



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ General Information

### Catalog Version

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#### **UNDERGRADUATE UPDATE: OCTOBER 15, 2010**

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please consult your major field grid for your requirements.***

## General Information

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DePaul University, founded on Judeo-Christian principles, continues to assert the relevance of these principles through higher education to our students. The University expresses these principles especially by passing on the heritage of St. Vincent DePaul: individual perfection manifested through purposeful involvement with other persons, communities and institutions. The School of Education manifests these principles in its purpose, and through its programs.

As an urban institution, the School of Education is committed to improving primary and secondary education in the metropolitan area and, in particular, in the city of Chicago. Framed within a commitment to promote and support diversity, the School of Education prepares all of its students to be "Urban Professional Multicultural Educators" who:

- Promote positive transformation
- Consider multiple perspectives
- Integrate inquiry, theory, and practice
- Exhibit Vincentian personalism
- Function as life long learners.



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



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### Administration

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## Department of Teacher Education - Lincoln Park

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

The Department of Teacher Education at the Lincoln Park Campus offers the following undergraduate programs:

- Bachelor of Science in Early Childhood Education
- Bachelor of Science in Elementary Education
- Bachelor of Science in Physical Education
- Bachelor of Arts in Secondary Education: English, History, Mathematics, Social Science, and Visual Arts
- Bachelor of Arts in World Language Education: Chinese, French, German, Italian, Japanese, and Spanish
- Bachelor of Science in Secondary Education: Biology, Chemistry, Mathematics, and Physics



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



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### School of Music

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The School of Music, in collaboration with the School of Education, offers the following programs:

- Bachelor of Music



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



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### Accreditation

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Teacher preparation programs at DePaul University are fully approved by the Illinois State Board of Education. Furthermore, the School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE).



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ General Information ▸ School of Education Departments ▸  
Admission to the University

### Admission to the University

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Candidates interested in admission to the School should direct all inquiries to the Office of Admission, DePaulUniversity, 1 East Jackson Boulevard, Chicago, Illinois 60604. Telephone (312) 362-8300; e-mail [admitdpu@depaul.edu](mailto:admitdpu@depaul.edu). The Office of Admission will provide each candidate with the required forms and instructions for filing the application. A nonrefundable application fee of \$25.00 is required of each applicant. For further information on the regulations and procedures governing admission, consult the Handbook for Undergraduate Studies at the end of this Bulletin.

## **Admission to the School of Education/Professional Education Unit**

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Students who have been admitted to the University may declare an education major and are admitted as pre-education students. Those who meet additional requirements are eligible to apply for full admission to one of the Teacher Education programs. A separate application process is required. Additional requirements include:

- Have a 2.5 grade point average in 28-32 credit hours of college work
- Pass the Illinois Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)

There is no time limit to meet the criteria for full admission to one of the teacher preparation programs; however, students may take only a limited number of pre-education classes until they have done so. Students may continue to take Liberal Studies courses. These criteria apply to all new School of Education undergraduate students whether they begin as first year, transfer, re-admitted or inter-college transfer students. Music Education majors should consult the School of Music for requirements.

Students who already hold a Bachelor's Degree from an accredited institution and wish to meet teacher certification requirements should contact the School of Education at (773) 325-4409 to inquire about options at the graduate level.

## Academic Advisors

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The School of Education provides academic advisors who are responsible for the initial advising of all new undergraduate students. New students should meet with an advisor to plan their academic program, since requirements for certification are complex. It is the responsibility of the academic advisor to assist students with the planning and selection of courses in order to ensure academic progress toward graduation and certification in a timely fashion. It is the responsibility of all students to familiarize themselves with all program requirements, keep track of their progress, and meet application deadlines. Advisors serve as a referral to other student affairs offices within the university. For student's rights and responsibilities concerning advising, visit the Undergraduate Student Handbook. To schedule an appointment with an advisor, call (773) 325-4409.





## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Academic Majors

### Academic Majors

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- Early Childhood Education
- Elementary Education
- Physical Education - Teaching Concentration
- Physical Education - Sport & Fitness Management Concentration
- Secondary Education - Biology
- Secondary Education - Chemistry
- Secondary Education - English
- Secondary Education - Environmental Science
- Secondary Education - History
- Secondary Education - Mathematics
- Secondary Education - Physics
- Secondary Education - Social Science
- Secondary Education - Visual Arts
- World Language - Chinese
- World Language - French
- World Language - German
- World Language - Italian
- World Language - Japanese
- World Language - Spanish

## School of Education General Program Requirements

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### **LIBERAL STUDIES PROGRAM REQUIREMENTS**

The student's course of study in the Liberal Studies Program is part of the undergraduate program devoted exclusively to liberal education. Students must take a set of Liberal Studies Core courses as well as courses in six Liberal Studies Domains. The program seeks to balance and, when necessary, augment the student's course of study in the major field. All students in the School of Education are required to complete 76-80 quarter hours of liberal studies course work. Except for LSE 380, education students may not take education courses to fulfill liberal studies requirements. For more information concerning the purpose and curriculum of the Liberal Studies Program consult the Liberal Studies section of the course catalog. Only designated courses may be taken for Liberal Studies credit. Log on to Campus Connection and use the Liberal Studies drop-down box when selecting courses for the Learning Domains. The student should be certain to consult an advisor if there are any questions about how to select courses in the Learning Domains. Academic advisement is an integral part of the Liberal Studies Program and necessary to the integration of the program with the requirements of the student's major field. The number and distribution of the required Liberal Studies course work is incorporated below under Professional Education Program Requirements.

### **Modern Language Option Within the Liberal Studies Program**

Students who wish to study a modern language, either for their own interest or for the requirements of their major field, may be able to substitute a three-course sequence in a modern language for two courses in two different domains except Scientific Inquiry. Interested students should contact an advisor for information concerning the regulations and procedures governing the exercise of the option. Courses will be applied in consultation with a School of Education advisor.

### **COMPETENCE IN MODERN LANGUAGE REQUIREMENT**

Students who intend to graduate with the Bachelor of Arts degree will be required to demonstrate competence in a modern language. Such competence may be demonstrated in one of several ways: by successful completion of two years of high school course work in a modern language, by achieving a score of 3 or higher on the Advanced Placement test, by a satisfactory score as determined by the Modern Language Department on the CLEP examination, or by taking appropriate course work. Note that CLEP scores may be used only to meet the language requirement. Credit is not awarded in modern languages on the basis of CLEP scores. Students who are required to do course work must demonstrate modern language competence equivalent to a complete introductory sequence (101-102-103). Students with some modern language training should consult with the Modern Language Department about the course with which they should begin. Students with little or no previous work in the language will be required to complete the entire three-course introductory sequence. B.A. students who meet this requirement and wish to pursue further work in the language may elect the Modern Language

Option of the Liberal Studies Program. While B.S. students are not required to demonstrate competency in a modern language, the Modern Language Option is available to them for language study at any level.

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## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Professional Education Program Requirements

### Professional Education Program Requirements

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Each student must complete the Modern Language Requirement (BA degrees only), the Liberal Studies requirements, the General Education requirements and the requirements of one of the programs in the specific areas listed below. All education courses and content area courses require a grade of C or better.

## Program Requirements

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study centers around our commitment to excellence in teaching for today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other child care, school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 445 hours of daytime field experiences in schools and child care centers (145 hours in early childhood and 300 hours in bilingual/ESL education). These field-based clinical hours are completed in conjunction with curriculum and strategy courses that require students to participate in teaching activities with children ranging in age from birth through age eight. In addition, the student must successfully complete two six-week periods of full-time student teaching, as part of their culminating early childhood education experience.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in early childhood education prepares students to teach children in a variety of urban and suburban educational settings, including public and private elementary schools and child care centers. Graduates earn the Bachelor of Arts or Bachelor of Science degree. Graduates are entitled to apply for the IL Type 04 Certificate. In addition, teacher candidates meet IL Approval for Teaching Young Children with Special Needs, ages 3-6 and are entitled to apply for the ESL/Bilingual Approval. All of these elements are built into the required curriculum.

*Please consult both Liberal Studies Requirements and Program in Early Childhood links for full degree requirements.*

### Degree Program

- Bachelor of Science (B.S.): 192 quarter hours

### Campus Locations

- Lincoln Park

## **Certification**

- Illinois State Type 04 Early Childhood Education; approval ECE Special Education ages 3-6; ESL/Bilingual Endorsement

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Early Childhood majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, writing, and math. Test is required to qualify for Advanced Standing. Early Childhood Content Area Test (test #107) – assesses knowledge of the content of what is taught at the early childhood level including language and literacy development, learning across the curriculum, diversity, collaboration, and professionalism in the early childhood program. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #101, birth-grade 3) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.
- If applying for the Bilingual Endorsement, candidates must pass the required exams for this endorsement.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## **Field Experiences**

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings

in conjunction with education courses. The field experiences must include experiences with children ranging in age from birth through age 8 or third grade, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

*Note: Courses in the ECE program are offered once per year. Consult with your advisor for recommended sequencing.*

### **Pre-Education Courses**

**Theory & Practice Introductory Core:** 18 quarter hours required, grade of C or better required

**ECE 290** Child Growth & Development (must be taken with ECE 091)

**ECE 091** Clinical Experience with Infants (1 hour)

**ECE 286** Art, Music and Movement in ECE

**ECE 302** Child & Family in Urban Environment (must be taken with ECE 092)

**ECE 092** Clinical Experience with Families (1 hour)

**ECE 303** History & Philosophy of ECE

**Health and Nutrition:** 4 quarter hours required, grade of C or better required

**ECE 298** Child Health Safety and Nutrition

**Pre-Education Core:** 12 quarter hours required, grade of C or better required

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**SCU 207** Social and Historical Issues in Education

**EE 347** Children's Literature

**ECE 309** Preschool Exceptional Childhood Growth & Development

**Bilingual/ESL Concentration Courses:** 28 quarter hours required, grade of C or better required

**ECE 313** Cross Cultural Studies in Early Childhood Education

**ECE 314** Methods & Materials for English Language Learners in Early Childhood Education

**ECE 325** Second Language Acquisition and Early Literacy Development

**ECE 377** Assessment of Young Bilingual/ESL students

**ECE 383** Linguistic Practicum In Early Childhood Education (300 clock hours)

**BBE 305** Theoretical Foundations in Bilingual Early Childhood Development

**BBE 306** Foundations of English as Second Language Instruction in Early Childhood Education

**Advanced Standing Courses:** 34 quarter hours required, grade of C or better required

**SCU 336** Adolescent & Adult Growth & Development

**ECE 306** Understanding Young Children's Behavior

**ECE 307** Speech & Language Development of the Young Child

**ECE 310** Teaching Strategies for Pre-School Children (must be taken with ECE 093)

**ECE 093** Clinical Experience with Preschoolers (1 hour)

**ECE 311** Curriculum & Instruction in Primary Grades (must be taken with ECE 094)

**ECE 094** Clinical Experience with Primary Grades (1 hour)

**ECE 331** Beginning Math & Science Instruction

**ECE 375** Early Childhood Assessment

**EE 324** Beginning Reading Instruction

**Open Electives:** 4 quarter hours are required Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, and MAT 095.

### **Endorsements**

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Early Childhood candidates are eligible for the ESL/Bilingual Endorsement and approval for teaching in Special Education Programs serving young children from age 3 to 6.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:  
[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the primary school level, you need 18 semester hours (27 quarter hours) in a teachable subject area. There are limited subject areas available for endorsements at the primary level. Consult the ISBE website or talk to your academic advisor for more information.

### **Student Teaching Requirements**

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

#### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

#### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

#### *Student Teaching Timeline and Deadlines:*

Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching. Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual child care agencies and public and private school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching** 12 quarter hours required, grade of B- or better required  
Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that



all field experience hours are complete. All students also take ECE 384, Capstone Experience, in the December quarter of their senior year (prior to student teaching). Early Childhood students complete 6 weeks in a preschool classroom and 6 weeks in a primary classroom.

**ECE 385** Early Childhood Student Teaching (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>.

### **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at <http://www.isbe.net> .

Please also consult the DePaul [Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and Teacher Education program handbook for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.

## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below.)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	ECE 384*  ( <b>Note:</b> This must be taken December Quarter before student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course ( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required: - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be in US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120.

The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Program in Early Childhood Education (ECE) ▶ Pre-Education

### Pre-Education



#### PRE-EDUCATION

**Theory & Practice Introductory Core:** 18 quarter hours required

- ECE 290 Child Growth & Development (must be taken with ECE 091)
- ECE 091 (1 hour) Clinical Experience with Infants
- ECE 286 Art, Music and Movement in ECE
- ECE 302 Child & Family in Urban Environment (must be taken with ECE 092)
- ECE 092 (1 hour) Clinical Experience with Families
- ECE 303 History & Philosophy of ECE

**Health and Nutrition:** 4 quarter hours required

- PE 273 Health and Nutrition

**Pre-Education Core:** 12 quarter hours required

- ECE 309 Preschool Exceptional Childhood Growth & Development
- EE 347 Children's Literature
- SCU 207 Social & Historical Issues in Education
- EDU 025 (0 hours) Basic Technology



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Program in Early Childhood Education (ECE) ▶ Concentration

### Concentration



#### **Concentration: 28** quarter hours required

- ECE 313 Cross Cultural Studies in Early Childhood Education
- ECE 314 Methods & Materials for English Language Learners in Early Childhood Education
- ECE 325 Second Language Acquisition and Early Literacy Development
- ECE 337 Assessment of Young Bilingual/ESL students
- ECE 383 Linguistic Practicum In Early Childhood Education (300 clock hours)
- BBE 305 Theoretical Foundations in Bilingual Early Childhood Development
- BBE 306 Foundations of English as Second Language Instruction in Early Childhood Education

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Program in Early Childhood Education (ECE) ▶ Professional Education

**Professional Education****Advance Standing Courses: 34 quarter hours required, grade of C- or better required**

- SCU 336 Adolescent & Adult Growth & Development
- ECE 306 Understanding Young Children's Behavior
- ECE 307 Speech & Language Development of the Young Child
- ECE 310\* Teaching Strategies for Pre-School Children
- ECE 311\* Curriculum & Instruction in Primary Grades
- ECE 331 Beginning Math & Science Instruction
- ECE 375 Early Childhood Assessment
- EE 324 Beginning Reading Instruction
- ECE 093\* (1 hour) Clinical Experience with Preschoolers
- ECE 094\* (1 hour) Clinical Experience with Primary Grades

**\* Note:** ECE 310 must be taken with ECE 093  
ECE 311 must be taken with ECE 094

**Student Teaching: 12 quarter hours required, grade of B- or better required**

- ECE 385 Early Childhood Student Teaching (12qh)

**Open Electives:** 4 quarter hours are required

- Any courses not used for another degree requirement can fulfill open electives, except WRC courses.

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Program in Early Childhood Education (ECE) ▶ Program of Study for a Minor Sequence in Early Childhood Education

**Program of Study for a Minor Sequence in Early Childhood Education**

The ECE minor provides a learning opportunity to all DePaul Students for those interested in the care and education of young children. Students interested in this minor should consult home college advisors and secure permission from the Early Childhood Program to enroll.

**Professional Education:** seven of eight courses selected in consultation with an academic advisor and Early Childhood Program faculty:

- ECE 286 Art, Music and Movement in ECE
- ECE 290 Child Growth & Development
- ECE 302 Child & Family in the Urban Environment
- ECE 303 History & Philosophy of ECE
- ECE 307 Speech & Language Development of the Young Child
- ECE 309 Preschool Exceptional Child Growth & Development
- ECE 310 Teaching Strategies for Pre-School Children
- ECE 375 Early Childhood Assessment



## Program Requirements

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 155-170 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in elementary education prepares students to teach children in a variety of urban and suburban educational settings, including public and private elementary schools. Students follow a general pattern of study for elementary and middle school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Science degree and are qualified for elementary school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in elementary education work in diverse settings such as museums, corporations, media and the arts.

*Please consult both Liberal Studies Requirements and Program in Elementary Education links for full degree requirements.*

### **Degree Program**

- Bachelor of Science (B.S.): 192 quarter hours

### **Campus Locations**

- Lincoln Park

### **Certification**

- Type 03 Elementary (Kindergarten-grade 9) Illinois State Board of Education (ISBE) approved program

### **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

### **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

### **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Elementary majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, writing, and math. Test is required to qualify for Advanced Standing.
- Elementary Content Area Test (test #110) – assesses knowledge of the content of what is taught at the elementary level including language arts and literacy, mathematics, science, social science, the arts, health, and physical education. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #102, grades K-9) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

### **Field Experiences**

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into

the FEDS system when completing courses with field experience requirements.

**Pre-Education Core:** 16 quarter hours required, grade of C or better required

*Required:*

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**SCU 207** Social and Historical Issues in Education

**EE 281** Introduction to Educational Practice

**EE 347** Children's Literature

*Choose one of the following:*

**PE 206** Personal and Community Health

**PE 273** Health and Nutrition

**Mathematics for Elementary Teachers:** 8 quarter hours required, grade of C or better required

**MAT 110** Mathematics for Elementary School Teachers I

**MAT 111** Mathematics for Elementary School Teachers II

**Concentration Courses:** 28 quarter hours required, grade of C or better required

A concentration is a single area of study in liberal arts (cannot include coursework in Education).

100, 200, 300 level Concentration Course 1

100, 200, 300 level Concentration Course 1

100, 200, 300 level Concentration Course 1

200-300 level Concentration Course 1

200-300 level Concentration Course 2

200-300 level Concentration Course 3

200-300 level Concentration Course 4

Possible concentrations areas include: Anthropology, Arabic, Art, Biology, Catholic Studies, Chemistry, Chinese, Communications, Economics, English, Environmental Science, French, Geography, German, History, Italian, Japanese, Math, Philosophy, Physics, Political Science, Psychology, Religious Studies, Sociology or Spanish.

**Advanced Standing Education Courses:** 44 quarter hours required, grade of C or better required

*Choose one of the following:*

**SCU 336** Adolescent and Adult Growth and Development

**SCU 337** Human Growth and Development

*Choose one of the following:*

**SCU 338** The Process and Evaluation of Learning

**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

*Required:*

**EE 317** Classroom Management in the Elementary School

**EE 324** Beginning Reading Instruction

**EE 326** Reading/Language Arts in Intermediate & Middle Grades

**EE 333** Teaching & Learning Elementary Math

**EE 334** Teaching & Learning Elementary Science

**EE 344** Methods: Art & Music

**EE 355** Methods: Contemporary Teaching of Social Studies

**EE 356** Elementary Assessment

**LSI 346** Strategies for Mainstreaming and Inclusion

**Open Electives:** 4 quarter hours are required Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, and MAT 095.

### Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Elementary Education students can qualify

for endorsements at either the primary level (limited areas available) or middle school level. A middle school endorsement in a specific subject area is required to teach in a school that has departmentalized middle level grades.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:

[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

### **Student Teaching Requirements**

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

#### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

#### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

#### *Student Teaching Timeline and Deadlines:*

Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching. Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required  
Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take EE 384, Capstone Experience, with student teaching.

**EE 385** Elementary Student Teaching (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied.

Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>

### **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net) .

Please also consult the *DePaul Undergraduate Student Handbook* catalog section, *SOE Academic Policies* catalog section, and *Teacher Education program handbook* for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.

**Liberal Studies Requirements**

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 (Note: See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	EE 384* <b>Note:</b> This must be taken with student teaching.
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course (Note: One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	2 Courses Required (Note: One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who

complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***





## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Program in Elementary Education (EE) ▶  
Pre-Education

### Pre-Education



#### PRE-EDUCATION

**Pre-Education Core:** 16 quarter hours required

- EE 281 Introduction to Educational Practice
- EE 347 Children's Literature
- PE 206 Personal and Community Health or PE 273 Health and Nutrition
- SCU 207 Social & Historical Issues in Education
- EDU 025 Basic Technology (0 credit hours)

**Mathematics for Elementary Teachers:** 8 quarter hours required

- Math 110 Mathematics for Elementary School Teachers I
- Math 111 Mathematics for Elementary School Teachers II

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Program in Elementary Education (EE) ▶ Concentration

**Concentration**

**Concentration:** 28 quarter hours required

A concentration is a single area of study in liberal arts (cannot include coursework in Education). Grade of C- or better required for all concentration courses.

- 12 quarter hours in area of study at any level
- 16 quarter hours in area of study at the 200 or 300 level

Concentrations include but are not limited to following areas: Anthropology, Arabic, Art, Biology, Catholic Studies, Chemistry, Chinese, Communications, Economics, English, Environmental Science, French, Geography, German, History, Italian, Math, Philosophy, Physics, Political Science, Psychology, Religious Studies, Sociology or Spanish.

Concentrations may or may not lead to a minor or an endorsement area depending on courses taken. Students wishing to teach a subject area at the middle school level must receive an endorsement and take SCU 339. Consult with your advisor if you are interested in either a minor or an endorsement.

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Program in Elementary Education (EE) ▶ Professional Education

**Professional Education****Advance Standing Courses: 44 quarter hours required, grade of C- or better required**

- SCU 336 Adolescent & Adult Growth & Development  
OR  
SCU 337 Human Growth & Development
- SCU 338 Process & Evaluation of Learning  
OR  
SCU 339 Philosophy and Psychology of Youth and Middle Level Education
- EE 317 Classroom Management in the Elementary School
- EE 324 Beginning Reading Instruction
- EE 326 Reading/Language Arts in Intermediate & Middle Grades
- EE 333 Teaching & Learning Elementary Math (MAT 110 is a prerequisite)
- EE 334 Teaching & Learning Elementary Science
- EE 344 Methods: Art & Music
- EE 355 Methods: Contemporary Teaching of Social Studies
- EE 356 Elementary Assessment
- LSI 346 Strategies for Mainstreaming and Inclusion

**Student Teaching: 12 quarter hours required, grade of B- or better required**

- EE 385 Elementary Student Teaching (12 qh)

**Open Electives:** 4 quarter hours are required

- Any course not used for another degree requirement can fulfill open electives, except WRC courses.



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



[School of Education - Undergraduate Studies](#) ▶ [Program Requirements](#) ▶ [Physical Education \(PE\)](#)

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This Bachelor of Science in Physical Education degree allows students to choose between two concentrations, Teaching or Sports & Fitness Management. Both programs require 194 quarter hours for the BSPE degree. A grade of C or better is required in all physical education, education and biology courses.

## About Teaching Concentration

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

This Bachelor of Science in Physical Education degree allows students to choose between two concentrations, Teaching or Sports & Fitness Management.

### Teaching Concentration

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 110 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in K-12 education prepares students to teach children in a variety of urban and suburban educational settings, including public and private elementary and high schools. Students follow a general pattern of study for middle school and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Science degree and are qualified for K-12 school certification.

*Please consult both Liberal Studies Requirements and Program in Physical Education links for full degree requirements.*

### Degree Program

Bachelor of Science (B.A.): 194 quarter hours

### **Campus Locations**

- Lincoln Park

### **Certification**

- Type 10 Physical Education (Kindergarten-grade 12) Illinois State Board of Education (ISBE) approved program

### **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

### **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

### **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Physical Education majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, writing, and math. Test is required to qualify for Advanced Standing.
- Physical Education Content Area Test (test #144) – assesses knowledge of health-related physical fitness, movement and skill acquisition, the role of physical education in promoting development, and the physical education program in schools. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #104, grade K-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

### **Field Experiences**

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

### **Content Area Courses**

**Biology Foundations:** 8 quarter hours required

**BIO 201** Mammalian Anatomy

**BIO 202** Mammalian Physiology

**Pre-Education Core:** 22 quarter hours required, grade of C or better required

*Required:*

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**SCU 207** Social and Historical Issues in Education

**PE 111** Motor Development Throughout the Life Span

**PE 206** Personal and Community Health

**PE 302** First Aid (2 quarter hours)

**PE 303** Athletic Injuries

*Choose one of the following:*

**SCU 336** Adolescent and Adult Growth and Development

**SCU 337** Human Growth and Development

**Pre-Education Activity Core:** 6 quarter hours required, grade of C or better required

**PE 121** Swimming (2 quarter hours)

**PE 151** Gymnastics (2 quarter hours)

**PE 213** Folk & Social Dance (2 quarter hours)

**Pre-Education Activity Electives:** 10 quarter hours required, grade of C or better required

*Choose five of the following:*

**PE 181** Flag Football (2 quarter hours)

**PE 182** Volleyball (2 quarter hours)

**PE 183** Soccer (2 quarter hours)

**PE 185** Softball (2 quarter hours)

**PE 186** Track & Field (2 quarter hours)

**PE 187** Basketball (2 quarter hours)

**PE 276** Tennis (2 quarter hours)

**PE 277** Golf (2 quarter hours)

**Advanced Standing Education Courses:** 36 quarter hours required, grade of C or better required

**PE 317** Methods: PE in Elementary Education

**PE 341** Historical & Philosophical Foundations in PE

**PE 346** Management of Sports & PE

**PE 351** Kinesiology

**PE 352** Physiology of Exercise

**PE 360** Education Psychology & Measurement of Learning

**PE 372** Methods: PE in Secondary Schools

**PE 374** Adapted Physical Education

**PE 390** Psycho-social aspects of Sport & Physical Activity

**Open Electives:** 20 quarter hours are required Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, and MAT 095.

## Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with K-12 Type 10 Certificates can qualify for endorsements at the primary level (limited areas), middle school level and high school level.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:  
[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\* , and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test are required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required.

## Student Teaching Requirements

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample



(check deadlines)

- Review and approval by Student Teaching Committee of the School of Education

#### *Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as the requirement is attached to coursework. Online Faculty Evaluations are entered by the instructor as attached to courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required. Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take PE 384, Capstone Experience, during the spring of the senior year.

**PE 378** PE Student Teaching in Elementary Education (6 quarter hours)

**PE 379** PE Student Teaching in Secondary Education (6 quarter hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

#### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied.

Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>.

## **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net).

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Physical Education (PE) ▸ Teaching Concentration ▸ Allied Fields

### Allied Fields

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**Biology Foundations:** 8 quarter hours required

- BIO 201 Mammalian Anatomy
- BIO 202 Mammalian Physiology

## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <b>(Note: See information below)</b>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours
<b>Senior Year</b>	
<b>Capstone</b>	PE 384* <b>(Note: This must be taken in Spring Quarter before student teaching or internship)</b>
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required - LSE 380 - 1 Additional Course <b>(Note: PHL 100 recommended)</b>
<b>Scientific Inquiry (SI)</b>	2 Courses Required: - 1 CHE/ENV/GEO/PHY - 1 Additional Course
<b>Self, Society and the Modern World (SSM W)</b>	2 Courses Required - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required <b>(Note: One must be US History)</b>
<b>Note:</b>	* Students must earn a C- or better in this course.

### **Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course.

Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Physical Education (PE) ▶ Teaching Concentration ▶ Pre-Education

**Pre-Education****PRE-EDUCATION****Pre-Education Core:** 22 quarter hours required

- SCU 207 Social & Historical Issues in Education
- SCU 337 Human Growth & Development
- OR
- SCU 336 Adolescent & Adult Growth & Development
- PE 111 Motor Development Throughout the Life Span
- PE 206 Personal & Community Health
- PE 302 First Aid (2qh)
- PE 303 Athletic Injuries
- EDU 025 Basic Technology (0 qh)

**Pre-Education Activity Core:** 6 quarter hours required

- PE 121 Swimming (2qh)
- PE 151 Gymnastics (2qh)
- PE 213 Folk & Social Dance (2qh)

**Pre-Education Activity Electives:** 10 quarter hours required

Choose 5 from the courses below:

- PE 181 Flag Football (2qh)
- PE 182 Volleyball (2qh)
- PE 183 Soccer (2qh)
- PE 185 Softball (2 qh)
- PE 186 Track & Field (2qh)
- PE 187 Basketball (2qh)
- PE 276 Tennis (2qh)
- PE 277 Golf (2qh)

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Physical Education (PE) ▶ Teaching Concentration ▶ Professional Education

**Professional Education****Advance Standing Courses: 36 quarter hours required, grade of C- or better required**

- PE 317 Methods: PE in Elementary Education
- PE 341 Historical & Philosophical Foundations in PE
- PE 346 Management of Sports & PE
- PE 351 Kinesiology
- PE 352 Physiology of Exercise
- PE 360 Education Psychology & Measurement of Learning
- PE 372 Methods: PE in Secondary Schools
- PE 374 Adapted Physical Education
- PE 390 Psycho-social aspects of Sport & Physical Activity

**Student Teaching : 12 quarter hours required, grade of B- or better required**

- PE 378 PE Student Teaching in Elementary Education (6 hours)
- PE 379 PE Student Teaching in Secondary Education (6 hours)

**Open Electives: 20 quarter hours are required**

- Any course not used for another degree requirement can fulfill open electives, except WRC courses.

## About Sport & Fitness Management Concentration

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

This Bachelor of Science in Physical Education degree allows students to choose between two concentrations, Teaching or Sports & Fitness Management.

### **Sports & Fitness Management Concentration**

This concentration prepares individuals to enter careers in managing or developing fitness programs in small business, large corporate or recreational settings.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 110 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks completing an internship related to the major.

*Please consult both Liberal Studies Requirements and Program in Physical Education links for full degree requirements*

### **Degree Program**

- Bachelor of Science (B.A.): 194 quarter hours

### **Campus Locations**

- Lincoln Park

### **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.



## Advanced Standing

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## Content Area Courses

**Biology Foundations:** 8 quarter hours required

**BIO 201** Mammalian Anatomy

**BIO 202** Mammalian Physiology

**Commerce Foundations:** 12 quarter hours required

**ACC 101** Introduction to Accounting I

**MGT 300** Managerial Concepts and Practices I

**MKT 301** Principles of Marketing

**Physical Education Core:** 18 quarter hours required, grade of C or better required

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**PE 111** Motor Development Throughout the Life Span

**PE 206** Personal and Community Health

**PE 273** Health and Nutrition

**PE 302** First Aid (2 quarter hours)

**PE 303** Athletic Injuries

**Physical Education Activity Core:** 8 quarter hours required, grade of C or better required

**PE 066** Beginning Weight Training (2 quarter hours)

**PE 071** Fitness and Conditioning (2 quarter hours)

**PE 121** Swimming (2 quarter hours)

*Choose one of the following:*

**PE 060** Dance, Exercise, Aerobics (2 quarter hours)

**PE 213** Folk & Social Dance (2 quarter hours)

**Physical Education Team & Individual Sports:** 8 quarter hours required, grade of C or better required *Choose four of the following:*

**PE 181** Flag Football (2 quarter hours)

**PE 182** Volleyball (2 quarter hours)

**PE 183** Soccer (2 quarter hours)

**PE 185** Softball (2 quarter hours)

**PE 186** Track & Field (2 quarter hours)

**PE 187** Basketball (2 quarter hours)

**PE 276** Tennis (2 quarter hours)

**PE 277** Golf (2 quarter hours)

**Advanced Standing Education Courses:** 36 quarter hours required, grade of C or better required

**PE 341** Historical & Philosophical Foundations in PE

**PE 346** Management of Sports & PE

**PE 351** Kinesiology

**PE 352** Physiology of Exercise

**PE 360** Education Psychology & Measurement of Learning

**PE 362** Fitness Testing, Assessment, & Prescription

**PE 374** Adapted Physical Education

**PE 390** Psycho-social aspects of Sport & Physical Activity

*Choose one of the following:*

**SCU 336** Adolescent and Adult Growth and Development

**SCU 337** Human Growth and Development

**Open Electives:** 12 quarter hours are required Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, and MAT 095.

### **Internship Requirements**

Consult with Physical Education faculty members for procedures for the internship. The internship experience is done at the very end of the program and requires all coursework for the major and liberal studies to be completed.

**Internship:** 12 quarter hours required, grade of B- or better required

Registration in student teaching requires completion of all requirements and procedures above. All students also take PE 384, Capstone Experience, with student teaching.

**PE 380** Internship in Fitness (12 quarter hours)

### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied.

Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony. Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>.

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Physical Education (PE) ▸ Sport & Fitness Management Concentration ▸ Allied Fields

### Allied Fields

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#### **Biology Foundations:** 8 quarter hours required

- BIO 201 Mammalian Anatomy
- BIO 202 Mammalian Physiology

#### **Commerce Foundations:** 12 quarter hours required

- ACC 101 Introduction to Accounting I
- MGT 300 Managerial Concepts and Practices I
- MKT 301 Principles of Marketing

## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <b>(Note: See information below)</b>
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours
<b>Senior Year</b>	
<b>Capstone</b>	PE 384* <b>(Note: This must be taken in Spring Quarter before student teaching or internship)</b>
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required - LSE 380 - 1 Additional Course <b>(Note: PHL 100 recommended)</b>
<b>Scientific Inquiry (SI)</b>	2 Courses Required: - 1 CHE/ENV/GEO/PHY - 1 Additional Course
<b>Self, Society and the Modern World (SSM W)</b>	2 Courses Required - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required <b>(Note: One must be US History)</b>
<b>Note:</b>	* Students must earn a C- or better in this course.

### **Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course.

Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Physical Education (PE) ▶  
Sport & Fitness Management Concentration ▶ Pre-Education

**Pre-Education****Physical Education Core:** 18 quarter hours required

- PE 111 Motor Development Throughout the Life Span
- PE 206 Personal & Community Health
- PE 273 Health & Nutrition
- PE 302 First Aid (2 qh)
- PE 303 Athletic Injuries
- EDU 025 Basic Technology (0 qh)

**Physical Education Activity Courses:** 8 quarter hours required

- PE 060 Dance, Exercise, Aerobics (2qh)
- OR
- PE 213 Folk and Social Dance (2 qh)
  - PE 121 Swimming (2 qh)
  - PE 066 Beginning Weight Training (2 qh)
  - PE 071 Fitness and Conditioning (2 qh)

**Physical Education Team & Individual Sports:** 8 quarter hours required

Choose 4 from the courses below:

- PE 181 Flag Football (2 qh)
- PE 182 Volleyball (2 qh)
- PE 185 Softball (2 qh)
- PE 186 Track and Field (2 qh)
- PE 187 Basketball (2 qh)
- PE 276 Tennis (2 qh)
- PE 277 Golf (2 qh)

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Physical Education (PE) ▶  
Sport & Fitness Management Concentration ▶ Professional Education

**Professional Education**

**Advance Standing Courses: 36 quarter hours required, grade of C- or better required**

- SCU 336 Adolescent & Adult Growth & Development or SCU 337
- Human Growth & Development
- PE 341 Historical & Philosophical Foundations in PE
- PE 346 Management of Sports & PE
- PE 351 Kinesiology
- PE 352 Physiology of Exercise
- PE 360 Education, Psychology & Measurement of Learning
- PE 362 Fitness Testing, Assessment, & Prescription
- PE 374 Adapted Physical Education
- PE 390 Psycho-Social Aspects of Sport & Physical Activity

**Internship: 12 quarter hours required**

- PE 380 Internship in Fitness (12 hours)

**Open Electives: 12 quarter hours are required**

- MAT 130 recommended for biology foundation and commerce course prerequisites.
- Any course not used for another degree requirement can fulfill open electives, except WRC courses.



**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Physical Education (PE) ▶ Sport & Fitness Management Concentration ▶ Minor Sequences in Physical Education, Coaching and Health Endorsement

**Minor Sequences in Physical Education, Coaching and Health Endorsement**

In addition to these major concentrations of study, there are sequences of courses, which could lead to minors and/or endorsements in Physical Education, Training, Coaching, and Health. The programs outlined below are intended for the student who desires to develop a second teaching area in physical education.

**Physical Education minor sequence**

**Theory:** PE 302, 317, 341, 345.

**Activity:** PE 111, 121, 151; and *two* courses from 181, 182, 183, 185, 186 or 187.

**Coaching minor sequence**

**Theory:** PE 302, 303, 345, 351, 352, 390, 391, BIO 202.

**Health minor** (leading to a middle school teaching endorsement for teacher candidates)

**Theory:** PE 206, 273, 302, 304, plus five additional courses to meet state requirements (see advisor).

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Programs in Secondary Education leading to the **Bachelor of Arts** degree and certification in grades 9-12 include English, History, Mathematics, Social Science and Visual Arts. Programs in Secondary Education leading to a **Bachelor of Science** degree and certification in grades 9-12 include Biology, Chemistry, Environmental Science, Mathematics, and Physics. Programs require 192-208 quarter hours for BA or BS degree depending on content area. A grade of C or better is required in all Education and content-area courses.

**Note:** Certification can be extended to Middle School grade levels (6-8) by taking SCU 339 and meeting appropriate requirements as guided by Illinois State Board of Education guidelines.

## Program Requirements: Biology

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in secondary education prepares students to teach children in a variety of urban and suburban educational settings, including public and private middle and high schools. Students follow a general pattern of study for middle school and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Science degree and are qualified for secondary school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in secondary education work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in Secondary Education Biology links for full degree requirements.*

### **Degree Program**

- Bachelor of Science (B.S.): 208 quarter hours

### **Campus Locations**

- Lincoln Park

## **Certification**

- Type 09 Secondary Education Science-Biology (grades 9-12 or grades 6-12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Secondary Education Biology majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, language arts, and math. Test is required to qualify for Advanced Standing.
- Science: Biology Content Area Test (test #145) – assesses knowledge of both biological science and physical science. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #103, grade 6-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## **Field Experiences**

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

## Content Area Courses

**Biology Core:** 28 quarter hours required, grade of C or better required

*Required:*

- BIO 101** General Biology I
- BIO 102** General Biology II
- BIO 103** General Biology III
- BIO 215** Ecology
- BIO 250** Cell Biology
- BIO 260** Genetics

*Choose one of the following:*

- BIO 309** Plant Physiology
- BIO 310** Vertebrate Physiology

**Biology Electives:** 20 quarter hours required, grade of C or better required

Biology electives cannot include courses designated as scientific inquiry. A minimum of 2 lab courses are required.

- BIO** Elective course
- BIO** Elective course
- BIO** Elective course
- BIO** Elective course with lab
- BIO** Elective course with lab

**Mathematics Core:** 8 quarter hours required, grade of C or better required

Math courses must be taken in sequence (i.e. 130 is followed by 131, 147 is followed by 148, etc.).

*Choose one of the following:*

- MAT 130** College Algebra and Precalculus
- MAT 147** Calculus with Integrated Precalculus I
- MAT 150** Calculus I
- MAT 160** Calculus for Mathematics and Science Majors I
- MAT 170** Promath Calculus for Mathematics and Science Majors I

*Choose one of the following:*

- MAT 131** Trigonometry and Precalculus
- MAT 148** Calculus with Integrated Precalculus II
- MAT 151** Calculus II
- MAT 161** Calculus for Mathematics and Science Majors II
- MAT 171** Promath for Mathematics and Science Majors II

**General Chemistry Core:** 12 quarter hours required, grade of C or better required

- CHE 111** General and Analytic Chemistry I
- CHE 113** General and Analytic Chemistry II
- CHE 115** General and Analytic Chemistry III

**Organic Chemistry or Physics Series Core:** 12 quarter hours required, grade of C or better required

The following courses must be taken in sequence (CHE 230 is followed by CHE 232 and 234, PHY 150 is followed by PHY 151 and 152).

*Choose one of the following:*

- CHE 171** Mechanistic Organic Chemistry I
- PHY 150** General Physics I

*Choose one of the following:*

- CHE 173** Mechanistic Organic Chemistry II
- PHY 151** General Physics II

*Choose one of the following:*

- CHE 175** Mechanistic Organic Chemistry III
- PHY 152** General Physics III

**Pre-Education Introductory Courses:** 20 quarter hours required, grade of C or better required

*Required:*

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**SCU 207** Social and Historical Issues in Education

**SEC 363** Orientation to Secondary Teaching as a Profession (6 qh)

**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

**SCU 336** Adolescent and Adult Growth and Development

**SCU 337** Human Growth and Development

**Advanced Standing Education Courses:** 16 quarter hours required, grade of C or better required

*Required:*

**LSI 346** Strategies for Mainstreaming and Inclusion

**SEC 325** Literacy in the Content Areas

**SEC 339** Teaching Science in the Secondary Schools

*Choose one of the following:*

**SCU 338** The Process and Evaluation of Learning

**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

## Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with Secondary Type 09 Certificates can qualify for endorsements at the middle school level and high school level.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:  
[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*, and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required. Consult with your advisor regarding adding additional science endorsements.

## Student Teaching Requirements

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

### *Clinical Requirements:*

Completion of all required field experiences

- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

### *Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed.

Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required  
Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**SEC 390** Secondary Student Teaching (12 quarter hours)  
**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st  
Winter Quarter - January 15th  
Spring Quarter - February 1st  
Summer I Quarter - June 1st  
Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process. Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>.

### **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at



[www.isbe.net](http://www.isbe.net) .

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and Teacher Education program handbook for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*

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## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384* ( <b>Note:</b> This must be taken with student teaching)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	1 Course Required ( <b>Note:</b> Cannot be in biology)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced

math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Secondary Education (SEC)

▶ Secondary Education Biology ▶ Content Area - Biology

**Content Area - Biology****Biology Core:** 28 quarter hours required

- BIO 101 General Biology I
- BIO 102 General Biology II
- BIO 103 General Biology III
- BIO 215 Ecology
- BIO 250 Cell Biology
- BIO 260 Genetics
- BIO 309 Plant Physiology OR
- BIO 310 Vertebrate Physiology

**Biology Electives:** 20 quarter hours required

- 12 quarter hours of biology coursework (excludes courses designated as scientific inquiry)
- 8 quarter hours of biology coursework with lab (excludes courses designated as scientific inquiry)

**Mathematics Core:** 8 quarter hours required

- MATH 130 College Algebra and Precalculus, Math 147 Calculus with Integrated Precalculus I, Math 150 Calculus I, Math 160 Calculus for Mathematics and Science Majors I or Math 170 Promath Calculus for Mathematics and Science Majors I
- MATH 131 Trigonometry and Precalculus, Math 148 Calculus with Integrated Precalculus II, Math 151 Calculus II, Math 161 Calculus for Mathematics and Science Majors II or Math 171 Promath for Mathematics and Science Majors II.

**General Chemistry Core:** 12 quarter hours required

- CHE 111 General and Analytic Chemistry I
- CHE 113 General and Analytic Chemistry II
- CHE 115 General and Analytic Chemistry III

**Organic Chemistry or Physics Series Core:** 12 quarter hours required

- CHE 171 Mechanistic Organic Chemistry I or PHY 150 General Physics I
- CHE 173 Mechanistic Organic Chemistry II or PHY 151 General Physics II
- CHE 175 Mechanistic Organic Chemistry III or PHY 152 General Physics III





## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Biology ▸ Pre-Education

### Pre-Education



#### **Pre-Education Core: 20** quarter hours required

- SCU 207 Social and Historical Issues in Education
- SCU 336 Adolescent and Adult Growth and Development
- OR
- SCU 337 Human Growth and Development
- SEC 363 Orientation to Secondary Teaching as a Profession (6 qh)
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Biology ▸ Professional Education

### Professional Education



**Advance Standing Courses: 16 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
  - SEC 325 Literacy in the Content Areas
  - SCU 338 The Process and Evaluation of Learning
- OR
- SCU 339 Philosophy & Psychology of Youth and Middle Level Education
  - SEC 339 Teaching Science in the Secondary Schools

**Student Teaching: 12 quarter hours required, grade of B- or better required**

- SEC 390 Secondary Student Teaching (12 qh)

## Program Requirements: Chemistry

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in secondary education prepares students to teach children in a variety of urban and suburban educational settings, including public and private middle and high schools. Students follow a general pattern of study for middle school and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Science degree and are qualified for secondary school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in secondary education work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in Secondary Education Chemistry links for full degree requirements.*

### **Degree Program**

- Bachelor of Science (B.S.): 196 quarter hours

### **Campus Locations**



- Lincoln Park

## **Certification**

- Type 09 Secondary Education Science-Chemistry (grades 9-12 or grades 6-12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Secondary Education Chemistry majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, language arts, and math. Test is required to qualify for Advanced Standing.
- Science: Chemistry Content Area Test (test #106) – assesses knowledge of both geological and chemical science as well as general biological and physical sciences. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #103, grade 6-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## **Field Experiences**

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety

of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

### Content Area Courses

**Chemistry Core:** 40 quarter hours required, grade of C or better required

**CHE 111LEC** General Chemistry I (3 qh) and **CHE 111LAB** General Chemistry I Lab (1 qh)

**CHE 113LEC** General Chemistry II (3 qh) and **CHE 113LAB** General Chemistry I Lab (1 qh)

**CHE 115LEC** General Chemistry III (3 qh) and **CHE 115LAB** General Chemistry I Lab (1 qh)

**CHE 171LEC** Organic Chemistry I (3 qh) and **CHE 171LAB** Organic Chemistry I Lab (1 qh)

**CHE 173LEC** Organic Chemistry II (3 qh) and **CHE 173LAB** Organic Chemistry II Lab (1 qh)

**CHE 175LEC** Organic Chemistry III (3 qh) and **CHE 175LAB** Organic Chemistry III Lab (1 qh)

**CHE 192** Mathematical Methods of Chemistry (2 qh)

**CHE 205LEC** Analytical Chemistry (3 qh) and **CHE 205LAB** Analytical Chemistry Lab (1 qh)

**CHE 210** Physical Chemistry I (4 qh)

**CHE 211LEC** Physical Chemistry II (3 qh) and **CHE 211LAB** Physical Chemistry II Lab (1 qh)

**CHE 394** Seminar (2 qh)

**Chemistry Electives:** 8 quarter hours required, grade of C or better required

**CHE 340** Biochemistry I (4 qh)

*Choose one of the following:*

**CHE 215LEC** Physical Chemistry III (3 qh) and **CHE 215LAB** Physical Chemistry Lab

**CHE 265LEC** Air Chemistry (3 qh) and **CHE 265LAB** Air Chemistry Lab (1 qh)

**CHE 267LEC** Water Chemistry (3 qh) and **CHE 267LAB** Water Chemistry Lab (1 qh)

**CHE 269LEC** Solid Waste Chemistry (3 qh) and **CHE 269LAB** Solid Waste Chemistry Lab (1 qh)

**CHE 342** Biochemistry II

**Mathematics Core:** 12 quarter hours required, grade of C or better required

Math courses must be taken in sequence (i.e. 147 is followed by 148, 150 is followed by 151, etc.).

*Choose one of the following:*

**MAT 147** Calculus with Integrated Precalculus I

**MAT 150** Calculus I

**MAT 160** Calculus for Mathematics and Science Majors I

**MAT 170** Promath Calculus for Mathematics and Science Majors I

*Choose one of the following:*

**MAT 148** Calculus with Integrated Precalculus II

**MAT 151** Calculus II

**MAT 161** Calculus for Mathematics and Science Majors II

**MAT 171** Promath for Mathematics and Science Majors II

*Choose one of the following:*

**MAT 149** Calculus with Integrated Precalculus III

**MAT 152** Calculus III

**MAT 162** Calculus for Mathematics and Science Majors III

**MAT 172** Promath for Mathematics and Science Majors III

**Physics Core:** 12 quarter hours required

*Choose one of the following:*

- PHY 150** General Physics I  
**PHY 170** University Physics I  
*Choose one of the following:*  
**PHY 151** General Physics II  
**PHY 171** University Physics II  
*Choose one of the following:*  
**PHY 152** General Physics III  
**PHY 172** University Physics III

**Pre-Education Introductory Courses:** 24 quarter hours required, grade of C or better required

*Required:*

- EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)  
**SCU 207** Social and Historical Issues in Education  
**SEC 363** Orientation to Secondary Teaching as a Profession (6 qh)  
**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

- SCU 336** Adolescent and Adult Growth and Development  
**SCU 337** Human Growth and Development

**Advanced Standing Education Courses:** 16 quarter hours required, grade of C or better required

*Required:*

- LSI 346** Strategies for Mainstreaming and Inclusion  
**SEC 325** Literacy in the Content Areas  
**SEC 339** Teaching Science in the Secondary Schools

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\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign

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\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required. Consult with your advisor regarding adding additional science endorsements.

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**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

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After you submit the application, you cannot register for any term after the one selected in the application.

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Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

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## Liberal Studies Requirements

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<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
Scientific Inquiry (SI)	1 Course Required ( <b>Note:</b> This must be in biology.)
Self, Society and the Modern World (SSMW)	3 Courses Required - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain

requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***



**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Secondary Education (SEC)

▶ Secondary Education Chemistry ▶ Content Area - Chemistry

**Content Area - Chemistry**

**Chemistry Core:** 36-40 quarter hours required

**Note:** Choose either 111/113/115 series or 131/133 series

- CHE 111 General and Analytic Chemistry I
- CHE 113 General and Analytic Chemistry II
- CHE 115 General and Analytic Chemistry III
- OR
- CHE 131 General Chemistry I
- CHE 133 General Chemistry II
  
- CHE 171 Mechanistic Organic Chemistry I
- CHE 173 Mechanistic Organic Chemistry II
- CHE 175 Mechanistic Organic Chemistry III
- CHE 127 Quantitative Analysis or CHE 147 Analytical Techniques
- CHE 192 Mathematical Methods of Chemistry
- CHE 210 Physical Chemistry I
- CHE 211 Physical Chemistry II

**Chemistry Electives:** 8 quarter hours required

**Note:** Choose 2 from the courses below

- CHE 215 Physical Chemistry III
- CHE 240 Introduction to Biochemistry
- CHE 261 Instrumental Analysis
- CHE 265 Air Chemistry
- CHE 267 Water Chemistry
- CHE 269 Solid Waste Chemistry
- CHE 321 Intermediate Organic Chemistry
- CHE 340 Biochemistry

**Mathematics Core:** 12 quarter hours required

- MATH 150 Calculus I, MATH 160 Calculus for Mathematics and Science Majors I or MATH 170 Promath Calculus for Mathematics and Science Majors I
- MATH 151 Calculus II, MATH 161 Calculus for Mathematics and Science Majors II or MATH 171 Promath for Mathematics and Science Majors II.
- MATH 152 Calculus III, MATH 162 Calculus for Mathematics and Science Majors III or MATH 172 Promath for Mathematics and Science Majors III

**Physics Core:** 12 quarter hours required

- PHY 150 General Physics I or PHY 170 University Physics I
- PHY 151 General Physics II or PHY 171 University Physics II
- PHY 152 General Physics III or PHY 172 University Physics III

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## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Chemistry ▸ Pre- Education

### Pre- Education



**Pre-Education Core: 24** quarter hours required

- SCU 207 Social and Historical Issues in Education
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
  
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
  
- SEC 363 Orientation to Secondary Teaching as a Profession (6 qh)
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Secondary Education (SEC)  
▶ Secondary Education Chemistry ▶ Professional Education

### Professional Education



**Advance Standing Courses: 16 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
  - SEC 325 Literacy in the Content Areas
  - SCU 338 The Process and Evaluation of Learning
- OR
- SCU 339 Philosophy & Psychology of Youth and Middle Level Education
  - SEC 339 Teaching Science in the Secondary Schools

**Student Teaching: 12 quarter hours required, grade of B- or better required**

- SEC 390 Secondary Student Teaching (12 qh)

## Program Requirements: English

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences.

Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools.

These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in secondary education prepares students to teach children in a variety of urban and suburban educational settings, including public and private middle and high schools. Students follow a general pattern of study for middle school and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Arts degree and are qualified for secondary school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in secondary education work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in Secondary Education English links for full degree requirements.*

### **Degree Program**

- Bachelor of Arts (B.A.): 192 quarter hours

### **Campus Locations**

- Lincoln Park

## **Certification**

- Type 09 Secondary Education English Language Arts (grades 9-12 or grades 6-12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Secondary Education English majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, language arts, and math. Test is required to qualify for Advanced Standing.
- English Language Arts Content Area Test (test #111) – assesses reading, writing and research, speaking and listening, and literature. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #103, grade 6-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## **Field Experiences**

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety

of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

### **Modern Language Competence Requirement**

Students pursuing a Bachelor of Arts degree will be required to demonstrate competence in a modern language equivalent to the proficiency attained from one year of college-level language study. Such competence may be demonstrated in one of several ways:

- completing the last course in the fourth-year high school sequence of any language
- completing the last course in the first-year college sequence of any language
- completing a college course beyond the first-year level in any language
- achieving a satisfactory score on any of the Modern Language placement examinations administered at DePaul
- achieving a satisfactory rating in a proficiency examination accepted by DePaul
- achieving a score of 3 or higher on the Advance Placement (AP) test for any language
- achieving a score of 5 or higher in the Language B assessment from a Standard or Higher Level International Baccalaureate (IB) program
- achieving a satisfactory score on the CLEP examination

For further information regarding satisfactory scores and possible credit from the DePaul placement, AP, CLEP, or IB examinations, please contact Student Records.

Students who complete an Inter-College Transfer (ICT) to the School of Education will abide by the SOE Modern Language Requirement in place on the effective date of the ICT.

B.A. students who meet College requirements and wish to pursue further work in the language may elect the “Modern Language Option” of the Liberal Studies Program. While B.S. students are not required to demonstrate competency in a modern language, the “Modern Language Option” is available to them for language study at any level.

### **Content Area Courses**

**English Core:** 8 quarter hours required, grade of C or better required

**ENG 220** Reading Poetry

**ENG 221** Reading Prose

**Language/Communications:** 4 quarter hours required, grade of C or better required

*Choose one of the following:*

**ENG 211** English Studies: Language & Style

**ENG 309** Topics in Writing (as appropriate)

**ENG 370** History of the English Language

**ENG 376** Stylistics

**CMN 202** Introduction to Linguistics

**CMN 302** Grammar and Usage

**WRD 203** Grammar and Style for Writers

**WRD 309** Topics in Writing, Rhetoric and Discourse (as appropriate)

**WRD 395** Writing Center Theory and Pedagogy

**British Literature Core:** 16 quarter hours required, grade of C or better required

*Required:*

- ENG 328** Shakespeare  
*Choose three of the following:*  
**ENG 310** English Literature to 1500  
**ENG 320** English Renaissance Literature  
**ENG 330** Restoration and 18<sup>th</sup> Century Literature  
**ENG 340** Nineteenth Century Literature  
**ENG 350** Modern British Literature

**American Literature Core:** 12 quarter hours required, grade of C or better required

*Required:*

- ENG 361** Romanticism American Culture  
*Choose two of the following:*  
**ENG 360** Early American Literature  
**ENG 362** Realism and Naturalism in American Literature  
**ENG 364** American Genre Studies  
**ENG 365** Modern American Fiction  
**ENG 366** Modern Poetry  
**ENG 369** Topics in American Literature  
**ENG 371** African American Literature  
**ENG 372** African American Poetry and Drama  
**ENG 373** Multi-Ethnic Literature of the US  
**ENG 374** American Indian Literature

**Literature Elective:** 8 quarter hours required, grade of C or better required

- ENG 300-level British or American literature course 1**  
**ENG 300-level British or American literature course 2**

**Pre-Education Introductory Courses:** 24 quarter hours required, grade of C or better required

*Required:*

- EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)  
**SCU 207** Social and Historical Issues in Education  
**SEC 363** Orientation to Secondary Teaching as a Profession (6 qh)  
**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

- SCU 336** Adolescent and Adult Growth and Development  
**SCU 337** Human Growth and Development

*Choose one of the following:*

- PE 206** Personal and Community Health  
**PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 24 quarter hours required, grade of C or better required

*Required:*

- LSI 346** Strategies for Mainstreaming and Inclusion  
**SEC 325** Literacy in the Content Areas  
**SEC 326** Teaching Writing  
**SEC 328** Teaching Literature  
**SEC 329** Teaching Young Adult Literature

*Choose one of the following:*

- SCU 338** The Process and Evaluation of Learning  
**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

**Open Electives:** 4 quarter hours are required Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, and MAT 095.

### Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in



addition to your main certification area. Individuals with Secondary Type 09 Certificates can qualify for endorsements at the middle school level and high school level.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:  
[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*, and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required.

## **Student Teaching Requirements**

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of

## Education

### *Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required. Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**SEC 390** Secondary Student Teaching (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year

and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>.

### **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net).

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*

## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121  ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384*  ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	1 Course Required  ( <b>Note:</b> This must not be in English.)
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course  ( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required  ( <b>Note:</b> One must be US History)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced

math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Secondary Education (SEC)  
 ▶ Secondary Education English ▶ Content Area - English

**Content Area - English****English Core:** 12 quarter hours required

- ENG 220 Reading Poetry
- ENG 270 Literary Research and Writing
- ENG 328 Shakespeare

**Language/Communications:** 4 quarter hours required (choose one)

- ENG 203 Grammar and Style for Writers
- ENG 309 Topics in Writing (as appropriate)
- ENG 370 History of the English Language
- ENG 376 Stylistics
- CMNS 202 Introduction to Linguistics
- CMNS 302 Grammar and Usage

**British Literature Core:** 12 quarter hours required

Choose 3 from the courses below:

- ENG 310 English Literature to 1500
- ENG 320 English Renaissance Literature
- ENG 330 Restoration and 18<sup>th</sup> Century Literature
- ENG 340 Nineteenth Century Literature
- ENG 350 Modern British Literature

**American Literature Core:** 12 quarter hours required

ENG 361 Romanticism American Culture

Choose 2 additional from the courses below:

- ENG 360 Early American Literature
- ENG 362 Realism and Naturalism in American Literature
- ENG 364 American Genre Studies
- ENG 365 Modern American Fiction
- ENG 366 Modern Poetry
- ENG 369 Topics in American Literature
- ENG 371 African American Literature
- ENG 372 African American Poetry and Drama
- ENG 373 Multi-Ethnic Literature of the US
- ENG 374 American Indian Literature

**Literature Elective:** 12 quarter hours required

• 12 quarter hours in 300 level British or American Literature.



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education English ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 24** quarter hours required

- SCU 207 Social and Historical Issues in Education
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
- SEC 363 Orientation to Secondary Teaching as a Profession (6 qh)
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education English ▸ Professional Education

**Professional Education****Advance Standing Courses: 24 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
  - SEC 325 Literacy Across the Content Areas
  - SEC 326 Teaching Writing
  - SEC 328 Teaching Literature
  - SEC 329 Teaching Young Adult Literature
  - SCU 339 Philosophy and Psychology of Youth and Middle Level Education
- OR
- SCU 338 The Process and Evaluation of Learning

**Student Teaching: 12 quarter hours required, grade of B- or better required**

- SEC 390 Secondary Student Teaching (12 qh)

**Open Electives: 4 quarter hours are required**

- Any course not used for another degree requirement can fulfill open electives, except WRC courses.



## Program Requirements: Environmental Science

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

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*Please consult both Liberal Studies Requirements and Program in Secondary Education Environmental Science links for full degree requirements*

### **Degree Program**

- Bachelor of Science (B.A.): 201 quarter hours

### **Campus Locations**

- Lincoln Park

## **Certification**

- Type 09 Secondary Education Science-Environmental Science (grades 9-12 or grades 6-12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Secondary Education Environmental Science majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, language arts, and math. Test is required to qualify for Advanced Standing.
- Science: Environmental Science Content Area Test (test #112) – assesses knowledge of life science, physical science, and the living environment. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #103, grade 6-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## **Field Experiences**

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special

education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

### Content Area Courses

**Science Core:** 36 quarter hours required, grade of C or better required

**BIO 101** General Biology I

**BIO 102** General Biology II

**BIO 103** General Biology III

**CHE 111LEC** General Chemistry I (3 qh) & **CHE 111LAB** General Chemistry I Lab (1 qh)

**CHE 113LEC** General Chemistry II (3 qh) & **CHE 113LAB** General Chemistry I Lab (1 qh)

**CHE 115LEC** General Chemistry III (3 qh) & **CHE 115LAB** General Chemistry I Lab (1 qh)

**PHY 150** General Physics I

**PHY 151** General Physics III

**PHY 152** General Physics III

**Environmental Science Core:** 25 quarter hours required, grade of C or better required

**BIO 215** Ecology

**ENV 216** Earth System Science

**ENV 217** Human Impacts on the Environment

**ENV 260** Environmental Data Analysis

**ENV 294** Sophomore Seminar [1 qh]

**ENV 350** Environmental Impact Analysis

**1 ENV 300-level Elective**

**Environmental Science Electives:** 8 quarter hours required, grade of C or better required

*Choose two of the following, one must be a lab (\* indicates lab):*

**ENV 115** Environmental Geology\*

**ENV 202** Resources, Population, and the Environment

**ENV 204** Energy and the Environment

**ENV 220** Environmental Soil Science\*

**ENV 224** Environment of the Chicago River\*

**ENV 230** Global Climate Change

**ENV 320** Conservation Biology

**ENV 322** Ecosystem Ecology\*

**ENV 340** Urban Ecology \*

**Pre-Education Introductory Courses:** 24 quarter hours required, grade of C or better required

*Required:*

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**SCU 207** Social and Historical Issues in Education

**SEC 363** Orientation to Secondary Teaching as a Profession (6 qh)

**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

**SCU 336** Adolescent and Adult Growth and Development

**SCU 337** Human Growth and Development

*Choose one of the following:*

**PE 206** Personal and Community Health

**PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 16 quarter hours required, grade of C or better required

*Required:*

- LSI 346** Strategies for Mainstreaming and Inclusion  
**SEC 325** Literacy in the Content Areas  
**SEC 339** Teaching Science in the Secondary Schools  
*Choose one of the following:*  
**SCU 338** The Process and Evaluation of Learning  
**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

## Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with Secondary Type 09 Certificates can qualify for endorsements at the middle school level and high school level.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:  
[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*, and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required. Consult with your advisor regarding adding additional science endorsements.

## Student Teaching Requirements

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

### *Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed.

Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required. Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**SEC 390** Secondary Student Teaching (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied.

Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process. Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony. Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>

## **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net)

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*

## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 <b>or</b> LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	SDV 230
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

### **Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to

the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***



**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Secondary Education (SEC)  
▶ Secondary Education Environmental Science ▶ Content Area - Environmental Science

**Content Area - Environmental Science****Core Science Requirements:** 40 quarter hours required

- Bio 101 General Biology I
- Bio 102 General Biology II
- Bio 103 General Biology III
- Che 111 General and Analytical Chemistry I
- Che 113 General and Analytical Chemistry II
- Che 115 General and Analytical Chemistry III
- Phy 150 General Physics I
- Phy 151 General Physics III
- Phy 152 General Physics III

**Environmental Science Core:** 25 quarter hours required

- Bio 215 Ecology
- Env 216 Earth System Science
- Env 217 Human Impacts on the Environment
- Env 240 Environmental Issues and Interpretation
- Env 260 Environmental Data Analysis
- Env 294 Sophomore Seminar [1 QH]
- Env 350 Environmental Impact Analysis

**Environmental Science Electives:** 8 quarter hours required

Choose 2 courses, one must be a lab (\*indicates lab):

Env 115\*, 202, 204, 220\*, 224\*, 230, 320, 322\*, 340\*



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Environmental Science ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 24** quarter hours required

- SCU 207 Social and Historical Issues in Education
  
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
  
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
  
- SEC 363 Orientation to Secondary Teaching as a Profession (6 qh)
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Environmental Science ▸ Professional Education

### Professional Education



#### **Advance Standing Courses: 16 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
  - SEC 325 Literacy in the Content Areas
  - SCU 339 Philosophy & Psychology of Youth and Middle Level Education
- OR
- SCU 338 The Process and Evaluation of Learning
  - SEC 339 Teaching Science in the Secondary Schools

#### **Student Teaching : 12 quarter hours required, grade of B- or better required**

- SEC 390 Secondary Student Teaching (12 qh)

## Program Requirements: History

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in secondary education prepares students to teach children in a variety of urban and suburban educational settings, including public and private middle and high schools. Students follow a general pattern of study for middle school and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Arts degree and are qualified for secondary school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in secondary education work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in Secondary Education History links for full degree requirements.*

### **Degree Program**

- Bachelor of Arts (B.A.): 192 quarter hours

### **Campus Locations**

- Lincoln Park

## **Certification**

- Type 09 Secondary Education Social Science-History (grades 9-12 or grades 6-12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Secondary Education History majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, language arts, and math. Test is required to qualify for Advanced Standing.
- Social Science: History Content Area Test (test #114) – assesses and measures the candidate's core knowledge across history and social science fields. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #103, grade 6-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## **Field Experiences**

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special

education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

### **Modern Language Competence Requirement**

Students pursuing a Bachelor of Arts degree will be required to demonstrate competence in a modern language equivalent to the proficiency attained from one year of college-level language study. Such competence may be demonstrated in one of several ways:

- completing the last course in the fourth-year high school sequence of any language
- completing the last course in the first-year college sequence of any language
- completing a college course beyond the first-year level in any language
- achieving a satisfactory score on any of the Modern Language placement examinations administered at DePaul
- achieving a satisfactory rating in a proficiency examination accepted by DePaul
- achieving a score of 3 or higher on the Advance Placement (AP) test for any language
- achieving a score of 5 or higher in the Language B assessment from a Standard or Higher Level International Baccalaureate (IB) program
- achieving a satisfactory score on the CLEP examination

For further information regarding satisfactory scores and possible credit from the DePaul placement, AP, CLEP, or IB examinations, please contact Student Records.

Students who complete an Inter-College Transfer (ICT) to the School of Education will abide by the SOE Modern Language Requirement in place on the effective date of the ICT.

B.A. students who meet College requirements and wish to pursue further work in the language may elect the “Modern Language Option” of the Liberal Studies Program. While B.S. students are not required to demonstrate competency in a modern language, the “Modern Language Option” is available to them for language study at any level.

### **Content Area Courses**

**History Core:** 16 quarter hours required, grade of C or better required

**HST 181** US History to 1800

**HST 182** US History 1800-1900

**HST 111** World History I

**HST 112** World History II

**Historical Methods:** 8 quarter hours required, grade of C or better required

HST 299 is a prerequisite for all 300 level history courses.

**HST 298** Intro to Historical Sources and Methods

**HST 299** Craft of History

Note: A minimum of 6 HST courses must be at the 300 level.

**Advanced History Course:** 16 quarter hours required, grade of C or better required

**HST** US History elective 1

**HST** US History elective 2

**HST** Non-US History

**HST** World History elective

**History Elective Course:** 16 quarter hours required, grade of C or better required

HST Elective 1

HST Elective 2

HST Elective 3

HST Elective 4

**Math Requirement:** 4 quarter hours required, grade of C or better required

**MAT 130** College Algebra & Precalculus

**Pre-Education Introductory Courses:** 24 quarter hours required, grade of C or better required

*Required:*

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**SCU 207** Social and Historical Issues in Education

**SEC 363** Orientation to Secondary Teaching as a Profession (6 qh)

**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

**SCU 336** Adolescent and Adult Growth and Development

**SCU 337** Human Growth and Development

*Choose one of the following:*

**PE 206** Personal and Community Health

**PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 16 quarter hours required, grade of C or better required

*Required:*

**LSI 346** Strategies for Mainstreaming and Inclusion

**SEC 325** Literacy in the Content Areas

**SEC 310** Teaching History and Social Sciences in Secondary Schools

*Choose one of the following:*

**SCU 338** The Process and Evaluation of Learning

**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

## Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with Secondary Type 09 Certificates can qualify for endorsements at the middle school level and high school level.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:

[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*, and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required.

### **Student Teaching Requirements**

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

#### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

#### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

#### *Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required  
Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.



**SEC 390** Secondary Student Teaching (12 hours)  
**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st  
Winter Quarter - January 15th  
Spring Quarter - February 1st  
Summer I Quarter - June 1st  
Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

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### **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

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## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121  ( <b>Note:</b> See information below.)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384*  ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course ( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 ECO course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	1 Course Required ( <b>Note:</b> This must be U.S. History)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120.

The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Secondary Education (SEC)  
▶ Secondary Education History ▶ Content Area - History

**Content Area - History****History Core:** 8 quarter hours required

- HST 298 Intro to Historical Sources and Methods
- HST 299 Craft of History

**Note:** 24 quarter hours from the following History areas must be taken at the 300 level.

**US History Core:** 16 quarter hours required

- HST 181 US History to 1800
- HST 182 US History 1800-1900
- 8 quarter hours in US History

**Inter-Continental Comparative History Core:** 4 quarter hours required

- 4 quarter hours in Inter-Continental Comparative History

**World History Core:** 12 quarter hours required

- HST 111 World History I
- HST 112 World History II
- 4 quarter hours in World History (choose from Africa, Asia, Europe, Intercontinental/Comparative, or Latin America)

**History Electives:** 16 quarter hours required

- 16 quarter hours in History

**Math Requirement:** 4 quarter hours required

- MAT 130 College Algebra & Precalculus



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education History ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 24** quarter hours required

- SCU 207 Social and Historical Issues in Education
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
- SEC 363 Orientation to Secondary Teaching as a Profession (6 qh)
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education History ▸ Professional Education

### Professional Education



**Advance Standing Courses: 16 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
  - SEC 325 Literacy in the Content Areas
  - SCU 339 Philosophy & Psychology of Youth and Middle Level Education
- OR
- SCU 338 The Process and Evaluation of Learning
  - SEC 310 Teaching, History, and Social Sciences in Secondary Schools

**Student Teaching : 12 quarter hours required, grade of B- or better required**

- SEC 390 Secondary Student Teaching (12qh)

## Program Requirements: Mathematics

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in secondary education prepares students to teach children in a variety of urban and suburban educational settings, including public and private middle and high schools. Students follow a general pattern of study for middle school and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Arts or Bachelor of Science degree, depending on the courses taken, and are qualified for secondary school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in secondary education work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in Secondary Education Mathematics links for full degree requirements.*

### **Degree Program**

- Bachelor of Arts (B.A.): 192 quarter hours
- Bachelor of Science (B.S.): 196 quarter hours



## Campus Locations

- Lincoln Park

## Certification

- Type 09 Secondary Education Mathematics (grades 9-12 or grades 6-12) Illinois State Board of Education (ISBE) approved program

## Skill Building Courses

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## Advanced Standing

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## Certification Tests

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Secondary Education Mathematics majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, language arts, and math. Test is required to qualify for Advanced Standing.
- Mathematics Content Area Test (test #115) – assesses knowledge of both the processes and applications of mathematics. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #103, grade 6-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## Field Experiences

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings

in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

### **Modern Language Competence Requirement**

Students pursuing a Bachelor of Arts degree will be required to demonstrate competence in a modern language equivalent to the proficiency attained from one year of college-level language study. Such competence may be demonstrated in one of several ways:

- completing the last course in the fourth-year high school sequence of any language
- completing the last course in the first-year college sequence of any language
- completing a college course beyond the first-year level in any language
- achieving a satisfactory score on any of the Modern Language placement examinations administered at DePaul
- achieving a satisfactory rating in a proficiency examination accepted by DePaul
- achieving a score of 3 or higher on the Advance Placement (AP) test for any language
- achieving a score of 5 or higher in the Language B assessment from a Standard or Higher Level International Baccalaureate (IB) program
- achieving a satisfactory score on the CLEP examination

For further information regarding satisfactory scores and possible credit from the DePaul placement, AP, CLEP, or IB examinations, please contact Student Records.

Students who complete an Inter-College Transfer (ICT) to the School of Education will abide by the SOE Modern Language Requirement in place on the effective date of the ICT.

B.A. students who meet College requirements and wish to pursue further work in the language may elect the “Modern Language Option” of the Liberal Studies Program. While B.S. students are not required to demonstrate competency in a modern language, the “Modern Language Option” is available to them for language study at any level.

### **Bachelor of Science Requirements**

To qualify for the Bachelor of Science degree, complete 4 quarter hours in natural or computer science beyond the requirements for the Bachelor of Arts degree. Please consult your advisor for approval of appropriate natural and computer science courses.

### **Content Area Courses**

**Math Core:** 28-32 quarter hours required, grade of C or better required  
Math courses must be taken in sequence (i.e. 150 is followed by 151, 160 is followed by 161, etc.). Consult your advisor for a full list of sequences and prerequisites.

*Choose one of the following:*

**MAT 150** Calculus I

**MAT 160** Calculus for Mathematics and Science Majors I

*Choose one of the following:*

**MAT 151** Calculus II

**MAT 161** Calculus for Mathematics and Science Majors II

*Choose one of the following:*

**MAT 152** Calculus III

**MAT 162** Calculus for Mathematics and Science Majors III

*Choose one of the following selections:*

**MAT 215** Introduction to Mathematical Reasoning

**MAT 140** Discrete Math I **and** **MAT 141** Discrete Math II

*Required:*

**MAT 260** Multivariable Calculus I

**MAT 261** Multivariable Calculus II

**MAT 262** Linear Algebra

**Computer Science Language:** 4 quarter hours required, grade of C or better required

**IT 130** or any **CSC 200 level** course

**Algebra and Geometry Core:** 16 quarter hours required, grade of C or better required

*Required:*

**MAT 310** Abstract Algebra I

*Choose one of the following:*

**MAT 311** Abstract Algebra II

**MAT 303** Theory of Numbers

*Required:*

**MAT 320** Geometry I

*Choose one of the following:*

**MAT 321** Geometry II

**MAT 335** Real Analysis I

**Probability and Statistics Core:** 4 quarter hours required, grade of C or better required

*Choose one of the following:*

**MAT 348** Applied Statistical Methods

**MAT 351** Probability and Statistics I

**History of Math Core:** 4 quarter hours required, grade of C or better required

**MAT 301** History Of Mathematics

**Pre-Education Introductory Courses:** 24 quarter hours required, grade of C or better required

*Required:*

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**SCU 207** Social and Historical Issues in Education

**SEC 363** Orientation to Secondary Teaching as a Profession (6 qh)

**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

**SCU 336** Adolescent and Adult Growth and Development

**SCU 337** Human Growth and Development

*Choose one of the following:*

**PE 206** Personal and Community Health

**PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 16 quarter hours required, grade of C or better required

*Required:*

**LSI 346** Strategies for Mainstreaming and Inclusion

**SEC 325** Literacy in the Content Areas

**SEC 309** Teaching and Learning Secondary Mathematics

*Choose one of the following:*

**SCU 338** The Process and Evaluation of Learning

**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

**Open Electives:** 8 quarter hours are required Any course not used for another

degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, and MAT 095.

## **Endorsements**

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with Secondary Type 09 Certificates can qualify for endorsements at the middle school level and high school level.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website: [http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*, and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required.

## **Student Teaching Requirements**

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations

- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

*Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required. Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**SEC 390** Secondary Student Teaching (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

**Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied.

Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted

30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu>.

## **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net).

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*

## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

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**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***



**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Secondary Education (SEC)  
 ▶ Secondary Education Mathematics ▶ Content Area - Mathematics

**Content Area - Mathematics****Math Core:** 28-32 quarter hours required

- MAT 150 Calculus I or MAT 160 Calculus For Mathematics and Science

**Majors**

- MAT 151 Calculus II or 161 Calculus For Mathematics and Science Majors II
- MAT 152 Calculus III or 162 Calculus For Mathematics and Science Majors

**III**

**Note:** Choose either MAT 215 OR MAT 140 and 141

- MAT 215 Introduction to Mathematical Reasoning
- OR
- MAT 140 Discrete Math I
- MAT 141 Discrete Math II
- MAT 260 Multivariable Calculus I
- MAT 261 Multivariable Calculus II
- MAT 262 Linear Algebra

**Computer Science Language:** 4 quarter hours required

- IT 130 or any 200 CSC course

**Algebra and Geometry Core:** 16 quarter hours required

- MAT 310 Abstract Algebra I
- MAT 311 Abstract Algebra II or MAT 303 Theory of Numbers
- MAT 320 Geometry I
- MAT 321 Geometry II or MAT 335 Real Analysis I

**Probability and Statistics Core:** 4 quarter hours required

- MAT 348 Applied Statistical Methods or MAT 351 Probability and Statistics I

**History of Math Core:** 4 quarter hours required

- MAT 301 History Of Mathematics



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Mathematics ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 24** quarter hours required

- SCU 207 Social and Historical Issues in Education
  
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
  
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
  
- SEC 363 Orientation to Secondary Teaching as a Profession (6 qh)
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Mathematics ▸ Professional Education

**Professional Education****Advance Standing Courses: 16 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
  - SEC 325 Literacy in the Content Areas
  - SCU 339 Philosophy and Psychology of Youth and Middle Level Education
- OR
- SCU 338 The Process and Evaluation of Learning
  - SEC 309 Teaching and Learning Secondary Mathematics

**Student Teaching: 12 quarter hours required, grade of B- or better required**

- SEC 390 Secondary Student Teaching (12qh)

**Open Electives:** 8 quarter hours are required

- Any course not used for another degree requirement can fulfill open electives, except WRC courses.

**Note:** The curriculum above leads to a Bachelor of Arts degree. To earn a Bachelor of Science degree an additional 4 quarter hours in Natural or Computer Science is required. This course cannot fulfill an elective

## Program Requirements: Physics

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in secondary education prepares students to teach children in a variety of urban and suburban educational settings, including public and private middle and high schools. Students follow a general pattern of study for middle school and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Science degree and are qualified for secondary school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in secondary education work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in Secondary Education Physics links for full degree requirements.*

### **Degree Program**

- Bachelor of Science (B.S.): 208 quarter hours

### **Campus Locations**

- Lincoln Park

## **Certification**

- Type 09 Secondary Education Science-Physics (grades 9-12 or grades 6-12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Secondary Education Physics majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, language arts, and math. Test is required to qualify for Advanced Standing.
- Science: Physics Content Area Test (test #116) – assesses knowledge of both life and physical science, including Earth systems, technology, and the universe. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #103, grade 6-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## **Field Experiences**

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special

education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

### **Content Area Courses**

**Physics Core:** 28 quarter hours required, grade of C or better required

- PHY 170** University Physics I
- PHY 171** University Physics II
- PHY 172** University Physics III
- PHY 270** University Physics IV
- PHY 300** Methods of Computational and Theoretical Physics I
- PHY 301** Methods of Computational and Theoretical Physics II
- PHY 310** Mechanics I

**Physics Electives:** 20 quarter hours required, grade of C or better required

Physics Electives should be chosen in consultation with the Physics faculty content advisor.

- PHY** elective course 1
- PHY** elective course 2
- PHY** elective course 3
- PHY** elective course 4
- PHY** elective course 5

**Math Core:** 20 quarter hours required, grade of C or better required

- MAT 160** Calculus for Mathematics and Science Majors I
- MAT 161** Calculus for Mathematics and Science Majors II
- MAT 162** Calculus for Mathematics and Science Majors III
- MAT 260** Multivariable Calculus I
- MAT 261** Multivariable Calculus II

**Chemistry Core:** 12 quarter hours required, grade of C or better required

- CHE 111LEC** General Chemistry I (3 qh) & **CHE 111LAB** General Chemistry I Lab (1 qh)
- CHE 113LEC** General Chemistry II (3 qh) & **CHE 113LAB** General Chemistry I Lab (1 qh)
- CHE 115LEC** General Chemistry III (3 qh) & **CHE 115LAB** General Chemistry III Lab (1 qh)

**Pre-Education Introductory Courses:** 24 quarter hours required, grade of C or better required

*Required:*

- EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)
- SCU 207** Social and Historical Issues in Education
- SEC 363** Orientation to Secondary Teaching as a Profession (6 qh)
- SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

- SCU 336** Adolescent and Adult Growth and Development
- SCU 337** Human Growth and Development

*Choose one of the following:*

- PE 206** Personal and Community Health
- PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 16 quarter hours required, grade of C or better required

*Required:*

- LSI 346** Strategies for Mainstreaming and Inclusion
- SEC 325** Literacy in the Content Areas
- SEC 339** Teaching Science in the Secondary Schools

*Choose one of the following:*

- SCU 338** The Process and Evaluation of Learning

## Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with Secondary Type 09 Certificates can qualify for endorsements at the middle school level and high school level.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:

[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (48 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*, and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 Quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 Quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test is required. Consult with your advisor regarding adding additional science endorsements.

## Student Teaching Requirements

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences

- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

*Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed.

Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required  
Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**SEC 390** Secondary Student Teaching (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

**Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On



screen instructions will take you through the application process. Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony. Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>

## **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net)

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*

## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	1 Course Required ( <b>Note:</b> This must be a BIO course.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required: - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Secondary Education (SEC)  
▶ Secondary Education Physics ▶ Content Area - Physics

**Content Area - Physics****Physics Core:** 28 quarter hours required

- PHY 170 University Physics I
- PHY 171 University Physics II
- PHY 172 University Physics III
- PHY 270 University Physics IV
- PHY 300 Methods of Computational and Theoretical Physics I
- PHY 301 Methods of Computational and Theoretical Physics II
- PHY 310 Mechanics I

**Physics Electives:** 20 quarter hours required

- 20 quarter hours in Physics chosen in consultation with content advisor

**Math Core:** 20 quarter hours required

- MTH 160 Calculus for Mathematics and Science Majors I
- MTH 161 Calculus for Mathematics and Science Majors II
- MTH 162 Calculus for Mathematics and Science Majors III
- MTH 260 Multivariable Calculus I
- MTH 261 Multivariable Calculus II

**Chemistry Core:** 12 quarter hours required

- CHE 111 General and Analytic Chemistry I
- CHE 113 General and Analytic Chemistry II
- CHE 115 General and Analytic Chemistry III



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Physics ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 24** quarter hours required

- SCU 207 Social and Historical Issues in Education
  
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
  
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
  
- SEC 363 Orientation to Secondary Teaching as a Profession (6 qh)
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Physics ▸ Professional Education

### Professional Education



**Advance Standing Courses: 16 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
  - SEC 325 Literacy in the Content Areas
  - SCU 339 Philosophy & Psychology of Youth and Middle Level Education
- OR
- SCU 338 The Process and Evaluation of Learning
  - SEC 339 Teaching Science in the Secondary School

**Student Teaching: 12 quarter hours required, grade of B- or better required**

- SEC 390 Secondary Student Teaching (12 qh)

## Program Requirements: Social Science

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in secondary education prepares students to teach children in a variety of urban and suburban educational settings, including public and private middle and high schools. Students follow a general pattern of study for middle school and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Arts degree and are qualified for secondary school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in secondary education work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in Secondary Education Social Science links for full degree requirements.*

### **Degree Program**

- Bachelor of Arts (B.A.): 192 quarter hours

## Campus Locations

- Lincoln Park

## Certification

- Type 09 Secondary Education Social Science-History (grades 9-12 or grades 6-12) Illinois State Board of Education (ISBE) approved program

## Skill Building Courses

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## Advanced Standing

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## Certification Tests

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Secondary Education Social Science majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, language arts, and math. Test is required to qualify for Advanced Standing.
- Social Science: History Content Area Test (test #114) – assesses and measures the candidate's core knowledge across history and social science fields. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #103, grade 6-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## Field Experiences

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings



in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

### **Modern Language Competence Requirement**

Students pursuing a Bachelor of Arts degree will be required to demonstrate competence in a modern language equivalent to the proficiency attained from one year of college-level language study. Such competence may be demonstrated in one of several ways:

- completing the last course in the fourth-year high school sequence of any language
- completing the last course in the first-year college sequence of any language
- completing a college course beyond the first-year level in any language
- achieving a satisfactory score on any of the Modern Language placement examinations administered at DePaul
- achieving a satisfactory rating in a proficiency examination accepted by DePaul
- achieving a score of 3 or higher on the Advance Placement (AP) test for any language
- achieving a score of 5 or higher in the Language B assessment from a Standard or Higher Level International Baccalaureate (IB) program
- achieving a satisfactory score on the CLEP examination

For further information regarding satisfactory scores and possible credit from the DePaul placement, AP, CLEP, or IB examinations, please contact Student Records.

Students who complete an Inter-College Transfer (ICT) to the School of Education will abide by the SOE Modern Language Requirement in place on the effective date of the ICT.

B.A. students who meet College requirements and wish to pursue further work in the language may elect the “Modern Language Option” of the Liberal Studies Program. While B.S. students are not required to demonstrate competency in a modern language, the “Modern Language Option” is available to them for language study at any level.

### **Content Area Courses**

Note: HST 298 is a prerequisite for all 300 level history courses.

**United States History Courses:** 16 quarter hours required, grade of C or better required

- HST 181** US History to 1800
- HST 182** US History 1800-1900
- HST US** History elective 1
- HST US** History elective 2

**World History Course:** 16 quarter hours required, grade of C or better required  
World history electives can be chosen from any non-US history area

- HST 111** World History I
- HST 112** World History II
- HST** World History elective 1
- HST** World History elective 2

**Secondary Field:** 24 quarter hours required, grade of C or better required  
Choose six courses from Anthropology, Economics, Geography, Political Science,

Psychology or Sociology. All courses must be from a single field.

**ANT, ECO, GEO, PSC, PSY, or SOC** elective 1

**ANT, ECO, GEO, PSC, PSY, or SOC** elective 2

**ANT, ECO, GEO, PSC, PSY, or SOC** elective 3

**ANT, ECO, GEO, PSC, PSY, or SOC** elective 4

**ANT, ECO, GEO, PSC, PSY, or SOC** elective 5

**ANT, ECO, GEO, PSC, PSY, or SOC** elective 6

**Math Requirement:** 4 quarter hours required, grade of C or better required

**MAT 130** College Algebra & Precalculus

**Pre-Education Introductory Courses:** 24 quarter hours required, grade of C or better required

*Required:*

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**SCU 207** Social and Historical Issues in Education

**SEC 363** Orientation to Secondary Teaching as a Profession (6 qh)

**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

**SCU 336** Adolescent and Adult Growth and Development

**SCU 337** Human Growth and Development

*Choose one of the following:*

**PE 206** Personal and Community Health

**PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 16 quarter hours required, grade of C or better required

*Required:*

**LSI 346** Strategies for Mainstreaming and Inclusion

**SEC 325** Literacy in the Content Areas

**SEC 310** Teaching History and Social Sciences in Secondary Schools

*Choose one of the following:*

**SCU 338** The Process and Evaluation of Learning

**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

## Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with Secondary Type 09 Certificates can qualify for endorsements at the middle school level and high school level.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:

[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science

(biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*,  
and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required.

## **Student Teaching Requirements**

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

### *Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required  
Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that

all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**SEC 390** Secondary Student Teaching (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>.

### **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net).

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and Teacher Education program handbook for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*

## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below.)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional course ( <b>Note:</b> An ECO course recommended)
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	1 Course Required ( <b>Note:</b> Must be in US History)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced

math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Secondary Education (SEC)  
▶ Secondary Education Social Science ▶ Content Area - Social Science

**Content Area - Social Science**

**Note:** HST 199 is a prerequisite for all 300 level History courses.

**Primary Field: History**

**United States History:** 12 quarter hours required

- HST 181 US History to 1800
- HST 182 US History 1800-1900
- 8 quarter hours in US History

**Non-US World History:** 12 quarter hours required

- HST 111 World History I
- HST 112 World History II
- 8 quarter hours in World History (choose from Africa, Asia, Europe, Intercontinental Comparative, or Latin America).

**Secondary Field:** 24 quarter hours required

- 24 quarter hours in a social science field – choose from Anthropology, Economics, Geography, Political Science, Psychology or Sociology.

**Math Requirement:** 4 quarter hours required

- MAT 130 College Algebra & Precalculus





## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Social Science ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 24** quarter hours required

- SCU 207 Social and Historical Issues in Education
  
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
  
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
  
- SEC 363 Orientation to Secondary Teaching as a Profession (6 qh)
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in Secondary Education (SEC)  
▶ Secondary Education Social Science ▶ Professional Education

**Professional Education****Advance Standing Courses: 16 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
  - SEC 325 Literacy in the Content Areas
  - SCU 339 Philosophy & Psychology of Youth and Middle Level Education
- OR
- SCU 338 The Process and Evaluation of Learning
  - SEC 310 Teaching, History, and Social Sciences in the Secondary Schools

**Student Teaching: 12 quarter hours required, grade of B- or better required**

- SEC 390 Secondary Student Teaching (12 qh)

**Open Electives: 4 quarter hours are required**

- Any course not used for another degree requirement can fulfill open electives, except WRC courses.

## Program Requirements: Visual Arts

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in secondary education prepares students to teach children in a variety of urban and suburban educational settings, including public and private middle and high schools. Students follow a general pattern of study for middle school and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Arts degree and are qualified for secondary school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in secondary education work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in Secondary Education English links for full degree requirements.*

### **Degree Program**

- Bachelor of Arts (B.A.): 192 quarter hours

### **Campus Locations**

- Lincoln Park

## **Certification**

- Type 09 Secondary Education Visual Art (grades 9-12 or grades 6-12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. Secondary Education English majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, language arts, and math. Test is required to qualify for Advanced Standing.
- Visual Art Content Area Test (test #145) – assesses elements, principles, and expressive features of the visual arts; creating and producing works of visual art; analyzing and evaluating works of visual art; and the role of the visual arts. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #103, grade 6-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## **Field Experiences**

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety

of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

### **Modern Language Competence Requirement**

Students pursuing a Bachelor of Arts degree will be required to demonstrate competence in a modern language equivalent to the proficiency attained from one year of college-level language study. Such competence may be demonstrated in one of several ways:

- completing the last course in the fourth-year high school sequence of any language
- completing the last course in the first-year college sequence of any language
- completing a college course beyond the first-year level in any language
- achieving a satisfactory score on any of the Modern Language placement examinations administered at DePaul
- achieving a satisfactory rating in a proficiency examination accepted by DePaul
- achieving a score of 3 or higher on the Advance Placement (AP) test for any language
- achieving a score of 5 or higher in the Language B assessment from a Standard or Higher Level International Baccalaureate (IB) program
- achieving a satisfactory score on the CLEP examination

For further information regarding satisfactory scores and possible credit from the DePaul placement, AP, CLEP, or IB examinations, please contact Student Records.

Students who complete an Inter-College Transfer (ICT) to the School of Education will abide by the SOE Modern Language Requirement in place on the effective date of the ICT.

B.A. students who meet College requirements and wish to pursue further work in the language may elect the “Modern Language Option” of the Liberal Studies Program. While B.S. students are not required to demonstrate competency in a modern language, the “Modern Language Option” is available to them for language study at any level.

### **Content Area Courses**

**Studio Core:** 24 quarter hours required, grade of C or better required

**ART 106** Beginning Drawing

**ART 206** Intermediate Drawing

**ART 110** Beginning Painting

**ART 115** Beginning Sculpture

**ART 227** Computer Graphics

**ART 229** Introduction to Printmaking

**Art History Core:** 4 quarter hours required, grade of C or better required

**HAA 130** Principles European Art

**Art History Elective:** 4 quarter hours required, grade of C or better required

**HAA 300-level** Art History course

**Media Core:** 20 quarter hours required, grade of C or better required

**ART 225** Beginning Photography

**ART 226** Video

**ART 260** Art & Design I

**ART 358** Art & Design II

**ART 300-level Media elective course**

**Pre-Education Introductory Courses:** 24 quarter hours required, grade of C or better required

*Required:*

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**SCU 207** Social and Historical Issues in Education

**SEC 363** Orientation to Secondary Teaching as a Profession (6 qh)

**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

**SCU 336** Adolescent and Adult Growth and Development

**SCU 337** Human Growth and Development

*Choose one of the following:*

**PE 206** Personal and Community Health

**PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 20 quarter hours required, grade of C or better required

*Required:*

**LSI 346** Strategies for Mainstreaming and Inclusion

**SEC 325** Literacy in the Content Areas

**SEC 365** Visual Arts: The History of Looking

**SEC 366** Visual Arts: Arts and Pedagogy

*Choose one of the following:*

**SCU 338** The Process and Evaluation of Learning

**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

**Open Electives:** 4 quarter hours are required Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, and MAT 095.

## **Endorsements**

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with Secondary Type 09 Certificates can qualify for endorsements at the middle school level and high school level.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:  
[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*, and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include

the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required.

### **Student Teaching Requirements**

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

#### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

#### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

#### *Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required  
Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**SEC 390** Secondary Student Teaching (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

## **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>.

## **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net).



*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*

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## Liberal Studies Requirements

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<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
Capstone	SEC 384* (Note: This must be taken with student teaching.)
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required (Note: This must not be an ART or HAA course.)
Philosophical Inquiry (PI)	2 Courses Required: - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course (Note: One course must be a lab.)
Self, Society and the Modern World (SSMW)	3 Courses Required: - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required (Note: One must be US History)
Note:	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after

admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Visual Arts ▸ Content Area - Visual Arts

### Content Area - Visual Arts



**Studio Core:** 24 quarter hours required

- ART 106 Beginning Drawing
- ART 206 Intermediate Drawing
- ART 110 Beginning Painting
- ART 115 Beginning Sculpture
- ART 227 Computer Graphics
- ART 229 Introduction to Printmaking

**Art History Core:** 4 quarter hours required

- HAA 130 Principles European Art

**Art History Elective:** 4 quarter hours required

- 4 quarter hours in a 300 level Art History course

**Media Core:** 20 quarter hours required

- ART 225 Beginning Photography
- ART 226 Video
- ART 260 Art & Design I
- ART 358 Art & Design II
- 4 quarter hours in a 300 level Media elective



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Visual Arts ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 24** quarter hours required

- SCU 207 Social and Historical Issues in Education
  
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
  
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
  
- SEC 363 Orientation to Secondary Teaching as a Profession (6 qh)
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in Secondary Education (SEC)  
▸ Secondary Education Visual Arts ▸ Professional Education

**Professional Education****Advance Standing Courses: 16 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
- SEC 325 Literacy in the Content Areas
- SCU 339 Philosophy & Psychology of Youth and Middle

Level Education

OR

- SCU 338 The Process and Evaluation of Learning
- SEC 365 Visual Arts: The History of Looking
- SEC 366 Visual Arts: Arts and Pedagogy

**Student Teaching: 12 quarter hours required, grade of B- or better required**

- SEC 390 Secondary Student Teaching (12qh)

**Open Electives: 4 quarter hours are required**

- Any course not used for another degree requirement can fulfill open electives, except WRC courses.



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in World Language Education (WLE)

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Program in World Language Education leading to the Bachelor of Arts degree and Type 10 (Special) certification in grades K-12 with an endorsement in one of the following languages: Chinese, French, German, Italian, Japanese, or Spanish. Program requires 192 quarter hours for the BA degree. A grade of C or better is required in all Education and content area courses.

## Program Requirements: Chinese

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in K-12 education prepares students to teach children in a variety of urban and suburban educational settings, including public and private elementary and high schools. Students follow a general pattern of study for elementary and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Arts degree and are qualified for K-12 school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in World Language work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in World Language Education Chinese links for full degree requirements.*

### **Degree Program**

- Bachelor of Arts (B.A.): 192 quarter hours

### **Campus Locations**



- Lincoln Park

## **Certification**

- Type 10 Foreign Language Chinese (Kindergarten-grade 12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. World Language Education Chinese majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, writing, and math. Test is required to qualify for Advanced Standing.
- Chinese Content Area Test (test #126) – assesses knowledge of the Chinese language and culture. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #104, grade K-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## **Oral Proficiency Interview (OPI) Test**

Pursuing certification in the teaching of a world language (Chinese, French, German, Italian, Japanese, or Spanish) requires the oral proficiency test – an Interview – before you begin student teaching. You must earn a rating of "intermediate high" or better on the test.

For additional information about the OPI and a link to the test, please consult the OPI section of the School of Education website at <http://education.depaul.edu/> .

## Field Experiences

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

## Content Area Courses

*Note: Language courses begin at the Advanced language for the major. A placement test in the language is required to determine skill level and appropriate level to begin the language. Beginning and Intermediate language courses are in addition to the content area requirements but can fulfill open elective requirements.*

**Advanced Language Core:** 24 quarter hours required, grade of C or better required

- CHN 201** Advanced Communication I
- CHN 202** Advanced Communication II
- CHN 203** Advanced Communication III
- CHN** Advanced Chinese Conversation course 1
- CHN** Advanced Chinese Conversation course 2
- CHN** Advanced Chinese Conversation course 3

**Chinese Studies:** 24 quarter hours required, grade of C or better required

*Choose six of the following:*

- HAA 115** Principles of Asian Art
- HAA 220** Buddhist Art
- ART 342** Chinese Art
- GEO 215** International Development and Regional Inequity
- HST 232** Culture and Politics in Imperial China
- HST 233** The Rise of Modern China
- HST 161** East Asia to c. 1200
- HST 287** East Asia c. 1200 to 1800
- HST 322** Topics in Asian History
- PHL 287** Introduction to Asian Philosophies
- PHL 387** Topics in Asian Philosophy
- PHL 388** Topics in Comparative Philosophy
- PSC 253** Asian Politics
- PSC 344** World Political Economy
- PSC 349** Topics in World Politics
- REL 241** Religion in Chinese History, Society and Culture
- REL 246** Traditions of Chinese Popular Culture
- REL 248** Literature and Religion in China
- REL 341** Taoism: China's Indigenous High Religion
- REL 343** Moral Philosophy and Ethics in China

**Teaching Culture Core:** 4 quarter hours required, grade of C or better required

- MOL 354** Second Language Acquisition

**Pre-Education Introductory Courses:** 22 quarter hours required, grade of C or better required

*Required:*

- EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)
- SCU 207** Social and Historical Issues in Education

**SCU 337** Human Growth and Development  
**EE 281** Introduction to Elementary Education  
**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

**PE 206** Personal and Community Health  
**PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 24 quarter hours required, grade of C or better required

*Required:*

**LSI 346** Strategies for Mainstreaming and Inclusion  
**WLE 330** Teaching Literacy K-12  
**WLE 349** Teaching Modern Languages  
**WLE 350** Methods of Teaching World Language in the Elementary School  
**WLE 370** Methods of Teaching Integrated World Language K-12

*Choose one of the following:*

**SCU 338** The Process and Evaluation of Learning  
**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

**Open Electives:** 2 quarter hours are required

Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, MAT 095, and PE courses.

### Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with K-12 Type 10 Certificates can qualify for endorsements at the primary level (limited areas), middle school level and high school level. Students in the World Language program will be certified to teach in grades K-12 in their language. To teach additional languages, students must qualify for additional endorsements at either the primary, middle school, or secondary levels.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:

[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*, and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad

area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required.

## **Student Teaching Requirements**

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

### *Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required  
Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**WLE 385** Student Teaching in World Languages (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

## **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each

regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied.

Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>.

## **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net).

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*



## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	WLE 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced

math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***





## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in World Language Education (WLE) ▸ World Language Education: Chinese ▸ Content Area - Chinese

### Content Area - Chinese



#### **Advanced Language Core:** 24 quarter hours required

- CHN 201 Advanced Communication I
- CHN 202 Advanced Communication II
- CHN 203 Advanced Communication III
- Advanced Chinese Conversation course
- Advanced Chinese Conversation course
- Advanced Chinese Conversation course

#### **Chinese Studies:** 24 quarter hours required

- 24 quarter hours selected from the following courses:  
ART 242, ART 250, ART 342, CMN 391, ECO 398, GEO 215, GEO 360, GEO 395, HST 232, HST 233, HST 286, HST 287, HST 322, HST 434, MGT 398, PHL 287, PHL 387, PHL 388, PHL 500, PSC 253, PSC 344, PSC 349, REL 241, REL 246, REL 248, REL 341, REL 343

#### **Teaching Culture Core:** 4 quarter hours required

- MOL 354 Second Language Acquisition



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in World Language Education (WLE) ▸ World Language Education: Chinese ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 22** quarter hours required

- SCU 207 Social and Historical Issues in Education
  
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
  
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
  
- EE 281 Introduction to Elementary Education
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in World Language Education (WLE) ▸ World Language Education: Chinese ▸ Professional Education

### Professional Education



#### **Advance Standing Courses: 24 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
- SCU 338 The Process and Evaluation of Learning
- WLE 330 Teaching Literacy K-12
- WLE 349 Teaching Modern Languages
- WLE 350 Methods of Teaching World Language in the Elementary School
- WLE 370 Methods of Teaching Integrated World Language K-12

#### **Student Teaching: 12 quarter hours required, grade of B- or better required**

- WLE 385 Student Teaching in World Languages (12qh)

## Program Requirements: French

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in K-12 education prepares students to teach children in a variety of urban and suburban educational settings, including public and private elementary and high schools. Students follow a general pattern of study for elementary and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Arts degree and are qualified for K-12 school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in World Language work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in World Language Education French links for full degree requirements.*

### **Degree Program**

- Bachelor of Arts (B.A.): 192 quarter hours

### **Campus Locations**

- Lincoln Park

## **Certification**

- Type 10 Foreign Language French (Kindergarten-grade 12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. World Language Education French majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, writing, and math. Test is required to qualify for Advanced Standing.
- French Content Area Test (test #127) – assesses knowledge of the French language and culture. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #104, grade K-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com> .

## **Oral Proficiency Interview (OPI) Test**

Pursuing certification in the teaching of a world language (Chinese, French, German, Italian, Japanese, or Spanish) requires the oral proficiency test – an Interview – before you begin student teaching. You must earn a rating of "intermediate high" or better on the test.

For additional information about the OPI and a link to the test, please consult the OPI section of the School of Education website at <http://education.depaul.edu>

## Field Experiences

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

## Content Area Courses

*Note: Language courses begin at the Advanced language for the major. A placement test in the language is required to determine skill level and appropriate level to begin the language. Beginning and Intermediate language courses are in addition to the content area requirements but can fulfill open elective requirements.*

**Advanced Language Core:** 12 quarter hours required, grade of C or better required

*Required:*

**FCH 201** Advanced Communication I **FCH 202** Advanced Communication II

*Choose one of the following:*

**FCH 203** Advanced Communication III

**FCH 204** Advanced Communication IV

**Literature & Culture Courses:** 20 quarter hours required, grade of C or better required

**FCH 200-300** level course 1

**FCH 200-300** level course 2

**FCH 200-300** level course 3

**FCH 200-300** level course 4

**FCH 200-300** level course 5

**Language Electives Core:** 12 quarter hours required, grade of C or better required

**FCH 300** level course 1

**FCH 300** level course 2

**FCH 300** level course 3

**Linguistics Core:** 4 quarter hours required, grade of C or better required

**FCH 350** French Phonology and Phonetics

**Teaching Culture Core:** 4 quarter hours required, grade of C or better required

**MOL 354** Second Language Acquisition

**Pre-Education Introductory Courses:** 22 quarter hours required, grade of C or better required

*Required:*

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**SCU 207** Social and Historical Issues in Education

**SCU 337** Human Growth and Development

**EE 281** Introduction to Elementary Education

**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

**PE 206** Personal and Community Health

**PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 24 quarter hours required, grade of C or better required

*Required:*

- LSI 346** Strategies for Mainstreaming and Inclusion
- WLE 330** Teaching Literacy K-12
- WLE 349** Teaching Modern Languages
- WLE 350** Methods of Teaching World Language in the Elementary School
- WLE 370** Methods of Teaching Integrated World Language K-12

*Choose one of the following:*

- SCU 338** The Process and Evaluation of Learning
- SCU 339** Philosophy & Psychology of Youth and Middle Level Education

**Open Electives:** 2 quarter hours are required Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, MAT 095, and PE courses.

## **Endorsements**

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with K-12 Type 10 Certificates can qualify for endorsements at the primary level (limited areas), middle school level and high school level. Students in the World Language program will be certified to teach in grades K-12 in their language. To teach additional languages, students must qualify for additional endorsements at either the primary, middle school, or secondary levels.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:  
[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm) .

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*, and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required.

## **Student Teaching Requirements**

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

### *Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required. Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**WLE 385** Student Teaching in World Languages (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or



completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>.

## **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net).

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*

## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	WLE 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

### **Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced

math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in World Language Education (WLE) ▶ World Language Education: French ▶ Content Area - French

### Content Area - French



**Advanced Language Core:** 12 quarter hours required

- FCH 201 Advanced Communication I
- FCH 202 Advanced Communication II
- FCH 203 Advanced Communication III or FCH 204 Advanced Communication IV

**Literature & Culture Courses:** 20 quarter hours required

- 20 quarter hours of 200-300 level French

**Language Electives Core:** 12 quarter hours required

- 12 quarter hours of 300 level French

**Linguistics Core:** 4 quarter hours required

- FCH 350 French Phonology and Phonetics

**Teaching Culture Core:** 4 quarter hours required

- MOL 354 Second Language Acquisition



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in World Language Education (WLE) ▸ World Language Education: French ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 22** quarter hours required

- SCU 207 Social and Historical Issues in Education
  
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
  
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
  
- EE 281 Introduction to Elementary Education
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in World Language Education (WLE) ▸ World Language Education: French ▸ Professional Education

### Professional Education



#### **Advance Standing Courses: 24 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
- SCU 338 The Process and Evaluation of Learning
- WLE 330 Teaching Literacy K-12
- WLE 349 Teaching Modern Languages
- WLE 350 Methods of Teaching World Language in the Elementary School
- WLE 370 Methods of Teaching Integrated World Language K-12

#### **Student Teaching: 12 quarter hours required, grade of B- or better required**

- WLE 385 Student Teaching in World Languages (12qh)

## Program Requirements: German

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in K-12 education prepares students to teach children in a variety of urban and suburban educational settings, including public and private elementary and high schools. Students follow a general pattern of study for elementary and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Arts degree and are qualified for K-12 school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in World Language work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in World Language Education German links for full degree requirements.*

### **Degree Program**

- Bachelor of Arts (B.A.): 192 quarter hours

### **Campus Locations**

- Lincoln Park

## **Certification**

- Type 10 Foreign Language German (Kindergarten-grade 12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. World Language Education German majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, writing, and math. Test is required to qualify for Advanced Standing.
- German Content Area Test (test #128) – assesses knowledge of the German language and culture. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #104, grade K-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## **Oral Proficiency Interview (OPI) Test**

Pursuing certification in the teaching of a world language (Chinese, French, German, Italian, Japanese, or Spanish) requires the oral proficiency test – an Interview – before you begin student teaching. You must earn a rating of "intermediate high" or better on the test.



For additional information about the OPI and a link to the test, please consult the OPI section of the School of Education website at <http://education.depaul.edu/>

## Field Experiences

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

## Content Area Courses

*Note: Language courses begin at the Advanced language for the major. A placement test in the language is required to determine skill level and appropriate level to begin the language. Beginning and Intermediate language courses are in addition to the content area requirements but can fulfill open elective requirements.*

**Advanced Language Core:** 12 quarter hours required, grade of C or better required

- GER 201** Advanced Communication I
- GER 202** Advanced Communication II
- GER 203** Advanced Communication III

**Language Electives Core:** 36 quarter hours required, grade of C or better required

- GER 200-300 level course 1**
- GER 200-300 level course 2**
- GER 200-300 level course 3**
- GER 200-300 level course 4**
- GER 200-300 level course 5**
- GER 200-300 level course 6**
- GER 200-300 level course 7**
- GER 200-300 level course 8**
- GER 200-300 level course 9**

**Teaching Culture Core:** 4 quarter hours required, grade of C or better required

- MOL 354** Second Language Acquisition

**Pre-Education Introductory Courses:** 22 quarter hours required, grade of C or better required

*Required:*

- EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)
- SCU 207** Social and Historical Issues in Education
- SCU 337** Human Growth and Development
- EE 281** Introduction to Elementary Education
- SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

- PE 206** Personal and Community Health
- PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 24 quarter hours required, grade of C or better required

*Required:*

- LSI 346** Strategies for Mainstreaming and Inclusion
- WLE 330** Teaching Literacy K-12
- WLE 349** Teaching Modern Languages
- WLE 350** Methods of Teaching World Language in the Elementary School
- WLE 370** Methods of Teaching Integrated World Language K-12

Choose one of the following:

**SCU 338** The Process and Evaluation of Learning

**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

**Open Electives:** 2 quarter hours are required Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, MAT 095, and PE courses.

## Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with K-12 Type 10 Certificates can qualify for endorsements at the primary level (limited areas), middle school level and high school level. Students in the World Language program will be certified to teach in grades K-12 in their language. To teach additional languages, students must qualify for additional endorsements at either the primary, middle school, or secondary levels.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:

[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm) .

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*, and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required.

## Student Teaching Requirements

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency

- requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

*Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

*Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required  
Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**WLE 385** Student Teaching in World Languages (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th  
Spring Quarter - February 1st  
Summer I Quarter - June 1st  
Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process. Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony. Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>

## **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net)

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*

## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	WLE 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced

math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in World Language Education (WLE) ▶ World Language Education: German ▶ Content Area - German

### Content Area - German



**Advanced Language Core:** 12 quarter hours required

- GER 201 Advanced Communication I
- GER 202 Advanced Communication II
- GER 203 Advanced Communication III

**Language Electives Core:** 32 quarter hours required

- 32 quarter hours in 300 level German

**Teaching Culture Core:** 4 quarter hours required

- MOL 354 Second Language Acquisition



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in World Language Education (WLE) ▸ World Language Education: German ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 22** quarter hours required

- SCU 207 Social and Historical Issues in Education
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
- EE 281 Introduction to Elementary Education
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)





## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in World Language Education (WLE) ▶ World Language Education: German ▶ Professional Education

### Professional Education



#### **Advance Standing Courses: 24 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
- SCU 338 The Process and Evaluation of Learning
- WLE 330 Teaching Literacy K-12
- WLE 349 Teaching Modern Languages
- WLE 350 Methods of Teaching World Language in the Elementary School
- WLE 370 Methods of Teaching Integrated World Language K-12

#### **Student Teaching: 12 quarter hours required, grade of B- or better required**

- WLE 385 Student Teaching in World Languages (12qh)

## Program Requirements: Italian

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in K-12 education prepares students to teach children in a variety of urban and suburban educational settings, including public and private elementary and high schools. Students follow a general pattern of study for elementary and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Arts degree and are qualified for K-12 school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in World Language work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in World Language Education Italian links for full degree requirements.*

### **Degree Program**

- Bachelor of Arts (B.A.): 192 quarter hours

### **Campus Locations**

- Lincoln Park

## **Certification**

- Type 10 Foreign Language Italian (Kindergarten-grade 12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. World Language Education Italian majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, writing, and math. Test is required to qualify for Advanced Standing.
- Italian Content Area Test (test #130) – assesses knowledge of the Italian language and culture. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #104, grade K-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>.

## **Oral Proficiency Interview (OPI) Test**

Pursuing certification in the teaching of a world language (Chinese, French, German, Italian, Japanese, or Spanish) requires the oral proficiency test – an Interview – before you begin student teaching. You must earn a rating of "intermediate high" or better on the test.

For additional information about the OPI and a link to the test, please consult the OPI section of the School of Education website at <http://education.depaul.edu>

## Field Experiences

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

## Content Area Courses

*Note: Language courses begin at the Advanced language for the major. A placement test in the language is required to determine skill level and appropriate level to begin the language. Beginning and Intermediate language courses are in addition to the content area requirements but can fulfill open elective requirements.*

**Advanced Language Core:** 12 quarter hours required, grade of C or better required

- ITA 201**     Advanced Communication I
- ITA 202**     Advanced Communication II
- ITA 203**     Advanced Communication III

**Language Electives Core:** 36 quarter hours required, grade of C or better required

- ITA 200-300 level course 1
- ITA 200-300 level course 2
- ITA 200-300 level course 3
- ITA 200-300 level course 4
- ITA 200-300 level course 5
- ITA 200-300 level course 6
- ITA 200-300 level course 7
- ITA 200-300 level course 8
- ITA 200-300 level course 9

**Teaching Culture Core:** 4 quarter hours required, grade of C or better required

- MOL 354**     Second Language Acquisition

**Pre-Education Introductory Courses:** 22 quarter hours required, grade of C or better required

*Required:*

- EDU 025**     Basic Technology (non-credit, non-tuition, PA grade required)
- SCU 207**     Social and Historical Issues in Education
- SCU 337**     Human Growth and Development
- EE 281**      Introduction to Elementary Education
- SEC 364**     Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

- PE 206**     Personal and Community Health
- PE 273**     Health and Nutrition

**Advanced Standing Education Courses:** 24 quarter hours required, grade of C or better required

*Required:*

- LSI 346**     Strategies for Mainstreaming and Inclusion
- WLE 330**     Teaching Literacy K-12
- WLE 349**     Teaching Modern Languages
- WLE 350**     Methods of Teaching World Language in the Elementary School
- WLE 370**     Methods of Teaching Integrated World Language K-12

Choose one of the following:

**SCU 338** The Process and Evaluation of Learning

**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

**Open Electives:** 2 quarter hours are required Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, MAT 095, and PE courses.

## Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with K-12 Type 10 Certificates can qualify for endorsements at the primary level (limited areas), middle school level and high school level. Students in the World Language program will be certified to teach in grades K-12 in their language. To teach additional languages, students must qualify for additional endorsements at either the primary, middle school, or secondary levels.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:

[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm).

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\*, and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required.

## Student Teaching Requirements

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses

Meet all other program requirements (e.g., modern language and residency requirements)

- Meet designated program standards
- Pass the required Illinois certification content area test

*Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

*Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required. Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**WLE 385** Student Teaching in World Languages (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

### **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st  
Winter Quarter - January 15th  
Spring Quarter - February 1st  
Summer I Quarter - June 1st  
Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process. Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu>.

### **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net).

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*

## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 <b>(Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	WLE 384* <b>(Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course <b>(Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course <b>(Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required <b>(Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced



math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in World Language Education (WLE) ▸ World Language Education: Italian ▸ Content Area - Italian

### Content Area - Italian



**Advanced Language Core:** 12 quarter hours required

- ITA 201 Advanced Communication I
- ITA 202 Advanced Communication II
- ITA 203 Advanced Communication III

**Language Electives Core:** 32 quarter hours required

- 32 quarter hours in Italian at the 300 level

**Teaching Culture Core:** 4 quarter hours required

- MOL 354 Secondary Language Acquisition



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in World Language Education (WLE) ▸ World Language Education: Italian ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 22** quarter hours required

- SCU 207 Social and Historical Issues in Education
  
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
  
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
  
- EE 281 Introduction to Elementary Education
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in World Language Education (WLE) ▶ World Language Education: Italian ▶ Professional Education

### Professional Education



#### **Advance Standing Courses: 24 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
- SCU 338 The Process and Evaluation of Learning
- WLE 330 Teaching Literacy K-12
- WLE 349 Teaching Modern Languages
- WLE 350 Methods of Teaching World Language in the Elementary School
- WLE 370 Methods of Teaching Integrated World Language K-12

#### **Student Teaching: 12 quarter hours required, grade of B- or better required**

- WLE 385 Student Teaching in World Languages (12qh)

## Program Requirements: Japanese

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in K-12 education prepares students to teach children in a variety of urban and suburban educational settings, including public and private elementary and high schools. Students follow a general pattern of study for elementary and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Arts degree and are qualified for K-12 school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in World Language work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in World Language Education Japanese links for full degree requirements.*

### **Degree Program**

- Bachelor of Arts (B.A.): 192 quarter hours

### **Campus Locations**

- Lincoln Park

## **Certification**

- Type 10 Foreign Language Japanese (Kindergarten-grade 12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. World Language Education Japanese majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, writing, and math. Test is required to qualify for Advanced Standing.
- Japanese Content Area Test (test #131) – assesses knowledge of the Japanese language and culture. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #104, grade K-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com> .

## **Oral Proficiency Interview (OPI) Test**

Pursuing certification in the teaching of a world language (Chinese, French, German, Italian, Japanese, or Spanish) requires the oral proficiency test – an Interview – before you begin student teaching. You must earn a rating of "intermediate high" or better on the test.

For additional information about the OPI and a link to the test, please consult the OPI section of the School of Education website at <http://education.depaul.edu>

## Field Experiences

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

## Content Area Courses

*Note: Language courses begin at the Advanced language for the major. A placement test in the language is required to determine skill level and appropriate level to begin the language. Beginning and Intermediate language courses are in addition to the content area requirements but can fulfill open elective requirements.*

**Advanced Language Core:** 24 quarter hours required, grade of C or better required

<b>JPN 201</b>	Advanced Japanese I
<b>JPN 202</b>	Advanced Japanese II
<b>JPN 203</b>	Advanced Japanese III
<b>JPN 311</b>	Advanced Discussion and Reading I
<b>JPN 312</b>	Advanced Discussion and Reading II
<b>JPN 313</b>	Advanced Discussion and Reading III

**Language Electives Core:** 24 quarter hours required, grade of C or better required. Courses must be from at least 3 different departments.

*Choose six of the following:*

<b>HAA 115</b>	Principles of Asian Art
<b>HAA 216</b>	Japanese Art
<b>HAA 397</b>	Special Topics in History of Art & Architecture (as appropriate)
<b>GEO 215</b>	International Development and Regional Inequity
<b>HST 263</b>	Japan to c. 1200
<b>HST 264</b>	Japan c. 1200 to 1800
<b>HST 265</b>	Japan c. 1800 to present
<b>HST 162</b>	East Asia c. 1200 to 1800
<b>HST 322</b>	Topics in Asian History
<b>HST 340</b>	Culture and Gender in Japan
<b>INT 330</b>	East Asian Area Studies I
<b>INT 331</b>	East Asian Area Studies II
<b>MOL 320</b>	Modern Japanese Literature in Translation
<b>PSC 253</b>	Asian Politics
<b>PSC 349</b>	Topics in World Politics
<b>REL 202</b>	Ethical Worlds: Moral Issues Across Cultures
<b>REL 205</b>	Religion and Ethics II
<b>REL 245</b>	Religion in Japanese History, Society, and Culture
<b>REL 247</b>	Literature and Religion in Japan
<b>REL 342</b>	Zen Mind

**Teaching Culture Core:** 4 quarter hours required, grade of C or better required

<b>MOL 354</b>	Second Language Acquisition
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**Pre-Education Introductory Courses:** 22 quarter hours required, grade of C or better required

*Required:*

<b>EDU 025</b>	Basic Technology (non-credit, non-tuition, PA grade required)
<b>SCU 207</b>	Social and Historical Issues in Education
<b>SCU 337</b>	Human Growth and Development

- EE 281** Introduction to Elementary Education  
**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)  
*Choose one of the following:*  
**PE 206** Personal and Community Health  
**PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 24 quarter hours required, grade of C or better required

*Required:*

- LSI 346** Strategies for Mainstreaming and Inclusion  
**WLE 330** Teaching Literacy K-12  
**WLE 349** Teaching Modern Languages  
**WLE 350** Methods of Teaching World Language in the Elementary School  
**WLE 370** Methods of Teaching Integrated World Language K-12

*Choose one of the following:*

- SCU 338** The Process and Evaluation of Learning  
**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

**Open Electives:** 2 quarter hours are required Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, MAT 095, and PE courses.

## Endorsements

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with K-12 Type 10 Certificates can qualify for endorsements at the primary level (limited areas), middle school level and high school level. Students in the World Language program will be certified to teach in grades K-12 in their language. To teach additional languages, students must qualify for additional endorsements at either the primary, middle school, or secondary levels.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:  
[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm) .

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\* , and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific



endorsement designation area, plus the content area test are required.

## **Student Teaching Requirements**

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

### *Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

### *Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed. Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required  
Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**WLE 385** Student Teaching in World Languages (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

## **Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>.

## **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net)

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and Teacher Education program handbook for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*



## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	WLE 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced

math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in World Language Education (WLE) ▶ World Language Education: Japanese ▶ Content Area - Japanese

### Content Area - Japanese



#### **Advanced Language Core:** 24 quarter hours required

- JPN 201 Advanced Japanese I
- JPN 202 Advanced Japanese II
- JPN 203 Advanced Japanese III
- JPN 311 Advanced Discussion and Reading I
- JPN 312 Advanced Discussion and Reading II
- JPN 313 Advanced Discussion and Reading III

#### **Language Electives Core:** 24 quarter hours required

- Choose 6 courses from the following list. Courses must be from at least 3 different departments: ART 242, ART 340, ART 343, ART 350, ART 397, ART 497, GEO 215, HST 230, HST 231, HST 267, HST 287, HST 322, HST 339, HST 340, INT 330, INT 331, MOL 320, PSC 253, PSC 301, PSC 349, REL 202, REL 205, REL 245, REL 247, REL 342

#### **Teaching Culture Core:** 4 quarter hours required

- MOL 354 Second Language Acquisition



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in World Language Education (WLE) ▸ World Language Education: Japanese ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 22** quarter hours required

- SCU 207 Social and Historical Issues in Education
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
- EE 281 Introduction to Elementary Education
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in World Language Education (WLE) ▶ World Language Education: Japanese ▶ Professional Education

### Professional Education



#### **Advance Standing Courses: 24 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
- SCU 338 The Process and Evaluation of Learning
- WLE 330 Teaching Literacy K-12
- WLE 349 Teaching Modern Languages
- WLE 350 Methods of Teaching World Language in the Elementary School
- WLE 370 Methods of Teaching Integrated World Language K-12

#### **Student Teaching: 12 quarter hours required, grade of B- or better required**

- WLE 385 Student Teaching in World Languages (12qh)



## Program Requirements: Spanish

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The Department of Teacher Education prepares Urban Professional Multicultural Educators through an integrated program of courses and field experiences. Programs offered are designed for the preparation of future educators. The programs of study center around our commitment to excellence in teaching in today's diverse society through the investigation of significant educational issues, inquiry into student learning and effective teaching practices, and the use of technology in teaching and learning. We engage teacher candidates in critical reflection upon their practice throughout the program. We foster engagement in schools through our Professional Development Schools and other school and agency affiliations. Upon completion of the program, teacher candidates measure themselves against the values of our guiding conceptual framework through the completion of professional portfolios. Values that are part of this framework include: commitment to social justice, critical pedagogy, and positive educational transformation within the context of a Vincentian personalism that honors the dignity of each person.

Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 100 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

The program includes five distinctive features: 1) Becoming a teacher is viewed as a developmental process continuing at least through the first year of teaching; 2) Multiculturalism is infused throughout the curriculum; 3) Field experiences are an integral part of the curriculum; 4) Students are exposed to a variety of educational theories; 5) The program includes a research component as a basis for further professional development.

The program in K-12 education prepares students to teach children in a variety of urban and suburban educational settings, including public and private elementary and high schools. Students follow a general pattern of study for elementary and high school levels. In all cases, appropriate field experience plays an integral role. The program combines theoretical principles of education and field work with the student's choice of major. Graduates earn the Bachelor of Arts degree and are qualified for K-12 school certification. Yet, not all graduates follow a career in teaching. A number of DePaul graduates in World Language work in diverse settings such as museums, corporations, media, and the arts.

*Please consult both Liberal Studies Requirements and Program in World Language Education Spanish links for full degree requirements.*

### **Degree Program**

- Bachelor of Arts (B.A.): 192 quarter hours

### **Campus Locations**

- Lincoln Park

## **Certification**

- Type 10 Foreign Language Spanish (Kindergarten-grade 12) Illinois State Board of Education (ISBE) approved program

## **Skill Building Courses**

Before taking any math or English courses, students must take the DePaul placement tests to determine if skill level is at the college level. If placement indicates skill level in these courses, the courses become part of degree requirements. Consult with your advisor regarding placement test results and any required classes.

## **Advanced Standing**

Students are *conditionally* admitted to the School of Education. There are additional requirements to reach Advanced Standing in your program in the School of Education. Requirements must be met to progress in the major and take courses in the Advanced Standing category.

*Advanced Standing requirements are:*

- Maintain a DePaul undergraduate 2.5 GPA
- Pass the Illinois Certification Basic Skills Test
- Pass the SOE basic computer competency assessment (EDU 025 registration required)
- Pass the minimum of 48 credit hours (or 8 quarter hours for transfer students)
- Submit a petition for advanced standing form

Students should attempt to complete the Advanced Standing requirements soon after beginning the program. There is no time limit to meet these criteria; however, students will only be able to take pre-education courses until requirements have been met. Students can also take liberal studies or content area courses before or after meeting Advanced Standing requirements.

## **Certification Tests**

All individuals certified by the Illinois State Board of Education (ISBE) are required to complete certification tests specific to their teaching certificate. World Language Education Spanish majors must complete the following tests:

- Basic Skills (test #096) - assesses knowledge of reading comprehension, writing, and math. Test is required to qualify for Advanced Standing.
- Spanish Content Area Test (test #135) – assesses knowledge of the Spanish language and culture. Test is required before Student Teaching (deadlines apply).
- Assessment of Professional Teaching (APT) (test #104, grade K-12) – assesses knowledge of teaching planning, delivery, assessment, professionalism, and technology. Test is required to be certified, recommended that it be taken before Student Teaching.

Registration, testing schedules, and fees for ISBE certification tests are available at <http://www.icts.nesinc.com>

## **Oral Proficiency Interview (OPI) Test**

Pursuing certification in the teaching of a world language (Chinese, French, German, Italian, Japanese, or Spanish) requires the oral proficiency test – an Interview – before you begin student teaching. You must earn a rating of

"intermediate high" or better on the test.

For additional information about the OPI and a link to the test, please consult the OPI section of the School of Education website at <http://education.depaul.edu/>

## Field Experiences

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching. Field experience hours should be entered by the student into the FEDS system when completing courses with field experience requirements.

## Content Area Courses

*Note: Language courses begin at the Advanced language for the major. A placement test in the language is required to determine skill level and appropriate level to begin the language. Beginning and Intermediate language courses are in addition to the content area requirements but can fulfill open elective requirements.*

**Advanced Language Core:** 16 quarter hours required, grade of C or better required

*Required:*

**SPN 201** Advanced Grammar and Communication or **SPN 205** Advanced Grammar for Heritage Speakers

**SPN 202** Advanced Composition and Communication or **SPN 206** Advanced Grammar for Heritage Speakers

*Choose one of the following:*

**SPN 203** Advanced Conversation I

**SPN 204** Advanced Conversation II

**SPN 207** Advanced Conversation for the Heritage Speaker

*Required:*

**SPN 220** Introduction to Literary Analysis in Spanish

**Language Electives Core:** 28 quarter hours required, grade of C or better required

**SPN** 200-300 level course 1

**SPN** 200-300 level course 2

**SPN** 200-300 level course 3

**SPN** 200-300 level course 4

**SPN** 300 level course 1

**SPN** 300 level course 2

**SPN** 300 level course 3

**Linguistics Core:** 4 quarter hours required, grade of C or better required

**SPN 352** Spanish Phonology and Phonetics

**Teaching Culture Core:** 4 quarter hours required, grade of C or better required

**MOL 354** Second Language Acquisition

**Pre-Education Introductory Courses:** 22 quarter hours required, grade of C or better required

*Required:*

**EDU 025** Basic Technology (non-credit, non-tuition, PA grade required)

**SCU 207** Social and Historical Issues in Education

**SCU 337** Human Growth and Development

**EE 281** Introduction to Elementary Education

**SEC 364** Methods: Curriculum and Instruction in Secondary Schools (6 qh)

*Choose one of the following:*

**PE 206** Personal and Community Health  
**PE 273** Health and Nutrition

**Advanced Standing Education Courses:** 24 quarter hours required, grade of C or better required

*Required:*

**LSI 346** Strategies for Mainstreaming and Inclusion  
**WLE 330** Teaching Literacy K-12  
**WLE 349** Teaching Modern Languages  
**WLE 350** Methods of Teaching World Language in the Elementary School  
**WLE 370** Methods of Teaching Integrated World Language K-12

*Choose one of the following:*

**SCU 338** The Process and Evaluation of Learning  
**SCU 339** Philosophy & Psychology of Youth and Middle Level Education

**Open Electives:** 2 quarter hours are required Any course not used for another degree requirement can fulfill open electives, excluding WRD 098, WRD 108, WRD 101, MAT 094, MAT 095, and PE courses.

### **Endorsements**

An endorsement is a subject area that you can qualify for to teach full time, in addition to your main certification area. Individuals with K-12 Type 10 Certificates can qualify for endorsements at the primary level (limited areas), middle school level and high school level. Students in the World Language program will be certified to teach in grades K-12 in their language. To teach additional languages, students must qualify for additional endorsements at either the primary, middle school, or secondary levels.

The Illinois State Board of Education (ISBE) issues endorsements in various subject areas. To view the full list and requirements, view the ISBE website:

[http://www.isbe.net/certification/requirements/endorsement\\_assignment.htm](http://www.isbe.net/certification/requirements/endorsement_assignment.htm)

To qualify for an endorsement at the middle school level, you need 18 semester hours (27 quarter hours) in a teachable subject area and to complete SCU 339. Some areas (like math) have specifically required courses. Courses must have a grade of C or better to qualify for endorsements.

Consult with your advisor regarding endorsements. DePaul will only recommend individuals for endorsements in the following middle school areas: Arabic, art, biological science, Chinese, French, general science, German, Italian, Japanese, language arts, math, physical science, social science, and Spanish.

To qualify for most endorsements at the high school level, you must have 24 semester hours (36 quarter hours) in a teachable subject area\* and pass the relevant content area test. DePaul will only recommend individuals for endorsements in the following high school areas: art, Arabic, Chinese, English Language Arts, French, German, Italian, Japanese, math, Russian, science (biology, chemistry, environmental science, physics)\*\*, social science (history)\*\* , and Spanish.

\* Exceptions to the basic requirements for high school level endorsements include the subject areas of foreign language, science, and social science. For foreign language, 20 semester hours (30 quarter hours) and the content area test is required.

\*\*For science and social science, 32 semester hours (48 quarter hours) in the broad area of either science or social science, and 12 semester hours in the specific endorsement designation area, plus the content area test are required.

### **Student Teaching Requirements**

Student Teaching is the culminating clinical experience in the student's program. All

students in teacher preparation programs must meet the following requirements before applying for student teaching:

*Academic Requirements:*

- Completion of all Liberal Studies, Pre-Education, Advanced Standing and concentration courses
- Overall cumulative G.P.A. of 2.50 or better
- Cumulative GPA. of 2.75 or better in all education courses
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the required Illinois certification content area test

*Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching, resume, transcripts, and writing sample (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education

*Student Teaching Timeline and Deadlines:*

- Attend a Mandatory Meeting approximately 1 year prior to expected quarter of student teaching.
- Submit application for student teaching after attending Mandatory Meeting, approximately 1 year prior to student teaching.

Academic requirements (above) due one quarter before expected quarter of student teaching.

Clinical requirements (above) are completed as course requirements. Field experience hours are entered by the student as coursework is completed.

Online Faculty Evaluations are entered by the instructor of relevant courses. All data must be entered in the Field Experience Documentation System (FEDS) due one month prior to student teaching.

Individual school districts may have additional requirements (application, training, background check, etc.).

**Student Teaching:** 12 quarter hours required, grade of B- or better required  
Registration in student teaching requires completion of all requirements and procedures above. EDU 095 indicates to the Illinois State Board of Education that all field experience hours are complete. All students also take SEC 384, Capstone Experience, with student teaching.

**WLE 385** Student Teaching in World Languages (12 hours)

**EDU 095** Field Experience (non-credit, non-tuition, PA grade required)

**Degree Conferral and Graduation**

The awarding of a degree is not automatic. You must submit an application to be considered for the degree. DePaul awards and posts degrees at the end of each regular academic term (autumn, winter, spring, summer I and summer II).

It is your responsibility to initiate the degree conferral application process by submitting an online application. Submitting an application means you intend to

finish your degree requirements by the end of the term for which you have applied. Undergraduate students must be approved for student teaching and complete student teaching and capstone (or internship) to be cleared for the degree. Submit application for the quarter that matches the quarter you are student teaching (or completing internship).

After you submit the application, you cannot register for any term after the one selected in the application.

Application deadlines are as follows:

Fall Quarter - October 1st

Winter Quarter - January 15th

Spring Quarter - February 1st

Summer I Quarter - June 1st

Summer II Quarter - July 15th

To apply for degree conferral, log on to [Campus Connection](#). Select FOR STUDENTS, then GRADUATION, then APPLY FOR DEGREE CONFERRAL. On screen instructions will take you through the application process.

Provided that all requirements and financial obligations are met, degrees are posted 30 days after the official end of the term. Official dates are listed on the [Academic Calendar](#).

DePaul holds one commencement ceremony each year in June. If you intend to participate, you must first apply for degree conferral for the current academic year and then submit a cap and gown order. Honors are not announced at the ceremony for undergraduates completing their final courses in spring quarter because a final GPA is not available at the time of the ceremony.

Additional information about degree conferral and graduation can be found on the School of Education website at: <http://education.depaul.edu/>

## **Certification**

Requirements for certification include completion of full bachelor's degree program, all certification tests (including OPI for world language majors), and awarding of bachelor's degree. A bachelor's degree is required to qualify for certification and must be awarded before applying for the certificate.

Individuals must submit an application directly to the Illinois State Board of Education after completion of requirements and after DePaul has submitted notification to ISBE. Application requirements include application form, application fee, official transcripts, and registration fee.

All individuals must meet ISBE requirements in place at the time of application for the certificate. Requirements are subject to change per the discretion of ISBE.

Individuals seeking additional endorsements after applying for the certificate must contact ISBE directly for an evaluation request.

All certification guidelines, rules, and requirements can be found on their website at [www.isbe.net](http://www.isbe.net)

*Please also consult the [DePaul Undergraduate Student Handbook](#) catalog section, [SOE Academic Policies](#) catalog section, and [Teacher Education program handbook](#) for additional policy requirements. As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.*



## Liberal Studies Requirements

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<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	WLE 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced



math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

***Effective Summer 2010, changes were made to the liberal studies domain requirements allowing for more flexibility. Current students may also benefit from the less restrictive LSP domain requirements. Please note that the change is reflected in this liberal studies requirement grid.***

**2009-2010 FULL-TIME UNDERGRADUATE CATALOG**

School of Education - Undergraduate Studies ▶ Program Requirements ▶ Programs in World Language Education (WLE) ▶ World Language Education: Spanish ▶ Content Area - Spanish

**Content Area - Spanish****Advanced Language Core:** 12 quarter hours required

- SPN 201 Advanced Grammar and Communication
- SPN 202 Advanced Composition and Communication
- SPN 203 Advanced Conversation I or SPN 204 Advanced Conversation II

**Literature Core:** 16 quarter hours required

- SPN 220 Introduction to Literary Analysis in Spanish
- 12 quarter hours in 3 of 4 areas/time periods including Spanish Lit – Middle Ages to Golden Ages; Spanish Lit – Enlightenment to Present; Latin America Lit – Origins to Romanticism; and Latin American Lit – Modern to Present

**Language Electives Core:** 16 quarter hours required

- 16 quarter hours in 300 level Spanish

**Linguistics Core:** 4 quarter hours required

- SPN 352 Spanish Phonology and Phonetics

**Teaching Culture Core:** 4 quarter hours required

- MOL 357 Teaching Culture in Foreign Language Classroom



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▸ Program Requirements ▸ Programs in World Language Education (WLE) ▸ World Language Education: Spanish ▸ Pre-Education

### Pre-Education



**Pre-Education Core: 22** quarter hours required

- SCU 207 Social and Historical Issues in Education
- SCU 336 Adolescent and Adult Growth and Development  
OR
- SCU 337 Human Growth and Development
- PE 206 Personal and Community Health  
OR
- PE 273 Health and Nutrition
- EE 281 Introduction to Elementary Education
- SEC 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- EDU 025 Basic Technology (0 qh)



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



[School of Education - Undergraduate Studies](#) ▶ [Program Requirements](#) ▶ [Programs in World Language Education \(WLE\)](#) ▶ [World Language Education: Spanish](#) ▶ [Professional Education](#)

### Professional Education



#### **Advance Standing Courses: 24 quarter hours required, grade of C- or better required**

- LSI 346 Strategies for Mainstreaming and Inclusion
- SCU 338 The Process and Evaluation of Learning
- WLE 330 Teaching Literacy K-12
- WLE 349 Teaching Modern Languages
- WLE 350 Methods of Teaching World Language in the Elementary School
- WLE 370 Methods of Teaching Integrated World Language K-12

#### **Student Teaching: 12 quarter hours required, grade of B- or better required**

- WLE 385 Student Teaching in World Languages (12qh)

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The School of Education offers an opportunity for graduates of accredited colleges and universities to prepare for a career in teaching in early childhood, elementary, world language, and secondary education. Students may pursue certification through the graduate program which combines certification with a Master's degree in Education. Successful completion leads to a teaching certificate for the State of Illinois in the area of the student's specialization.

All candidates in these graduate level programs must have completed an academic program that parallels the liberal studies program at DePaul University. Candidates for the secondary education program must also have completed an academic program that parallels the DePaul teacher education program requirements in their selected area of content for teaching (English, History, Mathematics, etc.). No student will be permitted to student teach until all general education, content area, and professional education courses are completed. In addition, the Illinois State Board of Education requires certification candidates pass a test of basic skills, a test of content area knowledge, and an assessment of professional teaching.

## Advanced Graduate Programs

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The School of Education offers the following advanced programs for professional educators who wish to earn a master's degree. For further detail, please consult the DePaul University Graduate Catalog.

### **Department of Counseling and Special Education**

- Counseling
- Special Education

### **Department of Leadership, Language, and Curriculum**

- Bilingual Bicultural Education
- Educational Leadership
- Curriculum Studies

### **Department of Policy Studies and Research**

- Social and Cultural Foundations in Education



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Other Program Requirements ▶ Field and Clinical Experience Requirements

### Field and Clinical Experience Requirements



Each teacher preparation program requires field experiences and student teaching.

#### **Field Experiences**

Each student seeking certification from the School of Education/Professional Education Unit must complete supervised field experiences in appropriate settings in conjunction with education courses. The field experiences comprise a minimum of 100 clock hours, and must include a variety of grade levels, multicultural experiences, and a minimum of 10 hours in special education settings. All field experiences *must* be completed prior to final approval for student teaching or internship. Students register for the appropriate field experience course(s) (EDU 095, or ECE 091, 092, 093, 094) only once.

#### **Student Teaching**

Student Teaching is the culminating clinical experience in the student's program. All students in teacher preparation programs must meet the following requirements before applying for student teaching:

##### *Academic Requirements:*

- Completion of all Liberal Studies, Allied Field, and ECE and EE concentration course requirements
- Completion of all education and content area courses with a G.P.A. of 2.75 or better
- Cumulative G.P.A. of 2.50 or better
- Meet all other program requirements (e.g., modern language and residency requirements)
- Meet designated program standards
- Pass the relevant Illinois content area (subject matter) test

##### *Clinical Requirements:*

- Completion of all required field experiences
- Three satisfactory evaluations in field experiences
- Three satisfactory faculty recommendations
- Attendance at mandatory meeting for student teaching
- Application for student teaching (check deadlines)
- Review and approval by Student Teaching Committee of the School of Education.



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Program Requirements ▶ Other Program Requirements ▶ Certification Requirements

### Certification Requirements



In addition to the requirements described above, the state of Illinois places additional requirements on students seeking certification. All certification and endorsement requirements are subject to change based on Illinois State Board of Education modifications in requirements.

#### State Tests

The Illinois State Board of Education requires that a candidate for certification pass three tests:

- Test of Basic Skills
- Test of Content Area Knowledge
- Assessment of Professional Teaching

Passing the Basic Skills Test is also a requirement for admission into the School of Education.

Passing the Content Area Knowledge Test is also a requirement for admission into student teaching.

Passing the Assessment of Professional Teaching is required for state certification.

#### Application for Certification

School of Education programs lead to state teacher certification. However, certification is not automatic upon completion of a program. In addition to meeting all program requirements and passing all required state tests, the student must apply for certification. Forms and procedural information are available in the School of Education Office.

#### Application for Degree Conferral

SOE programs lead to degree conferral. However, degree conferral is not automatic upon completion of a program. Students must apply for degree conferral. Deadlines and applications are available in the School of Education Student Affairs Office.

#### Middle School Endorsement Requirements

According to State of Illinois certification guidelines, both Elementary and Secondary education students who wish to teach in a departmentalized middle school setting (grades 5-8) must meet three criteria:

- Complete at least 18 semester hours in a content area that is taught in middle grades. All secondary education majors have at least one content area based on their secondary education requirements. Most elementary education majors will have at least one content area based on their concentration requirements. We strongly recommend that you speak with your advisor about possible endorsement areas at your initial advising appointment.
- Complete at least 3 semester hours in middle school methodology. All



students have met this requirement through the DePaul education courses. No additional course work is needed to meet this requirement.

- Complete a course in middle school philosophy and/or psychology. This course, SCG 339, Philosophy & Psychology of Middle Level Education, is an option in the curriculum. If SCG 339 is selected, it should be completed prior to student teaching.

Middle school endorsements are only applicable to Elementary and Secondary Education students. Early Childhood majors are not eligible to teach in the middle grades. Students who do not choose to earn a middle school endorsement will generally be restricted in the grade levels they can teach. Elementary education majors will normally be eligible to teach in K to 4 only; Secondary education majors will be eligible to teach in grades 9 to 12 only. After completion of the program and after applying for the Type 10 certificate, PE students may wish to request an endorsement evaluation directly from ISBE.

## Index Of Undergraduate Course Offerings

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In addition to courses offered for degree programs, the School of Education offers courses that are not required for a degree in Education or for certification but which may fulfill Liberal Studies requirements or may be useful as electives. All courses carry 4 quarter hours credit except where noted.

### **Bilingual Bicultural Education (BBE)**

- 305 Theoretical Foundations in Bilingual Early Childhood Development
- 306 Foundations of English as Second Language Instruction in ECE

### **Counseling (CSL)**

- 200 Communication Strategies

### **Education - General (EDU)**

- 025 Basic Computer Literacy (0 qh)
- 095 Field Experiences with Children and Youth (0 qh)

### **Early Childhood Education (ECE)**

- 091 Clinical Experiences with Infants and Toddlers (1 qh)
- 092 Clinical Experiences with Young Children and Families (1 qh)
- 093 Clinical Experiences with Pre-Schoolers (1 qh)
- 094 Clinical Experiences in Primary Grades (1 qh)
- 286 Art, Music, and Movement for the Young Child
- 290 Child Growth and Development
- 298 Child Health Safety and Nutrition
- 302 Child and Family in the Urban Environment
- 303 History and Philosophy of Early Childhood Education
- 306 Understanding Young Children's Behavior
- 307 Speech and Language Development of the Young Child
- 309 Young Exceptional Child
- 310 Preprimary Programs: Curriculum and Strategy
- 311 Curriculum and Instruction in Primary Grades
- 312 Bilingual Theory in Early Childhood Development
- 313 Cross Cultural Studies in Early Childhood Education
- 314 Methods and Materials for English Language Learners in ECE
- 325 Second Language Acquisition and Early Literacy Development
- 326 Principles and Strategies for Family Advocacy in Early Childhood
- 327 Impact of Public Policy on Families of Young Children
- 328 Working with Families of Children with Disabilities and Chronic Illness
- 329 Young Children's Literature and Family Literacy
- 331 Beginning Mathematics and Science Instruction
- 375 Early Childhood Assessment
- 376 Workshop for Pre-Service Teachers
- 377 Assessment of Young Biligual/ESL Students
- 383 Linguistic Practicum in Early Childhood Education (300 clock hours)
- 384 Capstone in Early Childhood Education
- 385 Early Childhood Student Teaching (12 qh)
- 399 Independent Study in Early Childhood Education (12 qh)

### **Elementary Education (EE)**

- 281 Introduction to Educational Practice
- 317 Physical Education and Classroom Management in the Elementary School
- 324 Reading/Language Arts in the Early Years
- 326 Reading/Language Arts in Intermediate and Middle Grades
- 333 Teaching and Learning Elementary School Mathematics
- 334 Elementary Science Inquiry Teaching Strategies
- 344 Art and Music in the Elementary School
- 347 Children's Literature
- 355 Methods: Contemporary Teaching of Social Studies
- 356 Assessment in the Elementary Classrooms
- 376 Workshop for Pre-Service Teachers
- 384 Capstone in Elementary Education
- 385 Elementary Student Teaching (12 qh)
- 399 Independent Study

**Liberal Studies in Education (LSE)**

- 201 Diverse Values and Voices in Education
- 210 Multiculturalism and Education
- 254 The Politics of Education
- 258 Education and Social Justice
- 300 Education and Literature
- 310 Contemporary Issues in Education
- 354 Culture, Context and Learning
- 362 Identity and Education
- 380 Philosophical Issues in Education

**Literacy and Specialized Instruction (LSI) (Special Education)**

- 346 Strategies for Mainstreaming and Inclusion

**Physical Education (PE)**

- 060 Aerobics (2 qh)
- 066 Beginning Weight Training (2 qh)
- 071 Fitness and Conditioning (2 qh)
- 076 Advanced Weight Training (2 qh)
- 080 Rape Aggression Defense Systems (RAD) [2 qh]
- 111 Motor Development Throughout the Life Span
- 121 Swimming (2 qh)
- 151 Gymnastics (2 qh)
- 181 Flag Football (2 qh)
- 182 Volleyball (2 qh)
- 183 Soccer (2 qh)
- 185 Softball (2 qh)
- 186 Track and Field (2 qh)
- 187 Basketball (2 qh)
- 206 Personal and Community Health
- 213 Folk-Social Dance (2 qh)
- 273 Health and Nutrition
- 276 Tennis (2 qh)
- 277 Golf (2 qh)
- 302 First Aid: Responding to Emergencies
- 303 Athletic Injuries
- 304 The School Health Program
- 317 Physical Education and Classroom Management in the Elementary School
- 341 Historical and Philosophical Foundations of Physical Education
- 346 Organization/Administration of Physical Education, Sports, and Fitness Programs
- 351 Kinesiology
- 352 Physiology of Exercise
- 360 Educational Psychology and Measurement of Learning

- 362 Fitness Testing, Assessment, and Prescription
- 372 Methods and Materials for Physical Education Curriculum and Instruction in the Secondary School
- 374 Adapted Physical Education
- 378 Elementary Student Teaching in Physical Education (6 qh)
- 379 Secondary Student Teaching in Physical Education (6 qh)
- 380 Internship in Fitness Management (12 qh)
- 384 Capstone in Physical Education
- 390 Psycho-Social Aspects of Exercise and Sport
- 391 Theory and Techniques of Coaching
- 399 Independent Study or Pre-Student Teaching Experience

### **Secondary Education (SEC)**

- 301 The Teaching of Writing
- 306 Teaching Literature
- 309 Teaching and Learning Secondary School Mathematics
- 310 Teaching, History, and Social Sciences in Secondary Schools
- 320 Exploring Teaching in the Urban High School (Junior Year Experiential Course)
- 325 Literacy in the Content Areas
- 326 Teaching Writing
- 328 Teaching Literature
- 329 Teaching Young Adult Literature
- 339 Teaching Science in the Secondary School
- 363 Orientation to Secondary Teaching as a Profession (6 qh)
- 364 Methods: Curriculum and Instruction in Secondary Schools (6 qh)
- 365 Visual Art Education I: Histories of Looking
- 366 Visual Art Education II: Arts and Pedagogy
- 376 Workshop for Pre-Service Teachers
- 384 Capstone in Secondary Education
- 390 Secondary Student Teaching (12 qh)
- 399 Independent Study

### **Social and Cultural Foundations in Education (SCU)**

- 207 Social and Historical Issues in Education
- 336 Adolescent and Adult Growth and Development
- 337 Human Growth and Development
- 338 The Process and Evaluation of Learning
- 339 Philosophy and Psychology of Youth and Middle Level Education
- 399 Independent Study

### **Teach LA&S–SoE Secondary Education (TCH)**

- 320 Exploring Teaching in the Urban High School (Junior Year Experiential Course)
- 390 Integrating Education & Disciplinary Foundations (Capstone Course)

### **World Language Education (WLE)**

- 330 Teaching Literacy K-12
- 349 Teaching Modern Languages
- 350 Methods of Teaching World Language in the Elementary School
- 360 Second and World Language Acquisition
- 370 Methods of Teaching Integrated World Language K-12
- 384 Capstone in World Language Education
- 385 Student Teaching in World Languages (12 qh)



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ Course Descriptions

### Course Descriptions

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Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the program.

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The Early Childhood Education minor provides a learning opportunity to all DePaul Students for those interested in the care and education of young children. Students interested in this minor should consult home college advisors and secure permission from the Early Childhood Program to enroll.

**Professional Education minor sequence:** seven of eight courses selected in consultation with an academic advisor and Early Childhood Program faculty:

- ECE 286 Art, Music and Movement in ECE
- ECE 290 Child Growth & Development
- ECE 302 Child & Family in the Urban Environment
- ECE 303 History & Philosophy of ECE
- ECE 307 Speech & Language Development of the Young Child
- ECE 309 Preschool Exceptional Child Growth & Development
- ECE 310 Teaching Strategies for Pre-School Children
- ECE 375 Early Childhood Assessment

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In addition to these major concentrations of study, there are sequences of courses, which could lead to minors and/or endorsements in Physical Education, Training, Coaching, and Health. The programs outlined below are intended for the student who desires to develop a second teaching area in physical education.

**Physical Education minor sequence****Theory:** PE 302, 317, 341, 346.**Activity:** PE 111, 121, 151; and *two* courses from 181, 182, 183, 185, 186 or 187.**Coaching minor sequence****Theory:** PE 302, 303, 346, 351, 352, 390, 391, BIO 202.**Health minor****Theory:** PE 206, 273, 302, 304, plus five additional courses to meet state requirements (see advisor).



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



[School of Education - Undergraduate Studies](#) ▶ [Program Requirements](#) ▶ [Other Program Requirements](#) ▶ [Special Courses and Course Sequences](#)

### Special Courses and Course Sequences



The School of Education offers the following planned sequences of courses for undergraduates: Coaching, Physical Education, and Health Education. For students interested in pursuing general studies in education, courses are offered in Liberal Studies in Education exploring such relationships as social justice and education, education in literature, and the politics of education. All students are invited to enroll in these Liberal Studies in Education courses.

Undergraduate students who have completed all the necessary course requirements for the bachelor's degree may enroll for courses at the graduate level. To enroll in graduate courses, undergraduate students must have the written permission of the Department Chair.





## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



School of Education - Undergraduate Studies ▶ [SOE Undergraduate Student Handbook](#)

### About SOE Academic Policies

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In addition to the [DePaul University Undergraduate Student Handbook](#), the School of Education Undergraduate Student Handbook includes the rules and regulations for its undergraduate programs. Additional academic information and regulations applicable to our undergraduate programs appears in the specific undergraduate section.

As an undergraduate student you assume the responsibility to know and meet both the general and particular policies, and deadlines outlined in this catalog and handbook.

Specific Undergraduate Program Information can be found on each program page.



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



[School of Education - Undergraduate Studies](#) ▶ [SOE Undergraduate Student Handbook](#) ▶ [Certification Requirements](#)

### Certification Requirements

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To receive Illinois State Board of Education certification, a student must complete all certification coursework and requirements, including having all field experience hours completed and approved, have a 2.75 GPA, and have successfully passed the Basic Skills, Content Area, and APT tests.



## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



[School of Education - Undergraduate Studies](#) ▸ [SOE Undergraduate Student Handbook](#) ▸ [Endorsement Evaluations](#)

### Endorsement Evaluations

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Students in Teacher Education Programs can submit an application to their academic advisor to request an endorsement evaluation. The SOE can only evaluate transcripts for those programs or content areas that are offered in the SOE. Any other programs or content areas will require an Illinois State Board of Education evaluation.

## Evaluation and Credit

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### **Auditing Courses**

Students cannot audit courses that are part of their degree or certification requirement. However, students may choose to audit other courses. Audited courses are not graded and students receive no credit for the course.

### **Double Counting Courses**

Under no circumstances can a course taken at DePaul University or at any other college or university fulfill degree requirements in more than one degree program. A course can only be counted as fulfilling the degree requirements of one degree program.

### **Eight-Year Limit on Courses**

Courses taken at DePaul University or any other college or university that were completed more than 8 years ago can only be counted toward certification, degree, and/or content area requirements after a review of the student's transcripts. Transcripts will be evaluated based on the most-up-to-date certification, degree, and content area requirements. Courses will be evaluated at the discretion of a faculty advisor.

### **General Education Coursework (Content Area Prerequisites)**

All general education requirements must be completed prior to student teaching. A grade of C- or better is required for all general education requirements. DePaul-approved CLEP tests may substitute for appropriate general education coursework. Remedial coursework cannot substitute for general education coursework.

### **Double Majors**

Undergraduates cannot double major within the SOE or between the SOE and other DPU programs.

### **Undergraduate Inter-College Transfer (ICT)**

Undergraduate students who wish to transfer to another program within DePaul should submit an ICT request through Campus Connect. In order to transfer, students must meet the admission criteria of the program to which they are transferring.

### **Pass/Fail Option**

Students can take elective courses or courses not required for certification or degree fulfillment as pass/fail. Courses taken pass/fail are not factored into students' GPA.

### **Request to Register for More than 20 CREDIT HOURS (Undergraduates only).**

For consideration of this request, you must have a 3.0 cumulative GPA, have successfully completed at least 44 credit hours, and have successfully completed 4 courses the previous quarter. **DEADLINE: Last day to add classes deadline.**

### **Request for Transfer Credit as Part of FINAL 60 Credit Hours at DePaul (Undergraduate Residency Requirement)**

A request to take and transfer in credit from another institution as part of your final

60 hours of credit at DPU is granted only under extenuating or extra-ordinary circumstances. Any request must be accompanied by documentation demonstrating your need for this exception. All requests are evaluated on a case-by-case basis. **DEADLINE: Last day to add classes for that term.**

### **Undergraduate Academic Standing**

In order to receive advanced standing, undergraduate students must have a 2.5 or better GPA. Students who do not have a 2.5 GPA will be placed on probation. Students who do not have a 2.75 GPA will receive an academic alert.

In order to student teach and graduate, undergraduate students must have a 2.75 GPA.

### **Discontinuation and Re-admission**

Students who have stopped their program of study for 3 consecutive quarters will be dropped from that program and must re-apply for re-admission through the admission office. Re-admitted students must follow curriculum requirements as they exist at the time of re-admission.

## Graduation Requirements

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### **Degree Conferral Requirement**

In order for a student's degree to be conferred, the student must complete all degree coursework and requirements, have a minimum 2.75 GPA, and meet the degree conferral application deadline for the quarter in which he or she wants the degree to be conferred.

Fall quarter deadline is October 1; Winter quarter deadline is January 15; Spring quarter deadline is February 1; Summer I quarter deadline is June 1; and Summer II deadline is July 15.

### **Requirements to Participate in Graduation Ceremony**

To participate in the graduation ceremony in the spring, a student must complete all required degree coursework by the end of the Spring quarter preceding the ceremony and have applied for graduation before the designated deadline. The only exception is that student teaching can be scheduled for completion in the Fall quarter after the ceremony.

### **Honors at Commencement Ceremony**

Students must complete their degree program and all graduation requirements by the end of the Winter quarter subsequent to the Spring Commencement ceremony in order to be listed as graduating with honors and having his or her name announced as an honor student during the ceremony. However, the honors designation will be noted on student's transcripts and diploma regardless of degree completion date.

The determination for honors is based solely on the cumulative grade point average.

- Cum Laude - cumulative GPA between 3.500 and 3.699
- Magna Cum Laude - cumulative GPA between 3.700 and 3.849
- Suma Cum Laude - cumulative GPA above 3.850

## Probation and Dismissal

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A student whose GPA falls below a program's minimum GPA requirement will receive a registration hold and be unable to register for classes. The student must meet with his or her academic advisor and make an appointment with the Academic Success Center to develop a plan for returning to good academic standing. Students who remain on academic probation for 3 consecutive quarters will be dismissed from the SOE. Students may apply to transfer to other programs at DePaul.

## Student Teaching

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### Content Area Coursework

All content area coursework requirements must be completed prior to student teaching. A grade of C or better is required for all content area coursework requirements. Remedial coursework and CLEP tests cannot substitute for content area coursework.

### DEFER Student Teaching

If extenuating circumstances exist, you may request a deferral of your student teaching placement. Valid reasons would only include health-related issues, change in employment status or employment opportunity, personal hardship, or course related issues. **DEADLINE: First day of student teaching.**

### Extend STUDENT TEACHING Clearance Deadline

Requests to extend the academic clearance deadline for student teaching may be submitted under extenuating circumstances. A valid request, for example, might occur when you have applied to student teach on time but failed a content area test prior to final clearance. If another testing opportunity exists prior to the start of student teaching, you may apply for an exception to complete the requirement and have your clearance re-evaluated. **DEADLINE: The prior quarter's last day to add classes deadline (e.g., for Fall Quarter, the deadline is the prior Spring Quarter's last day to add classes deadline; Winter is Fall's deadline; Spring is Winter's deadline).**

### OUT-OF-STATE Student Teaching Placement Request

Requests for out-of-state student teaching placements are granted only on rare occasions and require a statement of hardship for consideration. Valid reasons for the request include health-related issues, change in employment status or employment opportunity, personal hardship, or course-related issues. Please note that to ensure proper supervision additional costs may be associated with out-of-state-student teaching. **DEADLINE: Same as student teaching application deadline.**

### Student Teaching in an Elementary, Middle School, or High School You Attended as a Student

Students cannot student teach in any school in which they were enrolled as a student within the last 10 years.

### Student Teaching in YOUR OWN Classroom Request

In order to apply for this request, you must have at least two years of supervised classroom teaching experience. Attach a completed Application to Student Teach in Your Own Classroom form to the request for exception form. **DEADLINE: Same as student teaching application deadline.**

### Student Teaching Requirements

All program coursework must be completed prior to student teaching. A grade of B- or better is required in student teaching to complete successfully student teaching.

### Waiving Student Teaching Requirements



Requests to waive student teaching must follow the Illinois State Board of Education student teaching waiver policy.

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## 2009-2010 FULL-TIME UNDERGRADUATE CATALOG



[School of Education - Undergraduate Studies](#) ▸ [SOE Undergraduate Student Handbook](#) ▸ [Registration: Exception to Advance Standing](#)

### Registration: Exception to Advance Standing

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Exceptions to advanced standing are only granted on a one-time only basis and must be approved by the Associate Dean or his or her designate.



## Registration Withdrawal

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### **Withdraw from Classes Due to Hardship**

Students may request to withdraw from classes due to personal and/or medical hardships. Students should contact the University Dean of Students to request a hardship withdrawal.

### **Withdrawal from the SOE**

To officially withdraw from any SOE program, a student should contact his or her academic advisor and petition in writing his or her intent to withdraw.