

DEPAUL
UNIVERSITY



Course Catalog

School for New Learning Undergraduate Studies

Summer/Autumn 2011-2012

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General Information

School for New Learning - Undergraduate Studies [General Information](#)

Catalog Version

UNDERGRADUATE UPDATE: MAY 15, 2011

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

School for New Learning - Undergraduate Studies [General Information](#) [Location & Facilities](#)

Location & Facilities

MAIN OFFICE

The main office for the School for New Learning (including its undergraduate Programs) is located at 14 E. Jackson Blvd. (14th & 15th floors), Chicago, IL.

CAMPUS LOCATIONS

As appropriate to specific programs and plans of study, undergraduate students may utilize any of DePaul University's campus facilities.

LINCOLN PARK CAMPUS

2320 North Kenmore Avenue
Chicago, Illinois 60614

LOOP CAMPUS

1 E. Jackson
Chicago, Illinois 60604

NAPERVILLE CAMPUS

150 West Warrenville Road
Naperville, Illinois 60566

OAK FOREST CAMPUS

16333 South Kilbourn Avenue
Oak Forest, IL 60452

OHARE CAMPUS

8770 W. Bryn Mawr Avenue, Suite 100
Chicago, IL 60631

ROLLING MEADOWS CAMPUS

2550 West Golf Road
Meadows Corporate Center, East Tower
Rolling Meadows, Illinois 60

School for New Learning - Undergraduate Studies [General Information](#) [Mission & Purpose](#)

Mission & Purpose

DEPAUL UNIVERSITY

Founded by the Vincentian Fathers in 1898, DePaul University has grown over the years from a small institution with a limited curriculum to a comprehensive university including nine schools and colleges that offer a wide range of academic and professional programs for a student body of over 22,000.

Despite its growth and stature as the nations largest Catholic university, DePaul remains committed to maintaining its values-centered, urban character as well as serving individuals from a broad range of professional, cultural, ethnic and religious backgrounds. Indeed, in and through all of its programs of study, DePaul University seeks to: foster through higher education a deep respect for the dignity of all people and to instill in its students a dedication to the service of others. See also <http://www.depaul.edu/about/mission/index.asp> .

SCHOOL FOR NEW LEARNING (SNL)

The School for New Learning, established in 1972 as one of the schools and colleges of DePaul University, exists to foster, develop and certify the knowledge and abilities of adults and to prepare them to be self-managed, lifelong learners as they pursue a vision of a better world. To this end, the school offers competence-based degree programs and learning experiences that emphasize the application of what is learned in ways that are meaningful to adults. Further, SNL practices continuous program evaluation and enhancement and scholarly investigation to ensure that its curricular programs meet the challenges of change in a contemporary society. See also <http://snl.depaul.edu> .

[School for New Learning - Undergraduate Studies](#) □ [General Information](#) □ [Accreditation](#)

Accreditation

DEPAUL UNIVERSITY IS ACCREDITED BY :

The Association to Advance Collegiate Schools of Business
The American Chemical Society
The American Psychological Association
The Association of American Law Schools
The Commission of Institutes of Higher Education of
The North Central Association of Colleges and Schools
The National Association of Schools of Music
The National Council for Accreditation of Teacher Education
The National League for Nursing

DEPAUL UNIVERSITY IS ON THE APPROVED LIST OF:

The American Bar Association
The Illinois Board of Higher Education
The Illinois Department of Registration and Education
The Illinois Office of Education, State Teacher Certification Board
The National Association for Music Therapy
The State Approving Agency for Veterans Training

DEPAUL IS A MEMBER OF:

The American Association of Colleges of Nursing
The American Association of Colleges for Teacher Education
The American Association on Higher Education
The American Association of Theatre for Youth
The American Association of University Women
The American Council on Education
The Association of American Colleges and Universities
The Association of Catholic Colleges and Universities
The Association of Governing Boards of Universities and Colleges
The Chicagoland Advocates for Signed Theatre

The Consortium of Conservatory Programs
The Council on Graduate Schools
The Federation of Schools of Accountancy
The Graduate Management Admission Council
The Illinois Arts Alliance
The International Association of Theatre for Children and Young People
The League of Chicago Theatres
The Midwest Alliance in Nursing
The National Association of Independent Colleges and Universities
The National Catholic Education Association
The National Council of Educational Opportunity Associations
The National League for Nursing

[School for New Learning - Undergraduate Studies](#) [General Information](#) [The Vincentian Character of DePaul University](#)

The Vincentian Character of DePaul University

DePaul, a Catholic university, takes its name from St. Vincent dePaul. The religious community founded by Vincent, commonly known as Vincentians, opened the university and endowed it with a distinctive spirit: to foster in higher education a deep respect for the God-given dignity of all persons, especially the materially, culturally, and spiritually deprived; to instill in educated persons a dedication to the service of others. In each succeeding generation the women and men of DePaul have pursued learning in this spirit of Vincent dePaul.

Administration

School for New Learning - Undergraduate Studies □ Administration

Administration

Marisa Alicea, Ph.D.
Dean

Corinne Benedetto, Ph.D.
Associate Dean, Systems and Retention

Susan Reed, Ph.D.
Associate Dean, Curriculum and Instruction

Deborah W. Holton, Ph.D..
Associate Dean, Mentoring and Part-Time Faculty

Ludovic Comeau, Ph.D.
Director, OHare and Naperville Campuses

Pat Ryan, M.A.
Director, Loop Campus

Betta LoSardo, M.A.
Director, Oak Forest Campus and SNL Online

Beth Rubin, Ph.D.
Director, SNL Online

Gretchen Wilbur, Ed.D.
Director, Assessment Center

Russell R. Rogers, Ph.D.
Director, Graduate Programs

Mary Jane Dix, Ed.D.
Student Advocate

Shirley Rice Bono, M.A.
Assistant Dean for Undergraduate Student Services

Douglas Murphy, M.A.
Senior Assistant Dean

Jennifer Prey, B.A.
Assistant Dean for Budget and Administration

Helen Brusek, M.A.
Assistant Director, Graduate Programs

Edward Paulson, Ph.D., M.B.A.
Associate Director, Degree Completion Major

Sarah Hellstrom, M.A.
Assistant Director, Graduate Programs

Shirin Kadwani, M.S.
Assistant Director, SNL Online

Kenn Skorupa, M.Ed.

Assistant Director, Joint Degree Programs

School for New Learning - Undergraduate Studies □ Administration □ Faculty

Faculty

Marisa Alicea
Associate Professor; Dean

Corinne Lally Benedetto
Associate Professor; Associate Dean for Systems and Retention

Ellen Benjamin
Associate Professor

Miriam Ben-Yoseph
Associate Professor

Joseph Chen
Assistant Professor

Ludovic Comeau Jr.
Associate Professor; Director, O'Hare and Naperville Campuses

Nancy Davis
Associate Professor

Kevin Downing
Professor

Susanne Dumbleton
Professor

Morry Fiddler
Professor; Coordinator, Master of Science in Applied Technology

Ruth Gannon-Cook
Associate Professor

Kenya Grooms
Visiting Assistant Professor

Mechthild Hart
Professor; Coordinator, Bridge Program

Dan K. Hibbler
Associate Professor

Deborah W. Holton
Associate Professor; Associate Dean, Mentoring and Part-Time Faculty

John Kimsey
Associate Professor

Betta LoSardo
Full-Time Faculty; Director, Oak Forest Campus and SNL Online

Catherine Marienau
Professor; Coordinator, Master of Arts in Educating Adults

Akilah Martin
Assistant Professor

Arieahn Matamonasa
Assistant Professor

Dana McDermott
Associate Professor

Susan McGury
Associate Professor

Patricia Monaghan
Professor

Michelle Navarre Cleary
Assistant Professor; Writing Coordinator

Donald Opitz
Assistant Professor

Edward Paulson
Full-Time Faculty, Associate Director, Degree Completion Majors

Barbara Radner
Associate Professor; Director, Center for Urban Education

Susan Reed
Associate Professor; Associate Dean for Curriculum, Instruction and Assessment

Russ Rogers
Professor; Director, Graduate Programs

Beth Rubin
Assistant Professor; Director, SNL Online

Pat Ryan
Full-Time Faculty; Director, Loop Campus

J. Warren Scheideman
Assistant Professor

Regina Spellers Sims
Visiting Assistant Professor

Michael Skelley
Associate Professor

Ann Stanford
Professor

Gabriele Strohschen
Associate Professor

Derise Tolliver
Associate Professor; Director, SNL Tangaza Project

Steffanie Triller
Writing Instructor

Fred Wellisch
Full-Time Faculty,

Kate Wozniak
Writing Instructor

Gretchen Wilbur

Associate Professor; Director of Assessment Center

School for New Learning - Undergraduate Studies □ Administration □ Staff Advisors

Staff Advisors

SNL Advising can be reached at snladvising@depaul.edu

Patrizia Acerra, M.A., M.P.S.

Elly Amador, M.A.

Kevin Buckley, M.A.

Angeline Canella, M.A.

Scott Gabbert, M.S.

Christine Hayda, M.S.

John Hemmerling, M.A.

Tranita Jackson, M.Ed.

Paula Kravitz, M.S.W.

Jean Richine, M.Ed.

Gwen Weaver, M.A.

Programs

School for New Learning - Undergraduate Studies ▢ Programs

Programs

Founded in 1972, the School for New Learning (SNL) is DePaul's college for adults.

SNL offers a series of undergraduate and graduate programs. The undergraduate, competence-based programs lead to a Bachelor of Arts with an individualized Focus Area; a Bachelor of Arts in Computing offered jointly with the College of Computing and Digital Media; a Bachelor of Arts in Early Childhood Education, offered jointly with the College of Education; and, a Bachelor of Arts in General Business, offered jointly with the College of Commerce. SNL also offers two course-based undergraduate programs leading to a Bachelor of Arts in Applied Behavioral Sciences and a Bachelor of Arts in Leadership Studies, and supports a course-based program leading to a Bachelor of Arts in Professional Communication Studies offered by the College of Communication.

The competence-based degree programs are designed to help adults attain and demonstrate competence in specific areas that are characteristic of educated persons. SNL students take initiative to set their own educational goals and design their programs of learning. In general, the SNL student demonstrates 50 degree requirements, known as competences, in the social sciences, humanities, physical sciences, humanities, studentship skills (such as communication, research, critical thinking, decision-making) and in an individualized or pre-set focus area. In certain programs, competence statements are satisfied by Business, Computer Science or Education courses.

A consistent theme through all competence programs is the development of skills in independent inquiry, research, and reflection. Each student works with a faculty mentor and a professional advisor to determine competences already mastered and to plan a program for satisfying the remaining competences. Students may fulfill competences in a variety of ways, including demonstrating college-level learning from previous experience, doing coursework at SNL or other accredited colleges, and undertaking independent learning projects.

The SNL course-based programs are designed for adults who are at least 24 years old and have associate degrees. Students can earn these degrees in 2 years, attending classes one night a week.

SNL courses are open to all students. SNL Courses are offered in the evening, on weekends, and online. These courses, designed with the adult learner in mind, are offered by a talented and diverse group of experienced teachers, scholars, practitioners and performers. Students are expected to participate actively in courses and to discover applications for the knowledge and skill gained.

Information sessions describing the programs in greater detail are held regularly at DePaul's Loop, OHare, Naperville, and Oak Forest campuses, as well as online. To sign up and access additional information, go to <http://snl.depaul.edu>

School for New Learning - Undergraduate Studies ▢ Programs ▢ BA with an Individualized Focus Area

BA with an Individualized Focus Area

This degree is for adults who want to accelerate their progress through applied experience and individual attention, with a focus of study based on professional goals.

Degree requirements can be met by documenting experience and ongoing work, as well through transfer and SNL courses.

Each student has an advising committee with an SNL faculty member and an expert in the focus area who help develop a plan to meet goals, and assess prior learning.

The degree is earned after satisfying 50 requirements, written as statements describing competence. Certain competences are met by specific courses or projects; others can be satisfied by relevant transfer courses or experience.

SNL courses are in the Chicago Loop, Naperville, Oak Forest and near O'Hare areas, as well as Online.

Program Requirements:

There are three areas:

1. The Lifelong Learning Area consists of 12 competences satisfied by 9 required SNL courses, approved transfer courses or proficiency exams. They are:

- L-1: Learning Assessment Seminar
- L-2: Foundations of Adult Learning
- L-3: Foundations of Adult Learning
- L-4: Academic Writing for Adults
- L-5: Critical Thinking
- L-6: Quantitative Reasoning
- L-7: Collaborative Learning
- L-8: Research Seminar
- L-9: Research Seminar
- L-10: Externship
- L-11: Externship
- L-12: Summit Seminar

2. The Liberal Learning Area consists of 26 competences in 4 categories. Competences can be satisfied by SNL courses, relevant transfer courses of C- or better, and documented college-level learning from experience. They are:

Arts & Ideas Category

A&I Elective (3 competencies)

- A-1-_: Interpreting the Arts
- A-2-_: Creative Expression
- A-3-_: Reflection and Meaning
- A-4: Ethics in the Contemporary World
- A-5: Creativity

Human Community Category

HC Elective (3 competencies)

- H-1-_: Communities and Societies
- H-2-_: Institutions and Organizations
- H-3-_: Individual Development
- H-4: Power and Justice
- H-5: Globalization

The Scientific World Category

SW Elective (3 competencies)

- S-1-_: Experiencing Science
- S-2-_: Patterns and Processes
- S-3-_: Science, Teh
- S-5: MIS 140- Management Information Systems

Electives

- E-1: SNL Advanced Elective
- E-2: SNL Advanced Elective

3. Focus Area consists of 12 competences satisfied by SNL courses, relevant transfer courses of C- or better, and documented college-level learning from experience.

F-1: Focused planning
F-2: Focus Area Elective
F-3: Focus Area Elective
F-4: Focus Area Elective
F-5: Focus Area Elective
F-6: Focus Area Elective
F-7: Focus Area Elective
F-8: Focus Area Elective
F-9: Focus Area Elective
F-10: Focus Area Elective
F-11: Advanced Project
F-12: Advanced Project

Sample Focus Areas - Adobe Reader required
Download Program Requirements - Microsoft Word Required.

School for New Learning - Undergraduate Studies □ Programs □ BA in Computing

BA in Computing

The Bachelor of Arts in Computing (BAC) is a degree offered jointly by the School for New Learning (SNL) and the College of Computing and Digital Media (CDM) at DePaul University.

This degree has been designed to prepare adults for computer related careers and/or graduate programs in Computer Science or Digital Media.

Instituted in 1996, the BAC program has remained on the cutting edge of preparing students to work and study in a variety of technology fields. The program is open to adult students aged 24 or older.

For those who have a great deal of knowledge and background in computing, the BAC program offers the opportunity to fulfill requirements through documentation of that experience and through ongoing projects completed in the workplace. For those who have little experience with computing, all requirements can be completed as coursework. In either case, the BAC offers the flexibility and individualized learning approach of SNL while focusing on the latest technology, theory and content provided by CDM.

BAC students also work with the CDM Professional Advisors to define and plan their Focus Area requirements within the program. Students may elect to design an individualized computing related Focus Area that reflects their unique backgrounds and career interests or they may select from 10 different BAC Specialized Focus Area Tracks offered by CDM. These tracks relate to dynamic and diverse aspects of computer technology and its applications. Students may need to demonstrate or complete certain pre-requisite requirements for some of the Focus Area Tracks depending on the students entry level of competence in that area.

The degree is earned after satisfying 50 requirements, written as statements describing competence. Certain competences are met by specific courses or projects, others can be satisfied by relevant transfer courses or experience..

SNL courses are in the Chicago Loop, Naperville, Oak Forest and near O'Hare areas, as well as Online. CDM courses are at the Loop campus and Online.

Program Requirements: There are three areas:

1. The Lifelong Learning Area consists of 12 competences satisfied by 9 required SNL courses, approved transfer courses or proficiency exams. They are:

L-1: Learning Assessment Seminar
L-2: Foundations of Adult Learning
L-3: Foundations of Adult Learning

- L-4: Academic Writing for Adults
- L-5: Critical Thinking
- L-6: Quantitative Reasoning
- L-7: Collaborative Learning
- L-8: Research Seminar
- L-9: Research Seminar
- L-10: Externship
- L-11: Externship
- L-12: Summit Seminar

2. The Liberal Learning Area consists of 26 competences in 4 categories. Competences can be satisfied by SNL and CDM courses, relevant transfer courses of C- or better, and documented college-level learning from experience. The competencies are:

Arts & Ideas Category

- A&I Elective (4 competencies)
- A-4: Ethics in the Contemporary World
- A-5: Creativity

Human Community Category

- HC Elective (4 competencies)
- H-4: Power and Justice
- H-5: Globalization

The Scientific World Category

- SW Elective (2 competencies)
- S2H: Data Analysis I (IT 223)
- S1F: Applied Networks & Security (IT 263)
- S4: Interconnections in the Natural World
- S-5: Information Technology

Open Electives

- E-1: SNL Advanced Elective (2 competencies)
- EX-1: Open Elective (6 competencies)

3. Focus Area consists of 12 competences satisfied through CDM courses, approved transfer courses and Advanced Project from SNL. They are:

- F-1: Focused Planning
- F-2: Computing Elective
- F-3: Computing Elective
- F-4: Computing Elective
- F-5: Computing Elective
- F-6: Computing Elective
- F-7: Computing Elective
- F-8: Computing Elective
- F-9: Computing Elective
- F-10: Computing Elective
- F-11: Advanced Project
- F-12: Advanced Project

To view the BA in Computing program chart, download [Program Requirements - Microsoft Word](#) required.

For more information on the BA in Computing, download our [Resource Guide](#)

The Bachelor of Arts in Early Childhood Education (BAECE) is a degree offered jointly by the School for New Learning (SNL) and the College of Education (COE) at DePaul University. The program has been designed to prepare adults to work in early childhood education by obtaining certification to teach in Illinois. The program is open to students age 24 or older. Students in the BAECE program take courses in both SNL and SOE.

In SNL, students have the opportunity to fulfill requirements through experiences and ongoing projects relating to liberal arts objectives or early childhood education experience gained in the workplace. In COE, students take courses covering theories and practices of teaching young children as well as the knowledge and skills necessary to obtain certification. The program offers the flexibility and individualized learning approach of SNL while focusing on the latest theory and content provided by COE.

BAECE students work with COE faculty advisors to complete all requirements for certification and student teaching experiences in preparation for careers in early childhood education. Students are placed in practicum learning environments to enhance their understanding of children's development in language, literacy, mathematics, science, and social and physical development in early childhood.

Program Requirements: There are four areas:

1. The Lifelong Learning Area consists of 12 competences satisfied by 9 required courses or proficiency exams. The competencies (with required courses, where applicable) are:

- L-1: Learning Assessment Seminar
- L-2: Foundations of Adult Learning
- L-3: Foundations of Adult Learning
- L-4: Academic Writing for Adults
- L-5: Critical Thinking
- L-6: Quantitative Reasoning
- L-7: Collaborative Learning
- ECE 091, 092, 093, 094
- L-8: Research Seminar
- L-9: Research Seminar
- L-10: Externship
- ECE 385- Student Teaching
- L-11: Externship
- ECE 385- Student Teaching
- L-12: Summit Seminar

2. The Liberal Learning Area consists of 24 competences in 3 categories: Arts and Ideas, Human Community, and Scientific World. Competences can be satisfied by SNL courses, Education courses, relevant transfer courses of C- or better, and documented college-level learning from experience. The competencies (with required courses, where applicable) are:

Arts & Ideas Category

- Interpreting the Arts
- ECE 286- Art, Music and Movement for the Young Child
- Creative Expression
- Reflection and Meaning
- LSE 380- Philosophical Issues in Education
- Arts and Ideas Elective (3 competencies)
- EE 347- Children's Literature
- A-4: Ethics in the Contemporary World
- A-5: Creativity

Human Community Category

- Communities and Societies
- ECE 303- History and Philosophy of Early Childhood Education
- Institutions & Organizations
- SCU 207- Social and Historical Issues in Education
- Individual Development
- SCU 336- Adolescent and Adult Growth and Development
- Human Community Elective (3 competencies)

H-4: Power and Justice
H-5: Globalization

Scientific World Category

Experiencing Science
Patterns and Processes
ECE 331- Beginning Math and Science Instruction
Science, Technology, Society
Scientific World Elective (3 competencies)
PE 273- Health and Nutrition
S-4: Interconnections in the Natural World
S-5: Information Technology (fulfills EDU 025 requirement)

3. Advanced Electives consists of 2 competences that can satisfied by several SNL courses, including IN 307 Advanced Elective Seminar: Parent-Child Development Within Cultural Context, and IN 307 Advanced Elective Seminar: Parenting and Family Support in Socio-Cultural Context.

E-1: SNL Advanced Elective
E-2: SNL Advanced Elective

4. Focus Area consists of 12 competences satisfied through 10 Education courses that comprise requirements for certification. They are:

F-1: Focused Planning
F-2: ECE 290- Child Growth and Development
F-3: ECE 302- Child and Family in Urban Environment
F-4: ECE 307- Speech and Language Development of the Young Child
F-5: ECE 309- Preschool Exceptional Childhood Growth and Development
F-6: ECE 310- Teaching Strategies for Pre-school Children
F-7: ECE 311- Curriculum and Instruction in Primary Grades
F-8: ECE 324- Beginning Reading Instruction
F-9: ECE 375- Early Childhood Assessment
F-10: ECE 306- Understanding Young Children's Behavior
F-11: ECE 384- Capstone
F-12: ECE 384- Capstone

To view the BA in Early Childhood Education program chart, download program requirements - Microsoft Word required.

School for New Learning - Undergraduate Studies □ Programs □ BA in General Business

BA in General Business

The Bachelor of Arts in General Business (BAGB) is a degree program jointly offered by the School for New Learning (SNL) and College of Commerce (COC) at DePaul University. The program is designed to help adults further their careers in business. The program is open to students age 24 and older. Students in the BAGB program take courses in both SNL and COC.

The program offers the flexibility and Individualized learning approach of SNL while providing the business theory and content provided by COC. In SNL, students fulfill liberal learning requirements through coursework and, in some cases, documentation of knowledge gained through life experiences.

In COC, students take courses in the business disciplines of marketing, finance, accounting, management and economics. Students also develop skills in writing, calculus, information technology, planning and research and are able to earn a minor in a business topic area. The focus of the degree is general business and it is accredit by the Association to Advance Collegiate Schools of Business (AACSB).

Program Requirements:

There are three areas:

1. The Lifelong Learning Area consists of 12 competences satisfied by 9 required SNL courses, approved transfer courses or proficiency exams. They are:

- L-1: Learning Assessment Seminar
- L-2: Foundations of Adult Learning
- L-3: Foundations of Adult Learning
- L-4: Academic Writing for Adults
- L-5: Critical Thinking
- L-6: Quantitative Reasoning
- L-7: Collaborative Learning
- L-8: Research Seminar
- L-9: Research Seminar
- L-10: Externship
- L-11: Externship
- L-12: Summit Seminar

2. The Liberal Learning and Elective Area consists of 26 competences in 4 categories. Competences can be satisfied by SNL and Commerce courses, relevant transfer courses of C- or better, and documented college-level learning from experience. The competencies are:

Arts & Ideas Category

- A&I Elective (2 competencies)
- A2X: Communications Course
- A2X: WRD 202- Professional Writing for Business
- A4: Business Ethics
- SNL Business Ethics Course
- or MGT/REL 228-
- or MGT/PHL 248-
- A-5: Creativity

Human Community Category

- HC Elective
- H1D: BLW 201- Business Law
- H1X: ECO 105- Microeconomics
- H1C: ECO 106- Macroeconomics
- H4: Power and Justice
- H-5: Globalization

The Scientific World Category

- SW Elective (2 competencies)
- MAT 135- Business Calculus
- IT 223- Data Analysis
- S4: Interconnections in the Natural World
- S-5: MIS 140- Management Information Systems

Electives

- S2X: MKT 202- Quantitative Methods in Marketing or
- MGT 202- Managerial Data
- BEX-1: Business Elective
- BEX-2: Business Elective
- BEX-3: Business Elective
- E-1: SNL Advanced Elective
- E-2: SNL Advanced Elective
- EX-1: Open Elective
- EX-2: Open Elective
- EX-3: Open Elective

3. Focus Area consists of 12 competences satisfied through 9 Commerce courses as well as 1 course and Advanced Project from SNL. They are:

- F-1: Focused Planning
- F-2: ACC 101- Financial Accounting
- F-3: ACC 102- Managerial Accounting

F-4: MKT 301- Principles of Marketing
F-5: MKT 310- Consumer Behavior
F-6: MGT 300- Managerial Concepts & Practices I
F-7: MGT 301- Managerial Concept & Practices II
F-8: FIN 290- Finance
F-9: ECO 315- Money and Banking
F-10: ICS 394- Entrepreneurship Strategy
F-11: Advanced Project
F-12: Advanced Project

Download Program Requirements - Microsoft Word required.

School for New Learning - Undergraduate Studies □ Programs □ BA in Applied Behavioral Sciences

BA in Applied Behavioral Sciences

An accelerated, inter-disciplinary, 2-year degree completion program for adult students, the ABS major is offered at the Loop and Naperville campuses , requiring only one onsite class a week. The remaining courses are taken online.

This course-based major is for graduates of community colleges with an Associates degree who seek broad interdisciplinary preparation for a career in human services, social work, nonprofit management and other related fields.

The major combines courses from the Department of Psychology , the College of Communication , and the School for New Learning, which offers the majority of courses, including a unique series of Adult Learning Seminars. The courses in the major provide students with multiple perspectives on human behavior, interaction and communications. .

There are 93 credits required for this degree. They are as follows:

Understanding Human Behavior (4 courses equaling 16 credits)

CMNS 329- Persuasion
PSY 347- Social Psychology
PSY 363- Alcoholism, Drug Addiction and Recovery
DCM 307- Analyzing Human Behavior

Life Cycle in Context (2 courses equaling 8 credits)

DCM 323- Psychology of Aging & the Aged
PSY 302- Personal Adjustment & Mental Health

Community and Social Justice (2 courses equaling 8 credits)

PSY 354- Community Psychology
DCM 325- Work & Society

Methods (2 courses equaling 8 credits)

DCM 308- Applied Statistics
DCM 309- Applied Research

Effective Group Dynamics (3 courses below equaling 12 credits)

CMNS 353- Communication & Organizational Change
CMNS 316- Communication and Group Decision Making
DCM 324- Effective Group & Personal Dynamics

Advanced Leadership Skills (3 courses below equaling 12 credits)

DCM 310- Thinking Critically
DCM 311- Conflict Management & Negotiation
DCM 303- Leadership Models

Adult Learning Seminars (10 courses equaling 21 credits)

DCM 313- Learning from Experience & Self-Assessment
DCM 314- Learning & Transformation
DCM 315- Exploring the Field
DCM 316- Work in a Global Environment
DCM 317- Ethics in the Professions
DCM 318- Social Justice in the Professions
DCM 319- Creativity and Innovative Thinking
DCM 320- Professional Portfolio/Career Planning
DCM 321- Capstone Planning
DCM 322- Capstone Project & Portfolio Review

Electives (2 courses equaling 8 credits)

Electives may be chosen from any courses in the Applied Behavioral Sciences, Leadership Studies and/or Professional Communication Studies majors. Other electives must be approved by the program director.

For more information on the BA in Applied Behavioral Sciences, please view our program features . (Adobe Reader required)

School for New Learning - Undergraduate Studies □ Programs □ BA in Leadership Studies

BA in Leadership Studies

An accelerated, inter-disciplinary, 2-year degree completion program for adult students, the Leadership Studies major is offered at the Loop and Naperville campuses, requiring only one onsite class a week. The remaining courses are taken online.

This course-based major is for graduates of community colleges with an Associates degree who seek broad interdisciplinary study that includes project management, leadership models, communication, organizational change, ethics, human interaction, conflict management and negotiation, among others.

The major combines courses from the Department of Psychology , the College of Communication , and the School for New Learning, which will offer the majority of courses, including a unique series of Adult Learning Seminars . SNL Students in the Individualized Focus Area degree program may take many of these courses for competence. a

There are 93 credits required for this degree. They are as follows:

Workplace Dynamics (5 courses equaling 20 credits)

DCM 301- Effective Leadership in a Changing Environment
DCM 302- Project Management Design & Assessment
CMNS 251 Organizational Communication
CMNS 353- Communication & Organizational Change
or CMNS 201- Business & Professional Communication
CMNS 316- Communication & Group Decision Making

Building Organizations (2 courses equaling 8 credits)

DCM 305- Entrepreneurship Basics
DCM 306- Productive Applications of Work-Based Technology

Leadership Skills (3 courses equaling 12 credits)

CMNS 329- Persuasion
DCM 311- Conflict Management & Negotiation
DCM 303- Leadership Models

Methods (2 courses equaling 8 credits)

DCM 309- Applied Research
DCM 308- Applied Statistics

Workplace Ethics (2 courses equaling 8 credits)

DCM 304- Evolving Professional Ethics
DCM 325- Work & Society

Analyzing Human Motivation (4 courses equaling 16 credits)

PSY 347- Social Psychology
CMNS 313- Nonverbal Communication
DCM 307- Analyzing Human Behavior
DCM 310- Thinking Critically

Adult Learning Seminars (10 courses equaling 21 credits)

DCM 313- Learning from Experience & Self-Assessment
DCM 314- Learning & Transformation
DCM 315- Exploring the Field
DCM 316- Work in a Global Environment
DCM 317- Ethics in the Professions
DCM 318- Social Justice in the Professions
DCM 319- Creativity and Innovative Thinking
DCM 320- Professional Portfolio/Career Planning
DCM 321- Capstone Planning
DCM 322- Capstone Project & Portfolio Review

For more information on the BA in Leadership Studies, please view our program features . (Adobe Reader required)

Admission

School for New Learning - Undergraduate Studies □ Admission

Admission

Candidates interested in admission to the School for New Learning should direct all inquiries to the Adult Enrollment Center, DePaul University, 1 E. Jackson Boulevard, Chicago, Illinois, 60604, adultenrollment@depaul.edu , or (312) 362-6338.

Applicants to undergraduate programs in the School for New Learning must be at least 24 years of age by the beginning of the intended term of entry.

Competence-Based Program Degree Steps

School for New Learning - Undergraduate Studies □ Competence-Based Program Degree Steps

Competence Degree Steps

Ten sequential degree steps are the core of the SNL learning experience in, providing the tools necessary for self-directed learning. While several requirements can be satisfied by proficiency exams or transfer learning, most can only be satisfied by SNL coursework. Completion of these degree steps is mandatory; however, each student proceeds through the sequence at her or his own pace.

LL 102 LEARNING ASSESSMENT SEMINAR

The Learning Assessment Seminar is the first of the required courses in the Lifelong Learning Area and designed to help students make educational decisions in the context of their educational and personal goals, become well-versed in SNLs philosophy and competence framework, and make concrete plans for completion of their degree. 2 tuition credit hours. Competence: L-1.

LL 250 FOUNDATIONS OF ADULT LEARNING

In this course, students explore the foundations of liberal education, examine ways of learning from experience, articulate educational goals and objectives, develop evidence of prior learning, and plan ways to fulfill remaining program requirements. This requirement is satisfied by LL 250 Foundations of Adult Learning. At completion of the course, the student has written a learning plan, identified an area of inquiry, and acquired an academic committee (faculty mentor and a professional advisor) who will advise the student through the rest of his or her program. 6 tuition credit hours. Competences: L-2, L-3, F-1.

ACADEMIC WRITING FOR ADULTS

This requirement focuses on writing skills associated with effective performance in a variety of settings. In LL 102 Learning Assessment Seminar, student writing is assessed. Students are then recommended to satisfy this requirement in one of three ways: by completing LL150 Academic Writing for Adults; by completing LL 150 and LL 140 Writing Workshop; or, by passing the Academic Writing proficiency exam. In the Academic Writing for Adults course, students review and practice good writing essentials by building on strengths and improving areas of difficulty. English Composition courses are not accepted against this requirement. 4 tuition credit hours. 2 additional hours for LL 140 if required. The Academic Writing proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-4.

CRITICAL THINKING

This requirement introduces students to the concepts of critical thinking, careful listening, effective speaking and sound reasoning and provides an opportunity to practice these skills within an active and experiential context. It is satisfied by the course LL 155 Critical Thinking or the Critical Thinking proficiency exam. 4 tuition credit hours. The proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-5.

QUANTITATIVE REASONING

This requirement calls for students to apply mathematical symbols, concepts, and methods in solving problems encountered in contemporary life. It is satisfied in one of three ways: by successful completion of the course LL 205 Quantitative Reasoning; by passing the Quantitative Reasoning proficiency exam; or by an appropriate transfer course (must be at college algebra level or higher). The proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-6

COLLABORATIVE LEARNING

This requirement calls for students to learn collaboratively and examine the skills, knowledge, and values that contribute to such learning. It can be satisfied by either SNL courses with the L-7 competence or appropriate transfer coursework. Competence: L-7.

LL 300 RESEARCH SEMINAR

This requirement advances the development of critical thinking and explores methods of formal inquiry as preparation for LL 302 Externship and FA 303 Advanced Project. It is

satisfied by the course LL 300 Research Seminar. 6 tuition credit hours. Competences: L-8, L-9.

LL 302 EXTERNSHIP

For this requirement, the student plans and executes an independent learning project or completes coursework which engages her or him in learning under new conditions and in reflecting on the methods of independent learning. This is satisfied by LL 302 Externship taken either as an independent study course with a student's faculty mentor or as a course offering service learning. 4 tuition credit hours. Competences: L-10, L-11.

FA 303 ADVANCED PROJECT

This requirement is a problem-solving experience which represents the culmination of a student's learning in a specific area. The student designs and executes an independent project which demonstrates the integration of theory and practice, and the ability to pursue an avenue of inquiry with excellence. It is satisfied by FA 303 Advanced Project. 4 tuition credit hours. Competences: F-11, F-12.

LL 390 SUMMIT SEMINAR

This requirement is satisfied by LL 390 Summit Seminar. In this course, after completing their learning programs to the satisfaction of their academic committee, students gather to evaluate their total learning experiences in the program, to examine their skills and attitudes as lifelong learners, and to set new goals for learning. 2 tuition credit hours. Competence: L-12.

Competence Areas

School for New Learning - Undergraduate Studies ▢ Competence Areas

Competence Areas

The SNL curriculum is organized around the knowledge, skills and abilities that describe an educated adult in contemporary society. The undergraduate program is defined by a framework of 50 competencies grouped in three areas, the Lifelong Learning Area, the Individual Focus Area, and the Liberal Learning Area. The various statements of competence are designed to describe the outcomes of a liberal education; all student work, including prior learning, degree steps and courses, is directed toward accomplishing one or more of the required competencies. SNL courses are specifically designed to teach competencies. For most students, they are an efficient way to achieve competence within the SNL program. The Lifelong Learning Area encompasses twelve requirements that develop fundamental skills in reading, writing, goal setting, decision-making, teamwork, and research. Students may demonstrate some of these requirements by using independent learning projects or transfer coursework, in addition to specific SNL courses.

The Liberal Learning Area contains three categories that focus on liberal arts skills, knowledge, and attitudes: the Arts & Ideas, the Human Community, and the Scientific World.

Students must complete eight competencies in each of the categories and two additional Advanced Elective competencies. Six of these competencies in each of the Arts & Ideas, Human Community, and Scientific World categories are selected from an extensive menu of possibilities that are found within the subcategories in the category.

The individual Focus Area reflects the students individualized focus of study that comes out from their personal and professional goals. These twelve competencies are defined by the student with the advice and approval of his/her Academic Committee.

Individual Focus Area

School for New Learning - Undergraduate Studies ▢ Individual Focus Area

Individual Focus Area

The Individual Focus Area is the part of a student's degree program where an area of particular interest is identified and designed. It may reflect a field of study, a goal to prepare for graduate school, a specific career goal, work or employment, or an avocation.

The Focus Area is intended to incorporate 12 competences that fit individual and/or professional goals. Students work closely with a faculty mentor and a professional advisor who has expertise in this area of interest. Together they discuss and agree on competences and learning experiences that are appropriate to these goals.

Students write your own competence statements that reflect the kind of preparation required to meet career or personal aspirations. This work is begun in LL 250 Foundations of Adult Learning, and continued with the guidance of the Professional Advisor. These competences can be satisfied by SNL courses, transfer courses and relevant college-level learning from experience.

The Bachelor of Arts in Computing, Bachelor of Arts in General Business, Bachelor of Arts in Early Childhood Education, and Bachelor of Science in Nursing, each have a series of prescribed competence statements in their Focus Areas that correspond to particular course requirements. See <http://snl.depaul.edu> for a list of these specific requirements.

Liberal Learning Area

School for New Learning - Undergraduate Studies □ Liberal Learning Area

Liberal Learning Area

The Liberal Learning Area encompasses those fields of study that are generally referred to as the Liberal Arts. Students must satisfy 26 competences in this area.

These materials are divided into three categories: the Arts and Ideas (AI), the Human Community (HC), and the Scientific World (SW). Each of categories is further divided into three subcategories, representing different aspects of knowledge and understanding within the area. Each of these subcategories also includes an option to create an individualized or X competence.

In the Bachelor of Arts in Computing, Bachelor of Arts in General Business, Bachelor of Arts in Early Childhood Education and Bachelor of Science in Nursing, some of these requirements are satisfied by particular coursework in Computer Science, Business, Education, and Nursing, respectively.

Arts and Ideas Category

School for New Learning - Undergraduate Studies □ Arts and Ideas Category

Arts and Ideas Category

This category includes 8 competences in the arts, philosophy, theology, literature, and other fields that focus on expression of values and aesthetics. The three subcategories in the AI area are: Interpreting the Arts, Creative Expression, and Reflection and Meaning. Students must satisfy at least one competence from each subcategory, and three more from any subcategory. The 4th and 5th competences are required. Competences are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.

Human Community Category

School for New Learning - Undergraduate Studies □ Human Community Category

Human Community Category

This category includes 8 competences in human relations, history, political science, and other fields closely aligned with the development and maintenance of human society. The three subcategories in the HC area are: Communities and Society, Institutions and Organizations, and Individual Development. Students must satisfy one competence in each subcategory and three more from any subcategory. The 4th and 5th competences are required. Competences in this category are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.

The Scientific World Category

School for New Learning - Undergraduate Studies □ The Scientific World Category

The Scientific World Category

This category includes 8 competences that grow out of fields related to scientific inquiry, technology, and relevant skills. The three subcategories in this area are: Experiencing Science, Patterns and Processes, and Science, Technology and Society. Students must choose at least one competence from each subcategory, and three additional competences from any subcategory. The 4th and 5th competences in each category are required. These competences are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.
See Course Descriptions .

SNL Courses

School for New Learning - Undergraduate Studies □ SNL Courses

SNL Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information or click on the Course Descriptions link in the upper right. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select 'Course Descriptions' and the appropriate Subject Area: Arts and Ideas (AI), Focus Area (FA), Human Community (HC), Independent Study (IN), Lifelong Learning (LL), and Scientific Word (SW) or DCM for SNL courses in Applied Behavioral Sciences or Leadership Studies.

Courses in the School for New Learning are designed for adult learners, 24 years of age and older. SNL courses are multi-disciplinary, and designed around problems, issues or themes. The curriculum evolves from year-to-year to reflect the interests and needs of students.

Approximately 400 courses are offered through SNL each year and can be taken to satisfy either one or two competences (2 or 4 tuition credit hours). For registration instructions, see <http://snl.depaul.edu> .