

DEPAUL  
UNIVERSITY

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## **Course Catalog**

**Liberal Studies Program for Undergraduates**

**Summer/Autumn 2010-2011**

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# General Information

Liberal Studies Program for Undergraduates □ General Information

## Purpose

The Liberal Studies Program (LSP) is the common curriculum taken by all students enrolled in the traditional undergraduate colleges at DePaul University. The LSP is designed to enhance writing abilities, mathematical and technological proficiencies, and critical and creative thinking skills, while broadening students knowledge base beyond their chosen major. LSP courses foster an appreciation of different religious and philosophical worldviews, promote application of ethical reasoning, and realize new understanding of concepts and theories through multiple methods of inquiry and disciplinary perspective. In LSP seminars, students read primary texts, write research papers, and communicate their ideas orally. Essential intellectual skills are further reinforced throughout the program with performance assignments, field observations, laboratory research, and more. While the LSP curriculum itself is quite varied, the Program as a whole shares these four learning goals: 1) *Reflectiveness* ; 2) *Value Consciousness and Ethical Reasoning* ; 3) *Multicultural Perspective* ; and 4) *Creative and Critical Thinking* .

*Reflectiveness* encourages students to not just learn scholarly concepts and theories, but also be able to articulate how they have come to know what they do. *Value Consciousness and Ethical Reasoning* each stimulate a sense of personal responsibility with new understanding, and a desire to create a more just and humane world. *A multicultural perspective* demands that students grapple with the plurality of worldviews, and enhance their awareness of the experiences, contributions, and concerns of diverse communities, in both contemporary and historical times. Across the curriculum, *creative and critical thinking* skills are emphasized to develop in students the capacity for self-critical and autonomous thinking. Ultimately, LSP courses lay the groundwork to discover, transform, and create knowledge, and are meant to instill a thirst for lifelong learning.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please consult your major field grid for your requirements.***

Liberal Studies Program for Undergraduates □ General Information □ Basic Components

## Basic Components

### COMMON CORE

First Year Program  
Discover/Explore Chicago  
Focal Point Seminar  
[Note: See College requirements]  
Quantitative Reasoning & Technological Literacy I & II  
[Note: See College/major requirements]  
First-Year Writing  
Sophomore Seminar on Multiculturalism in the U.S.  
Junior Year Experiential Learning  
Senior Year Capstone

### LEARNING DOMAINS

Arts and Literature  
Philosophical Inquiry  
Religious Dimensions  
Scientific Inquiry

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please consult your major field grid for your requirements.**

Liberal Studies Program for Undergraduates ▢ General Information ▢ Curriculum Overview

## Curriculum Overview

The Liberal Studies Program (LSP) has two primary components. The first is termed the **Common Core**, and consists of a series of classes taken sequentially by students as they progress towards their degree. Core requirements begin for incoming students in their first autumn quarter when all take a *Chicago Quarter (CQ)* course. From over a hundred different topic offerings, each student selects a single class that is either *Discover Chicago*, which includes an intensive immersion week experience prior to the start of fall classes, or *Explore Chicago*, which meets during the regular fall term. Regardless of type, all CQ instructors use both traditional and experiential pedagogies to teach students not only relevant course content, but also information about the City's people, communities, institutions, and system of public transportation. All CQ classes also include a co-curricular component called the Common Hour, which is designed to facilitate students' transition to the college experience, and give them initial exposure to DePaul's distinctive mission.

Another **Common Core** requirement in the first year is *First-year Writing*. The WRD 103-WRD 104 sequence introduces students to different conventions of writing and instructs them how to analyze readings, to write for different audiences, and to take a rhetorical stance in their scholarly papers. (Students taking WRD 103 and/or WRD 104 at DePaul must receive grades of C- or better.) Upon successful completion of *First-year Writing*, students have the ability to express themselves creatively and can defend and document a clearly articulated thesis in a scholarly paper. The *Focal Point Seminar (see College requirements)* further emphasizes different forms of writing, oral communication skills, and seminar behavior, such that they are able to intellectually discuss and debate beyond their own opinions. Lastly, first-year students begin (depending on College/major requirements) a two-course sequence in *Quantitative Reasoning and Technology Literacy (QRTL I & II)*, designed to develop quantitative reasoning, the use of information technologies (e.g., databases, statistical analysis software, programming algorithms), and the necessary skills to think critically and reflectively in an increasingly sophisticated global economy. (Some students may be required to take preparatory math classes before being eligible to enroll in QRTL courses, while other students may have one or both QRTL courses waived on the basis of AP classes, assessment tests, or major area of study).

Students continue to take **Common Core** courses based on their class standing. In the second year, the requirement is the *Sophomore Seminar on Multiculturalism in the U.S.* This seminar draws students into key debates about multiculturalism and encourages critical thinking and reflection in a diverse workplace and society. The LSP requirement for the junior year is an *Experiential Learning* course, which can take the form of doing laboratory or field research, studying abroad, engaging in community service, or completing an internship in a field of study. Students connect their experiences to in-class readings and writing assignments. The final **Common Core** course is the *Senior Capstone*, which enables students to synthesize the methods and knowledge learned in their major field of study courses into a final project, while reflecting upon the values and content of their liberal studies classes.

The second component of the LSP is made up of six distinct **Learning Domains**: 1) *Arts and Literature*; 2) *Philosophical Inquiry*; 3) *Religious Dimensions*; 4) *Scientific Inquiry*; 5) *Self, Society, and the Modern World*; and 6) *Understanding the Past*. These **Domains** reflect a conventional liberal arts and sciences curriculum, yet are not based in any one discipline. Within any single **Domain**, basic criteria, learning outcomes, and modes of inquiry are shared, but the courses themselves come from many different departments, programs,

and Colleges across the University. By having such broadly defined **Learning Domains**, students receiving a liberal education at DePaul are assured a breadth of pedagogical experiences but also enjoy great latitude in selecting, experiencing, and applying the many types of intellectual inquiry taking place in a modern university.

[Liberal Studies Program for Undergraduates](#) □ [General Information](#) □ [Modern Language Option](#)

## **Modern Language Option**

The Modern Language Option (MLO) is available to all B.A. students who wish to study a modern language beyond the level necessary to meet the Colleges language requirement and to B.S. students who wish to study a modern language at any level. Students selecting the MLO may replace, at most, two domain courses with designated modern language courses. Designated modern language courses include courses that are part of a beginning or intermediate sequence, or two advanced courses, depending on the students placement. In all cases, students should discuss the MLO with an academic advisor.

Students may generally apply MLO language courses to any learning domain, but not to both domains in the following pairs:

- Philosophical Inquiry and Religious Dimensions
- Understanding the Past and Self, Society, and the Modern World
- Arts and Literature and Scientific Inquiry [the MLO may not substitute for the Lab requirement].

Students majoring in one modern language may use the MLO for study of a second language at the intermediate level or above. Please see your advisor for additional information about modern language course placement.

[Liberal Studies Program for Undergraduates](#) □ [General Information](#) □ [Honors Program Option](#)

## **Honors Program Option**

Students seeking a more challenging Liberal Studies experience should consider applying for the University Honors Program. This program, designed for the well prepared student, incorporates a structured series of specifically designed courses taken in sequence throughout the students four years at DePaul. Students who complete the University Honors Program will be exceptionally well prepared for graduate and professional study.

[Liberal Studies Program for Undergraduates](#) □ [General Information](#) □ [Catalog Version](#)

## **Catalog Version**

**UNDERGRADUATE UPDATE: APRIL 15, 2010**

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing***

*for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please consult your major field grid for your requirements.*

# Common Core

Liberal Studies Program for Undergraduates ▢ Common Core

## Common Core

First Year Program

Sophomore Seminar on Multiculturalism in the United States

Sophomore Seminar Topics

Junior Year Experiential Learning

Forms of Experiential Learning

Experiential Learning Courses

Senior Capstone

Capstone Courses

Liberal Studies Program for Undergraduates ▢ Common Core ▢ First Year Program

## First Year Program

LSP 110	Discover Chicago
LSP 111	Explore Chicago
LSP 112	Focal Point Seminar
LSP 120	Quantitative Reasoning and Technological Literacy I
LSP 121	Quantitative Reasoning and Technological Literacy II
WRD 103	Composition and Rhetoric I
WRD 104	Composition and Rhetoric II

### LSP 110 Discover Chicago

Discover Chicago courses, which begin with an immersion week one week prior to the official start of the autumn quarter, acquaint first-year students at DePaul with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through first hand observation, participation, personal discovery and reflection. These classes continue to meet throughout the autumn quarter but with reduced hours. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.

### LSP 111 Explore Chicago

Explore Chicago courses acquaint DePaul first-year students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through lecture, discussion, guest lecturers, first hand observation, participation, personal discovery and reflection. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.



### **LSP 112 Focal Point Seminar**

Focal Point Seminars investigate a significant person, place, text, idea or event through multiple methodological or disciplinary perspectives, learning how scholars strive to understand a singular topic in increasingly focused ways. Courses stress "seminar behavior" - active learning through critical questioning, speaking, listening and discussing, and reading and writing extensively about primary sources or original works. The various topics are framed from the faculty member's experience and intellectual perspective. Only first-year students who have completed WRD 103 are eligible to enroll.

### **LSP 120 Quantitative Reasoning and Technological Literacy I**

This course provides a mathematical foundation for students to become confident and critical users of quantitative information of all kinds: numerical, graphical, and verbal. Students analyze data from a wide variety of fields, making and critiquing quantitative arguments. Mathematical topics include proportional reasoning and rates, the making and interpretation of graphs, linear and exponential models, logarithms, and finance. The course is taught in a hands-on laboratory environment where students are introduced to computer tools for data analysis and presentation. PREREQUISITE(S): ISP 110, MAT 101, or placement by the Mathematics Diagnostic Test. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the QRTL Proficiency Exam.

### **LSP 121 Quantitative Reasoning and Technological Literacy II**

This course provides more advanced mathematical and computational methods in the analysis and interpretation of quantitative information. Topics include databases, descriptive statistics, measures of association and their interpretation, elementary probability theory, and an introduction to algorithms and computer programming. The course is taught in a hands-on laboratory environment where students are introduced to advanced computer tools for data analysis, including databases and a professional statistical software package. PREREQUISITE(S): LSP 120 or IT 120 or placement by the QRTL Proficiency Exam. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the QRTL Proficiency Exam.

### **WRD 103 Composition and Rhetoric I**

This course introduces students to the forms, expectations, and conventions of writing at the college level. Emphasis is on audience analysis, rhetorical stance, and the nature of the composing process.

### **WRD 104 Composition and Rhetoric II**

This course teaches students how to develop a convincing argument with information and evidence drawn from a variety of sources. Emphasis is on effective research strategies and professional use of sources.

Liberal Studies Program for Undergraduates □ Common Core □ Sophomore Seminar on Multiculturalism in the United States

## **Sophomore Seminar on Multiculturalism in the United States**

Each LSP 200 seminar addresses a dimension of multiculturalism, such as ethnicity, race, class, gender, language, religion, and sexual orientation, within the context of the United States. Students practice seminar behavior (including class discussion, active listening, and participation) to communicate ideas appropriately for a given audience and setting, and develop the skills to address specific problems through independent intellectual inquiry. Students gain a critical perspective about the historical roots of inequality, along with an understanding of the lasting effects of oppression on marginalized groups in society today. Through such analysis, an appreciation of the experiences of various cultural groups is acquired.

## **Sophomore Seminar Topics**

Below please find examples of previously offered Sophomore Seminar topics. For information on current offerings, please consult Campus Connection.

*America as a Multilingual Society*  
*American Autobiography*  
*American Pluralism and the War on Terror*  
*American Political Culture*  
*American Urban History*  
*Asian American Art*  
*Asian-American Experiences in the US*  
*Assimilation in Organizational Communication*  
*At Home and Abroad: Exploring the Changing Definitions of Ethnic Identity through Plays where Characters Travel from America to their "Countries of Origin"*  
*Black American Music Culture: Traditions/Innovations*  
*Border Cultures*  
*Building through Resistance: Religions of Colonized People*  
*Catholic Diversity in American Culture*  
*Civil Rights on Film*  
*Comparative Religious Worlds*  
*Critical Cultural Geography*  
*Cultural Diversity in the United States*  
*Cultural Issues in Psychology*  
*Culture and Religion*  
*Culture in Conflict*  
*Culture-Quests in Literature and Film*  
*Dealing with Group Diversity*  
*Diverse Values and Voices in Education*  
*Diversifying the Stage*  
*Diversity Among the Arab Communities in North America*  
*Diversity and Equal Protection Under the Law - Racial Minorities, Women, Gays and Lesbians*  
*Diversity in American Families*  
*Diversity in the Work Place*  
*Domestic Groups, the United States and the World*  
*Environmental World Views*  
*Ethical Worlds: Moral Issues Across Cultures*  
*Ethno-Cultures in Cyber Space*  
*Gay and Lesbian America from the Forties to the Nineties*  
*Gay, Lesbian and Queer Lives*  
*Gender and Society*  
*Historical Roots of Group Diversity*  
*History of American Religion*  
*History of Chicago 1800-1945*  
*History of US Women to 1860*  
*Immigration and American Identity*  
*Immigration, Entrepreneurship and Innovation in the American Economy*  
*Issues of Difference in Education*  
*Latina Perspectives in the United States*  
*Latino/as in the United States: the Construction of Latino Communities Perspectives on America*  
*Latino Communities*  
*LGBT Sexuality and Civil Rights*  
*Life on the Hyphen*  
*Literature and Identity: Womens Literature*  
*Love, Beauty, and Friendship: Womens Cross Cultural Perspectives*  
*Middle East Communities*  
*Minority Subjects: Recovering Lost Histories*  
*Mixed Race Art and Identity*

*Multicultural Comic Books: Verbal and Visual Subculture*  
*Multicultural Environmental Discourse*  
*Multicultural Issues in US Womens History*  
*Multicultural Literacy and the American Novel*  
*Multicultural Perspectives on the War on Terrorism*  
*Multicultural Theater: Diverse Voices from 1968 to Today*  
*Multicultural Voices in American Literature*  
*Multiculturalism and Democracy*  
*Multiethnic Comedy*  
*Music of the Worlds People*  
*Native Americans: Their Struggle to Have a Place in the United States Culture*  
*Organizational Communication Assimilation*  
*Parenting in Multicultural Family Systems*  
*Performing Identity/Performing Culture*  
*Performing Indigenous Identities in the US and Global Stages*  
*Perspectives on America*  
*Philosophic Approaches to Multiculturalism*  
*Political Socialization*  
*Race, Ability and Class*  
*Race and American Television*  
*Race and Ethnic Relations*  
*Race and Ethnicity in American Film*  
*Race and Gender Identity in Contemporary Visual Arts Practice*  
*Race, Ethnicity, and Housing*  
*Race, Identity, and Culture--Womanists and Feminists of Color*  
*Red, White, and Black: Culture and Conflict in North America, 1500-1763*  
*Religious Fundamentalism*  
*Religious Worlds in Comparative Perspective*  
*Rhetorical Histories of Latinos in U.S.*  
*Sex and Power in American Politics*  
*Sex, Lies, and Videotape: AIDS & the Politics of Wellness*  
*Southern Cultures after the Civil War*  
*The American Religious Experience*  
*The Immigrant Experience*  
*The Urban Experience*  
*Urban Diversity in the USA*  
*Urban Ethnicity*  
*Varieties of Judaism in the U.S.*  
*War, Social Justice and Diversity*  
*Wellness, Disease and AIDS in Cross Cultural Perspective*  
*White Studies and Eradicating White Racism*  
*Women in the US, 1860-Present*  
*Women, Race, and Film*  
*Women Writers of Color*

Liberal Studies Program for Undergraduates □ Common Core □ Junior Year Experiential Learning

## **Junior Year Experiential Learning**

The Experiential Learning requirement engages students in the first-hand discovery of knowledge through observation and participation in activities, most often in field-based settings outside the classroom. This inductive process of learning by doing and reflecting is supported by theory-based information. In these courses, students compare and analyze issues, problems, and ideas through the lenses of their own personal experiences and evolving intellectual worldview.

Experiential learning may take place in a regularly scheduled course, an approved internship, a Study Abroad course, or in an independent study approved on a case-by-case basis (utilizing the proper Independent Study Approval Form). All such courses may be offered in the students major and may count for both major field and Liberal Studies requirements. When more than four credit hours are earned

from such an experience for example, an eight-hour internship four hours may be counted toward Liberal Studies requirements and four hours toward major program requirements. Experiential Learning is typically taken in the junior year as major field or other foundational knowledge is essential to ensure a successful outcome.

Liberal Studies Program for Undergraduates □ Common Core □ Forms of Experiential Learning

## Forms of Experiential Learning

**Study Abroad:** Study Abroad programs emphasize social, political, historical and cultural understanding through a total immersion into the life and culture of a foreign country. Study trips abroad range in duration from two weeks to a full academic year.

**Domestic Study:** For students interested in diverse populations and locations outside Chicago yet within the United States, domestic study courses offer students the opportunity to pursue such inquiry.

**Community-based Service Learning:** Community-based Service learning courses provide students with the opportunity to work with a community organization or agency and to reflect upon what they have learned through this service in class discussions. Opportunities are available through the Steans Center for Community-Based Service Learning.

**Internships:** Internship courses offer students the opportunity to gain real world experience in hiring, employment, communication, and the culture of businesses or organizations. Students who apply and receive internship opportunities through the University Internship Program register for ISP 250. In addition, some Colleges and departments offer 200-level and 300-level internships that satisfy the experiential learning requirement.

**Individual or group research projects:** These research projects involve extensive field or laboratory work. The projects are supervised, evaluated and graded by a faculty member.

Liberal Studies Program for Undergraduates □ Common Core □ Experiential Learning Courses

## Experiential Learning Courses

Below please find examples of courses previously offered for Experiential Learning. For information on current offerings, please consult Campus Connection.

### ACCOUNTING

ACC 393 Internship

### AMERICAN STUDIES

AMS 392 Internship in AMS

### ANTHROPOLOGY

ANT 280 Archaeological Field Work

### ART MEDIA AND DESIGN

ART 283 Integrating Art into the Curriculum and the Community

ART 291 Art and Social Interaction: Art and Activism

ART 291 Art and Social Interaction: Creating Murals and Mural Technology

ART 291 Art and Social Interaction: Painting Chicagos Nature

ART 291 Art and Social Interaction: Documentary Video

ART 348 The Client and Community  
ART 383 Service Learning in the Arts Internship

### **BIOLOGY**

BIO 302 Introduction to Teaching Student Laboratories in Biology  
BIO 303 Introduction to Scientific Research

### **CATHOLIC STUDIES**

CTH 201 The Experience of Catholicism in Chicago  
CTH 229 Catholicism as a Spiritual Path  
CTH 282 God, Justice and Redemptive Action  
CTH 341 Liberation Theology

### **CHEMISTRY**

CHE 251 Laboratory Research Projects in Polymer Science  
CHE 392 Internship  
CHE 397 Research

### **COMMERCE**

ICS 350 International Business Seminar

### **COMMUNICATION**

CMN 205 Communication, Culture, and Community  
CMN 294/394 Communications Internships

### **COMMUNITY SERVICE STUDIES**

CSS 201 Perspectives on Community Service  
CSS 300 Introduction to Non-profit Management  
CSS 395 Community Internships

### **COMPUTER GRAPHICS AND ANIMATION**

GPH 360 Modeling Spaces

### **COMPUTER SCIENCE**

CSC 298 Internship in Computer Science  
CSC 378 Software Projects for Community Clients  
CSC 379 Technology Partnership in Urban Schools

### **DIGITAL CINEMA**

DC 380 Project Bluelight  
DC 298 Internship Course in Media Production or Post-Production

### **ENGLISH**

ENG 378 Literature and Social Engagement  
ENG 395 Writing Center Theory and Pedagogy  
ENG 397 Newberry Library Seminar

### **ENVIRONMENTAL SCIENCES**

ENV 322 Ecosystem Ecology  
ENV 361 Senior Thesis

### **GEOGRAPHY**

GEO 133 Urban Geography  
GEO 211 Biogeography

### **HISTORY**

HST 382 Chicago History Museum Advanced Seminar  
HST 391 Local and Community History  
HST 392 Public History Internship

### **HONORS PROGRAM**

HON 350 Senior Seminar: Altruism, Community Service and Political Activism

## **INFORMATION TECHNOLOGY**

IT 300 Research Experience  
IT 398 Topics in Global IT

## **INTERDISCIPLINARY STUDIES**

ISP 250 You, Your Work, and the World  
ISP 251 Value-based Leadership: Making a Difference While Making a Profit  
ISP 252 Creativity as a Change Agent in the Workplace  
ISP 253 Public Service Careers  
ISP 254 Corporate Social Responsibility  
ISP 320/321 Peer Education: Theory and Practice  
ISP 350 Navigating the Changing Workplace  
ISP 351 Co-op Tutorial  
ISP 366 Co-op Review, Reflection, and Analysis

## **INTERNATIONAL STUDIES**

INT 389 Engaging the International

## **LATINO/LATIN AMERICAN STUDIES**

LST 306 Latino Communities/Chicago  
LST 307 Growing Up Latino/a in the U.S.  
LST 308 Motherhood in Latino Communities  
LST 309 Social Engagement and Latino Families

## **LIBERAL STUDIES IN EDUCATION**

LSE XXX Exploring Teaching in the Urban High School

## **MANAGEMENT**

MGT 393 Internship

## **MARKETING**

MKT 393 Marketing Internship

## **MATHEMATICS**

MAT 390 Mathematics Reading and Research  
MAT 397 Mathematical Pedagogy: Theory and Practice

## **MUSIC**

MUS 208 Community Audio Art Production

## **NURSING**

NSG 377 Practicum: Professional Nurse as Case Manager

## **PEACE, CONFLICT RESOLUTION, AND SOCIAL JUSTICE**

PAX 200 Introduction to Peace, Conflict Resolution, and Social Justice

## **PHILOSOPHY**

PHL 250 Junior Year Experiential Learning/Service Learning

## **PHYSICS**

PHY 380 Experimental Physics  
PHY 398 Reading and Research

## **POLITICAL SCIENCE**

PSC 286 Campaigns and Social Engagement  
PSC 288 Politics of Biking  
PSC 381 Theory and Practice of Public Policy  
PSC 392 Internship

## **PSYCHOLOGY**

PSY 216 Mental Health Problems in Contemporary Society  
PSY 305 Psychology and Social Justice  
PSY 306 Coping with Invisible Illness: Chronic Fatigue Syndrome

PSY 359	Field Work in Community Research & Action
PSY 369	Emotional and Behavioral Disorders of Children and Adolescents
PSY 395	Undergraduate Internship
PSY 396	Honors in Psychology
PSY 397	Psychology Research

### **PUBLIC POLICY STUDIES**

PPS 251	Urban Poverty
PPS 331	Environmental Justice

### **RELIGIOUS STUDIES**

REL 104	Religions in Chicago
REL 259	Religion and Social Engagement
REL 284	Catholicism as a Spiritual Path
REL 351	Liberation Theology
REL 392	Study Abroad in Religion
REL 393	Internship in Religious Studies

### **SOCIOLOGY**

SOC 201	Perspectives on Community Service
SOC 394	Sociology and Society
SOC 394	The Black Metropolis I
SOC 394	The Black Metropolis II and III
SOC 394	Sociology and Society: Juvenile Justice in a Community Service Model
SOC 394	Computer Applications and Society
SOC 398	Internship

### **SPANISH**

SPN 124-126	Intermediate Spanish Service Learning
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### **STUDY ABROAD**

For additional information, please consult the Study Abroad Website.

### **WOMENS AND GENDER STUDIES**

WGS 318	A History of Feminism - Service and Action
WGS 392	Womens Studies Internship

### **WRITING, RHETORIC, AND DISCOURSE**

WRD 376	Fieldwork in Arts Writing
WRD 377	Writing and Social Engagement

Liberal Studies Program for Undergraduates □ Common Core □ Senior Capstone

## **Senior Capstone**

The Senior Capstone experience allows students to explore substantive areas of scholarship and creative works within their major. Students are given the opportunity to create knowledge within the context of the ideas, perspectives, and research of others in the discipline. The Capstone further provides students the opportunity to integrate and compare knowledge gained from their major with that which was learned in the domain area and core courses of the Liberal Studies Program. In this culminating experience, students create, under the mentorship of a faculty member, a final project of their own design.

## Capstone Courses

Below please find examples of courses previously offered for Capstone credit. For information on current offerings, please consult Campus Connection.

### AFRICAN AND BLACK DIASPORA STUDIES

ABD 391 Capstone in African and Black Diaspora Studies

### AMERICAN STUDIES

AMS 301 American Studies Senior Seminar

### ANIMATION

ANI 395 Animation Project II

### ART AND ART HISTORY

ART 380 Art Historical Theory and Methodology

ART 392 Senior Studio Seminar

ART 393 Senior Design Seminar

### BIOLOGY

BIO 395 Biology Capstone Course

### CHEMISTRY

CHE 330 Science and Art

### COMMERCE

ICS 392 Interdisciplinary Senior Seminar

### COMMUNICATION

CMN 396 Making a Difference: Communication Senior Capstone

### COMPUTER GAMES DEVELOPMENT

GAM 394 Game Development I

GAM 395 Game Development II

### COMPUTER GRAPHICS AND ANIMATION

GPH 395 Computer Graphics Senior Project

### COMPUTER SCIENCE

CSC 378 Software Projects for Community Clients

CSC 394 Software Projects

### DIGITAL CINEMA

DC 398 Digital Cinema Capstone

### E-COMMERCE TECHNOLOGY

ECT 359 ECT Senior Project

### ECONOMICS

ECO 395 Seminar in Economics

### EDUCATION

EDU 384 Secondary Education Capstone

### ENGLISH

ENG 390 The Writer, The Work and the World

### ENVIRONMENTAL SCIENCE



ENV 350 Environmental Impact Analysis

### **GEOGRAPHY**

GEO 300 Geographical Inquiry

### **HISTORY**

HST 397 Senior Coordinating Seminar

### **HONORS PROGRAM**

HON 350 Honors Senior Seminar

HON 351 Senior Seminar: Altruism and Activism

HON 395 Senior Thesis

### **INFORMATION ASSURANCE AND SECURITY ENGINEERING PROGRAM**

CNS 395 Information Security Systems Engineering II

### **INFORMATION SYSTEMS**

IS 376 Information Systems Project

### **INFORMATION TECHNOLOGY**

IT 300 Research Experience

### **INTERNATIONAL STUDIES**

INT 301 Senior Seminar

### **LATIN AMERICAN AND LATINO STUDIES**

LST 390 Latin American/Latino Studies Senior Seminar

### **MATHEMATICS**

MAT 398 Senior Capstone Seminar

### **MODERN LANGUAGES**

MOL 396 Language, Literature and Culture

### **NETWORK TECHNOLOGIES**

TDC 376 Network Projects

### **NURSING**

NSG 380 Synthesis for Professional Nursing

### **PHILOSOPHY**

PHL 391 Senior Seminar

### **PHYSICS**

PHY 330 Senior Capstone in Physical Science

### **POLITICAL SCIENCE**

PSC 390 Capstone Seminar

### **PSYCHOLOGY**

PSY 361 History and Systems of Psychology

### **PUBLIC POLICY STUDIES**

PPS 398 Senior Seminar

### **RELIGIOUS STUDIES**

REL 390 Integrating Seminar

### **SOCIOLOGY**

SOC 395 Capstone in Sociology

### **SOFTWARE ENGINEERING**

SE 392 Software Engineering Studio II

**TELECOMMUNICATIONS**

TDC 376          Network Projects

**WOMEN'S AND GENDER STUDIES**

WGS 395          Women's Studies Advanced Seminar

# Learning Domains

Liberal Studies Program for Undergraduates □ Learning Domains

## Arts and Literature

Courses in the Arts and Literature domain ask students to extend their knowledge and experience of the arts while developing their critical and reflective abilities. In these courses, students interpret and analyze particular creative works, investigate the relations of form and meaning, and through critical and/or creative activity, come to better understand the original audience that witnessed a work of art and how its meaning and significance changes over time. These courses focus on works of art or literature, however the process of analysis may include social, cultural, and historical issues. Genres covered in this domain include literature, the visual arts, media arts, the performing arts, music, and theater.

Liberal Studies Program for Undergraduates □ Learning Domains □ Arts and Literature Courses

## Arts and Literature Courses

Below please find examples of courses previously offered for Arts and Literature credit. For information on current offerings, please consult Campus Connection.

### AFRICAN & BLACK DIASPORA STUDIES

ABD 235	Harlem Renaissance and Negritude
ABD 244	African Women Writers
ABD 245	Race and Ethnicity in Literary Studies
ABD 249	Jazz and the Diasporic Imagination

### AMERICAN STUDIES

AMS 250	In Their Own Voices: American Autobiography
AMS 290	American Voices I
AMS 291	American Voices II

### ANIMATION

ANI 101	Animation for Non-Majors
ANI 206	History of Animation

### ART MEDIA AND DESIGN

ART 104	Creating Art
ART 105	Two-Dimensional Foundations
ART 106	Beginning Drawing
ART 110	Beginning Painting
ART 113	Three-Dimensional Foundations
ART 115	Beginning Sculpture
ART 203	Survey of Non-Western Art
ART 204	Visual Communication
ART 222	Contemporary Art
ART 227	Digital Imaging for Art & Design
ART 229	Introduction to Printmaking
ART 230	Issues in Environmental Design
ART 234	Medieval Art
ART 236	Renaissance Art
ART 243	Survey of Latin American Art
ART 260	Art and Design I: History, Concept, Structure
ART 283	Genius Loci: Roman Archetypes of Place in Visual Culture
ART 302	Topics in the History of Film

ART 389 Experimental Video

### **CATHOLIC STUDIES**

CTH 253 Early Medieval Art  
CTH 254 Late Medieval Art  
CTH 256 Italian Renaissance Art  
CTH 257 Baroque and Rococo Art  
CTH 258 Modern Renaissance Art  
CTH 261 Catholic Faiths and Musical Expression

### **COMMUNICATION**

CMNS 230 Performance of Literature  
CMNS 367 Performance for Social Change

### **COMPARATIVE LITERATURE**

CPL 312 The Literature of Identity: Constructing Gay and Lesbian Identity

### **COMPUTER GAMES DEVELOPMENT**

GAM 224 Strategies in Game Design

### **COMPUTER GRAPHICS AND ANIMATION**

GPH 211 Perceptual Principles of Digital Environments I  
GPH 212 Perceptual Principles of Digital Environments II  
GPH 213 Perceptual Principles of Digital Environments III

### **DIGITAL CINEMA**

DC 113 Audio in Podcasts and other Media  
DC 120 Video Editing  
DC 125 Digital Photography  
DC 201 Introduction to Screenwriting  
DC 202 History of Motion Picture Editing  
DC 205 Foundations of Cinema  
DC 207 History of American Cinema, 1890-1945  
DC 208 History of American Cinema, 1946-1975  
DC 209 History of American Cinema, 1976-Present  
DC 222 Story Structure in Cinema  
DC 250 Working with Actors I

### **ENGLISH**

ENG 120 Reading Literature  
ENG 219 Reading and Writing Poetry  
ENG 227 Studies in Drama  
ENG 228 Introducing Shakespeare  
ENG 245 The British Novel  
ENG 265 The American Novel  
ENG 272 Literature and Identity  
ENG 275 Literature and Film  
ENG 280 World Literature to 1500  
ENG 281 World Literature since 1500  
ENG 284 The Bible as Literature  
ENG 286 Popular Literature  
ENG 288 Autobiography and Biography

### **ENVIRONMENTAL STUDIES**

ENV 2XX Issues in Environmental Design

### **FRENCH**

FCH 306 The Age of Louis XIV  
FCH 319 French/Francophone Women Writers

### **GEOGRAPHY**

GEO 172 Cultural Geography

## **HISTORY OF ART AND ARCHITECTURE**

HAA 101	Principles of African Art
HAA 115	Principles of Asian Art
HAA 130	Principles of European Art
HAA 145	Principles of Arts of the Americas
HAA 215	Chinese Art History
HAA 216	Japanese Art History
HAA 230	Ancient Mediterranean Art
HAA 231	Early Medieval Art
HAA 232	Late Medieval Art
HAA 234	Byzantine Art
HAA 236	Northern Renaissance Art
HAA 237	Italian Renaissance Art
HAA 238	Baroque Art
HAA 239	19th-Century European Art
HAA 240	Art from 1900-1945
HAA 242	Art from 1945-75
HAA 245	Art of the Ancient Americas
HAA 246	Art in the Spanish American Empire
HAA 247	Modern Latin American Art
HAA 260	American Art
HAA 280	History of Architecture I: The Pre-Modern World
HAA 281	History of Architecture II: Modern Architecture

## **INTERDISCIPLINARY STUDIES**

ISP 211	Great Ideas: The Individual and Society II
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## **ITALIAN**

ITA 307	Dantes Inferno: The World of the Condemned
ITA 308	The Realm of Salvation: Dantes <i>Purgatorio</i> and <i>Paradiso</i>
ITA 329	Italian Film
ITA 340	Italian Civilization III

## **LIBERAL STUDIES IN EDUCATION**

LSE 300	Education and Literature
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## **LATINO AND LATIN AMERICAN STUDIES**

LST 249	Modern Latin American Art
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## **MEDIA AND CINEMA STUDIES**

MCS 207	History of Cinema I
MCS 208	History of Cinema II
MCS 209	History of Cinema III
MCS 273	Film/Video Analysis

## **MODERN LANGUAGES**

MOL 210	Classical Mythology
MOL 212	Classical Tragedy
MOL 308	Topics in Japanese Literature
MOL 316	Russian Novel
MOL 317	Russian Short Stories
MOL 318	Masterpieces of Russian Literature: from Anton Chekhov to Mikhail Zoshchenko
MOL 320	Modern Japanese Literature
MOL 321	Classical Japanese Literature
MOL 323	Ancient Hebrew Literature
MOL 324	Medieval Literature
MOL 325	Modern Hebrew Literature
MOL 336	Classical Latin American Novel
MOL 397	Italy and the Italians: A Literary and Cultural Tour

## **MUSIC**

MUS 100	Understanding Music
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MUS 102	Composition and Sound Art for Non-Music Majors
MUS 104	Musical Evolution and Innovation from the Renaissance to the 20th century
MUS 105	Rock Music--The Beatles: Music, Aesthetics and Culture
MUS 106	The Art of Electronic Music
MUS 107	Hitchhikers Guide to Music Theory
MUS 108	Rock Musics of the World
MUS 109	From Wagner to MTV: The Wedding of Music and Drama
MUS 267	Music of the United States
MUS 270	Music of the Worlds People
MUS 272	Trends in Music and Art in the 20th Century
MUS 274	The Gospel Music Tradition in America
MUS 275	History of the Symphony
MUS 278	Jazz History
MUS 305	Musical Encounters in the Portuguese Empire
MUS 359	Shakespeare and Music
MUS 377	Women and Music
REC 216	ProTools and the Development of the Recording Studio

### **SCHOOL FOR NEW LEARNING**

SNC 185	The Beatles and the Creative Process
SNC 187	Race & Identity in American Theater

### **THEATRE**

PRF 290	Performance Workshop for Non-Majors
PRF 380	Advanced Performance Workshop for Non-Majors
THE 100	World of the Theatre
THE 200	Drama on Stage
THE 242	Stage Direction for Non-Majors
THE 244	Dramatic Writing for Non-Majors
THE 246	Stage and Design for Non-Majors
THE 434-436	Topics in Dramatic Literature

### **WOMENS AND GENDER STUDIES**

WGS 322	Female Identities: Young Adult Literature
WGS 324	Women in Theatre: A Global Perspective
WGS 336	Women in Film
WGS 378	Gender, Race and Beyond: Utopian and Dystopian Literature and Film
WGS 394	Women, Self, and Society: Women in Modern British Theatre

Liberal Studies Program for Undergraduates □ Learning Domains □ Philosophical Inquiry

### **Philosophical Inquiry**

Courses in the Philosophical Inquiry domain address conceptual issues fundamental to reflection on such philosophical topics as metaphysics (e.g., being and nonbeing, the one and the many, the nature of reality, same and other, self and other); epistemology (e.g., the nature and possibility of knowledge, different ways of knowing, knowledge vs. opinion, truth and falsity); ethics (e.g., right and wrong action, good and bad, objectivism and relativism in ethics, social and political philosophies, the idea of value, the problem of evil); and aesthetics (e.g., the nature of beauty, aesthetic value, the possibility of aesthetic valuation). Courses address questions of how such topics impinge upon, shape, and challenge student lives.

## **Philosophical Inquiry Courses**

Below please find examples of courses previously offered for Philosophical Inquiry credit. For information on current offerings, please consult Campus Connection.

### **AFRICAN & BLACK DIASPORA STUDIES**

ABD 234 Survey of Black Aesthetic Thought

### **CATHOLIC STUDIES**

CTH 338 Early Modern Philosophy

CTH 339 Philosophy Since Kant

### **COMPUTER SCIENCE**

CSC 208 The Computer and Social Responsibility

### **GEOGRAPHY**

GEO 299 The Nature of Geography

### **INFORMATION TECHNOLOGY**

IT 228 Ethics in Computer Games and Cinema

### **LIBERAL STUDIES IN EDUCATION**

LSE 380 Philosophical Issues in Education and Cultural Studies

### **MANAGEMENT**

MGT 248 Business Ethics

### **PHILOSOPHY**

PHL 100 Philosophy and Its Issues  
PHL 200 Ethical Theories  
PHL 202 Philosophy of God  
PHL 204 Philosophy and Existential Themes  
PHL 206 The Question of Evil  
PHL 208 Values and Persons  
PHL 229 Biomedical Ethics  
PHL 230 Contemporary Topics in Ethics  
PHL 231 Philosophy and the Question of Race  
PHL 232 What Is Freedom?  
PHL 233 Issues in Sex and Gender  
PHL 234 Philosophy of Modern Society  
PHL 235 Philosophy and the Environment  
PHL 236 Philosophy and the City  
PHL 237 Philosophy, Conflict and Peace  
PHL 238 Philosophy and Women  
PHL 239 Philosophies of Africa  
PHL 240 Love, Hatred, and Resentment  
PHL 241 Ethics and Public Policy  
PHL 242 Philosophy and Technology  
PHL 243 Philosophy and Film  
PHL 245 Reason and Society  
PHL 248 Business Ethics  
PHL 262 Black Feminist Theory  
PHL 263 Philosophy and Women of Color  
PHL 264 Philosophy and Postcoloniality  
PHL 280 Critical Thinking  
PHL 287 Introduction to Asian Philosophies  
PHL 312 Early Modern Philosophy  
PHL 315 Survey of Political Philosophy  
PHL 381 Dramatic Theory: Tragedy  
PHL 382 Dramatic Theory: Comedy  
PHL 390 Philosophical and Literary Visions of Paris

## **POLITICAL SCIENCE**

PSC 230      Classical Political Thought  
PSC 231      Modern Political Thought

## **WOMENS AND GENDER STUDIES**

WGS 288      Queer Theory: An Introduction

Liberal Studies Program for Undergraduates □ Learning Domains □ Religious Dimensions

### **Religious Dimensions**

Courses in the Religious Dimensions domain offer students the opportunity to explore the explicitly religious dimensions of life and culture. These dimensions are found in the culturally embedded narratives, beliefs and practices of particular religions, as well as in encounters with realities perceived to be ultimate or sacred. Through myth, symbol, ritual and doctrine, these religions not only provide order and meaning, they also carry capacities to challenge and transform individuals and societies. Intellectual and social maturity requires understanding the unique contributions, both positive and negative, of the religious traditions of the world to culture and consciousness as well as coming to terms with ultimacy. This Learning Domain offers courses with a comparative, thematic, or ethical focus, as well as courses in specific traditions.

Liberal Studies Program for Undergraduates □ Learning Domains □ Religious Dimensions Courses

### **Religious Dimensions Courses**

Below please find examples of courses previously offered for Religious Dimensions credit. For information on current offerings, please consult Campus Connection.

## **AMERICAN STUDIES**

AMS 220      American Buddhisms

## **CATHOLIC STUDIES**

CTH 200      Contemporary Catholicism  
CTH 205      Catholicism in World History I - Jesus to 1500  
CTH 206      Catholicism in World History II - Modern & Post-modern Times  
CTH 209      Theories of the Church: Concepts and Controversies  
CTH 211      The Bible: An Introduction  
CTH 212      Ancient Israel: Its History, Literature, and Religion  
CTH 213      Introduction to the New Testament  
CTH 215      Varieties of Early Christianity  
CTH 216      Paul and His Influence in Early Christianity  
CTH 226      Experience and Narrative in the Roman Catholic Tradition  
CTH 231      Community and Ritual in the Roman Catholic Tradition  
CTH 243      Roman Catholic Theological Thinking  
CTH 244      Debates about God  
CTH 247      Roman Catholic Social Thought in Context  
CTH 248      Religious Traditions and Contemporary Moral Issues  
CTH 249      Nature, Cosmos, and God: Catholicism and Science  
CTH 265      Literature and the Sacred  
CTH 270      Jesus Across Cultures  
CTH 271      Roman Catholicism's Encounter with Other Religions



CTH 274	Ireland: Religion and the Contemporary Troubles
CTH 279	Catholicism and the Family
CTH 283	Ethics and Society in the Roman Catholic Tradition
CTH 290	The Life and Times of Vincent de Paul
CTH 293	The Daughters of Charity
CTH 295	The Vincentians in America

### **HISTORY OF ART AND ARCHITECTURE**

HAA 220	Buddhist Art
HAA 222	Islamic Art
HAA 302	African Islam: Islamic Art & Architecture in Sub-Saharan Africa

### **ISLAMIC WORLD STUDIES**

IWS 100	Introduction to Islamic World Studies
IWS 101	Introduction to the Texts of Islam
IWS 263	Religion and Politics in the Middle East

### **MANAGEMENT**

MGT 228	Business, Ethics, and Society
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### **PHILOSOPHY**

PHL 340	Philosophy of Religion
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### **RELIGIOUS STUDIES**

REL 103	Religious Worlds in Comparative Perspective
REL 109	The Jewish Experience
REL 110	The Christian Experience
REL 111	The American Religious Experience
REL 113	The Latino Religious Experience in the U.S.
REL 115	The African American Religious Experience
REL 116	The Islamic Experience
REL 142	The Hindu Experience
REL 143	The Buddhist Experience
REL 144	The African Religious Experience
REL 161	Indigenous Religions of North America
REL 162	Popular & Indigenous Religions of Mexico & Central America
REL 180	Introduction to Catholicism
REL 183	Themes in Catholic Social Thought
REL 190	Interpreting Sacred Texts
REL 200	Debates About God
REL 201	Religion and Ethics I
REL 202	Ethical Worlds: Moral Issues Across Cultures
REL 205	Religion and Ethics II
REL 212	Religion and Popular Cultural in America
REL 213	Christian Thought in Classical and Medieval Times
REL 214	Transformation in Christianity: The Reformation to the Present
REL 217	Islam in Global Contexts
REL 218	Black Intellectual Traditions
REL 219	Slavery, Race and Religion
REL 220	Psychology and Religion
REL 221	Religion in Society
REL 222	Religious Traditions and Contemporary Moral Issues
REL 223	Literature and the Sacred
REL 224	Religion and Politics in the United States
REL 225	Religion and the Visual Arts
REL 226	Technology, Ethics and Society
REL 227	Religious Ethics and Professional Life
REL 228	Business, Ethics and Society
REL 229	Medicine, Ethics and Society
REL 230	The Bible: An Introduction
REL 232	Ancient Israel: History, Literature and Religion
REL 233	Introduction to the New Testament
REL 234	Varieties of Early Christianity

- REL 235 Paul and His Influence in Early Christianity
- REL 236 Varieties of Judaism in the Greek and Roman World
- REL 238 The Historical Jesus
- REL 239 The Bible Goes to the Movies
- REL 241 Religion in Chinese History, Society and Culture
- REL 243 Buddhism: An Intensive Introduction
- REL 245 Religion in Japanese History, Society and Culture
- REL 246 Traditions of Chinese Popular Culture
- REL 247 Literature and Religion in Japan
- REL 248 Literature and Religion in China
- REL 250 Mysticism in Religious Traditions
- REL 251 The Idea of Evil
- REL 254 The Body & Human Relationships:  
Divergent Meanings, Conflicting Values
- REL 256 Wellness, Disease and AIDS in Cross Cultural Perspective
- REL 257 Death and Its Beyond: Experience, Myths and Rituals
- REL 260 Religion and Political Conflict
- REL 262 Religion & Globalization
- REL 263 Religion and Politics in the Middle East
- REL 264 Colonization, Religion and Resistance
- REL 265 Reform Movements within Islam
- REL 266 Islam in the United States
- REL 267 Ireland: Religion and the Contemporary Troubles
- REL 268 Modern Judaism
- REL 269 Rabbinic Religion and Culture
- REL 270 Women in the Bible
- REL 271 The Quran and Its Interpreters
- REL 272 Muslim Women in Texts
- REL 273 Jesus Across Cultures
- REL 274 Women in African Religion and Culture
- REL 275 Medieval Judaism under Christianity and Islam
- REL 278 Women and Religion
- REL 280 Roman Catholic Theological Thinking
- REL 281 Community and Ritual in the Roman Catholic Tradition
- REL 282 Experience and Narrative in the Roman Catholic Tradition
- REL 283 Roman Catholic Social Thought in Context
- REL 285 Roman Catholicisms Encounter with Other Religions
- REL 287 Roman Catholic Moral Traditions
- REL 291 Looking for God in Latin America
- REL 298 Methods and Approaches in the Study of Religion

## **SOCIOLOGY**

- SOC 343 Social Dimensions of Religion

Liberal Studies Program for Undergraduates □ Learning Domains □ Scientific Inquiry

### **Scientific Inquiry**

Courses in the Scientific Inquiry domain are designed to provide students with an opportunity to learn the methods of modern science and its impact in understanding the world around us. Courses are designed to help students develop a more complete perspective about science and the scientific process, including: an understanding of the major principles guiding modern scientific thought; a comprehension of the varying approaches and aspects of science; an appreciation of the connection among the sciences and the fundamental role of mathematics in practicing science; an awareness of the roles and limitations of theories and models in interpreting, understanding, and predicting natural phenomena; and a realization of how these theories and models change or are supplanted as our knowledge increases.

Where required, the Quantitative Reasoning and Technological Literacy sequence (LSP 120 &

LSP 121) is a prerequisite for SI Domain courses. Students have the option to test out of one or both of these courses. Generally three SI courses are required and one course must be designated as an SI lab course. Students who complete both LSP 120 and LSP 121 will have their total Domain Area requirements reduced by one. Within the SI Domain, only non-lab SI courses are eligible for this reduction.

**Students may use the full year-long sequences in biology (BIO 101, 102, and 103) , chemistry (CHE 111, 113, and 115 OR CHE 171, 173, or 175), or physics (PHY 150, 151, and 152 OR PHY 155 and 156) to fulfill this requirement.**

Liberal Studies Program for Undergraduates □ Learning Domains □ Scientific Inquiry Courses

## **Scientific Inquiry Courses**

Below please find examples of courses previously offered for Scientific Inquiry credit. For information on current offerings, please consult Campus Connection.

### **SCIENTIFIC INQUIRY: LAB COURSES**

#### **ANTHROPOLOGY**

ANT 120      The Science of Archaeology

#### **ART MEDIA AND DESIGN**

ART 223      Light, Color, and Photography

#### **BIOLOGICAL SCIENCES**

BIO 101      General Biology I

BIO 102      General Biology II

BIO 103      General Biology III

BIO 155      Introduction to Biology

BIO 156      Food: Fuel for Life

BIO 160      Marine Biology

BIO 161      Infectious Diseases and Immunity with Lab

BIO 166      Intro to Plant Biology with Lab

BIO 202      Mammalian Physiology

BIO 239      The Brain: Biology and Behavior

BIO 256      Principles of Biology

BIO 257      Avian Biology and Behavior

BIO 258      The Sun in the Church: Solar Observations from Rome to the Renaissance

#### **CHEMISTRY**

CHE 101      Exploring Matter

CHE 103      Environmental Chemistry

CHE 105      Exploring Nutrients/Science of Nutrition

CHE 107      Proteins and their Genes

CHE 109      Forensic Chemistry

CHE 111      General and Analytical Chemistry I

CHE 113      General and Analytical Chemistry II

CHE 115      General and Analytical Chemistry III

CHE 131      General Chemistry I

CHE 133      General Chemistry II

#### **COMPUTER GRAPHICS AND ANIMATION**

GPH 259      Design Geometry

#### **ENVIRONMENTAL SCIENCE**

ENV 102      Introduction to Environmental Science

ENV 115      Environmental Geology

ENV 117 The Earth Through Time  
ENV 224 The Environment of the Chicago River Watershed

### **NURSING**

NSG 230 Womens Health: The Physical Self  
NSG 232 Men's Health: The Physical Self

### **PHYSICS**

PHY 110 Basic Electronics  
PHY 114 Exploring Other Worlds  
PHY 150 General Physics I  
PHY 151 General Physics II  
PHY 152 General Physics III  
PHY 155 General Physics I  
PHY 156 General Physics II  
PHY 170 University Physics I  
PHY 171 University Physics II  
PHY 172 University Physics III  
PHY 200 Light and Atoms  
PHY 206 Sound and Acoustics  
PHY 223 Light, Color, and Photography  
PHY 232 Introduction to Digital Electronics

### **SCIENTIFIC DATA ANALYSIS AND VISUALIZATION**

SDV 230 Introduction to Earth and Space Science

### **WOMENS AND GENDER STUDIES**

WGS 230 Womens Health: The Physical Self

### **SCIENTIFIC INQUIRY: NON-LAB COURSES**

### **BIOLOGICAL SCIENCES**

BIO 115 Introduction to Biology  
BIO 118 Marine Biology  
BIO 121 Infectious Diseases and Immunity  
BIO 122 Introduction to Paleobiology  
BIO 203 Inheritance in Humans  
BIO 204 Vertebrates: Diversity and Evolution  
BIO 206 Brain and Behavior  
BIO 208 Stress, Hormones, and the Nervous System  
BIO 212 Medical Tests and Trials  
BIO 224 How the Human Body Works

### **CHEMISTRY**

CHE 100 Our Chemical World  
CHE 102 Atoms and Molecules  
CHE 104 Chemicals, Drugs and Living Systems  
CHE 106 Geochemistry

### **COMPUTER SCIENCE**

CSC 200 Survey of Computing  
CSC 210 Introduction to Computing  
CSC 211 Programming in Java I  
CSC 212 Programming in Java II  
CSC 231 Basic Computation for Biology  
CSC 233 Codes and Ciphers  
CSC 235 Problem Solving  
CSC 239 Personal Computing  
CSC 250 Computers and Human Intelligence  
CSC 261 Programming Languages I: C/C++  
CSC 262 Programming Languages II: C/C++

### **E-COMMERCE TECHNOLOGY**

ECT 250 Survey of E-commerce Technology

### **ENVIRONMENTAL SCIENCE**

ENV 101 Introduction to Environmental Science  
ENV 116 Geology of the Environment  
ENV 200 Cities and the Environment  
ENV 202 Resources, Population and the Environment  
ENV 204 Energy and the Environment  
ENV 230 Global Climate Change

### **GEOGRAPHY**

GEO 101 Earths Physical Landscape  
GEO 210 Environmental Conservation  
GEO 225 Introduction to Weather and Climate  
GEO 241 Computer Cartography  
GEO 242 Geographic Information Systems (GIS)  
GEO 243 Remote Sensing

### **HUMAN COMPUTER INTERACTION**

HCI 201 Multimedia and the World Wide Web

### **INFORMATION TECHNOLOGY**

IT 130 The Internet and the Web  
IT 223 Data Analysis  
IT 240 Introduction to Desktop Databases  
IT 263 Applied Networks and Security

### **INTERACTIVE MEDIA**

IM 222 Information Visualization

### **MATHEMATICS**

MAT 135 Business Calculus I  
MAT 137 Business Statistics  
MAT 147 Calculus with Integrated Precalculus I  
MAT 148 Calculus with Integrated Precalculus II  
MAT 149 Calculus with Integrated Precalculus III  
MAT 150 Calculus  
MAT 151 Calculus II  
MAT 152 Calculus III  
MAT 160 Calculus for Mathematics and Science Majors I  
MAT 161 Calculus for Mathematics and Science Majors II  
MAT 162 Calculus for Mathematics and Science Majors III  
MAT 170 ProMath Calculus for Mathematics and Science Majors I  
MAT 171 ProMath Calculus for Mathematics and Science Majors II  
MAT 172 ProMath Calculus for Mathematics and Science Majors III

### **NURSING**

NSG 200 Health and Nutrition

### **PHYSICS**

PHY 104 The Sun and Its Planets  
PHY 120 How Things Work  
PHY 204 Frontiers of the Universe  
PHY 205 Einsteins Peculiar Ideas  
PHY 220 The Dynamic Ocean  
PHY 225 Introduction to Weather and Climate  
PSY 236 The Science of Digital Audio

### **PSYCHOLOGY**

PSY 241 Research Methods I

### **SCIENTIFIC DATA ANALYSIS AND VISUALIZATION**

SDV 231 Introduction to Earth and Space Science (Non-Lab)

## **SOCIOLOGY**

SOC 224 Introduction to Statistical Reasoning

## **TELECOMMUNICATION AND DATA SYSTEMS**

TDC 361 Basic Communication Systems

Liberal Studies Program for Undergraduates □ Learning Domains □ Self, Society and the Modern World

### **Self, Society and the Modern World**

Courses in the Self, Society and the Modern World domain focus on the mutual impact of society and culture on individuals, and of individuals on society and culture. Particular attention is given to human relationships and behavior as they are influenced by social, economic and political institutions, spatial and geographical factors, and the events and social and cultural forces of modernity. It emphasizes the pursuit of knowledge through the development of theory and the application of methods of inquiry that draw on the empirical investigation of the modern world. Courses in the domain explore such particular issues as poverty and economic opportunity, the environment, nationalism, racism, individual alienation, gender differences, and the bases of conflict and consensus in complex, urban societies and in global relations.

Liberal Studies Program for Undergraduates □ Learning Domains □ Self, Society and Modern World Courses

### **Self, Society and Modern World Courses**

Below please find examples of courses previously offered for Self, Society, and Modern World credit. For information on current offerings, please consult Campus Connection.

#### **AFRICAN AND BLACK DIASPORA STUDIES**

ABD 100 Introduction to African and Black Diaspora Studies  
ABD 200 Africa: Peoples, Culture, Ideas and Movements  
ABD 208 African America: Peoples, Culture, Ideas and Movements

#### **AMERICAN STUDIES**

AMS 150 Perspectives on America

#### **ANTHROPOLOGY**

ANT 102 Cultural Anthropology  
ANT 107 Cultural Dimensions of Business  
ANT 109 Food and Culture  
ANT 230 Cultures of the Pacific  
ANT 240 Cultures of the Middle East  
ANT 2XX Cultures of the Caribbean

#### **ASIAN AMERICAN STUDIES**

AAS 100 Introduction to Asian American Studies

#### **CHEMISTRY**

CHE 108 The Conquest of Disease and Associated Problems  
CHE 110 National Security: Its Science and Technology

#### **COMMUNICATION**

CMN 101 Introduction to Human Communication

CMN 102 Introduction to Mass Communication  
CMNS 211 Interpersonal Communication  
CMNS 310 Discourse Analysis  
CMNS 361 Gender and Communication  
CMNS XXX Performance of Gender & Sexuality

### **COMPUTER SCIENCE**

CSC 223 The Impact of Computing Technology on our Lives

### **ECONOMICS**

ECO 105 Principles of Microeconomics  
ECO 106 Principles of Macroeconomics  
ECO 310 Urban Economics  
ECO 313 Social Control of Business  
ECO 318 Labor Economics and Organization  
ECO 319 Economics and Gender  
ECO 330 The Economics of Socialism  
ECO 333 Topics in Global Economies

### **FRENCH**

FCH 340 French Civilization III

### **COMPUTER GAME DEVELOPMENT**

GAM 2XX Virtual Worlds and Online Communities

### **GEOGRAPHY**

GEO 170 Earths Cultural Landscape  
GEO 201 Geopolitics  
GEO 230 Transportation Issues and Development  
GEO 260 Global Resources  
GEO 266 The World Economy

### **HISTORY**

HST 241 World Refugee Crises  
HST 252 The Age of the Cold War: 1945 to 1991

### **INFORMATION SYSTEMS**

IS 208 Information Technology, Economy and Society

### **INFORMATION TECHNOLOGY**

IT 201 Introduction to Information Systems

### **INTERDISCIPLINARY STUDIES**

ISP 212 Great Ideas, The Individual, and Society III

### **INTERNATIONAL STUDIES**

INT 150 Global Connections

### **LATIN AMERICAN AND LATINO STUDIES**

LST 201 Social Diversity in Latin America  
LST 202 Constructing Latino Communities  
LST 203 Introduction to Cultural Studies in the Americas  
LST XXX Culture and Power in Brazil  
LST XXX Arabs in the Americas

### **LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER STUDIES**

LGQ 150 Introduction to LGBTQ Studies

### **LIBERAL STUDIES IN EDUCATION**

LSE 201 Diverse Voices and Values Education  
LSE 254 The Politics of Education  
LSE 258 Education and Social Justice

LSE 310 Contemporary Issues in Education  
LSE 362 Identity and Education

#### **MANAGEMENT**

MGT 219 Foundations of Business Thought

#### **MODERN LANGUAGES**

MOL 391 Transnational Borderlands: A Comparative Perspective - El Salvador / Nogales

#### **PEACE, CONFLICT RESOLUTION, AND SOCIAL JUSTICE**

PAX 220 Activism  
PAX 230 Social Justice and Social Change

#### **POLITICAL SCIENCE**

PSC 120 The American Political System  
PSC 140 Conflict and Cooperation Among Nations  
PSC 150 Political Systems of the World  
PSC 213 Political Socialization  
PSC 216 American Political Culture  
PSC 217 Women and Politics  
PSC 220 American Presidency  
PSC 221 Congress and the Legislative Process  
PSC 222 Political Parties and Elections  
PSC 223 Urban Politics  
PSC 232 Legal Theories  
PSC 233 Political Ideas and Ideology  
PSC 242 American Foreign Policy  
PSC 243 Russian Foreign Policy  
PSC 244 Latin American-United States Relations  
PSC 246 Asian Foreign Policy  
PSC 250 West European Politics  
PSC 251 Russian Politics  
PSC 252 Latin American Politics  
PSC 253 Asian Politics  
PSC 254 African Politics  
PSC 255 Middle East Politics  
PSC 256 Southeast Asian Politics  
PSC 260 Law and the Political System  
PSC 261 First Amendment Rights  
PSC 262 Rights of Defendants  
PSC 263 Equal Protection of the Laws  
PSC 330 American Political Thought  
PSC 358 Global Gender Issues  
PSC 363 Women and the Law  
PSC 399 Beyond Braveheart: The Politics and Culture of Modern Scotland

#### **PSYCHOLOGY**

PSY 105 Introductory Psychology I  
PSY 106 Introductory Psychology II  
PSY 210 Psychology of Business and Industry  
PSY 215 Human Sexuality  
PSY 216 Mental Health Problems in Contemporary Society  
PSY 218 Psychological Problems of the Contemporary Family  
PSY 220 Latina/o Psychology  
PSY 221 Asian American Psychology  
PSY 302 Personal Adjustment and Mental Health  
PSY 303 Human Development  
PSY 317 Psychology of Interpersonal Relationships

#### **PUBLIC POLICY**

PPS 200 Introduction to Public Policy  
PPS 250 Issues in Neighborhood Development



PPS 253	Film and the City
PPS 254	Screening Suburbia and Cities
PPS 255	Cities, Globalization and Public Policy
PPS 301	Public Policy and the Political Process
PPS 303	Public Policy and Leadership
PPS 332	National Parks Policy and Governance
PPS 333	Green Public Policy

### **SCHOOL FOR NEW LEARNING**

SNC 189	Contemporary Native American/American Indian Issues
SNC 191	Issues in Science and Religion

### **SOCIOLOGY**

SOC 101	Introduction to Sociology
SOC 105	Social Problems
SOC 205	Self and Society
SOC 206	Work and Society
SOC 208	Law and Society
SOC 209	Sociology of Women
SOC 210	The Computerized Society
SOC 211	Gender and Society
SOC 212	Community and Society
SOC 217	World of Work
SOC 221	Introduction to the US Health Care System
SOC 222	Health and International Health Care Systems
SOC 232	Global Cities
SOC 248	White Racism
SOC 271	Population Problems
SOC 280	Mass Media and Culture
SOC 281	Sociology of Rock Music
SOC 286	Popular Culture
SOC 290	Sociology of Asian American Cultures
SOC 292	Collective Action
SOC 357	Latin America Political Economy and Society
SOC 358	Revolutions and Peasant Rebellions

### **SPANISH**

SPN 391	Transnational Borderlands: A Comparative Perspective - El Salvador / Nogales
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### **WOMENS AND GENDER STUDIES**

WGS 100	Women's Lives: Race/Class/Gender
WGS 200	Womens Studies: An Interdisciplinary Approach
WGS 210	Values and Gender
WGS 212	Growing Up Female in America
WGS 215	Gender and Education
WGS 303	Women and Violence
WGS 307	Women in the Middle East: Beyond the Veil
WGS 326	Women and Law
WGS 332	Creating Change: Contemporary LGBT Politics
WGS 334	Growing Up Female in a Global Context
WGS 338	Sexual Justice: Lesbians, Gays & the Law
WGS 342	Gender and Life Narrative Research
WGS 350	Gender Equity in Scotland: The Nation and the United Nations
WGS 390	Women Across Cultures
WGS XXX	Contemporary Gender Issues on College Campuses
WGS XXX	Queer Pioneers: Culture, Gender and Political Activism

## Understanding the Past

Courses in the Understanding the Past domain study human life in past societies (primarily pre-1945) as a process of continuity and change over time. Many of the documents that mediate the past to us have considerable aesthetic or intellectual value in and of themselves. However, courses in this learning domain examine texts, art works, and other forms of evidence less for their aesthetic or intellectual value than for their usefulness as tools for reconstructing aspects of the past and building sensible, defensible, and well-informed historical interpretations about the past and about causation in the past. Students generally take two courses in the UP Domain Area.

## Understanding the Past Courses

Below please find examples of courses previously offered for Understanding the Past domain credit. For information on current offerings, please consult Campus Connection.

### AMERICAN STUDIES

AMS 200	Introduction to American Social History and Culture
AMS 261	American Ethnicities
AMS 276	History of Sex in America: Late Victorians to the Present
AMS 395	Virginia: Old Dominion

### ANTHROPOLOGY

ANT 103	Archaeology
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### ASIAN AMERICAN STUDIES

AAS 200	Asian American Histories
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### CATHOLIC STUDIES

CTH 228	Medieval Mystics in Europe: 1000-1600
CTH 273	History of the Catholic Church in the United States
CTH 275	Medieval People: 400-1400
CTH 289	Ireland, 1800 - Present

### COMMUNICATION

CMN 343	Journalism and the American Experience
CMNS 328	Historical Foundations of Rhetoric and Communication

### COMPUTER GAMES DEVELOPMENT

GAM 206	History of Games
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### ECONOMIC S

ECO 316	European Economic History
ECO 317	American Economic History
ECO 340	Development of Economic Thought

### GEOGRAPHY

GEO 218	The Iberian Impact: The Roles of Spain and Portugal
GEO 233	Comparative Urbanism

### GRAPHIC DESIGN

GPH 205	Historical Foundations of Visual Technology
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### HISTORY

HST 111	The World to c. 1500
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HST 112 The World, c. 1500 - 1914  
HST 113 The World, c.1914 - Present  
HST 121 Latin America to c. 1800  
HST 122 Latin America, c. 1800 - Present  
HST 131 Africa to 1800  
HST 132 Africa 1750 - 1900  
HST 133 Africa 1900 - Present  
HST 141 The Muslim World, c. 600 C.E. to 1100  
HST 142 The Muslim World, 1000 - 1500  
HST 143 The Muslim World, 1400 - 1920  
HST 161 East Asia to c. 1200  
HST 162 East Asia c. 1200 - 1800  
HST 163 East Asia c. 1800 - Present  
HST 171 Europe, 400 - 1400  
HST 172 Europe, 1348 - 1789  
HST 173 Europe: 1789 - Present  
HST 181 United States to 1800  
HST 182 United States, 1800 - 1900  
HST 183 United States, 1900 - Present  
HST 200 Mexico Since Independence  
HST 204 Film and Latin American History  
HST 206 Mexico: From the Olmecs to Independence  
HST 208 Imperial Russia  
HST 209 The Rise and Fall of the Soviet Union  
HST 212 Medieval and Renaissance Women  
HST 213 Medieval Mystics in Europe: 1000 - 1600  
HST 214 Eastern Europe to 1699  
HST 215 Eastern Europe: 1699 - 1914  
HST 216 Eastern Europe: 1914 - Present  
HST 221 Early Russia  
HST 226 Islam and the West: A Survey of Orientalism  
HST 232 Culture and Politics in Imperial China  
HST 233 The Rise of Modern China  
HST 235 European Expansion: Age of Exploration & Discovery, 1400 1825  
HST 236 European Expansion: Age of Empire, 1800s 1900s  
HST 237 History of the City of Rome  
HST 239 Women in Modern Europe, 1800 - Present  
HST 240 History of Chicago  
HST 243 History of the Catholic Church in U.S  
HST 245 History of the Bahamas  
HST 246 African-American History in U.S. to 1800  
HST 247 African-American History in U.S. 1800 - 1900  
HST 248 African-American History in U.S  
HST 249 Origins of the First World War, 1871 - 1917  
HST 250 Origins of the Second World War, 1914 - 1941  
HST 251 Origins of the Cold War, 1917 - 1953  
HST 253 History of the Modern Olympics  
HST 254 City in History: American Urban History  
HST 256 Early India  
HST 257 Modern India  
HST 258 Women in History  
HST 259 History of Western Science  
HST 260 Lesbian and Gay American History, Colonial to 1970  
HST 263 Japan to c. 1200  
HST 264 Japan c. 1200 to 1800  
HST 265 Japan c. 1800 - Present  
HST 266 Ireland, 1450 - 1800  
HST 268 Ireland, 1800 - Present  
HST 269 Introduction to Public History  
HST 270 U.S. Historical Landscape  
HST 272 Fascism and Counterrevolution, 1920 - Present  
HST 273 History of Sexuality in Europe  
HST 274 Intelligence in the Twentieth Century

HST 275	Sex in America: Puritans to Victorians
HST 276	History of Sex in America: Late Victorians to the Present
HST 277	War and Peace in the Modern Age
HST 278	History of American Religion
HST 279	Westward Expansion in U.S
HST 283	Asian American Immigration and History, 1840 - 1965
HST 284	History of Education in the United States
HST 285	Ancient Rome: Augustus to Constantine (29BCE - 337 CE)
HST 288	Women in U.S. History
HST 290	Ancient Egypt
HST 291	The Fertile Crescent: Mesopotamia and Beyond
HST 292	History of England to 1688
HST 293	History of Britain Since 1688
HST 294	Ancient Greece
HST 295	American History on Film
HST 296	Ancient Rome: Origins to the End of the Republic
HST 297	Imperial Spain, 1468 - 1808

### **INTERDISCIPLINARY STUDIES**

ISP 210	Great Ideas, The Individual, and Society I
ISP 220	Interactions of Science and Civilization I

### **LATIN AMERICAN AND LATINO STUDIES**

LST 200	Introduction to Latin American and Latino Studies
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### **LIBERAL STUDIES IN EDUCATION**

LSE 250	Catholicism and Education in Western Europe
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### **SOCIOLOGY**

SOC 253	Slavery and Racialization
SOC 254	Ancient Greece and Rome
SOC 256	Social Change

# Requirements by College

Liberal Studies Program for Undergraduates ▢ Requirements by College

## Requirements by College

The Liberal Studies Program (LSP) requirements are designed to foster the development of certain skills and abilities. Since some majors and Colleges have existing degree requirements that already emphasize and ensure these basic proficiencies, LSP requirements are not the same across the different Colleges and majors. In other words, the number and type of courses required may vary.

Students should consult the particular requirements of their College or School, as well as their individual departments, as they proceed toward degree completion. If students change their major or transfer into another College, they should check the LSP requirements for their new degree program.

## College of Commerce

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ College of Commerce

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 <b>or</b> LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104 ( <b>Note:</b> Must earn a grade of C- or better)
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	ICS 392
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required ( <i>See note below</i> )
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - MAT 135 <b>or</b> MAT 150 <b>or</b> MAT 160 - MAT 137 - 1 SI Lab
<b>Self, Society and the Modern World (SSMW)</b> ( <i>must not be an ECO course</i> )	1 Course Required

<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	PHL/MGT 248 is required in PI or REL/MGT 228 is required in RD

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

## College of Communication

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ College of Communication

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at QRC .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note :</b> One must be Lab)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain

requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Quantitative Reasoning and Technological Literacy** : All Communication students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

## College of Computing and Digital Media

Liberal Studies Program for Undergraduates ▫ Requirements by College ▫ College of Computing and Digital Media

Welcome to the new **College of Computing and Digital Media!**

Originating as the Department of Computer Science at DePaul University, the College of Computing and Digital Media (CDM) has evolved in the past two decades into an interdisciplinary college with a broad range of innovative programs.

The college is organized into two schools: the **School of Computing (SoC)** , which incorporates programs in computer and information sciences such as computer science, networking, software engineering, security, information systems and IT project management; and the **School of Cinema and Interactive Media (CIM)** , which encompasses digital arts majors including game development, digital cinema, animation and interactive media.

Liberal Studies Program for Undergraduates ▫ Requirements by College ▫ College of Computing and Digital Media ▫ BA in Animation

### BA in Animation

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121 ( <b>Note</b> : This proficiency can be met through exams at <a href="#">QRC</a> . Please see QRC note below for more information.)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required

<b>Senior Year</b>	
<b>Capstone</b>	ANI 395
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required: - ART 106 - DC 233 or ART 200 -1 Additional Course
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are DC/GAM/IT 228 (PI), PHL/MGT 248 (PI) or REL/MGT 228 (RD)

**QRC- Quantitative Reasoning and Technological Literacy:** All CDM students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Animation

## **BS in Animation**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121 ( Note : This proficiency can be met through exams at <a href="#">QRC</a> . Please see QRC note below for more information.)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200



<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	ANI 395 or GAM 395
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required: - ART 106 - DC 233 or ART 200 - 1 Additional Course ( <b>Note:</b> GAM 224 recommended)
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are DC/GAM/IT 228 (PI), PHL/MGT 248 (PI) or REL/MGT 228 (RD)

**QRC- Quantitative Reasoning and Technological Literacy:** All CDM students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Games Development (Game Programming Concentration)

### **BS in Computer Games Development (Game Programming Concentration)**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	

<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	GAM 395
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 courses required: - DC 201 - ANI 101 -1 Additional Course
<b>Philosophical Inquiry (PI)</b>	2 courses required: - DC 228/IT 228 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Games Development (Production and Design Concentration)

### **BS in Computer Games Development (Production and Design Concentration)**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	GAM 395
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 courses required: - DC 201 - 2 Additional Courses
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - DC 228/IT 228 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required

<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Graphics and Motion Technology (Developer Concentration)

### **BS in Computer Graphics and Motion Technology (Developer Concentration)**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	GPH 395
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Computer Graphics and Motion Technology (Technical Designer Concentration)

### **BS in Computer Graphics and Motion Technology (Technical Designer Concentration)**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	GPH 395
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required: - HAA 130 - ART 106 - 1 Additional Course
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)

**Note :** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

## BS in Computer Science

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	CSC 394
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - CSC 208 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

## BA in Digital Cinema

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121
<i>Note : This proficiency can be met through exams at <a href="#">ORC</a> . Please</i>	

	see QRC note below for more information.
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	DC 398
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are DC/GAM/IT 228 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)

**QRC- Quantitative Reasoning and Technological Literacy:** All CDM students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Digital Cinema

## **BS in Digital Cinema**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121  <i>Note : This proficiency can be met through exams at <a href="#">QRC</a>. Please see QRC note below for more information.</i>

<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	DC 398
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required: - 2 Courses Chosen from MCS 207, MCS 208, MCS 209, ANI 206 - 1 Additional Course
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	1 of the PI or RD courses must be an ethics course. Recommended choices are DC/GAM/IT 228 (PI), PHL 248/MGT 248 (PI) or REL228/MGT 228 (RD)

***Quantitative Reasoning and Technological Literacy:*** All CDM students must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Information Assurance and Security Engineering

## **BS in Information Assurance and Security Engineering**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	

<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	CNS 395
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required <i>(See note below)</i>
<b>Religious Dimensions (RD)</b>	2 Courses Required <i>(See note below)</i>
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Information Systems

## BS in Information Systems

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	IS 376
<b>Learning Domains</b>	



<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required <i>(See note below)</i>
<b>Religious Dimensions (RD)</b>	2 Courses Required <i>(See note below)</i>
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BA in Information Technology

## BA in Information Technology

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required <i>(See note below)</i>
<b>Religious Dimensions (RD)</b>	2 Courses Required <i>(See note below)</i>
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the</b>	3 Courses Required

<b>Modern World (SSMW)</b>	
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Information Technology

## BS in Information Technology

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required ( Note: Any CDM-based Capstone)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required: - ECO 105 - 2 Additional Courses
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Interactive Media

## BS in Interactive Media

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required: - DC 205 - 2 Additional Courses
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - CSC 208 or IT 228 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required: - PSY 105 - 2 Additional Courses
<b>Understanding the Past (UP)</b>	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain

requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Computing and Digital Media □ BS in Math and Computer Science

## BS in Math and Computer Science

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	CSC 394 or MAT 398 or GPH 395
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

## BS in Network Technology

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	TDC 376
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required <i>(See note below)</i>
<b>Religious Dimensions (RD)</b>	2 Courses Required <i>(See note below)</i>
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

## School of Education

## Early Childhood Education

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 <i>Note</i> : This proficiency can be met through exams at <a href="#">QRC</a> .
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	ECE 384  ( <i>Note</i> : This must be taken December Quarter before student teaching.)
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required: - LSE 380 - 1 Additional Course ( <i>Note</i> : PHL 100 recommended)
Scientific Inquiry (SI)	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course ( <i>Note</i> : One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required: - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	2 Courses Required ( <i>Note</i> : One must be in US History.)

***Quantitative Reasoning and Technological Literacy:*** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and the reduction cannot apply to the SI lab requirement.

***Note:*** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain***

requirements. Please note that the change is reflected in this liberal studies requirement grid.

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Elementary Education

## Elementary Education

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note</b> : This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of of required field experience hours.
<b>Senior Year</b>	
Capstone	EE 384 <b>Note:</b> This must be taken with student teaching.
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
Scientific Inquiry (SI)	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course ( <b>Note:</b> One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	2 Courses Required ( <b>Note:</b> One must be US History.)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must

complete the placement exam for Quantitative Reasoning and Technological Literacy. Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and the reduction cannot apply to the SI lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Physical Education

## Physical Education

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note : This proficiency can be met through exams at <a href="#">QRC</a> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	PE 384 ( Note: This must be taken in Spring Quarter before student teaching or internship.)
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required - LSE 380 - 1 Additional Course ( Note: PHL 100 recommended)
Scientific Inquiry (SI)	2 Courses Required: - 1 CHE/ENV/GEO/PHY - 1 Additional Course
Self, Society and the Modern World (SSMW)	2 Courses Required - PSC 120 - 1 Additional Course



<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)

***Quantitative Reasoning and Technological Literacy:*** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

***Note:*** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Biology

## Secondary Education Biology

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note :</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
Scientific Inquiry (SI)	1 Course Required ( <b>Note:</b> Cannot be in biology)
Self, Society and the Modern World	3 Courses Required

<b>(SSMW)</b>	- PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)

***Quantitative Reasoning and Technological Literacy:*** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

***Note:*** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Chemistry

## Secondary Education Chemistry

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
Scientific Inquiry (SI)	1 Course Required

	( <b>Note:</b> This must be in biology.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education English

## Secondary Education English

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at QRC .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required ( <b>Note:</b> This must not be in English.)
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY

	- 1 Additional Course ( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and the reduction cannot apply to the SI lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education  
Environmental Science

## Secondary Education Environmental Science

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note :</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384 ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)

<b>Scientific Inquiry (SI)</b>	SDV 230
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)

***Quantitative Reasoning and Technological Literacy:*** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and the reduction cannot apply to the SI lab requirement.

***Note:*** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education History

## Secondary Education History

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note :</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)

<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course ( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 ECO course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	1 Course Required ( <b>Note:</b> This must be U.S. History)

***Quantitative Reasoning and Technological Literacy:*** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and the reduction cannot apply to the SI lab requirement.

***Note:*** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Mathematics

## Secondary Education Mathematics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required

<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Physics

## Secondary Education Physics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required

<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	1 Course Required ( <b>Note:</b> This must be a BIO course.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required: - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Social Sciences

## Secondary Education Social Sciences

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at QRC. )
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required



<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional course ( <b>Note:</b> An ECO course recommended)
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	1 Course Required ( <b>Note:</b> Must be in US History)

***Quantitative Reasoning and Technological Literacy:*** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and the reduction cannot apply to the SI lab requirement.

***Note:*** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ Secondary Education Visual Arts

## Secondary Education Visual Arts

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <a href="#">ORC</a> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384 ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	

<b>Arts and Literature (AL)</b>	1 Course Required ( <b>Note:</b> This must not be an ART or HAA course.)
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required: - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and the reduction cannot apply to the SI lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Education □ World Language Education

## World Language Education

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> . )
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	WLE 384 ( <b>Note:</b> This must be taken with student teaching.)

<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)

**Quantitative Reasoning and Technological Literacy:** All School of Education majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and the reduction cannot apply to the SI lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

## College of Liberal Arts and Sciences

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences

### African and Black Diaspora Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and/or LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> . )
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	

<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note</b> : One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Quantitative Reasoning and Technological Literacy** : All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Allied Health Technologies

## Allied Health Technologies

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required

<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ American Studies

## American Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note</b> : One course must be a lab.)
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	1 Course Required ( <b>Note:</b> Must be from category outside of the United States)

**Quantitative Reasoning and Technological Literacy** : All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP

credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ College of Liberal Arts and Sciences ▢ Anthropology

## Anthropology

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note</b> : One course must be a lab.)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

## Art, Media, and Design

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note</b> : One course must be a lab.)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

***Quantitative Reasoning and Technological Literacy:*** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

## Biological Sciences

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Catholic Studies

## Catholic Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <a href="#">QRC</a> .)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required



<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note</b> : One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	See Program Director for one additional course reduction.

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Chemistry

## **Chemistry**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required

<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In addition, the Department of Chemistry recommends that students who are seeking accreditation by the American Chemical Society fulfill the Modern Language Option by completing a three-course language sequence. Please see an advisor for further information.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Economics

## Economics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note</b> : One course must be a lab.)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

## English

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note :</b> One course must be a lab.)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

## Environmental Science

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<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. ENVIRONMENTAL STUDIES COURSES ARE NOT APPLICABLE IN LEARNING DOMAINS, EXCEPT FOR APPROVED ENV COURSES WITHIN THE 150-199 RANGE. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Environmental Studies

## Environmental Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at QRC.)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	

Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Geography

## Geography

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note :</b> One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required

<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ History

## History

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note :</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	Not Required

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken

within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ History of Art & Architecture

## History of Art & Architecture

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note :</b> One course must be a lab.)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing**

*for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ International Studies

## International Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note</b> : This proficiency can be met through exams at <a href="#">QRC</a> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note</b> : One course must be a lab.)
Self, Society and the Modern World (MW)	3 Courses Required: - ECO 105 - PSC 150 - 1 Additional Lab
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	1 Course Required ( <b>Note</b> : This course must focus on a geographic area outside of the student's area of specialization)
Note	See an advisor to utilize the modern language option.

***Quantitative Reasoning and Technological Literacy:*** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*



## Islamic World Studies

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note</b> : This proficiency can be met through exams at <u>QRC</u> . )
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	1 Course Required ( <b>Note</b> : Course must be in an area other than the study of Islam.)
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note</b> : One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	1 Course Required ( <b>Note</b> : Course must be in an area other than the study of Islam.)
<b>Note</b>	Please consult an advisor about using the Modern Language Option.

***Quantitative Reasoning and Technological Literacy:*** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

## Latin American and Latino Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note</b> : This proficiency can be met through exams at QRC. )
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note</b> : One course must be a lab.)
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	1 Course Required ( <b>Note</b> : Course must focus on a geographic region outside Latin America.)
Note	See an advisor to utilize the modern language option.

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

## Mathematics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

## Modern Languages

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note</b> : This proficiency can be met through exams at QRC.)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required

<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	1 Course Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Peace, Justice and Conflict Studies

## **Peace, Justice and Conflict Studies**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 <b>or</b> LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at QRC .)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	PAX 200
<b>Senior Year</b>	
<b>Capstone</b>	PAX 350

<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Other</b>	PAX majors will take one additional approved LSP course from any Domain.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Philosophy

## Philosophy

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	Not Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note:</b> One course must be a lab.)

<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

***Quantitative Reasoning and Technological Literacy:*** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates ▢ Requirements by College ▢ College of Liberal Arts and Sciences ▢ Physics

## Physics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

***Note:*** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain***

*requirements. Please note that the change is reflected in this liberal studies requirement grid.*

## Political Science

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note:</b> One course must be a lab.)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

## Psychology

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note:</b> One course must be a lab.)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

***Quantitative Reasoning and Technological Literacy:*** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Public Policy Studies

## Public Policy Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112



<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Religious Studies

## Religious Studies

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	

<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	Not Required
<b>Understanding the Past (UP)</b>	2 Courses Required

***Quantitative Reasoning and Technological Literacy:*** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

***Note:*** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Scientific Data Analysis and Visualization

## Scientific Data Analysis and Visualization

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	SDV 390
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required

<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Sociology

## Sociology

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note:</b> One course must be a lab.)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain

requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ College of Liberal Arts and Sciences □ Women's and Gender Studies

## Women's and Gender Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note:</b> One course must be a lab.)
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

**Quantitative Reasoning and Technological Literacy:** All Liberal Arts and Sciences majors must complete the placement exam for Quantitative Reasoning and Technological Literacy. Students must complete the one course into which they place (LSP 120 or LSP 121). Students who complete both LSP 120 and LSP 121 take one less Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

## Writing, Rhetoric, and Discourse

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note:</b> One course must be a lab.)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

Students who complete both LSP 120 and LSP 121 take one less Domain course. If taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement. Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

## School of Music

## Bachelor of Arts in Music

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note</b> : One course must be a lab.)
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

**Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.**

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Music □ Bachelor of Music

## Bachelor of Music

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	LSP 120 ( <b>Note</b> : This proficiency can be met through exams at <u>QRC</u> .)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required

<b>Philosophical Inquiry (PI)</b>	1 Course Required
<b>Scientific Inquiry (SI)</b>	1 Course Required
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	2 Courses Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

Liberal Studies Program for Undergraduates □ Requirements by College □ School of Music □ Bachelor of Science in Music

### **Bachelor of Science in Music**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103 and WRD 104
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	1 Course Required
Scientific Inquiry (SI)	Not Required ( <b>Note:</b> Included in specialization)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	1 Course Required

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

*Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.*

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	Not Required
<b>Writing</b>	WRD 103 and WRD 104
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Not Required
<b>Senior Year</b>	
<b>Capstone</b>	Not Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required: - THE 204 - THE 205 - THE 206
<b>Philosophical Inquiry (PI)</b>	1 Course Required
<b>Scientific Inquiry (SI)</b>	1 Course Required
<b>Self, Society and the Modern World (SSMW)</b>	Not Required
<b>Religious Dimensions (RD)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	1 Course Required
<b>Other</b>	Choose 1 course from the above learning domains as an elective

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

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