

DEPAUL
UNIVERSITY



Course Catalog

Liberal Studies Program for Undergraduates

Summer 2011-2012/Autumn 2012-2013

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Liberal Studies General Information

Liberal Studies and Honors Programs for Undergraduates ▢ Liberal Studies General Information

Purpose

The Liberal Studies Program (LSP) is the common curriculum taken by all students enrolled in the traditional undergraduate colleges at DePaul University. The LSP is designed to enhance writing abilities, mathematical and technological proficiencies, and critical and creative thinking skills, while broadening students knowledge base beyond their chosen major. LSP courses foster an appreciation of different religious and philosophical worldviews, promote application of ethical reasoning, and realize new understanding of concepts and theories through multiple methods of inquiry and disciplinary perspective. In LSP seminars, students read primary texts, write research papers, and communicate their ideas orally. Essential intellectual skills are further reinforced throughout the program with performance assignments, field observations, laboratory research, and more. While the LSP curriculum itself is quite varied, the Program as a whole shares these four learning goals: 1) *Reflectiveness* ; 2) *Value Consciousness and Ethical Reasoning* ; 3) *Multicultural Perspective* ; and 4) *Creative and Critical Thinking* .

Reflectiveness encourages students to not just learn scholarly concepts and theories, but also be able to articulate how they have come to know what they do. *Value Consciousness and Ethical Reasoning* each stimulate a sense of personal responsibility with new understanding, and a desire to create a more just and humane world. A *multicultural perspective* demands that students grapple with the plurality of worldviews, and enhance their awareness of the experiences, contributions, and concerns of diverse communities, in both contemporary and historical times. Across the curriculum, *creative and critical thinking* skills are emphasized to develop in students the capacity for self-critical and autonomous thinking. Ultimately, LSP courses lay the groundwork to discover, transform, and create knowledge, and are meant to instill a thirst for lifelong learning.

Liberal Studies and Honors Programs for Undergraduates ▢ Liberal Studies General Information ▢ Basic Components

Basic Components

COMMON CORE

First Year Program:

- Discover/Explore Chicago
- Focal Point Seminar [Note: See College requirements]
- Quantitative Reasoning & Technological Literacy I & II [Note: See College/major requirements]
- First-Year Writing

Seminar on Multiculturalism in the U.S.
Junior Year Experiential Learning
Senior Year Capstone

LEARNING DOMAINS

Arts and Literature
Philosophical Inquiry
Religious Dimensions
Scientific Inquiry
Self, Society, and the Modern World
Understanding the Past

Liberal Studies and Honors Programs for Undergraduates ▢ Liberal Studies General Information ▢ Curriculum Overview

Curriculum Overview

The Liberal Studies Program (LSP) has two primary components. The first is termed the **Common Core**, and consists of a series of classes taken sequentially by students as they progress towards their degree. Core requirements begin for incoming students in their first autumn quarter when all take a *Chicago Quarter* (CQ) course. From over a hundred different topic offerings, each student selects a single class that is either *Discover Chicago*, which includes an intensive immersion week experience prior to the start of fall classes, or *Explore Chicago*, which meets during the regular fall term. Regardless of type, all CQ instructors use both traditional and experiential pedagogies to teach students not only relevant course content, but also information about the City's people, communities, institutions, and system of public transportation. All CQ classes also include a co-curricular component called the Common Hour, which is designed to facilitate students' transition to the college experience, and give them initial exposure to DePaul's distinctive mission.

Another **Common Core** requirement in the first year is *First-year Writing*. The WRD 103-WRD 104 sequence introduces students to different conventions of writing and instructs them how to analyze readings, to write for different audiences, and to take a rhetorical stance in their scholarly papers. (Students taking WRD 103 and/or WRD 104 at DePaul must receive grades of C- or better.) Upon successful completion of *First-year Writing*, students have the ability to express themselves creatively and can defend and document a clearly articulated thesis in a scholarly paper. The *Focal Point Seminar* (see *College requirements*) further emphasizes different forms of writing, oral communication skills, and seminar behavior, such that they are able to intellectually discuss and debate beyond their own opinions. Lastly, first-year students begin (depending on College/major requirements) a two-course sequence in *Quantitative Reasoning and Technology Literacy* (QRTL I & II), designed to develop quantitative reasoning, the use of information technologies (e.g., databases, statistical analysis software, programming algorithms), and the necessary skills to think critically and reflectively in an increasingly sophisticated global economy. (Some students may be required to take preparatory math classes before being eligible to enroll in QRTL courses, while other students may have one or both QRTL courses waived on the basis of AP classes, assessment tests, or major area of study).

Students continue to take **Common Core** courses based on their class standing. In the second year, the requirement is the *Seminar on Multiculturalism in the U.S.* This seminar draws students into key debates about multiculturalism and encourages critical thinking and reflection in a diverse workplace and society. The LSP requirement for the junior year is an *Experiential Learning* course, which can take the form of doing laboratory or field research, studying abroad, engaging in community service, or completing an internship in a field of study. Students connect their experiences to in-class readings and writing assignments. The final **Common Core** course is the *Senior Capstone*, which enables students to synthesize the methods and knowledge learned in their major field of study courses into a final project, while reflecting upon the values and content of their liberal studies classes.

The second component of the LSP is made up of six distinct **Learning Domains**: 1) *Arts and Literature*; 2) *Philosophical Inquiry*; 3) *Religious Dimensions*; 4) *Scientific Inquiry*; 5) *Self, Society, and the Modern World*; and 6) *Understanding the Past*. These **Domains** reflect a conventional liberal arts and sciences curriculum, yet are not based in any one discipline. Within any single **Domain**, basic criteria, learning outcomes, and modes of inquiry are shared, but the courses themselves come from many different departments, programs, and Colleges across the University. By having such broadly defined **Learning Domains**, students receiving a liberal education at DePaul are assured a breadth of pedagogical experiences but also enjoy great latitude in selecting, experiencing, and applying the many types of intellectual inquiry taking place in a modern university.

Liberal Studies and Honors Programs for Undergraduates ▢ Liberal Studies General Information ▢ Modern Language Option

Modern Language Option

The Modern Language Option (MLO) is available to all B.A. students who wish to study a modern language beyond the level necessary to meet the College's language requirement and to B.S. students who wish to study a modern language at any level. Students selecting the MLO may replace, at most, two domain courses with designated modern language courses. Designated modern language courses include courses that are part of a beginning or intermediate sequence, or two advanced courses, depending on the student's placement. In all cases, students should discuss the MLO with an academic advisor.

Students may generally apply MLO language courses to any learning domain, but not to both domains in the following pairs:

- Philosophical Inquiry and Religious Dimensions
- Understanding the Past and Self, Society, and the Modern World
- Arts and Literature and Scientific Inquiry [the MLO may not substitute for the Lab requirement].

Students majoring in one modern language may use the MLO for study of a second language at the intermediate level or above. Please see your advisor for additional information about modern language course placement.

[Liberal Studies and Honors Programs for Undergraduates](#) □ [Liberal Studies General Information](#) □ [Catalog Version](#)

Catalog Version

UNDERGRADUATE UPDATE: MAY 15, 2012

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

Liberal Studies Common Core

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies Common Core

First Year Program

Seminar on Multiculturalism in the United States
Seminar on Multiculturalism in the United States Topics
Junior Year Experiential Learning
Forms of Experiential Learning
Experiential Learning Courses
Senior Capstone
Capstone Courses

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies Common Core ▫ First Year Program

First Year Program

LSP 110	Discover Chicago
LSP 111	Explore Chicago
LSP 112	Focal Point Seminar
LSP 120	Quantitative Reasoning and Technological Literacy I
LSP 121	Quantitative Reasoning and Technological Literacy II
WRD 103	Composition and Rhetoric I
WRD 104	Composition and Rhetoric II

LSP 110 Discover Chicago

Discover Chicago courses, which begin with an immersion week one week prior to the official start of the autumn quarter, acquaint first-year students at DePaul with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through first hand observation, participation, personal discovery and reflection. These classes continue to meet throughout the autumn quarter but with reduced hours. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.

LSP 111 Explore Chicago

Explore Chicago courses acquaint DePaul first-year students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and urban issues. There are a variety of topics from which students may choose. Learning is accomplished through a variety of means, but particularly through lecture, discussion, guest lecturers, first hand observation, participation, personal discovery and reflection. Students also learn about university resources, college life, and how to be a successful student. All first-year students are required to take an Explore Chicago course or a Discover Chicago course during the autumn quarter.

LSP 112 Focal Point Seminar

Focal Point Seminars investigate a significant person, place, text, idea or event through multiple methodological or disciplinary perspectives, learning how scholars strive to understand a singular topic in increasingly focused ways. Courses stress "seminar behavior" -- active learning through critical questioning, speaking, listening and discussing, and reading and writing extensively about primary sources or original works. The various topics are framed from the faculty member's experience and intellectual perspective. Only first-year students who have completed WRD 103 are eligible to enroll.

LSP 120 Quantitative Reasoning and Technological Literacy I

This course provides a mathematical foundation for students to become confident and critical users of quantitative information of all kinds: numerical, graphical, and verbal. Students analyze data from a wide

variety of fields, making and critiquing quantitative arguments. Mathematical topics include proportional reasoning and rates, the making and interpretation of graphs, linear and exponential models, logarithms, and finance. The course is taught in a hands-on laboratory environment where students are introduced to computer tools for data analysis and presentation. PREREQUISITE(S): ISP 110, MAT 101, or placement by the Mathematics Diagnostic Test. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the QRTL Proficiency Exam.

LSP 121 Quantitative Reasoning and Technological Literacy II

This course provides more advanced mathematical and computational methods in the analysis and interpretation of quantitative information. Topics include databases, descriptive statistics, measures of association and their interpretation, elementary probability theory, and an introduction to algorithms and computer programming. The course is taught in a hands-on laboratory environment where students are introduced to advanced computer tools for data analysis, including databases and a professional statistical software package. PREREQUISITE(S): LSP 120 or IT 120 or placement by the QRTL Proficiency Exam. Students who plan to take calculus or business calculus as part of their major are exempt from this requirement. Students may place out of this course by passing the QRTL Proficiency Exam.

WRD 103 Composition and Rhetoric I

This course introduces students to the forms, expectations, and conventions of writing at the college level. Emphasis is on audience analysis, rhetorical stance, and the nature of the composing process.

WRD 104 Composition and Rhetoric II

This course teaches students how to develop a convincing argument with information and evidence drawn from a variety of sources. Emphasis is on effective research strategies and professional use of sources.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Common Core □ Seminar on Multiculturalism in the United States

Seminar on Multiculturalism in the United States

Each LSP 200 seminar addresses a dimension of multiculturalism, such as ethnicity, race, class, gender, language, religion, and sexual orientation, within the context of the United States. Students practice seminar behavior (including class discussion, active listening, and participation) to communicate ideas appropriately for a given audience and setting, and develop the skills to address specific problems through independent intellectual inquiry. Students gain a critical perspective about the historical roots of inequality, along with an understanding of the lasting effects of oppression on marginalized groups in society today. Through such analysis, an appreciation of the experiences of various cultural groups is acquired.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Common Core □ Seminar on Multiculturalism in the United States Topics

Seminar on Multiculturalism in the United States Topics

Below please find examples of previously offered topics for Seminar on Multiculturalism in the United States. For information on current offerings, please consult Campus Connection.

America as a Multilingual Society

American Autobiography

American Pluralism and the War on Terror

American Political Culture

American Urban History

Approaches to Multiculturalism, Identities, and Social Justice

Asian American Art

Asian-American Experiences in the US

Assimilation in Organizational Communication

At Home and Abroad: Exploring the Changing Definitions of Ethnic Identity through Plays where Characters

Travel from America to their "Countries of Origin"
Black American Music Culture: Traditions/Innovations
Border Cultures
Building through Resistance: Religions of Colonized People
Catholic Diversity in American Culture
Civil Rights on Film
Comparative Religious Worlds
Critical Cultural Geography
Cultural Diversity in the United States
Cultural Issues in Psychology
Culture and Religion
Culture in Conflict
Culture-Quests in Literature and Film
Dealing with Group Diversity
Diverse Values and Voices in Education
Diversifying the Stage
Diversity Among the Arab Communities in North America
Diversity and Equal Protection Under the Law - Racial Minorities, Women, Gays and Lesbians
Diversity in American Families
Diversity in the Work Place
Domestic Groups, the United States and the World
Environmental World Views
Ethical Worlds: Moral Issues Across Cultures
Ethno-Cultures in Cyber Space
Gay and Lesbian America from the Forties to the Nineties
Gay, Lesbian and Queer Lives
Gender and Society
Historical Roots of Group Diversity
History of American Religion
History of Chicago 1800-1945
History of US Women to 1860
Immigration and American Identity
Immigration, Entrepreneurship and Innovation in the American Economy
Issues of Difference in Education
Latina Perspectives in the United States
Latino/as in the United States: the Construction of Latino Communities Perspectives on America
Latino Communities
LGBT Sexuality and Civil Rights
Life on the Hyphen
Literature and Identity: Womens Literature
Love, Beauty, and Friendship: Womens Cross Cultural Perspectives
Middle East Communities
Minority Subjects: Recovering Lost Histories
Mixed Race Art and Identity
Multicultural Comic Books: Verbal and Visual Subculture
Multicultural Environmental Discourse
Multicultural Issues in US Womens History
Multicultural Literacy and the American Novel
Multicultural Perspectives on the War on Terrorism
Multicultural Theater: Diverse Voices from 1968 to Today
Multicultural Voices in American Literature
Multiculturalism and Democracy
Multiethnic Comedy
Music of the Worlds People
Native Americans: Their Struggle to Have a Place in the United States Culture
Organizational Communication Assimilation
Parenting in Multicultural Family Systems
Performing Identity/Performing Culture
Performing Indigenous Identities in the US and Global Stages
Perspectives on America
Philosophic Approaches to Multiculturalism
Political Socialization
Race, Ability and Class

Race and American Television
Race and Ethnic Relations
Race and Ethnicity in American Film
Race and Gender Identity in Contemporary Visual Arts Practice
Race, Ethnicity, and Housing
Race, Identity, and Culture--Womanists and Feminists of Color
Red, White, and Black: Culture and Conflict in North America, 1500-1763
Religious Fundamentalism
Religious Worlds in Comparative Perspective
Rhetorical Histories of Latinos in U.S.
Sex and Power in American Politics
Sex, Lies, and Videotape: AIDS & the Politics of Wellness
Southern Cultures after the Civil War
The American Religious Experience
The Immigrant Experience
The Urban Experience
Urban Diversity in the USA
Urban Ethnicity
Varieties of Judaism in the U.S.
War, Social Justice and Diversity
Wellness, Disease and AIDS in Cross Cultural Perspective
White Studies and Eradicating White Racism
Women in the US, 1860-Present
Women, Race, and Film
Women Writers of Color

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Common Core □ Junior Year Experiential Learning

Junior Year Experiential Learning

The Experiential Learning requirement engages students in the first-hand discovery of knowledge through observation and participation in activities, most often in field-based settings outside the classroom. This inductive process of learning by doing and reflecting is supported by theory-based information. In these courses, students compare and analyze issues, problems, and ideas through the lenses of their own personal experiences and evolving intellectual worldview.

Experiential learning may take place in a regularly scheduled course, an approved internship, a Study Abroad course, or in an independent study approved on a case-by-case basis (utilizing the proper Independent Study Approval Form). All such courses may be offered in the students major and may count for both major field and Liberal Studies requirements. When more than four credit hours are earned from such an experience for example, an eight-hour internship four hours may be counted toward Liberal Studies requirements and four hours toward major program requirements. Experiential Learning is typically taken in the junior year as major field or other foundational knowledge is essential to ensure a successful outcome.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Common Core □ Forms of Experiential Learning

Forms of Experiential Learning

Study Abroad: Study Abroad programs emphasize social, political, historical and cultural understanding through a total immersion into the life and culture of a foreign country. Study trips abroad range in duration from two weeks to a full academic year.

Domestic Study: For students interested in diverse populations and locations outside Chicago yet within the United States, domestic study courses offer students the opportunity to pursue such inquiry.

Community-based Service Learning: Community-based Service learning courses provide students with the opportunity to work with a community organization or agency and to reflect upon what they have learned through this service in class discussions. Opportunities are available through the Steans Center for Community-Based Service Learning.

Internships: Internship courses offer students the opportunity to gain real world experience in hiring, employment, communication, and the culture of businesses or organizations. Students who apply and receive internship opportunities through the University Internship Program register for ISP 250. In addition, some Colleges and departments offer 200-level and 300-level internships that satisfy the experiential learning requirement.

Individual or group research projects: These research projects involve extensive field or laboratory work. The projects are supervised, evaluated and graded by a faculty member.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Common Core □ Experiential Learning Courses

Experiential Learning Courses

Below please find examples of courses previously offered for Experiential Learning. For information on current offerings, please consult Campus Connection.

ACCOUNTING

ACC 393 Internship

AMERICAN STUDIES

AMS 392 Internship in AMS

ANTHROPOLOGY

ANT 280 Archaeological Field Work

ART MEDIA AND DESIGN

ART 283 Integrating Art into the Curriculum and the Community
ART 291 Art and Social Interaction: Art and Activism
ART 291 Art and Social Interaction: Creating Murals and Mural Technology
ART 291 Art and Social Interaction: Painting Chicagos Nature
ART 291 Art and Social Interaction: Documentary Video
ART 348 The Client and Community
ART 383 Service Learning in the Arts Internship
ART 396 Art-related Internships in the Visual Arts

BIOLOGY

BIO 302 Introduction to Teaching Student Laboratories in Biology
BIO 303 Introduction to Scientific Research

CATHOLIC STUDIES

CTH 201 The Experience of Catholicism in Chicago
CTH 229 Catholicism as a Spiritual Path
CTH 282 God, Justice and Redemptive Action
CTH 341 Liberation Theology

CHEMISTRY

CHE 251 Laboratory Research Projects in Polymer Science
CHE 392 Internship
CHE 397 Research

COMMERCE

ICS 350 International Business Seminar

COMMUNICATION

CMN 394 Advanced Communication Internship

COMMUNITY SERVICE STUDIES

CSS 201 Perspectives on Community Service
CSS 300 Introduction to Non-profit Management

CSS 395 Community Internships

COMPUTER GRAPHICS AND ANIMATION

GPH 360 Modeling Spaces

COMPUTER SCIENCE

CSC 298 Internship in Computer Science
CSC 378 Software Projects for Community Clients
CSC 379 Technology Partnership in Urban Schools

DIGITAL CINEMA

DC 380 Project Bluelight
DC 298 Internship Course in Media Production or Post-Production

ENGLISH

ENG 378 Literature and Social Engagement
ENG 395 Writing Center Theory and Pedagogy
ENG 397 Newberry Library Seminar

ENVIRONMENTAL SCIENCES

ENV 235 Environment Education and Stewardship
ENV 322 Ecosystem Ecology
ENV 345 Urban Agriculture
ENV 361 Senior Thesis

FINANCE

FIN 393 Finance Internship

GEOGRAPHY

GEO 133 Urban Geography
GEO 211 Biogeography

HISTORY

HST 382 Chicago History Museum Advanced Seminar
HST 391 Local and Community History
HST 392 Public History Internship

HONORS PROGRAM

HON 350 Senior Seminar: Altruism, Community Service and Political Activism

HOSPITALITY STUDIES

HSP 303/304 Hospitality Internship I and II

INFORMATION TECHNOLOGY

IT 300 Research Experience
IT 398 Topics in Global IT

INTERCULTURAL COMMUNICATION

INTC 205 Communication, Culture, and Community

INTERDISCIPLINARY STUDIES

ISP 250 You, Your Work, and the World
ISP 251 Value-based Leadership: Making a Difference While Making a Profit
ISP 252 Creativity as a Change Agent in the Workplace
ISP 253 Public Service Careers
ISP 254 Corporate Social Responsibility
ISP 320/321 Peer Education: Theory and Practice
ISP 350 Navigating the Changing Workplace
ISP 351 Co-op Tutorial
ISP 366 Co-op Review, Reflection, and Analysis

INTERNATIONAL STUDIES

INT 389 Engaging the International

LATINO/LATIN AMERICAN STUDIES

- LST 303 Border Matters
- LST 306 Latino Communities/Chicago
- LST 307 Growing Up Latino/a in the U.S.
- LST 308 Motherhood in Latino Communities
- LST 309 Social Engagement and Latino Families

LIBERAL STUDIES IN EDUCATION

- LSE XXX Exploring Teaching in the Urban High School

MANAGEMENT

- MGT 393 Internship

MARKETING

- MKT 393 Marketing Internship

MATHEMATICS

- MAT 390 Mathematics Reading and Research
- MAT 397 Mathematical Pedagogy: Theory and Practice

MUSIC

- MUS 208 Community Audio Art Production

NURSING

- NSG 377 Practicum: Professional Nurse as Case Manager

PEACE, CONFLICT RESOLUTION, AND SOCIAL JUSTICE

- PAX 200 Introduction to Peace, Conflict Resolution, and Social Justice

PHILOSOPHY

- PHL 250 Junior Year Experiential Learning/Service Learning

PHYSICS

- PHY 380 Experimental Physics
- PHY 398 Reading and Research

POLITICAL SCIENCE

- PSC 286 Campaigns and Social Engagement
- PSC 288 Politics of Biking
- PSC 381 Theory and Practice of Public Policy
- PSC 392 Internship

PSYCHOLOGY

- PSY 216 Mental Health Problems in Contemporary Society
- PSY 305 Psychology and Social Justice
- PSY 306 Coping with Invisible Illness: Chronic Fatigue Syndrome
- PSY 359 Field Work in Community Research & Action
- PSY 369 Emotional and Behavioral Disorders of Children and Adolescents
- PSY 395 Undergraduate Internship
- PSY 396 Honors in Psychology
- PSY 397 Psychology Research

PUBLIC POLICY STUDIES

- PPS 251 Urban Poverty
- PPS 331 Environmental Justice

RELIGIOUS STUDIES

- REL 104 Religions in Chicago
- REL 259 Religion and Social Engagement
- REL 284 Catholicism as a Spiritual Path
- REL 351 Liberation Theology
- REL 392 Study Abroad in Religion
- REL 393 Internship in Religious Studies

SOCIOLOGY

- SOC 201 Perspectives on Community Service
- SOC 394 Sociology and Society
- SOC 394 The Black Metropolis I
- SOC 394 The Black Metropolis II and III
- SOC 394 Sociology and Society: Juvenile Justice in a Community Service Model
- SOC 394 Computer Applications and Society
- SOC 398 Internship

SPANISH

- SPN 124 Intermediate Spanish I: Service Learning
- SPN 125 Intermediate Spanish II: Service Learning
- SPN 126 Intermediate Spanish III: Service Learning
- SPN 391 Culture, Literacy, and Language for Heritage Speakers I
- SPN 393 Culture, Literacy, and Language for Heritage Speakers II
- SPN 394 Culture, Literacy, and Language for Heritage Speakers III

STUDY ABROAD

For additional information, please consult the Study Abroad Website.

WOMENS AND GENDER STUDIES

- WGS 318 A History of Feminism - Service and Action
- WGS 392 Womens Studies Internship

WRITING, RHETORIC, AND DISCOURSE

- WRD 376 Fieldwork in Arts Writing
- WRD 377 Writing and Social Engagement

[Liberal Studies and Honors Programs for Undergraduates](#) [Liberal Studies Common Core](#) [Senior Capstone](#)

Senior Capstone

The Senior Capstone experience allows students to explore substantive areas of scholarship and creative works within their major. Students are given the opportunity to create knowledge within the context of the ideas, perspectives, and research of others in the discipline. The Capstone further provides students the opportunity to integrate and compare knowledge gained from their major with that which was learned in the domain area and core courses of the Liberal Studies Program. In this culminating experience, students create, under the mentorship of a faculty member, a final project of their own design.

[Liberal Studies and Honors Programs for Undergraduates](#) [Liberal Studies Common Core](#) [Capstone Courses](#)

Capstone Courses

Below please find examples of courses previously offered for Capstone credit. For information on current offerings, please consult Campus Connection.

AFRICAN AND BLACK DIASPORA STUDIES

- ABD 391 Capstone in African and Black Diaspora Studies

AMERICAN STUDIES

- AMS 301 American Studies Senior Seminar

ANIMATION

ANI 395 Animation Project II

ART, MEDIA, AND DESIGN

ART 392 Senior Studio Seminar

ART 393 Senior Design Seminar

BIOLOGY

BIO 395 Biology Capstone Course

CHEMISTRY

CHE 330 Science and Art

COMMERCE

ICS 392 Interdisciplinary Senior Seminar

COMMUNICATION

CMN 396 Making a Difference: Communication Senior Capstone

COMPUTER GAMES DEVELOPMENT

GAM 394 Game Development I

GAM 395 Game Development II

COMPUTER GRAPHICS AND ANIMATION

GPH 395 Computer Graphics Senior Project

COMPUTER SCIENCE

CSC 378 Software Projects for Community Clients

CSC 394 Software Projects

DIGITAL CINEMA

DC 398 Digital Cinema Capstone

E-COMMERCE TECHNOLOGY

ECT 359 ECT Senior Project

ECONOMICS

ECO 395 Seminar in Economics

EDUCATION

EDU 384 Secondary Education Capstone

TCH 390 Capstone: Integrating Education and Disciplinary Foundations

ENGLISH

ENG 390 The Writer, The Work and the World

ENVIRONMENTAL SCIENCE

ENV 350 Environmental Impact Analysis

GEOGRAPHY

GEO 300 Geographical Inquiry

HISTORY

HST 397 Senior Coordinating Seminar

HISTORY OF ART AND ARCHITECTURE

HAA 399 Senior Capstone: Art Historical Theory & Methodology

HONORS PROGRAM

HON 350 Honors Senior Seminar

HON 351 Senior Seminar: Altruism and Activism

HON 395 Senior Thesis

INFORMATION ASSURANCE AND SECURITY ENGINEERING PROGRAM

CNS 395 Information Security Systems Engineering II

INFORMATION SYSTEMS

IS 376 Information Systems Project

INFORMATION TECHNOLOGY

IT 300 Research Experience

INTERNATIONAL STUDIES

INT 301 Senior Seminar

LATIN AMERICAN AND LATINO STUDIES

LST 390 Latin American/Latino Studies Senior Seminar

MATHEMATICS

MAT 398 Senior Capstone Seminar

MODERN LANGUAGES

MOL 396 Language, Literature and Culture

NETWORK TECHNOLOGIES

TDC 376 Network Projects

NURSING

NSG 380 Synthesis for Professional Nursing

PHILOSOPHY

PHL 391 Senior Seminar

PHYSICS

PHY 330 Senior Capstone in Physical Science

POLITICAL SCIENCE

PSC 390 Capstone Seminar

PSYCHOLOGY

PSY 361 History and Systems of Psychology

PUBLIC POLICY STUDIES

PPS 394 Green Infrastructure

PPS 398 Senior Seminar

RELIGIOUS STUDIES

REL 390 Integrating Seminar

SOCIOLOGY

SOC 395 Capstone in Sociology

SOFTWARE ENGINEERING

SE 392 Software Engineering Studio II

TELECOMMUNICATIONS

TDC 376 Network Projects

WOMEN'S AND GENDER STUDIES

WGS 395 Women's Studies Advanced Seminar

Liberal Studies Learning Domains

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies Learning Domains

Arts and Literature

Courses in the Arts and Literature domain ask students to extend their knowledge and experience of the arts while developing their critical and reflective abilities. In these courses, students interpret and analyze particular creative works, investigate the relations of form and meaning, and through critical and/or creative activity, come to better understand the original audience that witnessed a work of art and how its meaning and significance changes over time. These courses focus on works of art or literature, however the process of analysis may include social, cultural, and historical issues. Genres covered in this domain include literature, the visual arts, media arts, the performing arts, music, and theater.

Liberal Studies and Honors Programs for Undergraduates ▫ Liberal Studies Learning Domains ▫ Arts and Literature Courses

Arts and Literature Courses

Below please find examples of courses previously offered for Arts and Literature credit. For information on current offerings, please consult Campus Connection.

AFRICAN & BLACK DIASPORA STUDIES

ABD 235	Harlem Renaissance and Negritude
ABD 244	African Women Writers
ABD 245	Race and Ethnicity in Literary Studies
ABD 246	Principles of African Art
ABD 247	Ancient African Art
ABD 249	Jazz and the Diasporic Imagination
ABD 252	Contemporary African Art

AMERICAN STUDIES

AMS 250	In Their Own Voices: American Autobiography
AMS 290	American Voices I : To 1860
AMS 291	American Voices II : From 1860

ANIMATION

ANI 101	Animation for Non-Majors
ANI 206	History of Animation

ART MEDIA AND DESIGN

ART 104	Creating Art
ART 105	Two-Dimensional Foundations
ART 106	Beginning Drawing
ART 110	Beginning Painting
ART 113	Three-Dimensional Foundations
ART 114	Four-Dimensional Foundations
ART 115	Beginning Sculpture
ART 204	Visual Communication
ART 224	Beginning Digital Photography
ART 227	Digital Imaging for Art & Design
ART 229	Introduction to Printmaking
ART 230	Issues in Environmental Art
ART 260	Art and Design I: History, Concept, Structure
ART 289	Experimental Video
ART 302	Topics in the History of Cinema

CATHOLIC STUDIES

CTH 250	Art in the Spanish American Empire
CTH 251	Catholic Themes in Contemporary Cinema
CTH 252	Byzantine Art
CTH 253	Early Medieval Art
CTH 254	Late Medieval Art
CTH 256	Italian Renaissance Art
CTH 257	Baroque Art
CTH 258	Northern Renaissance Art
CTH 260	Beauty: Art, Liturgy, and Life
CTH 261	Catholic Faith and Musical Expression

COMPARATIVE LITERATURE

CPL 312	The Literature of Identity
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COMPUTER GAMES DEVELOPMENT

GAM 224	Introduction to Game Design
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COMPUTER GRAPHICS AND MOTION TECHNOLOGY

GPH 211	Perceptual Principles of Digital Environments I
GPH 212	Perceptual Principles of Digital Environments II
GPH 213	Perceptual Principles of Digital Environments III

DIGITAL CINEMA

DC 113	Audio for Podcasts and other Media
DC 120	Video Editing
DC 125	Digital Still Photography for Non-Majors
DC 201	Introduction to Screenwriting
DC 202	History of Motion Picture Editing
DC 205	Foundations of Cinema
DC 207	History of Cinema I, 1890-1945
DC 208	History of Cinema II, 1946-1975
DC 209	History of Cinema III, 1976-Present
DC 222	Classic Hollywood Film Structure
DC 233	Cinema and Art
DC 250	The Art of Screen Acting

ENGLISH

ENG 120	Reading Literature
ENG 218	Reading and Writing Fiction
ENG 219	Reading and Writing Poetry
ENG 227	Studies in Drama
ENG 228	Introducing Shakespeare
ENG 245	The British Novel
ENG 265	The American Novel
ENG 272	Literature and Identity
ENG 275	Literature and Film
ENG 280	World Literature to 1500
ENG 281	World Literature since 1500
ENG 284	The Bible as Literature
ENG 286	Topics in Popular Literature
ENG 288	Autobiography and Biography

ENVIRONMENTAL STUDIES

ENV 181	Landscape and Meaning
ENV 205	Issues in Environmental Design

FRENCH

FCH 306	The Age of Louis XIV
FCH 319	French/Francophone Women Writers

GEOGRAPHY

GEO 172	Cultural Geography
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HISTORY OF ART AND ARCHITECTURE

HAA 101	Principles of African Art
HAA 115	Principles of Asian Art
HAA 130	Principles of European Art
HAA 145	Principles of Arts of the Americas
HAA 201	Ancient African Art
HAA 202	Modern African Art: 15th Century - 1960
HAA 203	Contemporary African Art
HAA 215	Chinese Art History
HAA 216	Japanese Art History
HAA 217	Arts of India and the Himalayas
HAA 218	Arts of the Silk Road
HAA 230	Ancient Mediterranean Art
HAA 231	Early Medieval Art
HAA 232	Late Medieval Art
HAA 234	Byzantine Art
HAA 236	Northern Renaissance Art
HAA 237	Italian Renaissance Art
HAA 238	Baroque Art
HAA 239	19th-Century European Art
HAA 240	Art from 1900-1945
HAA 242	Art from 1945-1975
HAA 245	Art of the Ancient Americas
HAA 246	Art in the Spanish American Empire
HAA 247	Modern Latin American Art
HAA 260	American Art
HAA 280	History of Pre-Modern Architecture
HAA 281	History of Modern Architecture

ILLUSTRATION

ILL 206	History of Comics
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INTERCULTURAL COMMUNICATION

INTC 230	Performance of Literature
INTC 367	Performance for Social Change

INTERDISCIPLINARY STUDIES

ISP 211	Great Ideas: The Individual and Society II
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ITALIAN

ITA 307	Dantes <i>Inferno</i> : The World of the Condemned
ITA 308	Dantes <i>Purgatory</i> and <i>Paradise</i> : The Realm of Salvation:
ITA 329	Italian Film
ITA 340	Italian Civilization III

LATIN AMERICAN AND LATINO STUDIES

LST 247	Art of the Ancient Americas
LST 248	Art in the Spanish American Empire
LST 249	Modern Latin American Art

LIBERAL STUDIES IN EDUCATION

LSE 300	Education and Literature
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MEDIA AND CINEMA STUDIES

MCS 207	History of Cinema I, 1890 - 1945
MCS 208	History of Cinema II, 1945 - 1975
MCS 209	History of Cinema III, 1975 - Present
MCS 251	Spaces of Cinema in Rome
MCS 273	Film/Video Analysis

MODERN LANGUAGES

MOL 210	Classical Mythology
MOL 211	Heroes and Epics

MOL 212 Classical Tragedy
MOL 213 Ancient Greek and Roman Comedy
MOL 214 The Classical Feminine
MOL 216 Russian Novel
MOL 217 Russian Short Fiction
MOL 218 Masterpieces of Russian Literature
MOL 248 Chinese Calligraphy
MOL 260 Russian Drama: 18th-19th century
MOL 261 Russian Drama in English Translation
MOL 308 Topics in Japanese Literature
MOL 320 Modern Japanese Literature in Translation
MOL 321 Classical Japanese Literature in Translation

MUSICIANSHIP

MUS 100 Understanding Music
MUS 102 Composition and Sound Art for Non-Music Majors
MUS 104 Musical Evolution and Innovation: Renaissance to the
20th century
MUS 105 Rock Music--The Beatles: Music, Aesthetics and Culture
MUS 106 The Art of Electronic Music
MUS 107 Hitchhikers Guide to Music Theory
MUS 108 Rock Musics of the World
MUS 109 From Wagner to MTV: The Wedding of Music and Drama
MUS 140 Music of the Worlds People
MUS 200 Music of the United States to 1900
MUS 201 Music of the United States since 1900
MUS 202 Women and Music
MUS 203 Contemporary Musical Improvisation: Scratch Orchestra
MUS 204 What Were the Blues? 1920-1960
MUS 205 That High Lonesome Sound: Bluegrass 1936-1972
MUS 272 Trends in 20th Century Art and Music
MUS 274 The Gospel Music Tradition in America
MUS 275 History of the Symphony
MUS 278 Jazz History
MUS 305 Musical Encounters in the Portuguese Empire

PEACE, JUSTICE AND CONFLICT STUDIES

PAX 240 Voices of War and Peace; Art, Literature and Film

PERFORMANCE

PRF 290 Performance Workshop for Non-Majors
PRF 380 Advanced Performance Workshop for Non-Majors

SCHOOL FOR NEW LEARNING

SNC 185 The Beatles and the Creative Process
SNC 187 Race & Identity in American Theater
SNC 192 New Orleans in Song, Story & Struggle

SOUND RECORDING TECHNOLOGY

REC 216 ProTools and the Development of the Recording Studio

THEATRE

THE 100 World of the Theatre
THE 200 Drama on Stage
THE 208 Underage Onstage
THE 209 Sketch Comedy
THE 242 Stage Direction for Non-Majors
THE 244 Dramatic Writing for Non-Majors
THE 246 Stage and Design for Non-Majors
THE 250 American Funny
THE 251 Stage to Screen
THE 253 Theme Park Theatre
THE 255 Angels, Punks, and Raging Queens: The Eclectic Quilt of AIDS Drama
THE 256 Theatre for Young Audiences: Plays for the Once & Future American

Audience

THE 257 Writing Locally, Thinking Globally: International Theatre for Young

Audiences Dramatic Literature

THE 258 Shadows of Understanding: The Holocaust in Theatre & Performance

THE 259 Performing Mosaic: Jewish Culture's Influence on American Theatre & Performance

THE 261 Ocular Proof: Shakespeare's Influence in Cinema

THE 341 Are We Still Fabulous?

THE 343 Women Writing in the American Theatre

THE 344 Hamlet in Performance

THE 345 Political Theatre

THE XXX American Musical Theatre

WOMENS AND GENDER STUDIES

WGS 322 Female Identities: Young Adult Literature

WGS 324 Women in Theatre: A Global Perspective

WGS 336 Women and Film

WGS 378 Utopian & Dystopian Literature & Film: Gender, Race & Beyond

WRITING, RHETORIC AND DISCOURSE

WRD XXX Writing Censorship

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Philosophical Inquiry

Philosophical Inquiry

Courses in the Philosophical Inquiry domain address conceptual issues fundamental to reflection on such philosophical topics as metaphysics (e.g., being and nonbeing, the one and the many, the nature of reality, same and other, self and other); epistemology (e.g., the nature and possibility of knowledge, different ways of knowing, knowledge vs. opinion, truth and falsity); ethics (e.g., right and wrong action, good and bad, objectivism and relativism in ethics, social and political philosophies, the idea of value, the problem of evil); and aesthetics (e.g., the nature of beauty, aesthetic value, the possibility of aesthetic valuation). Courses address questions of how such topics impinge upon, shape, and challenge student lives.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Philosophical Inquiry Courses

Philosophical Inquiry Courses

Below please find examples of courses previously offered for Philosophical Inquiry credit. For information on current offerings, please consult Campus Connection.

AFRICAN & BLACK DIASPORA STUDIES

ABD 234 Survey of Black Aesthetic Thought

CATHOLIC STUDIES

CTH 338 Early Modern Philosophy

CTH 339 Philosophy Since Kant

COMPUTER GAME DEVELOPMENT

GAM 228 Ethics in Computer Games and Cinema

COMPUTER SCIENCE

CSC 208 Ethics in Technology

DIGITAL CINEMA

- DC 227 Film Philosophy
DC 228 Ethics in Computer Games and Cinema

GEOGRAPHY

- GEO 299 The Nature of Geography

INFORMATION TECHNOLOGY

- IT 228 Ethics in Computer Games and Cinema

ISLAMIC WORLD STUDIES

- IWS 299 History of Islamic Philosophy

LIBERAL STUDIES IN EDUCATION

- LSE 380 Philosophical Issues in Education and Cultural Studies

MANAGEMENT

- MGT 248 Business Ethics

PEACE, JUSTICE, AND CONFLICT STUDIES

- PAX 218 Human Rights: Promise and Problematics

PHILOSOPHY

- PHL 100 Philosophy and Its Issues
PHL 200 Ethical Theories
PHL 202 Philosophy of God
PHL 204 Philosophy and Existential Themes
PHL 206 The Question of Evil
PHL 208 Values and Persons
PHL 229 Biomedical Ethics
PHL 230 Contemporary Topics in Ethics
PHL 231 Philosophy and the Question of Race
PHL 232 What Is Freedom?
PHL 233 Issues in Sex and Gender
PHL 234 Philosophy of Modern Society
PHL 235 Philosophy and the Environment
PHL 236 Philosophy and the City
PHL 237 Philosophy, Conflict and Peace
PHL 238 Philosophy and Women
PHL 239 Philosophies of Africa
PHL 240 Love, Hatred, and Resentment
PHL 241 Ethics and Public Policy
PHL 242 Philosophy and Technology
PHL 243 Philosophy and Film
PHL 245 Reason and Society
PHL 246 Survey of Black Aesthetic Thought
PHL 248 Business Ethics
PHL 262 Black Feminist Theory
PHL 263 Philosophy and Women of Color
PHL 264 Philosophy and Postcoloniality
PHL 280 Critical Thinking
PHL 287 Introduction to Asian Philosophies
PHL 312 Early Modern Philosophy
PHL 315 Survey of Political Philosophy
PHL 381 Dramatic Theory: Tragedy
PHL 382 Dramatic Theory: Comedy
PHL 390 Philosophical and Literary Visions of Paris

POLITICAL SCIENCE

- PSC 230 Classical Political Thought
PSC 231 Modern Political Thought

SCHOOL FOR NEW LEARNING

WOMENS AND GENDER STUDIES

WGS 388 Queer Theory: An Introduction

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Religious Dimensions

Religious Dimensions

Courses in the Religious Dimensions domain offer students the opportunity to explore the explicitly religious dimensions of life and culture. These dimensions are found in the culturally embedded narratives, beliefs and practices of particular religions, as well as in encounters with realities perceived to be ultimate or sacred. Through myth, symbol, ritual and doctrine, these religions not only provide order and meaning, they also carry capacities to challenge and transform individuals and societies. Intellectual and social maturity requires understanding the unique contributions, both positive and negative, of the religious traditions of the world to culture and consciousness as well as coming to terms with ultimacy. This Learning Domain offers courses with a comparative, thematic, or ethical focus, as well as courses in specific traditions.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Religious Dimensions Courses

Religious Dimensions Courses

Below please find examples of courses previously offered for Religious Dimensions credit. For information on current offerings, please consult Campus Connection.

AMERICAN STUDIES

AMS 220 American Buddhisms

CATHOLIC STUDIES

CTH 200 Contemporary Catholicism
CTH 205 Catholicism in World History I - Jesus to 1500
CTH 206 Catholicism in World History II - Modern & Post-modern Times
CTH 209 Theories of the Church: Concepts and Controversies
CTH 211 The Bible: An Introduction
CTH 212 Ancient Israel: Its History, Literature, and Religion
CTH 213 Introduction to the New Testament
CTH 215 Varieties of Early Christianity
CTH 216 Paul and His Influence in Early Christianity
CTH 226 Roman Catholic Spiritual Literature
CTH 231 Roman Catholic Liturgy
CTH 243 Roman Catholic Theological Thinking
CTH 244 Debates about God
CTH 247 Roman Catholic Social Thought in Context
CTH 248 Religious Traditions and Contemporary Moral Issues
CTH 249 Nature, Cosmos, and God: Catholicism and Science
CTH 265 Literature and the Sacred
CTH 270 Jesus Across Cultures
CTH 271 Roman Catholicisms Encounter with Other Religions
CTH 274 Ireland: Religion and the Contemporary Troubles
CTH 279 Catholicism and the Family
CTH 283 Ethics and Society in the Roman Catholic Tradition
CTH 290 The Life and Times of Vincent de Paul
CTH 293 The Daughters of Charity
CTH 295 The Vincentians in America

HISTORY OF ART AND ARCHITECTURE

- HAA 220 Buddhist Art
- HAA 222 Islamic Art
- HAA 302 African Islam: Islamic Art & Architecture in Sub-Saharan Africa

ISLAMIC WORLD STUDIES

- IWS 100 Introduction to Islamic World Studies
- IWS 101 Introduction to the Texts of Islam
- IWS 263 Religion and Politics in the Middle East
- IWS 277 Introduction to Sufism
- IWS 278 Introduction to the Hadith
- IWS 295 Sectarian Movements Within Islam

MANAGEMENT

- MGT 228 Business, Ethics, and Society

PEACE, JUSTICE & CONFLICT STUDIES

- PAX 252 Forgiveness and Reconciliation

PHILOSOPHY

- PHL 340 Philosophy of Religion

RELIGIOUS STUDIES

- REL 103 Religious Worlds in Comparative Perspective
- REL 107 Judaism in History: From the Bible to 1492
- REL 108 Judaism in History: From 1492 to Present
- REL 109 The Jewish Experience
- REL 110 The Christian Experience
- REL 111 The American Religious Experience
- REL 113 The Latino Religious Experience in the U.S.
- REL 115 The African American Religious Experience
- REL 116 The Islamic Experience
- REL 142 The Hindu Experience
- REL 143 The Buddhist Experience
- REL 144 The African Religious Experience
- REL 161 Indigenous Religions of North America
- REL 162 Popular & Indigenous Religions of Mexico & Central America
- REL 180 Introduction to Catholicism
- REL 183 Themes in Catholic Social Thought
- REL 190 Interpreting Sacred Texts
- REL 200 Debates About God
- REL 201 Religion and Ethics I
- REL 202 Ethical Worlds: Moral Issues Across Cultures
- REL 205 Religion and Ethics II
- REL 212 Religion and Popular Cultural in America
- REL 213 Christian Thought in Classical and Medieval Times
- REL 214 Transformation in Christianity: The Reformation to the Present
- REL 217 Islam in Global Contexts
- REL 218 Black Intellectual Traditions
- REL 219 Slavery, Race and Religion
- REL 220 Psychology and Religion
- REL 221 Religion in Society
- REL 222 Religious Traditions and Contemporary Moral Issues
- REL 223 Literature and the Sacred
- REL 224 Religion and Politics in the United States
- REL 225 Religion and the Visual Arts
- REL 226 Technology, Ethics and Society
- REL 227 Religious Ethics and Professional Life
- REL 228 Business, Ethics and Society
- REL 229 Medicine, Ethics and Society
- REL 230 The Bible: An Introduction
- REL 232 Ancient Israel: History, Literature and Religion

- REL 233 Introduction to the New Testament
- REL 234 Varieties of Early Christianity
- REL 235 Paul and His Influence in Early Christianity
- REL 236 Varieties of Judaism in the Greek and Roman World
- REL 237 Gods in the Roman Empire
- REL 238 The Historical Jesus
- REL 239 The Bible Goes to the Movies
- REL 241 Religion in Chinese History, Society and Culture
- REL 243 Buddhist Thought in Cultural Context
- REL 245 Religion in Japanese History, Society and Culture
- REL 246 Traditions of Chinese Popular Culture
- REL 247 Literature and Religion in Japan
- REL 248 Literature and Religion in China
- REL 250 Mysticism in Religious Traditions
- REL 251 The Idea of Evil
- REL 252 Forgiveness and Reconciliation
- REL 254 The Body & Human Relationships:
Divergent Meanings, Conflicting Values
- REL 256 Wellness, Disease and AIDS in Cross Cultural Perspective
- REL 257 Death and Its Beyond: Experience, Myths and Rituals
- REL 260 Religion and Political Conflict
- REL 262 Religion & Globalization
- REL 263 Religion and Politics in the Middle East
- REL 264 Colonization, Religion and Resistance
- REL 265 Reform Movements within Islam
- REL 266 Islam in the United States
- REL 267 Ireland: Religion and the Contemporary Troubles
- REL 268 Modern Judaism
- REL 269 Judaism in Antiquity
- REL 270 Women in the Bible
- REL 271 The Quran and Its Interpreters
- REL 272 Muslim Women in Texts
- REL 273 Jesus Across Cultures
- REL 275 Medieval Judaism under Christianity and Islam
- REL 280 Roman Catholic Theological Thinking
- REL 281 Roman Catholic Liturgy
- REL 282 Roman Catholic Spiritual Literature
- REL 283 Roman Catholic Social Thought in Context
- REL 285 Roman Catholicisms Encounter with Other Religions
- REL 286 Pilgrimage, Religion, and Popular Culture
- REL 287 Roman Catholic Moral Traditions
- REL 291 Looking for God in Latin America
- REL 295 Sectarian Movements Within Islam
- REL 298 Methods and Approaches in the Study of Religion

SOCIOLOGY

- SOC 343 Social Dimensions of Religion

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Scientific Inquiry

Scientific Inquiry

Courses in the Scientific Inquiry domain are designed to provide students with an opportunity to learn the methods of modern science and its impact in understanding the world around us. Courses are designed to help students develop a more complete perspective about science and the scientific process, including: an understanding of the major principles guiding modern scientific thought; a comprehension of the varying approaches and aspects of science; an appreciation of the connection among the sciences and the fundamental role of mathematics in practicing science; an awareness of the roles and limitations of theories and models in interpreting, understanding, and predicting natural phenomena; and a realization of how these

theories and models change or are supplanted as our knowledge increases.

Where required, the Quantitative Reasoning and Technological Literacy sequence (LSP 120 & LSP 121) is a prerequisite for SI Domain courses. Students have the option to test out of one or both of these courses. Generally three SI courses are required and one course must be designated as an SI lab course. Students who complete both LSP 120 and LSP 121 will have their total Domain Area requirements reduced by one. Within the SI Domain, only non-lab SI courses are eligible for this reduction.

Students may use the full year-long sequences in biology (BIO 101, 102, and 103) , chemistry (CHE 111, 113, and 115 OR CHE 171, 173, or 175), or physics (PHY 150, 151, and 152 OR PHY 155 and 156) to fulfill this requirement.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Scientific Inquiry Courses

Scientific Inquiry Courses

Below please find examples of courses previously offered for Scientific Inquiry credit. For information on current offerings, please consult Campus Connection.

SCIENTIFIC INQUIRY: LAB COURSES

ANTHROPOLOGY

ANT 104 Introduction to Biological Anthropology
ANT 120 The Science of Archaeology

ART MEDIA AND DESIGN

ART 223 Light, Color, and Photography

BIOLOGICAL SCIENCES

BIO 155 Introduction to Biology
BIO 156 Food: Fuel for Life
BIO 160 Marine Biology
BIO 161 Infectious Diseases and Immunity with Lab
BIO 166 Intro to Plant Biology with Lab
BIO 191 General Biology I For Science Majors
BIO 192 General Biology II For Science Majors
BIO 193 General Biology III For Science Majors
BIO 202 Mammalian Physiology
BIO 239 The Brain: Biology and Behavior
BIO 256 Principles of Biology
BIO 257 Avian Biology and Behavior
BIO 258 The Sun in the Church: Solar Observations from Rome to the Renaissance

CHEMISTRY

CHE 101 Exploring Matter
CHE 103 Environmental Chemistry
CHE 105 Exploring Nutrients/Science of Nutrition
CHE 107 Proteins and their Genes
CHE 109 Forensic Chemistry
CHE 130-131 General and Analytical Chemistry I
CHE 132-133 General and Analytical Chemistry II
CHE 134-135 General and Analytical Chemistry III
CHE 138-139 General Chemistry II [Summer]

COMPUTER GRAPHICS AND ANIMATION

GPH 259 Design Geometry

DIGITAL CINEMA

DC 274 Image, Optics, and Cinematic Motion

ENVIRONMENTAL SCIENCE

ENV 102 Introduction to Environmental Science
ENV 115 Environmental Geology
ENV 117 The Earth Through Time
ENV 224 The Environment of the Chicago River Watershed

GRAPHIC DESIGN

GPH 265 Astronomy, Science and the Design of Sundials

NURSING

NSG 230 Womens Health: The Physical Self
NSG 232 Men's Health: The Physical Self

PHYSICS

PHY 110 Basic Electronics
PHY 114 Exploring Other Worlds
PHY 150 General Physics I
PHY 151 General Physics II
PHY 152 General Physics III
PHY 155 General Physics I [Summer]
PHY 156 General Physics II [Summer]
PHY 170 University Physics I
PHY 171 University Physics II
PHY 172 University Physics III
PHY 200 Light and Atoms
PHY 206 Sound and Acoustics
PHY 223 Light, Color, and Photography
PHY 232 Introduction to Digital Electronics

SCIENTIFIC DATA ANALYSIS AND VISUALIZATION

SDV 230 Introduction to Earth and Space Science

WOMENS AND GENDER STUDIES

WGS 230 Womens Health: The Physical Self

SCIENTIFIC INQUIRY: NON-LAB COURSES

ANTHROPOLOGY

ANT 270 Human Evolution
ANT 272 Introduction to Medical Anthropology

BIOLOGICAL SCIENCES

BIO 115 Introduction to Biology
BIO 118 Marine Biology
BIO 121 Infectious Diseases and Immunity
BIO 122 Introduction to Paleobiology
BIO 203 Inheritance in Humans
BIO 204 Vertebrates: Diversity and Evolution
BIO 206 Brain and Behavior
BIO 208 Stress, Hormones, and the Nervous System
BIO 212 Medical Tests and Trials
BIO 224 How the Human Body Works

CHEMISTRY

CHE 100 Our Chemical World
CHE 102 Atoms and Molecules
CHE 104 Chemicals, Drugs and Living Systems
CHE 106 Geochemistry

COMPUTER SCIENCE

CSC 200 Survey of Computing
CSC 210 Introduction to Computing

CSC 211	Programming in Java I
CSC 212	Programming in Java II
CSC 231	Basic Computation for Biology
CSC 233	Codes and Ciphers
CSC 235	Problem Solving
CSC 239	Personal Computing
CSC 250	Computers and Human Intelligence
CSC 261	Programming Languages I: C/C++
CSC 262	Programming Languages II: C/C++
CSC 270	The Science of Networks

E-COMMERCE TECHNOLOGY

ECT 250	Internet, Commerce, and Society
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ENVIRONMENTAL SCIENCE

ENV 101	Introduction to Environmental Science
ENV 116	Geology of the Environment
ENV 200	Cities and the Environment
ENV 202	Resources, Population and the Environment
ENV 204	Energy and the Environment
ENV 230	Global Climate Change

GEOGRAPHY

GEO 101	Earths Physical Landscape
GEO 210	Environmental Conservation
GEO 225	Introduction to Weather and Climate
GEO 241	Computer Cartography
GEO 243	Remote Sensing

HUMAN COMPUTER INTERACTION

HCI 201	Multimedia and the World Wide Web
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INFORMATION TECHNOLOGY

IT 130	The Internet and the Web
IT 223	Data Analysis
IT 240	Introduction to Desktop Databases
IT 263	Applied Networks and Security

INTERACTIVE MEDIA

IM 222	Information Visualization
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MATHEMATICS

MAT 135	Business Calculus I
MAT 137	Business Statistics
MAT 147	Calculus with Integrated Precalculus I
MAT 148	Calculus with Integrated Precalculus II
MAT 149	Calculus with Integrated Precalculus III
MAT 150	Calculus
MAT 151	Calculus II
MAT 152	Calculus III
MAT 160	Calculus for Mathematics and Science Majors I
MAT 161	Calculus for Mathematics and Science Majors II
MAT 162	Calculus for Mathematics and Science Majors III
MAT 170	ProMath Calculus for Mathematics and Science Majors I
MAT 171	ProMath Calculus for Mathematics and Science Majors II
MAT 172	ProMath Calculus for Mathematics and Science Majors III

NURSING

NSG 200	Health and Nutrition
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PHYSICS

PHY 104	The Sun and Its Planets
PHY 120	How Things Work

PHY 204 Frontiers of the Universe
PHY 205 Einsteins Peculiar Ideas
PHY 220 The Dynamic Ocean
PHY 225 Introduction to Weather and Climate
PSY 236 The Science of Digital Audio

PSYCHOLOGY

PSY 241 Research Methods I

SCHOOL FOR NEW LEARNING

SNC 193 The Science of Sexual Orientation

SCIENTIFIC DATA ANALYSIS AND VISUALIZATION

SDV 231 Introduction to Earth and Space Science (Non-Lab)

SOCIOLOGY

SOC 224 Introduction to Statistical Reasoning

TELECOMMUNICATION AND DATA SYSTEMS

TDC 261 Basic Communication Systems

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Self, Society and the Modern World

Self, Society and the Modern World

Courses in the Self, Society and the Modern World domain focus on the mutual impact of society and culture on individuals, and of individuals on society and culture. Particular attention is given to human relationships and behavior as they are influenced by social, economic and political institutions, spatial and geographical factors, and the events and social and cultural forces of modernity. It emphasizes the pursuit of knowledge through the development of theory and the application of methods of inquiry that draw on the empirical investigation of the modern world. Courses in the domain explore such particular issues as poverty and economic opportunity, the environment, nationalism, racism, individual alienation, gender differences, and the bases of conflict and consensus in complex, urban societies and in global relations.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Self, Society and Modern World Courses

Self, Society and Modern World Courses

Below please find examples of courses previously offered for Self, Society, and Modern World credit. For information on current offerings, please consult Campus Connection.

AFRICAN AND BLACK DIASPORA STUDIES

ABD 100 Introduction to African and Black Diaspora Studies
ABD 200 Africa: Peoples, Culture, Ideas and Movements
ABD 208 African America: Peoples, Culture, Ideas and Movements
ABD 218 African-American Politics

AMERICAN STUDIES

AMS 150 Perspectives on America
AMS 280 Politics and History of the Vietnam War

ANTHROPOLOGY

ANT 102 Cultural Anthropology
ANT 107 Cultural Dimensions of Business

ANT 109 Food and Culture
ANT 230 Cultures of the Pacific
ANT 240 Cultures of the Middle East
ANT 2XX Cultures of the Caribbean

ASIAN AMERICAN STUDIES

AAS 100 Introduction to Asian American Studies

CHEMISTRY

CHE 108 The Conquest of Disease and Associated Problems
CHE 110 National Security: Its Science and Technology

COMMUNICATION

CMN 101 Introduction to Human Communication
CMN 102 Introduction to Mass Communication

COMPUTER SCIENCE

CSC 223 The Impact of Computing Technology on our Lives

DIGITAL CINEMA

DC 105 Digital Media Literacies
DC 235 Adaptation: The Cinematic Recrafting of Meaning

ECONOMICS

ECO 101 Introduction to Economic Issues
ECO 105 Principles of Microeconomics
ECO 106 Principles of Macroeconomics
ECO 310 Urban Economics
ECO 313 Social Control of Business
ECO 318 Labor Economics and Organization
ECO 319 Economics and Gender
ECO 330 The Economics of Socialism
ECO 333 Topics in Global Economies

ENVIRONMENTAL STUDIES

ENV 151 Introduction to Sustainability
ENV 152 Ecological Economics

FRENCH

FCH 340 French Civilization III

COMPUTER GAME DEVELOPMENT

GAM 208 Virtual Worlds and Online Communities

GEOGRAPHY

GEO 170 Earths Cultural Landscape
GEO 201 Geopolitics
GEO 205 Justice, Inequity, and the Urban Environment
GEO 215 International Development and Regional Inequity
GEO 230 Transportation Issues and Development
GEO 260 Global Resources
GEO 266 The World Economy
GEO 269 Political Ecology

HISTORY

HST 241 World Refugee Crises
HST 252 The Age of the Cold War: 1945 to 1991

HOSPITALITY LEADERSHIP

HSP 101 Introduction to Global Tourism

INFORMATION SYSTEMS

IS 201 Introduction to Information Systems

IS 208 Information Technology, Economy and Society

INTERACTIVE MEDIA

IM 208 Virtual Worlds and Online Communities

INTERCULTURAL COMMUNICATION

INTC 220 Public Speaking
INTC 310 Discourse Analysis
INTC 361 Gender and Communication
INTC XXX Performance of Gender & Sexuality

INTERDISCIPLINARY STUDIES

ISP 212 Great Ideas, The Individual, and Society III

INTERNATIONAL STUDIES

INT 150 Global Connections

IRISH STUDIES

IRE 249 Gender and Politics of Ireland

LATIN AMERICAN AND LATINO STUDIES

LST 201 Social Diversity in Latin America
LST 202 Constructing Latino Communities
LST 203 Introduction to Cultural Studies in the Americas
LST XXX Culture and Power in Brazil
LST XXX Arabs in the Americas
LST XXX Peruvian Realities in Multicultural Society

LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER STUDIES

LGQ 150 Introduction to LGBTQ Studies

LIBERAL STUDIES IN EDUCATION

LSE 201 Diverse Voices and Values Education
LSE 254 The Politics of Education
LSE 258 Education and Social Justice
LSE 310 Contemporary Issues in Education
LSE 362 Identity and Education

MANAGEMENT

MGT 219 Foundations of Business Thought]

MEDIA AND CINEMA STUDIES

MCS 271 Media and Cultural Studies
MCS 350 Contemporary Italian Culture Through Film

MODERN LANGUAGES

MOL XXX Peruvian Realities in Multicultural Society
MOL XXX Transnational Borderlands: A Comparative Perspective - El Salvador / Nogales

PEACE, JUSTICE, AND CONFLICT STUDIES

PAX 210 From International Conflict to Resolution and Peace
PAX 220 Activism
PAX 230 Social Justice and Social Change

POLITICAL SCIENCE

PSC 120 The American Political System
PSC 140 Conflict and Cooperation Among Nations
PSC 150 Political Systems of the World
PSC 213 Political Socialization
PSC 216 American Political Culture
PSC 217 Women and Politics
PSC 218 African-American Politics
PSC 220 American Presidency

PSC 221	Congress and the Legislative Process
PSC 222	Political Parties and Elections
PSC 223	Urban Politics
PSC 232	Legal Theories
PSC 233	Political Ideas and Ideology
PSC 242	American Foreign Policy
PSC 243	Russian Foreign Policy
PSC 244	Latin American-United States Relations
PSC 246	Asian Foreign Policy
PSC 250	West European Politics
PSC 251	Russian Politics
PSC 252	Latin American Politics
PSC 253	Asian Politics
PSC 254	African Politics
PSC 255	Middle East Politics
PSC 256	Southeast Asian Politics
PSC 260	Law and the Political System
PSC 261	First Amendment Rights
PSC 262	Rights of Defendants
PSC 263	Equal Protection of the Laws
PSC 330	American Political Thought
PSC 358	Global Gender Issues
PSC 363	Women and the Law
PSC 399	Beyond Braveheart: The Politics and Culture of Modern
Scotland	
PSC 2XX	Gender and Politics of Ireland

PSYCHOLOGY

PSY 105	Introductory Psychology I
PSY 106	Introductory Psychology II
PSY 210	Psychology of Business and Industry
PSY 215	Human Sexuality
PSY 216	Mental Health Problems in Contemporary Society
PSY 218	Psychological Problems of the Contemporary Family
PSY 220	Latina/o Psychology
PSY 221	Asian American Psychology
PSY 302	Personal Adjustment and Mental Health
PSY 303	Human Development
PSY 317	Psychology of Interpersonal Relationships

PUBLIC POLICY

PPS 200	Introduction to Public Policy
PPS 250	Issues in Neighborhood Development
PPS 253	Film and the City
PPS 254	Screening Suburbia and Cities
PPS 255	Cities, Globalization and Public Policy
PPS 301	Public Policy and the Political Process
PPS 303	Public Policy and Leadership
PPS 332	National Parks Policy and Governance
PPS 333	Green Public Policy
PPS 334	Sustainable Land Revitalization & Brownfields Redevelopment Project

RELATIONAL COMMUNICATION

RELC 211	Interpersonal Communication
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SCHOOL FOR NEW LEARNING

SNC 189	Contemporary Native American/American Indian Issues
SNC 191	Issues in Science and Religion

SOCIOLOGY

SOC 101	Introduction to Sociology
SOC 105	Social Problems
SOC 205	Self and Society

SOC 206	Work and Society
SOC 208	Law and Society
SOC 209	Sociology of Women
SOC 210	The Computerized Society
SOC 211	Gender and Society
SOC 212	Community and Society
SOC 217	World of Work
SOC 221	Introduction to the US Health Care System
SOC 222	Health and International Health Care Systems
SOC 232	Global Cities
SOC 248	White Racism
SOC 271	Population Problems
SOC 280	Mass Media and Culture
SOC 281	Sociology of Rock Music
SOC 286	Popular Culture
SOC 290	Sociology of Asian American Cultures
SOC 292	Collective Action
SOC 357	Latin America Political Economy and Society
SOC 358	Revolutions and Peasant Rebellions

SPANISH

SPN 3XX	Peruvian Realities in Multicultural Society
SPN 3XX	Transnational Borderlands & Social Justice: Peru and Beyond
SPN 3XX	Transnational Borderlands: A Comparative Perspective - El Salvador / Nogales

WOMENS AND GENDER STUDIES

WGS 100	Women's Lives: Race/Class/Gender
WGS 200	Womens Studies: An Interdisciplinary Approach
WGS 210	Values and Gender
WGS 212	Growing Up Female in America
WGS 215	Gender and Education
WGS 225	Constructing Gender and Sexuality
WGS 303	Women and Violence
WGS 326	Women and Law
WGS 332	Creating Change: Contemporary LBGT Politics
WGS 334	Growing Up Female in a Global Context
WGS 338	Sexual Justice: Lesbians, Gays & the Law
WGS 342	Gender and Life Narrative Research
WGS 350	Gender Equity in Scotland: The Nation and the United Nations
WGS 390	Women Across Cultures
WGS 2XX	Gender and Politics of Ireland
WGS XXX	Contemporary Gender Issues on College Campuses
WGS XXX	Queer Pioneers: Culture, Gender and Political Activism

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Learning Domains □ Understanding the Past

Understanding the Past

Courses in the Understanding the Past domain study human life in past societies (primarily pre-1945) as a process of continuity and change over time. Many of the documents that mediate the past to us have considerable aesthetic or intellectual value in and of themselves. However, courses in this learning domain examine texts, art works, and other forms of evidence less for their aesthetic or intellectual value than for their usefulness as tools for reconstructing aspects of the past and building sensible, defensible, and well-informed historical interpretations about the past and about causation in the past. Students generally take two courses in the UP Domain Area.

Understanding the Past Courses

Below please find examples of courses previously offered for Understanding the Past domain credit. For information on current offerings, please consult Campus Connection.

AMERICAN STUDIES

AMS 200	Introduction to American Social History and Culture
AMS 261	American Ethnicities
AMS 276	History of Sex in America: Late Victorians to the Present
AMS 395	Virginia: Old Dominion

ANTHROPOLOGY

ANT 103	Archaeology
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ASIAN AMERICAN STUDIES

AAS 200	Asian American Histories
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CATHOLIC STUDIES

CTH 228	Medieval Mystics in Europe: 1000-1600
CTH 273	History of the Catholic Church in the United States
CTH 275	Medieval People: 400-1400
CTH 289	Ireland, 1800 - Present

COMPUTER GAMES DEVELOPMENT

GAM 206	History of Games
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ECONOMIC S

ECO 316	European Economic History
ECO 317	American Economic History
ECO 340	Development of Economic Thought

GEOGRAPHY

GEO 218	The Iberian Impact: The Roles of Spain and Portugal
GEO 233	Comparative Urbanism

GRAPHIC DESIGN

GPH 205	Historical Foundations of Visual Technology
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HISTORY

HST 111	The World to c. 1500
HST 112	The World, c. 1500 - 1914
HST 113	The World, c.1914 - Present
HST 121	Latin America to c. 1800
HST 122	Latin America, c. 1800 - Present
HST 131	Africa to 1800
HST 132	Africa 1750 - 1900
HST 133	Africa 1900 - Present
HST 141	The Muslim World, c. 600 C.E. to 1100
HST 142	The Muslim World, 1000 - 1500
HST 143	The Muslim World, 1400 - 1920
HST 151	South Asia to c. 900 C.E.
HST 152	South Asia, c. 900 C.E. to 1707
HST 153	South Asia, 1707 - 1947
HST 161	East Asia to c. 1200
HST 162	East Asia c. 1200 - 1800
HST 163	East Asia c. 1800 - Present
HST 171	Europe, 400 - 1400
HST 172	Europe, 1348 - 1789
HST 173	Europe: 1789 - Present
HST 181	United States to 1800

HST 182 United States, 1800 - 1900
HST 183 United States, 1900 - Present
HST 200 Mexico Since Independence
HST 204 Film and Latin American History
HST 206 Mexico: From the Olmecs to Independence
HST 208 Imperial Russia
HST 209 The Rise and Fall of the Soviet Union
HST 212 Medieval and Renaissance Women
HST 213 Medieval Mystics in Europe: 1000 - 1600
HST 214 Eastern Europe to 1699
HST 215 Eastern Europe: 1699 - 1914
HST 216 Eastern Europe: 1914 - Present
HST 221 Early Russia
HST 222 Modern Germany, 1870 - Present
HST 226 Islam and the West: A Survey of Orientalism
HST 232 Culture and Politics in Imperial China
HST 233 The Rise of Modern China
HST 235 European Expansion: Age of Exploration & Discovery, 1400 1825
HST 236 European Expansion: Age of Empire, 1800s 1900s
HST 237 History of the City of Rome
HST 239 Women in Modern Europe, 1800 - Present
HST 240 History of Chicago
HST 243 History of the Catholic Church in U.S
HST 245 History of the Bahamas
HST 246 African-American History in U.S. to 1800
HST 247 African-American History in U.S. 1800 - 1900
HST 248 African-American History in U.S
HST 249 Origins of the First World War, 1871 - 1917
HST 250 Origins of the Second World War, 1914 - 1941
HST 251 Origins of the Cold War, 1917 - 1953
HST 253 History of the Modern Olympics
HST 254 City in History: American Urban History
HST 258 Women in History
HST 259 History of Western Science
HST 260 Lesbian and Gay American History, Colonial to 1970
HST 263 Japan to c. 1200
HST 264 Japan c. 1200 to 1800
HST 265 Japan c. 1800 - Present
HST 266 Ireland, 1450 - 1800
HST 268 Ireland, 1800 - Present
HST 269 Introduction to Public History
HST 270 U.S. Historical Landscape
HST 272 Fascism and Counterrevolution, 1920 - Present
HST 273 History of Sexuality in Europe
HST 274 Intelligence in the Twentieth Century
HST 275 Sex in America: Puritans to Victorians
HST 276 History of Sex in America: Late Victorians to the Present
HST 277 War and Peace in the Modern Age
HST 278 History of American Religion
HST 279 Westward Expansion in U.S
HST 283 Asian American Immigration and History, 1840 - 1965
HST 284 History of Education in the United States
HST 285 Ancient Rome: Augustus to Constantine (29BCE 337 CE)
HST 288 Women in U.S. History
HST 290 Ancient Egypt
HST 291 The Fertile Crescent: Mesopotamia and Beyond
HST 292 History of England to 1688
HST 293 History of Britain Since 1688
HST 294 Ancient Greece
HST 295 American History on Film
HST 296 Ancient Rome: Origins to the End of the Republic
HST 297 Imperial Spain, 1468 - 1808
HST XXX History of LGBTQ in America

INTERCULTURAL COMMUNICATION

INTC 328 Historical Foundations of Rhetoric and Communication

INTERDISCIPLINARY STUDIES

ISP 210 Great Ideas, The Individual, and Society I

ISP 220 Interactions of Science and Civilization I

JOURNALISM

JOUR 343 Journalism and the American Experience

LATIN AMERICAN AND LATINO STUDIES

LST 200 Introduction to Latin American and Latino Studies

LESBIAN, GAY, BISEXUAL, TRANSGENDER, QUEER STUDIES

LGQ 250 LGBTQ French History: Old Regime to the Present

LIBERAL STUDIES IN EDUCATION

LSE 250 Catholicism and Education in Western Europe

MEDIA AND CINEMA STUDIES

MCS 342 History of Broadcasting

SOCIOLOGY

SOC 253 Slavery and Racialization

SOC 254 Ancient Greece and Rome

SOC 256 Social Change

Liberal Studies Requirements by College

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College

Requirements by College

The Liberal Studies Program (LSP) requirements are designed to foster the development of certain skills and abilities. Since some majors and Colleges have existing degree requirements that already emphasize and ensure these basic proficiencies, LSP requirements are not the same across the different Colleges and majors. In other words, the number and type of courses required may vary.

Students should consult the particular requirements of their College or School, as well as their individual departments, as they proceed toward degree completion. If students change their major or transfer into another College, they should check the LSP requirements for their new degree program.

College of Commerce

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Commerce

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required **
Senior Year	
Capstone	ICS 392*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Scientific Inquiry (SI)	3 Courses Required: - MAT 135 or MAT 150 or MAT 160 - MAT 137 - 1 SI Lab
Self, Society and the Modern World (SSMW)	1 Course Required (must not be an ECO course)
Religious Dimensions	2 Courses Required

(RD)	<i>(See note below)</i>
Understanding the Past (UP)	2 Courses Required
Notes:	PHL/MGT 248 is required in PI or REL/MGT 228 is required in RD *Students must earn C- or better in this course. ** Students majoring in Hospitality Leadership are required to complete the sequence of HSP 303/304 in order to receive Junior Year Experiential Learning credit.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

College of Communication

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Communication

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below.)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One must be a Lab.)
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a

general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Quantitative Reasoning and Technological Literacy :

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

College of Computing and Digital Media

[Liberal Studies and Honors Programs for Undergraduates](#) □ [Liberal Studies Requirements by College](#) □ [College of Computing and Digital Media](#)

Originating as the Department of Computer Science at DePaul University, the College of Computing and Digital Media (CDM) has evolved in the past two decades into an interdisciplinary college with a broad range of innovative programs.

The college is organized into two schools: the **School of Computing (SoC)** , which incorporates programs in computer and information sciences such as computer science, networking, software engineering, security, information systems and IT project management; and the **School of Cinema and Interactive Media (CIM)** , which encompasses digital arts majors including game development, digital cinema, animation and interactive media.

[Liberal Studies and Honors Programs for Undergraduates](#) □ [Liberal Studies Requirements by College](#) □ [College of Computing and Digital Media](#) □ [BA in Animation](#)

BA in Animation

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 (Note : See information below .)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	ANI 395*
Learning Domains	

Arts and Literature (AL)	3 Courses Required: - ART 106 - DC 233 or ART 200 -1 Additional Course
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course: Recommended choices are DC/GAM/IT 228 (PI), PHL/MGT 248 (PI) or REL/MGT 228 (RD) * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Animation

BS in Animation

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	ANI 395* or GAM 395*
Learning Domains	

Arts and Literature (AL)	3 Courses Required: - ART 106 - DC 233 or ART 200 - 1 Additional Course (Note: GAM 224 recommended)
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course: Recommended choices are DC/GAM/IT 228 (PI), PHL/MGT 248 (PI) or REL/MGT 228 (RD) * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Computer Game Development (Gameplay Programming and Systems Programming Concentration)

BS in Computer Game Development (Gameplay Programming and Systems Programming Concentration)

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	GAM 395*
Learning Domains	

Arts and Literature (AL)	3 courses required: - DC 201 - ANI 101 -1 Additional Course
Philosophical Inquiry (PI)	2 courses required: - DC 228/IT 228 - 1 Additional Course
Religious Dimensions (RD)	2 Courses Required
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Computer Game Development (Game Design Concentration)

BS in Computer Game Development (Game Design Concentration)

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	GAM 395*
Learning Domains	
Arts and Literature (AL)	3 courses required: - DC 201 - 2 Additional Courses
Philosophical Inquiry (PI)	2 Courses Required: - DC 228/IT 228 - 1 Additional Course
Religious Dimensions (RD)	2 Courses Required
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Computer Graphics and Motion Technology (Developer Concentration)

BS in Computer Graphics and Motion Technology (Developer Concentration)

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	GPH 395*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) * Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

BS in Computer Graphics and Motion Technology (Technical Designer Concentration)

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	GPH 395*
Learning Domains	
Arts and Literature (AL)	3 Courses Required - HAA 130 - ART 106 - 1 Additional Course
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) * Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

BS in Computer Science

First Year Program

Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	CSC 394*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required: - CSC 208 - 1 Additional Course
Religious Dimensions (RD)	2 Courses Required
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BA in Digital Cinema

BA in Digital Cinema

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	DC 398*
Learning Domains	

Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course: Recommended choices are DC/GAM/IT 228 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

BS in Digital Cinema

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	DC 398*
Learning Domains	

Arts and Literature (AL)	3 Courses Required: - ANI 206 - 2 Additional Courses
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course. Recommended choices are DC/GAM/IT 228 (PI), PHL 248/MGT 248 (PI) or REL228/MGT 228 (RD) * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

BFA in Graphic Design

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required (Note: GD 380 recommended)
Senior Year	
Capstone	Two Course Sequence Required:

	GD 394 - Capstone Project I* GD 395 - Capstone Project II*
Learning Domains	
Arts and Literature (AL)	2 Courses Required from following list: - Any HAA course approved for A&L - ANI 206 History of Animation - DC 202 History of Film Editing - DC 233 Cinema and Art - MCS 207 History of Cinema I - MCS 208 History of Cinema II - MCS 209 History of Cinema III
Philosophical Inquiry (PI)	1 Course Required (See note below)
Religious Dimensions (RD)	1 Course Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	1 Course Required
Understanding the Past (UP)	1 Course Required
Notes:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Information Assurance and Security Engineering

BS in Information Assurance and Security Engineering

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required

Senior Year	
Capstone	CNS 395*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) * Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Information Systems

BS in Information Systems

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	IS 376*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required

Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) * Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BA in Information Technology

BA in Information Technology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) * Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If

students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Information Technology

BS in Information Technology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required: - ECO 105 - 2 Additional Courses
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) * Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

BS in Interactive Media (Design Concentration)

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required: - CSC 208 or IT 228 - 1 Additional Course
Religious Dimensions (RD)	2 Courses Required
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required: - PSY 105 - 2 Additional Courses
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

BS in Interactive Media (Development Concentration)

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required: - CSC 208 or IT 228 - 1 Additional Course
Religious Dimensions (RD)	2 Courses Required
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required: - PSY 105 - 2 Additional Courses
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

BS in Mathematics and Computer Science

First Year Program

Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	CSC 394* or MAT 398* or GPH 395*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) * Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Computing and Digital Media □ BS in Network Technology

BS in Network Technology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	

Experiential Learning	Required
Senior Year	
Capstone	TDC 376*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required (See note below)
Religious Dimensions (RD)	2 Courses Required (See note below)
Scientific Inquiry (SI)	1 SI Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	1 of the PI or RD courses must be an ethics course: Recommended choices are CSC 208 (PI), PHL 248/MGT 248 (PI) or REL 228/MGT 228 (RD) * Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

College of Education

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education

Early Childhood Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note : See information below.)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	ECE 384* (Note : This must be taken December Quarter before student teaching.)
Learning Domains	

Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required: - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required: - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	2 Courses Required (Note: One must be in US History.)
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Elementary Education

Elementary Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of of required field experience hours.
Senior Year	
Capstone	EE 384* Note: This must be taken with student teaching.
Learning Domains	

Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	2 Courses Required (Note: One must be US History.)
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Physical Education

Physical Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours
Senior Year	
Capstone	PE 384* (Note: This must be taken in Spring Quarter before student teaching or internship)
Learning Domains	

Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	2 Courses Required: - 1 CHE/ENV/GEO/PHY - 1 Additional Course
Self, Society and the Modern World (SSM W)	2 Courses Required - PSC 120 - 1 Additional Course
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required (Note: One must be US History)
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Secondary Education Biology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours
Senior Year	
Capstone	SEC 384* (Note: This must be taken with student teaching)
Learning Domains	
Arts and Literature (AL)	3 Courses Required

Philosophical Inquiry (PI)	2 Courses Required - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	1 Course Required (Note: Cannot be in biology)
Self, Society and the Modern World (SSMW)	3 Courses Required - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required (Note: One must be US History.)
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education Chemistry

Secondary Education Chemistry

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384* (Note: This must be taken with student teaching.)

Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	1 Course Required (Note: This must be in biology.)
Self, Society and the Modern World (SSMW)	3 Courses Required - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required (Note: One must be US History.)
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education English

Secondary Education English

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours
Senior Year	
Capstone	SEC 384* (Note: This must be taken with student teaching.)
Learning Domains	
Arts and Literature (AL)	1 Course Required

	(Note: This must not be in English.)
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required (Note: One must be US History)
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education Environmental Science

Secondary Education Environmental Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384* (Note: This must be taken with student teaching.)
Learning Domains	
Arts and Literature (AL)	3 Courses Required

Philosophical Inquiry (PI)	2 Courses Required - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	SDV 230
Self, Society and the Modern World (SSMW)	3 Courses Required - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required (Note: One must be US History.)
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education History

Secondary Education History

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note : See information below.)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours
Senior Year	
Capstone	SEC 384* (Note: This must be taken with student teaching.)
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required: - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)

Scientific Inquiry (SI)	3 Courses Required: - 1 BIO - 1 CHE/ENV/GEO/PHY - 1 Additional Course (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	2 Courses Required: - PSC 120 - 1 ECO course
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	1 Course Required (Note: This must be U.S. History)
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Secondary Education Mathematics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384* (Note: This must be taken with student teaching.)
Learning Domains	
Arts and Literature (AL)	2 Courses Required

Philosophical Inquiry (PI)	2 Courses Required: - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course (Note: One course must be a lab.)
Self, Society and the Modern World (SSMW)	2 Courses Required: - PSC 120 - 1 Additional Course
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required (Note: One must be US History.)
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education Physics

Secondary Education Physics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384* (Note: This must be taken with student teaching.)
Learning Domains	

Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required: - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	1 Course Required (Note: This must be a BIO course.)
Self, Society and the Modern World (SSMW)	3 Courses Required: - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required (Note: One must be US History.)
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education Social Sciences

Secondary Education Social Sciences

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below.)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384* (Note: This must be taken with student teaching.)
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required:

	- LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course
Self, Society and the Modern World (SSMW)	2 Courses Required: - PSC 120 - 1 Additional course (Note: An ECO course recommended)
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	1 Course Required (Note: Must be in US History)
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ Secondary Education Visual Arts

Secondary Education Visual Arts

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	SEC 384* (Note: This must be taken with student teaching.)
Learning Domains	
Arts and Literature (AL)	1 Course Required (Note: This must not be an ART or HAA course.)

Philosophical Inquiry (PI)	2 Courses Required: - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course (Note: One course must be a lab.)
Self, Society and the Modern World (SSMW)	3 Courses Required: - PSC 120 - 2 Additional Courses
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required (Note: One must be US History)
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Education □ World Language Education

World Language Education

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Met by successful completion of required field experience hours.
Senior Year	
Capstone	WLE 384* (Note: This must be taken with student teaching.)
Learning Domains	
Arts and Literature (AL)	2 Courses Required

Philosophical Inquiry (PI)	2 Courses Required: - LSE 380 - 1 Additional Course (Note: PHL 100 recommended)
Scientific Inquiry (SI)	3 Courses Required: - 1 BIO course - 1 CHE/ENV/GEO/PHY course - 1 Additional Course (Note: One course must be a lab.)
Self, Society and the Modern World (SSMW)	2 Courses Required: - PSC 120 - 1 Additional Course
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required (Note: One must be US History.)
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's major cannot be taken to fulfill LSP Domain requirements.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

College of Liberal Arts and Social Sciences

Liberal Studies and Honors Programs for Undergraduates ▢ Liberal Studies Requirements by College ▢ College of Liberal Arts and Social Sciences

African and Black Diaspora Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and/or LSP 121 (Note: See information below.)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	

Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab.)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy :

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ American Studies

American Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 & LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab.)
Self, Society and the Modern World (SSMW)	2 Courses Required

Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	1 Course Required (Note: Must be focused on location outside of the United States)
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy :

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Anthropology

Anthropology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab.)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required

Note:

* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Art, Media, and Design

Art, Media, and Design

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab.)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who

complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Catholic Studies

Catholic Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	2 Courses Required
Notes:	See Program Director for one additional course reduction. * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Economics

Economics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab.)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ English

English

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Geography

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*

Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

History

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200

Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	Not Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ History of Art & Architecture

History of Art & Architecture

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	

Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ International Studies

International Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab)
Self, Society and the Modern World	3 Courses Required:

(MW)	- ECO 105 - PSC 150 - 1 Additional Course
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	1 Course Required (Note : This course must focus on a geographic area outside of the student's area of specialization)
Notes:	See an advisor to utilize the modern language option. * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Islamic World Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Religious Dimensions (RD)	1 Course Required (Note: Course must be in an area other than the study of Islam)
Scientific Inquiry (SI)	3 Courses Required

	(Note: One must be a lab)
Self, Society and the Modern World (SSMW)	2 Courses Required
Understanding the Past (UP)	1 Course Required (Note: Course must be in an area other than the study of Islam)
Notes:	Please consult an advisor about using the Modern Language Option. * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Latin American and Latino Studies

Latin American and Latino Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	2 Courses Required

Understanding the Past (UP)	1 Course Required (Note: Course must focus on a geographic region outside Latin America)
Notes:	See an advisor to utilize the modern language option. * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Modern Languages

Modern Languages

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note : See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	1 Course Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Peace, Justice and Conflict Studies

Peace, Justice and Conflict Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	PAX 200
Senior Year	
Capstone	PAX 350*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note: One must be a lab)
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Notes:	PAX majors will take one additional approved LSP course from any Domain. * Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Philosophy

Philosophy

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	Not Required
Scientific Inquiry (SI)	3 Courses Required (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a

general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Political Science

Political Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Public Policy Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Religious Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	Not Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Sociology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112

Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Women's and Gender Studies

Women's and Gender Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200

Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Liberal Arts and Social Sciences □ Writing, Rhetoric, and Discourse

Writing, Rhetoric, and Discourse

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*

Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

College of Science and Health

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health

Allied Health Technologies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required

Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health □ Biological Sciences

Biological Sciences

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy would apply only to those students in pursuit of a BA or BS degree, and not to those who are double majors or earning BFA or BM degrees.

Chemistry

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

In addition, the Department of Chemistry recommends that students who are seeking accreditation by the American Chemical Society fulfill the Modern Language Option by completing a three-course language sequence. Please see an advisor for further information.

Environmental Science

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required

Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. (ENV 150, 160, 170, and 205 are exceptions to this rule.) If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health □ Environmental Studies

Environmental Studies

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required

Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Health Sciences

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required for BioScience Concentration. LSP 120 and LSP 121 are required for Health Care, Policy, and Practice**
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required See Note Below
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required See Note Below
Understanding the Past (UP)	2 Courses Required

Notes:

Note: Students must either take PHL 229 (PI) or REL 229 (RD) for one of their PI or RD courses.

*Students must earn a C- or better in any courses marked with an asterisk.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

****Quantitative Reasoning and Technological Literacy (for Health Care, Policy, and Practice Concentration only):** Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ College of Science and Health □ Mathematics

Mathematics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	1 Lab Course Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is

cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Physics

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	Not Required
Self, Society and the Modern World (SSMW)	3 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Psychology

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	LSP 112
Writing	WRD 103* and WRD 104*

Quantitative Reasoning & Technological Literacy	LSP 120 and LSP 121 (Note: See information below)
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	3 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note: One course must be a lab)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

School of Music

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ School of Music

Bachelor of Arts in Music

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200

Junior Year	
Experiential Learning	Required
Senior Year	
Capstone	Required*
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	2 Courses Required
Scientific Inquiry (SI)	3 Courses Required (Note : One course must be a lab.)
Self, Society and the Modern World (SSMW)	2 Courses Required
Religious Dimensions (RD)	2 Courses Required
Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major. Students who choose to take an experiential learning course offered by the major may count it either as a general elective or the JYEL requirement.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ School of Music □ Bachelor of Music

Bachelor of Music

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120 (Note : This proficiency can be met through exams at QRC .)
Sophomore Year	
Multiculturalism in the US	LSP 200
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	1 Course Required
Scientific Inquiry (SI)	1 Course Required
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Course Required

Understanding the Past (UP)	2 Courses Required
Note:	* Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Liberal Studies and Honors Programs for Undergraduates □ Liberal Studies Requirements by College □ School of Music □ Bachelor of Science in Music

Bachelor of Science in Music

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	Not Required
Sophomore Year	
Multiculturalism in the US	LSP 200
Learning Domains	
Arts and Literature (AL)	2 Courses Required
Philosophical Inquiry (PI)	1 Course Required
Scientific Inquiry (SI)	Not Required (Note: Included in specialization)
Self, Society and the Modern World (SSMW)	1 Course Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	1 Course Required
Note:	* Students must earn a C- or better in this course.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

First Year Program	
Chicago Quarter	LSP 110 or LSP 111
Focal Point	Not Required
Writing	WRD 103* and WRD 104*
Quantitative Reasoning & Technological Literacy	LSP 120
Sophomore Year	
Multiculturalism in the US	LSP 200
Junior Year	
Experiential Learning	Not Required
Senior Year	
Capstone	Not Required
Learning Domains	
Arts and Literature (AL)	3 Courses Required: - THE 204 - THE 205 - THE 206
Philosophical Inquiry (PI)	1 Course Required
Scientific Inquiry (SI)	1 Course Required
Self, Society and the Modern World (SSMW)	Not Required
Religious Dimensions (RD)	1 Course Required
Understanding the Past (UP)	1 Course Required
Other	Choose 1 course from the above learning domains as an elective * Students must earn a C- or better in this course.

Quantitative Reasoning and Technological Literacy:

Readiness for LSP 120 is determined by the math placement test taken online after admission. Students may need to take developmental coursework prior to LSP 120. The LSP 120 requirement may be waived by credit already earned for advanced math coursework or by passing a dedicated proficiency exam. Students who complete both LSP 120 and LSP 121 take one less Learning Domain course. Students may not apply the course reduction to any Domain where only one course is required, and if taken within the SI Domain, the reduction cannot be applied to the SI Lab requirement.

Note: Courses offered in the student's primary major cannot be taken to fulfill LSP Domain requirements. If students double major, LSP Domain courses may double count for both LSP credit and the second major.

In meeting learning domain requirements, no more than one course that is outside the students major and is cross-listed with a course within the students major, can be applied to count for LSP domain credit. This policy does not apply to those who are pursuing a double major or earning BFA or BM degrees.

Honors Program Alternative

General Information

[Liberal Studies and Honors Programs for Undergraduates](#) ▢ [Honors Program Alternative](#) ▢ [General Information](#)

University Honors Program

The Honors Program offers an alternative to the Liberal Studies Program for well-prepared, highly motivated students who apply and are accepted to the program. Like the Liberal Studies Program, the Honors Program seeks to widen students perspectives beyond their academic majors and encourage critical thinking, self-reflection, and an examination of values. In addition, the Honors Program fosters active, participatory learning; promotes interdisciplinary and cross-cultural studies; requires students to develop facility in a second language and to pursue independent research; helps students see themselves as members of larger communities in which they can be leaders; and assists interested students to prepare for post-graduate education. In order to meet these goals, the program offers small classes designed for Honors students, organized in a seminar format and taught by faculty committed to the programs goals; emphasizes cross-cultural and interdisciplinary perspectives in all core courses; advances students skills in writing, research, reading and analysis; requires intensive language training; encourages self-directed learning through a third-year research course and the fourth-year seminar or thesis; offers lecture and film series, field trips, and opportunities for public service; and provides information and and advising to assist with academic planning.

Some students are invited to apply to the Honors Program upon their admission to DePaul. Invitations to apply are issued on the basis of a students academic and co-curricular profile. Students are also welcome to initiate their own Honors application. In some cases, continuing DePaul students and transfer students may be considered for the Honors Program through the first quarter of their sophomore year. Students who successfully complete the Honors curriculum will have the designation Honors Program Graduate on their official transcript.

Program Requirements

[Liberal Studies and Honors Programs for Undergraduates](#) ▢ [Honors Program Alternative](#) ▢ [Program Requirements](#)

Like the Liberal Studies Program, the Honors Program consists of between thirteen and twenty courses representing 52 to 80 quarter hours, the exact requirements determined according to the students home college and/or major. In general, requirements include a seven-course core, a science sequence, a three-course language requirement, a two-course art requirement, a Junior Seminar, and a Senior Thesis or Senior Seminar. Some AP and IB credit will count towards Honors core courses, science requirements, or language requirements. Specific requirements can be found by following the links to the left or clicking below:

- [Driehaus College of Business](#)
- [College of Communication](#)
- [College of Computing and Digital Media](#)
- [College of Education: Non-Science Majors](#)
- [College of Education: Science Majors](#)
- [College of Education: Social Science and History majors](#)
- [College of Liberal Arts and Social Sciences](#)
- [College of Science and Health](#)
- [School of Music](#)
- [The Theatre School](#)

Study Abroad: Study Abroad is particularly appropriate for students in the Honors Program and, though not required, is strongly recommended. Honors students interested in Study Abroad should plan to participate during their sophomore or junior year and should make certain that they have fulfilled appropriate modern language requirements before that point in their undergraduate careers. They should meet with the Honors

Assistant Director prior to their departure for pre-approval of course substitutions. Coursework completed abroad may substitute for Honors Approved Electives.

Experiential Learning: Honors students must meet the university's experiential learning requirement, either through completing an internship, participating in a study abroad program, or taking a service learning course. Students in the School of Education, the School of Music, and the Theatre School whose programs meet the university requirement in experiential learning will be considered to have met the Honors Program requirement as well.

Multicultural Requirement: The Honors Program is committed to developing students' knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing a designated Junior seminar on multiculturalism (HON 301).

Honors Advising : All Honors students will work with an Honors advisor for academic planning and to schedule Honors courses in conjunction with their major requirements. As a general rule, Honors students take one or two Honors courses each quarter during their first and second years of study.

Honors Foundation Option: Students who successfully complete the Honors Foundation courses (HON 110 or 111, 101, 102, 104, 105, and 201) receive an Honors Foundation Certificate.

Honors Transfer Program: Students who apply to the Honors Program having completed between 64 and 96 hours of college work may qualify for the Honors Transfer Program. Students in the Honors Transfer Program complete four Honors courses (no more than two at the 100-level) and an Honors Senior Thesis. Students who successfully complete the Honors Transfer Program receive the designation "Honors Program Associate" on their transcript. Please see an Honors Advisor for further information.

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Program Requirements □ Driehaus College of Business

Driehaus College of Business

Students pursuing degrees in the Driehaus College of Business are to follow the Honors Program Requirements listed below:

Honors Core	
<i>Choose one from below</i>	
HON 110	DISCOVER CHICAGO
HON 111	EXPLORE CHICAGO
<i>And all of the following courses</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE
MAT 137	BUSINESS STATISTICS <i>This takes the place of HON 180 and is required to fulfill the Commerce Core.</i>
Science	
<i>Choose one from below</i>	
HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE

HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS
Arts	
<i>Two courses required</i>	
HON 205	HONORS INTERDISCIPLINARY ARTS
Fine Arts Elective: Choose one applied, performance, or studio course from approved list.	
Language	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.	
Junior Seminar	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
Senior Capstone	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS
Business Ethics	
<i>Choose one from below</i>	
PHL 248 MGT 228 MGT 248 REL 228	BUSINESS ETHICS
Honors Approved Elective	
This course, selected in consultation with an Honors advisor to achieve specific academic or professional goals, will allow students to explore an area of study outside of the major.	

Junior Seminar: The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar on Multiculturalism.

Senior Thesis: Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

College of Communication

Students pursuing degrees in the College of Communication are to follow the Honors Program Requirements listed below:

Honors Core
<i>Choose one from below</i>

Choose one from below

HON 110	DISCOVER CHICAGO
HON 111	EXPLORE CHICAGO
<i>And all of the following courses</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE

Science

Choose two from below

HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE
HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS

Arts

Two course requirement

HON 205	HONORS INTERDISCIPLINARY ARTS
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Fine Arts Elective: Choose one applied, performance, or studio course outside of Communication from approved list.

Language

Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.

Junior Seminar

HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
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Senior Capstone

Choose one from below

HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Honors students must complete HON 180, Data Analysis and Statistics, before enrolling in HON 207 or the Honors Science courses.

Honors Approved Electives: Honors students in Communication are allotted two Approved Electives in order to explore an area of study outside their major. Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals.

Junior Seminar: The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar on Multiculturalism.

Senior Thesis: Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must first complete an application, including a project proposal, signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

College of Computing and Digital Media

Students pursuing degrees in the College of Computing and Digital Media are to follow the Honors Program Requirements listed below:

Honors Core	
<i>Choose one from below</i>	
HON 110	DISCOVER CHICAGO
HON 111	EXPLORE CHICAGO
<i>And all of the following courses</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180 <i>(if indicated)</i>	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE
Science	
<i>Choose two from below</i>	
HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE
HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS
Students with a science requirement for the major will replace these courses with two additional Honors Approved Electives.	
Arts	
<i>Two course requirement</i>	
HON 205	HONORS INTERDISCIPLINARY ARTS
<i>Choose one from below</i>	
ART 106	BEGINNING DRAWING <i>(if required)</i>
If ART 106 is not required, choose one applied, performance, or studio arts course from the approved list. Course must be outside of the major.	
Language	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.	
Junior Seminar	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
Senior Capstone	
<i>Choose one from below</i>	

HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Honors students who do not have a calculus or statistics requirement as part of their major must complete HON 180, Data Analysis and Statistics, before enrolling in HON 207 or the Honors Science courses.

Honors Approved Electives : Approved Electives are designed to help students achieve expertise in a field outside of the major. CDM students who are required to take HON 180 have one Approved Elective; CDM students who are not required to take HON 180 have two Approved electives. These courses are chosen in consultation with an Honors advisor to achieve specific academic or professional goals.

Junior Seminar : The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar on Multiculturalism.

Senior Thesis : Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal, signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Program Requirements □ College of Education: Non-Science Majors

College of Education: Non-Science Majors

Students pursuing a non-Science degree in the College of Education are to follow the Honors Program Requirements listed below:

Honors Core	
<i>Choose one from below</i>	
HON 110	DISCOVER CHICAGO
HON 111	EXPLORE CHICAGO
<i>And all of the following</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180 (if indicated)	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 205	INTERDISCIPLINARY ARTS
LSE 380	PHILOSOPHICAL ISSUES IN EDUCATION
PSC 120	THE AMERICAN POLITICAL SYSTEM
<i>Choose one from below</i>	
HST 181	UNITED STATES TO 1800
HST 182	UNITED STATES, 1800-1900
HST 183	UNITED STATES, 1900-PRESENT

Science	
<i>Two course requirement</i>	
One BIO course	
<i>One course from below:</i>	
HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE
HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS
Language	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses. Language majors must fulfill the Honors language requirement with alternate Language & Systems courses.	
Junior Seminar	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
Senior Capstone	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Honors students who do not have a statistics or calculus requirement for their major must complete HON 180, Data Analysis and Statistics, before completing the science requirements. Honors students who have a statistics or calculus requirement for their major are waived from HON 180, and the course will be replaced by an open elective.

Junior Seminar: The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar in Multiculturalism.

Senior Thesis: Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Program Requirements □ College of Education: Science Majors

College of Education: Science Majors

Students pursuing a Science degree in the College of Education are to follow the Honors Program Requirements listed below:

Honors Core	
<i>Choose one from below</i>	
HON 110	DISCOVER CHICAGO

HON 111	EXPLORE CHICAGO
<i>And all of the following</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180 <i>(if indicated)</i>	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 205	INTERDISCIPLINARY ARTS
LSE 380	PHILOSOPHICAL ISSUES IN EDUCATION
PSC 120	THE AMERICAN POLITICAL SYSTEM
<i>Choose one from below</i>	
HST 181	UNITED STATES to 1800
HST 182	UNITED STATES, 1800-1900
HST 183	UNITED STATES, 1900-PRESENT
Language	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.	
Junior Seminar	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
Senior Capstone	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS
Honors students who do not have a calculus or statistics requirement for the major are required to take HON 180: Data Analysis and Statistics. Students who have a calculus or statistics requirement for the major are waived from HON 180.	
Non-Science Electives	
Students who are required to take HON 180 will have one 200-300 level non-science elective. Students who are not required to take HON 180 will have 2 non-science electives.	

Junior Seminar: The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar in Multiculturalism.

Senior Thesis: Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal, signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

College of Education: Social Science and History Majors

Students pursuing a Social Science or History degree in the College of Education are to follow the Honors Program Requirements listed below:

Honors Core	
<i>Choose one from below</i>	
HON 110	DISCOVER CHICAGO
HON 111	EXPLORE CHICAGO
<i>And all of the following</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 205	INTERDISCIPLINARY ARTS
ECO 101 or ECO 106	ECONOMICS
PSC 120	AMERICAN POLITICAL SYSTEM
LSE 380	PHILOSOPHICAL ISSUES IN EDUCATION
Science	
<i>Two course requirement</i>	
HON 220	HONORS BIOLOGY
One GEO Scientific Inquiry (SI) course	
Language	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.	
Junior Seminar	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
Senior Capstone	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Honors students must complete HON 180, Data Analysis and Statistics, before completing the science requirements.

Junior Seminar: The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior seminar on multiculturalism.

Senior Capstone: Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research,

specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Program Requirements □ College of Liberal Arts and Social Sciences

College of Liberal Arts and Social Sciences

Students pursuing degrees in the College of Liberal Arts & Sciences are to follow the Honors Program Requirements listed below:

Honors Core	
<i>Choose one from below</i>	
HON 110	DISCOVER CHICAGO
HON 111	EXPLORE CHICAGO
<i>And all of the following courses</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180 <i>(if indicated)</i>	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE
Science	
<i>Choose two from below</i>	
HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE
HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS
Arts	
<i>Two course requirement</i>	
HON 205	HONORS INTERDISCIPLINARY ARTS
Fine Arts Elective: Choose one applied, performance, or studio arts course outside of the major from approved list.	
Language	
Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses. Language majors must fulfill the language requirement outside of their major.	
Junior Seminar	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
Senior Capstone	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING

HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Honors students who do not have a calculus or statistics requirement as part of their major must complete HON 180, Data Analysis and Statistics, before enrolling in HON 207 or the Honors Science courses. Students majoring in Economics, Public Policy, or Sociology are not required to take HON 180.

Honors Approved Electives: Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals. Courses completed for Study Abroad, 200-300 level courses taken for a minor or second major, or 200-300 level courses taken to pursue a specific area of interest outside of the major can count as Honors Approved Electives. Students majoring in Economics, Public Policy, or Sociology have three Honors Approved Electives. Students in all other Liberal Arts and Social Sciences majors have two Honors Approved Electives.

Junior Seminar: The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar in Multiculturalism.

Senior Thesis: Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal, signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

In addition, participation in the University Honors Program may affect the requirements for a student's major field. The following adjustments may occur:

History: HON 102 replaces one lower division History course for Honors students in History. This course is then replaced with an open elective.

International Studies: HON 201 replaces PSC 150 for Honors students in International Studies. ECO 105 is required for all INT majors. For Honors students, this course counts as an open elective.

Philosophy: HON 105 replaces PHL 100 for Honors students in Philosophy. This course is then replaced with an open elective.

Liberal Studies and Honors Programs for Undergraduates □ Honors Program Alternative □ Program Requirements □ College of Science and Health

College of Science and Health

Students pursuing these degrees in the College of Science and Health are to follow the Honors Program Requirements listed below:

- Allied Health Technologies (B.S.)
- Biological Science (B.S.)
- Chemistry (B.A. or B.S.)
- Environmental Science (B.A. or B.S.)
- Health Sciences (B.S.)
- Physics (B.S.)
- Scientific Data Analysis and Visualization(B.S.)
- Psychology (B.A. or B.S.)
- Mathematics (B.A. or B.S.)

Honors Core

Choose one from below

HON 110	DISCOVER CHICAGO
HON 111	EXPLORE CHICAGO
<i>And all of the following</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE

Arts - Two-course requirement

HON 205	HONORS INTERDISCIPLINARY ARTS
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Fine Arts Elective: Choose one applied, performance, or studio arts course from approved list.

Language

Three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.

Junior Seminar

HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
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Senior Capstone

Choose one from below

HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Honors Approved Electives

Students in the majors listed above are allotted four Approved Electives in order to explore an area of study outside their major. Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals.

Junior Seminar: The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Juniors Seminar in Multiculturalism.

Senior Thesis: Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

Honors Approved Electives: Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals. Courses completed for Study Abroad, 200-300 level courses taken to achieve a minor or a second major, or 200-300 level courses chosen to pursue an area of interest outside of the major can count as Honors Approved Electives. Students in Mathematics and B.A. students in Psychology have three Honors Approved Electives. All other B.S. students, and B.A. students in Environmental Studies have four Honors Approved Electives. Approved Electives are chosen in consultation with an Honors advisor to achieve specific academic or professional goals.

B.A. students in Environmental Studies are required to complete HON 180: Data Analysis and Statistics.

Students majoring in Health Sciences who do not complete a statistics or calculus course for their major are required to complete HON 180: Data Analysis and Statistics.

School of Music

Students pursuing a degree in the School of Music are to follow the Honors Program Requirements listed below:

Honors Core	
<i>Choose one from below:</i>	
LSP 110	DISCOVER CHICAGO
LSP 111	EXPLORE CHICAGO
<i>All of the following</i>	
HON 100	RHETORIC AND CRITICAL INQUIRY
HON 101	WORLD LITERATURE
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180 <i>(if indicated) OR</i>	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE
Science Requirement	
One Scientific Inquiry (SI) course	
Junior Seminar	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
Senior Capstone	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS
Honors Approved Electives	
Most Music majors in the Honors Program are allotted one Honors Approved Elective, a 200-300 level course outside of Music, selected in consultation with an Honors advisor in order to fulfill an academic or professional goal. Exceptions to this requirement are listed below.	

Honors students in Music who do not have a calculus or statistics requirement for their major must complete HON 180, Data Analysis and Statistics or LSP 120, Math and Technological Literacy, before enrolling in HON 207 or the science requirement.

Junior Seminar: The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar in Multiculturalism.

Senior Thesis: Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must first complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research,

specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

In addition, participation in the University Honors Program may affect the requirements for a student's major field. The following adjustments will occur:

BA in Music majors will have the following additional requirements:

HON 205 - INTERDISCIPLINARY ARTS

Language Requirement : Honors BA in Music students complete three courses of intermediate or advanced language study. Students who meet the proficiency requirement by placing at the 200-level of a language may consult with an Honors advisor for alternative Language & Systems courses.

Science : In addition to the Scientific Inquiry course, Honors students pursuing a BA in Music will also choose one of the following courses to complete the science requirement:

- HON 220 - HONORS BIOLOGY
- HON 221 - HONORS CHEMISTRY
- HON 222 - HONORS ENVIRONMENTAL SCIENCE
- HON 223 - HONORS PHYSICS
- HON 225 - HONORS SCIENCE TOPICS

Fine Arts Elective : BA in Music students choose one applied, performance, or studio arts course outside of Music from the approved list.

Honors Approved Electives : BA in Music students are allotted two 200-300 level electives outside of Music. These courses will be selected in consultation with an Honors advisor to fulfill academic or professional goals.

Sound Recording Technology majors : Honors students in SRT have the following courses waived from the Honors curriculum because the requirements are fulfilled within the major:

- HON 180 - Data Analysis and Statistics
- Scientific Inquiry
- Honors Approved Elective

Performing Arts Management majors will have the following course substitutions:

- HON 180 will be replaced by MAT 135
- Honors Approved Elective will be replaced by ECO 105

Music Education majors will have the following course substitutions:

- HON 105 will be replaced by LSE 380
- HON 207 will be replaced by SCU 207
- Honors Approved Elective will be replaced by PSC 120

For Music majors who do not have a Calculus or Statistics requirement, and whose math placement indicates a need for LSP 120, this course will replace HON 180 to fulfill the Honors math requirement.

The Theatre School

Students pursuing degrees in the The Theatre School are to follow the Honors Program Requirements listed below:

Honors Core
Choose one from below:

LSP 110	DISCOVER CHICAGO
LSP 111	EXPLORE CHICAGO
<i>All of the following</i>	
HON 100 (if indicated)	RHETORIC AND CRITICAL INQUIRY
HON 102	HISTORY IN GLOBAL CONTEXTS
HON 104	RELIGIOUS WORLDVIEWS AND ETHICAL PERSPECTIVES
HON 105	PHILOSOPHICAL INQUIRY
HON 180	DATA ANALYSIS AND STATISTICS
HON 201	STATES, MARKETS AND SOCIETIES
HON 207	INTRODUCTION TO COGNITIVE SCIENCE
Science	
<i>Choose one from below OR one Scientific Inquiry (SI) course</i>	
HON 220	HONORS BIOLOGY
HON 221	HONORS CHEMISTRY/FORENSIC CHEMISTRY
HON 222	HONORS ENVIRONMENTAL SCIENCE
HON 223	HONORS PHYSICS
HON 225	HONORS SCIENCE TOPICS
Junior Seminar	
HON 301	HONORS JUNIOR SEMINAR IN MULTICULTURALISM
Senior Capstone	
<i>Choose one from below</i>	
HON 350	TOPICS IN LIFELONG LEARNING
HON 351	SERVICE LEARNING: ALTRUISM TO ACTIVISM
HON 395	SENIOR THESIS

Some Honors Theater students will be waived from the HON 100, Rhetoric and Critical Inquiry, requirement based on writing sample and placement test scores. If the course is not waived, it will count as an open elective. Students must complete HON 180, Data Analysis and Statistics, before completing HON 207 and the science course.

Junior Seminar: The Honors Program is committed to developing students knowledge and cultural awareness so they may respect and learn from difference. Honors students meet the multicultural requirement by completing HON 301, the Junior Seminar in Multiculturalism.

Senior Thesis: Students who choose to do a thesis must have their project approved at least one term prior to executing the project. To gain approval for a senior thesis, students must complete an application, including a project proposal signed by a faculty advisor. In keeping with the interdisciplinary nature of the program, the thesis should attempt to move outside the boundaries normally associated with one particular discipline and should be supervised by two readers from different academic fields. While the final product must be a substantial piece of work building on the students accumulated knowledge and new research, specific requirements for each thesis will depend on the nature of the project. See the Director or Assistant Director for an application.

Theatre majors whose math placement indicates a need for LSP 120 may fulfill the Honors math requirement with this course in place of HON 180.

Courses

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select Course Descriptions followed by the department.