

**DEPAUL
UNIVERSITY**



Course Catalog

College of Liberal Arts and Social Sciences Graduate Studies

Summer 2011-2012/Autumn 2012-2013

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General Information

Introduction

College of Liberal Arts & Social Sciences - Graduate Studies ▫ General Information ▫ Introduction

Purpose

The College of Liberal Arts and Social Sciences is committed to providing all of its students with an education that balances in-depth study in certain areas with a breadth of experience in the various disciplines that form the core of human knowledge. Its 19 degree-granting programs and disciplines share a commitment to the highest standards of academic quality, to a mode of study that nurtures critical thinking skills, to a self-conscious examination of questions of value and meaning, and to the development of those habits of the heart and mind intrinsic to a life-long and independent learner.

Our commitment is reflected in a faculty that is as strongly committed to teaching as it is to research. It is reflected in curricular practices that discourage students from concentrating in one subject area to the exclusion of all others. And it is reflected in the Colleges encouragement of interdisciplinary areas of study that underline the connections and unities among the various areas of knowledge.

The College values and nurtures the Catholic, urban, and Vincentian mission of the University. The interactions among its faculty and between its faculty and its students are characterized by personalism. Significant portions of the curriculum speak to questions of social responsibility, ethical standards for behavior, and an active engagement with the people and the challenges of the Chicago community.

College of Liberal Arts & Social Sciences - Graduate Studies ▫ General Information ▫ Introduction ▫ Master's Programs

Master's Programs

For the masters degree, all programs involve one or more of the following: 1) credit hours, 2) thesis, 3) paper on approved topic, 4) integrating project, 5) final or comprehensive examination, and 6) program time limitation.

Credit Hours. For the masters degree, most programs for graduate students require 48 quarter hours of course work. When the program includes a thesis, no more than eight quarter hours of registration in Thesis Research will be counted toward the degree. Specific degree requirements are listed in the departmental and program sections of this Catalog.

Thesis. The University offers the masters degree both with and without the thesis; however, the thesis is required by some departments. The thesis is limited to the students field of specialization and should offer satisfactory evidence of the candidates potential for scholarly research.

The student is advised to consult the College Office or its website

<http://las.depaul.edu/CurrentStudents/GradStudentSupport/index.asp> for information regarding the required format of the thesis. Responsibility for fulfilling theses requirements lies with the student.

The student, after completing the thesis, will submit it to the director of his or her thesis committee for consideration. When the thesis is accepted, the student must file the designated number of properly formatted copies in the College Office, along with binding fees.

Paper on Approved Topic. The type and length of the paper is determined by the department or program that lists it as a requirement for the masters degree. The purpose of the paper is to give evidence of the students ability to find, select, organize and interpret material in a manner consistent with the standards and practices of the discipline involved.

Integrating Project. Procedures for such a project are set in advance in each specific case through consultation between the student and the department or program advisor.

Final or Comprehensive Examination. The type and the subject matter of the examination follow the regulations

established in the various departments and programs. If the student does not pass the examination, the department or program may grant permission for another examination. The examination may not be repeated until after the next convocation nor may the examination be taken more than twice.

Program Time Limitation. Graduate students in masters programs are expected to complete their program degree requirements within a six-year period from the first registration date for a course in the program. When a graduate student fails to finish before the end of the sixth year, the department or program director may recommend, on receipt of the students petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

English

History

Interdisciplinary Studies Program

International Studies

Liberal Studies

New Media Studies

Philosophy

Public Health

School of Public Service

Social Work

Sociology

Women's and Gender Studies

Writing and Publishing

Writing, Rhetoric and Discourse

[College of Liberal Arts & Social Sciences - Graduate Studies](#) [General Information](#) [Introduction](#) [Doctoral Programs](#)

Doctoral Programs

The Doctor of Philosophy, the highest academic degree that DePaul University confers, is offered in the department of Philosophy. The degree shows that the recipient has demonstrated proficiency in a broad area of learning, as well as the potential to explore and advance that field of knowledge by independent research.

Following are the minimum general requirements for all candidates for the Doctor of Philosophy degree in the areas of 1) academic achievement, 2) residence, 3) admission to candidacy, 4) dissertation, 5) final examination and 6) program time limitations. Additional requirements set by the departments are stated in the departmental sections of this Catalog.

Academic Achievement. A student will be advised to withdraw from the doctoral program when the department judges that he or she is not maintaining satisfactory progress toward the degree. Students are required to maintain at least a 3.0 average. A course grade below 2.0 is unsatisfactory and will not be counted toward completing degree requirements. The determination of satisfactory progress is not limited to grades and grade point average, but includes all factors in the students performance.

Residence. At least three consecutive quarters beyond the masters level must be spent in full-time study at DePaul University. Full-time study is defined as registration for a minimum of eight quarter hours in a quarter. With prior approval of the department, the student may satisfy residency by course work, by participation in seminars, or by research performed off campus. To reflect the diversity of graduate study for the Ph.D. degree at stages other than the residency stage, doctoral candidates are full-time students who are registered for Independent Study (four hours); for Dissertation Research (four hours); or for Candidacy Continuation (non-credit).

Admission to Candidacy. Admission to candidacy implies that the faculty is satisfied the doctoral candidate is sufficiently knowledgeable in his or her area of specialization and in the use of research tools to be able to prepare an acceptable dissertation.

For admission to candidacy the doctoral candidate shall have had the master's degree conferred and shall have completed three consecutive quarters of full-time study beyond the masters level. Other requirements may include a comprehensive examination, departmental language or allied field study, and/or a dissertation proposal.

The College Office will record the date of admission to candidacy. *There is a time limit of four years between admission to the College of Liberal Arts and Social Sciences and admission to candidacy.* Once admitted to candidacy, the doctoral candidate must maintain registration in the University in each of the quarters of the academic year until the degree requirements have been completed. Among other courses, the following are appropriate to maintain registration: Independent Study (four hours); Dissertation Research (four hours); or Candidacy Continuation (non-credit). Failure to comply with the policy governing registration in the University, in each of the quarters of the academic year until the degree requirements have been completed may result in dismissal from the doctoral program. Candidacy status may be reinstated only after the student has applied for readmission (see Readmission Procedures).

Dissertation . The doctoral candidate will prepare a dissertation based on his or her research. The purpose of the dissertation is to demonstrate ones ability to do scholarly work that contributes to the profession and the advancement of knowledge. The candidate will: 1) select a dissertation director; 2) have a topic of the dissertation approved; and 3) form a dissertation committee to help guide the production of the dissertation. Further details about the dissertation are available from the candidate's department. For more on thesis and dissertation requirements, click here: <http://las.depaul.edu/CurrentStudents/GradStudentSupport/index.asp> . All doctoral dissertations are to be microfilmed. After all requirements have been completed, the doctoral candidate submits to the college office the Dissertation Binding Request Form , binding request fee and a CD containing the dissertation in PDF format. The candidate also prepares and submits a 350-word abstract, a title page and the UMI Dissertation Agreement Form. One microfilm copy will be deposited in the University Library and will be available for interlibrary loan.

To defray the costs of microfilming and publication, a fee is collected when dissertation copies are submitted. Microfilming is considered by the University to be a form of publication. Publication by microfilm, however, does not preclude the printing of the dissertation in whole or in part in a journal or monograph.

Final Examination. The dissertation is the principal basis of the final examination. After completing the dissertation, and at least eight months after admission to candidacy, candidates should submit a petition for the final examination to their department. The department chairperson notifies the Graduate Office of the date, time and place of the examination and of the names of the members of the examining committee. After the examination, the chair of the committee sends a report of the results, signed by all committee members, to the graduate office. When these steps have been completed, the doctoral candidate becomes eligible for degree conferment at the next convocation.

Program Time Limitations . For graduate students in a doctoral program, the time limits to complete the requirements for the Doctor of Philosophy degree are 1) between admission to the doctoral program and admission to candidacy: not more than four years; and 2) between admission to candidacy and the final examination: not less than eight months, and not more than five years. When a graduate student fails to finish before the end of his or her fourth year prior to candidacy or his or her fifth year post candidacy, the department or program director may recommend, on receipt of the students petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

Administration

College of Liberal Arts & Social Sciences - Graduate Studies □ General Information □ Administration

CHARLES SUCHAR, Ph.D.
Dean, College of Liberal Arts and Social Sciences

SHAILJA SHARMA, Ph.D.
Associate Dean, Graduate Studies

RANDALL HONOLD, Ph.D.
Assistant Dean, Academic Services

NORA DURKIN, M.Ed.
Assistant Director, Graduate Student Services Office

ANN SPITTLE, M.S.
Director, Office of Graduate Admission

Admission

College of Liberal Arts & Social Sciences - Graduate Studies ▢ General Information ▢ Admission

Admission Classifications

Applicants are admitted to the College of Liberal Arts and Social Sciences on the basis of their ability to complete programs of study and research prescribed for the masters and doctoral degrees. Specifically, admission qualifications are measured by academic criteria. In accord with these criteria, applicants are admitted in one of three major categories: degree-seeking, non-degree-seeking, and student-at-large.

DEGREE-SEEKING STUDENTS

Applicants are admitted as degree-seeking students in either of two ways: full or conditional.

FULL DEGREE-SEEKING STATUS

The minimum requirements for this status are:

- Bachelors degree conferred by a regionally accredited institution.
- Scholastic achievement in undergraduate studies satisfying all requirements for entering a specific graduate program.
- Submission of all required supporting credentials.
- Unconditional approval by the department or program director of the applicants proposed course of graduate study.

Please note these are minimum requirements for full admission. The departmental and program sections of this Catalog provide additional, more specific and selective, criteria for admission to specific programs.

CONDITIONAL DEGREE-SEEKING STATUS

The minimum requirements for this status are:

- Bachelors degree conferred by a regionally accredited institution.
- Scholastic achievement in undergraduate studies indicating a capacity to pursue successfully a specific program of graduate study.
- Submission of all required supporting credentials.
- *Conditional* approval by the department or program director of the applicants proposed course of graduate study.

A conditionally admitted applicant is eligible for reclassification to full, degree-seeking status when the conditions of his or her admission have been satisfied.

NON-DEGREE-SEEKING STUDENTS

The dean may admit as students those applicants who do not wish to pursue an advanced degree. Non-degree-seeking students may, at some future date, make application to a graduate program, but they are not accorded special consideration for admission. Students should consult the intended degree program's website for information about application requirements.

NON-DEGREE-SEEKING STATUS

The minimum requirements for this status are:

- Bachelors degree conferred by a regionally accredited institution
- Academic achievement in undergraduate studies indicating a capacity to succeed in graduate course work (minimum of 2.50/4.00)
- Submission of official transcript from bachelor's degree granting college or university
- Approval by the director of graduate admission.

When such students apply to a graduate program, the departmental or program director of their specific

graduate course of study may recommend, in writing, to the dean that a *maximum of three courses (12 quarter hours)* completed by the student under the non-degree-seeking status be counted toward fulfillment of the advanced degree requirements.

STUDENT-AT-LARGE STATUS

The College of Liberal Arts and Social Sciences may admit as a student-at-large a graduate student currently enrolled in a graduate program in another accredited institution upon the recommendation, in writing, of his or her own graduate dean.

A student-at-large must submit a graduate application. The supporting credentials required are an official transcript from the bachelor's granting college or university and a letter from the dean of the graduate school where the student is in good standing. This letter should state in general terms the course or courses the student is authorized to take.

Under no circumstances does this classification constitute admission to a degree program at DePaul University.

DEPAUL STUDENTS AND 5-YEAR PROGRAMS

Students in any of the undergraduate colleges or schools of DePaul University are eligible to apply for admission to the College of Liberal Arts and Social Sciences while completing their undergraduate program. Some programs of study offer an accelerated masters degree that can be started in an undergraduates senior year and completed in a minimum of one additional year. Further information about these 5-year programs can be found within specific program descriptions in this Catalog.

College of Liberal Arts & Social Sciences - Graduate Studies □ General Information □ Admission □ Admission Procedures

Admission Procedures

GENERAL PROCEDURES

Procedures for admission to the graduate programs in the College of Liberal Arts and Social Sciences are outlined below. For specific information about admission requirements and deadlines to each department or program, please consult the program listing in this Catalog or on the website.

Application: You can apply online at <http://www.depaul.edu/apply> . To request information about Liberal Arts and Social Sciences graduate programs, please email us at <mailto:GradDePaul@depaul.edu> , phone 773.325.7315, or complete the online form at http://www.depaul.edu/request_info.asp If you are unable to apply online a paper application is available on the website. However, applying online will expedite the processing and review of your application.

Supporting Credentials: We require official transcripts from all universities, colleges, and junior colleges you have attended. Please request that transcripts be sent directly to the address provided on the online application website or on the paper application form. We recommend that you request transcripts in sufficient time to meet the programs deadline.

Many graduate programs require additional supporting credentials before an application file is considered complete. Please consult the specific department or program listing in this catalog or on the website to determine what additional materials are required for admission and the deadline by which applications and supporting materials must be submitted.

Note: A senior in an undergraduate program is eligible to submit an application to a graduate program before completing the undergraduate degree and be admitted conditionally pending receipt of the final undergraduate transcript showing that the bachelor's degree has been conferred.

Application Fee: You can pay the application fee online as part of the online application or send a check or money order payable to DePaul University . Consult the application instructions for specific information about amount of the fee and, if paying by check, where to send it. Applications submitted without an application fee will not be processed. The fee is nonrefundable.

Application Deadline and Entry Terms: Consult the department or program listing in this Catalog or on the

website for information about application deadlines and to which academic terms (fall, winter, spring, summer) the program admits new students.

Associate Deans Admission Letter: The associate dean will notify you by letter of your admission status. It is our policy not to review, evaluate, or act upon any application for admission without having the completed application form, all supporting credentials, and the application fee.

Deferring Admission: If you do not enroll in the term to which you were admitted, you may request that your admission be deferred to the next available term. Email <mailto:GradDePaul@depaul.edu> to request a deferral or, if applying to psychology, contact their office directly. You may defer your admission one time for up to one year after the term to which you were originally admitted. After one year, you must apply for readmission. Please note that some programs do not allow deferrals.

TRANSFER CREDIT

A maximum of twelve quarter hours (or three semester system courses) can be transferred from another institution to count toward a graduate degree. Contact the Coordinator for Graduate Student Services for specific information.

INTERNATIONAL STUDENT ADMISSION

Students who require a student visa (I-20) in order to study at DePaul must meet all admission requirements and demonstrate adequate financial support. Applicants educated in a country in which the native language is not officially recognized as English must also submit proof of English proficiency. Most LA&S programs require a minimum TOEFL score of 590 (paper-based), 243 (computer-based), or 96 with no individual section score less than 22 (internet-based). Some programs require a minimum TOEFL of 550 (paper-based), 213 (computer-based), or 80 with no individual score less than 17 (internet-based). DePaul also accepts the IELTS (International English Language Testing System) with a minimum score of 7.5 for most programs. Please consult department or program websites for specific information. The letter of admission and I-20 are issued only after admission. ***International students are encouraged to complete their applications at least one month prior to any published program deadline, or no later than three months before the start of the term, whichever date comes first.***

READMISSION PROCEDURES

If you were previously enrolled in a graduate program in the College of Liberal Arts and Sciences but have not been in attendance for a period of one calendar year or longer, but not more than four calendar years, you must file a Readmission Application. (If more than four years have elapsed since you have been in attendance, you must file a new application.) The form must be submitted at least two weeks prior to the day of registration for the term in which you expect to resume your studies.

Official copies of transcripts recording scholastic work taken while not enrolled at DePaul University must be submitted. As a policy, students are held to the degree requirements that are in force at the time of readmission.

RECLASSIFICATION PROCEDURES

Should you desire to change programs or admission status, please contact Graduate Admission (see the link and telephone number above).

Catalog Version

[College of Liberal Arts & Social Sciences - Graduate Studies](#) [General Information](#) [Catalog Version](#)

GRADUATE UPDATE: MAY 15, 2012

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right. Prior to Summer 2011, information can be found within the College of Liberal Arts and Sciences.

Liberal Arts and Social Sciences Graduate Student Handbook

College of Liberal Arts & Social Sciences - Graduate Studies ▢ Liberal Arts and Social Sciences Graduate Student Handbook

Introduction

In addition to the DePaul University Graduate Student Handbook, the Liberal Arts and Social Sciences Graduate Student Handbook includes requirements, rules and regulations for its graduate programs. Additional academic information and regulations applicable to specific graduate programs can be found via the program links below.

Upon admission to a graduate program, a student is to follow the catalog requirements in effect at the time of entrance. A student who is readmitted or who changes his or her program or enrollment status is subject to the terms of the catalog in effect at the time of readmission or status change.

As a graduate student you assume the responsibility to know and meet both the general and particular regulations, procedures, policies, and deadlines set forth in this catalog and handbook. This catalog does not constitute a contract between the student and the University. Every effort has been made to provide accurate and firm information. The University reserves the right to revise the content of its catalogs and schedules, and to change policies, programs, requirements, rules, regulations, procedures, calendars and schedule of tuition and fees; to establish and modify admission and registration criteria; to cancel or change courses or programs and their content and prerequisites; to limit and restrict enrollment; to cancel, divide or change time or location or staffing of classes; or to make any other necessary changes.

Additionally, all students are expected to adhere to the Student Code of Responsibility found in the Student Handbook.

The following graduate programs have specific handbook policies:

History
Interdisciplinary Studies Program
Liberal Studies
New Media Studies
Philosophy
Public Health
Public Service
Social Work Program
Writing, Rhetoric, and Discourse

College of Liberal Arts & Social Sciences - Graduate Studies ▢ Liberal Arts and Social Sciences Graduate Student Handbook ▢
Academic Advising

Academic Advising

Academic advising helps to insure successful completion of graduate studies. If you are a degree-seeking student, contact your faculty advisor. If you are a non-degree seeking student or a student-at-large, contact either the LAS Graduate Office or the appropriate department or program director.

College of Liberal Arts & Social Sciences - Graduate Studies ▢ Liberal Arts and Social Sciences Graduate Student Handbook ▢
Courses and Credit

Courses and Credit

Students must be registered in order to attend and receive credit for courses. The typical class extends over a ten-week period (or an accelerated five-week period in the summer). All courses carry four quarter hours of credit (2 2/3 semester hours), unless otherwise noted.

For students who work full-time, registration for no more than eight credit hours in a term is the suggested maximum.

Graduate courses are numbered 400 - 799. Courses numbered 300 through 399 are advanced undergraduate courses that may be accepted for graduate credit within the limitations stipulated by the specific departmental chair or program director.

College of Liberal Arts & Social Sciences - Graduate Studies □ Liberal Arts and Social Sciences Graduate Student Handbook □ Grades, Minimum Requirements

Grades, Minimum Requirements

GRADE REQUIREMENTS

A grade of B or higher must be earned to receive credit for any upper-level undergraduate course (300 level) that has been approved to count toward the graduate degree. A minimum grade point average of 2.500 is required to graduate. Some programs may have a higher minimum graduation grade point average. A grade of D+ or D is unacceptable for graduate credit, and if earned in a required course, the course must be repeated or substituted as directed by the director of the graduate program. D+ or D grades remain on the academic record and are calculated into the cumulative grade point average.

College of Liberal Arts & Social Sciences - Graduate Studies □ Liberal Arts and Social Sciences Graduate Student Handbook □ Graduation

Graduation

MEETING DEGREE REQUIREMENTS

You must successfully complete all of the general and specific degree requirements as listed in departmental or program sections of the catalog under which you were admitted. All requirements must be completed by the grading deadline of the degree conferral quarter.

EARNING DEGREES WITH DISTINCTION

Requirements for earning a degree with distinction vary by program. Unless otherwise indicated, the minimum cumulative grade point average for distinction is 3.75. Additional criteria need to be met in many programs, such as passing a comprehensive examination or writing a thesis with distinction. Refer to your program information for any differing or specific requirements on minimum grade point average or additional criteria.

DEGREE CONFERRAL

Applying for degree conferral requires the anticipated completion by the stated deadline of all program requirements including completion of all course work plus any of the following that apply: program standards, field experiences, thesis and/or dissertation requirements, qualifying or comprehensive exams, language proficiency, and the minimum GPA requirement for graduation. Submitting the on-line degree conferral application does not guarantee the conferral (granting) of a degree from DePaul University. Degree requirements are reviewed at the end of the expected completion term indicated.

In order to have your degree conferred, you may not have any outstanding incomplete grades, transfer credit, grade changes, substitutes, or waivers. All exams must be completed and graded, and theses/dissertations or other capstone projects must be graded and submitted. Failure to have these items complete by the end of degree conferral term will prompt the Graduate Office to deny degree conferral. If you wish to postpone your degree conferral or are ineligible to graduate, you must reapply.

If you meet all requirements, your degree will be conferred within 30 days of the end of the term. Diplomas are mailed to graduates without financial holds, by the Student Records Office, generally within 45-60 days after the end of the term.

DePaul reports degree information to the National Student Clearinghouse monthly. Many companies and agencies use this service to verify awarded degrees. Your degree will only be verified by the Clearinghouse if your Privacy Settings in Campus Connect indicate this as releasable information at the time your degree is conferred. Please verify your Privacy Settings before the end of your completion term.

COMMENCEMENT

The graduation ceremony is symbolic. It is held in June of each year. June and August degree audits occur after the ceremony, therefore these candidates may not be accurately recognized as having earned a degree. Likewise, graduation with distinction may not be able to be announced at the ceremony, but will appear on the transcript and diploma.

DEADLINES FOR DEGREE CONFERRAL AND COMMENCEMENT PARTICIPATION

The University confers graduate degrees four times per year, after the autumn, winter, spring, and summer terms. The deadlines for applying for degree conferral are posted on the Graduate Office website: <http://las.depaul.edu/CurrentStudents/GradStudentSupport/index.asp> . The deadline for applying for the June commencement ceremony is February 1 of that academic year.

College of Liberal Arts & Social Sciences - Graduate Studies □ Liberal Arts and Social Sciences Graduate Student Handbook □ Probation and Dismissal

Probation and Dismissal

Each program may have its own probation and dismissal policies. Please consult with your program first and if there are no program-specific policies then the following applies.

A student is subject to probation as soon as his/her graduate GPA falls below 2.500. The student remains on probation until four more courses are taken, at which time another evaluation is made. If, at that time, the student has failed to raise his/her GPA to the required level of 2.500 the student may be dismissed.

A student who has been dismissed may, after a period of time, petition for reinstatement. The petition, addressed to the dean of the college, would provide information that would demonstrate a change in the students circumstances to an extent that would support successful completion of the students degree program. The deans decision, based upon the merits of the petition and the recommendation of the faculty of the students department, may, if favorable, stipulate conditions of reinstatement.

College of Liberal Arts & Social Sciences - Graduate Studies □ Liberal Arts and Social Sciences Graduate Student Handbook □ Registration Procedures

Registration Procedures

Students enrolled at any time during the previous calendar year are eligible to register. Continuing students register via Campus Connection.

REGISTRATION IN COURSES IN OTHER COLLEGES OR SCHOOLS

Graduate students may be permitted to register for courses offered in other colleges or schools of the University. Contact the Graduate Office for specifics.

RESIDENCE REGISTRATION

Whether in residence or not, all admitted graduate students, masters and doctoral levels who will use the facilities of the University (library, laboratory, etc.) or who will consult with faculty members regarding theses, dissertations or examinations, must be registered in each quarter.

Departments

English

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ English

Purposes

The purposes of the graduate program in English are to provide knowledge of English and American language and literature; to foster scholarly habits in bibliography, literary and cultural history, literary criticism, and the study of language; and to cultivate independent critical ability, that is, the ability to read literary texts flexibly and comprehensively. (For a description of the graduate program in writing offered by the Department of English, see the Master of Arts in Writing and Publishing section.)

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ English ▫ Faculty

Faculty

LUCY RINEHART, Ph.D.

Associate Professor and Chair

Columbia University

CRAIG SIRLES, Ph.D.

Associate Professor and Associate Chair

Northwestern University

JOHN SHANAHAN, Ph.D.

Associate Professor and Director, M.A. in English

Rutgers University

CAROLYN GOFFMAN, Ph.D.

Director of Teaching Internships

Ball State University

CHRIS GREEN, M.F.A.

Director of Professional Internships

Bennington College

THEODORE G. ANTON, M.A., M.F.A.

Professor

University of Iowa

ANNE CLARK BARTLETT, Ph.D.

Professor

University of Iowa

BARRIE JEAN BORICH, M.F.A.

Assistant Professor

Pacific Lutheran University

BERNARD A. BRUNNER, Ph.D.

Professor Emeritus

University of Chicago

REBECCA S. CAMERON, Ph.D.

Associate Professor

University of Toronto

CARYN CHADEN, Ph.D.

Associate Professor

University of Virginia

JUNE HEE CHUNG, Ph.D.

Associate Professor

University of California, Los Angeles

JENNIFER CONARY, Ph.D.

Assistant Professor

University of Southern California

STANLEY J. DAMBERGER, M.A.
Professor Emeritus
Saint Louis University

MARCY J. DINIUS, Ph.D.
Assistant Professor
Northwestern University

WILLIAM FAHRENBACH, Ph.D.
Associate Professor
University of Toronto

JAMES FAIRHALL, Ph.D.
Associate Professor
State University of New York at Stony Brook

WILLIAM J. FEENEY, Ph.D.
Professor Emeritus
University of Oregon

AMINA GAUTIER, Ph.D.
Assistant Professor
University of Pennsylvania

KRISTINE GARRIGAN, Ph.D.
Professor Emerita
University of Wisconsin

JONATHAN GROSS, Ph.D.
Professor
Columbia University

MILES HARVEY, M.F.A.
Assistant Professor
University of Michigan, Ann Arbor

HUGH J. INGRASCI, Ph.D.
Associate Professor
University of Michigan

REBECCA JOHNS TRISSLER, M.F.A.
Assistant Professor
University of Iowa

BILL JOHNSON GONZALEZ, Ph.D.
Assistant Professor
Harvard University

RICHARD JONES, M.A., M.F.A.
Professor
University of Virginia, Vermont College

ELLIN M. KELLY, Ph.D.
Professor Emerita
University of Wisconsin

LESLEY KORDECKI, Ph.D.
Professor
University of Toronto

HELEN MARLBOROUGH, Ph.D.
Associate Professor
Brown University

ZAHAVA MCKEON, Ph.D.
Professor Emerita
University of Chicago

PAULA MCQUADE, Ph.D.
Associate Professor
University of Chicago

MICHELE MORANO, M.F.A., Ph.D.
Associate Professor and Director, M.A. in Writing & Publishing
University of Iowa

GERALD P. MULDERIG, Ph.D.
Associate Professor
The Ohio State University

JAMES H. MURPHY, Ph.D.
Professor
University College Dublin

MARGARET M. NEVILLE, Ph.D.
Professor Emerita
Loyola University

JOHN E. PRICE, Ph.D.
Professor Emeritus

Loyola University
FRANCESCA ROYSTER, Ph.D.
Associate Professor
University of California , Berkeley

ERIC MURPHY SELINGER, Ph.D.
Associate Professor
University of California , Los Angeles

SHAILJA SHARMA, Ph.D.
Associate Professor
State University of New York at Stony Brook

FRANK SHERMAN, Ph.D.
Professor Emeritus
University of California , Berkeley

GARY SMITH, Ph.D.
Associate Professor
Stanford University

RICHARD SQUIBBS, Ph.D.
Assistant Professor
Rutgers University

DANIEL STOLAR, M.F.A.
Associate Professor
University of Arizona

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ English ▫ Program Degree Requirements

Program Degree Requirements

MASTER OF ARTS: ENGLISH

The Master of Arts in English program offers graduate courses in the major periods of English and American literature, as well as electives in English and American literature, language, and writing. The program requires a Capstone Portfolio at the end of the students course work, and provides options for independent study, internships, and thesis research.

ADMISSION REQUIREMENTS

To be considered for admission, students should have a bachelors degree in English or the equivalent. A student with a bachelors degree in another field of study may be asked to take additional undergraduate course work in English before beginning graduate study in the program. For full admission, an applicant must present the following:

- A completed application.
- Official transcripts detailing course work from all colleges and universities you have attended. If you send transcripts directly to DePaul, they must be in a sealed envelope with the official registrar's stamp across the envelope flap.
- A strong record of previous academic achievement: 3.0 GPA.
- A personal statement, from three hundred to five hundred words long, describing the students particular interests in English and American literature, objectives in applying to DePauls M.A. in English program, and plans for the future.
- A representative sample of academic or professional writing that indicates the candidates ability to do well in advanced study in English and American literature.
- Scores in the Graduate Record Examination General Test or letters of recommendation, though not required, may be submitted to strengthen an application. Students applying for graduate assistantships must submit these GRE scores. Two letters of recommendation attesting to the candidates ability to succeed in graduate study are also required for those applying for graduate assistantships.
- In addition to the **Online Application** (<https://wa.is.depaul.edu/AdmissionApp/login.aspx>), all application materials must be submitted to the **DePaul University, College of Liberal Arts and Sciences, Office of Graduate Admission, 2400 N. Sheffield, Chicago, IL 60614** .

Applicants may send the personal statement and writing sample by email to GradDePaul@depaul.edu. If their university offers the option of sending official transcripts electronically, they can also be sent to GradDePaul@depaul.edu. The **letters** of recommendation may be sent by email if the recommender has scanned a hardcopy letter on letterhead, saved it as a PDF and attached it to the email. The email address should be the university or business email address. Applicants must fill in a cover form on which they waive her/his right to see the letter. This can also be scanned and sent by email. If the recommender prefers to send hardcopy, it should still be sent to the **DePaul University, College of Liberal**

Arts and Sciences, Office of Graduate Admission, 2400 N. Sheffield, Chicago, IL 60614 .

Have you already applied? To check the status of your application, please contact the LA & S Graduate Division directly by calling (773) 325-7315, or by faxing a letter to (773) 325-2395, or by e-mailing to GradDePaul@depaul.edu .

DEGREE REQUIREMENTS

A) 48 hours of graduate credit in English

B) Completion of three core courses:

ENG 471 Bibliography and Literary Research

ENG 472 Studies in Literary Criticism

One course in language chosen from among the following:

ENG 400 Structure of Modern English

ENG 401 History of the English Language

ENG 402 History of English Prose Style

ENG 407 Language and Style for Writers

ENG 408 Stylistics

C) Five courses in Topics, Authors, and Genres in English, one each from these periods: Medieval Literature, Renaissance Literature, Restoration/Eighteenth-Century British and/or Early American Literature, Nineteenth-Century British (Romantic and Victorian) and/or Nineteenth-Century American Literature, Modern British and/or American Literature.

D) Four electives drawn from English and American period courses, Language and Rhetoric, Studies in Literature, Studies in Writing, Independent Study (maximum of four hours), Internship (maximum of four hours), or Thesis Research (maximum of four hours; available for students exercising the thesis option).

E) A passing grade on the Capstone Portfolio. In the final quarter of coursework, or soon after completion of all other degree requirements, a student will turn in a Capstone Portfolio to be evaluated by a faculty committee. A Portfolio that does not initially earn a score of "pass" must be revised until it does so.

GOOD STANDING

To achieve good standing in the program, students must:

1) complete at least three courses within twelve months of their admission to the program (one of these courses must be ENG 471 Bibliography and Literary Research), and

2) maintain an overall grade-point average of at least 3.0 in their course work. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes. Failure to meet these requirements constitutes grounds for dismissal.

THESIS OPTION

A thesis option is available to students who have a promising idea for a scholarly or creative project. Proposals must earn the approval of an English Department graduate faculty member, who will serve as project director. Credit is earned through ENG 501 Thesis Research.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ English □ Certification for Secondary (6-12) Teaching

Certification for Secondary (6-12) Teaching

DePaul University's College of Education offers approved programs for State of Illinois certification in 6-12 teaching. Students who are completing the requirements for the Master of Arts in English may also apply to the College of Education for admission to the certification program. Please consult the English Department Liaison to the College of Education, and an English Education advisor in the College of Education for specific information about application and admission to the program.

Requirements for certification include:

Pre-Teacher Candidate Courses (16 hours):

- T&L 424 Introduction to Secondary Education
- T&L 425 Professional Practice in Secondary Schools
- SCG 406 Human Development and Learning: Secondary
- EDU 025 Basic Technology Assessment (non-credit, non-tuition)

Choose one:

- SCG 408 Education and the Social Order
- SCG 409 Sociology of Education
- SCG 411 Philosophy of Education

Advanced Teacher Candidate Courses (24 hours):

- SCG 410 Intro to Research: Purposes, Issues, and Methodologies
- LSI 446 Psychology and Education of the Exceptional Child
- T&L 525 Reading, Writing, & Communicating across the Curriculum (Prerequisites: T&L 424 and 425)

Theory & Practice:

Students take three teaching methods courses. (Prerequisites: T&L 424 and 425)

- T&L 426 Teaching Writing (WRD 540 Teaching Writing can be substituted with Education advisor approval)
- T&L 428 Teaching Literature (ENG 474 Teaching Literature can be substituted with Education advisor approval)
- T&L 429 Teaching Young Adult Literature

Student Teaching and Seminar:

- T&L 590 Student Teaching (6 quarter hours)
- T&L 591 Student Teaching Seminar (2 quarter hours)

Other Requirements:

- Evaluation of coursework in English/Language Arts, conducted in consultation with an English content advisor.
- Certification and program requirements include tests in Basic Skills, Content Area (English Language Arts), and Assessment of Professional Teaching (APT).
- Field experiences are required in conjunction with courses.

Students in this program must apply to and have an advisor in the College of Education.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ English □ Certificate in Teaching English in Two-Year Colleges

Certificate in Teaching English in Two-Year Colleges

The Certificate Program in Teaching English in Two-Year Colleges is an interdisciplinary program housed in the Department of English and taught by faculty in both English and the Department of Writing, Rhetoric and Discourse. The program is designed to prepare prospective teachers of introductory classes in English, writing, and the humanities in city and community college settings. Participants in the Certificate Program will learn to teach critical and analytical reading, the processes and disciplines of writing, and other aspects of the arts, humanities, or communication curriculum in two-year colleges.

The Certificate program includes a Teaching Internship (see below) at a two-year college, to be arranged by the Certificate Program Director, Dr. Carolyn Goffman.

Graduate students who are not pursuing the Certificate in Teaching English in the Two-Year College are also eligible to apply for the internship.

Applying to the Certificate Program in Teaching English in the Two-Year College

To be admitted to the Certificate Program, students must have completed or be currently enrolled in a Master's degree in English; Writing and Publishing; Writing, Rhetoric, and Discourse; or a related field.

Application Materials:

- Cover letter describing your interest in teaching in the two-year college;
- Current CV (resume);
- Undergraduate and graduate academic transcripts;
- Sample of recent academic or professional writing;
- Names of two faculty references.

Applications for the Certificate Program are accepted at any time. Before applying, it is strongly recommended that you contact Dr. Goffman at cgoffman@depaul.edu , or phone at 773-325-8688.

Please submit all application materials electronically to:
Dr. Carolyn Goffman, cgoffman@depaul.edu .

Completing the Certificate

The Certificate requires 16 hours of graduate credit: four graduate-level courses, including English 509, the teaching internship.

- ENG 474 Teaching Literature
- WRD 540 Teaching Writing
- ENG 509 Teaching Internship
- One additional course, from the following list: ENG 407 Language and Style for Writers; ENG 473 Teaching Creative Writing; ENG 478 Topics in Teaching (e.g., Teaching Poetry, Teaching Women Writers, Teaching Popular Literature and Popular Culture); WRD 506 Multicultural Rhetorics; WRD 550 Topics in Teaching Writing/Language when the topic is appropriate (e.g., Teaching Writing Online; Teaching ESL); WRD 582 Writing Center Theory and Pedagogy; or another course approved by the Program Director.

Two-Year College Teaching Internship

Before applying for an internship, please first contact Dr. Goffman at 773-325-8688, or cgoffman@depaul.edu

Please note: Chicago-area two-year colleges operate on the semester system; therefore, the internship's duration does not correspond to DePaul's academic calendar. You should expect to complete the work for ENG 509 some time after the end of the quarter in which you are registered. The Program Director will assign a grade of "R" to students whose work is in progress.

[College of Liberal Arts & Social Sciences](#) - [Graduate Studies](#) ▫ [Departments](#) ▫ [English](#) ▫ [Courses](#)

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

History

[College of Liberal Arts & Social Sciences](#) - [Graduate Studies](#) ▫ [Departments](#) ▫ [History](#)

Purposes

M.A. IN HISTORY

The DePaul MA in History offers students the opportunity to explore the breadth and depth of the Historical Discipline. Students take a total of 12 courses, with all students beginning with History 421 The Historical Discipline, in the Autumn Quarter of their first year. In Autumn Quarter of their second year, all students take History 422, Seminar in Primary Source Analysis. Finally, in the Spring Quarter of their last year in the program, students take History 489, The Graduate Capstone Seminar. In between the curricular bookends of 421 and 489, students take a total of nine graduate colloquia.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ History □ Faculty

Faculty

THOMAS A. FOSTER, Ph.D.
Associate Professor and Chair
Johns Hopkins University

JAMES P. KROKAR, Ph.D.
Associate Professor and Associate Chair
Indiana University

ROSHANNA SYLVESTER, Ph.D.
Associate Professor and Graduate Director
Yale University

MARGARET STOREY, Ph.D.
Associate Professor and Undergraduate Director
Emory University

EUGENE BEIRIGER, Ph.D.
Associate Professor
University of Illinois at Chicago

BRIAN BOECK, Ph.D.
Assistant Professor
Harvard University

SCOTT BUCKING, Ph.D.
Associate Professor
Cambridge University

COLLEEN DOODY, Ph.D.
Assistant Professor
University of Virginia

ELLEN T. ESLINGER, Ph.D.
Professor
University of Chicago

ROBERT GARFIELD, Ph.D.
Associate Professor
Northwestern University

DANIEL GOFFMAN, Ph.D.,
Professor Emeritus

University of Chicago

THOMAS KRAINZ, Ph.D.

Assistant Professor
University of Colorado

HOWARD O. LINDSEY, Ph.D.
Assistant Professor
University of Michigan

FELIX MASUD-PILOTO, Ph.D.
Professor
Florida State University

RAJIT MAZUMDER, Ph.D.
Assistant Professor
University of London

THOMAS R. MOCKAITIS, Ph.D.
Professor
University of Wisconsin, Madison

JUAN MORA-TORRES, Ph.D.
Associate Professor
University of Chicago

OGENGA OTUNNU, Ph.D.
Associate Professor
York University

KERRY ROSS, Ph.D.
Assistant Professor
Columbia University

ANA SCHAPOSCHNIK, Ph.D.
Assistant Professor
University of Wisconsin, Madison

WARREN C. SCHULTZ, Ph.D.
Professor
University of Chicago

KAREN SCOTT, Ph.D.
Associate Professor
University of California, Berkeley

LISA SIGEL, Ph.D.
Associate Professor
Carnegie-Mellon University

VALENTINA TIKOFF, Ph.D.
Associate Professor and Undergraduate Director
Indiana University

AMY TYSON, Ph.D.
Assistant Professor
University of Minnesota

BENTON WILLIAMS, J.D., Ph.D.
Assistant Professor
University of Arkansas, Fayetteville
University of Missouri, Columbia

JULIA WOESTHOFF, Ph.D.
Assistant Professor
Michigan State University

JAMES WOLFINGER, Ph.D.
Associate Professor
Northwestern University

THOMAS CROAK, C.M., D.A., J.D.
Associate Professor Emeritus
Carnegie-Mellon University

ALBERT ERLEBACHER, Ph.D.
Professor Emeritus
University of Wisconsin, Madison

RICHARD J. MEISTER, Ph.D.
Professor Emeritus
Notre Dame University

CORNELIUS SIPPEL, Ph.D.
Professor Emeritus
University of Michigan

ARTHUR W. THURNER, Ph.D.
Professor Emeritus
University of Chicago

[College of Liberal Arts & Social Sciences - Graduate Studies](#) [□](#) [Departments](#) [□](#) [History](#) [□](#) [Program Degree Requirements](#)

Program Degree Requirements

The Core

The Graduate Colloquia

[College of Liberal Arts & Social Sciences - Graduate Studies](#) [□](#) [Departments](#) [□](#) [History](#) [□](#) [The Core](#)

The Core

HST 421 *The Historical Discipline*: This course introduces students to the fundamental concerns and skills necessary for the study of history at the graduate level. It does this by providing a history of history, giving our students an overview of the growth and development of the academic discipline of history, by addressing issues of methodology, historiography and historical philosophy, and by providing students with an awareness of current concerns, controversies, and debates in the discipline.

NOTE: History 421 is a prerequisite for all other 400-level courses in the History department. This course must be taken in the Autumn quarter of the students first year.

HST 422 *Seminar in Primary Source Analysis*: This course builds upon the foundations established by HST 421. It focuses on the issues raised by the analysis of historical evidence. The Seminar in Primary Source Analysis exposes students to the many practical and theoretical tools by which historians construct historical knowledge out of the raw material left behind by earlier generations. The course will include study of these sources, methods of analysis and authentication, and ways in which different kinds of sources are integrated into coherent historical narratives.

NOTE: This course is taken in the Autumn Quarter of the students second year.

HST 489 *The Graduate Capstone*: The MA curriculum ends with HST 489, which all students must successfully complete

in order to earn their degree. It is an intensive seminar in which students are asked to analyze a number of important works of scholarship drawn from the breadth and complexity of the historical discipline. This course allows students to synthesize the many skills they have learned in their earlier classes: notably the ability to read and assess historical monographs thereby demonstrating their competence in analyzing historical arguments; knowledge of both historiography and historical content; and proficiency in understanding the variety of primary sources and methods of interpreting them.

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ History ▫ The Graduate Colloquia

The Graduate Colloquia

In between HST 421 and 489, students take nine courses from the list of graduate colloquia. These colloquia share the programmatic emphasis of the curriculum with their emphasis on the historiographical aspects of their respective topic.

Note that that every colloquium, when offered, has a subtitle which identifies the specific sub-topic to be addressed that particular quarter. (For example: HST 431 Colloquium in American History: *The New Deal* .) As long as the topics (as reflected in the subtitle) of any colloquium are different, students may take more than one of any of the above courses. In order to ensure that students realize the curricular goals of breadth of exposure to the historical discipline, however, in no case is a student to take more than four colloquia bearing the same number. Thus, at the minimum, students will take courses in at least three different areas (as defined by colloquia titles).

HST 431 Colloquium in American History

HST 432 Colloquium in Latin American History

HST 433 Colloquium in African History

HST 434 Colloquium in Asian History

HST 435 Colloquium in European History

HST 436 Colloquium in Islamic History

HST 437 Colloquium in World History

HST 438 Colloquium: Special Topics in History

NOTE : With the permission of the Graduate Director, students may substitute up to eight quarter hours of Independent Study or Graduate Internship for two colloquia.

HST 492: Graduate Internship

HST 497: Graduate Independent Study

In addition, upon consultation with the Graduate Director and with his/her approval, students may count up to two eight quarter hours from another DePaul graduate program toward their MA. Such courses would reduce the number of required colloquia by two.

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ History ▫ Admission Procedures and Requirements

Admission Procedures and Requirements

Application to the History MA program will continue to be made through the University's Admissions Office. To be admitted, students must hold a bachelor's degree and have taken 48 quarter hours or 36 semester hours in undergraduate level social sciences and/or humanities courses, with at least the equivalent of a minor in history (approximately 28 quarter hours or 21 semester hours). The History Graduate Committee will make the final admissions determination.

In some cases the Graduate Committee may accept students who have not completed this minimum number of credit hours in history via the mechanism of "conditional" admission. Conditionally admitted students must comply with the following terms: they are to take only History 421 during their first quarter; and they must achieve a letter grade of B in each of their first three graduate courses.

Applications must include (a) a two-page personal statement explaining the applicant's interest in history and why they are pursuing an MA, (b) official undergraduate transcripts, and (c) two letters of recommendation, (d) results of the general section of the GRE. This material should be sent directly to the Admissions office. Once the application file is complete, the LA&S College office forwards it to the History Department Graduate Committee for consideration. Applications are reviewed as they are received. All students begin in the Autumn Quarter.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ History □ Student Handbook

Student Handbook

Probation and Dismissal: A graduate student goes on probation when his/her graduate GPA falls below 2.5 and remains on probation until four more courses are taken. At the end of those four courses, if the student has failed to raise his/her GPA to 2.5, the student may be dismissed and prohibited from registering for additional coursework.

Conduct: Faculty retain the right to define and enforce appropriate etiquette for the promotion of collegiality and civility. Instructors have the right to remove any offender(s) from the classroom. In cases of serious or repeated misconduct, the program director in consultation with the instructor and the chairperson may remove the student(s) from a course and/or the graduate program.

Conditional Admission: In some cases, strong candidates who have not completed the REQUIRED undergraduate credit hours in history and/or students who have not yet demonstrated their strengths in the field may be considered for conditional admission. Students admitted in this category may only take one course (HST 421) during the Autumn quarter. A student who passes 421 with a grade of B or above may then continue in the program but must receive grades of B or above in the next two graduate colloquia that he or she attempts. If the student does NOT receive a B or above in EACH of these three classes, he or she must leave the program.

Readmission: If a student is dismissed from the program, he or she may be reapply through the formal application process. All students considering applying for readmission are strongly encouraged to contact the Graduate Director.

Transfer Credit: Upon consultation with the Graduate Director and with his or her approval, students may request that up to 12 units (three courses) of graduate credit earned in other DePaul departments or at other graduate degree-granting institutions be counted toward the M.A. in History. The Graduate Director will handle such requests on a case-by-case basis. In no circumstances will graduate credit be given for undergraduate coursework or for courses that have been applied toward fulfillment of another degree. Transfer grades from other institutions do not count in the calculation of the DePaul grade point average.

Undergraduate Courses: Undergraduate courses are not applicable toward the degree, but it is sometimes possible (at the discretion of the graduate director) for students to apply foreign language courses toward requirements of the history MA. Students interested in taking foreign language courses that complement their historical studies should contact the graduate instructor prior to enrolling in any foreign language courses.

Graduation Requirements: In order to graduate from the program, students must complete all program requirements satisfactorily. Note that the coursework must be completed with a minimum cumulative GPA of 2.5.

Graduation with Distinction: Distinction is based on two criteria: (1) A record of consistent excellence in graduate coursework, generally interpreted as a cumulative GPA of 3.75 or higher; and (2) Exemplary work on the final paper produced within the capstone seminar as judged by the course instructor and the department's graduate committee, or (for thesis students), exemplary work on the thesis as judged by the thesis director and the department's graduate committee.

Program Time Limitation : Students in an M.A. program are expected to complete degree requirements within a

six-year period from the first registration date for a course in the program. For students who do not, the department or program director may recommend, on receipt of the student's petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ History ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Interdisciplinary Studies Program

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ Interdisciplinary Studies Program

Purposes

The Interdisciplinary Studies Program (IDS) is an innovative, flexible, and highly individualized graduate program designed to meet students academic and professional goals. The program gives students the opportunity to design a program of study tailored to their own needs and interests. When students choose IDS, they take on the exciting challenge of creating their own curriculum and unique plan for learning. Creating an individualized program requires maturity, self-motivation, and independence. Students seeking a combination of flexible options and academic challenges are natural IDS candidates. IDS is a creative alternative to more rigid traditional, discipline-specific programs. Students can build their particular academic or professional interests and concentrate on specialized fields that are not available in traditional graduate programs. The program offers students individualized cross-disciplinary majors, incorporating courses drawn from social sciences, humanities, business, computer and information science, and public service. For additional information, visit the IDS program website at: <http://las.depaul.edu/ids> . The IDS Program is jointly administered with the Master of Arts in Liberal Studies Program (MALS); see <http://las.depaul.edu/mals> . IDS students are welcome to enroll in MALS Core Courses and cross-lists.

The program offers the following:

- Individual, self-designed graduate program of study that builds on specific academic and professional interests.
- Ability to combine various academic disciplines in chosen areas of study.
- Choice of courses in most colleges and schools.

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ Interdisciplinary Studies Program ▫ Program Director

Program Director

DAVID L. GITOMER, Ph.D.

Associate Professor

Columbia University

SUSAN DEAN JACOBS, M.A.

Associate Director

Northern Illinois University

Program Degree Requirements

MASTER OF ARTS/MASTER OF SCIENCE: INTERDISCIPLINARY STUDIES

Qualified applicants are considered for admission to the program on the basis of a proposal for a program of study, which includes a statement of the rationale for the program of study ("Statement of Academic Purpose") and a list of courses that make up the program ("List of Courses"). Students choose one of the following areas based on the disciplinary emphasis in their programs and their professional goals:

Master of Arts: Interdisciplinary Studies

Master of Science: Interdisciplinary Studies

ADMISSION REQUIREMENTS

In order to be considered for admission, students must have the following:

- Bachelors degree from an accredited institution.
- In most cases, GPA of 3.0 or above.
- A clear admission essay, consisting of:
 - (a) Statement of Academic Purpose (SAP), which describes the academic and/or professional objectives explaining why the student is considering the Interdisciplinary Studies Program and what the student hopes to accomplish by enrolling in the program,
 - (b) a List of Courses (LOC) that make up that program.
- Two letters of recommendation. The program may require letters of recommendation from previous graduate programs in which applicants have been enrolled.
- Personal Interview with the director or associate director of the IDS Program

International students applying to the program must have evidence of TOEFL results: a minimum score of 590 on the TOEFL is required for admission to the Interdisciplinary Studies program.

Other national tests such as GRE, LSAT, and GMAT are not required for application. However, results may be submitted to strengthen an application.

DEGREE REQUIREMENTS

Portfolio: All students will keep a portfolio of significant work done for courses, such as final papers or special projects, with comments and grades from the professor. By the midpoint, there will be work from a total of at least three courses in the portfolio. At the culminating point there will be work from a total of at least six courses in the portfolio.

Midpoint Essay: After completing the sixth course but before taking the ninth course, all students in both programs will write a 3-5 page essay examining their progress to that point, using as evidence work from the portfolio. The Midpoint Essay reflects on the student's intellectual growth, and suggests directions for the second half of the student's program.

Culminating Point Essay: All students in both programs (regardless of which final option they choose) will write an essay of 3-5 pages, reflecting on their intellectual growth in the second half of the program.

Course Work:

- Completion of 48 or 52 quarter hours of graduate credit, depending on the completion option (thesis, practicum, enhanced portfolio or exit course) chosen by the student.
- Maximum of 16 quarter hours of credit in 300-level courses, and remainder of credit hours from 400/500/600-level courses.
- No more than five courses may be taken in the College of Commerce, including College of Commerce courses which are cross-listed in other programs and courses transferred from other institutions which are business courses. Registration for courses in the Kellstadt Graduate School of Business in the

College of Commerce must be done through the IDS office.

- No more than six courses may be taken in any single discipline within the College of Liberal Arts and Sciences, no more than six courses may be taken in the College of Education, and no more than six courses may be taken in the College of Computing and Digital Media (CDM). Special permission must be sought for courses taken in the School for New Learning. Only non-performance courses may be taken in School of Music or the Theatre School.
- Prerequisites within Departments and Schools apply.
- Certain individual courses may be not be open to IDS students. Consult the IDS website for further information: <http://las.depaul.edu/ids> .
- To support the student's program plan, the IDS advisor may require that the student take certain courses in areas such as writing, statistics, disciplinary methodologies, foreign languages, etc., when appropriate.

Program Completion (Capstone) Steps

All students must apply and be approved for the particular option they wish to use for program completion (thesis, practicum, enhanced portfolio or exit course). This application will include the student's portfolio. The thesis and practicum options include a Formal Proposal. Approval of the proposal is necessary before the student undertakes this final stage of the program. Enrollment in MLS 499, the culminating project independent study course, takes place after approval of the proposal has been secured. If necessary, in lieu of an elective, students may enroll in MLS 498 Independent Study: Thesis if they require an additional quarter of research and other preparation for MLS 499.

Both 498 and 499 are conducted as Independent Studies. Instructions for proposing and pursuing these are available with the Program. When the project is completed both the members of the committee and the MALS/IDS director sign a Culminating Project Completion Form.

Thesis guidelines may be found at:

<http://las.depaul.edu/StudentServices/GradStudentSupport/GraduationRequirements.asp>

Program Completion (Capstone) Options

The IDS program may be completed in one of four ways:

- (1) Thesis Option (12 courses)
- (2) Practicum Option (12 courses)
- (3) Enhanced Portfolio Option (13 courses)
- (4) Exit Course Option (13 courses)

1. Thesis Option : In addition to the Culminating Point Essay and final portfolio submission, the student will write a paper of approximately 35-50 pages that includes 3-4 components or sections, one of which will be a research component and original exploration of the subject. (Other components might include a review of literature, a synthesis of earlier research, a reflection on various disciplinary and methodological approaches to the issue, suggestions for future research, etc.) The research component of the Masters Thesis involves reflection on primary research, or actual primary research combined with reflection on the primary research of others. The student is encouraged to make a public presentation about his or her thesis.

- Ordinarily taken as MLS 499, "Culminating Project," the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal and approval of committee .*

2. Practicum Option: In addition to the Culminating Point Essay and final portfolio submission, for the Practicum Option the student will create a project aimed at developing and executing a community-based intellectual or intellectual/creative activity. Examples are a public presentation as a lecture, in broadcast or print media, or on the web. Service learning projects are also encouraged. A 15-25 page descriptive/analytic essay documenting the project is also submitted. The student is encouraged to make a public presentation about his or her practicum in addition to the primary distribution of the project.

- Ordinarily taken as MLS 499, the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal, and approval of committee.*

3. Enhanced Portfolio Option : In addition to the final portfolio submission, and a Culminating Point Essay based on portfolio pieces selected from at least three courses in the second half of the program, the distinctive feature of the Enhanced Portfolio option is the writing of a new extended expository essay of 12-15 pages. This is a paper on a topic of the student's own choosing that makes an argument. (Further information on this paper and the option is available from the program.)

- Ordinarily taken as MLS 499, the student's 13th and final course.
- *Requires formal proposal and approval of committee .*

4. Exit Course Option : In addition to the Culminating Point Essay and the final portfolio submission, the student proposes a particular course over and above the original 12 courses. This course should be chosen as an "exit course," in that it brings together a number of areas of interest that the student has pursued over the course of the program. By arrangement with the instructor, the student uses the final paper or final project to make connections with the goals of his or her overall IDS Program. The instructor will grade the paper, and another reader suggested by the IDS program will also review and comment on the paper.

- *Requires formal proposal and approval of committee.*

Student Handbook

Probation: Students are expected to maintain a minimum grade point average (GPA) of 3.0. A GPA below 3.0 will result in the student being placed on warning status. If this status persists for two quarters, the student will be requested to leave the program. If he or she decides to remain in the program, the student will be placed on academic probation and be given one quarter to raise the GPA to 3.0. If the student's GPA falls to 2.5 or below, he or she will be immediately placed on academic probation and must raise the GPA to 3.0 in the next quarter or face dismissal from the program. If the GPA falls to 2.5 or below a second time the student will be dismissed from the program.

When a student is admitted to the MALS or IDS Program under the category of Conditional Admission he or she is considered under academic probation until the conditions are met. The conditions are usually that a student must earn a grade of B or higher in all courses taken during the first three quarters in the program. The student may request continued registration in the second and third quarters if the grades are not adequate in the first quarter. If the conditions of admission are not met by the third quarter, the student will be dismissed from the program. Other conditions may include the requirement to take certain courses, and the student must comply within the specified time period or face dismissal.

IDS students who select courses that are not on their approved List of Courses (LOC) may face warning after one quarter and probation after two quarters if they do not seek approval for their altered programs. The procedure for altering an approved List of Courses is found on the MALS and IDS Sharepoint site.

Students whose grades fall below the minimums described above will be considered in the categories of warning or probation whether or not the program administrators are aware of the student's grades. The program administrators may apply the categories of warning or probation retroactively if the student does not self-report his or her status. Students are required to seek advisement from program administrators when facing academic warning or probation. A student who does not contact program administrators about potential warning or probation status may face dismissal from the program.

Dismissal: In addition to the minimum GPA requirement, students may be dismissed for breaches of academic honesty or breaches of the code of student responsibility. MALS students may also face dismissal for failure to complete Core Courses with a grade of B or higher within the first half of their academic career. Students who have completed their coursework, but who are still working on their thesis, practicum or other capstone project must be enrolled in Candidacy Continuation (MLS or ISP 502) during the three quarters of the academic school year. After three consecutive terms of Candidacy Continuation, students should enroll in Active Status (MLS or ISP 501) if they still require time to complete their capstone. Failure to enroll in candidacy continuation or advanced status may result in dismissal from the program if the student has not formally withdrawn from the program.

Readmission: When a student has withdrawn from the program or has not been enrolled in classes for three or more quarters during the academic year, he or she must apply for readmission using the Readmission and Reclassification form available from the LAS Graduate website.

Transfer credit: A student may apply to transfer up to three courses of graduate work from another accredited institution. The courses must be approved by the Program Director as part of the student's overall course of

study for both MALS and IDS students. The courses must then be approved for transfer credit by the Office of Student Records.

Undergraduate courses: Courses at the 200-level cannot be approved for graduate credit, even when a student needs to take such a course as preparation for more advanced work. Courses at the 300-level may be approved for graduate credit under the following circumstances: (1) The course is necessary as a part of the students overall interdisciplinary program. (2) The department does not offer courses in the same area on the graduate level. (3) The student has arranged with the professor to enhance the course to graduate level by the addition or alteration of assignments, including the final project of the course. Unless approved by the Program Director, a student should take no more than four 300-level courses as part of his or her program.

Graduation requirements: In order to graduate, students in the MALS and IDS Programs must complete the coursework specific to their programs (either 48 or 52 credit hours depending on capstone choice) with a minimum GPA of greater than 2.5, a midpoint and culminating point essay, the submission of an electronic portfolio of final and other projects from a minimum of six courses, and one of four capstone choices offered by the program. A full description of the requirements for the capstones, as well as further policies and procedures for both programs, are outlined in the documents found on the MALS and IDS Sharepoint site under Program Documents. Students in the program are expected to be familiar with these policies and procedures and to comply with them.

Graduation with Distinction: In order to have the degree conferred with distinction, students in MALS and IDS completing their programs with a thesis or practicum capstone (48 credit hours) must earn a minimum cumulative GPA of 3.75, plus earn a designation of distinction on their thesis or practicum by their thesis advisor and at least one of the two readers on their committee. Thesis and practicum writers eligible for distinction are required to present their projects at a MALS/IDS event within three academic quarters of completion. Students in MALS and IDS completing their programs with an exit course or enhanced portfolio essay capstone (52 credit hours) must earn a minimum cumulative GPA of 3.85 in order to graduate with distinction.

Time Limit: Students are normally expected to complete the MALS or IDS Program within four academic years. During quarters in which no courses are taken, students are required to maintain active status in the program by registering for Candidacy Continuation or Active Status. Students who have not taken courses for three consecutive quarters during the regular academic year and have not registered for Candidacy Continuation or Active Status must apply for readmission using the Readmission and Reclassification form listed here .

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ Interdisciplinary Studies Program ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department. For course selection prior to application or while enrolled, please contact the MALS/IDS office to make an appointment with an advisor.

International Studies

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ International Studies

Purposes

The Master of Arts in International Studies seeks to help students and experienced professionals develop a more critical and effective approach to their actual or planned participation in the institutions and networks of international civil society. The international non-governmental sector provides a range of professional opportunities for graduates of the program who are interested in working in the fields of human/indigenous rights, environment, peace and conflict resolution, alternative

economic development and humanitarian aid. The Masters Program in International Studies prepares graduates to work for international social justice by teaching the essential theoretical frames of international analysis. The development of cross-cultural competency and critical understandings of political economy, global history, and international society form the backbone of learning in the program. Students who are committed to continuing their education with a doctorate or professional degree should approach this program as a threshold degree. For them, the M.A. in International Studies is a way of deepening their understanding of theory and an opportunity to begin independent research that will empower them as professionals.

[College of Liberal Arts & Social Sciences](#) - [Graduate Studies](#) ▫ [Departments](#) ▫ [International Studies](#) ▫ [Faculty](#)

Faculty

MICHAEL McINTYRE, Ph.D.
Associate Professor and Program Director, International Studies
University of Chicago

CLEMENT ADIBE, Ph.D.
Associate Professor, Political Science
Queens University, Kingston, Ontario

EUGENE BEIRIGER, Ph.D.
Associate Professor, History
University of Illinois at Chicago

WINIFRED CURRAN, Ph.D.
Assistant Professor, Geography
Clark University

KAVEH EHSANI, Ph.D. (in process)
Assistant Professor, International Studies
University of Illinois at Chicago

ROCIO FERREIRA, Ph.D.
Associate Professor, Modern Languages
University of California, Berkeley

GIL GOTT, J.D., Ph.D.
Associate Professor and Graduate Director, International Studies
University of California, Berkeley

EUAN HAGUE, Ph.D.
Assistant Professor, Geography
Syracuse University

SCOTT HIBBARD, Ph.D.
Assistant Professor, Political Science
The Johns Hopkins University

NILA GINGER HOFMAN, Ph.D.
Assistant Professor, Anthropology
Purdue University

JOHN KARAM, Ph.D.
Assistant Professor, Latin American Studies
Syracuse University

AZZA LAYTON, Ph.D.
Associate Professor, Political Science
University of Texas

SHIERA MALIK, Ph.D.
Assistant Professor, International Studies
Trinity College Dublin

PATRICK McHAFFIE, Ph.D.
Associate Professor, Geography
University of Kentucky

KALYANI DEVAKI MENON, Ph.D.
Assistant Professor, Religious Studies
Syracuse University

SHARON NAGY, Ph.D.
Associate Professor, Anthropology
University of Pennsylvania

HEIDI J. NAST, Ph.D.
Professor and Undergraduate Director, International Studies
McGill University

OGENGA OTUNNU, Ph.D.
Associate Professor, History
York University

ALEXIS PAPADOPOULOS, Ph.D.
Associate Professor, Geography
University of Chicago

ROBERT ROTENBERG, Ph.D.
Professor, Anthropology
University of Massachusetts, Amherst

SHAILJA SHARMA, Ph.D.
Associate Professor, English
University of New York at Stony Brook

MAUREEN SIOH, Ph.D.
Assistant Professor, Geography
University of British Columbia

ROSE SPALDING, Ph.D.
Professor, Political Science
University of North Carolina, Chapel Hill

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Program Degree Requirements

Master of Arts: International Studies

Juris Doctor/Master of of Arts: International Law Studies

Master of Arts: International Studies

The program is highly structured in the first year, insuring a predictable and broad core of appropriate social science courses. It becomes more flexible in the second year, insuring the opportunity for research specificity and a depth of knowledge in the thesis area. The second year permits students to choose four electives that support their research goals or engage in internships or field research.

In the summer between the first and second years, students attend a colloquium during which they define their thesis project and write a formal thesis proposal. The thesis project focuses the students attention on the application of to a particular problem. Students develop a tutorial relationship with an individual faculty member, who serves as the advisor/thesis supervisor. A crucial part of this role is the counseling of the student to choose electives in the second year that support the students thesis. A three-person faculty committee will evaluate the academic quality of the work.

International studies is not a separate discipline and does not possess an authoritative, historically derived methodology. This means that there is no standard strategy for designing or evaluating international studies research. Instead, scholars working in international studies use discipline-based methodologies that grew out of their doctoral training. At the M.A. level, one has the flexibility to focus the research around methodological stances in a variety of disciplines. At the present time, the scholarly interests of the faculty are quite diverse. Broadly speaking, the program will emphasizes international political economy and global culture.

International political economy focuses on the unequal distribution of resources among various actors and institutions in the world community. It sees the effort to manage this inequality as the basis for change in that community. It analyses problems, policies and solutions in these terms. Political economy represents a common research paradigm and a common background literature among researchers in the social sciences.

The global culture concentration, in contrast, is a new and somewhat untested paradigm. Recognizing that we live in an integrated world system, how do local and regional cultures respond to the inflow of new ideas? Art objects, food items, music, clothing, standards of beauty, flow freely across cultural boundaries where their strangeness is reduced through interpretations that are different from those of their creators. There are a variety of consequences to a groups sense of self and community, both in a positive and a negative sense, to living in this kind of global community. Global culture studies is the term given to scholarship that focuses on this human experience.

The international economic policy concentration is a recent addition to our graduate program. In this concentration, students with strong economic backgrounds can focus their graduate study on problems of international economics. Students take graduate international economics courses from DePaul's M.A. in economics program and write a thesis. This extra level of involvement in the techniques of analysis in international trade and policy issues is intended for those students who wish to become professionals in this field.

[College of Liberal Arts & Social Sciences - Graduate Studies](#) □ [Departments](#) □ [International Studies](#) □ [Juris Doctor/Master of of Arts: International Law Studies](#)

Juris Doctor/Master of of Arts: International Law Studies

The joint program in international legal studies provides law students with knowledge of the political, economic and cultural environment in which international law is developing. The joint program with DePaul's College of Law will permit law day students to earn both degrees in four years and evening students to earn both degrees in five years. This strategy is particularly appropriate for law students with a strong foreign language and social science background, who wish to present themselves to law firms as international legal specialists and law evening students to earn the degree in five years. Students apply after they have successfully completed the first semester at the College of Law. Students will satisfy all the core requirements of the J.D., take the international studies core seminars and choose electives from a list of jointly approved international law seminars.

[College of Liberal Arts & Social Sciences - Graduate Studies](#) □ [Departments](#) □ [International Studies](#) □ [Special Programs](#)

Special Programs

EUROPEAN UNION RESEARCH INTERNSHIP

Students with a strong commitment to professional work in the European Union can apply to participate in the programs research internship in the European Union Commissions offices in Brussels. This four-month intensive research experience is organized through the Irish Institute for European Studies at Leuven University outside Brussels and is the only one of its kind in the U.S. Interns work within the Commission offices on policy analysis and participate in the annual Stagiaire Seminar. The timing of the internship would extend the students program an additional year. There is an additional cost for participation in the internship.

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Admission Requirements

Master of Arts: International Studies

Judis Doctor/Master of Arts/International Law Studies

[College of Liberal Arts & Social Sciences - Graduate Studies](#) [▫ Departments](#) [▫ International Studies](#) [▫ Master of Arts: International Studies](#)

Master of Arts: International Studies

The M.A. in International Studies is intended to be a small program of 20 students each year who move through the course work and thesis colloquia together.

For full admission, students must have the following:

- Students for whom English was not the language of their undergraduate degree, students from foreign universities, and students originally from non-English-language high schools with a non-liberal arts degree (i.e., engineering, business, etc.) from a U.S. university must submit TOEFL scores in excess of 600.

- Bachelors degree from an accredited institution with a 3.0 (on a 4.0 scale) GPA or higher.

- Admission essay of two to five pages that describes why the student is considering the International Studies program, how it fits into a process of professional development, and what the student hopes to accomplish by enrolling in the program. Students are expected to have some idea of what they want to research at the time of admission. A list of faculty in the College of Liberal Arts and Sciences who supervise theses in the International Studies program and the research areas they are willing to supervise is available to applicants. Only in exceptional cases will students be accepted to the program with personal research interests that are not included on this list.

- Grade of B or better in introductory (principles of) microeconomics and macroeconomics at an accredited college or university. The economics courses can be taken after admission, either before the start of the Autumn term, or concurrently with the first year courses. To be accepted into the international economic policy concentration, applicants must meet all of the admission requirements of the MA in international studies. In addition, they must show evidence of having attained a B- or better in both intermediate microeconomics and intermediate macroeconomics. They must also show evidence of a B- or better in one course in calculus,

and one course in introductory statistics.

- GRE scores are optional.

- Proficiency in the speaking, reading, and oral comprehension of a modern language other than English, demonstrated through *one* of the following:

a. Grade of B or better in a modern language course *beyond* the second year, taken within the last three years at an accredited college, university or language institute. If the last language course was taken more than three years from the date of admission, and there has been no significant involvement with the language in the interim, the student may be asked to take refresher courses in the language as a condition of graduation.

b. Examination for proficiency levels in reading, speaking and listening that would place the student beyond the second year of languages courses (200-level placement), or recent foreign living experience of at least six months (continuous) duration in a single culture outside of the United States (including English-speaking cultures).

c. Native speaker of a modern language who demonstrates reading and writing proficiency equal to the *university standard* in that language. This means that the applicant will have successfully completed a high school diploma and/or university-level courses in which their native language was the language of instruction. It is not sufficient to have grown up bilingual to satisfy this requirement.

This graduate program is committed to building a community of scholars who have demonstrated a commitment to expanding their life experience and cultural adaptability before deciding to seek the degree. Applicants are encouraged to contact the program at 773-325-7456 to set up a preadmission information session either in person or by phone. A personal interview is not required for admission.

[College of Liberal Arts & Social Sciences - Graduate Studies](#) [▫ Departments](#) [▫ International Studies](#) [▫ Judis Doctor/Master of Arts/International Law Studies](#)

Judis Doctor/Master of Arts/International Law Studies

To be accepted into the joint J.D./M.A. in International Law Studies you must be a student in DePaul's College of Law. Contact the Admissions Office of the College of Law for more information about their application procedures. Once students have completed the first semester of the College of Law, they may apply for admission to the joint program. This is a two step process. First, they must fill out an graduate application for the College of Liberal Arts and Sciences, specifying the M.A. in international studies. Submit this proposal, along with an essay as described in the section on admission procedures below. No other admission requirements apply. Submit this application to the College of Liberal Arts and Sciences Graduate Office with a cover letter specifying that this is an application for the joint program. Second, after hearing from the International Studies Program, contact the College of Law admission office and ask to be reclassified to the joint program. Students will be required to show evidence of having passed the two economics courses and the basic language requirement as described in the admission requirements for the M.A.

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Degree Requirements

M.A. in International Studies

J.D/M.A. in International Law Studies

M.A. in International Studies

Courses: Successful completion of 48 hours of credit beyond the bachelor's degree and successful defense of a thesis. The courses will include six core seminars, two thesis colloquia and four electives. The required courses are:

STANDARD CONCENTRATION:

Core Courses (24 credit hours)

INT 401 Proseminar in International Studies

INT 402 Complex Social Organization

INT 403 Movements, Regimes and Ideologies

INT 404 Cultures in the International Context

INT 405 Economies in the International Context

INT 406 Seminar in Globalization

Thesis Colloquia (8 credit hours)

INT 590 Thesis Research I: Directed Research

INT 592 Thesis Research II: Thesis Writing

Elective Courses (16 credit hours)

Students are free to select four elective courses in support of their thesis. The electives should be selected in consultation with the thesis advisor. Permission of the advisor must be obtained before taking courses outside of the International Studies Program.

INTERNATIONAL ECONOMIC POLICY CONCENTRATION:

Courses: Successful completion of 48 hours of credit beyond the bachelor's degree, including six core seminars, two thesis colloquia and the following courses in international economics:

ECO 557 International Trade.

ECO 558 International Macroeconomics.

ECO 561 Economics of Developing Countries.

Plus, one elective in economics or any other field that directly contributes to the students thesis project.

Thesis examination by a three-member faculty committee with a grade of pass.

J.D/M.A. in International Law Studies

Courses: Successful completion of all the requirements for the Juris Doctor, plus the following six courses in International Studies:

Core Courses: (24 credit hours)

INT 401 Proseminar in International Studies

INT 402 Complex Social Organization

INT 403 Movements, Regimes and Ideologies

INT 404 Cultures in the International Context

INT 405 Economies in the International Context

INT 406 Globalization

Electives: The number of electives is determined by the student's Juris Doctor degree requirements. The student is encouraged to take as many electives in the field of international law as possible.

Timing of the Courses: Students may take the international studies courses at any time after they are accepted into the program. The recommended sequence is to complete two full years of law courses and then devote the third year to the international studies sequence, returning to the law school for the remaining courses in the fourth year. Since full time students may find the two courses per term pace of the international studies calendar too light, they are permitted to take law seminars at the same time. The student should note that the International Studies Program and the College of Law are on different academic calendars.

Calendar

International Studies is a year-round program. Students are expected to attend classes during the summer term. This permits students to complete their theses in time to be certified for graduation and receive their degrees at the end of the second year. Students choose a thesis advisor and plan their second year courses as early in the program as possible. International Studies is an evening program with all of the courses taught on DePaul's Lincoln Park Campus.

Graduate Writing Assistance

International Studies challenges graduate students to sharpen their communication skills. Graduate writing assistance is available through the College of Liberal Arts and Sciences Writing Center for interested students who wish to arrange one-on-one writing workshops to enhance their writing. For more information, contact the program director.

Academic Progress

A grade of C- or better must be earned in each course that is counted toward the degree requirements. If a grade of D+ or below is earned, that course must be repeated or another course substituted for it. Incomplete courses must be completed within one term after the submission of grades for a course. Failure to do so automatically generates a failure in that course. In the 400-level core courses, there is the further requirement that a B- or better must be earned. If not, that course must be repeated. **If the student earns a grade lower than B- in two core seminars, the student will be dismissed.** Students must maintain a cumulative average (all courses) of B- (2.70) or higher to remain in good standing and complete requirements for the MA. A student is placed on departmental probation as soon as the cumulative average falls below 2.70. If during the probationary term, the student receives another grade below B- or fails to raise the GPA above 2.70, the student will be dismissed. Students who for any reason do not register for classes before completing the thesis must register for INT 601 Candidacy Continuation. This status requires the payment of a small fee. Students who fail to do so may be required to apply for re-admission to the program.

Program Time Limitation

The M.A. in International Studies is designed to be completed within twenty-one months. Students who wish to take classes at a slower pace may do so by taking one course per term. All students must take **INT 401** in their first term. In cases in which students are deficient in languages, or engaged in field research, the course of study may be extended. The University has set a six-year limit on the completion of degree requirements. Extension may be granted by the dean in unusual circumstances upon the recommendation of the programs director. Students must petition for such extension in writing.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ International Studies □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Liberal Studies

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Liberal Studies

Purposes

The Master of Arts in Liberal Studies (MALS) program is a multidisciplinary approach to graduate education which emphasizes liberal education and enhanced intellectual skills that are valuable in a wide variety of careers. It is particularly designed for serious learners, or those who wish to become serious learners, from recent college graduates to men and women in later life.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Liberal Studies □ Faculty

Faculty

PROGRAM DIRECTOR

DAVID GITOMER, Ph.D.
Associate Professor and Director
Columbia University

SUSAN DEAN JACOBS, M.A.
Associate Director
Northern Illinois University

The Master of Arts in Liberal Studies Program draws on faculty from throughout the College of Liberal Arts and Sciences at DePaul. The following faculty represent those who have been active in the program in the current academic year.

DAVID BRENDERS, Ph.D.
Associate Professor (Communication)
Purdue University

JOHN BURTON, Ph.D.
Associate Professor (American Studies)
College of William and Mary

ADA SHU-JU CHENG, Ph.D.
Associate Professor (Sociology)
University of Texas at Austin

JAMES FAIRHALL, Ph.D.
Associate Professor (English)
State University of New York at Stony Brook

LAILA FARAH, Ph.D.
Assistant Professor (Women's and Gender Studies)
Southern Illinois University

FRIDA FURMAN, Ph.D.
Professor (Religious Studies)
University of Southern California

JONATHAN GROSS, Ph.D.
Professor (English)
Columbia University

SANDRA JACKSON, Ph.D.
Professor (Women's and Gender Studies)
Director, Center for Black Diaspora
University of California at Berkeley

PAUL JASKOT, Ph.D.
Associate Professor (History of Art and Architecture)
Northwestern University

BETH KELLY, Ph.D.
Associate Professor (Women's and Gender Studies)
Rutgers University

JOHN KOVAL, Ph.D.
Associate Professor (Sociology)
University of Oregon at Eugene

ELIZABETH LILLEHOJ, Ph.D.
Associate Professor (History of Art and Architecture)
Columbia University

PAULA MCQUADE, Ph.D.

Associate Professor (English)
University of Chicago
ALEXANDRA MURPHY, Ph.D.
Associate Professor (Communication)
University of South Florida
ALEX PAPADOPOULOS, Ph.D.
Associate Professor (Geography)
University of Chicago
MARK POHLAD, Ph.D.
Associate Professor (History of Art and Architecture)
University of Delaware
LUCY RINEHART, Ph.D.
Associate Professor (English)
Columbia University
FRANCESCA ROYSTER, Ph.D.
Associate Professor (English)
University of California at Berkeley
ANN RUSSO, Ph.D.
Associate Professor (Women's and Gender Studies)
University of Illinois
KAREN SCOTT, Ph.D.
Associate Professor (History)
University of California at Berkeley
WARREN C. SCHULTZ, Ph.D.
Associate Professor (History)
University of Chicago
ERIC SELINGER, Ph.D.
Associate Professor (English)
University of California at Los Angeles
ROSE SPALDING, Ph.D.
Professor (Political Science)
University of North Carolina
CHARLES R. STRAIN, Ph.D.
Professor (Religious Studies)
University of Chicago
JACQUELINE TAYLOR, Ph.D.
Professor (Communication)
University of Texas at Austin
J. HARRY WRAY, Ph.D.
Professor (Political Science)
University of North Carolina at Chapel Hill
MIDGE WILSON, Ph.D.
Professor (Psychology)
University of North Carolina at Chapel Hill
SIMONE ZURAWSKI, Ph.D.
Associate Professor (History of Art and Architecture)
Brown University

Purposes

Program Degree Requirements

Student Handbook

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Program Degree Requirements

MASTER OF ARTS: LIBERAL STUDIES

The MALS program is grounded in a set of team-designed core courses. These courses establish the aims and themes of the program, orient the student to a multidisciplinary approach to graduate education, and develop in the student advanced learning skills. These are designed to foster academic rigor, intellectual adventure, and cultural breadth.

The other components of the program are electives and a variety of options for a culminating project. Electives are usually graduate and upper-level courses chosen from departmental offerings in the College of Liberal Arts and Sciences. Students select these courses with the aid of an advisor to build a program of study tailored to individual goals and interests. Included under electives are MALS special topics courses, which are especially well-suited to the needs of MALS students.

By about the midpoint of their studies (24-32 credit hours earned), students should begin discussing possible culminating project ideas with the director, associate director, or faculty advisor. The culminating project gives MALS students the opportunity to demonstrate the intellectual and creative powers that they have developed over the course of graduate study. MALS students may choose from four options for program completion, allowing greater flexibility for students to pursue their studies. These four options may take the form of a thesis, a community-based or media project, an enhanced portfolio, or a specially selected exit course and paper.

The MALS program offers a number of concentrations, including: Standard, Executive/Leadership, and Womens Studies. The Standard Concentration is based on a four-course core requirement, and may be tailored to the student's interests. The Executive/Leadership and Women's Studies Concentrations are based on a five-course core requirement and stipulate policies for elective selection. Program advising is available to help students choose a concentration. Each of the concentrations may be pursued with any of the four program completion options. For additional information, visit the MALS program website at: <http://las.depaul.edu/mals>. The MALS program is jointly administered with the Master of Arts/Master of Science in Interdisciplinary Studies program; please see: <http://las.depaul.edu/ids>

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelors degree from an accredited institution.
- Admission essay: this two-part essay describes why the student is considering the MALS program, how it fits into a process of personal and intellectual development, and what the student hopes to accomplish by enrolling in the program.
- Personal interview with the director or associate director of the MALS program.
- Undergraduate transcripts GPA of 2.5 or higher. A GPA of 2.75 is required if the applicant has earned the undergraduate degree within the past five years.
- The programs may request letters of recommendation from previous graduate programs in which the applicants have been enrolled.

DEGREE REQUIREMENTS

For all Concentrations:

- Portfolio: All students will keep a portfolio of significant work done for courses, such as final papers or special projects, with comments and grades from the professor. By the midpoint, there will be work from a total of at least three courses in the portfolio. At least two of the three pieces in the midpoint portfolio will be from the core courses. The third will be from an elective representing the student's best work. At the culminating point there will be work from at least six courses represented in the portfolio, two pieces from the Core Courses and four from the electives, representing the student's best work.
- Midpoint Essay: After completing the sixth course but before taking the ninth course, all students in both programs will write a 3-5 page essay examining their progress to that point, using as evidence work from the portfolio. The Midpoint Essay reflects on the student's intellectual growth, and suggests directions for the second half of the student's program.
- Culminating Point Essay: All students in both programs (regardless of which final option they choose) will write an essay of 3-5 pages, reflecting on their intellectual growth in the second half of the program.
- Completion of 48 or 52 quarter hours of graduate credit, depending on the completion option (thesis, practicum, enhanced portfolio or exit course) chosen by the student.
- Cumulative grade-point average of 2.5 in the core courses: Students who have not achieved a 2.5 in the core will be warned that they will probably have serious difficulties in the elective portion of the program, and may be advised to withdraw.

- Elective courses must be selected from at least two different departments in order to preserve the multidisciplinary character of the program.
- MALS students ordinarily take no more than four 300-level courses for MALS degree credit unless they have sought the approval of a MALS program advisor.

Program Completion (Capstone) Steps

All students must apply and be approved for the particular option they wish to use for program completion (thesis, practicum, enhanced portfolio, or exit course). This application will include the student's portfolio. The thesis and practicum options include a Formal Proposal. Approval of the proposal is necessary before the student undertakes this final stage of the program. Enrollment in MLS 499, the culminating project independent study course, takes place after approval of the proposal has been secured. If necessary, in lieu of an elective, students may enroll in MLS 498 Independent Study: Thesis if they require an additional quarter of research and other preparation for MLS 499.

Both 498 and 499 are conducted as Independent Studies. Instructions for proposing and pursuing these are available with the Program. When the project is completed both the members of the committee and the MALS director sign a Culminating Project Completion Form.

Guidelines for Thesis publication can be found at:

<http://las.depaul.edu/StudentServices/GradStudentSupport/GraduationRequirements.asp>

Program Completion (Capstone) Options

The MALS program may be completed in one of four ways:

- (1) Thesis Option (12 courses)
- (2) Practicum Option (12 courses)
- (3) Enhanced Portfolio (13 courses)
- (4) Exit Course Option (13 courses)

1. Thesis Option: In addition to the Culminating Point Essay and final portfolio submission, the student will write a paper of approximately 35-50 pages that includes 3-4 components or sections, one of which will be a research component and original exploration of the subject. (Other components might include a review of literature, a synthesis of earlier research, a reflection on various disciplinary and methodological approaches to the issue, suggestions for future research, etc.) The research component of the Masters Thesis involves reflection on primary research, or actual primary research combined with reflection on the primary research of others. The student is encouraged to make a public presentation about his or her thesis.

- Ordinarily taken as MLS 499, "Culminating Project," the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal, and approval of committee.*

2. Practicum Option: In addition to the Culminating Point Essay and final portfolio submission, for the Practicum Option the student will create a project aimed at developing and executing a community-based intellectual or intellectual/creative activity. Examples are a public presentation as a lecture, in broadcast or print media, or on the web. Service learning projects are also encouraged. A 15-25 page descriptive/analytic essay documenting the project is also submitted. The student is encouraged to make a public presentation about his or her practicum in addition to the primary distribution of the project.

- Ordinarily taken as MLS 499, the student's 12th and final course.
- *Requires minimum cumulative GPA of 3.3, evaluation of "satisfactory" on the Midpoint Portfolio, formal proposal, and approval of committee.*

3. Enhanced Portfolio Option: In addition to the final portfolio submission, and a Culminating Point Essay based on portfolio pieces selected from at least three courses in the second half of the program, the distinctive feature of the Enhanced Portfolio option is the writing of a new extended expository essay of 12-15 pages. This is a paper on a topic of the student's own choosing that makes an argument. (Further information on this paper and the option is available from the program.)

- Ordinarily taken as MLS 499, the student's 13th and final course.
- *Requires formal proposal and approval of committee.*

4. Exit Course Option: In addition to the Culminating Point Essay and the final portfolio submission, the student proposes a particular course over and above the original 12 courses. This course should be chosen as an "exit course," in that it brings together a number of areas of interest that the student has pursued over the course of the program. By arrangement with the instructor, the student uses the final paper or final project to

make connections with the goals of his or her overall MALS or IDS Program. The instructor will grade the paper, and another reader suggested by the MALS or IDS program will also review and comment on the paper.

- *Requires formal proposal and approval of committee .*

MALS CONCENTRATIONS

STANDARD CONCENTRATION

Courses : completion of 48 or 52 quarter hours of graduate credit (depending on program completion option) which must include:

401 Visions of the Self

402 Perceptions of Reality or 405 Representations of the Body or 409 Environment and Society

403 The American Experience or 404 The City

406 Exploring Other Cultures or another graduate-level course dealing with a single non-Western culture.

Electives : seven or eight courses (depending on program completion option) chosen from MALS special topics or graduate and upper-level courses with the aid of the students advisor.

MLS 499 Culminating Project Course (*or a designated exit course, if the Exit Course Option is chosen*).

EXECUTIVE/LEADERSHIP CONCENTRATION

Courses: completion of 48 or 52 quarter hours of graduate credit (depending on program completion option) which must include:

401 Visions of the Self

402 Perceptions of Reality or 405 Representations of the Body or 409 Environment and Society

403 The American Experience or 404 The City

406 Exploring Other Cultures or another graduate-level course dealing with a single non-Western culture

442 Ethics and the Economy

452 Great Ideas, Business and Society

In lieu of 442 and 452 students may select, with the permission of the director, two other graduate-level courses dealing with leadership issues .

Electives : six or seven courses (depending on program completion option) chosen from MALS special topics courses or graduate or upper-level courses with the aid of the students advisor. At least two electives should relate to business, the economy, or leadership in the non-profit sector.

MLS 499 Culminating Project Course (*or a designated exit course, if the Exit Course Option is chosen*).

The topic and content of the culminating project must deal with some aspect of leadership or an issue relating to business, government, or the non-profit sector.

WOMENS AND GENDER STUDIES CONCENTRATION

Courses : completion of 48 or 52 quarter hours of graduate credit (depending on program completion option) which must include:

401 Visions of the Self

405 Representations of the Body

403 The American Experience or 404 The City

440 Feminist Theories

441 Women Across Cultures

Electives : six or seven courses (depending on program completion option) chosen from MALS special topics or graduate or upper-level courses with the aid of the students advisor. Three of the six courses must meet the criteria of the Womens and Gender Studies concentration; that is, the topic, content, and approach to the course must be focused upon the study of women or gender relations. For example, MLS 445, 467, 474, 477, 478 meet these criteria.

MLS 499 Culminating Project Course (*or a designated exit course, if the Exit Course Option is chosen*).

The topic, content, and approach of the integrating project must be focused on the study of women or gender. A Women's Studies faculty member must advise the student throughout the project's development.

International Summer Programs at the University of Cambridge

DePauls Master of Arts in Liberal Studies program has established an arrangement with the University of

Cambridge, England, for students who wish to include study abroad in their programs of study. Summer programs vary in length from three to six weeks. Variable graduate credit is offered up to a maximum of eight hours. Students make their own arrangements with the University of Cambridge and apply for transfer of credit after completing the courses. Students must make sure to follow the Cambridge procedures for "Evaluation and Credit" if they wish to transfer credit to the DePaul MALS Program. For further information, please visit: <http://www.ice.cam.ac.uk/courses/summer-schools>

Graduate Writing and Research Assistance

The MALS core courses challenge the graduate student to sharpen communication skills. In addition, graduate writing and research assistance is available for interested MALS students who wish to arrange one-on-one consultations to improve their skills. For more information, contact the program.

Program Time Limitation

The MALS program is essentially self-paced. However, the university has set a four year limit for the completion of degree requirements. Extensions may be granted by the Dean in unusual circumstances upon the recommendation of the programs director. Students must petition for such an extension in writing.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Liberal Studies □ Student Handbook

Student Handbook

Probation: Students are expected to maintain a minimum grade point average (GPA) of 3.0. A GPA below 3.0 will result in the student being placed on warning status. If this status persists for two quarters, the student will be requested to leave the program. If he or she decides to remain in the program, the student will be placed on academic probation and be given one quarter to raise the GPA to 3.0. If the student's GPA falls to 2.5 or below, he or she will be immediately placed on academic probation and must raise the GPA to 3.0 in the next quarter or face dismissal from the program. If the GPA falls to 2.5 or below a second time the student will be dismissed from the program.

When a student is admitted to the MALS or IDS Program under the category of Conditional Admission he or she is considered under academic probation until the conditions are met. The conditions are usually that a student must earn a grade of B or higher in all courses taken during the first three quarters in the program. The student may request continued registration in the second and third quarters if the grades are not adequate in the first quarter. If the conditions of admission are not met by the third quarter, the student will be dismissed from the program. Other conditions may include the requirement to take certain courses, and the student must comply within the specified time period or face dismissal.

IDS students who select courses that are not on their approved List of Courses (LOC) may face warning after one quarter and probation after two quarters if they do not seek approval for their altered programs. The procedure for altering an approved List of Courses is found on the MALS and IDS Sharepoint site.

Students whose grades fall below the minimums described above will be considered in the categories of warning or probation whether or not the program administrators are aware of the student's grades. The program administrators may apply the categories of warning or probation retroactively if the student does not self-report his or her status. Students are required to seek advisement from program administrators when facing academic warning or probation. A student who does not contact program administrators about potential warning or probation status may face dismissal from the program.

Dismissal: In addition to the minimum GPA requirement, students may be dismissed for breaches of academic honesty or breaches of the code of student responsibility. MALS students may also face dismissal for failure to complete Core Courses with a grade of B or higher within the first half of their academic career. Students who have completed their coursework, but who are still working on their thesis, practicum or other capstone project must be enrolled in Candidacy Continuation (MLS 502) during the three quarters of the academic school year. After three consecutive terms of candidacy continuation, students should enroll in Active Status (MLS 501) if they still require time to complete their capstone. Failure to enroll in candidacy continuation or advanced status may result in dismissal from the program if the student has not formally withdrawn from the program.

Readmission: When a student has withdrawn from the program or has not been enrolled in classes for three or more quarters during the academic year, he or she must apply for readmission using the Readmission and

Reclassification form available from the LAS Graduate website.

Transfer credit: A student may apply to transfer up to three courses of graduate work from another accredited institution. The courses must be approved by the Program Director as part of the students overall course of study for both MALS and IDS students. The courses must then be approved for transfer credit by the Office of Student Records.

Undergraduate courses: Courses at the 200-level cannot be approved for graduate credit, even when a student needs to take such a course as preparation for more advanced work. Courses at the 300-level may be approved for graduate credit under the following circumstances: (1) The course is necessary as a part of the students overall interdisciplinary program. (2) The department does not offer courses in the same area on the graduate level. (3) The student has arranged with the professor to enhance the course to graduate level by the addition or alteration of assignments, including the final project of the course. Unless approved by the Program Director, a student should take no more than four 300-level courses as part of his or her program.

Graduation requirements: In order to graduate, students in the MALS and IDS Programs must complete the coursework specific to their programs (either 48 or 52 credit hours depending on capstone choice) with a minimum GPA of greater than 2.5, a midpoint and culminating point essay, the submission of an electronic portfolio of final and other projects from a minimum of six courses, and one of four capstone choices offered by the program. A full description of the requirements for the capstones, as well as further policies and procedures for both programs, are outlined in the documents found on the MALS and IDS Sharepoint site under Program Documents. Students in the program are expected to be familiar with these policies and procedures and to comply with them.

Graduation with Distinction: In order to have the degree conferred with distinction, students in MALS and IDS completing their programs with a thesis or practicum capstone (48 credit hours) must earn a minimum cumulative GPA of 3.75, plus earn a designation of distinction on their thesis or practicum by their thesis advisor and at least one of the two readers on their committee. Thesis and practicum writers eligible for distinction are required to present their projects at a MALS/IDS event within three academic quarters of completion. Students in MALS and IDS completing their programs with an exit course or enhanced portfolio essay capstone (52 credit hours) must earn a minimum cumulative GPA of 3.85 in order to graduate with distinction.

Time Limit: Students are normally expected to complete the MALS or IDS Program within four academic years. During quarters in which no courses are taken, students are required to maintain active status in the program by registering for Candidacy Continuation or Active Status. Students who have not taken courses for three consecutive quarters during the regular academic year and have not registered for Candidacy Continuation or Active Status must apply for readmission using the Readmission and Reclassification form listed here .

College of Liberal Arts & Social Sciences - Graduate Studies [▢](#) Departments [▢](#) Liberal Studies [▢](#) Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department. For assistance with course selection please contact the MALS/IDS office to make an appointment with an advisor.

New Media Studies

College of Liberal Arts & Social Sciences - Graduate Studies [▢](#) Departments [▢](#) New Media Studies

Purposes

New Media Studies is an interdisciplinary field that studies the *processes* and *platforms* through which digitally-encoded media (photographs, text, audio, film) operate and circulate. New media studies is also the study of how digitally-encoded media *products* are combined into new media forms, such as web sites, webcasts, interactive games, graphic designs, sales and technical information. The Master of Arts in New Media Studies combines critical interpretation and situated practical action in coursework to prepare its graduates to function as productive and responsible individuals in the evolving social contexts created by the new media.

The Master of Arts in New Media Studies will prepare students to engage the new media by building:

- The ability to gather, process, and communicate information on the Internet
- An understanding of the historic role of new media in shaping contemporary consciousness
- An ability to identify appropriate technologies to accomplish a specific communication need using the Web and other online delivery systems
- An ability to edit and manage content for web sites and social media platforms
- An ability to apply rhetorically sophisticated strategies for writing, editing, and producing new media content
- A capacity to work well as part of a team charged with solving a communication problem using new media technologies
- An understanding of the relationship between "new" and "old" media
- An understanding of rhetoric and visual design how visual, image- based communication differs from and interrelates with text- or language- based communication
- An understanding of the technical and practical logistics (planning, budgeting, scripting) of moving a project from idea to completion

The MA in New Media Studies is interdisciplinary in focus; although NMS is housed in Writing, Rhetoric, & Discourse, students are encouraged to take courses from a wide variety of other units as well.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ New Media Studies □ Faculty

Faculty

ANTONIO CERASO, Ph.D

New Media Studies Program Director

Assistant Professor, Writing, Rhetoric, & Discourse

Pennsylvania State University

DARSIE BOWDEN, Ph.D.

Professor, Writing, Rhetoric, & Discourse

University of Southern California

LISA DUSH, Ph.D.

Assistant Professor, Writing, Rhetoric, & Discourse

University of Massachusetts-Amherst

LAURA EASTMAN, M.A.

Lecturer

DePaul University

JASON KALIN, Ph.D.

Assistant Professor, Writing, Rhetoric, & Discourse

North Carolina State University

RYAN LOTHIAN, M.A.

Lecturer

DePaul University

MARK ADDISON SMITH, M.F.A

Lecturer
School of the Art Institute
PETER VANDENBERG, Ph.D.
Professor & Chair, Writing, Rhetoric, & Discourse
Texas Christian University
MONICA WESTIN, M.A.
Lecturer
University of Chicago

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ New Media Studies ▫ Requirements

Requirements

Admission Requirements

Students with bachelors degrees in any field will be considered for admission.

Applications must include:

- Undergraduate transcripts indicating a strong record of previous academic achievement.
- A personal statement, from three hundred to five hundred words long, describing the applicants objectives in applying to the New Media Studies program
- Two letters of recommendation, preferably from individuals able to reflect on the applicants prior academic performance and potential for graduate study
- Optional supporting materials, such as a resume and/or examples of the applicants work (e.g. a printed writing sample, a CD-ROM of digital design, a URL where work may be viewed online)

Program Degree Requirements

Students complete 12 courses (48 credits) to graduate from the M.A. in NMS program. This program consists of a core of five courses and seven electives, which may be taken in NMS or a range of programs across the university.

Core Requirements

The core provides the program with its unique identity. The Proseminar in New Media Studies, the program's gateway course, introduces students to theories of new media and the particular way the field of new media studies is framed by the program. The middle three courses introduce students to three literacies that are crucial to the study and production of new media. In New Media, Old Media, extensive reading in the history of media studies foregrounds the necessity of historical/critical literacy and introduces students to the invariable relationship between technology and human communication. The production and interpretation of symbols on two-dimensional surfacescomputer screens, for exampleis the focus of Design Rhetorics. Text and Image explores the dynamics of meaning in environments where static, moving, and live images interact with text and audio. The core is completed with a "capstone" experience; students may choose to develop a group-based project or individual portfolio in the Workshop/Portfolio Seminar.

NMS 501 Proseminar in New Media Studies

NMS 502 New Media, Old Media

NMS 504 Text and Image

NMS 505 Workshop/Portfolio Seminar

NMS 508 Design Rhetorics

Electives

The remaining seven courses are chosen by MA students from a wide range of courses offered in contributing programs, and by the University as a whole. The electives provide an opportunity for students to focus on areas that best suit their professional and educational goals for the program. Some elective courses (for example, in Human Computer Interaction) have prerequisites that students must fulfill before taking those electives.

Examples of Elective Groupings

The examples identified below suggest potential elective groupings, or pathways through the program; students determine their own program of study in consultation with their NMS program advisor.

If a student is interested in digital authoring and publishing, she might supplement the core courses with electives from the following list:

WRD 521: Technical Writing
WRD 522: Writing in the Professions
CMN 546: Business and Professional Communication
WRD 523: Editing
WRD 524: Document Design
WRD 525: Writing for the Web
HCI 402: Foundations of Digital Design
HCI 422: Multimedia
HCI 470: Digital Page Formatting 1
HCI 471: Digital Page Formatting 2
HCI 432: User Centered Interactive Web Development
HCI 560: Information Technology Training and User Support

If a student is interested in new media aesthetics or design, he might supplement the core courses with electives from the following list:

HCI 400: Analysis and Design for HCI
HCI 402: Foundations of Digital Design
HCI 422: Multimedia
HCI 470: Digital Page Formatting 1
HCI 471: Digital Page Formatting 2
HCI 512: Designing for Visualization
HCI 511: Designing for Disabilities
PSY 402: Perceptual Processes

If a student is interested in critical studies in new media, he might supplement the core courses with electives from the following list:

CMN 521: Language and Power
CMN 522: Rhetorical Constructions of Identity
CMN 545: Communication and Technology
CMN 561: International Media
CMN 562: Media Relations
CMN 563: Multicultural Media Representations
WRD 513: Semiotics
WRD 520: Computers and Writing

If a student is interested in language and writing in the Electronic Age, she might supplement the core courses with electives from the following list:

WRD 507: Global Englishes
WRD 512: Topics in Language
WRD 521: Technical Writing
WRD 522: Writing in the Professions
WRD 523: Editing
WRD 524: Document Design
WRD 525: Writing for the Web
CMN 546: Business and Professional Communication

[College of Liberal Arts & Social Sciences - Graduate Studies](#) [□](#) [Departments](#) [□](#) [New Media Studies](#) [□](#) [Internships](#)

Internships

Internship opportunities may be pursued by students who wish to acquire significant on-the-job experience in the fields of publishing, professional writing, and related areas. A maximum of four quarter hours of NMS 506, Internship, may be applied to the forty-eight quarter hours required for the degree.

[College of Liberal Arts & Social Sciences - Graduate Studies](#) [□](#) [Departments](#) [□](#) [New Media Studies](#) [□](#) [Student Handbook](#)

Student Handbook

Probation: To maintain good standing, students must complete at least two NMS courses within twelve months of their admission to the program. Students must also maintain an overall grade-point average of at least 3.0 in their course work. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes. Failure to meet these requirements constitutes grounds for dismissal.

Dismissal: A student may be dismissed from the program in any of the following cases: (1) failure to maintain a GPA above 3.0 for three consecutive quarters; (2) failure to meet with the program director before registering for classes while on academic probation; or (3) failure to complete at least two courses within sixteen months of admission to the program.

Readmission: If a student is dismissed from the program (as outlined in the dismissal policy), he or she may be reapplying through the formal application process.

Transfer Credit: Students may transfer up to 12 credits (or three courses) of coursework taken in another program. The exact number of credits and courses that transfer will be determined by the program director. Grades transferred from other institutions do not calculate into the DePaul grade point average.

Undergraduate Courses: Students may count one four-credit undergraduate-level course toward the graduate degree, if the grade received in that course is B- or higher.

Graduation Requirements: In order to graduate from the program, students must complete all program requirements with a total of 48 credit hours (12 courses) and a minimum GPA of 2.8.

Graduation with Distinction: NMS students who complete their courses with a GPA of 3.85 or above will be awarded the designation of "Distinction." This honor will be announced at the graduation ceremony and recognized on the degree.

Time Limit: Students must complete the program within six years of their start date. Students who fail to complete the program within this timeframe must re-apply to the program.

Non-Degree-Seeking Students: All NMS courses, with permission of the Program Director, are open to non-degree-seeking students, with the exception of the following: NMS 501 and NMS 505.

College of Liberal Arts & Social Sciences - Graduate Studies Departments New Media Studies Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Philosophy

College of Liberal Arts & Social Sciences - Graduate Studies Departments Philosophy

Purposes

The departments graduate programs seek 1) to prepare those for teaching and research who have the scholarly competence to pursue academic work culminating in the masters or doctors degree and 2) to offer to the capable adult whose philosophical goals are non-vocational the opportunity to study philosophy for personal enrichment. In keeping with the interests of its faculty and the need for focus on the graduate level, the department concentrates on 19th- and 20th-century Continental Philosophy and the historical sources of these movements. The department also specializes in theoretical and applied ethics, contemporary feminist philosophy, and social and political theory.

The department offers directed research, courses, seminars, mini-courses, and colloquia to stimulate the students investigation of various philosophies and philosophical problems. It also stresses faculty mentoring so that the program of each student can be tailored to his or her particular needs.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Philosophy □ Faculty

Faculty

PEG BIRMINGHAM , Ph.D.

Professor

Duquesne University

TINA CHANTER, Ph.D.

Professor

State University of New York at Stony Brook

AVERY GOLDMAN, Ph.D.

Associate Professor

Pennsylvania State University

JASON D. HILL, Ph.D.

Associate Professor

Purdue University

SEAN D. KIRKLAND, Ph.D.

Associate Professor

State University of New York at Stony Brook

MARY JEANNE LARRABEE, Ph.D.

Professor

University of Toronto

RICHARD A. LEE JR., Ph.D.

Professor

New School for Social Research and Jagiellonian University

BILL MARTIN, Ph.D.

Professor

University of Kansas

WILLIAM MCNEILL, Ph.D.

Professor

University of Essex

ELIZABETH MILL Á N, Ph.D.

Professor

State University of New York at Buffalo

DARRELL MOORE, Ph.D.

Associate Professor

Northwestern University

MICHAEL NAAS, Ph.D.

Professor and Chair

State University of New York at Stony Brook

MOLLIE PAINTER-MORLAND, Ph.D.

Associate Professor

University of Pretoria, South Africa

DAVID W. PELLAUER, Ph.D.

Professor

University of Chicago

FRANKLIN PERKINS, Ph.D.

Associate Professor

Pennsylvania State University

ELIZABETH ROTTENBERG, Ph.D.

Associate Professor

Johns Hopkins University

FRÉDÉRIC SEYLER, Ph.D.

Assistant Professor

Université Paul Verlaine de Metz

H. PETER STEEVES. Ph.D.

Professor
Indiana University
KEVIN THOMPSON, Ph.D.
Associate Professor
University of Memphis
PATRICIA WERHANE, Ph.D.
Professor
Northwestern University
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College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Philosophy □ Program Degree Requirements

Program Degree Requirements

MASTER OF ARTS

The department offers two distinct Master's degrees. The majority of students pursue the Master's as a step on the way to attaining a Ph.D. These students apply directly into the M.A./Ph.D. The department also offers a terminal Master's degree that is intended only for students who do not plan on pursuing a doctorate. Requirements are the same for the two programs.

DOCTOR OF PHILOSOPHY

The department offers courses, seminars, and dissertation direction culminating in the award of a Ph.D. in philosophy. While the program touches diverse areas of philosophy, its chief orientation is toward Continental Philosophy, with many members of the department concentrating on issues in ethics and values studies within this tradition or in relation to the broader philosophical tradition.

MASTER OF ARTS:

ADMISSION REQUIREMENTS

For full admission, students must have the following:

- Bachelors degree in Philosophy or a related field, with evidence of excellent undergraduate performance.
- Satisfactory completion of a minimum of 44 quarter hours (or its equivalent) in a major sequence in philosophy. Students who did not major in philosophy may be admitted conditionally, with the requirement that they complete certain undergraduate courses or directed study before being fully admitted into the program.

All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude scores (Verbal, Quantitative, & Analytical Writing); (4) three letters of recommendation from professors familiar with the applicants work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; and (6) a writing sample (e.g., a term paper, seminar paper, or a senior thesis or portion thereof). Please see the department website for the application deadline.

DEGREE REQUIREMENTS

Courses: 44 quarter hours of graduate philosophy courses numbered 400 and over.

Distribution Requirements: M.A.

Of the 44 quarter hours (11 courses) required for the M.A. degree, 16 quarter hours (4 courses) must be taken in accordance with the following distribution requirements:

- I. History of Western Philosophy

Two Courses:

One in Ancient or Medieval: 4 quarter hours

One in Modern or Nineteenth Century: 4 quarter hours

II. Contemporary European Philosophy

One Course: 4 quarter hours

III. Normative Philosophy

One Course: 4 quarter hours

Please see the course distribution list for the courses that fulfill these requirements.

File Papers: Each year the full-time student will submit two file papers which will be kept in the student's ongoing portfolio. These papers will be read by a second member of the faculty who will judge whether the paper meets the standards of the graduate program. The Graduate Affairs Committee will review every student's progress toward the degree once a year, normally at the beginning of the Spring quarter. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Foreign Language Requirement: Competence in one of French, German, Latin, or Greek is required. On approval of the Graduate Affairs Committee competence in another language may be used to fulfill the language requirement if deemed appropriate to the research undertaken.

Time Limitation: From entrance into the M.A. program to completion of the degree, no more than six years.

DOCTOR OF PHILOSOPHY:

ADMISSION REQUIREMENTS

For full admission, students must have a Master of Arts degree in Philosophy or its satisfactory equivalent. Those applying with Master of Arts degrees from other institutions may be asked to redo their graduate level work at DePaul. Previous academic work must present clear evidence of the applicants ability to pursue successfully the doctoral program. All applicants must submit the following material: (1) a completed University Graduate Application Form; (2) official transcripts of all previous academic work; (3) Graduate Record Examination general aptitude scores (Verbal, Quantitative, & Analytical Writing); (4) three letters of recommendation from professors familiar with the applicants work; (5) a statement of intent indicating why the applicant desires to pursue graduate work in this program, including areas of proposed research; (6) a writing sample (e.g., a term paper, seminar paper, or an M.A. thesis or portion thereof). Please see the department website for the application deadline.

DEGREE REQUIREMENTS

The following are the minimal degree requirements. Additional study may be required depending on the students academic background and his or her achievement in the program.

Residency: three consecutive quarters of full-time residence, i.e., registration for eight credit hours each quarter.

Courses: a minimum of 112 quarter hours of post-baccalaureate credit, including:

68 quarter hours in addition to the 44 quarter hours of course work required for the M.A. at DePaul, to be comprised of 60 quarter hours of course work, 4 quarter hours of PHL 697: Graduate Teaching Practicum and 4 quarter hours of PHL 699: Dissertation Research. For those given credit for an M.A. in philosophy from another institution, the requirement is 80 quarter hours, to be comprised of 72 quarter hours of course work, 4 quarter hours of PHL 697: Graduate Teaching Practicum and 4 quarter hours of PHL 699: Dissertation Research.

Distribution Requirements: Ph.D.

Of the 68 quarter hours (17 courses) required for the Ph.D., 16 quarter-hours (4 courses) must be taken in accordance with the following distribution requirements:

I. History of Western Philosophy

Two Courses:

One in Ancient or Medieval: 4 quarter hours

One in Modern or Nineteenth Century: 4 quarter hours

II. Contemporary European Philosophy

One Course: 4 quarter hours

III. Normative Philosophy

One Course: 4 quarter hours

Please see the course distribution list for the courses that fulfill these requirements.

File Papers: Until all course work is completed, students will be required to submit two file papers per year. These papers will be read by a second member of the faculty who will judge whether the papers meet the standards of the graduate program. The Graduate Affairs Committee will review every student's progress toward the degree once a year, normally at the beginning of the Spring quarter. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Foreign Language Requirements: Competence in two of French, German, Latin, or Greek are required. On approval of the Graduate Affairs Committee, competence in other languages may be used to fulfill the language requirements if deemed appropriate to the research undertaken.

Admission to Doctoral Candidacy: A student will be recommended to the graduate school for admission to doctoral candidacy when he or she has: 1) completed the residency requirement; 2) completed all course requirements (excluding PHL 699: Dissertation Research) and the submission of required file papers (which shall count as fulfilling the University's qualifying examination requirement); 3) completed the foreign language requirements; 4) submitted a dissertation proposal (approximately 10-15 pages in length, including critical bibliography); and 5) successfully defended the dissertation proposal during a public oral defense before the dissertation committee.

Candidacy Continuation: registration for PHL 701 Candidacy Continuation is required each quarter of the regular academic year between admission to candidacy and graduation. Permission of the dissertation director is required once each academic year for registration for Candidacy Continuation. The Dissertation Research course shall also count toward meeting this requirement. Completion of the doctoral dissertation, ordinarily of 200-275 pages, including scholarly apparatus, and a public oral defense of this work before the dissertation committee.

The dissertation committee will consist minimally of three members, including a director and two readers, all of whom must be permanent, full-time members of the DePaul Philosophy Department. Other members of DePaul faculties, or philosophers and scholars from outside the University, whose expertise is pertinent to the topic of the dissertation, may serve as extra readers upon the consent of the dissertation director and the Director of Graduate Studies.

Submission of a dissertation abstract of up to 350 words and filing of the completed final version of the dissertation with the Graduate Division by the required date prior to graduation.

Time Limitations: between admission to the doctoral program and admission to doctoral candidacy: not more than four years; between admission to candidacy and the dissertation defense, not less than eight months, and not more than five years.

COURSE DISTRIBUTION LIST	
History of Western Philosophy - Ancient or Medieval	
PHL 400	SPECIAL TOPICS IN TRADITIONAL PHILOSOPHERS
PHL 410	PLATO I
PHL 411	PLATO II
PHL 415	ARISTOTLE I
PHL 416	ARISTOTLE II
PHL 420	AUGUSTINE
PHL 425	AQUINAS

PHL 500	SPECIAL TOPICS IN THE HISTORY OF PHILOSOPHY
History of Western Philosophy - Modern or Nineteenth Century	
PHL 400	SPECIAL TOPICS IN TRADITIONAL PHILOSOPHERS
PHL 434	HOBBS
PHL 435	DESCARTES
PHL 436	MALEBRANCHE
PHL 437	LOCKE
PHL 438	LEIBNIZ
PHL 440	SPINOZA
PHL 441	ROUSSEAU
PHL 445	HUME
PHL 500	SPECIAL TOPICS IN THE HISTORY OF PHILOSOPHY
PHL 510	KANT I
PHL 511	KANT II
PHL 512	KANT III
PHL 515	HEGEL I
PHL 516	HEGEL II
PHL 517	HOLDERLIN
PHL 518	SCHELLING
PHL 520	MARX I
PHL 521	MARX II
PHL 525	NIETZSCHE
Contemporary European Philosophy	
PHL 470	PHILOSOPHY OF WITTGENSTEIN
PHL 535	HUSSERL I
PHL 536	HUSSERL II
PHL 550	HEIDEGGER I
PHL 551	HEIDEGGER II
PHL 552	HEIDEGGER III
PHL 557	TOPICS IN CONTINENTAL PHILOSOPHY
PHL 559	FOUCAULT

PHL 560	THE PHILOSOPHY OF GABRIEL MARCEL
PHL 561	LYOTARD
PHL 565	MERLEAU-PONTY I
PHL 566	MERLEAU-PONTY II
PHL 570	SARTRE I
PHL 571	SARTRE II
PHL 575	RESPONSES TO SADE
PHL 577	DERRIDA I
PHL 578	DERRIDA II
PHL 584	RICOEUR NARRATIVE
PHL 585	RICOEUR
PHL 586	METAPHORIC AND POETIC LANGUAGE
PHL 587	READING LEVINAS I
PHL 588	READING LEVINAS II
PHL 589	PHILOSOPHY, LITERATURE, COMMUNITY
PHL 590	TRENDS IN CONTEMPORARY FRENCH PHILOSOPHY
Normative Philosophy	
PHL 443	MEDICAL LEGAL ETHICS
PHL 513	THEORETICAL FOUNDATIONS OF NORMATIVE ETHICS I
PHL 514	THEORETICAL FOUNDATIONS OF NORMATIVE ETHICS II
PHL 522	SOCIAL AND POLITICAL PHILOSOPHY
PHL 527	PHILOSOPHY, ETHICS AND ECONOMICS
PHL 540	SCHELER I
PHL 541	SCHELER II
PHL 591	CRITICAL RACE THEORY
PHL 601	SEMINAR ON AESTHETICS
PHL 629	SEMINAR ON CONTEMPORARY PROBLEMS
PHL 639	SEMINAR ON RAWLS, NOZICK & THE CONTRACTUAL TRADITION
PHL 640	PROBLEMS IN ETHICS
PHL 641	SEMINAR ON THE CONTINENTAL TRADITION IN ETHICS
PHL 650	TOPICS IN RELIGIOUS ETHICS
PHL 651	TOPICS IN BUSINESS ETHICS

PHL 656	SEMINAR ON SOCIAL AND POLITICAL THOUGHT
PHL 657	TOPICS IN SOCIAL AND POLITICAL THOUGHT
PHL 660	SEMINAR IN FEMINIST ETHICS
PHL 661	TOPICS IN FEMINIST THEORY

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ Philosophy ▫ Student Handbook

Student Handbook

Probation and Dismissal: The Graduate Affairs Committee will review every student's progress toward the degree once a year, normally at the beginning of the Spring quarter. Students deemed not to be making satisfactory progress may be placed on probation or required to leave the program.

Readmission: Students can petition the Graduate Affairs Committee in the Philosophy Department for readmission. Petitions should be sent to the Director of Graduate Studies.

Transfer Credit: Ph.D. students may request to transfer up to 12 quarter hours either from courses taken while a non-degree-seeking student at DePaul or from other universities if they have already done graduate study elsewhere. M.A. students may request to transfer up to 8 quarter hours. These credits must not have been counted toward any other degree the student has received. In exceptional cases, the Graduate Affairs Committee may recommend to the Graduate School that more hours of transfer credit be allowed, but in no case more than 25% of the hours required for the DePaul degree.

Non-Curricular Courses: Ph.D. students may take up to three courses during their studies outside of the graduate offerings in Philosophy for credit towards Ph.D. course requirements (12 credit hours). These non-curricular courses may include graduate courses at other universities, graduate courses at DePaul in other fields relevant for student research, or 300 level undergraduate courses in Philosophy or in other fields relevant for student research. On rare occasions students may take independent studies with faculty members on topics that would not otherwise be offered as graduate courses. All such non-curricular courses must be approved by the Director of Graduate Studies. M.A. students cannot typically get credit for such non-curricular courses, but they can petition the Graduate Affairs Committee to have such a course count.

Time Limitations: For the M.A., from entrance into the program to completion of the degree, no more than six years. For the Ph.D., between admission to the program and admission to doctoral candidacy (ABD status), not more than four years; between admission to doctoral candidacy and the dissertation defense, not less than eight months, and not more than five years.

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ Philosophy ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Public Health

Purposes

The mission of the Master of Public Health Program is the preservation, enrichment, transmission, and application of interdisciplinary knowledge in public health that emphasizes social justice, service to vulnerable populations and excellence in public health practice.

The Master of Public Health Program is an interdisciplinary program in which students take classes based in a number of departments and programs throughout the University. These include: anthropology, applied statistics, biology, communication, environmental sciences, law, nursing, psychology, public services, social work and sociology. The interdisciplinary program has one focus--community health practice.

Faculty

Carole Bernett, Ph.D.
Adjunct Faculty
Department Mathematical Sciences, Graduate Programs in Applied Mathematics & Applied Statistics

Judy Bramble, Ph.D.
Assistant Professor, Environmental Science
College of Science and Health

Douglas Bruce, Ph.D., MSW
Research Scientist & Instructor
Master of Public Health Program

Grace Budrys, Ph.D.
Professor
Department of Sociology

Suzanne Carlberg-Racich, Ph.D.
Adjunct Faculty
Master of Public Health Program

Fernando DeMaio, Ph.D.
Assistant Professor
Department of Sociology

Nanette Elster, JD, MPH
Contingent Faculty Member
Health Sciences, College of Science and Health

Kristin Jacobson, MPH, Ph.D. (c)
Director of Community Partnerships & Instructor|
Master of Public Health Program

John Mazzeo, Ph.D.
Assistant Professor
Department of Anthropology

Gary W. Harper, Ph.D., MPH
Professor, Department of Psychology
Director, Master of Public Health Program

Leah Neubauer, MA, Ed.D. (c)
Associate Director, Adolescent Community Health Research Group
Associate Director & Instructor, Master of Public Health (MPH) Program

Nik Prachand, MPH
Adjunct Faculty
Master of Public Health Program

Michele Shade, DrPH, MPH
Adjunct Faculty
Master of Public Health Program

Nicole Sisen, CHES, MS
Adjunct Faculty
Master of Public Health Program

Isidore Udoh, Ph.D., JCL
Visiting Assistant Professor & Instructor
School for New Learning

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Public Health □ Master of Public Health

Master of Public Health

The MPH program requires completion of **56 credit hours**. All courses are offered during the evening. The program is designed as a cohort program based on **fifteen required MPH courses and one elective course**. The course offerings are scheduled so that a student could complete the program over a two year, three year, or four year period. During the final year, regardless of the number of years it takes the student to complete the program, the student is expected to gain practical experience working in the field and completing a field based final project as described below.

Here are the 13 required four credit hour courses:

MPH 501: Introduction to Public Health Concepts and Practice
MPH 502: Introduction to Epidemiology
MPH 511/PSY 511: Health and Behavior Theories and Community Intervention
MPH 503: Introduction to Environmental Health
MPH 541/MAT 441: Applied Statistics for Public Health
MPH 512: Applied Community Public Health Research Methods
MPH 522: Program Development in Community Health
MPH 525: Program Evaluation in Community Health
MPH 513: Principles of Public Health Administration
MPH 515: Public Health Ethics and Policy
MPH 602: Community Health Assessment
MPH 603: Applied Community Health Interventions
MPH 604: Capstone Seminar in Community Public Health Practice

Here are the 2 required zero-credit hour courses:

MPH 600: Preparation for Public Health Practice
MPH 699: Community Public Health Practicum

Elective: Students are encouraged to select an elective course that is aligned with their interests and career objectives. Students are required to write a brief statement explaining why they are choosing to enroll in a particular elective course and submit that statement to the academic advisor. (4 credits)

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Public Health □ Student Handbook

Student Handbook

Probation: Students are expected to maintain a minimum grade point average (GPA) of 3.0. If a student's GPA goes below this minimum the student will be put on probation and will have one quarter to bring their GPA up to the minimum or face dismissal from the program. If the student's GPA goes below the minimum a second time, they will be dismissed from the program.

Dismissal: In addition to the minimum GPA requirement, students may be dismissed for breaches of academic honesty, breaches of the code of student responsibility, or lack of progress towards degree completion.

Readmission: If a student leaves the program for any reason they must reapply to the program unless prior agreement for readmission has been granted by the Director of the Master of Public Health Program (hereafter, Graduate Director). A specific timeline for readmission must be specified and agreed to by the Graduate Director prior to the student leaving the program.

Transfer credit: Transfer credit is not accepted.

Undergraduate courses: No undergraduate courses will be counted towards the graduate degree.

Graduation requirements: In order to graduate, students must satisfy the degree requirements as specified in the course catalog for the MPH degree and maintain a minimum GPA of 3.0.

Time Limit: Graduate students must complete their degree requirements within four years of the date of matriculation in the program.

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ Public Health ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

School of Public Service

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ School of Public Service

Purposes

We educate women and men to be effective public service leaders in the global community guided by the values of St. Vincent de Paul.

The School of Public Service promotes effective management of nonprofit organizations and government agencies, and fosters the development of sound public policies affecting the delivery of social services. Programs of instruction, research, and community involvement prepare adult learners to pursue administrative careers in a broad range of public service organizations. Following the tradition of St. Vincent de Paul, the School of Public Service devotes special attention to policies and practices that promote social equity through the delivery of affordable, quality services to those in greatest need.

While the knowledge and skills required to administer organizations in the public sector are becoming indistinguishable from the best practices used in the private and nonprofit sectors, the ultimate goals of these organizations provide a sharp distinction. The School of Public Service keeps this distinction firmly in view in its course offerings. Degree and certificate programs are interdisciplinary, drawing primarily upon the knowledge bases of sociology, economics, political science, law and the human-service professions. The curriculum carefully balances theoretical and applied approaches to contemporary challenges of administration and policy analysis.

The School emphasizes ethical leadership and seeks to be international by design in all aspects of its curriculum but especially by offering short-term, executive-style, study-abroad experiences for working professionals. Faculty encourage all students to take advantage of more than a dozen courses to developed and developing countries. Consistent with its mission, the School of Public Service purposefully strives to build an academic community that is racially, ethnically, religiously, and otherwise diverse. Part-time and full-time students are equally welcome.

[College of Liberal Arts & Social Sciences](#) - [Graduate Studies](#) □ [Departments](#) □ [School of Public Service](#) □ [Faculty](#)

Faculty

WILLIAM A. CALZARETTA, Ph.D.
Interim Director, Associate Professor
Northwestern University

STEVE ABBEY, MBA
Lecturer
University of Chicago

CAROLYN BACA, J.D.
Lecturer
John Marshall Law School

DAVID BARRETT, J.D.
Lecturer
DePaul University College of Law

GEORGE BILLINGS, S.T.D.
Lecturer
Pontifical Gregorian University

JENNIFER BILLINGS, MBA
Lecturer
DePaul University

PATRICIA M. BOMBARD, BVM, D.Min.
Lecturer
Chicago Theological Seminary

H. WOODS BOWMAN, Ph.D.
Professor Emeritus
Syracuse University

CAITLYN BRENNAN, M.S.
Lecturer
DePaul University

FINOLA BRENNAN, D.M.
Lecturer
Case Western Reserve

ALEXANDER BROWN, Ph.D.
Lecturer
Institute for Clinical Social Work

GUILLERMO CAMPUZANO , C.M., M. S.
Lecturer
San Buenaventura

KATHERINE CERMAK, Ph.D.
Lecturer
Loyola University Chicago

CARYN CHADEN, Ph.D.
Lecturer
University of Virginia

PAULA DEMPSEY, Ph.D.
Lecturer
Loyola University Chicago

MARY FRANCES DEROSE, MPA
Lecturer
University of Colorado

MICHAEL DIAMOND, M.A.
Visiting Associate Professor
New School for Social Research

CHRISTOPHER EINOLF, Ph.D.
Assistant Professor
University of Virginia

TRENT ENGBERS, Ph.D.
Associate Professor
Indiana University

RONALD FERNANDES, Ph.D.
Assistant Professor
Carnegie Mellon University

MICHAEL A. FRIGO, M.S., CPA
Lecturer
DePaul University

BRIAN GILOMEN, J.D.
Lecturer
Illinois Institute of Technology

ROSEMARY HOLLINGER, J.D.
Lecturer
Georgetown University Law

ADRIENNE HOLLOWAY, Ph.D.
Assistant Professor
Northern Illinois University

KRISTA JOHNSEN, M.S.
Lecturer
University of Michigan

NICHOLAS KACHIROUBAS, Ph.D.
Lecturer
Cardinal Stritch University

KATHRYN A. KELLY, J.D.
Lecturer
DePaul University

MARK LIGHT, Ph.D.
Visiting Assistant Professor
Antioch University

INGUNN LONNING, Ph.D.
Lecturer
University of Oslo

RACHEL LOVELL, Ph.D.
Lecturer
Ohio State University

MARTIN LUBY, Ph.D.
Assistant Professor
Indiana University

JOSEPH MCCANN, CM, Ph.D.
Lecturer
Columbia University

ROSEMARY MCDONNELL, M.S.
Lecturer
DePaul University

VICTOR MEYER, JR., Ed.D.
Lecturer
University of Houston

COREEN MOGAVERO, MBA
Lecturer
Benedictine University

MICHAEL MOSHER, J.D.
Lecturer
DePaul University

J. PATRICK MURPHY, C.M., Ph.D.
Associate Professor
Stanford University

JOHN NEWMAN, Ph.D.
Lecturer
Emory University

GREG NEWMARK, Ph.D.
Lecturer
University of California, Berkeley

JAMIE S. NOLAN, MBA
Lecturer
Keller Graduate School of Management

MOLLY O'DONNELL, Ph.D.
Lecturer
University of Missouri

RAPHAEL OGOM, Ph.D.
Associate Professor
Carleton University

DAVID ORR
Lecturer

DOMINIC PERRI, Ph.D.
Lecturer
University of Maryland-College Park

RAMYA RAMANATH, Ph.D.
Assistant Professor

Virginia Polytechnic Institute and State University

PETE REINWALD, M.S.

Lecturer

DePaul University

JOHN C. RONQUILLO, Ph.D.

Assistant Professor

University of Georgia

HEATHER SATTLER, M.S.

Lecturer

DePaul University

JOSEPH P. SCHWIETERMAN, Ph.D.

Professor

University of Chicago

T. LOLITA SERELEAS, M.S.

Lecturer

DePaul University

REBECCA STEFFENSON, Ph.D.

Assistant Professor

Northern Illinois University

MARCO TAVANTI, Ph.D.

Associate Professor

Loyola University Chicago

[College of Liberal Arts & Social Sciences](#) - [Graduate Studies](#) □ [Departments](#) □ [School of Public Service](#) □ [Admission Requirements](#)

Admission Requirements

To apply for admission to any of the School of Public Service programs, please submit the following documents:

- Official transcripts from all colleges and universities attended. Applicants must have a bachelor degree from a regionally accredited institution before the first day of classes.
- Current resume or curriculum vitae.
- Personal statement two pages in length describing educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance

The School of Public Service does not require GRE, LSAT or GMAT scores, but these are welcome, to strengthen an application.

Applications deadlines:

August 1 for Autumn Quarter

December 1 for Winter Quarter

March 1 for Spring Quarter

May 1 for Summer Session

Above and beyond these basic admission requirements our degree programs may have additional requirements:

Master of Science in Public Service Management

Master of Science in Public Service Management Online

Master of Science in International Public Service

Master of Nonprofit Management
Master of Public Administration
Master of Public Administration Online
Master of Science in Leadership and Policy Studies
Juris Doctorate and Master of Science in Public Service Management

Send credentials to:

DePaul University
School of Public Service
Office of Graduate Admission
1 East Jackson Blvd.
Chicago, IL 60604

Send electronic documents to: GradDePaul@depaul.edu

To begin the process, submit an online application . The \$40 nonrefundable application fee may be paid online by credit card or sent by check (made payable to DePaul University) along with your credentials to the address above.

[College of Liberal Arts & Social Sciences - Graduate Studies](#) [▢](#) [Departments](#) [▢](#) [School of Public Service](#) [▢](#) [Programs and Degrees](#)

Programs and Degrees

M.S. in Public Service Management
M.S. in International Public Service
M.S. in Leadership and Policy Studies
Master of Public Administration
Master of Nonprofit Management
J.D./M.S. in Public Service Management

[College of Liberal Arts & Social Sciences - Graduate Studies](#) [▢](#) [Departments](#) [▢](#) [School of Public Service](#) [▢](#) [M.S. in Public Service Management](#)

M.S. in Public Service Management

Admission Requirements

- A completed online application
- Official transcripts from all colleges or universities attended
- Two-page personal statement describing educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance
- Current resume or curriculum vitae

Degree Requirements

The Master of Science in Public Service Management at DePaul University offers students a broad-based education with which they can pursue careers in fundraising and philanthropy, health care administration, higher education administration, metropolitan planning and urban affairs, nonprofit administration, association management, and public policy. The degree offers four concentrations: health care administration, association management, higher education administration and metropolitan planning and urban affairs. Students can also pursue a standard concentration (offered on-campus or online).

All students must successfully complete a minimum of 52 quarter hours of graduate credit. Each course

carries four quarter hours. Included in this total are the following required courses:

Core Courses (36 quarter hours)

- MPS 500 Introduction to Public Service Management
- MPS 501 Cross Sector Analysis
- MPS 514 Government Financial Administration
OR MPS 515 Nonprofit Financial Administration
OR MPS 541 Economic Foundations
- MPS 522 Human Resource Management
- MPS 542 Policy Design and Analysis, Pre-requisites: MPS 501 and MPS 514 or MPS 515 or MPS 541
- *Research Requirement: Choose one of the following sequences.*
 - Research Sequence for Policy Based Research:
MPS 586 Research Methods I, Introduction to Applied Research and Statistics, Pre-requisites: MPS 501 and MPS 514 or MPS 515 or MPS 541 and MPS 587 Research Methods II, Advanced Applied Research and Statistics, Pre-requisites: MPS 586
OR
 - Research Sequence for Management Based Research:
MPS 588 Introduction to Research and Statistics for Management, Pre-requisites: MPS 501 and MPS 514 or MPS 515 or MPS 541 and MPS 589 Advanced Research Methods and Statistics for Management, Pre-requisites: MPS 588
- MPS 593 Integrative Seminar, Pre-requisites: MPS 586 and MPS 587 or MPS 588 and MPS 589
- MPS 594 Ethical Leadership in Public Service, Pre-requisites: MPS 586 or MPS 588

Elective Courses (16 credit hours)

Students choose from more than 60 courses based on their professional goals and personal interests. If warranted by special needs or interests, students may take up to two elective courses in other departments of the university. Permission of the director is required before registration for such courses.

Thesis Option

MPS 598 Thesis Research

Students with a grade point average of 3.5 or above may choose the thesis option and replace MPS 593 with MPS 598. To qualify for the thesis option you must take research sequence 586/587.

Concentrations

Students may choose concentrations in a variety of public service fields. While not required, concentrations are available for students in the Master of Science in Public Service Management degree with specialized interests and careers. The concentrations are: Health Care Administration, Higher Education Administration, and Metropolitan Planning and Urban Affairs.

College of Liberal Arts & Social Sciences - Graduate Studies ▢ Departments ▢ School of Public Service ▢ Concentrations

Concentrations

ASSOCIATION MANAGEMENT

The concentration in Association Management is appropriate for association executives and professionals in 501 (c) 6 organizations. It addresses general nonprofit organization management as well as specific issues of membership organizations.

Admission Requirements

- A completed online application
- Official transcripts from all colleges and/or universities attended
- Two-page personal statement describing your educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance
- Current resume or curriculum vitae

All students must successfully complete a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours. Included in this total are the following required courses:

Core Courses (40 credit hours)

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 515 Nonprofit Financial Administration

MPS 522 Fundamentals of Human Resource Management

MPS 527 Association Management

MPS 542 Policy Design and Analysis, Pre-requisites: MPS 501 and MPS 515

Research Requirement:

Choose one of the following sequences.

Research Sequence for Policy Based Research:

MPS 586 Research Methods I, Introduction to Applied Research and Statistics,

Pre-requisites: MPS 501 and MPS 515 and

MPS 587 Research Methods II, Advanced Applied Research and Statistics,

Pre-requisites: MPS 586

OR

Research Sequence for Management Based Research:

MPS 588 Research Methods and Statistics for Nonprofit Management, Pre-requisites:

MPS 501 and MPS 515

MPS 589 Needs Assessment and Program Evaluation for Nonprofit Management,

Pre-requisites: MPS 588

MPS 593 Integrative Seminar, Pre-requisites: MPS 586 and MPS 587 or

MPS 588 and MPS 589

MPS 594 Ethical Leadership in Public Service, Pre-requisites: MPS 586 or MPS 588

Electives (12 quarter hours)

MPS 516 Management of Information Technology

MPS 519 Resource Development

MPS 521 Leadership and Management

MPS 524 Marketing for Service Organizations

MPS 525 Working with a Board of Directors

MPS 528 Foundation Management

MPS 529 Strategic Planning

MPS 541 Economic Foundations of Public Service

MPS 561 Law and Nonprofit Organizations

MPS 597 Fellows Seminar

MPS 600 Independent Study

MPS 601 Internship

Thesis Option

MPS 598 Thesis Research

Students with a grade point average of 3.5 or above may choose the thesis option and replace MPS 593 with MPS 598. To qualify for the thesis option you must take research sequence 586/587.

HEALTH CARE ADMINISTRATION

The Health Care Administration concentration provides students with the managerial and analytical skills necessary to understand and influence the processes through which hospitals, associated health care organizations, and public and private agencies provide health care opportunities to explore the roles of specific nonprofit and governmental health care providers and regulatory agencies.

Admission Requirements

- A completed online application
- Official transcripts from all colleges and/or universities attended
- Two-page personal statement describing your educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance
- Current resume or curriculum vitae

All students must successfully complete a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours. Included in this total are the following required courses:

Core Courses (40 quarter hours)

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 514 Government Financial Administration **OR**

MPS 515 Nonprofit Financial Administration

MPS 522 Fundamentals of Human Resource Management

MPS 537 Health Care Delivery Systems **OR**

MPS 535 Issues in Health Care

MPS 542 Policy Design and Analysis, Pre-requisites: MPS 501 and MPS 514 or

MPS 515

Research Requirement: Choose one of the following sequences.

Research Sequence for Policy Based Research:

MPS 586 Research Methods I, Introduction to Applied Research and Statistics, Pre-requisites: MPS 501 and MPS 514 or MPS 515 and

MPS 587 Research Methods II, Advanced Applied Research and Statistics, Pre-requisites: MPS 586

OR

Research Sequence for Management Based Research:

MPS 588 Introduction to Research and Statistics for Management, Pre-requisites: MPS 501 and MPS 514 or MPS 515

MPS 589 Advanced Research Methods and Statistics for Management, Pre-requisites: MPS 588

MPS 593 Integrative Seminar, Pre-requisites: MPS 586 and MPS 587 or

MPS 588 and MPS 589

MPS 594 Ethical Leadership in Public Service, Pre-requisites: MPS 586 or MPS 588

Electives (12 quarter hours)

MPS 513 Volunteerism

MPS 519 Resource Development

MPS 523 Group Dynamics for Leaders

MPS 529 Strategic Planning

MPS 531 Financing and Costing in Health Care

MPS 535 Issues in Health Care

MPS 537 Health Care Delivery Systems

MPS 546 Advocacy and Lobbying

MPS 562 Introduction to Health Law

MPS 597 Fellows Seminar

MPS 600 Independent Study

MPS 601 Internship

Thesis Option

MPS 598 Thesis Research

Students with a grade point average of 3.5 or above may choose the thesis option and replace MPS 593 with MPS 598. To qualify for the thesis option you must take research sequence 586/587.

HIGHER EDUCATION ADMINISTRATION

The Higher Education Administration concentration provides students with the analytical and administrative skills necessary for managers in post-secondary institutions of learning. Coursework helps students develop an understanding of management principles, policy analysis and research within higher education. Electives provide opportunities to explore government relations and advancement topics as well as administration.

Admission Requirements

- A completed online application
- Official transcripts from all colleges and/or universities attended
- Two-page personal statement describing your educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance
- Current resume or curriculum vitae

All students must successfully complete a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours. Included in this total are the following required courses:

Core Courses (40 quarter hours)

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis
MPS 514 Government Financial Administration **OR**
MPS 515 Nonprofit Financial Administration
MPS 522 Fundamentals of Human Resource Management
MPS 542 Policy Design and Analysis, Pre-requisites: MPS 501 and MPS 514 or
MPS 515
MPS 606 Seminar in Higher Education Administration

Research Requirement: Choose one of the following sequences.

Research Sequence for Policy Based Research:

MPS 586 Research Methods I, Introduction to Applied Research and Statistics, Pre-requisites: MPS
501 and MPS 514 or MPS 515 and
MPS 587 Research Methods II, Advanced Applied Research and Statistics,
Pre-requisites: MPS 586

OR

Research Sequence for Management Based Research:

MPS 588 Introduction to Research and Statistics for management, Pre-requisites: MPS 501 and MPS
514 or MPS 515

MPS 589 Advanced Research Methods and Statistics for Management, Pre-requisites: MPS 588

MPS 593 Integrative Seminar, Pre-requisites: MPS 586 and MPS 587 or
MPS 588 and MPS 589

MPS 594 Ethical Leadership in Public Service, Pre-requisites: MPS 586 or MPS 588

Electives (12 quarter hours)

MPS 519 Resource Development
MPS 521 Leadership and Management
MPS 523 Group Dynamics for Leaders
MPS 524 Marketing for Service Organizations
MPS 529 Strategic Planning
MPS 561 Law and Nonprofit Organizations
MPS 597 Fellows Seminar
MPS 600 Independent Study
MPS 601 Internship

Thesis Option

MPS 598 Thesis Research

Students with a grade point average of 3.5 or above may choose the thesis option and replace MPS 593 with MPS 598. To qualify for the thesis option you must take research sequence 586/587.

METROPOLITAN PLANNING AND URBAN AFFAIRS

The Metropolitan Planning and Urban Affairs concentration provides students with a broad perspective on the issues relating to land use, transportation, housing, economic development, and related social problems. It instills an understanding of the institutional and analytical issues affecting units of government, planning agencies, and other urban public service institutions.

Admission Requirements

- A completed online application
- Official transcripts from all colleges and/or universities attended
- Two-page personal statement describing your educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance
- Current resume or curriculum vitae

All students must successfully complete a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours. Included in this total are the following required courses:

Core Courses (40 quarter hours)

MPS 500 Introduction to Public Service Management
MPS 501 Cross Sector Analysis
MPS 541 Economic Foundations
MPS 522 Fundamentals of Human Resource Management
MPS 542 Policy Design and Analysis, Pre-requisites: MPS 501 and MPS 541
MPS 571 Metropolitan Planning

Research Requirement: Choose one of the following sequences.

Research Sequence for Policy Based Research:

MPS 586 Research Methods I, Introduction to Applied Research and Statistics,
501 and MPS 541

Pre-requisites: MPS

MPS 587 Research Methods II, Advanced Applied Research and Statistics,
Pre-requisites: MPS 586

OR

Research Sequence for Management Based Research:

MPS 588 Introduction to Research and Statistics for Management, Pre-requisites:
541

MPS 501 and MPS

MPS 589 Advanced Research Methods and Statistics for Management,

Pre-requisites: MPS 588

MPS 593 Integrative Seminar, Pre-requisites: MPS 586 and MPS 587 or
MPS 588 and MPS 589

MPS 594 Ethical Leadership in Public Service, Pre-requisites: MPS 586 or MPS 588

Electives (12 quarter hours)

MPS 514 Government Financial Administration

MPS 526 Local Government Administration

MPS 529 Strategic Planning

MPS 560 Administrative Law

MPS 572 Urban Poverty Seminar

MPS 573 Urban and Community Analysis

MPS 575 Seminar in Administration/Brussels

MPS 597 Fellows Seminar

MPS 600 Independent Study

MPS 601 Internship

MPS 604 Applications in GIS

Thesis Option

MPS 598 Thesis Research

Students with a grade point average of 3.5 or above may choose the thesis option and replace MPS 593 with MPS 598. To qualify for the thesis option you must take research sequence 586/587.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ School of Public Service □ M.S. in International Public Service

M.S. in International Public Service

DEGREE REQUIREMENTS

An international and diverse student body, faculty members from six different countries, a robust study abroad program, and a rich curriculum make the master of science in international public service management at DePaul University the perfect choice for students wishing to work for international organizations in the U.S. and overseas. Students in this degree program have a choice of a variety of electives including classes on proposal writing, fundraising, leadership and management, strategic planning, intercultural communication in organizations, and international relations and conflict resolution.

Mission Statement

The Master of Science in International Public Service educates ethical leaders to work in international organizations in the US and abroad and emphasizes understanding cross-sector relations. We believe that leaders need practical skills and first-hand experiences in solving global problems. We are committed to strengthening local communities and reducing disparities throughout the world, by building capacity through sustainable development. We promote compassion for marginalized communities and service to all people with sensitivity, professionalism, accountability, transparency and justice.

Admission Requirements

- A completed online application

- Official transcripts from all colleges and/or universities attended
- A two-page personal statement describing your educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance
- Current resume or curriculum vitae

Language Requirements

All applicants should have training in a second language appropriate to their interests; students are expected to have speaking fluency as they progress in their career field. Students must pass a proficiency exam prior to graduation. Courses are available at DePaul for those needing refresher training.

Study Abroad Requirement

Students in the IPS program are required to take at least ONE course abroad. These unique one to two week study abroad trips allow both full-time and part-time students to participate.

International Work/Internship Requirements

Students must complete substantial professional experience in an international or intercultural setting. Applicants with such experience may request a waiver by submitting a letter describing the extent of their work in international or cross-cultural countries and organizations. In this case, students choose an alternative four-credit hour course with the director's approval. Applicants without such experience complete an internship with an appropriate organization.

All students must successfully complete a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours. Included in this total are the following required courses:

Core Courses (44 credit hours)

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 511 Sustainable Development and NGOs

MPS 593 Integrative Seminar, Pre-requisites: MPS 586 and MPS 587 or

MPS 588 and MPS 589

MPS 594 Ethical Leadership in Public Service, Pre-requisite: MPS 586 or MPS 588

MPS 610 International Internship

MPS 612 International Political Economy (or MPS 515)

MPS 613 Comparative Public Policy (or MPS 542)

MPS 614 Global & Civil Society Organizations

Research Requirement: Choose one of the following sequences.

Research Sequence for Policy Based Research:

MPS 586 Research Methods I, Introduction to Applied Research and Statistics,

Pre-requisite: MPS 501

and

MPS 587 Research Methods II, Advanced Applied Research and Statistics,

Pre-requisite: MPS 586

OR

Research Sequence for Management Based Research:

MPS 588 Introduction to Research and Statistics for Management,

Pre-requisite: MPS 501

MPS 589 Advanced Research Methods and Statistics for Management,

Pre-requisite: MPS 588

Elective Courses (8 credit hours)

MPS 513 Volunteerism

MPS 519 Resource Development

MPS 521 Leadership & Management

MPS 522 Fundamentals of Human Resources

MPS 523 Group Dynamics for Leaders

MPS 529 Strategic Planning

MPS 575 Seminar in Administration: EU and NATO (Brussels)

MPS 597 Public Service Fellows Seminar

MPS 600 Independent Study

MPS 611 Management of International NGOs

MPS 615 Intercultural Communication in Organizations

MPS 616 International Relations and Conflict Resolution

Thesis Option

MPS 598 Thesis Research

Students with a grade point average of 3.5 or above may choose the thesis option and replace MPS 593 with MPS 598. To qualify for the thesis option you must take research sequence 586/587.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ School of Public Service □ M.S. in Leadership and Policy Studies

M.S. in Leadership and Policy Studies

The Master of Science in Leadership and Policy Studies (LPS) emphasizes field-based learning in public service to develop effective leaders in nonprofit and government professions. Students will develop public policy and leadership skills in the community through the School of Public Service curriculum. Every course in the degree program integrates field study. LPS stresses ethics, problem-solving and research skills, and the ability to implement public policy. Electives give students the option of comparing policy issues in other cities and internationally in SPS one-week intensive courses.

Students complete a minimum of 52 credit hours of graduate credit. Each course carries four credit hours. Required core courses account for 44 credit hours and electives account for 8 credit hours.

Admission Requirements

1. A completed online application
2. Official transcripts from all colleges and/or universities attended
3. Two-page personal statement describing your educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance
4. Current resume or curriculum vitae
5. Qualified candidates will be selected for an admission interview with the degree chair

Degree Requirements

Required Courses (44 credit hours)

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 541 Economic Foundations

MPS 542 Policy Design and Analysis

MPS 543 Policy Implementation

MPS 546 Advocacy and Public Policy

MPS 563 Law and Public Policy

MPS 586 Research Methods I, Introduction to Applied Research and Statistics

MPS 587 Research Methods II, Advanced Applied Research and Statistics

MPS 593 Integrative Seminar

MPS 594 Ethical Leadership in Public Service

Elective Courses (8 credit hours)

Students must choose one elective from each of the two elective groups below.

Group I:

MPS 572 Urban Poverty Seminar

MPS 573 Urban and Community Analysis

Group II:

MPS 511 Sustainable Development and NGOs

MPS 675 Seminar in Administration: The European Union and Brussels

MPS 604 Special Topics: Comparative Field Study

Thesis Option

MPS 598 Thesis Research

(Students with a grade point average of 3.5 or above may choose the thesis option and replace MPS 593 with

Master of Public Administration

DEGREE REQUIREMENTS

The Master of Public Administration (MPA) is designed for students wanting government careers. This degree, like the others in the School of Public Service, can boast of passionate students, an exceptional faculty, and a relevant, fresh curriculum.

Mission Statement

The Master in Public Administration educates ethical leaders to work in local, state, and federal government. Through our cross-sectoral approach to learning, research, and service we help government leaders to connect domestic and global issues, alleviate poverty, and build responsive government. We promote compassion for marginalized communities and service to all people with accountability, justice, professionalism, sensitivity, and transparency.

Admission Requirements

- A completed online application
- Official transcripts from all colleges and/or universities attended
- Two-page personal statement describing your educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance
- Current resume or curriculum vitae

All students must successfully complete a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours. Included in this total are the following required courses:

Internship Requirement

Students must complete substantial professional experience in a government setting. Those without at least 12 months of continuous paid work experience in government or government-related activities following their undergraduate degree are required to take an additional 4 credit hour internship, MPS 601, as part of their degree program. Applicants with such experience may request a waiver by submitting a letter describing the extent of their work. Applicants without such experience complete an internship with an appropriate organization.

Degree Requirements

Core Courses (40 credit hours)

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 514 Government Financial Administration

MPS 522 Human Resource Management

MPS 541 Economic Foundations of Public Service

MPS 542 Policy Design and Analysis, Pre-requisites: MPS 501 and MPS 514

MPS 586 Research Methods I, Introduction to Applied Research and Statistics, Pre-requisites: MPS 501 and MPS 514

MPS 587 Research Methods II, Advanced Applied Research and Statistics, Pre-requisites: MPS 586

MPS 593 Integrative Seminar, Pre-requisites: MPS 586 and MPS 587

MPS 594 Ethical Leadership in Public Service, Pre-requisites: MPS 586

Thesis Option

MPS 598 Thesis Research

Students with a grade point average of 3.5 or above may choose the thesis option and replace MPS 593 with MPS 598. To qualify for the thesis option students must take research sequence 586/587.

Students in this program are required to choose a specialization among the following three options:

Public Management (12 credit hours)

For those who aspire to become city managers, chief administrative officers, department directors, and senior project managers, this specialization focuses on the roles, requirements, challenges, and processes of running a public organization. Students gain the knowledge and skills needed to work successfully with professional staff, an elected governing board, consultants, and the public in the implementation of broad policy decisions. Legal issues of interest to public managers are also included.

Core Courses

MPS 526 Local Government Administration
MPS 560 Administrative Law

And **one** of the following electives:

MPS 520 Values Centered Leadership
MPS 529 Strategic Planning
MPS 543 Policy Implementation
MPS 546 Advocacy and Lobbying
MPS 573 Urban and Community Development
MPS 575 Seminar European Union and NATO (Brussels)
MPS 597 Public Service Fellows Seminar

Metropolitan Planning and Urban Affairs (12 credit hours)

This specialization is for students wanting to work in land use, transportation, economic development, zoning, housing, and other areas of community development. Coursework emphasizes the technical skills of public administration and the tools of analyses and development as applied in a broad public setting. Students study best practices to illustrate the effectiveness of alternative designs and models.

Core Courses

MPS 571 Metropolitan Planning
MPS 573 Urban and Community Analysis

And **one** of the following electives:

MPS 526 Local Government Administration
MPS 560 Administrative Law
MPS 572 Urban Poverty Seminar
MPS 575 Seminar in the European Union and NATO (Brussels)
MPS 597 Public Service Fellows Seminar
MPS 604 Special Topics field study

International Public Management (12 credit hours)

Students intending to work in international organizations require a special understanding of how public and non-profit institutional structures and managerial processes vary around the world. This concentration emphasizes the interdependence of government and non-government organizations (NGOs), while addressing a variety of management, ethics, and policy issues.

Core Courses

MPS 612 International Political Economy
MPS 616 International Relations and Conflict Management

And **one** of the following electives:

MPS 511 Sustainable Development and NGOs
MPS 573 Urban and Community Development (Curitiba)
MPS 575 Seminar in the European Union and NATO (Brussels)
MPS 597 Public Service Fellows Seminar
MPS 611 Management of International NGOs
MPS 615 Intercultural Communication in Organizations

Master of Nonprofit Management

DEGREE REQUIREMENTS

The School of Public Service introduces a degree designed for today's nonprofit professional: the Master of Nonprofit Management (MNM).

Integrating best practices in nonprofit management with DePaul's rich, globally-focused curriculum, faculty designed the MNM degree specifically to correspond with the Nonprofit Academic Centers Council's curriculum goals for graduate students. This degree builds competencies in leadership, management, ethics, and advocacy, reflecting the areas of study that are important to today's students.

Admission Requirements

- A completed online application
- Official transcripts from all colleges and/or universities attended
- Two-page personal statement describing your educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance
- Current resume or curriculum vitae

Degree Requirements

All students must successfully complete a minimum of 52 quarter hours of graduate credit. Each course carries four quarter hours. Included in this total are the following required courses:

Required Courses (44 credit hours)

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 515 Nonprofit Financial Administration

MPS 519 Resource Development

MPS 522 Human Resource Management

MPS 524 Marketing for Service Organizations

MPS 546 Advocacy and Lobbying

MPS 588 Introduction to Research and Statistics for Management,

Pre-requisites: MPS 501 and MPS 515

MPS 589 Advanced Research Methods and Statistics for Management,

Pre-requisites: MPS 588

MPS 593 Integrated Seminar, Pre-requisites: MPS 588 and MPS 589

MPS 594 Ethical Leadership in Public Service, Pre-requisites: MPS 588

Electives (8 credit hours)

MPS 513 Volunteerism in America

MPS 520 Values-Centered Leadership

MPS 521 Leadership and Management

MPS 523 Group Dynamics for Leaders

MPS 525 Working with an External Board

MPS 528 Foundation Management

MPS 529 Strategic Planning (Occasionally offered in Ireland)

MPS 530 Analyzing Nonprofits

MPS 561 Law and Nonprofit Organization

MPS 597 Fellows Seminar

MPS 600 Independent Study

MPS 601 Internship

MPS 610 International Internship

MPS 611 Management of International NGO's

The Joint degree with the College of Law affords the opportunity to complete both the J.D. and M.S. in Public Service Management in three and a half years of study. Program options in SPS appropriate to the practice of law, include Health Care Administration, Public Administration, Public Policy, and Metropolitan Planning and Urban Affairs.

AMERICAN BAR ASSOCIATION STANDARDS

In Standard 302-2, the American Bar Association states Credit for a J.D. degree shall be given for course work taken **after** the student has matriculated in a law school. That language has consistently been interpreted to bar any credit taken prior to matriculation in a degree-granting law school program from any source, either another type of college or a pre-admission program. For a joint degree, credit taken in Public Services prior to the time the student matriculates in law school cannot count toward the J.D. portion of the joint degree. Credits taken in the JD/MPS program can be applied to the J.D **after** a law matriculation. Credit taken prior to admission and enrollment in College of Law cannot count toward the Juris Doctor, although it may apply to the Public Services portion of the degree.

STANDARD ADMISSION TO JD/SPS

Students must apply separately both to the College of Law and to the College of Liberal Arts & Sciences Master of Science in Public Service Management, and must meet the same admissions standards as other applicants. Students must be accepted by and matriculated in the College of Law **before** matriculating in the School of Public Service. The School of Public Service may admit a student who may not matriculate or enroll until the student completes the requisite number of credits (28) in the College of Law with a minimum 3.00 law GPA.

Applicants should enroll in College of Law first to demonstrate competence for the joint degree. Full-time students must complete the first year with a minimum GPA of 3.0 and 28 semester hours. Part-time students must complete the first three semesters with a minimum 3.00 GPA and 28 earned semester hours. They must be accepted independently by the School of Public Service. They then can apply to the joint coordinating committee of the College of Law and the Master of Science in Public Service Management for acceptance to the joint degree program. Tuition is charged by the quarter hour for SPS classes and by the semester hour for law classes.

DEGREE REQUIREMENTS

The M.S. in Public Service Management degree requires a total of 52 quarter hours. The J.D. requires a total of 86 semester hours. The College of Liberal Arts & Sciences will accept a maximum of 16 quarter hours (11 semester hours) from the College of Law toward the SPS portion of the joint degree, which reduces the credit requirement to 36 quarter hours. The College of Law will accept a maximum of 10 semester hours (15 quarter hours) from SPS to apply toward the J.D. portion of the joint degree, which reduces the credit requirement to 76 semester hours). The double-counting of credits occurs only when the student completes all requirements in both colleges. The degrees must be posted simultaneously by the Student Records.

Since virtually all J.D. students sit for the Bar exam immediately after they graduate and since they must be certified for admission to the bar in January and June, they cannot complete the SPS portion of the degree at a different time from the J.D. degree because they will not complete their joint degree requirements in time to sit for the Bar exam.

First Year

The student must complete the first year (28 semester hours) in the College of Law. All first-year courses are required.

Second Year

LARC III is required in the second year in Law. SPS requires the Introduction to Public Service Management as the first course. Usually students take 6 Law courses over two semesters and 4-6 SPS core courses over three quarters and the summer session. The SPS course in Ethics should not be taken.

Third Year

Usually students take 6 Law courses and 4-6 SPS core courses.

Additional Coursework

Depending on students options regarding an accelerated schedule, 3 additional SPS courses in Law would need to be taken along with at least 1 MPS course. In either the second or third year, Law requires Legal Profession, 4 Skills Class, and an Advanced Writing Class.

Grading Standards

Students must independently meet the grading standards of both schools to remain in good standing. Grades are recorded on student transcripts under the college system in which courses are taken.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ School of Public Service □ Special Programs

Special Programs

ONLINE DEGREES

Currently, the School of Public Service offers the following two degrees online: the Master of Science in Public Service Management, our flagship degree, and the Master of Public Administration with a specialization in International Public Management. Online students participate fully in the programs, taking the same courses, from the same faculty through asynchronous and synchronous learning. There are no required classroom meetings. Students can substitute an online course with an on-site class taught on DePaul's Loop campus, or a course taught abroad. Online students are also encouraged to participate in the school's rich study abroad program.

Admission Requirements

- A completed online application
- Official transcripts from all colleges and/or universities attended
- Two-page personal statement describing your educational and career goals, relevant work or volunteer experience, and any special circumstances affecting past or prospective academic performance
- Current resume or curriculum vitae

All students must successfully complete a minimum of 52 quarter hours of graduate credit. Included in this total are the following required courses:

Master of Science in Public Service Management

Core Courses (36 quarter hours)

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 514 Government Financial Administration

MPS 522 Human Resource Management

MPS 542 Policy Design and Analysis: Pre-requisites: MPS 501 and MPS 541

MPS 586 Research Methods I, Introduction to Applied Research and Statistics,

Pre-requisites: MPS 501 and MPS 514

MPS 587 Research Methods II, Advanced Applied Research and Statistics,

Pre-requisites: MPS 586

MPS 593 Integrative Seminar, Pre-requisites: MPS 586 and MPS 587

MPS 594 Ethical Leadership in Public Service, Pre-requisites: MPS 586 or MPS 588

Elective Courses (16 credit hours)

Students choose courses based on their professional goals and personal interests. If warranted by special needs or interests, students may take up to two elective courses in other departments of the university. Permission of the director is required before registration for such courses.

Master of Public Administration, International Public Management Specialization

Core Courses (52 credit hours)

MPS 500 Introduction to Public Service Management

MPS 501 Cross Sector Analysis

MPS 514 Government Financial Administration

MPS 522 Human Resource Management

MPS 539 Macroeconomics

MPS 542 Policy Design and Analysis: Pre-requisites: MPS 501 and MPS 541

MPS 586 Research Methods I, Introduction to Applied Research and Statistics,

Pre-requisites: MPS 501 and MPS 514

MPS 587 Research Methods II, Advanced Applied Research and Statistics,

Pre-requisites: MPS 586

MPS 593 Integrative Seminar, Pre-requisites: MPS 586 and MPS 587

MPS 594 Ethical Leadership in Public Service, Pre-requisites: MPS 586 or MPS 588

MPS 611 Management of International NGOs

MPS 612 International Political Economy

MPS 616 International Relations and Conflict Management

CERTIFICATES

Students desiring to take more than 12 credit hours must be admitted to a degree program. If a student elects to pursue both a certificate and a masters degree within the School of Public Service they must apply and be admitted to each. In addition, one certificate course may be applied toward the masters degree, with permission from the Director.

CERTIFICATE IN METROPOLITAN PLANNING AND DEVELOPMENT

This certificate program is designed for individuals who want to develop analytical skills and stay current on issues of regional land use, transportation, and economic development. It provides students with a perspective on the institutions of municipal and metropolitan planning and issues affecting the delivery of public services, and it explores innovative solutions to urban and suburban development problems. This certificate is offered in conjunction with The Chaddick Institute for Metropolitan Development. The Institute offers a variety of programs regarding land use, infrastructure and transportation in the region.

Required Course

MPS 571 Metropolitan Planning

Elective Courses

Select two from the following:

MPS 526 Local Government Administration

MPS 529 Strategic Planning

MPS 541 Economic Foundations of Public Service

MPS 543 Policy Implementation in a Bureaucratic and Political Context

MPS 546 Advocacy and Public Policy

MPS 573 Urban and Community Analysis

CERTIFICATE IN COMMUNITY DEVELOPMENT (CCD)

This program offers community development specialists skills in organization planning, leadership development, and program evaluation. The program allows established and emerging professionals to broaden their perspective on urban-development programs in an inter-disciplinary learning environment by including knowledge from psychology, public service, sociology, geography and liberal studies.

Students must successfully complete a minimum of 16-quarter hours of graduate credit. Each course carries four-quarter hours. Students then must participate in a non-credit research colloquium. Each participant of the colloquium makes a presentation before a small group of students and faculty members. No more than two courses earned toward the certificate shall come from one department. Please note that the list of courses is subject to change.

Required Course

MPS 571 Metropolitan Planning

Elective Courses

Select three (3) from the following:

GEO 441 Geographic Information Systems (GIS) for Community Development

MLS 404 The City

MPS 526 Local Government Administration

MPS 572 Urban Poverty Seminar

MPS 573 Urban and Community Analysis

MPS 574 Community Organizations and Urban Development

PSY 654 Community Psychology

PSY 680 Introduction to Industrial-Organization Psychology

SOC 426 Policies and Urban Development

SOC 424 Sociology of Housing

Students may also enroll in the following elective courses, with permission of the program director and often the approval of the instructor. Generally, participants will be limited to one (1) of these courses:

MPS 529 Strategic Planning

PSY 495 Grant Writing

PSY 520 Principles of Diversity

PSY 567 Special Topics Seminar: Empowerment

PSY 569 Seminar in Program Evaluation

SOC 423 Urban Cultural Areas (MLS 455)

SOC 432 Social Service in Contemporary Society

SOC 444 Law Enforcement and Community Relations

MBA CONCENTRATION IN HEALTH CARE MANAGEMENT

The School of Public Service offers courses for the Health Care Management Concentration in the Master of Business Administration Program of the Kellstadt Graduate School of Business.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ School of Public Service □ Student Handbook

Student Handbook

Academic Advising: The Assistant Director of Advising has the responsibility for making arrangements regarding faculty advisors. Students are responsible for consultation with their advisors prior to registering for any courses to assure they meet registration requirements, maintain academic standing, and secure progression in their selected programs.

Probation: Students must earn grades of C- or higher in each course counted towards the degree. Moreover, students must maintain a cumulative grade point average (CGPA) of 2.70 (B-) or higher to remain in good standing and satisfy graduation requirements.

The Director through the Academic Oversight Committee places students on School probation when their cumulative grade point average falls below the minimum required for the degree program, 2.700. Probationary students must raise their CGPA to the minimum within one academic term or face dismissal.

Dismissal: In addition to the minimum CGPA requirement, the School will dismiss students for breaches of academic honesty, breaches of the code of student responsibility, or lack of progress towards degree completion. The School may dismiss any student with a CGPA lower than 2.7.

Leave of Absence and Readmission: Students anticipating a leave of absence up to one year must apply for a leave of absence from the School through Campus Connection to maintain their status as students in good standing. Failure to do so will result in their having to apply for readmission.

Transfer credit: Admitted students may request up to two graduate courses (6 semester hours or 8 quarter hours) for transfer credit upon approval of the Director and the College Dean. The School will transfer credit only for courses in which the student received a grade of B or higher and which have equivalents as core or elective courses in the SPS curriculum.

Courses in other University Programs: Students may petition the Director for permission to register for a course offered at DePaul if it complements their SPS degree program. They must secure permission to do so well in advance of the term in which the course is offered.

Undergraduate courses: The School does not allow undergraduate courses to count towards any graduate degree.

Graduation requirements : To graduate, students must satisfy all the degree requirements as specified in the Bulletin for School of Public Service degrees. Credits for courses with a grade of D+ or lower do not count toward any degree. Students must repeat a core course with a grade of D+ or lower. They must replace an elective with a grade of D+ or lower by another course with a grade no lower than C- and maintain a minimum of 2.700 CGPA.

Courses

Current students may visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. Prospective students may log on as a guest. Once on Campus Connection please select Course Descriptions followed by the department.

Social Work

Purposes

The Master of Social Work (M.S.W.) degree program is designed to prepare students for advanced social work, with an emphasis on community practice. The M.S.W. degree prepares its graduates for work and leadership in broad and varied human service organizations which span child welfare, health and mental health, community planning, family services and the like.

Faculty

TRACEY MABREY, D.S.W.

Associate Professor and Director

Howard University

SONYA CRABTREE-NELSON, Ph.D.

Assistant Professor

Loyola University

MARIA J. FERRERA, Ph.D.

Assistant Professor

University of Chicago

SHARON KOHLI, M.S.W.

Coordinator of Field Education

University of Chicago

R. NOAM OSTRANDER, Ph.D.

Assistant Professor

University of Illinois at Chicago

NEIL VINCENT, Ph.D.

Associate Professor

University of Illinois at Chicago

Master of Social Work (MSW)

MASTER OF SOCIAL WORK (M.S.W.)

All students are required to complete 92 quarter hour credits; this includes 24 hours of field education. The program can be completed in either a full-time (two years) or part-time (four years) basis. The curriculum

consists of foundation (beginning) and concentration (or advanced) content ranging from professional writing, human behavior, social welfare policy, social work research, program evaluation, fund development, and beginning and advanced community practice.

ADMISSION REQUIREMENTS

Applicants for the M.S.W. program must have a baccalaureate degree from an accredited institution (in any field) and submit a completed admissions application (which requires transcripts, references, an updated resume, personal statement, and a processing fee). Graduates of CSWE-accredited baccalaureate programs have the opportunity to apply for advanced standing admissions. Students must indicate which option (full-time, part-time or advanced standing) they are requesting at the time of application.

DEGREE REQUIREMENTS

92 credit hours (23 courses) (including 24 hours of field education).

MSW 401: Professional Writing and Development

MSW 411: Human Behavior and the Social Environment I

MSW 412: Human Behavior and the Social Environment II

MSW 421: Introduction to Social Work Research I

MSW 422: (Advanced) Social Work Research II

MSW 431: Social Welfare Policy I

MSW 432: (Advanced) Social Welfare Policy II

MSW 450: Special Topics

MSW 481: Foundation Practice I

MSW 491: Foundation Field Education I

MSW 482: Foundation Practice II

MSW 492: Foundation Field Education II

MSW 483: Foundation Practice III

MSW 493: Foundation Field Education III

MSW 484: Advanced Standing Practice

MSW 494: Advanced Standing Field Education

MSW 499: Independent Study

MSW 501: Program Evaluation

MSW 521: Fund Development and Management I

MSW 522: Fund Development and Management II

MSW 581: Community Practice I

MSW 591: Advanced Field Education I

MSW 582: Community Practice II

MSW 592: Advanced Field Education II

MSW 583: Community Practice III

MSW 593: Advanced Field Education III

4 credit hours of graduate level study (400 and above) as an elective

Notice for Graduates of CSWE-Accredited Baccalaureate Programs :

Every candidate for the M.S.W. degree has to demonstrate competencies in the professional foundation of social work. Graduates of CSWE-accredited baccalaureate programs have the opportunity to apply for advanced standing admissions in which some of the required, foundation coursework can be waived if applicants received a grade of B or better. These courses are limited to the following:

- MSW 411 and MSW 412 (Human Behavior and the Social Environment I & II)
- MSW 481-483 (Foundation Practice)
- MSW 491-493 (Foundation Field Education)
- MSW 421 (Introduction to Social Work Research)
- MSW 431 (Social Welfare Policy I)

Applicants are assessed at the time of admissions. Students who do not qualify for advanced standing consideration may nonetheless be eligible for individual course waivers for MSW 411, MSW 421, and MSW 431. The waivers will not count as graduate credits earned and all students granted course waivers status must meet all other requirements of the program, including a minimum of 56 earned graduate credit hours for degree completion.

Student Handbook

Mission Statement: The DePaul University Social Work program extends the university's Vincentian mission of service to marginalized groups, particularly those within the Chicago urban community. The program offers high-quality, professional education and endeavors to meet the educational needs of those dedicated to collaborative advocacy for social and economic justice. The DePaul University Social Work program is designed to foster excellence in ethical practice, scholarship, and leadership.

Below are terms and/or academic designations which support the admissions, academic, and matriculation components.

Probation: Students enrolled in the M.S.W. degree program will be placed on probation when their grade point average (GPA) falls below a 2.0, or if a student fails to complete a minimum of 8 academic hours in any academic quarter, or when a student receives a rating of inadequate in one or more areas of the program's professional compartment matrix. All students placed on probation will be required to take part in a continuance review to consider their plans for remediation and (possible) continuation in the M.S.W. degree program. Students placed on probation will not be allowed to re-enroll in the program until the student has met all of the academic and professional conditions set forth in a formal continuance hearing. Students who elect not to participate in continuance reviews will be subject to dismissal from the program. Students who are dismissed can make a formal petition for reconsideration which should be addressed to the Dean of the College of Liberal Arts and Social Sciences or their representative.

Dismissal: Students who fail to acquire a professional field placement after a minimum of three attempts by the program to facilitate internship arrangements, who receive failing grades in either practice (MSW 480 and MSW 580 courses) or field education (MSW 490 and MSW 590 courses), who fail to make sufficient progress towards degree completion, who are found to be inadequate in one or more areas of the program's professional compartment matrix, and/or who are found in violation with one or more of the National Association of Social Workers Code of Ethics, may be dismissed from the M.S.W. degree program upon the completion of a continuance review. Students who elect not to participate in continuance reviews will be subject to dismissal from the program. Students who are dismissed can make a formal petition for reconsideration which should be addressed to the Dean of the College of Liberal Arts and Social Sciences or their representative.

Readmission: Students requesting readmission into the program after probation and/or dismissal must make their request in writing, based on criteria set forth in the University's Graduate Student Handbook, the M.S.W. Student Program Manual, and/or the conditions set forth in the letter of termination or dismissal from the program. In order to be readmitted to the program, students must be able to secure an approved professional internship placement under the auspices of the M.S.W. program's Office of Field Education.

Transfer Credit: Students who are accepted for admission into the M.S.W. degree program can request that graduate course work done in other accredited institutions (or other graduate degree programs at DePaul University) be considered for academic credit in the M.S.W. Program. The Transfer of Credit Request Form must be completed by students and can be found in the appendix of this document. Students may not apply for transfer credit if those courses were counted toward a previous, completed degree.

Students should make their request (in writing) either at the time of admission or before the end of their first academic quarter of enrollment. Students can apply transfer credits for up to twelve (12) hours of academic study in the M.S.W. degree program. Student requests must be based on completed work and must be substantiated by transcripts (indicating grades earned) and other supporting documentation, including course syllabi, graded assignments, etc. (in addition to the form). Students must have received a grade of B or better in courses being considered for transfer credit.

Students will not be granted credit for field education, practice or concentration courses in the M.S.W. degree program (MSW 481, 482, 483, 491, 492, 493 or 500-level M.S.W. course). Students may not apply for transfer credit if those courses were counted towards a previous, completed degree. Requests submitted after the conclusion of the student's first quarter of enrollment in the M.S.W. program may not be reviewed. Students will be notified (in writing) of the program's decision regarding their transfer request.

Undergraduate Courses: The program does not currently accept any undergraduate level courses for credit in the graduate curriculum.

Graduation Requirements: Completion of the M.S.W. degree requires a completion of a minimum 92 quarter

hours which can be met on a full-time or part-time basis and included two (academic) year-long, professional internships. All students must maintain an overall grade point average (GPA) of at least 2.750 (on a 4.0 scale) to remain in good standing in the M.S.W. program and the university. While the minimum, overall GPA required to graduate from the program and university is 2.75, DePaul M.S.W. students should note that other programs in social work generally carry the 3.0 gpa as a minimum and upon graduation, DePaul University M.S.W. students are likely to be compared to graduates from programs that have higher grade point expectations. It is the value of the M.S.W. program to provide all students with frequent and proactive feedback regarding their performance(s) in classes and field placement(s). To that end, faculty and staff are committed to ongoing communications regarding student performance to ascertain whether there are certain trends or preventable situations which may impede student learning and professional performance.

Graduation with distinction: The M.S.W. degree program requires an overall GPA of at least 3.75 (on a 4.0 scale) for the designation of graduation with distinction.

Time Limits: Graduate students must complete their degree requirements within six years of the date of matriculation in the program. In rare circumstances, the Program Director may grant extensions based on students written requests, which must be submitted before the end of the final year of enrollment eligibility.

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ Social Work ▫ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Sociology

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ Sociology

Purposes

The graduate program in Sociology enables students to study sociological principles, ways of knowing, and sociological findings in areas of current interest and commitment. Training at the masters level in sociology is applicable to employment in such areas as law enforcement, corrections services, urban planning, public and private administration, marketing, health and welfare services, youth services, community organizations, and education. The MA in Sociology can serve as preparation for entry into Ph.D. programs and professional training.

A limited number of assistantships and tuition remission scholarships are available to graduate students. Additional information is available upon written or e-mail request to the chair or graduate program director of the Department of Sociology.

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ Sociology ▫ Faculty

Faculty

JULIE E. ARTIS, Ph.D.
Associate Professor and Chair
Indiana University
NOEL BARKER, M.A.

Lecturer

University of Illinois-Chicago
MICHAEL I.J. BENNETT, Ph.D.

Associate Professor

University of Chicago

JUDITH A. BOOTCHECK, Ph.D.

Associate Professor

Purdue University

ROBYN LEWIS BROWN, Ph.D.

Assistant Professor

Florida State University

GRACE BUDRYS, Ph.D.

Professor

University of Chicago

SHU-JU ADA CHENG, Ph.D.

Associate Professor

University of Texas, Austin

FERNANDO G. DE MAIO, Ph.D.

Assistant Professor

University of Essex

KENNETH FIDEL, Ph.D.

Associate Professor

Washington University

ROBERTA GARNER, Ph.D.

Professor and Graduate Program Director

University of Chicago

MELANIE JONES GAST, Ph.D.

Assistant Professor

University of California- Davis

BLACK HAWK HANCOCK, Ph.D.

Assistant Professor

University of Wisconsin-Madison

TRACEY LEWIS-ELLIGAN, Ph.D.

Associate Professor and Undergraduate Program Director

Syracuse University

MARTHA MARTINEZ-FIRESTONE , Ph.D.

Assistant Professor

Duke University

TRACI SCHLESINGER, Ph.D.

Assistant Professor

Princeton University

GREG SCOTT, Ph.D.

Associate Professor

University of California , Santa Barbara

JOSÉ SOLTERO, Ph.D.

Associate Professor

University of Arizona

CHARLES SUCHAR, Ph.D.

Professor

Dean, College of Liberal Arts & Sciences

Northwestern University

JOYCE SWEEN, Ph.D.

Professor and Internship Director

Northwestern University

BRYAN SYKES, Ph.D.

Assistant Professor

University of California-Berkeley

DEENA A. WEINSTEIN, Ph.D.

Professor

Purdue University

ASSOCIATED FACULTY

ROSEMARY S. BANNAN, Ph.D.

Professor , Emeritus

Loyola University

NOREEN CORNFIELD, Ph.D.

Professor, Emeritus

University of Chicago

JOHN P. KOVAL, Ph.D.

Associate Professor, Emeritus
University of Oregon, Eugene
RICHARD T. SCHAEFER, Ph.D.
Vincent DePaul Professor, Emeritus
University of Chicago

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Sociology □ M.A. in Sociology

M.A. in Sociology

DEGREE REQUIREMENTS

Students take 12 courses (48 credit hours) and complete a writing project.

Four courses constitute the required core curriculum:

- **SOC 404 Classical and Modern Theory** focuses on classical social theory and theories through the 1960s.
- **SOC 405 Sociological Perspectives** focuses on contemporary sociological theories and their link to research.
- **SOC 411 Social Research Methods** covers logic of inquiry, research design, and proposal writing.
- **SOC 412 Data Analysis** involves interpretation of quantitative data, intermediate and advanced statistical techniques, and research report writing or **SOC 413 Qualitative Methods** covers ethnographic research, interpretive frameworks, and research report writing.

Those students desiring to complete the Thesis Option are required to take **SOC 500** Thesis Research as one of their twelve courses.

Students entering without an undergraduate course in introductory statistics with a grade of B- or better are required to take SOC 402 Statistics for the Social Sciences. SOC 402 carries graduate credit and can be counted among the 12 courses for the degree.

Students receiving more than two incompletes will not be allowed to register for courses until the incompletes are resolved.

THE WRITING PROJECT

There are three options for completing the writing project for the Master of Arts in Sociology program.

Option 1: Master of Arts in Sociology with Thesis

Thesis: The design for the thesis project may be developed in SOC 411 and SOC 412 or SOC 413. A student selects a faculty mentor and together they set up a committee with two additional faculty members. A thesis proposal hearing is required at the start of the project and an oral presentation at its completion.

Option 2: Master of Arts in Sociology with Research Project

Research Project: Students design and carry out a research project and prepare a final research report. The student selects a faculty mentor and a second reader. This project can be based on research begun in SOC 412, SOC 413, or a substantive course.

Option 3: Master of Arts in Sociology with Literature Review or Analytical Essay

Literature Review or Analytical Essay: The student prepares a literature review or analytical essay indicating mastery of a body of literature. It is often started in conjunction with one of the specialized courses. The student selects a faculty mentor and a second reader. This project can be developed in SOC 414 Literature Review Writing Project.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Sociology □ Special Programs

Special Programs

CERTIFICATE IN COMMUNITY DEVELOPMENT (CCD)

This program puts community development specialists on the cutting-edge of organization planning, leadership development, and program evaluation. The program allows established and emerging professionals to broaden their perspective on urban-development programs in an inter-disciplinary learning environment by including knowledge from psychology, public service, and sociology.

For course requirements, please refer to the School of Public Service catalog .

[College of Liberal Arts & Social Sciences - Graduate Studies](#) [▫ Departments](#) [▫ Sociology](#) [▫ Student Handbook](#)

Student Handbook

Probation: Students are expected to maintain a minimum grade point average (GPA) of 3.0. If a student's GPA goes below this minimum, the student will be put on probation and will have one quarter to bring their GPA up to the minimum or face dismissal from the program.

Dismissal: In addition to the minimum GPA requirement, students with 3 or more grades of C or lower will face dismissal. Students may also be dismissed for breaches of academic honesty, breaches of the code of student responsibility, or lack of progress towards degree completion.

Conditional Admission: Students without a B- or better in an undergraduate statistics course will be required to complete SOC 402: Statistics for the Social Sciences.

Readmission: If a student is dismissed from the program, he or she may reapply through the formal application process. All students considering applying for readmission are strongly encouraged to contact the Graduate Director.

Transfer Credit: Upon consultation with the Graduate Director and/or chair, and with his or her approval, students may request that up to 8 units (two courses) of graduate credit earned in other DePaul departments or at other graduate degree-granting institutions be counted toward the M.A. in Sociology. The Graduate Director will handle such requests on a case-by-case basis. In no circumstances will graduate credit be given for undergraduate coursework. Transfer grades from other institutions do not count in the calculation of the DePaul grade point average.

Undergraduate Courses: The program does not currently accept any undergraduate level courses for credit in the graduate curriculum.

Graduation Requirements: In order to graduate from the program, students must receive a B- or better in required courses (SOC 404, SOC 405, SOC 411, and SOC 412 or SOC 413). Coursework must be completed with a minimum cumulative GPA of 3.0.

Graduation with Distinction: Graduation "with distinction" is awarded if ALL of the following conditions have been met:

- completed a thesis final writing project
- thesis committee awards distinction status
- GPA of at least 3.75 in all graduate work
- The Graduate Office of LA&S confirms with the Department Chair that you have met all of the requirements for receiving a degree with distinction.

Program Time Limitation: Students in an M.A. program are expected to complete degree requirements within a six-year period from the first registration date for a course in the program. For students who do not, the department or program director may recommend, on receipt of the student's petition, in writing, an extension of time with or without additional courses, examinations, or other conditions.

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course offerings and course descriptions. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

For more information contact Professor Roberta Garner, Sociology Department Graduate Program Director, at 773.325.7820 or rgarner@depaul.edu.

Women's and Gender Studies

Purposes

The Department of Women's and Gender Studies at DePaul offers a **Master of Arts (M.A.), a Five Year B.A./M.A.**, and a **Graduate Certificate** in Women's and Gender Studies. Students in the Master of Arts in Liberal Studies Program, Interdisciplinary Studies, or any other Graduate Program all have the option of applying for the Graduate Certificate in Women's and Gender Studies.

The Graduate Curriculum in Women's and Gender Studies is a cutting edge curriculum that focuses on the interconnectedness of local, global, and transnational feminist theories, methodologies, research, public policies, and social movements; attends to interlocking systems of oppression and privilege--gender, race, sexuality, class, nation--to address issues of power, resistance, and social transformation; and connects feminist theories to activism and social justice; and engages communities through research, advocacy, and service.

Womens Studies and Gender Studies are complementary interdisciplinary fields whose research, scholarship, and creative activities examine womens lives, conditions, and contributions within their historical, social, cultural, national, and transnational contexts and explore how gender is constructed and negotiated within and across societies. Womens and mens identities and experiences are examined through the constructs of gender, race, class, sexuality, age, ability, culture, religion, nation etc. within broader historical, social, and global contexts, such as colonialism and globalization, among others. Through feminist and gender-based theories and methodologies, the Department of Womens and Gender Studies offers critical analyses, reflections, and contributions to knowledge regarding interlocking systems of oppression and privilege, thereby addressing issues of power, resistance and social transformation. In addition, the emphasis on critical theory and analysis allows for work that interrogates feminist discourses as well as those of other disciplines in the arts, humanities, social sciences, and natural sciences. By crossing the boundaries of traditional fields of study, the department seeks to create new, coherent understandings of human experiences. For more information, contact Dr. Laila Farah (lfarah@depaul.edu), Graduate Director.

Faculty

BETH SKILKEN CATLETT, Ph.D.
Department Chair, Associate Professor
Ohio State University

LAILA FARAH, Ph.D.

Graduate Director, Associate Professor
Southern Illinois University

MISTY De BERRY, M.F.A.
Visiting Assistant Professor
Southern Illinois University

SANDRA JACKSON, Ph.D.
Professor
University of California, Berkely

KATHRYN KANE, Ph.D.
Adjunct Faculty
University of Minnesota

ELIZABTH KELLY, Ph.D.
Professor
Rutgers University

SUSAN LEIGH, M.F.A.
Associate Professor
Temple University

ROBIN MITCHELL, Ph.D.
Assistant Professor
University of California, Berkely

SANJUKTA MUKHERJEE, Ph.D.
Assistant Professor
Syracuse University

ANN RUSSO, Ph.D.
Associate Professor
University of Illinois, Urbana

BARBARA SCHAFFER, M.A.
Adjunct Faculty
Washington University

MIDGE WILSON, Ph.D.
Associate Professor, LAS Associate Dean
University of North Carolina - Chapel Hill

In addition, faculty affiliated with Womens and Gender Studies may be found throughout the college of Liberal Arts and Social Sciences. For a full listing of faculty and staff affiliated with the department, check the Departments website: <http://las.depaul.edu/wms>

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Women's and Gender Studies □ Admission Procedures

Admission Procedures

The M.A. in Womens and Gender Studies is an interdisciplinary program that begins its sequence of classes in the Autumn quarter; we therefore only admit students to begin in the Autumn quarter of each year. Each cohort of students will take the core and capstone courses together, thus enabling a community of scholars to develop.

The annual application deadline is February 15. In addition to the **Online Application** (www.depaul.edu/apply), all application materials must be submitted to the **DePaul University, College of Liberal Arts and Social Sciences, Office of Graduate Admission, 2400 N. Sheffield, Chicago, IL**

60614 .

Applicants may send the admission essay and writing sample by email to GradDePaul@depaul.edu . If their university offers the option of sending official transcripts electronically, they can also be sent to GradDePaul@depaul.edu . Letters of recommendation may be sent by email if the recommender has scanned a hardcopy letter on letterhead, saved it as a PDF and attached it to the email. The email address should be the university or business email address. Applicants must fill in a cover form on which they waive her/his right to see the letter. This can also be scanned and sent by email. If the recommender prefers to send hardcopy, it should still be sent to the **DePaul University, College of Liberal Arts and Social Sciences, Office of Graduate Admission, 2400 N. Sheffield, Chicago, IL 60614 .**

Have you already applied? To check the status of your application, please contact the LAS Graduate Division directly by calling (773) 325-7315, or by faxing a letter to (773) 325-2395, or by e-mailing to GradDePaul@depaul.edu .

1. **ADMISSION PROCEDURE AND REQUIREMENTS**

For full admission consideration, students must submit their application online and send the following documents to the LAS Office of Graduate Admission. **Applications will not be forwarded to Women's and Gender Studies for review until all application materials are received:**

(1) **Two official sealed transcripts from an accredited institution** that shows successful completion of a **Bachelors Degree with at least a 3.0 GPA (on a 4.0 scale)** . Please note: Official translations must be submitted for all educational documents originally issued in a language other than English.

(2) **Two letters of recommendation** , and **at least one of the letters must be from a university professor** . Letters should be sent to DePaul University, College of Liberal Arts and Social Sciences, Office of Graduate Admission, 2400 N. Sheffield, Chicago, IL, 60614. **Download the recommendation form to provide to the persons from whom you are requesting recommendations** .

(3) **Admission Essay (750 words)** in which you discuss your background and interests, situate yourself in the field of Womens and Gender Studies, and explain your interest in DePaul University's graduate program.

(4) **A writing sample** (e.g., an upper level undergraduate paper from a relevant course that indicates your preparedness for graduate study in our program).

(5) If you completed your undergraduate education outside of the U.S. and you are not a native speaker of English, a TOEFL score of 96/243/590 (internet/computer/paper) is also required. For the internet version of TOEFL, 22 is the minimum requird score for each section.

A campus visit and interview is optional for all students. Contact Dr. Laila Farah, Graduate Director, Department of Womens and Gender Studies to set up an interview or to request further information. Her email address is lfarah@depaul.edu .

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Women's and Gender Studies □ M.A. in Women's and Gender Studies

M.A. in Women's and Gender Studies

The M.A. in Womens and Gender Studies requires completion of 48 credit hours. All Core, and many Elective courses, will be offered during the evening. The program requires five Core courses, five or six Elective courses organized around a focus tailored to the individual students needs, and a Capstone consisting of either a two-course Thesis Option, or a two-course Practical or Creative Project Option, or a one-course Portfolio option (see explanations below).

Course offerings are scheduled so that students will ordinarily complete the program in two years.

Five Core Womens and Gender Studies Courses:

WGS 400 Feminist and Gender Theories

WGS 465 Globalization, Transnationalism and Gender

WGS 491 Methods and Scholarship in Womens and Gender Studies

WGS 485 Gender, Agency, and Social Change

WGS 415 Contentions in Feminist and Gender Theorizing

ELECTIVE FOCUS

In addition to the required Core Courses, students will complete an additional five or six Electives (depending upon the Capstone Option selected). Elective courses will be chosen by the student in conjunction with her/his advisor in order to tailor a coherent program of study to the individual students particular academic and/or professional objectives while ensuring that the student sustains a strong interdisciplinary focus at the graduate level. Elective courses may be offered by Womens and Gender Studies or by other departments/programs at DePaul, provided that such courses meet the criteria for inclusion within the Womens and Gender Studies curriculum (with permission). Up to three upper division undergraduate WGS courses, or courses specifically related to the student's area of research (with permission).

M.A. CAPSTONE OPTIONS

All students must complete an M.A. Capstone, selecting one of the following options:

1. Thesis Option This Capstone Option requires that the student plan, execute, and defend a research-based writing project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and research. Students who select this option will complete, in addition to the Core Courses, a *five-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be required to present and defend the Thesis to a committee of three faculty members, at least one of whom must be a full-time member of the Department of Womens and Gender Studies Faculty.

2. Project Option This Capstone Option requires that the student plan, execute, and defend a practical or creative project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and/or internship that results in a contribution to community service or the creative arts. For example, a student may write a curriculum designed to educate high school students on domestic violence prevention, or prepare a proposal or policy study for an NGO or community-based organization. Alternatively a student might prepare an artistic or creative project for example, a performance piece or art installation that is research-based and reflects some aspect of the interdisciplinary focus of Womens and Gender Studies. Students who select this option will complete, in addition to the Core Courses, a *five-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be required to present and defend the Project to a committee of three faculty members, at least one of whom must be appointed to the Department of Womens and Gender Studies Faculty.

3. Portfolio Option This Capstone option requires that the student prepare and submit a portfolio of graduate level papers, projects, and/or creative expressions for review by the Womens and Gender Studies Graduate Committee. Students who select this option will complete, in addition to the Core Courses, a *six-course Elective Focus* (as described above), along with an additional one course of Independent Study and Research in which they prepare a written Critical Summary of the work submitted with the Portfolio in which they reflect upon the scope and meaning of their graduate scholarship. The Critical Summary will accompany a collection of seminar papers, practical or creative projects, and/or other research products that are the outcomes of Core and Elective Focus Courses, with one example chosen from each of the 11 courses completed by the student. Students will be required to present and defend the Portfolio to a committee of two Department of Womens and Gender Studies Faculty members.

STAGES OF TWO-YEAR PROGRAM

Year One

Fall:

WGS 400: Feminist and Gender Theories (Core)

Elective

Winter:

WGS 465: Globalization, Transnationalism, and Gender (Core)

Elective

Spring:

WGS 491: Methods and Scholarship in Womens and Gender Studies (Core)
Elective

Year Two

Fall:
WGS 485: Gender, Agency, and Social Change (Core)
Elective

Winter:
WGS 415: Contentions in Feminist and Gender Theorizing (Core)
Elective and/or Independent Research

Spring:
Elective and/or Independent Research (total of two courses, 8 credit hours)

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Women's and Gender Studies □ Special Programs

Special Programs

FIVE YEAR B.A./M.A. IN WOMEN'S AND GENDER STUDIES

STRUCTURE AND REQUIREMENTS

The Five-Year B.A./M.A. in Womens and Gender Studies requires four Core courses, and six or seven Elective courses organized around a focus tailored to the individual students needs, and a Capstone consisting of either a two-course Thesis Option, or a two-course Practical or Creative Project Option, or a one-course Portfolio option (see explanations below).

Students admitted to the program must take three courses at the graduate level in their senior year. At least two are core courses: WGS 400: Feminist and Gender Theories, and WGS 465: Globalization, Transnationals, and Gender. A third course will be chosen from the list of approved graduate electives in Womens and Gender Studies.

By taking these courses in the senior undergraduate year, students in the accelerated program will build a strong theoretical and methodological foundation for success at the graduate level and keep pace with M.A. students in the free-standing program when they matriculate as graduate students in the fifth year. The elective course will allow students flexibility in choosing a topic suited to their interests and curricular concentrations at both the undergraduate and graduate level.

These three courses (12 credits) will count toward the required total credits for undergraduate majors in Womens and Gender Studies as well as toward the M.A. degree. Students are expected to finish the remaining 9 courses in the fifth year of the program, including the remaining two core courses. All undergraduate coursework must be completed by the end of the student's senior year.

B.A./M.A. Senior -- Year 1

Fall:
WGS 391: Methods and Scholarship in Women's and Gender Studies
WGS 400: Feminist and Gender Theories (Graduate Course #1)

Winter:
WGS 395: Senior Seminar
WGS 465: Globalization, Transnationalism, and Gender (Graduate Course # 2)

Spring:
Graduate Elective (Graduate Course #3)

B.A./M.A. -- Year II

Fall:

WGS 485: Gender, Agency, and Social Change
Two Graduate Electives

Winter:
WGS 415: Contentions in Feminist and Gender
Two Graduate Electives

Spring:
Graduate Electives and/or Independent Research
(Total of 3 courses, 12 credit hours)

Four Core Womens and Gender Studies Courses:

WGS 400 Feminist and Gender Theories
WGS 465 Globalization, Transnationalism and Gender
WGS 485 Gender, Agency, and Social Change
WGS 415 Contentions in Feminist and Gender Theorizing
(WGS 391 serves as equivalent to WGS 491 for B.A./M.A. students)

ELECTIVE FOCUS

In addition to the required Core Courses, students will complete an addition six or seven Electives (depending upon the Capstone Option selected). Elective courses will be chosen by the student in conjunction with her/his advisor in order to tailor a coherent program of study to the individual students particular academic and/or professional objectives while ensuring that the student sustains a strong interdisciplinary focus at the graduate level. Elective courses may be offered by WGS or by other departments/programs at DePaul, provided that such courses meet the criteria for inclusion within the Womens and Gender Studies curriculum.

B.A./M.A. CAPSTONE OPTIONS

All students must complete an M.A. Capstone, selecting one of the following options:

1. Thesis Option This Capstone Option requires that the student plan, execute, and defend a research-based writing project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and research. Students who select this option will complete, in addition to the Core Courses, a *six-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be required to present and defend the Thesis to a committee of three faculty members, at least one of whom must be a full-time member of the Department of Womens and Gender Studies Faculty.

2. Project Option This Capstone Option requires that the student plan, execute, and defend a practical or creative project that is grounded in interdisciplinary scholarship, feminist and/or gender theories, and directed independent study and/or internship that results in a contribution to community service or the creative arts. For example, a student may write a curriculum designed to educate high school students on domestic violence prevention, or prepare a proposal or policy study for an NGO or community-based organization. Alternatively a student might prepare an artistic or creative project for example, a performance piece or art installation that is research-based and reflects some aspect of the interdisciplinary focus of Womens and Gender Studies. Students who select this option will complete, in addition to the Core Courses, a *five-course Elective Focus* (as described above), along with an additional two courses of Independent Study and Research. They will also be required to present and defend the Project to a committee of three faculty members, at least one of whom must be appointed to the Department of Womens and Gender Studies Faculty.

3. Portfolio Option This Capstone option requires that the student prepare and submit a portfolio of graduate level papers, projects, and/or creative expressions for review by the Womens and Gender Studies Graduate Committee. Students who select this option will complete, in addition to the Core Courses, a *seven-course Elective Focus* (as described above), along with an additional one course of Independent Study and Research in which they prepare a written Critical Summary of the work submitted with the Portfolio in which they reflect upon the scope and meaning of their graduate scholarship. The Critical Summary will accompany a collection of seminar papers, practical or creative projects, and/or other research products that are the outcomes of Core and Elective Focus Courses, with one example chosen from each of the 11 courses completed by the student. Students will be required to present and defend the Portfolio to two faculty, one of whom must be from the Department of Womens and Gender Studies.

CERTIFICATE PROGRAM

The Womens and Gender Studies **Graduate Certificate Program** at DePaul University is available both to non-degree seeking students and to students in other DePaul graduate degree programs.

The Programs requirements are **successful completion of WGS 400 (Feminist Theories, offered Fall Quarter only) and three graduate-level elective courses** . The elective courses may be taken from the Womens and Gender Studies offerings and/or from courses in other departments and programs in the College of Liberal Arts and Social Sciences that have been approved by the Department of Womens and Gender Studies.

To be considered for the certificate program, please follow the directions below.

Non-degree seeking students: Applications are accepted on an ongoing basis. Complete a DePaul University Liberal Arts and Social Sciences graduate admission online application; submit undergraduate and (if applicable) graduate transcripts and a personal statement of 300-500 words (describing your interest in Womens and Gender Studies, any prior experience in the field, and personal or professional goals for pursuing the certificate). Submit transcript and personal statement to:

Graduate Admissions
College of Liberal Arts and Social Sciences
DePaul University
2400 N. Sheffield Ave.
Chicago, IL 60614

Students enrolled in other DePaul graduate degree programs: Applications are accepted on an ongoing basis. Complete a DePaul University Liberal Arts and Social Sciences graduate admission online application. Submit undergraduate and (if applicable) graduate transcripts, a personal statement of 300-500 words (describing your interest in Womens and Gender Studies, any prior experience in the field, and personal or professional goals for pursuing the certificate), and a letter from the Director of Graduate Studies in the degree granting department indicating whether interdisciplinary courses in Womens and Gender Studies may be counted toward departmental degree requirements. Submit transcripts, personal statement and letter from the other graduate program to the graduate office at:

Graduate Admissions
College of Liberal Arts and Social Sciences
DePaul University
2400 N. Sheffield Ave.
Chicago, IL 60614

Completed applications are reviewed by the Department of Womens and Gender Studies. Admission decisions are based on the prospective students ability to complete the academic requirements of courses in the program. The Graduate Director may use the personal statement as a basis for advising certificate students on the selection of courses and on any academic skills development that would aid successful participation in and completion of WGS graduate courses.

Descriptions of courses offered through the Department of Womens and Gender Studies can be found in Campus Connect. Enter WGS in the subject area for a description of all the WGS courses, leave the catalog number blank. For listings of courses in other departments and programs, enter appropriate departmental code (e.g. for Sociology, enter SOC).

For more information please contact the Womens and Gender Studies Graduate Program Director, Dr. Laila Farah 773-325-4464

The Womens and Gender Studies Graduate Certificate Program at DePaul University is available both to non-degree seeking students and to students in other DePaul graduate degree programs. The Programs requirements are successful completion of WGS 400 (Feminist Theories) and three graduate-level elective courses. The elective courses may be taken from the Womens and Gender Studies offerings and/or from courses in other departments and programs in Liberal Arts and Social Sciences that have been approved by the Department of Womens and Gender Studies. For information on the application process, contact the Director, Dr. Laila Farah (lfarah@depaul.edu) and/or visit the Department of Women's and Gender Studies website, <http://las.depaul.edu/wms/> .

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection, please select Course Descriptions followed by the department (WGS).

Writing and Publishing

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ Writing and Publishing

Purposes

The Master of Arts in Writing and Publishing offers advanced training in the art and craft of writing poetry, fiction, and nonfiction. The program combines the practical experience of writing workshops and studies in language and style with course work in literary studies, pedagogy, editing, publishing, and other topics. The Master of Arts in Writing and Publishing attends to publishing as an integral part of the practice of the creative writer and affords interested students the opportunity to gain first-hand experience with various facets of the publishing industry.

The M.A. in Writing and Publishing seeks to meet the needs of a range of students, including the following:

- Students with interest and experience in creative writing, including fiction, poetry, and a variety of nonfiction genres.
- Professional writers, including freelance writers and staff writers for general and trade publications or the Internet.
- Feature writers for daily, weekly, or monthly newspapers.
- General and specialized editors employed by publishing houses, magazines, and corporations.
- Working professionals for whom high-quality writing is an essential component of their jobs.
- Current and prospective teachers of English and/or writing at the secondary or post-secondary level.
- Students seeking a master's-level foundation for further graduate work in creative writing, English, teaching, or related fields.

Courses in the Master of Arts in Writing and Publishing are offered at DePaul's Lincoln Park and Loop campuses. Students may complete their degree requirements with courses taken at either location.

College of Liberal Arts & Social Sciences - Graduate Studies ▫ Departments ▫ Writing and Publishing ▫ Faculty

Faculty

LUCY RINEHART, Ph.D.

Associate Professor and Chair

Columbia University

CRAIG SIRLES, Ph.D.

Associate Professor and Associate Chair

Northwestern University

MICHELE MORANO, M.F.A., Ph.D.

Associate Professor and Director, M.A. in Writing & Publishing

University of Iowa

CAROLYN GOFFMAN, Ph.D.

Director of Teaching Internships

Ball State University

CHRIS GREEN, M.F.A.

Director of Professional Internships

Bennington College

THEODORE G. ANTON, M.A., M.F.A.

Professor

University of Iowa

BARRIE JEAN BORICH, M.F.A.

Assistant Professor

Pacific Lutheran University

AMINA GAUTIER, Ph.D

Assistant Professor

University of Pennsylvania

MILES HARVEY, M.F.A.

Assistant Professor

University of Michigan, Ann Arbor

REBECCA JOHNS TRISSLER, M.F.A.

Assistant Professor

University of Iowa

RICHARD JONES, M.A., M.F.A.

Professor

University of Virginia, Vermont College

ROBERT MEYER, Ph.D.

Associate Professor

Florida State University

GERALD P. MULDERIG, Ph.D.

Associate Professor

The Ohio State University

DANIEL STOLAR, M.F.A.

Associate Professor

University of Arizona

Visiting Faculty

JAY BONANSINGA, M.A.

Visiting Writer

Columbia College, Chicago

GIOIA DILIBERTO, M.A.

Visiting Writer

University of Maryland

SUSAN HARRIS, M.A.

Visiting Lecturer

University of Illinois at Chicago

NOAH ISACKSON, B.S., B.A.

Visiting Writer

Northwestern University

KATHLEEN ROONEY, M.F.A.

Visiting Assistant Professor

Emerson College

CHRISTINE SNEED, M.F.A.

Visiting Assistant Professor

Indiana University

PAUL THOMAS, M.A.

Visiting Lecturer

DePaul University

MARK TURCOTTE, M.F.A.

Visiting Assistant Professor

Western Michigan University

DAVID WELCH, M.F.A.

Visiting Writer

University of Alabama

[College of Liberal Arts & Social Sciences](#) - [Graduate Studies](#) [▫](#) [Departments](#) [▫](#) [Writing and Publishing](#) [▫](#) [Admission Requirements](#)

Admission Requirements

Students with a bachelor's degree in any field will be considered for admission. For admission, a student must

present:

- A completed application.
- Official transcripts detailing course work from all colleges and universities you have attended. If you send transcripts directly to DePaul, they must be in a sealed envelope with the official registrar's stamp across the envelope flap.
- A strong record of previous academic achievement.
- Relevant course work in creative writing or experience gained through endeavors such as publishing original work and/or participation in a writers' circle or group.
- A résumé that summarizes your education and relevant experience.
- A reflective essay, from 500 to 750 words long, describing your objectives in applying to DePaul's M.A. in Writing and Publishing program and your plans for the future. The admissions committee takes this statement seriously, so please be as specific as possible about how and why this program would help you reach your creative and personal goals.
- A portfolio (approximately 25 pages) of representative creative writing. You may submit creative nonfiction (including narrative journalism), fiction, poetry, or a combination. If you are submitting poetry, please ensure that at least half of your portfolio contains samples of your prose writing. [N.B. Portfolio documents should be stapled, not sent in bound or laminated form. Include your name at the top of each portfolio page.]
- An application fee of \$40. Make checks payable to "DePaul University."
- Two letters of recommendation (strongly recommended). *Students applying for graduate assistantships must include two letters of recommendation .*
- Scores in the Graduate Record Exam are required for students applying for graduate assistantships.

We accept applications all year round, and students may begin their studies in any academic term. We strongly suggest that students submit their applications at least ten weeks prior to the quarter in which they wish to begin their studies (late June for fall entry, late October for winter entry, mid-January for spring entry). Those students who wish to apply for graduate assistantships should submit their application materials no later than January 15 prior to the academic year for which they wish to receive an assistantship. ALL application materials should be sent to the following address: Liberal Arts and Social Sciences Graduate Admission, DePaul University, 2400 N. Sheffield Ave., Chicago, IL 60614.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Writing and Publishing □ M.A. in Writing and Publishing

M.A. in Writing and Publishing

To earn the Master of Arts in Writing and Publishing degree, students must complete requirements in the following course categories:

Writing Workshops (choose five):

ENG 487 Travel Writing

ENG 489 Screenwriting

ENG 490 Magazine Writing

ENG 491 Science Writing

ENG 492 Fiction Writing

ENG 493 Poetry Writing

ENG 497 Writing the Literature of Fact

ENG 484 Writing Workshop Topics (recent "topics" offerings have included the following: Creative Writing Genre and Practice, Memoir Writing, Writing the Personal Essay, Narrative Shorts, Short Story Cycle, Story Telling Poetry, Writing the Literature of Sports, and Urban Prose.)

Studies in Language and Style (choose one):

ENG 400 Structure of Modern English

ENG 402 History of English Prose Style

ENG 407 Language and Style for Writers

ENG 408 Stylistics

Electives in Language, Literature, Publishing and Teaching (choose two):

ENG 401 History of the English Language

ENG 426 The Essay: History and Practice

ENG 473 Teaching Creative Writing
ENG 474 Teaching Literature
ENG 477 Topics in Publishing (Variable)
ENG 478 Topics in Teaching (Variable)
ENG 479 Topics in Language and Form (Variable)
ENG 496 Editing

Any courses in Studies in Language and Style category (above) if not used to satisfy the Language & Style category requirement.

Any graduate-level courses in literature offered by the English department (except ENG 471 Bibliography and Literary Research); courses from other programs may be substituted only with approval of program director.

Open Electives (*choose four*):

ENG 500 Independent Study
ENG 501 Thesis Research
ENG 509 Internship

Any graduate-level courses in writing, literature, criticism, publishing and teaching offered by the English department (except ENG 471); up to two graduate level courses offered by the Writing, Rhetoric, and Discourse Department; courses from other programs may be substituted only with approval of program director.

College of Liberal Arts & Social Sciences - Graduate Studies ▢ Departments ▢ Writing and Publishing ▢ Student Handbook

Student Handbook

Good Standing

To achieve good standing, students must:

- Complete at least two classes within twelve months of their entry term into graduate study. One of these courses must come from the Studies in Language and Style category.
- Maintain an overall grade-point average of at least 3.0 in their coursework. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes.

Failure to meet these requirements constitutes grounds for dismissal.

Thesis Option

A thesis option is available to students who wish to pursue an extended independent project related to a theoretical, applied, or creative focus of the program. A written proposal for a thesis should be submitted to the program director no later than the fifth week of the quarter preceding the quarter in which the student intends to begin work on the thesis.

A student proposing a thesis must procure an advisor from among the M.A. in Writing and Publishing faculty to supervise and evaluate the thesis. The student must also select a second reader from the graduate faculty. A maximum of four quarter hours of ENG 501: Thesis Research may be applied to the 48 quarter hours required for the degree, but students may, with permission from the program director, begin their thesis research by registering for ENG 500 Independent Study.

Professional Internships

The M.A. in Writing and Publishing offers outside-the-classroom learning opportunities through its internship program, in which students can gain significant on-the-job experience in the writing and publishing fields. Students accepted for internships have worked at the editorial offices of Chicago-area magazines, at television and radio broadcast studios, at corporate communications offices, at book publishers, and at professional organizations and associations. Students might locate an internship on their own or receive assistance from Chris Green, Director of Internships in Writing and Publishing. Quarterly Career Nights (featuring panels of professionals) and Career Workshops (emphasizing internship- and job-finding skills) will also enhance students' opportunities and experience. A maximum of four quarter hours of ENG 509 Internship may be applied to the 48 quarter hours required for the degree.

Teaching Internships

Before applying for an internship, please contact Dr. Goffman at 773-325-8688, or cgoffman@depaul.edu .

Please note: Chicago-area two-year colleges operate on the semester system; therefore, the internship's duration does not correspond to DePaul's academic calendar. You should expect to complete the work for ENG 509 some time after the end of

the quarter in which you are registered. The Program Director will assign a grade of "R" to students whose work is in progress.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Writing and Publishing □ Special Programs

Special Programs

Certificate Program in Teaching English in Two-Year Colleges

The Certificate Program in Teaching English in Two-Year Colleges is an interdisciplinary program housed in the Department of English and taught by faculty in both English and the Department of Writing, Rhetoric, and Discourse. The program is designed to prepare prospective teachers of introductory classes in English, writing, and the humanities in city and community college settings. Participants in the Certificate Program will learn to teach critical and analytical reading, the processes and disciplines of writing, and other aspects of the arts, humanities, or communication curriculum in two-year colleges.

The Certificate program includes a Teaching Internship (see below) at a two-year college, to be arranged by the Certificate Program Director, Dr. Carolyn Goffman.

Graduate students who are not pursuing the Certificate in Teaching English in the Two-Year College are also eligible to apply for the internship.

Applying to the Certificate Program in Teaching English in the Two-Year College

To be admitted to the Certificate Program, students must have completed or be currently enrolled in a Master's degree in English; Writing and Publishing; Writing, Rhetoric, and Discourse; or a related field.

Application materials:

- Cover letter describing your interest in teaching in the two-year college;
- Current CV (resume);
- Undergraduate and graduate academic transcripts;
- Sample of recent academic or professional writing;
- Names of two faculty references.

Applications for the Certificate Program are accepted at any time. Before applying, it is strongly recommended that you contact Dr. Goffman at cgoffman@depaul.edu or phone at 773-325-8688.

Please submit all application materials electronically to: Dr. Carolyn Goffman, cgoffman@depaul.edu .

Completing the Certificate

The Certificate requires 16 hours of graduate credit: four graduate-level courses, including English 509, the teaching internship.

- ENG 474 Teaching Literature
- WRD 540 Teaching Writing
- ENG 509 Teaching Internship
- One additional course, from the following list: ENG 407 Language and Style for Writers; ENG 473 Teaching Creative Writing; ENG 478 Topics in Teaching (e.g., Teaching Poetry, Teaching Women Writers, Teaching Popular Literature and Popular Culture); WRD 506 Multicultural Rhetorics; WRD 550 Topics in Teaching Writing/Language when the topic is appropriate (e.g., Teaching Writing Online; Teaching ESL); WRD 582 Writing Center Theory and Pedagogy; or another course approved by the Program Director.

Two-Year College Teaching Internship

Before applying for an internship, please first contact Dr. Goffman at 773-325-8688, or cgoffman@depaul.edu

Please note: Chicago-area two-year colleges operate on the semester system; therefore, the internship's duration does not correspond to DePaul's academic calendar. You should expect to complete the work for ENG 509 some time after the end of the quarter in which you are registered. The Program Director will assign a

grade of "R" to students whose work is in progress.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Writing and Publishing □ Courses

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.

Writing, Rhetoric and Discourse

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Writing, Rhetoric and Discourse

Purposes

The M.A. in Writing, Rhetoric, and Discourse (WRD) combines a strong theoretical foundation in rhetoric and discourse with practical training in the areas of Teaching Writing & Language and Professional & Technical Writing. This particular mix of theory and practice prepares students to become future teachers of post-secondary writing, to work as professional and technical writers in corporate and non-profit sectors, and to study rhetorical theory and history, literate practices in contemporary culture, and language and style as it informs non-literary textual production. Our students go on to teach writing in post-secondary contexts; to work as writers in professional, technical, and other workplace contexts; and to continue their academic study in Ph.D. programs.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Writing, Rhetoric and Discourse □ Faculty

Faculty

PETER VANDENBERG, Ph.D.

Professor and Chair

Texas Christian University

MATTHEW ABRAHAM, Ph.D.

Associate Professor

Purdue University

JULIE A. BOKSER, Ph.D.

Associate Professor

University of Illinois at Chicago

DARSIE BOWDEN, M.F.A.; Ph.D.

Professor and Director of First-Year Writing

University of Southern California

ANTONIO CERASO, Ph.D.

Assistant Professor and Director of M.A. in New Media Studies

Pennsylvania State University

REN É AGUST Í N DE LOS SANTOS, Ph.D.

Assistant Professor

University of California at Santa Barbara

LISA DUSH, Ph.D.

Assistant Professor

University of Massachusetts-Amherst

JASON KÁLIN, Ph.D.
Visiting Assistant Professor
North Carolina State University

SARAH READ, Ph.D.
Assistant Professor
University of Washington

CHRISTINE TARDY, Ph.D.
Associate Professor and Director of M.A. in WRD
Purdue University

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Writing, Rhetoric and Discourse □ M.A. in Writing, Rhetoric and Discourse

M.A. in Writing, Rhetoric and Discourse

DEGREE REQUIREMENTS

Students complete 12 courses (48 credits) to graduate from the M.A. in WRD program. The courses are distributed as follows:

Required Courses (8 credits)

WRD 500: Proseminar (To be taken within the first 4 courses of the program)

WRD 599: Portfolio (To be taken within the final 4 courses of the program)

Rhetoric and Discourse Courses (12 credits)

Successful completion of *three* courses from the following:

WRD 503: Ancient Rhetorics

WRD 504: Renaissance and 18th Century Rhetorics

WRD 505: Contemporary Rhetorics

WRD 506: Multicultural Rhetorics

WRD 507: Global Englishes

WRD 508: Discourse and Style

WRD 509: Genre Theory and Practice

WRD 510: Topics in Rhetorical History

WRD 511: Topics in Community, Culture, & Identity

WRD 512: Topics in Language

WRD 513: Semiotics

WRD 514: Sociolinguistics

WRD 515: The Essay

Optional Concentrations (16 credits)

Students wishing to declare a concentration in Professional & Technical Writing or Teaching Writing & Language will take four courses within their chosen concentration, selected from the following lists.

Professional & Technical Writing

WRD 520: Computers and Writing

WRD 521: Technical Writing

WRD 522: Writing in the Professions

WRD 523: Editing

WRD 524: Document Design

WRD 525: Writing for the Web

WRD 526: Grant and Report Writing

WRD 530: Topics in Professional & Technical Writing

WRD 590: Internship in Professional/Technical Writing

Teaching Writing & Language

WRD 540: Teaching Writing

WRD 541: Composition Theory

WRD 542: Urban Literacies
WRD 543: Teaching ESL Writing
WRD 544: Teaching English as a Second or Foreign Language
WRD 545: Teaching Writing Online
WRD 546: Pedagogical Grammar
WRD 547: AP Institute in English Language and Composition
WRD 582: Writing Center Theory and Pedagogy
WRD 550: Topics in Teaching Writing & Language
WRD 551: Teaching Apprenticeship Practicum
WRD 591: Internship in Teaching Writing & Language

Electives (12 or 28 credits)

Students declaring a concentration select an additional 3 courses (12 credits) from any area. Students with no concentration select an additional 7 courses (28 credits) from any area. WRD 595: Independent Study may also be taken as an elective in the program. Up to 2 non-WRD courses may be taken upon approval by the Graduate Committee.

College of Liberal Arts & Social Sciences - Graduate Studies □ Departments □ Writing, Rhetoric and Discourse □ Special Programs

Special Programs

CERTIFICATE IN TEACHING ENGLISH IN TWO-YEAR COLLEGES

Students in the M.A. in WRD may complete the Certificate in Teaching English in Two-Year Colleges, an interdisciplinary program housed in the Department of English and taught by faculty in both English and the Department of Writing, Rhetoric, & Discourse. The program is designed to prepare prospective teachers of introductory classes in English, writing, and the humanities in city and community college settings. Participants in the Certificate Program will learn to teach critical and analytical reading, the processes and disciplines of writing, and other aspects of the arts, humanities, or communication curriculum in two-year colleges.

WRD students must complete at least six courses toward their masters degrees before applying to the program. Applicants must submit the following to the director of the Certificate program:

- Cover letter describing interest in teaching in the two-year college
- Current CV (résumé)
- Undergraduate and graduate academic transcripts
- Sample of recent academic or professional writing
- Names of two faculty references

The certificate requires four courses (16 quarter hours of graduate credit) as follows:

- Teaching Literature (ENG 474)
- Teaching Writing (WRD 540)
- One additional course:
 - WRD 506 Multicultural Rhetorics
 - WRD 550 Topics in Teaching Writing/Language when the topic is appropriate (e.g., Teaching Writing Online; Teaching ESL);
 - ENG 475 "Teaching Popular Literature and Popular Culture," Teaching Poetry," "Teaching Women's Literature"
 - WRD 582 Writing Center Theory and Pedagogy
 - or another course approved by the Program Director
- Teaching Internship (ENG 509)

CERTIFICATE IN TESOL

The WRD department offers a Graduate Certificate in TESOL, which may be completed by students in an existing DePaul graduate program or by students who wish to complete only the Certificate. Made up of courses in the programs of Writing, Rhetoric, & Discourse, Bilingual-Bicultural Education, and Modern Languages, the Certificate prepares students to teach English as a Second Language (ESL) to adult learners in the United States or abroad. The Certificate may also be attractive to faculty at non-U.S. institutions who wish

to come to the U.S. for education in working with second language learners.

Program Requirements

The certificate requires 16 hours of graduate credit (four courses) and 20 hours of field experience with adult ESL learners. The 16 credits include **one** course each in the following areas: theory, methods, sociolinguistics, and language structure. Together, these courses will build students' competencies in the major elements of second language teaching.

Theory : Courses in this area explore the major theories of language learning and teaching, providing students with an important theoretical foundation to inform teaching practice. Course options include:

- BBE 526: Theoretical Foundations in Teaching ESL
- MOL 454: Theoretical Foundations and Current Research in Second Language Acquisition
- BBE 466: First and Second Language Acquisition
- BBE 510: Advanced Language Seminar (when topic is relevant)
- WRD 512: Topics in Language (when topic is relevant)

Methods : Courses in this area familiarize students with pedagogical approaches and strategies for teaching second languages to adult learners, preparing students for the practical applications of language teaching.

Course options include:

- WRD 544: Teaching English as a Second or Foreign Language
- WRD 543: Teaching ESL Writing
- WRD 550: Topics in Teaching Writing & Language (when topic is relevant)

Sociolinguistics : Courses in this area explore the relationship between language and society, examining the ways in which dimensions such as region, gender, race, class, politics, and globalization affect language and language use. Course options include:

- WRD 507: Global Englishes
- WRD 514: Sociolinguistics
- BBE 510: Advanced Language Seminar (when topic is relevant)

Language Structure : Courses in this area examine the structures of the English language with an emphasis on teaching these structures to learners. Course options include:

- WRD 546: Pedagogical Grammar
- WRD 512: Topics in Language (when topic is relevant)

Field Experience : Students will complete 20 hours of field experience, working with adult language learners. Field experience will be arranged individually with the Coordinator of the Certificate program. Certificate students who are concurrently completing a graduate degree program at DePaul must work with the Graduate Director of their programs department to determine whether courses taken for the TESOL Certificate may be counted toward their Masters degree requirements. Students completing the Masters in Bilingual-Bicultural Education can complete the Certificate program by taking their Theory and Sociolinguistics courses in BBE and their Methods and Language Structure courses in WRD; they would need to complete all requirements for the BBE program to receive the Masters degree.

Admission

Applications are accepted at any time, and students may begin the program at the start of any academic quarter. The program is open to both non-degree seeking students and students concurrently enrolled in a DePaul graduate degree program. All applicants must hold a bachelors degree. To apply to the program, prospective students must submit the following materials:

- an LAS graduate admission on-line application [application fee is waived for current DePaul students]
- transcripts from all schools attended
- a personal statement of 300-500 words describing their interest in the program, prior experience in TESOL or related fields, and professional goals for pursuing the certificate

INTERSHIPS

Internships (for variable credit) in the areas of professional writing and teaching are available for interested students who wish to acquire significant on-the-job experience in the fields of professional writing, technical writing, teaching, and related areas.

Probation: To maintain good standing, students must complete at least two courses in WRD within twelve months of their admission to the program. Students must also maintain an overall grade-point average of at least 3.0 in their course work. Students whose cumulative GPA falls below 3.0 will be placed on probation and given two quarters to raise their average to the minimum 3.0 level. Students on probation are required to consult with the program director before registering for classes. Failure to meet these requirements constitutes grounds for dismissal.

Dismissal: A student may be dismissed from the program in any of the following cases: (1) failure to maintain a GPA above 3.0 for three consecutive quarters; (2) failure to meet with the program director before registering for classes while on academic probation; or (3) failure to complete at least two courses in WRD within sixteen months of their admission to the program.

Readmission: If a student is dismissed from the program (as outlined in the dismissal policy), he or she may be reapply through the formal application process.

Transfer Credit: Students may transfer up to 12 credits (or three courses) of coursework taken in another program. The exact number of credits and courses that transfer will be determined by the program director. Transfer grades from other institutions do not calculate into the DePaul grade point average.

Undergraduate Courses: Students may count one four-credit undergraduate-level course toward the graduate degree, if the grade received in that course was an A- or higher.

Graduation Requirements: In order to graduate from the program, students must complete all program requirements with a total of 48 credit hours (12 courses) and a minimum GPA of 2.8.

Graduation with Distinction: To graduate with distinction, students must have a final GPA of 3.85 or higher.

Time Limit: Students must complete the program within six years of their start date. Students who fail to complete the program within this timeframe must re-apply to the program.

Non-WRD Courses: Students may take up to two non-WRD courses at DePaul to count toward their degree, upon approval by the graduate committee. Students who have completed six WRD courses may request approval to enroll in non-WRD courses through a proposal to the graduate committee. In exceptional cases (e.g., students completing Certificate programs that require non-WRD courses), students may be granted permission to take courses outside of the program earlier in their degree study. All non-WRD courses must be approved by the graduate committee prior to enrollment in the course. Students who have transferred in two or more courses from another institution (see Transfer Credit policy) must take all of their remaining courses in the WRD program.

Non-Degree-Seeking Students: All WRD graduate courses are open to non-degree-seeking students, with the exception of the following: WRD 500, 590, 591, 595, and 599.

Partial Tuition Scholarships: Partial Tuition Scholarships (PTS) are awarded quarterly to eligible students. Eligibility is based on GPA and financial need. Students whose tuition is being paid by DePaul or another organization or institution are not eligible for PTS awards. PTS awards can only be used toward the reimbursement of WRD courses.

Independent Studies: WRD 595 (Independent Study) is offered to allow students to explore specific interests for which a formal WRD course is not offered. In general, WRD 595 courses will count as electives in a student's degree program; WRD 595 can only fulfill area requirements (Rhetoric & Discourse or a concentration area) when these requirements cannot be filled through a formal course (for example, because such a course is not offered).

A WRD graduate faculty member must serve as the instructor of record for WRD 595. If a student wishes to complete a WRD 595 course with a non WRD graduate faculty member, a WRD graduate faculty member will serve as the instructor of record and will co-approve the course proposal and read any final deliverable produced for the course. Students wishing to pursue this option should speak with the Graduate Director to identify an appropriate instructor of record.

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection, please select Course Descriptions followed by the department (WRD).

Course Descriptions

College of Liberal Arts & Social Sciences - Graduate Studies ▢ Course Descriptions

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