

DEPAUL
UNIVERSITY



Course Catalog

College of Liberal Arts and Sciences Graduate Studies

Summer/Autumn 2010-2011

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General Information

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Catalog Version

GRADUATE UPDATE: JUNE 15, 2010

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

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About

DePaul University, founded in 1898 as St. Vincents College by the Congregation of the Mission, a congregation of Roman Catholic priests and brothers known as Vincentians, is a Catholic, Vincentian, and urban institution. DePaul University was founded with a commitment to education as service for the many, not privilege for the few. While valuable for its own sake, education is also viewed at DePaul as a means of addressing the problems and concerns of contemporary society. Respect for each student, faculty, and staff member serves as one of the guiding values derived from our Vincentian heritage.

Our Chicago location serves not only as a culturally rich and exciting setting for graduate education, but as the basis for interesting collaborations with and explorations of the city. Graduate programs draw both on the distinguished faculty of the College and also on the expertise of professionals in the city, who often help to make the important link between theoretical and applied knowledge.

The College of Liberal Arts and Sciences offers an exciting array of scholarly and professional programs. The two departments offering doctoral degrees, Psychology and Philosophy, are nationally recognized, while many of the masters programs have earned distinguished reputations in the Chicago area for the unique niche that they fill. The College offers masters degrees and certificates through twenty departments and programs in the humanities, social sciences, and sciences. These programs provide students with opportunities for advanced scholarly study and research, preparation for a specific career or profession, and personal enrichment. Graduate students in the College have the opportunity to develop a broad and deep knowledge of their chosen discipline, practice the research methodology of the discipline, and acquire those competencies necessary for their personal advancement in scholarly, professional, or creative careers.

[Master's Programs](#)

[Doctoral Programs](#)

[Catalog Version](#)

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Master's Programs

For the masters degree, all programs involve one or more of the following: 1) credit hours, 2) thesis, 3) paper on approved topic, 4) integrating project, 5) final or comprehensive examination, and 6) program time limitation.

Credit Hours. For the masters degree, most programs for graduate students require 48 quarter hours of course work. When the program includes a thesis, no more than eight quarter hours of registration in Thesis Research will be counted toward the degree. Specific degree requirements are listed in the departmental and program sections of this Catalog.

Thesis. The University offers the masters degree both with and without the thesis; however, the thesis is required by some departments. The thesis is limited to the students field of specialization and should offer satisfactory evidence of the candidates potential for scholarly research.

The student is advised to consult the College Office or its website, <http://las.depaul.edu/StudentServices/Graduate/index.asp> , for information regarding the required format of the thesis. Responsibility for fulfilling theses requirements lies with the student.

The student, after completing the thesis, will submit it to the director of his or her thesis committee for consideration. When the thesis is accepted, the student must file the designated number of properly formatted copies in the College Office, along with binding fees.

Paper on Approved Topic. The type and length of the paper is determined by the department or program that lists it as a requirement for the masters degree. The purpose of the paper is to give evidence of the students ability to find, select, organize and interpret material in a manner consistent with the standards and practices of the discipline involved.

Integrating Project. Procedures for such a project are set in advance in each specific case through consultation between the student and the department or program advisor.

Final or Comprehensive Examination. The type and the subject matter of the examination follow the regulations established in the various departments and programs. If the student does not pass the examination, the department or program may grant permission for another examination. The examination may not be repeated until after the next convocation nor may the examination be taken more than twice.

Program Time Limitation. Graduate students in masters programs are expected to complete their program degree requirements within a six-year period from the first registration date for a course in the program. When a graduate student fails to finish before the end of the sixth year, the department or program director may recommend, on receipt of the students petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

College of Liberal Arts & Sciences - Graduate Studies ▢ General Information ▢ Doctoral Programs

Doctoral Programs

The Doctor of Philosophy, the highest academic degree that DePaul University confers, is offered in the departments of Philosophy and Psychology. The degree shows that the recipient has demonstrated proficiency in a broad area of learning, as well as the potential to explore and advance that field of knowledge by independent research.

Following are the minimum general requirements for all candidates for the Doctor of Philosophy degree in the areas of 1) academic achievement, 2) residence, 3) admission to candidacy, 4) dissertation, 5) final examination and 6) program time limitations. Additional requirements set by the departments are stated in the departmental sections of this Catalog.

Academic Achievement. A student will be advised to withdraw from the doctoral program when the department judges that he or she is not maintaining satisfactory progress toward the degree. Students are required to maintain at least a 3.0 average. A course grade below 2.0 is unsatisfactory and will not be counted toward completing degree requirements. The determination of satisfactory progress is not limited to grades and grade point average, but includes all factors in the students performance.

Residence. At least three consecutive quarters beyond the masters level must be spent in full-time study at DePaul University. Full-time study is defined as registration for a minimum of eight quarter hours in a quarter. With prior approval of the department, the student may satisfy residency by course work, by

participation in seminars, or by research performed off campus. To reflect the diversity of graduate study for the Ph.D. degree at stages other than the residency stage, doctoral candidates are full-time students who are registered for Independent Study (four hours); for Dissertation Research (four hours); or for Candidacy Continuation (non-credit).

Admission to Candidacy. Admission to candidacy implies that the faculty is satisfied the doctoral candidate is sufficiently knowledgeable in his or her area of specialization and in the use of research tools to be able to prepare an acceptable dissertation.

For admission to candidacy the doctoral candidate shall have had the master's degree conferred and shall have completed three consecutive quarters of full-time study beyond the masters level. Other requirements may include a comprehensive examination, departmental language or allied field study, and/or a dissertation proposal.

The College Office will record the date of admission to candidacy. *There is a time limit of four years between admission to the College of Liberal Arts and Sciences and admission to candidacy.* Once admitted to candidacy, the doctoral candidate must maintain registration in the University in each of the quarters of the academic year until the degree requirements have been completed. Among other courses, the following are appropriate to maintain registration: Independent Study (four hours); Dissertation Research (four hours); or Candidacy Continuation (non-credit). Failure to comply with the policy governing registration in the University, in each of the quarters of the academic year until the degree requirements have been completed may result in dismissal from the doctoral program. Candidacy status may be reinstated only after the student has applied for readmission (see Readmission Procedures).

Dissertation . The doctoral candidate will prepare a dissertation based on his or her research. The purpose of the dissertation is to demonstrate ones ability to do scholarly work that contributes to the profession and the advancement of knowledge. The candidate will: 1) select a dissertation director; 2) have a topic of the dissertation approved; and 3) form a dissertation committee to help guide the production of the dissertation. Further details about the dissertation are available from the candidate's department. For more on thesis and dissertation requirements, click here:
<http://las.depaul.edu/StudentServices/Graduate/index.asp>

All doctoral dissertations are to be microfilmed. After all requirements have been completed, the doctoral candidate submits to the college office the Dissertation Binding Request Form , binding request fee and a CD containing the dissertation in PDF format. The candidate also prepares and submits a 350-word abstract, a title page and the UMI Dissertation Agreement Form. One microfilm copy will be deposited in the University Library and will be available for interlibrary loan.

To defray the costs of microfilming and publication, a fee is collected when dissertation copies are submitted. Microfilming is considered by the University to be a form of publication. Publication by microfilm, however, does not preclude the printing of the dissertation in whole or in part in a journal or monograph.

Final Examination. The dissertation is the principal basis of the final examination. After completing the dissertation, and at least eight months after admission to candidacy, candidates should submit a petition for the final examination to their department. The department chairperson notifies the Graduate Office of the date, time and place of the examination and of the names of the members of the examining committee. After the examination, the chair of the committee sends a report of the results, signed by all committee members, to the graduate office. When these steps have been completed, the doctoral candidate becomes eligible for degree conferment at the next convocation.

Program Time Limitations . For graduate students in a doctoral program, the time limits to complete the requirements for the Doctor of Philosophy degree are 1) between admission to the doctoral program and admission to candidacy: not more than four years; and 2) between admission to candidacy and the final examination: not less than eight months, and not more than five years. When a graduate student fails to finish before the end of his or her fourth year prior to candidacy or his or her fifth year post candidacy, the department or program director may recommend, on receipt of the students petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

Admission

College of Liberal Arts & Sciences - Graduate Studies ▢ Admission

Admission Classifications

Applicants are admitted to the College of Liberal Arts and Sciences on the basis of their ability to complete programs of study and research prescribed for the masters and doctoral degrees. Specifically, admission qualifications are measured by academic criteria. In accord with these criteria, applicants are admitted in one of three major categories: degree-seeking, non-degree-seeking, and student-at-large.

DEGREE-SEEKING STUDENTS

Applicants are admitted as degree-seeking students in either of two ways: full or conditional.

FULL DEGREE-SEEKING STATUS

The minimum requirements for this status are:

- Bachelors degree conferred by a regionally accredited institution.
- Scholastic achievement in undergraduate studies satisfying all requirements for entering a specific graduate program.
- Submission of all required supporting credentials.
- Unconditional approval by the department or program director of the applicants proposed course of graduate study.

Please note these are minimum requirements for full admission. The departmental and program sections of this Catalog provide additional, more specific and selective, criteria for admission to specific programs.

CONDITIONAL DEGREE-SEEKING STATUS

The minimum requirements for this status are:

- Bachelors degree conferred by a regionally accredited institution.
- Scholastic achievement in undergraduate studies indicating a capacity to pursue successfully a specific program of graduate study.
- Submission of all required supporting credentials.
- *Conditional* approval by the department or program director of the applicants proposed course of graduate study.

A conditionally admitted applicant is eligible for reclassification to full, degree-seeking status when the conditions of his or her admission have been satisfied.

NON-DEGREE-SEEKING STUDENTS

The dean may admit as students those applicants who do not wish to pursue an advanced degree. Non-degree-seeking students may, at some future date, make application to a graduate program, but they are not accorded special consideration for admission. Students should consult the intended degree program's website for information about application requirements.

NON-DEGREE-SEEKING STATUS

The minimum requirements for this status are:

- Bachelors degree conferred by a regionally accredited institution
- Academic achievement in undergraduate studies indicating a capacity to succeed in graduate course work (minimum of 2.50/4.00)
- Submission of official transcript from bachelor's degree granting college or university
- Approval by the Director of Graduate Admission.

When such students apply to a graduate program, the departmental or program director of their specific graduate course of studies may recommend, in writing, to the dean that a *maximum of three courses (12 quarter hours)* completed by the student under the non-degree-seeking status be counted toward fulfillment of the advanced degree requirements.

STUDENT-AT-LARGE STATUS

The College of Liberal Arts and Sciences may admit as a student-at-large a graduate student currently enrolled in a graduate program in another accredited institution upon the recommendation, in writing, of his or her own graduate dean.

A student-at-large must submit a graduate application. The supporting credentials required are an official transcript from the bachelor's granting college or university and a letter from the dean of the graduate school where the student is in good standing. This letter should state in general terms the course or courses the student is authorized to take.

Under no circumstances does this classification constitute admission to a degree program at DePaul University.

DEPAUL STUDENTS AND 5-YEAR PROGRAMS

Students in any of the undergraduate colleges or schools of DePaul University are eligible to apply for admission to the College of Liberal Arts and Sciences while completing their undergraduate program. Some programs of study offer an accelerated masters degree that can be started in an undergraduates senior year and completed in one subsequent year. Further information about these 5-year programs can be found within specific program descriptions in this Catalog.

Admission Procedures

College of Liberal Arts & Sciences - Graduate Studies ▢ Admission ▢ Admission Procedures

Admission Procedures

GENERAL PROCEDURES

Procedures for admission to the graduate programs in the College of Liberal Arts and Sciences are outlined below. For specific information about admission requirements and deadlines to each department or program, please consult the program listing in this Catalog or on the Web site.

Application: You can apply online at <http://www.depaul.edu/apply> . To request information about LA&S graduate programs, please e-mail us at GraduateLAS@depaul.edu , phone 773.325.7315, or complete the online form at http://www.depaul.edu/request_info.asp If you are unable to apply online a paper application is available on the Web site. However, applying online will expedite the processing and review of your application.

Supporting Credentials: We require official transcripts from all universities, colleges, and junior colleges you have attended. Please request that transcripts be sent directly to the address provided on the online application Web site or on the paper application form. We recommend that you request transcripts in sufficient time to meet the programs deadline.

Many graduate programs require additional supporting credentials before an application file is considered complete. Please consult the specific department or program listing in this catalog or on the Web site to determine what additional materials are required for admission and the deadline by which applications and supporting materials must be submitted.

Note: A senior in an undergraduate program is eligible to submit an application to a graduate program before completing the undergraduate degree and be admitted conditionally pending receipt of the final undergraduate transcript showing that the bachelor's degree has been conferred.

Application Fee: You can pay the application fee online as part of the online

application or send a check or money order payable to DePaul University . Consult the application instructions for specific information about amount of the fee and, if paying by check, where to send it. Applications submitted without an application fee will not be processed. The fee is nonrefundable.

Application Deadline and Entry Terms: Consult the department or program listing in this Catalog or on the Web site for information about application deadlines and to which academic terms (fall, winter, spring, summer) the program admits new students.

Associate Deans Admission Letter: The associate dean will notify you by letter of your admission status. It is our policy not to review, evaluate, or act upon any application for admission without having the completed application form, all supporting credentials, and the application fee.

Deferring Admission: If you do not enroll in the term to which you were admitted, you may request that we defer your admission to the next available term. Email GraduateLAS@depaul.edu to request a deferral or, if applying to psychology contact their office directly. You may defer your admission one time for up to one year after the term to which you were originally admitted after which you must apply for readmission. Please note that some programs do not allow deferrals.

TRANSFER CREDIT

A maximum of twelve quarter hours (or three semester system courses) can be transferred from another institution to count toward a graduate degree. Contact the Coordinator for Graduate Student Services for specific information.

INTERNATIONAL STUDENT ADMISSION

Students who require a student visa (I-20) in order to study at DePaul must meet all admission requirements and demonstrate adequate financial support. Applicants educated in a country in which the native language is not officially recognized as English must also submit proof of English proficiency. Most LA&S programs require a minimum TOEFL score of 590 (paper-based), 243 (computer-based), or 96 with no individual section score less than 22 (internet-based). Some programs require a minimum TOEFL of 550 (paper-based), 213 (computer-based), or 80 with no individual score less than 17 (internet-based). DePaul also accepts the IELTS (International English Language Testing System) with a minimum score of 7.5 for most programs. Please consult department or program Web sites for specific information. The letter of admission and I-20 are issued only after admission.

International students are encouraged to complete their applications at least one month prior to any published program deadline, or no later than three months before the start of the term, whichever date comes first.

READMISSION PROCEDURES

If you were previously enrolled in a graduate program in the College of Liberal Arts and Sciences but have not been in attendance for a period of one calendar year or longer, but not more than four calendar years, you must file a Readmission Application. (If more than four years have elapsed since you have been in attendance, you must file a new application.) The form must be submitted at least two weeks prior to the day of registration for the term in which you expect to resume your studies.

Official copies of transcripts recording scholastic work taken while not enrolled at DePaul University must be submitted. As a policy, students are held to the degree requirements that are in force at the time of readmission.

RECLASSIFICATION PROCEDURES

Should you desire to change programs or admission status, you must file a Reclassification Application found on the Graduate LA&S website <http://las.depaul.edu/StudentServices> .

LA&S Graduate Student Handbook

College of Liberal Arts & Sciences - Graduate Studies □ LA&S Graduate Student Handbook

Introduction

In addition to the DePaul University Graduate Student Handbook, the Liberal Arts and Sciences Graduate Student Handbook includes requirements, rules and regulations for its graduate programs. Additional academic information and regulations applicable to specific graduate programs can be found via the program links below.

Upon admission to a graduate program, a student is to follow the catalog requirements in effect at the time of entrance. A student who is readmitted or who changes his or her program or enrollment status is subject to the terms of the catalog in effect at the time of readmission or status change.

As a graduate student you assume the responsibility to know and meet both the general and particular regulations, procedures, policies, and deadlines set forth in this catalog and handbook. This catalog does not constitute a contract between the student and the University. Every effort has been made to provide accurate and firm information. The University reserves the right to revise the content of its catalogs and schedules, and to change policies, programs, requirements, rules, regulations, procedures, calendars and schedule of tuition and fees; to establish and modify admission and registration criteria; to cancel or change courses or programs and their content and prerequisites; to limit and restrict enrollment; to cancel, divide or change time or location or staffing of classes; or to make any other necessary changes.

Additionally, all students are expected to adhere to the Student Code of Responsibility found in the Student Handbook.

The following graduate programs have specific handbook policies:

Biological Sciences
Chemistry
History
Interdisciplinary Studies Program
Liberal Studies
Mathematical Sciences
New Media Studies
Nursing
Philosophy
Physics
Public Health
Public Service
Science Education Program
Social Work Program
Writing, Rhetoric, and Discourse

College of Liberal Arts & Sciences - Graduate Studies □ LA&S Graduate Student Handbook □ Academic Advising

Academic Advising

Academic advising helps to insure successful completion of graduate studies. If you are a degree-seeking student, contact your faculty advisor. If you are a non-degree seeking student or a student-at-large, contact either your graduate division office, or the appropriate department or program director.

Courses and Credit

No one is permitted to attend a class for which he or she has not been properly registered. Credit is accumulated on the basis of quarter hours. The unit of credit is one quarter hour granted for 45 minutes of classroom work a week. The normal class extends over a ten-week period (or an accelerated five-week period in the summer). All courses carry four quarter hours of credit (2 2/3 semester hours), unless otherwise noted.

For students fully employed, registration for no more than eight credit hours in a term is the suggested maximum.

Courses numbered 300 through 399 are advanced undergraduate courses. If listed in this catalog, they may be accepted for graduate credit within the limitations stipulated by the specific departmental chair or program director.

Grades, Minimum Requirements

GRADE REQUIREMENTS

A student must earn a grade of B or higher to receive graduate credit for any upper-level undergraduate course (300 level) that has been accepted for graduate credit. A student must achieve a minimum grade point average of 2.500 to graduate. Some programs may have a higher minimum graduation grade point average. A grade of D+ or D is unacceptable for graduate credit, and if earned in a required course, the course must be repeated or substituted as directed by the chair of the area of concentration. D+ or D grades remain on the academic record and are calculated into the cumulative grade point average.

Graduation

MEETING DEGREE REQUIREMENTS

You must successfully complete all of the general and specific degree requirements as listed in departmental or program sections of the catalog under which you were admitted. All requirements must be completed by the grading deadline of the degree conferral quarter.

EARNING DEGREES WITH DISTINCTION

Requirements for earning a degree with distinction vary by program. Unless otherwise indicated, the minimum cumulative grade point average for distinction is 3.75. Additional criteria need to be met in many programs, such as passing a comprehensive examination or writing a thesis with distinction. Refer to your program information for any differing or specific requirements on minimum grade point average or additional criteria.

DEGREE CONFERRAL

Applying for degree conferral requires the anticipated completion by the stated deadline of all program requirements including completion of all course work plus any of the following that apply: program standards, field experiences, thesis and/or dissertation requirements,

qualifying or comprehensive exams, language proficiency, and the minimum GPA requirement for graduation. Submitting the on-line degree conferral application does not guarantee the conferral (granting) of a degree from DePaul University. Degree requirements are reviewed at the end of the expected completion term indicated.

In order to have your degree conferred, you may not have any outstanding incomplete grades, transfer credit, grade changes, substitutes, or waivers. All exams must be completed and graded, and theses/dissertations or other capstone projects must be graded and submitted. Failure to have these items complete by the end of degree conferral term will prompt the Graduate Office to deny degree conferral. If you wish to postpone your degree conferral or are ineligible to graduate, you must reapply.

If you meet all requirements, your degree will be conferred within 30 days of the end of the term. Diplomas are mailed to graduates without financial holds, by the Student Records Office, generally within 45-60 days after the end of the term.

DePaul reports degree information to the National Student Clearinghouse monthly. Many companies and agencies use this service to verify awarded degrees. Your degree will only be verified by the Clearinghouse if your Privacy Settings in Campus Connect indicate this as releasable information at the time your degree is conferred. Please verify your Privacy Settings before the end of your completion term.

COMMENCEMENT

The graduation ceremony is symbolic. It is held in June of each year. June and August degree audits occur after the ceremony, therefore these candidates may not be accurately recognized as having earned a degree. Likewise, graduation with distinction may not be able to be announced at the ceremony, but will appear on the transcript and diploma.

DEADLINES FOR DEGREE CONFERRAL AND COMMENCEMENT PARTICIPATION

The University confers graduate degrees four times per year, after the autumn, winter, spring, and summer terms. The deadlines for applying for degree conferral are posted on the Graduate Office website:

<http://las.depaul.edu/StudentServices/AcademicAdvising/DegreeConferral.asp> , The deadline for applying for the June commencement ceremony is February 1 of that academic year.

Probation and Dismissal

Each program may have its own probation and dismissal policies. Please consult with your program first and if there are no program-specific policies then the following applies.

A student is subject to probation as soon as his/her graduate GPA falls below 2.500. The student remains on probation until four more courses are taken, at which time another evaluation is made. If, at that time, the student has failed to raise his/her GPA to the required level of 2.500 the student may be dismissed for poor scholarship, and prohibited from registering for additional course work.

A student who has been dismissed may, after a period of time, petition for reinstatement. The petition, addressed to the dean of the college, would provide information that would demonstrate a change in the students circumstances to an extent that would support successful completion of the students degree program. The deans decision, based upon the merits of the petition and the recommendation of the faculty of the students department, may, if favorable, stipulate conditions of reinstatement.

Registration Procedures

Students enrolled at any time during the previous calendar year are eligible to register. Continuing students register via Campus Connection.

REGISTRATION IN COURSES IN OTHER COLLEGES OR SCHOOLS

Graduate students may be permitted to register for courses offered in other colleges or schools of the University. Contact the Graduate Office for specifics.

RESIDENCE REGISTRATION

Whether in residence or not, all admitted graduate students, masters and doctoral levels who will use the facilities of the University (library, laboratory, etc.) or who will consult with faculty members regarding theses, dissertations or examinations, must be registered in each quarter.

Administration

College of Liberal Arts & Sciences - Graduate Studies ▢ Administration

Administration

CHARLES SUCHAR, Ph.D.
Dean, College of Liberal Arts and Sciences

RALPH ERBER, Ph.D.
Associate Dean, Graduate Studies

RANDALL HONOLD, Ph.D.
Assistant Dean, Academic Services

NORA DURKIN, M.Ed.
Assistant Director, Graduate Student Services Office

ANN SPITTLE, M.S.
Director, Office of Graduate Admission

AMY BORDWELL, M.A.
Associate Director, Office of Graduate Admission

Departments

Biological Sciences

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments ▢ Biological Sciences

Faculty

MARGARET E. SILLIKER, Ph.D.
Associate Professor and Director of Graduate Program
University of California , Berkeley

WINDSOR E. AGUIRRE, Ph.D.
Assistant Professor
Stony Brook University

JOANNA S. BROOKE, Ph.D.
Associate Professor
University of Western Ontario

STANLEY A. COHN Ph.D.
Professor and Chair
University of Colorado, Boulder

JOHN V. DEAN, Ph.D.
Professor
University of Illinois

PHILLIP E. FUNK, Ph.D.
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Assistant Professor
Osmania University

KENSHU SHIMADA, Ph.D.
Associate Professor
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TIMOTHY C. SPARKES, Ph.D.
Associate Professor
University of Kentucky

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments ▢ Biological Sciences ▢ Purposes

Purposes

The department offers a program of advanced study which will enable qualified students to earn a degree at the masters level.

More specifically the department provides:

- Assistance in planning a specific program or sub-concentration of studies which will help the student to achieve his or her goals.
- A series of lecture, laboratory and seminar courses appropriate to the degree program offered, and a continuing series of seminars by recognized scientists from other institutions.
- Opportunities for research leading to the thesis in accord with the students and the faculty's research interests.
- Continuing opportunities for interaction between faculty and students in order to promote the existence of a scholarly and collegial environment.

The learning objectives of the graduate program are :

- Improved understanding of biology to the extent expected at the masters level.
- Improvement in ability to synthesize, interpret and conceptualize biological information consistent with achievement of the masters degree.
- Development of laboratory skills and methodologies which enable the student to acquire, independently, new knowledge relating to life and the principles governing living systems.
- Achievement of the ability to communicate biological knowledge effectively to others in both an oral and a written fashion.
- Achievement of the habit of objective observations and evaluation as well as attitudinal values, in keeping with the expectations of science and the community of professional biologists.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Biological Sciences □ Program Degree Requirements

Program Degree Requirements**MASTER OF SCIENCE: BIOLOGICAL SCIENCES (THESIS)**

A program of study leading to the Master of Science degree in Biology designed for students who:

- Have a strong desire to increase their understanding of the life sciences.
- Plan additional education at the masters level for increased proficiency in teaching and/or research, or
- Plan to continue study toward the Ph.D. degree.

The masters program provides lecture, laboratory and seminar courses along with learning experiences in research and undergraduate laboratory assisting, to aid students in achieving their stated goals. Students develop a particular concentration of studies in consultation with their academic advisor.

ADMISSION REQUIREMENTS

For full admission, students will generally have the following:

- Bachelors degree: major in biological sciences or its equivalent.
- Chemistry: minimum two academic years, including one year of organic.
- General Physics: one year.
- Calculus: one year.
- Working knowledge of computers and of statistics.
- Prerequisite course work completed by the end of the first year of graduate study.
- Transcript of credits.
- Graduate Record Examination Scores.
- Three letters of recommendation from science professors, preferably biology.
- A 1-2 page statement of purpose.
- Grade point average of at least 3.0 on a scale of 4

DEGREE REQUIREMENTS

Courses: 52 quarter hours of graduate credit, including graduate core courses, BIO 400 Development of Topics for Research, BIO 495 Introduction to Graduate Study, and up to 16 hours of Research, of which at least eight hours must be BIO 498 Research for Masters Thesis. Graduate students are also required to attend all of the seminars presented in the departments Seminar Series. Note: Students are expected

to have at least two courses in each of the three core areas of study.

CORE AREAS OF STUDY

Ecology, Evolution, and Population biology

Bio 409 - Plant Physiology
Bio 415 - Topics in Ecology
Bio 417 - Aquatic Biology
Bio 420 - Microbial Ecology
Bio 421 - Molecular Methods in Ecology and Evolution
Bio 433 - Mycology
Bio 435 - Concepts in Evolution
Bio 445 - Topics in Paleobiology
Bio 447 - Topics in Medical Bacteriology

Genetics, Cell and Molecular biology

Bio 421 - Molecular Methods in Ecology and Evolution
Bio 425 - Cellular Events in the Immune System
Bio 430 - Developmental Biology
Bio 433 - Mycology
Bio 447 - Topics in Medical Bacteriology
Bio 448 - Biology of Infection
Bio 450 - Cell Motility
Bio 455 - Genetic Toxicology
Bio 460 - Molecular Biology
Bio 461 - Topics in Molecular Biology
Bio 471 - Immunobiology
Bio 475 - Introduction to Pharmacology
Bio 480 - Cancer Biology

Physiology and Neurobiology

Bio 409 - Plant Physiology
Bio 439 - Cellular Neurobiology
Bio 440 - Systems Neurobiology
Bio 441 - Topics in Neurobiology
Bio 452 - Advanced Comparative Physiology
Bio 465 - Principles of Toxicology
Bio 475 - Introduction to Pharmacology
Bio 486 - Introduction to Endocrinology

Bio 490 - Special Topics, as appropriate, may also be approved in one of the three core areas.

Advancement to Candidacy : based upon the results of a qualifying examination taken near the end of the third quarter of the students first full year and earning grades of B or better on graduate courses taken during the first year. Participation in undergraduate laboratory instruction is strongly encouraged.

Thesis: results based upon an independent laboratory investigation.

Final Examination: An oral examination, including presentation of a seminar based on the M.S. thesis research, and a period of questioning on the thesis, the area of research which the thesis addresses, and basic biology as it relates to the thesis area.

Master of Arts: Biological Sciences (Non-Thesis)

A program of study leading to the Master of Arts degree in Biology is designed for students who:

- Have a strong desire to increase their understanding of the life sciences.
- Plan additional education at the masters level for increased proficiency in teaching. This program is not intended for those students pursuing technical and/or laboratory research-related careers, or planning to continue study towards the Ph.D. degree.

ADMISSION REQUIREMENTS:

Admission requirements are the same as described for the Master of Science program.

DEGREE REQUIREMENTS:

Courses: 50 quarter hours of graduate credit, including the graduate core courses BIO 495 Introduction to Graduate Study and BIO 400 Master of Arts Seminar, and ten additional courses from the three core areas described in the Master of Science program. Specifically, MA students will complete a minimum of three courses from each of the following core areas: Ecology, Evolution and Population Biology; Genetics, Cell and Molecular Biology; and Physiology and Neurobiology.

Advancement to Candidacy: based upon results of a qualifying examination taken near the end of the third quarter of the student's first full year of course work.

Final Project: based upon an independent library research project under the supervision of a faculty member. Up to four credit hours of BIO 496-Research may be taken to complete the Final Project.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Biological Sciences □ Certification for High School (6-12) Teaching

Certification for High School (6-12) Teaching

DePaul University School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements for the Master of Science in Biological Sciences listed above may also obtain certification by satisfying the following additional requirements:

Courses:

School of Education : SCG 406, 410, and 408 or 601; LSI 446; T&L 405, 439, 525, and 590 (student teaching). These courses lead to a high secondary teaching certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.

Other requirements:

1. Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
2. Basic skills and subject matter tests.
3. Field experiences. Students in this program must apply to and have an advisor in the School of Education.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Biological Sciences □ Student Handbook

Student Handbook

Probation: Students are expected to maintain a minimum grade point average (GPA) of 3.0. If a student's GPA goes below this minimum the student will be put on probation and will have one quarter to bring their GPA up to the minimum or face dismissal from the program. If the student's GPA goes below the minimum a second time, they will be dismissed from the

program.

Dismissal: In addition to the minimum GPA requirement, students may be dismissed for breaches of academic honesty, breaches of the code of student responsibility, failing a retake of the oral qualifying exam, or lack of progress towards degree completion. Students who have completed their coursework, but who are still working on their thesis (MS) or final project (MA) must be enrolled in candidacy continuation during the three quarters of the academic school year. Failure to enroll in candidacy continuation will result in dismissal from the program.

Readmission: If a student leaves the program for any reason they must reapply to the program unless prior agreement for readmission has been granted by the Director of Graduate Studies in Biology (hereafter, Graduate Director). A specific timeline for readmission must be specified and agreed to by the Graduate Director prior to the student leaving the program.

Transfer credit: Two semester courses or three quarter courses may be accepted as transfer credit upon approval of the Graduate Director. Credit will only be transferred for courses that have equivalents in the DePaul curriculum as determined by the Graduate Director.

Undergraduate courses: No undergraduate courses will be counted towards the graduate degree.

Graduation requirements: In order to graduate, students must satisfy the degree requirements as specified in the course catalog for MA and MS degrees and maintain a minimum GPA of 3.0.

Graduation with distinction:

Criteria for Distinction, M.S. Degree

The criteria for graduating with distinction are a minimum 3.5 GPA in graduate level biology courses and the recommendation of the final project/thesis committee.

In order for the thesis committee members to have sufficient input into the development of the thesis research and to be able to properly assess the candidates abilities and effort, the thesis committee must be formed and have met once by November 1, of the candidates second year of graduate study. The thesis committee will consist of the Thesis Advisor and two additional members (typically DePaul biology faculty).

The responsibility of the thesis committee is to assess whether the candidate has achieved the following:

- While conducting his/her research the candidate has become an independent thinker and researcher. They have demonstrated problem solving abilities, have been self-motivated, and have shown determination in accomplishing his/her research goals.
- In presenting his/her research the candidate can interpret their results, understand the limitations of their work, effectively communicate their work, and put their work into the larger context of their field.
- The completed thesis/final project represents a significant contribution, which is clearly above average.

Criteria for Distinction, M.A. Degree

The criteria for graduating with distinction are a minimum 3.5 grade point average in graduate level biology courses and the recommendation of the final project/thesis committee.

A final project committee needs to be established by Nov 1. The Advisor and two committee members (typically DePaul faculty members) will read and evaluate final project.

The responsibility of the final project committee is to assess whether the candidate has achieved the following:

- While conducting his/her research the candidate has become an independent thinker

and researcher. They have demonstrated problem solving abilities, have been self-motivated, and have shown determination in accomplishing his/her research goals.

- In presenting his/her research the candidate can do a comprehensive review and effectively communicate the key issues associated with their topic. They demonstrate their understanding of the field by effectively answering questions during the final project presentation.
- Has an in depth understanding of the field and synthesized it in a way which points in new/creative experimental and/or analytical directions that have the potential to contribute to new approaches in better understanding the research area.

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Courses

Please visit Campus Connection for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog or Course Descriptions.

Chemistry

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Faculty

RICHARD F. NIEDZIELA, Ph.D.

Associate Professor and Chair

The University of Chicago

JURGIS A. ANYSAS, Ph.D.

Professor Emeritus

Illinois Institute of Technology

FRED W. BREITBEIL, III, Ph.D.

Professor Emeritus

University of Cincinnati
MATTHEW R. DINTZNER, Ph.D.
Associate Professor
Syracuse University

LIHUA JIN, Ph.D.
Assistant Professor
Princeton University

GREGORY B. KHARAS, Ph.D.
Professor
Technion University

JOHN J. KOZAK, Ph.D.
University Professor
Princeton University

JUSTIN J. MARESH, Ph.D.
Assistant Professor
The University of Chicago

SARA STECK MELFORD, Ph.D.
Associate Professor Emeritus
Northwestern University

MARIJA A. MESKAUSKAS, Ph.D.
Visiting Assistant Professor
Illinois Institute of Technology

EDWIN F. MEYER, Ph.D.
Professor Emeritus
Northwestern University

THOMAS J. MURPHY, Ph.D.
Professor Emeritus
Iowa State University

RUBEN D. PARRA, Ph.D.
Assistant Professor
University of Nebraska-Lincoln

WILLIAM R. PASTERCZYK Ph.D.
Professor Emeritus
Loyola University , Stritch School of Medicine

FRANKLIN S. PROUT, Ph.D.
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ROGER D. SOMMER, Ph.D.
Assistant Professor
University of Colorado at Boulder

WENDY S. WOLBACH, Ph.D.
Professor
The University of Chicago

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Purposes

The degree of Master of Science in Chemistry is designed to prepare students for advanced work in the profession of Chemistry or Biochemistry and for further graduate study.

Program Degree Requirements

MASTER OF SCIENCE: CHEMISTRY

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelors degree: Chemistry or equivalent.
- Calculus: one year.
- Physics, with laboratory: one year.
- General Chemistry: one year.
- Analytical Chemistry: including quantitative and instrumental analysis.
- Organic Chemistry: one year, including spectral analysis.
- Inorganic Chemistry: one upper-level course.
- Physical Chemistry: one year.

Applicants must also possess an overall GPA of 2.75 or above, with a science GPA of 3.00 or above. See the department website at <http://chemistry.depaul.edu> for more detailed information about the application process.

Degree Requirements

Degree Requirements

Chemistry

Biochemistry

Polymer Chemistry and Coatings Technology

Chemistry

CHEMISTRY: THESIS

Courses: a minimum of 44 quarter hours, including six of the set of eight courses:

CHE 422, 424 Advanced Inorganic Chemistry I, II

CHE 442, 444 Advanced Biochemistry I, II

CHE 450, 452 Advanced Organic Chemistry I, II

CHE 470, 472 Advanced Physical Chemistry I, II and the following courses:

CHE 430 or 432 or 434 Polymer Synthesis or Physical Chemistry of Polymers or Polymer Characterization

CHE 490 or 480 Statistical Analysis of Data or Special Topics in Analytical Chemistry Twelve quarter hours of research credit.

Satisfactory thesis.

Oral examination: in two parts. The first part is the thesis presentation and defense; the second part is an oral examination concerning the candidates general knowledge of chemistry.

CHEMISTRY: NON-THESIS

Courses: a minimum of 44 quarter hours, including six of the first set of eight courses:

CHE 422, 424 Advanced Inorganic Chemistry I, II

CHE 442, 444 Advanced Biochemistry I, II

CHE 450, 452 Advanced Organic Chemistry I, II

CHE 470, 472 Advanced Physical Chemistry I, II, and the following courses

CHE 480 Special Topics in Analytical Chemistry

CHE 490 Statistical Analysis of Data

CHE 430, 432 or 434 Polymer Synthesis or Physical Chemistry of Polymers or Polymer Characterization.

Two 300- or 400-level elective courses.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Chemistry □ Biochemistry

Biochemistry

BIOCHEMISTRY: THESIS

Courses: a minimum of 44 quarter hours, including:

CHE 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level elective courses, at least two of which must be in chemistry (12 quarter hours)

CHE 341, 343 or 313 Experimental Biochemistry I or II or Computational Chemistry

CHE 442, 444 Advanced Biochemistry I, II

One set of two courses from:

CHE 422, 424 Advanced Inorganic Chemistry I, II

CHE 450, 452 Advanced Organic Chemistry I, II

CHE 470, 472 Advanced Physical Chemistry I, II

Fourteen quarter hours research credit.

Satisfactory thesis.

Oral examination: in two parts. The first part is the thesis presentation and defense; the second part is an oral examination concerning the candidates general knowledge of chemistry.

BIOCHEMISTRY: LIBRARY THESIS

Courses: a minimum of 44 quarter hours, including:

CHE 340, 342, 440 Biochemistry I, II, III or three 300- or 400-level elective courses, at least two of which must be in chemistry (12 quarter hours)

CHE 341, 490 or 480 Experimental Biochemistry I, Statistical Analysis of Data or Special Topics in Analytical Chemistry

CHE 343 Experimental Biochemistry II

BIO 460 Molecular Biology

CHE 313 Computational Chemistry

CHE 442, 444 Advanced Biochemistry I, II

One set of two courses from:

CHE 422, 424 Advanced Inorganic Chemistry I, II

CHE 450, 452 Advanced Organic Chemistry I, II

CHE 470, 472 Advanced Physical Chemistry I, II

Four quarter hours library research credit.

Satisfactory thesis.

Oral examination: in two parts. The first part is the thesis presentation and defense; the second part, an oral examination concerning the candidates general knowledge of chemistry.

BIOCHEMISTRY: NON-THESIS

Courses: A minimum of 44 quarter hours, including either three 300- or 400-level electives, at least two of which must be in chemistry, or the following three chemistry courses:

CHE 340 Biochemistry I
CHE 342 Biochemistry II
CHE 344/440 Biochemistry III

Two courses from the following:

CHE 341LAB Experimental Biochemistry I
CHE 343 Experimental Biochemistry II
CHE 356 Spectral Interpretation
CHE 480 Special Topics in Analytical Chemistry

All of the following:

CHE 313 Computational Chemistry
CHE 490 Statistical Analysis of Data
CHE 442, 444 Advanced Biochemistry I, II

Biology:

BIO 460 Molecular Biology

One set of two chemistry courses from:

CHE 422, 424 Advanced Inorganic Chemistry I, II
CHE 450, 452 Advanced Organic Chemistry I, II
CHE 470, 472 Advanced Physical Chemistry I, II

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Chemistry □ Polymer Chemistry and Coatings Technology

Polymer Chemistry and Coatings Technology

POLYMER CHEMISTRY AND COATINGS TECHNOLOGY: NON-THESIS

This program, which has been set up with the cooperation of the Chicago Society for Coatings Technology, is designed to provide students with the skills necessary for work in research and development in the coatings field. Since coatings systems are complex combinations of polymers, pigments and other chemicals, the course of study involves most branches of chemistry including organic, polymer, physical, inorganic and analytical chemistry.

Courses: a minimum of 44 quarter hours, including any five from this set of eight (substitutions, with other 300- or 400-level Chemistry courses, may be made with permission of chair):

CHE 422, 424 Advanced Inorganic Chemistry I, II
CHE 442, 444 Advanced Biochemistry I, II
CHE 450, 452 Advanced Organic Chemistry I, II
CHE 470, 472 Advanced Physical Chemistry I, II
CHE 430 Polymer Synthesis

And all of the following:

CHE 432 Physical Chemistry of Polymers
CHE 434 Polymer Characterization
CHE 460 Coatings Technology I
CHE 461 Coating Technology Laboratory I
CHE 462 Coatings Technology II
CHE 463 Coatings Technology Laboratory II

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Chemistry □ Student Handbook

Student Handbook

Department of Chemistry Master of Science Program Policies

Probation and Dismissal: Students must maintain a minimum overall GPA of 2.75 to remain in and graduate from the program. A student whose GPA falls below 2.75 will be placed on academic probation and given one academic quarter to raise the GPA to 2.75 or above.

All students are expected to adhere to the Code of Student Responsibility as outlined in the Graduate Student Handbook. Any violation of the Code of Student Responsibility is considered very serious and is grounds for probation or dismissal at the discretion of the Chemistry Graduate Committee.

Conditional Admission:

An applicant may be admitted conditionally to the program at the discretion of the Chemistry Graduate Committee for one or more of the following reasons:

Undergraduate GPA is less than 2.75 but the student has shown considerable promise in other areas (such as research).

The applicant is missing one or two of the required courses but otherwise has met all of the criteria for admission; the applicant will be required to complete the missing coursework either at DePaul or comparable institution prior to taking graduate courses for which the missing course(s) is(are) prerequisite.

The applicant has not yet taken the required GREs but has otherwise met all of the criteria for admission; the applicant will be required to take the GREs (both general and subject tests) within their first quarter of being enrolled at DePaul.

The Chemistry Graduate Committee will consider other circumstances not included in the above list on an individual basis.

Transfer Credit:

Up to 20 quarter hours of coursework may be accepted as transfer credit towards the M.S. degree for courses that articulate with current courses in our program.

Graduation with Distinction:

Students may graduate with distinction by earning an overall GPA of 3.75 upon completion of their program, or on the recommendation of the thesis defense committee.

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments ▢ Chemistry ▢ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

English

Faculty

JOHN SHANAHAN, Ph.D.

Associate Professor and Director, M.A. in English

Rutgers University

THEODORE G. ANTON, M.A., M.F.A.

Professor

University of Iowa

ANNE CLARK BARTLETT, Ph.D.

Professor

University of Iowa

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BERNARD A. BRUNNER, Ph.D.

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REBECCA S. CAMERON, Ph.D.

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University of Toronto

CARYN CHADEN, Ph.D.

Associate Professor

University of Virginia

JUNE HEE CHUNG, Ph.D.

Assistant Professor

University of California , Los Angeles

JENNIFER CONARY, Ph.D.

Assistant Professor

University of Southern California

STANLEY J. DAMBERGER, M.A.

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Saint Louis University

WILLIAM FAHRENBACH, Ph.D.

Associate Professor

University of Toronto

JAMES FAIRHALL, Ph.D.

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WILLIAM J. FEENEY, Ph.D.

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University of Oregon

AMINA GAUTIER, Ph.D.

Assistant Professor

University of Pennsylvania

KRISTINE GARRIGAN, Ph.D.

Professor Emerita

University of Wisconsin

JONATHAN GROSS, Ph.D.

Professor

Columbia University

MILES HARVEY, M.F.A.

Assistant Professor

University of Michigan, Ann Arbor

HUGH J. INGRASCI, Ph.D.

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University of Michigan

REBECCA JOHNS TRISSLER, M.F.A.

Assistant Professor

University of Iowa

BILL JOHNSON GONZALEZ, M.A.

Instructor

Harvard University

RICHARD JONES, M.A., M.F.A.

Professor

University of Virginia , Vermont College

ELLIN M. KELLY, Ph.D.

Professor Emerita
University of Wisconsin
LESLEY KORDECKI, Ph.D.
Professor
University of Toronto
HELEN MARLBOROUGH, Ph.D.
Associate Professor
Brown University
ZAHAVA MCKEON, Ph.D.
Professor Emerita
University of Chicago
PAULA MCQUADE, Ph.D.
Associate Professor
University of Chicago
MICHELE MORANO, M.F.A., Ph.D.
Associate Professor
University of Iowa
GERALD P. MULDERIG, Ph.D.
Associate Professor
The Ohio State University
JAMES H. MURPHY, Ph.D.
Professor
University College Dublin
MARGARET M. NEVILLE, Ph.D.
Professor Emerita
Loyola University
JOHN E. PRICE, Ph.D.
Professor Emeritus
Loyola University
LUCY RINEHART, Ph.D.
Associate Professor
Columbia University
FRANCESCA ROYSTER, Ph.D.
Associate Professor
University of California , Berkeley
ERIC MURPHY SELINGER, Ph.D.
Associate Professor
University of California , Los Angeles
SHAILJA SHARMA, Ph.D.
Associate Professor
State University of New York at Stony Brook
FRANK SHERMAN, Ph.D.
Professor Emeritus
University of California , Berkeley
CRAIG SIRLES, Ph.D.
Associate Professor
Northwestern University
GARY SMITH, Ph.D.
Associate Professor
Stanford University
RICHARD SQUIBBS, Ph.D.
Assistant Professor
Rutgers University
DANIEL STOLAR, M.F.A.
Assistant Professor
University of Arizona

Purposes

Program Degree Requirements

Certification for Secondary (6-12) Teaching

Certificate in Teaching English in Two-Year Colleges

Courses

Purposes

The purposes of the graduate program in English are to provide knowledge of English and American language and literature; to foster scholarly habits in bibliography, literary and cultural history, literary criticism, and the study of language; and to cultivate independent critical ability, that is, the ability to read literary texts flexibly and comprehensively. (For a description of the graduate program in writing offered by the Department of English, see the Master of Arts in Writing and Publishing section.)

Program Degree Requirements

MASTER OF ARTS: ENGLISH

The Master of Arts in English achieves its purposes through graduate courses in the major periods of English and American literature, as well as electives in English and American literature, language and rhetoric, and writing. The program also involves a written Masters examination at the end of the students course work, as well as options for independent study, internships, and thesis research.

ADMISSION REQUIREMENTS

To be considered for admission, students should have a bachelors degree in English or the equivalent. A student with a bachelors degree in another field of study may be asked to take additional undergraduate course work in English before beginning graduate study in the program. For full admission, an applicant must present the following:

- A strong record of previous academic achievement: 3.0 GPA.
- A personal statement, from three hundred to five hundred words long, describing the students particular interests in English and American literature, objectives in applying to DePauls M.A. in English program, and plans for the future.
- A representative sample of academic or professional writing that indicates the candidates ability to do well in advanced study in English and American literature.
- Scores in the Graduate Record Examination General Test or letters of recommendation, though not required, may be submitted to strengthen an application. Students applying for graduate assistantships must submit these GRE scores. Two letters of recommendation attesting to the candidates ability to succeed in graduate study are also required for those applying for graduate assistantships.

DEGREE REQUIREMENTS

A) 48 hours of graduate credit in English

B) Completion of three core courses:

ENG 471 Bibliography and Literary Research

ENG 472 Studies in Literary Criticism

One course in language or style chosen from among the following:

ENG 401 History of the English Language

ENG 402 History of English Prose Style

ENG 408 Stylistics

ENG 416 Structure of Modern English

C) Five courses in Topics, Authors, and Genres in English, one each from these sections: Medieval Literature, Renaissance Literature, Restoration/Eighteenth-Century British and/or Early American Literature, Nineteenth-Century British (Romantic and Victorian) and/or Nineteenth-Century American Literature, Modern British and/or American Literature.

D) Four electives drawn from English and American period courses, Language and Rhetoric, Studies in Literature, Studies in Writing, Independent Study (maximum of four hours), Internship (maximum of four hours), or Thesis Research (maximum of four hours; available for students exercising the thesis option).

E) A passing grade on a written Masters examination, based on a reading list drawn up by a department committee. A student is eligible to write the examination only after he or she has completed all other degree requirements. A student who does not pass the examination may write it again at the next scheduled time. The examination may not be taken more than twice.

GOOD STANDING

To achieve good standing in the program, students must:

1) complete at least three courses within twelve months of their admission to the program (one of these courses must be ENG 471 Bibliography and Literary Research), and

2) maintain an overall grade-point average of at least 3.0 in their course work. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes. Failure to meet these requirements constitutes grounds for dismissal.

THESIS OPTION

A thesis option is available to students who have a promising idea for a scholarly or creative project. Proposals must earn the approval of an English Department graduate faculty member, who will serve as project director. Credit is earned through ENG 501 Thesis Research.

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments ▢ English ▢ Certification for Secondary (6-12) Teaching

Certification for Secondary (6-12) Teaching

DePaul University's School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements for the Master of Arts in English may also apply to the School of Education for admission to the certification program. Please consult the English Department Liaison to the School of Education, and an English Education advisor in the School of Education for specific information about application and admission to the program.

Requirements for certification include:

Pre-Teacher Candidate Courses (16 hours):

- T&L 424 Introduction to Secondary Education
- T&L 425 Professional Practice in Secondary Schools
- SCG 406 Human Development and Learning: Secondary
- EDU 025 Basic Technology Assessment (non-credit)

Choose one:

- SCG 408 Education and the Social Order
- SCG 409 Sociology of Education
- SCG 411 Philosophy of Education

Advanced Teacher Candidate Courses (28 hours):

- SCG 410 Intro to Research: Purposes, Issues, and Methodologies
- LSI 446 Psychology and Education of the Exceptional Child
- T&L 525 Reading, Writing, & Communicating across the Curriculum

Theory & Practice:

Students take three methods courses in the teaching (content) area. (Prerequisites: T&L 424 and 425)

- T&L 426 Teaching Writing (WRD 540 Teaching Writing can be substituted with Education advisor approval)
- T&L 428 Teaching Literature (ENG 474 Teaching Literature can be substituted with Education advisor approval)
- T&L 429 Teaching Young Adult Literature

Student Teaching and Seminar:

- T&L 590 Student Teaching (6 quarter hours)
- T&L 591 Student Teaching Seminar (2 quarter hours)

Other Requirements:

- Evaluation of coursework in English/Language Arts, conducted in consultation with English content advisor.
- Certification and program requirements include tests in Basic Skills, Content Area (English Language Arts), and Assessment of Professional Teaching (APT).
- Field experiences are required in conjunction with courses.

Students in this program must apply to and have an advisor in the School of Education.

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments ▢ English ▢ Certificate in Teaching English in Two-Year Colleges

Certificate in Teaching English in Two-Year Colleges

The Certificate Program in Teaching English in Two-Year Colleges is an interdisciplinary program housed in the Department of English and taught by faculty in both English and the Department of Writing, Rhetoric and Discourse. The program is designed to prepare prospective teachers of introductory classes in English, writing, and the humanities in city and community college settings. Participants in the Certificate Program will learn to teach critical and analytical reading, the processes and disciplines of writing, and other aspects of the arts, humanities, or communication curriculum in two-year colleges.

The Certificate program includes a Teaching Internship (see below) at a two-year college, to be arranged by the Certificate Program Director, Dr. Carolyn Goffman.

Graduate students who are not pursuing the Certificate in Teaching English in the Two-Year College are also eligible to apply for the internship.

Applying to the Certificate Program in Teaching English in the Two-Year College

To be admitted to the Certificate Program, students must have completed or be currently enrolled in a Master's degree in English; Writing and Publishing; Writing, Rhetoric, and Discourse; or a related field.

Application Materials:

- Cover letter describing your interest in teaching in the two-year college;
- Current resume;
- Undergraduate and graduate academic transcripts;

- Sample of recent academic or professional writing;
- Names of two faculty references.

Applications for the Certificate Program are accepted at any time.

Please submit all application materials to:

Dr. Carolyn Goffman, Department of English, DePaul University, 802 W. Belden Ave., Room 255, Chicago, IL 60614-3214.

Completing the Certificate

The Certificate requires 16 hours of graduate credit: four graduate-level courses, including English 509, the teaching internship.

- ENG 474 Teaching Literature
- WRD 540 Teaching Writing
- ENG 509 Teaching Internship
- One additional course, from the following list: ENG 407 Language and Style for Writers; ENG 473 Teaching Creative Writing; ENG 478 Topics in Teaching (e.g., Teaching Poetry, Teaching Women Writers, Teaching Popular Literature and Popular Culture); WRD 506 Multicultural Rhetorics; WRD 550 Topics in Teaching Writing/Language when the topic is appropriate (e.g., Teaching Writing Online; Teaching ESL); WRD 582 Writing Center Theory and Pedagogy; or another course approved by the Program Director.

Two-Year College Teaching Internship

Before applying for an internship, please contact Dr. Goffman at 773-325-8688, or cgoffman@depaul.edu

Please note: Chicago-area two-year colleges operate on the semester system; therefore, the internship's duration does not correspond to DePaul's academic calendar. You should expect to complete the work for ENG 509 some time after the end of the quarter in which you are registered. The Program Director will assign a grade of "R" to students whose work is in progress.

[College of Liberal Arts & Sciences - Graduate Studies](#) ▢ [Departments](#) ▢ [English](#) ▢ [Courses](#)

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

History

[College of Liberal Arts & Sciences - Graduate Studies](#) ▢ [Departments](#) ▢ [History](#)

History

Faculty

Program Degree Requirements

Admission Procedures and Requirements

Student Handbook

Courses

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ History ▫ Faculty

Faculty

WARREN C. SCHULTZ, Ph.D.
Associate Professor and Chair
University of Chicago

JAMES P. KROKAR, Ph.D.
Associate Professor and Associate Chair
Indiana University

ROSHANNA SYLVESTER, Ph.D.
Associate Professor and Graduate Director
Yale University

VALENTINA TIKOFF, Ph.D.
Associate Professor and Undergraduate Director
Indiana University

EUGENE BEIRIGER, Ph.D.
Associate Professor
University of Illinois at Chicago

BRIAN BOECK, Ph.D.
Assistant Professor
Harvard University

SCOTT BUCKING, Ph.D.
Associate Professor
Cambridge University

COLLEEN DOODY, Ph.D.
Assistant Professor
University of Virginia

ELLEN T. ESLINGER, Ph.D.
Professor
University of Chicago

THOMAS A. FOSTER, Ph.D.
Associate Professor
Johns Hopkins University

ROBERT GARFIELD, Ph.D.
Associate Professor
Northwestern University

THOMAS KRAINZ, Ph.D.
Assistant Professor

University of Colorado

HOWARD O. LINDSEY, Ph.D.
Assistant Professor
University of Michigan

FELIX MASUD-PILOTO, Ph.D.
Professor
Florida State University

RAJIT MAZUMDER, Ph.D.
Assistant Professor
University of London

THOMAS R. MOCKAITIS, Ph.D.
Professor
University of Wisconsin, Madison

JUAN MORA-TORRES, Ph.D.
Associate Professor
University of Chicago

OGENGA OTUNNU, Ph.D.
Associate Professor
York University

KERRY ROSS, Ph.D.
Assistant Professor
Columbia University

ANA SCHAPOSCHNIK, Ph.D.
Assistant Professor
University of Wisconsin, Madison

KAREN SCOTT, Ph.D.
Associate Professor
University of California, Berkeley

LISA SIGEL, Ph.D.
Associate Professor
Carnegie-Mellon University

MARGARET STOREY, Ph.D.
Associate Professor
Emory University

AMY TYSON, Ph.D.
Assistant Professor
University of Minnesota

BENTON WILLIAMS, J.D., Ph.D.
Assistant Professor
University of Arkansas, Fayetteville
University of Missouri, Columbia

JULIA WOESTHOFF, Ph.D.
Assistant Professor
Michigan State University

JAMES WOLFINGER, Ph.D.
Associate Professor
Northwestern University

THOMAS CROAK, C.M., D.A., J.D.
Associate Professor Emeritus
Carnegie-Mellon University

ALBERT ERLEBACHER, Ph.D.
Professor Emeritus
University of Wisconsin, Madison

RICHARD J. MEISTER, Ph.D.
Professor Emeritus
Notre Dame University

CORNELIUS SIPPEL, Ph.D.
Professor Emeritus
University of Michigan

ARTHUR W. THURNER, Ph.D.
Professor Emeritus
University of Chicago

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫](#) [Departments](#) [▫](#) [History](#) [▫](#) [Program Degree Requirements](#)

Program Degree Requirements

M.A. IN HISTORY

The DePaul MA in History offers students the opportunity to explore the breadth and depth of the Historical Discipline. Students take a total of 12 courses, with all students beginning with History 421 The Historical Discipline, in the Autumn Quarter of their first year. In Autumn Quarter of their second year, all students take History 422, Seminar in Primary Source Analysis. Finally, in the Spring Quarter of their last year in the program, students take History 489, The Graduate Capstone Seminar. In between the curricular bookends of 421 and 489, students take a total of nine graduate colloquia.

The Core

The Graduate Colloquia

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫](#) [Departments](#) [▫](#) [History](#) [▫](#) [The Core](#)

The Core

HST 421 The Historical Discipline: This course introduces students to the fundamental concerns and skills necessary for the study of history at the graduate level. It does this by providing a history of history, giving our students an overview of the growth and development of the academic discipline of history, by addressing issues of methodology, historiography and historical philosophy, and by providing students with an awareness of current concerns, controversies, and debates in the discipline.

NOTE: History 421 is a prerequisite for all other 400-level courses in the History department. This course must be taken in the Autumn quarter of the students first year.

HST 422 Seminar in Primary Source Analysis: This course builds upon the foundations established by HST 421. It focuses on the issues raised by the analysis of historical evidence. The Seminar in Primary Source Analysis exposes students to the many practical and theoretical tools by which historians construct historical knowledge out of the raw material left behind by earlier generations. The course will include study of these sources, methods of analysis and authentication, and ways in which different

kinds of sources are integrated into coherent historical narratives.

NOTE: This course is taken in the Autumn Quarter of the students second year.

HST 489 The Graduate Capstone: The MA curriculum ends with HST 489, which all students must successfully complete in order to earn their degree. It is an intensive seminar in which students are asked to analyze a number of important works of scholarship drawn from the breadth and complexity of the historical discipline. This course allows students to synthesize the many skills they have learned in their earlier classes: notably the ability to read and assess historical monographs thereby demonstrating their competence in analyzing historical arguments; knowledge of both historiography and historical content; and proficiency in understanding the variety of primary sources and methods of interpreting them.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ History ▫ The Graduate Colloquia

The Graduate Colloquia

In between HST 421 and 489, students take nine courses from the list of graduate colloquia. These colloquia share the programmatic emphasis of the curriculum with their emphasis on the historiographical aspects of their respective topic. Note that that every colloquium, when offered, has a subtitle which identifies the specific sub-topic to be addressed that particular quarter. (For example: HST 431 Colloquium in American History: *The New Deal* .) As long as the topics (as reflected in the subtitle) of any colloquium are different, students may take more than one of any of the above courses. In order to ensure that students realize the curricular goals of breadth of exposure to the historical discipline, however, in no case is a student to take more than four colloquia bearing the same number. Thus, at the minimum, students will take courses in at least three different areas (as defined by colloquia titles).

HST 431 Colloquium in American History

HST 432 Colloquium in Latin American History

HST 433 Colloquium in African History

HST 434 Colloquium in Asian History

HST 435 Colloquium in European History

HST 436 Colloquium in Islamic History

HST 437 Colloquium in World History

HST 438 Colloquium: Special Topics in History

NOTE : With the permission of the Graduate Director, students may substitute up to eight quarter hours of Independent Study or Graduate Internship for two colloquia.

HST 492: Graduate Internship

HST 497: Graduate Independent Study

In addition, upon consultation with the Graduate Director and with his/her approval, students may count up to two eight quarter hours from another DePaul graduate program toward their MA. Such courses would reduce the number of required colloquia by two.

Admission Procedures and Requirements

Application to the History MA program will continue to be made through the University's Admissions Office. To be admitted, students must hold a bachelor's degree and have taken 48 quarter hours or 36 semester hours in undergraduate level social sciences and/or humanities courses, with at least the equivalent of a minor in history (approximately 28 quarter hours or 21 semester hours). The History Graduate Committee will make the final admissions determination.

In some cases the Graduate Committee may accept students who have not completed this minimum number of credit hours in history via the mechanism of "conditional" admission. Conditionally admitted students must comply with the following terms: they are to take only History 421 during their first quarter; and they must achieve a letter grade of B in each of their first three graduate courses.

Applications must include (a) a two-page personal statement explaining the applicant's interest in history and why they are pursuing an MA, (b) official undergraduate transcripts, and (c) two letters of recommendation, (d) results of the general section of the GRE. This material should be sent directly to the Admissions office. Once the application file is complete, the LA&S College office forwards it to the History Department Graduate Committee for consideration. Applications are reviewed as they are received. All students begin in the Autumn Quarter.

Student Handbook

Probation and Dismissal: A graduate student goes on probation when his/her graduate GPA falls below 2.5 and remains on probation until four more courses are taken. At the end of those four courses, if the student has failed to raise his/her GPA to 2.5, the student may be dismissed and prohibited from registering for additional coursework.

Conduct: Faculty retain the right to define and enforce appropriate etiquette for the promotion of collegiality and civility. Instructors have the right to remove any offender(s) from the classroom. In cases of serious or repeated misconduct, the program director in consultation with the instructor and the chairperson may remove the student(s) from a course and/or the graduate program.

Conditional Admission: In some cases, strong candidates who have not completed the REQUIRED undergraduate credit hours in history and/or students who have not yet demonstrated their strengths in the field may be considered for conditional admission. Students admitted in this category may only take one course (HST 421) during the Autumn quarter. A student who passes 421 with a grade of B or above may then continue in the program but must receive grades of B or above in the next two graduate colloquia that he or she attempts. If the student does NOT receive a B or above in EACH of these three classes, he or she must leave the program.

Readmission: If a student is dismissed from the program, he or she may be reapply through the formal application process. All students considering applying for readmission are strongly encouraged to contact the Graduate Director.

Transfer Credit: Upon consultation with the Graduate Director and with his or her approval, students may request that up to 12 units (three courses) of graduate credit earned in other DePaul departments or at other graduate degree-granting institutions be counted toward the M.A. in History. The Graduate Director will handle such requests on a case-by-case basis. In no circumstances will graduate credit be given for undergraduate coursework or for courses that have been applied toward fulfillment of another degree. Transfer grades from other institutions do not count in the calculation of the DePaul grade point average.

Undergraduate Courses: Undergraduate courses are not applicable toward the degree, but it is

sometimes possible (at the discretion of the graduate director) for students to apply foreign language courses toward requirements of the history MA. Students interested in taking foreign language courses that complement their historical studies should contact the graduate instructor prior to enrolling in any foreign language courses.

Graduation Requirements: In order to graduate from the program, students must complete all program requirements satisfactorily. Note that the coursework must be completed with a minimum cumulative GPA of 2.5.

Graduation with Distinction: Distinction is based on two criteria: (1) A record of consistent excellence in graduate coursework, generally interpreted as a cumulative GPA of 3.75 or higher; and (2) Exemplary work on the final paper produced within the capstone seminar as judged by the course instructor and the department's graduate committee, or (for thesis students), exemplary work on the thesis as judged by the thesis director and the department's graduate committee.

Program Time Limitation : Students in an M.A. program are expected to complete degree requirements within a six-year period from the first registration date for a course in the program. For students who do not, the department or program director may recommend, on receipt of the student's petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ History ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

Interdisciplinary Studies Program

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ Interdisciplinary Studies Program

Program Director

DAVID L. GITOMER, Ph.D.
Associate Professor
Columbia University
SUSAN DEAN JACOBS, M.A.
Associate Director
Northern Illinois University

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ Interdisciplinary Studies Program ▫ Purposes

Purposes

The Interdisciplinary Studies Program (IDS) is an innovative, flexible and highly individualized graduate program designed to meet students academic and professional goals. The program gives students the opportunity to design a program of study tailored to their own needs and interests. When students choose IDS, they take on the exciting challenge of creating their own curriculum and unique plan for learning. Creating an individualized program requires maturity, self-motivation, and independence. Students seeking a combination of flexible options and academic challenges are natural IDS candidates. IDS is a creative alternative to more rigid traditional, discipline-specific programs. Students can build their particular academic or professional interests and concentrate on specialized fields that are not available in traditional graduate programs.

The program offers students individualized cross-disciplinary majors, incorporating courses drawn from social sciences, humanities, business, computer and information science, and public service. For additional information, visit the IDS program website at: <http://las.depaul.edu/ids/> . The IDS Program is jointly administered with the Master of Arts in Liberal Studies Program (MALS); see <http://las.depaul.edu/mals/> . IDS students are welcome to enroll in MALS Core Courses and cross-lists.

The program offers the following:

- Individual, self-designed graduate program of study that builds on specific academic and professional interests.
- Ability to combine various academic disciplines in chosen areas of study.
- Choice of courses in most colleges and schools.

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments ▢ Interdisciplinary Studies Program ▢ Program Degree Requirements

Program Degree Requirements

MASTER OF ARTS/MASTER OF SCIENCE: INTERDISCIPLINARY STUDIES

Qualified applicants are considered for admission to the program on the basis of a proposal for a program of study, which includes a statement of the rationale for the program of study ("Statement of Academic Purpose") and a list of courses that make up the program ("List of Courses"). Students choose one of the following areas based on the disciplinary emphasis in their programs and their professional goals:

Master of Arts: Interdisciplinary Studies

Master of Science: Interdisciplinary Studies

ADMISSION REQUIREMENTS

In order to be considered for admission, students must have the following:

- Bachelors degree from an accredited institution.
- In most cases, GPA of 3.0 or above.
- A clear admission essay, consisting of:
 - (a) Statement of Academic Purpose (SAP), which describes the academic and/or professional objectives explaining why the student is considering the Interdisciplinary Studies Program and what the student hopes to accomplish by enrolling in the program,
 - (b) a List of Courses (LOC) that make up that program.
- Two letters of recommendation. The program may require letters of recommendation from previous graduate programs in which applicants have been enrolled.
- Personal Interview with the director or associate director of the IDS Program

International students applying to the program must have evidence of TOEFL results: a minimum score of 590 on the TOEFL is required for admission to the Interdisciplinary Studies program.

Other national tests such as GRE, LAST and GMAT are not required for application. However, results may be submitted to strengthen an application.

DEGREE REQUIREMENTS

Portfolio: All students will keep a portfolio of significant work done for courses, such as final papers or special projects, with comments and grades from the professor. By the midpoint, there will be a total of work from at least three courses in the portfolio. At the culminating point there will be a total of at least 6 courses in the portfolio.

Midpoint Essay: After completing the sixth course but before taking the ninth course, all students in both programs will write a 3-5 page essay examining their progress to that point, using as evidence work from the portfolio. The Midpoint Essay reflects on the student's intellectual growth, and suggests directions for the second half of the student's program.

Culminating Point Essay: All students in both programs (regardless of which final option they choose) will write an essay of 3-5 pages, reflecting on their intellectual growth in the second half of the program.

Course Work:

- Completion of 48 or 52 quarter hours of graduate credit, depending on the completion option (thesis, practicum, enhanced portfolio or exit course) chosen by the student.
- Maximum of 16 quarter hours of credit in 300-level courses, and remainder of credit hours from 400/500/600-level courses.
- No more than five courses may be taken in the College of Commerce, including College of Commerce courses which are cross-listed in other programs and courses transferred from other institutions which are business courses. Registration for courses in the Kellstadt Graduate School of Business in the College of Commerce must be done through the IDS office.
- No more than six courses may be taken in any single discipline within the College of Liberal Arts and Sciences; no more than six courses may be taken in the School of Education, and no more than six courses may be taken in the College of Computing and Digital Media (CDM). Special permission must be sought for courses taken in the School for New Learning. Only non-performance courses may be taken in School of Music or the Theatre School.
- Prerequisites within Departments and Schools apply.
- Certain individual courses may be not be open to IDS students. Consult the IDS website for further information <http://las.depaul.edu/ids/>.
- To support the student's program plan, the IDS advisor may require that the student take certain courses in areas such writing, statistics, disciplinary methodologies, foreign languages, etc., when appropriate.

Program Completion (Capstone) Steps

All students must apply and be approved for the particular option they wish to use for program completion (thesis, practicum, enhanced portfolio or exit course). This application will include the student's portfolio. The thesis and practicum options include a Formal Proposal. Approval of the proposal is necessary before the student undertakes this final stage of the program. Enrollment in MLS 499, the culminating project independent study course, takes place after approval of the proposal has been secured. If necessary, in lieu of an elective students may enroll in MLS 498 Independent Study: Thesis if they require an additional quarter of research and other preparation for MLS 499.

Both 498 and 499 are conducted as Independent Studies. Instructions for proposing and pursuing these are available with the Program. When the project is completed both the members of the committee and the MALS/IDS director sign a Culminating Project Completion Form.

Thesis guidelines may be found at:

<http://las.depaul.edu/StudentServices/GradStudentSupport/GraduationRequirements.asp>

Program Completion (Capstone) Options

The IDS program may be completed in one of four ways:

(1) Thesis Option (12 courses)

- (2) Practicum Option (12 courses)
- (3) Enhanced Portfolio Option (13 courses)
- (4) Exit Course Option (13 courses)

1. Thesis Option : In addition to the Culminating Point Essay and final portfolio submission, the student will write a paper of approximately 35-50 pages that includes 3-4 components or sections, one of which will be a research component and original exploration of the subject. (Other components might include a review of literature, a synthesis of earlier research, a reflection on various disciplinary and methodological approaches to the issue, suggestions for future research, etc.) The research component of the Masters Thesis involves reflection on primary research, or actual primary research combined with reflection on the primary research of others. The student is encouraged to make a public presentation about his or her thesis.

- Ordinarily taken as MLS 499, "Culminating Project," the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal and approval of committee .*

2. Practicum Option: In addition to the Culminating Point Essay and final portfolio submission, for the Practicum Option the student will create a project aimed at developing and executing a community-based intellectual or intellectual/creative activity. Examples are a public presentation as a lecture, in broadcast or print media, or on the web. Service learning projects are also encouraged. A 15-25 page descriptive/analytic essay documenting the project is also submitted. The student is encouraged to make a public presentation about his or her practicum in addition to the primary distribution of the project.

- Ordinarily taken as MLS 499, the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal and approval of committee.*

3. Enhanced Portfolio Option : In addition to the final portfolio submission, and a Culminating Point Essay based on portfolio pieces selected from at least three courses in the second half of the program, the distinctive feature of the Enhanced Portfolio option is the writing of a new extended expository essay of 12-15 pages. This is a paper on a topic of the student's own choosing that makes an argument. (Further information on this paper and the option is available from the program.)

- Ordinarily taken as MLS 499, the student's 13th and final course.
- *Requires formal proposal and approval of committee .*

4. Exit Course Option : In addition to the Culminating Point Essay and the final portfolio submission, the student proposes a particular course over and above the original 12 courses. This course should be chosen as an "exit course," in that it brings together a number of areas of interest that the student has pursued over the course of the program. By arrangement with the instructor, the student uses the final paper or final project to make connections with the goals of his or her overall IDS Program. The instructor will grade the paper, and another reader suggested by the IDS program will also review and comment on the paper.

- *Requires formal proposal and approval of committee.*

Student Handbook

Probation: Students are expected to maintain a minimum grade point average (GPA) of 3.0. A GPA between 2.5 and 3.0 will result in the student being placed on warning status. If this status persists for two quarters, the student will be requested to leave the program. If he or she decides to remain in the program, the student will be placed on academic probation and be given one quarter to raise the GPA to 3.0. If the student's GPA falls to 2.5 or below, he or

she will be immediately placed on academic probation and must raise the GPA to 3.0 in the next quarter or face dismissal from the program. If the GPA falls to 2.5 or below a second time the student will be dismissed from the program.

When a student is admitted to the MALS or IDS Program under the category of Conditional Admission he or she is considered under academic probation until the conditions are met. The conditions are usually that a student must earn a grade of B or higher in all courses taken during the first three quarters in the program. The student may request continued registration in the second and third quarters if the grades are not adequate in the first quarter. If the conditions of admission are not met by the third quarter, the student will be dismissed from the program. Other conditions may include the requirement to take certain courses, and the student must comply within the specified time period or face dismissal.

IDS students who select courses that are not on their approved List of Courses may face warning after one quarter and probation after two quarters if they do not seek approval for their altered programs. The procedure for altering an approved List of Courses is found on the MALS and IDS Blackboard site.

Students whose grades fall below the minimums described above will be considered in the categories of warning or probation whether or not the program administrators are aware of the students grades. The program administrators may apply the categories of warning or probation retroactively if the student does not self-report his or her status. Students are required to seek advisement from program administrators when facing academic warning or probation. A student who does not contact program administrators about potential warning or probation status may face dismissal from the program.

Dismissal: In addition to the minimum GPA requirement, students may be dismissed for breaches of academic honesty or breaches of the code of student responsibility. MALS students may also face dismissal for failure to complete Core Courses with a grade of B or higher within the first half of their academic career. Students who have completed their coursework, but who are still working on their thesis, practicum or other capstone project must be enrolled in candidacy continuation (MLS or IDS 502) during the three quarters of the academic school year. After three consecutive terms of candidacy continuation, students should enroll in advanced status (MLS or IDS 501) if they still require time to complete their capstone. Failure to enroll in candidacy continuation or advanced status may result in dismissal from the program if the student has not formally withdrawn from the program.

Readmission: When a student has withdrawn from the program or not been enrolled in classes for three or more quarters during the academic year, he or she must apply for readmission using the Readmission and Reclassification form available from the LAS Graduate website.

Transfer credit: A student may apply to transfer up to three courses of graduate work from another accredited institution. The courses must be approved by the Program Director as part of the students overall course of study for both MALS and IDS students. The courses must then be approved for transfer credit by the Office of Student Records.

Undergraduate courses: Courses at the 200-level cannot be approved for graduate credit, even when a student needs to take such a course as preparation for more advanced work. Courses at the 300-level may be approved for graduate credit under the following circumstances: (1) The course is necessary as a part of the students overall interdisciplinary program. (2) The department does not offer courses in the same area on the graduate level. (3) The student has arranged with the professor to enhance the course to graduate level by the addition or alteration of assignments, including the final project of the course. Unless approved by the Program Director, a student should take no more than four 300-level courses as part of his or her program.

Graduation requirements: In order to graduate, students in the MALS and IDS Programs must complete the coursework specific to their programs (either 48 or 52 credit hours depending on capstone choice) with a minimum GPA of greater than 2.5, a midpoint and culminating point essay, the submission of an electronic portfolio of final and other projects from a minimum of 6 courses, and one of four capstone choices offered by the program. A full description of the requirements for the capstones, as well as further policies and procedures

for both programs, are outlined in the documents found on the MALS and IDS Blackboard site under Program Documents. Students in the program are expected to be familiar with these policies and procedures and to comply with them.

Graduation with Distinction: In order to have the degree conferred with distinction, students in MALS and IDS completing their programs with a thesis or practicum capstone (48 credit hours) must earn a minimum cumulative GPA of 3.75, plus earn a designation of distinction on their thesis or practicum by their thesis advisor and at least one of the two readers on their committee. Thesis and practicum writers eligible for distinction are required to present their projects at a MALS/IDS event within three academic quarters of completion. Students in MALS and IDS completing their programs with an exit course or enhanced portfolio essay capstone (52 credit hours) must earn a minimum cumulative GPA of 3.85 in order to graduate with distinction.

Time Limit: Students are normally expected to complete the MALS or IDS Program within four academic years. During quarters in which no courses are taken, students are required to maintain active status in the program by registering for Candidacy Continuation or Active Status. Students who have not taken courses for three consecutive quarters during the regular academic year and have not registered for Candidacy Continuation or Active Status must apply for readmission using the Readmission and Reclassification form listed here .

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ Interdisciplinary Studies Program ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department. For course selection prior to application or while enrolled, please contact the MALS/IDS office to make an appointment with an advisor.

International Studies

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ International Studies

International Studies

Faculty

Purposes

Program Degree Requirements

Special Programs

Admission Requirements

Degree Requirements

Faculty

MICHAEL McINTYRE, Ph.D.
Associate Professor and Program Director, International Studies
University of Chicago

CLEMENT ADIBE, Ph.D.
Associate Professor, Political Science
Queens University, Kingston, Ontario

EUGENE BEIRIGER, Ph.D.
Associate Professor, History
University of Illinois at Chicago

WINIFRED CURRAN, Ph.D.
Assistant Professor, Geography
Clark University

KAVEH EHSANI, Ph.D. (in process)
Assistant Professor, International Studies
University of Illinois at Chicago

ROCIO FERREIRA, Ph.D.
Associate Professor, Modern Languages
University of California, Berkeley

GIL GOTT, J.D., Ph.D.
Associate Professor and Graduate Director, International Studies
University of California, Berkeley

EUAN HAGUE, Ph.D.
Assistant Professor, Geography
Syracuse University

SCOTT HIBBARD, Ph.D.
Assistant Professor, Political Science
The Johns Hopkins University

NILA GINGER HOFMAN, Ph.D.
Assistant Professor, Anthropology
Purdue University

JOHN KARAM, Ph.D.
Assistant Professor, Latin American Studies
Syracuse University

AZZA LAYTON, Ph.D.
Associate Professor, Political Science
University of Texas

SHIERA MALIK, Ph.D.
Assistant Professor, International Studies
Trinity College Dublin

PATRICK McHAFFIE, Ph.D.
Associate Professor, Geography
University of Kentucky

KALYANI DEVAKI MENON, Ph.D.
Assistant Professor, Religious Studies
Syracuse University

SHARON NAGY, Ph.D.
Associate Professor, Anthropology
University of Pennsylvania

HEIDI J. NAST, Ph.D.
Professor and Undergraduate Director, International Studies
McGill University

OGENGA OTUNNU, Ph.D.
Associate Professor, History
York University

ALEXIS PAPADOPOULOS, Ph.D.
Associate Professor, Geography
University of Chicago

ROBERT ROTENBERG, Ph.D.
Professor, Anthropology
University of Massachusetts, Amherst

SHAILJA SHARMA, Ph.D.
Associate Professor, English
University of New York at Stony Brook

MAUREEN SIOH, Ph.D.
Assistant Professor, Geography
University of British Columbia

ROSE SPALDING, Ph.D.
Professor, Political Science
University of North Carolina, Chapel Hill

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Purposes

The Master of Arts in International Studies seeks to help students and experienced professionals develop a more critical and effective approach to their actual or planned participation in the institutions and networks of international civil society. The international non-governmental sector provides a range of professional opportunities for graduates of the program who are interested in working in the fields of human/indigenous rights, environment, peace and conflict resolution, alternative economic development and humanitarian aid. The Masters Program in International Studies prepares graduates to work for international social justice by teaching the essential theoretical frames of international analysis. The development of cross-cultural competency and critical understandings of political economy, global history, and international society form the backbone of learning in the program. Students who are committed to continuing their education with a doctorate or professional degree should approach this program as a threshold degree. For them, the M.A. in International Studies is a way of deepening their understanding of theory and an opportunity to begin independent research that will empower them as professionals.

Program Degree Requirements

Master of Arts: International Studies

Juris Doctor/Master of of Arts: International Law Studies

Master of Arts: International Studies

The program is highly structured in the first year, insuring a predictable and broad core of appropriate social science courses. It becomes more flexible in the second year, insuring the opportunity for research specificity and a depth of knowledge in the thesis area. The second year permits students to choose four electives that support their research goals or engage in internships or field research.

In the summer between the first and second years, students attend a colloquium during which they define their thesis project and write a formal thesis proposal. The thesis project focuses the students attention on the application of to a particular problem. Students develop a tutorial relationship with an individual faculty member, who serves as the advisor/thesis supervisor. A crucial part of this role is the counseling of the student to choose electives in the second year that support the students thesis. A three-person faculty committee will evaluate the academic quality of the work.

International studies is not a separate discipline and does not possess an authoritative, historically derived methodology. This means that there is no standard strategy for designing or evaluating international studies research. Instead, scholars working in international studies use discipline-based methodologies that grew out of their doctoral training. At the M.A. level, one has the flexibility to focus the research around methodological stances in a variety of disciplines. At the present time, the scholarly interests of the faculty are quite diverse. Broadly speaking, the program will emphasizes international political economy and global culture.

International political economy focuses on the unequal distribution of resources among various actors and institutions in the world community. It sees the effort to manage this inequality as the basis for change in that community. It analyses problems, policies and solutions in these terms. Political economy represents a common research paradigm and a common background literature among researchers in the social sciences.

The global culture concentration, in contrast, is a new and somewhat untested paradigm. Recognizing that we live in an integrated world system, how do local and regional cultures respond to the inflow of new ideas? Art objects, food items, music, clothing, standards of beauty, flow freely across cultural boundaries where their strangeness is reduced through interpretations that are different from those of their creators. There are a variety of consequences to a groups sense of self and community, both in a positive and a negative sense, to living in this kind of global community. Global culture studies is the term given to scholarship that focuses on this human experience.

The international economic policy concentration is a recent addition to our graduate program. In this concentration, students with strong economic backgrounds can focus their graduate study on problems of international economics. Students take graduate international economics courses from DePaul's M.A. in economics program and write a thesis. This extra level of involvement in the techniques of analysis in international trade and policy issues is intended for those students who wish to become professionals in this field.

Juris Doctor/Master of of Arts: International Law Studies

The joint program in international legal studies provides law students with knowledge of the political, economic and cultural environment in which international law is developing. The joint program with DePaul's College of Law will permit law day students to earn both degrees in four years and evening students to earn both degrees in five years. This strategy is particularly appropriate for law students with a strong foreign language and social science background, who wish to present themselves to law firms as international legal specialists and law evening students to earn the degree in five years. Students apply after they have successfully completed the first semester at the College of Law. Students will satisfy all the core requirements of the J.D., take the international studies core seminars and choose electives from a list of jointly approved international law seminars.

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Special Programs

EUROPEAN UNION RESEARCH INTERNSHIP

Students with a strong commitment to professional work in the European Union can apply to participate in the programs research internship in the European Union Commissions offices in Brussels. This four-month intensive research experience is organized through the Irish Institute for European Studies at Leuven University outside Brussels and is the only one of its kind in the U.S. Interns work within the Commission offices on policy analysis and participate in the annual Stagiaire Seminar. The timing of the internship would extend the students program an additional year. There is an additional cost for participation in the internship.

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Admission Requirements

Master of Arts: International Studies

Judis Doctor/Master of Arts/International Law Studies

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Master of Arts: International Studies

The M.A. in International Studies is intended to be a small program of 20 students each year who move through the course work and thesis colloquia together.

For full admission, students must have the following:

- Students for whom English was not the language of their undergraduate degree, students from foreign universities, and students originally from non-English-language high schools with a non-liberal arts degree (i.e., engineering, business, etc.) from a U.S. university must submit TOEFL scores in excess of 600.

- Bachelors degree from an accredited institution with a 3.0 (on a 4.0 scale) GPA or higher.

- Admission essay of two to five pages that describes why the student is considering the International Studies program, how it fits into a process of professional development, and what the student hopes to accomplish by enrolling in the program. Students are expected to have some idea of what they want to research at the time of admission. A list of faculty in the College of Liberal Arts and Sciences who supervise theses in the International Studies program and the research areas they are willing to supervise is available to applicants. Only in exceptional cases will students be accepted to the program with personal research interests that are not included on this list.

- Grade of B or better in introductory (principles of) microeconomics and macroeconomics at an accredited college or university. The economics courses can be taken after admission, either before the start of the Autumn term, or concurrently with the first year courses. To be accepted into the international economic policy concentration, applicants must meet all of the admission requirements of the MA in international studies. In addition, they must show evidence of having attained a B- or better in both intermediate microeconomics and intermediate macroeconomics. They must also show evidence of a B- or better in one course in calculus, and one course in introductory statistics.

- GRE scores are optional.

- Proficiency in the speaking, reading, and oral comprehension of a modern language other than English, demonstrated through *one* of the following:

a. Grade of B or better in a modern language course *beyond* the second year, taken within the last three years at an accredited college, university or language institute. If the last language course was taken more than three years from the date of admission, and there has been no significant involvement with the language in the interim, the student may be asked to take refresher courses in the language as a condition of graduation.

b. Examination for proficiency levels in reading, speaking and listening that would place the student beyond the second year of languages courses (200-level placement), or recent foreign living experience of at least six months (continuous) duration in a single culture outside of the United States (including English-speaking cultures).

c. Native speaker of a modern language who demonstrates reading and writing proficiency equal to the *university standard* in that language. This means that the applicant will have successfully completed a high school diploma and/or university-level courses in which their native language was the language of instruction. It is not sufficient to have grown up bilingual to satisfy this requirement.

This graduate program is committed to building a community of scholars who have demonstrated a commitment to expanding their life experience and cultural adaptability before deciding to seek the degree. Applicants are encouraged to contact the program at 773-325-7456 to set up a preadmission information session either in person or by phone. A personal interview is not required for admission.

Judis Doctor/Master of Arts/International Law Studies

To be accepted into the joint J.D./M.A. in International Law Studies you must be a student in DePaul's College of Law. Contact the Admissions Office of the College of Law for more information about their application procedures. Once students have completed the first semester of the College of Law, they may apply for admission to the joint program. This is a two step process. First, they must fill out an graduate application for the College of Liberal Arts and Sciences, specifying the M.A. in international studies. Submit this proposal, along with an essay as described in the section on admission procedures below. No other admission requirements apply. Submit this application to the College of Liberal Arts and Sciences Graduate Office with a cover letter specifying that this is an application for the joint program. Second, after hearing from the International Studies Program, contact the College of Law admission office and ask to be reclassified to the joint program. Students will be required to show evidence of having passed the two economics courses and the basic language requirement as described in the admission requirements for the M.A.

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Degree Requirements

M.A. in International Studies

J.D/M.A. in International Law Studies

Courses

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M.A. in International Studies

Courses: Successful completion of 48 hours of credit beyond the bachelor's degree and successful defense of a thesis. The courses will include six core seminars, two thesis colloquia and four electives. The required courses are:

STANDARD CONCENTRATION:

Core Courses (24 credit hours)

INT 401 Proseminar in International Studies

INT 402 Complex Social Organization

INT 403 Movements, Regimes and Ideologies

INT 404 Cultures in the International Context

INT 405 Economies in the International Context

INT 406 Seminar in Globalization

Thesis Colloquia (8 credit hours)

INT 590 Thesis Research I: Directed Research

INT 592 Thesis Research II: Thesis Writing

Elective Courses (16 credit hours)

Students are free to select four elective courses in support of their thesis. The electives should be selected in consultation with the thesis advisor. Permission of the advisor must be obtained before taking courses outside of the International Studies Program.

INTERNATIONAL ECONOMIC POLICY CONCENTRATION:

Courses: Successful completion of 48 hours of credit beyond the bachelor's degree, including six core seminars, two thesis colloquia and the following courses in international economics:

ECO 557 International Trade.

ECO 558 International Macroeconomics.

ECO 561 Economics of Developing Countries.

Plus, one elective in economics or any other field that directly contributes to the students thesis project.

Thesis examination by a three-member faculty committee with a grade of pass.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ International Studies □ J.D/M.A. in International Law Studies

J.D/M.A. in International Law Studies

Courses: Successful completion of all the requirements for the Juris Doctor, plus the following six courses in International Studies:

Core Courses: (24 credit hours)

INT 401 Proseminar in International Studies

INT 402 Complex Social Organization

INT 403 Movements, Regimes and Ideologies

INT 404 Cultures in the International Context

INT 405 Economies in the International Context

INT 406 Globalization

Electives: The number of electives is determined by the student's Juris Doctor degree requirements. The student is encouraged to take as many electives in the field of international law as possible.

Timing of the Courses: Students may take the international studies courses at any time after they are accepted into the program. The recommended sequence is to complete two full years of law courses and then devote the third year to the international studies sequence, returning to the law school for the remaining courses in the fourth year. Since full time students may find the two courses per term pace of the international studies calendar too light, they are permitted to take law seminars at the same time. The student should note that the International Studies Program and the College of Law are on different academic calendars.

Calendar

International Studies is a year-round program. Students are expected to attend classes during the summer term. This permits students to complete their theses in time to be certified for graduation and receive their degrees at the end of the second year. Students choose a thesis advisor and plan their second year courses as early in the program as possible. International Studies is an evening program with all of the courses taught on DePauls Lincoln Park Campus.

Graduate Writing Assistance

International Studies challenges graduate students to sharpen their communication skills. Graduate writing assistance is available through the College of Liberal Arts and Sciences Writing Center for interested students who wish to arrange one-on-one writing workshops to enhance their writing. For more information, contact the program director.

Academic Progress

A grade of C- or better must be earned in each course that is counted toward the degree requirements. If a grade of D+ or below is earned, that course must be repeated or another course substituted for it. Incomplete courses must be completed within one term after the submission of grades for a course. Failure to do so automatically generates a failure in that course. In the 400-level core courses, there is the further requirement that a B- or better must be earned. If not, that course must be repeated. **If the student earns a grade lower than B- in two core seminars, the student will be dismissed.** Students must maintain a cumulative average (all courses) of B- (2.70) or higher to remain in good standing and complete requirements for the MA. A student is placed on departmental probation as soon as the cumulative average falls below 2.70. If during the probationary term, the student receives another grade below B- or fails to raise the GPA above 2.70, the student will be dismissed. Students who for any reason

do not register for classes before completing the thesis must register for INT 601 Candidacy Continuation. This status requires the payment of a small fee. Students who fail to do so may be required to apply for re-admission to the program.

Program Time Limitation

The M.A. in International Studies is designed to be completed within twenty-one months. Students who wish to take classes at a slower pace may do so by taking one course per term. All students must take **INT 401** in their first term. In cases in which students are deficient in languages, or engaged in field research, the course of study may be extended. The University has set a six-year limit on the completion of degree requirements. Extension may be granted by the dean in unusual circumstances upon the recommendation of the programs director. Students must petition for such extension in writing.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ International Studies □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

Liberal Studies

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Liberal Studies

Faculty

PROGRAM DIRECTOR

DAVID GITOMER, Ph.D.
Associate Professor and Director
Columbia University

SUSAN DEAN JACOBS, M.A.
Associate Director
Northern Illinois University

The Master of Arts in Liberal Studies Program draws on faculty from throughout the College of Liberal Arts and Sciences at DePaul. The following faculty represent those who have been active in the program in the current academic year.

DAVID BRENDERS, Ph.D.
Associate Professor (Communication)
Purdue University

JOHN BURTON, Ph.D.
Associate Professor (American Studies)
College of William and Mary

ADA SHU-JU CHENG, Ph.D.
Associate Professor (Sociology)
University of Texas at Austin

JAMES FAIRHALL, Ph.D.
Associate Professor (English)
State University of New York at Stony Brook

LAILA FARAH, Ph.D.

Assistant Professor (Women's Studies)
Southern Illinois University

FRIDA FURMAN, Ph.D.
Professor (Religious Studies)
University of Southern California

JONATHAN GROSS, Ph.D.
Professor (English)
Columbia University

SANDRA JACKSON, Ph.D.
Professor (Women's Studies)
Director, Center for Black Diaspora
University of California at Berkeley

PAUL JASKOT, Ph.D.
Associate Professor (Art and Art History)
Northwestern University

BETH KELLY, Ph.D.
Associate Professor (Political Science)
Rutgers University

JOHN KOVAL, Ph.D.
Associate Professor (Sociology)
University of Oregon at Eugene

ELIZABETH LILLEHOJ, Ph.D.
Associate Professor (Art and Art History)
Columbia University

PAULA MCQUADE, Ph.D.
Associate Professor (English)
University of Chicago

ALEXANDRA MURPHY, Ph.D.
Associate Professor (Communication)
University of South Florida

ALEX PAPADOPOULOS, Ph.D.
Associate Professor (Geography)
University of Chicago

MARK POHLAD, Ph.D.
Associate Professor (Art and Art History)
University of Delaware

LUCY RINEHART, Ph.D.
Associate Professor (English)
Columbia University

FRANCESCA ROYSTER, Ph.D.
Associate Professor (English)
University of California at Berkeley

ANN RUSSO, Ph.D.
Associate Professor (Women's Studies)
University of Illinois

KAREN SCOTT, Ph.D.
Associate Professor (History)
University of California at Berkeley

WARREN C. SCHULTZ, Ph.D.
Associate Professor (History)
University of Chicago

ERIC SELINGER, Ph.D.
Associate Professor (English)
University of California at Los Angeles

ROSE SPALDING, Ph.D.
Professor (Political Science)
University of North Carolina

CHARLES R. STRAIN, Ph.D.
Professor (Religious Studies)
University of Chicago

JACQUELINE TAYLOR, Ph.D.
Professor (Communication)
University of Texas at Austin

J. HARRY WRAY, Ph.D.

Professor (Political Science)

University of North Carolina at Chapel Hill

MIDGE WILSON, Ph.D.

Professor (Psychology)

University of North Carolina at Chapel Hill

SIMONE ZURAWSKI, Ph.D.

Associate Professor (Art and Art History)

Brown University

Purposes

Program Degree Requirements

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Purposes

The Masters of Arts in Liberal Studies (MALS) is a multidisciplinary approach to graduate education which emphasizes liberal education and enhanced intellectual skills that are valuable in a wide variety of careers. It is particularly designed for serious learners, or those who wish to become serious learners, from recent college graduates to men and women in later life.

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Program Degree Requirements

MASTER OF ARTS: LIBERAL STUDIES

The MALS program is grounded in a set of team-designed core courses. These courses establish the aims and themes of the program, orient the student to a multidisciplinary approach to graduate education, and develop in the student advanced learning skills. These are designed to foster academic rigor, intellectual adventure, and cultural breadth.

The other components of the program are electives and a variety of options for a culminating project. Electives are usually graduate and upper-level courses chosen from departmental offerings in the College of Liberal Arts and Sciences. Students select these courses with the aid of an advisor to build a program of study tailored to individual goals and interests. Included under electives are MALS special topics courses, which are especially well-suited to the needs of MALS students.

By about the midpoint of their studies (24-32 credit hours earned), students should begin discussing possible culminating project ideas with the director, associate director or faculty advisor. The culminating project gives MALS students the opportunity to demonstrate the intellectual and creative powers that they have developed over the course of graduate study. MALS students may choose from four options for program completion, allowing greater flexibility for students to pursue their studies. These four options may take the form of a thesis, a community-based or media project, an enhanced portfolio, or a specially selected exit course and paper.

The MALS program offers a number of concentrations, including: Standard, Executive/Leadership and Womens Studies. The Standard Concentration is based on a four-course core requirement, and may be tailored to the student's interests. The Executive/Leadership and Women's Studies Concentrations are based on a five-course core requirement and stipulate policies for elective selection. Program advising is available to help students choose a concentration. Each of the concentrations may be pursued with any of the four program completion options. For additional information, visit the MALS program website at: <http://las.depaul.edu/mals> . The MALS program is jointly administered with the Master of Arts/Master of Science in Interdisciplinary Studies program; please see: <http://las.depaul.edu/ids>

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelors degree from an accredited institution.
- Admission essay: this two-part essay describes why the student is considering the MALS program, how it fits into a process of personal and intellectual development, and what the student hopes to accomplish by enrolling in the program.
- Personal interview with the director or associate director of the MALS program.
- Undergraduate transcripts GPA of 2.5 or higher. A GPA of 2.75 is required if the applicant has earned the undergraduate degree within the past five years.
- The programs may request letters of recommendation from previous graduate programs in which the applicants have been enrolled.

DEGREE REQUIREMENTS

For all Concentrations:

- Portfolio: All students will keep a portfolio of significant work done for courses, such as final papers or special projects, with comments and grades from the professor. By the midpoint, there will be a total of work from at least three courses in the portfolio. At least two of the three pieces in the midpoint portfolio will be from the core courses. The third will be from an elective representing the student's best work. At the culminating point there will be work from at least 6 courses represented in the portfolio, two pieces from the Core Courses and four from the electives, representing the student's best work.
- Midpoint Essay: After completing the sixth course but before taking the ninth course, all students in both programs will write a 3-5 page essay examining their progress to that point, using as evidence work from the portfolio. The Midpoint Essay reflects on the student's intellectual growth, and suggests directions for the second half of the student's program.
- Culminating Point Essay: All students in both programs (regardless of which final option they choose) will write an essay of 3-5 pages, reflecting on their intellectual growth in the second half of the program.
- Completion of 48 or 52 quarter hours of graduate credit, depending on the completion option (thesis, practicum, enhanced portfolio or exit course) chosen by the student.
- Cumulative grade-point average of 2.5 in the core courses: Students who have not achieved a 2.5 in the core will be warned that they will probably have serious difficulties in the elective portion of the program, and may be advised to withdraw.
- Elective courses must be selected from at least two different departments in order to preserve the multidisciplinary character of the program.
- MALS students ordinarily take no more than three 300-level courses for MALS degree credit unless they have sought the approval of a MALS program adviser.

Program Completion (Capstone) Steps

All students must apply and be approved for the particular option they wish to use for program completion (thesis, practicum, enhanced portfolio or exit course). This application will include the student's portfolio. The thesis and practicum options include a Formal Proposal. Approval of the proposal is necessary before the student undertakes this final stage of the program. Enrollment in MLS 499, the culminating project independent study course, takes place after approval of the proposal has been secured. If necessary, in lieu of an elective students may enroll in MLS 498 Independent Study: Thesis if they require an additional quarter of research and other preparation for MLS 499.

Both 498 and 499 are conducted as Independent Studies. Instructions for proposing and pursuing these are available with the Program. When the project is completed both the members of the committee and the MALS director sign a Culminating Project Completion Form.

Guidelines for Thesis publication can be found at:
<http://las.depaul.edu/StudentServices/GradStudentSupport/GraduationRequirements.asp>

Program Completion (Capstone) Options

The MALS program may be completed in one of four ways:

- (1) Thesis Option (12 courses)
- (2) Practicum Option (12 courses)
- (3) Enhanced Portfolio (13 courses)
- (4) Exit Course Option (13 courses)

1. Thesis Option: In addition to the Culminating Point Essay and final portfolio submission, the student will write a paper of approximately 35-50 pages that includes 3-4 components or sections, one of which will be a research component and original exploration of the subject. (Other components might include a review of literature, a synthesis of earlier research, a reflection on various disciplinary and methodological approaches to the issue, suggestions for future research, etc.) The research component of the Masters Thesis involves reflection on primary research, or actual primary research combined with reflection on the primary research of others. The student is encouraged to make a public presentation about his or her thesis.

- Ordinarily taken as MLS 499, "Culminating Project," the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal and approval of committee.*

2. Practicum Option: In addition to the Culminating Point Essay and final portfolio submission, for the Practicum Option the student will create a project aimed at developing and executing a community-based intellectual or intellectual/creative activity. Examples are a public presentation as a lecture, in broadcast or print media, or on the web. Service learning projects are also encouraged. A 15-25 page descriptive/analytic essay documenting the project is also submitted. The student is encouraged to make a public presentation about his or her practicum in addition to the primary distribution of the project.

- Ordinarily taken as MLS 499, the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal and approval of committee.*

3. Enhanced Portfolio Option: In addition to the final portfolio submission, and a Culminating Point Essay based on portfolio pieces selected from at least three courses in the second half of the program, the distinctive feature of the Enhanced Portfolio option is the writing of a new extended expository essay of 12-15 pages. This is a paper on a topic of the student's own choosing that makes an argument. (Further information on this paper and the option is available from the program.)

- Ordinarily taken as MLS 499, the student's 13th and final course.
- *Requires formal proposal and approval of committee.*

4. Exit Course Option: In addition to the Culminating Point Essay and the final portfolio submission, the student proposes a particular course over and above the original 12 courses. This course should be chosen as an "exit course," in that it brings together a number of areas of interest that the student has pursued over the course of the program. By arrangement with the instructor, the student uses the final paper or final project to make connections with the goals of his or her overall MALS or IDS Program. The instructor will grade the paper, and another reader suggested by the MLS or IDS program will also review and comment on the paper.

- *Requires formal proposal and approval of committee .*

MALS CONCENTRATIONS

STANDARD CONCENTRATION

Courses : completion of 48 or 52 quarter hours of graduate credit (depending on program completion option) which must include:

401 Visions of the Self

402 Perceptions of Reality or 405 Representations of the Body or 409 Environment and Society

403 The American Experience or 404 The City

406 Exploring Other Cultures or another graduate-level course dealing with a single nonwestern culture.

Electives : seven or eight courses (depending on program completion option) chosen from MALS special topics or graduate and upper-level courses with the aid of the students advisor.

MLS 499 Culminating Project Course (*or a designated exit course, if the Exit Course Option is chosen*).

EXECUTIVE/LEADERSHIP CONCENTRATION

Courses: completion of 48 or 52 quarter hours of graduate credit (depending on program completion option) which must include:

401 Visions of the Self

402 Perceptions of Reality or 405 Representations of the Body or 409 Environment and Society

403 The American Experience or 404 The City

406 Exploring Other Cultures or another graduate-level course dealing with a single nonwestern culture

442 Ethics and the Economy

452 Great Ideas, Business and Society

In lieu of 442 and 452 students may select, with the permission of the director, two other graduate-level courses dealing with leadership issues .

Electives : six or seven courses (depending on program completion option) chosen from MALS special topics courses or graduate or upper-level courses with the aid of the students advisor. At least two electives should relate to business, the economy, or leadership in the non-profit sector.

MLS 499 Culminating Project Course (*or a designated exit course, if the Exit Course Option is chosen*). The topic and content of the culminating project must deal with some aspect of leadership or an issue relating to business, government, or the non-profit sector.

WOMENS AND GENDER STUDIES CONCENTRATION

Courses : completion of 48 or 52 quarter hours of graduate credit (depending on program completion option) which must include:

401 Visions of the Self

405 Representations of the Body

403 The American Experience or 404 The City

440 Feminist Theories

441 Women Across Cultures

Electives : six or seven courses (depending on program completion option) chosen from MALS special topics or graduate or upper-level courses with the aid of the students advisor. Three of the six courses must meet the criteria of the Womens and Gender Studies concentration; that is, the topic, content and approach to the course must be focused upon the study of women or gender relations. For example, MLS 445, 467, 474, 477, 478 meet these criteria.

MLS 499 Culminating Project Course (*or a designated exit course, if the Exit Course Option is chosen*). The topic, content, and approach of the integrating project must be focused on the study of women or gender. A Women's Studies faculty member must advise the student throughout the project's development.

International Summer Programs at the University of Cambridge

DePaul's Master of Arts in Liberal Studies program has established an arrangement with the University of Cambridge, England, for students who wish to include study abroad in their programs of study. Summer programs vary in length from three to six weeks. Variable graduate credit offered up to a maximum of eight hours. Students make their own arrangements with the University of Cambridge and apply for transfer of credit after completing the courses. Students must make sure to follow the Cambridge procedures for "Evaluation and Credit" if they wish to transfer credit to the DePaul MALS Program. For further information, please visit: "<http://www.cont-ed.cam.ac.uk/IntSummer/>"

Graduate Writing and Research Assistance

The MALS core courses challenge the graduate student to sharpen communication skills. In addition, graduate writing and research assistance is available for interested MALS students who wish to arrange one-on-one consultations to improve their skills. For more information, contact the program.

Program Time Limitation

The MALS program is essentially self-paced. However, the University has set a four year limit for the completion of degree requirements. Extensions may be granted by the dean in unusual circumstances upon the recommendation of the programs director. Students must petition for such an extension in writing.

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Student Handbook

Probation: Students are expected to maintain a minimum grade point average (GPA) of 3.0. A GPA between 2.5 and 3.0 will result in the student being placed on warning status. If this status persists for two quarters, the student will be requested to leave the program. If he or she decides to remain in the program, the student will be placed on academic probation and be given one quarter to raise the GPA to 3.0. If the student's GPA falls to 2.5 or below, he or she will be immediately placed on academic probation and must raise the GPA to 3.0 in the next quarter or face dismissal from the program. If the GPA falls to 2.5 or below a second time the student will be dismissed from the program.

When a student is admitted to the MALS or IDS Program under the category of Conditional Admission he or she is considered under academic probation until the conditions are met. The conditions are usually that a student must earn a grade of B or higher in all courses taken during the first three quarters in the program. The student may request continued registration in the second and third quarters if the grades are not adequate in the first quarter. If the conditions of admission are not met by the third quarter, the student will be dismissed from the program. Other conditions may include the requirement to take certain courses, and the student must comply within the specified time period or face dismissal.

IDS students who select courses that are not on their approved List of Courses may face warning after one quarter and probation after two quarters if they do not seek approval for their altered programs. The procedure for altering an approved List of Courses is found on the MALS and IDS Blackboard site.

Students whose grades fall below the minimums described above will be considered in the categories of warning or probation whether or not the program administrators are aware of the student's grades. The program administrators may apply the categories of warning or probation retroactively if the student does not self-report his or her status. Students are required to seek advisement from program administrators when facing academic warning or probation. A student who does not contact program administrators about potential warning or probation status may face dismissal from the program.

Dismissal: In addition to the minimum GPA requirement, students may be dismissed for breaches of academic honesty or breaches of the code of student responsibility. MALS students may also face dismissal for failure to complete Core Courses with a grade of B or

higher within the first half of their academic career. Students who have completed their coursework, but who are still working on their thesis, practicum or other capstone project must be enrolled in candidacy continuation (MLS or IDS 502) during the three quarters of the academic school year. After three consecutive terms of candidacy continuation, students should enroll in advanced status (MLS or IDS 501) if they still require time to complete their capstone. Failure to enroll in candidacy continuation or advanced status may result in dismissal from the program if the student has not formally withdrawn from the program.

Readmission: When a student has withdrawn from the program or not been enrolled in classes for three or more quarters during the academic year, he or she must apply for readmission using the Readmission and Reclassification form available from the LAS Graduate website.

Transfer credit: A student may apply to transfer up to three courses of graduate work from another accredited institution. The courses must be approved by the Program Director as part of the students overall course of study for both MALS and IDS students. The courses must then be approved for transfer credit by the Office of Student Records.

Undergraduate courses: Courses at the 200-level cannot be approved for graduate credit, even when a student needs to take such a course as preparation for more advanced work. Courses at the 300-level may be approved for graduate credit under the following circumstances: (1) The course is necessary as a part of the students overall interdisciplinary program. (2) The department does not offer courses in the same area on the graduate level. (3) The student has arranged with the professor to enhance the course to graduate level by the addition or alteration of assignments, including the final project of the course. Unless approved by the Program Director, a student should take no more than four 300-level courses as part of his or her program.

Graduation requirements: In order to graduate, students in the MALS and IDS Programs must complete the coursework specific to their programs (either 48 or 52 credit hours depending on capstone choice) with a minimum GPA of greater than 2.5, a midpoint and culminating point essay, the submission of an electronic portfolio of final and other projects from a minimum of 6 courses, and one of four capstone choices offered by the program. A full description of the requirements for the capstones, as well as further policies and procedures for both programs, are outlined in the documents found on the MALS and IDS Blackboard site under Program Documents. Students in the program are expected to be familiar with these policies and procedures and to comply with them.

Graduation with Distinction: In order to have the degree conferred with distinction, students in MALS and IDS completing their programs with a thesis or practicum capstone (48 credit hours) must earn a minimum cumulative GPA of 3.75, plus earn a designation of distinction on their thesis or practicum by their thesis advisor and at least one of the two readers on their committee. Thesis and practicum writers eligible for distinction are required to present their projects at a MALS/IDS event within three academic quarters of completion. Students in MALS and IDS completing their programs with an exit course or enhanced portfolio essay capstone (52 credit hours) must earn a minimum cumulative GPA of 3.85 in order to graduate with distinction.

Time Limit: Students are normally expected to complete the MALS or IDS Program within four academic years. During quarters in which no courses are taken, students are required to maintain active status in the program by registering for Candidacy Continuation or Active Status. Students who have not taken courses for three consecutive quarters during the regular academic year and have not registered for Candidacy Continuation or Active Status must apply for readmission using the Readmission and Reclassification form listed here .

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department. For assistance with course selection please contact the MLS/IDS office to make an appointment with an advisor.

Mathematical Sciences

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Mathematical Sciences

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Purposes

Program Degree Requirements

Student Handbook

Courses

Purposes

The Department of Mathematical Sciences provides students with the sound mathematical foundation in pure and applied mathematics required for many areas of study.

Program Degree Requirements

- Master of Science: Applied Mathematics
- Master of Science: Applied Statistics
- Bachelor of Science/Master of Science
- Master of Arts: Mathematics Education
- Master of Science: Middle School Mathematics Education
- Certificate in Applied Statistics
- Certification for Secondary (6-12) Teaching

- Master of Science: Applied Mathematics

The department offers programs of study leading to Master of Science degrees in Applied Mathematics in two areas of concentration: Statistics and Actuarial Science. These degrees are designed to provide students with the necessary quantitative background for employment in business, industry or government and to provide a solid foundation for students interested in pursuing a Ph.D. degree in Statistics. This is an evening program offered at the Lincoln Park campus. Some course may also be taken at the Naperville Campus. completed in two academic years.

ADMISSION REQUIREMENTS:

For full admission, students must have the following:

- Bachelors degree.
- Two years of calculus and linear algebra (The equivalent of the undergraduate sequences MAT 150-152 or 160-162, or 170-172, and 260-262).
- A course in statistics.
- A course in a scientific computer programming language (other than COBOL).

Applicants who do not have this minimal preparation may be admitted on a conditional basis until completion of the prerequisite requirements with a grade of B or better.

DEGREE REQUIREMENTS:

Courses: at least 48 quarter hours of graduate level work in applied mathematics and passing two sets of comprehensive examinations, which are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on courses taken in the special area of concentration. Students should request syllabi for the comprehensive exams from the department secretary.

All students in the program are required to complete the following six core courses:

MAT 451 Probability and Statistics I

MAT 452 Probability and Statistics II

MAT 453 Probability and Statistics III

MAT 448 Statistical Methods with SAS

MAT 456 Applied Regression Analysis

MAT 459 Simulation Models and the Monte Carlo Method

In addition, students must complete at least six courses, which are selected from their area of concentration.

Statistics Concentration :

526 and 528, and at least four courses selected from MAT 454, 455, 457, 458, 460, 470, 485, 487, 489, and 512.

Actuarial Science Concentration:

MAT 461, 462, and 463; and at least three courses selected from MAT 455, 464, 467, 468, 470, 485, 489, and 512.

Comprehensive Examination: Degree-seeking students are required to take a two-part comprehensive examination given near the completion of their course work. These are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on material covered in MAT 456, 526, and 528 for the Statistics concentration, and on MAT 461, 462, and 463 for the Actuarial Science Concentration.

COMPUTER USAGE:

The department places strong emphasis on computation and is well supported with equipment and software necessary for research. The computer is used for data analysis and to find solutions to problems that arise in numerical analysis, simulations, and mathematical modeling. The computer packages used in these courses are likely to play an important role in the solution of problems students will encounter in their places of employment.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Mathematical Sciences □ - Master of Science: Applied Statistics

- Master of Science: Applied Statistics

MASTER OF SCIENCE: APPLIED STATISTICS

The department offers a program of study leading to the Master of Science degree in Applied Statistics. The program is designed to provide students with the necessary quantitative background for employment in business, industry, or government and to provide a solid foundation for students interested in pursuing a Ph.D. degree in applied statistics. Courses in this program are offered at the Naperville campus. Some may also be taken at the Lincoln Park Campus.

ADMISSION REQUIREMENTS:

For full admission, students must have the following:

- Bachelors degree in Mathematics.
- Two years of calculus and linear algebra (i.e., the equivalent of one of the first-year sequences MAT 150-152, 160-162, or 170-172; and the second year sequence 260-262
- A course in statistics.

Applicants who do not have this preparation may be admitted on a conditional basis provided they complete the requirements with grades of B or better.

DEGREE REQUIREMENTS:

Courses: at least 48 quarter-hours of graduate level work in applied statistics and pass two sets of comprehensive examinations.

All students in the program are required to complete the following ten core courses:

MAT 441	Statistical Data Analysis with SAS- I
MAT 442	Statistical Data Analysis with SAS- II
MAT 443	Statistical Data Analysis with SAS- III
MAT 451	Probability and Statistics I
MAT 452	Probability and Statistics II
MAT 453	Probability and Statistics III
MAT 456	Applied Regression Analysis
MAT 512	Applied Time Series and Forecasting
MAT 528	Design of Experiments
MAT 526	Sample Survey Methods

In addition, students must complete **at least two** from the following list of courses depending on their interests:

MAT 454	Multivariate Statistics
MAT 455	Stochastic Processes
MAT 457	Nonparametric Statistics
MAT 458	Statistical Quality Control
MAT 459	Monte Carlo Simulation Methods
MAT 460	Topic in Statistics: Survival Analysis, Reliability Theory and Life Testing, Response Surface Methodology, Meta-Analysis or Bootstrapping.
MAT 489	Queuing Theory

Comprehensive Examination: Degree-seeking students are required to take a two-part comprehensive examination given near the completion of their course work. These are offered twice a year in the Autumn and Spring quarters. Parts I-A and I-B are based on material covered in MAT 451, 452 and 453. Part II is based on material covered in MAT 456, 526, and 528. At the beginning of the quarter when students plan to take the comprehensive examinations, they should register with the program director.

COMPUTER USAGE:

The department places strong emphasis on computation and is well-supported with equipment and software necessary for research. the computer software packages used in most courses are likely to play an important role in the solution of the problems students will encounter in their places of employment.

BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED MATHEMATICS BACHELOR OF SCIENCE/MASTER OF SCIENCE IN APPLIED STATISTICS

The combined B.S./M.S. degree in Applied Mathematics and the combined B.S./M.S. degree in Applied Statistics allow promising undergraduate students to earn both a B.S. in Mathematics and either a M.S. in Applied Mathematics or a M.S. in Applied Statistics within about one year after the completion of the Bachelor degree. The program in Applied Mathematics is designed for undergraduate mathematics students in the Statistics or the Actuarial Science concentrations. The Applied Statistics program is intended for undergraduate students who seek a more specialized focus on statistical applications. It is expected that students will complete the Common Core in Mathematics by the end of the sophomore year, will begin taking some graduate-level courses during the senior year, and will complete the requirements for the Master of Science in Applied Mathematics or the Master of Science in Applied Statistics degree in approximately one year after earning the Bachelors degree. To be admitted to this program, students must apply to the program director no later than the beginning of the junior year. Careful planning of course sequencing in these programs is essential. A maximum of 12 quarter hours taken at the graduate level while undergraduate may be double-counted toward the B.S. and M.S. degrees provided the grades are B or better. During the senior year, and for formal admission in the graduate program, students in the combined B.S./M.S. program should submit an application form to the College of Liberal Arts & Sciences admissions office. Please visit the Mathematical Sciences Departments website <http://las.DePaul.edu/math> .

For the degree requirements, see the Mathematical Sciences section of the undergraduate course catalog.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Mathematical Sciences □ - Master of Arts: Mathematics Education

- Master of Arts: Mathematics Education

MASTER OF ARTS: MATHEMATICS EDUCATION

The purpose of the program leading to the degree of Master of Arts in Mathematics Education is to improve the quality of mathematics instruction in schools within the greater-Chicago area and to offer a response to the shortage of secondary school and junior college mathematics teachers. This six-quarter degree program is offered on an accelerated basis during intensive weekend sessions and may be taken while in-service at the rate of two courses per quarter. However, students may proceed through the program at a slower pace depending upon their individual needs. The emphasis in the program is on mathematical content, but significant amounts of time are spent on methods of incorporating new teaching strategies and technologies in the classroom. The program is directly tied to secondary and junior college curriculum needs and is directed toward previously or currently certified teachers with degrees in non-mathematics fields, to teachers with bachelors degrees in mathematics who wish to upgrade their command of the field, and to bachelors degree holders in other fields who wish to enter teaching. For more information please visit the program director's website at <http://condor.depaul.edu/~jbergen> .

ADMISSION REQUIRMENTS:

This program is administered by the Department of Mathematical Sciences through the College of Liberal Arts and Sciences. Details regarding admission requirements, course schedules, and so forth, may be obtained at <http://condor.depaul.edu/~jbergen/mamed.html> or from the program director in the Department of Mathematical Sciences at jbergen@depaul.edu . Registration for M.A. in Mathematics Education program courses is open only to program majors or to those students who have the written authorization of the program director.

DEGREE REQUIREMENTS:

The standard program consists of twelve courses chosen from among 606, 609, 610, 611,

612, 620, 630, 631, 640, 650, 651, 660, and 670. Certain modifications may be made in consultation with and subject to the approval of the program director.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Mathematical Sciences □ - Master of Science: Middle School Mathematics Education

- Master of Science: Middle School Mathematics Education

MASTER OF SCIENCE: MIDDLE SCHOOL MATHEMATICS EDUCATION

The Master of Science in Middle School Mathematics Education is a new joint program designed collaboratively by faculty from DePaul University's College of Liberal Arts and Sciences and the School of Education and by teacher leaders from the Chicago Public Schools. The design includes innovative approaches and strategies that interweave:

- content and pedagogy throughout the participants experiences,
- the use of technology in the classroom, and
- investigation of research-based curricular materials supported by the Chicago Public Schools.

This is a summer and evening program offered at the Lincoln Park campus. The 12 required courses in the proposed program address the appropriate Illinois Content Area Standards in Elementary Education. For information on scheduling and endorsement, visit the program web site at <http://condor.depaul.edu/~asahin/msme.htm> .

ADMISSION REQUIREMENTS:

For full admission, students must have the following:

- Bachelors degree with a cumulative GPA of 2.75 or higher
- An elementary or secondary teaching certificate
- A completed MSME application form (this can be downloaded from the program web site)

DEGREE REQUIREMENTS:

Registration for M.S. in Middle School Mathematics Education program courses is open only to program majors or to those students who have the written authorization of the program directors.

All students in the program are required to complete the following 12 courses:

MMT 400	Experimentation, Conjecture, and Reasoning with Numbers
MMT 401	Foundations of Mathematical Thinking and Learning in the Middle School
MMT 405	Geometry
MMT 410	The Development of Middle School Mathematics Literacy
MMT 415	Algebra for Middle School Teachers 1
MMT 416	Algebra for Middle School Teachers 2
MMT 417	Functions and Modeling
MMT 420	Teaching, Learning, and Assessment of Middle School Mathematics
MMT 425	Data Analysis and Probability
MMT 430	Applied Project in Mathematics Education
MMT 435	Ideas of Calculus in the Middle School Curriculum
MMT 440	History and Cultural Foundations of Mathematics

- Certificate in Applied Statistics

GRADUATE CERTIFICATE IN APPLIED STATISTICS

Students may also elect to obtain a certificate in applied statistics rather than a master's degree. The certificate program requires successful completion of six courses in Applied Statistics including MAT 441-442-443, Data Analysis I, II, and III, respectively, and three courses selected from MAT 456, Applied Regression Analysis, MAT-457, Nonparametric Statistics, MAT-528, Design of Experiments, MAT 526, Sample Survey Methods, and MAT 458, Statistical Quality Control.

Students in the certificate program in applied statistics should contact the program director during their last quarter to apply for graduation and issuance of the certificate.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Mathematical Sciences □ - Certification for Secondary (6-12) Teaching

- Certification for Secondary (6-12) Teaching

CERTIFICATION FOR SECONDARY (6-12) TEACHING

DePaul University School of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who complete the requirements for the Master of Arts in Mathematics Education listed above may also obtain certification by satisfying the following additional requirements: Courses:

School of Education: SCG 410, 406 and either 408 or 601; LSI 446, T&L 405, 525, and 590 (student teaching). These courses lead to a secondary teaching certificate; SCG 439 is needed for a middle school (grades 6-8) endorsement.

- MAT 609 or T&L 436 Other requirements:

- Specific courses in general education (such as science or U.S. history) if not taken as an undergraduate.
- Basic skills and subject matter tests.
- Field experiences.

Students in this program must apply to and have an advisor in the School of Education.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Mathematical Sciences □ Student Handbook

Student Handbook

M.A.M.Ed. POLICIES

September 10, 2009

Readmission: If a student leaves the program for any reason, they must reapply to the program.

Transfer credit: Typically, at most two quarter courses may be accepted for transfer credit. Depending upon the circumstances, the program director may accept a third quarter course for transfer credit. Courses accepted for transfer credit must be graduate courses, have not been used for a previous degree, and must be deemed as appropriate by the program director.

Undergraduate courses: No undergraduate courses will be counted towards the graduate degree.

Graduation requirements: In order to graduate, students must satisfy the degree requirements with a GPA of at least 2.5.

Graduation with distinction: The requirement to graduate with distinction is a GPA of at least 3.75 in all courses taken in the M.A.M.Ed. program.

Time limit: Students requiring more than 3 years to complete the M.A.M.Ed. requirements will need the approval of the program director to graduate.

Applied Mathematics and Applied Statistics Policies & Standards

Probation: A student will be put on probation if his/her GPA falls below of 2.7.

Dismissal: A graduate student will be dismissed if one or more of the following conditions hold: his/her GPA continues to fall below 2.7 after one year of being on probation; lack of progress toward degree completion, or failing the comprehensive examinations twice.

Conditional Admission: Students whose undergraduate degrees were in majors other than mathematics or related fields may be conditionally admitted provided they complete the following minimum prerequisites: two years of calculus [the equivalent of MAT-150-152], multivariable calculus and linear algebra [the equivalent of MAT-260-262], and a course in statistics. Additionally, for the applied mathematics program, a course in computer programming is required.

Readmission: The same re-admission standards outlined in the University Graduate Student Handbook and approval of the program director are observed for students in these programs.

Transfer Credit: No more than two graduate courses [8 credit hours] may be transferred from another program or institution provided that they are equivalent to courses offered in DePaul's graduate program, and they did not count toward another degree.

Undergraduate courses: No undergraduate courses shall count toward the graduate degree.

Graduation requirements: Twelve graduate courses [48 credit hours] at a minimum GPA of 2.7, and passing of Part-I and Part-II comprehensive Examinations.

Graduation with Distinction: A minimum GPA of 3.7 and high performance on the comprehensive examinations are required for graduation with distinction.

Time Limit: The degree is expected to be completed in a maximum of six years.

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments ▢ Mathematical Sciences ▢ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Catalog followed by the department.

New Media Studies

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Texas Christian University

Purposes

New Media Studies is an emerging, interdisciplinary field that studies the *process* through which media (photographs, text, audio, film) are rendered into numerical or digital forms that marks these objects as new. Second, new media studies is also the study of the *products* that result from rendering these media numerically and then combining them into new media forms such as web sites, webcasts, interactive games, graphic designs, CD-ROMs of sales and technical information, and so on. The Master of Arts in New Media Studies prepares its graduates to function as productive and responsible individuals in the evolving social contexts created by the new media by combining critical interpretation and situated practical action in coursework.

The Master of Arts in New Media Studies will prepare students to engage the new media by building:

- The ability to gather, process, and communicate information on the Internet
- The ability to think critically and reflect on the ethics of journalism, advertising, public relations, and marketing in the information rich environment of the 21st century
- An understanding of the historic role of new media in shaping contemporary consciousness
- An ability to identify appropriate technologies to accomplish a specific communication need using the Web and other online delivery systems
- An ability to edit content for Web sites
- An ability to apply rhetorically sophisticated strategies for writing, editing, and

- producing basic Web sites as delivery systems for technical information
- A capacity to work well as part of a team that is charged with solving a communications problem using new media technologies
- An understanding of the relations of "new" media to "old" media
- An understanding of rhetoric and visual aestheticshow visual, image- based communication differs from and interrelates with text- or language- based communication
- An understanding of the technical and practical necessities (planning, budgeting, scripting) of moving a project from idea to completion

The MA in New Media Studies is interdisciplinary in focus; although NMS is housed in Writing, Rhetoric, & Discourse, faculty from Art, Media, and Design, the College of Communication, and WRD all teach in the core program, and students are encouraged to take courses from a wide variety of other units as well.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ New Media Studies □ Requirements

Requirements

Admission Requirements

Students with bachelors degrees in any field will be considered for admission.

Applications must include:

- Undergraduate transcripts indicating a strong record of previous academic achievement.
- A personal statement, from three hundred to five hundred words long, describing the applicants objectives in applying to the New Media Studies program
- Two letters of recommendation, preferably from individuals able to reflect on the applicants prior academic performance and potential for graduate study
- Optional supporting materials, such as a resume and/or examples of the applicants work (e.g. a printed writing sample, a CD-ROM of digital design, a URL where work may be viewed online)

Program Degree Requirements

Students complete 12 courses (48 credits) to graduate from the M.A. in NMS program. This program consists of a core of five courses and seven electives. This structure allows for a foundation of general knowledge followed by a focus on a chosen theme or themes. The core provides the program with its unique identity. Proseminar in New Media Studies, the program's gateway course, introduces students to theories of new media and the particular way the field of new media studies is framed by the program. The middle three courses introduce students to three literacies that are crucial to the study and production of new media. In New Media, Old Media, extensive reading in the history of media studies foregrounds the necessity of historical/critical literacy and introduces students to the invariable relationship between technology and human communication. The production and interpretation of symbols on two-dimensional surfacescomputer screens, for exampleis the focus of Principles of Graphic Design. Text and Image explores the dynamics of meaning in environments where static, moving, and live images interact with text and audio. The core is completed with a "capstone" experience; students may choose to develop a group-based project or individual portfolio in the Workshop/Portfolio Seminar.

Core Requirements

In addition to a three-course sequence that introduces historical/critical, visual, and textual literacies, the core includes an introductory seminar, as well as a summative workshop or portfolio course: We recommend that students take the first four of these courses in their first year, beginning with the Proseminar in New Media Studies

NMS 501Proseminar in New Media Studies

NMS 502New Media, Old Media

NMS 503 Principles of Graphic Design

NMS 504 Text and Image

NMS 505 Workshop/Portfolio Seminar

Electives

The remaining seven courses are chosen by MA students from the range of courses shown below. The electives provide an opportunity for students to concentrate in areas of their choice; the clusters identified below suggest potential elective groupings. Some elective courses (for example, in Human Computer Interaction) have prerequisites that students must fulfill before taking those electives.

Digital Authoring & Publishing Concentration

WRD 521: Technical Writing
WRD 522: Writing in the Professions
CMN 546: Business and Professional Communication
WRD 523: Editing
WRD 524: Document Design
WRD 525: Writing for the Web
HCI 402: Foundations of Digital Design
HCI 422: Multimedia
HCI 470: Digital Page Formatting 1
HCI 471: Digital Page Formatting 2
HCI 432: User Centered Interactive Web Development
HCI 560: Information Technology Training and User Support

New Media Aesthetics Concentration

HCI 400: Analysis and Design for HCI
HCI 402: Foundations of Digital Design
HCI 422: Multimedia
HCI 470: Digital Page Formatting 1
HCI 471: Digital Page Formatting 2
HCI 512: Designing for Visualization
HCI 511: Designing for Disabilities
PSY 402: Perceptual Processes

Critical Studies in New Media Concentration

CMN 521: Language and Power
CMN 522: Rhetorical Constructions of Identity
CMN 545: Communication and Technology
CMN 561: International Media
CMN 562: Media Relations
CMN 563: Multicultural Media Representations
WRD 513: Semiotics
WRD 520: Computers and Writing

Language in the Electronic Age Concentration

WRD 507: Global Englishes
WRD 512: Topics in Language
WRD 521: Technical Writing
WRD 522: Writing in the Professions
WRD 523: Editing
WRD 524: Document Design
WRD 525: Writing for the Web
CMN 546: Business and Professional Communication

Internships

Internship opportunities may be pursued by students who wish to acquire significant on-the-job experience in the fields of publishing, professional writing, and related areas. A maximum of four quarter hours of NMS 506, Internship, may be applied to the forty-eight quarter hours required for the degree.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ New Media Studies □ Course Descriptions

Course Descriptions

All courses carry four quarter hours of credit unless otherwise noted.

501 Proseminar in New Media Studies

Introduces the field of New Media Studies its central theoretical questions and concerns. Also clarifies how the NMS program at DePaul frames the field. Encourages students to clarify their course of study and build alliances with faculty and students with similar interests.

502 New Media, Old Media

New Media, Old Media offers a critical examination of the rise of the information age and its impact on old media. This course will situate the NMS program in the historical/critical development of mass media and its relationship to power and meaning-making.

503 Principles of Graphic Design

This course introduces students to two-dimensional design that is, design for flat surfaces such as computer screens and paper. While the course will introduce students to conceptual frameworks for understanding how two-dimensional surfaces engage and motivate readers and viewers, students in this course will spend much of their time engaged in producing examples of two dimensional work and critiquing the work of other students.

504 Text and Image

Explores the increasingly important dynamic between textual information and visual information. Students will read about how hypertext has changed the environment and nature of the written word and use that knowledge to perform analyses of visual and textual artifacts; students may also be asked to create their own artifacts.

505 Workshop/Portfolio Seminar

Students will have a choice between a collaborative workshop course or a more individually-centered portfolio development seminar. Each group prepares a digital media project for an existing community group, such as a social service organization. Those students preferring to work independently will, under the guidance of the advising professor, develop and defend a complete portfolio of their work within the NMS program. May be repeated for elective credit.

506 Internship

In consultation with the director of NMS, students design a field experience under the direction of a project director in the field. The field experience may be derived from issues raised in courses, from thesis research, or from personal research interests.

507 Independent Study

In consultation with the director, *advanced* students may devise with the approval of an NMS faculty member an independent course of study that is related to the field yet does not duplicate a core or elective course already available.

509 Topics in New Media Studies

Special topic courses developed by NMS faculty members; focused inquiry on a particular theme or aspect of new media production.

520 Web Design I

An introduction to the process of making functional sites for display on the Internet. Students will learn HTML-based development software, and work with imaging software to apply fundamental theories of new media design to the production of working computer-screen applications. Instructor permission required.

521Web Design II

An introduction to digital authoring software, such as Macromedia Flash, that allows for the combination of animation, sound, and complex user interaction. Students will design and produce working websites while exploring the balance between purpose, usability, and aesthetic appeal. Completion of Web Design I recommended.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ New Media Studies ▫ Student Handbook

Student Handbook

Probation: To maintain good standing, students must complete at least two NMS courses within twelve months of their admission to the program. Students must also maintain an overall grade-point average of at least 3.0 in their course work. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes. Failure to meet these requirements constitutes grounds for dismissal.

Dismissal: A student may be dismissed from the program in any of the following cases: (1) failure to maintain a GPA above 3.0 for three consecutive quarters; (2) failure to meet with the program director before registering for classes while on academic probation; or (3) failure to complete at least two courses within sixteen months of admission to the program.

Readmission: If a student is dismissed from the program (as outlined in the dismissal policy), he or she may be reapply through the formal application process.

Transfer Credit: Students may transfer up to 12 credits (or three courses) of coursework taken in another program. The exact number of credits and courses that transfer will be determined by the program director. Transfer grades from other institutions do not calculate into the DePaul grade point average.

Undergraduate Courses: Students may count one four-credit undergraduate-level course toward the graduate degree, if the grade received in that course is B- or higher.

Graduation Requirements: In order to graduate from the program, students must complete all program requirements with a total of 48 credit hours (12 courses) and a minimum GPA of 2.8.

Graduation with Distinction: NMS students who complete their courses with a GPA of 3.85 or above will be awarded the designation of "Distinction." This honor will be announced at the graduation ceremony and recognized on the degree.

Time Limit: Students must complete the program within six years of their start date. Students who fail to complete the program within this timeframe must re-apply to the program.

Non-Degree-Seeking Students: All NMS courses are open to non-degree-seeking students, with the exception of the following: NMS 501 and NMS 505.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ New Media Studies ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on

Campus Connection please select Course Descriptions followed by the department.

Nursing

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ Nursing

Nursing

Faculty

Purposes

Master of Science: Nursing (Master's Entry into Nursing Practice Program)

Master of Science: Advanced Practice Nursing

Post-Graduate Nurse Anesthesia MS-Completion Program

Post-Graduate Advanced Practice Nursing Certificate Program

Special Admission Criteria

Student Handbook

Courses

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ Nursing ▫ Faculty

Faculty

KAY THURN, Psy.D., R.N.

Professor & Chair

Adler School of Professional Psychology

KIM AMER, Ph.D., R.N.

Associate Professor

University of Illinois at Chicago

TONYA CHAYTOR-SCHREDER, M.D.

Lecturer

Hacettepe University Medical School

CONNIE COOPER, PH.D., R.N.

Lecturer

Northern Illinois University

VERONICA E. DRANTZ, Ph.D.

Lecturer

DePaul University

CYNTHIA GONZALEZ, M.S., R.N.

Lecturer
Loyola University

RON GRAF, D.N.SC., A.P.N., F.N.P.- B.C., I.B.C.L.C.
Coordinator of Clinical Systems
Associate Director Masters Entry to Practice Program
Clinical Associate Professor
Rush University

LINDA GRAF, M.S.N., A.P.N., C.N.M., W.H.N.P.
Instructor
University of Illinois at Chicago

BARBARA HARRIS, Ph.D., R.N.
Visiting Assistant Professor
University of Illinois at Chicago

BRIAN HIGGERSON, D.N.Sc., C.C.R.N., F.N.P.-B.C.
Clinical Assistant Professor
University of Tennessee-Memphis

KARYN HOLM, Ph.D., R.N., F.A.A.N.
Professor
Loyola University

PAULA KAGAN, Ph.D., R.N.
Assistant Professor
Loyola University

MARGARET KIPTA, M.S., APN, F.N.P.-BC
Instructor
DePaul University

YOUNG ME-LEE, D.N.Sc., R.N.
Visiting Assistant Professor
Rush University

SUSAN POSLUSNY, Ph.D., R.N.
Associate Professor and Director of Masters Entry to Nursing Practice Program
University of Illinois at Chicago

BERNADETTE ROCHE, Ph.D., APN, C.R.N.A.
Visiting Assistant Professor
Nova University

PAMELA SCHWARTZ, MS., APRN, C.R.N.A.
Visiting Assistant Professor
Loyola University

MATTHEW SORENSON, Ph.D., RN
Assistant Professor
Loyola University

MARCIA STOUT, M.S., R.N.
Lecturer
North Park University

JANE TARNOW, D.N.Sc., R.N.
Clinical Associate Professor
Rush University

UTA TICHAWA, M.S., C.N.S.-BC, C.C.R.N.

Clinical Assistant Professor
Loyola University

PATRICIA WAGNER, ED.D., R.N.
Professor Emeritus
Northern Illinois University

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Nursing □ Purposes

Purposes

ACCREDITATION

Commission on Collegiate Nursing Education
Council on Accreditation of Nurse Anesthesia Educational Programs

CERTIFICATION & LICENSING ELIGIBILITY

American Association of Nurse Anesthetists
American Nurses' Credentialing Center
Adult Nurse Practitioner
Family Nurse Practitioner
National Certification Corporation (pending)
Illinois Department of Professional Regulation (NCLEX-RN)

MISSION

The mission of the Department of Nursing is the preservation, enrichment and transmission of nursing science as a discipline and its application to promote the health and well being of individuals, families, and communities. The faculty pursues this mission through excellence in teaching as the primary focus of scholarship; and research that has the potential to advance nursing knowledge, scientific inquiry, teaching and health. The Department maintains a commitment to serving persons with diverse talents, qualities, interests, and socio-economic backgrounds in its educational programs and professional practice. It seeks to provide accelerated, inquiry-based education that anticipates the rapid pace of change in health promotion and illness care.

Master's Entry into Nursing Practice Program

The purposes of the graduate entry to professional nursing program are to prepare qualified individuals for Licensure by examination (NCLEX-RN) required for entry into professional nursing practice.
Advanced professional practice and leadership in health promotion and illness care,
Collaboration and scholarship with others to meet present and future health needs of society,
Community service for vulnerable populations in the Vincentian tradition, and
Continuing academic and clinical education at the post-graduate and doctoral levels.

The graduate of the program will:

- 1.** Analyze nursing concepts, theories, and research to design, implement, and evaluate family-centered and community-based models of professional nursing
- 2.** Develop a personal philosophy of professional nursing in the context of extant philosophies, nursing's history and its evolution as a discipline
- 3.** Enhance the diversity and harmony of each unitary human being in mutual process with the environment
- 4.** Contribute to excellence in patient care and advances in nursing knowledge across the lifespan through advanced health assessment, evidence-based professional practice, systematic inquiry, planned innovation, and dissemination of information to consumer and professional audiences
- 5.** Assume a leadership role within the health team and the profession for safe, effective and affordable health care with individuals, families, & communities

6. Demonstrate autonomy, integrity and social justice in professional nursing practice.
7. Analyze professional codes and standards as a basis for professional nursing practice and service to a multicultural society.
8. Use an analytical framework to evaluate information systems and technology in health care.

Advanced Practice Nursing Programs

The purposes of the graduate advanced practice nursing programs are to prepare registered nurses for:

Professional recognition as an advanced practice nurse in one of the following areas:

- primary care practice and clinical management of specific populations in diverse settings,

- administration of patient care services in diverse settings, or

- teaching in schools of nursing and independent scholarship as the foundation for doctoral education in nursing.

Collaboration and scholarship with others to meet present and future health needs of society,

Community service for vulnerable populations in the Vincentian tradition, and

Continuing academic and clinical education at the post-graduate and doctoral levels.

The graduate of the program will:

1. Analyze nursing concepts, models, theories, and research for meaning and relevance to population-based advanced practice nursing
2. Develop a personal philosophy of advanced practice nursing that appreciates nursing's heritage as well as its future
3. Advocate for the diversity and harmony of each unitary human being in mutual process with the environment
4. Contribute to excellence in patient care and advances in nursing knowledge through expert advanced practice nursing, systematic inquiry, planned innovation, and dissemination of information to consumer and professional audiences
5. Assume a leadership role in organizations and the profession for protection of the public health and sound management of health care resources
6. Demonstrate autonomy, integrity and social justice in advanced practice nursing roles
7. Synthesize a personal/professional ethical and moral standard for advanced practice nursing in service to a multicultural society
8. Use information systems and technology to improve patient care outcomes in advanced practice nursing

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Nursing □ Master of Science: Nursing (Master's Entry into Nursing Practice Program)

Master of Science: Nursing (Master's Entry into Nursing Practice Program)

ADMISSION REQUIREMENTS

For full admission, applicants must have the following:

Bachelors degree with a broad background in the liberal arts and sciences

9 semester hours or 12 quarter hours Biology with lab completed within the last 10 years and with a grade of C or better (1st year sequence or Anatomy, Physiology, Microbiology recommended)*

9 semester hours or 12 quarter hours Chemistry with lab (organic and inorganic) completed within the last 10 years and with a grade of C or better *

Undergraduate Statistics

GPA 3.0/4.0
GRE combined scores of 1500 or 1000 and 4.0
Proficiency in and access to use of a personal computer
Professional Resume
Goal Statement or Graduate Admission Form (1-2 typed pages)

REQUIRED COURSES

LEVEL I (BASIC GRADUATE GENERIC) - 36 CREDITS

N301 Introduction to the Art & Science of Professional Nursing I (6)
N302 Introduction to the Art & Science of Professional Nursing II (8)
N303 Introduction to the Art & Science of Professional Nursing III (8)
N322 Pathophysiology & Pharmacology
N323 Health & Nutrition Across the Lifespan
N332 Physical & Psychosocial Assessment Strategies (6)

LEVEL II (ADVANCED GRADUATE GENERIC) 32 CREDITS

N472 Practicum in Advanced Health Assessment: Critical Care Nursing (8)
N485 Art of Family & Community Nursing I (12)
N486 Art of Family & Community Nursing II (10)
N498 Professional Nursing Role Development (2)

LEVEL III (GRADUATE CORE COURSES) 24-26 CREDITS

N400 Theoretical Components of Nursing
N401 Nursing Research I (3)
N402 Nursing Research II (3)
N430 Legal-Political Issues in Health Care (2)
N433 Nursing & Biomedical Ethics (2)
N480 Statistical Methods for the Health Sciences
N482 Epidemiology (2)

Plus one 2-credit **Health Systems Elective**. Students may choose any course in the university focusing on health care organizations, management, and economics or from the following courses in the nursing department:

NSG 425: Finance and Costing in Health Care
NSG 450: Special Topics
NSG 451: Introduction to Nursing Administration and Leadership
NSG 452: Organizational and Financial Management in Health Care
NSG 453: Case Management and the Managed Care Environment

Students also choose one **Final Project** from the following courses:

NSG 598: Graduate Synthesis (2)
NSG 599: Nursing Thesis

LEVEL IV (ADVANCED PRACTICE CORE COURSES) - 15 CREDITS

N422 Applied Physiology
N424 Advanced Physiology & Pathophysiology
N432 Family and Health Theories Across the Lifespan
N460 Advanced Health Assessment (3)

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Nursing □ Master of Science: Advanced Practice Nursing

Master of Science: Advanced Practice Nursing

PROGRAMS & ROLE CONCENTRATIONS

Adult Nursing: Adult Nurse Practitioner
Advanced Practice Nursing Degree Completion
Anesthesia: Nurse Anesthetist
Family Nursing: Family Nurse Practitioner

ADMISSION REQUIREMENTS

Bachelors degree in nursing from an NLN-accredited program or equivalent.

Combined scores on the GRE of 1500 or 1000 and 4.0

3.0 GPA

Undergraduate statistics course or equivalent.

Physical assessment course or equivalent.

Organic and Inorganic Chemistry within the last 10 years with grades of C or better.

Current licensure as an R.N. in Illinois.

Basic computer skills.

Professional resume

For students entering the Nurse Anesthesia track, additional requirements include:

Minimum of one year employment in ICU.

Required Core Courses: required of all graduate nursing students (24-28 credits)

NSG 400 Theoretical Components of Nursing

NSG 401 Nursing Research I (3)

NSG 402 Nursing Research II (3)

NSG 430 Legal-Political Issues in Health Care (2)

NSG 433 Nursing & Biomedical Ethics (2)

NSG 480 Statistical Methods for the Health Sciences

NSG 482 Epidemiology (2)

Plus one 4-credit **Health Systems Elective** (Nurse Anesthetists choose one 2-credit course). Students may choose any course in the university focusing on health care organizations, management, and economics or from the following courses in the nursing department:

NSG 425: Finance and Costing in Health Care

NSG 450: Special Topics

NSG 451: Introduction to Nursing Administration and Leadership

NSG 452: Organizational and Financial Management in Health Care

NSG 453: Case Management and the Managed Care Environment

Requirement may be met with required course in major area of study

Students also choose one **Final Project** from the following courses:

NSG 598: Graduate Synthesis (2)

NSG 599: Nursing Thesis

Required Courses: Nurse Anesthetist (48 credits)

NSG 500: Chemistry and Physics

NSG 501: Anatomy & Physiology I

NSG 502: Anatomy & Physiology II

NSG 503: Pathophysiology

NSG 504: Principles of Anesthesia Practice I

NSG 505: Principles of Anesthesia Practice II

NSG 506: Principles of Anesthesia Practice III

NSG 507: Pharmacology I

NSG 508: Pharmacology II

NSG 509: Advanced Physical Assessment for Nurse Anesthetists

NSG 510: Anesthesia Practicum I

NSG 511: Anesthesia Practicum II

NSG 512: Anesthesia Practicum III

NSG 513: Anesthesia Practicum IV

NSG 514: Anesthesia Practicum V

NSG 515: Anesthesia Practicum VI

NSG 516: Anesthesia Practicum VII

Required Advanced Practice Core Courses for Nurse Practitioner Role Concentrations - 16 credits :

NSG 422: Applied Physiology

NSG 424: Advanced Physiology & Pathophysiology
NSG 432: Family & Health Theories Across the Lifespan
NSG 484: Advanced Pharmacology

Required Courses: Adult Nurse Practitioner - 28 credits

NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 462: Advanced Women's Health Assessment (2)
NSG 474: Primary Care of the Adult (2)
NSG 478: Clinical Management of Acute and Chronic Illness (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 488: Issues & Research in Population-Based Nursing Practice (2)
NSG 490: Practicum in Population-Based Nursing Practice III (4)
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

Required Courses: Family Nurse Practitioner - 34 credits

NSG 460: Advanced Health Assessment Across the Lifespan (3)
NSG 461: Advanced Pediatric Health Assessment (3)
NSG 473: Primary Care of the Infant & Child (2)
NSG 474: Primary Care of the Adult (2)
NSG 475: Clinical Management of Pregnancy and Childbearing (3)
NSG 478: Clinical Management of Acute and Chronic Illness (3)
NSG 483: Practicum in Population-Based Nursing Practice I (3)
NSG 487: Practicum in Population-Based Nursing Practice II (3)
NSG 488: Issues & Research in Population-Based Nursing Practice (2)
NSG 490: Practicum in Population-Based Nursing Practice III (4)
NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)
NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)
NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Nursing □ Post-Graduate Nurse Anesthesia MS-Completion Program

Post-Graduate Nurse Anesthesia MS-Completion Program

SPECIAL ADMISSION CRITERIA

Graduation within the past 10 years from a CANAP-accredited program.
Graduation from an NLN or CCNE-accredited baccalaureate program in nursing.*
Current certification as a registered nurse anesthetist.
Ongoing employment as a C.R.N.A.
Satisfactory performance on the Graduate Record Exam.
Three letters of recommendation.
Basic Statistics course.

*Individuals with a non-nursing B.S. would be eligible to complete upper division deficiencies in nursing as a precondition to entry into the graduate degree completion program.

Required Courses: (28 credits)

Requires completion of all Nursing core courses and requirements plus NSG 418 Advanced Nurse Anesthesia Practice Symposium

Post-Graduate Advanced Practice Nursing Certificate Program

PROGRAM AREAS

- Adult Nursing: Adult Nurse Practitioner
- Anesthesia: Nurse Anesthetist
- Family Nursing: Family Nurse Practitioner

SPECIAL ADMISSION REQUIREMENTS

Master of Science* in Nursing from a NLN- or CCNE-accredited program

Registered Nurse licensure in the State of Illinois

Evidence of professional practice within the last 5 years.

Evidence of professional writing ability

Graduate GPA of 3.0

*Applicants with an earned doctorate or current APN certification in nursing are eligible for a portfolio evaluation of their prior transcripts, clinical practice (written documentation required), and teaching experience (syllabi documentation required). Special fee (\$500) applies.

*All prerequisite, required, and elective courses in the specialty must be in evidence. Applicants with an earned doctorate or current APN certification in nursing can achieve up to 13 credit hours through portfolio evaluation. A minimum of 12 credits must be earned at DePaul University beyond the master's degree in the specialty. Please see the department website for current specialty requirements

<http://las.depaul.edu/nursing/>

Required Advanced Practice Core Courses for Nurse Practitioner Role Concentrations:

NSG 422: Applied Physiology

NSG 424: Advanced Physiology & Pathophysiology

NSG 484: Advanced Pharmacology

NSG 460: Advanced Physical Assessment Across the Lifespan

Required Courses: Adult Nurse Practitioner:

NSG 462: Advanced Women's Health Assessment (2)

NSG 474: Primary Care of the Adult (2)

NSG 478: Clinical Management of Acute and Chronic Illness (3)

NSG 483: Practicum in Population-Based Nursing Practice I (3)

NSG 487: Practicum in Population-Based Nursing Practice II (3)

NSG 488: Issues & Research in Population-Based Nursing Practice (2)

NSG 490: Practicum in Population-Based Nursing Practice III (4)

NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)

NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)

NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

Required Courses: Family Nurse Practitioner:

NSG 461: Advanced Pediatric Health Assessment (3)

NSG 473: Primary Care of the Infant & Child (2)

NSG 474: Primary Care of the Adult (2)

NSG 475: Clinical Management of Pregnancy and Childbearing (3)

NSG 478: Clinical Management of Acute and Chronic Illness (3)

NSG 483: Practicum in Population-Based Nursing Practice I (3)

NSG 487: Practicum in Population-Based Nursing Practice II (3)

NSG 488: Issues & Research in Population-Based Nursing Practice (2)

NSG 490: Practicum in Population-Based Nursing Practice III (4)

NSG 492: Clinical Decision-Making for Advanced Practice Nursing I (2)

NSG 493: Clinical Decision-Making for Advanced Practice Nursing II (2)

NSG 494: Clinical Decision-Making for Advanced Practice Nursing III (2)

Special Admission Criteria

- ~ Graduation from a NLN- or CCNE-accredited Master of Science* in Nursing program
- ~ Registered Nurse licensure in the State of Illinois
- ~ Evidence of professional practice within the last 5 years.
- ~ Evidence of professional writing ability
- ~ Graduate GPA of 3.0

*Applicants with an earned doctorate or current APN certification in nursing are eligible for a portfolio evaluation of their prior transcripts, clinical practice (written documentation required), and teaching experience (syllabi documentation required). Special fee (\$500) applies.

Student Handbook

A complete list of policies specific to the nursing programs of study is contained in the Nursing Student Handbook that is updated regularly on the department website.

Probation: Graduate students must maintain a cumulative grade point average of at least 3.0 in all academic work at the University. Students who drop below the required cumulative GPA will be placed on probationary status. Graduate students who receive less than a B- in any nursing course are placed on probation for a minimum of one quarter.

Dismissal: Graduate students who receive more than one grade below a B- in any required nursing course or less than a C in any one required course will be dismissed from the program. A grade of C or better is required in all allied field course requirements. A student may withdraw from a core nursing course not in good standing (with a second C or lower) only once during their program of study. A second such withdrawal will result in dismissal from the program. If a student fails to achieve the above criteria, that student is NOT eligible to continue in the program and will be dismissed. Students who have less than the required GPA for two quarters will be dismissed from the program.

Readmission: If a student leaves the program for any reason they must reapply to the program.

Transfer credit: Graduate credit taken prior to enrolling at DePaul University may be eligible for transfer credit. Students who wish to have coursework evaluated by the department must submit a complete syllabus and other requested materials upon admission to the program. A maximum of 3 courses may be transferred to DePaul University only with written permission of the department chair.

Undergraduate credit: Students can earn graduate credit for some undergraduate courses and can also take graduate courses as an undergraduate which will apply to the undergrad and grad degrees. Check with your academic advisor for details.

Graduation requirements: A Master of Science degree in nursing requires a minimum of 48 credit hours. All of the programs require significantly more coursework beyond the minimum credit hour requirement. Students are held responsible for degree requirements as outlined in the university course catalog in effect at time of admission. The student is responsible for completing the application for degree conferral and commencement by the deadline posted

in the academic calendar.

Graduation with distinction: Graduation "with distinction" is awarded with a cumulative graduating GPA of 3.75 or completion of a thesis "with distinction."

Time Limit: The degree is expected to be completed in a maximum of six years.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Nursing □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Philosophy

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Philosophy

Faculty

RICHARD A. LEE JR., Ph.D.
Professor and Chair
New School for Social Research and Jagiellonian University

PEG BIRMINGHAM, Ph.D.
Professor
Duquesne University

TINA CHANTER, Ph.D.
Professor
State University of New York at Stony Brook

PARVIS EMAD, Ph.D.
Professor Emeritus
University of Vienna

□ MANFRED S. FRINGS, Ph.D.
Professor Emeritus
University of Cologne

AVERY GOLDMAN, Ph.D.
Assistant Professor and Director of Graduate Studies
Pennsylvania State University

NAMITA GOSWAMI, Ph.D.
Assistant Professor
Emory University

JASON D. HILL, Ph.D.
Associate Professor
Purdue University

SEAN D. KIRKLAND, Ph.D.
Assistant Professor
State University of New York at Stony Brook

DAVID FARRELL KRELL, Ph.D.
Professor
Duquesne University

MARY JEANNE LARRABEE, Ph.D.
Professor

University of Toronto
BILL MARTIN, Ph.D.
Professor
University of Kansas
WILLIAM MCNEILL, Ph.D.
Professor
University of Essex
ELIZABETH MILLAN-ZAIBERT, Ph.D.
Associate Professor and Director of Undergraduate Studies
State University of New York at Buffalo
DARRELL MOORE, Ph.D.
Associate Professor
Northwestern University
THOMAS N. MUNSON, S.T.L., Ph.D.
Professor Emeritus
University of Louvain
MICHAEL NAAS, Ph.D.
Professor
State University of New York at Stony Brook
MOLLIE PAINTER-MORLAND, Ph.D.
Associate Professor
University of Pretoria
DAVID W. PELLAUER, Ph.D.
Professor
University of Chicago
FRANKLIN PERKINS, Ph.D.
Associate Professor
Pennsylvania State University
ELIZABETH ROTTENBERG, Ph.D.
Associate Professor
Johns Hopkins University
H. PETER STEEVES, Ph.D.
Professor
Indiana University
KEVIN THOMPSON, Ph.D.
Associate Professor
University of Memphis
PATRICIA WERHANE, Ph.D.
Professor
Northwestern University

Purposes

Program Degree Requirements

Student Handbook

Courses

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments](#) [▫ Philosophy](#) [▫ Purposes](#)

Purposes

The departments graduate programs seek 1) to prepare those for teaching and research who have the scholarly competence to pursue academic work culminating in the masters or doctors degree and 2) to offer to the capable adult whose philosophical goals are non-vocational the opportunity to study philosophy for personal enrichment. In keeping with the interests of its faculty and the need for focus on the graduate level, the department concentrates on 19th- and 20th-century Continental Philosophy and the historical sources of these movements. The department also specializes in theoretical and applied ethics, contemporary feminist philosophy, social and political theory, and philosophy of race.

The department offers directed research, courses, seminars, mini-courses, and colloquia to stimulate the students investigation of various philosophies and philosophical problems. It also stresses faculty mentoring so that the program of each student can be tailored to his or her particular needs.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments ▫ Philosophy ▫ Program Degree Requirements

Program Degree Requirements

MASTER OF ARTS

The department offers two distinct master's degrees. The majority of students pursue the master's as a step on the way to attaining a Ph.D. These students apply directly into the MA/Ph.D. The department also offers a terminal master's degree that is intended only for students who do not plan on pursuing a doctorate. Requirements are the same for the two programs.

DOCTOR OF PHILOSOPHY

The department offers courses, seminars, and dissertation direction culminating in the award of a Ph.D. in philosophy. While the program touches diverse areas of philosophy, its chief orientation is toward Continental Philosophy, with many members of the department concentrating on issues in ethics and values studies within this tradition or in relation to the broader philosophical tradition.

MASTER OF ARTS: PHILOSOPHY

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelors degree in Philosophy or a related field, with evidence of excellent undergraduate performance.
- Satisfactory completion of a minimum of 44 quarter hours (or its equivalent) in major sequence in philosophy. Students who did not major in philosophy may be admitted conditionally, with the requirement that they complete certain undergraduate courses or directed study before being fully admitted into the program.

All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude scores; (4) two letters of recommendation from teachers familiar with the applicants work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; and (6) a writing sample (e.g., a term paper, seminar paper, or a senior thesis or portion thereof). Please see the department website for the application deadline.

DEGREE REQUIREMENTS

Courses: 44 quarter hours of graduate philosophy courses numbered 400 and over.

Each year the full-time student will submit two file papers which will be kept on file in the general office of the department. These papers will be read by a second member of the faculty who will judge whether the paper meets the standards of the graduate program. The graduate affairs committee will review every students progress toward the degree once a year to determine whether adequate progress is being made. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Foreign language requirement: Competence in one of French, German, Latin, or Greek is required. Other languages may be substituted if appropriate for the general direction of a students research.

Time Limitation: From entrance into the M.A. program to completion of the degree, no more than six years.

DOCTOR OF PHILOSOPHY: PHILOSOPHY

ADMISSION REQUIREMENTS

For full admission, students must have a Master of Arts degree in Philosophy or its satisfactory equivalent. Previous academic work must present clear evidence of the applicants ability to pursue successfully the doctoral program. All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude (verbal and quantitative) scores; (4) two letters of recommendation from teachers familiar with the applicants work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; (6) a writing sample (e.g., a term paper, seminar paper, or an M.A. thesis or portion thereof). Please see the department website for the application deadline.

DEGREE REQUIREMENTS

The following are the minimal degree requirements. Additional study may be required depending on the students academic background and his or her achievement in the program. Residency: three consecutive quarters of full-time residence, i.e., registration for eight credit hours each quarter.

Courses: a minimum of 112 quarter hours of post-baccalaureate credit, including:

68 quarter hours of work in addition to the work required for the M.A. at DePaul, to be comprised of 64 quarter credit hours of course work and 4 credit hours of PHL 699: Dissertation Research. For those applying to DePaul with a Master's degree from elsewhere the requirement is 80 hours of course work including 4 credit hours of PHL 699. Until all course work is completed students will be required to submit two file papers per year. These papers will be read by a second member of the faculty who will judge whether the papers meet the standards of the graduate program. The graduate affairs committee will review every students progress toward the degree once a year to determine whether adequate progress is being made. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Foreign language requirement: Competence in two of French, German, Latin, or Greek are required. On approval of the Graduate Affairs Committee competence in other languages may be used to fulfill the language requirement if deemed appropriate to the research undertaken.

Admission to doctoral candidacy: A student will be recommended to the graduate school for admission to doctoral candidacy when he or she has: 1) completed the residency requirement; 2) completed all course requirements (excluding PHL 699: Dissertation Research) and the submission of required file papers (which shall count as fulfilling the Universitys qualifying examination requirement); 3) completed the foreign language requirement; 4) submitted a dissertation proposal (approximately 10-15 pages in length, including critical bibliography); and 5) successfully defended the dissertation proposal during a public oral defense before the dissertation committee.

Candidacy Continuation: registration for PHL 701 Candidacy Continuation is required each quarter of the regular academic year between admission to candidacy and graduation. Permission of dissertation director is required once each academic year for registration for Candidacy Continuation. The Dissertation Research course shall also count toward meeting this requirement. Completion of the doctoral dissertation, ordinarily of 200-275 pages including scholarly apparatus, and a public oral defense of this work before the dissertation committee.

The dissertation committee will consist minimally of three members, including a director (who must be a permanent, full-time member of the department) and two readers, both of whom must be DePaul Philosophy department members. Other members of DePaul faculties, or philosophers and scholars from outside the University, whose expertise is pertinent to the topic of the dissertation, may serve as extra readers upon the consent of the dissertation director and the director of graduate studies.

Submission of a dissertation abstract of up to 350 words and filing of the completed final

version of the dissertation with the Graduate Division by the required date prior to graduation.

Time Limitations: between admission to the doctoral program and admission to doctoral candidacy: not more than four years; between admission to candidacy and the dissertation defense, not less than eight months, and not more than five years.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Philosophy □ Student Handbook

Student Handbook

Probation and Dismissal: The Graduate Affairs Committee will review every student's progress toward the degree once a year, normally at the beginning of the Spring quarter. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Readmission: Students can petition the Graduate Affairs Committee in the Philosophy Department for readmission. Petitions should be sent to the Director of Graduate Studies.

Transfer Credit: Ph.D. students may request to transfer up to 12 quarter hours either from courses taken while a non-degree-seeking student at DePaul or from other universities if they have already done graduate study elsewhere. M.A. students may request to transfer up to 8 quarter hours. These credits must not have been counted toward any other degree the student has received. In exceptional cases, the Graduate Affairs Committee may recommend to the Graduate School that more hours of transfer credit be allowed, but in no case more than 25% of the hours required for the DePaul degree.

Non-Curricular Courses: Ph.D. Students may take up to three courses during their studies outside of the graduate offerings in Philosophy for credit towards Ph.D. course requirements (12 credit hours). These non-curricular courses may include graduate courses at other universities, graduate courses at DePaul in other fields relevant for student research, or 300 level undergraduate courses in Philosophy or in other fields relevant for student research. On rare occasions students may take independent studies with faculty members on topics that would not otherwise be offered as graduate courses. All such non-curricular courses must be approved by the Graduate Director. M.A. students cannot typically get credit for such non-curricular courses, but they can petition the Graduate Affairs Committee to have such a course count.

Time Limitations: For the M.A., from entrance into the program to completion of the degree, no more than six years. For the Ph.D., between admission to the program and admission to doctoral candidacy (ABD status) not more than four years; between admission to doctoral candidacy and the dissertation defense, not less than eight months, and not more than five years.

College of Liberal Arts & Sciences - Graduate Studies □ Departments □ Philosophy □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Departments (continued)

Physics

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Physics

Physics

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Courses

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Physics □ Faculty

Faculty

JESUS PANDO

Associate Professor and Chair
University of Arizona

GEORGO CORSO, Ph.D.

Instructor
Northwestern University

SUSAN M. FISCHER, Ph.D.

Associate Professor
University of Notre Dame

CHRISTOPHER G. GOEDDE, Ph.D.

Professor
University of California , Berkeley

JOHN GOLDMAN, M.S.

Instructor
Pennsylvania State University

GABRIELA GONZALEZ-AVILES, Ph.D.

Assistant Professor
Northwestern University

ERIC C. LANDAHL, Ph.D.

Assistant Professor
University of California, Davis

W. ROBERT MATSON, Ph. D.

Assistant Professor
Oklahoma State University

GABI MIHALCEA, M.S.
Laboratory Coordinator
Kansas State University

JOHN W. MILTON, C.S.V., M.S.
Instructor
Saint Louis University

ANUJ P. SARMA, Ph.D.
Associate Professor
University of Kentucky

Associated Faculty

ANTHONY F. BEHOF, Ph.D.
Associate Professor Emeritus
University of Notre Dame

MARY L. BOAS, Ph.D.
Professor Emeritus
Massachusetts Institute of Technology

ZUHAIR M. EL SAFFAR, Ph.D.
Professor Emeritus
University of Wales , Great Britain

GERARD P. LIETZ, Ph.D.
Associate Professor Emeritus
University of Notre Dame

EDWIN J. SCHILLINGER, Ph.D.
Professor Emeritus
University of Notre Dame

THOMAS G. STINCHCOMB, Ph.D.
Professor Emeritus
University of Chicago

DONALD O. VAN OSTENBURG, Ph.D.
Professor Emeritus
Michigan State University

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Physics □ Purposes

Purposes

PURPOSE

The Graduate Physics program is intended to serve the needs of students who wish to enhance their preparation for a doctoral degree in physics or applied science, students who wish to obtain a terminal masters degree in order to work in a physics or engineering related industry, and students who wish to enhance their teaching of physics at the secondary level. To fulfill these purposes, the department offers a degree program: Master of Science in Physics.

The M.S. in Physics program is built around a core of five graduate courses and a selection of applied courses in the faculty's areas of expertise that are designed to tie into current areas of research and interest within both academia and industry.

In order to maximize the availability of our offerings, graduate courses in our program are

taught in the evening.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Physics □ Program Degree Requirements

Program Degree Requirements

MASTER OF SCIENCE:

Applied Physics
Teaching of Physics

MASTER OF SCIENCE: PHYSICS

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelor's degree: satisfactory completion of a suitable program in physics or a closely related field. Candidates having a less extensive background in physics should consult with the chairperson of the departmental graduate committee about possible prerequisite(s) to graduate study.
- Two letters of recommendation are strongly recommended for all applicants and required for a graduate teaching assistantship.

DEGREE REQUIREMENTS

Courses: a minimum of 44 quarter hours of graduate credit (11 courses), including:

PHY 411 Electrodynamics I
PHY 412 Quantum Mechanics I
PHY 420 Electrodynamics II
PHY 440 Classical Mechanics
PHY 460 Quantum Mechanics II
PHY 480 Thesis Research

Five courses selected from the following:

PHY 410 Chaos in Physical Systems
PHY 425 Laser Physics
PHY 442 Computational Physics
PHY 450 Phase Transitions and Critical Phenomena
PHY 454 Fourier Optics
PHY 456 Fiber Optics
PHY 466 Radiation Physics
PHY 478 Topics in Applied Physics
PHY 480 Thesis Research
PHY 490 Solid State Physics I
PHY 491 Solid State Physics II

Courses at the 300 or 400 level in biology, chemistry, mathematics, physics, computer science or other related fields can be substituted for up to two of these five courses with the written approval of the departmental graduate committee.

THESIS REQUIREMENT

A thesis based on independent research in theoretical or experimental physics is generally required. However, a review thesis reflecting study of a broad subject or development of an interdisciplinary, historical or educational theme is also acceptable with permission from the Graduate Committee.

As a rule, one course credit of 4 quarter-hours in PHY 480 is applicable to the thesis research. An additional course credit (4 credit hours) for thesis research may be allowed with the written approval of the student's faculty advisor. In no case will more than two thesis research course registrations be applied to the Master of Science degree.

Students are advanced to candidacy upon the written approval of their thesis proposal by the graduate committee, subject to the rules and conditions given below. An oral examination on

the thesis is required, eligibility and rules are given below.

THESIS PROCEDURES AND TIMELINES

- (1) A committee with the advisor as Chair and two other members of the DePaul Physics department must be constituted **three months prior** to the M.S. Thesis Defense. Committee members (from outside the Physics Department, or outside DePaul) are allowed by permission of the Graduate Director, but cannot function as Committee Chairs.
- (2) A written report on the thesis project must be furnished to the Committee three months prior to the planned M.S. Thesis Defense. The written report should include: Title of the thesis project, abstract of the research, a 1-page update on what work has been accomplished so far, and what work remains to be done. The committee members reserve the right to meet with the student and seek clarification and information orally at this time.
- (3) Following submission of the written report described in (2) above, the committee members will sign the *LAS Approval of Proposal for Final Project* form. A signature on this form does not constitute permission to defend in another three months, nor does it make any judgment in this regard. Instead, the signatures attest to the fact that the committee has been constituted, and that the committee members have received a written report on the thesis project described in (2) above from the student.
- (4) The signed *LAS Approval of Proposal for Final Project* form will then be submitted to the Graduate Director who will, upon receipt of this form, make known to the thesis advisor and student **the earliest date** on which they are eligible to schedule a thesis defense if (5) and (6) below are satisfactorily fulfilled.
- (5) A written version of the thesis that is in reasonably final form must be furnished to all the three members of the committee by the student **two weeks prior** to the planned M.S. Thesis Defense. No exceptions will be granted on this rule.
- (6) Within a week of having received the thesis mentioned in (5) above, that is, one week prior to the planned thesis defense, all committee members must sign the Physics Department *Approval of Scheduling of Thesis Defense* form giving the student permission to proceed with the thesis defense. A signature on this form does not reflect a judgement on, or acceptance of, the thesis; it constitutes only an approval for the date of the defense. If the committee members feel that the student is not ready to defend, based on their reading of the thesis (which case may be either because the thesis is not written in a satisfactory manner, or because they feel more work needs to be done on the project), they can choose to withhold their signature; the committee member(s) withholding his/her signature(s) must provide a written explanation of why they did not sign, and what changes and corrections, if any, would be required to obtain their signature. This will automatically mean that the student cannot defend during the next week. In such a case, the cycle will start from (5) again, whenever the advisor and student feel they have addressed satisfactorily the concerns of their committee member(s).
- (7) The signed *Approval of Scheduling of Thesis Defense* form will then be submitted to the Graduate Director who will, upon receipt of this form, make known to the thesis advisor and student **the earliest date** on which they are eligible to schedule a thesis defense.
- (8) Following the thesis defense, the committee members will render a decision as to the outcome of the defense in **one of** the two following ways:
 - (a) If they believe the student has satisfactorily defended his/her thesis **and** the thesis requires no modifications or only minor modifications, meaning that they wish to pass the student immediately, they will sign the *LAS Graduate Final Requirements Report* form.
 - (b) In all other cases, they will sign the *Physics Department Interim Thesis Defense Report* form. Further action will be determined by the actions recommended in this form.
- (9) The signed form (*Final Requirements Report* or *Physics Department Interim Thesis*

Defense Report) should be forwarded to the Graduate Director, the former for forwarding to the Graduate School, the latter for record keeping purposes.

- (10) If, at any time during this period, the student and/or advisor reconstitute a committee by changing the committee members, the process will restart from (1) above. The only exception to this rule will be if a committee member (but not the Committee Chair) takes an emergency leave of absence or is otherwise unable to discharge their duties, in which case the process may be allowed to restart from (5) above with permission from the Graduate Committee.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Physics □ Student Handbook

Student Handbook

Degree: M.S. in Applied Physics

Probation:

A graduate student in the Physics department is subject to probation as soon as his/her graduate GPA falls below 2.75. The student remains on probation until four more courses are taken, at which time another evaluation is made. If, at that time, the student has failed to raise his/her GPA to the required level of 2.75 the student may be dismissed for poor scholarship, and prohibited from registering for additional course work.

Dismissal:

A graduate student who is not making satisfactory progress toward the degree may be dismissed upon the recommendation of the Graduate Committee of the Physics Department. Instances of not making satisfactory progress toward the degree include being placed on probation for more than two consecutive quarters or four courses, whichever is later, failing grades in two or more graduate courses, or any other situation that has been deemed by a majority of the Graduate Committee to constitute an instance of not making satisfactory progress toward the degree.

Readmission:

A student who has been dismissed may, after a period of time, petition for reinstatement. The petition, addressed to the Dean of the College of Arts & Sciences, would provide information that would demonstrate a change in the students circumstances to an extent that would support successful completion of the students degree program. The Deans decision, based upon the merits of the petition and the recommendation of the Graduate Committee of the Physics department, may, if favorable, stipulate conditions of reinstatement.

Transfer credit:

A maximum of 3 courses may be transferred from another university, subject to the following: The determination of whether or not a particular course is deemed suitable for transfer will be made by the Graduate Director who may, at his/her discretion, consult the Graduate Committee for assistance in making this decision.

Undergraduate courses:

Students who are deemed to have inadequate undergraduate preparation in physics may be required to take undergraduate courses in Physics. Such courses will be specified by the Graduate Director in consultation with the Graduate Committee. A maximum of two such courses may be counted toward the graduate degree, but undergraduate courses cannot substitute for any required (core) courses in the graduate program.

Graduation requirements:

The university minimum GPA is 2.0. The M.S. in Applied Physics at DePaul University requires a minimum of 44 quarter hours of graduate credit (11 courses) and a thesis.

Thesis

A thesis based on independent research in theoretical or experimental physics is generally

required. An oral examination on the thesis is also required. The thesis and the defense will be evaluated by a committee consisting of three faculty members from the Physics department at DePaul, who may judge the thesis and/or oral examination to be satisfactory or may require the student to submit changes to the thesis, and go through more cycles of oral examination. Committee members from outside the Physics department (whether DePaul faculty, or external to DePaul) are allowed only by consent of the Graduate Director.

Thesis Proposal: A proposal (minimum 1 page) stating the broad outlines of the project, and signed by both the thesis advisor (deemed Thesis Committee Chair) and the student must be completed per the schedule below. A copy of this signed proposal, together with a copy of the Approval of Proposal for Final Project must be kept on file in the Physics department for reference. The thesis advisor may, at his/her discretion, prepare a longer, more comprehensive proposal.

Student plans oral defense of thesis not earlier than	Student must submit Thesis Proposal no later than
Spring/Summer of year 2010	Autumn 2009
Winter quarter of year 2010	Summer 2009
Autumn quarter of year 2010	Winter 2009

The thesis proposal is a document that records the broad outline of the project only. The determination of when a student has completed the necessary work to be able to finish and defend the thesis will rest solely with the advisor, and the thesis proposal cannot be used as a basis for determining the same. Changes to the thesis proposal may be carried out at the discretion of the thesis advisor. Changes proposed by the student will only be allowed if the thesis advisor agrees to make those changes.

Coursework

The graduate program requires a minimum of 44 quarter hours of graduate credit (11 courses), in addition to the thesis specified above:

Required Courses (6):

- Physics 411 and 420 (Electrodynamics I & II)
- Physics 412 and 460 (Quantum Mechanics I & II)
- Physics 440 (Classical Mechanics)
- Physics 480 (Thesis Research)

Elective Courses - Five courses selected from:

- Physics 410 (Chaos in Physical Systems)
- Physics 425 (Laser Physics)
- Physics 435 (Non-Equilibrium Physics and Self-Organization)
- Physics 442 (Computational Physics)
- Physics 445 (Statistical Physics)
- Physics 450 (Phase Transitions and Critical Phenomenon)
- Physics 454 (Fourier Optics)
- Physics 456 (Fiber Optics)
- Physics 465 (Nuclear Physics)
- Physics 466 (Radiation Physics)
- Physics 475 (Introduction to Cosmology)
- Physics 478 (Topics in Applied Physics)
- Physics 480 (Thesis Research)
- Physics 490 (Structural Properties of Materials)
- Physics 491 (Electronic Properties of Materials)

Not all courses listed above may be available to a student. Courses are offered based on staffing availability and student feedback.

One course credit of 4 quarter hours in Physics 480 (Thesis Research) is required for the applied physics program. One additional course credit of Physics 480 for thesis research may be allowed with approval. Courses at the 300 or 400 level in biology, chemistry, mathematics, computer science or other related fields may be substituted for up to two of these five courses with the written approval of the graduate committee.

Graduation with distinction:

A graduating student will be deemed to have graduated with distinction if they have a minimum GPA of 3.5 and their thesis committee declares their project to have been completed with distinction (as evidenced by their signature on the Final Requirements Report form).

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Physics □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Psychology

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Psychology

Faculty

DAVID ALLBRITTON, Ph.D.

Associate Professor

Yale University

SUZANNE BELL, Ph.D.

Assistant Professor

Texas A & M University

KAREN S. BUDD, Ph.D.

Professor

University of Kansas

LINDA A. CAMRAS, Ph.D.

Professor

University of Pennsylvania

JOCELYN S. CARTER, Ph.D.

Assistant Professor

Vanderbilt University

DOUGLAS CELLAR, Ph.D.

Associate Professor

University of Akron

JESSICA M. CHOPLIN, Ph.D.

Assistant Professor

University of California , Los Angeles

JERRY CLELAND, Ph.D.

Professor and Chair

Loyola University

SHELDON COTLER, Ph.D.

Professor

Southern Illinois University

RALPH ERBER, Ph.D.

Professor and Associate Dean

Carnegie Mellon University

JOSEPH R. FERRARI, Ph.D.

Professor

Adelphi University

PATRICK FOWLER, Ph.D.

Assistant Professor
Wayne State University

PABLO GOMEZ, Ph.D.
Assistant Professor
Northwestern University

KATHRYN E. GRANT, Ph.D.
Professor
University of Vermont

JANE A. HALPERT, Ph.D.
Associate Professor
Wayne State University

GARY W. HARPER, Ph.D.
Professor
Purdue University

FREDERICK H. HEILIZER, Ph.D.
Associate Professor
University of Rochester

P. J. HENRY, Ph.D.
Associate Professor
University of California , Los Angeles

LEONARD A. JASON, Ph.D.
Professor
University of Rochester

CHRISTOPHER B. KEYS, Ph.D.
Professor
University of Cincinnati

YAN LI, Ph.D.
Assistant Professor
Duke University

THERESA LUHRS, Ph.D.
Long-Term Teaching Professional
DePaul University

SUSAN D. MCMAHON, Ph.D.
Professor
DePaul University

ANTONIO POLO, Ph.D.
Assistant Professor
University of California, Los Angeles

CHRISTINE REYNA, Ph.D.
Associate Professor
University of California , Los Angeles

SHEILA C. RIBORDY, Ph.D.
Professor
University of Kansas

W. LAVOME ROBINSON, Ph.D.
Professor
University of Georgia

BERNADETTE SANCHEZ, Ph.D.
Associate Professor
University of Illinois at Chicago

ALICE STUHLMACHER, Ph.D.
Associate Professor
Purdue University

ANNETTE TOWLER, Ph.D.
Associate Professor
Rice University

SANDRA VIRTUE, Ph.D.
Assistant Professor
University of Minnesota

MIDGE WILSON, Ph.D.
Professor and Associate Dean
University of North Carolina

EDWIN S. ZOLIK, Ph.D.
Professor Emeritus
Catholic University of America

ADJUNCT FACULTY

CONNIE BERNT, PSY.D.
Chicago School of Professional Psychology
JULIE BROSINAN, PSY.D.
Chicago School of Professional Psychology
BETTY BURROWS, Ph.D.
DePaul University
ROBERT W. CAVANAGH, Ph.D.
Loyola University
DANIEL CONTI, Ph.D.
DePaul University
TRINA DAVIS, Ph.D.
DePaul University
CATHERINE PINES, Ph.D.
Emory University
RICHARD RENFRO, Ph.D.
University of California , Berkeley
PATRICK TOLAN, Ph.D.
University of Tennessee

Purposes

Program Degree Requirements

Program Degree Requirements (continued)

Courses

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[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments \(continued\)](#) [▫ Psychology](#) [▫ Purposes](#)

Purposes

The general purpose of the graduate programs in Psychology is to provide qualified students with the opportunity to become thoroughly acquainted with the methodology and content of scientific psychology and trained in the quantitative methods and scientific rigor necessary for the understanding of human behavior and personality.

A specific purpose is application: the utilization of psychology for the benefit of individuals and society. A major function of the graduate programs in Psychology is to help the student develop an awareness of the unity of psychological study and practice. The student comes to appreciate that psychology is both a pure and applied science, and that these aspects are not mutually exclusive.

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments \(continued\)](#) [▫ Psychology](#) [▫ Program Degree Requirements](#)

Program Degree Requirements

The Department of Psychology offers graduate work leading to the degrees of Master of Science, Master of Arts and Doctor of Philosophy. The M.S. is a terminal degree in general psychology. The five-year B.A./M.S. is a terminal degree in Industrial/Organizational Psychology and is available only to DePaul students. The M.A. is not a terminal degree; it leads directly to the Ph.D. Students who are interested in a terminal masters degree might also consider DePauls Master of Science in Human Resources. Although formally housed in the Kellstadt Graduate School of Business, the program is interdisciplinary in nature; see details on the curriculum in the Kellstadt Course Catalog. Students are not admitted for the M.A. program only. Available programs leading to graduate degrees in Psychology are as follows:

MASTER OF SCIENCE

This program offers a terminal Master of Science degree which prepares the student for a range of occupations in business, government, and human services, but excludes the provision of clinical services. In addition, it provides the student with the basic knowledge and skills appropriate for a graduate education which may serve as a foundation for programs offering doctoral training.

The Master's program has two goals. The first is to provide the student with sufficient breadth in the methodology and content of psychology to demonstrate competence in two major areas: (1) Core areas of the discipline of psychology; and (2) Methods of the discipline of psychology. A second goal of the program is to provide the student with sufficient information and skills to apply the knowledge of the discipline competently in their daily lives and careers. This includes course work in the theory and techniques of the application of psychological principles, and also includes a thorough grounding in ethical and professional standards of psychologists. Although the program builds upon a core of basic courses, it provides some flexibility for students (with the approval of their advisors) to shape their course of study to fit special interests and needs.

ADMISSION REQUIREMENTS

The department accepts as graduate students only those who show definite promise for completing the requirements for this advanced degree. Preference is given to those applicants who have a well-balanced background of psychology courses and some background in science and mathematics. Students who do not have an undergraduate major in psychology but who otherwise satisfy the following requirements may apply.

- **Completeness of Credentials:** Applications must be completed by May. Missing transcripts, letters of reference, etc., may cause an applicant to be rejected.
- **Grade Point Average:** Satisfactory undergraduate scholastic average.
- **Undergraduate Preparation:** A minimum of six courses in psychology, including a four quarter hour (three semester hour) elementary statistics course, as well as a course in research methods or experimental psychology. The student judged to be deficient in prerequisites will be required to take, without graduate credit, such courses as are necessary to remedy any deficiencies before entering graduate school.
- **Graduate Record Examination:** official results of the General test and the Subject test in Psychology.
- **Letters of Recommendation:** The three required letters should be from persons who are in a position to evaluate the applicant's academic background and achievements.
- **Minority Status:** Applications from minority students are encouraged.
- **Students with Disabilities:** Applications from students with disabilities are encouraged.

DEGREE REQUIREMENTS

Formal requirements for the M.S. degree include satisfactory completion of 48 quarter hours and maintaining a 3.00 cumulative GPA. In addition, program requirements include two mechanisms for demonstrating successful completion of the program: 1) a traditional Master's thesis, perhaps involving an empirical study; or 2) a research study or program evaluation Capstone project based upon the student's internship or employment experience. Upon completion of course work, students are required to maintain active student registration status until graduation. All degree requirements must be successfully completed within a six-year period.

Core Courses:

PSY 404 Learning and Cognition
PSY 406 Physiological Psychology
PSY 410 Advanced Statistics I
PSY 411 Advanced Statistics II
PSY 420 Advanced Research Methods
PSY 430 Advanced Social Psychology
PSY 461 History and Systems (unless waived by passing a special exam in this area or the equivalent undergraduate course)

Diversity Core Courses (one course required, may substitute a non-psychology course with Program Directors approval):

PSY 345 Cultural Issues in Psychology

PSY 462 Psychology of Bilingualism
PSY 520 Principles of Diversity
PSY 521 Psychology of the African-American Child (when taught by faculty)
PSY 551 Psychology of Food
PSY 561 Advanced Psychology of Women

Quantitative Core Courses (one course required, may substitute a non-psychology course with Program Directors approval):

PSY 343 Introduction to Psychological Measurement
PSY 416 Qualitative Methods
PSY 418 Multivariate Statistical Analysis
PSY 419 Factor Analysis
PSY 422 Computing for the Behavioral Scientist
PSY 450 Psychological Measurement

Graduate Capstone (one course required):

PSY 597 Masters Thesis
PSY 592 Capstone Project

Sample Psychology Elective Courses (may substitute a non-psychology course with Program Directors approval):

PSY 354 Community Psychology
PSY 363 Alcoholism, Drug Addiction and Recovery
PSY 364 Health Psychology and Stress Management
PSY 383 Human Factors
PSY 402 Perceptual Processes
PSY 435 Interpersonal Relations
PSY 439 Advanced Developmental Psychology
PSY 440 Psychology of Work and Motivation (prerequisite: PSY 680 or equivalent)
PSY 444 Performance Appraisal (prerequisite: PSY 680 or equivalent)
PSY 473 Judgment and Decision
PSY 486 Advanced Psychopathology
PSY 487 Psychopathology of the Child
PSY 492 Principles of Consultation
PSY 493 Community Psychology
PSY 511 Health Psychology
PSY 555 Social and Emotional Development
PSY 556 Seminar in Social Psychology
PSY 557 Seminar in Learning and Cognitive Processes
PSY 558 Seminar in Advanced Statistics
PSY 560 Social Cognition
PSY 680 Industrial/Organizational Psychology

FIVE YEAR B.A./M.S.

This program is intended for DePaul undergraduate students who desire to extend their education for an additional year in order to engage in graduate training in Industrial/Organizational Psychology. Students apply in the spring of their junior year. If accepted, they take graduate-level courses in the senior year, earning a B.A. at the end of that year. In the fifth year they take more graduate coursework and complete a masters thesis, earning the M.S. at the end of the year.

Preparation for this program involves a modification of the normal undergraduate course track. Interested students should contact an I/O faculty member as early in their college career as possible.

MASTER OF ARTS/DOCTOR OF PHILOSOPHY

Clinical Psychology (Clinical Child and Clinical Community)
Community Psychology
Experimental Psychology
Industrial/Organizational Psychology

(Application materials for Psychology graduate programs may be obtained at:
http://www.depaul.edu/admission/types_of_admission/graduate/psychology/index.asp

or by contacting the Department of Psychology.)

ADMISSION REQUIREMENTS

The department accepts as graduate students only those who show definite promise for completing the requirements for advanced degrees. Meeting the minimum admission standards or having extensive undergraduate course work in psychology does not guarantee acceptance, since the number of applicants who can be admitted is limited. Preference is given to those applicants who have a well-balanced background of psychology courses and some background in science and mathematics. Students who do not have an undergraduate major in psychology but who otherwise satisfy these requirements may apply.

For consideration for admission, the applicant must have the following:

- Bachelors degree (official transcript(s) required to verify degree).
- Satisfactory undergraduate scholastic average
- Minimum of 32 quarter hours (24 semester hours) in psychology. This total should include a three semester hour (four quarter hour) elementary statistics course as well as a course in experimental psychology. A course in History and Systems is also desirable.
- The departmental graduate admission committee will determine, on the basis of a consideration of each students proposed program of study, whether the minimum 32 quarter hours in psychology is sufficient for advanced study.
- **REQUIRED:** Official Graduate Record Examination results of the Verbal and Quantitative tests. It is highly recommended that you also submit scores from the Subject Test in Psychology, although it is not required.
- Three letters of recommendation from academic sources.
- Vita/Resume

Students considering application to the M.A.-Ph.D. programs in Clinical Psychology should be aware of the following:

Approximately 300 students applied to the doctoral program in clinical psychology last year. Of the applicants, 6 students were offered admission. Students apply to either the child track or the community track and committees are established in each of these tracks to review applications. The clinical faculty wishes applicants to know that the faculty carefully evaluate all the application materials and emphasize the following criteria:

Completeness of credentials: When important pieces of information, such as transcripts, are lacking, the application is rejected. Approximately one applicant in seven is rejected on this basis. Application materials should be complete by December 1.

GRE scores and Grade Point Average: Combined Verbal and Quantitative GRE scores of about 1200 are expected of applicants to the doctoral program. Typically, successful applicants to our program have an undergraduate GPA of at least 3.5 (B+) and combined GRE scores of over 1200. However, these criteria are not followed rigidly.

Undergraduate preparation: Students are expected to have had courses in statistics, experimental psychology, abnormal psychology, and other areas in psychology to enable advanced study in this field. A course in history and systems is also suggested. A total of eight undergraduate courses in psychology is required.

Prior graduate study: The program considers students with prior graduate study in clinical psychology or closely related fields. Minimal transfer credit is available for prior graduate work, but waiver of requirements is often possible. Each student's previous academic record is individually reviewed.

Interests: The clinical program emphasizes training in Clinical-Child and Clinical-Community Psychology. Obviously those who have no special interest in those areas would be better served elsewhere. *Further, we accept only those applicants who intend to work toward the doctorate and do not consider applicants for a terminal masters degree.*

Diversity: The Clinical faculty strongly encourages applications from minority students. About one-third of the graduate students in clinical psychology admitted in the last three years were members of minority groups.

Students considering application to the M.A.Ph.D. program in Industrial/Organizational Psychology should be aware of the following:

Each year, this program can accept three to four new students. Approximately 100 students apply for these entrance spaces. The I/O faculty wishes applicants to know that all application materials are carefully evaluated, with emphasis on the following criteria.

Completeness of credentials: Applicant files that are not complete by the January 5th deadline cannot be evaluated, and thus those applicants must be rejected. GRE scores and grade point average: While numerical standards are not followed rigidly, doctoral applicants are expected to have combined Verbal and Quantitative GRE scores of about 1200 or better, with an undergraduate GPA well above 3.4.

Preparation: Students are expected to have had courses in statistics, experimental psychology, and other core areas of psychology. While an undergraduate class in I/O psychology is not required, such a class (or one in business or management) is helpful. The department considers students with prior graduate study in I/O psychology or closely related fields, but most of our students enter the program without other advanced degrees. Transfer credit for prior graduate work is severely limited.

Interests: Successful applicants in the past have been those whose personal statements reflect an understanding of the nature and content of the field of I/O psychology, and goals which are compatible with that field. *We accept only those applicants who intend to work toward the doctoral degree. Students who desire a terminal masters degree are not admitted.*

Diversity: The I/O faculty strongly encourages applications from minority students.

Students considering application to the M.A.Ph.D. program in Community Psychology should be aware of the following:

Each year, the community psychology program can accept three or four new students. All application materials are carefully evaluated, with emphasis on the following criteria.

Completeness of credentials: Applicant files that are not complete by the January 5th deadline cannot be evaluated, and thus those applicants must be rejected. GRE scores and grade point average: While numerical standards are not followed rigidly, it is desirable for students to have a combined Verbal and Quantitative GRE scores of about 1200 or above, with an undergraduate GPA of 3.5 or above.

Preparation: Students are expected to have had courses in statistics, experimental psychology, and other core areas of psychology. While an undergraduate class in community psychology is not required, such a class is helpful. Strong research skills and experience are highly recommended, and field experience is also considered a plus. Credit for students entering with a masters degree in Community Psychology or a related field is considered on a case-by-case basis.

Diversity: The Community faculty strongly encourages applications from minority students.

Interests: The community psychology program has an ecological-community orientation that emphasizes a public health model rather than a clinical or medical model. Those having interests in traditional clinical work would not find the community program a good fit. Students accepted in the community program are ineligible to transfer into the clinical psychology program.

Successful applicants have been those whose personal statements reflect an understanding of the nature and content of the field, compatible goals, strong GREs and GPAs, sound research skills, and very good letters of recommendation. We accept only those applicants who intend to work toward the doctoral degree. Students who desire a terminal masters degree are not admitted.

MASTER OF ARTS: CLINICAL PSYCHOLOGY

DEGREE REQUIREMENTS (THIS IS NOT CONSIDERED A TERMINAL DEGREE)

Minimum of 72 quarter hours including four quarter hours of thesis credit, but not including credit for pre-practicum or practicum courses. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

Core Courses :

PSY 402 Perceptual Processes OR 404 Learning Processes
PSY 406 Physiological Processes
PSY 430 Advanced Social Psychology
PSY 437 Advanced Personality OR 439 Advanced Developmental Psychology

Statistics and Methodology Courses:

PSY 410 Advanced Statistics
PSY 411 Advanced Statistics II
PSY 420 Advanced Research Methodology

Additional Courses:

PSY 481 Intelligence Testing
PSY 482 Personality Assessment
PSY 483 Advanced Psychodiagnostics
PSY 484 Behavioral Assessment
PSY 486 Advanced Psychopathology
PSY 487 Psychopathology of the Child
PSY 488 Principles of Psychotherapy
PSY 493 Principles of Community Psychology
PSY 500 Professional Ethics
PSY 577-579 Practicum (3 quarters)

Degree Candidacy : During the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students, and have had a research proposal for the masters thesis approved, will be advanced. Students denied candidacy will be required to withdraw from the program or withdraw after completion of the M.A.

Research Thesis : Complete a thesis on a topic approved by the department.

Thesis Examination : The examination, in the field of the graduate student, may be, but is not necessarily, limited to a defense of the students thesis.

Clinical Practicum : Three quarters of clinical practicum need to be successfully completed. The director of clinical training must approve the practicum placement in advance.

MASTER OF ARTS: EXPERIMENTAL PSYCHOLOGY**DEGREE REQUIREMENTS (THIS IS NOT CONSIDERED A TERMINAL DEGREE)**

Minimum of 48 quarter hours including four quarter hours thesis credit. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

Core Courses:

PSY 404 Learning Processes OR PSY 557 Seminar in Learning and Cognitive Processes
PSY 406 Physiological Processes OR PSY 552 Seminar in Neuropsychology
PSY 430 Advanced Social Psychology OR PSY 556 Seminar in Social Psychology
PSY 439 Advanced Developmental Psychology OR PSY 554 Seminar in Developmental Psychology

Statistics and Methodology Courses:

PSY 410 Advanced Statistics
PSY 411 Advanced Statistics II
PSY 418 Multivariate Statistical Analysis
PSY 420 Advanced Research Methodology

Degree Candidacy: during the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students will be advanced. The department reserves the right to require the student to take special or oral examinations to fulfill this requirement. Students denied candidacy will be required to strengthen areas of scholastic weakness before continuing in the Ph.D. program.

Research Thesis : complete a thesis on a topic approved by the department.

Thesis Examination : either written or oral, the examination, in the field of graduate study, may be, but is not necessarily, limited to a defense of the students thesis.

MASTER OF ARTS: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

DEGREE REQUIREMENTS (THIS IS NOT CONSIDERED A TERMINAL DEGREE)

Minimum of 72 quarter hours including four quarter hours thesis credit. (Note: Students are expected to carry a minimum of 12 hours per quarter.)

Core Courses :

PSY 402 Perceptual Processes OR 404 Learning Processes
PSY 406 Physiological Processes
PSY 430 Advanced Social Psychology
PSY 437 Advanced Personality OR 439 Advanced Developmental Psychology

Statistics and Methodology Courses:

PSY 410 Advanced Statistics I
PSY 411 Advanced Statistics II
PSY 418 Multivariate Statistical Analysis OR PSY 419 Factor Analysis & SEM
PSY 420 Advanced Research Methodology

Industrial Psychology Core Courses (six courses required, selected from the following):

PSY 440 Psychology of Work and Motivation
PSY 441 Psychology of Leadership
PSY 442 Personnel Psychology
PSY 444 Performance Appraisal
PSY 445 Advanced Training and Development in Organizations
PSY 446 Psychological Theories of Organizations
PSY 447 Organizational Consultation
PSY 448 Concepts, Methods, and Ethics in Industrial/Organizational Psychology
PSY 559 Seminar in Industrial/Organizational Psychology

Other Required Courses : Additional courses are required to attain the 72 hours, including PSY 597 Thesis Research. These courses should be taken with the consent of the students advisor.

Degree Candidacy : During the Winter quarter of the second year of graduate study, each student is evaluated for acceptance as a candidate for the doctoral degree. Only those students who have given evidence of satisfactory academic performance as graduate students, and have had a research proposal for the masters thesis approved, will be advanced. The department reserves the right to require the student to take special or oral examinations to fulfill this requirement. Students denied candidacy will be required to withdraw from the program or withdraw after completion of the M.A.

Research Thesis: Complete a thesis on a topic approved by the department.

Thesis Examination : Either written or oral, the examination, in the field of graduate study, may be, but is not necessarily, limited to a defense of the students thesis.

DOCTOR OF PHILOSOPHY: PSYCHOLOGY

The department offers doctoral programs in Clinical, Community, Experimental, and Industrial/Organizational Psychology. The Clinical program offers special emphasis in Clinical Community or Clinical Child Psychology. Within the Experimental program, an integrated approach to cognition, emotion, personality, social and developmental psychology is emphasized. An innovative course of study can be developed in consultation with an advisor.

ADMISSION REQUIREMENTS Students holding a bachelors degree are not admitted directly into doctoral programs. During the Winter quarter of the students second year, an evaluation of the students progress in meeting course and degree requirements is made by the faculty. Assuming such progress is satisfactory, the student is formally admitted into the doctoral program.

Program Degree Requirements (continued)

DOCTOR OF PHILOSOPHY: CLINICAL PSYCHOLOGY

DEGREE REQUIREMENTS

Minimum of 106 quarter hours beyond the bachelors degree, including the following:

Core Courses:

PSY 402 Perceptual Processes or 404 Learning Processes
PSY 406 Physiological Processes
PSY 430 Advanced Social Psychology
PSY 437 Advanced Personality or 439 Advanced Developmental Psychology
PSY 461 History and Systems (or passing special exam in this area)
PSY 481 Intelligence Testing
PSY 482 Personality Assessment
PSY 483 Advanced Psychodiagnostics
PSY 484 Behavioral Assessment
PSY 486 Advanced Psychopathology
PSY 487 Psychopathology of the Child
PSY 488 Principles of Psychotherapy
PSY 493 Principles of Community Psychology
PSY 500 Professional Ethics (2 hours)
PSY 520 Principles of Human Diversity
*PSY 569 Seminar in Program Evaluation (*requirement for Community track only)
PSY 596 Internship (0 hours)
PSY 597 Masters Thesis Research (4 hours)
PSY 599 Dissertation Research (4 hours)

Statistics and Methodology Courses:

PSY 410 Advanced Statistics I
PSY 411 Advanced Statistics II
PSY 418 Multivariate Statistical Anal. OR PSY 419 Factor Analysis & Path Modeling
PSY 420 Advanced Research Methodology

Note: The student is required to take additional courses consistent with an area of specialization in Clinical-Child or Clinical-Community Psychology.

OTHER PROGRAM REQUIREMENTS

Clinical Practica: Nine quarters of clinical practicum need to be completed. The director of clinical training must approve the practicum placement in advance.

Doctoral Candidacy Examination : Designed to assess the students general knowledge of clinical psychology and the students area of specialization (child or community). The examination is given in two sections. One section consists of an examination in the areas represented by the required courses in Clinical Psychology. A second section consists of an examination in the students area of clinical child or clinical community specialization.

An alternative to the Doctoral Candidacy Examination is to complete a major comprehensive review paper based on the literature within an area relevant to the field of Clinical Psychology. This paper must be submitted for publication in a peer-reviewed Clinical Psychology journal.

Admission to Doctoral Candidacy: Formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than five years from this date to complete requirements for the doctorate or they will be dismissed from the program.

Candidacy Continuation: Registration in course(s) or candidacy continuation required each quarter between admission to candidacy and graduation.

Internship: One-year internship in a facility approved by the director of clinical training. Students fifth or sixth year in the program is usually the internship year.

Dissertation: Departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy approved.

Oral Examination : Student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization of the dissertation.

Time Limitations: 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final doctoral oral examination: not less than eight months and not more than five years, or dismissal from program ensues.

MASTER OF ARTS/DOCTOR OF PHILOSOPHY: COMMUNITY PSYCHOLOGY

The Community program seeks to achieve four inter-related goals in training, specifically:

Goal 1: Provide students with a breadth of knowledge theoretical and applied in community psychology.

Goal 2: Provide statistical and methodological foundations in general psychology to demonstrate competence in core areas within the discipline.

Goal 3: Provide skills to engage communities and contribute to new developments in the field of community psychology.

Goal 4: Provide for the specific needs of the students and the communities they will serve.

DEGREE REQUIREMENTS

Students will achieve the successful completion of a minimum of 92 quarter hours of graduate credit beyond the bachelor's degree and will complete a traditional Master's Thesis and a Doctoral Dissertation. A typical course is 4 quarter hours.

Core Courses:

PSY 492 Principles of Consultation

PSY 493 Principles of Community Psychology

PSY 495 Grant Writing

PSY 511 Health Psychology

PSY 567 Empowerment

PSY 568 Seminar in Prevention and Intervention

PSY 569 Seminar in Program Evaluation

PSY 585 Field Work in Community Settings (0 credit hours)

PSY 654 Community Psychology

Statistics and Methodology:

PSY 410 Advanced Statistics I

PSY 411 Advanced Statistics II

PSY 420 Advanced Research Methods

TWO OF THESE FOUR:

PSY 416 Methods in Qualitative Research

PSY 418 Multivariate Statistical Analysis

PSY 419 Factor Analysis and Path Modeling

PSY 558 Advanced Seminar in Statistics

PSY 597 Masters Thesis Research

PSY 599 Dissertation Research (4 hours)

Other Psychology and Interdisciplinary Courses:

ONE OF THESE TWO:

PSY 430 Advanced Social Psychology

PSY 520 Principles of Human Diversity

PSY 550 Teaching Seminar (3 quarters)

PSY 561 Advanced Psychology of Women

MPS One 500-level course or SOC One 400-level course

OTHER PROGRAM REQUIREMENTS

Although an applicant is accepted into the M.A./Ph.D. community program, formal acceptance and admission to doctoral candidacy depends upon the student's satisfactory progress in meeting the various demands of graduate education and professional training.

Field Work and Practicum: All students develop an applied community-based fieldwork project. They develop relationships with community organizations, design a project based on mutual interests, and receive individual and group supervision to implement the project they design. Metropolitan Chicago has a large population of community sites to draw upon as resources for assisting in placing students in practica and job-related sites.

Master's Thesis: It is expected that the student's proposal for the Master's Thesis will be approved by November 15th of the second year in the program. The student's final Thesis is due by February 1st of third year in program.

Doctoral Comprehensive Exams or Project: The student is expected to take doctoral comprehensive examinations in the area of community psychology in the Fall of the fourth year in the program. These examinations cannot be taken until the student has completed the master's thesis. As an alternative to comprehensive exams, with prior approval of the program director, the student may submit an empirical paper, review paper, or grant application. The project proposal is due by May 1st of third year (or within 3 months of completing thesis). The final comprehensive project is due by May 1st of the fourth year (or within 1 year of proposal acceptance).

Dissertation: For the dissertation, 4 hours of PSY 599 (Dissertation Research) are required. The student should form a dissertation committee and begin work on the dissertation proposal during the third or fourth year. The dissertation proposal should be accepted by November 15th of the 5th year. The final dissertation defense should be complete by May 1st of the 6th year in program.

Oral Examination: Student is to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

Time Limitation: 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final examination: not less than eight months and not more than five years.

DOCTOR OF PHILOSOPHY: EXPERIMENTAL PSYCHOLOGY

AREAS OF SPECIALIZATION

The Experimental faculty consists of members from each of the following major experimental areas: developmental, social, learning and cognition, cognitive neuroscience, quantitative, and the psychology of gender. Major areas of specialization are available in social and cognitive psychology. Students may also specialize in human development or develop their own area of specialization by combining their specialty with another area in which a faculty member has expertise.

Research experience is considered an integral part of the training and will begin in the first year. Students are expected to begin directed research during their first year under the supervision of an advisor. During their second year, students are expected to plan, conduct research and complete their masters thesis. Research experience during the third year might involve a continuation of the line of research initiated in the thesis project. Alternatively, students may begin to develop a new line of research in preparation for their dissertation, which is usually conducted during the fourth year. The program incorporates research skills within a major content area in psychology, and thereby prepares students for future employment in a wide variety of scientific, academic, and applied settings.

DEGREE REQUIREMENTS

Minimum of 76 quarter hours beyond the bachelors degree, including the following:

Core Courses:

PSY 404 Learning Processes OR PSY 557 Seminar in Learning and

Cognitive Processes

PSY 406 Physiological Processes OR PSY 552 Seminar in Neuropsychology

PSY 430 Advanced Social Psychology OR PSY 556 Seminar in Social Psychology

PSY 439 Advanced Developmental Psychology OR PSY 554 Seminar in Developmental Psychology

PSY 588 Topics in Experimental Psychology

PSY 589 Topics in Experimental Psychology II

PSY 597 Master's Thesis Research (4 hours)

PSY 593 Pre-doctoral Research (0 credit hours - for 3 quarters, 3rd year)

PSY 599 Dissertation Research (4 hours)

Statistics and Methodology Courses:

PSY 410 Advanced Statistics I

PSY 411 Advanced Statistics II

PSY 418 Multivariate Statistical Analysis

PSY 419 Factor Analysis and Path Modeling

PSY 420 Advanced Research Methodology

Other Required Courses:

PSY 422 Computing for the Behavioral Scientist

PSY 435 Psychology of Interpersonal Relationships

PSY 473 Psychology of Judgment and Decision-Making

PSY 555 Social and Emotional Development

PSY 560 Social Cognition

PSY 561 Advanced Psychology of Women

Electives:

PSY 413 Analysis of Longitudinal Data

PSY 414 Categorical Data Analysis

PSY 437 Advanced Personality

PSY 450 Psychological Measurement

PSY 462 Psychology of Bilingualism

PSY 520 Principles of Human Diversity

PSY 558 Seminar in Advanced Statistics

PSY 592 Directed Research

PSY 594 Psychological Research

CSC 480 Foundations of Artificial Intelligence

CSC 587 Cognitive Science

ENG 494 Writing in the Professions

ENG 495 Technical Writing

HCI 440 Introduction to Human-Computer Interaction

ITS 427 Information Processing Models of Learning

ITS 584 Artificial Intelligence in Learning Environments

MKT 545 Consumer Behavior

MPS 557 Need Assessment and Program Evaluation

OTHER PROGRAM REQUIREMENTS

Students may take Psychological Research (PSY 594) or Directed Research (PSY 592) to meet their doctoral course requirements.

Doctoral Candidacy Examination: Designed to assess the students knowledge of experimental psychology and the students area of specialization. These are taken after the student has completed the thesis and before work has begun on the dissertation.

Admission to Doctoral Candidacy: Formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than 5 years from that date to complete requirements for the doctorate.

Candidacy Continuation: Registration in course(s) or for resident or nonresident candidacy continuation required each quarter between admission to candidacy and graduation.

Dissertation: Departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy. Research for the dissertation should normally be completed during the students fourth year in the program.

Oral Examination: Student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

Time Limitations: 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final examination: not less than eight months and not more than five years.

DOCTOR OF PHILOSOPHY: INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

DEGREE REQUIREMENTS

Minimum of 96 hours beyond the bachelors degree, including 4 dissertation hours. In addition to those courses required for the M.A., the following courses must be completed.

Core Courses: Either a course in history and systems of psychology or passing a special exam in this area.

Statistics Courses: Psychology 418 Multivariate Statistical Analysis, Psychology 419 Factor Analysis and Path Modeling, and Psychology 450 Psychological Measurement.

Industrial Psychology Courses: Core courses in the I/O area: Psychology 440, 441, 442, 444, 445, 446, 447, 448, 559 (taken twice).

Electives: Additional courses with consent of the students advisor to attain the required 120 credit hours. Electives are grouped into two areas: methods and content. At least one course must be taken in each area. Examples of method courses include Math 454, 456, 457; Computer Science 423, 424, and 432. Examples of content courses include Management 526, 560; Marketing 545; Psychology 425, 434, and 443.

OTHER PROGRAM REQUIREMENTS

Doctoral Candidacy Examination: Designed to assess the students knowledge of psychology and the students area of specialization. The examination is given in two sections. A section consists of an examination in the areas represented by the required courses in industrial/organizational psychology. The second section is an oral examination in the area of I/O psychology.

Admission to Doctoral Candidacy: Formally given to the student who has successfully passed the Doctoral Candidacy Examination; the student has no more than 5 years from that date to complete requirements for the doctorate.

Candidacy Continuation: Course(s) or candidacy continuation registration required each quarter between admission to candidacy and graduation.

Dissertation: Departmental committee approval and acceptance of topic and outline of dissertation given only after admission to candidacy. Research for the dissertation should normally be completed during the students fourth year in the program.

Oral Examination: Student to defend his or her dissertation and to show competence in the general field of psychology and in the area of specialization.

Time Limitations: 1) Between admission to the doctoral program and admission to doctoral candidacy: not more than four years; 2) Between admission to candidacy and the final examination: not less than eight months and not more than five years.

CERTIFICATE IN COMMUNITY DEVELOPMENT (CCD) CERTIFICATE REQUIREMENTS

This program puts community development specialists on the cutting-edge of organization planning, leadership development, and program evaluation. The program allows established and emerging professionals to broaden their perspective on urban-development programs in an inter-disciplinary learning environment by including knowledge from psychology, public service, and sociology.

Students must successfully complete a minimum of 16-quarter hours of graduate credit. Each course carries four-quarter hours. Students then must participate in a non-credit research colloquium. Each participant of the colloquium makes a presentation before a small group of students and faculty members. No more than two courses earned toward the certificate shall come from one department. Please note that the list of courses is subject to change.

Required Course

MPS 571 Metropolitan Planning

Elective Courses

Select three (3) from the following:

MPS 526 Local Government Administration

MPS 572 Urban Poverty Seminar

MPS 573 Urban and Community Analysis

MPS 574 Community Organizations and Urban Development

PSY 654 Community Psychology

PSY 680 Introduction to Industrial-Organization Psychology

SOC 426 Policies and Urban Development

SOC 422 Urban and Community Analysis

SOC 424 Sociology of Housing

Students may also enroll in the following elective courses, with permission of the program director and often the approval of the instructor. Generally, participants will be limited to one (1) of these courses:

MPS 529 Strategic Planning

PSY 495 Grant Writing

PSY 520 Principles of Diversity

PSY 567 Special Topics Seminar: Empowerment

PSY 569 Seminar in Program Evaluation

SOC 423 Urban Cultural Areas (MLS 455)

SOC 432 Social Service in Contemporary Society

SOC 444 Law Enforcement and Community Relations

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Psychology ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. In Campus Connection, select Course Descriptions, then search for Subject Area PSY.

Master of Public Health Program

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Public Health Program

Master of Public Health Program

Faculty

Purposes

Program Degree Requirements

Student Handbook

Courses

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Public Health Program □ Faculty

Faculty

GARY W. HARPER, Ph.D.,
MPH Program Director and Professor of Psychology
Purdue University

JOANNA S. BROOKE, Ph.D.,
Assistant Professor of Biology
University of Western Ontario

GRACE BUDRYS, Ph.D.,
Professor of Sociology
University of Chicago

MICHAEL DIAMOND, M.A.,
Instructor of School of Public Service
New School for Social Research

EFFAT MOUSSA, Ph.D.,
Professor of Mathematical Sciences
University of Iowa

NANETTE ELSTER, JD,
MPH Director and Instructor of Health Law Institute of College of Law
Loyola University and Boston University

PAULA KAGAN, Ph.D, M.S.,
Associate Professor of Nursing
Loyola University

ALEXANDRA MURPHY, Ph.D.,
Associate Professor of College of Communication
University of South Florida

MAUREEN SCOTT, R.S.M., Ph.D.,
Visiting Faculty and Assistant Director of Graduate Program in Public Services
University of Illinois, Chicago

NEIL VINCENT, Ph.D.
Assistant Professor of Master of Social Work
University of Illinois at Chicago

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Master of Public Health Program ▫ Purposes

Purposes

The mission of the Master of Public Health Program is the preservation, enrichment, transmission, and application of interdisciplinary knowledge in public health that emphasizes social justice, service to vulnerable populations and excellence in public health practice.

The Master of Public Health Program is an interdisciplinary program in which students take classes based in a number of departments and programs throughout the University. These include: anthropology, applied statistics, biology, communication, law, nursing, psychology, public services, social work and sociology. The interdisciplinary program has one focus-- community health practice.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Master of Public Health Program ▫ Program Degree Requirements

Program Degree Requirements

The MPH program requires completion of **56 credit hours**. All courses are offered during the evening. The program is designed as a cohort program based on **thirteen required courses and one elective course**. The course offerings are scheduled so that a student could complete the program over a two year, three year, or four year period. During the final year, regardless of the number of years it takes the student to complete the program, the student is expected to gain practical experience working in the field and completing a field based final project as described below.

Here are the required four credit hour courses:

- MPH 501:** Introduction to Public Health Concepts and Practice
- MPH 502:** Introduction to Epidemiology
- MPH 511/PSY 511:** Health and Behavior Theories and Community Intervention
- MPH 503:** Introduction to Environmental Health
- MPH 541/MAT 441:** Applied Statistics for Public Health I
- MPH 542/ MAT 442:** Applied Statistics for Public Health II
- MPH 512:** Case Studies in Community Public Health
- MPH 521:** Current Issues in Health and Disease
- MPH 513:** Principles of Public Health Administration
- MPH 515:** Public Health Ethics
- MPH 602:** Practicum in Community Health Assessment and Evaluation
- MPH 603:** Practicum in Program Planning and Implementation
- MPH 604:** Capstone Seminar in Community Public Health Practice

Elective: Students are encouraged to select an elective course that is aligned with their interests and career objectives. Students are required to write a brief statement explaining why they are choosing to enroll in a particular elective course and submit that statement to the academic advisor. (4 credits)

Student Handbook

Probation: Students are expected to maintain a minimum grade point average (GPA) of 3.0. If a student's GPA goes below this minimum the student will be put on probation and will have one quarter to bring their GPA up to the minimum or face dismissal from the program. If the student's GPA goes below the minimum a second time, they will be dismissed from the program.

Dismissal: In addition to the minimum GPA requirement, students may be dismissed for breaches of academic honesty, breaches of the code of student responsibility, or lack of progress towards degree completion.

Readmission: If a student leaves the program for any reason they must reapply to the program unless prior agreement for readmission has been granted by the Director of the Master of Public Health Program (hereafter, Graduate Director). A specific timeline for readmission must be specified and agreed to by the Graduate Director prior to the student leaving the program.

Transfer credit: Transfer credit is not accepted.

Undergraduate courses: No undergraduate courses will be counted towards the graduate degree.

Graduation requirements: In order to graduate, students must satisfy the degree requirements as specified in the course catalog for the MPH degree and maintain a minimum GPA of 3.0.

Time Limit: Graduate students must complete their degree requirements within four years of the date of matriculation in the program.

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

School of Public Service

School of Public Service

Faculty

Purpose

Admission Requirements

Program and Degree Requirements

Academic Progress

Student Handbook

Courses

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Faculty

Faculty

J. PATRICK MURPHY, C.M., Ph.D.
Associate Professor, Program Director
Stanford University

CAROLYN BACA, J.D.
Lecturer

BARBARA BELLAR, M.D., J.D.
Lecturer
Centro de Estudios and John Marshall Law School

GEORGE BILLINGS, S.T.D.
Lecturer
Pontifical Gregorian University

PATRICIA M. BOMBARD, BVM, D.Min.
Lecturer
Chicago Theological Seminary

H. WOODS BOWMAN, Ph.D.
Professor
Syracuse University

MARY ANN BRADY, ED.D.
Lecturer
University of San Francisco

WILLIAM A. CALZARETTA, Ph.D.
Interim Director
Northwestern University

GUILLERMO CAMPUZANO BELEZ, C.M., Master in Psychology
Lecturer
San Buenaventura

JACLYN CAMERON, M.S.
Lecturer
DePaul University

CARYN CHADEN. Ph.D.
Lecturer
University of Virginia

YIU POR CHEN, Ph.D.
Assistant Professor
Columbia University

G. DENNIS CONROY, CFRE, M.A.
Lecturer
Mundelein College

CHRISTINE DEMARIA, M.S.
Lecturer
DePaul University

PAULA DEMPSEY, Ph.D.
Lecturer
Loyola University Chicago

MARY FRANCES DEROSE, MPA.
Lecturer
University of Colorado

MICHAEL DIAMOND, M.A.
Instructor
New School for Social Research

KATHERYN M. DUTENHAVER, J.D.
Associate Professor
DePaul University

DAVID EHRLICH, Ph.D.
Visiting Assistant Professor
Wayne State University

CHRISTOPHER EINOLF, Ph.D.
Assistant Professor
University of Virginia

DEAN F. EITEL, Ph.D.
Assistant Director
University of Illinois at Chicago

NANETTE ELSTER, J.D., M.P.H.
Visiting Professor
DePaul University

FREEMAN FARROW, M.D., J.D.
Assistant Professor
DePaul University

RONALD FERNANDES, Ph.D.
Assistant Professor
Carnegie Mellon University

ANTHONY FIDANZO, M.S.
Lecturer
Loyola University Chicago

MICHAEL A. FRIGO, M.S., CPA
Lecturer
DePaul University

BRIAN GILOMEN, J.D.
Lecturer
Illinois Institute of Technology

DONALD HERMANN, J.D., LL.M., PH.D.
Professor
DePaul University

ERIC JAMES, Ph.D.
Lecturer
University of Manchester

KIMBERLY JOHNS, Ph.D.
Lecturer
University of Illinois at Chicago

KATHRYN A. KELLY, J.D.
Lecturer
DePaul University

MARK KILGALLON, M.S.
Lecturer
DePaul University

JOSEPH MCCANN, CM, Ph.D.
Lecturer
Columbia University

ROSEMARY MCDONNELL, M.S.
Lecturer
DePaul University

VICTOR MEYER, JR., ED.D.
Lecturer
University of Houston

ZOAIB MIRZA, M.S.
Lecturer
DePaul University

MICHAEL MOSHER, J.D.
Lecturer
DePaul University

TAMARA NEZHINA, Ph.D.
Assistant Professor
University of Georgia

RAPHAEL OGOM, Ph.D.
Assistant Professor
Carleton University

MARK PRANAITIS, C.M., Ph.D.
Lecturer
Illinois Benedictine University

HEATHER SATTTLER, M.S.
Lecturer
DePaul University

ALYSSA SCHIFFMAN, M.S.
Lecturer
DePaul University

JOSEPH P. SCHWIETERMAN, Ph.D.
Professor
University of Chicago

MAUREEN SCOTT, R.S.M., Ph.D.
Assistant Director
University of Illinois at Chicago

T. LOLITA SERELEAS, M.S.
Lecturer
DePaul University

NANCY L. SHALOWITZ, J.D.
Lecturer
DePaul University

GLORIA SIMO, Ph.D.
Assistant Professor
Northern Illinois University

DIMITRA TASIOURAS, M.A.
Lecturer
University of Chicago

MARCO TAVANTI, Ph.D.
Assistant Professor
Loyola University Chicago

D. GARTH TAYLOR, Ph.D.
Lecturer
University of Chicago

DALE ANDREA TOMBS, MBA
Lecturer
Loyola University Chicago

STEPHEN TOMBS
Lecturer

NARY WILLETT, MSCS
Lecturer
University of Missouri-Rolla

The following faculty members from the College of Law teach elective courses in the Health Law and Policy Program:

JEFF ATKINSON, J.D.
Lecturer
DePaul University

SAMUEL J. BRAKEL, LL.B.
Lecturer
University of Chicago

DIANE CERNIVIVIO, J.D.
Lecturer
DePaul University

JAMES DECHENE, Ph.D.
Lecturer
University of Michigan

KATHERYN M. DUTENHAVER, J.D.
Associate Professor
DePaul University

Purpose

The School of Public Service promotes effective management of nonprofit organizations and government agencies, and fosters the development of sound public policies affecting the delivery of social services. Programs of instruction, research, and community involvement prepare adult learners to pursue administrative careers in a broad range of public service organizations. Following the tradition of St. Vincent de Paul, the School of Public Service devotes special attention to policies and practices that promote social equity through the delivery of affordable, quality services to those in greatest need.

While the knowledge and skills required to administer organizations in the public sector are becoming indistinguishable from the best practices used in the private sector, the ultimate goals of nonprofit organizations provide a sharp distinction. The School of Public Service keeps this distinction firmly in view in its course offerings. Degree and certificate programs are interdisciplinary, drawing primarily upon the knowledge bases of sociology, economics, political science, law and the human-service professions. The curriculum carefully balances theoretical and applied approaches to contemporary challenges of administration and policy analysis.

The School seeks to be international by design in all aspects of its curriculum but especially by offering short-term, executive-style study abroad experiences for working professionals. Faculty encourage all students to take advantage of more than a dozen courses to developed and developing countries. Consistent with its mission, the School of Public Service purposefully strives to build an academic community that is racially, ethnically, religiously, and otherwise diverse. Part-time and full-time students are equally welcome.

Admission Requirements

All School of Public Service applicants must submit:

- Official transcripts from all universities attended, showing successful completion of a bachelors degree with an undergraduate cumulative grade point average of at least 2.7 on a 4.0 scale;
- A current resume;
- A two-page statement describing the educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance of the applicant;
- The Health Law and Policy program requires a CGPA of at least 3.0 on a 4.0 scale.

The School of Public Service offers professional degrees and prospective students should present evidence of employment. Students must have one-year of full-time relevant employment experience. Students without such experience must successfully complete MPS 498: Public Service Immersion prior to or concurrent with MPS 500 or meet other work experience

requirements posted for specific degrees in the School.

International students: The faculty welcomes international students to the School of Public Service . Some specific admission procedures apply. For additional information please visit

http://international.depaul.edu/Admission/docs/docs/DEP-Intl_Application_080409.pdf

For all programs, send required documentation to:

DePaul University

School of Public Service Admissions

1 East Jackson Boulevard

Chicago , Illinois 60604-2201

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Program and Degree Requirements

Program and Degree Requirements

MASTER OF SCIENCE

Management of Public Service

International Public Service

Leadership and Policy Studies

Health Law and Policy

MASTER OF PUBLIC ADMINISTRATION

Public Management Specialization

International Public Management Specialization

Metropolitan Planning and Urban Affairs Specialization

MASTER OF NONPROFIT MANAGEMENT

JURIS DOCTORATE/MASTER OF SCIENCE IN MANAGEMENT OF PUBLIC SERVICE PROGRAM

CERTIFICATES

Administrative Foundations in Public Service

Financial Administration for Government and Nonprofit Professionals

Health Care Administration

Metropolitan Planning and Development

Nonprofit Leadership

Community Development

All courses are taught at the Loop campus. A number of courses are taught online.

Master of Science in Public Service Management

Master of Science in International Public Service

Master of Science in Leadership and Policy Studies

Master of Science in Health Law and Policy

Master of Public Administration

Master of Nonprofit Management

Juris Doctorate/Master of Science in Public Service Management

Certificate Programs

Master of Science in Human Resources

MBA Concentration in Health Care Management

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Master of Science in Public Service Management

Master of Science in Public Service Management

DEGREE REQUIREMENTS

Successful completion of a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours unless otherwise specified. Included in this total are the following required courses:

Pre-Requisites

MPS 499 Pre-requisite for all students taking MPS 500

MPS 542 Pre-requisites are MPS 501 and MPS 514, MPS 515 or MPS 541

MPS 570 Pre-requisite is MPS 542

MPS 580 Pre-requisite is MPS 570

MPS 590 Pre-requisite is MPS 570

MPS 593 Pre-requisites are MPS 580 and MPS 590

Core Courses (36 quarter hours)

MPS 499 Presentation Skills/Public Services

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 502 Ethical Leadership (two quarter hours)

MPS 514 Government Financial Administration

OR

MPS 515 Nonprofit Financial Administration

OR

MPS 541 Economic Foundations

MPS 522 Fundamentals of Human Resource Management

MPS 542 Policy Design and Analysis

MPS 570 Research Methods in Public Service

MPS 580 Quantitative Methods in Public Service

OR

MPS 581 Advanced Quantitative Methods

EITHER

MPS 590 Public Service Assessment and Evaluation (two quarter hours)

AND

MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Elective Courses (16 quarter hours)

Students are free to select elective courses according to their personal interests. If warranted by a student's special needs, up to two elective courses may be taken in other departments of

the University. Permission of the program director must be obtained prior to registration for such courses.

MPS 490 Writing Skills for Public Service Professionals

This one credit, Pass/Fail course focuses on developing writing skills. In the course, students receive intensive feedback and coaching on structure, organization and style in both classroom and individual, online sessions. The credit cannot be applied to the MPS graduation requirement.

MPS 498 Public Service Immersion

This is a mixed methods course including classroom, on-site, and online learning. Students are immersed in nonprofit or government organizations as volunteers for 200 hours with supervision. This course is required for students admitted into the School without the appropriate work experience and most students from foreign countries. It is recommended for students using the School of Public Service to change careers. The four credit hour course is an admissions requirement and the hours do not count toward the necessary graduation credits.

MPS 597

Elective, 4-credit hour course available to students with MPS CGPA of 3.75 or greater. For MPS students taking MPS 593, Integrated Seminar, or MPS 598, Thesis Research I, during the academic year, meets roughly every other week during winter and spring terms. Seminar includes distinguished academic and professional guest lectures and presentation of research by Fellows.

Concentrations

College of Liberal Arts & Sciences - Graduate Studies ▢ Departments (continued) ▢ School of Public Service ▢ Concentrations

Concentrations

Students may choose concentrations in a variety of public service fields. While not required, concentrations are available for students in the Master of Science in Public Service Management degree with specialized interests and careers. The concentrations are: Association Management, Health Care Administration, Higher Education Administration, and Metropolitan Planning and Urban Affairs.

ASSOCIATION MANAGEMENT

The concentration in Association Management is appropriate for association executives and professionals in 501 (c) 6 organizations. It addresses general nonprofit organization management as well as specific issues of membership organizations.

Core Courses (40 quarter hours)

MPS 499 Presentation Skills/Public Services

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 502 Ethical Leadership (two quarter hours)

MPS 515 Nonprofit Financial Administration

MPS 522 Fundamentals of Human Resource Management

MPS 527 Association Management

MPS 542 Policy Design and Analysis

MPS 570 Research Methods in Public Service

MPS 580 Quantitative Methods in Public Service

OR

MPS 581 Advanced Quantitative Methods

EITHER

MPS 590 Public Service Assessment and Evaluation (two quarter hours)

AND

MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Electives (12 quarter hours)

MPS 516 Management of Information Technology

MPS 519 Resource Development

MPS 521 Leadership and Management

MPS 524 Marketing for Service Organizations

MPS 525 Working with a Board of Directors

MPS 528 Foundation Management

MPS 529 Strategic Planning

MPS 541 Economic Foundations of Public Service

MPS 553 Management Control in Nonprofits and Government

MPS 561 Law and Nonprofit Organizations

MPS 600 Independent Study

MPS 601 Internship

HEALTH CARE ADMINISTRATION

The Health Care Administration concentration provides students with the managerial and analytical skills necessary to understand and influence the processes through which hospitals, associated health care organizations, and public and private agencies provide health care in the provide opportunities to explore the roles of specific nonprofit and governmental health care providers and regulatory agencies.

Core Courses (40 quarter hours)

MPS 499 Presentation Skills/Public Services

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 502 Ethical Leadership (two quarter hours)

MPS 514 Government Financial Administration **OR**

MPS 515 Nonprofit Financial Administration

MPS 522 Fundamentals of Human Resource Management

MPS 537 Health Care Delivery Systems **OR**

MPS 535 Issues in Health Care

MPS 542 Policy Design and Analysis

MPS 570 Research Methods in Public Service

MPS 580 Quantitative Methods in Public Service **OR**

MPS 581 Advanced Quantitative Methods

EITHER

MPS 590 Public Service Assessment and Evaluation (two quarter hours)

AND

MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Electives (12 quarter hours)

MPS 521 Leadership and Management

MPS 529 Strategic Planning

MPS 531 Financing and Costing in Health Care

MPS 534 Medical Sociology

MPS 535 Issues in Health Care

MPS 537 Health Care Delivery Systems

MPS 562 Introduction to Health Law

MPS 600 Independent Study

MPS 601 Internship

HIGHER EDUCATION ADMINISTRATION

The Higher Education Administration concentration provides students with the analytical and administrative skills necessary for managers in post-secondary institutions of learning. Coursework helps students develop an understanding of management principles, policy analysis and research within higher education. Electives provide opportunities to explore government relations and advancement topics as well as administration.

Core Courses (40 quarter hours)

- MPS 499 Presentation Skills/Public Services
- MPS 500 Introduction to Public Service Management
- MPS 501 Cross Sector Analysis
- MPS 502 Ethical Leadership (two quarter hours)
- MPS 514 Government Financial Administration **OR**
- MPS 515 Nonprofit Financial Administration
- MPS 522 Fundamentals of Human Resource Management
- MPS 542 Policy Design and Analysis
- MPS 570 Research Methods in Public Service
- MPS 580 Quantitative Methods in Public Service **OR**
- MPS 581 Advanced Quantitative Methods
- MPS 606 Seminar in Higher Education Administration

EITHER

- MPS 590 Public Service Assessment and Evaluation (two quarter hours)

AND

- MPS 593 Integrated Seminar

OR

- MPS 585 Thesis Design (two quarter hours)

AND

- MPS 598 Thesis Research

Electives (12 quarter hours)

- MPS 515 International Dimensions of Public Service
- MPS 516 Management of Information Technology
- MPS 521 Leadership and Management
- MPS 524 Marketing for Service Organizations
- MPS 529 Strategic Planning
- MPS 541 Economic Foundations of Public Service
- MPS 553 Management Control in Nonprofits and Government
- MPS 561 Law and Nonprofit Organizations
- MPS 600 Independent Study
- MPS 601 Internship

METROPOLITAN PLANNING AND URBAN AFFAIRS

The Metropolitan Planning and Urban Affairs concentration provides students with a broad perspective on the issues relating to land use, transportation, housing, economic development, and related social problems. It instills an understanding of the institutional and analytical issues affecting units of government, planning agencies, and other urban public service institutions.

Core Courses (40 quarter hours)

- MPS 499 Presentation Skills/Public Services
- MPS 500 Introduction to Public Service Management
- MPS 501 Cross Sector Analysis
- MPS 502 Ethical Leadership (two quarter hours)
- MPS 541 Economic Foundations
- MPS 522 Fundamentals of Human Resource Management
- MPS 542 Policy Design and Analysis
- MPS 570 Research Methods in Public Service
- MPS 571 Metropolitan Planning
- MPS 580 Quantitative Methods in Public Service **OR**
- MPS 581 Advanced Quantitative Methods

EITHER

- MPS 590 Public Service Assessment and Evaluation (two quarter hours)

AND

- MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Elective s (12 quarter hours)

MPS 514 Government Financial Administration

MPS 516 Management of Information Technology

MPS 526 Local Government Administration

MPS 529 Strategic Planning

MPS 572 Urban Poverty Seminar

MPS 573 Urban and Community Analysis

MPS 575 Seminar in Administration/Brussels

MPS 600 Independent Study

MPS 601 Internship

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Master of Science in International Public Service

Master of Science in International Public Service

DEGREE REQUIREMENTS

Language Requirements

All applicants should have training in a second language appropriate to their interests. A proficiency test in translating text is administered by MPS and assessed by the Language Department at least once a year. All students must pass this proficiency exam before graduation or they must file a waiver request. For non-native speakers of English, the TOEFL score required for admission is an appropriate criterion for granting a waiver.

Courses are available at DePaul should students need refresher training. It is expected that students will obtain a speaking knowledge of this second language as they progress in their career field .

Internship Requirements

MSIPS students are required to obtain professional experience in an international or cross-cultural organization as a part of their degree. Subject to the approval of the program director, students will take **MPS 610: International Internship** or **MPS 609: Structured Professional Experience** (see course descriptions below).

MPS 610 International Internship (4 credits):

Supervised work experience under the guidance of a site supervisor in an international or cross-cultural organization during one or more terms and involving the application of administrative skills in an organization new to the student. Students may take this internship abroad or domestically. Permission of the Internship Coordinator and the Program Director is required.

MPS 609: Structured Professional Experience (4 credits) :

Work experience involving close interaction with a project supervisor in an international or cross-cultural setting focusing on a research-oriented or policy project under the supervision of an MPS faculty member. This interaction may be remotely facilitated through information technology such as online communications. Permission of the selected faculty member and Program Director is required.

Students with 100 hours or more of prior professional work experience in an international or cross-cultural setting may request a waiver of this requirement and, upon approval, replace it with another course of their choice.

DEGREE REQUIREMENTS

Pre-Requisites

MPS 499 Pre-requisite for all students taking MPS 500
MPS 580 Pre-requisite is MPS 570
MPS 590 Pre-requisite is MPS 570
MPS 593 Pre-requisites are MPS 580 and MPS 590

Core Courses (44credit hours)

MPS 499 Presentation Skills/Public Services
MPS 500 Introduction to Public Service Management
MPS 501 Cross Sector Analysis
MPS 502 Ethical Leadership (two quarter hours)
MPS 511 Sustainable Development and NGOs
MPS 570 Research Methods
MPS 580 Quantitative Methods in Public Service **OR**
MPS 581 Advanced Quantitative Methods
MPS 612 International Political Economy
MPS 613 Comparative Public Policy (or MPS 542)
MPS 614 Global & Civil Society Organizations
MPS 610 International & Intercultural Internship

EITHER

MPS 590 Public Service Assessment and Evaluation (two quarter hours)

AND

MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Elective Courses (8 quarter hours)

MPS 519 Resource Development
MPS 521 Leadership & Management
MPS 522 Fundamentals of Human Resources
MPS 529 Strategic Planning
MPS 600 Independent Study
MPS 605 Seminar in Administration: EU and NATO (Brussels)
MPS 611 Management of International NGOs
MPS 615 Intercultural Communication in Organizations
MPS 616 International Relations and Conflict Resolution

*MPS 609 Structured Professional Experience **OR**

*MPS 610 International Internship is required for students who do not have international/cross-cultural experience.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Master of Science in Leadership and Policy Studies

Master of Science in Leadership and Policy Studies

The Master of Science in Leadership and Policy Studies (LPS) emphasizes field-based learning in public service to develop effective leaders in nonprofit and government professions. Students will develop public policy and leadership skills in the community through the School of Public Service curriculum. Every course in the degree program integrates field study. LPS stresses ethics, problem-solving and research skills, and the ability to implement public policy. Electives give students the option of comparing policy issues in other cities and internationally in SPS one-week intensive courses.

DEGREE REQUIREMENTS

Students complete a minimum of 52 credit hours of graduate credit with a grade point average of 2.70. (Each course carries four credit hours, unless otherwise specified.) Required core courses account for 40 credit hours and electives account for 12 credit hours.

Required Courses (40 credit hours)

MPS 499 Presentation Skills
MPS 500 Introduction to Public Service Management
MPS 501 Cross Sector Analysis
MPS 502 Ethical Leadership
MPS 541 Economic Foundations
MPS 542 Policy Design and Analysis
MPS 546 Advocacy and Public Policy
MPS 563 Law and Public Policy
MPS 570 Research Methods
MPS 580 Quantitative Methods
MPS 590*/593 Assessment and Integrative Seminar
OR
MPS 585*/598 Thesis Research

Elective Courses (12 credit hours)

Students choose one elective from each of the following three electives groups:

Group I

MPS 543 Policy Implementation and Bureaucratic and Political Structures
MPS 545 Alternatives to Traditional Policy Analysis

Group II

MPS 572 Urban Poverty Seminar
MPS 573 Urban and Community Analysis

Group III

MPS 575 Seminar in Administration/Brussels
MPS 511 Sustainable Development and NGOs: Chiapas, Mexico
MPS 604 Special Topics: Field Study

*denotes two credit hour course.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Master of Science in Health Law and Policy

Master of Science in Health Law and Policy

DEGREE REQUIREMENTS

Successful completion of a minimum of 34 quarter hours of graduate credit in Public Service Management and 15 semester hours in the College of Law. Each Public Service Management course carries four quarter hours and each Law course three semester hours, unless otherwise specified. Students are billed separately for the quarter hours from the individual colleges.

Pre-Requisites

MPS 499 Pre-requisite for all students taking MPS 500
MPS 542 Pre-requisites are MPS 501 and MPS 514, MPS 515 or MPS 541
MPS 570 Pre-requisite is MPS 542
MPS 580 Pre-requisite is MPS 570
MPS 590 Pre-requisite is MPS 570
MPS 593 Pre-requisites are MPS 580 and MPS 590

Core Courses

Public Services (34 quarter hours)

MPS 499 Presentation Skills/Public Services
MPS 500 Introduction to Public Service Management
MPS 501 Cross Sector Analysis
MPS 514 Government Financial Administration **OR**
MPS 515 Nonprofit Financial Administration **OR**
MPS 541 Economic Foundations
MPS 542 Policy Design and Analysis
MPS 562 Introduction to Health Law
MPS 570 Research Methods in Public Service
MPS 580 Quantitative Methods in Public Service **OR**
MPS 581 Advanced Quantitative Methods

EITHER

MPS 590 Public Service Assessment and Evaluation (two quarter hours)

AND

MPS 593 Integrated Seminar

OR

MPS 585 Thesis Design (two quarter hours)

AND

MPS 598 Thesis Research

Law Courses (15 semester hours)

Students choose one course:

LAW 727 Health Care Law & Regulations

LAW 706 Health Law and Policy

LAW 723* Issues in Health Law Applications Ethics

LAW 206 Sexuality, Sexual Orientation and the Law

LAW 701 Legal and Public Policy Aspects of Medical Ethics

LAW 250 Senior Research Seminar Medical Malpractice or Public Law

LAW 472 Mental Health Law

LAW 724 Medical Malpractice

Elective Courses

Students choose two courses:

LAW 206 Sexuality, Sexual Orientation and the Law

LAW 424 *Health Care Reimbursement Programs

LAW 472 Mental Health Law

LAW 701 Legal and Public Policy Aspects of Medical Ethics

LAW 702 Elder Law

LAW 706 Health Policy and the Law

LAW 711 Legal Aspects of AIDS

LAW 720*Antitrust Issues in Health Care

LAW 722 Employment Law Issues for Health Care Providers

LAW 724 Medical Malpractice

LAW 728 Food and Drug Law

LAW 732 Dispute Resolution in the Health Care Setting

LAW 734 Health Care Contracts

LAW 713 Health Care Privacy Law

*Requires approval of the Director of the Health Law Institute

Master of Public Administration**DEGREE REQUIREMENTS****Master of Public Administration****Core Requirements (40 hours)**

MPS 499 Presentation Skills (0 hours)

MPS 500 Introduction to Public Service Management
MPS 501 Cross Sector Analysis
MPS 502 Ethical leadership (2 hours)
MPS 514 Government Financial Administration
MPS 522 Human Resource Management
MPS 539 Macro Economics for Public Service
MPS 542 Policy Design and Analysis
MPS 570 Research Methods
MPS 580 Quantitative Methods
MPS 590 Applied Research (2 hours)
MPS 593 Integrative Seminar

Specializations:

Students must choose one of the following specializations to complete the degree requirement of 52 credits. Students requiring pre-service instruction will accumulate 56 credits.

All Specializations:

Internship Requirement (4 hours)

Pre-service students (less than 2 years full-time related experience) must complete MPS 601 Internship or 610 International Internship (200 hours at an approved site).

SPECIALIZATIONS

MPA Specializations

Specialization: Public Management (12 hours)

This specialization is for those who aspire to become city managers, chief administrative officers, department directors and senior project managers. This specialization rigorously emphasizes the general management of public organizations at all levels by providing learning on the roles, requirements, challenges and processes of running a public organization. It specifically targets the knowledge and skills needed to successfully operate with professional staff, an elected governing board, consultants, and the public in the implementation of broad policy decisions. Legal issues of interest to public managers are also included.

Course Rationale

This provides the ability to manage and lead complex government organizations, run federal, state and local government programs, understand public involvement requirements, operate within the legal framework, understand the impact of legal local and federal government cases affecting government operations, supervise teams, and work with an elected governing board.

Required:

MPS 526 Local Government Administration
MPS 560 Administrative Law

And one of the following electives:

MPS 520 Values-Centered Leadership
MPS 521 Leadership and Management
MPS 529 Strategic Planning
MPS 543 Policy Implementation
MPS 575 Seminar in Administration/Brussels

Specialization: Metropolitan Planning and Urban Affairs (12 hours)

This specialization is for those who wish to concentrate in working with issues of land use, transportation, economic development, zoning, housing and other community challenges. Thus it emphasizes the technical skills of public administration, where tools of analyses and development techniques are applied in a broad public setting. Best practices are studied for comparative effectiveness and evaluation of alternative designs and models.

Course Rationale

This provides the ability to develop urban and suburban land use plans, analyze urban and regional planning issues, understand legal cases pertinent to the technical components of

economic development options, and strategies to analyze neighborhood change including mapping zoning changes.

Required:

MPS 571 Metropolitan Planning
MPS 573 Urban and Community Analysis

And one of the following electives:

MPS 516 Management of Information Technology
MPS 526 Local Government Administration
MPS 560 Administrative Law
MPS 575 Seminar in Administration/Brussels
MPS 604 Green Development: Water, Food, and Power International and Domestic Aspects

Specialization: International Public Management (12 hours)

This specialization is for those who intend to work in international organizations and require a special understanding of how public and non-profit institutional structures and managerial processes vary around the world. This concentration will emphasize the interdependence of government and non-government organizations (NGOs) while addressing a variety of management, ethics, and policy issues.

Course Rationale

This provides the ability to manage and govern organizations in an intercultural setting, understand the strategic needs of intercultural stakeholders, analyze unique strategies to resolve internal and external challenges facing international organizations, and create constructive solutions to the constraints and opportunities experienced by these organizations.

Required:

MPS 612 International Political Economy
MPS 616 International Relations and Conflict Management

And one of the following electives:

MPS 511 Sustainable Development and NGOs
MPS 575 Seminar in Administration/Brussels
MPS 604 Green Development: Water, Food, and Power International and Domestic Aspects
MPS 611 Management of International NGOs
MPS 615 Intercultural Communication in Organizations

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Master of Nonprofit Management

Master of Nonprofit Management

DEGREE REQUIREMENTS

The Master of Nonprofit Management (MNM) a degree designed for today's nonprofit professional integrates best practices in nonprofit management with DePaul's rich, globally-focused curriculum. Faculty designed the MNM degree specifically to correspond with the Nonprofit Academic Centers Council's curriculum goals for graduate students. This degree builds competencies in leadership, management, ethics, and advocacy, reflecting the areas of study that are important to today's students.

Required Courses

MPS 499 Presentation Skills Workshop (0 credits)
MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis
MPS 506 Ethics
MPS 515 Nonprofit Financial Administration
MPS 519 Resource Development
MPS 522 Human Resource Management
MPS 524 Marketing for Service Organizations
MPS 546 Advocacy and Public Policy
MPS 588 Research Methods and Statistics
MPS 589 Assessment and Evaluation
MPS 593 Integrated Seminar

Elective Courses: (8 quarter hours)

MPS 513 Volunteerism in America
MPS 520 Values-Centered Leadership
MPS 521 Leadership and Management
MPS 525 Working with an External Board
MPS 528 Foundation Management
MPS 529 Strategic Planning (Occasionally offered in Ireland)
MPS 530 Analyzing Nonprofits
MPS 553 Management Control in Nonprofits and Government
MPS 561 Law and Nonprofit Organizations

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Juris Doctorate/Master of Science in Public Service Management

Juris Doctorate/Master of Science in Public Service Management

The Joint degree with the College of Law affords the opportunity to complete both the J.D. and M.S. in Public Service Management in three and a half years of study if an accelerated pace is taken. Program options in MPS, which have proven to be appropriate to the practice of law, include Health Care Administration, Public Administration, Public Policy, and Metropolitan Planning and Urban Affairs.

AMERICAN BAR ASSOCIATION STANDARDS

In Standard 302-2, the American Bar Association states Credit for a J.D. degree shall be given for course work taken **after** the student has matriculated in a law school. That language has consistently been interpreted to bar any credit taken prior to matriculation in a degree-granting law school program from any source, either another type of college or a pre-admission program. For a joint degree, credit taken in Public Services prior to the time the student matriculates in law school cannot count toward the J.D. portion of the joint degree. Credits taken in the JD/MPS program can be applied to the J.D. **after** a law matriculation. Credit taken prior to admission and enrollment in College of Law cannot count toward the Juris Doctor, although it may apply to the Public Services portion of the degree.

STANDARD ADMISSION TO JD/MPS

Students must apply separately both to the College of Law and to the College of Liberal Arts & Sciences Master of Science in Public Service Administration, and they must meet the same admissions standards as other applicants. The standard policy and practice is for a student to be accepted by and matriculated in the College of Law before the student is matriculated in the School of Public Service. The School of Public Service can accept the student but should not matriculate or enroll the student until the student completes the requisite number of credits (31) in the College of Law with a minimum 3.00 law GPA.

Applicants should enroll in College of Law first to demonstrate competence for the joint degree. Full-time students must complete the first-year with a minimum GPA of 3.0 and 31 semester hours. Part-time students must complete the first three semesters with a minimum 3.00 GPA and 31 earned semester hours. They must be accepted independently by the School of Public Service. They then can apply to the joint coordinating committee of the College of Law and the Masters of Science in Public Service Management for acceptance to the joint

degree program. Tuition is charged by the quarter hour for MPS classes and by the semester hour for law classes.

DEGREE REQUIREMENTS

The MPS degree requires a total of 52 quarter hours. The JD requires a total of 86 semester hours. The College of Liberal Arts & Sciences will accept a maximum of 16 quarter hours (11 semester hours) from the College of Law toward the MPS portion of the joint degree, which reduces the credit requirement to 36 quarter hours. The College of Law will accept a maximum of 10 semester hours (15 quarter hours) from MPS to apply toward the JD portion of the joint degree, which reduces the credit requirement to 76 semester hours). The double-counting of credits occurs only when the student completes all requirements in both colleges. The degrees must be posted simultaneously by the Academic Resource Center. For a December graduation, the student must finish all MPS requirements by the end of the fall quarter, and all law requirements by the end of the fall semester. For a May/June graduation, the student must finish all MPS requirements by the end of the winter quarter in March and the JD requirements at the end of the spring semester (May). Since virtually all JD students sit for the Bar exam immediately after they graduate and since they must be certified for admission to the bar in January and June, they cannot complete the MPS portion of the degree at a different time from the JD degree because they will not complete their joint degree requirements in time to sit for the Bar exam.

First Year

The student must complete the first year (31 semester hours) in the College of Law. All first-year courses are required.

Second Year

Criminal Procedure is required in the fall semester in Law. The MPS program requires the Introduction to Public Services as the first course. Usually students would take 6 Law courses over two semesters and 4-6 MPS core courses over three quarters and the summer session.

Third Year

Senior Seminar and Legal Profession are required in the College of Law. Usually students take 6 Law courses and 4-6 MPS core courses.

ADDITIONAL COURSEWORK

Depending on students options regarding an accelerated schedule, 3 additional courses in Law would need to be taken along with at least 1 MPS course.

Grading Standards

Students must independently meet the grading standards of both schools to remain in good standing. Grades are recorded on student transcripts under the college system in which courses are taken, although the joint degree will be recorded after graduation. If a student is dismissed or withdraws from one college, the appropriate officer or committee at the other college may permit the student to continue studies in the other college. The student must satisfy the normal degree requirements of the other college, and no double counting of credit would be permitted.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Certificate Programs

Certificate Programs

Students desiring to take more than 12 hours must be admitted to a degree program. If a student elects to pursue both a certificate and the M.S. degree within the School of Public Service, one certificate course may be applied toward the M.S. degree, with permission from the Program Director.

CERTIFICATE IN ADMINISTRATIVE FOUNDATIONS OF PUBLIC SERVICE

This program is designed for individuals who wish to pursue course work in a specific area of public service administration. Students may select courses of interest, subject to approval by the Program

Director or designated advisor.

Certificate Requirements

MPS 500 Introduction to Public Service Management

Students choose two more courses with the Directors approval.

CERTIFICATE IN FINANCIAL ADMINISTRATION

This program is designed for government and nonprofit administrators with financial responsibilities who want to develop analytical skills and to stay current amid changing accounting rules, new government regulations and evolving financing techniques. In three courses, students cover the essentials of microeconomics and financial administration with special emphasis on budgeting and accounting principles unique to local government and the nonprofit sectors.

Certificate Requirements

MPS 514 Government Financial Administration OR

MPS 515 Nonprofit Financial Administration

MPS 541 Economic Foundations of Public Services

MPS 553 Management Control in Nonprofits and Government

CERTIFICATE IN HEALTH CARE ADMINISTRATION

This program is designed for health care professionals who want to develop analytical skills and to stay current amid changing accounting rules, new government regulations and health care management techniques. In three courses, students cover the essentials of health care administration with special emphasis on managed care principles and practices.

Required Course

MPS 537 Health Care Delivery Systems

Elective Courses Select two from the following:

MPS 531 Financing and Costing in Health Care

MPS 534 Medical Sociology

MPS 535 Issues in Health Care

MPS 562 Introduction to Health Law

CERTIFICATE IN METROPOLITAN PLANNING AND DEVELOPMENT

This certificate program is designed for individuals who want to develop analytical skills and stay current on issues of regional land use, transportation, and economic development. It provides students with a perspective on the institutions of municipal and metropolitan planning and issues affecting the delivery of public services, and it explores innovative solutions to urban and suburban development problems. This certificate is offered in conjunction with The Chaddick Institute for Metropolitan Development. The Institute offers a variety of programs regarding land use, infrastructure and transportation in the region.

Required Course

MPS 571 Metropolitan Planning

Elective Courses Select two from the following:

MPS 526 Local Government Administration

MPS 529 Strategic Planning

MPS 541 Economic Foundations of Public Service

MPS 543 Policy Implementation in a Bureaucratic and Political Context

MPS 546 Advocacy and Public Policy

MPS 574 Community Organization and Urban Development

CERTIFICATE IN NONPROFIT LEADERSHIP

This program is for nonprofit or NGO managers who wish to strengthen skills and expand their knowledge of leadership practice and theory.

Required Courses

MPS 520 Values Centered Leadership
MPS 521 Leadership and Management

Elective Courses

MPS 500 Introduction to Public Service Management
MPS 502 Ethical Leadership
MPS 504 Ethics in Administration
MPS 510 International Dimensions of Public Service
MPS 511 Sustainable Development & NGOs
MPS 530 Analysis of Nonprofit Organizations
MPS 611 Management of International NGOs
MPS 615 Intercultural Communication in Organizations
MPS 613 Comparative Public Policy

CERTIFICATE IN COMMUNITY DEVELOPMENT (CCD)

This program puts community development specialists on the cutting-edge of organization planning, leadership development, and program evaluation. The program allows established and emerging professionals to broaden their perspective on urban-development programs in an inter-disciplinary learning environment by including knowledge from psychology, public service, and sociology.

Students must successfully complete a minimum of 16-quarter hours of graduate credit. Each course carries four-quarter hours. Students then must participate in a non-credit research colloquium. Each participant of the colloquium makes a presentation before a small group of students and faculty members. No more than two courses earned toward the certificate shall come from one department. Please note that the list of courses is subject to change.

Required Course

MPS 571 Metropolitan Planning

Elective Courses

Select three (3) from the following:
MPS 526 Local Government Administration
MPS 572 Urban Poverty Seminar
MPS 573 Urban and Community Analysis
MPS 574 Community Organizations and Urban Development
PSY 654 Community Psychology
PSY 680 Introduction to Industrial-Organization Psychology
SOC 426 Policies and Urban Development
SOC 424 Sociology of Housing

Students may also enroll in the following elective courses, with permission of the program director and often the approval of the instructor. Generally, participants will be limited to one (1) of these courses:

MPS 529 Strategic Planning
PSY 495 Grant Writing
PSY 520 Principles of Diversity
PSY 567 Special Topics Seminar: Empowerment
PSY 569 Seminar in Program Evaluation
SOC 423 Urban Cultural Areas (MLS 455)
SOC 432 Social Service in Contemporary Society
SOC 444 Law Enforcement and Community Relations

Master of Science in Human Resources

Human Resources: The School of Public Service offers courses for the Master of Science in Human Resources Program for the Kellstadt Graduate School of Business. The degree is designed to enable students to enter or advance in the human resource or related fields and to prepare them to sit for the Society of Human Resource Management certification exam. The program develops knowledge and skills in core HR functions of strategic HR, staffing, development, and compensation, HR-related areas such as managing change, negotiation skills, psychology and core business functions or core public administration functions. Although formally housed in the Kellstadt Graduate School of Business, the program allows the flexibility to facilitate career changes into human resources from other functional areas in both the public and private sectors.

Information on either of these programs is available through the Director in the Kellstadt Graduate School of Business and by e-mail at kgsb@depaul.edu .

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ MBA Concentration in Health Care Management

MBA Concentration in Health Care Management

The School of Public Service offers courses for the Health Care Management Concentration in the Master of Business Administration Program of the Kellstadt Graduate School of Business.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Academic Progress

Academic Progress

Students must earn grades of C-" or higher in each course counted toward the degree. Students must repeat courses for which they fail to earn a C-" or higher. Moreover, students must maintain cumulative grade point averages of 3.00 or higher to remain in good standing and satisfy graduation requirements for the M.S. in Health Law and Policy. All other degree programs require a cumulative grade point average of 2.700 (B-) or higher to remain in good standing.

The Director places students on School probation when their cumulative grade point averages fall below the minimum required for the degree program, 2.700 or 3.000. Probationary students must raise their cumulative grade point average to the minimum within one academic term or face expulsion.

Students who earn a cumulative grade point average of 3.75 or higher in all 500 level and 600 level courses graduate "with distinction."

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Student Handbook

Student Handbook

Academic Advising: The director assigns faculty academic advisors to all students at the time of admission. Students are responsible for consultation with their advisors prior to

registering for any courses to assure that they meet registration requirements, maintain academic standing, and secure progression in their selected programs. Students who self-advise run the risk of making errors that can be costly.

Probation: Students must earn grades of C- or higher in each course counted towards the degree. Moreover, students must maintain a CGPA of 2.70 (B-) or higher to remain in good standing and satisfy graduation requirements. For the M.S. in Health Law and Policy the minimum cumulative grade point average is 3.00.

The director places students on School probation when their cumulative grade point average falls below the minimum required for the degree program, 2.700 or 3.00. Probationary students must raise their cumulative grade point average to the minimum within one academic term or face dismissal.

Dismissal: In addition to the minimum GPA requirement, the School will dismiss students for breaches of academic honesty, breaches of the code of student responsibility, or lack of progress towards degree completion. The School will dismiss any student with a CGPA lower than 2.7 after 12 credit hours. Students, who are conditionally admitted, and with a CGPA lower than 2.7 may be dismissed after fewer than 12 credit hours.

Leave of Absence and Readmission: Students anticipating a leave of absence up to one year must apply for a leave of absence from the school through Campus Connect to maintain their status as students in good standing. Failure to do so will result in their having to apply for readmission if they do not register in three consecutive regular terms.

Transfer credit: Admitted students may request up to two graduate courses (6 semester hours or 8 quarter hours) for transfer credit upon approval of the director and the College dean. The School will only transfer credit for courses in which the student received a grade of B or higher and which have equivalents as core or elective courses in the SPS curriculum.

Courses in other University Programs: Students may petition the director for permission to register for a course offered at DePaul if it complements their SPS degree program. They must secure permission to do so well in advance of the term in which the course is offered.

Undergraduate courses: The School will not count any undergraduate courses towards a graduate degree.

Graduation requirements : To graduate, students must satisfy all the degree requirements as specified in the course bulletin for School of Public Service degrees. Credits for courses with a grade of D+ or lower do not count toward any degree. Students must repeat a core course with a grade of D+ or lower. They must replace an elective with a grade of D+ or lower by another course with a grade no lower than C-.

Grades, Minimum Requirements

A - excellent performance that exceeds expectations for a graduate student

B - very good performance that meets expectations for a graduate student

C - fair performance that falls below expectations for a graduate student

D - poor performance that does not count toward the graduation requirement

F - very poor performance that results in no award of course credit

IN - a temporary grade awarded to students who are unable to complete the final requirements of the course based on circumstances outside of their control; students must request this grade and the instructor assigns the terms for replacing it with an earned grade; students have two academic terms, excluding summer, to complete all assignments or the grade converts to F

P/F - Pass or Fail in any credit or non-credit course does not count toward SPS graduation credit hours

R - satisfactory progress in a research or internship course that extends beyond a single academic term; R grades awarded in graduate classes do not lapse. If the student does not graduate, the grade remains R indefinitely. If the student graduates without completing the work, the grade is changed to an RG (permanent R; graduated). Once the degree is posted the work cannot be completed nor the grade updated.

W - administrative grade assigned when a student drops a course after the refund deadline

FX - awarded in the unusual circumstance when a student has never appeared for class or

stops attending early in the term

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ School of Public Service □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Master of Science in Science Education Program

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Science in Science Education Program

Master of Science in Science Education

Faculty and Steering Committee

Purposes

Requirements

Student Handbook

Courses

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Science in Science Education Program
□ Faculty and Steering Committee

Faculty and Steering Committee

BERNHARD BECK-WINCHATZ, Ph.D.
Associate Professor (Scientific Data Analysis and Visualization)
University of Washington

JUDITH BRAMBLE, Ph.D.
Associate Professor (Environmental Science)
University of North Carolina at Chapel Hill

CHRISTOPHER G. GOEDDE, Ph.D.
Associate Professor (Physics)
University of California, Berkeley

DAVID C. JABON, Ph.D.
Associate Professor (Scientific Data Analysis and Visualization)
University of Chicago

RICHARD KOZOLL, Ph.D.
Assistant Professor (Teacher Education)
University of Illinois

JAMES MONTGOMERY, Ph.D.
Associate Professor (Environmental Science)
Washington State University

CAROLYN NARASIMHAN, Ph.D.
Professor (Mathematical Sciences)
Northwestern University

NITHYA RAJAN, Ph.D.
Assistant Professor (Chemistry)
Boston University

ANUJ SARMA, Ph.D.
Associate Professor (Physics)
University of Kentucky

TIMOTHY SPARKES, Ph.D.
Associate Professor (Biology)
University of Kentucky

MARGARET WORKMAN, Ph.D.
Instructor (Environmental Science)
Purdue University

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Science in Science Education Program
□ Purposes

Purposes

The Master of Science in Science Education program provides a broad content-based science curriculum for the preparation of master teachers of science, grades 6 through 9. The program is focused on contemporary, inquiry based science content and integrates the most current research findings on how students learn science. It encourages and models the skills of scientific inquiry, as well as the curiosity, openness to new ideas, and skepticism that characterize science. Some of the unique features of the program include a strong emphasis on contemporary science content; an emphasis on earth and space science; the use of inquiry-based learning; the integration of mathematics and technology; and attention to approaches for teaching science to special needs students.

The Program requires 12 courses (48 credit hours) and draws upon faculty in both the College of Liberal Arts and Sciences and the School of Education. The first two courses, Foundations of Physical Science I, Foundations of Physical Science II, are foundational and are intended to be taken early in the program. These courses explore the nature of scientific inquiry from both a historical and contemporary perspective, and they introduce key quantitative concepts and methods in science. The following eight courses, focusing on specific scientific disciplines, can be taken in any order. Reflecting increased emphasis on earth and space science in state and national science standards in the grades 6-9, this set of courses include Astronomy, Astrobiology, Geology and Planetary Science, Environmental Science, Heat and Energy, and Weather and Climate in addition to the core subjects of Physics, Chemistry, and Biology. A capstone course in the teaching of science specifically focusing on national and state standards for science and on the latest research in science teaching and learning concludes the program. The capstone course includes action research in the classroom.

The MSSE was designed to help currently certified teachers advance toward endorsement in

Middle School General Science and NCLB "highly qualified" status in the State of Illinois (see: <http://www.isbe.net/certification/> for more information). Endorsement is based on a transcript evaluation of university level work in science and education.

The program provides a supportive environment for all teachers, including members of groups traditionally underrepresented in science, and encourages a broad perspective on science and its continuing important role in our society.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Science in Science Education Program □ Requirements

Requirements

ADMISSION REQUIREMENTS

For full admission, students must have a Bachelors degree with evidence of excellent undergraduate performance.

All applicants must submit the following material:

- (1) completed University Graduate Application Form
- (2) MSSE application form which can be obtained from the DePaul University Interdisciplinary Science and Technology Center (990 W. Fullerton Suite 4400, Chicago, IL, 60614, <http://www.depaul.edu/~msse>)
- (3) a letter of recommendation from their current principal.

DEGREE REQUIREMENTS

Courses: a minimum of 48 quarter hours of graduate credit (12 courses) including
SDV 411, Foundations of Physical Science I
SDV 412, Foundations of Physical Science II
SDV 490, Science Teaching Capstone

With nine courses selected from the following:

- SDV 413, Light and Waves
- SDV 420, Chemistry for Teachers
- SDV 421, Biology for Teachers
- SDV 422, Evolution and Ecology for Teachers
- SDV 423, Plant and Animal Biology for Teachers
- SDV 430, Astrobiology for Teachers
- SDV 431, Astronomy for Teachers
- SDV 432, Geology and Planetary Science for Teachers
- SDV 440, Heat and Energy for Teachers
- SDV 441, Weather and Climate for Teachers
- SDV 442, Environmental Science for Teachers

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Science in Science Education Program □ Student Handbook

Student Handbook

MSSE Program Graduate Policies

July 2009

Probation and Dismissal: A student is subject to probation as soon as his/her graduate GPA falls below 2.500. The student remains on probation until four more courses are taken, at which time another evaluation is made. If, at that time, the student has failed to raise his/her GPA to the required level of 2.500 the student may be dismissed for poor scholarship, and prohibited from registering for additional course work.

A student who has been dismissed may, after a period of time, petition for reinstatement. The petition, addressed to the dean of the college, would provide information that would demonstrate a change in the students circumstances to an extent that would support successful completion of the students degree program. The deans decision, based upon the merits of the petition and the recommendation of program director, may, if favorable, stipulate conditions of reinstatement.

Readmission: If you were previously enrolled in a graduate program in the College of Liberal Arts and Sciences but have not been in attendance for a period of one calendar year or longer, but not more than four calendar years, you must file a Readmission Application. (If more than four years have elapsed since you have been in attendance, you must file a new application.) The form must be submitted at least two weeks prior to the day of registration for the term in which you expect to resume your studies. Official copies of transcripts recording scholastic work taken while not enrolled at DePaul University must be submitted. As a policy, students are held to the degree requirements that are in force at the time of readmission.

Transfer credit: In general, it is not encouraged that students seek to transfer in credit for the MSSE program. In exceptional cases, a maximum of eight quarter hours (or six semester system courses) may be transferred from another institution to count toward the graduate degree. Requests to transfer courses must be approved by the program directors. Students may not substitute any other course for the capstone requirement.

Undergraduate courses: No undergraduate-level courses or credit may count toward MSSE graduate course requirements.

Graduation requirements: You must have successfully completed all of the general and specific degree requirements as listed in departmental or program sections of the catalog under which you were admitted. Students need to achieve a minimum grade point average of 2.500 to graduate.

Graduation with distinction: To graduate with distinction from the MSSE program students must have earned a cumulative 3.75 GPA or higher for program course work.

Program Time Limitation: Graduate students in masters programs are expected to complete their program degree requirements within a six-year period from the first registration date for a course in the program. When a graduate student fails to finish before the end of the sixth year, the department or program director may recommend, on receipt of the students petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

Courses

All courses carry 4 quarter hours of credit unless otherwise specified.

SDV 411 FOUNDATIONS OF PHYSICAL SCIENCE I

This course explores the nature of scientific inquiry, using historical and contemporary case studies and current topics in genetics, astrobiology, and climate. It explores the roles of

observation, classification, experiments, theory, and mathematical models in science as well as the character of scientific change.

SDV 412 FOUNDATIONS OF PHYSICAL SCIENCE II

Fundamental concepts of physics examined quantitatively: velocity, acceleration, surface area, volume, density. Elementary modeling for data analysis, including spreadsheets and data acquisition software. Scaling of physical quantities.

SDV 413 LIGHT AND WAVES

Fundamentals of wave motion with application to light, water, and sound. Teachers are introduced to a variety of physical science topics in the curriculum as well as an example of the extraordinary unifying power of physics concepts such as waves.

SDV 420 CHEMISTRY FOR TEACHERS

The structure and composition of matter. Physical and chemical change, examined from conceptual viewpoints which include atomic theory, stoichiometry, periodicity, bonding, equilibrium, thermodynamics and kinetics.

SDV 421 BIOLOGY FOR TEACHERS

This course focuses on the chemical and cellular nature of living organisms, cell structure and function, and heredity. Enzymes, the movement of materials across membranes, photosynthesis, respiration, cell division, and basic genetics.

SDV 422 EVOLUTION AND ECOLOGY FOR TEACHERS

This course first examines the evidence for evolution and its mechanisms and provides an overview of current views on the origin and history of life. In the second half, students analyze the characteristics of ecosystems: interdependence of living things with each other and their environment, energy flows, food chains, succession.

SDV 423 PLANT AND ANIMAL BIOLOGY FOR TEACHERS

This course focuses on the structure and function of living organisms. Students will investigate how different organisms solve common problems of food acquisition, digestion and the distribution of nutrients, waste removal, gas exchange, maintenance of homeostasis and reproduction. While this course examines the diversity of living forms, there is a special emphasis on the structure and function of the human body.

SDV 430 ASTROBIOLOGY FOR TEACHERS

Astrobiology focuses on basic questions such as: How does life of any kind begin and develop? Does life exist elsewhere in the universe? What are the environmental limits for life? What is the future of life on the earth and beyond? The course reviews the origin and evolution of life on Earth and goes on to examine the prospects of habitats capable of supporting life in our solar system, and the potential for planets and life to exist orbiting other stars. Students will work with NASA remote sensing data of the earth, the other planets, and their moons.

SDV 431 ASTRONOMY FOR TEACHERS

This course emphasizes astronomy particularly relevant to the middle school science curriculum. The structure of the solar system, motion of the sun, phases of the moon, familiarity with the night sky, stellar structure and evolution, galaxies, and introduction to cosmology. Students will be familiarized with student reading materials particularly appropriate for the combined teaching of science and reading. Students will make observations and use sky simulation software.

SDV 432 GEOLOGY AND PLANETARY SCIENCE FOR TEACHERS

Planetary formation and evolution. Plate tectonics and the rock cycle, including volcanism, planetary interiors, weathering, sedimentation, and metamorphism.

SDV 440 HEAT AND ENERGY FOR TEACHERS

Concept of energy, its nature, forms, and transfer with applications to physical science and earth science. Definition of energy in terms of work, potential and kinetic energy, conservation of energy, thermal energy, solar energy, energy in earth systems.

SDV 441 WEATHER AND CLIMATE FOR TEACHERS

Basic physical and chemical processes that shape weather and climate. Solar radiation and

the seasons, composition and structure of the atmosphere, atmospheric processes, human effects, historical and contemporary climate change. This course emphasizes quantitative methods.

SDV 442 ENVIRONMENTAL SCIENCE FOR TEACHERS

A general introduction to the scientific background of some of the most important environmental problems facing urban areas, the nation and the world. Population dynamics, water and energy resources, ecosystem degradation, extinction and the loss of biodiversity, and climate change. The course will include a field observation and experiment.

SDV 490 SCIENCE TEACHING CAPSTONE

Teachers will further examine current research on the how students at the middle school level learn science concepts and conduct an action research project involving science teaching. Prerequisite: SDV 411, 412, and nine courses from among SDV 413, 420, 421, 422, 430, 431, 432, 440, 441, 442.

Master of Social Work Program

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Master of Social Work Program

Master of Social Work Program

Faculty

Purposes

Program Degree Requirements

Student Handbook

Courses

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Master of Social Work Program ▫ Faculty

Faculty

TRACEY MABREY, DSW
Associate Professor and Director

Howard University
SHARON KOHLI, MSW
Coordinator of Field Education

University of Chicago
MARIA J. FERRERA, ABD

Instructor
University of Chicago

JILL MURRAY, Ph.D.
Assistant Professor

Louisiana State University
R. NOAM OSTRANDER, Ph.D.
Assistant Professor

University of Illinois at Chicago
NEIL VINCENT, Ph.D.
Assistant Professor
University of Illinois at Chicago

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Social Work Program □ Purposes

Purposes

The Master of Social Work (MSW) Degree Program is designed to prepare students for advanced social work, with an emphasis on community practice. The MSW degree prepares its graduates for work and leadership in broad and varied human service organizations which span child welfare, health and mental health, community planning, family services and the like.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Social Work Program □ Program Degree Requirements

Program Degree Requirements

MASTER OF SOCIAL WORK (MSW)

All students are required to complete 92 quarter hour credits; this includes 24 hours of field education. The program can be completed in either a full-time (two years) or part-time (four years) basis. The curriculum consists of foundation (beginning) and concentration (or advanced) content ranging from professional writing, human behavior, social welfare policy, social work research, program evaluation, fund development, and beginning and advanced community practice.

ADMISSION REQUIREMENTS

Applicants for the MSW Program must have a baccalaureate degree from an accredited institution (in any field) and submit a completed admissions application (which requires transcripts, references, an updated resume, personal statement, and a processing fee). Students must indicate which option (full-time or part-time) they are requesting at the time of application.

Degree Requirements

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Social Work Program □ Degree Requirements

Degree Requirements

92 credit hours (23 courses) (including 24 hours of field education).

MSW 401: Professional Writing and Development -- This course introduces students to the expectations and constraints of writing and other forms of communication within the profession of social work. This course also reviews the connections between communication and professional advancement and introduces students to preparing for professional presentations and conferences.

MSW 411: Human Behavior and the Social Environment I -- This introductory course explores the impact of the social environment on individuals and families across the lifespan using empirical evidence and select theoretical models. This course addresses human plurality including race or ethnicity, gender, orientation, socio-economic status, disability status and citizenship status. This course is a pre-requisite for HBSE II.

MSW 412: Human Behavior and the Social Environment II -- This is the second of a two-part introductory course explores the impact of the social environment on groups, communities, and societies across the lifespan using empirical evidence and select theoretical models. This course addresses human plurality including race or ethnicity, gender, orientation, socio-economic status, disability status, and citizenship status. Successful completion of HBSE I is required for enrollment in this course.

MSW 421: Introduction to Social Work Research I -- This course presents the conceptual foundations and methods of research needed in order to assist students with integrating research knowledge and professional social work practice. This course focuses primarily on the quantitative method but the qualitative method is also covered. This course is the first part of a required two-course sequence for the MSW degree.

MSW 422: (Advanced) Social Work Research II -- This course prepares students to develop and communicate empirically-based knowledge about effective social work interventions. Included in this course is a review of how to evaluate one's own professional practice and how to use research to improve service delivery. Successful completion of Introduction to Social Work Research I is required for enrollment in this course. This course is the second part of a required two-course sequence for the MSW degree.

MSW 431: Social Welfare Policy I -- This is the first of two required Social Welfare Policy Courses in the MSW Curriculum. This foundation course reviews the fundamentals of social welfare policy from the vantage point of professional social work. The course reviews social welfare history as well as provides a framework for analyzing social policy formulation among organizations and governments.

MSW 432: (Advanced) Social Welfare Policy II -- This is the second of two required Social Welfare Policy Courses in the MSW Curriculum. This concentration course focuses on policy practice (including advocacy) skills in agencies and organizations. While including a review of analytical techniques, there is emphasis in this course on the human interactions which shape policy review and implementation. Successful completion of Social Welfare Policy I is required for enrollment in this course.

MSW 481: Foundation Practice I -- This foundation practice course is designed to equip students with the beginning skills and knowledge needed to professionally aid individuals and families. Using the bio-psycho-social model and the empowerment approach, students learn to identify, analyze, and implement selected interventions with clients. Concurrent enrollment with Foundation Field Education I is required for enrollment in this course.

MSW 491: Foundation Field Education I -- This foundation field education course requires working in an approved field placement for 160 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the beginning skills and knowledge needed to professionally aid individuals and families using the bio-psycho-social model and the empowerment approach. Concurrent enrollment with Foundation Practice I is required for enrollment in this course.

MSW 482: Foundation Practice II -- This foundation practice course is designed to equip students with the beginning skills and knowledge needed to professionally aid families and groups. Using the bio-psycho-social model and the empowerment approach, students learn to identify, analyze, and implement selected interventions with clients. Concurrent enrollment with Foundation Field Education II is required for enrollment in this course.

MSW 492: Foundation Field Education II -- This foundation field education course requires working in an approved field placement for 190 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the beginning skills and knowledge needed to professionally aid families and groups using the bio-psycho-social model and the empowerment approach. Concurrent enrollment with Foundation Practice II is required for enrollment in this course.

MSW 483: Foundation Practice III -- This foundation practice course is designed to equip students with the beginning skills and knowledge needed to professionally aid organizations and communities. Using the bio-psycho-social model and the empowerment approach, students learn to identify, analyze, and implement selected interventions with clients. Concurrent enrollment with Foundation Field Education III is required for enrollment in this course.

MSW 493: Foundation Field Education III -- This foundation field education course requires working in an approved field placement for 190 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the beginning skills and knowledge needed to professionally aid families and groups using the bio-psycho-social model and the empowerment approach. Concurrent enrollment with Foundation Practice III is required for enrollment in this course.

MSW 501: Program Evaluation -- This course offers a comprehensive overview of how program evaluation fits in contemporary social service environments. This course will cover three methods of program evaluation (needs assessments, outcome evaluations and process evaluations) and will give attention to the ethical considerations related to human diversity. Successful completion of Advanced Social Work Research II is required for enrollment in this course.

MSW 521: Fund Development and Management I -- This course introduces students to creating, implementing

and adjusting budgets within agencies and organization. Attention is given to applying project management skills and using computer-driven technologies to put sound budgetary practices into operation. Successful completion of Program Evaluation is required for enrollment in this course.

MSW 522: Fund Development and Management II -- This course is the second of two required courses for the MSW program. This course emphasizes marketing and sustainability in community-serving agencies. Other topics covered in this course include collaboration, working with public and private funders and philanthropy. Successful completion of Fund Development and Management I is required for enrollment in this course.

MSW 581: Community Practice I -- Using the empowerment practice approach, this course focuses on equipping students with the advanced skills and knowledge needed to practice in a community-serving organizations. This course will cover fundamentals of administration, including project management, agency governance, as well as leadership and supervision within the context of working in communities. Concurrent enrollment in Advanced Field Education I. Successful completion of the entire Foundation Practice sequence (I-III) is required for enrollment in this course.

MSW 591: Advanced Field Education I -- This concentration field education course requires working in an approved field placement for 190 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the advanced skills and knowledge needed to provide professional, administrative aid within the context of agencies and organizations. Concurrent enrollment with Community Practice I is required for enrollment in this course.

MSW 582: Community Practice II -- Using the empowerment practice approach, this courses focuses on equipping students with the advanced skills and knowledge needed to practice in a community-serving organization. These skills include conducting needs analysis, designing programs, and writing proposals. Concurrent enrollment in Advanced Field Education II is required for enrollment in this course.

MSW 592: Advanced Field Education II -- This concentration field education course requires working in an approved field placement for 190 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the advanced skills and knowledge needed to provide professional, administrative aid within the context of agencies and organizations. Concurrent enrollment with Community Practice II is required for enrollment in this course.

MSW 583: Community Practice III -- Using the empowerment practice approach, this courses focuses on equipping students with the advanced skills and knowledge needed to practice in a community-serving organizations. This course will cover personnel law (including hiring and firing), program collaboration and consolidation and other aspects of administration and management within the context of community-serving organizations. Concurrent enrollment in Advanced Field Education III is required for this course.

MSW 593: Advanced Field Education III -- This concentration field education course requires working in an approved field placement for 190 agency contact hours in the quarter. This course is designed to provide students with the opportunity to apply the advanced skills and knowledge needed to provide professional, administrative aid within the context of agencies and organizations. Concurrent enrollment with Community Practice III is required for enrollment in this course.

4 credit hours of graduate level study (400 and above) as an elective

Student Handbook

MSW Program Student Handbook Profile

Mission Statement: The DePaul University Social Work Program extends the University's Vincentian mission of service to marginalized groups, particularly those within the Chicago urban community. The Program offers high-quality, professional education and endeavors to meet the educational needs of those dedicated to collaborative advocacy for social and economic justice. The DePaul University Social Work Program is designed to foster excellence in ethical practice, scholarship, and leadership.

Below are terms and/or academic designations which support the admissions, academic, and

matriculation components.

Probation: Students enrolled in the MSW degree program will be placed on probation when their grade point average (GPA) falls below a 2.0, or if a student fails to complete a minimum of 8 academic hours in any academic quarter, or when a student receives a rating of inadequate in one or more areas of the programs professional comportment matrix. All students placed on probation will be required to take part in a continuance review to consider their plans for remediation and (possible) continuation in the MSW degree program. Students placed on probation will not be allowed to re-enroll in the program until the student has met all of the academic and professional conditions set forth in a formal continuance hearing. Students who elect not to participate in continuance reviews will be subject to dismissal from the program. Students who are dismissed can make a formal petition for reconsideration which should be addressed to the Dean of the College of Liberal Arts and Sciences or their representative.

Dismissal: Students who fail to acquire a professional field placement after a minimum of three attempts by the program to facilitate internship arrangements, who receive failing grades in either practice (MSW 480 and MSW 580 courses) or field education (MSW 490 and MSW 590 courses), who fail to make sufficient progress towards degree completion, who are found to be inadequate in one or more areas of the programs professional comportment matrix, and/or who are found in violation with one or more of the National Association of Social Workers Code of Ethics, may be dismissed from the MSW degree program upon the completion of a continuance review. Students who elect not to participate in continuance reviews will be subject to dismissal from the program. Students who are dismissed can make a formal petition for reconsideration which should be addressed to the Dean of the College of Liberal Arts and Sciences or their representative.

Readmission: Students requesting readmission into the program after probation and/or dismissal must make their request in writing, based on criteria set forth in the University's Graduate Student Handbook, the MSW Student Program Manual, and/or the conditions set forth in the letter of termination or dismissal from the program. In order to be readmitted to the program, students must be able to secure an approved professional internship placement under the auspices of the MSW Programs Office of Field Education.

Transfer Credit: Students who are accepted for admission into the MSW degree program can request that graduate course work done in other accredited institutions (or other graduate degree programs at DePaul University) be considered for academic credit in the MSW Program. The Transfer of Credit Request Form must be completed by students and can be found in the appendix of this document.

Students should make their request (in writing) either at the time of admission or before the end of their first academic quarter of enrollment. Students can apply transfer credits for up to twelve (12) hours of academic study in the MSW degree program. Student requests must be based on completed work and must be substantiated by transcripts (indicating grades earned) and other supporting documentation, including course syllabi, graded assignments, etc. (in addition to the form). Students must have received a grade of B or better in courses being considered for transfer credit.

Students will not be granted credit for field education, practice or concentration courses in the MSW degree program (MSW 481, 482, 483, 491, 492, 493 or 500-level MSW course). Students may not apply for transfer credit if those courses were counted towards a previous, completed degree. Requests submitted after the conclusion of the students first quarter of enrollment in the MSW program may not be reviewed. Students will be notified (in writing) of the programs decision regarding their transfer request.

Undergraduate Courses: The program does not currently accept any undergraduate level courses for credit in the graduate curriculum.

Graduation Requirements: Completion of the MSW degree requires a completion of a minimum 92 quarter hours which can be met on a full-time or part-time basis and included two (academic) year-long, professional internships. All students must maintain an overall grade point average (GPA) of at least 2.750 (on a 4.0 scale) to remain in good standing in the MSW Program and the University. While the minimum, overall GPA required to graduate from the program and university is 2.75, DePaul MSW students should note that other programs in

social work generally carry the 3.0 gpa as a minimum and upon graduation, DePaul University MSW students are likely to be compared to graduates from programs that have higher grade point expectations. It is the value of the MSW Program to provide all students with frequent and proactive feedback regarding their performance(s) in classes and field placement(s). To that end, faculty and staff are committed to ongoing communications regarding student performance to ascertain whether there are certain trends or preventable situations which may impede student learning and professional performance.

Graduation with distinction: The MSW degree program requires an overall GPA of at least 3.75 (on a 4.0 scale) for the designation of graduation with distinction.

Time Limits: Graduate students must complete their degree requirements within six years of the date of matriculation in the program. In rare circumstances, the Program Director may grant extensions based on students written requests, which must be submitted before the end of the final year of enrollment eligibility.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Master of Social Work Program ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Sociology

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Sociology

Sociology

Faculty

Purposes

Program Degree Requirements

Certificate

Courses

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Sociology ▫ Faculty

Faculty

JULIE E. ARTIS, Ph.D.

Associate Professor and Chair

Indiana University
NOEL BARKER, M.A.

Lecturer

University of Illinois-Chicago
MICHAEL I.J. BENNETT, Ph.D.

Associate Professor

University of Chicago
JUDITH A. BOOTCHECK, Ph.D.

Associate Professor

Purdue University

ROBYN LEWIS BROWN, Ph.D.

Assistant Professor

Florida State University

GRACE BUDRYS, Ph.D.

Professor and Graduate Program Director

University of Chicago

SHU-JU ADA CHENG, Ph.D.

Associate Professor

University of Texas, Austin

KENNETH FIDEL, Ph.D.

Associate Professor

Washington University

ROBERTA GARNER, Ph.D.

Professor

University of Chicago

BLACK HAWK HANCOCK, Ph.D.

Assistant Professor

University of Wisconsin-Madison

JODIE LAWSTON, Ph.D.

Assistant Professor

University of California, San Diego

TRACEY LEWIS-ELLIGAN, Ph.D.

Assistant Professor and Undergraduate Program Director

Syracuse University

MARTHA MARTINEZ, Ph.D.

Assistant Professor

Duke University

TRACI SCHLESINGER, Ph.D.

Assistant Professor

Princeton University

GREG SCOTT, Ph.D.

Associate Professor

University of California, Santa Barbara

JOSÉ SOLTERO, Ph.D.

Associate Professor

University of Arizona

CHARLES SUCHAR, Ph.D.

Professor

Dean, College of Liberal Arts & Sciences

Northwestern University

JOYCE SWEEN, Ph.D.

Professor and Internship Director

Northwestern University

DEENA A. WEINSTEIN, Ph.D.

Professor

Purdue University

ASSOCIATED FACULTY

ROSEMARY S. BANNAN, Ph.D.

Professor, Emeritus

Loyola University

NOREEN CORNFIELD, Ph.D.

Professor, Emeritus

University of Chicago

JOHN P. KOVAL, Ph.D.

Associate Professor, Emeritus

University of Oregon, Eugene

RICHARD T. SCHAEFER, Ph.D.

Purposes

The graduate program in Sociology enables students to study sociological principles, ways of knowing, and sociological findings in areas of current interest and commitment. Training at the masters level in sociology is applicable to employment in such areas as law enforcement, corrections services, urban planning, public and private administration, marketing, health and welfare services, youth services, community organizations, and education. The MA in Sociology can serve as preparation for entry into Ph.D. programs and professional training.

A limited number of assistantships and tuition remission scholarships are available to graduate students. Additional information is available upon written or e-mail request to the chair or graduate program director of the Department of Sociology.

Program Degree Requirements

MASTER OF ARTS: SOCIOLOGY

Students take 12 courses (48 credit hours) and complete a writing project.

Three courses constitute the required core curriculum:

- **SOC 405** Sociological Perspectives focuses on sociological theories and their link to research.
- **SOC 411** Social Research Methods covers logic of inquiry, research design, and proposal writing.
- **SOC 412** Data Analysis involves interpretation of quantitative data, intermediate and advanced statistical techniques, and research report writing. or **SOC 413** Qualitative Methods covers ethnographic research, interpretive frameworks, and research report writing.

Those students desiring to complete the Thesis Option are required to take **SOC 500** Thesis Research as one of their twelve courses.

ADMISSION REQUIREMENTS

The department accepts only those students with a bachelor's degree who show definite promise for completing the requirements for the advanced degree. Preference is given to applicants who have a strong record in their undergraduate major, undergraduate background in the social sciences, and/or current employment in jobs related to the departments areas of specialization.

Internships

Students are encouraged to serve as interns in organizations or institutions in order to undertake a study in conjunction with a research, administrative, or counseling position. Students should contact Professor Joyce Sween, Internship Director, at 773.325.4430 or jsween@depaul.edu to register for SOC 498: Internship in Sociology.

Degree Requirements

48 credit hours (12 courses) and a writing final project are required for the degree.

Courses: Students entering with a *non-social science background*, returning to school after a five or more year absence, entering without undergraduate courses in introductory statistics and/or sociological theory, or entering with *conditional acceptance* as based on their undergraduate performance *are required to take one or both prerequisite courses, SOC 401 Advanced Introduction to Sociology and/or SOC 402: Statistics for the Social Sciences*. SOC 401 and 402 carry graduate credit and can be counted among the twelve courses for the degree.

All students are required to take three courses, SOC 405, SOC 411 and one of either SOC 412 or SOC 413. SOC 405: Sociological Perspectives focuses on sociological theories and their link to research. SOC 411: Social Research Methods covers logic of inquiry, research design, and proposal writing. SOC 412: Data Analysis involves interpretation of quantitative data, intermediate and advanced statistical techniques, and research report writing. SOC 413: Qualitative Methods covers ethnographic research, interpretive frameworks, and research report writing.

Those students desiring to complete the Thesis Option may take SOC 500 Thesis Research as one of their twelve courses.

Students receiving more than two incompletes will not be allowed to register for courses until the incompletes are resolved. Students receiving more than two grades of less than B- may be asked to withdraw from the program.

THE WRITING PROJECT

There are three options for completing the writing project for the Master of Arts in Sociology program.

Option 1: Master of Arts in Sociology with Thesis

SOC 405 Sociological Perspectives
SOC 411 Social Research Methods
SOC 412 Data Analysis OR **SOC 413** Qualitative Methods
SOC 500 Thesis Research
Eight additional courses.

Thesis: The design for the thesis project may be developed in SOC 411 and SOC 412 or SOC 413. A student selects an advisor and together they set up a committee with two additional faculty members. A thesis proposal hearing is required at the start of the project and an oral presentation at its completion.

Option 2: Master of Arts in Sociology with Research Project

SOC 405 Sociological Perspectives
SOC 411 Social Research Methods
SOC 412 Data Analysis OR **SOC 413** Qualitative Methods
Nine additional courses.

Research Project: Students design and carry out a research project and prepare a final research report. The student selects an advisor and a second reader. This project can be based on research begun in Soc 412, Soc 413, or a substantive course.

Option 3: Master of Arts in Sociology with Literature Review or Analytical Essay

SOC 405 Sociological Perspectives
SOC 411 Social Research Methods
SOC 412 Data Analysis OR **SOC 413** Qualitative Methods
Nine additional courses.

Literature Review or Analytical Essay: The student prepares a literature review or analytical essay indicating mastery of a body of literature. It is often started in conjunction with one of the specialized courses. The student selects an advisor and a second reader. This project can be developed in SOC 414 Literature Review Writing Project.

Certificate

CERTIFICATE IN COMMUNITY DEVELOPMENT (CCD)

CERTIFICATE REQUIREMENTS

This program puts community development specialists on the cutting-edge of organization planning, leadership development, and program evaluation. The program allows established and emerging professionals to broaden their perspective on urban-development programs in an inter-disciplinary learning environment by including knowledge from psychology, public service, and sociology.

Students must successfully complete a minimum of 16-quarter hours of graduate credit. Each course carries four-quarter hours. Students then must participate in a non-credit research colloquium. Each participant of the colloquium makes a presentation before a small group of students and faculty members. No more than two courses earned toward the certificate shall come from one department. Please note that the list of courses is subject to change.

Required Course

MPS 571 Metropolitan Planning

Elective Courses

Select three (3) from the following:

MPS 526 Local Government Administration

MPS 572 Urban Poverty Seminar

MPS 573 Urban and Community Analysis

MPS 574 Community Organizations and Urban Development

PSY 654 Community Psychology

PSY 680 Introduction to Industrial-Organization Psychology

SOC 426 Policies and Urban Development

SOC 422 Urban and Community Analysis

SOC 424 Sociology of Housing

Students may also enroll in the following elective courses, with permission of the program director and often the approval of the instructor. Generally, participants will be limited to one (1) of these courses:

MPS 529 Strategic Planning

PSY 495 Grant Writing

PSY 520 Principles of Diversity

PSY 567 Special Topics Seminar: Empowerment

PSY 569 Seminar in Program Evaluation

SOC 423 Urban Cultural Areas (MLS 455)

SOC 432 Social Service in Contemporary Society

SOC 444 Law Enforcement and Community Relations

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course offerings

and course descriptions. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

For more information contact Professor Grace Budrys, Sociology Department Graduate Program Director, at 773.325.4433 or gbudrys@depaul.edu .

Women's and Gender Studies

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Women's and Gender Studies

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Purposes

The Women's and Gender Studies Program at DePaul offers a **Master of Arts (MA), a Five Year BA/MA**, and a **Graduate Certificate** in Women's and Gender Studies. Students in the Master of Arts in Liberal Studies Program also have the option of a Graduate Concentration in Women's and Gender Studies.

The Graduate Curriculum in Women's and Gender Studies is a cutting edge curriculum that focuses on the interconnectedness of local, global, and transnational feminist theories, methodologies, research, public policies, and social movements; attends to interlocking systems of oppression and privilege--gender, race, sexuality, class, nation--to address issues of power, resistance, and social transformation; and connects feminist theories to activism and social justice; and engages communities through research, advocacy, and service.

Womens Studies and Gender Studies are complementary interdisciplinary fields whose research, scholarship, and creative activities examine womens lives, conditions, and contributions within their historical, social, cultural, national, and transnational contexts and explore how gender is constructed and negotiated within and across societies. Womens and mens identities and experiences are examined through the constructs of gender, race, class, sexuality, age, ability, culture, religion, nation etc. within broader historical, social, and global contexts, such as colonialism and globalization, among others. Through feminist and gender-based theories and methodologies, the Womens and Gender Studies Program offers critical

analyses, reflections, and contributions to knowledge regarding interlocking systems of oppression and privilege, thereby addressing issues of power, resistance and social transformation. In addition, the emphasis on critical theory and analysis allows for work that interrogates feminist discourses as well as those of other disciplines in the arts, humanities, social sciences, and natural sciences. By crossing the boundaries of traditional fields of study, the program seeks to create new, coherent understandings of human experiences. For more information, contact Dr. Beth Catlett (bcatlett@depaul.edu), Graduate Director.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Women's and Gender Studies □ Faculty

Faculty

SUSAN LEIGH, M.F.A.
Associate Professor, Program Co-director
Theatre, Temple University

TINA CHANTER, Ph.D.
Professor , Program Co-director
Philosophy, State University of New York, Stony Brook

BETH SKILKEN CATLETT, Ph.D.
Graduate Director, Associate Professor
Family Relations and Human Development, Ohio State University

NATALIE BENNETT, Ph.D.
Assistant Professor
Sociology, University of Michigan

MELISSA BRADSHAW, Ph.D.
Assistant Professor
English, State University of New York-Stonybrook

LAILA FARAH, Ph.D.
Associate Professor
Communication, Southern Illinois University

SANDRA JACKSON, Ph.D.
Professor
Educational Policy Planning and Analysis, University of California,
Berkeley

KATHRYN KANE, Ph.D.
Visiting Assistant Professor
American Studies, University of Minnesota

ELIZABETH A. KELLY, Ph.D.
Professor
Political Science, Rutgers University

ANN RUSSO, Ph.D.
Associate Professor
Communication, University of Illinois, Urbana

BARBARA SCHAFFER, M.A.
Adjunct Faculty
English, Washington University

In addition, faculty affiliated with Womens and Gender Studies may be found throughout the college of Liberal Arts and Sciences. For a full listing of faculty and staff affiliated with the

Program, check the Programs website, <http://las.depaul.edu/wms>

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Women's and Gender Studies □ Admission Procedure and Requirements

Admission Procedure and Requirements

The MA Program Admission Requirements and Guidelines

The MA in Womens and Gender Studies is an interdisciplinary program that begins its sequence of classes in the Autumn quarter; we therefore only admit students to begin in the Autumn quarter of each year. Each cohort of students will take the core and capstone courses together, thus enabling a community of scholars to develop.

The annual application deadline is February 15. In addition to the **Online Application** (<https://wa.is.depaul.edu/AdmissionApp/login.aspx>), all application materials must be submitted to the **DePaul University, College of Liberal Arts and Sciences, Office of Graduate Admission, 990 W. Fullerton, Suite 1600, Chicago, IL 60614** .

Have you already applied? To check the status of your application, please contact the LA & S Graduate Division directly by calling (773) 325-7315, or by faxing a letter to (773) 325-2395, or by e-mailing to graduatelas@depaul.edu .

1. ADMISSION PROCEDURE AND REQUIREMENTS

For full admission consideration, students must submit their application online and send the following documents to the LA&S Office of Graduate Division Office.

Applications will not be forwarded to Women's and Gender Studies for review until all application materials are received:

(1) **Two official sealed transcripts from an accredited institution** that shows successful completion of a **Bachelors Degree with at least a 3.0 GPA (on a 4.0 scale)** . Please note: Official translations must be submitted for all educational documents originally issued in a language other than English.

(2) **Two letters of recommendation** , and **at least one of the letters must be from an undergraduate professor** . Letters should be sent to DePaul University, College of Liberal Arts and Sciences, Office of Graduate Admission, 990 W. Fullerton Avenue, Suite 1600, Chicago, IL, 60614. **Download the recommendation form to provide to the persons from whom you are requesting recommendations** .

(3) **Admission Essay (750 words)** in which you discuss your background and interests, situate yourself in the field of Womens and Gender Studies, and explain your interest in DePaul University's graduate program.

(4) **A writing sample** (e.g., an upper level undergraduate paper from a relevant course that indicates your preparedness for graduate study in our program).

(5) If you completed your undergraduate education outside of the U.S. and you are not a native speaker of English, a TOEFL score of 96/243/590 (internet/computer/paper) is also required. For the internet version of TOEFL, 22 is the minimum required score for each section.

A campus visit and interview is optional for all students. Contact Dr. Beth Catlett, Graduate Director, Womens and Gender Studies Program to set up an interview or to request further information. Her email address is bcatlett@depaul.edu .

MA Program Structure and Requirements

WOMENS AND GENDER STUDIES DEPAUL UNIVERSITY PROGRAM STRUCTURE AND REQUIREMENTS

The MA in Womens and Gender Studies requires completion of 48 credit hours. All Core, and many Elective courses, will be offered during the evening. The program requires five Core courses, five or six Elective courses organized around a focus tailored to the individual students needs, and a Capstone consisting of either a two-course Thesis Option, or a two-course Practical or Creative Project Option, or a one-course Portfolio option (see explanations below).

Course offerings are scheduled so that students will ordinarily complete the program in two years.

Five Core Womens and Gender Studies Courses:

WMS 400 Feminist and Gender Theories

WMS 465 Globalization, Transnationalism and Gender

WMS 491 Methods and Scholarship in Womens and Gender Studies

WMS 485 Gender, Agency, and Social Change

WMS 415 Contentions in Feminist and Gender Theorizing

(Core course descriptions below)

ELECTIVE FOCUS

In addition to the required Core Courses, students will complete an additional five or six Electives (depending upon the Capstone Option selected). Elective courses will be chosen by the student in conjunction with her/his advisor in order to tailor a coherent program of study to the individual students particular academic and/or professional objectives while ensuring that the student sustains a strong interdisciplinary focus at the graduate level. Elective courses may be offered by Womens and Gender Studies or by other departments/programs at DePaul, provided that such courses meet the criteria for inclusion within the Womens and Gender Studies curriculum.

MA CAPSTONE OPTIONS

All students must complete an MA Capstone, selecting one of the following options:

1. Thesis Option This Capstone Option requires that the student plan, execute, and defend a research-based writing project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and research. Students who select this option will complete, in addition to the Core Courses, *a five-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be required to present and defend the Thesis to a committee of three faculty members, at least one of whom must be a full-time member of the Womens and Gender Studies Program Faculty.

2. Project Option This Capstone Option requires that the student plan, execute, and defend a practical or creative project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and/or internship that results in a contribution to community service or the creative arts. For example, a student may write a curriculum designed to educate high school students on domestic violence prevention, or prepare a proposal or policy study for an NGO or community-based organization. Alternatively a student might prepare an artistic or creative project for example, a performance piece or art installation that is research-based and reflects some aspect of the interdisciplinary focus of Womens and Gender Studies. Students who select this option will complete, in addition to the Core Courses, *a five-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be

required to present and defend the Project to a committee of three faculty members, at least one of whom must be appointed to the Womens and Gender Studies Program Faculty.

3. Portfolio Option This Capstone option requires that the student prepare and submit a portfolio of graduate level papers, projects, and/or creative expressions for review by the Womens and Gender Studies Graduate Committee. Students who select this option will complete, in addition to the Core Courses, a *six-course Elective Focus* (as described above), along with an additional one course of Independent Study and Research in which they prepare a written Critical Summary of the work submitted with the Portfolio in which they reflect upon the scope and meaning of their graduate scholarship. The Critical Summary will accompany a collection of seminar papers, practical or creative projects, and/or other research products that are the outcomes of Core and Elective Focus Courses, with one example chosen from each of the 11 courses completed by the student. Students will be required to present and defend the Portfolio to a committee of two Womens and Gender Studies Program Faculty members.

STAGES OF TWO-YEAR PROGRAM

Year One

Fall: WMS 400: Feminist and Gender Theories (Core)

Elective

Winter: WMS 465: Globalization, Transnationalism, and Gender (Core)

Elective

Spring: WMS 491: Methods and Scholarship in Womens and Gender Studies (Core)

Elective

Year Two

Fall: WMS 485: Gender, Agency, and Social Change (Core)

Elective

Winter: WMS415: Contentions in Feminist and Gender Theorizing (Core)

Elective and/or Independent Research

Spring: Elective and/or Independent Research (total of two courses, 8 credit hours)

CORE COURSE DESCRIPTIONS

The following courses are required of all students in the Program.

WMS 400 Feminist and Gender Theories

This course is designed to introduce students to the historical development and evolution of feminist and gender theories. This course examines how different theoretical perspectives address gender, racial, and sexual inequalities and the method(s) proposed for social change. Students will be required to critically engage these theories in terms of how they address the commonalities and differences among women, especially insofar as these are grounded in race, class, gender and sexual identifications and dissonances.

WMS 465 Globalization, Transnationalism, and Gender

Recent shifts in the overall WMS curriculum aimed at enhancing understandings of how gender is constructed within and across boundaries of an increasingly globalized world provide the foundation for this new course. It focuses on how gender roles, relationships, and identities are constructed, deployed, challenged, and resisted around the globe, paying particular attention to how systems and structures of gender, race, class, sexuality, age, ability, culture, religion, nation etc. are interconnected within broader global historical social and transnational contexts.

WMS 491 Scope and Methods in Womens and Gender Studies

The course focuses on critical exploration of the transforming effects that feminist methodologies and scholarship have had in the social sciences and humanities. This course emphasizes interdisciplinary research approaches, feminist publishing, and the interplay of research and activism, as it prepares students to undertake their own independent research

projects.

WMS 485 Women, Gender, Agency and Social Change

This course focuses on social movements and the intersectionalities of gender, race, class, sexuality, age, ability, culture, religion, nation etc., paying particular attention to how groups and individuals have, historically, challenged systems and structures of poverty, oppression, and injustice and exploring ways in which contemporary and future movements can build upon

WMS 415 Contentions in Feminist and Gender Theorizing: New Directions

This course focuses on contemporary debates in Feminist and Gender theories. It addresses different aspects of feminist and gender theorizing and their interrelationships, focusing on exploration and critical examination of controversies and debates in the field. The course content engages students in examining philosophical, ideological, social, political, and cultural fault lines that offer opportunities to deepen and extend our understandings about discourses on womens and gender studies constructions and negotiations, in the late 20th century as well as in the early 21st century. The lens through which particular issues and ideas are viewed draws upon multiple perspectives, taking into consideration issues of culture and context, grounded in examining specificities of the local in relationship to global or transnational dynamics.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Women's and Gender Studies □ Five Year BA/MA Program

Five Year BA/MA Program

FIVE YEAR BA/MA PROGRAM WOMENS AND GENDER STUDIES DEPAUL UNIVERSITY STRUCTURE AND REQUIREMENTS

The Five-Year BA/MA in Womens and Gender Studies requires four Core courses, and six or seven Elective courses organized around a focus tailored to the individual students needs, and a Capstone consisting of either a two-course Thesis Option, or a two-course Practical or Creative Project Option, or a one-course Portfolio option (see explanations below).

Students admitted to the program must take three courses at the graduate level in their senior year. At least two are core courses: WMS 400: Feminist and Gender Theories, and WMS 465: Globalization, Transnationals, and Gender. A third course will be chosen from the list of approved electives in Womens and Gender Studies.

By taking these courses in the senior undergraduate year, students in the accelerated program will build a strong theoretical and methodological foundation for success at the graduate level and keep pace with M.A. students in the free-standing program when they matriculate as graduate students in the fifth year. The elective course will allow students flexibility in choosing a topic suited to their interests and curricular concentrations at both the undergraduate and graduate level.

These three courses (12 credits) will count toward the required total credits for undergraduate majors in Womens and Gender Studies as well as toward the M.A. degree. Students are expected to finish the remaining 9 courses in the fifth year of the program, including the remaining two core courses.

BA/MA Senior -- Year 1

Fall: WMS 400: Feminist and Gender Theories (Graduate Course #1)

WMS 391: Methods and Scholarship in Womens and Gender Studies

Winter: WMS 465: Globalization, Transnationalism, and Gender (Graduate Course # 2)

Spring: WMS 395: Senior Seminar (Graduate Course #3)

BA/MA -- Year II

Fall: WMS 485: Gender, Agency, and Social Change
Two Graduate Electives

Winter: WMS 415: Contentions in Feminist and Gender
Two Graduate Electives

Spring: Graduate Electives and/or Independent Research
(Total of 3 courses, 12 credit hours)

Five Core Womens and Gender Studies Courses:
WMS 400 Feminist and Gender Theories
WMS 465 Globalization, Transnationalism and Gender
WMS 485 Gender, Agency, and Social Change
WMS 415 Contentions in Feminist and Gender Theorizing

CORE COURSE DESCRIPTIONS (BELOW)

ELECTIVE FOCUS

In addition to the required Core Courses, students will complete an additional six or seven Electives (depending upon the Capstone Option selected). Elective courses will be chosen by the student in conjunction with her/his advisor in order to tailor a coherent program of study to the individual student's particular academic and/or professional objectives while ensuring that the student sustains a strong interdisciplinary focus at the graduate level. Elective courses may be offered by WMS or by other departments/programs at DePaul, provided that such courses meet the criteria for inclusion within the Womens and Gender Studies curriculum.

BA/MA CAPSTONE OPTIONS

All students must complete an MA Capstone, selecting one of the following options:

1. Thesis Option This Capstone Option requires that the student plan, execute, and defend a research-based writing project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and research. Students who select this option will complete, in addition to the Core Courses, a *six-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be required to present and defend the Thesis to a committee of three faculty members, at least one of whom must be a full-time member of the Womens and Gender Studies Program Faculty.

2. Project Option This Capstone Option requires that the student plan, execute, and defend a practical or creative project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and/or internship that results in a contribution to community service or the creative arts. For example, a student may write a curriculum designed to educate high school students on domestic violence prevention, or prepare a proposal or policy study for an NGO or community-based organization. Alternatively a student might prepare an artistic or creative project for example, a performance piece or art installation that is research-based and reflects some aspect of the interdisciplinary focus of Womens and Gender Studies. Students who select this option will complete, in addition to the Core Courses, a *five-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be required to present and defend the Project to a committee of three faculty members, at least one of whom must be appointed to the Womens and Gender Studies Program Faculty.

3. Portfolio Option This Capstone option requires that the student prepare and submit a portfolio of graduate level papers, projects, and/or creative expressions for review by the Womens and Gender Studies Graduate Committee. Students who select this option will complete, in addition to the Core Courses, a *seven-course Elective Focus* (as described above), along with an additional one course of Independent Study and Research in which they prepare a written Critical Summary of the work submitted with the Portfolio in which they reflect upon the scope and meaning of their graduate scholarship. The Critical Summary will

accompany a collection of seminar papers, practical or creative projects, and/or other research products that are the outcomes of Core and Elective Focus Courses, with one example chosen from each of the 11 courses completed by the student. Students will be required to present and defend the Portfolio to the Womens and Gender Studies Graduate Committee.

CORE COURSE DESCRIPTIONS

The following courses are required of all students in the Program.

WMS 400 Feminist Theories

This course is designed to introduce students to the historical development and evolution of feminist and gender theories. This course examines how different theoretical perspectives address gender, racial, and sexual inequalities and the method(s) proposed for social change. Students will be required to critically engage these theories in terms of how they address the commonalities and differences among women, especially insofar as these are grounded in race, class, gender and sexual identifications and dissonances.

WMS 415 Globalization, Transnationalism, and Gender

Recent shifts in the overall WMS curriculum aimed at enhancing understandings of how gender is constructed within and across boundaries of an increasingly globalized world provide the foundation for this new course. It focuses on how gender roles, relationships, and identities are constructed, deployed, challenged, and resisted around the globe, paying particular attention to how systems and structures of gender, race, class, sexuality, age, ability, culture, religion, nation etc. are interconnected within broader global historical social and transnational contexts.

WMS 485 Women, Gender, Agency and Social Change

This course focuses on social movements and the intersectionalities of gender, race, class, sexuality, age, ability, culture, religion, nation etc., paying particular attention to how groups and individuals have, historically, challenged systems and structures of poverty, oppression, and injustice and exploring ways in which contemporary and future movements can build upon the historical foundation to further the agenda of social change that challenges injustices in multivariate forms.

WMS 465 Contentions in Feminist and Gender Theorizing: New Directions

This course focuses on contemporary debates in Feminist and Gender theories. It addresses different aspects of feminist and gender theorizing and their interrelationships, focusing on exploration and critical examination of controversies and debates in the field. The course content engages students in examining philosophical, ideological, social, political, and cultural fault lines that offer opportunities to deepen and extend our understandings about discourses on womens and gender studies constructions and negotiations, in the late 20th century as well as in the early 21st century. The lens through which particular issues and ideas are viewed draws upon multiple perspectives, taking into consideration issues of culture and context, grounded in examining specificities of the local in relationship to global or transnational dynamics.

WMS 485 Women, Gender, Agency and Social Change

This course focuses on social movements and the intersectionalities of gender, race, class, sexuality, age, ability, culture, religion, nation etc., paying particular attention to how groups and individuals have, historically, challenged systems and structures of poverty, oppression, and injustice and exploring ways in which contemporary and future movements can build upon the historical foundation to further the agenda of social change that challenges injustices in multivariate forms.

The Womens and Gender Studies **Graduate Certificate Program** at DePaul University is available both to non-degree seeking students and to students in other DePaul graduate degree programs.

The Programs requirements are **successful completion of WMS 400 (Feminist Theories) and three graduate-level elective courses** . The elective courses may be taken from the Womens and Gender Studies offerings and/or from courses in other departments and programs in LA&S that have been approved by the Womens and Gender Studies Program.

To be considered for the certificate program, please follow the directions below.

Non-degree seeking students: Applications are accepted on an ongoing basis. Complete a DePaul University Liberal Arts and Sciences graduate admission online application ; submit undergraduate and (if applicable) graduate transcripts and a personal statement of 300-500 words (describing your interest in Womens and Gender Studies, any prior experience in the field, and personal or professional goals for pursuing the certificate). Submit transcript and personal statement to:

Graduate Office
College of Liberal Arts & Sciences
DePaul University
990 W. Fullerton, Suite 1600
Chicago, Illinois 60614

Students enrolled in other DePaul graduate degree programs: Applications are accepted on an ongoing basis. Complete a DePaul University Liberal Arts and Sciences graduate admission online application . Submit undergraduate and (if applicable) graduate transcripts, a personal statement of 300-500 words (describing your interest in Womens and Gender Studies, any prior experience in the field, and personal or professional goals for pursuing the certificate), and a letter from the Director of Graduate Studies in the degree granting department indicating whether interdisciplinary courses in Womens and Gender Studies may be counted toward departmental degree requirements. Submit transcripts, personal statement and letter from the other graduate program to the graduate office at:

Graduate Office
College of Liberal Arts & Sciences
DePaul University
990 W. Fullerton, Suite 1600
Chicago, Illinois 60614

Completed applications are reviewed by the Womens and Gender Studies Program. Admission decisions are based on the prospective students ability to complete the academic requirements of courses in the program. The Program Director may use the personal statement as a basis for advising certificate students on the selection of courses and on any academic skills development that would aid successful participation in and completion of WMS graduate courses.

Descriptions of courses offered through the Womens and Gender Studies Program can be found in Campus Connect . Enter WMS in the subject area for a description of all the WMS courses, leave the catalog number blank. For listings of courses in other departments and programs, enter appropriate departmental code (e.g. for Sociology, enter SOC).

For more information please contact the Womens and Gender Studies Graduate Program Director, Dr. Beth Catlett 773-325-4758

The Womens and Gender Studies Graduate Certificate Program at DePaul University is available both to non-degree seeking students and to students in other DePaul graduate degree programs. The Programs requirements are successful completion of WMS 400 (Feminist Theories) and three graduate-level elective courses. The elective courses may be taken from the Womens and Gender Studies offerings and/or from courses in other departments and programs in LA&S that have been approved by the Womens and Gender Studies Program. For information on the application process, contact the Director, Dr. Beth Catlett (bcatlett@depaul.edu) and/or visit the Women's and Gender Studies Program

website, <http://las.depaul.edu/wms/> .

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Women's and Gender Studies □ Courses

Courses

Womens and Gender Studies Program Graduate Courses

WMS 400 Feminist Theories
WMS 406 Gender and Families
WMS 407 Women in the Middle East
WMS 410 Feminist Ethics
WMS 414 Antiracist Feminisms
WMS 465 Globalization, Transnationalism and Gender
WMS 416 Representations of the Body
WMS 422 Female Identities: Young Adult Literature
WMS 424 Women in Theatre: A Global Perspective
WMS 432 Creating Change: Contemporary GLBT Politics
WMS 434 Growing Up Female in a Global Context
WMS 438 Sexual Justice: Lesbians, Gays, and the Law
WMS 440 Gendered Communication
WMS 442 Gender and Life Narrative Research
WMS 450 Selected Topics on Women in Literature
WMS 455 Women and Art
WMS 460 Gender and Society
WMS 415 Contentions in Feminist and Gender Theorizing
WMS 470 Advanced Psychology of Women
WMS 475 Feminisms of the Black Diaspora
WMS 478 Utopian, Dystopian Literature and Film: Gender, Race, Beyond
WMS 480 Special Topics: Transnational Sexualities
WMS 480 Special Topics: Queer Pioneers
WMS 488 Queer Theory
WMS 485 Gender, Agency, and Social Change
WMS 486 Black Women's Experiences: Variable Topics
WMS 490 Women Across Culture
WMS 491 Methods and Scholarship in Womens and Gender Studies
WMS 498 Study Abroad (see Study Abroad Program for info)
WMS 499 Independent Study (permission of Program Director)

Graduate courses in other graduate departments and programs with Womens and Gender Studies credit may also be applied to the graduate certificate and concentration. The following is a list of some of the courses offered:

CMN 509 Performing Genders
ENG 419 Gender and Culture in the Middle Ages
ENG 427 Religion/Politics/Gender: Milton
ENG 428 Shakespeare, Race, and Gender
ENG 469 Women Writers of Color
ENG 475 Topics in Literature: Gender, Gothic, Power, 19th Century
HST 431 Topics: Sex and Gender in Early America
HST 435 Colloquium in European History: Medeval/Renaissance Women
INT 500 Topics in Global Cultural Analysis: Global Gender Issues
MSW 450 Special Topics in Social Work: Domestic Violence
NSG 477 Clinical Management of Women's Health and Illness
PHL 557 Performative, PostColonial Politics of Antigone
PHL 601 Feminist Aesthetics
PHL 661 Postcolonial Feminism
PSY 561 Advanced Psychology of Women
SOC 470 Gender and Society
SOC 477 Topics: Men, Masculinity and Power

SOC 477 Topics: Sex, Sexuality, and Politics
SOC 495 Domestic Violence

There are more than these selected courses, and new ones are developed each year. Check with the Director of the Program or the Programs website (<http://las.depaul.edu/wms/>) for more information about courses in Communication, English, Philosophy, Sociology, among others.

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Master of Arts in Writing and Publishing

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Master of Arts in Writing and Publishing

Master of Arts in Writing and Publishing

Faculty

Purposes

Program Degree Requirements

Admission Requirements

Good Standing

Thesis Option

Internships

Certificate in Teaching English in Two-Year Colleges

Courses

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Master of Arts in Writing and Publishing ▫ Faculty

Faculty

CRAIG SIRLES, Ph.D.

Associate Professor and Program Director
Northwestern University

THEODORE G. ANTON, M.A., M.F.A.

Professor

University of Iowa

AMINA GAUTIER, Ph.D.

Assistant Professor

University of Pennsylvania

SUSAN HARRIS, M.A.

Visiting Lecturer

University of Illinois at Chicago

MILES HARVEY, M.F.A.
Assistant Professor
 University of Michigan, Ann Arbor

NOAH ISACKSON, B.S., B.A.
Visiting Writer
 Northwestern University

REBECCA JOHNS TRISSLER, M.F.A.
Assistant Professor
 University of Iowa

RICHARD JONES, M.A., M.F.A.
Professor
 University of Virginia, Vermont College

ROBERT MEYER, Ph.D.
Associate Professor
 Florida State University

MICHELE MORANO, M.F.A., Ph.D.
Associate Professor
 University of Iowa

GERALD P. MULDERIG, Ph.D.
Associate Professor
 The Ohio State University

ALEXANDRA REID, M.A .
Visiting Lecturer
 University of Michigan, Harvard University

CHRISTINE SNEED, M.F.A.
Visiting Assistant Professor
 Indiana University

TERRY SULLIVAN, B.A.
Visiting Writer
 Loyola University of Chicago

DANIEL STOLAR, M.F.A.
Assistant Professor
 University of Arizona

MARK TURCOTTE, M.F.A.
Visiting Assistant Professor
 Western Michigan University

CASSIE WALKER, M.S.J.
Visiting Writer
 Northwestern University

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Purposes

Purposes

The Master of Arts in Writing and Publishing offers advanced training in the art of creative and literary writing, including poetry, fiction, the varied forms of creative nonfiction such as travel writing, the memoir, writing for magazines, and other genres. The program combines the practical experience of writing workshops and studies in language and style with course work in literary studies, pedagogy, editing, careers in publishing, and other topics. The Master of Arts in Writing and Publishing attends to publishing as an integral part of the practices of the craft of creative writing. The MA in Writing and Publishing seeks to meet the needs of a range of students, including the following:

- Students with interest and experience in creative writing, including fiction, poetry and a variety of nonfiction genres.
- Professional writers, including freelance writers and staff writers for general and trade

publications or the Internet.

- Feature writers for daily, weekly, or monthly newspapers.
- General and specialized editors employed by publishing houses, magazines, and corporations.
- Working professionals for whom high-quality writing is an essential component of their jobs.
- Teachers of English and/or writing at the secondary or post-secondary level.
- Students seeking a master's-level foundation for further graduate work in creative writing, English, teaching, or related fields.

Courses in the Master of Arts in Writing and Publishing are offered at DePaul's Lincoln Park and Loop campuses. Students may complete their degree requirements with courses taken at either location.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Admission Requirements

Admission Requirements

Students with a bachelor's degree in any field will be considered for admission. For admission, a student must present:

- A completed application.
- Official transcripts detailing course work from all colleges and universities you have attended. If you send transcripts directly to DePaul, they must be in a sealed envelope with the official registrar's stamp across the envelope flap.
- A strong record of previous academic achievement.
- Relevant course work in writing (creative writing, advanced composition, journalism, etc.), or evidence of relevant writing experience (for example, work on a student newspaper or literary journal, a record of high-quality writing or editing on the job, published work).
- A personal statement, from three hundred to five hundred words long, describing the applicants creative or professional objectives for applying to the program and plans for the future.
- A portfolio (approximately 25 pages) of representative creative or other prose writing (for example, academic papers, work-related writing, newspaper or magazine articles) for evaluation. Students with interests in creative writing may submit samples of poetry or fiction, but at least ten pages of the portfolio must be nonfiction or academic writing. [N.B. Portfolio submissions should be photocopies, not originals, and documents should be stapled, not sent in bound or laminated form. Include your name at the top of each portfolio page.]
- An application fee of \$40. Make checks payable to "DePaul University" and include your Social Security number on the check.

(N.B. Scores in the Graduate Record Examination general test and letters of recommendation, though not required, may be submitted to strengthen an application. Students applying for graduate assistantships must submit these GRE scores. Two letters of recommendation attesting to the candidate's ability to succeed in graduate study are also required for those applying for graduate assistantships.)

- We accept applications all year round, and students may begin their studies in any academic term. We strongly suggest that students submit their applications eight to

ten weeks prior to the quarter in which they wish to begin their studies (late June for fall entry, late October for winter entry, mid-January for spring entry). Those students who wish to apply for graduate assistantships should submit their application materials no later than February 1 prior to the academic year for which they wish to receive an assistantship. ALL application materials should be sent to the following address: Liberal Arts and Sciences Graduate Office, DePaul University, 990 W. Fullerton Ave., Suite 1600, Chicago, IL 60614

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Program Degree Requirements

Program Degree Requirements

To earn the Master of Arts in Writing and Publishing degree, students must complete requirements in the following course categories:

Writing Workshops (*choose five*):

ENG 487 Travel Writing

ENG 489 Screenwriting

ENG 490 Magazine Writing

ENG 491 Science Writing

ENG 492 Fiction Writing

ENG 493 Poetry Writing

ENG 497 Writing the Literature of Fact

ENG 484 Writing Workshop Topics (recent "topics" offerings have been the

following: Creative Writing Genre and Practice, Memoir Writing, Writing the Personal Essay, Narrative Shorts, Short Story Cycle, Story Telling Poetry, Writing the Literature of Sports, and the like)

Studies in Language and Style (*choose two*):

ENG 400 Structure of Modern English

ENG 402 History of English Prose Style

ENG 407 Language and Style for Writers

ENG 408 Stylistics

Electives in Language, Literature, Publishing and Teaching (*choose two*):

ENG 401 History of the English Language

ENG 426 The Essay: History and Practice

ENG 473 Teaching Creative Writing

ENG 474 Teaching Literature

ENG 477 Topics in Publishing (Variable)

ENG 478 Topics in Teaching (Variable)

ENG 479 Topics in Language and Form (Variable)

ENG 496 Editing

Any courses in Studies in Language and Style category (above) if not used to satisfy the Language & Style category requirement.

Any graduate-level courses in literature offered by the English department (except ENG 471 Bibliography and Literary Research); courses from other programs may be used only with approval of program director.

Open Electives (*choose three*):

ENG 500 Independent Study

ENG 501 Thesis Research

ENG 509 Internship

Any graduate-level courses in writing, literature, criticism, publishing and teaching offered by

the English department (except ENG 471); courses from other programs may be used only with approval of program director.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Good Standing

Good Standing

To progress in the program, students must maintain good standing and must achieve candidacy by passing a qualifying examination.

GOOD STANDING

To achieve good standing, students must:

Complete at least two classes within twelve months of their entry term into graduate study. One of these courses must come from the Studies in Language and Style category.

Maintain an overall grade-point average of at least 3.0 in their coursework. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes.

Failure to meet these requirements constitutes grounds for dismissal.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Thesis Option

Thesis Option

A thesis option is available to students who wish to pursue an extended independent project related to a theoretical, applied, or creative focus of the program. A written proposal for a thesis should be submitted to the program director no later than the fifth week of the quarter preceding the quarter in which the student intends to begin work on the thesis.

A student proposing a thesis must procure an advisor from among the M.A. in Writing and Publishing faculty to supervise and evaluate the thesis. The student must also select a second reader from the graduate faculty. A maximum of four quarter hours of ENG 501: Thesis Research may be applied to the 48 quarter hours required for the degree, but students may, with permission from the program director, begin their thesis research by registering for ENG 500 Independent Study.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Master of Arts in Writing and Publishing □ Internships

Internships

The MA in Writing and Publishing offers outside-the-classroom learning opportunities through its internship program, in which students can gain significant on-the-job experience in the

writing and publishing fields. Students accepted for internships have worked at the editorial offices of Chicago-area magazines, at television and radio broadcast studios, at corporate communications offices, at book publishers, and at professional organizations and associations. Students are eligible to apply for internships after they have completed at least six courses toward their degrees. A maximum of four quarter hours of ENG 509 Internship may be applied to the 48 quarter hours required for the degree.

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Master of Arts in Writing and Publishing ▫ Certificate in Teaching English in Two-Year Colleges

Certificate in Teaching English in Two-Year Colleges

The Certificate Program in Teaching English in Two-Year Colleges is an interdisciplinary program housed in the Department of English and taught by faculty in both English and the Department of Writing, Rhetoric, and Discourse. The program is designed to prepare prospective teachers of introductory classes in English, writing, and the humanities in city and community college settings. Participants in the Certificate Program will learn to teach critical and analytical reading, the processes and disciplines of writing, and other aspects of the arts, humanities, or communication curriculum in two-year colleges.

The Certificate program includes a Teaching Internship (see below) at a two-year college, to be arranged by the Certificate Program Director, Dr. Carolyn Goffman.

Graduate students who are not pursuing the Certificate in Teaching English in the Two-Year College are also eligible to apply for the internship.

Applying to the Certificate Program in Teaching English in the Two-Year College

To be admitted to the Certificate Program, students must have completed or be currently enrolled in a Master's degree in English; Writing and Publishing; Writing, Rhetoric, and Discourse; or a related field.

Application materials:

- Cover letter describing your interest in teaching in the two-year college;
- Current resume;
- Undergraduate and graduate academic transcripts;
- Sample of recent academic or professional writing;
- Names of two faculty references.

Applications for the Certificate Program are accepted at any time.

Please submit all application materials to: Dr. Carolyn Goffman, Department of English, DePaul University, 802 W. Belden Ave., Room 255, Chicago, IL 60614-3214.

Completing the Certificate

The Certificate requires 16 hours of graduate credit: four graduate-level courses, including English 509, the teaching internship.

- ENG 474 Teaching Literature
- WRD 540 Teaching Writing
- ENG 509 Teaching Internship
- One additional course, from the following list: ENG 407 Language and Style for Writers; ENG 473 Teaching Creative Writing; ENG 478 Topics in Teaching (e.g., Teaching Poetry, Teaching Women Writers, Teaching Popular Literature and Popular Culture); WRD 506 Multicultural Rhetorics; WRD 550 Topics in Teaching Writing/Language when the topic is appropriate (e.g., Teaching Writing Online; Teaching ESL); WRD 582 Writing Center Theory and Pedagogy; or another course approved by the Program Director.

Two-Year College Teaching Internship

Before applying for an internship, please contact Dr. Goffman at 773-325-8688, or cgoffman@depaul.edu

Please note: Chicago-area two-year colleges operate on the semester system; therefore, the internship's duration does not correspond to DePaul's academic calendar. You should expect to complete the work for ENG 509 some time after the end of the quarter in which you are registered. The Program Director will assign a grade of "R" to students whose work is in progress.

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments \(continued\)](#) [▫ Master of Arts in Writing and Publishing](#) [▫ Courses](#)

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Writing, Rhetoric, and Discourse

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments \(continued\)](#) [▫ Writing, Rhetoric, and Discourse](#)

Writing, Rhetoric, and Discourse

Faculty

Purposes

Program Degree Requirements

Certificate in Teaching English to Speakers of Other Languages (TESOL)

Certificate in Teaching English in Two-Year Colleges

Internships

Student Handbook

Courses

[College of Liberal Arts & Sciences - Graduate Studies](#) [▫ Departments \(continued\)](#) [▫ Writing, Rhetoric, and Discourse](#) [▫ Faculty](#)

Faculty

PETER VANDENBERG, Ph.D.

Professor and Chair

Texas Christian University

MATTHEW ABRAHAM, Ph.D.

Associate Professor

Purdue University

JULIE A. BOKSER, Ph.D.

Associate Professor

University of Illinois at Chicago

DARSIE BOWDEN, M.F.A.; Ph.D.

Professor and Director of First-Year Writing

University of Southern California

ANTONIO CERASO, Ph.D.

Assistant Professor and Director of M.A. in New Media Studies

Pennsylvania State University

RENÉ AGUSTÍN DE LOS SANTOS, Ph.D.

Assistant Professor

University of California at Santa Barbara

LISA DUSH, Ph.D.

Assistant Professor

University of Massachusetts-Amherst

SHAUN SLATTERY, Ph.D.

Assistant Professor

Rensselaer Polytechnic University

CHRISTINE TARDY, Ph.D.

Associate Professor and Director of M.A. in WRD

Purdue University

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Writing, Rhetoric, and Discourse □ Purposes

Purposes

The M.A. in Writing, Rhetoric, and Discourse (WRD) combines a strong theoretical foundation in rhetoric and discourse with practical training in the areas of Teaching Writing & Language and Professional & Technical Writing. This particular mix of theory and practice prepares students to become future teachers of post-secondary writing, to work as professional and technical writers in Chicago's corporate and non-profit sectors, and to study rhetorical theory and history, literate practices in contemporary culture, and language and style as it informs non-literary textual production. Our students go on to teach writing in post-secondary contexts; to work as writers in professional, technical, and other workplace contexts; and to continue their academic study in Ph.D. programs.

College of Liberal Arts & Sciences - Graduate Studies □ Departments (continued) □ Writing, Rhetoric, and Discourse □ Program Degree Requirements

Program Degree Requirements

Students complete 12 courses (48 credits) to graduate from the M.A. in WRD program. The courses are distributed as follows:

Required Courses (8 credits)

WRD 500: Proseminar

(To be taken within the first 4 courses of the program)

WRD 599: Portfolio

(To be taken within the final 4 courses of the program)

Rhetoric and Discourse Courses (12 credits)

Successful completion of *three* courses from the following:

WRD 503: Classical Rhetorics

WRD 504: Renaissance and 18th Century Rhetorics

WRD 505: Contemporary Rhetorics

WRD 506: Multicultural Rhetorics

WRD 507: Global Englishes

WRD 508: Discourse and Style

WRD 509: Genre Theory and Practice

WRD 510: Topics in Rhetorical History

WRD 511: Topics in Community, Culture, & Identity

WRD 512: Topics in Language

WRD 513: Semiotics

WRD 514: Sociolinguistics

WRD 515: The Essay

Optional Concentrations (16 credits)

Students wishing to declare a concentration in *Professional & Technical Writing* or *Teaching Writing & Language* will take four courses within their chosen concentration, selected from the following lists.

Professional & Technical Writing

WRD 520: Computers and Writing

WRD 521: Technical Writing

WRD 522: Writing in the Professions

WRD 523: Editing

WRD 524: Document Design

WRD 525: Writing for the Web

WRD 526: Grant and Report Writing

WRD 530: Topics in Professional & Technical Writing

WRD 590: Internship in Professional/Technical Writing

Teaching Writing & Language

WRD 540: Teaching Writing

WRD 541: Composition Theory

WRD 542: Urban Literacies

WRD 543: Teaching ESL Writing

WRD 544: Teaching English as a Second or Foreign Language

WRD 545: Teaching Writing Online

WRD 546: Pedagogical Grammar

WRD 547: AP Institute in English Language and Composition

WRD 582: Writing Center Theory and Pedagogy

WRD 550: Topics in Teaching Writing & Language

WRD 591: Internship in Teaching Writing & Language

Electives (12 or 28 credits)

Students declaring a concentration select an additional 3 courses (12 credits) from any area. Students with no concentration select an additional 7 courses (28 credits) from any area.

WRD 595: Independent Study may also be taken as an elective in the program. Up to 2 non-WRD courses may be taken upon approval by the Director of M.A. in WRD.

Certificate in Teaching English in Two-Year Colleges

Students in the M.A. in WRD may complete the Certificate in Teaching English in Two-Year Colleges, an interdisciplinary program housed in the Department of English and taught by faculty in both English and the Department of Writing, Rhetoric, & Discourse. The program is designed to prepare prospective teachers of introductory classes in English, writing, and the humanities in city and community college settings. Participants in the Certificate Program will learn to teach critical and analytical reading, the processes and disciplines of writing, and other aspects of the arts, humanities, or communication curriculum in two-year colleges.

WRD students must complete at least six courses toward their masters degrees before applying to the program. Applicants must submit the following to the director of the Certificate program:

- Cover letter describing interest in teaching in the two-year college
- Current CV (résumé)
- Undergraduate and graduate academic transcripts
- Sample of recent academic or professional writing
- Names of two faculty references

The certificate requires four courses (16 quarter hours of graduate credit) as follows:

- Teaching Literature (ENG 474)
- Teaching Writing (WRD 540)
- One additional course:
 - WRD 506 Multicultural Rhetorics
 - WRD 550 Topics in Teaching Writing/Language when the topic is appropriate (e.g., Teaching Writing Online; Teaching ESL);
 - ENG 475 "Teaching Popular Literature and Popular Culture," "Teaching Poetry," "Teaching Women's Literature"
 - WRD 582 Writing Center Theory and Pedagogy
 - or another course approved by the Program Director
- Teaching Internship (ENG 509)

Certificate in Teaching English to Speakers of Other Languages (TESOL)

The WRD department offers a Graduate Certificate in TESOL, which may be completed by students in an existing DePaul graduate program or by students who wish to complete only the certificate. Made up of courses in the programs of Writing, Rhetoric, & Discourse, Bilingual-Bicultural Education, and Modern Languages, the Certificate prepares students to teach English as a Second Language (ESL) to adult learners in the United States or abroad. The Certificate may also be attractive to faculty at non-U.S. institutions who wish to come to the U.S. for education in working with second language learners.

Program Requirements

The certificate requires 16 hours of graduate credit (four courses) and 20 hours of field experience with adult ESL learners. The 16 credits include **one** course each in the following areas: theory, methods, sociolinguistics, and language structure. Together, these courses will build students' competencies in the major elements of second language teaching.

Theory : Courses in this area explore the major theories of language learning and teaching, providing students with an important theoretical foundation to inform teaching practice.

Course options include:

- BBE 526: Theoretical Foundations in Teaching ESL
- MOL 454: Theoretical Foundations and Current Research in Second Language Acquisition
- BBE 466: First and Second Language Acquisition
- BBE 510: Advanced Language Seminar (when topic is relevant)
- WRD 512: Topics in Language (when topic is relevant)

Methods : Courses in this area familiarize students with pedagogical approaches and strategies for teaching second languages to adult learners, preparing students for the practical applications of language teaching. Course options include:

- WRD 544: Teaching English as a Second or Foreign Language
- WRD 543: Teaching ESL Writing
- WRD 550: Topics in Teaching Writing & Language (when topic is relevant)

Sociolinguistics : Courses in this area explore the relationship between language and society, examining the ways in which dimensions such as region, gender, race, class, politics, and globalization affect language and language use. Course options include:

- WRD 507: Global Englishes
- WRD 514: Sociolinguistics
- BBE 510: Advanced Language Seminar (when topic is relevant)

Language Structure : Courses in this area examine the structures of the English language with an emphasis on teaching these structures to learners. Course options include:

- WRD 546: Pedagogical Grammar
- WRD 512: Topics in Language (when topic is relevant)

Field Experience : Students will complete 20 hours of field experience, providing experience with adult language learners.

Certificate students who are concurrently completing a graduate degree program at DePaul must work with the Graduate Director of their programs department to determine whether courses taken for the TESOL Certificate may be counted toward their Masters degree requirements.

Students completing the Masters in Bilingual-Bicultural Education can complete the Certificate program by taking their Theory and Sociolinguistics courses in BBE and their Methods and Language Structure courses in WRD; they would need to complete all requirements for the BBE program to receive the Masters degree.

Admission

Applications are accepted at any time, and students may begin the program at the start of any academic quarter. The program is open to both non-degree seeking students and students concurrently enrolled in a DePaul graduate degree program. All applicants must hold a bachelors degree. To apply to the program, prospective students must submit the following materials:

- an LAS graduate admission on-line application [application fee is waived for current DePaul students]
- transcripts from all schools attended
- a personal statement of 300-500 words describing their interest in the program, prior experience in TESOL or related fields, and professional goals for pursuing the certificate

Internships

Internships (for variable credit) in the areas of professional writing and teaching are available for interested students who wish to acquire significant on-the-job experience in the fields of professional writing, technical writing, teaching, and related areas.

Student Handbook

Probation: To maintain good standing, students must complete at least two courses in WRD within twelve months of their admission to the program. Students must also maintain an overall grade-point average of at least 3.0 in their course work. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes. Failure to meet these requirements constitutes grounds for dismissal.

Dismissal: A student may be dismissed from the program in any of the following cases: (1) failure to maintain a GPA above 3.0 for three consecutive quarters; (2) failure to meet with the program director before registering for classes while on academic probation; or (3) failure to complete at least two courses in WRD within sixteen months of their admission to the program.

Readmission: If a student is dismissed from the program (as outlined in the dismissal policy), he or she may be reapply through the formal application process.

Transfer Credit: Students may transfer up to 12 credits (or three courses) of coursework taken in another program. The exact number of credits and courses that transfer will be determined by the program director. Transfer grades from other institutions do not calculate into the DePaul grade point average.

Undergraduate Courses: Students may count one four-credit undergraduate-level course toward the graduate degree, if the grade received in that course was an A- or higher.

Graduation Requirements: In order to graduate from the program, students must complete all program requirements with a total of 48 credit hours (12 courses) and a minimum GPA of 2.8.

Graduation with Distinction: To graduate with distinction, students must have a final GPA of 3.85 or higher.

Time Limit: Students must complete the program within six years of their start date. Students who fail to complete the program within this timeframe must re-apply to the program.

Non-WRD Courses: Students may take up to two non-WRD courses at DePaul to count toward their degree. All non-WRD courses must be approved by the Graduate Director prior to enrollment in the course. Students who have transferred in two or more courses from another institution (see Transfer Credit policy) must take all of their remaining courses in the WRD program.

Non-Degree-Seeking Students: All WRD graduate courses are open to non-degree-seeking students, with the exception of the following: WRD 500, 590, 591, 595, and 599.

Partial Tuition Scholarships: Partial Tuition Scholarships (PTS) are awarded quarterly to eligible students. Eligibility is based on GPA and financial need. Students whose tuition is

being paid by DePaul or another organization or institution are not eligible for PTS awards. PTS awards can only be used toward the reimbursement of WRD courses.

Independent Studies: WRD 595: Independent Study is offered to allow students to explore specific interests for which a formal WRD course is not offered. In general, WRD 595 courses will count as electives in a student's degree program; WRD 595 can only fulfill area requirements (Rhetoric & Discourse or a concentration area) when these requirements cannot be filled through a formal course (for example, because such a course is not offered).

College of Liberal Arts & Sciences - Graduate Studies ▫ Departments (continued) ▫ Writing, Rhetoric, and Discourse ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.