CATHOLIC STUDIES (CTH)

CTH 110 | THE CHRISTIAN EXPERIENCE | 4 quarter hours (Undergraduate)
An introductory course surveying the range of traditions that have emerged within the Christian movement, and offering an historical perspective on the life and thought of Christian communities, and their prospects for the future. Cross-listed as REL 110.

CTH 180 | INTRODUCTION TO CATHOLICISM | 4 quarter hours (Undergraduate)
An examination of the breadth of the Catholic experience from a 1st-century Jewish religious movement to a 21st-century global religion.

CTH 181 | INTRODUCTION TO WORLD CATHOLICISM | 4 quarter hours (Undergraduate)
This course examines the Roman Catholic tradition in its global dimensions, specifically the implications of the shift of the majority of Catholics from the global North to the global South–Africa, Asia, and Latin America—over the course of the twentieth century. The course explores such themes as the expansion of Catholicism in Africa and Asia, the decline of Catholicism in Latin America, European missionary movements in the South, the adaptation of Catholicism to African and Asian and Latin American cultures, Catholic politics in the South, and different images of Christ in poor countries. This course will adopt a multidisciplinary approach to these questions, using history, theology, literature, sociology, and art.

CTH 182 | THE LATINO RELIGIOUS EXPERIENCE IN THE UNITED STATES | 4 quarter hours (Undergraduate)
An examination of the diverse nature of Latino religion, from its indigenous roots to its institutional forms, within the social and political context of American culture. Cross-listed with REL 113.

CTH 183 | THEMES IN CATHOLIC SOCIAL THOUGHT | 4 quarter hours (Undergraduate)
An initial, systematic examination of major themes in modern Catholic social thought. Cross-listed as REL 183.

CTH 190 | METHODS OF BIBLICAL INTERPRETATION | 4 quarter hours (Undergraduate)
This course will survey methods of biblical interpretation. Literary, historical, cultural, and theological methodologies will be studied and applied to Old and New Testament texts.

CTH 202 | CATHOLICS AND SCRIPTURE | 4 quarter hours (Undergraduate)
This course serves as an introduction to the content of the Old and New Testaments and to Catholic ways of reading Scripture. The course will cover, for example, passages from Genesis, Exodus, the historical writings, the prophets, the Gospels, and the letters of Paul. The course will also treat questions of canon, interpretation, and the relation of Scripture to tradition. Formerly CTH/REL 190 Catholicism and Biblical Interpretation/Interpreting Sacred Texts.

CTH 203 | WHAT CATHOLICS BELIEVE | 4 quarter hours (Undergraduate)
This course will cover the basic elements of Catholic belief, following the pattern of the Nicene Creed. The course will deal with God, Jesus Christ, salvation, the Holy Spirit, the Church, sacraments, and the afterlife, as these ideas have been discussed and debated in classical, modern, and contemporary periods.

CTH 205 | CATHOLICISM IN WORLD HISTORY I: JESUS TO 1500 | 4 quarter hours (Undergraduate)
A study of the development of the Catholic Church from the time of Jesus to the Renaissance. Religious movements, piety and art as well as theology and ecclesiastical history will be examined. Cross-listed as REL 213 and HST 261.

CTH 206 | CATHOLICISM IN WORLD HISTORY II: MODERN & POST-MODERN TIMES | 4 quarter hours (Undergraduate)
A study of the development of Catholicism since 1500 exploring the Catholic Reformation, Catholicism’s encounter with the Enlightenment, the missionary movement and the Catholic Church in the United States. Cross-listed with REL 214 and HST 262.

CTH 209 | THEORIES OF THE CHURCH: CONCEPTS AND CONTROVERSIES | 4 quarter hours (Undergraduate)
Introduction to several ecclesiologies that co-exist in Catholicism. Both historical and contemporary ecclesiologies will be considered. Cross-listed as PSC 335.

CTH 210 | CATHOLIC SOCIAL TEACHING | 4 quarter hours (Undergraduate)
This course will introduce students both to the development of Catholic Social Teaching (CST) and the lived witness of social engagement by a variety of Catholics in varied contexts. The course will cover essential passages from Scripture (e.g., the Beatitudes, key sections of the Hebrew Bible), as well as the ongoing development of Catholic thought and practice in modern papal encyclicals and the Second Vatican Council. Witnesses who embody, challenge and contribute to Catholic Social Teaching will be explored; these may include, for example, Catherine of Siena, Bartolome de las Casas, Vincent DePaul, Louise DeMarillac, Dorothy Day, and Oscar Romero.

CTH 212 | ANCIENT ISRAEL: HISTORY, LITERATURE AND RELIGION | 4 quarter hours (Undergraduate)
The development of Judaism from Moses to the Rabbinic era with special attention to social and historical questions. Cross-listed with REL 232.

CTH 213 | THE NEW TESTAMENT | 4 quarter hours (Undergraduate)
A critical investigation of the New Testament. Topics include the earliest Christian writings (letters of Paul), the production of “gospels” about Jesus, and the development of early churches in the context of ancient history and society. Cross-listed with REL 233.

CTH 214 | THE HISTORICAL JESUS | 4 quarter hours (Undergraduate)
An investigation of the early Christian Gospels and other sources for reconstructing the life of Jesus of Nazareth. The relation of historical reconstruction and religious interpretation, and the significance of conflicting interpretations of Jesus, will also be considered. Cross-listed as REL 238.

CTH 215 | VARIETIES OF EARLY CHRISTIANITY | 4 quarter hours (Undergraduate)
An examination of multicultural diversity in early Christianity through a study of materials excluded from the New Testament canon; Christian apologists defending the church against pagan intellectuals and Roman imperial magistrates; comparisons of early Christian fiction and ancient Greek novels; and an examination of Gnostic writings. Cross-listed as REL 234.
CTH 216 | PAUL AND HIS INFLUENCE IN EARLY CHRISTIANITY | 4 quarter hours  
(Undergraduate)
A critical study of Paul's literary remains as primary sources for reconstructing the development of the Christian movement, focusing on Paul's communities, ethics and theology. Early interpretations and assessments of Paul will also be considered. Cross-listed as REL 235.

CTH 218 | THE BIBLE AS LITERATURE | 4 quarter hours  
(Undergraduate)
This course is an introduction to the major stories and literary genres of the Bible, e.g. myths, poems, parables, gospels, letters.

CTH 220 | CATHOLIC EXPERIENCE I: EARLY CHURCH - 1200 | 4 quarter hours  
(Undergraduate)
This course is an introduction to the history of the Catholic Church and the evolution of Christian thought and practices, from the early Church to the thirteenth century. The course will cover the emergence of Christian communities throughout the Near East, Europe, Asia, and North Africa, and study these communities in their cultural, social, and political contexts through foundational texts and works of art. Main topics: The Early Church; Councils and Heresies; Missions in Northern Europe; Charlemagne, Carolingians and a new Roman Empire; Monasticism; Eastern Orthodoxy; Christianity and Islam (the Age of the Crusades); the Mystical Tradition; the Investiture Controversy. Cross-listed with REL 206 and HST 218.

CTH 221 | CATHOLIC EXPERIENCE II: 1200 - FRENCH REVOLUTION | 4 quarter hours  
(Undergraduate)
This course provides an overview of the history of Catholicism and its interactions with political and social history from 1200 to the French Revolution. The main topics of the class are the origin of the Universities and Scholasticism; St. Francis and St. Dominic and their impact on Medieval Society; the Challenges to Papal Monarchy; Humanism and Erasmus; the impact of the Reformation; the Council of Trent; the geographic discoveries of the New World; the Enlightenment and the Scientific Revolution; the Catholic Church and the French Revolution. Cross-listed with REL 207 and HST 219.

CTH 222 | CATHOLIC EXPERIENCE III: FRENCH REVOLUTION - PRESENT | 4 quarter hours  
(Undergraduate)
This course will offer a survey of the political, cultural and intellectual history of the Catholic Church from 1789 through the early twenty-first century. It will include discussions of the Catholic Church in relation to the French Revolution; the Catholic Church and the formation of modern nation-states (including, inter alia, the unification of Italy and the German Kulturkampf); the relation between the Church and Liberalism; intellectual movements like theological Modernism and ressourcement theology; the First Vatican Council; the Church, Fascism and Communism; the Second Vatican Council; the Emergence of a Global Church, Latin American Liberation Theology, and more. Cross-listed with REL 208 and HST 220.

CTH 223 | THE SECOND VATICAN COUNCIL | 4 quarter hours  
(Undergraduate)
A detailed exploration of the history, issues, personalities, theologies and results of Vatican II studied against the backdrop of modernity and postmodernity.

CTH 226 | ROMAN CATHOLIC SPIRITUAL LITERATURE | 4 quarter hours  
(Undergraduate)
A study of the foundational religious experiences that underlie the Roman Catholic tradition, of the narratives they generate, and of their representations in various media such as poetry, music, myths, sacred legends and apologetic stories.

CTH 228 | MEDIEVAL MYSTICS IN EUROPE: 1000-1600 A.D. | 4 quarter hours  
(Undergraduate)
The evolution of theories and experiences of human union with God, and of varied Christian spiritual paths and practices as described in mystical literature, saint's lives, religious art and music. Emphasis on the monastic, urban and courtly institutional context of the documents. Cross-listed with HST 213.

CTH 229 | CATHOLICISM AS A SPIRITUAL PATH | 4 quarter hours  
(Undergraduate)
An experience-centered study of the relationship between contemplation and action, prayer and service, liturgy and social justice, personal religious experience and the wider experience of Catholics. Both historical as well as contemporary spiritualities will be explored. Cross-listed as REL 284.

CTH 230 | THINKING ABOUT GOD | 4 quarter hours  
(Undergraduate)
This course centers on the question of the relationship between reason and faith, between as it were "thinking" and "God." According to the Catholic tradition, reason's search for wisdom initiated by such classical thinkers as Plato and Aristotle is fulfilled in Christian faith. As such, it regards philosophy "as a mode of reflection that holds God as the source of all being and action and brings multiple disciplines together into a lived synthesis" (Vision Statement, Department of Catholic Studies). This holistic vision entails theses regarding the character of reason as open to theology and faith as an extension of reason. It entails the Christian doctrines of the Logos, the Trinity, revelation, and sin. It requires careful considerations of the human person's powers of intellect and will. It extends to considerations of the relationship between the theological virtues of faith, hope, and charity that in turn extend to all of the moral life. And it must offer an account of reasonableness that begins to answer the challenges of Nominalism, the Reformation, the Enlightenment, and postmodernity. Possible topics of a more interdisciplinary nature include the public/private distinction, the compatibility of science and religion, and the validity of truth claims in a pluralistic world.

CTH 231 | ROMAN CATHOLIC LITURGY | 4 quarter hours  
(Undergraduate)
A study of the emergence, meaning and dynamics of community, and of the interaction between community and ritual in the Roman Catholic tradition. Cross-listed as REL 281.

CTH 233 | LA MORENITA DE CHICAGO: FAITH, CULTURE AND IDENTITY IN MEXICAN CATHOLICISM | 4 quarter hours  
(Undergraduate)
The course will enable the students to "read" the image of Our Lady of Guadalupe in distinct contexts, especially in the light of the struggle of the Mexican Catholic community in Chicago and will allow them to think and write about the image of la Morenita de Chicago (an affectionate term used by Mexican-Americans to refer to the image that literally translates as "the brown-skinned woman of Chicago"). The learning process will lead to an integration of varied personal experiences, guided theological reflection, and the common study of history, art, culture, and politics.
Christology, Trinity and Incarnation. A particular concern will be today's.
Modern and contemporary cosmologies will be put into dialogue with
scientific theory about the origins and development of the universe.

A constructive correlation of Catholic thought and contemporary
behavior, etc.

of Catholicism to selected moral issues such as war and peace, sexual
carried out through an examination of the ethical and moral response
A study of the relations between religious beliefs and moral action to be
examining the content and the process of emergence of Catholic beliefs
understood and interacted with a diverse group of monuments and
objects now classified as Byzantine art. Significant attention will be
devoted to how works of art functioned in the service of imperial and
ecclesiastical ideology. Discussions will analyze how Byzantine art was
appreciated and appropriated in both the medieval Mediterranean and in
modern scholarship. Cross-listed with HAA 234.

This course will explore the art of the Byzantine Empire from the founding
of Constantinople in A.D. 330 to the fall of the city to the Ottomans in
1453. Lectures and readings will primarily focus on how contemporaries
understood and interacted with a diverse group of monuments and
objects now classified as Byzantine art. Significant attention will be
devoted to how works of art functioned in the service of imperial and
ecclesiastical ideology. Discussions will analyze how Byzantine art was
appreciated and appropriated in both the medieval Mediterranean and in
modern scholarship. Cross-listed with HAA 234.

This course is an introductory study of the basic themes of Christian
ethics. Particular attention will be paid to the Roman Catholic moral
tradition, including such topics as the virtues, the natural law, moral
decision-making and narrative. Cross-listed as REL 201.

A study of classical and contemporary arguments regarding the
existence and meaning of "God" as developed in a variety of theistic
traditions. Cross-listed as HAA 238.

This course explores the art of the Medieval period from a broad range of
cultures: Early Christian, Byzantine, Islamic, Carolingian, and Ottonian. We
discuss major stylistic trends and explore the relationship between
art, culture, and religion. Works of art will be evaluated in terms of their
social functions in the societies that produced them and our analysis will
incorporate the perspectives of both the producers (patrons, artists) and
consumers of art. Cross-listed as HAA 231.

This course will explore the art of the Latin American Empire from the founding
of the Spanish Empire in the 16th century and its decline in the 19th century.
We will discuss major stylistic trends and explore the relationship between
art, culture, and religion. Works of art will be evaluated in terms of their
social functions in the societies that produced them and our analysis will
incorporate the perspectives of both the producers (patrons, artists) and
consumers of art. Cross-listed as HAA 232.

This course provides an overview of the history of Italian Renaissance art
and architecture in Italy's primary centers of artistic production. Cross-
listed as HAA 237.
In this course, we will examine six different genres that Christians have used to tell their story. These are: criticism, gospel, poem, memoir, novel, and short story. The course will introduce students both to different types of worship but also how Christians have learned to discern the living presence of the incarnate form of the divine Word within both art and liturgy. This course will demonstrate with concrete examples how art in Catholicism is the nexus that joins spirituality and liturgy. Theoretical orientation can be gleaned from the Christian theological tradition (St. Augustine, Hans Urs von Balthasar), Christian aesthetic theory (Jacques Maritain, Flannery O'Connor, Walker Percy, or Alejandro Garcia Rivera), liturgical reformers (Odo Casse1, Louis Bouyer, or Virgil Michel), or the document of Vatican II on liturgy, namely, Sacrosanctum Concilium.

A study of the multiple and diverse (primarily theological, but also literary, artistic and philosophical) historical and contemporary images of Jesus, as a way of understanding the diversity of the Christian tradition and its impacts on society, and of understanding the issue of plurality or diversity itself in religious traditions. Cross-listed with REL 273.

CTH 271 | ROMAN CATHOLICISM’S ENCOUNTER WITH OTHER RELIGIONS | 4 quarter hours (Undergraduate)

A study of how Roman Catholicism understands and responds to other religious traditions, other ways of being religious, and how the encounter with those other traditions affects Roman Catholicism’s understanding of itself and its teachings. Cross-listed with REL 285.

CTH 273 | HISTORY OF THE CATHOLIC CHURCH IN THE U.S. | 4 quarter hours (Undergraduate)

This course traces the developments of the Catholic Church from the missionary enterprise to the position of a major social, political and economic institution. The course will examine the manner in which the hierarchical institution of the Catholic Church has related to the Liberal ideal of American Democracy. Cross-listed with HST 243.

CTH 274 | IRELAND: RELIGION AND THE CONTEMPORARY "TROUBLES" | 4 quarter hours (Undergraduate)

An examination of the role of two Christian denominations (Protestant and Roman Catholic) in the more recent "Troubles" in the north of Ireland. Attempts to discover the contributions of religious differences in fueling and resolving the animosities between the Unionist and Republican sides; studies the social-historical dimension of the troubles and the Protestant and Catholic religious activities and official responses to them. Cross-listed with IRE 103.

CTH 275 | MEDIEVAL PEOPLE: 400 TO 1400 A.D. | 4 quarter hours (Undergraduate)

The important components of European society during the Middle Ages, including rulers, knights, and peasants, churchmen and nuns, urban merchants, intellectuals, and artisans. Who were these Medieval people, what differentiated them, how did they interact with each other, and how and why did these interactions change over time? Cross-listed with HST 171.
CTH 276 | CATHOLICISM IN AFRICA | 4 quarter hours
(Undergraduate)
This course will study African Catholicism: (1) as a religious heritage dating back to the first century, reaching its climax in the conquest of Alexandria and the entrenchment of the Roman Empire in Africa; (2) as a cross-cultural and socio-political movement which has affected and changed Africa through the Trans-Atlantic Slave Trade, Colonialism, Western Missionary activities in Africa, Western education and the integration of Africa into global Christianity and World Catholicism; (3) as an unique and contemporary African Christian religious movement with her own identity, mission, and character which is redefining the future of Christianity beyond the African continent. Key themes: African church history, African spirituality, African Traditional Religions and cultures, African ecology, church and development in Africa, biblical and Pentecostal movements in Africa; religion and peace, religion and social transformation in Africa.

CTH 279 | CATHOLICISM AND THE FAMILY | 4 quarter hours
(Undergraduate)
An historical and theological study of the family in Catholic life and thought. Images of family life in contemporary film and literature will be given special consideration.

CTH 280 | RELIGION AND EDUCATION IN WESTERN CULTURE | 4 quarter hours
(Undergraduate)
A study of the relationship between Catholicism and education in Western culture. The historical relationship between Catholic faith and educational institutions will be studied. A major part of the course will explore the theological meaning of education with special attention to the issues of freedom and indoctrination, moral education, authorities in education and issues of the modern Western university.

CTH 282 | GOD, JUSTICE AND REDEMPTIVE ACTION | 4 quarter hours
(Undergraduate)
A practicum and seminar combining student participation in social outreach programs with an examination of the theological and ethical issues raised therein. Students will volunteer at a field site for the quarter.

CTH 288 | IRELAND, 1450-1800, CONQUEST, COLONIZATION & REBELLION | 4 quarter hours
(Undergraduate)
This course offers a survey of Irish history from the end of the middle ages to the union of Ireland and Great Britain in 1800. It traces the ways in which Ireland was brought under great English (later British) control through processes of agreement, conquest and colonization; and the ways in which various groups within Ireland sought to resist such developments. Cross-listed with HST 266 and IRE 101.

CTH 289 | IRELAND, 1800 - 2000 | 4 quarter hours
(Undergraduate)
Survey of Irish history from 1800 to 2000. Examines the course of Irish history from the Act of Union (creating the United Kingdom), through the struggles and reforms of the 19th century (Catholic Emancipation, the Famine and Irish diaspora, Fenianism, Land Reform and Home Rule), to the creation of the modern nation-state of the 20th century (the Easter Rising, partition and civil war, the role of Eamon deValera, the Republic, and the Troubles). Topics include the contributions of Irish culture and its influence in Europe and the world. Cross-listed with HST 268 and IRE 102.

CTH 290 | THE LIFE AND TIMES OF VINCENT DE PAUL | 4 quarter hours
(Undergraduate)
A study of Vincent de Paul in his cultural and religious context.

CTH 291 | VINCENT DE PAUL AND HIS WORLD | 4 quarter hours
(Undergraduate)
This course has four objectives: 1. To separate the Vincent of "myth"from the Vincent of "history." The "person" Vincent de Paul from the "saint." 2. Contextualize Vincent de Paul within his 17th century world. 3. Recover the role of Louise de Marillac and women in founding the Vincentian tradition. 4. Explore the re-contextualization of Vincent de Paul for the 21st century.

CTH 292 | WOMEN AND SAINT VINCENT DE PAUL | 4 quarter hours
(Undergraduate)
The changing roles of women in 17th century France, the importance of women in Vincent de Paul's life, the key relationships of Vincent with Madame de Gondi, Jane de Chantel and Louise de Marillac will be studied in depth. The flowering of Vincent's new conception of possibilities for women in the Ladies of Charity, the Daughters of Charity and other groups of women will be explored.

CTH 293 | NOTABLE VINCENTIAN WOMEN | 4 quarter hours
(Undergraduate)
An historical study of the Vincentian charism and how notable women embraced the Vincentian mission in roles as wives, mothers, widows, educators, nurses, spiritual leaders, and advocates for those who are poor. Among such women are Louise de Marillac, Elizabeth Bayley Seton, Rosalie Rendu, etc.

CTH 294 | THE ART OF CRUSADING | 4 quarter hours
(Undergraduate)
This course focuses on the Crusades. More specifically, it focuses on the world within which the Crusades were born and the Levantine kingdom built as a result of their initial success. Our study will depend on primary artistic, literary, and archaeological materials, as well as the secondary scholarship that has identified and interpreted these materials. Our understanding of this historical moment will be nuanced by the questions we ask of both. The payoff will be an appreciation for the religious, social, political, and artistic forces that defined the twelfth and thirteenth centuries in Europe and in the Mediterranean basin, leading as they did to such fascinating phenomena as pilgrimage, the cult of relics, chivalry, holy war, the rise of military orders, and the establishment of the Latin Kingdom of Jerusalem itself. Cross-listed with HAA 233 and HST 211.

CTH 295 | THE VINCENTIANS IN AMERICA | 4 quarter hours
(Undergraduate)
An examination of the history of the Congregation of the Mission from 1816 to the present.

CTH 336 | THEORIES OF INTERPRETATION | 4 quarter hours
(Undergraduate)
Philosophical hermeneutics and biblical interpretation. Cross-listed with PHL 355.

CTH 337 | GREEK AND MEDIEVAL THOUGHT | 4 quarter hours
(Undergraduate)
A study of selected thinkers and issues from the ancient Greek and Medieval periods.

CTH 338 | EARLY MODERN PHILOSOPHY | 4 quarter hours
(Undergraduate)
A study of some of the main philosophers and philosophical movements from the 17th to the 19th centuries. Cross-listed as PHL 295.

CTH 339 | PHILOSOPHY SINCE KANT | 4 quarter hours
(Undergraduate)
A study of some of the most influential thinkers of the last 150 years. PHL 100 or HON 105 is a prerequisite for this course.
CTH 341 | LIBERATION THEOLOGY: THEORY AND PRACTICE | 4 quarter hours
(Undergraduate)
Focuses upon the ideas and practices of a radical movement for the transformation of Christianity and for social justice that originated in the "Basic Christian Communities" of Latin America and spread from there to North America and the Third World. Cross-listed as REL 351 and PAX 331.

CTH 350 | LOVE IN THE CHRISTIAN TRADITION | 4 quarter hours
(Undergraduate)
Christians claim that "God is love" (1 John 4:8). In this course, we will examine representative texts in the Christian tradition that try to understand what it could mean to say that God is love. We will read texts from the Bible through the early, medieval, modern, and contemporary Church. These texts will include works of theology, philosophy, and literature.

CTH 354 | SPECIAL TOPICS IN CATHOLIC THOUGHT | 4 quarter hours
(Undergraduate)
Special topics in Catholic Thought; see schedule for current offerings.

CTH 359 | SPECIAL TOPICS IN THE ART, MUSIC AND LITERATURE OF CATHOLICISM | 4 quarter hours
(Undergraduate)
Special topics in the Art, Music and Literature of Catholicism; see schedule for current offerings.

CTH 382 | GOD, JUSTICE AND REDEMPTIVE ACTION I | 2 quarter hours
(Undergraduate)
A practicum and seminar combining student participation in social outreach programs with an examination of the theological and ethical issues raised therein. Students will volunteer at a field site for the quarter.

CTH 383 | GOD, JUSTICE, AND REDEMPTIVE ACTION II | 2 quarter hours
(Undergraduate)
A practicum and seminar combining student participation in social outreach programs with an examination of the theological and ethical issues raised therein. Students will volunteer at a field site for the quarter.

CTH 384 | THE CULTURE OF AMERICAN CATHOLICS | 4 quarter hours
(Undergraduate)
A sociological and historical investigation of the culture of American Catholics, with special attention to the literary works of contemporary American Catholic writers including Flannery O'Connor, Mary Gordon and Walker Percy. Cross-listed with REL 384 and MLS 464.

CTH 386 | THE CATHOLIC CHURCH IN WORLD POLITICS | 4 quarter hours
(Undergraduate)
Catholicism as it affects (and is affected by) world politics. Various topics might include war and peace, global economy, immigration, nationalism, etc. Cross-listed with PSC 345.

CTH 389 | SPECIAL TOPICS IN THE SOCIAL DIMENSION OF CATHOLICISM | 4 quarter hours
(Undergraduate)
SPECIAL TOPICS IN THE SOCIAL DIMENSION OF CATHOLICISM.

CTH 391 | VINCENT DEPAUL: THE MAN AND THE SAINT | 4 quarter hours
(Undergraduate)
In this course, students will study St. Vincent de Paul in his cultural and religious context, including a trip to Vincentian locations in France. Students will reflect upon their time abroad, linking their experiential activity to a detailed academic exploration of St. Vincent's life.

CTH 397 | INTERNSHIP | 4 quarter hours
(Undergraduate)
INTERNSHIP.

CTH 398 | SENIOR SEMINAR | 4 quarter hours
(Undergraduate)
SENIOR SEMINAR.

CTH 399 | ADVANCED STUDY | 1-6 quarter hours
(Undergraduate)
Independent Study.