

DEPAUL  
UNIVERSITY

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## **Course Catalog**

**School for New Learning Undergraduate Studies**

**Summer 2011-2012/Autumn 2012-2013**

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# General Information

School for New Learning - Undergraduate Studies ▢ General Information

## Catalog Version

**UNDERGRADUATE UPDATE: MAY 15, 2012**

Please use the menu items to the left for current catalog navigation. Access archived catalogs by choosing the link to the right.

School for New Learning - Undergraduate Studies ▢ General Information ▢ Location & Facilities

## Location & Facilities

### MAIN OFFICE

The main office for the School for New Learning (including undergraduate, graduate programs and SNL Online) is located at 14 E. Jackson Blvd. (14th & 15th floors), Chicago, IL.

### CAMPUS LOCATIONS

As appropriate to specific programs and plans of study, undergraduate students may utilize any of DePaul University's campus facilities.

#### LOOP CAMPUS

1 E. Jackson  
Chicago, Illinois 60604

#### NAPERVILLE CAMPUS

150 West Warrenville Road  
Naperville, Illinois 60566

#### OAK FOREST CAMPUS

16333 South Kilbourn Avenue  
Oak Forest, IL 60452

#### OHARE CAMPUS

8770 W. Bryn Mawr Avenue, Suite 100  
Chicago, IL 60631

School for New Learning - Undergraduate Studies ▢ General Information ▢ Mission & Purpose

## Mission & Purpose

### DEPAUL UNIVERSITY

Founded by the Vincentian Fathers in 1898, DePaul University has grown over the years from a small institution with a limited curriculum to a comprehensive university including nine schools and colleges that offer a wide range of academic and professional programs for a student body of more than 25,000.

Despite its growth and stature as the nation's largest Catholic university, DePaul remains committed to maintaining its values-centered, urban character as well as serving individuals from a broad range of professional, cultural, ethnic and religious backgrounds. Indeed, in and through all of its programs of study, DePaul University seeks to: foster through higher education a deep respect for the dignity of all people and to instill in its students a dedication to the service of others. See also <http://www.depaul.edu/about/Pages/history-and-mission.aspx>

## **SCHOOL FOR NEW LEARNING (SNL)**

The School for New Learning, established in 1972 as one of the schools and colleges of DePaul University, exists to foster, develop and certify the knowledge and abilities of adults and to prepare them to be self-managed, lifelong learners as they pursue a vision of a better world. To this end, the school offers competence-based degree programs and learning experiences that emphasize the application of what is learned in ways that are meaningful to adults. Further, SNL practices continuous program evaluation and enhancement and scholarly investigation to ensure that its curricular programs meet the challenges of change in a contemporary society. See also <http://snl.depaul.edu/>.

School for New Learning - Undergraduate Studies □ General Information □ Accreditation

### **Accreditation**

#### **DEPAUL UNIVERSITY IS ACCREDITED BY :**

The Association to Advance Collegiate Schools of Business  
The American Chemical Society  
The American Psychological Association  
The Association of American Law Schools  
The Commission of Institutes of Higher Education of  
The North Central Association of Colleges and Schools  
The National Association of Schools of Music  
The National Council for Accreditation of Teacher Education  
The National League for Nursing

#### **DEPAUL UNIVERSITY IS ON THE APPROVED LIST OF:**

The American Bar Association  
The Illinois Board of Higher Education  
The Illinois Department of Registration and Education  
The Illinois Office of Education, State Teacher Certification Board  
The National Association for Music Therapy  
The State Approving Agency for Veterans Training

#### **DEPAUL IS A MEMBER OF:**

The American Association of Colleges of Nursing  
The American Association of Colleges for Teacher Education  
The American Association on Higher Education  
The American Association of Theatre for Youth  
The American Association of University Women  
The American Council on Education  
The Association of American Colleges and Universities  
The Association of Catholic Colleges and Universities  
The Association of Governing Boards of Universities and Colleges  
The Chicagoland Advocates for Signed Theatre  
The Consortium of Conservatory Programs  
The Council on Graduate Schools  
The Federation of Schools of Accountancy  
The Graduate Management Admission Council  
The Illinois Arts Alliance  
The International Association of Theatre for Children and Young People  
The League of Chicago Theatres  
The Midwest Alliance in Nursing  
The National Association of Independent Colleges and Universities  
The National Catholic Education Association  
The National Council of Educational Opportunity Associations  
The National League for Nursing

## **The Vincentian Character of DePaul University**

DePaul, a Catholic university, takes its name from St. Vincent dePaul. The religious community founded by Vincent, commonly known as Vincentians, opened the university and endowed it with a distinctive spirit: to foster in higher education a deep respect for the God-given dignity of all persons, especially the materially, culturally, and spiritually deprived; to instill in educated persons a dedication to the service of others. In each succeeding generation the women and men of DePaul have pursued learning in this spirit of Vincent dePaul.

## **Code of Student Rights and Responsibilities**

This Code incorporates and extends the Code of Student Responsibility within both the DePaul University Graduate Student Handbook and Undergraduate Student Handbook , and is in force and applicable for all matriculated School for New Learning students. The Code further incorporates and extends existing student responsibility and conduct codes currently in force for online students ( <http://www.snlonline.depaul.edu/documents/snlonlineStudentCodeOfConductDraft%205.30.09.pdf> ) and graduate students ( <http://snl.depaul.edu/msat/advising/responsibilities.asp> ) at SNL.

### **On Being a Member of a Learning Community**

All active DePaul University School for New Learning students have the right to participate as voluntary members of an academic community engaged in the pursuit of knowledge and skill critical to personhood, work and the professions, and human welfare. As voluntary members of DePaul University, a not-for-profit, private institution of higher education, all students accept the guiding authority of academic advisors and faculty members, and the policies and procedures supporting the degree programs in which they are enrolled.

Students have the right to speak with faculty and administration regarding specific policies, requirements, practices, or difficulties that may arise during their period of active study. When a student initiates clarifying dialogue around one or more of these items, she or he is responsible for conducting all communication in a respectful and professional manner. Email, voice, and face-to-face interaction must be precise, and focus on specific questions or complaints presented with supportive evidence and argument. All parties, including the student, will approach the problem in the spirit of dialogue and with a commitment to a fair, clear, and timely resolution.

Unprofessional and other forms of aggressive or uncongenial behavior and communication, in or out of the classroom, will not be tolerated in the learning community of the School. A student who willfully exhibits behavior inconsistent with this Code and related behavioral policies (see above) will be referred to an associate dean and/or the University Dean of Students Office.

Any active student with a question, comment, or grievance regarding his or her participation in the SNL learning community must contact the Associate Dean on Call for that term. Please call the SNL Reception Staff at 312/362-8001 for assistance with this.

# Administration

School for New Learning - Undergraduate Studies □ Administration

## **Administration**

Marisa Alicea, Ph.D.  
Dean

Corinne Benedetto, Ph.D.  
Associate Dean, Systems and Retention

Deborah W. Holton, Ph.D.  
Associate Dean, Mentoring and Part-Time Faculty

Susan Reed, Ph.D.  
Associate Dean, Curriculum and Instruction

Ludovic Comeau, Ph.D.  
Director, OHare and Naperville Campuses

Betta LoSardo, M.A.  
Director, SNL Online

Susan McGury, Ph.D.  
Director, Oak Forest Campus

Barbara Radner, Ph.D.  
Director, Center for Urban Education

Russell R. Rogers, Ph.D.  
Director, Graduate Programs

Beth Rubin, Ph.D.  
Director, SNL Online

Pat Ryan, M.A.  
Director, Loop Campus

Derise Tollvier Atta, Ph.D.  
Director, SNL Tangaza Project

Gretchen Wilbur, Ed.D.  
Director, Assessment Center

Shirley Rice Bono, M.A.  
Assistant Dean for Undergraduate Student Services

Douglas Murphy, M.A.  
Senior Assistant Dean

Jennifer Prey, B.A.  
Assistant Dean for Budget and Administration

Imran Ali, B.A.  
Assistant Director, Records

Sarah Hellstrom, M.A.  
Associate Director, Graduate Programs

Shirin Kadwani, M.S.

Associate Director, SNL Online

Edward Paulson, Ph.D., M.B.A.  
Associate Director, Degree Completion Majors

Kenn Skorupa, M.Ed.  
Associate Director, Joint Degree Programs

Helen Brusek, M.A.  
Assistant Director, Graduate Programs

School for New Learning - Undergraduate Studies □ Administration □ Faculty

## **Faculty**

Marisa Alicea  
Associate Professor; Dean

Corinne Benedetto  
Associate Professor; Associate Dean for Systems and Retention

Ellen Benjamin  
Associate Professor

Miriam Ben-Yoseph  
Associate Professor

Joseph Chen  
Assistant Professor

Ludovic Comeau Jr.  
Associate Professor; Director, O'Hare and Naperville Campuses

Nancy Davis  
Associate Professor

Kevin Downing  
Professor

Susanne Dumbleton  
Professor

Morry Fiddler  
Professor; Coordinator, Master of Science in Applied Technology

Ruth Gannon-Cook  
Associate Professor

Kenya Grooms  
Visiting Assistant Professor

Mechthild Hart  
Professor; Coordinator, Bridge Program

Dan K. Hibbler  
Associate Professor

Deborah W. Holton  
Associate Professor; Associate Dean, Mentoring and Part-Time Faculty

Sara Kimble

Assistant Professor

John Kimsey  
Associate Professor

Betta LoSardo  
Full-Time Faculty; Director, SNL Online

Catherine Marienau  
Professor; Coordinator, Master of Arts in Educating Adults

Akilah Martin  
Assistant Professor

Arieahn Matamonasa  
Assistant Professor

Dana McDermott  
Associate Professor

Susan McGury  
Associate Professor

Patricia Monaghan  
Professor

Michelle Navarre Cleary  
Assistant Professor; Writing Coordinator

Donald Opitz  
Assistant Professor

Edward Paulson  
Full-Time Faculty, Associate Director, Degree Completion Majors

Barbara Radner  
Associate Professor; Director, Center for Urban Education

Susan Reed  
Associate Professor; Associate Dean for Curriculum, Instruction and Assessment

Russ Rogers  
Professor; Director, Graduate Programs

Beth Rubin  
Assistant Professor; Director, SNL Online

Pat Ryan  
Full-Time Faculty; Director, Loop Campus

Regina Spellers Sims  
Visiting Assistant Professor

Michael Skelley  
Associate Professor

Ann Stanford  
Professor

Gabriele Strohschen  
Associate Professor

Derise Tolliver  
Associate Professor; Director, SNL Tangaza Project

Steffanie Triller



Writing Instructor

Isidore Udoh  
Instructor

Fred Wellisch  
Full-Time Faculty,

Kate Wozniak  
Writing Instructor

Gretchen Wilbur  
Associate Professor; Director of Assessment Center

School for New Learning - Undergraduate Studies □ Administration □ Staff Advisors

### **Staff Advisors**

SNL Advising can be reached at [snladvising@depaul.edu](mailto:snladvising@depaul.edu)

Patrizia Acerra, M.A., M.P.S.

Elly Amador, M.A.

Veronica Buckley, M.A.

Angeline Canella, M.A.

Scott Gabbert, M.S.

Christine Hayda, M.S.

John Hemmerling, M.A.

Tranita Jackson, M.Ed.

Paula Kravitz, M.S.W.

Jean Richine, M.Ed.

Gwen Weaver, M.A.

# Programs

School for New Learning - Undergraduate Studies ▢ Programs

## Programs

Founded in 1972, the School for New Learning (SNL) is DePaul's college for adults.

SNL offers a series of undergraduate and graduate programs. The undergraduate, competence-based programs lead to a Bachelor of Arts with an individualized Focus Area; a Bachelor of Arts in Computing offered jointly with the College of Computing and Digital Media; a Bachelor of Arts in Early Childhood Education, offered jointly with the College of Education; and, a Bachelor of Arts in General Business, offered jointly with the College of Commerce. SNL also offers two course-based undergraduate programs leading to a Bachelor of Arts in Applied Behavioral Sciences and a Bachelor of Arts in Leadership Studies, and supports a course-based program leading to a Bachelor of Arts in Professional Communication Studies offered by the College of Communication.

The competence-based degree programs are designed to help adults attain and demonstrate competence in specific areas that are characteristic of educated persons. SNL students take initiative to set their own educational goals and design their programs of learning. In general, the SNL student demonstrates 50 degree requirements, known as competences, in the social sciences, humanities, physical sciences, humanities, studentship skills (such as communication, research, critical thinking, decision-making) and in an individualized or pre-set focus area. In certain programs, competence statements are satisfied by Business, Computer Science or Education courses.

A consistent theme through all competence programs is the development of skills in independent inquiry, research, and reflection. Each student works with a faculty mentor and a professional advisor to determine competences already mastered and to plan a program for satisfying the remaining competences. Students may fulfill competences in a variety of ways, including demonstrating college-level learning from previous experience, doing coursework at SNL or other accredited colleges, and undertaking independent learning projects.

The SNL course-based programs are designed for adults who are at least 24 years old and have associate degrees. Students can earn these degrees in 2 years, attending classes one night a week.

SNL courses are open to all students. SNL Courses are offered in the evening, on weekends, and online. These courses, designed with the adult learner in mind, are offered by a talented and diverse group of experienced teachers, scholars, practitioners and performers. Students are expected to participate actively in courses and to discover applications for the knowledge and skill gained.

Information sessions describing the programs in greater detail are held regularly at DePaul's Loop, O'Hare, Naperville, and Oak Forest campuses, as well as online. To sign up and access additional information, go to <http://snl.depaul.edu>

School for New Learning - Undergraduate Studies ▢ Programs ▢ BA with an Individualized Focus Area

## BA with an Individualized Focus Area

This degree is for adults who want to accelerate their progress through applied experience and individual attention, with a focus of study based on professional goals.

Degree requirements can be met by documenting experience and ongoing work, as well through transfer and SNL courses.

Each student has an advising committee with an SNL faculty member and an expert in the focus area who help develop a plan to meet goals, and assess prior learning.

The degree is earned after satisfying 50 requirements, written as statements describing competence. Certain competences are met by specific courses or projects; others can be satisfied by relevant transfer courses or experience.

SNL courses are in the Chicago Loop, Naperville, Oak Forest and near O'Hare areas, as well as Online.

### **Program Requirements:**

There are three areas:

1. The Lifelong Learning Area consists of 12 competences satisfied by 9 required SNL courses, approved transfer courses or proficiency exams. They are:

- L-1: Learning Assessment Seminar
- L-2: Foundations of Adult Learning
- L-3: Foundations of Adult Learning
- L-4: Academic Writing for Adults
- L-5: Critical Thinking
- L-6: Quantitative Reasoning
- L-7: Collaborative Learning
- L-8: Research Seminar
- L-9: Research Seminar
- L-10: Externship
- L-11: Externship
- L-12: Summit Seminar

2. The Liberal Learning Area consists of 26 competences in 4 categories. Competences can be satisfied by SNL courses, relevant transfer courses of C- or better, and documented college-level learning from experience. They are:

#### **Arts & Ideas Category**

A&I Elective (3 competencies)

- A-1-\_: Interpreting the Arts
- A-2-\_: Creative Expression
- A-3-\_: Reflection and Meaning
- A-4: Ethics in the Contemporary World
- A-5: Creativity

#### **Human Community Category**

HC Elective (3 competencies)

- H-1-\_: Communities and Societies
- H-2-\_: Institutions and Organizations
- H-3-\_: Individual Development
- H-4: Power and Justice
- H-5: Globalization

#### **The Scientific World Category**

SW Elective (3 competencies)

- S-1-\_: Experiencing Science
- S-2-\_: Patterns and Processes
- S-3-\_: Science, Teh
- S-5: MIS 140- Management Information Systems

#### **Electives**

- E-1: SNL Advanced Elective
- E-2: SNL Advanced Elective

3. Focus Area consists of 12 competences satisfied by SNL courses, relevant transfer courses of C- or better, and documented college-level learning from experience.

- F-1: Focused planning
- F-2: Focus Area Elective
- F-3: Focus Area Elective
- F-4: Focus Area Elective
- F-5: Focus Area Elective

F-6: Focus Area Elective  
F-7: Focus Area Elective  
F-8: Focus Area Elective  
F-9: Focus Area Elective  
F-10: Focus Area Elective  
F-11: Advanced Project  
F-12: Advanced Project

Sample Focus Areas - Adobe Reader required  
Download Program Requirements - Microsoft Word Required.

School for New Learning - Undergraduate Studies □ Programs □ BA in Computing

## **BA in Computing**

The Bachelor of Arts in Computing (BAC) is a degree offered jointly by the School for New Learning (SNL) and the College of Computing and Digital Media (CDM) at DePaul University. This degree has been designed to prepare adults for computer related careers and graduate programs in Computer Science or Digital Media. Instituted in 1996, the BAC program has remained on the cutting edge of preparing students to work and study in a variety of technology fields. The program is open to students aged 24 or older.

For those who have a great deal of knowledge and background in computing, the BAC program offers the opportunity to fulfill requirements through documentation of that experience and through ongoing projects completed in the workplace. For those who have little experience with computing, all requirements can be completed as course work. In either case, the BAC offers the flexibility and individualized learning approach of SNL while focusing on the latest technology, theory and content provided by CDM.

BAC students also work with the CDM Professional Advisors to define and plan their focus area requirements within the program. Students may elect to design an individualized computing related focus area that reflects their unique backgrounds and career interests or they may select from 10 Specialized Focus Area tracks offered by CDM. These tracks relate to dynamic and diverse aspects of computer technology and its applications. Students may need to demonstrate or complete certain pre-requisite requirements for some of the Focus Area tracks depending on the students entry level of competence in that area.

The degree is earned by completing 50 competence requirements. Competence requirements can be met by SNL and CDM courses, equivalent transfer courses with a grade of C- or better or equivalent documented experience. CDM courses are offered at DePaul's Loop campus in day time, evening and weekend sessions and online. SNL courses are available online and at the Loop, Naperville, Oak Forest, O'Hare campuses in evening and weekend sessions.

BAC Program Requirements:

1) The Lifelong Learning Area consists of 12 competences that can be met by SNL courses, equivalent transfer courses or proficiency exams as listed below.

LL 102: Learning Assessment Seminar  
LL 250: Foundations of Adult Learning course  
LL 150: Academic Writing for Adults course or exam  
LL 155: Critical Thinking course or exam  
LL 205: Quantitative Reasoning course, transfer, or exam  
L7: Collaborative Learning competence in SNL course, transfer, or experience  
LL 300: Research Seminar course  
LL 302: Externship experiential course  
LL 390: Summit Seminar

2) The Liberal Learning Area consists of 26 competences in 4 categories. Competences can be satisfied by SNL and CDM courses, equivalent transfer courses, and documented college-level learning from experience as listed below.

Arts & Ideas Category: 6 SNL competences

Human Community Category: 6 SNL competences

Scientific World Category: 2 CDM courses, 4 SNL competencies

IT 223: Data Analysis course, transfer, or experience

IT 263: Applied Networks & Security course, transfer, or experience

Elective Category: 8 competencies

6 Open Elective courses or competencies

2 SNL Advanced Elective competencies

3) The BAC Focus Area consists of 12 competences satisfied through CDM courses, approved transfer courses or experiential learning and SNL projects. Students can design their own Customized Focus Area track or choose one of the following Specialized Focus Area tracks.

Computer Graphics and Software Development

Computer Science

Digital Cinema

E-Commerce Technology

Game Design

Information Systems

Information Technology

Interactive Media

Network Technology

Security

For more information on the Specialized Focus Area tracks and the rest of the BAC program, download the BAC Resource Guide from <http://snl.depaul.edu>.

For more information on the SNL competence requirements in the BAC program, refer to the menu on the left panel.

To view a one page chart of BAC Program requirements, download BAC Program Chart from <http://snl.depaul.edu>

School for New Learning - Undergraduate Studies □ Programs □ BA in Early Childhood Education

## **BA in Early Childhood Education**

The Bachelor of Arts in Early Childhood Education (BAECE) is a degree offered jointly by the School for New Learning (SNL) and the College of Education (COE) at DePaul University. The program has been designed to prepare adults to work in early childhood education by obtaining certification credentials to teach children through 3rd grade. The program is open to students age 24 or older. Students in the BAECE program take courses in both SNL and COE.

In the program, students have the opportunity to fulfill requirements through course work and experience relating to liberal arts objectives and early childhood education experience gained in the workplace. In COE, students take courses that address theories and practices of teaching young children and the skills necessary to obtain the Illinois Type 04 certification to teach children from birth to grade 3. The program offers the flexibility and individualized learning approach of SNL while focusing on the latest theory and content provided by COE.

BAECE students work with COE faculty advisors to complete all requirements for certification and student teaching experiences in preparation for careers in early childhood education. Students are placed in practicum learning environments to enhance their understanding of children's development in language, literacy, mathematics, science, and social and physical development in early childhood.

The degree is earned by completing 50 competence requirements and teaching certification steps.

Competence requirements can be met by COE and SNL courses, equivalent transfer courses with a grade of C- or better or equivalent documented experience. COE courses are offered at DePaul's Loop and Lincoln Park

campuses with some titles available online. SNL courses are available online and at the Loop, Naperville, Oak Forest, and O'Hare campuses.

### **BAECE Program Requirements:**

1) The Lifelong Learning Area consists of 12 competences satisfied by SNL and COE courses, approved transfer courses or proficiency exams. Also included in this area are 4 one-credit hour clinical courses and a student teaching course from COE.

LL 102: Learning Assessment Seminar

LL 250: Foundations of Adult Learning course

LL 150: Academic Writing for Adults course or exam

LL 155: Critical Thinking course or exam

LL 205: Quantitative Reasoning course, transfer, or exam

ECE 091: Clinical Experiences with Infants and Toddlers course

ECE 092: Clinical Experiences with Young Children and Families course

ECE 093: Clinical Experiences with Pre-Schoolers course

ECE 094: Clinical Experiences in Primary Grades course

LL 300: Research Seminar course

ECE 385: Early Childhood Student Teaching course

LL 390 Summit Seminar

2. The Liberal Learning Area consists of 26 competences in 4 categories. Competences are satisfied by SNL and COE courses, equivalent transfer courses with a grade of C- or better, and documented college-level learning from experience.

Arts & Ideas Category: 3 COE courses, 5 SNL competences

ECE 286: Art, Music and Movement for the Young Child course

LSE 380: Philosophical Issues in Education course

EE 347: Children's Literature course

Human Community Category: 3 COE courses, 5 SNL competences

ECE 303: History and Philosophy of Early Childhood Education course

SCU 207: Social and Historical Issues in Education course

SCU 336: Adolescent and Adult Growth and Development course

Scientific World Category: 2 COE courses, 6 SNL competences

ECE 331: Beginning Math and Science Instruction course

ECE 298: Child Health, Safety and Nutrition course

Advanced Elective Category: 2 SNL competences

3) The Focus Area consists of 12 competences satisfied through 10 COE courses and a SNL competence.

ECE 290: Child Growth and Development course

ECE 302: Child and Family in Urban Environment course

ECE 307: Speech and Language Development of the Young Child course

ECE 309: Preschool Exceptional Childhood Growth and Development course

ECE 310: Teaching Strategies for Pre-school Children course

ECE 311: Curriculum and Instruction in Primary Grades course

ECE 324 : Beginning Reading Instruction course

ECE 375: Early Childhood Assessment course

ECE 306: Understanding Young Children's Behavior course

ECE 384: Early Childhood Education Capstone course

To view a one page chart of BAECE Program requirements, download the BAECE Program Chart - Microsoft Word required

## **BA in General Business**

The Bachelor of Arts in General Business (BAGB) is a degree offered jointly by the School for New Learning (SNL) and College of Commerce (COC) at DePaul University. The program is designed to help adults further their careers in business and to prepare them for graduate work in a business related area. The program is open to students age 24 and older. Students in the BAGB program take courses in both SNL and COC.

The program offers the flexibility and individualized learning approach of SNL while providing the business theory and content provided by COC. In SNL, students fulfill liberal learning requirements through coursework and, in some cases, documentation of knowledge gained through life experiences.

In COC, students take courses in the business disciplines of marketing, finance, accounting, management, economics, business law and inter-disciplinary business studies. Students also develop skills in writing, calculus, information technology, planning and research and are able to earn a minor in a business topic area. The focus of the degree is general business and it is accredited by the Association to Advance Collegiate Schools of Business (AACSB).

The degree is earned by completing 50 competence requirements. Competence requirements can be met by SNL and COC courses, equivalent transfer courses with a grade of C- or better or approved content exams. SNL competence requirements can also be met through documented college-level learning experience. COC courses are offered at DePaul's Loop campus. SNL courses are available online and at the Loop, Naperville, Oak Forest, O'Hare campuses.

### **BAGB Program Requirements:**

1) The Lifelong Learning Area consists of 12 competences satisfied by SNL courses, approved transfer courses or proficiency exams.

LL 102: Learning Assessment Seminar

LL 250: Foundations of Adult Learning course

LL 150: Academic Writing for Adults course or exam

LL 155: Critical Thinking course or exam

LL 205: Quantitative Reasoning course, transfer, or exam

L7: Collaborative Learning competence in SNL course, transfer, or experience

LL 300: Research Seminar course

LL 302: Externship experiential course

LL 390: Summit Seminar

2) The Liberal Learning Area consists of 26 competences in 4 categories.

Competences are satisfied by SNL and COE courses, approved transfer courses and documented learning experience.

Arts & Ideas Category: 3 courses, 3 SNL competencies

Communications course from DePaul or SNL

Professional Business Writing course from DePaul

Business Ethics Course from DePaul or SNL

Human Community Category: 3 COC courses, 3 SNL competencies

H1D: BLW 201: Business Law course

H1X: ECO 105: Microeconomics course

H1C: ECO 106: Macroeconomics course

Scientific World Category: 3 DePaul courses, 3 SNL competencies

MAT 135: Business Calculus course

IT 223: Data Analysis course

MIS 140: Management Information Systems course

Elective Category: 9 competencies

MKT 202- Quantitative Methods in Marketing or MGT 202- Managerial Data course

3 Open Electives, COC courses or SNL competences

3 Business Electives, COC courses  
2 SNL Advanced Elective competences

3) Focus Area consists of 12 competences satisfied through 9 COC courses and 1 SNL course.

ACC 101: Financial Accounting course  
ACC 102: Managerial Accounting course  
MKT 301: Principles of Marketing course  
MKT 310: Consumer Behavior course  
MGT 300: Managerial Concepts & Practices I course  
MGT 301: Managerial Concept & Practices II course  
FIN 290: Finance course  
ECO 315: Money and Banking course  
ICS 394: Entrepreneurship Strategy course  
FA 303: Advanced Project course

To view a one page chart of BAGB Program requirements, download the BAGB Program Chart - Microsoft Word required.

School for New Learning - Undergraduate Studies □ Programs □ BA in Applied Behavioral Sciences

## **BA in Applied Behavioral Sciences**

An accelerated, inter-disciplinary, 2-year degree completion program for adult students, the ABS major is offered at the Loop and Naperville campuses and Moraine Valley Community College.

This course-based major is for graduates of community colleges with an Associates degree who seek broad interdisciplinary preparation for a career in human services, social work, nonprofit management and other related fields.

The major combines courses from the Department of Psychology , the College of Communication , and the School for New Learning, which offers the majority of courses, including a unique series of Adult Learning Seminars. The courses in the major provide students with multiple perspectives on human behavior, interaction and communications.

There are 93 credits required for this degree. They are as follows:

### **Understanding Human Behavior** (4 courses equaling 16 credits)

CMNS 329- Persuasion  
PSY 347- Social Psychology  
PSY 363- Alcoholism, Drug Addiction and Recovery  
DCM 307- Analyzing Human Behavior

### **Life Cycle in Context** (2 courses equaling 8 credits)

DCM 323- Psychology of Aging & the Aged  
PSY 302- Personal Adjustment & Mental Health

### **Community and Social Justice** (2 courses equaling 8 credits)

PSY 354- Community Psychology  
DCM 325- Work & Society

### **Methods** (2 courses equaling 8 credits)

DCM 308- Intro to Statistics  
DCM 309- Applied Research

### **Effective Group Dynamics** (3 courses below equaling 12 credits)

CMNS 353- Communication & Organizational Change  
CMNS 316- Communication and Group Decision Making  
DCM 324- Effective Group & Personal Dynamics



**Advanced Leadership Skills** (3 courses below equaling 12 credits)

DCM 310- Thinking Critically  
DCM 311- Conflict Management & Negotiation  
DCM 303- Leadership Models

**Adult Learning Seminars** (10 courses equaling 21 credits)

DCM 313- Learning from Experience & Self-Assessment  
DCM 314- Learning & Transformation  
DCM 315- Exploring the Field  
DCM 316- Work in a Global Environment  
DCM 317- Ethics in the Professions  
DCM 318- Social Justice in the Professions  
DCM 319- Creativity and Innovative Thinking  
DCM 320- Professional Portfolio/Career Planning  
DCM 321- Capstone Planning  
DCM 322- Capstone Project

**Electives** (2 courses equaling 8 credits)

Electives may be chosen from any courses in the Applied Behavioral Sciences, Leadership Studies and/or Professional Communication Studies majors. Other electives must be approved by the program director.

For more information on the BA in Applied Behavioral Sciences, please view our program features . (Adobe Reader required)

School for New Learning - Undergraduate Studies □ Programs □ BA in Leadership Studies

**BA in Leadership Studies**

An accelerated, inter-disciplinary, 2-year degree completion program for adult students, the Leadership Studies major is offered at the Loop and Naperville campuses, and Moraine Valley Community College, requiring only one onsite class a week. The remaining courses are taken online.

This course-based major is for graduates of community colleges with an Associates degree who seek broad interdisciplinary study that includes project management, leadership models, communication, organizational change, ethics, human interaction, conflict management and negotiation, among others.

The major combines courses from the Department of Psychology , the College of Communication , and the School for New Learning, which will offer the majority of courses, including a unique series of Adult Learning Seminars . SNL Students in the Individualized Focus Area degree program may take many of these courses for competence. a

There are 93 credits required for this degree. They are as follows:

**Workplace Dynamics** (5 courses equaling 20 credits)

DCM 301- Effective Leadership in a Changing Environment  
DCM 302- Project Management Design & Assessment  
CMNS 251 Organizational Communication  
CMNS 353- Communication & Organizational Change  
or CMNS 201- Business & Professional Communication  
CMNS 316- Communication & Group Decision Making

**Building Organizations** (2 courses equaling 8 credits)

DCM 305- Entrepreneurship Basics  
DCM 306- Productive Applications of Work-Based Technology

**Leadership Skills** (3 courses equaling 12 credits)

CMNS 329- Persuasion  
DCM 310-Thinking Critically  
DCM 311- Conflict Management & Negotiation  
DCM 303- Leadership Models

**Methods** (2 courses equaling 8 credits)

DCM 309- Applied Research

DCM 308- Intro to Statistics

**Workplace Ethics** (2 courses equaling 8 credits)

DCM 304- Evolving Professional Ethics

DCM 325- Work & Society

**Analyzing Human Motivation** (4 courses equaling 16 credits)

PSY 347- Social Psychology

CMNS 313- Nonverbal Communication

DCM 307- Analyzing Human Behavior

DCM 310- Thinking Critically

**Adult Learning Seminars** (10 courses equaling 21 credits)

DCM 313- Learning from Experience & Self-Assessment

DCM 314- Learning & Transformation

DCM 315- Exploring the Field

DCM 316- Work in a Global Environment

DCM 317- Ethics in the Professions

DCM 318- Social Justice in the Professions

DCM 319- Creativity and Innovative Thinking

DCM 320- Professional Portfolio/Career Planning

DCM 321- Capstone Planning

DCM 322- Capstone Project

For more information on the BA in Leadership Studies, please view our program features . (Adobe Reader required)

# Admission

School for New Learning - Undergraduate Studies □ Admission

## **Admission**

Candidates interested in admission to the School for New Learning should direct all inquiries to the Adult Enrollment Center, DePaul University, 1 E. Jackson Boulevard, Chicago, Illinois, 60604, [adultenrollment@depaul.edu](mailto:adultenrollment@depaul.edu), or (312) 362-6338.

Applicants to undergraduate programs in the School for New Learning must be at least 24 years of age within the intended term of entry.

# Competence-Based Program Degree Steps

School for New Learning - Undergraduate Studies ▢ Competence-Based Program Degree Steps

## Competence Degree Steps

Ten sequential degree steps are the core of the SNL learning experience in, providing the tools necessary for self-directed learning. While several requirements can be satisfied by proficiency exams or transfer learning, most can only be satisfied by SNL coursework. Completion of these degree steps is mandatory; however, each student proceeds through the sequence at her or his own pace.

### **LL 102 LEARNING ASSESSMENT SEMINAR**

The Learning Assessment Seminar is the first of the required courses in the Lifelong Learning Area and designed to help students make educational decisions in the context of their educational and personal goals, become well-versed in SNLs philosophy and competence framework, and make concrete plans for completion of their degree. 2 tuition credit hours. Competence: L-1.

### **LL 250 FOUNDATIONS OF ADULT LEARNING**

In this course, students explore the foundations of liberal education, examine ways of learning from experience, articulate educational goals and objectives, develop evidence of prior learning, and plan ways to fulfill remaining program requirements. This requirement is satisfied by LL 250 Foundations of Adult Learning. At completion of the course, the student has written a learning plan, identified an area of inquiry, and acquired an academic committee (faculty mentor and a professional advisor) who will advise the student through the rest of his or her program. 6 tuition credit hours. Competences: L-2, L-3, F-1.

### **ACADEMIC WRITING FOR ADULTS**

This requirement focuses on writing skills associated with effective performance in a variety of settings. In LL 102 Learning Assessment Seminar, student writing is assessed. Students are then recommended to satisfy this requirement in one of three ways: by completing LL150 Academic Writing for Adults; by completing LL 150 and LL 140 Writing Workshop; or, by passing the Academic Writing proficiency exam. In the Academic Writing for Adults course, students review and practice good writing essentials by building on strengths and improving areas of difficulty. English Composition courses are not accepted against this requirement. 4 tuition credit hours. 2 additional hours for LL 140 if required. The Academic Writing proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-4.

### **CRITICAL THINKING**

This requirement introduces students to the concepts of critical thinking, careful listening, effective speaking and sound reasoning and provides an opportunity to practice these skills within an active and experiential context. It is satisfied by the course LL 155 Critical Thinking or the Critical Thinking proficiency exam. 4 tuition credit hours. The proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-5.

### **QUANTITATIVE REASONING**

This requirement calls for students to apply mathematical symbols, concepts, and methods in solving problems encountered in contemporary life. It is satisfied in one of three ways: by successful completion of the course LL 205 Quantitative Reasoning; by passing the Quantitative Reasoning proficiency exam; or by an appropriate transfer course (must be at college algebra level or higher). The proficiency exam requires a non-refundable fee and carries no credit hours. Competence: L-6

### **COLLABORATIVE LEARNING**

This requirement calls for students to learn collaboratively and examine the skills, knowledge, and values that contribute to such learning. It can be satisfied by either SNL courses with the L-7 competence or appropriate transfer coursework. Competence: L-7.

### **LL 300 RESEARCH SEMINAR**

This requirement advances the development of critical thinking and explores methods of formal inquiry as preparation for LL 302 Externship and FA 303 Advanced Project. It is satisfied by the course LL 300 Research Seminar. 6 tuition credit hours. Competences: L-8, L-9.

### **LL 302 EXTERNSHIP**

For this requirement, the student plans and executes an independent learning project or completes coursework which engages her or him in learning under new conditions and in reflecting on the methods of

independent learning. This is satisfied by LL 302 Externship taken either as an independent study course with a student's faculty mentor or as a course offering service learning. 4 tuition credit hours. Competences: L-10, L-11.

**FA 303 ADVANCED PROJECT**

This requirement is a problem-solving experience which represents the culmination of a student's learning in a specific area. The student designs and executes an independent project which demonstrates the integration of theory and practice, and the ability to pursue an avenue of inquiry with excellence. It is satisfied by FA 303 Advanced Project. 4 tuition credit hours. Competences: F-11, F-12.

**LL 390 SUMMIT SEMINAR**

This requirement is satisfied by LL 390 Summit Seminar. In this course, after completing their learning programs to the satisfaction of their academic committee, students gather to evaluate their total learning experiences in the program, to examine their skills and attitudes as lifelong learners, and to set new goals for learning. 2 tuition credit hours. Competence: L-12.

# Competence Areas

School for New Learning - Undergraduate Studies ▢ Competence Areas

## Competence Areas

The SNL curriculum is organized around the knowledge, skills and abilities that describe an educated adult in contemporary society. The undergraduate program is defined by a framework of 50 competencies grouped in three areas, the Lifelong Learning Area, the Individual Focus Area, and the Liberal Learning Area. The various statements of competence are designed to describe the outcomes of a liberal education; all student work, including prior learning, degree steps and courses, is directed toward accomplishing one or more of the required competencies. SNL courses are specifically designed to teach competencies. For most students, they are an efficient way to achieve competence within the SNL program. The Lifelong Learning Area encompasses twelve requirements that develop fundamental skills in reading, writing, goal setting, decision-making, teamwork, and research. Students may demonstrate some of these requirements by using independent learning projects or transfer coursework, in addition to specific SNL courses.

The Liberal Learning Area contains three categories that focus on liberal arts skills, knowledge, and attitudes: the Arts & Ideas, the Human Community, and the Scientific World.

Students must complete eight competencies in each of the categories and two additional Advanced Elective competencies. Six of these competencies in each of the Arts & Ideas, Human Community, and Scientific World categories are selected from an extensive menu of possibilities that are found within the subcategories in the category.

The individual Focus Area reflects the students individualized focus of study that comes out from their personal and professional goals. These twelve competencies are defined by the student with the advice and approval of his/her Academic Committee.

# Individual Focus Area

School for New Learning - Undergraduate Studies ▢ Individual Focus Area

## **Individual Focus Area**

The Individual Focus Area is the part of a student's degree program where an area of particular interest is identified and designed. It may reflect a field of study, a goal to prepare for graduate school, a specific career goal, work or employment, or an avocation.

The Focus Area is intended to incorporate 12 competences that fit individual and/or professional goals. Students work closely with a faculty mentor and a professional advisor who has expertise in this area of interest. Together they discuss and agree on competences and learning experiences that are appropriate to these goals.

Students write their own competence statements that reflect the kind of preparation required to meet career or personal aspirations. This work is begun in LL 250 Foundations of Adult Learning, and continued with the guidance of the Professional Advisor. These competences can be satisfied by SNL courses, transfer courses and relevant college-level learning from experience.

The Bachelor of Arts in Computing, Bachelor of Arts in General Business, and Bachelor of Arts in Early Childhood Education, each have a series of pre-scribed competence statements in their Focus Areas that correspond to particular course requirements. See <http://snl.depaul.edu> for a list of these specific requirements.

# Liberal Learning Area

School for New Learning - Undergraduate Studies ▢ Liberal Learning Area

## **Liberal Learning Area**

The Liberal Learning Area encompasses those fields of study that are generally referred to as the Liberal Arts. Students must satisfy 26 competences in this area.

These materials are divided into three categories: the Arts and Ideas (AI), the Human Community (HC), and the Scientific World (SW). Each of categories is further divided into three subcategories, representing different aspects of knowledge and understanding within the area. Each of these subcategories also includes an option to create an individualized or X competence.

In the Bachelor of Arts in Computing, Bachelor of Arts in General Business, Bachelor of Arts in Early Childhood Education and Bachelor of Science in Nursing, some of these requirements are satisfied by particular coursework in Computer Science, Business, Education, respectively.



# Arts and Ideas Category

School for New Learning - Undergraduate Studies □ Arts and Ideas Category

## **Arts and Ideas Category**

This category includes 8 competences in the arts, philosophy, theology, literature, and other fields that focus on expression of values and aesthetics. The three subcategories in the AI area are: Interpreting the Arts, Creative Expression, and Reflection and Meaning. Students must satisfy at least one competence from each subcategory, and three more from any subcategory. The 4th and 5th competences are required. Competences are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.

# Human Community Category

School for New Learning - Undergraduate Studies □ Human Community Category

## **Human Community Category**

This category includes 8 competences in human relations, history, political science, and other fields closely aligned with the development and maintenance of human society. The three subcategories in the HC area are: Communities and Society, Institutions and Organizations, and Individual Development. Students must satisfy one competence in each subcategory and three more from any subcategory. The 4th and 5th competences are required. Competences in this category are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.

# The Scientific World Category

School for New Learning - Undergraduate Studies □ The Scientific World Category

## **The Scientific World Category**

This category includes 8 competences that grow out of fields related to scientific inquiry, technology, and relevant skills. The three subcategories in this area are: Experiencing Science, Patterns and Processes, and Science, Technology and Society. Students must choose at least one competence from each subcategory, and three additional competences from any subcategory. The 4th and 5th competences in each category are required. These competences are satisfied by SNL courses, transfer courses or relevant college-level learning from experiences.

See Course Descriptions .

# SNL Courses

School for New Learning - Undergraduate Studies ▢ SNL Courses

## **SNL Courses**

Please visit Campus Connection at <https://campusconnect.depaul.edu> for current course information or click on the Course Descriptions link in the upper right. If you do not have a password for Campus Connection you may log on as a guest. Once you are on Campus Connection please select 'Course Descriptions' and the appropriate Subject Area: Arts and Ideas (AI), Focus Area (FA), Human Community (HC), Independent Study (IN), Lifelong Learning (LL), and Scientific Word (SW) or DCM for SNL courses in Applied Behavioral Sciences or Leadership Studies.

Courses in the School for New Learning are designed for adult learners, 24 years of age and older. SNL courses are multi-disciplinary, and designed around problems, issues or themes. The curriculum evolves from year-to-year to reflect the interests and needs of students.

Approximately 400 courses are offered through SNL each year and can be taken to satisfy either one or two competences (2 or 4 tuition credit hours). For registration instructions, see <http://snl.depaul.edu> . and <http://snlonline.depaul.edu>