

DEPAUL  
UNIVERSITY

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## **Course Catalog**

**Liberal Studies Program for Undergraduates**

**Winter/Spring 2011-2012**

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# Liberal Studies General Information

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies General Information

## Purpose

The Liberal Studies Program (LSP) is the common curriculum taken by all students enrolled in the traditional undergraduate colleges at DePaul University. The LSP is designed to enhance writing abilities, mathematical and technological proficiencies, and critical and creative thinking skills, while broadening students knowledge base beyond their chosen major. LSP courses foster an appreciation of different religious and philosophical worldviews, promote application of ethical reasoning, and realize new understanding of concepts and theories through multiple methods of inquiry and disciplinary perspective. In LSP seminars, students read primary texts, write research papers, and communicate their ideas orally. Essential intellectual skills are further reinforced throughout the program with performance assignments, field observations, laboratory research, and more. While the LSP curriculum itself is quite varied, the Program as a whole shares these four learning goals: 1) *Reflectiveness* ; 2) *Value Consciousness and Ethical Reasoning* ; 3) *Multicultural Perspective* ; and 4) *Creative and Critical Thinking* .

*Reflectiveness* encourages students to not just learn scholarly concepts and theories, but also be able to articulate how they have come to know what they do. *Value Consciousness and Ethical Reasoning* each stimulate a sense of personal responsibility with new understanding, and a desire to create a more just and humane world. A *multicultural perspective* demands that students grapple with the plurality of worldviews, and enhance their awareness of the experiences, contributions, and concerns of diverse communities, in both contemporary and historical times. Across the curriculum, *creative and critical thinking* skills are emphasized to develop in students the capacity for self-critical and autonomous thinking. Ultimately, LSP courses lay the groundwork to discover, transform, and create knowledge, and are meant to instill a thirst for lifelong learning.

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies General Information ▫ Basic Components

## Basic Components

### COMMON CORE

First Year Program:

- Discover/Explore Chicago
- Focal Point Seminar [Note: See College requirements]
- Quantitative Reasoning & Technological Literacy I & II [Note: See College/major requirements]
- First-Year Writing

Seminar on Multiculturalism in the U.S.  
Junior Year Experiential Learning  
Senior Year Capstone

### LEARNING DOMAINS

Arts and Literature  
Philosophical Inquiry  
Religious Dimensions  
Scientific Inquiry  
Self, Society, and the Modern World  
Understanding the Past

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies General Information ▫ Curriculum Overview

## Curriculum Overview

The Liberal Studies Program (LSP) has two primary components. The first is termed the **Common Core**, and consists of a series of classes taken sequentially by students as they progress towards their degree. Core requirements begin for incoming students in their first autumn quarter when all take a *Chicago Quarter* (CQ) course. From over a hundred different topic offerings, each student selects a single class that is either *Discover Chicago*, which includes an intensive immersion week experience prior to the start of fall classes, or *Explore Chicago*, which meets during the regular fall term. Regardless of type, all CQ instructors use both traditional and experiential pedagogies to teach students not only relevant course content, but also information about the City's people, communities, institutions, and system of public transportation. All CQ classes also include a co-curricular component called the Common Hour, which is designed to facilitate students' transition to the college experience, and give them initial exposure to DePaul's distinctive mission.

Another **Common Core** requirement in the first year is *First-year Writing*. The WRD 103-WRD 104 sequence introduces students to different conventions of writing and instructs them how to analyze readings, to write for different audiences, and to take a rhetorical stance in their scholarly papers. (Students taking WRD 103 and/or WRD 104 at DePaul must receive grades of C- or better.) Upon successful completion of *First-year Writing*, students have the ability to express themselves creatively and can defend and document a clearly articulated thesis in a scholarly paper. The *Focal Point Seminar* (see *College requirements*) further emphasizes different forms of writing, oral communication skills, and seminar behavior, such that they are able to intellectually discuss and debate beyond their own opinions. Lastly, first-year students begin (depending on College/major requirements) a two-course sequence in *Quantitative Reasoning and Technology Literacy* (QRTL I & II), designed to develop quantitative reasoning, the use of information technologies (e.g., databases, statistical analysis software, programming algorithms), and the necessary skills to think critically and reflectively in an increasingly sophisticated global economy. (Some students may be required to take preparatory math classes before being eligible to enroll in QRTL courses, while other students may have one or both QRTL courses waived on the basis of AP classes, assessment tests, or major area of study).

Students continue to take **Common Core** courses based on their class standing. In the second year, the requirement is the *Seminar on Multiculturalism in the U.S.* This seminar draws students into key debates about multiculturalism and encourages critical thinking and reflection in a diverse workplace and society. The LSP requirement for the junior year is an *Experiential Learning* course, which can take the form of doing laboratory or field research, studying abroad, engaging in community service, or completing an internship in a field of study. Students connect their experiences to in-class readings and writing assignments. The final **Common Core** course is the *Senior Capstone*, which enables students to synthesize the methods and knowledge learned in their major field of study courses into a final project, while reflecting upon the values and content of their liberal studies classes.

The second component of the LSP is made up of six distinct **Learning Domains**: 1) *Arts and Literature*; 2) *Philosophical Inquiry*; 3) *Religious Dimensions*; 4) *Scientific Inquiry*; 5) *Self, Society, and the Modern World*; and 6) *Understanding the Past*. These **Domains** reflect a conventional liberal arts and sciences curriculum, yet are not based in any one discipline. Within any single **Domain**, basic criteria, learning outcomes, and modes of inquiry are shared, but the courses themselves come from many different departments, programs, and Colleges across the University. By having such broadly defined **Learning Domains**, students receiving a liberal education at DePaul are assured a breadth of pedagogical experiences but also enjoy great latitude in selecting, experiencing, and applying the many types of intellectual inquiry taking place in a modern university.

Liberal Studies and Honors Programs for Undergraduates ▢ Liberal Studies General Information ▢ Modern Language Option

## Modern Language Option

The Modern Language Option (MLO) is available to all B.A. students who wish to study a modern language beyond the level necessary to meet the College's language requirement and to B.S. students who wish to study a modern language at any level. Students selecting the MLO may replace, at most, two domain courses with designated modern language courses. Designated modern language courses include courses that are part of a beginning or intermediate sequence, or two advanced courses, depending on the student's placement. In all cases, students should discuss the MLO with an academic advisor.

Students may generally apply MLO language courses to any learning domain, but not to both domains in the following pairs:

- Philosophical Inquiry and Religious Dimensions
- Understanding the Past and Self, Society, and the Modern World
- Arts and Literature and Scientific Inquiry [the MLO may not substitute for the Lab requirement].

Students majoring in one modern language may use the MLO for study of a second language at the intermediate level or above. Please see your advisor for additional information about modern language course placement.

[Liberal Studies and Honors Programs for Undergraduates](#) □ [Liberal Studies General Information](#) □ [Catalog Version](#)

## **Catalog Version**

**UNDERGRADUATE UPDATE: OCTOBER 15, 2011**

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

# Liberal Studies Common Core

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies Common Core

## First Year Program

Seminar on Multiculturalism in the United States  
Seminar on Multiculturalism in the United States Topics  
Junior Year Experiential Learning  
Forms of Experiential Learning  
Experiential Learning Courses  
Senior Capstone  
Capstone Courses

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies Common Core ▫ First Year Program

## First Year Program

LSP 110	Discover Chicago
LSP 111	Explore Chicago
LSP 112	Focal Point Seminar
LSP 120	Quantitative Reasoning and Technological Literacy I
LSP 121	Quantitative Reasoning and Technological Literacy II
WRD 103	Composition and Rhetoric I
WRD 104	Composition and Rhetoric II

### LSP 110 Discover Chicago

Discover Chicago courses, which begin with an immersion week one week prior to the official start of the autumn quarter, acquaint first-year students at DePaul with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through first hand observation, participation, personal discovery and reflection. These classes continue to meet throughout the autumn quarter but with reduced hours. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.

### LSP 111 Explore Chicago

Explore Chicago courses acquaint DePaul first-year students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through lecture, discussion, guest lecturers, first hand observation, participation, personal discovery and reflection. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.

### LSP 112 Focal Point Seminar

Focal Point Seminars investigate a significant person, place, text, idea or event through multiple methodological or disciplinary perspectives, learning how scholars strive to understand a singular topic in increasingly focused ways. Courses stress "seminar behavior" -- active learning through critical questioning, speaking, listening and discussing, and reading and writing extensively about primary sources or original works. The various topics are framed from the faculty member's experience and intellectual perspective. Only first-year students who have completed WRD 103 are eligible to enroll.

### LSP 120 Quantitative Reasoning and Technological Literacy I

This course provides a mathematical foundation for students to become confident and critical users of quantitative information of all kinds: numerical, graphical, and verbal. Students analyze data from a wide



variety of fields, making and critiquing quantitative arguments. Mathematical topics include proportional reasoning and rates, the making and interpretation of graphs, linear and exponential models, logarithms, and finance. The course is taught in a hands-on laboratory environment where students are introduced to computer tools for data analysis and presentation. PREREQUISITE(S): ISP 110, MAT 101, or placement by the Mathematics Diagnostic Test. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the QRTL Proficiency Exam.

### **LSP 121 Quantitative Reasoning and Technological Literacy II**

This course provides more advanced mathematical and computational methods in the analysis and interpretation of quantitative information. Topics include databases, descriptive statistics, measures of association and their interpretation, elementary probability theory, and an introduction to algorithms and computer programming. The course is taught in a hands-on laboratory environment where students are introduced to advanced computer tools for data analysis, including databases and a professional statistical software package. PREREQUISITE(S): LSP 120 or IT 120 or placement by the QRTL Proficiency Exam. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the QRTL Proficiency Exam.

### **WRD 103 Composition and Rhetoric I**

This course introduces students to the forms, expectations, and conventions of writing at the college level. Emphasis is on audience analysis, rhetorical stance, and the nature of the composing process.

### **WRD 104 Composition and Rhetoric II**

This course teaches students how to develop a convincing argument with information and evidence drawn from a variety of sources. Emphasis is on effective research strategies and professional use of sources.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Common Core □ Seminar on Multiculturalism in the United States

## **Seminar on Multiculturalism in the United States**

Each LSP 200 seminar addresses a dimension of multiculturalism, such as ethnicity, race, class, gender, language, religion, and sexual orientation, within the context of the United States. Students practice seminar behavior (including class discussion, active listening, and participation) to communicate ideas appropriately for a given audience and setting, and develop the skills to address specific problems through independent intellectual inquiry. Students gain a critical perspective about the historical roots of inequality, along with an understanding of the lasting effects of oppression on marginalized groups in society today. Through such analysis, an appreciation of the experiences of various cultural groups is acquired.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Common Core □ Seminar on Multiculturalism in the United States Topics

## **Seminar on Multiculturalism in the United States Topics**

Below please find examples of previously offered topics for Seminar on Multiculturalism in the United States. For information on current offerings, please consult Campus Connection.

*America as a Multilingual Society*

*American Autobiography*

*American Pluralism and the War on Terror*

*American Political Culture*

*American Urban History*

*Approaches to Multiculturalism, Identities, and Social Justice*

*Asian American Art*

*Asian-American Experiences in the US*

*Assimilation in Organizational Communication*

*At Home and Abroad: Exploring the Changing Definitions of Ethnic Identity through Plays where Characters*

*Travel from America to their "Countries of Origin"*  
*Black American Music Culture: Traditions/Innovations*  
*Border Cultures*  
*Building through Resistance: Religions of Colonized People*  
*Catholic Diversity in American Culture*  
*Civil Rights on Film*  
*Comparative Religious Worlds*  
*Critical Cultural Geography*  
*Cultural Diversity in the United States*  
*Cultural Issues in Psychology*  
*Culture and Religion*  
*Culture in Conflict*  
*Culture-Quests in Literature and Film*  
*Dealing with Group Diversity*  
*Diverse Values and Voices in Education*  
*Diversifying the Stage*  
*Diversity Among the Arab Communities in North America*  
*Diversity and Equal Protection Under the Law - Racial Minorities, Women, Gays and Lesbians*  
*Diversity in American Families*  
*Diversity in the Work Place*  
*Domestic Groups, the United States and the World*  
*Environmental World Views*  
*Ethical Worlds: Moral Issues Across Cultures*  
*Ethno-Cultures in Cyber Space*  
*Gay and Lesbian America from the Forties to the Nineties*  
*Gay, Lesbian and Queer Lives*  
*Gender and Society*  
*Historical Roots of Group Diversity*  
*History of American Religion*  
*History of Chicago 1800-1945*  
*History of US Women to 1860*  
*Immigration and American Identity*  
*Immigration, Entrepreneurship and Innovation in the American Economy*  
*Issues of Difference in Education*  
*Latina Perspectives in the United States*  
*Latino/as in the United States: the Construction of Latino Communities Perspectives on America*  
*Latino Communities*  
*LGBT Sexuality and Civil Rights*  
*Life on the Hyphen*  
*Literature and Identity: Womens Literature*  
*Love, Beauty, and Friendship: Womens Cross Cultural Perspectives*  
*Middle East Communities*  
*Minority Subjects: Recovering Lost Histories*  
*Mixed Race Art and Identity*  
*Multicultural Comic Books: Verbal and Visual Subculture*  
*Multicultural Environmental Discourse*  
*Multicultural Issues in US Womens History*  
*Multicultural Literacy and the American Novel*  
*Multicultural Perspectives on the War on Terrorism*  
*Multicultural Theater: Diverse Voices from 1968 to Today*  
*Multicultural Voices in American Literature*  
*Multiculturalism and Democracy*  
*Multiethnic Comedy*  
*Music of the Worlds People*  
*Native Americans: Their Struggle to Have a Place in the United States Culture*  
*Organizational Communication Assimilation*  
*Parenting in Multicultural Family Systems*  
*Performing Identity/Performing Culture*  
*Performing Indigenous Identities in the US and Global Stages*  
*Perspectives on America*  
*Philosophic Approaches to Multiculturalism*  
*Political Socialization*  
*Race, Ability and Class*

*Race and American Television*  
*Race and Ethnic Relations*  
*Race and Ethnicity in American Film*  
*Race and Gender Identity in Contemporary Visual Arts Practice*  
*Race, Ethnicity, and Housing*  
*Race, Identity, and Culture--Womanists and Feminists of Color*  
*Red, White, and Black: Culture and Conflict in North America, 1500-1763*  
*Religious Fundamentalism*  
*Religious Worlds in Comparative Perspective*  
*Rhetorical Histories of Latinos in U.S.*  
*Sex and Power in American Politics*  
*Sex, Lies, and Videotape: AIDS & the Politics of Wellness*  
*Southern Cultures after the Civil War*  
*The American Religious Experience*  
*The Immigrant Experience*  
*The Urban Experience*  
*Urban Diversity in the USA*  
*Urban Ethnicity*  
*Varieties of Judaism in the U.S.*  
*War, Social Justice and Diversity*  
*Wellness, Disease and AIDS in Cross Cultural Perspective*  
*White Studies and Eradicating White Racism*  
*Women in the US, 1860-Present*  
*Women, Race, and Film*  
*Women Writers of Color*

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Common Core □ Junior Year Experiential Learning

## **Junior Year Experiential Learning**

The Experiential Learning requirement engages students in the first-hand discovery of knowledge through observation and participation in activities, most often in field-based settings outside the classroom. This inductive process of learning by doing and reflecting is supported by theory-based information. In these courses, students compare and analyze issues, problems, and ideas through the lenses of their own personal experiences and evolving intellectual worldview.

Experiential learning may take place in a regularly scheduled course, an approved internship, a Study Abroad course, or in an independent study approved on a case-by-case basis (utilizing the proper Independent Study Approval Form). All such courses may be offered in the students major and may count for both major field and Liberal Studies requirements. When more than four credit hours are earned from such an experience for example, an eight-hour internship four hours may be counted toward Liberal Studies requirements and four hours toward major program requirements. Experiential Learning is typically taken in the junior year as major field or other foundational knowledge is essential to ensure a successful outcome.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Common Core □ Forms of Experiential Learning

## **Forms of Experiential Learning**

**Study Abroad:** Study Abroad programs emphasize social, political, historical and cultural understanding through a total immersion into the life and culture of a foreign country. Study trips abroad range in duration from two weeks to a full academic year.

**Domestic Study:** For students interested in diverse populations and locations outside Chicago yet within the United States, domestic study courses offer students the opportunity to pursue such inquiry.

**Community-based Service Learning:** Community-based Service learning courses provide students with the opportunity to work with a community organization or agency and to reflect upon what they have learned through this service in class discussions. Opportunities are available through the Steans Center for Community-Based Service Learning.

**Internships:** Internship courses offer students the opportunity to gain real world experience in hiring, employment, communication, and the culture of businesses or organizations. Students who apply and receive internship opportunities through the University Internship Program register for ISP 250. In addition, some Colleges and departments offer 200-level and 300-level internships that satisfy the experiential learning requirement.

**Individual or group research projects:** These research projects involve extensive field or laboratory work. The projects are supervised, evaluated and graded by a faculty member.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Common Core □ Experiential Learning Courses

## **Experiential Learning Courses**

Below please find examples of courses previously offered for Experiential Learning. For information on current offerings, please consult Campus Connection.

### **ACCOUNTING**

ACC 393 Internship

### **AMERICAN STUDIES**

AMS 392 Internship in AMS

### **ANTHROPOLOGY**

ANT 280 Archaeological Field Work

### **ART MEDIA AND DESIGN**

ART 283 Integrating Art into the Curriculum and the Community

ART 291 Art and Social Interaction: Art and Activism

ART 291 Art and Social Interaction: Creating Murals and Mural Technology

ART 291 Art and Social Interaction: Painting Chicagos Nature

ART 291 Art and Social Interaction: Documentary Video

ART 348 The Client and Community

ART 383 Service Learning in the Arts Internship

ART 396 Art-related Internships in the Visual Arts

### **BIOLOGY**

BIO 302 Introduction to Teaching Student Laboratories in Biology

BIO 303 Introduction to Scientific Research

### **CATHOLIC STUDIES**

CTH 201 The Experience of Catholicism in Chicago

CTH 229 Catholicism as a Spiritual Path

CTH 282 God, Justice and Redemptive Action

CTH 341 Liberation Theology

### **CHEMISTRY**

CHE 251 Laboratory Research Projects in Polymer Science

CHE 392 Internship

CHE 397 Research

### **COMMERCE**

ICS 350 International Business Seminar

### **COMMUNICATION**

CMN 394 Advanced Communication Internship

### **COMMUNITY SERVICE STUDIES**

CSS 201 Perspectives on Community Service

CSS 300 Introduction to Non-profit Management

CSS 395 Community Internships

### **COMPUTER GRAPHICS AND ANIMATION**

GPH 360 Modeling Spaces

### **COMPUTER SCIENCE**

CSC 298 Internship in Computer Science  
CSC 378 Software Projects for Community Clients  
CSC 379 Technology Partnership in Urban Schools

### **DIGITAL CINEMA**

DC 380 Project Bluelight  
DC 298 Internship Course in Media Production or Post-Production

### **ENGLISH**

ENG 378 Literature and Social Engagement  
ENG 395 Writing Center Theory and Pedagogy  
ENG 397 Newberry Library Seminar

### **ENVIRONMENTAL SCIENCES**

ENV 322 Ecosystem Ecology  
ENV 335 Environment Education and Stewardship  
ENV 345 Urban Agriculture  
ENV 361 Senior Thesis

### **FINANCE**

FIN 393 Finance Internship

### **GEOGRAPHY**

GEO 133 Urban Geography  
GEO 211 Biogeography

### **HISTORY**

HST 382 Chicago History Museum Advanced Seminar  
HST 391 Local and Community History  
HST 392 Public History Internship

### **HONORS PROGRAM**

HON 350 Senior Seminar: Altruism, Community Service and Political Activism

### **HOSPITALITY STUDIES**

HSP 303/304 Hospitality Internship I and II

### **INFORMATION TECHNOLOGY**

IT 300 Research Experience  
IT 398 Topics in Global IT

### **INTERCULTURAL COMMUNICATION**

INTC 205 Communication, Culture, and Community

### **INTERDISCIPLINARY STUDIES**

ISP 250 You, Your Work, and the World  
ISP 251 Value-based Leadership: Making a Difference While Making a Profit  
ISP 252 Creativity as a Change Agent in the Workplace  
ISP 253 Public Service Careers  
ISP 254 Corporate Social Responsibility  
ISP 320/321 Peer Education: Theory and Practice  
ISP 350 Navigating the Changing Workplace  
ISP 351 Co-op Tutorial  
ISP 366 Co-op Review, Reflection, and Analysis

### **INTERNATIONAL STUDIES**

INT 389 Engaging the International

## **LATINO/LATIN AMERICAN STUDIES**

- LST 303 Border Matters
- LST 306 Latino Communities/Chicago
- LST 307 Growing Up Latino/a in the U.S.
- LST 308 Motherhood in Latino Communities
- LST 309 Social Engagement and Latino Families

## **LIBERAL STUDIES IN EDUCATION**

- LSE XXX Exploring Teaching in the Urban High School

## **MANAGEMENT**

- MGT 393 Internship

## **MARKETING**

- MKT 393 Marketing Internship

## **MATHEMATICS**

- MAT 390 Mathematics Reading and Research
- MAT 397 Mathematical Pedagogy: Theory and Practice

## **MUSIC**

- MUS 208 Community Audio Art Production

## **NURSING**

- NSG 377 Practicum: Professional Nurse as Case Manager

## **PEACE, CONFLICT RESOLUTION, AND SOCIAL JUSTICE**

- PAX 200 Introduction to Peace, Conflict Resolution, and Social Justice

## **PHILOSOPHY**

- PHL 250 Junior Year Experiential Learning/Service Learning

## **PHYSICS**

- PHY 380 Experimental Physics
- PHY 398 Reading and Research

## **POLITICAL SCIENCE**

- PSC 286 Campaigns and Social Engagement
- PSC 288 Politics of Biking
- PSC 381 Theory and Practice of Public Policy
- PSC 392 Internship

## **PSYCHOLOGY**

- PSY 216 Mental Health Problems in Contemporary Society
- PSY 305 Psychology and Social Justice
- PSY 306 Coping with Invisible Illness: Chronic Fatigue Syndrome
- PSY 359 Field Work in Community Research & Action
- PSY 369 Emotional and Behavioral Disorders of Children and Adolescents
- PSY 395 Undergraduate Internship
- PSY 396 Honors in Psychology
- PSY 397 Psychology Research

## **PUBLIC POLICY STUDIES**

- PPS 251 Urban Poverty
- PPS 331 Environmental Justice

## **RELIGIOUS STUDIES**

- REL 104 Religions in Chicago
- REL 259 Religion and Social Engagement
- REL 284 Catholicism as a Spiritual Path
- REL 351 Liberation Theology
- REL 392 Study Abroad in Religion
- REL 393 Internship in Religious Studies

## **SOCIOLOGY**

- SOC 201 Perspectives on Community Service
- SOC 394 Sociology and Society
- SOC 394 The Black Metropolis I
- SOC 394 The Black Metropolis II and III
- SOC 394 Sociology and Society: Juvenile Justice in a Community Service Model
- SOC 394 Computer Applications and Society
- SOC 398 Internship

## **SPANISH**

- SPN 124 Intermediate Spanish I: Service Learning
- SPN 125 Intermediate Spanish II: Service Learning
- SPN 126 Intermediate Spanish III: Service Learning
- SPN 391 Culture, Literacy, and Language for Heritage Speakers I
- SPN 393 Culture, Literacy, and Language for Heritage Speakers II
- SPN 394 Culture, Literacy, and Language for Heritage Speakers III

## **STUDY ABROAD**

For additional information, please consult the Study Abroad Website.

## **WOMENS AND GENDER STUDIES**

- WGS 318 A History of Feminism - Service and Action
- WGS 392 Womens Studies Internship

## **WRITING, RHETORIC, AND DISCOURSE**

- WRD 376 Fieldwork in Arts Writing
- WRD 377 Writing and Social Engagement

[Liberal Studies and Honors Programs for Undergraduates](#) [Liberal Studies Common Core](#) [Senior Capstone](#)

## **Senior Capstone**

The Senior Capstone experience allows students to explore substantive areas of scholarship and creative works within their major. Students are given the opportunity to create knowledge within the context of the ideas, perspectives, and research of others in the discipline. The Capstone further provides students the opportunity to integrate and compare knowledge gained from their major with that which was learned in the domain area and core courses of the Liberal Studies Program. In this culminating experience, students create, under the mentorship of a faculty member, a final project of their own design.

[Liberal Studies and Honors Programs for Undergraduates](#) [Liberal Studies Common Core](#) [Capstone Courses](#)

## **Capstone Courses**

Below please find examples of courses previously offered for Capstone credit. For information on current offerings, please consult Campus Connection.

### **AFRICAN AND BLACK DIASPORA STUDIES**

- ABD 391 Capstone in African and Black Diaspora Studies

### **AMERICAN STUDIES**

- AMS 301 American Studies Senior Seminar

**ANIMATION**

ANI 395 Animation Project II

**ART, MEDIA, AND DESIGN**

ART 392 Senior Studio Seminar

ART 393 Senior Design Seminar

**BIOLOGY**

BIO 395 Biology Capstone Course

**CHEMISTRY**

CHE 330 Science and Art

**COMMERCE**

ICS 392 Interdisciplinary Senior Seminar

**COMMUNICATION**

CMN 396 Making a Difference: Communication Senior Capstone

**COMPUTER GAMES DEVELOPMENT**

GAM 394 Game Development I

GAM 395 Game Development II

**COMPUTER GRAPHICS AND ANIMATION**

GPH 395 Computer Graphics Senior Project

**COMPUTER SCIENCE**

CSC 378 Software Projects for Community Clients

CSC 394 Software Projects

**DIGITAL CINEMA**

DC 398 Digital Cinema Capstone

**E-COMMERCE TECHNOLOGY**

ECT 359 ECT Senior Project

**ECONOMICS**

ECO 395 Seminar in Economics

**EDUCATION**

EDU 384 Secondary Education Capstone

**ENGLISH**

ENG 390 The Writer, The Work and the World

**ENVIRONMENTAL SCIENCE**

ENV 350 Environmental Impact Analysis

**GEOGRAPHY**

GEO 300 Geographical Inquiry

**HISTORY**

HST 397 Senior Coordinating Seminar

**HISTORY OF ART AND ARCHITECTURE**

HAA 399 Senior Capstone: Art Historical Theory & Methodology

**HONORS PROGRAM**

HON 350 Honors Senior Seminar

HON 351 Senior Seminar: Altruism and Activism

HON 395 Senior Thesis

**INFORMATION ASSURANCE AND SECURITY ENGINEERING PROGRAM**



CNS 395 Information Security Systems Engineering II

**INFORMATION SYSTEMS**

IS 376 Information Systems Project

**INFORMATION TECHNOLOGY**

IT 300 Research Experience

**INTERNATIONAL STUDIES**

INT 301 Senior Seminar

**LATIN AMERICAN AND LATINO STUDIES**

LST 390 Latin American/Latino Studies Senior Seminar

**MATHEMATICS**

MAT 398 Senior Capstone Seminar

**MODERN LANGUAGES**

MOL 396 Language, Literature and Culture

**NETWORK TECHNOLOGIES**

TDC 376 Network Projects

**NURSING**

NSG 380 Synthesis for Professional Nursing

**PHILOSOPHY**

PHL 391 Senior Seminar

**PHYSICS**

PHY 330 Senior Capstone in Physical Science

**POLITICAL SCIENCE**

PSC 390 Capstone Seminar

**PSYCHOLOGY**

PSY 361 History and Systems of Psychology

**PUBLIC POLICY STUDIES**

PPS 398 Senior Seminar

**RELIGIOUS STUDIES**

REL 390 Integrating Seminar

**SOCIOLOGY**

SOC 395 Capstone in Sociology

**SOFTWARE ENGINEERING**

SE 392 Software Engineering Studio II

**TELECOMMUNICATIONS**

TDC 376 Network Projects

**WOMEN'S AND GENDER STUDIES**

WGS 395 Women's Studies Advanced Seminar

# Liberal Studies Learning Domains

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies Learning Domains

## Arts and Literature

Courses in the Arts and Literature domain ask students to extend their knowledge and experience of the arts while developing their critical and reflective abilities. In these courses, students interpret and analyze particular creative works, investigate the relations of form and meaning, and through critical and/or creative activity, come to better understand the original audience that witnessed a work of art and how its meaning and significance changes over time. These courses focus on works of art or literature, however the process of analysis may include social, cultural, and historical issues. Genres covered in this domain include literature, the visual arts, media arts, the performing arts, music, and theater.

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies Learning Domains ▫ Arts and Literature Courses

## Arts and Literature Courses

Below please find examples of courses previously offered for Arts and Literature credit. For information on current offerings, please consult Campus Connection.

### AFRICAN & BLACK DIASPORA STUDIES

ABD 235	Harlem Renaissance and Negritude
ABD 244	African Women Writers
ABD 245	Race and Ethnicity in Literary Studies
ABD 246	Principles of African Art
ABD 247	Ancient African Art
ABD 249	Jazz and the Diasporic Imagination
ABD 252	Contemporary African Art

### AMERICAN STUDIES

AMS 250	In Their Own Voices: American Autobiography
AMS 290	American Voices I : To 1860
AMS 291	American Voices II : From 1860

### ANIMATION

ANI 101	Animation for Non-Majors
ANI 206	History of Animation

### ART MEDIA AND DESIGN

ART 104	Creating Art
ART 105	Two-Dimensional Foundations
ART 106	Beginning Drawing
ART 110	Beginning Painting
ART 113	Three-Dimensional Foundations
ART 115	Beginning Sculpture
ART 204	Visual Communication
ART 227	Digital Imaging for Art & Design
ART 229	Introduction to Printmaking
ART 230	Issues in Environmental Art
ART 260	Art and Design I: History, Concept, Structure
ART 289	Experimental Video
ART 302	Topics in the History of Cinema

### CATHOLIC STUDIES

CTH 250	Art in the Spanish American Empire
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CTH 251	Catholic Themes in Contemporary Cinema
CTH 252	Byzantine Art
CTH 253	Early Medieval Art
CTH 254	Late Medieval Art
CTH 256	Italian Renaissance Art
CTH 257	Baroque Art
CTH 258	Northern Renaissance Art
CTH 261	Catholic Faith and Musical Expression

### **COMPARATIVE LITERATURE**

CPL 312	The Literature of Identity
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### **COMPUTER GAMES DEVELOPMENT**

GAM 224	Introduction to Game Design
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### **COMPUTER GRAPHICS AND MOTION TECHNOLOGY**

GPH 211	Perceptual Principles of Digital Environments I
GPH 212	Perceptual Principles of Digital Environments II
GPH 213	Perceptual Principles of Digital Environments III

### **DIGITAL CINEMA**

DC 113	Audio for Podcasts and other Media
DC 120	Video Editing
DC 125	Digital Still Photography for Non-Majors
DC 201	Introduction to Screenwriting
DC 202	History of Motion Picture Editing
DC 205	Foundations of Cinema
DC 207	History of Cinema I, 1890-1945
DC 208	History of Cinema II, 1946-1975
DC 209	History of Cinema III, 1976-Present
DC 222	Classic Hollywood Film Structure
DC 233	Cinema and Art
DC 250	The Art of Screen Acting

### **ENGLISH**

ENG 120	Reading Literature
ENG 218	Reading and Writing Fiction
ENG 219	Reading and Writing Poetry
ENG 227	Studies in Drama
ENG 228	Introducing Shakespeare
ENG 245	The British Novel
ENG 265	The American Novel
ENG 272	Literature and Identity
ENG 275	Literature and Film
ENG 280	World Literature to 1500
ENG 281	World Literature since 1500
ENG 284	The Bible as Literature
ENG 286	Topics in Popular Literature
ENG 288	Autobiography and Biography

### **ENVIRONMENTAL STUDIES**

ENV 181	Landscape and Meaning
ENV 205	Issues in Environmental Design

### **FRENCH**

FCH 306	The Age of Louis XIV
FCH 319	French/Francophone Women Writers

### **GEOGRAPHY**

GEO 172	Cultural Geography
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### **HISTORY OF ART AND ARCHITECTURE**

HAA 101	Principles of African Art
HAA 115	Principles of Asian Art

HAA 130	Principles of European Art
HAA 145	Principles of Arts of the Americas
HAA 201	Ancient African Art
HAA 202	Modern African Art: 15th Century - 1960
HAA 203	Contemporary African Art
HAA 215	Chinese Art History
HAA 216	Japanese Art History
HAA 217	Arts of India and the Himalayas
HAA 218	Arts of the Silk Road
HAA 230	Ancient Mediterranean Art
HAA 231	Early Medieval Art
HAA 232	Late Medieval Art
HAA 234	Byzantine Art
HAA 236	Northern Renaissance Art
HAA 237	Italian Renaissance Art
HAA 238	Baroque Art
HAA 239	19th-Century European Art
HAA 240	Art from 1900-1945
HAA 242	Art from 1945-1975
HAA 245	Art of the Ancient Americas
HAA 246	Art in the Spanish American Empire
HAA 247	Modern Latin American Art
HAA 260	American Art
HAA 280	History of Pre-Modern Architecture
HAA 281	History of Modern Architecture

### **INTERCULTURAL COMMUNICATION**

INTC 230	Performance of Literature
INTC 367	Performance for Social Change

### **INTERDISCIPLINARY STUDIES**

ISP 211	Great Ideas: The Individual and Society II
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### **ITALIAN**

ITA 307	Dantes <i>Inferno</i> : The World of the Condemned
ITA 308	Dantes <i>Purgatory</i> and <i>Paradise</i> : The Realm of Salvation:
ITA 329	Italian Film
ITA 340	Italian Civilization III

### **LATIN AMERICAN AND LATINO STUDIES**

LST 247	Art of the Ancient Americas
LST 248	Art in the Spanish American Empire
LST 249	Modern Latin American Art

### **LIBERAL STUDIES IN EDUCATION**

LSE 300	Education and Literature
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### **MEDIA AND CINEMA STUDIES**

MCS 207	History of Cinema I, 1890 - 1945
MCS 208	History of Cinema II, 1945 - 1975
MCS 209	History of Cinema III, 1975 - Present
MCS 273	Film/Video Analysis
MCS XXX	Spaces of Cinema in Rome

### **MODERN LANGUAGES**

MOL 210	Classical Mythology
MOL 211	Heroes and Epics
MOL 212	Classical Tragedy
MOL 213	Ancient Greek and Roman Comedy
MOL 216	Russian Novel
MOL 217	Russian Short Fiction
MOL 218	Masterpieces of Russian Literature
MOL 248	Chinese Calligraphy

- MOL 260 Russian Drama: 18th-19th century
- MOL 261 Russian Drama in English Translation
- MOL 308 Topics in Japanese Literature
- MOL 320 Modern Japanese Literature in Translation
- MOL 321 Classical Japanese Literature in Translation

### **MUSICIANSHIP**

- MUS 100 Understanding Music
- MUS 102 Composition and Sound Art for Non-Music Majors
- MUS 104 Musical Evolution and Innovation: Renaissance to the 20th century
- MUS 105 Rock Music--The Beatles: Music, Aesthetics and Culture
- MUS 106 The Art of Electronic Music
- MUS 107 Hitchhikers Guide to Music Theory
- MUS 108 Rock Musics of the World
- MUS 109 From Wagner to MTV: The Wedding of Music and Drama
- MUS 140 Music of the Worlds People
- MUS 200 Music of the United States to 1900
- MUS 201 Music of the United States since 1900
- MUS 202 Women and Music
- MUS 272 Trends in 20th Century Art and Music
- MUS 274 The Gospel Music Tradition in America
- MUS 275 History of the Symphony
- MUS 278 Jazz History
- MUS 305 Musical Encounters in the Portuguese Empire
- MUS XXX That High Lonesome Sound: Bluegrass 1936-1972
- MUS XXX What Were the Blues? 1920-1960
- MUS XXX Contemporary Musical Improvisation: Scratch Orchestra

### **PERFORMANCE**

- PRF 290 Performance Workshop for Non-Majors
- PRF 380 Advanced Performance Workshop for Non-Majors

### **SCHOOL FOR NEW LEARNING**

- SNC 185 The Beatles and the Creative Process
- SNC 187 Race & Identity in American Theater
- SNC 192 New Orleans in Song, Story & Struggle

### **SOUND RECORDING TECHNOLOGY**

- REC 216 ProTools and the Development of the Recording Studio

### **THEATRE**

- THE 100 World of the Theatre
- THE 200 Drama on Stage
- THE 242 Stage Direction for Non-Majors
- THE 244 Dramatic Writing for Non-Majors
- THE 246 Stage and Design for Non-Majors
- THE 255 Angels, Punks, and Raging Queens: The Eclectic Quilt of AIDS Drama
- THE 256 Theatre for Young Audiences: Plays for the Once & Future American

#### Audience

- THE 257 Writing Locally, Thinking Globally: International Theatre for Young

#### Audiences Dramatic Literature

- THE 341 Are We Still Fabulous?
- THE 342 American Funny
- THE 343 Women Writing in the American Theatre
- THE 344 Hamlet in Performance
- THE 345 Political Theatre
- THE XXX American Musical Theatre
- THE XXX Theme Park Theatre
- THE XXX From Stage to Screen
- THE XXX Ocular Proof: Shakespeare's Influence in Cinema
- THE XXX Shadows of Understanding: The Holocaust in Theatre & Performance

THE XXX Performing Mosaic: Jewish Culture's Influence on American Theatre & Performance

### **WOMENS AND GENDER STUDIES**

WGS 322 Female Identities: Young Adult Literature  
WGS 324 Women in Theatre: A Global Perspective  
WGS 336 Women and Film  
WGS 378 Utopian & Dystopian Literature & Film: Gender, Race & Beyond

### **WRITING, RHETORIC AND DISCOURSE**

WRD XXX Writing Censorship

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Philosophical Inquiry

### **Philosophical Inquiry**

Courses in the Philosophical Inquiry domain address conceptual issues fundamental to reflection on such philosophical topics as metaphysics (e.g., being and nonbeing, the one and the many, the nature of reality, same and other, self and other); epistemology (e.g., the nature and possibility of knowledge, different ways of knowing, knowledge vs. opinion, truth and falsity); ethics (e.g., right and wrong action, good and bad, objectivism and relativism in ethics, social and political philosophies, the idea of value, the problem of evil); and aesthetics (e.g., the nature of beauty, aesthetic value, the possibility of aesthetic valuation). Courses address questions of how such topics impinge upon, shape, and challenge student lives.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Philosophical Inquiry Courses

### **Philosophical Inquiry Courses**

Below please find examples of courses previously offered for Philosophical Inquiry credit. For information on current offerings, please consult Campus Connection.

### **AFRICAN & BLACK DIASPORA STUDIES**

ABD 234 Survey of Black Aesthetic Thought

### **CATHOLIC STUDIES**

CTH 338 Early Modern Philosophy  
CTH 339 Philosophy Since Kant

### **COMPUTER GAME DEVELOPMENT**

GAM 228 Ethics in Computer Games and Cinema

### **COMPUTER SCIENCE**

CSC 208 Ethics in Technology

### **DIGITAL CINEMA**

DC 227 Film Philosophy  
DC 228 Ethics in Computer Games and Cinema

### **GEOGRAPHY**

GEO 299 The Nature of Geography

### **INFORMATION TECHNOLOGY**

IT 228 Ethics in Computer Games and Cinema

## **ISLAMIC WORLD STUDIES**

IWS 299 History of Islamic Philosophy

## **LIBERAL STUDIES IN EDUCATION**

LSE 380 Philosophical Issues in Education and Cultural Studies

## **MANAGEMENT**

MGT 248 Business Ethics

## **PHILOSOPHY**

PHL 100 Philosophy and Its Issues  
PHL 200 Ethical Theories  
PHL 202 Philosophy of God  
PHL 204 Philosophy and Existential Themes  
PHL 206 The Question of Evil  
PHL 208 Values and Persons  
PHL 229 Biomedical Ethics  
PHL 230 Contemporary Topics in Ethics  
PHL 231 Philosophy and the Question of Race  
PHL 232 What Is Freedom?  
PHL 233 Issues in Sex and Gender  
PHL 234 Philosophy of Modern Society  
PHL 235 Philosophy and the Environment  
PHL 236 Philosophy and the City  
PHL 237 Philosophy, Conflict and Peace  
PHL 238 Philosophy and Women  
PHL 239 Philosophies of Africa  
PHL 240 Love, Hatred, and Resentment  
PHL 241 Ethics and Public Policy  
PHL 242 Philosophy and Technology  
PHL 243 Philosophy and Film  
PHL 245 Reason and Society  
PHL 246 Survey of Black Aesthetic Thought  
PHL 248 Business Ethics  
PHL 262 Black Feminist Theory  
PHL 263 Philosophy and Women of Color  
PHL 264 Philosophy and Postcoloniality  
PHL 280 Critical Thinking  
PHL 287 Introduction to Asian Philosophies  
PHL 312 Early Modern Philosophy  
PHL 315 Survey of Political Philosophy  
PHL 381 Dramatic Theory: Tragedy  
PHL 382 Dramatic Theory: Comedy  
PHL 390 Philosophical and Literary Visions of Paris

## **POLITICAL SCIENCE**

PSC 230 Classical Political Thought  
PSC 231 Modern Political Thought

## **SCHOOL FOR NEW LEARNING**

SNC 188 Problems and Issues in Contemporary Ethics

## **WOMENS AND GENDER STUDIES**

WGS 288 Queer Theory: An Introduction

Courses in the Religious Dimensions domain offer students the opportunity to explore the explicitly religious dimensions of life and culture. These dimensions are found in the culturally embedded narratives, beliefs and practices of particular religions, as well as in encounters with realities perceived to be ultimate or sacred. Through myth, symbol, ritual and doctrine, these religions not only provide order and meaning, they also carry capacities to challenge and transform individuals and societies. Intellectual and social maturity requires understanding the unique contributions, both positive and negative, of the religious traditions of the world to culture and consciousness as well as coming to terms with ultimacy. This Learning Domain offers courses with a comparative, thematic, or ethical focus, as well as courses in specific traditions.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Religious Dimensions Courses

## Religious Dimensions Courses

Below please find examples of courses previously offered for Religious Dimensions credit. For information on current offerings, please consult Campus Connection.

### AMERICAN STUDIES

AMS 220 American Buddhisms

### CATHOLIC STUDIES

CTH 200 Contemporary Catholicism  
CTH 205 Catholicism in World History I - Jesus to 1500  
CTH 206 Catholicism in World History II - Modern & Post-modern Times  
CTH 209 Theories of the Church: Concepts and Controversies  
CTH 211 The Bible: An Introduction  
CTH 212 Ancient Israel: Its History, Literature, and Religion  
CTH 213 Introduction to the New Testament  
CTH 215 Varieties of Early Christianity  
CTH 216 Paul and His Influence in Early Christianity  
CTH 226 Roman Catholic Spiritual Literature  
CTH 231 Roman Catholic Liturgy  
CTH 243 Roman Catholic Theological Thinking  
CTH 244 Debates about God  
CTH 247 Roman Catholic Social Thought in Context  
CTH 248 Religious Traditions and Contemporary Moral Issues  
CTH 249 Nature, Cosmos, and God: Catholicism and Science  
CTH 265 Literature and the Sacred  
CTH 270 Jesus Across Cultures  
CTH 271 Roman Catholicism's Encounter with Other Religions  
CTH 274 Ireland: Religion and the Contemporary Troubles  
CTH 279 Catholicism and the Family  
CTH 283 Ethics and Society in the Roman Catholic Tradition  
CTH 290 The Life and Times of Vincent de Paul  
CTH 293 The Daughters of Charity  
CTH 295 The Vincentians in America

### HISTORY OF ART AND ARCHITECTURE

HAA 220 Buddhist Art  
HAA 222 Islamic Art  
HAA 302 African Islam: Islamic Art & Architecture in Sub-Saharan Africa

### ISLAMIC WORLD STUDIES

IWS 100 Introduction to Islamic World Studies  
IWS 101 Introduction to the Texts of Islam  
IWS 263 Religion and Politics in the Middle East  
IWS 277 Introduction to Sufism  
IWS 278 Introduction to the Hadith  
IWS 295 Sectarian Movements Within Islam



## **MANAGEMENT**

MGT 228 Business, Ethics, and Society

## **PEACE, JUSTICE & CONFLICT STUDIES**

PAX 252 Forgiveness and Reconciliation

## **PHILOSOPHY**

PHL 340 Philosophy of Religion

## **RELIGIOUS STUDIES**

REL 103 Religious Worlds in Comparative Perspective  
REL 109 The Jewish Experience  
REL 110 The Christian Experience  
REL 111 The American Religious Experience  
REL 113 The Latino Religious Experience in the U.S.  
REL 115 The African American Religious Experience  
REL 116 The Islamic Experience  
REL 142 The Hindu Experience  
REL 143 The Buddhist Experience  
REL 144 The African Religious Experience  
REL 161 Indigenous Religions of North America  
REL 162 Popular & Indigenous Religions of Mexico & Central America  
REL 180 Introduction to Catholicism  
REL 183 Themes in Catholic Social Thought  
REL 190 Interpreting Sacred Texts  
REL 200 Debates About God  
REL 201 Religion and Ethics I  
REL 202 Ethical Worlds: Moral Issues Across Cultures  
REL 205 Religion and Ethics II  
REL 212 Religion and Popular Cultural in America  
REL 213 Christian Thought in Classical and Medieval Times  
REL 214 Transformation in Christianity: The Reformation to the Present  
REL 217 Islam in Global Contexts  
REL 218 Black Intellectual Traditions  
REL 219 Slavery, Race and Religion  
REL 220 Psychology and Religion  
REL 221 Religion in Society  
REL 222 Religious Traditions and Contemporary Moral Issues  
REL 223 Literature and the Sacred  
REL 224 Religion and Politics in the United States  
REL 225 Religion and the Visual Arts  
REL 226 Technology, Ethics and Society  
REL 227 Religious Ethics and Professional Life  
REL 228 Business, Ethics and Society  
REL 229 Medicine, Ethics and Society  
REL 230 The Bible: An Introduction  
REL 232 Ancient Israel: History, Literature and Religion  
REL 233 Introduction to the New Testament  
REL 234 Varieties of Early Christianity  
REL 235 Paul and His Influence in Early Christianity  
REL 236 Varieties of Judaism in the Greek and Roman World  
REL 237 Gods in the Roman Empire  
REL 238 The Historical Jesus  
REL 239 The Bible Goes to the Movies  
REL 241 Religion in Chinese History, Society and Culture  
REL 243 Buddhist Thought in Cultural Context  
REL 245 Religion in Japanese History, Society and Culture  
REL 246 Traditions of Chinese Popular Culture  
REL 247 Literature and Religion in Japan  
REL 248 Literature and Religion in China  
REL 250 Mysticism in Religious Traditions  
REL 251 The Idea of Evil

REL 252	Forgiveness and Reconciliation
REL 254	The Body & Human Relationships: Divergent Meanings, Conflicting Values
REL 256	Wellness, Disease and AIDS in Cross Cultural Perspective
REL 257	Death and Its Beyond: Experience, Myths and Rituals
REL 260	Religion and Political Conflict
REL 262	Religion & Globalization
REL 263	Religion and Politics in the Middle East
REL 264	Colonization, Religion and Resistance
REL 265	Reform Movements within Islam
REL 266	Islam in the United States
REL 267	Ireland: Religion and the Contemporary Troubles
REL 268	Modern Judaism
REL 269	Judaism in Antiquity
REL 270	Women in the Bible
REL 271	The Quran and Its Interpreters
REL 272	Muslim Women in Texts
REL 273	Jesus Across Cultures
REL 275	Medieval Judaism under Christianity and Islam
REL 280	Roman Catholic Theological Thinking
REL 281	Roman Catholic Liturgy
REL 282	Roman Catholic Spiritual Literature
REL 283	Roman Catholic Social Thought in Context
REL 285	Roman Catholicisms Encounter with Other Religions
REL 287	Roman Catholic Moral Traditions
REL 291	Looking for God in Latin America
REL 295	Sectarian Movements Within Islam
REL 298	Methods and Approaches in the Study of Religion

## **SOCIOLOGY**

SOC 343 Social Dimensions of Religion

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Scientific Inquiry

## **Scientific Inquiry**

Courses in the Scientific Inquiry domain are designed to provide students with an opportunity to learn the methods of modern science and its impact in understanding the world around us. Courses are designed to help students develop a more complete perspective about science and the scientific process, including: an understanding of the major principles guiding modern scientific thought; a comprehension of the varying approaches and aspects of science; an appreciation of the connection among the sciences and the fundamental role of mathematics in practicing science; an awareness of the roles and limitations of theories and models in interpreting, understanding, and predicting natural phenomena; and a realization of how these theories and models change or are supplanted as our knowledge increases.

Where required, the Quantitative Reasoning and Technological Literacy sequence (LSP 120 & LSP 121) is a prerequisite for SI Domain courses. Students have the option to test out of one or both of these courses. Generally three SI courses are required and one course must be designated as an SI lab course. Students who complete both LSP 120 and LSP 121 will have their total Domain Area requirements reduced by one. Within the SI Domain, only non-lab SI courses are eligible for this reduction.

**Students may use the full year-long sequences in biology (BIO 101, 102, and 103) , chemistry (CHE 111, 113, and 115 OR CHE 171, 173, or 175), or physics (PHY 150, 151, and 152 OR PHY 155 and 156) to fulfill this requirement.**

## **Scientific Inquiry Courses**

Below please find examples of courses previously offered for Scientific Inquiry credit. For information on current offerings, please consult Campus Connection.

### **SCIENTIFIC INQUIRY: LAB COURSES**

#### **ANTHROPOLOGY**

ANT 104 Introduction to Biological Anthropology  
ANT 120 The Science of Archaeology

#### **ART MEDIA AND DESIGN**

ART 223 Light, Color, and Photography

#### **BIOLOGICAL SCIENCES**

BIO 155 Introduction to Biology  
BIO 156 Food: Fuel for Life  
BIO 160 Marine Biology  
BIO 161 Infectious Diseases and Immunity with Lab  
BIO 166 Intro to Plant Biology with Lab  
BIO 191 General Biology I For Science Majors  
BIO 192 General Biology II For Science Majors  
BIO 193 General Biology III For Science Majors  
BIO 202 Mammalian Physiology  
BIO 239 The Brain: Biology and Behavior  
BIO 256 Principles of Biology  
BIO 257 Avian Biology and Behavior  
BIO 258 The Sun in the Church: Solar Observations from Rome to the Renaissance

#### **CHEMISTRY**

CHE 101 Exploring Matter  
CHE 103 Environmental Chemistry  
CHE 105 Exploring Nutrients/Science of Nutrition  
CHE 107 Proteins and their Genes  
CHE 109 Forensic Chemistry  
CHE 130-131 General and Analytical Chemistry I  
CHE 132-133 General and Analytical Chemistry II  
CHE 134-135 General and Analytical Chemistry III  
CHE 138-139 General Chemistry II [Summer]

#### **COMPUTER GRAPHICS AND ANIMATION**

GPH 259 Design Geometry

#### **DIGITAL CINEMA**

DC 274 Image, Optics, and Cinematic Motion

#### **ENVIRONMENTAL SCIENCE**

ENV 102 Introduction to Environmental Science  
ENV 115 Environmental Geology  
ENV 117 The Earth Through Time  
ENV 224 The Environment of the Chicago River Watershed

#### **GRAPHIC DESIGN**

GPH 265 Astronomy, Science and the Design of Sundials

#### **NURSING**

NSG 230 Womens Health: The Physical Self  
NSG 232 Men's Health: The Physical Self

#### **PHYSICS**

PHY 110	Basic Electronics
PHY 114	Exploring Other Worlds
PHY 150	General Physics I
PHY 151	General Physics II
PHY 152	General Physics III
PHY 155	General Physics I [Summer]
PHY 156	General Physics II [Summer]
PHY 170	University Physics I
PHY 171	University Physics II
PHY 172	University Physics III
PHY 200	Light and Atoms
PHY 206	Sound and Acoustics
PHY 223	Light, Color, and Photography
PHY 232	Introduction to Digital Electronics

### **SCIENTIFIC DATA ANALYSIS AND VISUALIZATION**

SDV 230	Introduction to Earth and Space Science
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### **WOMENS AND GENDER STUDIES**

WGS 230	Womens Health: The Physical Self
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### **SCIENTIFIC INQUIRY: NON-LAB COURSES**

#### **ANTHROPOLOGY**

ANT 270	Human Evolution
ANT 272	Introduction to Medical Anthropology

#### **BIOLOGICAL SCIENCES**

BIO 115	Introduction to Biology
BIO 118	Marine Biology
BIO 121	Infectious Diseases and Immunity
BIO 122	Introduction to Paleobiology
BIO 203	Inheritance in Humans
BIO 204	Vertebrates: Diversity and Evolution
BIO 206	Brain and Behavior
BIO 208	Stress, Hormones, and the Nervous System
BIO 212	Medical Tests and Trials
BIO 224	How the Human Body Works

#### **CHEMISTRY**

CHE 100	Our Chemical World
CHE 102	Atoms and Molecules
CHE 104	Chemicals, Drugs and Living Systems
CHE 106	Geochemistry

#### **COMPUTER SCIENCE**

CSC 200	Survey of Computing
CSC 210	Introduction to Computing
CSC 211	Programming in Java I
CSC 212	Programming in Java II
CSC 231	Basic Computation for Biology
CSC 233	Codes and Ciphers
CSC 235	Problem Solving
CSC 239	Personal Computing
CSC 250	Computers and Human Intelligence
CSC 261	Programming Languages I: C/C++
CSC 262	Programming Languages II: C/C++
CSC 270	The Science of Networks

#### **E-COMMERCE TECHNOLOGY**

ECT 250	Internet, Commerce, and Society
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#### **ENVIRONMENTAL SCIENCE**

ENV 101	Introduction to Environmental Science
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ENV 116	Geology of the Environment
ENV 200	Cities and the Environment
ENV 202	Resources, Population and the Environment
ENV 204	Energy and the Environment
ENV 230	Global Climate Change

### **GEOGRAPHY**

GEO 101	Earths Physical Landscape
GEO 210	Environmental Conservation
GEO 225	Introduction to Weather and Climate
GEO 241	Computer Cartography
GEO 243	Remote Sensing

### **HUMAN COMPUTER INTERACTION**

HCI 201	Multimedia and the World Wide Web
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### **INFORMATION TECHNOLOGY**

IT 130	The Internet and the Web
IT 223	Data Analysis
IT 240	Introduction to Desktop Databases
IT 263	Applied Networks and Security

### **INTERACTIVE MEDIA**

IM 222	Information Visualization
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### **MATHEMATICS**

MAT 135	Business Calculus I
MAT 137	Business Statistics
MAT 147	Calculus with Integrated Precalculus I
MAT 148	Calculus with Integrated Precalculus II
MAT 149	Calculus with Integrated Precalculus III
MAT 150	Calculus
MAT 151	Calculus II
MAT 152	Calculus III
MAT 160	Calculus for Mathematics and Science Majors I
MAT 161	Calculus for Mathematics and Science Majors II
MAT 162	Calculus for Mathematics and Science Majors III
MAT 170	ProMath Calculus for Mathematics and Science Majors I
MAT 171	ProMath Calculus for Mathematics and Science Majors II
MAT 172	ProMath Calculus for Mathematics and Science Majors III

### **NURSING**

NSG 200	Health and Nutrition
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### **PHYSICS**

PHY 104	The Sun and Its Planets
PHY 120	How Things Work
PHY 204	Frontiers of the Universe
PHY 205	Einsteins Peculiar Ideas
PHY 220	The Dynamic Ocean
PHY 225	Introduction to Weather and Climate
PSY 236	The Science of Digital Audio

### **PSYCHOLOGY**

PSY 241	Research Methods I
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### **SCHOOL FOR NEW LEARNING**

SNC 193	The Science of Sexual Orientation
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### **SCIENTIFIC DATA ANALYSIS AND VISUALIZATION**

SDV 231	Introduction to Earth and Space Science (Non-Lab)
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### **SOCIOLOGY**

SOC 224 Introduction to Statistical Reasoning

## **TELECOMMUNICATION AND DATA SYSTEMS**

TDC 261 Basic Communication Systems

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Self, Society and the Modern World

### **Self, Society and the Modern World**

Courses in the Self, Society and the Modern World domain focus on the mutual impact of society and culture on individuals, and of individuals on society and culture. Particular attention is given to human relationships and behavior as they are influenced by social, economic and political institutions, spatial and geographical factors, and the events and social and cultural forces of modernity. It emphasizes the pursuit of knowledge through the development of theory and the application of methods of inquiry that draw on the empirical investigation of the modern world. Courses in the domain explore such particular issues as poverty and economic opportunity, the environment, nationalism, racism, individual alienation, gender differences, and the bases of conflict and consensus in complex, urban societies and in global relations.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Self, Society and Modern World Courses

### **Self, Society and Modern World Courses**

Below please find examples of courses previously offered for Self, Society, and Modern World credit. For information on current offerings, please consult Campus Connection.

#### **AFRICAN AND BLACK DIASPORA STUDIES**

ABD 100 Introduction to African and Black Diaspora Studies  
ABD 200 Africa: Peoples, Culture, Ideas and Movements  
ABD 208 African America: Peoples, Culture, Ideas and Movements  
ABD 218 African-American Politics

#### **AMERICAN STUDIES**

AMS 150 Perspectives on America  
AMS 280 Politics and History of the Vietnam War

#### **ANTHROPOLOGY**

ANT 102 Cultural Anthropology  
ANT 107 Cultural Dimensions of Business  
ANT 109 Food and Culture  
ANT 230 Cultures of the Pacific  
ANT 240 Cultures of the Middle East  
ANT 2XX Cultures of the Caribbean

#### **ASIAN AMERICAN STUDIES**

AAS 100 Introduction to Asian American Studies

#### **CHEMISTRY**

CHE 108 The Conquest of Disease and Associated Problems  
CHE 110 National Security: Its Science and Technology

#### **COMMUNICATION**

CMN 101 Introduction to Human Communication  
CMN 102 Introduction to Mass Communication

#### **COMPUTER SCIENCE**

CSC 223            The Impact of Computing Technology on our  
Lives

#### **DIGITAL CINEMA**

DC 105            Digital Media Literacies  
DC 235            Adaptation: The Cinematic Recrafting of Meaning

#### **ECONOMICS**

ECO 101          Introduction to Economic Issues  
ECO 105          Principles of Microeconomics  
ECO 106          Principles of Macroeconomics  
ECO 310          Urban Economics  
ECO 313          Social Control of Business  
ECO 318          Labor Economics and Organization  
ECO 319          Economics and Gender  
ECO 330          The Economics of Socialism  
ECO 333          Topics in Global Economies

#### **ENVIRONMENTAL STUDIES**

ENV 151          Introduction to Sustainability  
ENV 152          Ecological Economics

#### **FRENCH**

FCH 340          French Civilization III

#### **COMPUTER GAME DEVELOPMENT**

GAM 208          Virtual Worlds and Online Communities

#### **GEOGRAPHY**

GEO 170          Earths Cultural Landscape  
GEO 201          Geopolitics  
GEO 205          Justice, Inequity, and the Urban Environment  
GEO 215          International Development and Regional Inequity  
GEO 230          Transportation Issues and Development  
GEO 260          Global Resources  
GEO 266          The World Economy  
GEO 269          Political Ecology

#### **HISTORY**

HST 241          World Refugee Crises  
HST 252          The Age of the Cold War: 1945 to 1991

#### **HOSPITALITY LEADERSHIP**

HSP 101          Introduction to Global Tourism

#### **INFORMATION SYSTEMS**

IS 208            Information Technology, Economy and Society

#### **INFORMATION TECHNOLOGY**

IT 201            Introduction to Information Systems

#### **INTERACTIVE MEDIA**

IM 208            Virtual Worlds and Online Communities

#### **INTERCULTURAL COMMUNICATION**

INTC 220          Public Speaking  
INTC 310          Discourse Analysis  
INTC 361          Gender and Communication  
INTC XXX          Performance of Gender & Sexuality

#### **INTERDISCIPLINARY STUDIES**

ISP 212          Great Ideas, The Individual, and Society III

#### **INTERNATIONAL STUDIES**

INT 150 Global Connections

### **IRISH STUDIES**

IRE 249 Gender and Politics of Ireland

### **LATIN AMERICAN AND LATINO STUDIES**

LST 201 Social Diversity in Latin America  
LST 202 Constructing Latino Communities  
LST 203 Introduction to Cultural Studies in the Americas  
LST XXX Culture and Power in Brazil  
LST XXX Arabs in the Americas  
LST XXX Peruvian Realities in Multicultural Society

### **LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER STUDIES**

LGQ 150 Introduction to LGBTQ Studies

### **LIBERAL STUDIES IN EDUCATION**

LSE 201 Diverse Voices and Values Education  
LSE 254 The Politics of Education  
LSE 258 Education and Social Justice  
LSE 310 Contemporary Issues in Education  
LSE 362 Identity and Education

### **MANAGEMENT**

MGT 219 Foundations of Business Thought|

### **MEDIA AND CINEMA STUDIES**

MCS 271 Media and Cultural Studies  
MCS 350 Contemporary Italian Culture Through Film

### **MODERN LANGUAGES**

MOL XXX Peruvian Realities in Multicultural Society  
MOL XXX Transnational Borderlands: A Comparative Perspective - El Salvador / Nogales

### **PEACE, JUSTICE, AND CONFLICT STUDIES**

PAX 210 From International Conflict to Resolution and Peace  
PAX 220 Activism  
PAX 230 Social Justice and Social Change

### **POLITICAL SCIENCE**

PSC 120 The American Political System  
PSC 140 Conflict and Cooperation Among Nations  
PSC 150 Political Systems of the World  
PSC 213 Political Socialization  
PSC 216 American Political Culture  
PSC 217 Women and Politics  
PSC 218 African-American Politics  
PSC 220 American Presidency  
PSC 221 Congress and the Legislative Process  
PSC 222 Political Parties and Elections  
PSC 223 Urban Politics  
PSC 232 Legal Theories  
PSC 233 Political Ideas and Ideology  
PSC 242 American Foreign Policy  
PSC 243 Russian Foreign Policy  
PSC 244 Latin American-United States Relations  
PSC 246 Asian Foreign Policy  
PSC 250 West European Politics  
PSC 251 Russian Politics  
PSC 252 Latin American Politics  
PSC 253 Asian Politics  
PSC 254 African Politics  
PSC 255 Middle East Politics



PSC 256	Southeast Asian Politics
PSC 260	Law and the Political System
PSC 261	First Amendment Rights
PSC 262	Rights of Defendants
PSC 263	Equal Protection of the Laws
PSC 330	American Political Thought
PSC 358	Global Gender Issues
PSC 363	Women and the Law
PSC 399	Beyond Braveheart: The Politics and Culture of Modern
Scotland	
PSC 2XX	Gender and Politics of Ireland

### **PSYCHOLOGY**

PSY 105	Introductory Psychology I
PSY 106	Introductory Psychology II
PSY 210	Psychology of Business and Industry
PSY 215	Human Sexuality
PSY 216	Mental Health Problems in Contemporary Society
PSY 218	Psychological Problems of the Contemporary Family
PSY 220	Latina/o Psychology
PSY 221	Asian American Psychology
PSY 302	Personal Adjustment and Mental Health
PSY 303	Human Development
PSY 317	Psychology of Interpersonal Relationships

### **PUBLIC POLICY**

PPS 200	Introduction to Public Policy
PPS 250	Issues in Neighborhood Development
PPS 253	Film and the City
PPS 254	Screening Suburbia and Cities
PPS 255	Cities, Globalization and Public Policy
PPS 301	Public Policy and the Political Process
PPS 303	Public Policy and Leadership
PPS 332	National Parks Policy and Governance
PPS 333	Green Public Policy
PPS 334	Sustainable Land Revitalization & Brownfields Redevelopment Project

### **RELATIONAL COMMUNICATION**

RELC 211	Interpersonal Communication
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### **SCHOOL FOR NEW LEARNING**

SNC 189	Contemporary Native American/American Indian Issues
SNC 191	Issues in Science and Religion

### **SOCIOLOGY**

SOC 101	Introduction to Sociology
SOC 105	Social Problems
SOC 205	Self and Society
SOC 206	Work and Society
SOC 208	Law and Society
SOC 209	Sociology of Women
SOC 210	The Computerized Society
SOC 211	Gender and Society
SOC 212	Community and Society
SOC 217	World of Work
SOC 221	Introduction to the US Health Care System
SOC 222	Health and International Health Care Systems
SOC 232	Global Cities
SOC 248	White Racism
SOC 271	Population Problems
SOC 280	Mass Media and Culture
SOC 281	Sociology of Rock Music
SOC 286	Popular Culture

SOC 290	Sociology of Asian American Cultures
SOC 292	Collective Action
SOC 357	Latin America Political Economy and Society
SOC 358	Revolutions and Peasant Rebellions

### **SPANISH**

SPN 3XX	Peruvian Realities in Multicultural Society
SPN 3XX	Transnational Borderlands & Social Justice: Peru and Beyond
SPN 3XX	Transnational Borderlands: A Comparative Perspective - El Salvador / Nogales

### **WOMENS AND GENDER STUDIES**

WGS 100	Women's Lives: Race/Class/Gender
WGS 200	Womens Studies: An Interdisciplinary Approach
WGS 210	Values and Gender
WGS 212	Growing Up Female in America
WGS 215	Gender and Education
WGS 225	Constructing Gender and Sexuality
WGS 303	Women and Violence
WGS 326	Women and Law
WGS 332	Creating Change: Contemporary LGBT Politics
WGS 334	Growing Up Female in a Global Context
WGS 338	Sexual Justice: Lesbians, Gays & the Law
WGS 342	Gender and Life Narrative Research
WGS 350	Gender Equity in Scotland: The Nation and the United Nations
WGS 390	Women Across Cultures
WGS 2XX	Gender and Politics of Ireland
WGS XXX	Contemporary Gender Issues on College Campuses
WGS XXX	Queer Pioneers: Culture, Gender and Political Activism

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies Learning Domains ▫ Understanding the Past

### **Understanding the Past**

Courses in the Understanding the Past domain study human life in past societies (primarily pre-1945) as a process of continuity and change over time. Many of the documents that mediate the past to us have considerable aesthetic or intellectual value in and of themselves. However, courses in this learning domain examine texts, art works, and other forms of evidence less for their aesthetic or intellectual value than for their usefulness as tools for reconstructing aspects of the past and building sensible, defensible, and well-informed historical interpretations about the past and about causation in the past. Students generally take two courses in the UP Domain Area.

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies Learning Domains ▫ Understanding the Past Courses

### **Understanding the Past Courses**

Below please find examples of courses previously offered for Understanding the Past domain credit. For information on current offerings, please consult Campus Connection.

### **AMERICAN STUDIES**

AMS 200	Introduction to American Social History and Culture
AMS 261	American Ethnicities
AMS 276	History of Sex in America: Late Victorians to the Present
AMS 395	Virginia: Old Dominion

## **ANTHROPOLOGY**

ANT 103 Archaeology

## **ASIAN AMERICAN STUDIES**

AAS 200 Asian American Histories

## **CATHOLIC STUDIES**

CTH 228 Medieval Mystics in Europe: 1000-1600  
CTH 273 History of the Catholic Church in the United States  
CTH 275 Medieval People: 400-1400  
CTH 289 Ireland, 1800 - Present

## **COMPUTER GAMES DEVELOPMENT**

GAM 206 History of Games

## **ECONOMIC S**

ECO 316 European Economic History  
ECO 317 American Economic History  
ECO 340 Development of Economic Thought

## **GEOGRAPHY**

GEO 218 The Iberian Impact: The Roles of Spain and Portugal  
GEO 233 Comparative Urbanism

## **GRAPHIC DESIGN**

GPH 205 Historical Foundations of Visual Technology

## **HISTORY**

HST 111 The World to c. 1500  
HST 112 The World, c. 1500 - 1914  
HST 113 The World, c.1914 - Present  
HST 121 Latin America to c. 1800  
HST 122 Latin America, c. 1800 - Present  
HST 131 Africa to 1800  
HST 132 Africa 1750 - 1900  
HST 133 Africa 1900 - Present  
HST 141 The Muslim World, c. 600 C.E. to 1100  
HST 142 The Muslim World, 1000 - 1500  
HST 143 The Muslim World, 1400 - 1920  
HST 151 South Asia to c. 900 C.E.  
HST 152 South Asia, c. 900 C.E. to 1707  
HST 153 South Asia, 1707 - 1947  
HST 161 East Asia to c. 1200  
HST 162 East Asia c. 1200 - 1800  
HST 163 East Asia c. 1800 - Present  
HST 171 Europe, 400 - 1400  
HST 172 Europe, 1348 - 1789  
HST 173 Europe: 1789 - Present  
HST 181 United States to 1800  
HST 182 United States, 1800 - 1900  
HST 183 United States, 1900 - Present  
HST 200 Mexico Since Independence  
HST 204 Film and Latin American History  
HST 206 Mexico: From the Olmecs to Independence  
HST 208 Imperial Russia  
HST 209 The Rise and Fall of the Soviet Union  
HST 212 Medieval and Renaissance Women  
HST 213 Medieval Mystics in Europe: 1000 - 1600  
HST 214 Eastern Europe to 1699  
HST 215 Eastern Europe: 1699 - 1914  
HST 216 Eastern Europe: 1914 - Present  
HST 221 Early Russia  
HST 222 Modern Germany, 1870 - Present

HST 226	Islam and the West: A Survey of Orientalism
HST 232	Culture and Politics in Imperial China
HST 233	The Rise of Modern China
HST 235	European Expansion: Age of Exploration & Discovery, 1400 1825
HST 236	European Expansion: Age of Empire, 1800s 1900s
HST 237	History of the City of Rome
HST 239	Women in Modern Europe, 1800 - Present
HST 240	History of Chicago
HST 243	History of the Catholic Church in U.S
HST 245	History of the Bahamas
HST 246	African-American History in U.S. to 1800
HST 247	African-American History in U.S. 1800 - 1900
HST 248	African-American History in U.S
HST 249	Origins of the First World War, 1871 - 1917
HST 250	Origins of the Second World War, 1914 - 1941
HST 251	Origins of the Cold War, 1917 - 1953
HST 253	History of the Modern Olympics
HST 254	City in History: American Urban History
HST 258	Women in History
HST 259	History of Western Science
HST 260	Lesbian and Gay American History, Colonial to 1970
HST 263	Japan to c. 1200
HST 264	Japan c. 1200 to 1800
HST 265	Japan c. 1800 - Present
HST 266	Ireland, 1450 - 1800
HST 268	Ireland, 1800 - Present
HST 269	Introduction to Public History
HST 270	U.S. Historical Landscape
HST 272	Fascism and Counterrevolution, 1920 - Present
HST 273	History of Sexuality in Europe
HST 274	Intelligence in the Twentieth Century
HST 275	Sex in America: Puritans to Victorians
HST 276	History of Sex in America: Late Victorians to the Present
HST 277	War and Peace in the Modern Age
HST 278	History of American Religion
HST 279	Westward Expansion in U.S
HST 283	Asian American Immigration and History, 1840 - 1965
HST 284	History of Education in the United States
HST 285	Ancient Rome: Augustus to Constantine (29BCE 337 CE)
HST 288	Women in U.S. History
HST 290	Ancient Egypt
HST 291	The Fertile Crescent: Mesopotamia and Beyond
HST 292	History of England to 1688
HST 293	History of Britain Since 1688
HST 294	Ancient Greece
HST 295	American History on Film
HST 296	Ancient Rome: Origins to the End of the Republic
HST 297	Imperial Spain, 1468 - 1808
HST XXX	History of LGBTQ in America

### **INTERCULTURAL COMMUNICATION**

INTC 328 Historical Foundations of Rhetoric and Communication

### **INTERDISCIPLINARY STUDIES**

ISP 210 Great Ideas, The Individual, and Society I  
 ISP 220 Interactions of Science and Civilization I

### **JOURNALISM**

JOUR 343 Journalism and the American Experience

### **LATIN AMERICAN AND LATINO STUDIES**

LST 200 Introduction to Latin American and Latino Studies

**LESBIAN, GAY, BISEXUAL, TRANSGENDER, QUEER STUDIES**

LGQ 250 LGBTQ French History: Old Regime to the Present

**LIBERAL STUDIES IN EDUCATION**

LSE 250 Catholicism and Education in Western Europe

**MEDIA AND CINEMA STUDIES**

MCS 342 History of Broadcasting

**SOCIOLOGY**

SOC 253 Slavery and Racialization

SOC 254 Ancient Greece and Rome

SOC 256 Social Change

# Liberal Studies Requirements by College

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College

## Requirements by College

The Liberal Studies Program (LSP) requirements are designed to foster the development of certain skills and abilities. Since some majors and Colleges have existing degree requirements that already emphasize and ensure these basic proficiencies, LSP requirements are not the same across the different Colleges and majors. In other words, the number and type of courses required may vary.

Students should consult the particular requirements of their College or School, as well as their individual departments, as they proceed toward degree completion. If students change their major or transfer into another College, they should check the LSP requirements for their new degree program.

## College of Commerce

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Commerce

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 <b>or</b> LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required **
<b>Senior Year</b>	
<b>Capstone</b>	ICS 392*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - MAT 135 <b>or</b> MAT 150 <b>or</b> MAT 160 - MAT 137 - 1 SI Lab
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required (must not be an ECO course)
<b>Religious Dimensions</b>	2 Courses Required

<b>(RD)</b>	<i>(See note below)</i>
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	PHL/MGT 248 is required in PI <b>or</b> REL/MGT 228 is required in RD *Students must earn C- or better in this course. ** Students majoring in Hospitality Leadership are required to complete the sequence of HSP 303/304 in order to receive Junior Year Experiential Learning credit.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## College of Communication

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Communication

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> See information below.)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note :</b> One must be a Lab.)
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a

general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

**Quantitative Reasoning and Technological Literacy :**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

## College of Computing and Digital Media

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media

Originating as the Department of Computer Science at DePaul University, the College of Computing and Digital Media (CDM) has evolved in the past two decades into an interdisciplinary college with a broad range of innovative programs.

The college is organized into two schools: the **School of Computing (SoC)** , which incorporates programs in computer and information sciences such as computer science, networking, software engineering, security, information systems and IT project management; and the **School of Cinema and Interactive Media (CIM)** , which encompasses digital arts majors including game development, digital cinema, animation and interactive media.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BA in Animation

### BA in Animation

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121 ( Note : See information below .)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	ANI 395*
<b>Learning Domains</b>	



<b>Arts and Literature (AL)</b>	3 Courses Required: - ART 106 - DC 233 or ART 200 -1 Additional Course
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are DC/GAM/IT 228 (PI), PHL/MGT 248 (PI) or REL/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Animation

**BS in Animation**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121 ( Note : See information below )
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	ANI 395* or GAM 395*
<b>Learning Domains</b>	

<b>Arts and Literature (AL)</b>	3 Courses Required: - ART 106 - DC 233 or ART 200 - 1 Additional Course ( <b>Note:</b> GAM 224 recommended)
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are DC/GAM/IT 228 (PI), PHL/MGT 248 (PI) or REL/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Computer Games Development (Game Programming Concentration)

**BS in Computer Games Development (Game Programming Concentration)**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	GAM 395*
<b>Learning Domains</b>	

<b>Arts and Literature (AL)</b>	3 courses required: - DC 201 - ANI 101 -1 Additional Course
<b>Philosophical Inquiry (PI)</b>	2 courses required: - DC 228/IT 228 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Computer Games Development (Production and Design Concentration)

### **BS in Computer Games Development (Production and Design Concentration)**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	GAM 395*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 courses required: - DC 201 - 2 Additional Courses
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - DC 228/IT 228 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Computer Graphics and Motion Technology (Developer Concentration)

## BS in Computer Graphics and Motion Technology (Developer Concentration)

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	GPH 395*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## BS in Computer Graphics and Motion Technology (Technical Designer Concentration)

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	GPH 395*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required - HAA 130 - ART 106 - 1 Additional Course
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## BS in Computer Science

### First Year Program

<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	CSC 394*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - CSC 208 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## BA in Digital Cinema

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121 ( <b>Note</b> : See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	DC 398*
<b>Learning Domains</b>	

<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are DC/GAM/IT 228 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

**BS in Digital Cinema**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121 ( <b>Note</b> : See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	DC 398*
<b>Learning Domains</b>	

<b>Arts and Literature (AL)</b>	3 Courses Required: - ANI 206 - 2 Additional Courses
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course. Recommended choices are DC/GAM/IT 228 (PI), PHL 248/MGT 248 (PI) or REL228/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

**BFA in Graphic Design**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	Not Required
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 ( <b>Note</b> : See information below )
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required ( <b>Note:</b> GD 380 recommended)
<b>Senior Year</b>	
<b>Capstone</b>	Two Course Sequence Required:



	GD 394 - Capstone Project I* GD 395 - Capstone Project II*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required from following list:  - Any HAA course approved for A&L - ANI 206 History of Animation - DC 202 History of Film Editing - DC 233 Cinema and Art - MCS 207 History of Cinema I - MCS 208 History of Cinema II - MCS 209 History of Cinema III
<b>Philosophical Inquiry (PI)</b>	1 Course Required (See note below)
<b>Religious Dimensions (RD)</b>	1 Course Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	1 Course Required
<b>Notes:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Information Assurance and Security Engineering

**BS in Information Assurance and Security Engineering**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required

<b>Senior Year</b>	
<b>Capstone</b>	CNS 395*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Information Systems

## BS in Information Systems

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	IS 376*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required

<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BA in Information Technology

## BA in Information Technology

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If

students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Information Technology

## BS in Information Technology

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required: - ECO 105 - 2 Additional Courses
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## BS in Interactive Media

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required: - DC 205 - 2 Additional Courses
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - CSC 208 or IT 228 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required: - PSY 105 - 2 Additional Courses
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## BS in Math and Computer Science

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	CSC 394* or MAT 398* or GPH 395*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Network Technology

## BS in Network Technology

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	

<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	TDC 376*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required (See note below)
<b>Religious Dimensions (RD)</b>	2 Courses Required (See note below)
<b>Scientific Inquiry (SI)</b>	1 SI Lab Course Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD)  * Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## College of Education

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education

### Early Childhood Education

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note</b> : See information below.)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	ECE 384*

( **Note:** This must be taken December Quarter before student teaching.)

## Learning Domains

<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course ( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required: - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be in US History.)
Note:	* Students must earn a C- or better in this course.

### Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Elementary Education

## Elementary Education

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note :</b> See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of of required field experience hours.
<b>Senior Year</b>	



<b>Capstone</b>	EE 384* <b>Note:</b> This must be taken with student teaching.
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course ( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Physical Education

**Physical Education**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note :</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours
<b>Senior Year</b>	
<b>Capstone</b>	PE 384*

( **Note:** This must be taken in Spring Quarter before student teaching or internship)

## Learning Domains

<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	2 Courses Required: - 1 CHE/ENV/GEO/PHY - 1 Additional Course
<b>Self, Society and the Modern World (SSM W)</b>	2 Courses Required - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History)
Note:	* Students must earn a C- or better in this course.

### Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education Biology

## Secondary Education Biology

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 <b>or</b> LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121  ( <b>Note :</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384*

( **Note:** This must be taken with student teaching)

<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	1 Course Required ( <b>Note:</b> Cannot be in biology)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
Note:	* Students must earn a C- or better in this course.

### **Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education Chemistry

## **Secondary Education Chemistry**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.

<b>Senior Year</b>	
<b>Capstone</b>	SEC 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	1 Course Required ( <b>Note:</b> This must be in biology.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education English

## Secondary Education English

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours
<b>Senior Year</b>	

<b>Capstone</b>	SEC 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	1 Course Required ( <b>Note:</b> This must not be in English.)
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course ( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History)
Note:	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education Environmental Science

**Secondary Education Environmental Science**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note :</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384*

( **Note:** This must be taken with student teaching.)

**Learning Domains**

<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	SDV 230
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

**Secondary Education History**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121  ( <b>Note :</b> See information below.)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	

<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course ( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 ECO course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	1 Course Required ( <b>Note:</b> This must be U.S. History)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

**Secondary Education Mathematics**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	

<b>Capstone</b>	SEC 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education Physics

## Secondary Education Physics

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.



<b>Senior Year</b>	
<b>Capstone</b>	SEC 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	1 Course Required ( <b>Note:</b> This must be a BIO course.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required: - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education Social Sciences

## Secondary Education Social Sciences

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below. )
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.
<b>Senior Year</b>	
<b>Capstone</b>	SEC 384*

( **Note:** This must be taken with student teaching.)

<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional course ( <b>Note:</b> An ECO course recommended)
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	1 Course Required ( <b>Note:</b> Must be in US History)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education Visual Arts

## Secondary Education Visual Arts

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Met by successful completion of required field experience hours.
<b>Senior Year</b>	

<b>Capstone</b>	SEC 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	1 Course Required ( <b>Note:</b> This must not be an ART or HAA course.)
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required: - PSC 120 - 2 Additional Courses
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

**World Language Education**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below )
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Met by successful completion of required field experience hours.

<b>Senior Year</b>	
<b>Capstone</b>	WLE 384* ( <b>Note:</b> This must be taken with student teaching.)
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required: - LSE 380 - 1 Additional Course ( <b>Note:</b> PHL 100 recommended)
<b>Scientific Inquiry (SI)</b>	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course ( <b>Note:</b> One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required: - PSC 120 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required ( <b>Note:</b> One must be US History.)
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## College of Liberal Arts and Social Sciences

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences

### African and Black Diaspora Studies

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 <b>or</b> LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and/or LSP 121 ( <b>Note:</b> See information below.)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	

<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note</b> : One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

### Quantitative Reasoning and Technological Literacy :

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ American Studies

### American Studies

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 & LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required

<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note</b> : One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	1 Course Required ( <b>Note</b> : Must be focused on location outside of the United States)
<b>Note:</b>	* Students must earn a C- or better in this course.

#### Quantitative Reasoning and Technological Literacy :

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Anthropology

## Anthropology

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note</b> : See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required

	( <b>Note</b> : One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Art, Media, and Design

**Art, Media, and Design**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note</b> : One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

### Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Catholic Studies

## Catholic Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( Note: See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( Note : One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	2 Courses Required
Notes:	See Program Director for one additional course reduction. * Students must earn a C- or better in this course.

### Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit



already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Economics

## Economics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note</b> : One course must be a lab.)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## English

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note :</b> One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

### Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## Geography

### First Year Program

<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note :</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

**History**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121

	( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note :</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	Not Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ History of Art & Architecture

**History of Art & Architecture**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required

<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	1 Course Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note</b> : One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ International Studies

**International Studies**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note</b> : See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required

<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note</b> : One course must be a lab)
<b>Self, Society and the Modern World (MW)</b>	3 Courses Required: - ECO 105 - PSC 150 - 1 Additional Course
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	1 Course Required ( <b>Note</b> : This course must focus on a geographic area outside of the student's area of specialization)
<b>Notes:</b>	See an advisor to utilize the modern language option.  * Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Islamic World Studies

**Islamic World Studies**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note</b> : See information below )
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required

<b>Religious Dimensions (RD)</b>	1 Course Required ( <b>Note:</b> Course must be in an area other than the study of Islam)
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note:</b> One must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	1 Course Required ( <b>Note:</b> Course must be in an area other than the study of Islam)
<b>Notes:</b>	Please consult an advisor about using the Modern Language Option.  * Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Latin American and Latino Studies

**Latin American and Latino Studies**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note :</b> See information below )
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required

	( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	1 Course Required ( <b>Note:</b> Course must focus on a geographic region outside Latin America)
<b>Notes:</b>	See an advisor to utilize the modern language option. * Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

**Modern Languages**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note :</b> See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required



<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Peace, Justice and Conflict Studies

**Peace, Justice and Conflict Studies**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( Note: See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	PAX 200
<b>Senior Year</b>	
<b>Capstone</b>	PAX 350*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( Note: One must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	PAX majors will take one additional approved LSP course from any Domain.

\* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Philosophy

**Philosophy**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( Note: See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	Not Required
Scientific Inquiry (SI)	3 Courses Required ( Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction

cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Political Science

## Political Science

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( Note: See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

### Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Public Policy Studies

## Public Policy Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( Note: See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

### Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## Religious Studies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note:</b> One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	Not Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

### Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## Sociology

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note:</b> One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

**Women's and Gender Studies**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121

	( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required
	( <b>Note:</b> One course must be a lab)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Writing, Rhetoric, and Discourse

**Writing, Rhetoric, and Discourse**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121
	( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200

<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note:</b> One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## College of Science and Health

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health

### Allied Health Technologies

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*



<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health □ Biological Sciences

## Biological Sciences

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy would apply only to those students in pursuit of a BA or BS degree, and not to those who are double majors or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health □ Chemistry

## Chemistry

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

In addition, the Department of Chemistry recommends that students who are seeking accreditation by the American Chemical Society fulfill the Modern Language Option by completing a three-course language sequence. Please see an advisor for further information.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health □ Environmental Science

## Environmental Science

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 <b>or</b> LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	Not Required
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. (ENV 150, 160, 170, and 205 are exceptions to this rule.) If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health □ Environmental Studies

## Environmental Studies

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 <b>or</b> LSP 111
<b>Focal Point</b>	LSP 112
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*

<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	Not Required
<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates ▢ Liberal Studies Requirements by College ▢ College of Science and Health ▢ Health Sciences

**Health Sciences**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required for BioScience Concentration. LSP 120 and LSP 121 <b>are required</b> for Health Care, Policy, and Practice**
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required <b>See Note Below</b>
Scientific Inquiry (SI)	Not Required

<b>Self, Society and the Modern World (SSMW)</b>	3 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required <b>See Note Below</b>
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Notes:</b>	<b>Note:</b> Students must either take PHL 229 (PI) or REL 229 (RD) for one of their PI or RD courses.  *Students must earn a C- or better in any courses marked with an asterisk.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

**\*\*Quantitative Reasoning and Technological Literacy (for Health Care, Policy, and Practice Concentration only):**  
Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health □ Mathematics

## Mathematics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health □ Physics

## Physics

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health □ Psychology

## Psychology

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 ( <b>Note:</b> See information below)
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Junior Year</b>	
Experiential Learning	Required
<b>Senior Year</b>	
Capstone	Required*
<b>Learning Domains</b>	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required ( <b>Note:</b> One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

## School of Music

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ School of Music

### Bachelor of Arts in Music

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required

<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Required
<b>Senior Year</b>	
<b>Capstone</b>	Required*
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required
<b>Philosophical Inquiry (PI)</b>	2 Courses Required
<b>Scientific Inquiry (SI)</b>	3 Courses Required ( <b>Note</b> : One course must be a lab.)
<b>Self, Society and the Modern World (SSMW)</b>	2 Courses Required
<b>Religious Dimensions (RD)</b>	2 Courses Required
<b>Understanding the Past (UP)</b>	2 Courses Required
<b>Note:</b>	* Students must earn a C- or better in this course.

### **Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ School of Music □ Bachelor of Music

### **Bachelor of Music**

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	Not Required
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120 ( <b>Note</b> : This proficiency can be met through exams at <a href="#">QRC</a> .)
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	2 Courses Required



<b>Philosophical Inquiry (PI)</b>	1 Course Required
<b>Scientific Inquiry (SI)</b>	1 Course Required
<b>Self, Society and the Modern World (SSMW)</b>	1 Course Required
<b>Religious Dimensions (RD)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	2 Courses Required
Note:	* Students must earn a C- or better in this course.

**Quantitative Reasoning and Technological Literacy:**

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ School of Music □ Bachelor of Science in Music

**Bachelor of Science in Music**

<b>First Year Program</b>	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
<b>Sophomore Year</b>	
Multiculturalism in the US	LSP 200
<b>Learning Domains</b>	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	1 Course Required
Scientific Inquiry (SI)	Not Required ( <b>Note:</b> Included in specialization)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	1 Course Required
Note:	* Students must earn a C- or better in this course.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

# The Theatre School

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ The Theatre School

<b>First Year Program</b>	
<b>Chicago Quarter</b>	LSP 110 or LSP 111
<b>Focal Point</b>	Not Required
<b>Writing</b>	WRD 103* and WRD 104*
<b>Quantitative Reasoning &amp; Technological Literacy</b>	LSP 120
<b>Sophomore Year</b>	
<b>Multiculturalism in the US</b>	LSP 200
<b>Junior Year</b>	
<b>Experiential Learning</b>	Not Required
<b>Senior Year</b>	
<b>Capstone</b>	Not Required
<b>Learning Domains</b>	
<b>Arts and Literature (AL)</b>	3 Courses Required: - THE 204 - THE 205 - THE 206
<b>Philosophical Inquiry (PI)</b>	1 Course Required
<b>Scientific Inquiry (SI)</b>	1 Course Required
<b>Self, Society and the Modern World (SSMW)</b>	Not Required
<b>Religious Dimensions (RD)</b>	1 Course Required
<b>Understanding the Past (UP)</b>	1 Course Required
<b>Other</b>	Choose 1 course from the above learning domains as an elective  * Students must earn a C- or better in this course.

## ***Quantitative Reasoning and Technological Literacy:***

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

**Note:** Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

# Honors Program Alternative

## General Information

[Liberal Studies and Honors Programs for Undergraduates](#) ▢ [Honors Program Alternative](#) ▢ [General Information](#)

### University Honors Program

The Honors Program offers an alternative to the Liberal Studies Program for well-prepared, highly motivated students who apply and are accepted to the program. Like the Liberal Studies Program, the Honors Program seeks to widen students perspectives beyond their academic majors and encourage critical thinking, self-reflection, and an examination of values. In addition, the Honors Program fosters active, participatory learning; promotes interdisciplinary and cross-cultural studies; requires students to develop facility in a second language and to pursue independent research; helps students see themselves as members of larger communities in which they can be leaders; and assists interested students to prepare for post-graduate education. In order to meet these goals, the program offers small classes designed for Honors students, organized in a seminar format and taught by faculty committed to the programs goals; emphasizes cross-cultural and interdisciplinary perspectives in all core courses; advances students skills in writing, research, reading and analysis; requires intensive language training; encourages self-directed learning through third-year research courses and the fourth-year seminar or thesis; offers lecture and film series, field trips, and opportunities for public service; and provides information and and advising to assist with academic planning.

Students are usually invited to join the Honors Program at the beginning of their first year at DePaul. Invitations are issued on the basis of a students written application, high school record, and entrance examination scores. In some cases, continuing DePaul students and transfer students may be considered for the Honors Program through the first quarter of their sophomore year. Students who successfully complete the Honors curriculum will have the designation Honors Program Graduate on their official transcript.

## Program Requirements

[Liberal Studies and Honors Programs for Undergraduates](#) ▢ [Honors Program Alternative](#) ▢ [Program Requirements](#)

Like the Liberal Studies Program, the Honors Program consists of between thirteen and twenty courses representing 52 to 80 quarter hours, the exact requirements determined according to the students home college and/or major. In general, requirements include a seven-course core, a science sequence, a three-course Language requirement, a two-course art requirement, a Junior seminar, and a Senior Thesis or Senior Seminar. Some AP and IB credit will count towards Honors Foundations, science requirements, or Language requirements. Specific requirements can be found by following the links to the left or clicking below:

- [College of Commerce](#)
- [College of Communication](#)
- [College of Computing and Digital Media](#)
- [College of Education: Non-Science Majors](#)
- [College of Education: Science Majors](#)
- [College of Education: Social Science and History majors](#)
- [College of Liberal Arts and Social Sciences](#)
- [College of Science and Health](#)
- [School of Music](#)
- [The Theatre School](#)

**Study Abroad:** The Study Abroad Program of the College of Liberal Arts and Sciences offers courses of various lengths. Study Abroad is particularly appropriate for students in the Honors Program and, though not required, is strongly recommended. Honors students interested in Study Abroad should plan to participate during their junior year and should make certain that they have fulfilled appropriate modern language requirements before that point in their undergraduate careers. They should meet with the Director or Assistant

Director prior to their departure for pre-approval of course substitutions. Coursework completed abroad may substitute for Honors Approved Electives.

**Experiential Learning:** Honors students must meet the University's experiential learning requirement, either through completing an internship, participating in a study abroad program, or taking a service learning course. Students in the School of Education, the School of Music, and the Theatre School whose programs meet the university requirement in experiential learning will be considered to have met the Honors program requirement also.

**Multicultural Requirement:** The Honors Program is committed to developing students' knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement either by completing a designated Junior seminar on multiculturalism (HON 301) or by taking ISP 200, the Sophomore Seminar on Multiculturalism, in place of an elective course. All Honors students will work with an Honors advisor to schedule Honors courses in conjunction with their major requirements. As a general rule, Honors students take one or two Honors courses each quarter during their first and second years of study.

**Honors Foundation Option:** Students who successfully complete the Honors Foundation courses (HON 110 or 111, 101, 102, 104, 105, and 201) receive an Honors Foundation Certificate.

**Honors Research Option:** Students who enter the Honors Program having completed between 64 and 96 hours of college work may qualify for the Honors Research Option. Students in the Research Option complete one Foundations course plus HON 207, HON 300 or 301, an Honors Senior Thesis, and three Approved Electives; they receive an Honors Research Certificate. Please see an Honors Advisor for further information.

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Program Requirements □ College of Commerce

## College of Commerce

Students pursuing degrees in the College of Commerce are to follow the Honors Program Requirements listed below:

<b>Honors Core</b>	
<i>Choose one from below</i>	
HON 110	EXPLORE CHICAGO
HON 111	DISCOVER CHICAGO
<i>And all of the following courses</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE
MAT 137	BUSINESS STATISTICS <i>This takes the place of HON 180 and is required to fulfill the Commerce Core.</i>
<b>Science</b>	
<i>Choose one from below</i>	
HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE

HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS
<b>Arts</b>	
<i>Two courses required</i>	
HON 205	HONORS INTERDISCIPLINARY ARTS
Fine Arts Elective: Choose one applied, performance, or studio course from approved list.	
<b>Language</b>	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.	
<b>Junior Seminar</b>	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
<b>Senior Capstone</b>	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS
<b>Business Ethics</b>	
<i>Choose one from below</i>	
PHL 248 MGT 228 MGT 248 REL 228	BUSINESS ETHICS
<b>Honors Approved Elective</b>	
This course, selected in consultation with an Honors advisor to achieve specific academic or professional goals, will allow students to explore an area of study outside of the major.	

*Junior Seminar:* The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar on Multiculturalism.

*Senior Thesis:* Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

## College of Communication

Students pursuing degrees in the College of Communication are to follow the Honors Program Requirements listed below:

<b>Honors Core</b>
<i>Choose one from below</i>

Choose one from below

HON 110	EXPLORE CHICAGO
HON 111	DISCOVER CHICAGO
<i>And all of the following courses</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE

### Science

*Choose two from below*

HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE
HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS

### Arts

*Two course requirement*

HON 205	HONORS INTERDISCIPLINARY ARTS
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Fine Arts Elective: Choose one applied, performance, or studio course outside of Communication from approved list.

### Language

Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.

### Junior Seminar

HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
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### Senior Capstone

*Choose one from below*

HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Honors students must complete HON 180, Data Analysis and Statistics, before enrolling in HON 207 or the Honors Science courses.

*Honors Approved Electives:* Honors students in Communication are allotted two Approved Electives in order to explore an area of study outside their major. Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals.

*Junior Seminar:* The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar on Multiculturalism.

*Senior Thesis:* Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must first complete an application, including a project proposal, signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

## College of Computing and Digital Media

Students pursuing degrees in the College of Computing and Digital Media are to follow the Honors Program Requirements listed below:

<b>Honors Core</b>	
<i>Choose one from below</i>	
HON 110	EXPLORE CHICAGO
HON 111	DISCOVER CHICAGO
<i>And all of the following courses</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180 <i>(if indicated)</i>	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE
<b>Science</b>	
<i>Choose two from below</i>	
HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE
HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS
Students with a science requirement for the major will replace these courses with two non-science electives.	
<b>Arts</b>	
<i>Two course requirement</i>	
HON 205	HONORS INTERDISCIPLINARY ARTS
<i>Choose one from below</i>	
ART 106	BEGINNING DRAWING <i>(if required)</i>
If ART 106 is not required, choose one applied, performance, or studio arts course from the approved list. Course must be outside of the major.	
<b>Language</b>	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.	
<b>Junior Seminar</b>	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
<b>Senior Capstone</b>	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING

HON 330	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Honors students who do not have a calculus or statistics requirement as part of their major must complete HON 180, Data Analysis and Statistics, before enrolling in HON 207 or the Honors Science courses.

**Honors Approved Electives** : Approved Electives are designed to help students achieve expertise in a field outside of the major. CDM students who are required to take HON 180 have one Approved Elective; CDM students who are not required to take HON 180 have two Approved electives. These courses are chosen in consultation with an Honors advisor to achieve specific academic or professional goals.

**Junior Seminar** : The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar on Multiculturalism.

**Senior Thesis** : Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal, signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Program Requirements □ College of Education: Non-Science Majors

## College of Education: Non-Science Majors

Students pursuing a non-Science degree in the College of Education are to follow the Honors Program Requirements listed below:

<b>Honors Core</b>	
<i>Choose one from below</i>	
HON 110	EXPLORE CHICAGO
HON 111	DISCOVER CHICAGO
<i>And all of the following</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180 (if indicated)	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 205	INTERDISCIPLINARY ARTS
LSE 380	PHILOSOPHICAL ISSUES IN EDUCATION
PSC 120	THE AMERICAN POLITICAL SYSTEM
<i>Choose one from below</i>	
HST 181	UNITED STATES TO 1800
HST 182	UNITED STATES, 1800-1900
HST 183	UNITED STATES, 1900-PRESENT



<b>Science</b>	
<i>Two course requirement</i>	
One BIO course	
<i>One course from below:</i>	
HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE
HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS
<b>Language</b>	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses. Language majors must fulfill the Honors language requirement with alternate Language & Systems courses.	
<b>Junior Seminar</b>	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
<b>Senior Capstone</b>	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Honors students who do not have a statistics or calculus requirement for their major must complete HON 180, Data Analysis and Statistics, before completing the science requirements. Honors students who have a statistics or calculus requirement for their major are waived from HON 180, and the course will be replaced by an open elective.

*Junior Seminar:* The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar in Multiculturalism.

*Senior Thesis:* Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Program Requirements □ College of Education: Science Majors

## College of Education: Science Majors

Students pursuing a Science degree in the College of Education are to follow the Honors Program Requirements listed below:

<b>Honors Core</b>	
<i>Choose one from below</i>	
HON 110	EXPLORE CHICAGO

HON 111	DISCOVER CHICAGO
<i>And all of the following</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180 <i>(if indicated)</i>	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 205	INTERDISCIPLINARY ARTS
LSE 380	PHILOSOPHICAL ISSUES IN EDUCATION
PSC 120	THE AMERICAN POLITICAL SYSTEM
<i>Choose one from below</i>	
HST 182	UNITED STATES, 1800-1900
HST 183	UNITED STATES, 1900-PRESENT
<b>Language</b>	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.	
<b>Junior Seminar</b>	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
<b>Senior Capstone</b>	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS
Honors students who do not have a calculus or statistics requirement for the major are required to take HON 180: Data Analysis and Statistics. Students who have a calculus or statistics requirement for the major are waived from HON 180.	
<b>Non-Science Electives</b>	
Students who are required to take HON 180 will have one 200-300 level non-science elective. Students who are not required to take HON 180 will have 2 non-science electives.	

*Junior Seminar:* The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar in Multiculturalism.

*Senior Thesis:* Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal, signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

## College of Education: Social Science and History Majors

Students pursuing a Social Science or History degree in the College of Education are to follow the Honors Program Requirements listed below:

<b>Honors Core</b>	
<i>Choose one from below</i>	
HON 110	EXPLORE CHICAGO
HON 111	DISCOVER CHICAGO
<i>And all of the following</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 205	INTERDISCIPLINARY ARTS
ECO 101 or ECO 106	ECONOMICS
PSC 120	AMERICAN POLITICAL SYSTEM
LSE 380	PHILOSOPHICAL ISSUES IN EDUCATION
<b>Science</b>	
<i>Two course requirement</i>	
HON 220	HONORS BIOLOGY
One GEO Scientific Inquiry (SI) course	
<b>Language</b>	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.	
<b>Junior Seminar</b>	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
<b>Senior Capstone</b>	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Honors students must complete HON 180, Data Analysis and Statistics, before completing the science requirements.

*Junior Seminar:* The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior seminar on multiculturalism.

*Senior Capstone:* Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research,

specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Program Requirements □ College of Liberal Arts and Social Sciences

## College of Liberal Arts and Social Sciences

Students pursuing degrees in the College of Liberal Arts & Sciences are to follow the Honors Program Requirements listed below:

<b>Honors Core</b>	
<i>Choose one from below</i>	
HON 110	EXPLORE CHICAGO
HON 111	DISCOVER CHICAGO
<i>And all of the following courses</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180 <i>(if indicated)</i>	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE
<b>Science</b>	
<i>Choose two from below</i>	
HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE
HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS
<b>Arts</b>	
<i>Two course requirement</i>	
HON 205	HONORS INTERDISCIPLINARY ARTS
Fine Arts Elective: Choose one applied, performance, or studio arts course outside of the major from approved list.	
<b>Language</b>	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses. Language majors must fulfill the language requirement outside of their major.	
<b>Junior Seminar</b>	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
<b>Senior Capstone</b>	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING

HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Honors students who do not have a calculus or statistics requirement as part of their major must complete HON 180, Data Analysis and Statistics, before enrolling in HON 207 or the Honors Science courses. Students majoring in Economics, Mathematics, Psychology, Public Policy, or Sociology are not required to take HON 180.

*Honors Approved Electives:* Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals. 200-300 level courses taken for a minor, Study Abroad, a second major, or an area of concentration outside of the major can count as Honors Approved Electives. Students majoring in Economics, Public Policy, or Sociology have three Honors Approved Electives. Students in all other Liberal Arts and Social Sciences majors have two Honors Approved Electives.

*Junior Seminar:* The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar in Multiculturalism.

*Senior Thesis:* Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal, signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

In addition, participation in the University Honors Program may affect the requirements for a student's major field. The following adjustments may occur:

**History:** HON 102 replaces one lower division History course for Honors students in History. This course is then replaced with an open elective.

**International Studies:** HON 201 replaces PSC 150 for Honors students in International Studies. ECO 105 is required for all INT majors. For Honors students, this course counts as an open elective.

**Philosophy:** HON 105 replaces PHL 100 for Honors students in Philosophy. This course is then replaced with an open elective.

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Program Requirements □ College of Science and Health

## College of Science and Health

Students pursuing these degrees in the College of Science and Health are to follow the Honors Program Requirements listed below:

- Allied Health Technologies (B.S.)
- Biological Science (B.S.)
- Chemistry (B.A. or B.S.)
- Environmental Science (B.A. or B.S.)
- Health Sciences (B.S.)
- Physics (B.S.)
- Scientific Data Analysis and Visualization(B.S.)
- Psychology (B.A. or B.S.)
- Mathematics (B.A. or B.S.)

<b>Honors Core</b>
<i>Choose one from below</i>

HON 110	EXPLORE CHICAGO
HON 111	DISCOVER CHICAGO
<i>And all of the following</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE

**Arts - Two-course requirement**

HON 205	HONORS INTERDISCIPLINARY ARTS
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Fine Arts Elective: Choose one applied, performance, or studio arts course from approved list.

**Language**

Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.

**Junior Seminar**

HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
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**Senior Capstone**

*Choose one from below*

HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

**Honors Approved Electives**

Students in the majors listed above are allotted four Approved Electives in order to explore an area of study outside their major. Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals.

*Junior Seminar:* The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Juniors Seminar in Multiculturalism.

*Senior Thesis:* Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

*Honors Approved Electives:* Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals. 200-300 level courses taken for a minor, Study Abroad, a second major, or an area of concentration outside of the major can count as Honors Approved Electives. Students in Mathematics, BA Environmental Studies majors, and B.A. students in Psychology have three Honors Approved Electives. All other B.S. students have four Honors Approved Electives. Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals.

B.A. students in Environmental Studies are required to complete HON 180: Data Analysis and Statistics.

## School of Music

Students pursuing a degree in the School of Music are to follow the Honors Program Requirements listed below:

<b>Honors Core</b>	
<i>Choose one from below:</i>	
HON 110	EXPLORE CHICAGO
HON 111	DISCOVER CHICAGO
<i>And all of the following</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180 <i>(if indicated)</i>	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE
<b>Science Requirement</b>	
One Scientific Inquiry (SI) course	
<b>Junior Seminar</b>	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
<b>Senior Capstone</b>	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS
<b>Honors Approved Electives</b>	
Most Music majors in the Honors Program are allotted one Honors Approved Elective, a 200-300 level course outside of Music, selected in consultation with an Honors advisor in order to fulfill an academic or professional goal. Exceptions to this requirement are listed below.	

Honors students in Music who do not have a calculus or statistics requirement for their major must complete HON 180, Data Analysis and Statistics, before enrolling in HON 207 or the science requirement.

*Junior Seminar:* The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar in Multiculturalism.

*Senior Thesis:* Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must first complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

In addition, participation in the University Honors Program may affect the requirements for a student's major field. The

following adjustments will occur:

**BA in Music** majors will have the following additional requirements:

HON 205 - INTERDISCIPLINARY ARTS

*Language Requirement* : Honors BA in Music students complete three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.

*Science* : In addition to the Scientific Inquiry course, Honors students pursuing a BA in Music will also choose one of the following courses to complete the science requirement:

HON 220 - HONORS BIOLOGY  
HON 221 - HONORS CHEMISTRY  
HON 222 - HONORS ENVIRONMENTAL SCIENCE  
HON 223 - HONORS PHYSICS  
HON 225 - HONORS SCIENCE TOPICS

*Fine Arts Elective* : BA in Music students choose one applied, performance, or studio arts course outside of Music from the approved list.

*Honors Approved Electives* : BA in Music students are allotted two 200-300 level electives outside of Music. These courses will be selected in consultation with an Honors advisor to fulfill academic or professional goals.

**Sound Recording Technology majors** : Honors students in SRT have the following courses waived from the Honors curriculum because the requirements are fulfilled within the major:

HON 180 - Data Analysis and Statistics  
Scientific Inquiry  
Honors Approved Elective

**Performing Arts Management majors** will have the following course substitutions:

HON 180 will be replaced by MAT 135  
Honors Approved Elective will be replaced by ECO 105

**Music Education majors** will have the following course substitutions:

HON 105 will be replaced by LSE 380  
HON 207 will be replaced by SCU 207  
Honors Approved Elective will be replaced by PSC 120

Music majors who do not have a Calculus or Statistics requirement, and whose math placement indicates a need for LSP 120, this course will replace HON 180 to fulfill the Honors math requirement.

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Program Requirements □ The Theatre School

## The Theatre School

Students pursuing degrees in the The Theatre School are to follow the Honors Program Requirements listed below:

<b>Honors Core</b>	
<i>Choose one from below</i>	
HON 110	EXPLORE CHICAGO
HON 111	DISCOVER CHICAGO
<i>And all of the following</i>	
HON 100 (if indicated)	RHETORIC AND CRITICAL INQUIRY



HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE
<b>Science</b>	
<i>Choose one from below OR one Scientific Inquiry (SI) course</i>	
HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE
HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS
<b>Junior Seminar</b>	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
<b>Senior Capstone</b>	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Some Honors Theater students will be waived from the HON 100, Rhetoric and Critical Inquiry, requirement based on writing sample and placement test scores. If the course is not waived, it will count as an open elective. Students must complete HON 180, Data Analysis and Statistics, before completing HON 207 and the science course.

*Junior Seminar:* The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar in Multiculturalism.

*Senior Thesis:* Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

Theatre majors whose math placement indicates a need for LSP 120 may fulfill the Honors math requirement with this course in place of HON 180.

## Courses

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

