARK & UNFAIR COMPETITION LAW

Electives	
<i>Choose six courses from the list below</i>	
LAW 508	ADMINISTRATIVE PROCESS
LAW 401	ADVANCED ANTITRUST
LAW 470	ADVANCED PATENT LAW
LAW 402	ANTITRUST
LAW 535	ART AND THE LAW

LAW 337	BIOTECHNOLOGY PATENT STRATEGIES FOR THE NEW MILLENNIUM
LAW 497	CONSUMER PROTECTION
LAW 344	COPYRIGHT LAW
LAW 341	CYBERLAW
LAW 357	ENTERTAINMENT LAW
LAW 524	FIELD PLACEMENT
LAW 338	INTELLECTUAL PROPERTY FOR CORPORATE TRANSACTIONAL LAWYERS
LAW 489	INTELLECTUAL PROPERTY SURVEY
LAW 454	INTERNATIONAL INTELLECTUAL PROPERTY
LAW 495	LAW AND THE MASS MEDIA
LAW 455	LEGAL DRAFTING: Patents
LAW 455	LEGAL DRAFTING: Trademarks
LAW 438	MEDIATION
LAW 533	PATENT LAW MOOT COURT
LAW 333	MUSIC LAW
LAW 447	PATENT LAW
LAW 245	REPRESENTING THE PROFESSIONAL ATHLETE
LAW 250	SENIOR RESEARCH SEMINAR
LAW 441	SPORTS LAW
LAW 352	LAW OF FILM AND TV PRODUCTION AND DISTRIBUTION
LAW 355	THEATER LAW
LAW 271	TRADEMARK & UNFAIR COMPETITION LAW

LL.M. in Taxation

LAW ▢ LL.M. Programs ▢ LL.M. in Taxation

For more than a quarter century, the LL.M. in Taxation has offered a comprehensive curriculum that provides instruction in both the substantive and procedural aspects of tax law. Courses range from the basics of personal and business income taxation to advanced problems in corporate and partnership taxation, estate and gift taxation, and state and local taxation. The full-time faculty is complimented by prominent and skilled adjunct faculty, balancing scholarly and practical approaches to the program.

A LL.M. in Taxation student must complete 24 semester hours of credit with a minimum grade point average (GPA) of 2.50 in order to earn the degree. A summer term is counted as a semester for this purpose.

Courses must be selected from the LL.M. in Taxation course list. The LL.M. program may be completed on either a full- or part-time basis but must be completed within five years.

The American Bar Association mandates that no credit be given for taxation courses taken before a student is accepted into the LL.M. program. Credits earned as part of a JD program do not count toward the LL.M. in Taxation.

Required Courses	
LAW 212	FEDERAL INCOME TAXATION AND POLICY
LAW 600	TAXATION OF CORPORATION AND SHAREHOLDERS
LAW 620	PARTNERSHIP TAXATION

Electives	
LAW 210	FEDERAL INCOME TAXATION
LAW 218	TAXATION OF STRUCTURED REAL ESTATE TRANSACTIONS

LAW 408	ESTATE AND GIFT TAXATION
LAW 409	ESTATE PLANNING
LAW 348	MERGERS AND ACQUISITIONS AND JOINT VENTURES
LAW 349	INTERNATIONAL TRADE LAW
LAW 460	BUSINESS PLANNING
LAW 524	FIELD PLACEMENT
LAW 604	TAX EXEMPT ORGANIZATIONS
LAW 605	TAX CONTROVERSIES
LAW 608	INTERNATIONAL TAXATION
LAW 611	OFFSHORE FINANCIAL CENTERS: CAYMAN ISLANDS

Course Descriptions

LAW ▢ Course Descriptions

LAW BUSINESS ORGANIZATIONS

102

(3 hrs) Provides a basic introduction to the modern American business corporation. Major subject areas covered include the steps required for organizing a corporation, the nature of the corporate entity concept, control and management of the corporation, fiduciary duties of directors and controlling shareholders and an introduction to federal securities law and partnership and agency law.

LAW CONTRACTS

105

(4 hrs.) Required for JD. Covers offer and acceptance, consideration, remedies, third party beneficiaries, conditions, anticipatory breach, impossibility and frustration, the Statute of Frauds, discharge and illegality. Common law principles and applicable portions of the Uniform Commercial Code are studied.

LAW LEGAL ANALYSIS RESEARCH AND COMMUNICATION I

112

(2 hrs) Required for JD. Designed to develop the first-year student's professional writing skills by involving students in a structured analysis of good and bad legal writing, as well as applying the principles and methods of legal analysis to specific writing tasks. Lectures on research tools, including an explanation of the major legal publications and their uses are also provided. Emphasis is given to research techniques and legal citation form.

LAW LEGAL ANALYSIS RESEARCH AND COMMUNICATIONS TEACHING ASSISTANTS

114

(1 or 2 cr. hrs.) LARC TAs will work with LARC instructors to ensure a productive learning environment for students. TAs will work with one instructor for the two-semester LARC course. TAs attend LARC class, hold office hours and conferences with students, conduct research, mark ungraded assignments and perform other related tasks. TAs meet as a group, from time to time, with the LARC Director to ensure consistent delivery of information and advice to students. Permission required.

LAW LEGAL ANALYSIS RESEARCH AND COMMUNICATION III

115

(3 hrs) Builds upon the analysis, research and communication skills established in the first-year required classes. Focuses on appellate brief writing and oral advocacy skills. PREREQUISITE(S): LARC I (LAW 112) and LARC II (LAW 119).

LAW LEGAL ANALYSIS RESEARCH AND WRITING TEACHING ASSISTANTS

116

LARC TAs will work with LARC instructors to ensure a productive learning environment for students. TAs will work with one instructor for the two-semester LARC course. TAs attend LARC class, hold office hours and conferences with students, conduct research, mark ungraded assignments and perform other related tasks. TAs meet as a group, from time to time, with the LARC Director to ensure consistent delivery of information and advice to students. Permission required. (2 credits)

LAW LEGAL ANALYSIS RESEARCH AND COMMUNICATIONS II

119

(3 hrs) Required for JD. Lecture on legal research skills, primary legal publications, research techniques, and legal citation form. PREREQUISITE(S): Legal Writing I (LAW 112).

LAW CIVIL PROCEDURE

120

(4 hrs) Required for JD. A basic survey of the fundamental principles which control the allocation and use of judicial power in the American legal system. The principle areas of inquiry include subject matter jurisdiction, personal jurisdiction, phases of a law suit, problems of diversity jurisdiction and former adjudication.

LAW CONSTITUTIONAL PROCESS

140

(4 cr.) Required for JD students. This course analyzes the judicial process in constitutional law cases, focusing primarily upon the decisions of the United States Supreme Court. Emphasis is given to the nature of judicial

review, the distribution of governmental power in our federal system, and the Fourteenth Amendment. Topics include the separation of powers, the federal and state commerce authority, implied fundamental rights, and equal protection of law.

LAW PROPERTY

160

(4 hrs) Required for JD. Basic concepts of the law of property are covered through a survey of the holding of wealth and transactions in the family and commercial context, with the attendant public policy limitations on owner control. Specific topics include: concepts of ownership and possession; the divisibility of title; present and future interests; bailments; the landlord-tenant relation; interests in the land of another; recording; gifts; contracts of sale; land financing; public and private control of land use.

LAW TORT LAW

170

(4 hrs) Required for JD. Provides an introduction to the basic theories underlying the American common law system of compensation for injuries to person and property. The major topics covered are intentional torts, negligence, strict liability and damages.

LAW ILLINOIS CIVIL PROCEDURE

201

(3 hrs) An analysis of the Illinois Civil Practice Act and the rules of the Illinois Supreme Court which apply to litigation, emphasizing the Circuit Court of Cook County.

LAW EMPLOYMENT DISCRIMINATION

202

(3 hrs) This course covers the most important Federal laws dealing with discrimination in employment and emphasizes Title VII of the Civil Rights Act of 1964. The course is designed to develop an understanding and recognition of racism and sexism in the context of employment. PREREQUISITE(S): Constitutional Process I and Constitutional Process II OR Constitutional Process (LAW 140).

LAW LAW REVIEW

204

Members of the editorial board must enroll for credit. Students perform editorial tasks assigned by the editor-in-chief. Evaluation is pass/fail. 3 credit hours per semester for a maximum of 2 semesters. Instructor's permission required. Open to JD only.

LAW SEXUAL ORIENTATION AND THE LAW

206

(3 hrs) An examination of the legal issues raised by sexual orientation. Beginning with prosecution of sodomy and legal discrimination, including exclusion from military service, and anti-civil rights initiatives. The struggle for gay lesbian rights will be examined in the context of employment, schools, and domestic relations.

LAW HUMAN RIGHTS PRACTICUM: CHIAPAS

208

(2 hrs) A 3 week program for functional Spanish speaking students in Mexico where students develop their "legal" Spanish and learn about the inter-American and Mexican legal systems. PREREQUISITE(S) Instructor's permission required.

LAW FEDERAL INCOME TAXATION

210

(3 hrs) Required for Certificate in Taxation unless student takes LAW 212. Provides a study of tax law as it relates to the individual. Emphasis is placed on statutory materials, regulations, rulings and judicial decisions. Special consideration is given to the concept of gross income, adjusted gross income, deductions and gains.

LAW FEDERAL INCOME TAXATION AND FEDERAL POLICY

212

(4 hrs) Required for Certificate in Taxation unless student takes LAW 210. Examines economic and government policy context out of which tax laws arise and ethical issues in tax practice as well as substantive tax law. Designed for those who have never studied taxation. Examines how Congress uses its revenue power to shape the economy as a whole and to implement its philosophy of taxation.

LAW DOMESTIC VIOLENCE

213

(3 hrs) This course will examine the criminal system response to domestic violence, focusing on the

transformation of laws and institutions to address a problem historically conceptualized as "private." Topics will include: barriers to victim cooperation and law enforcement; law and policies governing mandatory arrest and prosecution; marital rape; battering during pregnancy; battered women who kill; expert testimony on battered woman syndrome; child protection concerns; evidentiary issues arising in domestic violence trials; anti-stalking legislation; civil/criminal protective order practice; and recent US Supreme Court decisions impacting domestic violence.

LAW JOURNAL FOR SOCIAL JUSTICE

217

The Journal for Social Justice will address areas of public interest. Members of the editorial board must enroll in this course for credit. Students enrolled are expected to perform editorial tasks. Evaluation of student work is pass/fail. 2 credit hours

LAW TAXATION OF STRUCTURED REAL ESTATE TRANSACTIONS

218

This course will provide an introductory overview of the primary tax considerations involved in structured real estate transactions, including: an analysis of the effect of income taxes on real estate transactions; a comparison of the various structures used for the ownership and development of real estate; a review of section 1031 like-kind exchange driven real estate syndications; alternative financing techniques such as sale-leaseback transactions; REIT; and inbound and outbound real estate investments. Prerequisite: Federal Income Taxation (210) and/or Federal Income Taxation & Policy (212).

LAW ADVANCED CIVIL PROCEDURE

220

This course will explore topics beyond the introductory civil procedure course including class actions, mass torts, multi-party litigation and other problems associated with complex litigation. 3 credit hours

LAW UNITED STATES FOREIGN RELATIONS LAW

230

(3 cr. hr.) This course will provide an overview of the extensive body of law that regulates the authority of the federal government in the areas of foreign affairs and the making of foreign policy. This body of law includes the US Constitution, congressional statutes, key executive orders, federal court decisions, and applicable rules deriving from treaties and customary international law. The course examines in detail the interaction of the Constitution with the foreign policy powers of the Congress and the President, and the ways in which doctrines of the separation of powers have shaped the allotment of legal authority in US foreign relations among the three branches of government.

LAW JOURNAL OF SPORTS LAW AND CONTEMPORARY PROBLEMS

236

The Journal of Sports Law and Contemporary Problems will address issues regarding athletes, student-athletes and the overall climate in professional and amateur sports. The Journal will endeavor into matters of sports and culture, sports and society, sports and academics and sports and the law.

LAW REPRESENTING THE PROFESSIONAL ATHLETE

245

(3 credit) This class examines issues specific to the sports-client management industry, covering a variety of practical issues pertinent to sports-client management and the sports industry. Current events having to do with sports law will be worked into the course.

LAW AVIATION LAW

247

(3 credits) This course will explore the laws, regulations, and policy choices affecting the complex world of global air transport. The course will consider topics relating to aviation safety and security, capital investment, labor relations, airport ownership and operations, economic regulation. Assessment will be by a take home final examination.

LAW SENIOR RESEARCH SEMINAR

250

(3 hrs) Required for JD. The student must write an in-depth paper of Law Review quality on a topic of the professor's choosing.

LAW BAR PASSAGE STRATEGIES

252

2 credit hours. This course will address techniques for answering questions on bar examinations, which differ

significantly from law school finals. Students will practice writing answers for each bar exam component (essay, multiple choice and performance) and receive feedback in writing and in individual conferences.

LAW TRADEMARK & UNFAIR COMPETITION LAW

271

(3 credits) This course will be a substantive and procedural discussion of the creation and enforcement of trademark rights and the rights conferred by statutory and common law under the general rubric of unfair competition law. Topics may include trademark law (including dilution), misappropriation of trade values and trade secrets, regulation of false and deceptive advertising, interference with contracts and trade relations and the right of publicity.

LAW NATURAL RESOURCES LAW

275

(3 cr. hr.) This course explores the different ownership, allocation, and management regimes for different types of natural resources. The course focuses on the property law principles that underpin each of the different natural resource regimes and how federal, state, and private priorities shape and "distort" the regimes. Numerous natural resources are examined including water, wildlife, forests, fisheries, and mining.

LAW ANATOMY OF A DEAL: FROM INCEPTION TO CLOSING

290

(2 cr. hr.) This course will provide law students with skills they will need as entry-level transactional lawyers. The focus will be on how to perform due diligence and how to draft resolutions, corporate documents, various closing documents and third-party opinion letters. Students will also study sample agreements that appear in many different types of deals, including commitment papers, indemnities, guaranties, escrows, pledge agreements, and security agreements. (9 weeks)

LAW CORPORATE FINANCE

300

(3 hrs) Provides a basic analysis of corporate capital structures, dividends and retained earnings, federal policies promoting disclosure and prohibiting fraud and mergers and acquisitions. PREREQUISITE(S): Business Organizations (LAW 102).

LAW SPECIAL TOPICS IN LAW

301

(1 hr) This course is a "mini-course" which is taught either one hour a day for two weeks each year or once a week for 5 weeks. The topic changes.

LAW BUSINESS AND COMMERCIAL LAW JOURNAL

303

Members of the editorial board must enroll in this course for credit. Students enrolled are expected to perform editorial tasks assigned by the editor-in-chief. Evaluation of student work is pass/fail. 3 credit hours

LAW SALES

304

(3 hrs) A survey of the law of sales (principally Article Two of the Uniform Commercial Code) and related Uniform Commercial Code provisions. Emphasis is placed on core concepts, including warranty, buyer and seller remedies and risk of loss.

LAW SECURED TRANSACTIONS

305

(3 hrs) Covers the law of personal property security (principally Articles Nine and Seven of the Uniform Commercial Code) and consumer financing arrangements. Emphasis is given to transactional planning of consumer, equipment, inventory, accounts and warehouse financing arrangements, and the priorities of conflicting legal interests. Provisions of the Federal Consumer Credit Code, usury laws and the Fair Credit Reporting Act are discussed.

LAW WILLS AND TRUSTS

308

(3 hrs) A study of trusts, wills and fiduciary administration, including laws of succession, will revocation, trust powers and problems of testamentary and inter vivos gratuitous transfers.

LAW COMMERCIAL PAPER

310

(3 hrs) Focuses on the law of negotiable instruments (principally Articles Three and Four of the Uniform

Commercial Code). Emphasis is placed on negotiability, transfer, the legal effect of endorsement, holder in due course doctrine, real and personal defenses forgery.

LAW PRE-BANKRUPTCY RESTRUCTURINGS FOR FINANCIALLY TROUBLED COMPANIES

311

(3 credits) This course will examine a pre-bankruptcy corporate restructuring from the viewpoint of each of the principal parties to that workout and will examine the legal and business issues commonly faced by each party. Students will develop an understanding of the legal rights available to each party and the strategies often employed by parties with competing interests when a company is in financial distress.

LAW TRIAL ADVOCACY II

312

(3 hrs) Covers advanced exercises in the mechanics of trial and trial preparation. Students develop case plans and proof analyses consistent with the theory of the case. During the trial of several simulated cases including a jury trial, students address such complex trial problems as: evidence retrieval in complex litigation, examination of medical and forensic expert witnesses, argument of motions during trial impeachment and instructions conferences. Students conduct detailed witness preparation exercises and voir dire. There is review of litigation technology and use of videotaping of student performances. PREREQUISITE(S): Evidence (LAW 410) and Trial Advocacy I (formerly Trial Advocacy (LAW 450)).

LAW CRIMINAL JUVENILE JUSTICE

313

(3 hrs) This course will deal with the legal processes for dealing with juvenile crimes and status offenses.

LAW FEDERAL HABEAS CORPUS PRACTICE AND PROCEDURE

315

This class explores the history and application of the writ of habeas corpus. The AGreat Writ@ came to our country by way of English Common Law, and is given explicit recognition in the United States Constitution. It remains a protection for individual rights in criminal cases. Because habeas corpus petitions constitute a significant portion of the caseload of district courts, this course may be of interest to students pursuing federal clerkship opportunities.

LAW SECURITIES FRAUD

317

Examines litigation of securities fraud by private plaintiffs including shareholder class actions. Also reviews the role of SEC enforcement actions and criminal liability as a means to address this issue. Topics will include Sec. 10(b) of the Securities Exchange Act & Rule 10b-5; proxy fraud; tender offer fraud; & the impact of the Sarbanes Oxley Act.

LAW LITIGATION STRATEGY: PRE-TRIAL, CRIMINAL

319

(3 hrs) Offers comprehensive treatment of the key problems encountered in the pretrial stages of the criminal case, including fact investigation, motions to suppress evidence, plea negotiations, preliminary hearings, arraignment, and pretrial conferences. Students conduct simulated pretrial motions, client interviews, fact investigations, counseling, negotiating and settlement sessions. Simulated depositions and motions are argued, as well as simulated pretrial conferences, are conducted during class. PREREQUISITE(S): Evidence (LAW 410) and Criminal Procedure (LAW 518).

LAW ADOPTION LAW

321

This course will explore issues related to adoption law. The course content will include the historical background of the American law of adoption, adoption procedure, parental consent to adoption, voluntary and involuntary termination of parental rights, choosing adoptive families, the Indian Child Welfare Act, race and sexual orientation issues in adoption, international and interstate adoption, and wrongful adoptions.

LAW CHILD PROTECTION: ABUSE & NEGLECT

323

(3 credits) This course deals with the legal processes for dealing with child abuse and neglect.

LAW INTERNATIONAL SALES

324

This course deals with the law pertaining to sales of goods between parties residing in the United States and those abroad. These transactions are increasingly subject to a growing body of private international law, specifically the United Nations Convention on Contracts for the International Sale of Goods (CISG). Although the

course will largely focus on the CISG, attention will also be paid to transactions where that treaty does not apply.

LAW FINANCIAL REGULATION IN THE WAKE OF THE CRISIS

326

(3 cr. hr.) This course will examine structural challenges to the stability of the U.S. economy that surfaced in the wake of the financial crisis and potential methods of dealing with these issues through federal regulation. It will introduce students to such economic concepts as accounting, capital markets, risk, derivatives, hedge funds, and securitization and explain the catastrophic consequences of the interaction between these elements during 2007-2009. We will then discuss both existing tools for preventing the recurrence of economic disasters and proposed alternatives. No prior knowledge of economics or finance will be assumed.

LAW LEGAL CLINIC III

329

(3 hrs) This course will offer a select number of students a leadership role within Legal Clinic I and Legal Clinic II. Responsibilities will be based on experience and activities will include involvement in litigation. Students will work under the supervision of licensed attorneys. Permission Required. Graded.

LAW MUSIC LAW

333

(3 hrs.) This course deals with issues relating to the organization and operation of the music industry. The course covers the principal statutes governing the industry and considers issues relating to the interests of both artists and recording companies.

LAW SOLO & SMALL PRACTICE

334

(3 cr. hr.) This is a skills course designed to teach students how to build their own law practice.

LAW JOURNAL OF ART TECHNOLOGY & INTELLECTUAL PROPRIETY EDITORIAL BOARD

336

(2 hrs) Members of the editorial board must enroll in this course for credit. Students enrolled are expected to perform editorial tasks assigned by the editor-in-chief and are expected to supervise the student writing staff. Pass/fail only. . PREREQUISITE(S): Instructor's permission required.

LAW BIOTECHNOLOGY PATENT STRATEGIES FOR THE NEW MILLENNIUM

337

(3 hrs) Designed for students with an interest in the biotechnology aspect of patent law. Covers enablement, utility, claim drafting, means plus function language, obviousness, and the patentability of nucleic acid sequence and expressed sequence stages.

LAW INTELLECTUAL PROPERTY FOR CORPORATE TRANSACTIONAL LAWYERS

338

(3 hrs) For students interested primarily in a corporate practice. Focuses on issues a corporate practitioner should be aware of regarding transactions involving the transfer of intellectual property assets or technology, such as the sale and licensing of intellectual property generally, licensing software, Internet law, advertising clearance and litigation. PREREQUISITE(S): Contracts

LAW CYBERLAW

341

3 credit hours. This course provides a survey of selected topics in the rapidly evolving area of law applied to cyberspace and the internet. The course touches upon numerous areas of substantive law such as intellectual property, torts, jurisdiction, and privacy and the First Amendment, explores how courts have applied the law to the internet, and raises the important policy questions underlying the application of law to this new medium.

LAW COPYRIGHT LAW

344

This course will provide an in-depth study of the theory and application of copyright law. Subjects include copyright history and theory, the Digital Millennium Copyright Act, renewal and reversion, ownership issues, and a study of the interface between the economic aspects of copyright and the personal interests of authors.

LAW MERGERS AND ACQUISITIONS

348

(3 hrs) Aspects of business entities involved in a merger, consolidation, acquisition and other forms of combination. Examines business, financial, personal and real property, employment relations, labor, taxation, and environmental issues. Also analyzes the tax consequences of the particular form of combination.

PREREQUISITE(S): Business Organization (LAW 102).

LAW INTERNATIONAL TRADE LAW

349

(3 hrs) An introduction to the regulatory structure of global economic relations, focusing on the theoretical and substantive foundations of multilateral systems such as the IMF, GATT, NAFTA and the European common market. The course also analyzes the legal and constitutional framework for the treatment of international trade questions in the US, the European Union and Japan, and explores how this framework accommodates selected issues of global trade policy.

LAW LAW OF FILM AND TV PRODUCTION AND DISTRIBUTION

352

This course will take students through the principal steps of actual production and distribution of Film and Television properties and will examine the legal issues presented at each stage of production and distribution. 3 credit hours. Prerequisite courses: Copyright or Trademark & Unfair Competition Law and Business Organization. Suggested additional courses: Entertainment Law or Music Law.

LAW THEATER LAW

355

This course will explore the mounting of a theatrical production from its contractual inception to its final public performance. The course will review the historical developments of copyright law, international treaties and rights to publicity and privacy as they pertain to Theater as a legal entity. The course will introduce students to particular areas of contract and agency law that influence Theater and its development in America. The course will address employment issues, immigration issues and the role of unions in Theater. Current issues of theatrical law will be discussed as they arise.

LAW DISPUTE RESOLUTION

356

(3 hrs) Gives students the means to evaluate critically dispute resolution processes as a basis for counseling clients in the selection of and participation in a process appropriate for the resolution of a particular dispute. Students, who are divided into teams, alternate the roles of attorney and client, attempt to resolve a complex civil case utilizing three dispute resolution processes: pre-trial conference, mediation and arbitration. Each team works with two associates from a financial consulting or an accounting firm who are their expert witnesses to prepare for and participate in these processes. Lawyers, professional mediators and professional arbitrators act as the neutrals in the three processes. From year to year, different substantive areas are the focus of the problem, and Intellectual Property is one of the problems.

LAW ENTERTAINMENT LAW

357

(3 hrs) Focuses on various aspects of entertainment law practice including performance contracts, managers and agents, recording and publishing agreements and music licensing.

LAW EMPLOYEE BENEFITS

358

(3 hrs) Employee Benefits covers the creation and operation of retirement plans under the Employment Retirement Income Security Act of 1974 (ERISA) as well as medical and other welfare benefit plans for employees.

LAW INDIVIDUAL EMPLOYMENT RIGHTS

359

(3 hrs) Examines issues in workplaces that are not governed by collective bargaining, such as hiring, wrongful termination, workplace privacy and defamation, protection against harassment, employees' legal obligations to employers.

LAW ECONOMIC JUSTICE, IDENTITIES & MARKETS

361

This course will explore how the law and the marketplace create and preserve economic inequality according to race, gender, sexual orientation, and other identity categories while maintaining a stance of 'neutrality.' The class will critically analyze the inter-relatedness of law, markets, and identity using frame-works from classic market theory, law and economics, critical race theory, feminist legal theory, 'queer theory,' and critical legal studies. The course objective is to provide critical analytic skills to students to develop contemporary critiques of classic market and legal structures for the purpose of aiding subordinated communities in the pursuit of economic justice. By so doing, students should be able to negotiate more effectively, the societal tension between 'efficiency' and 'equality' in the law and in the marketplace. The course and casebook are designed to provide materials for students and teachers do not have formal training of economics, but who are interested in

cross-cutting issues of discrimination and unequal wealth that results from the history of cumulative and synergistic discrimination. 3 credit hours

LAW RESTORATIVE JUSTICE

363

(3 cr. hr.) This is a skills course designed to teach restorative justice techniques including circles, victim-perpetrator conferences, and peer juries. Readings, simulations, and practice during class will prepare students to actually lead restorative justice circles in selected cases in the Domestic Relations Division of the Circuit Court of Cook County.

LAW ADVANCED ISSUES IN DIVORCE PRACTICE

366

This course covers advanced financial issues including pensions, contingent stock options, property transmutation as well as more complicated considerations of child custody and support in both interstate and international contexts. The course covers substantive law and engages the students in a practical application of the law such as a negotiation or a drafting exercise. At the instructor's option, all students will be required to complete a service learning component working in the field, which typically must be performed during business hours.

LAW ANIMAL LAW

367

This course will offer a comprehensive examination of the rights afforded to animals as well as a look at the application and enforcement of those rights. Topics will include a history of animal rights, legislation, case law, ethics, lobbying and a discussion of issues confronting major lobbying and activist organizations. Constitutional, land use planning, international and environmental law issues will also be presented. The course will be taught through lecture and extensive class discussion including case and regulation analysis. 3 credit hours

LAW COLLECTIVE BARGAINING PROCESS

368

(3 credits) The primary thrust of the course will be to provide an understanding from both the union and employer points of view, of collective bargaining and how the process operates to produce an agreement, encompassing the wages, terms and conditions of employment.

LAW LITIGATION LAB

369

(3 cr.) The course is a practicum in which students will work with practitioners on actual cases, under the supervision of the instructor. The Lab is designed to expose and involve students in the planning and development of various aspects of litigation practice in sophisticated cases. PREREQUISITE(S): Evidence (LAW 410).

LAW ARBITRATION OF INTERNATIONAL COMMERCIAL DISPUTES

375

3 credit hours. This course is designed to teach students the necessary skills to become effective advocates in the international arbitration process. The course analyzes international arbitration and the substantive law of the international sales of goods. At the end of this course students will have the opportunity to compete for a position on teams representing the College of Law at the Vis International Competitions held each spring in Vienna or Hong Kong.

LAW THE BUSINESS OF LAWYERING

380

(1 credit) This course will address topics bearing on the business aspects of the practice of law including the economics of practice, establishing an office, client development, hiring support staff, affiliating with other lawyers, etc. It will be taught in Los Angeles, California over spring break. There will be an administrative fee of \$500 to cover books and program costs. Students will be responsible for their own transportation and housing.

LAW ADVANCED ANTITRUST

401

(3 hrs) Deals in depth with several areas not covered by the basic course in antitrust: mergers and joint ventures; the Robinson-Patman Act; international antitrust; and the relationship between patent and copyright, on the one hand, and the antitrust laws, on the other. Students are provided with problems from current antitrust cases in these areas and are asked to analyze and argue these problems in class. PREREQUISITE(S): Antitrust (LAW 402). 3 credit hours.

LAW ANTITRUST

402

(3 hrs) Studies the basic federal antitrust statutes which proscribe monopolization, conspiracies to restrain trade, and mergers that unduly tend to concentrate markets. This course also entails a working knowledge of American economic history, familiarity with simple rules of applied microeconomics, and a grasp of strategic commercial behavior.

LAW FORENSIC EVIDENCE**403**

(3 hrs) An examination of the technical and legal aspects of scientific aids in the trial of civil and criminal cases. Demonstrations by scientific experts are used to provide the students with concrete knowledge of the problems involved. PREREQUISITE(S): Evidence (LAW 410).

LAW CONFLICT OF LAWS**407**

(3 hrs) Studies the major methodologies and frameworks for the resolution of choice of law problems and jurisdictional conflicts within the federal system.

LAW ESTATE AND GIFT TAXATION**408**

(3 hrs) Required for Certificate in Taxation. Deals with the effect of federal estate and gift taxes on transfers made during life and at death. The gift tax sections of the Internal Revenue Code and the marital deduction are studied in detail.

LAW ESTATE PLANNING**409**

(3 hrs) Concerned with planning for the transfer of property to younger generations and to charities. Focuses on the techniques for reducing income, estate and gift taxation. Prerequisites for JD students: Federal Income Taxation (LAW 210) or Federal Income Taxation & Policy (LAW 212).

LAW EVIDENCE**410**

(3 hrs) A survey of the rules governing the presentation, admission and exclusion of facts in civil and criminal judicial proceedings, including rules of competency, relevancy, privilege and hearsay.

LAW GUIDED RESEARCH**411**

(1-2 hrs) Students who have earned at least a 2.0 g.p.a. after the completion of at least 31 credit hours may engage in assigned research under the direction and supervision of a full-time faculty member. Graded pass/fail. PREREQUISITE(S): Instructor's permission required.

LAW FEDERAL COURTS**412**

(3 hrs) Studies the problems, conflicts and accommodations in jurisdiction, procedure and review peculiar to the dual system of federal and state courts. PREREQUISITE(S): Constitutional Process I (491) and Constitutional Process II (LAW 492) OR Constitutional Process (LAW 140).

LAW BANKRUPTCY**415**

(3 hrs) A survey of the Federal Bankruptcy Code, including the trustee's power of avoidance, Chapter 13, debtor's right to discharge, federal tax liens and priorities.

LAW LABOR LAW**417**

This course addresses the common law and federal statutes applicable to private sector labor-management relations with an emphasis on organizational matters and negotiations. The course contains the following aspects: statutory interpretation, policy concerns, appropriate practical strategies for both labor and management, social issues and values, ethical issues, advocacy skills, administrative law, critical analysis of decisions, remedies and the relationship of federal labor law to other laws.

LAW LITIGATION STRATEGY: PRE-TRIAL, CIVIL**419**

(3 hrs) Offers a comprehensive treatment of the key problems encountered in the pretrial stages of civil litigation, including drafting of the complaint, case planning, interrogatories and other written discovery and pretrial orders. Students conduct simulated pretrial motions, client interviews, fact investigations, counseling,

negotiating, and settlement sessions. Simulated depositions and motions argument, as well as simulated pretrial conferences, are conducted during class session. PREREQUISITE(S): Evidence (LAW 410).

LAW REAL ESTATE TRANSACTIONS

420

(3 hrs) Explores the basic concepts and documents involved in the inter vivos transfer, financing, development and use of real property. Topics covered include brokers' agreements, condominiums, title assurance, land trusts and closings. PREREQUISITE(S): Property (LAW 160)

LAW PUBLIC INTERNATIONAL LAW

422

(3 hrs) Covers the general principles of international relations, including such topics as what is a state, the elements of state responsibility, jurisdiction and nationality, the Law of War, the United Nations and certain international organizations.

LAW REMEDIES

423

(3 hrs) Studies the interplay and choice of remedies (legal and equitable) available in the principal types of contract and tort actions. Damages, the object of an award in contract and in tort, limitations on recovery, the elements of damages, specific performance of contracts, specific relief in tort, injunctions and the specific limitations on their availability, restitution, constructive trusts and equitable liens are included.

LAW APPELLATE TECHNIQUE

427

(3 hrs) Teaches both substantive law relating to appellate practice as well as skills training in appellate advocacy, focusing on: the ability to effectively analyze legal problems, efficiently perform legal research, collect and sort facts, write effectively and orally communicate effectively and persuasively.

LAW INDEPENDENT STUDY

428

(3 hrs) Students who have earned at least a 3.00 g.p.a. after completion of at least 40 credits may undertake independent study under the supervision of a full-time faculty member. The student must produce an indepth research paper of publishable quality not substantially covered by a currently offered course. Fulfills the Seminar requirements. Instructor's permission required.

LAW LEGAL CLINIC I

429

(3-6 hrs) Students work in one of the clinic modules under the supervision of a clinical attorney concentrating on real life problems with real clients and organizations. Instructor's permission required.

LAW SECURITIES REGULATION

432

(3 hrs) Deals with federal and state regulation of the distribution and transaction of investment securities. Problems related to the nature and extent of investor protection under securities legislation are studied. PREREQUISITE(S): Business Organizations (LAW 102)

LAW PUBLIC HEALTH LAW

434

An examination of past and present aspects of the law concerning the health of the public by identifying the various government entities involved and reviewing specific areas of public health policy law, common law and regulation. Examines the federal basis for public health regulation, the state and local government basis for regulation, the constitutional and statutory limitations, and current problems which require legal responses. 3 credit hours.

LAW JOURNAL OF HEALTH CARE LAW EDITORIAL BOARD

436

If a student is selected to be an editor of the Journal, the student may enroll for two units of credit per semester up to a total of six units of credit. A student is expected to work for four semesters on the publication, but may enroll for credit in any three of the four semesters in which he or she works on the Journal. 2 credit hours per semester. Pass/fail only. PREREQUISITE(S) Instructor's permission required.

LAW ADVANCED LABOR LAW

437

3 credit hours. This course focuses on the common law and federal statutes applicable to private sector labor-

management relations with an emphasis on union unfair labor practices (especially recognitional and secondary activity); administration of the collective bargaining agreement; grievance arbitration; judicial enforcement of collective agreements; role of the NLRB and the arbitrator during the term of a collective agreement; successorship; labor and antitrust law; federalism and labor relations; right to fair representation; discipline of union members; union elections; and union corruption and related abuses. PREREQUISITE: Labor Law (417)

LAW MEDIATION

438

(3 hrs) Designed for students who seek to understand the application of the zealous representation standard within the mediation process. The course provides students with a basis to evaluate critically when and how to represent clients in mediation. They experience the mediation process through classroom simulations as mediators, attorneys and clients. Through simulated teaching methodology, students focus on effective advocacy in mediation.

LAW ADVANCED MEDIATION

440

(3 credits) This course builds on the skills learned through the simulated experience of the basic Mediation course by providing an opportunity for students to gain actual experience mediating disputes. The course includes three components: weekly class sessions; field work experience in mediation; and specialized training. PREREQUISITE(S): Mediation (438) or Permission of Instructor

LAW SPORTS LAW

441

(3 hrs) A study of the application of various legal doctrines to a broad range of sports-related activities. The course focuses upon many of the legal issues arising in professional sports, including the impact of the antitrust and labor laws and representation of the professional athlete.

LAW ENVIRONMENTAL LAW

444

(3 hrs) A survey of federal and state remedies for the protection of the environment.

LAW STATE AND LOCAL GOVERNMENT LAW

445

(3 hrs) Analyzes the legal principles which determine the role that the local government unit plays in the American system of government. Powers of local government to regulate the activities of the individual are discussed in detail. PREREQUISITE(S): Constitutional Process I (LAW 491) and Constitutional Process II (LAW 492) OR Constitutional Process (LAW 140).

LAW PATENT LAW

447

This course is designed for two types of students: (1) those who intend to practice in the area of patent law specifically; and (2) those who plan to enter into a generalized intellectual property practice. Students explore concepts and selected problems in patent law and examine the impact of policy considerations on patent statutes and jurisdictions. The course covers all substantive aspects of patent law, including patentable subject matter; patent disclosure requirements; patentability requirements; infringement - both literal and under the doctrine of equivalents; defenses; and remedies.

LAW INTERNATIONAL BUSINESS TRANSACTIONS

448

(3 hrs) Examines the foreign law aspects of establishing American business abroad, including international investment and finance relations, and problems posed by treaty, convention and trade practice between the United States and foreign countries. PREREQUISITE(S): Business Organizations (LAW 102).

LAW PREDATORY LENDING

449

(3 hrs.) This course will examine the origins and dimensions of predatory lending, defined as mortgage loan origination fraud and foreclosure rescue fraud. Emphasis will be given to the development of the sub-prime mortgage market, facets of predatory lending and various methods to curb it. This course will include background lectures and discussion, case study and analysis, and written and oral advocacy exercises related to actual cases.

LAW TRIAL ADVOCACY I

450

(3 hrs) Examines fundamental trial techniques. Students are expected to perform simulated courtroom

exercises in voir dire, opening statements, direct and cross-examination, introduction of exhibits, closing arguments, objections and trial motions. Students are also required to prepare trial books and exhibits and to participate in a simulated bench trial. PREREQUISITE(S): Evidence (LAW 410).

LAW COMMERCIAL ARBITRATION

453

(3 hrs) This course is designed to teach students the necessary skills to become effective advocates in the commercial arbitration process. Students develop arbitration skills through role-play exercises, including actual advocacy in simulated arbitrations. Additionally, the course teaches the juris prudence of commercial arbitration, the evolution of the case law in the field and where arbitration fits within the spectrum of dispute resolution processes. The course also teaches students to critically evaluate the ethical and professional issues in the field of arbitration.

LAW INTERNATIONAL INTELLECTUAL PROPERTY

454

Examines the growing importance of intellectual property in the international context. Covers the scope of protection granted trademarks, copyrights and patents in foreign jurisdictions so that effective comparisons can be made between foreign and domestic law. Explores the scope and substance of international treaties. Strategies for obtaining cost effective intellectual property protection in the global economy will be examined. 3 credit hours. PREREQUISITE(S): Intellectual Property: Survey (489) OR Copyright (344) OR Trademark & Unfair Competition (271) OR Patent Law (447).

LAW LEGAL DRAFTING

455

(3 hrs) Legal drafting courses on various topics give students an opportunity to hone their research and writing skills on an advanced legal. Students may take one course per semester. All courses are limited enrollment.

LAW JURISPRUDENCE

456

This course offers an introduction to issues in legal philosophy. It provides an overview of several influential legal theories, including: legal realist, legal positivist, and natural law approaches. Topics covered will include: the nature of law, the relation between law and morality; the extent to which legal rules constrain judicial decisionmaking; and, the question whether there is an obligation to obey the law. 3 credit hours.

LAW FEMINIST JURISPRUDENCE

457

3 credit hours. This course examines various feminist legal theories and their impact on the philosophy of law. After introductory materials addressing equality theory and constitutional standards, the class will apply feminist legal theories to different substantive areas, especially violence against women.

LAW BANKING LAW

458

(3 hrs) Studies the American system of banking as a regulated industry. Regulation and traditional banking activities are studied as well as formation of banks, bank holding companies, trust powers, bank antitrust problems, federal insurance and international banking problems.

LAW REAL ESTATE FINANCE AND COMMERCIAL DEVELOPMENT

459

(3 cr hrs) This course addresses legal and economic issues relevant to commercial real estate development and investment, including acquisition, financing, leasing ownership structures and tax considerations.

LAW BUSINESS PLANNING

460

(3 hrs) Combines advanced work in business organizations, securities law and federal taxation in the context of business planning and counseling. PREREQUISITE(S): Business Organizations (LAW 102) and Federal Income Taxation (LAW 210) or Federal Income Taxation & Policy (LAW 212).

LAW CORPORATE REORGANIZATIONS

461

(3 hrs) Survey of methods of reorganizing corporate enterprise. Cognate issues in the fields of taxation, securities regulation, and bankruptcy are also discussed. PREREQUISITE(S): Business Organizations (LAW 102).

LAW INSURANCE LAW

462

(3 hrs) Cross listed course for Public Services program. Provides a comprehensive overview of the basic principles of insurance law, including: a review of how the business of insurance has developed to meet contemporary business and consumer needs; the significance of insurance in modern business; and the importance of insurance and insurance law in the practice of law. Reviews the ways in which legislators, regulators and the courts have intervened in the operations of the insurance marketplace; the purposes of such interventions, and whether such purposes have been served.

LAW ADVANCED CRIMINAL PROCEDURE: PRETRIAL

464

(3 hrs) Offers an in-depth analysis of the decision to prosecute, restraints and prerogatives in the acquisition and use of evidence of criminal conduct, the law of arrest, search and seizure, interrogation, pretrial detention, preliminary hearings, pretrial motions, plea bargaining and other selected topics related to the pretrial phase of criminal prosecutions. PREREQUISITE(S): Criminal Law (LAW 506) and Criminal Procedure (LAW 518).

LAW ADVANCED CRIMINAL PROCEDURE: TRIAL

465

3 credit hours. Analyzes the important phases of the criminal trial, including jury selection, opening and closing statements, presentation of witnesses, defense issues, assistance of counsel, guilty pleas, double jeopardy, jury instructions, sentencing, and ethical issues.

LAW WHEN JUSTICE FAILS

468

This course is designed to examine the circumstances in which the judicial system is likely to fail to serve the interests of justice. The course begins with an examination of the ideas and historical events that have led us to expect that our courts will operate in a neutral and fair manner. At the same time, some consideration is given to when the system is unlikely to operation in this manner. the bulk of the course will be spent in examining five famous trials in which justice appears to have failed. 3 credit hours.

LAW ADVANCED PATENT LAW

470

Required for a Certificate in Intellectual Property with a Patent Specialty. Provides a more practical perspective and application of the doctrines covered in the basis Patent Law course. Among the topics covered are patent searches, claim drafting, re-examination and reissue considerations, design patents, international patents, and licensing. 3 credit hours. PREREQUISITE(S): Patent Law (LAW 447).

LAW MENTAL HEALTH LAW

472

(3 hrs) Cross listed course for Public Services program. Examines significant issues in law and psychiatry and involves in-depth research and writing. Subjects include regulation of mental health professionals, malpractice, informed consent, confidentiality, incompetency, guardianship, commitment and mental health issues related to criminal law.

LAW LAW AND ECONOMICS

473

(3 credits) This course covers the fundamentals of law and economics, including how law and economics applies in both common law and statutory settings. There is no requirement that students previously have studied economics.

LAW LAW AND POPULAR CULTURE

474

3 credit hours. Explores the image of the lawyer (law student and judge) in American culture through an examination of American films and critical writings related to these films. Examines such issues as the judiciary and the rule of law with a focus of the Nuremberg Trial. Also explores the treatment of a single legal event, the trial of Leopold and Loeb for the murder of Bobby Franks, in three films representing distinct approaches to the underlying subject matter as well as to film making.

LAW NEGOTIATIONS

475

Analyzes and uses problem solving to explore the use of negotiation techniques in the legal setting. 3 credit hours.

LAW FINANCIAL ACCOUNTING FOR LAWYERS

476

Provides a survey of accounting principles and issues relevant to the practice of law, including accounting

methods and procedures, accounting issues in business, corporate and tax law and the use of accounting data in financial analysis and business planning. This course is closed to students who have completed more than one accounting course at the undergraduate level. 3 credit hours.

LAW FIRST AMENDMENT FREEDOM OF SPEECH

477

(3 cr.) This is an advanced constitutional course focusing upon First Amendment Freedom of Speech. Topics that will be covered include: the history and philosophy of freedom of speech; speech that incites action; fighting words; libel; obscenity and sexually explicit speech; commercial speech; content-based and content-neutral regulations of speech; vagueness and overbreadth; prior restraints upon speech; freedom of association; the right not to speak; campaign contributions as speech; freedom of association; freedom of the press; and, the broadcast media.

LAW COMPARATIVE LAW

478

The course is an introduction to the civil and common law systems that form the basis for the legal structures and processes found in nearly all countries in the world. Although most of the course will focus on Continental Europe and Great Britain, specific topics from countries in other regions will also be addressed.

LAW LEGAL PROFESSION

481

(3 hrs) Required for all JD students. Explores the role of the legal profession in American society. Legal education, admission to the bar, organization of the practicing bar, discipline, unauthorized practice, group legal services and other current problems are discussed.

LAW INTERNATIONAL PROTECTION OF HUMAN RIGHTS I

482

(3 hrs) Surveys and analyzes the legal aspects of protecting human rights through international action. Relevant treaties, conventions and international practices are discussed.

LAW HOUSING LAW

487

(3 hrs) An examination of local and federal laws and policies aimed at creating and preserving housing, low-income and affordable housing, both rental and owner-occupied. Includes consideration of housing-related litigation and issues related to subsidized housing, landlord-tenant court, fair housing, and predatory mortgage lending.

LAW LAND USE PLANNING

488

(3 hrs) An analysis of the various legal devices by which private individuals and the public attempt to control the use of land resources. Such topics as private covenants, zoning, the master plan, eminent domain, urban rehabilitation and subdivision controls are explored. PREREQUISITE(S): Property (LAW 160).

LAW INTELLECTUAL PROPERTY SURVEY

489

(3 hrs) Surveys the legal interests recognized by American law in intellectual and artistic creations. Legal problems involved in the economic exploitation of intellectual and artistic property rights also are discussed. No credit if completed Intellectual Property: Copyrights and Trademarks (LAW 339).

LAW STATE CONSTITUTIONAL LAW

490

This course examines state court decisions from around the country to illustrate the array of state constitutional issues occurring in modern American law. State constitutions are a source of rights independent of the Federal Constitution and frequently are applied by state courts to grant more expansive protection for individual rights than the Federal Constitution afford. Moreover, state constitutional law, like its federal counterpart, is not limited to issues involving individual rights. Course coverage may include equality, due process of law, criminal procedure, property rights, religion, freedom of speech, school funding, the right to a remedy, the structure of state government, judicial power, and amendment processes. 3 credit hours PREREQUISITES: Constitutional Law I (LAW 491) and Constitutional Law II (LAW 492) or Constitutional Law (Law 140)

LAW CONSTITUTIONAL LAW: FIRST AMENDMENT RELIGION CLAUSES

493

(3 hrs) This course explores religious freedom in America under the First Amendment. The focus of the course is on the constitutional doctrines relating to the Free Exercise Clause and the Establishment Clause of the First

Amendment, as well as the underlying assumptions and conflicts that have animated First Amendment constitutional argument over time. In addition, the course proposes to examine the extent to which religious interest groups have influence and control the development of religion clause jurisprudence.

LAW LAW AND THE MASS MEDIA

495

(3 hrs) Focuses on media law that affects journalism regulation of the media business. Topics include media and first amendment theory; prior restraint, regulation of media business, obscenity, commercial speech, private actions against the media, defamation, privacy and copyright, news-gathering, subpoenas and searches, access to information, and access to judicial proceedings, and broadcasting (content regulation and cable and new technology). PREREQUISITES: Constitutional Process I (LAW 491) and Constitutional Process II (LAW 492) OR Constitutional Process (LAW 140).

LAW CONSUMER PROTECTION

497

(3 hrs) Surveys the common law and state and federal statutes which protect consumers in various aspects of sales and credit transactions. The course begins with inducements (advertising and marketing techniques), explores financing the deal (credit regulation), substantive contract terms (unconscionability, warranties, and interest rates) and post-transaction problems (debt collection).

LAW SCHOOL LAW

498

(3 hrs) Designed to explore some of the principal legal problems arising out of the American educational system. The right to an education, the rights and duties of teachers, and the responsibilities of students and academic freedom are some of the issues discussed. PREREQUISITE(S): Constitutional Process I (LAW 491) and Constitutional Process II (LAW 492) OR Constitutional Process (LAW 140).

LAW RACE, RACISM AND UNITED STATES LAW

501

(3 hrs) Examines the judiciary's approach to racial discrimination from the Colonial period through the Brown v. Board of Education case in 1954. Includes an analysis of the post-Brown status of racial subordination in the legal system and consider recent scholarly critiques of the law's limitations in effecting racial justice. Employs an interdisciplinary approach and covers the experiences of American Indians, African Americans, Asian Americans and Chicanos. Through an integrated analysis of the groups' legal histories, the class will foster a comprehensive understanding of race and racism as foundational elements in United States law.

LAW JEWISH LAW

502

(3 hrs) Introduces students to the structure and methodology of Jewish law, examines how substantive Jewish law principles are employed to resolve difficult social and ethical issues in a variety of legal contexts, and considers the extent to which such processes may inform a thoughtful dialogue regarding resolution of similar questions in secular society.

LAW CIVIL RIGHTS

503

(3 hrs) Analyzes selected topics in the civil rights field, with emphasis on the reconstruction amendments to the Constitution and equal protection. Statutory issues will be discussed. Different topics will be chosen for in-depth treatment, such as voting rights, housing, criminal justice administration and education.

LAW PRODUCT LIABILITY LITIGATION

504

(3 hrs) Analyzes in depth the investigative and legal steps necessary to prepare a product liability case for trial, training in database management, as applied to the creation of microcomputer litigation assistance systems.

LAW CRIMINAL LAW

506

3 credit hours. Required for J.D. students. Provides a survey of the substantive law of crimes and defenses. This course includes a study of specific crimes, elements of criminal liability, and the purposes of punishment.

LAW FEDERAL CRIMINAL LAW

507

(3 hrs) Examines criminal enforcement resources, the Racketeer Influenced and Corrupt Organizations (RICO) statute, mail fraud, drug enforcement, criminal tax issues, criminal civil rights, obstruction of justice, fugitive felons and other aspects of federal criminal system. PREREQUISITE(S): Criminal Law (LAW 506) and Criminal

Procedure (LAW 518).

**LAW ADMINISTRATIVE PROCESS
508**

(3 hrs) Reviews the powers and procedures of federal, state and local administrative bodies as they affect private parties, including administrative jurisdiction, adjudication, rulemaking, methods of decision, rules of evidence and judicial review. PREREQUISITE(S): Constitutional Process I (LAW 491) and Constitutional Process II (LAW 492) OR Constitutional Process (LAW 140).

**LAW LAW AND THE FAMILY UNIT
509**

(3 hrs) Provides an introduction to the creation and governance of family relationships, including such topics as marriage, adoption, neglect, conciliation, parentage proceedings, child custody problems, domestic violence, duty to support and property rights vis-a-vis members of the family unit.

**LAW THE MARITAL DISSOLUTION PROCESS
510**

(3 hrs) Covers those topics relating to the dissolution of marriage, including judicial jurisdiction in dissolution and custody cases, regulation of marriage, annulment, bases for dissolution, spousal support, equitable division of property, child custody and support.

**LAW WOMEN AND THE LAW
511**

(3 hrs) This course will focus on the intersection of law and gender, identifying and analyzing the gender norms reflected in our legal system. The course will focus on how U.S. laws reflect and embody societal attitudes toward gender.

**LAW LEGAL CLINIC II
514**

(3-6 hrs) Students work in one of the clinic modules under the supervision of a clinical attorney concentrating on real life problems with real clients and organizations. Instructor's permission required.

**LAW IMMIGRATION LAW AND POLICY
516**

(3 hrs) Gives the students an understanding of the complexities of current US. immigration law and policy and the opportunity to develop and complete a research project on a related topic. Topics of discussion include: current legislative proposals, sources of immigration power, role of the federal courts, family immigration, grounds of exclusion, deportation, Mexican community concerns, asylum and refugee problems and citizenship.

**LAW ASYLUM AND REFUGEE LAW AND POLICY
517**

(3 hrs) Examines the substantive asylum law based on the Refugee Act of 1980 and the United States response to refugees within the context of the United Nations Convention and the Protocol Relating to the Status of Refugees.

**LAW CRIMINAL PROCEDURE
518**

3 credit hours. A survey of the administration of criminal justice, with an emphasis on pretrial procedure. Primary focus is placed upon government evidence gathering, as well as the prosecution and defense of offenders.

**LAW LEGISLATIVE PROCESS
521**

(3 hrs) Surveys the legal aspects of the legislative process such as legislative structure, role of statutes, committees, access to information, enactment process, campaign finance, lobbying, speech and debate clauses, and legislative compromise.

**LAW MISSION-BASED LAWYERING: LEGAL PRACTICE IN THE NON-PROFIT SECTOR
523**

(3 credit) This is a course focused on preparing law students for eventual work in the non-profit sector as 1) practicing lawyers, 2) lawyer-managers and 3) lawyer-board members. The course will provide an initial overview of the law of non-profit organizations, after which the course will take a multi-disciplinary approach to analyzing the legal aspects of working for, or with, non-profit public interest law organizations.

LAW FIELD PLACEMENT**524**

3 credit hours. The Field Placement Program is designed to give upper level students practical experience in an externship-like setting with a public agency, non-profit organization or member of the judiciary. Upper level students, who have at least 40 credit hours and a GPA of 2.0, may participate in this program. Externships are unpaid. No student can receive more than 3 credit hours per semester and no more than 6 credit hours toward their JD degree.

LAW CLASSROOM COMPONENT**525**

1 credit hour. This is a supplemental course in which students are graded upon their experiences and written reports.

LAW LABOR RELATIONS IN THE PUBLIC SECTOR**531**

(3 hrs) Explores the existence and extent of public and quasi-public employment rights to engage in concerted activities, to be represented by unions and to bargain collectively. Attention is given to the context and implementation of federal, state and local legislation and ordinances and various executive orders. Emphasis is given to the various dispute resolution and impasse resolution machinery developed in the public sector, including mediation, fact-finding, voluntary arbitration and mandatory arbitration.

LAW PATENT LAW MOOT COURT**533**

(3 credit hours) Students will be required to write both an appellee and an appellant brief on a topic related to patent law. Competitions are based on an advanced problem-orientated study in patent law. Selected students must register for the course. Instructor's permission required.

LAW ART AND THE LAW**535**

(3 hrs) Focuses on issues concerning legal issues and the arts. Includes the international regimes for copyright protection, comparison of different national copyright systems, and definition and treatment of artists' (moral) rights in their works. Ethical and legal aspects of international trade in art objects and antiquities, national and international attempts to control such trade, and issues involved in protection of cultural property and cultural resource management, as well as conflicts of law in the recovery of stolen art works.

LAW NATIONAL MOOT COURT COMPETITION**536**

(3 hrs) Students who are selected for one of the National Moot Court Teams must register for the course. The competitions are an advanced problem-oriented study of appellate brief writing and oral advocacy. Graded pass/fail. PREREQUISITE(S): Instructor's permission required.

LAW INTERNATIONAL MOOT COURT COMPETITION**537**

(3 hrs) Students who are selected for the International Moot Court Team must register for the course. The competitions are an advanced problem-oriented study of appellate brief writing and oral advocacy. PREREQUISITE(S) Instructor's permission required.

LAW ILLINOIS CRIMINAL LAW**541**

This course is an elective, upper level class, which provides students with a particular interest in the substantive prohibitions, as well as affirmative defenses, reflected in the Illinois penal code and caselaw. It is intended to complement the basic substantive Criminal Law course, which focuses on basic elements of crimes and defenses, by an in-depth exploration of offenses and grounds for exculpation not generally studied in the basic course. 3 credit hours

LAW POVERTY LAW**546**

(3 hrs) Provides an overview of poverty law and the legal problems encountered by the poor in our society. The course considers legislative and administrative representation as methods of poverty advocacy, as well as the current trend away from constitutional litigation and toward state responsibility. It considers the legal developments in poverty law including housing, education, family and public benefits.

LAW SENTENCING**547**

This course will focus on the theories and practices behind criminal sentencing. Depending on the size of the class, two students each week will participate in a mock sentencing argument. Course will encourage attendance at sentencing hearings in both state and federal court. 3 credit hours

**LAW ADVANCED LEGAL RESEARCH
555**

(3 cr. hours) This course is to strengthen student research and legal analysis skills. The course will build upon students' knowledge of source materials; introduce new sources and techniques of research; and how best to apply this knowledge to specific legal problems. Also, the cost effectiveness and relative advantages of manual versus electronic research will be explored. All students must have working Lexis and Westlaw passwords and active e-mail accounts.

**LAW COMMUNITY ECONOMIC DEVELOPMENT
561**

This public interest law course will focus on the strategies for developing low-income communities and to engage in strategies and organizational forms to change lives. 3 credit hours

**LAW ELECTRONIC DISCOVERY
570**

This course will provide an in-depth treatment of both the legal and technical aspects of electronic discovery and provide the student with a detailed grounding in the law and application of electronic discovery principles to civil and criminal litigation. 2 credit hours - held 9 weeks

**LAW FOREIGN STUDY PROGRAM
580**

(3 hrs) Students enrolled in the DePaul University/University College Dublin Cooperative enroll in University College Dublin law courses under this number. The exact content depends upon the course in which the student is enrolled. Maximum of 12 credits per semester. Graded pass/fail. PREREQUISITE(S) Instructor's permission required.

**LAW SUMMER LEGAL STUDIES PROGRAM AT BEIJING FOREIGN STUDIES UNIVERSITY, CHINA
581**

The program focuses on the legal principles related to international transactions in the Asia-Pacific area and will provide a comprehensive overview of China's legal system.

**LAW INTERNATIONAL HUMAN RIGHTS LAW AND POLICY COLLOQUIUM
582**

(2 cr. hrs.) This course will consist of a series of workshop activities in international human rights law and policy. The course has two integrated components. The first component comprises of presentations by invited scholars and leaders in the field of human rights law and policy. The second component will be related discussions of assigned materials and written commentaries prepared by students. Prerequisite: Public Int'l Law (422) or Human Rights Law I (482) or Instructor Permission

**LAW SUMMER LEGAL STUDIES IN MADRID, SPAIN
583**

This program focuses on European human rights law and European business and commercial law. Director permission required. 3 courses/5 credit hours total.

**LAW SUMMER LEGAL STUDIES IN PRAGUE
584**

The program will offer students exposure to global practice in the fields of corporate law and employment law, with a special emphasis on countries within the European Union. 2 courses/5 credits

**LAW SUMMER LEGAL STUDIES IN COSTA RICA
585**

The program links basic principles of international law with an overview of the Inter-American Human Rights System and with special focus on how human rights ideas, advocacy, and activist strategies have transformed Latin American society and politics. The program facilitates student engagement with important regional human rights advocates and includes visits to key institutions such as the Inter-American Court of Human Rights. 2 courses/6 credit hours total.

**LAW CONSTITUTIONAL TORTS & SECTION 1983
586**

(3 crs.) This course provides an in depth study of 42 USC sec. 1983, the most widely used statute for protecting

civil rights and redressing violations of the constitution. Among the topics covered are the elements and defenses to a cause of action, municipal liability, absolute and qualified immunity for public officials, state action, monetary relief, injunctive remedies, causation, choice of forum, and attorney's fee shifting.

LAW SUMMER LEGAL STUDIES: SYDNEY, AUSTRALIA
587

This program focuses on International Law in Oceania (Australia, New Zealand and the Pacific Islands) and South Asia reviewing both British practices and common law. In addition to classroom studies (3 courses/5 credits) a select number of excursions will be planned to explore both the subject matter and the region. Director permission required.

LAW STUDY ABROAD: BUENOS AIRES, ARGENTINA
588

(3 credit hours) Legal Dimensions of Doing Business in Latin America , introduces students to the basic framework of Latin American law and legal systems, as well as to the key principles of international business law necessary for advising clients doing business in the region. Director permission required.

LAW SUMMER LEGAL STUDIES IN DUBLIN, IRELAND
589

This program focusses on international business and constitutional law, especially with respect to the European Union (EU).

LAW TAXATION OF CORPORATIONS & SHAREHOLDERS
600

(3 hrs) Required for Certificate in Taxation. Addresses basic tax considerations in the formation, operation and liquidation of corporations. Among the areas covered are the organization of corporations, Subchapter S corporations, property and stock dividends, 306 stock, stock redemptions, liquidations, collapsible corporations, corporate divisions and corporate reorganizations. Prerequisites for JD students: Federal Income Taxation (LAW 210) or Federal Income Taxation & Policy (LAW 212).

LAW TAX EXEMPT ORGANIZATIONS
604

(3 hrs) Covers qualification as section 501(c) charitable organizations, rules governing conduct of commercial and political activities of charities, unrelated business income and private foundations.

LAW TAX CONTROVERSIES
605

(3 credits) This course will examine the administration and enforcement of the Internal Revenue code. Emphasis will be on federal tax procedure at the administrative levels before the IRS (i.e., examination and Appeals) and in litigation of federal tax claims, emphasizing litigation in the Tax Court, but also in district courts and the Court of Federal Claims. Topics would include IRS rule-making, tax returns and examinations, summons and privileges, IRS Appeals, the Notice of Deficiency, tax litigation (including discovery), civil penalties, approaches to, and practical issues involved in, settlement of tax cases, and ethical issues in tax practice.

LAW INTERNATIONAL TAXATION
608

(3 crs.) An introduction to the taxation of income of U.S. citizens, residents and corporations from foreign sources and the income of foreign residents and non-residents from U.S. sources. Topics may include sources of income rules, foreign tax treaties and a survey of the tax treatment of U.S. investments made offshore.

LAW OFFSHORE FINANCIAL CENTERS: CAYMAN ISLANDS
611

This course is a combined classroom and field experience designed to provide an introduction to offshore financial centers which include captive insurance arrangements, hedge funds, and asset securitization transactions. A principle purpose is to study various business entities and will examine policy, business and legal issues related to use of such entities.

LAW PARTNERSHIP TAXATION
620

(3 hrs) Required for LLM in Taxation students. Covers the tax consequences of the formation, operation and liquidation of partnerships, including tax shelters, passive loss rules and newly emerging uses of partnerships. PREREQUISITES: Federal Income Taxation (LAW 210) or Federal Income Taxation & Policy (LAW 212).

LAW ELDER LAW

702

(3 hrs) Cross listed course for Public Services program. Deals with the new speciality of elder law. Considering today's demographics, many attorneys will require a knowledge of the unique problems of the aging population. Through statutes, cases and research, students will understand the lawyer's role in counseling the elderly, assess the legal needs of an elderly client and provide counsel as to the available options.

LAW HEALTH POLICY AND THE LAW**706**

(3 hrs) Cross listed course for MBA Health Care Management and Public Services programs. Designed to introduce students to a broad variety of policy issues affecting health care, and briefly touches on economics, sociology, antitrust, tort law, administrative law and important questions of national health policy.

LAW HEALTH CARE PRIVACY LAW**713**

This course will cover the health care privacy laws as they exist and the Federal Government will be implementing and enforcing HIPAA regulations beginning in October 2002. This area of the law is cutting-edge and affects every aspect of the health care industry and of legal practice in health law and other areas.

LAW BIOETHICS & THE LAW**714**

This course is a survey class, examining issues ranging from drug regulation, clinical trials, assisted reproductive technology, telemedicine, and stem cell development/regulation to the commercialization of the human body. 3 credit hours.

LAW MASTERS ESSAY**715**

(3 hrs) Not open to Juris Doctor candidates or Health Law certificate students. This is a research paper of publishable quality dealing with a current subject in health law. Students are expected to refine their subject into a topic which can be managed under the supervision of a faculty member. PREREQUISITE(S) Instructor's permission required.

LAW DISABILITY LAW**716**

This course surveys American law as it relates to people with disabilities. Primary focus is on discrimination in employment, government services, public accommodations run by private entities, and housing. The course will also cover topics such as the law of guardianship and income support programs. International perspectives will be included.

LAW HEALTH CARE DELIVERY SYSTEMS**718**

(3 hrs) Discusses managed care and other health insurance mechanisms as a means for payment or financing of health care services. An effort will be made to determine the extent to which these developments in this area are an adequate response to the demand for health care reform. Particular attention will be given to legislative responses to managed care in the areas of protection of insureds, limits on treatment or payment, and restrictions on physicians.

LAW HEALTH CARE: FRAUD AND ABUSE**719**

This course will afford the opportunity to study the now-fundamental compliance issues in health care law: anti-kickback/fraud and abuse statutes and regulations. The focus will address certain regulations of substantive law as the Federal Government continues to promulgate regulation for the health care industry and as those regulations become more complex, and many regulations stem from similar sources.

LAW GENETICS AND THE LAW**721**

(3 hrs) Explores new medical and genetic techniques and the legal and ethical controversies they have engendered such as the fetus as a source of cells and tissues for transplantation, prenatal diagnosis, fetal therapy and surgery, managing severely affected newborns, genetic biotechnology, genetic screening in the workplace.

LAW MEDICAL MALPRACTICE SURVEY**724**

(3 hrs) Cross listed course for Public Service program. A survey of medical malpractice law and medical negligence. Emphasis on medical malpractice in Illinois. Topics discussed include evolution of medical

malpractice, theories and causes of action, including but not limited to parties, negligence, battery, informed consent, respondeat superior, apparent agency, res ipsa loquitur, hospital corporate negligence, negligent infliction of emotional distress, proximate cause and statute of limitations.

LAW HEALTH CARE LAW REGULATIONS

727

An overview of the common law, statutory and regulatory law impacting the health care industry. Among subjects covered are: corporate organizations, tax exemption, medicare, antitrust, medicare fraud and abuse, physician recruitment, integrated delivery systems, corporate compliance and HIPAA. 3 credit hours

LAW FOOD AND DRUG LAW

728

(3 hrs) Cross listed course for Public Services program. Deals with the development of regulations of food, drug, biologics and blood products, medical devices and cosmetics. Emphasis will be placed on Federal Drug Administration (FDA) enforcement, with some attention to state statutes. FDA practices and procedures are examined in detail. Special attention is given to regulations of human drugs and medical devices.

LAW MENTAL HEALTH ISSUES IN CRIMINAL LAW

730

(3 hrs) Cross listed course for Public Services program. Deals with how mental disability affects the legal rights and liabilities of persons in the criminal justice system. Among the issues considered are the insanity defense, alternative criminal accountability concepts, fitness to stand trial, and various provisions for the treatment of sex offenders and prisoners.

LAW ASSISTED REPRODUCTION & THE LAW

731

(3 cr.) This course will explore the legal and ethical issues involved in assisted reproduction. Technological developments in reproduction have raised a host of legal and ethical concerns such as funding for stem cell research, payment to gamete donors, custody or ownership of frozen embryos and human cloning. This course will explore the full range of issues including parentage, reprobogenetics, privacy, informed consent, and access to treatment.

LAW HEALTH CARE CONTRACTS

734

(3 hrs) Cross listed course for MBA Health Care Management and Public Services program. Covers a variety of contractual issues related to health care: employment agreements, staff privileges, fraud and abuse provisions of the Medicare Act, breach of contract resulting from treatment, disputes over fees, waiver of liability, the use of independent contractors, and the validity of contracts for exclusive services and preferential fee structures for insurers.